



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION (2026-27)



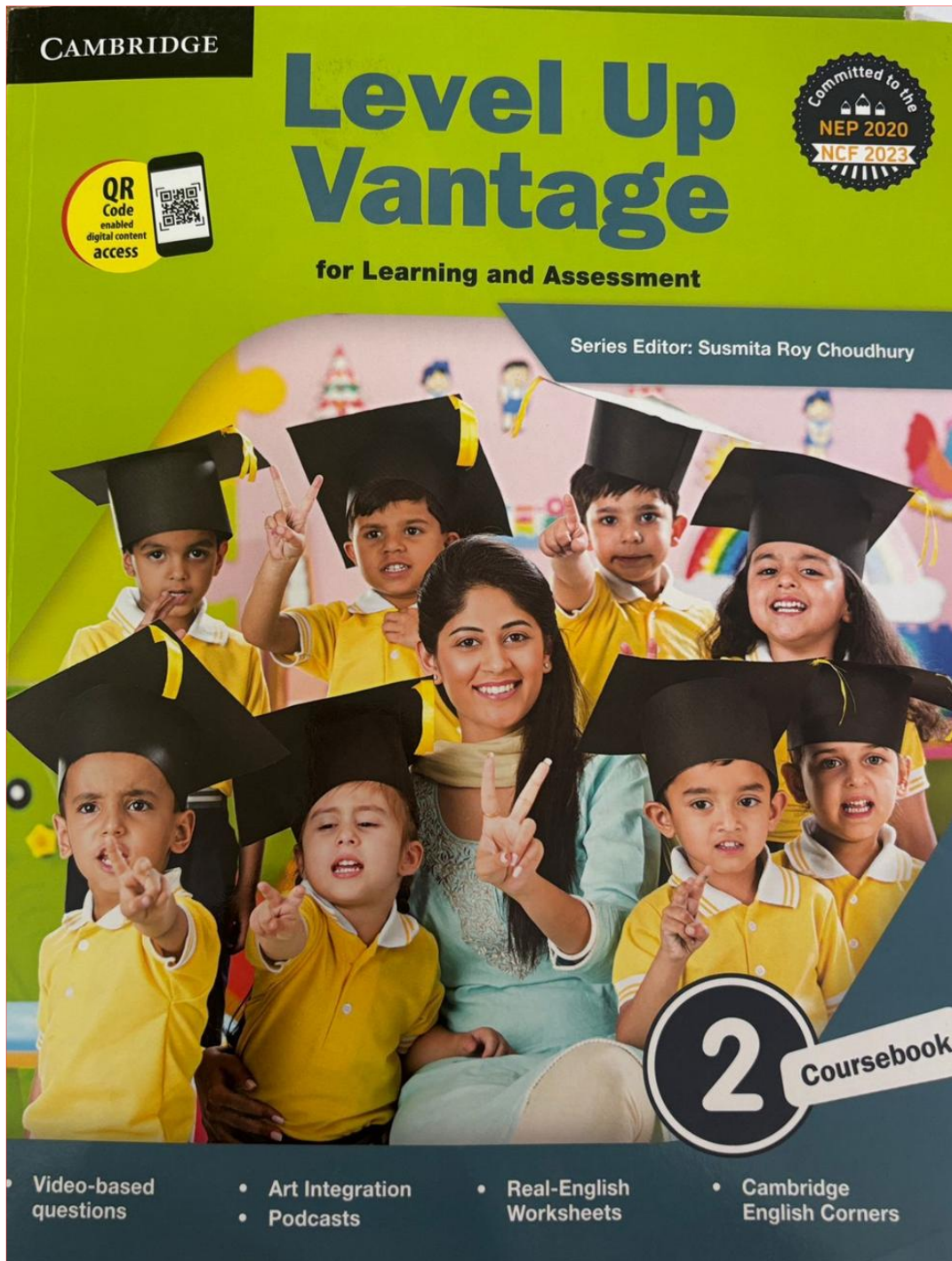
Sample Notebook

Subject: **English**



Level Up Vantage

Coursebook



Detailed Contents

<p>Unit 1</p> <p>Going to School</p>	<p>My School</p> <ul style="list-style-type: none"> exercises to warm-up video-based questions reading: <i>The New Thing at School</i> (graphic story) vocabulary: plural words comprehension grammar: sentences pronunciation: the sound of a as in car listening: listen and point speaking: greetings writing: completing sentences, paragraph writing 	<p>First Day of School</p> <ul style="list-style-type: none"> exercises to warm-up reading: <i>My Dog and the First Day of School</i> comprehension appreciation: rhyming words 	<p>Art Integration: Make an Introduction-Card</p> <p>Cambridge English Corner 1</p> <p>Diagnostic Checklist: Unit 1</p>	
<p>Unit 2</p> <p>Family and Friends</p>	<p>Making Friends</p> <ul style="list-style-type: none"> exercises to warm-up video-based questions reading: <i>Goodnight, Tinku!</i> vocabulary: parts of a home comprehension grammar: articles; this, that, these, those pronunciation: the sound of ea as in sneak and hear listening: listen and label speaking: introducing friends writing: writing a letter 	<p>A Lost Friend</p> <ul style="list-style-type: none"> exercises to warm-up reading: <i>Something I Did</i> comprehension appreciation: rhyming words, repetition 	<p>Art Integration: Make a House for a Friend</p> <p>Cambridge English Corner 2</p> <p>Diagnostic Checklist: Unit 2</p>	
<p>Real-English Worksheet 1</p>				
<p>Unit 3</p> <p>Neighbourhood and Community</p>	<p>Sunday Cleaning</p> <ul style="list-style-type: none"> exercises to warm-up video-based questions reading: <i>Dadu and Tia Clean Neighbourhood Drive</i> (graphic story) vocabulary: antonyms comprehension grammar: revision; verbs; past verbs: regular and irregular pronunciation: the sound of u as in cut and put listening: listen and colour speaking: seeking help writing: poster making 	<p>A Neighbourhood Song</p> <ul style="list-style-type: none"> exercises to warm-up reading: <i>The Frog's Chorus</i> comprehension appreciation: rhyming words; animal sounds 	<p>Art Integration: Make a Poster</p> <p>Cambridge English Corner 3</p> <p>Diagnostic Checklist: Unit 3</p>	
<p>Unit 4</p> <p>Sports</p>	<p>The Team Player</p> <ul style="list-style-type: none"> exercises to warm-up video-based questions reading: <i>Yapo Saves the Day</i> vocabulary: expressions that show happiness comprehension grammar: the future with 'will' pronunciation: the sound of ch as in chip; the sound of sh as in ship listening: listen and tick speaking: talking about abilities writing: shape poem 	<p>Fun with Football</p> <ul style="list-style-type: none"> exercises to warm-up reading: <i>What You Can Do with a Football</i> comprehension appreciation: rhyming words 	<p>Art Integration: Make a Toy Football</p> <p>Cambridge English Corner 4</p> <p>Diagnostic Checklist: Unit 4</p>	
<p>Unit 5</p> <p>Adventure and Imagination</p>	<p>Adventure</p> <ul style="list-style-type: none"> exercises to warm-up video-based questions reading: <i>Adventures of Tim Rabbit</i> vocabulary: synonyms comprehension grammar: adverbs; conjunctions pronunciation: initial blends: bl and cl listening: listening for information speaking: giving instructions writing: describing a visual 	<p>Imagination, Dreams and Creativity</p> <ul style="list-style-type: none"> exercises to warm-up reading: <i>The Land of Story-Books</i> comprehension appreciation: rhyming words 	<p>Art Integration: Make a Paper Aeroplane</p> <p>Cambridge English Corner 5</p> <p>Diagnostic Checklist: Unit 5</p>	
<p>Real-English Worksheet 2</p>				
<p>Competency Review Assessment</p>				
<p>Revision Worksheet</p>				

Coursebook

Unit-1 Going to School

Chapter 1A MY SCHOOL (The New Thing at School)

Reading and Explanation of the Lesson followed with the Textbook page nos.1 to 5



Q1: NEW WORDS.

- | | |
|------------|--------------|
| 1) poster | 2) classroom |
| 3) teacher | 4) computer |
| 5) picture | 6) videos |
| 7) subject | 8) mother |

Q2: WORD-MEANINGS.

- | | |
|--------------|-------------------|
| 1. Subjects | topics to study. |
| 2. beautiful | pretty. |
| 3. school | a place to study. |

Q3: MAKE SENTENCES.

1. new – My car is **new**.
2. beautiful – My mother is very **beautiful**.
3. book – This **book** has many pages.
4. games – I like to play **games**.

Q4: ANSWER THE FOLLOWING QUESTIONS.

1. What was the surprise waiting for Muthu and his classmates?

Ans. The surprise was a new computer in the classroom.

2. What did Priya bring to school on the first day?

Ans. Priya bought a book that her mother had given her.

3. How do computers help us?

Ans. We can see videos of different things, draw and color pictures and play games on computer.

CBE (WRITTEN)

1) How do you greet your teacher in the morning?

Ans- Good morning, ma'am!

2) Which thing will you use to play the games?

Ans- Computer/ mobile phones.



CBE (ORAL)

1) Do you think that computer games can help us study? Why/Why not?

Ans- Computer games can help us learn new things and solve problems, but we should play less and study more.

CBE (OBSERVATION)

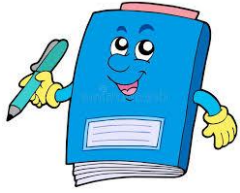
1) Name the three things you find in your classroom?

Ans) Chair, table and blackboard

2) How did you feel on the first day of your school?

Ans- happy/excited/nervous.





Textbook Exercise

Pg no 8

A.6 Match the pictures of the characters with their dialogues from the story.



a. What is it? Is it a new poster?

b. I think we can use it whenever our teachers want to show us videos.

c. They will help you learn more about your subjects.

d. Yes, and there are so many new things to learn from it.

A.7 Choose the best answer. Share your answers with your partner and check each other's answers.  

a. Where is the story set?

- i. inside a library
- ii. inside a classroom
- iii. inside an assembly hall
- iv. inside a computer lab

INT



b. In which class do the students study?

- i. class 1
- ii. class 3
- iii. class 2
- iv. class 4



c. Which day of the school year is the story about?




- i. day before summer holidays
- ii. last day of the school year
- iii. first day after summer holidays
- iv. first day of the school year

d. Which of these things does Miss Vandana use in her class?

- i. posters, whiteboard, books, and a computer
- ii. posters, toys, a piano, and books
- iii. whiteboard, a computer, a piano, and books
- iv. posters, books, toys, and a computer

e. Which of the following do you think you cannot bring to a classroom?

- i. a notebook
- ii. a pet
- iii. a book
- iv. a lunchbox

A.8 Say whether the following statements are true (T) or false (F). Then, refer to the story and check your answers.   

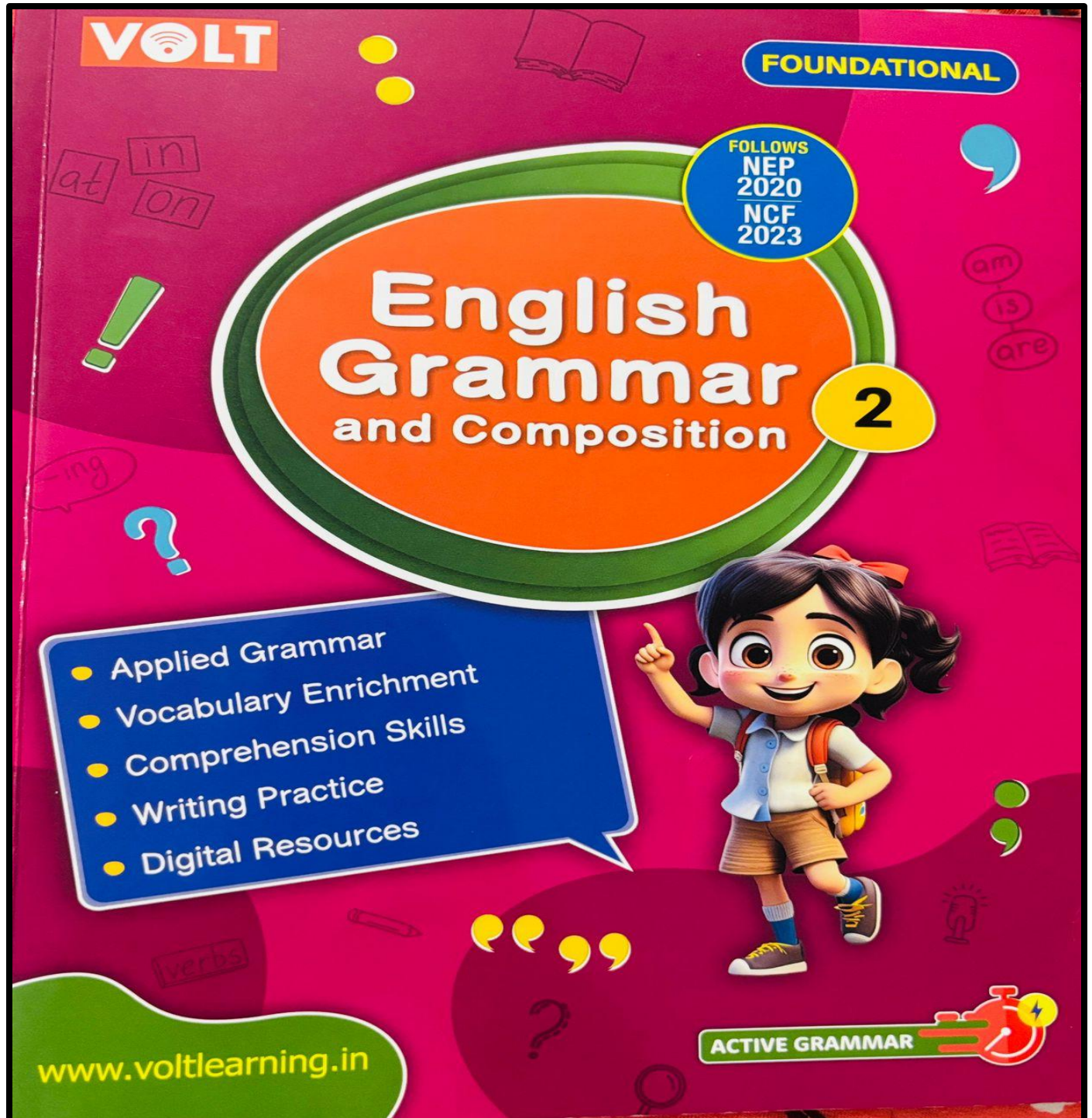
- a. Muthu does not wear his school uniform in the classroom.
- b. There are several computers in the classroom.
- c. Priya brings a poster to the class.
- d. Miss Vandana does not allow students to use the computer for playing games.
- e. The computer is used for helping students in their studies.
- f. Sujatha and Muthu are in the same class.



Answer key A.7 a) ii, b) iii, c) iv, d) i e) ii

A.8 a) false, b) false, c) false, d) false, e) true, f) true.

English Grammar and Composition



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Lesson 1-

Common and proper nouns

Reading and Explanation of the Lesson followed with the Textbook page no's 1 to 7.



TEXTBOOK EXERCISE

Pg no. 2 & 3.

A Underline the **common nouns** in the following sentences. Write them in the correct boxes in the picture. One is done for you.

1. The park is full of flowers.

2. Two rabbits are playing on the grass.

3. A monkey is sitting in the tree.

4. There is a beehive in the tree.

5. The bees are flying around the beehive.

6. A boy is eating an ice cream.

Answer key (A) -

1) park, flowers

2) rabbits, grass

3) monkey, tree

4) beehive, tree

5) bees, beehive

6) boy, ice cream

B Look at the pictures. Then fill in the blanks with common nouns.

1. Sahiba is reading a

2. Karan is playing the

3. The juggler is juggling the

4. The squirrel is eating

5. The boy is sitting on a

6. is an interesting game.

C The nouns in each row given below belong to a particular family. Write the name of the family. Choose from the given family names. One is done for you.

animals clothes fruits vegetables furniture

1. apple orange mango watermelon fruits

2. tomato onion beans carrot

3. rabbit tiger elephant cat

4. table chair bed sofa

5. T-shirt shorts trousers skirt

Answer key: -

B: 1) book, 2) drum, 3) balls, 4) nuts, 5) chair, 6) cricket.

C: 1) fruits, 2) vegetables, 3) animals, 4) furniture, 5) clothes.

D Underline the proper nouns in these sentences.

1. My mother's name is Anjum Hasan.
2. I live in Mumbai.
3. Mrs Madhu Jha is my class teacher.
4. I study in TPZ International School.
5. I have a pet dog called Tipsy.

**E** Write about yourself.

1. My name is
2. My mother's name is **Do it by yourself**
3. My father's name is
4. I live in
5. The name of my school is
6. The name of my class teacher is

F Underline the proper nouns and circle the common nouns in the given sentences.

1. Berlin is a beautiful city.
2. India won the cricket match against Australia.
3. Shelley's mother picked her up from school.
4. Sumaiya loves to eat oranges.
5. Rohit and Joy are going to the park.
6. Monday is the first day of the week.
7. Aruna loves chocolate.
8. Mr Shetty is a painter.



G The grid given below contains the names of eight things we find in a classroom. Find and circle them. One is done for you.

R	D	E	S	K	D	P	K	T	N
C	H	A	R	T	U	E	A	A	Z
B	A	P	C	H	S	N	Y	B	S
O	S	C	H	N	T	C	M	L	T
O	A	L	A	Q	E	I	Y	E	A
K	P	E	L	M	R	L	T	I	R
S	N	F	K	C	H	A	I	R	E

H Colour the boxes that have proper nouns.

ball	Santa Claus	kitchen	Africa	Eid
clock	park	Ganga	teacher	Neera
Patna	desk	grass	England	mother
foot	Jai	Rashmi	palace	Batman

I

Fill in the blanks in the following sentences using the nouns given in the strip below.

hair Japan book October Neeraj

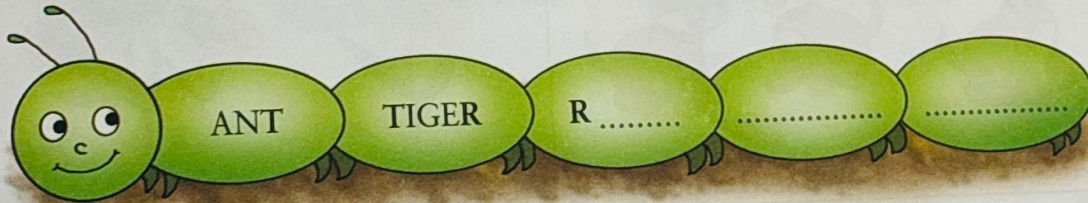
SCAN AND LEARN



1. Charu went to last year.
2. loves to play badminton.
3. My birthday is in
4. Tristan's is very long.
5. Did you enjoy reading this

J

The names of two animals are given in the caterpillar below. Name another animal whose name begins with the last letter of the previous animal's name. Name three more animals.



Answer key-

Q I

- 1) Japan
- 2) Neeraj
- 3) October
- 4) hair
- 5) book

QJ) ANT – TIGER – RABBIT – TURTLE – ELEPHANT.

NOTEBOOK EXERCISE

EX 1 Underline the common noun

- 1) Mr. John is my neighbour.
- 2) Ms. Priya is my maths teacher.
- 3) I have a pet dog.

EX 2 Fill in the blanks using proper noun.

- 1) Kitty is my cat's name.
- 2) India is a beautiful country.
- 3) My birthday month is March.

LESSON 2 **NOUNS** ONE AND MANY

A **SINGULAR** noun names one person, place, thing, or idea.

A **PLURAL** noun names more than one person, place, thing, or idea.

Reading and Explanation of the Lesson followed with the Textbook page nos. 8 to 12.



A Given below are some singular nouns. Add **-s** to make them plural.

1. bee	.....	5. ball	.....
2. frog	.....	6. apple	.....
3. duck	.....	7. desk	.....
4. chick	.....	8. bed	.....

8

Answer key (A): -

- | | | | |
|----------|-----------|----------|-----------|
| 1) bees | 2) frogs | 3) ducks | 4) chicks |
| 5) balls | 6) apples | 7) desks | 8) beds |

B Change the following singular nouns into plural nouns.

1. brush	.....	4. bus	.....
2. church	.....	5. tomato	.....
3. glass	.....	6. dish	.....

Answer key (B): -

- | | |
|-------------|-------------|
| 1) brushes | 4) buses |
| 2) churches | 5) tomatoes |
| 3) glasses | 6) dishes |

C Write the plural forms of these nouns.

1. thief	.....	4. wolf	.....
2. calf	.....	5. wife	.....
3. loaf	.....	6. elf	.....

Answer Key (C): -

- | | |
|------------|-----------|
| 1) thieves | 4) wolves |
| 2) calves | 5) wives |
| 3) loaves | 6) elves |

D Write the plural forms of these nouns.






1. lady	.....	4. cherry	.....
2. baby	.....	5. city	.....
3. story	.....	6. army	.....

Answer key(D): -

- | | |
|------------|-------------|
| 1) ladies | 4) cherries |
| 2) babies | 5) cities |
| 3) stories | 6) armies |

E

Match the singular nouns in column A with their plurals in column B.

A	B
 <p>1. mouse</p>	<p>a. oxen</p> 
 <p>2. woman</p>	<p>b. children</p> 
 <p>3. tooth</p>	<p>c. teeth</p> 
 <p>4. ox</p>	<p>d. women</p> 
 <p>5. goose</p>	<p>e. mice</p> 
 <p>6. child</p>	<p>f. geese</p> 

F

Fill in the blanks using the correct forms of the nouns given in brackets.

- There are two in our town. (factory/factories)
- Meera lost a yesterday. (notebook/notebooks)
- Kunal got many on his birthday. (present/presents)
- There were some swimming in the pond. (geese/ goose)
- The children liked only one (story/stories)

Answer key: - (E):

1 - e 2 - d 3 - c d - a 5 - f 6 - b

(F):

1) factories

5) geese

2) notebook

6) story

3) presents

Pg no. 12

G The jumbled words given below are the plurals of some nouns. Write the words correctly and then write their **singular forms**.

Jumbled Words	Plural	Singular
1. aplms	.....lamps.....	.....lamp.....
2. llods
3. icme
4. pishs
5. otamoets
6. oollabns
7. tgries
8. husoes

Answer key(G):

plural

singular

1) lamps

lamp

2) dolls

doll

3) mice

mouse

4) ships

ship

5) tomatoes

tomato

6) balloons

balloon

7) tigers

tiger

8) houses

house

H

Write the **plurals** of the singular nouns given in brackets and complete the sentences.



1. All the (man) and (woman) clapped for the singer.
2. The (cat) at the farm love to eat (mouse)
3. The farmer took all the (goose) and (ox) into the animal shelter.
4. Children should wash their (foot) and brush their (tooth) before bedtime.
5. The teacher told the (pupil) to keep their (book) on the table.

Answer Key(H):

- 1) men; women
- 2) cats; mice
- 3) geese; oxen
- 4) feet; teeth
- 5) pupils; books.

Notebook Exercise

Ex 1. Write the plural forms.

- | | |
|----------|----------------|
| 1) dog | dogs |
| 2) brush | brushes |
| 3) lady | ladies |
| 4) puppy | puppies |
| 5) glass | glasses |