



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION-2022-23

MY BUDDY- ENGLISH

CLASS-III

TERM-I

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Syllabus Term-I

Month	Course Book	Literature Reader	Writing	Workbook	Grammar	Activity
April	L-1 The Golden Touch	L-1 Rikki Tikki Tavi Goes Exploring	Picture Story Writing	-	L-1 Nouns I: common, proper L-2 Nouns II: collective	AIL 1- Noun Hunt
May	Summer Break	-	-	-	-	-
June	L-2 The Fortunate Pedlar	-	-	L-3 How the Sun Was Rescued?	L-5 Articles: a, an, the	-
<p style="text-align: center;"><u>PT-1 Syllabus</u></p> <p>Course Book: L-1 The Golden Touch L-2 The Fortunate Pedlar</p> <p>Grammar: L-1 Nouns I: common, proper L-2 Nouns II: collective L-5 Articles: a, an, the</p>			<p style="text-align: center;"><u>PT-1 Syllabus</u></p> <p>Writing: Picture Story Writing Comprehension: Unseen Passage</p>			
July	L-4 Mowgli Joins the Wolf Pack	L-3 The Selfish Tortoise	-	Poem- Project Sunshine	L-7 Verbs I: was, were L- 8 Verbs II: past continuous tense	SDG 1 - Model Making (Nouns)
August	L-5 Project Sunshine Poem: The Song of the Engine	L-4 Robinson Crusoe's House	Formal Letter	-	L-4 Possessives: adjectives, pronouns L-6 Adjectives II: comparative, superlative	SEA 1- Poem Recitation
September	Revision - Half Yearly Examination					
<p style="text-align: center;"><u>Half Yearly Syllabus</u></p> <p>Course Book: L-1 The Golden Touch L-2 The Fortunate Pedlar L-4 Mowgli Joins the Wolf Pack L-5 Project Sunshine Poem: The Song of the Engine</p>				<p style="text-align: center;"><u>Half Yearly Syllabus</u></p> <p>Grammar: L-4 Possessives: adjectives, pronouns L-5 Articles: a, an, the L-6 Adjectives II: comparative, superlative L-7 Verbs I: was, were L- 8 Verbs II: past continuous tense</p> <p>Writing: Picture Story Writing and Formal Letter Comprehension: Unseen Passage and Seen Passage</p>		

Syllabus Term-II

Month	Course Book	Literature Reader	Writing	Workbook	Grammar	Activity
October	L- 6 The Girl Who Hated Books	L-6 Aladdin and the Magic Lamp	Writing a Diary Entry	-	L-9 Verbs III: Future time	SEA 2- ASL (Listening Activity)
November	L-7 Exploring an Underwater World	-	-	Poem- The Girl Who Hated Books	L-14 Prepositions	AIL 2- Making of Preposition Chart
December	L-8 The Farmer Who Bought a Well Poem: Bless the Farmers	L-8 The Wise Son	Process Describing	-	L-10 Subject Predicate L-16 Sentences: imperative	-
<u>PT-2 Syllabus</u> Course Book: L- 6 The Girl Who Hated Books L-7 Exploring an Underwater World Grammar: L-9 Verbs III: future time L-10 Subject Predicate L-14 Prepositions				<u>PT-2 Syllabus</u> Writing: Writing a Diary Entry Comprehension: Unseen Passage		
January	L-9 The Boy Who Found Grain L-10 Raja's Useful Collection (Play)	L-10 Alice's Adventures in Wonderland	Formal Letter (Revision)	L-10 Raja's Useful Collection	L-13 Adverbs: manner L-15 Conjunctions	SDG 2- Creating an Aquarium
February	Revision - Annual Examination					
<u>Annual Exam Syllabus</u> Course Book: L- 6 The Girl Who Hated Books L-7 Exploring an Underwater World L-8 The Farmer Who Bought a Well L-9 The Boy Who Found Grain Poem: Bless the Farmers				<u>Annual Exam Syllabus</u> Grammar: L-1 Nouns I: common, proper L-9 Verbs III: Future time L-13 Adverbs: manner L-15 Conjunctions L-16 Sentences: imperative Writing: Formal Letter, Writing a Diary Entry and Process Describing Comprehension: Unseen Passage and Seen Passage		

Subject Enrichment Activity-1

Poem Recitation



The Song of the Engine (10 marks)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Intonation	4 Marks
2.	Accuracy	4 Marks
3.	Pronunciation	2 Marks
	Total	10 Marks

Art Integrated Project-1

 Paste the pictures of 5 Famous personalities of Jharkhand and write their names.

(To be done in a colourful A4 size Chart Paper)

(10 marks)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Innovation	4 Marks
2.	Content Selection	4 Marks
3.	Overall Presentation	2 Marks
	Total	10 Marks

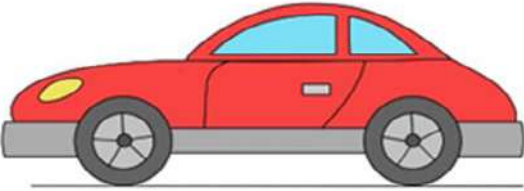
Art Integrated learning-1

Noun Hunt (5 marks)

 Draw any one thing from the given list of nouns and write two proper nouns for the same.

(car, TV, mobile, chocolate, pencil, biscuit)

e.g. Car

	Proper Nouns
	1. Honda
	2. Maruti
	3. Tata

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Identification	2 marks
2.	Presentation	2 marks
3.	Neatness	1 mark
	Total	5 marks

Sustainable Development Goals-1

(10 marks)



Model Making-Nouns

 Students will make a model of animal and their home. (Aerial / Land)



Question Bank-CBE

LESSON-1 THE GOLDEN TOUCH

Q.1 More than gold, King Midas loved his _____.

- a) palace b) room c) daughter

Q.2 Every day, King Midas would _____.

- a) go for a walk b) look at his gold c) read to his daughter

Q.3 Was there a change in King Midas by the end of the story? Give reasons for your answer.

Q.4 What was the golden touch?

Q.5 What made King Midas wise and noble?

LESSON-2 THE FORTUNATE PEDLAR

Q.1 In the story 'The Fortunate Pedlar,' the shopkeeper told the pedlar to _____.

- a) go home and dig under the oak tree
b) never believe in dreams
c) stand on the London Bridge

Q.2 Who gave the pedlar good news on the London Bridge?

- a) his wife b) his friend c) a shopkeeper

Q.3 Why did the pedlar feel like a fool in London?

Q.4 In the story 'The Fortunate Pedlar,' you have read, *He decided to return home.* Why did he decide to return home?

Q.5 How did the shopkeeper's words help the pedlar fulfil his dream?

LESSON-4 MOWGLI JOINS THE WOLF PACK

Q.1 In the story 'Mowgli Joins the Wolf Pack,' Why do you think the man-cub was safe inside the cave.

- a) because it was warm
- b) because the wolves would not hunt him
- c) because Shere Khan could not enter the cave

Q.2 When are all cubs taken to the Council Rock?

- a) at the time of the new moon
- b) every evening
- c) at the time of the full moon

Q.3 How did Bagheera respond to seeing the Man-cub?

Q.4 What was the Law of the Jungle?

Q.5 Why do you think the Wolf Pack decided to keep Mowgli?

LESSON-5 PROJECT SUNSHINE

Q.1 In the story 'Project Sunshine,' you have read, They glued two sticks onto each other in the middle.

What part of the plane were they making?

- a) the propellers
- b) the nose
- c) the wings

Q.2 When Uncle Shreesh made a list of tools needed to make the toy plane, Jeet was sad because

- a) They did not have all the tools in the tools box.
- b) He did not know how to use those tools.
- c) The tools were not available in the market.

Q.3 Why do you think Jeet chose bright yellow for his plane?

Q.4 Discuss how Jeet might have felt after the plane was ready. Describe a similar experience of yours.

Q.5 How did Jeet hit upon the idea for his project?

Grammar

L-1 Nouns I: common, proper

 **Underline the common nouns and circle the proper nouns in the following sentences.**

1. The Yamuna is a river.
2. Nasik is a city.
3. Pakistan is a country.
4. The Quran is a holy book.
5. Diwali is a festival.
6. Suhail plays football.
7. Tanya's birthday is on Sunday.

L-2 Nouns II: collective

 **Fill in the blanks with the correct collective nouns from the box.**

(pride gaggle army herd choir)

1. Every morning, our neighbour feeds a _____ of geese.
2. A _____ of lions is in search of prey.
3. An _____ of soldiers went past our house at night.
4. The _____ of singers were dressed in white for the Annual Day.
5. The farmer drove his _____ of cattle to the field.

L-5 Articles: a, an, the

 **Tick the correct answer.**

1. Can you get me (a/an/the) glass of water?
2. (A/An/The) Indian team is playing in Mohali today.
3. Have you read (a/an/the) Bhagwat Geeta?
4. I want to see (a/an/the) Red Fort in Delhi.
5. Would you like (a/an/the) egg? (A/An/The) eggs are in the fridge.

L-7 Verbs I: was, were

 **Fill in the blanks with was or were.**

1. We _____ so tired that we could not go further.
2. My family and I _____ at my aunt's place last night.
3. School _____ closed for vacations.
4. He _____ writing a novel.
5. The cafeteria _____ shutdown.

L- 8 Verbs II: past continuous tense

Use the bracket to complete the blanks with the correct past continuous verb forms.

1. The crows _____ in the sky. (fly)
2. I _____ my tiffin with my friend. (share)
3. Woodcutters _____ the trees. (cut)
4. You _____ with your father. (play)
5. My brother and I _____. (study)

L-4 Possessives: adjectives, pronouns

Write if the underlined word is an adjective or a pronoun in the given space.

1. Her friend was waiting outside. _____
2. Anita said that this book is hers. _____
3. That house is ours. _____
4. Sujan was going to the park with his brother. _____
5. Is this pen his? _____

L-6 Adjectives II: comparative, superlative

Complete the table with comparative and superlative forms of the adjectives.

Positive	Comparative	Superlative
1. rough	_____	roughest
2. tough	tougher	_____
3. _____	thicker	_____
4. deep	deeper	_____
5. powerful	_____	most powerful
6. _____	less	_____

Worksheet-1 (CBE)

Q.I Read the sentence and do as directed:

1×5=5

A. That kind old man is my neighbour.

- Pick out two adjectives.
- Write the comparative and superlative degree of anyone adjective.

B. That is their dog. (Underline Possessive Adjective)

C. This dress is mine. (Underline Possessive Pronoun)

D. They bought a loaf of bread. (Underline the article and write which article is it?)

Q.II Circle the comparative or superlative forms of these adjectives to complete the sentences:

1/2×4=2

- I am (tall/taller) than he is.
- He is the (more intelligent/most intelligent) boy in class.
- A train is (faster/fastest) than a car.
- Mount Everest is the (highest/higher) peak in the world.

Q.III Read the passage carefully and answer the questions that follow:

1/2×6=3

It was raining all day yesterday. A cool breeze was blowing. My brothers were playing inside the house. They were not playing outside because it was raining.

- Was it raining yesterday?
- Why were the brothers playing inside the house?
 - It was raining
 - A cool breeze was blowing
 - Both a and b
- Antonym of today.
- Antonym of warm.
- Synonym of air.
 - water
 - breeze
 - rain
- Write singular for the noun 'brothers'.

PT-1 SAMPLE PAPER

READING (4 Marks)

Q.I Read the passage and answer the following questions:

The children are going to school. 'Chatter, chatter, chatter,' talk the school children. 'Tramp Tramp Tramp,' go their shoes. 'Peas, carrots, cabbages,' calls the vegetable man. 'Chirrup, chirrup, chirrup,' says the sparrows. 'Caw, caw, caw,' says the crow, 'wake up.' 'Caw, caw, caw,' says the crow. 'Caw, caw, wake up' 'Wake up!' asks the road. 'Can't you see, you foolish bird. I am wide awake.'

a) Match the columns:

$\frac{1}{2} \times 4 = 2$

Column A

1. children
2. shoes
3. sparrow
4. crow

Column B

- a. moo, moo, moo
- b. chatter, chatter, chatter
- c. tramp, tramp, tramp
- d. chirrup, chirrup, chirrup
- e. caw, caw, caw

1. _____
2. _____
3. _____
4. _____

b) Fill in the blanks:

$\frac{1}{2} \times 2 = 1$

1. The _____ are going to school
2. The road is _____ awake.

c) Answer the following question:

$1 \times 1 = 1$

Why is the road annoyed with the crow?

GRAMMAR (5 Marks)

Q.II Answer the following as per the instructions given below.

a) Pick out the nouns and write them in the appropriate columns:

$\frac{1}{2} \times 4 = 2$

Sentences	Common noun	Proper noun
1. Power Rangers is a famous cartoon	Cartoon	
2. Sameer is my cousin		Sameer
3. Disneyland is an amusement park		

b) Fill in the blanks with suitable noun from the help box:

$\frac{1}{2} \times 4 = 2$

(flock, bouquet, pride, herd, team, gang)

1. The _____ of birds flew away.
2. The _____ of robbers was caught by the police.
3. The _____ of cricketers entered the stadium.
4. The lady bought _____ of flowers.

c) Read the passage. Find out definite and indefinite articles and write down the numbers in the given space.

$\frac{1}{2} \times 2 = 1$

Under an oak tree lay a chest full of many valuable things. It contained an old gold coin, a big medal, a beautiful box and an astonishing piece of jewellery. The peddler and his wife were so delighted with their riches that they lived happily ever after. They took great care of the tree and used the chest to store all their beautiful things.

How many indefinite articles _____

How many definite articles _____

WRITING (3 Marks)

Q. III This picture story is not in the correct order. Rearrange and write the correct numbers beside the sentences in the given box.

$\frac{1}{2} \times 6 = 3$



1. He wanted to get that other bone too. So he started barking at his own reflection.
2. He picked the bone with his mouth and started going back to his home. There was a bridge on the way to his home.
3. Once, there was a dog that was very hungry. He searched for food everywhere and at last he found a bone.
4. His bone fell in water as soon as he opened his mouth. The greedy dog lost his bone.
5. He saw his own reflection in the water and thought that there was another dog with a bone in the water.

Moral of the story: It is not wise to be greedy.

LITERATURE (8 Marks)

Q.IV Answer the following as per the instructions given below.

a) Answer the following questions in detail:

2×2=4

1. Was there a change in King Midas by the end of the story?
Give reasons for your answer.
2. Why didn't pedlar bother to go to London at first?

b) Answer the following questions in short:

1×2=2

1. Where did the pedlar live?
2. What did the stranger grant the king?

c) Read the sentences and answer the following questions:

In the story 'The Fortunate Pedlar,' you have read, He decided to return home.

1/2×2=1

1. Who decided to return home?

- a) Pedlar's wife b) Shopkeeper c) pedlar

2. Why did he decide to return?

- a) He wanted peace of mind as the dream persisted.
b) His wife advised him to follow his dream.
c) He was curious about the dream.

3. In the story, 'The Golden Touch,' King Midas could not eat his food because

1/2×2=1

- _____.
- a) he was too sad to eat
b) his hands had turned to gold
c) his food and drink had turned to gold

4. In the story, 'The Golden Touch,' King Midas says, Yes, I would be very happy if I had the golden touch. What was the golden touch?

- a) to turn everything he touched to gold
b) a room full of gold
c) a gold statue of his daughter

HALF YEARLY SAMPLE PAPER

READING-1 (5 Marks)

Q.I Read the given passage carefully and answer the questions that follow:

Once there lived an ant and a grasshopper who lived in a field. Every day, the ant got up early and walked far to get seeds. She was very small, but still, she worked the whole day without ever stopping to rest. The grasshopper spent his days playing music and lazing in the sun. He never worked hard to get seeds. The ant had food to eat when winter came, but the grasshopper did not have anything. Now he had learnt his lesson.

a) Choose the correct answer:

1×3=3

1. The ant and the grasshopper lived in a _____.

a) garden

b) house

c) field

2. The grasshopper never worked _____ to get the seeds.

a) hard

b) enough

c) happy

3. The ant worked the whole day without stopping to _____.

a) play

b) eat

c) rest

b) Complete the sentences based on the passage given above:

1/2×2=1

1. The ant got up early and _____ far to get seeds.

2. When _____ came, ant had food to eat.

c) Do you think being lazy helped the grasshopper? Why?

1×2=2

READING-2 (5 Marks)

Q.II Read the given poem carefully and answer the questions:

The cow

-Robert Louis Stevenson

The friendly cow all red and white,
I love with all my heart:
she gives me cream with all her might,
To eat with apple-tart.

She wanders lowing here and there,
And yet she cannot stray,
All in the pleasant open air,
The pleasant light of day

And blown by all the winds that pass
And wet with all the showers
She walks among the meadow grass
And eats the meadow of flowers.

1×5=5

1. The word white rhymes with the word

- a) heart b) that c) might

2. She wanders among the meadow grass, eating the meadow

- a) flowers b) grass c) showers

3. The cow wanders here and there but she cannot

- a) make a sound b) stray c) heat the graph

4. The narrator likes to eat

- a) flowers b) apple-tart with cream c) cake

5. The first line of each stanza of the poem rhymes with the

- a) second line b) third line c) fourth line

GRAMMAR (12 Marks)

Q. III Answer the following as per the instructions given below.

a) Complete the sentence with possessive adjectives or possessive pronouns. Select the best option from the brackets: $1 \times 3 = 3$

- This is a wonderful doll. _____ eyes are big and black. (Her/Hers)
- There are Mr. and Mrs. Soni and _____ children. (there/their)
- We are late. _____ classes begin at 8.30 a.m. (Our/Mine)

b) Fill in the blank with the suitable articles: $\frac{1}{2} \times 2 = 1$

- Our flight will take off in _____ hour.
a) an b) a c) the
- _____ stars in the sky are so bright.
a) a b) an c) the

c) Complete the table with the right degrees of comparison: $\frac{1}{2} \times 4 = 2$

	Positive	Comparative	Superlative
1.	short	_____	shortest
2.	_____	braver	bravest
3.	difficult	_____	_____

d) Jai is the best runner in our school team. $1 \times 1 = 1$

Here 'best' is which degree of comparison- Positive, Comparative or Superlative.

e) Fill in the blanks using 'was' or 'were': $\frac{1}{2} \times 4 = 2$

- You _____ six years old last year.
- There _____ seven dwarfs living in the forest.
- My father _____ not at home yesterday.
- You _____ at school when I came to meet you.

f) Complete the sentences using the -ing form of the verb:

$\frac{1}{2} \times 4 = 2$

1. I _____ my homework at this time yesterday. (do)

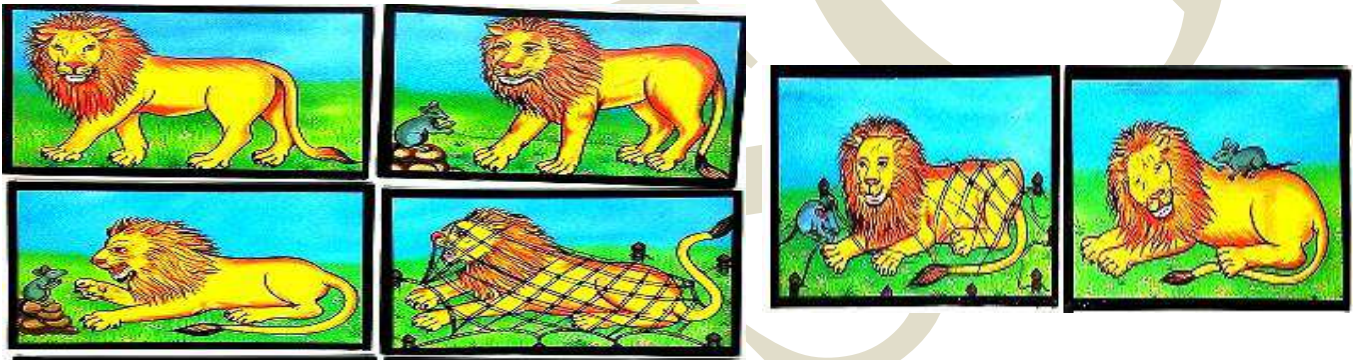
2. The children _____ in the garden when it started raining. (play)

g) Frame sentence using past continuous tense for the given word 'sharing': $1 \times 1 = 1$

WRITING (8 Marks)

Q.IV Complete the following as per the instruction given below.

a) This picture story is not in the correct order. Rearrange and write the correct numbers beside the sentences in the given box. $\frac{1}{2} \times 8 = 4$



1. The lion is disturbed by a mouse who is playing on his mane.
2. A lion is sleeping in a forest.
3. The angry lion wants to eat the mouse.
4. The Lion got caught in a hunter's net.
5. The mouse rescues the lion by cutting through the net with his sharp teeth.
6. The mouse begs for life and promises to help the lion in times of trouble.
7. The lion and the mouse became friends for life.
8. The lion is thankful to the mouse.

Moral of the Story - _____

b) Write a letter to the Headmaster of your school requesting him to grant you leave for one week as you have to go out of station for a wedding of your uncle. 4 M

Delhi Public School Gandhinagar

Koba Adalaj Link Road

Gandhinagar

Respected Sir

LITERATURE (20 Marks)

Q.V Answer the following as per the instructions given below.

a) Answer the following questions:

2×3=6

1. Why didn't pedlar bother to go to London at first?
2. How did Jeet help his uncle and father build the plane?
3. What was the Law of the Jungle?

b) Answer the following in short:

1×3=3

1. Who appeared in the dark room one day?
2. Where did the pedlar live?
3. What was Jeet's uncle's name?

c) Match the words with their meanings given in column B:

1/2×4=2

Column A	Column B
1. despair	a) stopped
2. spring	b) gum
3. glue	c) sadness
4. checked	d) jump

d) Colour the correct spellings in each group:

$\frac{1}{2} \times 4 = 2$

1.	satisfed	satisdied	satisfied
2.	torches	turches	tourches
3.	lestined	listened	leestined
4.	aerplane	aeruplane	aeroplane

f) Frame sentences:

$1 \times 2 = 2$

1. cub
2. school

g) Answer the following questions:

$5 \times 1 = 5$

1. What information did Tabaqui give Father Wolf and Mother Wolf?

- a) that Shere Khan was going to hunt on their hills
- b) that Shere Khan had been chased out by the villagers
- c) that a Man-cub had been spotted on their hill
- d) that Akela was calling for a Council meeting

2. Who is the head of the wolf's family?

3. In the story 'Project Sunshine,' you have read, read this sentence and answer the question.

‘But we don’t have all these in the toolbox’, he cried.

- a) From where did the speaker get the things he wanted?
- b) Who is the speaker?

4. King Midas wished to become the poorest man on earth when

- a) his food and drink turned into gold.
- b) his daughter turned into a gold statue.
- c) the roses turned into gold

TERM-II

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Subject Enrichment Activity-2


ASL

Listening Activity (10 marks)

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Retention	4 Marks
2.	Description	4 Marks
3.	Accuracy	2 Marks
	Total	10 Marks

Art Integrated Project -2

 **Poster making on Kashmir Tourism (Himachal Pradesh) - (10 marks)**

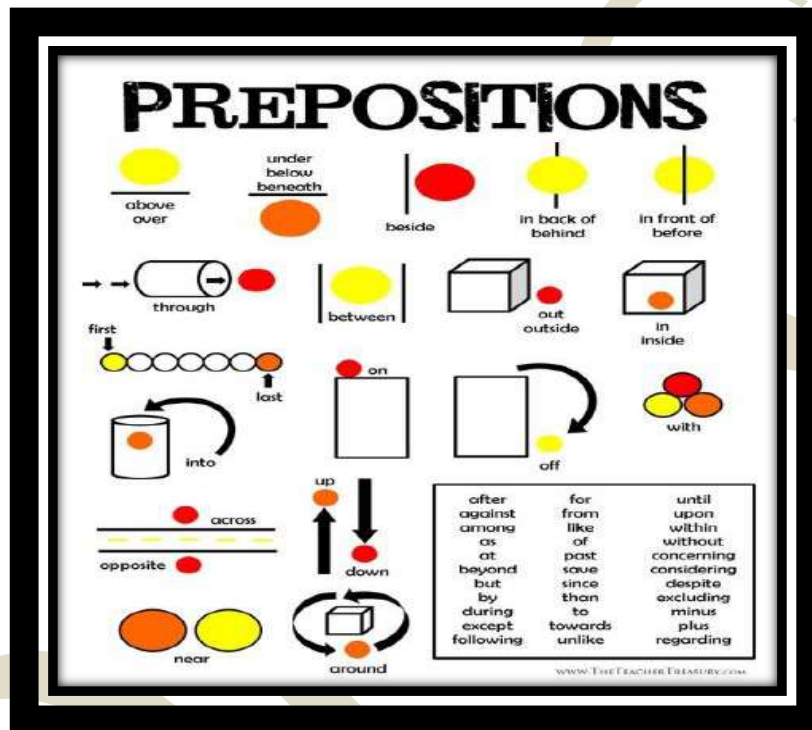
Judgment Criteria

Sr. No.	Parameters	Marks
1.	Innovation	4 Marks
2.	Content Selection	4 Marks
3.	Overall Presentation	2 Marks
	Total	10 Marks

Art Integrated Learning- 2

Making of Preposition Chart (5 marks)

🛡️ Students will use square colour papers to make Preposition Chart.



Judgment Criteria

Sr. No.	Parameters	Marks
1.	Identification	2 marks
2.	Presentation	2 marks
3.	Neatness	1 mark
	Total	5 marks

Sustainable Development Goals-2

Creating an Aquarium

🏆 Students will create an aquarium by pasting pictures of water animals, plants, shells, sand etc. (on A-4 size chart paper)

OR

🏆 Students will use a shoebox and create a 3D aquarium.



Judgment Criteria

Sr. No.	Parameters	Marks
1.	Innovation	4 marks
2.	Creativity	4 marks
3.	Neatness	2 mark
	Total	5 marks

Question Bank-CBE

L- 6 The Girl Who Hated Books

Q.1 Meena's foot slipped on a book of _____ and she fell.

- a) stories b) poetry c) pictures

Q.2 The people and animals that feel out of the book went back in when _____.

- a) Meena's parents returned
b) Meena read the books
c) Meena asked them to go back

Q.3 How did the animals feel when they were out of their books?

Q.4 What began to happen when the books fell down?

Q.5 What made Meena read? How did that help?

L-7 Exploring an Underwater World

Q.1 What was the name of the sailboat that was the home for the Howard family?

- a) Tobago b) Ontario c) Lorcha

Q.2 Name Penny's parents.

- a) Fiona and Paul
b) Peter and Fiona
c) Howard and Paul

Q.3 What inspired Penny to learn diving?

Q.4 Why did Penny find the Galapagos Islands the best place to swim in?

Q.5 What does Penny's communication with sea lions tell you about the relationship between human beings and animals?

L-8 The Farmer Who Bought a Well

Q.1 Birbal asked the rich man to

- a) apologise to the farmer
- b) pay rent to the farmer for keeping water in his well
- c) meet Emperor Akbar at his court

Q.2 What was the name of the Emperor Akbar's minister?

- a) Babul
- b) Bahubali
- c) Birbal

Q.3 Could the Emperor have solved the farmer's problem himself? Why was Birbal called for help?

Q.4 What was Birbal's plan to solve the farmer's case?

Q.5 What lesson did the merchant learn by trying to trick the farmer?

L-9 The Boy Who Found Grain

Q.1 In the story 'The Boy Who Found Grain,' Why did the old woman ask the Lepcha to return to his world?

- a) because ordinary humans were not allowed in Mayel
- b) because she could not take care of the young Lepcha
- c) because the flock of white birds did not want him there

Q.2 In the story 'The Boy Who Found Grain,' What all the young Lepcha cross on his way to find the place where the tree with a golden branch had come from?

- a) snow-covered mountains
- b) desert with sand dunes
- c) valley surrounded by tall mountains


Q.3 Once the sowing is over, they begin to pray to their ancestors in Mayel to send them a good harvest. Why do you think the Lepchas pray to their ancestors?

Q.4 Why do you think the young Lepcha was very happy when he was in Mayel?

Q.5 In the story 'The Boy Who Found Grains', The old woman said that they would send a flock of white birds as a signal for the apt time. What does she mean by the word 'apt'?

Grammar

L-9 Verbs III: future time

 Based on the input given in brackets, complete the sentences about what you will do with the things or persons in the future time.

1. Tomorrow (cycle)
2. Next week (book)
3. In December (Grandma)
4. Next month, (house)
5. Next weekend (friend)

L-14 Prepositions

 Cross out the incorrect prepositions in the following sentences.

1. The thief hid **behind/in** the door.
2. The snake was slithering **to/on** the grass.
3. Saurav sits **in/between** Ali and Hitesh.
4. My school is **through/near** the church.
5. The car rolled **up/down** the hill.

L-10 Subject Predicate

 Complete the sentences by filling in the subject or the predicate.

1. The students _____.
2. _____ is the biggest planet in our solar system.
3. All the girls in the class _____.
4. My friend and her family _____.
5. _____ was chasing a rat.

L-16 Sentences: imperative

 **Rearrange these words to form meaningful imperative sentences.**

1. I / off the / can / fan / turn?
2. Book fair / I / may / to the / go?
3. Principal's / go / office / can / with / letter / to / you / the / this?
4. Now / watch / can / you / film / the.
5. You / turn off / may / fan / the / cold / if you / feeling / are.

L-13 Adverbs: manner

 **Tick the suitable adverb from the brackets.**

1. Minakshi is laughing (loudly/honestly).
2. Wasir walked home (suddenly/slowly).
3. The old man sat down (lately/comfortably).
4. I am sorry that I spoke to you so (rudely/highly).
5. Put on your shoes (quickly/safely) so that we can leave.
6. Rohan (recently/quietly) moved to our neighbourhood.
7. Mohini sang (sweetly/busily) at the Annual Day function.
8. Saira opened her present (strictly/eagerly)

L-15 Conjunctions

 **Fill in the blanks with suitable conjunctions.**

1. Reshma _____ Aditi are playing badminton.
2. Take it _____ leave it.
3. I am happy _____ my parents gifted a video game to me.
4. Do you want tea _____ coffee?
5. Sam _____ Sara are siblings.

Worksheet-2 (CBE)

Q.I Find out four adverbs of manner from the puzzle:

$\frac{1}{2} \times 4 = 2$

S	H	Y	L	Y	G
Z	A	A	E	D	N
R	P	L	A	C	E
A	P	O	U	V	A
O	I	F	A	S	T
K	L	A	L	B	L
U	Y	U	L	I	Y

Q.II Check whether the sentences are joined with correct conjunctions. If not, correct them:

$1 \times 3 = 3$

1. I did it or I was angry.
2. Would you like tea but coffee?
3. I was tired as I watched a movie to relax.

Q.III Rearrange the following given words to form a meaningful imperative sentence:

$1 \times 1 = 1$

and/open/book/stop/your/talking

Q.IV Read the passage carefully and answer the questions that follow:

$1 \times 4 = 4$

There is a beautiful park in our neighbourhood. It is large and covered with soft, green grass. There are flowers of many kinds in the park. Many children come to play every day. They like to play on the swings and slides. Some old people visit the park too. They sit and watch the children play. I love going to my neighbourhood park.

1. There are flowers of many kinds. Flowers are _____.

- a) Nouns b) Adjective c) Verbs

2. I love to go to my _____.

- a) neighbour house b) neighbourhood park c) Both a and b

3. Circle the subject and underline the predicate in the following sentences:

- a) Some old people visit the park too.
b) Many children come to play every day.

PT-2 SAMPLE PAPER

READING (4 Marks)

Q. I Read the passage and answer the following questions:

$\frac{1}{2} \times 8 = 4$

Helen Keller was a woman who could not see or hear. Here is a small part of the book she wrote about herself.

Up to the time of the illness that took away my sight and hearing, I lived with my father in a small house.

It had one big room and another smaller one. The house was fully covered with roses and other creeping plants, the favourite home of bees and birds.

Even in the days before my teacher arrived, I used to feel along with the plants, and guided by the smell, would find the first spring flowers.

When I was a baby, I am told that I tried to copy everything that I saw other people doing. Even after my illness, I remembered one of the words I learned in those early months. It was the word 'winter'.

1. Who is 'I' in the above lines? _____
2. Who did Helen live with? _____
3. Which flower covered the house? _____
4. What guided her to the spring flowers? _____
5. Which was one of the words she learnt in her early months? _____
6. Which words in the passage mean the same as?
 - a. being sick _____
 - b. most liked _____
 - c. came _____

GRAMMAR (5 Marks)

Q.II Answer the following as per the instructions given below.

a) Look at the table and frame any two sentences in the future tense:

$\frac{1}{2} \times 2 = 1$

Subject	Auxiliary Verb	Main Verb	Rest of the sentence
1. Maya	will	bake	on Tuesday.
2. I		come	when they are tired.
3. The children		play	a cake.
4. Mother		sleep	cricket.

b) Identify the subject and the predicate in the following sentences.

$\frac{1}{2} \times 4 = 2$

1. My mother and my aunt are trained, classical dancers.
2. The little tree was covered with needles instead of leaves.

c) Fill in the blanks with the correct prepositions from the brackets:

$\frac{1}{2} \times 4 = 2$

1. Please put those apples _____ the bowl. (on/in)
2. There is a table _____ the two chairs. (in/between)
3. Pour the water _____ the glass. (into/from)
4. The plane flew _____ the clouds. (in/through)

WRITING (3 Marks)

Q. III Imagine you are Sara/Sahil, recently you celebrated Diwali. Write in your diary about the celebration in 40-50 words.

LITERATURE (8 Marks)

Q.IV Answer the following as per the instructions given below.

2×2=4

a) Answer the following questions in detail:

1. What began to happen when the books fell?
2. What inspired Penny to learn diving?

b) Answer the following questions in short:

1×2=2

5. Where did Penny first learn to go snorkelling?
6. Why was Meena annoyed at the sight of books?

c) Read the sentences and answer the following questions:

1/2×4=2

1. "I hate books."

- a) Who said this
- b) Why did that person say so?

2. Dad showed me how to put on a mask and a snorkel.

- a) Who learnt to put on the mask and a snorkel?
- b) How does the mask help?

ANNUAL EXAM SAMPLE PAPER

READING-1 (5 Marks)

Q.I Do as directed.

Read the given passage carefully and answer the questions that follow:

One night the mother tiger was tired and closed her eyes. The tiger cub saw a tiny frog, hopping along the ground. The tiger cub pounced, but the frog hopped away. He chased the frog and caught it, and turned to show his mother. But she was not in sight. Instead, he was a tiger, bigger than his mother, near him in the jungle.

The tiger's green eyes glistened as he watched the tiger cub. The tiger cub was frightened. He could not hide or run. He let the frog hop away. The tiger crept up closer to the little tiger cub. But a roar filled the jungle, the roar of the mother tiger! She faced the other tiger and he went away.

A) Choose the correct answer and complete the sentences:

$\frac{1}{2} \times 4 = 2$

1. The tiger is a _____ animal.

a) pet

b) wild

c) domestic

2. The tiger cub saw a bigger _____.

a) frog

b) cat

c) tiger

3. The tiger cub let the _____ hop away.

a) frog

b) tiger

c) rabbit

4. The mother tiger _____ when she saw a big tiger moving closer to the tiger cub.

a) smiled

b) jumped

c) roared

B) Fill in the blanks:

$1 \times 2 = 2$

1. The mother tiger and the cub lived in a _____.

2. One night tiger cub caught a _____.

C) Answer the question:

$1 \times 1 = 1$

1. Why did the mother tiger roar?

READING-2 (5 Marks)

Read the given poem carefully and answer the following questions: 1×5=5

The Girl Who Hated Books

-Robert Louis Stevenson

Summer fading, winter comes-
Frosty mornings, tingling thumbs
Window robins winter rooks,
And the picture storybooks.

Water now is turned to stone
Nurse and I can walk upon;
Still, we find the following brooks
In the picture storybooks.

We may see how all things are,
Seas and cities, near and far,
And the flying fairies' looks,
In the picture storybooks.

1. What happens when the summer fades and winter comes?

- a) The mornings are frosty.
- b) Birds like robins and rooks can be seen.
- c) Water freezes and becomes like stone.
- d) All of the above

2. Whom does the poet walk with?

- a) parents
- b) sisters
- c) brother
- d) nurse

3. Where does the poet find flowing brooks in winter when most brooks are frozen?

- a) in the streets
- b) on the window
- c) in the picture storybook
- d) None of the above


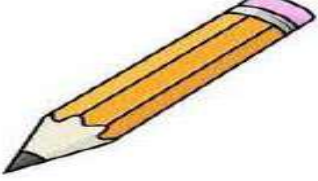
4. Name a few things the poet sees in the picture storybook.

5. Write any two rhyming words from the poem.

GRAMMAR (12 Marks)

Q.II Answer the following as per the instructions given below.

a) Pictures of common nouns are given. You need to write one proper noun for that common noun: $\frac{1}{2} \times 2 = 1$

Sr. No.	Picture	Proper Noun
1.		_____
2.		_____

b) Put a tick mark or colour the boxes for the sentences which are in future tense: $\frac{1}{2} \times 2 = 1$

I cleaned it yesterday.	He will go next week.	The boys will every night.
She will wear her red dress.	Ram loves his brother.	I pray to God every night.

c) Choose the correct adverb for the given adjectives: $\frac{1}{2} \times 6 = 3$

1. quick - quicky / quickly
2. easy - easily / esaly
3. peace - peacy / peacefully
4. special - speciffully / specially
5. complete - completed / completely
6. heavy - heavily / heavanly

d) Change the following statements into imperative sentences (orders):

1×3=3

1. Can you give me a cup of coffee?
2. Will you shut the door?
3. Will you talk softly?

e) Match two sentences using the correct conjunctions:

1×4=4

I was thirsty.	because	They didn't eat anything.
They ate a lot.	and	They were hungry.
They were hungry	so	We laughed.
He told a joke.	but	I asked for a glass of water.

WRITING (8 Marks)

Q.III Do as directed.

4 M

a) Write the process describing how you will make lemonade. Refer to the given cues.

1. Take lemons, knife, squeezer and a glass
2. Cut lemons, remove seeds, squeeze
3. Add sugar, salt, and water
4. Add ice cubes

b) Write a letter to your Class Teacher requesting her to grant you leave for a week as you are going to attend your grandparent's 50th wedding anniversary at your native place.

4 M

LITERATURE (20 Marks)

Q. IV Answer the following as per the instructions given below.

a) Answer the following questions:

2×3=6

1. Why did Penny find the Galapagos Island the best place to swim in?
2. What trick did the rich merchant play on the farmer?

3. 'Once the sowing is over, they begin to pray to their ancestors in Mayel to send them a good harvest.' Why do you think the Lepchas pray to their ancestors?

b) Answer the following in short:

1×3=3

1. What did Meena do when her parents tried to read out to her?
2. When had the family started their grand adventure?
3. What did the old woman give the Lepcha as a gift?

c) Correct the following statements:

1×2=2

1. There were books in bags and desks, in lockers and chests.
2. By afternoon they grew up into grownups.

d) Match the words with their meanings given in column B:

1/2×4=2

Column A	Column B
1. capes	a. intelligence
2. wit	b. a formal meeting with the emperor
3. audience	c. cloaks
4. thoroughly	d. completely

e) Colour the correct spellings in each group:

1/2×4=2

1.	catelogues	cateelogues	catalogues
2.	merchaant	marchant	merchant
3.	farmar	fermer	farmer
4.	mountains	muntains	mauntains

g) Read the sentence and answer the questions that follow:

1. "I'll go to everyone and ask them where they belong."

1×3=3

- a) Who are 'them'?
- b) Where do they live?
- c) Is the speaker happy while saying this?

2. In the story 'The Farmer Who Bought a Well,' The farmer first went to Birbal for help.

$\frac{1}{2} \times 2 = 1$

- a) Is the statement true or false?
- b) If the statement is false, correct it.

3. In the story 'The Farmer Who Bought a Well,' you have read that the merchant played a trick on the simple farmer.

$\frac{1}{2} \times 2 = 1$

- a) What trick did he play on the farmer?
- b) To whom did the farmer go for help?



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