

**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
**SYLLABUS – 2025-26**  
**CLASS – XII SCIENCE**

**SUBJECT: ENGLISH**

MONTH	LITERATURE READER (FLAMINGO)	SUPPLEMENTARY READER (VISTAS)	WRITING
MARCH	1. The Last Lesson (Prose)		1. Notice Writing 2. Letter to Editor
APRIL	2. My Mother at Sixty-Six (Poem) 3. Keeping Quiet (Poem)	1. The Third Level 2. The Tiger King	
MAY		3. The Enemy	3. Article Writing
JUNE	4. Lost Spring (Prose).		
JULY	5. Deep Water (Prose) 6. The Rattrap (Introduction)	4. Journey to the End of the Earth	4. Job Application
AUGUST	6. Rattrap (Contd.) 7. A Thing of Beauty (Poem). 8. Indigo	5. On the Face of it	5. Invitations & Replies ASL
SEPTEMBER	9. Poets and Pancakes		ASL Project Discussion
<p style="text-align: center;"><b>Syllabus for Half Yearly (September):</b> <b>Flamingo: The Last Lesson, Lost Spring, Deep Water, Rattrap, Keeping Quiet(P), My Mother at 66 (P), A Thing of Beauty (P)</b> <b>Vistas: The Third Level, The Tiger King, The Enemy, Journey to the End of the Earth</b> <b>WRITING SKILLS- Notice Writing, Letter to Editor, Article Writing, Invitation, Job Application</b> <b>PRACTICAL- ASL</b></p>			
OCTOBER	10. The Interview 11. Aunt Jennifer’s Tigers (Poem) 12. A Roadside Stand	6. Memories of Childhood	6. Report Writing Project Discussion
NOVEMBER	12. A Roadside Stand (Contd.) 13. Going Places		
DECEMBER	REVISION		
<p style="text-align: center;"><b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b></p>			

**SUBJECT: PHYSICS**

Month	Lessons/ Chapters	Activities/Practicals
<b>MARCH- APRIL</b>	<b>L1:</b> Electric charges and fields. <b>L2:</b> Electrostatic potential and capacitance <b>L3:</b> Current Electricity	<b>A-1:</b> To determine resistivity of two / three wires by plotting a graph for potential difference versus current. <b>A-2:</b> To find resistance of a given wire / standard resistor using meter bridge.
<b>MAY</b>	<b>L3:</b> Current Electricity (Continue...) <b>L4:</b> Moving charges and magnetism	<b>Act-1:</b> To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.

		<b>A-3:</b> To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.
<b>JUNE</b>	<b>L5:</b> Magnetism and matter	<b>A-4:</b> To convert the given galvanometer (of known resistance and figure of merit) into a voltmeter of desired range and to verify the same.
<b>JULY</b>	<b>L6:</b> Electromagnetic Induction <b>L7:</b> Alternating current	<b>Act-2:</b> To assemble the components of a given electrical circuit. <b>Act-3:</b> To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and the circuit diagram
<b>AUGUST</b>	<b>L8:</b> Electromagnetic waves <b>L9:</b> Ray optics and optical Instruments	<b>B-1:</b> To find the focal length of a convex lens by plotting graphs between $u$ and $v$ or between $1/u$ and $1/v$ . <b>B-2:</b> To determine refractive index of a glass slab using a travelling microscope. <b>Act-4:</b> To identify a diode, an LED, a resistor and a capacitor from a mixed collection of items.
<b>SEPTEMBER</b>	<b>L9:</b> Ray optics and optical Instruments (Continue...) <b>L10:</b> Wave optics	<b>B-3:</b> To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.
<b>Syllabus for Half Yearly (September):</b> <b>L1, L2, L3, L4, L5, L6, L7, L8</b>		
<b>OCTOBER</b>	<b>L11:</b> Dual nature of radiation and matter <b>L12:</b> Atoms <b>L13:</b> Nuclei	<b>B-4:</b> To draw the I-V characteristic curve for a p-n junction diode in forward bias and reverse bias. <b>Act-5</b> To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab. <b>Act-6:</b> To observe diffraction of light due to a thin slit.
<b>NOVEMBER</b>	<b>L14:</b> Semiconductor Electronics	Completion of Journal and Projects
<b>DECEMBER</b>	REVISION	REVISION
<b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

### **SUBJECT: CHEMISTRY**

MONTH	LESSONS	PRACTICAL
<b>MARCH</b>	<b>L:01</b> Solutions	-
<b>APRIL</b>	<b>L:01</b> Solutions <b>L:02</b> Electrochemistry <b>L:03</b> Chemical Kinetics	<b>01.</b> Preparation of 250 ml M/20 solution of Mohr's solution. Determination of molarity and strength of $\text{KMnO}_4$ solution using Mohr's salt.
<b>MAY</b>	<b>L:04</b> d & f- block elements	<b>02.</b> Preparation of 250 ml M/20 solution of Mohr's solution. Determine the percentage purity of $\text{KMnO}_4$ solution using Mohr's salt.

<b>JUNE</b>	<b>L:05</b> Coordination Compounds	<b>03.</b> Determination of water of crystallization in Mohr's salt by using 0.011M $\text{KMnO}_4$ solution. <b>04.</b> Preparation of 250 ml M/50 solution of Oxalic acid solution. Determination of molarity and strength of $\text{KMnO}_4$ solution using Oxalic acid solution.
<b>JULY</b>	<b>L:05</b> Coordination Compounds <b>L:06</b> Haloalkanes and Haloarenes <b>L:07</b> Alcohols, Phenols & Ethers	<b>05.</b> Find out the percentage purity of impure sample of oxalic acid. You are provided M/100 $\text{KMnO}_4$ solution. <b>06.</b> Inorganic salt analysis: [Ammonium bromide, Lead nitrate] <b>07.</b> Inorganic salt analysis: [Aluminium nitrate, Zinc chloride] <b>08.</b> Inorganic salt analysis: [Calcium chloride, Strontium nitrate, Barium chloride]
<b>AUGUST</b>	<b>L:07</b> Alcohols, Phenols & Ethers <b>L:08</b> Aldehydes, Ketones & Carboxylic acids	<b>09.</b> Inorganic salt analysis: [Magnesium sulphate, Ammonium phosphate, Ammonium bromide] <b>10.</b> Organic functional group analysis: [Aldehyde, Ketone] <b>11.</b> Organic functional group analysis: [Alcohol, Phenol] <b>12.</b> Organic functional group analysis: [Carboxylic acid, Aromatic amine]
<b>SEPTEMBER</b>	<b>L:09</b> Amines (Contd..)	<b>13.</b> Effect of concentration on rate of reaction.
<b>Syllabus for Half Yearly (September):</b> <b>L:01 Solutions, L:02 Electrochemistry, L:03 Chemical Kinetics &amp; L:04 d &amp; f- block elements, L: 05 Coordination Compounds, L: 06 Haloalkanes and Haloarenes, L: 07 Alcohols, Phenols &amp; Ethers</b>		
<b>OCTOBER</b>	<b>L:09</b> Amines <b>L:10</b> Biomolecules (Contd..)	<b>14.</b> Effect of temperature on rate of reaction.
<b>NOVEMBER</b>	<b>L:10</b> Biomolecules Revision	Revision, Completion of Journal and Submission of Investigatory Project File.
<b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

### **SUBJECT: MATHEMATICS**

Month	Lessons/ Chapters	Activities/Practicals
<b>MARCH</b>	Ch 3. Matrices	
<b>APRIL</b>	Ch 4. Determinants Ch 1. Relations and Functions Ch 2. Inverse Trigonometric Functions	(1) To verify that the relation in the set of all lines in a plane, defined by 'aRb iff a is perpendicular to b' is symmetric but neither reflexive nor transitive. (2) To verify that the relation in the set of all lines in a plane, defined by 'aRb iff a is parallel to b' is an equivalence relation.
<b>MAY</b>	Ch 5. Continuity and Differentiability	(3) To demonstrate a function which is not one-one but is onto. (4) To demonstrate a function which is one-one but not onto.
<b>JUNE</b>	Ch 5. Continuity and Differentiability (contd.)	(5) To find analytically the limit of a function at a point and also to check the continuity of the function at that point.
<b>JULY</b>	Ch 6. Application of Derivatives Ch 7. Integrals	(6) To understand the concepts of absolute maximum and absolute minimum of a function in a given closed interval through its graph.
<b>AUGUST</b>	Ch 7. Integrals (contd.) Ch 8. Application of Integrals	

<b>SEPTEMBER</b>	Ch 9. Differential Equations	
<b>Syllabus for Half Yearly (September): Chapters: 1, 2, 3, 4, 5, 6 and 7</b>		
<b>OCTOBER</b>	Ch 10. Vector Algebra Ch 11. Three-dimensional geometry	(7) To verify that angle in a semi-circle is a right angle, using vector method. (8) To verify the distributive property for vectors geometrically.
<b>NOVEMBER</b>	Ch 13. Probability Ch 12. Linear Programming	(9) To locate the points to given co-ordinates in space, measure the distance between two points in space and then to verify the distance using distance formula. (10) To explain the computation of conditional probability of a given event A, when event B has already occurred, through an example of throwing a pair of a dice.
<b>Syllabus for Pre-Board : Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

### **SUBJECT: BIOLOGY**

Month	Lessons/Chapters	Activities/Practical's
<b>MARCH</b>	Chapter 1: Sexual Reproduction in Flowering Plants	1. Prepare a temporary mount to observe pollen germination.
<b>APRIL</b>	Chapter 1: Sexual Reproduction in Flowering Plants  Chapter 2: Human Reproduction	2. Study the plant population density by quadrat method. 3. Study the plant population frequency by quadrat method. 4. Controlled pollination - emasculation, tagging and bagging. Project Allotment
<b>MAY</b>	Chapter 3: Reproductive health Chapter 4: Principles of inheritance and variation	5. Flowers adapted to pollination by different agencies (wind, insects, and birds).
<b>JUNE</b>	Chapter 4: Principles of inheritance and variation (Contd.) Chapter 5: Molecular basis of inheritance	6. Prepare a temporary mount of onion root tip to study mitosis.
<b>JULY</b>	Chapter 5: Molecular basis of inheritance (Contd.) Chapter 6: Evolution	7. Pollen germination on stigma through a permanent slide or scanning electron micrograph. 8. Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice). 9. T.S. of blastula through permanent slides (Mammalian). 10. Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.
<b>AUGUST</b>	Chapter 7: Human health and disease  Chapter 8: Microbes in human welfare	11. Meiosis in onion bud cell or grasshopper testis through permanent slides. 12. Mendelian inheritance using seeds of different colour/sizes of any plant. 13. Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colour blindness. 14. Common disease-causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing ringworm through permanent slides, models or virtual images or specimens. Comment on symptoms of diseases that they cause.

		Project Submission
<b>SEPTEMBER</b>	Chapter 9: Biotechnology: Principles and processes	15. Models specimen showing symbolic association in root modules of leguminous plants, Cuscuta on host, lichens. 16. Flash cards models showing examples of homologous and analogous organs.
<b>Syllabus for Half Yearly (September): Ch-1,2,3,4,5,6,7,8</b>		
<b>OCTOBER</b>	Chapter 10: Biotechnology and its applications Chapter 11: Organisms and Populations	Revision and Journal Completion
<b>NOVEMBER</b>	Chapter 12: Ecosystem Chapter 13: Biodiversity and conservation	Revision
<b>Syllabus for Pre-Board : Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

### **SUBJECT: COMPUTER SCIENCE**

MONTH	CHAPTERS	ACTIVITIES
<b>MARCH</b>	Ch 1: Python Revision Tour-I Ch 2: Python Revision Tour-II	Programs based on conditional and looping statements Programs based on String
<b>APRIL</b>	Ch 2: Python Revision Tour-II (Contd..) Ch 6: Basics of Exception Handling Ch 3: Working With Functions	Programs based on Lists, Tuples & Dictionaries, Exception Handling Programs based on Functions
<b>MAY</b>	Ch 3: Working With Functions (Contd..) Ch 4: Using Python Libraries Ch 5: File Handling	Programs based on Functions and Libraries. Programs based on Text files Introduction to Project
<b>JUNE</b>	Ch 5. File Handling (Contd..)	Programs Based on Binary Files
<b>JULY</b>	Ch 5. File Handling (Contd..) Ch 10: Relational Databases Ch 11: Simple Queries in SQL Ch 12: Table Creation and Data Manipulation Commands	Programs Based on CSV Files SQL Table creations, Data insertion, Simple Queries
<b>AUGUST</b>	Ch 12: Table Creation and Data Manipulation Commands (Contd..) Ch 14: Interface Python with MySQL	Queries based on DDL commands Programs based on Python MySQL connectivity Project Work
<b>SEPTEMBER</b>	Revision	
<b>Syllabus for Half Yearly (September): Chapters: 1, 2, 3, 4, 5, 6, 10, 11, 12, 14</b>		
<b>OCTOBER</b>	Ch 13: Grouping Records, Joins in SQL Ch 7: Data Structures: Stacks using Lists Ch 8: Computer Networks-I	Queries based on Grouping, SQL Joins Programs based on Stacks Final Project Submission
<b>NOVEMBER</b>	Ch 8: Computer Networks-I (Contd..) Ch 9: Computer Networks-II	Final Practical Journal Submission
<b>DECEMBER</b>	Revision	
<b>Syllabus for Pre-Board : Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

**SUBJECT: PHYSICAL EDUCATION**

MONTH	CHAPTERS	ACTIVITIES / PRACTICALS
<b>MARCH</b>	Unit I: Management of Sporting Events. (CONTINUE)	
<b>APRIL</b>	Unit II: Children & Women in Sports Unit III: Yoga as Preventive measure for Lifestyle Disease.	* Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT) * Practice (UNIT 1) * Yoga Practice. (UNIT-2)
<b>MAY</b>	Unit IV: Physical Education & Sports for CWSN.	*Skill Practice (UNIT 3)
<b>JUNE</b>	Unit V: Sports & Nutrition	* Record File Submission
<b>JULY</b>	Unit V: Sports & Nutrition (Contd.) Unit VI: Test & Measurement in Sports	
<b>AUGUST</b>	Unit VI: Test & Measurement in Sports (Contd.) Unit VII: Physiology & Injuries in Sports.	*Skill Practice (UNIT 3)
<b>SEPTEMBER</b>	Unit VII: Physiology & Injuries in Sports. (Contd.)	*Skill Practice (UNIT 3) * Yoga Practice. (UNIT-2)
<b>Syllabus for Half Yearly (September): Unit I, II, III, IV, V&amp;VI</b>		
<b>OCTOBER</b>	Unit VIII: Biomechanics & Sports	* Physical Fitness Test: SAI Khelo India Test, Brockport Physical Fitness Test (BPFT)* Practice * Yoga Practice * Skill Practice.
<b>NOVEMBER</b>	Unit IX: Psychology & Sports. Unit X: Training in Sports.	*Skill Practice (UNIT 3)
<b>Syllabus for Pre-Board : Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

**SUBJECT: PSYCHOLOGY**

MONTH	CHAPTERS	ACTIVITIES / PRACTICALS
<b>MARCH</b>	Ch 1 - Variations in Psychological Attributes(CONTINUE)	
<b>APRIL</b>	Ch 1 - Variations in Psychological Attributes	Case study (Discussion of Project work) Practical 1 - RSPM

<b>MAY</b>	Ch 2 - Self and Personality(CONTINUE)	
<b>JUNE</b>	Ch 2 - Self and Personality	
<b>JULY</b>	Ch 3 - Meeting Life Challenges	Practical 2 - MPI Practical 3 - SCQ
<b>AUGUST</b>	Ch 4 - Psychological Disorders Ch 5 - Therapeutic Approaches(CONTINUE)	Practical 4 - SCAT
<b>SEPTEMBER</b>	Ch 5 - Therapeutic Approaches	Practical 5 - AISS
<b>Syllabus for Half Yearly (September): Ch 1, 2, 3 &amp; 4</b>		
<b>OCTOBER</b>	Ch 6 - Attitude and Social Cognition	Submission of Project work and Journals
<b>NOVEMBER</b>	Ch 7 - Social Influence and Group Processes	
<b>DECEMBER</b>	Revision	
<b>Syllabus for Pre-Board : Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

**SUBJECT: SANSKRIT**

MONTH	CHAPTERS	ACTIVITIES
<b>MARCH</b>	<ul style="list-style-type: none"> <li>पाठः १ अनुशासनम्</li> <li>संस्कृतसाहित्यस्य इतिहासः (४ – महाकाव्य)</li> </ul>	
<b>APRIL</b>	<ul style="list-style-type: none"> <li>पाठः २ मातुराज्ञा गरीयसी</li> <li>प्रत्ययाः - क्त, क्तवतु, तव्यत्, अनीयर्, शतृ, शानच्, क्तिन्, मतुप्, इन्, ठक्, त्व, तल्, टाप्, डीप्</li> </ul>	अपठितगद्यांशः पत्रलेखनम्
<b>MAY</b>	<ul style="list-style-type: none"> <li>संस्कृतसाहित्यस्य इतिहासः (७ गद्यकाव्य एवं चम्पू काव्य)</li> </ul>	
<b>JUNE</b>	<ul style="list-style-type: none"> <li>पाठः ३ प्रजानुरञ्जको नृपः</li> </ul>	
<b>JULY</b>	<ul style="list-style-type: none"> <li>सन्धिः (स्वरसन्धिः, व्यञ्जनसन्धिः, विसर्गसन्धिः)</li> </ul>	चित्रवर्णनम्
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>पाठः ४ दौवारिकस्य निष्ठा</li> <li>उपपदविभक्तिः</li> <li>समासः (अव्ययीभावः, द्विगुः, द्वन्द्वः, तत्पुरुषः, कर्मधारय, बहुव्रीहि)</li> <li>संस्कृतसाहित्यस्य इतिहासः (९ नाट्य साहित्य)</li> </ul>	लघुकथापूर्तिः,
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>चित्रवर्णनम्, पत्रलेखनम्, वाच्य</li> </ul>	
<b>Syllabus for H. Y :</b> पाठः १, २, ३, ४, संस्कृतसाहित्यस्य इतिहासः-४,७,९, सन्धिः, प्रत्ययाः, समासः, वाच्य उपपदविभक्तिः, अपठितगद्यांशः, पत्रलेखनम्, कथापूर्तिः/संवादपूर्तिः, चित्रवर्णनम्		
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>पाठः ५ सूक्तिसौरभम्</li> <li>पाठः ६ नैकेनापि समं गता वसुमती</li> <li>पाठः ८ मदालसा</li> </ul>	
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>पाठः-९ कार्याकार्यव्यवस्थितिः</li> </ul>	Project File
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>पुनरावर्तनम्</li> </ul>	

**Syllabus for Pre-Board :**  
**Complete Syllabus as per the CBSE Curriculum 2025-26**

**SUBJECT: DANCE-KATHAK**

Month	Lessons/ Chapters	Activities/Practicals
<b>APRIL</b>	A brief history with other classical dance styles of India.	Revision of namaskar, tatkar, chakar, hand movements, Hand gestures
<b>MAY</b>	Introduction of abhinaya Types of abhinaya (aangika, vachika, aaharya, saatvika)	Teental Toda, tihai, that, kavita vandana
<b>JUNE</b>	Study of kathak gharanas in detail (lucknow, jaipur, banaras) Rasa: definition and explanation of nine rasas.	Teental Aamad, bant, paran
<b>JULY</b>	Definitions: Vandana, Tihaayi, Aamad, Toda/Tukraa, Paran, Chakardar Toda /Tukraa And Paran	Japtaal Tatkar, tihai, toda
<b>AUGUST</b>	Definitions: Angahara, bhramari, lokadharmi, natyadharmi, rasa and bhava.	Japtaal aamad, paran Dhamaar padhant
<b>SEPTEMBER</b>	Definitions: Gatnikas, gatbhaav Knowledge of theka of dadra, kaharwa, roopak.	Dhamaar tatkar, tihai, toda, Gatnikas
<b>Syllabus for Half Yearly (September): Definitions, notations</b>		
<b>OCTOBER</b>	Notation: dhamaar, japtaal	Gatbhav
<b>NOVEMBER</b>	Riyaaz	riyaaz
<b>DECEMBER</b>	Revision of the whole theory part	Revision of whole practical part with live music.
<b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

**SUBJECT: MUSIC INSTRUMENTAL**

Month	Lessons/ Chapters	Activities/Practicals
<b>APRIL MAY</b>	1. Brief study of the following Gram, Murchhana, Alankar, Alap, Tana. 2. Knowledge of structure of the instrument Guitar/Sitar.	<ul style="list-style-type: none"> <li>One Razakhani Gat in Raga Bhairav simple elaborations, Todas and Jhalas.</li> <li>Revision of the Razakhani Gat learnt in Raga Bhairav with simple elaborations, Todas and Jhalas.</li> </ul>
<b>JUNE JULY</b>	1. Life sketch and Contribution of Inayat Khan, Mushtaq Ali Khan, Alauddin Khan 2. Detailed study of the following Granthas Sangeet Ratnakar and Sangeet Parijat.	<ul style="list-style-type: none"> <li>Recitation of Thekas of Jhaptaal and Rupak with Dugun, Tigun and Chaugun keeping tala and beats using hand gestures.</li> <li>One Razakhani Gat in Raga Malkauns with simple elaborations, Todas and Jhalas.</li> </ul>
<b>AUGUST</b>	1. Time theory of Ragas and Detailed study of Ragas. 2. Brief study of the following Gamak, Meend, Kan, krintan, Zamzama, Ghaseet, Sut.	<ul style="list-style-type: none"> <li>One composition in Ektala or in Jhaptaal in Bhairav (Masitkhani), Bageshri (Razakhani)</li> </ul>



<b>SEPTEMBER</b>	1. Writing in Razakhani/Masitkhani Gat Notation of the Prescribed Ragas: Bhairav, Bageshri/Malkauns.	<ul style="list-style-type: none"> <li>Revision of the composition learnt in Ektala, Jhaptala or Teentaal in the prescribed ragas. Bhairav, Bageshri and Malkauns.</li> <li>Tuning of the Instrument Guitar/Sitar.</li> </ul>
<p align="center"><b>Syllabus for Half Yearly (September):</b>  Definition of meend, kan, krintan, zamzama, Sut.  To write the notation of the composition in the prescribed ragas Bhairav, Bageshri or Malkauns.  Descriptive analysis of Talas Jhaptala and Rupak along with Tala Notation in Thah, Dugun, Tigun and Chaugun.  Life sketch of Alauddin Khan, Inayat Khan, Mushtaq Ali Khan  Time theory of Ragas and Detailed study of Ragas.</p>		
<b>OCTOBER</b>	1. Critical study of Prescribed Ragas along with Recognizing Ragas phrases of Swaras and elaborating them. 2. Life sketch of Pt. Vishvamohan bhatt.	<ul style="list-style-type: none"> <li>Ability to recognize the swaras of the prescribed Ragas Bhairav, Bageshri and Malkauns sung or played by the examiner.</li> <li>Ability to do Aalap, Jod, Jhala in any one of the prescribed ragas. Bhairav, Bageshri and Malkauns.</li> </ul>
<b>NOVEMBER</b>	3. Revision of Descriptive writing of Prescribed Talas along with Tala Notation with Thah, Dugun, Tigun and Chaugun in the given Talas: Jhaptala and Rupak.	One Masit khani Gat with tanas in any one of the prescribed ragas
<b>DECEMBER</b>	Revision of complete syllabus	Revision of complete syllabus
<b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b>		

#### **SUBJECT: INDIAN VOCAL**

Month	Lessons/ Chapters	Activities/Practicals
<b>APRIL</b>	Brief study of the following Raag bhairav	Alankar, Kan, Meend, Khatka, Murki, Gamak, Gram, Murchhana, Alap, Tana.
<b>MAY JUNE</b>	Historical development Detailed study of the following	Time Theory of Ragas. Sangeet Ratnakar and Sangeet Parijat.
<b>JULY</b>	Writing in Notation the Compositions of Prescribed Ragas Bhairav, Bageshri	Chota kayal Notation system in Madhyalaya Tritaal.
<b>AUGUST SEPTEMBER</b>	Raag Malkauns Description of Prescribed Talas along with Taal - Jhaptala, Rupak, Dhamar Tuning of Tanpura Notation of raga malkauns	One Vilambit Khayal with simple elaborations. Taal Notation with Thah, Dugun, Tigun and Chaugun
<b>Syllabus for Half Yearly (September):</b> <b>Taal Notation with Thah, dugun, tigun and chaugun, Raag details and Notation of Malkauns, Bhairav, Bageshri Tuning of Tanpura</b>		
<b>OCTOBER</b>	Critical study of Prescribed Ragas along with recognizing Ragas from phrases of Swaras and elaborating them excluding Raga Shuddha Sarang	Raag parichaya and Chota khayal raga - Bageshri.
<b>NOVEMBER</b>	Life sketch and Contributions	Faiyaz Khan, Bade Ghulam Ali Khan, Krishna Rao, Shankar Pandit.
<b>DECEMBER</b>	Revision of entire syllabus for exam preparation	Vilambit and Drut Khayal with Notation Taal – Dugun, Tigun and Chaugun Life Sketches Time theory of Raags

		Sangeet Ratnakar and Parijaat Identification of Raaga
<b>Syllabus for Pre-Board :</b> <b>Complete Syllabus as per the CBSE Curriculum 2025-26</b>		