



**DELHI PUBLIC SCHOOL GANDHINAGAR**  
**ACADEMIC SESSION 2026-27**  
**CLASS – IV SYLLABUS**

**ENGLISH**

<b>Term - I</b>							
<b>Month</b>	<b>Chapter</b>	<b>Topic Name</b>	<b>Teaching Methodology</b>	<b>Activities Planned</b>	<b>Learning Outcomes (LO)</b> <b>Value / Knowledge / Skill</b>	<b>Assessment Mapping</b>	<b>Total Periods required (Hours)</b>
<b>April</b>	<b>Literature : Unit 1</b>	<b>A. Dorothy Makes New Friends</b>	Story Telling, Discussion Method	Role play, Picture Reading	<b>K</b> – Understand story and characters <b>V</b> - Kindness, helping others, courage <b>S</b> –Reading fluency, speaking, comprehension, sequencing	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods
	<b>Grammar:</b>	<b>L-2 Nouns- Singular and Plural</b>	Explanation, Discussion, Demonstration and Questioning Method	Class room Hunt Activity, Singular-Plural Match	<b>K</b> - Singular, Plural and Irregular Nouns, Correct use of plural rules <b>V</b> – Observation, teamwork	Quiz, Periodic/ Formative Assessment,	3-4 periods

					<b>S</b> – Identification, correct usage of rules		
		<b>L-4 Adjectives-Kinds and Formation</b>	Induction, Deduction, Discussion, Demonstration Method	Adjective Sort, Word Building Game	<b>K</b> - Types of Adjectives, Formation of Adjectives <b>V</b> - Accuracy in language, confidence <b>S</b> - Identification, correct usage	Slip Test, Periodic/ Formative Assessment	4-5 periods
	<b>Creative Writing</b>	<b>Formal Letter Writing</b>	Explanation, Discussion, Demonstration, Evaluation Method	-	<b>K</b> - Format of Formal Letter <b>V</b> - Respect, courtesy <b>S</b> – Writing, communication	Oral questions, Periodic/ Formative, Summative Assessment	2-3 periods
<b>Literature Reader - L-1 A Crow in the House Practice Book: Skill Drill 1: L- Part 1,2 (Pg no.3,4) R &amp;W –Part 1,2 (Pg no.23 to 26) S –Pg no. 65</b>							
<b>May</b>	<b>Literature: Unit 1</b>	<b>C A Family is Like a Circle (Poem)</b>	Recitation, Explanation, Question-Answer Method	Individual Activity: Pasting pictures of family members,	<b>K</b> – Appreciating family values <b>V</b> – Love, care, respect, togetherness	Periodic/ Formative Assessment	3 Periods
				Group Recitation	<b>S- Speaking, comprehending</b>		
<b>Literature Reader - L-2 The Sleeping Flowers Practice Book: Skill Drill 1 L- Part 3,4 (Pg no. 5-7) R &amp;W – Part 3,4 (Pg no. 27 to 30)</b>							

## [TERM I]

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अप्रैल/ मई	पाठ्यपुस्तक पाठ्यपुस्तक	* पाठ -1 देश हमारा (कविता)	* प्रस्तावना विधि, अनुकरण विधि, चर्चा और प्रश्नोत्तरी विधि	* कविता गान	<b>ज्ञान</b> -भारत की संस्कृति को पहचान पाएँगे। <b>मूल्य</b> -अपने देश के प्रति प्रेम और गर्व की भावना विकसित करें। <b>कौशल</b> -कविता को शुद्ध उच्चारण और उचित लय के साथ पढ़ पाएँगे।	* आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	6 कालांश (3 घंटे)
		* पाठ - 2 मैं भी दोस्त	* अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	* मकड़ी दौड़ चार-चार के समूह में	<b>ज्ञान</b> -मकड़ी के बारे में दो-तीन तथ्य बता पाएँगे। <b>मूल्य</b> -छोटे-छोटे जीवों के प्रति दया और करुणा की भावना विकसित कर पाएँगे। <b>कौशल</b> -कहानी सुनकर मकड़ी, जाला या दोनों की दोस्ती का चित्र बना पाएँगे।	* आवधिक मूल्यांकन (PT-1), स्व-मूल्यांकन	8 कालांश (4 घंटे)
	<b>व्याकरण</b>	* हमारी भाषा	* आगमन विधि, खेल विधि, निगमन विधि	* भारत के मानचित्र में किन्हीं पाँच राज्यों में रंग भरकर उन राज्यों के नाम	<b>ज्ञान</b> - भाषा के लिखित व मौखिक स्वरूपों से परिचित होंगे। <b>मूल्य</b> -हिंदी हमारी भाषा है	* आवधिक मूल्यांकन (PT1), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

				और वहाँ बोली जाने वाली भाषा का नाम लिखिए।	इस पर गर्व करेंगे। <b>कौशल</b> -अपनी बात हिंदी में बिना झिझक के कह पाएँगे।		
	<b>क्रियात्मक कार्य</b>	* अनुच्छेद लेखन	* रूपरेखा विधि, प्रश्नोत्तरी विधि,	* अभ्यास हेतु में दिया गया अनुच्छेद लिखना।	<b>ज्ञान</b> - समझ पाएँगे कि पूरे अनुच्छेद में केवल एक मुख्य विचार पर ही बात की जाती है। <b>मूल्य</b> -पहले सोचना फिर लिखना इस प्रक्रिया का महत्त्व समझेंगे। <b>कौशल</b> -बिखरे वाक्यों को सही क्रम में लगाकर अनुच्छेद लिख पाएँगे।	* आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	2 कालांश (1 घंटा)

## EVS

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER(HOURS)
APRIL	Science	L-1: Eating for Life- Food	<u>Activity-based learning</u> (food plate sorting, balanced diet chart making) <u>Demonstration</u> (showing different food groups using real samples or pictures)	Traffic light food sorting- (green- eat often, yellow- eat sometimes, red- eat less) in scrap book.	<u>Knowledge:</u> Identifies food groups & understands a balanced diet. <u>Values:</u> Develops healthy eating habits and avoids junk food. <u>Skills:</u> Classifies food items & designs a balanced meal plan.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 Hours 50 minutes)
		L-2: Teeth and Digestion	<u>Model-based learning</u> (teeth model and digestive system chart) <u>Experiment-based learning</u> (digestion activity using bread & saliva)	CBE WORKSHEET	<u>Knowledge:</u> Understands types of teeth and digestion process. <u>Values:</u> Develops habits of oral hygiene and healthy eating. <u>Skills:</u> Identifies teeth types and explains digestion steps.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 Hours 50 minutes)
MAY	Social Studies [Geography]	L-1: India The Heavenly Land	<u>Visual learning</u> (maps, pictures, videos of landscapes) <u>Discussion method</u> (importance of diversity in India)	SEA- MAP WORK	<u>Knowledge:</u> Describes India's geographical features and diversity. <u>Values:</u> Develops pride and respect for the country. <u>Skills:</u> Locates major features on a map.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	8 periods (4 Hours 50 minutes)

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value/Knowledge/Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Number System	<ul style="list-style-type: none"> <li>• Inductive</li> <li>• Activity-Based</li> <li>• Demonstration</li> <li>• Experiential</li> <li>• Inquiry-Q&amp;A</li> <li>• Collaborative</li> </ul>	<ul style="list-style-type: none"> <li>• Number formation</li> <li>• Ascending/Descending</li> <li>• Greatest–smallest number activity</li> <li>• Roman Numerals</li> </ul>	<p><b>Knowledge:</b> 5/6-digit system, Place/Face value, Roman numerals and Rounding rules</p> <p><b>Skills:</b> Reading, writing, comparing and ordering numbers accurately; solving number-based problems</p> <p><b>Values:</b> Logical and Structured Thinking, Numeric Confidence, Responsibility, and SDG awareness</p>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral Q&amp;A</li> <li>• Worksheet</li> <li>• CW/HW review</li> <li>• Group Activity</li> <li>• Periodic Assessment</li> </ul>	18 (9 hours)
May	Ch-2	Addition and Subtraction	<ul style="list-style-type: none"> <li>• Inductive</li> <li>• Deductive</li> <li>• Problem-Solving</li> <li>• Activity-Based</li> <li>• Experiential</li> <li>• Peer Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Mental drills</li> <li>• Real-life Scenarios</li> <li>• Word problems</li> <li>• Regrouping-tasks</li> </ul>	<p><b>Knowledge:</b> Operation properties, Regrouping techniques, and Subtraction verification</p> <p><b>Skills:</b> Mental Math calculation and verification techniques</p> <p><b>Values:</b> Process Discipline, Strategic Thinking and Careful Calculation</p>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Quiz</li> <li>• Observation</li> <li>• Activity</li> <li>• CW/HW review</li> <li>• Periodic Assessment</li> </ul>	16 (8 hours)
Thinking Skills: Chapter-1: Patterns							

**General Knowledge**

<b>Term - I</b>							
<b>Month</b>	<b>Chapter</b>	<b>Topic Name</b>	<b>Teaching Methodology</b>	<b>Activities Planned</b>	<b>Learning Outcomes (LO) Value / Knowledge / Skill</b>	<b>Assessment Mapping</b>	<b>Total Periods required to complete the chapter (Hours)</b>
APRIL	L-1 L-2 L-3	L-1 Amazing Birds L-2 Incredible Flower L-3 Water Animals  CURRENT AFFAIRS  (ORAL-L-4,6)	Interactive, discussion, visuals.	Field Trip For L-5 Wonderful Trees & L-7 Plants Around Us	Observation skills, Environmental awareness, Vocabulary development	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
MAY	L-8	L-8 Interesting Insects	Demonstration Method Explanation + diagrams	<b>AIL- L-9</b> National Emblem Draw and write about each part. (Scrap book) Activity- L-10 Folk Dance (ANNUAL DAY & SST)	Observation Skills	SUMMATIVE ASSESSMENT	1 Period (1 Hour) + Activity time
<b>PT 1 WORKSHEET: L- 1,2,3</b>							

**GUJARATI**

<b>Term - I</b>							
<b>Month</b>	<b>Chapter</b>	<b>Topic Name</b>	<b>Teaching Methodology</b>	<b>Activities Planned</b>	<b>Learning Outcomes (LO) Value / Knowledge / Skill</b>	<b>Assessment Mapping</b>	<b>Total Periods required to complete the chapter (Hours)</b>
<b>APRIL</b>	-	વર્ણ પરિચય (સ્વર અને વ્યંજન) બારાક્ષરી	સમજાવટ પદ્ધતિ, વાચન-લેખન પદ્ધતિ	વર્ણમાળા રમત, બારાક્ષરી બોલવાની પ્રવૃત્તિ	વિદ્યાર્થીઓ સ્વર અને વ્યંજન ઓળખી શકે, બારાક્ષરી વાંચી અને લખી શકે	મૌખિક	2
<b>MAY</b>	2	તંદુરસ્તી	ચર્ચા પદ્ધતિ, દ્રશ્ય પદ્ધતિ	તંદુરસ્તી વિશે ચર્ચા, ચિત્ર ઓળખાણ	વિદ્યાર્થીઓ તંદુરસ્ત જીવનશૈલીનું મહત્વ સમજી શકે	PT 1	2

**COMPUTER**

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	<b>Managing Files and Folders</b>	1. Demonstration method. 2. Hands On Practice method.	<b>Activity 1:</b> Exploring Windows: Identifying the objects indicated on the screen.	<b>Value-</b> Meaning of files and folders ,Types of files,How data is stored in a computer,Difference between file and folder. <b>Knowledge-</b> Create and organize folders,Rename and manage files properly, Search and retrieve information quickly , Copy, move, and delete files efficiently. <b>Skill-</b> Logical thinking, Problem-solving, Decision-making.	<b>SEA-1</b> (Pg.No.16 Ex A and B) <b>AIP-</b> Make a creative model to show the arrangement of folders, subfolders, and files. <b>AIL-</b> Creating folders and files in Windows using a hierarchical structure. <b>PT-1</b>	12P / 6hrs
May- June	Ch-2	<b>More on Word</b>	Demonstration method.	<b>Activity 1:</b> Doctor Me: Recreating a doctor’s prescription by designing the header and footer and inserting column breaks in Notebook. <b>Activity 2:</b> Preparing standees: Creating captions in landscape layout	<b>Value-</b> Neatness & Presentation, Creativity, Accuracy, Responsibility. <b>Knowledge-</b> Advanced formatting, Page layout, Use of tools like tables, headers, footers, WordArt	<b>AIL-</b> Doctor’s Prescription Using Header, Footer, and Column Breaks in MS Word. Creating captions in landscape layout (e.g., Canteen, Class	12P / 6hrs

				(e.g., Canteen, Class 4A) in Notebook.	,Inserting images, shapes, and symbols.  <b>Skill-</b> Organizing information clearly, Designing documents creatively ,Problem-solving while formatting or editing.	4A) in MS Word.  <b>Half Yearly</b>	
--	--	--	--	--	---	---	--

**Syllabus for PT-1 Examination:Ch.1**

**ART SYLLABUS**

<b>TERM - I</b>						
<b>Month</b>	<b>Chapter/Topic</b>	<b>Teaching Methodology</b>	<b>Activities Planned</b>	<b>Learning Outcomes (LO) Value / Knowledge / Skill</b>	<b>Assessment Mapping</b>	<b>Total Periods required to complete the chapter (Hours)</b>
APRIL	(L.1) Yummy Cheese ( L.2) Space Traveller (L.3) Funny Bunny (L.4) Lighting Lamp	Practical assessment. Correct work with proper Guidelines	*Demonstrative drawing work. *Practice-based learning	*To know about colour filling near the outline. *Students will learn 3D effect from felt tip pen	*Colour combination *Neatness *Line details shape and size	4
MAY	( L.5) Line Art (L.6)3D From 2D (L.7) Criss-Cross Patterns	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with ENG AIL	*Students will learn line drawing by sketch pen *Students will learn 3D shapes from 2D shapes *Students will learn different types of patterns	*Colour combination *Neatness *Participation *Colour identification	2

## WORK EDUCATION

TERM - I						
Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/ MAY	Recycle Bangles Art	Explanation & demonstration; observation-based learning; hands-on practice	Collection of old bangles, decorating with colours, beads, and mirrors, creating wall hangings or decorative items	*Importance of recycling and reusing waste materials. * Understanding decorative art using simple materials. * Creativity, deigning Skills	Artwork evaluation, creativity assessment, class participation	4

## DANCE SYLLABUS

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
APRIL	—	<b>Aerobics Dance</b> * Warm-up exercises * Basic Aerobic steps * Coordination and flexibility	Bits Knowledge	Demonstration & Practice	Improve fitness & body coordination, Health awareness, Discipline	Observation	2
MAY	—	<b>Hip-Hop Dance</b> * Bounce Movement with Music * Side step groove	Bits Knowledge	Explanation & Demonstration	Understand rhythm & groove, Confidence, Expression	Practical	0.5

## MUSIC SYLLABUS

Term I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April	—	Basic Alankar & Taal Theory	*Explanation & Demonstration	Alankar Writing	Students understand the basics of music and rhythm	Oral recitation	4
May	—	Alankar, National Anthem	*Practice & Recitation	Perform the Baal Geet	Understanding of basic alankars & taal, Voice control, rhythm sense, coordination	practical performance, class participation	4

## PHYSICAL EDUCATION

Term I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness; Knowledge: Body parts; Skill: Identification	Observation	3