

DELHI PUBLIC SCHOOL, GANDHINAGAR, 2026-27
SYLLABUS OF CLASS II

Subject: English

Month	Literature Course book	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	Literature U-1 Going to School	L-1 My School.	Listening– Reading Storytelling, Questioning.	Introduction-Myself.	K-Students can improve reading, writing, speaking, and listening skills. V-Establish social values. S- Encourage imagination and express their ideas clearly.	Periodic/Formative Assessments, Self/Peers/Parents Assessment	3 hours.
	Grammar	L-1 Common and Proper Nouns. L-2 Nouns: One and Many	Activity-Based Method, Discussion, Inductive and deductive methods	Name Hunt Show and tell	K-Identification of Common Nouns and Proper Nouns, One and More V- Respect and Accuracy S-Writing skills	Periodic/Formative Assessments, Self/Peers/Parents Assessment	7 hours
Literature Reader L- 1 Just Enough English Practice Book—SECTION 1: Listening & SECTION 2: Reading & Writing							

Subject: Hindi

महीना	पाठ्य पुस्तक	शैक्षणिक अध्याय	शैक्षणिक विधि	गतिविधि	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL / MAY	हिंदी पाठ्य पुस्तिका	कविता -१ स्कूल बस	व्याख्यान विधि , प्रश्नोत्तर विधि श्रवण-वाचन, गतिविधि आधारित शिक्षण विधियों	स्कूल बस का चित्र बनाएंगे	K-यातायात के नियम, नए शब्द S- कविता उचित लय में वाचन करना। V- अनुसशासन, मित्रता	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
	व्याकरण	पाठ -1: भाषा, पाठ - 2 : वर्ण और वर्णमाला , पाठ-3: मात्राएँ, शब्द और वाक्य		वर्णों की दुनिया	विद्यार्थी शब्द और वाक्य में अंतर पहचान सकेंगे। छात्र भाषा का अर्थ समझ सकेंगे। विद्यार्थी शब्द एवं वाक्यों का सही प्रयोग कर सकेंगे।		

Subject: Maths

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	L-1 – 2-digit Numbers, Tables of 2 & 5	<ul style="list-style-type: none"> Place value & face value Expanded & standard form Before, after, & between numbers Comparing & ordering Types of numbers 	Inductive & Play-way method	1. Magic Math Bag 2. The Pairing Game: Find the even/odd numbers. 3. High-Five Drill: Reciting the Table of 5.	K —Understand place value positions and number patterns. S -Compare the numbers and categorize them as even or odd. Recitation & Memorization V - Develop teamwork and patience through group activities.	Periodic/Format ive Assessments and Peer/Self-Assessment.	10 Hours

Subject: EVS

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	L- 1About Me L-2 Human Body L-4 We Need Food	1 -My Introduction, My likes, and dislikes 2 - Body Parts, Sense Organs, External and Internal Organs, and Their Functions. 3 -Types of food, balanced diet, meals, and golden food habits. 4 - Importance of food.	1 -Interactive 2 -Demonstrative, 3 -Discussion, Inductive and deductive methods Peer group assessment, Flip class, Kinesthetic learning.	1 -Think and Tell favourite things. 3 -Label body parts worksheets. 4 -Sense organ 5 -Sorting of healthy and junk food.	K -Meaning of Identity Card, External & Internal Sense Organs S - Develop observation skills. V -Understand the importance of sense organs and food; develop golden healthy habits.	Periodic/Form ative Assessments and Peer/Self-Assessment	10 Hours

Subject: Computer

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes(LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Know your Computer	1.Demonstration Method	Role Play Activity, Picture Recognition Game	V- Develops curiosity and interest in technology and encourages responsible use of digital devices . K- Identify basic parts of a computer. Understand the functions of the monitor, CPU, keyboard, and mouse S- Basic handling of mouse and keyboard, Observation and Identification skills	SEA:- Pg. no. 12 Match the feature with the computer or a human being	8 P / 4hrs
May	Ch-2	Input Devices, Output Devices & Storage Devices	1. Demonstration 2. Interactive Discussion Method	Activity: - Draw and Color: - Students will draw any one example of an IPO cycle example in the scrapbook.	Knowledge: Identify different types of devices. Skill: Classify input, output & storage devices Value: Develop awareness of technology use in daily life	AIP:- Model making: - Students will make models on any of the input or output or storage devices.	6P / 3hrs

Subject: Gujarati

Month	Chapter / Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods (Hours)
APRIL	વર્ણમાળા શાળાનો પ્રથમ દિવસ બીકણ સસવી	Demonstration, Storytelling, Recitation, Interactive Discussion	SEA 1: અભિનય કાવ્યો ગુરુજીની સોટી, મારી ઢોંગલી આવો કવિતા ગાઈએ SEA 2: વાંદરાભાઈ વાદળના દેશમાં કાળા કાળા વાદળ આવો કવિતા યાદ AIL: ચિત્ર વર્ણન (26, 52) નકલચી ગોલુ દિશા, શાકભાજી, વાહનો, જોડાક્ષર	Students will recognize Gujarati alphabet (વર્ણમાળા), develop listening & speaking skills, and appreciate poetry through action songs.	Oral / Class Participation / SEA 1	20
MAY	કાના માત્ર વગરના શબ્દો	Practice exercises, Word building activities		Students will read and write words without 'aa' (kana) matra correctly.	Written Exercise	10

Subject: GK

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	L- 1 Unique Fruits L-3 Interesting Insects L-6 Useful Plants	Identification of plants. Interesting facts about insects. Different uses of plants	<ul style="list-style-type: none"> Interactive discussion with pictures. Activity-based learning Storytelling and observation method 	<ul style="list-style-type: none"> Show and Tell Leaf collections and pasting activity Take nature walks and observe plants. 	K -Students will identify unique fruits, insects, and useful plants. S -Enhance creativity through drawing and crafts. V -Appreciate nature and living things	Oral question and answer quizzes	3 hours
	L-4 Unique Plants L-5 Amazing Animals (Oral)						

Subject: Art

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	L-1 Jolly Giraffe L-2 Yummy. Cheese L-3 Busy Ants L-4 Flightless Bird	*Practical assessment. *Correct work with proper Guidelines	*Demonstrative drawing work. *Practice-based learning	*To know about the wheel of light and dark shades of colour. *Students will be able to observe drawing to understand the colour combination of the picture. *Students learn warm colours and cool colours.	*Colour combination *Neatness *Line details shape and size	4
MAY	L-5 Techy Robot L-6 Magic of Colours L-7 Different Patterns	*Practical assessment. *Correct work with proper Guidelines	*Demonstrative drawing work. *Practice-based learning	*To know about colour filling near the outline. *Students learn one-directional colouring work. *Students learn to create new colours by mixing two colours from the colour chart. *Students learn patterns from different types of lines and curves	*Colour combination * Neatness * Line details, shape, and size	2

Subject: Dance

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
APRIL	—	Basic Dance Movements (Warm Up - Hand & Foot Movements, Turn & Spin, Walking in Rhythm)	Demonstration & Practice	Hand & foot coordination exercises	Students learn basic movements & rhythm Coordination, Confidence, Observation	Observation	2
MAY	—	Namaskar & Free Style Dance (Classical Greeting + Trendy Dance Song)	Explanation & Demonstration	Practice of greeting steps & freestyle performance	Understand respect & rhythm Discipline, Respect, Expression	Practical	0.5

Subject: Music

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
APRIL	—	Basic Alankar & Taal Theory	*Explanation & Demonstration	Alankar Writing	Students understand the basics of music and rhythm.	Oral recitation	4
MAY	—	Alankar, National Anthem	*Practice & Recitation	Perform the Baal Geet	Understanding of basic alankars & taal, voice control, rhythm sense, coordination	practical performance, class participation	4

Subject: Physical Education

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
APRIL & MAY	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness; Knowledge: Body parts; Skill: Identification	Observation	3