

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
ENGLISH SYLLABUS OF CLASS V

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
April	Literature:	Unit 1 A. The New Girl in the Team	Story Telling, Discussion Method	Role play, Vocabulary games	K – Understand story, characters V - Friendship, determination acceptance, Kindness S – Reading fluency, speaking, comprehension, teamwork	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods
	Grammar:	L-2 Adjectives – Kinds L-3 Adjectives – Degrees of Comparison	Explanation, Discussion and Questioning Method	Adjective Hunt	K - Types of adjectives, Correct use of degrees of comparison V – Accuracy in Language S – Identification, correct usage in sentences	Slip test, Quiz, Google form, Periodic/ Formative Assessment	8-9 periods
	Creative Writing	Formal Letter Writing	Induction, Deduction, Discussion, Assessment Method	-	K - Format of formal letter V - Politeness S – Writing, organisation	Periodic/ Formative, Summative Assessment	2-3 periods
	Literature Reader - L-1 Talking Drums Practice Book - Skill Drill 1: L- Part 1, 2 (Pg no. 3,4) R &W – Part 1, 2 (Pg no. 29 to 31) S – (Pg no. 67 to 70) SEA-1 - Listening Activity						
May	Literature:	Unit 1 C. Nine Gold Medals (Poem)	Recitation, Explanation, Question-Answer Method	Group activity: Helping Hands- Share real life experiences	K – Theme of unity and sportsmanship V – Equality, Empathy S - Recitation	Periodic/ Formative Assessment	3 Periods
	Literature Reader - L-2 You Can't Be That Practice Book - Skill Drill 1: L- Part 3 (Pg no. 5,6) R &W – Part 3,4,5 (Pg no.32 to 37)						
SUMMER BREAK							

June	Grammar:	L-5 Articles	Induction, Deduction, Demonstration, Assessment Method	Picture Story Writing	K – Rules and correct usage of <i>a, an, the</i> V - Accuracy and clarity in language S – Correct usage in speaking and writing	Slip test, Quiz	3 Periods
	Literature Reader - L-3 Gulliver’s Voyage to Brobdingnag Practice Book - Skill Drill 1: L-Part 4,5 (Pg no.7 to 10) R &W – Part 6,7(Pg no. 38 to 40) S – (Pg no.71)						
PT-1 Syllabus				PT-1 Syllabus			
Course Book: Unit 1 A. The New Girl in The Team Unit 1 C. Nine Gold Medals (Poem)				Grammar: L-2 Adjectives – Kinds L-3 Adjectives- Degrees of Comparison Writing: Formal Letter Writing Comprehension: Unseen Passage			
July	Literature:	Unit 2 A. The Cherry Tree	Story Telling, Discussion, Questioning Method	Activity: Plant your Own Seed.	K -Growth of plants and stages of development; events of the story V - Patience, perseverance, care for nature S - Observation, sequencing, descriptive writing	Oral questions, Peer Assessment, Summative Assessment	7-8 periods
	Grammar	L-7 The Simple and Continuous Tenses	Induction, Deduction, Explanation, Questioning, Assessment Method	“Now vs Everyday” Corner Activity	K - Difference between simple and continuous tense; correct verb forms V – Accuracy and clarity in expression S – Using correct tense in speaking and writing; identifying and forming sentences	Oral questions, Google form Assessment, Summative Assessment	8 periods
	Creative Writing	Paragraph Writing	Explanation, Discussion, Guided Writing, Evaluation Method	-	K - Paragraph structure and language rules V - Creativity, confidence S –Writing, organising ideas, expressing clearly	Summative Assessment	2-3 periods
Literature Reader - L-4 Going to School Practice Book -Skill Drill 2 L- Part 1,2 (Pg no.11,12) R &W – Part 1, 2 (Pg no. 41 to 43) S – (Pg no. 72 to 75) AIL-1 Wildlife Wonders of India							
August	Literature:	Unit 3 A. The Legend of Dharmapada	Story Telling, Explanation, Discussion, Question-Answer Method	HOTS Questions Activity	K – Story, character, history, theme, vocabulary V – Dedication, sacrifice, respect for culture	Oral questions, Peer Assessment, Summative Assessment	8 Periods

				(Critical thinking)	S - Reading, comprehension, speaking, writing		
		Unit 3 C. In the Bazaars of Hyderabad (Poem)	Recitation, Explanation, Question-Answer Method	Activity: Recitation with Expression	K - Theme, poetic devices, vocabulary, structure V - Cultural appreciation, pride, aesthetic sense S - Reading with expression, vocabulary, interpretation, creativity	Oral Recitation, Summative Assessment	4 periods
	Grammar	L-9 Adverbs-kinds	Induction, Deduction, Explanation, Questioning, Assessment Method	Adverb Charades (Action Game)	K - Concept and types of adverbs; their use in sentences V -Accuracy, confidence, attention to detail S -Identification, classification, and correct usage in speaking and writing	Oral questions, Worksheet, Google form Assessment	4 periods
		L-16 Sentence-Subject, Predicate, Object	Demonstration, Explanation, Discussion, Assessment Method	Activity: Think– Pair–Share	K - Parts of a sentence V - Clarity and confidence S - Identification and correct sentence formation	Oral Quiz, Google form, Summative Assessment	6 periods
Literature Reader - L-5 Granny’s Tree Climbing Practice Book - Skill Drill 2: L- Part 3 (Pg no.13,14) R &W – Part 3,4,5 (Pg no. 44 to 49)							
September	Revision for Half Yearly Examination						
Half Yearly Syllabus				Half Yearly Syllabus			
Coursebook: Unit 2 A. The Cherry Tree Unit 3 A. The Legend of Dharmapada Unit 3 C. In the Bazaars of Hyderabad (Poem)				Grammar: L-3 Adjectives– Degrees of Comparison L-7 The Simple and Continuous Tenses L-16 Sentence – Subject, Predicate, Object Writing: Paragraph Writing, Formal Letter Comprehension: Unseen Passage and Seen Passage			

Term – II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
October	Literature:	Unit 4 A. Sukeshini and the Lake Demon	Explanation Method, Discussion Method, Experiential learning	Think–Pair–Share Activity	K – Explain key events V - Demonstrate courage, ethical thinking and empathy S – Critical thinking and reasoning	Quiz, Periodic Formative Assessment	8–9 periods
		Unit 5 C. Camping (Poem)	Recitation, Discussion Method,	Word hunt, Act out one line of the poem	K - Understand theme, vocabulary and rhyme V - Be responsible and respect surroundings S - Express ideas clearly through recitation	Periodic/ Formative Assessment	3–4 periods
	Grammar:	L-8 The Perfect Tenses	Explanation Method, Questionnaire	Sentence Sorting Activity	K - Recognize correct sentence structures V - Accuracy in language S - Use correct forms in sentences	Slip Test, Google Form and Periodic/Formative Assessment	4-5 periods
	Creative writing	Informal Letter	Explanation Method, Discussion Method	-	K -Know format and purpose of informal letter V - Express feelings and build friendship S - Organize ideas and write clearly	Periodic/Formative Assessment	2 periods
Literature Reader - L-6 The Why-Why Girl Practice Book - Skill Drill 2: L- Part 4,5 (Pg no.15 to 18) R &W – Part 6,7 (Pg no. 50 to 52) S – (Pg no. 76)							
November	Literature:	Unit 5 A. The Serpent’s Treasure	Storytelling, Discussion Method	Role play of key scenes	K - Understand the theme and Central idea V - Develop wisdom and honesty S - Develop critical thinking	Oral questioning, Periodic/Formative Assessment	7–8 periods
	Grammar:	L-12 Conjunctions–Kinds	Explanation, Discussion Method	Sentence joining activity, Quiz	K - Identify types of conjunctions and their functions V - Accuracy in language S - Identify and use correctly in sentences	Google Form and Periodic/Formative Assessment	5–6 periods

	Grammar:	L-17 Phrases and Clauses	Explanation, Induction- Deduction Method	Identify phrases and clauses Activity	K – Know phrases and clauses and their use V - Use language accurately in sentences S - Identify and use phrases and clauses correctly	Slip test, Quiz and Google Form	4–5 periods
Literature Reader: L-7 Lines Composed in a Wood Practice Book - Skill Drill 3: L- Part 1,2 (Pg no.19,20) R &W – Part 1,2 (Pg no. 53 to 55) S – (Pg no. 77,78)							
December	Literature:	Unit 6 A. The Little Forest by the Sea	Storytelling & Read-aloud method	Role play Activity, Group discussion on theme	K- Understand story, theme, characters and message V- Empathy towards nature S -Understand and interpret the text effectively	Periodic/ Formative Assessment	7–8 periods
	Grammar:	L-13 Prepositions - Kinds	Explanation Method, Application-based learning	Preposition Bingo	K- Identify types of prepositions V- Use language clearly S- Use correct prepositions in sentences	Slip Test, Quiz, Peer Assessment, and Google Forms	4–5 periods
		L-18 Sentences- Simple and Compound	Inductive and Deductive teaching strategies	Sentence Joining Activity	K- Identify simple and compound sentences V- Think and organize ideas clearly S- Form correct sentences	Google Form and Summative Assessment	4–5 periods
	Creative Writing	Dialogue Writing	Explanation Method, Induction- Deduction Method	Enactment of situational conversations	K- Know format and structure of dialogue writing V- Improve communication S- Write and complete dialogues logically	Summative Assessment	2-3 periods
Literature Reader: L- 8 Yuuki and the Tsunami Practice Book - Skill Drill 3: L- Part 3,4 (Pg no. 21 to 25) R &W – Part 3,4 (Pg no. 56 to 58) S – (Pg no. 79,80) AIL-2 Cover Craft							
PT-2 Syllabus					PT-2 Syllabus		
Coursebook: Unit 4 A. Sukeshini and the Lake Demon Unit 5 C. Camping (Poem)					Grammar: L-8 The Perfect Tenses L-12 Conjunctions-Kinds Writing: Informal Letter writing Comprehension: Unseen Passage		

January	Literature:	Unit 6 C. I want to See a World from the Window. (Poem)	Recitation, Explanation Method	Recitation with proper expression, Vocabulary identification	K- Understand theme and message of the poem V- Appreciate the world around us S- Develop expression and creative thinking	Summative Assessment	3–4 periods
	Grammar:	L-19 Voice-Active and Passive	Inductive–Deductive Method	Conversion Cards Activity	K- Understand the structure of active and passive voice V- Develop logical thinking and accuracy S- Convert sentences correctly between Active and Passive Voice	Google Form and Summative Assessment	6–7 periods
	Creative Writing	Notice Writing	Inductive–Deductive Method	Identifying parts of a notice (heading, date, content)	K- Understand the format and purpose of notice writing V- Encourage clarity and responsibility in communication S- Write notices with correct structure and content.	Summative Assessment	2-3 periods
Literature Reader: L-9 The Listeners, L- 10 The Post Office Practice Book - Skill Drill 3: L- Part 5 (Pg no. 26) R &W – Part 5,6,7 (Pg no. 59 to 64) S – (Pg no. 81) SEA-2 – Adventure Story Speakathon							

February **Revision for Annual Examination**

<p style="text-align: center;">Annual Exam Syllabus</p> <p>Coursebook: Unit 5 A. The Serpent’s Treasure Unit 6 A. The little Forest by the Sea Unit 6 C. I want to see a world from the window (Poem)</p>	<p style="text-align: center;">Annual Exam Syllabus</p> <p>Grammar: L-8 The Perfect Tenses L-18 Sentences- Simple and Compound L-19 Voice-Active and Passive Writing: Informal Letter, Notice Writing, Dialogue Writing Comprehension: Unseen Passage, Seen Passage</p>
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HINDI SYLLABUS OF CLASS V

SUBJECT: HINDI [TERM I]

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अप्रैल/ मई	पाठ्यपुस्तक	पाठ -1 हिंद देश के निवासी (कविता)	*सस्वर वाचन विधि, उदाहरण विधि, दृश्य- श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* काव्यगान (AII)	ज्ञान -भारत की प्रमुख नदियों, फूलों और पक्षियों की विविधता की जानकारी पाएँगे। मूल्य -देशभक्ति, समानता और भाईचारे की भावना को जानेंगे। कौशल - भाषा की समझ, लयबद्ध कविता पाठ और प्रकृति के उदाहरणों से जीवन के गहरे अर्थ को समझेंगे।	आवधिक मूल्यांकन (PT1), सहपाठी मूल्यांकन	6 कालांश (3 घंटे)
		पाठ - 2 ईदगाह	अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	*मिट्टी (clay)की मदद से मेले में मिलने वाली वस्तु बनाए। उस पर एक सुंदर संदेश लिखें।	ज्ञान - भारतीय ग्रामीण संस्कृति, त्योहारों की परंपरा को जानेंगे। मूल्य -अपनों के प्रति जिम्मेदारी को समझेंगे। कौशल - कठिन परिस्थितियों में सही निर्णय लेने का कौशल को समझेंगे।	आवधिक मूल्यांकन (PT-1), स्व- मूल्यांकन	8 कालांश (4 घंटे)
	व्याकरण	भाषा और व्याकरण	प्रदर्शन गतिविधि, तुलनात्मक विधि, खेल-खेल में शिक्षा, दृश्य- श्रव्य विधि	* मूक अभिनय (Role Play)	ज्ञान - लिपियों का ज्ञान और व्याकरण द्वारा भाषा को शुद्ध रूप को लिखने और बोलने के स्वरूपों से परिचित होंगे। मूल्य -अन्य क्षेत्रीय भाषाओं का सम्मान करना और अनुशासन के साथ शुद्ध भाषा का प्रयोग करना सीखेंगे। कौशल - अशुद्धियों को पहचानने की क्षमता और बेहतर लेखन व पठन कौशल को समझेंगे।	आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	4 कालांश (2 घंटे)

	क्रियात्मक कार्य	अनुच्छेद लेखन	चित्र वर्णन विधि, प्रश्नोत्तरी विधि, संकेत बिंदु विधि	* चित्र से चर्चा	ज्ञान- किसी एक विषय पर ध्यान केंद्रित करना सीखेंगे। मूल्य- स्पष्टता और अपनी बात को ईमानदारी से व्यक्त करने का आत्मविश्वास जागृत होगा। कौशल- 'गागर में सागर' भरना तार्किक क्रम और विषय की सटीक अभिव्यक्ति करना सीखेंगे।	आवधिक मूल्यांकन (PT1), सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
जून	पाठ्यपुस्तक	पाठ – 3 छोटी-सी हमारी नदी (कविता) (मौखिक)	अनुभवात्मक अधिगम, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* भारत के मानचित्र में किन्ही पाँच नदियों को अलग-अलग रंगों से चिह्नित करें।	ज्ञान- ग्रामीण जीवन की दिनचर्या और प्राकृतिक वनस्पतियों के विषय में जानेंगे। मूल्य- प्रकृति के प्रति प्रेम, मिल-जुलकर रहने की भावना जागेगी। कौशल- नए शब्दों का प्रयोग करना सीखेंगे।	स्व मूल्यांकन, सहपाठी मूल्यांकन	5 कालांश (2 घंटा 30 मिनट)
	व्याकरण	संज्ञा	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	*संज्ञा की पहचान	ज्ञान- संज्ञा की परिभाषा और उसके भेदों को समझेंगे। मूल्य- उदाहरणों के माध्यम से नैतिकता और जागरूकता आएगी। कौशल- भाषा का व्यावहारिक प्रयोग करना सीखेंगे।	आवधिक मूल्यांकन (PT1), स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
		पर्यायवाची शब्द	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	* पर्यायवाची एकसप्रेस	ज्ञान- हिंदी भाषा में एक ही भाव को प्रकट करने के लिए शब्दों का कितना विशाल भंडार है, यह जानेंगे। मूल्य- शब्दों के सूक्ष्म अंतर को समझेंगे। कौशल- छात्रों का सही शब्द चुनाव संचार बेहतर होगा।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	अपठित गद्यांश	चर्चा और प्रश्नोत्तरी विधि	*गद्यांश पढ़ते समय संज्ञा शब्दों, और विशेषणों को	ज्ञान- छात्र गद्यांश को पढ़कर उसमें छिपे हुए संदेश को समझेंगे। मूल्य- अपने मन से उत्तर देने के बजाय गद्यांश के आधार पर उत्तर दे पाएँगे।	आवधिक मूल्यांकन (PT1),	3 कालांश (1 घंटा 30 मिनट)

				पेंसिल से रेखांकित करेंगे।	कौशल- छात्र बड़ी बात को कम शब्दों में और सटीक भाषा में लिखना सीखेंगे।	सहपाठी मूल्यांकन	
PT -1 SYLLABUS :-							
पाठ्यपुस्तक – पाठ -1 हिंद देश के निवासी, पाठ – 2 ईदगाह							
व्याकरण - भाषा और व्याकरण, संज्ञा							
क्रियात्मक कार्य - अपठित गद्यांश, अनुच्छेद लेखन							
जुलाई	पाठ्यपुस्तक	पाठ - 4 कविता की ताकत (मौखिक)	सस्वर वाचन विधि, उदाहरण विधि, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* टैगोर, गांधी और बुद्ध में से किसी एक का सचित्र पोस्टर बनाकर उस पर शांति से जुड़ा एक विचार लिखें और कक्षा में प्रदर्शित करें।(SEA)	ज्ञान- छात्र रवींद्रनाथ टैगोर के विषय में जानेंगे। मूल्य- छात्र स्वतंत्रता, वैश्विक भाईचारा और कठिन समय में आशा बनाए रखने का मूल्य को जानेंगे। कौशल- छात्रों में संवाद करने, कठिन शब्दों को समझने और अनुवाद के माध्यम से वैश्विक साहित्य को सराहने के कौशल का विकास होगा।	स्व मूल्यांकन, सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
		पाठ – 5 अब्दुल हमीद	अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	*चार्ट पेपर पर परमवीर चक्र का चित्र बनाकर भारत में सबसे पहले किसे और कब परमवीर चक्र मिला उसका नाम लिखें।	ज्ञान- छात्र भारत के सर्वोच्च वीरता पुरस्कार 'परमवीर चक्र' के विषय में जानेंगे। मूल्य- छात्र देशभक्ति, अदम्य साहस और कर्तव्य के प्रति निष्ठा सीखेंगे। कौशल- छात्र विपरीत परिस्थितियों में निर्णय लेना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	8 कालांश (4 घंटे)
	व्याकरण	लिंग	दृश्य-श्रव्य पद्धति, आगमन-निगमन पद्धति	* चित्र कोलाज (लिंग भेद)	ज्ञान- स्त्री और पुरुष जाति की पहचान कर व्याकरण के नियमों को समझेंगे। मूल्य- भाषा में सही शब्दों का प्रयोग कर दूसरों के प्रति सम्मान व्यक्त कर पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

					कौशल -वाक्यों में लिंग शब्दों का प्रयोग करने की क्षमता विकसित होगी।		
		वचन	मूर्त से अमूर्त पद्धति, दृश्य-श्रव्य पद्धति, आगमन पद्धति	* वचन की टोकरी	ज्ञान - एक और अनेक का अंतर समझेंगे। मूल्य - बड़ों के लिए बहुवचन प्रयोग करना सम्मान का मूल्य सिखाता है। कौशल - शुद्ध वाक्य, वर्तनी की सटीकता और प्रभावी संवाद सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
क्रियात्मक कार्य		अनौपचारिक पत्र	निगमन एवं प्रदर्शन विधि, सहयोगात्मक शिक्षण, स्थिति-आधारित शिक्षण दृश्य-श्रव्य विधि	* पत्र का प्रारूप	ज्ञान - पत्र के सही प्रारूप (Format) की जानकारी होगी और अंत में संबंध लिखना सीखेंगे। मूल्य - अपनों के प्रति आत्मीयता, प्रेम और सम्मान व्यक्त करना सीखेंगे। कौशल - भावनाओं और विचारों को सरल व स्पष्ट शब्दों में अभिव्यक्त कर पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
		अपठित पद्यांश	चर्चा और प्रश्नोत्तरी विधि	* गद्यांश पढ़ते समय संज्ञा शब्दों, और विशेषणों को पेंसिल से रेखांकित करेंगे।	ज्ञान - छात्र गद्यांश को पढ़कर उसमें छिपे हुए संदेश को समझेंगे। मूल्य - अपने मन से उत्तर देने के बजाय गद्यांश के आधार पर उत्तर दे पाएँगे। कौशल - छात्र बड़ी बात को कम शब्दों में और सटीक भाषा में लिखना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	पाठ्यपुस्तक	पाठ - 6 बढ़े चलो (कविता)	* सस्वर वाचन विधि, उदाहरण विधि, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* काव्य गान	ज्ञान - केवल दृढ़ संकल्प के बल पर आगे बढ़ा जा सकता है, यह जानेंगे। मूल्य - बाधाओं का डटकर सामना करना ही वीरता है, यह समझेंगे। कौशल - विपरीत स्थितियों में धैर्य रखना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांकन	5 कालांश (2 घंटा 30 मिनट)

अगस्त		पाठ -7 कलम की पूजा	कहानी विधि, वाचन, चर्चा और प्रश्नोत्तरी विधि,	* सारे बच्चे कागज़ के फूल और पतियाँ बनाएँ और उसमें शिक्षा एवं ज्ञान से जुड़े वाक्य लिखें।	ज्ञान- बसंत पंचमी और कलम की पूजा के पीछे की पौराणिक कथा जानेंगे। मूल्य- संस्कृति और परंपराओं का सम्मान करना सीखेंगे। कौशल- नए और शुद्ध शब्दों को समझेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	8 कालांश (4 घंटे)
	व्याकरण	सर्वनाम	कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	* सर्वनाम ट्री	ज्ञान- एकवचन-बहुवचन और लिंग के आधार पर सर्वनाम के बदलते रूपों को जानेंगे। मूल्य- भाषा में दोहराव कम करके अपनी बात को प्रभावशाली और सटीक तरीके से कहना सीखेंगे। कौशल- वाक्यों को शुद्ध और सुंदर रूप में लिखने व बोलने का कौशल सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
		विलोम	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	* "मेरा जोड़ीदार कौन?"	ज्ञान- शब्दों के विपरीत अर्थ की समझ विकसित होगी। मूल्य- जीवन में हर स्थिति का दूसरा पहलू भी होता है, यह सीखेंगे। कौशल- शब्दों के बीच अंतर करना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	चित्र वर्णन	चर्चा और प्रश्नोत्तरी विधि,	* कक्षा को दो समूहों में बाँटें। एक चित्र को केवल एक मिनट के लिए दिखाएँ और फिर हटा दें। अब समूहों से चित्र की छोटी-से-छोटी जानकारी के बारे में प्रश्न पूछें।	ज्ञान- चित्र में उपस्थित पात्रों, वस्तुओं की पहचान करना तथा उनके लिए सही शब्दावली और व्याकरण का उपयोग करना सीखेंगे। मूल्य- दृश्य में छिपे सामाजिक या प्राकृतिक संदेशों को समझेंगे। कौशल- सूक्ष्म अवलोकन करना और स्थिर चित्र को देखकर अपनी कल्पना शक्ति से उसे प्रभावशाली व क्रमबद्ध तरीके से शब्दों में ढालना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

		अनौपचारिक पत्र	निगमन एवं प्रदर्शन विधि, सहयोगात्मक शिक्षण, स्थिति-आधारित शिक्षण दृश्य-श्रव्य विधि	* कक्षा का डाकघर	ज्ञान- पत्र के सही प्रारूप (Format) की जानकारी होगी और अंत में संबंध लिखना सीखेंगे। मूल्य- अपनों के प्रति आत्मीयता, प्रेम और सम्मान व्यक्त करना सीखेंगे। कौशल- भावनाओं और विचारों को सरल व स्पष्ट शब्दों में अभिव्यक्त करने की कला जानेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y), स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
सितम्बर		पुनरावर्तन	चर्चा और प्रश्नोत्तरी विधि	*पुनरावर्तन	ज्ञान- पूर्वज्ञान को जोड़ पाएँगे। मूल्य- अपनी बारी का इंतज़ार करना और नियमों का पालन करना सीखेंगे। कौशल- विचारों को शब्दों में पिरोना सीखेंगे।	स्व मूल्यांकन, सहपाठी मूल्यांकन	12 कालांश (6 घंटा)

HALF YEARLY SYLLABUS :-

पाठ्यपुस्तक - पाठ - 5 अब्दुल हमीद, पाठ - 6 बड़े चलो (कविता), पाठ - 7 कलम की पूजा

व्याकरण - पर्यायवाची शब्द, विलोम, लिंग, वचन, सर्वनाम

क्रियात्मक कार्य - अपठित गद्यांश, अपठित पद्यांश, अनौपचारिक पत्र

SUBJECT: HINDI [TERM II]

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि(घंटे)
अक्तूबर	पाठ्यपुस्तक	पाठ - 8 सौरमंडल की सैर	अनुभव विधि ,चर्चा और प्रश्नोत्तरी विधि	* सौरमंडल का चित्र बनाइए।	ज्ञान - सौरमंडल की संरचना और आठों ग्रहों की विशेषताओं के बारे में जानें। मूल्य- जिज्ञासा, अन्वेषण, अनुशासन और नियम को सीखेंगे। कौशल- तुलनात्मक अध्ययन और अवलोकन कौशल को समझेंगे।	आवधिक मूल्यांकन (PT- 2), सहपाठी मूल्यांकन	6 कालांश (3 घंटे)

	पाठ - 9 लड़की	*अनुभवात्मक अधिगम, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* अपने प्रिय अंतरिक्ष यात्री के विषय में संक्षिप्त परिचय बताइए।	ज्ञान- लैंगिक समानता का बोध होगा। मूल्य- समानता और न्याय के विषय में सीखेंगे। कौशल- प्रभावी अभिव्यक्ति और नेतृत्व जैसे अभिगम कौशल को सीखेंगे।	*आवधिक मूल्यांकन (PT-2), स्व- मूल्यांकन	8 कालांश (4 घंटे)
व्याकरण	कारक	* प्रदर्शन गतिविधि, तुलनात्मक विधि, खेल-खेल में शिक्षा, दृश्य- श्रव्य विधि	* प्ले कार्ड द्वारा कारक के परसर्गों पर आधारित वाक्य।	ज्ञान- कारक के आठों भेदों को जानेंगे। मूल्य - व्याकरण में कारक का महत्व समझेंगे। कौशल- कारक के परसर्गों का सही उपयोग करने का कौशल प्राप्त करेंगे।	आवधिक मूल्यांकन (PT-2), सहपाठी मूल्यांकन	4 कालांश (2 घंटा)
	विशेषण	दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* चित्र बनाकर उसके दो-दो विशेषण लिखिए	ज्ञान- प्रत्येक वस्तु की अपनी-अपनी विशेषता होती है, इस विषय में ज्ञान प्राप्त किया। मूल्य-विशेषण के अंतर्गत किसी भी व्यक्ति या वस्तु के बारे में गहरी दृष्टि की समझ होगी। कौशल- वर्णात्मक कौशल और तुलनात्मक कौशल का उपयोग करना सीखेंगे।	आवधिक मूल्यांकन (PT2), सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
क्रियात्मक कार्य	अपठित पद्यांश	चर्चा और प्रश्नोत्तरी विधि	*पद्यांश पढ़ते समय संज्ञा शब्दों, और विशेषणों को पेंसिल से रेखांकित करेंगे।	ज्ञान- छात्र पद्यांश को पढ़कर उसमें छिपे हुए संदेश को समझेंगे। मूल्य- अपने मन से उत्तर देने के बजाय पद्यांश के आधार पर उत्तर दे पाएँगे। कौशल- छात्र बड़ी बात को कम शब्दों में और सटीक भाषा में लिखना सीखेंगे।	आवधिक मूल्यांकन (PT2), सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	औपचारिक पत्र	निगमन एवं प्रदर्शन विधि, सहयोगात्मक शिक्षण, स्थिति- आधारित	* कक्षा का डाकघर	ज्ञान- पत्र के सही प्रारूप (Format) की जानकारी होगी। मूल्य- औपचारिक रूप से अपने भावों को व्यक्त तथा सिमित शब्दों में अपना संदेश लिखने की समझ होगी।	वार्षिक मूल्यांकन (A.Y.),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

			शिक्षण दृश्य-श्रव्य विधि		कौशल- भावनाओं और विचारों को सरल व स्पष्ट शब्दों में अभिव्यक्त करने की कला जानेंगे।		
नवंबर	पाठ्यपुस्तक	पाठ -10 समझ में आया (मौखिक)	दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* एकांकी का नाट्य अभिनय। (SEA)	ज्ञान- संतुलित आहार एवं स्वस्थ शरीर का ज्ञान प्राप्त करेंगे। मूल्य- स्वस्थ शरीर के लिए सही पोषण तत्व का मूल्य समझेंगे। कौशल- एकांकी द्वारा अभिनय कौशल को विकसित करेंगे।	आवधिक मूल्यांकन	5 कालांश (2 घंटा 30 मिनट)
		पाठ - 11 लाक्षागृह	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	'गीता' के कोई दो श्लोकों को याद करके कक्षा में सुनाइए।	ज्ञान- षड्यंत्र का स्वरूप और सुरक्षा एवं बचाव का ज्ञान प्राप्त करेंगे। मूल्य- दूरदर्शिता, सत्य और धर्म के मूल्य समझेंगे। कौशल- आलोचनात्मक सोच तथा गोपनीयता जैसे कौशल को विकसित करेंगे।	आवधिक मूल्यांकन	5 कालांश (2 घंटा 30 मिनट)
		क्रिया	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	*चित्र आधारित वाक्य।	ज्ञान- क्रिया की परिभाषा और उसके प्रकारों को समझेंगे। मूल्य- क्रिया के मूल रूप को धातु कहते हैं, इस बात को जानेंगे। कौशल- वाक्य सरंचना, भाषीय प्रवाह और सटीक अभिव्यक्ति का कौशल प्राप्त करेंगे।	*आवधिक मूल्यांकन, वार्षिक मूल्यांकन (A.Y.)	3 कालांश (1 घंटा 30 मिनट)
	व्याकरण	काल	चर्चा और प्रश्नोत्तरी विधि, दृश्य-श्रव्य साधन विधि	*कक्षा को तीन समूहों में बाँटकर तीनों काल आधारित वाक्य रचना	ज्ञान- क्रिया कब हो रही है, बीते हुए समय में, चल रहे समय में या आनेवाले समय में इस बात का ज्ञान प्राप्त करेंगे। मूल्य- व्याकरणिक शुद्धता तथा सन्दर्भ की समझ द्वारा क्रिया का मूल्य समझेंगे। कौशल- वार्तालाप कौशल, अनुवाद कौशल तथा लेखन कौशल का विकसित होगा।	आवधिक मूल्यांकन, वार्षिक मूल्यांकन (A.Y.), स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	अनुच्छेद लेखन	चर्चा और प्रश्नोत्तरी विधि	* चित्र से चर्चा	ज्ञान- किसी एक विषय पर ध्यान केंद्रित करना सीखेंगे।	आवधिक मूल्यांकन (PT2),	

					मूल्य-स्पष्टता और अपनी बात को ईमानदारी से व्यक्त करने का आत्मविश्वास जागृत होगा। कौशल-'गागर में सागर' भरना तार्किक क्रम और विषय की सटीक अभिव्यक्ति करना सीखेंगे।	सहपाठी मूल्यांकन	
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PT - 2 Syllabus:-

पाठ्यपुस्तक - पाठ-8 सौरमंडल की सैर, पाठ-9 लड़की

व्याकरण - कारक, विशेषण

क्रियात्मक कार्य - अपठित पद्यांश, औपचारिक पत्र

दिसंबर	पाठ्यपुस्तक	पाठ - 12 धरती कितनी बड़ी किताब (कविता)	उदाहरण विधि, दृश्य- श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	*कविता कंठस्थ करके कक्षा में सुनाइए।	ज्ञान- छात्र प्रकृति एक पाठशाला के विषय में जानेंगे। मूल्य- प्रकृति प्रेम एवं जिज्ञासा का मूल्य को जानेंगे। कौशल- विश्लेषणात्मक सोच जैसे कौशल का विकास होगा।	वार्षिक मूल्यांकन (A.Y), सहपाठी मूल्यांकन	6 कालांश (3 घंटा)
	व्याकरण	वाक्यांश के लिए एक शब्द	दृश्य-श्रव्य पद्धति, आगमन- निगमन पद्धति	* दिए गए शब्दों के लिए वाक्यांश लिखिए।	ज्ञान- कम से कम शब्दों में अधिक से अधिक विचार प्रकट करना सीखेंगे। मूल्य- सम्यता और दृश्यता का सही समनाजस्य बताना। कौशल- सृजनात्मक और विश्लेषण की क्षमता का विकसित करना।	वार्षिक मूल्यांकन (A.Y), स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
		अनेकार्थक शब्द	दृश्य-श्रव्य पद्धति, आगमन पद्धति, दृष्टांत पद्धति	* अनेकार्थक शब्द संबंधी चार्ट	ज्ञान- व्याकरण में कुछ शब्दों का एक से अधिक अर्थ का होता है यह जानेंगे। मूल्य- बौद्धिक गहराई और प्रभावशाली अभिव्यक्ति को समझेंगे। कौशल- वाक्य निर्माण, कौशल, श्रवण एवं पठन कौशल को प्रभावी होगा।	वार्षिक मूल्यांकन (A.Y), सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
क्रियात्मक कार्य	अपठित गद्यांश	चर्चा और प्रश्नोत्तरी विधि	* गद्यांश पढ़ते समय संज्ञा शब्दों, और विशेषणों को	ज्ञान- छात्र गद्यांश को पढ़कर उसमें छिपे हुए संदेश को समझेंगे। मूल्य- अपने मन से उत्तर देने के बजाय गद्यांश के आधार पर उत्तर दे पाएँगे।	वार्षिक मूल्यांकन (A.Y), स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)	

				पेंसिल से रेखांकित करेंगे।	कौशल- छात्र बड़ी बात को कम शब्दों में और सटीक भाषा में लिखना सीखेंगे।		
		चित्र वर्णन	चित्र वर्णन विधि प्रश्नोत्तरी विधि, संकेत बिंदु विधि	* चित्र से चर्चा	ज्ञान- किसी एक विषय पर ध्यान केंद्रित करना सीखेंगे। मूल्य- स्पष्टता और अपनी बात को ईमानदारी से व्यक्त करने का आत्मविश्वास जागृत होगा। कौशल- 'गागर में सागर' भरना तार्किक क्रम और विषय की सटीक अभिव्यक्ति करना सीखेंगे।	*वार्षिक मूल्यांकन (A.Y) , सहपाठी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
जनवरी	पाठ्यपुस्तक	पाठ -13 वनदेवी	सस्वर वाचन विधि, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* नारियल के छिलके का उपयोग करके सजावट के लिए कुछ सामान बनाए।(AIL)	ज्ञान- लोककथाएँ ,विश्वास और पर्यावरण संरक्षण के महत्व को जानेंगे। मूल्य- त्याग और निस्वार्थ का मूल्य समझेंगे। कौशल- संरक्षण कौशल तथा निर्णय लेने के कौशल को विकसित करेंगे।	वार्षिक मूल्यांकन (A .Y), सहपाठी मूल्यांकन	6 कालांश (3 घंटा)
		पाठ -14 अपनी अपनी जिम्मेदारी (मौखिक)	कहानी विधि, वाचन, चर्चा और प्रश्नोत्तरी विधि	*संविधान से जुड़ी मुख्य तिथियाँ, बनाने में लगे समय, मुख्य व्यक्ति आदि की जानकारी प्राप्त करें।	ज्ञान- कर्तव्य बोध और अनुशासन का महत्व को समझेंगे। मूल्य- ईमानदारी,सहयोग और स्वावलंबन सीखेंगे। कौशल- समय प्रबंधन,नेतृत्व क्षमता और निर्णय क्षमता जैसे कौशल।	स्व मूल्यांकन	4 कालांश (2 घंटा)
		मुहावरे	आगमन-निगमन पद्धति, चर्चा और प्रश्नोत्तरी विधि	* चित्र देखकर मुहावरे पहचानना	ज्ञान- भाषा को सुंदर बनाने के साथ-साथ प्रभावशाली भी बनाते हैं। मूल्य- नैतिक शिक्षा तथा कम शब्दों में अधिक प्रभावशाली ढंग से प्रस्तुत करना सीखेंगे। कौशल- संक्षिप्तता, वाक् चातुर्य और परिस्थिति का सही आकलन सीखेंगे।	वार्षिक मूल्यांकन (A.Y.),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

	व्याकरण	चित्र वर्णन	चर्चा और प्रश्नोत्तरी विधि	* चित्र से चर्चा	ज्ञान- चित्र में उपस्थित पात्रों, वस्तुओं की पहचान करना तथा उनके लिए सही शब्दावली और व्याकरण का उपयोग करना सीखेंगे। मूल्य- दृश्य में छिपे सामाजिक या प्राकृतिक संदेशों को समझेंगे। कौशल- सूक्ष्म अवलोकन करना और स्थिर चित्र को देखकर अपनी कल्पना शक्ति से उसे प्रभावशाली व क्रमबद्ध तरीके से शब्दों में ढालना सीखेंगे।	वार्षिक मूल्यांकन (A.Y),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	औपचारिक पत्र	निगमन एवं प्रदर्शन विधि, सहयोगात्मक शिक्षण, स्थिति-आधारित शिक्षण दृश्य-श्रव्य विधि	* कक्षा का डाकघर	ज्ञान- पत्र के सही प्रारूप की जानकारी होगी। मूल्य- औपचारिक रूप से अपने भावों को व्यक्त तथा सिमित शब्दों में अपना संदेश लिखने की समझ होना। कौशल- सरल व स्पष्ट शब्दों में अभिव्यक्त करने की जानेंगे।	वार्षिक मूल्यांकन (AY),स्व मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
फरवरी	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पुनरावर्तन	चर्चा और प्रश्नोत्तरी विधि	* पुनरावर्तन	ज्ञान- पूर्वज्ञान को जोड़ पाएँगे। मूल्य- अपनी बारी का इंतज़ार करना और नियमों का पालन करना सीखेंगे। कौशल- विचारों को शब्दों में पिरोना सीखेंगे।	स्व मूल्यांकन, सहपाठी मूल्यांकन	12 कालांश (6 घंटा)

Annual Exam Syllabus :-

पाठ्यपुस्तक- पाठ-11 लाक्षागृह, पाठ-12 धरती कितनी बड़ी किताब, पाठ-13 वनदेवी

व्याकरण - क्रिया, काल, अनेकार्थक शब्द, वाक्यांश के लिए एक शब्द, मुहावरे

क्रियात्मक कार्य - अपठित गद्यांश, अपठित पद्यांश, चित्र वर्णन, औपचारिक पत्र

EVS SYLLABUS OF CLASS V

TERM 1

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER (HOURS)
APRIL	Science	L-1: Plant Reproduction	Diagram-based teaching (parts & process) Activity (seed germination experiment)	Vegetative propagation- Growing of money plant through stem cutting.	Knowledge: Explains modes of reproduction in plants. Values: Develops care for plants. Skills: Observes and records plant growth.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	12 periods (6 hours)
		L-4: Matter-Solid, Liquid & Gas	Experiment-based learning (properties of matter) Inquiry method (predict and observe changes)	CBE WORKSHEET	Knowledge: Differentiates states of matter. Values: Develops scientific attitude. Skills: Classifies materials.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 hours)
MAY & JUNE	S.St. [Geography]	L-1: Mapping The World	Map work (continents & oceans) Visual learning (globe usage)	Map Work- Marking oceans and continents on world map.	Knowledge: Identifies continents and ocean..s Values: Develops global awareness. Skills: Locates places on map	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 hours)
	Science	L-2: Keeping Healthy	Case Study Method students analyze real-life disease situations Observation & Survey – Collect data on common	Making sugar and oil board.	Knowledge: Understands importance of hygiene and diet. Values: Develops healthy lifestyle habits. Skills: Analyzing health situations.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 periods (4 hours)
			diseases and hygiene practices in				

			surroundings.				
JULY	Science	L-8: The Skeletal System	Model-based learning (skeleton model) Demonstration (joint movements)	SEA- Human body bones chart.	Knowledge: Identifies bones and functions. Values: Develops awareness for body care. Skills: Relates structure with movement.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	12 periods (6 hours)
	S.St. [History]	L-18: Birth Of Indian National Movement	Storytelling (early leaders & events) Timeline activity	Paste picture- of one freedom fighter and write his contribution during the revolt of 1857. (in scrap book)	Knowledge: Explains origin of national movement Values: Develops patriotism Skills: Arranges events chronologically	HPC Domain of Learning Activities Peer Assessment Summative Assessment	12 periods (6 hours)
PT-1 SYLLABUS	Science	L-1: PLANT REPRODUCTION L-4: MATTER-SOLID, LIQUID & GAS					
	S.St.	L-1: MAPPING THE WORLD					
AUGUST	Science	L-14: Our Environment	Discussion (environmental issues) Project-based learning (save environment)	AIL-Eco-Crafts: Create useful items from waste materials (pen holders from cans, bags from old clothes).	Knowledge: Understands components of environment Values: Develops responsibility towards nature Skills: Suggests conservation methods	HPC Domain of Learning Activities Peer Assessment Summative Assessment	6 periods (3 hours)
	S.St. [Civics]	L-20: Government In India	Role play (types of government) Discussion method	Reflection Journal- write a short note- What they learned about the Indian government. How they see their role as responsible citizens.	Knowledge: Identifies levels of government Values: Develops civic sense Skills: Explains roles of government	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 periods (4 hours)
SEPTEMBER	REVISION FOR HALF YEARLY EXAMINATION						
HALF YEARLY EXAM	Science	L-2: KEEPING HEALTHY					
		L-8: THE SKELETAL SYSTEM					
		L-14: OUR ENVIRONMENT					

SYLLABUS	S.St.	L-18: BIRTH OF INDIAN NATIONAL MOVEMENT
		L-20: GOVERNMENT IN INDIA

TERM 2

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER(HOURS)
SEPTEMBER & OCTOBER	Science	L-9: Nervous System	Diagram-based teaching (brain, nerves) Activity (reflex action demonstration)	<u>AIL-</u> Mindfulness Exercise: Practice breathing or meditation to show how the nervous system calms the body.	Knowledge: Explains functions of nervous system Values: Develops awareness of body care Skills: Relates stimulus and response	HPC Domain of Learning Activities Peer Assessment Summative Assessment	<u>10 periods (5 hours)</u>
	S.St. [Geography]	L-2: Latitude And Longitude	Drill practice (finding coordinates)	Tracing the Grid: Latitude & Longitude with Wool.	Knowledge: Understands latitudes and longitudes Values: Develops accuracy and precision Skills: Locates places using coordinates	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 hours)
NOVEMBER	Science	L-10: Force, Energy and Simple Machines	Demonstration (lever, pulley) Activity-based experiments	<u>SEA-</u> To understand the principle of levers (Class I, II, and III) by building simple models with ice cream sticks.	Knowledge: Explains force, energy, machines Values: Develops appreciation for inventions Skills: Applies concepts in daily life	HPC Domain of Learning Activities Peer Assessment Formative Assessment	<u>10 periods (5 hours)</u>
DECEMBER	Science	L-11: Air, Water and Weather	Experiment (air/water properties) Observation (weather chart)	CBE WORKSHEET	Knowledge: Explains weather and resources Values: Develops environmental awareness Skills: Records and interprets data	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 hours)

	S.St. [History]	L-19: India Achieves Freedom	Storytelling (freedom struggle events) Role play (freedom fighters)	Flowchart- India's Freedom Struggle Timeline.	Knowledge: Describes key events of independence Values: Develops patriotism and respect Skills: Narrates historical events	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 hours)
PT-2 SYLLABUS	Science	L-10: FORCE, ENERGY AND SIMPLE MACHINES L-11: AIR, WATER AND WEATHER					
	S.St.	L-19: INDIA ACHIEVES FREEDOM					
JANUARY	Science	L-12: Natural Calamities	Audio-visual learning (disaster videos) Discussion (safety measures)	Mock Drill- Disaster Management	Knowledge: Identifies types of disasters Values: Develops preparedness and empathy Skills: Suggests safety measures	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 hours)
	S.St. [Civics]	L-21: United Nations	Discussion (functions of UN) Project (UN agencies)	Poster-making competition- "Global Unity, Shared Responsibility"	Knowledge: Understands role of United Nations Values: Develops global peace awareness Skills: Explains functions of agencies	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 hours)
FEBRUARY	Science	L-13: Earth, Sun and Moon	Model-based learning (rotation/revolution) Audio-visual method	Eclipse Safety Rules.	Knowledge: Explains day-night and seasons Values: Develops curiosity about space Skills: Illustrates concepts clearly	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 hours)
	REVISION FOR ANNUAL EXAMINATION						

ANNUAL EXAM SYLLABUS	Science	L-9: NERVOUS SYSTEM L-12: NATURAL CALAMITIES L-13: EARTH, SUN AND MOON
	S.St.	L-2: LATITUDE AND LONGITUDE L-21: UNITED NATIONS

MATHS SYLLABUS OF CLASS V

TERM-I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Ch-1	Large Numbers	Explanation, Demonstration Use of Abacus/Charts	Place value chart activity Number formation using flashcards	Knowledge: Understand place value, comparison, and ordering of large numbers. Skills: Reading, writing, and forming numbers accurately; problem-solving, thought provoking, conceptual understanding, SDG Values: Accuracy, logical thinking, confidence in handling numbers.	Formative Assessment , Oral questioning, worksheet, slip test and Summative	15 Periods [7.5hrs]
	Ch-2	Four Operations	Activity-based learning, Problem-solving method	Multiplication tables games	Knowledge: Understand operations, properties of addition, subtraction ,Multiplication and Division with large numbers. Skills: Mental calculation and checking answers. Speed and accuracy in calculations; application in daily life problems. Logical reasoning and step-by-step problem-solving. Values: Patience, responsibility, carefulness Perseverance, discipline in practice and calculations.	Formative Assessment , Oral questioning, worksheet, slip test	13 Periods [6.5hrs]
	Tables	12 to 15					
	THINKING SKILLS- Ch-1	Patterns					

June	Ch-6	Geometry	Demonstration Use of models, Visual learning	SEA-1: Fan Activity for Angles	Knowledge: Identify basic shapes and their properties. Shapes, Lines, Angles Skills: Spatial visualization and drawing shapes. Values: Creativity, observation skills.	Oral questions SEA-1, CBE Worksheet	10 Periods [5 hrs]
	THINKING SKILLS- Ch-4	Geometry		AIL 1: Types of Triangles using Matchsticks			

Syllabus for Periodic Test-1 Ch-1, 2

July	Ch-3	Playing with Numbers	Interactive learning, Games	Factor Forest Activity	Knowledge: Understand factors ,multiples , lowest common multiples and Highest common factors. Skills: Analytical thinking and pattern recognition. Values: Curiosity, logical reasoning.	Summative Assessment , quiz, CBE Worksheet and slip test	15 Periods [7.5 hrs]
	THINKING SKILLS- Ch-2	Coding- Decoding					
August	Ch- 9	Time and Temperature	Demonstration, Real-life examples	Clock reading practice ,Temperature chart activity	Knowledge: Read clocks and understand time intervals. Skills: Time management and calculation of duration. Values: Punctuality and discipline.	Summative Assessment , Practical activity, oral questions	12 Periods [6 hrs]
	Ch-10	Mathematics in daily life	Demonstration, Real-life examples	Activity: “Mini Market Game”	Knowledge: Finding Profit and Loss , Skills: Calculating Cost price and Selling price. Values: Curiosity, logical reasoning ,Mental calculation and checking answers.	AIL-2, Summative Assessment , Practical activity, oral questions	12 Periods [6 hrs]
September	THINKING SKILLS- Ch-6	Puzzle Test					
	Revision of Half Yearly Exam						

Syllabus for Half –Yearly Examination: Ch: 1 , 3, 9, 10 Thinking skills-Ch-1

MATHS [TERM-II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Ch-4	Fractions	Concrete , Pictorial, Abstract, Visual models, Activity based Learning , discussion, Games and peer work. explanation, practice, and solving real-life examples.	SEA 2 : Triangular Numbers: Forming a Triangular numbers using Bindies.	Knowledge: Understanding fractions, their types, operations, and real-life use. Skills: Ability to convert, simplify, compare, and solve fraction problems. Values : Developing accuracy, logical thinking, and confidence in mathematics.	SEA- 2 Summative , Formative Assessment and slip test	20 periods [10 hrs]
November	Ch-4	Fractions (Continue)					
	Ch-7	Patterns and Symmetry	Learning through visual activities, drawing, and pattern-based practice.	AIL 2: Create a symmetrical figure using poster colour	Knowledge: Understanding symmetry, patterns, rotations, and number patterns. Skills: Ability to identify, create, and analyse patterns and symmetrical designs. Values: Developing creativity, observation, and logical thinking.	AIL-2, Formative Assessment	15 Periods [7.5 hours]
	THINKING SKILLS- Ch-3	Mirror and Water Images					
	THINKING SKILLS- Ch-5	Direction Sense Test					
December	Ch- 5	Decimals	Learning through step-by-step practice, examples, and	Place value chart	Knowledge: Understanding decimals, their conversions, operations, and comparisons. Skills: Ability to convert, compare, and	Summative Assessment and slip test	18 periods [9 hrs]

			real-life applications.		perform operations on decimals accurately. Values: Developing accuracy, precision, and confidence in calculations.		
	Ch-8	Measurements	Learning through practical experience, live examples, activities, and inductive and deductive methods	Metric measures Ladder.	Knowledge: Understanding units of measurement, conversions, operations, and estimation. Skills: Ability to convert, calculate, and estimate metric measures accurately. Values: Developing accuracy, practical thinking, and real-life application skills.	CBE Worksheet, Summative Assessment	12 periods [6 hrs]

Syllabus for Periodic Test-2: Ch:4,7

January	Ch-11	Mensuration	Learning through diagrams, measurements, and practical activities.	Group Activity: Students will measure 3 items and calculate its Area and Perimeter.	Knowledge: Understanding perimeter, area, volume, and their relationships. Skills: Ability to calculate perimeter, area, and volume of different shapes. Values: Developing accuracy, spatial understanding, and problem-solving skills.	CBE Worksheet, Group activity, Summative Assessment and slip test	12 periods [6 hrs]
	Ch-12	Data Handling	Learning through data collection, graphical representation, and practice exercises.	Group Activity: Tally marks will be drawn in the House chart.	Knowledge: Understanding data representation using pie charts, line graphs, and tally marks. Skills: Ability to construct, read, and interpret charts and data accurately. Values: Developing analytical thinking, accuracy, and data interpretation skills.	CBE Worksheet, Group activity,	10 periods [5 hrs]
	Tables	12 to 15					
	THINKING SKILLS- Ch-7	Analogy and Classification					
February	Ch-12	Data Handling (Continue)					

Revision of Annual Examination

Syllabus for Annual Examination): Ch: 4 , 5, 8 and 11 Thinking skills- Ch 7

COMPUTER SYLLABUS OF CLASS V

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April - May	Ch-1	Customising Tables in Word	1.Demonstration method. 2.Hands On Practice method.	Activity : - Create a class timetable and design a marks table using different table styles.	Value: Develops discipline and organization. Knowledge: Understands tables, rows, and columns. Skill: Creates and formats tables neatly.	SEA-1 Use of Table: Write any 5 places where table is utilized in day-to-day activity AIP: - Make Class Time-Table and get a hard copy of it.	6P / 3hrs
	Ch-9	Cyberbullying and Hacking	1.Demonstration method. 2.Hands On Practice method.	Activity: Role Play	Value: Develops empathy and cyber ethics. Knowledge: Understands cyber threats and hacking awareness. Skills: Identify threats and follow preventive measures.	Activity1: - Poster-making activity on cyber safety rules.	6P / 3hrs
June & July	Ch- 8	Exploring AI	1. Interactive Discussion 2. Audio-Visual Method	Activity: Identify AI tools used in daily life and make a chart or collage on AI applications.	Value: Promotes innovation and ethical use. Knowledge: Understands AI concepts and applications.	CBE:- Worksheet; [Pg no. 105-106] Fill in the blanks ,MCQ & T/F Formative Assessment	6P / 3hrs

					Skill: Uses AI tools responsibly.		
	Ch-3	More on PowerPoint	1. Demonstration method. 2. Hands On Practice method	-	Knowledge: Learns slides, animations, and transitions. Value: Builds confidence and creativity Skill: Designs attractive presentations effectively.	AIL- Prepare a Presentation on 3Rs- (Reduce, Re-use, Recycle) and Prepare a Family Photo Album in PowerPoint Presentation.	6P / 3hrs

Syllabus for PT-1 Examination: Ch-1,Ch-8

August-September	Ch-4	Enhancing a Presentation	1.Demonstration Method 2.Creative Learning 3.Peer Learning	Activity 1 : Enhance a moral story presentation by adding themes, pictures, and visual effects.	Value: Encourages moral responsibility and awareness. Knowledge: Understands themes and slide design. Skills: Enhance presentations using visual effects.	AIL- Prepare Presentation on Moral Based Stories	7 P/3.5hrs
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Syllabus for Half Yearly Examination: Ch-3, Ch-4, Ch-8, Ch-9

Term – II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
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October	Ch-5	Introduction to Excel	1.Demonstration method. 2.Hands On Practice method.	Activity1:- Create a Monthly pocket money tracker in Excel.	Value: Develops accuracy and logical thinking. Knowledge: Understands spreadsheets and formulas. Skill: Creates spreadsheets and performs calculations.	SEA 2: Page No.73 (Hands- On Hub)	6P /3hrs
November	Ch-2	Using Mail Merge	1.Step-by-Step Demonstration. 2.Practical Learning, 3. Activity Method	Activity1:- Design certificates using Mail Merge.	Value: Encourages responsibility and professionalism. Knowledge: Learns the Mail Merge process. Skill: Generates bulk documents efficiently.	AIL: Create Certificate Design using Mail-Merge Option of MS-Word.	6P /3hrs
Syllabus for PT-2 Examination: Ch-5, Ch-8							
December-January	Ch-7	Programming in Scratch	1. Learning by Doing, 2.Project Method, 3. Demonstration Method	Activity 1: Design a password incorporating letters, special characters and numbers according to basic rules. Activity 2: A roleplay to emphasize the need for password privacy.	Value: Responsibility, Safety, Respect for others and Good digital reputation. Knowledge: Teaches rules and risks of the online world. Skills: Enables you to stay safe and behave properly online.	AIL:- Prepare a moral based story & Games in Scratch	9P /4.5hrs
Feb-March	Ch-6	Internet and Email	1.Lecture based method	Activity 1 : Compose and send an	Value: Promotes digital responsibility and respect.	Worksheet : CBE Worksheet Pg.82(Fill in the	7 P/3.5hrs

			2.Enquiry based method.	email with proper subject and attachment following netiquette rules..	Knowledge: Learns internet basics and email writing. Skill: Sends emails and practices safe browsing.	blanks ,MCQ & T/F)	
Syllabus for Annual Examination: Ch-2, Ch-6, Ch-7, Ch-8							

GENERAL KNOWLEDGE SYLLABUS OF CLASS V

Term - I						
Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	L-1 AMAZING PLANTS L-4 MYTHOLOGY AND PLANTS L-5 ANIMAL WORLD, CURRENT AFFAIRS (ORAL: L-2,3,)	Interactive discussion, visuals	L-6 GREEN KINGDOM (NATURE WALK) L-7 FISH FANCY (visit to aquarium gallery in Science City, A'bad) L-8 ENDANGERED ANIMALS SEA- IUCN-Red List Categories Paste pictures of animals in any 2 following categories- endangered/critically endangered/extinct/vulnerable.	Observation skills, Environmental awareness, Vocabulary development.	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
MAY & JUNE	L-10 IMPORTANT DATES, L-11 INDIAN PORTS L-12 ECO-WARRIORS CURRENT AFFAIRS	Demonstration Method		Improve memory skills Locate major ports of India	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time

	(ORAL: L-9,13)			Understand the concept of environmental conservation and sustainability.		
PT-I WORKSHEET: L- 1,4,5.						
JULY	L-14 NATIONAL PARKS AND SANCTUARIES L-15 CITIES AND RIVERS L-16 COUNTRIES AND CAPITALS CURRENT AFFAIRS	Demonstration Method Lecture Method	AIL L-17 PAINTING LEGENDS (Paste any one painting of the given legend in scrap book.) L-18 COUNTRIES AND THEIR PARLIAMENTS. (FLIP-CLASS)	Develop awareness about protecting nature and biodiversity. Understand the relationship between rivers and human settlements.	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
AUGUST	L-21 WOMEN OF SUBSTANCE L-23 GREAT ANCIENT PEOPLE CURRENT AFFAIRS (ORAL: CH-22)	Lecture Method Discussion Method	L- 19 ALL AROUND THE WORLD L-20 GLOBAL LANDMARKS, (PEER ASSESSMENT) CBE WORKSHEET L-47 WORDS	Develop respect towards mankind.	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
SEPTEMBER	REVISION					
HALF YEARLY EXAM SYLLABUS: CH- 10,11,12,14,15,16,21,23 & CURRENT AFFAIRS (APRIL TO AUGUST)						

Term – II

Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	L-24 HOMOPHONES, L-25 BOOKS AND AUTHORS L-26 LITERARY TERMS (ORAL: L-27,28,29) CURRENT AFFAIRS	Lecture Method	L-30 GREAT SCIENTISTS SEA- Paste a picture of any one scientist and write about his/her work in scrap book	Develop basic speaking and listening skills	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
NOVEMBER	L-32 INDIAN SCIENTIST L-34 FIRST EXPLORATION IN SPACE L-37 FIRST IN BOLLYWOOD (ORAL: L- 33,35,36) CURRENT AFFAIRS	Discussion and Lecture method	L-31 ENERGY SOURCES *Prepare a Quiz to play- Energy Quiz Game	Develop respect for scientific innovation and curiosity, the importance of space exploration	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
DECEMBER	L-39 ADVENTURE SPORTS L-41 ANIMATED MOVIES, L-42 THE ATHLETICS (ORAL: L-38,) CURRENT AFFAIRS	Game based learning	L-40 DANCE (Annual Day)	Identify, Recognize, Sportspersons Apply knowledge in quiz-based formats, Enhance interest in sports	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
PT-II WORKSHEET: L-24,25,26						
JANUARY	L-43 NICKNAMES OF SPORTSPERSON L-45 WORK THESE WORDS (ORAL: CH-46,48) CURRENT AFFAIRS	Game based learning Lecture Method	L-44 FAMOUS MUSICIANS AIL- Make them aware of different musical instruments along with the legendary Musicians.	Enhance interest in sports	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time

FEBRUARY	REVISION CURRENT AFFAIRS		FUN ACTIVITY WITH PEER ASSESSMENT: (L-46,48,49,50,51,52,53,55,56,57) CBE WORKSHEET L-54 DATA HANDLING		Activity time
ANNUAL EXAM SYLLABUS: L- 32,34,37,39,41,42,43,45 & CURRENT AFFAIRS (SEPTEMBER TO FEBRUARY)					

SANSKRIT SYLLABUS OF CLASS V

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL + May	1	<ul style="list-style-type: none"> वर्णमाला (शरीर के अंगों के नाम) 	मौखिक शिक्षण, फ्लैशकार्ड, पुनरावृत्ति विधि, उच्चारण अभ्यास	SEA – 1- वर्णमाला क्रीडा (Alphabet Game)	विद्यार्थी वर्णों की पहचान करेंगे, सही उच्चारण सीखेंगे तथा शरीर के अंगों के नाम जानेंगे (ज्ञान व कौशल)	PT 1	6
JUNE	2	<ul style="list-style-type: none"> वर्ण – संयोजन च वर्ण – विन्यास 	ब्लैकबोर्ड द्वारा समझाना, ध्वनि अभ्यास, समूह कार्य	शब्द निर्माण गतिविधियाँ, मिलान अभ्यास	विद्यार्थी शब्द निर्माण करना और वर्णों का संयोजन समझना सीखेंगे (कौशल विकास)	PT 1	3
JULY	3,4	<ul style="list-style-type: none"> अकारान्त – पुल्लिङ्ग – शब्दाः आकारान्त – स्त्रीलिङ्ग – शब्दाः 	उदाहरण सहित व्याख्या, चार्ट, पुनरावृत्ति, द्विभाषी विधि	AIL-1 बहुभाषि – चित्रपदकोशः (पाठ -३,४,५)	विद्यार्थी लिंग की पहचान करेंगे, सही शब्द रूप बनाएंगे तथा शब्द भंडार बढ़ाएंगे (ज्ञान व कौशल)	Notebook + Oral Assessment	4
AUGUST	5,6	<ul style="list-style-type: none"> अकारान्त – नपुंसकलिङ्ग – शब्दाः क्रिया – परिचयः 	प्रदर्शन विधि, गतिविधि आधारित शिक्षण, अभिनय	SEA – 2- क्रियापद अभिनय क्रीडा (verb Game)	विद्यार्थी क्रियाओं की पहचान करेंगे तथा नपुंसकलिंग शब्दों को समझेंगे (कौशल व अनुप्रयोग)	H. Y	6

SEPTEMBER		• पुनरवर्तनम्	पुनरावृत्ति, प्रश्नोत्तर, अभ्यास पत्र	मौखिक व लिखित अभ्यास	विद्यार्थी सभी विषयों का पुनरावर्तन कर आत्मविश्वास बढ़ाएँगे (स्मरण व आत्मविश्वास)	Revision Test	6
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Syllabus for Periodic Test-1 (पाठ-१,२, शरीर के अंगों के नाम)

Syllabus for Half Yearly Examination - (Lesson no – 6, फलों और पशुओं के नाम)

Term – II							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	7	सर्वनाम पद – पुल्लिङ्ग (प्रथम पुरुष)	व्याख्यान विधि, उदाहरण विधि, प्रश्नोत्तर	SEA – 1- लट लकारः(स्फोरकपत्रम्)	सर्वनाम का सही प्रयोग, लट् लकार की पहचान, वाक्य निर्माण कौशल	PT II	3
NOVEMBER	8	सर्वनाम पद – स्त्रीलिङ्ग (प्रथम पुरुष)	गतिविधि आधारित शिक्षण, व्याख्या, अभ्यास	अभ्यास कार्य, रूप तालिका लेखन	स्त्रीलिङ्ग सर्वनाम का ज्ञान, सही रूप प्रयोग, भाषा कौशल विकास	PT II	3
DECEMBER	9	सर्वनाम पद – नपुंसकलिङ्ग (प्रथम पुरुष)	समूह शिक्षण, चर्चा विधि	AIL-2 परस्पर सम्भाषणम् (Group Activity)	नपुंसकलिङ्ग सर्वनाम का प्रयोग, संवाद कौशल, आत्मविश्वास	PT II	3
JANUARY	10	सर्वनाम पद – मध्यम पुरुष	व्याख्यान, उदाहरण, अभ्यास विधि	अभ्यास पत्र, मौखिक प्रश्नोत्तर	मध्यम पुरुष सर्वनाम का प्रयोग, वाक्य निर्माण, भाषा दक्षता	A. E	6
FEBRUARY	11,12	सर्वनाम पद – उत्तम पुरुष सङ्ख्यावाचक शब्दाः	समग्र शिक्षण विधि, अभ्यास आधारित	SEA – 2- (संस्कृत शब्द - अन्त्याक्षरी)	उत्तम पुरुष सर्वनाम का ज्ञान, संख्या शब्दों का सही प्रयोग	A.E	6

Syllabus for Periodic II - Lesson no- 7,8,9 पक्षियों और वस्त्रों के नाम)

Syllabus for Annual Examination –)Lesson no- 1,2,10,11,12(

GUJARATI SYLLABUS OF CLASS V

Term -1

મહિનો	પાઠ	વિષયવસ્તુ	શિક્ષણ પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યયન નિષ્પત્તિ મૂલ્ય / જ્ઞાન/ કૌશલ્ય	મૂલ્યાંકન મેપિંગ	સમય
APRIL/MAY	૧, ૨	વર્ણ પરિચય, ઋતુઓનું વર્ણન, આંધળું અનુકરણ	સ્પષ્ટીકરણ, પ્રદર્શન, વર્ગ ચર્ચા, વાચન અભ્યાસ	સર્જનાત્મક લેખન પ્રશ્નોત્તરી પ્રવૃત્તિ, વાંચન સ્પર્ધા	મૂલ્ય - વિદ્યાર્થીઓ વર્ણ પરિચય સમજશે, વિવિધ ઋતુઓનું પરિવર્તન જ્ઞાન - આંધળા અનુકરણ થી થતા નુકસાન કૌશલ્ય - સ્વ-વિચારની કિંમત સમજશે.	SEA Pt-1	9 (કલાક)
		વ્યાકરણ - લિંગ વર્ણવિચ્છેદ વર્ણસંયોજન	ઉદાહરણ આધારિત શિક્ષણ, જૂથ પ્રવૃત્તિ, કસરત પત્રક	જૂથ ચર્ચા	મૂલ્ય - ભાષા શુદ્ધિકરણ જ્ઞાન - વિદ્યાર્થીઓ સ્ત્રીલિંગ-પુલ્લિંગ ઓળખશે કૌશલ્ય - વર્ણવિચ્છેદ અને વર્ણસંયોજન કરી શકશે.		
JUNE	3	સાચું સુખ	વાર્તા શ્રવણ, ચર્ચા, ભૂમિકા ભજવવી	મેઘધનુષ પ્રશ્નોત્તરી પ્રવૃત્તિ, વાંચન સ્પર્ધા	મૂલ્ય - સંતોષી, મેહનત પરિશ્રમ . કુદરતી તત્વોની સુંદરતા . જ્ઞાન - વિદ્યાર્થીઓ સાચા સુખ અને સંતોષ નો ભાવ કૌશલ્ય - ગ્રહણ ક્ષમતા વિકસાવશે	Pt-1	1.5 (કલાક)
JULY	૪,૫	મેઘધનુષ બીરબલની ખીચડી	હાસ્ય-કથા વાચન, પ્રશ્નોત્તરી, અભિવ્યક્તિ	પ્રશ્નોત્તરી પ્રવૃત્તિ વાંચન SEA 2	મૂલ્ય - શેરના માથે સવા શેર, હળીમળીને કાર્ય કરવું જ્ઞાન - વિદ્યાર્થીઓ બીરબલ ની હોશિયારી અને ઉત્તર ની કળા સમજશે કૌશલ્ય - સ્વ-અભિવ્યક્તિ વધશે .	Half yearly AIL	6 કલાક

AUGUST	૬ ૭	સંગઠનમાં શક્તિ ગરવી ગુજરાત	કવિતા પઠન, ભૌગોલિક ચર્ચા, નકશા આધારિત પ્રવૃત્તિ	તાર્કિક નાટક / અભિનય રોલવા	મૂલ્ય - ગુજરાત સંસ્કૃતિની ભવ્યતા જ્ઞાન - વિદ્યાર્થીઓ ગુજરાત ની વિશેષતાઓ અને ગૌરવ ઓળખશે કૌશલ્ય - દેશ-પ્રેમ ભાવ	SEA Half yearly	6 કલાક
SEPTEMBER	૮	ભારતીય અવકાશ જગતના પિતા - વિક્રમ સારાભાઈ (પુનરાવર્તન)	જીવનચરિત્ર વાચન, વૈજ્ઞાનિક ચર્ચા, પ્રેરણા ચિત્ર	વાર્તાકથન નાટક / અભિનય રોલ	મૂલ્ય - વૈજ્ઞાનિક જીવનનો પરિચય જ્ઞાન - વિદ્યાર્થીઓ ડૉ. વિક્રમ સારાભાઈ ના યોગદાન ને ઓળખશે. કૌશલ્ય - વૈજ્ઞાનિક અભિગમ અને પ્રેરણા મળશે	Half yearly	6 કલાક
<p>Periodic test: 1 પાઠ-૨, ૩ વર્ણવિચ્છેદ, વર્ણસંયોજન, સંજ્ઞા, ક્રિયાપદ, કોણ બોલે છે? ,લિંગ , પ્રશ્નો</p> <p>Half yearly exam: પાઠ-૫, ૭, ૮ વ્યાકરણ - બહુ વચન, વિરોધી શબ્દનો ઉપયોગ કરી વાક્ય બનાવો , પ્રશ્ન, સંખ્યા, શબ્દ સમૂહ માટે એક શબ્દ, સર્વનામ, કોણ બોલે છે ? , MCQ , પ્રશ્નો ,ગદ્યખંડ</p>							
TERM- 2							
OCTOBER	૯	ગાંધી બાપુ વ્યાકરણ - સંજ્ઞા	જીવનચરિત્ર, ચર્ચા, મૂલ્ય- શિક્ષણ, ઉદાહરણ	SEA 1: સંસ્કાર નગરી વડોદરા	મૂલ્ય - ગાંધીજી નો પરિચય કરવો જ્ઞાન - વિદ્યાર્થીઓ ગાંધીજી ના જીવન- મૂલ્ય ઓળખશે કૌશલ્ય - સત્ય, અહિંસા ના ભાવ જાગૃત થશે; સંજ્ઞા ઓળખ અને ઉપયોગ.	Pt-2	6 કલાક
NOVEMBER	૧૦	: વૃક્ષ મજાનું	કવિતા પઠન, પ્રકૃતિ ચર્ચા, ચિત્ર-આધારિત	SEA 2: આવ્યા તહેવાર	મૂલ્ય - પર્યાવરણ પ્રેમ જ્ઞાન - વિદ્યાર્થીઓ પ્રકૃતિ-સંવર્ધન અને વૃક્ષ ની ઉપયોગિતા સમજશે કૌશલ્ય - પર્યાવરણ ભાન જાગૃત થશે.	Pt-2	6 કલાક

DECEMBER	૧૧, ૧૨	: જંગલમાં લોકડાઉન વ્યાકરણ - જોડણી	સર્જનાત્મક વાચન, ચર્ચા, ભૂમિકા ભજવવી	AIL: સંજ્ઞા ચાર્ટ મૌખિક અનુભવ	મૂલ્ય - રોગચાળો ફેલાતા સાવધાની ની સમજ જ્ઞાન - વિદ્યાર્થીઓ પ્રાણીઓ ના સ્વ- સ્વભાવ સમજશે કૌશલ્ય - કલ્પના શક્તિ અને સ્વ-લેખન કૌશલ્ય વધશે.	Annual exam	6 કલાક
JANUARY	૧૩	ઉત્તરાયણ મારી વહાલી મમ્મી વ્યાકરણ - સમાનાર્થી શબ્દ, સર્વનામ, ગદ્યખંડ	ઉત્સવ ચર્ચા, સાંસ્કૃતિક કથન, જોડણી અભ્યાસ	મૌખિક અનુભવ	મૂલ્ય - માની મહાનતા , તહેવાર પાછળની ધાર્મિક અને સાંસ્કૃતિક ભાવના જ્ઞાન - વિદ્યાર્થીઓ ઉત્તરાયણ ના સાંસ્કૃતિક મહત્ત્વ ઓળખશે. કૌશલ્ય - સાચી જોડણી અને ભાષા- ઉપયોગ સુધારશે.	Annual exam	6 કલાક
FEBRUARY	૧૪ ૧૫	પુનરાવર્તન, સર્વનામ સંસ્કારી નગરી વડોદરા આવ્યા તહેવાર	પુનરાવર્તન, જૂથ ચર્ચા, પ્રશ્ન-ઉત્તર	જૂથ ચર્ચા	મૂલ્ય - ગુજરાતના શહેરોની માહિતી , વિવિધ તહેવારો વિશે જાણકારી જ્ઞાન - વિદ્યાર્થીઓ સમગ્ર વર્ષ ના પ્રકરણ અને વ્યાકરણ નો ઉજાગર કરશે કૌશલ્ય - ગદ્યખંડ-સ્વ- ભાષ્ય ક્ષમતા વધશે	SEA AIL	6 કલાક

Periodic test 2: પાઠ-૯, ૧૦ | વર્ણવિચ્છેદ, વર્ણસંયોજન, સંજ્ઞા, વિરોધી શબ્દ, વાક્ય બનાવો, પ્રશ્નો, MCQ

Annual exam: પાઠ-૧૧, ૧૨, ૧૩ | વ્યાકરણ - સમાનાર્થી શબ્દ, પ્રશ્ન, વાક્ય, જોડણી, સર્વનામ, શબ્દોનો ઉપયોગ કરી વાક્ય, MCQ, ગદ્યખંડ

PHYSICAL EDUCATION SYLLABUS

Term I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness; Knowledge: Body parts; Skill: Identification	Observation	3
June	Movement	Basic Movements	Practice	Running, jumping	Value: Discipline; Knowledge: Movement; Skill: Coordination	Practical	4
July	Environment	Cleanliness	Discussion	Cleaning activity	Value: Responsibility; Knowledge: Cleanliness; Skill: Habit	Observation	3
August	Food & Nutrition	Healthy Food	Discussion	Food identification	Value: Healthy eating; Knowledge: Nutrition; Skill: Selection	Worksheet	4

Term II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
October	Safety	Safety Rules	Role Play	Safety drills	Value: Safety; Knowledge: Rules; Skill: Application	Practical	4
November	Social Health	Relationships	Discussion	Group activity	Value: Respect; Knowledge: Social behavior; Skill: Interaction	Observation	3
January	Health	Helpers	Role Play	Identify helpers	Value: Respect; Knowledge: Helpers; Skill: Identification	Oral	3

DANCE SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	-	Contemporary Dance * Short Contemporary routine * Group Formation Practice	Bits Knowledge	Demonstration & Group Practice	Develop body expression & group coordination Creativity, Confidence, Teamwork	Observation	2
MAY	-	Classical Dance * Classical dance routine * Practice with classical music * Group formation practice	Bits Knowledge	Explanation & Demonstration	Understand classical dance forms Discipline, Grace, Cultural awareness	Practical	0.5
JUNE	-	Yoga Dance * Combine 5-6 yoga poses with dance movements * Movements with soft instrumental music	Yoga	Warm-up & Guided Practice	Improve flexibility & mindful movement Health awareness, Activity based	Activity Based	1
JULY	-	Bollywood Dance * Practice with popular Bollywood music	Bits Knowledge	Music-based Practice	Build rhythm & expression through popular dance Coordination, Confidence	Observation	2
AUGUST	-	Patriotic Dance * Traditional Folk Tracks	Team Work	Group Choreography	Instill national pride through folk dance Patriotism, Team spirit, Discipline	Practical	2
SEPTEMBER	-	Garba / Prachin (Hinch) * The movements are slower, more rhythmic	Instrumental Beats	Demonstration & Practice	Learn traditional Garba form & rhythm Cultural awareness, Coordination	Practical	1

DANCE SYLLABUS

Term – II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	-	Garba / Arvachin (Dodhiya, Titodo) * Group Circle Formation * Practice with modern Garba music	Dhol Bits Knowledge	Demonstration & Group Practice	Learn modern Garba styles & formations, Cultural values, and Coordination	Practical	1
NOVEMBER	-	Celebration of Dance * Annual Function Practice	Annual Function	Rehearsal & Stage Practice	Build stage confidence & performance skills: Teamwork, Expression	Performance	1
DECEMBER	-	Lyrical Dance * Trendy lyrical song	Group Dance	Expression-based Practice	Connect emotion with movement & music Creativity, Grace, Rhythm	Practical	1.5
JANUARY	-	Patriotic Dance * Power of Youth	Group Dance	Group Choreography	Express national pride & energy through dance Patriotism, Teamwork	Practical	2
FEBRUARY	-	Revision * Revise all previously learned dance forms, steps and choreography practiced throughout the year	Solo Dance	Individual Practice & Review	Consolidate all dance skills learned: Self-assessment, Confidence	Solo Performance	1

MUSIC SYLLABUS

Term – I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	1	Basic information about Music, Alankar, Taal information and Theory	Explanation, demonstration, recitation practice	Alankar writing	Develop basic knowledge of music and rhythm sense	Oral / Written	4
MAY	2	National Anthem	Practice singing, repetition method	Summer Homework – Listen to Baal Geets at home and perform any one in Music Class	Improve singing confidence and patriotic values	Performance	4
JUNE	3	National Song	Singing with an explanation of lyrics	Lyrics writing of the National Song	Respect for the nation and memory skills	Oral / Written	4
JULY	4	Song – Man Me Ek Baat Aayee Hai	Singing practice with rhythm	Lyrics writing of song – Man Me Ek Baat Aayee Hai	Improve musical expression and confidence	Oral / Written	4
AUGUST	5	Patriotic Song – Hum Veer Sipahi Hai	Group singing and practice method	Lyrics writing of Patriotic Song	National pride and cultural awareness	Performance	4
SEPTEMBER	6	Song – Maa Meri Maa Pyari Maa	Action song and melody practice	Lyrics writing of song – Maa Meri Maa Pyari Maa	Emotional expression and rhythm sense	Oral / Written	4

MUSIC SYLLABUS

Term – II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	7	Annual Day Song, Sargam Geet	Demonstration and voice practice	Recognition of musicians, musical instruments and their sounds	Develop listening and identification skills	Oral / Practical	4
NOVEMBER	8	Annual Day Song Practice	Repetition and group practice	Mimic voices	Improve vocal confidence and creativity	Performance	4
DECEMBER	9	Annual Day Song Practice, Christmas Carol	Singing practice with festive learning	Lyrics writing of song – Jingle Bell	Cultural awareness and singing skills	Oral / Written	4
JANUARY	10	Patriotic Song – Mazhab Se To Mazhab Ko	Listening and singing method	Listening to folk songs	Promote unity and appreciation of folk music	Oral / Performance	4
FEBRUARY	11	Song – We Are The Angels	Action song and repetition method	Lyrics writing of song – We Are The Angels	Develop confidence, rhythm and pronunciation skills	Oral / Written	4

ART SYLLABUS

Term – I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	(L.1) Merry Christmas (L.2) Healthy Veggies (L.3) Let's Celebrate (L.4) Rangoli Design	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To know about the colour filling near the outline.	Colour combination Neatness Participation Colour identification	4
MAY	(L.5) Décor Design (L.6) Light And Shade (L.7) Criss-Cross Patterns	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	Students learn patterns from different types of lines and curves Students will learn about light direction and the opposite, as a dark shade direction Students will learn different types of patterns	Colour combination Neatness Participation Colour identification	2
JUNE	(L.8) Magic of Colours (L.9) 3D From 2D	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with ENG AIL	Students will learn about the 3D alphabet Students will learn 3D shapes from 2D shapes	Colour combination Neatness Line details shape and size	2
July	(L.10) Stick Postures (L.11) Stick Sketch (L.12) Autumn Beauty (L.13) Tall Trees	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn about posture with line drawing. Students will learn about watercolour by drawing different trees Students will learn about the line stroke with a sketch pen	Colour combination Neatness Line details shape and size	4
AUGUST	(L.14) Beautiful Ball Gown (L.15) Go, Green (L.16) Lovely Landscape (L.17) Starry Night	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	Students learn Texture patterns from different types of lines and curves, with sketch pens Students will learn about stroke technique with pencil colours	Colour combination Neatness Participation Colour identification	4

SEPTEMBER	(L.18) Shiny Silhouette (L.19)Fun Loving Friends (L.20)Talkative Tortoise (L.21)Bowling Boat	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with HINDI AIL	Students will be able to learn dark shade drawing with one colour To know about the colour filling near the outline.	Colour combination Neatness Line details shape and size	2
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ART SYLLABUS

Term – II

OCTOBER	(L.22)Black Macaw (L.23)Colourful Bird	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	*Students learn to contrast monochromatic or dark tones.*students develop an early understanding of wildlife	Colour combination Neatness Participation Colour identification	4
NOVEMBER	(L.24)Rudolph the reindeer, (L.25) Pussy Cat, (L.26)Funny Faces	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	*Students learn to use basic shapes (circles for the nose, ovals for the face, and "Y" shapes for antlers) to build a complex character.* Developing skills in using warm tones	Colour combination Neatness Participation Colour identification	3
DECEMBER	(L.27) Portrait Art, (L.28) Warli Art, (L.29)Mountain view	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with HINDI AIL	*Students learn the "Rule of Thirds" for the face—placing eyes, nose, and mouth in correct proportion to the skill. Learning how to lead the viewer's eyes	Colour combination Neatness Participation Colour identification	4
JANUARY	(L.29) Home Sweet Home, (L.30) The Humans, (L.31)Joy of Nature	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS & HINDI AIL	*Students learn to use linear perspective to draw houses, focusing on structural elements like roofs, windows, and doors. Learning to balance organic shapes	Colour combination Neatness Participation Colour identification	4
FEBRUARY	(L.32)On the Rail (L.33) Red and Yellow Roses	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with HINDI AIL	*Students learn how parallel lines (the tracks) appear to meet at a "vanishing point" on the horizon, creating a realistic sense of distance.*Developing observational skills	Colour combination Neatness Line details shape and size	2

WORK EDUCATION SYLLABUS OF CLASS- V

TERM - I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
APRIL/ MAY	Bird House	Explanation & demonstration; observation-based learning; hands-on practice	Collection of waste boxes, assembling a bird house model, painting with acrylic colours, decorating with craft materials, fixing paper thread for hanging or decorative items	*Care for birds and environmental awareness through the reuse of materials. *Understanding the structure and purpose of a birdhouse. Skill: Creativity, cutting and pasting, painting, designing, fine motor skills.	Artwork evaluation, creativity assessment, and class participation	4
JUNE	Kulhad Craft	Sensitization & demonstration, life skill learning	Collection of waste kulhad, paint them with acrylic colours, draw the folk art,	*Students will learn about Indian traditions.* Students will learn why clay is better for the earth than plastic	Craftsmanship, creativity, cultural link, sustainability	2
JULY	Glass Painting	Explanation & demonstration, hands- on practice, "NO-BRUSH" rule for colour	Trace the drawing on the glass, outline with 3d outliner, colour apply with colour bottle	*Students will learn how to control their hand movement. Fill shapes with liquid colours. *Direct colours with bottles, steady hand skills	Knowledge, Skills, Participation, Neatness	4
AUGUST	Food fridge Magnet	Explanation & demonstration; observation-based learning; hands-on practice	Colour clay, make a food object with clay, paint with colour, and paste a magnet behind the clay	*To work with small objects and tiny details* Use the right amount of glue to fix a magnet	Craftsmanship, creativity, cultural link, sustainability	4
SEPTEMBER	3D Rikshaw on a cup	Explanation & demonstration, hands- on practice, "NO-BRUSH" rule for colour	Make a rough space on the cup Make a rikshaw tool with clay, colour it with acrylic, and	*TO turn flat clay into a 3d object*To use a simple tool like a toothpick for fine lines*To observe a rikshaw to make a creative craft rikshaw on a cup*	Attachment,3D Effect, Detailing, Neatness, creativity	2

			arrange tools on a cup, decorate it,			
OCTOBER	Mirror Art	Sensitization & demonstration, life skill learning	Draw a geometric design, and paste clay on the board, colour the clay with acrylic colours	*To learn how to make both sides of a design look the same*To practice using geometry patterns*paste the mirror on shapes	Symmetry Skills, balance, placement, pattern details, Creativity,	4
NOVEMBER	Mobile cover decoration	Material compatibility, durability, ergonomics,	Decorate the mobile with their unique idea.	*Look at different styles. Draw your design on a piece of paper first. *You will learn how to pick colors that look good together.	Planning & Layout, Fine Motor Skills, Self-Discipline	3
DECEMBER	Spatula art	Sensitization & demonstration, life skill learning	Give students thick paint . Let them practice spreading it on scrap paper.	*Students will learn the difference between smooth and rough art. *See how colors blend directly on the paper instead of a palette.	Texture, Tool Use, Cleanliness, Creativity	3
JANUARY	Shell art	Explanation & demonstration, hands- on practice, "NO-BRUSH" rule for colour	Give students a variety of shells. Ask them to sort the shells by size, color, or shape	*Group shells based on their physical features. *Know how much glue is needed for different weights of objects.	Sorting Skill, Stability, Originality	4
FEBRUARY	Creative Flower	Explanation & demonstration, hands- on practice, "NO-BRUSH" rule for colour	Look at pictures of real flowers and "creative" flowers. To show that a flower can be any shape or color. It just needs a center, petals, and a stem.	*Create a flower that does not exist in nature.* Use glue to stick different items (paper, fabric, plastic) together.* Fit their flower design onto the page so it is not too small or too big.	Creativity, Material Use, Detailing	2