

D.P.S. Gandhinagar

Session: 2022-23

Class - II

Mathematics

Term - I

Student's Buddy

- ❖ **Class Assignments**
- ❖ **Subject Enrichment Activity**
- ❖ **Art Integrated Activity**
- ❖ **Sustainable Development Goal activity**
- ❖ **Revision Worksheets**
- ❖ **Mock Test Paper**

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23
ANNUAL SYLLABUS

CLASS :- II

SUBJECT: MATHEMATICS

MONTH	THEME	TOPICS	ACTIVITIES
APRIL and MAY	ME AND MY FAMILY	Bridge Course (Revision) Numbers 1 to 100, Number Names 1 to 20 Introduction of : Ch.1 2-digit Numbers TABLE FAMILY OF 2, 3, 5 and 10	<ul style="list-style-type: none"> ➤ Game- Work in Team ➤ SDG: Odd and Even numbers, Shapes and patterns
JUNE	UNITY IS STRENGTH	Chapter-2 Addition Chapter-3 Subtraction	➤ Addition and Subtraction of Pebbles and beads
JULY		Ch-4 Numbers upto 1000	<ul style="list-style-type: none"> ➤ Number chart ➤ SEA-1 Page-10 (Student's Buddy)
Syllabus for Periodic Test-1: Ch. 1 and Tables: 1 to 5, 10			
AUGUST	LIFE SKILLS OR EXPERIENCE	Ch. 5 Addition and Subtraction of Bigger Ch-10 Shapes Tables: 6 and 7	<ul style="list-style-type: none"> ➤ Addition and Subtraction game ➤ 2 D and 3 D model of shapes ➤ AIL-1 Page-14 (Student's Buddy) ➤ CBE-1 Page-16 (Student's Buddy)
SEPTEMBER		Ch-11 Patterns Table: 4, 8, 9	<ul style="list-style-type: none"> ➤ Making Patterns ➤ Table chart and oral drill
Syllabus for Half Yearly Examination: Ch. 1, 2, 3, 4, 5, 10, 11 and Tables: 1 to 10			
OCTOBER	SEASONS AND FESTIVALS	Ch.12 Time	<ul style="list-style-type: none"> ➤ Model clock ➤ SDG: Time, Data Handling
NOVEMBER	SEASONS AND FESTIVALS	Ch.13 Money	➤ Money Chart and Specimen currency of rupees
DECEMBER	WORLD OF PLANTS	Ch. 6 Multiplication Ch.9 More Multiplication	<ul style="list-style-type: none"> ➤ Tables chart ➤ Multiplication Game ➤ SEA-1 Page-43 (Student's Buddy)
Syllabus for Periodic Test-2: Ch. 6, 12, 13, and Tables: 1 to 10			
JANUARY	WORLD OF PLANTS	Ch. 14 Handling Data Ch.7 Division	<ul style="list-style-type: none"> ➤ Team Game/Pictograph Activity ➤ Fire in the Mountain ➤ AIL-1 Page-50,51 (Student's Buddy) ➤ CBE-1 Page-39,40 (Student's Buddy)
FEBRUARY	ANIMAL KINGDOM	Ch.8 Measurement	➤ Measure me Activity

Syllabus for Annual Examination : Ch. 4, 5, 6, 7, 8, 9, 12, 13, 14 and Tables: 1 to 10

SDG PROJECTS FOR TERM- I



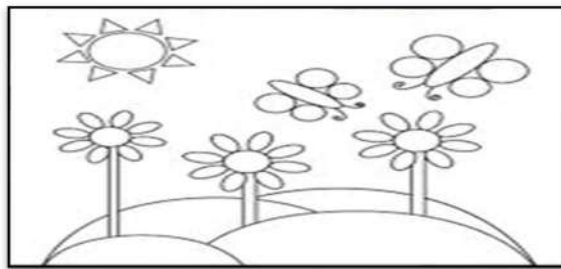
SDG-1 Activity on shapes and patterns

Goal- Life on Land

Description- 1) Students will bring few different shapes cut outs.

2) Teacher will provide a chart and students will make creative pictures with all cut outs on the given topic. (E.g.: Natural scenery, garden , forest, cartoon character etc.)

Outcome- Children will learn how to make pictograph with their favourite water creature.



SDG PROJECTS FOR TERM- II

SDG-2 Activity of Pictograph Making

Goal- Life below water

Description- 1) Teacher will prepare a chart showing water creatures.

2) She will call each child and ask to tell favourite water creature and paste a star and write their names on it.

3) Teacher will ask few questions on the same pictograph.

Outcome- Children will learn how to make pictograph with their favourite water creature.

Which sea creature is our favourite?

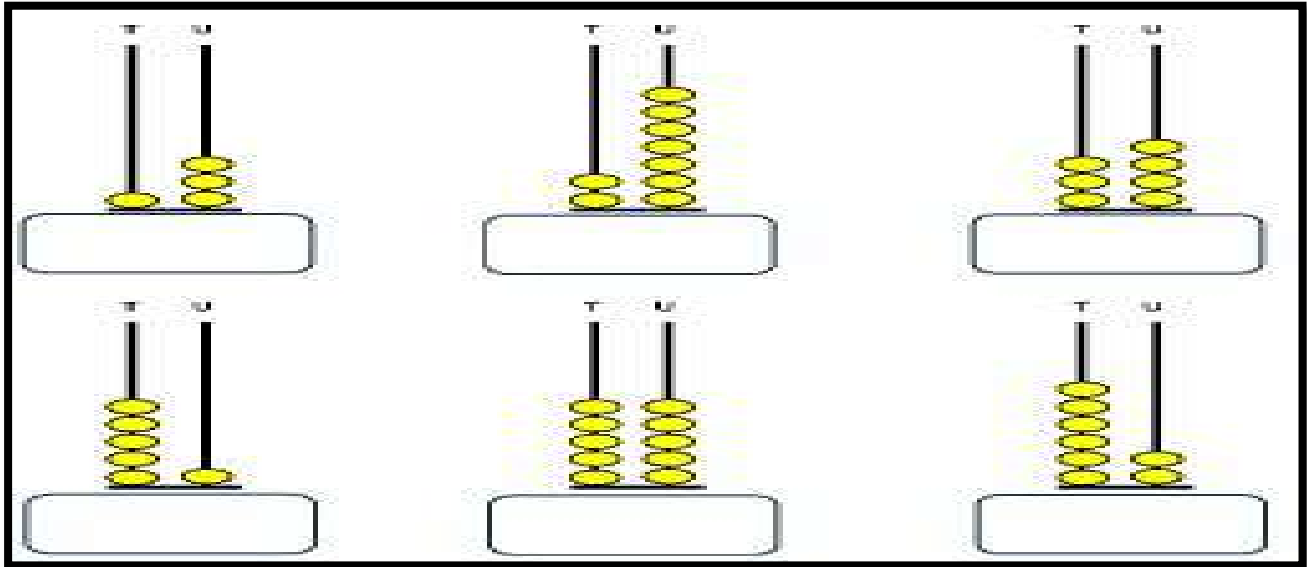
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23
WORKSHEET- 1

Topic: Chapter-1 2-digit Numbers

Name: _____ **Date:** _____

I. Write the numeral shown on the abacus in the box given below.



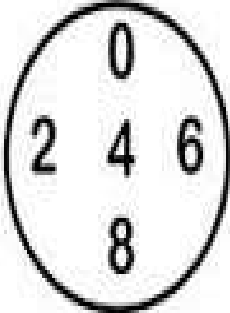
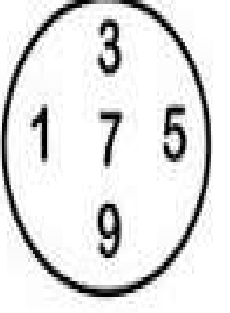
II. Put a tick on smaller number and cross on greater number.

20	14	72	27	63	29
77	89	76	27	45	54
12	16	20	29	98	89

III. Use >, < and = sign.

21 < 23		90 ○ 70
64 ○ 63		18 ○ 29
56 ○ 65		37 ○ 38
92 ○ 86		74 ○ 74

IV. Write next 'even' or 'odd' of each number.

even numbers end in 	16	Even	7	Odd	odd numbers end in 
	23	<input type="text"/>	87	<input type="text"/>	
	5	<input type="text"/>	13	<input type="text"/>	
	14	<input type="text"/>	22	<input type="text"/>	
	6	<input type="text"/>	17	<input type="text"/>	
	65	<input type="text"/>	33	<input type="text"/>	

V. A) Arrange the numbers in ascending order.

56, 22, 35, 33, 87	52, 49, 34, 83, 5
_____	_____
63, 98, 97, 45, 64	35, 84, 91, 37, 48
_____	_____

B) Arrange the numbers in descending order.

20, 17, 36, 85, 23	26, 89, 57, 23, 74
_____	_____
49, 56, 88, 79, 0	12, 56, 75, 36, 4
_____	_____

VII. Ordinal Numbers.

Writing with Ordinal Numbers

Use ordinal numbers to say what is on each step.

The first gap is what you see. The second gap is the ordinal number which you can write in figures or words.

How many steps are there? _____

↑ You are going up the stairs.

Word Box

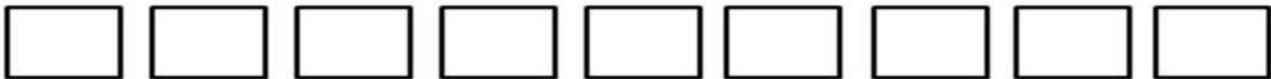
- a bag 
- a book 
- a button 
- a car 
- a cat 



1. I can see a book on the first (1st) step.
2. I can see a _____ on the 2nd step.
3. I can see a car on the _____ step.
4. I can see a _____ on the fourth step.
5. I can see a _____ on the _____ step.

VIII. Colour according to the instructions given.

Colour the fourth square green.



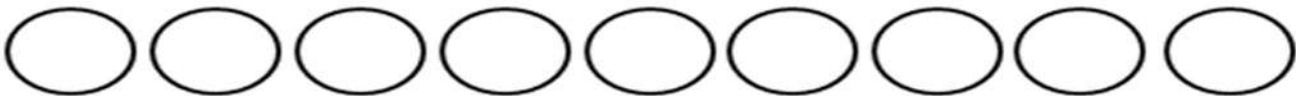
Colour the seventh triangle blue.



Colour the third rectangle pink.



Colour the ninth circle red.



Remarks. _____

Teacher's Sign. _____

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ACADEMIC SESSION 2022-23

WORKSHEET- 2


Topic: Ch -2 and Ch-3 Addition and Subtraction

Name: _____ Date: _____

I. Solve the problem and use the code to solve the riddle.

$\begin{array}{r} 29 \\ +46 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ +28 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ -49 \\ \hline \end{array}$
$\begin{array}{r} 27 \\ +26 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ -29 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ -28 \\ \hline \end{array}$
$\begin{array}{r} 22 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ +17 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ +37 \\ \hline \end{array}$
$\begin{array}{r} 52 \\ -19 \\ \hline \end{array}$	$\begin{array}{r} 90 \\ -21 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ +19 \\ \hline \end{array}$

Score: ____ /12



II. Fill in the blanks with order property of addition.

- $9 + 5 = 5 + \underline{\quad}$
- $10 + 3 = \underline{\quad} + 10$
- $15 + \underline{\quad} = 4 + 15$
- $\underline{\quad} + \underline{\quad} = 6 + 2$
- $46 + \underline{\quad} = 7 + \underline{\quad}$

III. Find the sum and difference.

▲ Cassy has 23 red ribbons and 14 green ribbons. How many ribbons does she have in all?

	Tens	Ones

★ There are 35 bugs on a leaf. 10 more joined them. How many bugs are there altogether?

	Tens	Ones

■ Cassy has 44 ribbons. She gives 23 away. How many ribbons does she have left?

	Tens	Ones

★ There are 76 bugs on a leaf. 35 bugs fly away. How many bugs are left?

	Tens	Ones

IV. Solve the addition puzzle.

3 + 2 =

+ 1 =

+ 5 =

3 + 2 =

+ 6 =

+ 4 = 8

+ 2 =

+ = 7

+ 6 = 9


+ 4 =

4 + = 8

+ 3 =

+ 2 =

+ 5 =



Remarks. _____

Teacher's Sign. _____

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ACADEMIC SESSION 2022-23

WORKSHEET- 3

Topic: Ch –4 Numbers up to 1000

Name: _____ **Date:** _____

I. Match the number with its correct answer.

310

Two hundred and forty

562

Seven hundred and five

525

Five hundred and sixty-two

240

Three hundred and ten

416

Eight hundred and ninety-seven

897

Five hundred and twenty-five

705

Four hundred and sixteen

II. Use >, < or = sign.

545 ○ 534	882 ○ 828	344 ○ 423
674 ○ 676	656 ○ 562	644 ○ 624
599 ○ 595	737 ○ 735	582 ○ 833
287 ○ 287	945 ○ 954	763 ○ 763

III. Do as directed.

Write numbers in ascending order on the line.

790 770 765 714

879 846 825 833

Write numbers in descending order on the line.

432 499 487 415

184 192 175 144

IV. Write before and after numbers.

Before		After
126	127	128
<input type="text"/>	221	<input type="text"/>
<input type="text"/>	673	<input type="text"/>
<input type="text"/>	310	<input type="text"/>
<input type="text"/>	999	<input type="text"/>
<input type="text"/>	828	<input type="text"/>

V. Do as directed.

A. Write the place value and digit value of the underlined digit.

hundreds / tens / ones

Number	Place value	Digit value
Example: 41 <u>6</u>	ones	6
a) 2 <u>5</u> 0		
b) <u>3</u> 10		
c) 90 <u>7</u>		
d) <u>6</u> 29		

B. Partition each of the following numbers according to the digit value.

Example: $249 = 200 + 40 + 9$

(a) $306 = \square + \square$

(b) $452 = \square + \square + \square$

(c) $692 = \square + \square + \square$

C. Partition each of the following numbers according to the place value.

Example: $503 = 5 \text{ hundreds} + 0 \text{ tens} + 3 \text{ ones}$

(a) $347 = \square \text{ hundreds} + \square \text{ tens} + \square \text{ ones}$

(b) $551 = \square \text{ hundreds} + \square \text{ tens} + \square \text{ ones}$

(c) $805 = \square \text{ hundreds} + \square \text{ tens} + \square \text{ ones}$

Remarks. _____

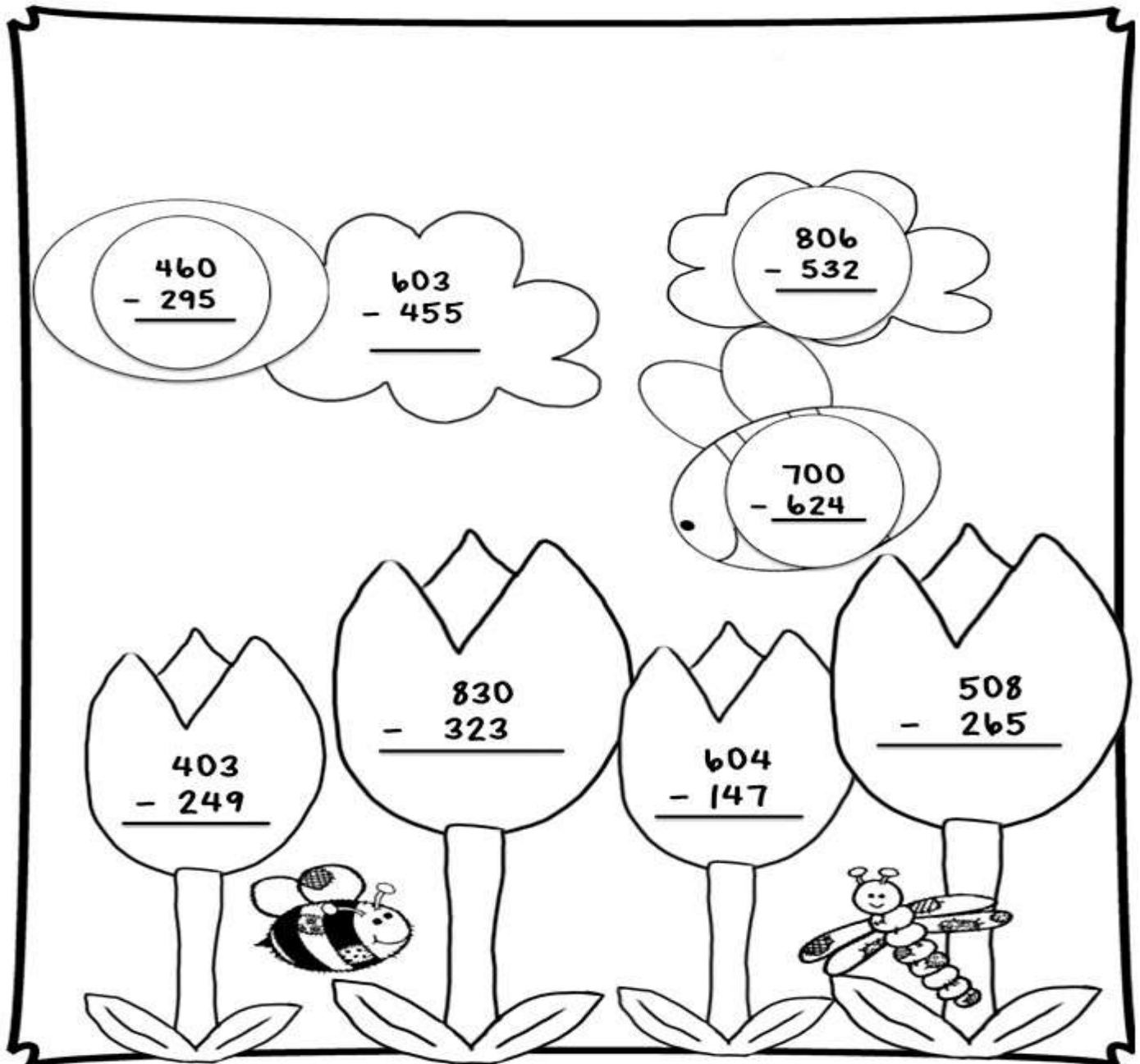
Teacher's Sign. _____

WORKSHEET- 4

Topic: Ch –5 Addition and Subtraction of Bigger Numbers

Name: _____ Date: _____

I. Solve the following and colour the picture.



Remarks. _____

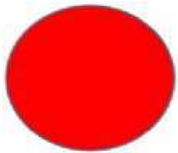
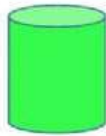
Teacher's Sign. _____

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ACADEMIC SESSION 2022-23
WORKSHEET- 5

Topic: Ch-10 Shapes

Name: _____ **Date:** _____

I. Use the word bank and write the correct name of 2D and 3D shapes in given box below.



cone

sphere

triangle

circle

square

rectangle

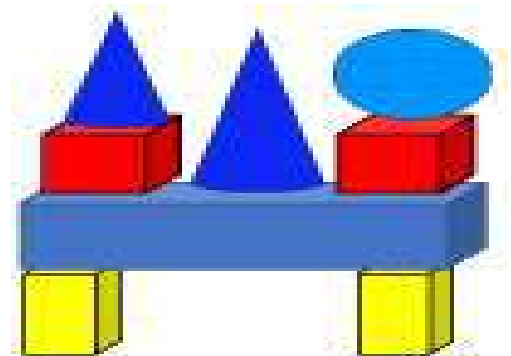
cylinder

cube

cuboid

II. Look at the given picture and fill in the blanks.

- a. There are _____ cuboids.
- b. There are _____ cones.
- c. There are _____ cube.
- d. There are _____ sphere.


































Remarks. _____

Teacher's Sign. _____

Topic Ch-11 Patterns

Name: _____ Date: _____

I. Complete the shapes pattern.

						_____
						_____
						_____
						_____
			_____	_____	_____	_____
				_____	_____	_____

II. Identify the number pattern and complete the missing numbers.

1)	2	4	6	8	10					
2)	17	19	21	23	25					
3)	48	44	40	36	32					
4)	10	15	20	25	30					
5)	27	25	23	21	19					
6)	6	12	18	24	30					





Remarks. _____




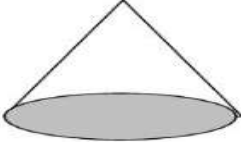

Teacher's Sign. _____

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ACADEMIC SESSION 2022-23

WORKSHEET - 7

Name: _____ Date: _____

	This 2D shape is a _____. It has _____ corners. It has _____ sides.
	This 2D shape is a _____. It has _____ corners. It has _____ sides.
	This 2D shape is a _____. It has _____ corners. It has _____ sides.
	This 2D shape is a _____. It has _____ corners. It has _____ sides.

	This 3D shape is a _____. It has _____ Faces: _____ Vertices: _____
	This 3D shape is a _____. It has _____ Faces: _____ Vertices: _____
	This 3D shape is a _____. It has _____ Faces: _____ Vertices: _____
	This 3D shape is a _____. It has _____ Faces: _____ Vertices: _____
	This 3D shape is a _____. It has _____ Faces: _____ Vertices: _____

Remarks. _____

Teacher's Sign. _____

Name: _____ Date: _____

I. Solve the following and complete the riddles. (10 Marks)


Addition Riddles!

C

$$\begin{array}{r} 521 \\ + 222 \\ \hline \end{array}$$

A

$$\begin{array}{r} 834 \\ + 154 \\ \hline \end{array}$$



C

$$\begin{array}{r} 432 \\ + 311 \\ \hline \end{array}$$

O

$$\begin{array}{r} 203 \\ + 356 \\ \hline \end{array}$$

L

$$\begin{array}{r} 197 \\ + 602 \\ \hline \end{array}$$

K

$$\begin{array}{r} 353 \\ + 125 \\ \hline \end{array}$$

What has hands, but can't clap?

$\overline{988}$

$\overline{743}$

$\overline{799}$

$\overline{559}$

$\overline{743}$

$\overline{478}$

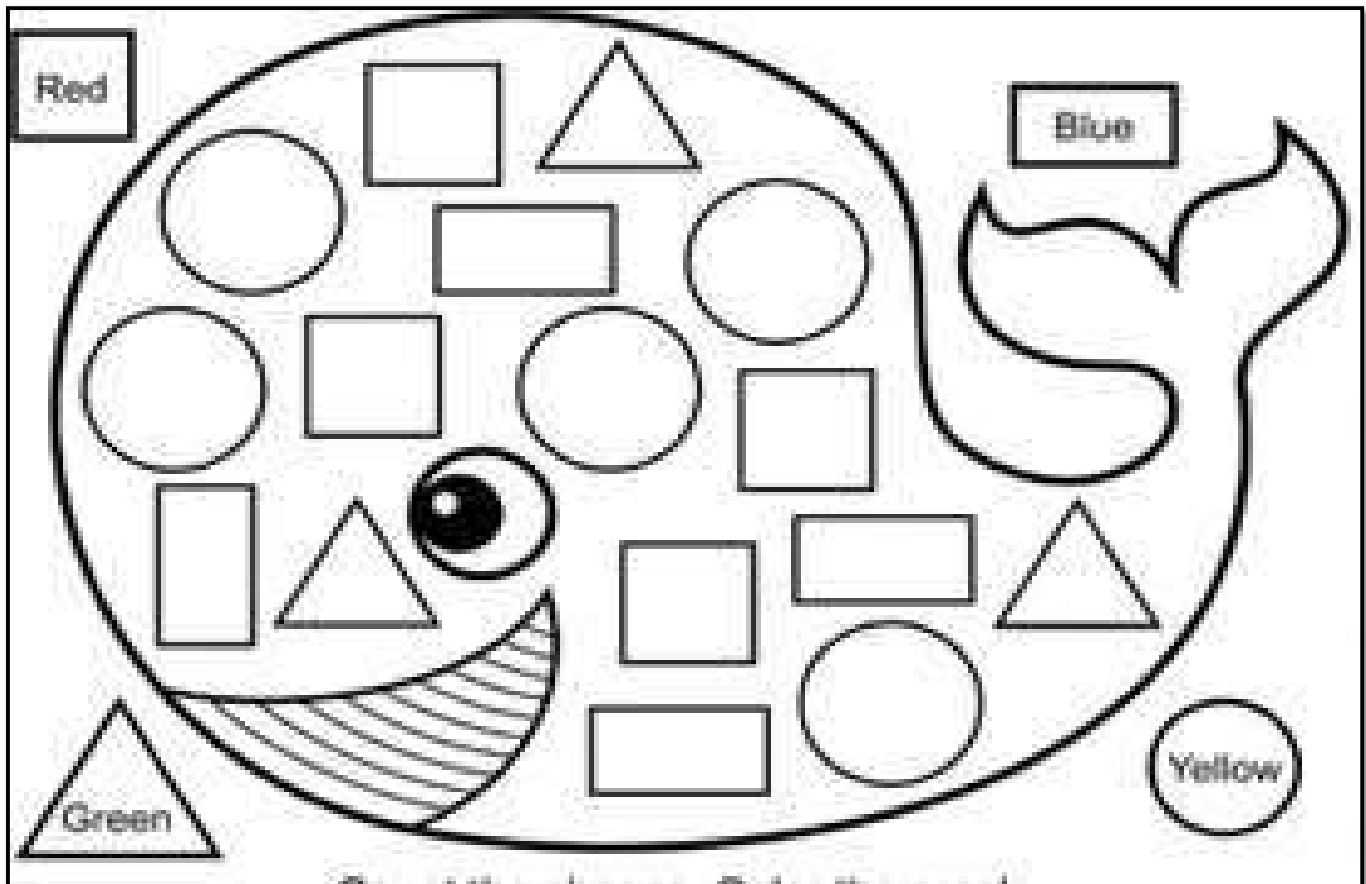
Remarks. _____

Teacher's Sign. _____

Name: _____

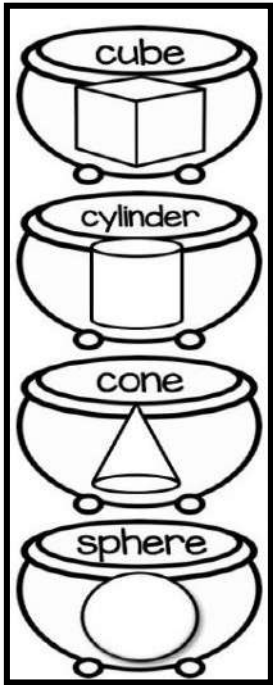
Date: _____

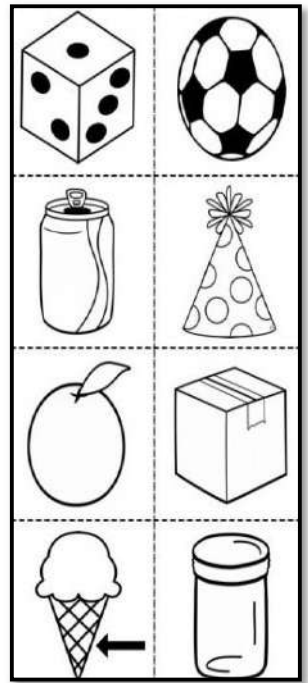
Q.1. Colour the 2D shapes according to the colour code. Count and write the number of the shapes in given shapes in the given box. (6 Marks)



Circle _____	Square _____	Triangle _____	Rectangle _____
--------------	--------------	----------------	-----------------

Q-II Look at the 3D shapes and write according to the shapes given in the boxes. (4 marks)





Remarks. _____

Teacher's Sign. _____

Name- _____

Date _____

Q.I (A) Observe the patterns and fill in the empty spaces in the grids (4 marks)

A	B	C		E
	G		I	
K		M		
P		R	S	
	V		X	



1	2		4	
6		8		10
	12		14	1
		18		20
21		23		25

(B) Compare the given patterns in the two tables above and fill in the boxes below. (2 Marks)

a. Letter corresponds to number

b. Letter corresponds to number

c. Letter corresponds to number is

d. Letter corresponds to number is

(C) Look the above pattern and complete it according to given example. (4 Marks)

CAP → 3 + 1 + 16 = 20

BAG → + + =

FAN → + + =

Remarks. _____

Teacher's Sign. _____

Name: _____

Date _____

Q.I. Colour the odd number balloons in yellow and even number balloons in orange and write them below in the given boxes. (4 marks)

Odd					
Even					

Q-II (A) Write the numeral shown on the abacus in the box given below. (3 Marks)

(B) Colour the beads of the abacus to show the number given below. (3 Marks)

Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2022-23

REVISION WORKSHEET- 12

Topic: Ch- 1 and Ch- 2

Date: _____

I. Write the expanded form of given numbers.

a) 75 - _____

b) 60 - _____

c) 99- _____

II. Fill in the blanks.

a) The answer in addition is called _____.

b) 4 tens + 9 ones = _____

c) The place value of 7 in 73 is _____ and face value is _____.

d) 1 less than 100 _____

e) Meena has 68 cards and Geeta has 42 cards. Who has more cards? _____

III. Write number names for the given numbers.

a) 30 - _____

b) 79- _____

c) 84- _____

IV. Write in figures.

a) Twenty eight - _____ b) Eighty five - _____

V. Arrange the given numbers in increasing order.

a)	76, 9,49	Ans:
----	----------	------

VI. Arrange the given numbers in decreasing order.

a)	7, 89, 35	Ans:
----	-----------	------

VII. Circle the even numbers with red colour and odd numbers with green colour.

a. 36 75 48 63 66

b. 09 17 39 74 109

c. 177 20 80 49 198

VIII. Add the following.

	T	O
	2	5
+	4	2

	T	O
	3	7
+	1	0

	H	T	O
	1	5	7
		2	4
+	1	7	3

	H	T	O
		4	8
	1	0	3
+		1	1

IX. Story Sums.

a) Meera has 32 chocolates. Her brother has 72 chocolates. How many chocolates altogether?

H	T	O

Ans: _____

b) In a pond, there are 28 fishes, 34 frogs and 40 tortoises. How many animals are there in the pond?

H	T	O

Ans: _____

Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2022-23

REVISION WORKSHEET- 13

Topic: Ch-3 and Ch-4

Date: _____

I. Solve the following.

	T	O
	6	4
-	2	3

	T	O
	7	0
-	2	9

	H	T	O
	4	8	7
-	2	4	9

	H	T	O
	7	5	0
-	3	7	9

II. Story Sums.

a) Diya has 74 books. She gave 12 books to her sister. How many books are left with her?

H	T	O

Ans: _____

b) In a class of 68 students, there are 39 girls. How many boys are there in the class?

H	T	O

Ans: _____

III. Write the expanded form of the given numbers.

a) 698 - _____

b) 311 - _____

c) 904 - _____

IV. Fill in the blanks.

- a) 10 less than 739 _____.
- b) 4 hundred + 3 tens + 9 ones = _____
- c) The place value of 4 in 476 is _____ and face value is _____
- d) 1 more than 900 _____.
- e) The answer in subtraction is called _____.

V. Write number names for the given numbers.

- a) 384 - _____
- b) 608 - _____
- c) 790 - _____

VI. Write in figures.

- a) Three hundred forty - _____ b) Four hundred forty-four - _____

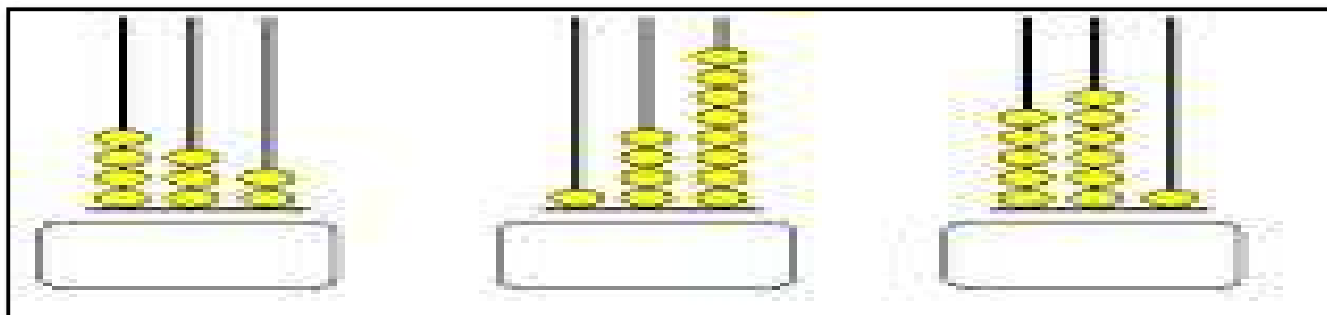
VII. Arrange the given numbers in decreasing order.

a)	781, 718, 817	Ans:
b)	369, 498, 296	Ans:

VIII. Write the Face value, Place and Place value of the underlined digit in given table.

Number	Face value	Place	Place value
9 <u>4</u> 8			
1 <u>5</u> 3			
<u>4</u> 76			
3 <u>1</u> 9			

X. Write the numeral shown on the abacus in the box given below.



DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2022-23

REVISION WORKSHEET - 14

Topic: Ch-5,Ch-10 and Ch-11

Date: _____

I. Fill in the blanks.

- a) The smallest three digit number _____ and the greatest three digit number _____.
- b) 100 more than 347 _____ and 100 less than 785 _____
- c) 10 less than 628 _____ and 10 more than 290 _____
- d) The _____ sides of rectangle are same.
- e) A triangle has _____ faces and _____ corners.

II. Solve the following.

	H	T	O
	4	7	2
+	3	4	3

	H	T	O
	6	4	0
-	3	7	5

	H	T	O
	5	0	0
-		9	9

H	T	O
	7	8
	2	5
+		7

III. Story Sums.

- a) Rohan has 628 beads. 159 of them are yellow. How many are not yellow?

Ans: _____

H	T	O

- b) In a forest, there were 184 snake and 369 owls. How many animals are therein all?

Ans: _____

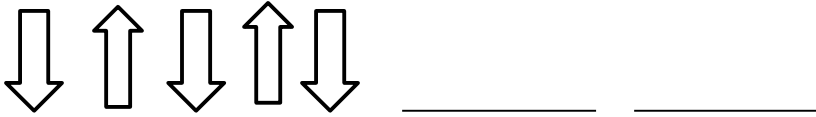
H	T	O

IV. Complete the pattern.

a)



b)

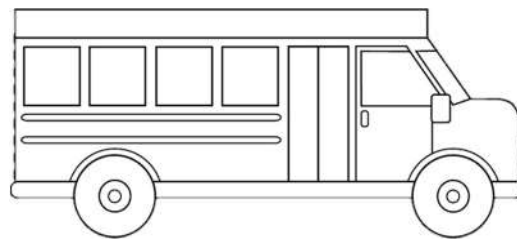


c) 5 , 10 , 15 , 20 , _____

d) 16 , 14 , 12 , 10 , _____

V. Count and write the number of sleeping lines, standing lines and slanting lines of the given picture.

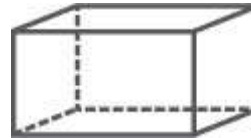
- Sleeping lines _____
- Standing lines _____
- Slanting lines _____



VI. Fill in the blanks.



- a) This is a _____.
- b) It has _____ sides.
- c) It has _____ corners.



- a) This is a _____.
- b) It has _____ faces.
- c) It has _____ vertexes.
- d) It has _____ edges.

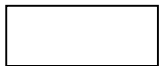
VII. Tick the correct answer.



Roll _____

Slide _____

Both _____



Roll _____

slide _____

Both _____

VIII. Write the shapes of the given objects.

a) glass - _____

d) black board - _____

b) compass box - _____

e) chalk - _____

c) textbook - _____

f) football - _____



Delhi Public School -Gandhinagar (2022-23)

Class: II

Mathematics Model Paper for
P.T-1

Date:

Time: 1 hour

M. Marks: 20

Name: _____ Sec: _____ Roll No.: _____

I. Choose the correct answer for the given question below. **(CBE BASED)** (8 marks)

a. 39 _____ 43

(a) $<$

(b) $>$

(c) $=$

b. How many even numbers are there in the boxes given below?

23	44	15	20
41	22	1	8
14	5	19	32
28	33	39	6

(a) 8

(b) 5

(c) 10

c. Choose the correct standard form of $90 + 2 =$ _____

(a) 29

(b) 90

(c) 92

d. Choose the number name of 126

(a) One hundred twenty six

(b) One hundred two six

(c) One twenty six

e. What is the position of the elephant?



(a) 3rd

(b) 5th

(c) 4th

f. Write after number of 32 _____

(a) 31

(b) 30

(c) 33

g. Expanded form of 68 is _____

(a) $6 + 8$

(b) $60 + 8$

(c) $80 + 6$

h. $5 \times 6 =$ _____

(a) 50

(b) 30

(c) 40

II. (A) Write number names for the following.

(2 marks)

a. 79 - _____

b. 45 - _____

(B) Write the face value and place value of underlined digit.

(2 marks)

Numbers	Face Value	Place value
7 <u>6</u>		
<u>9</u> 2		

(C) From the given box segregate the odd and even numbers and write in the given boxes.

(2 marks)

47 34 12 30 9 41 15 46

Odd Number

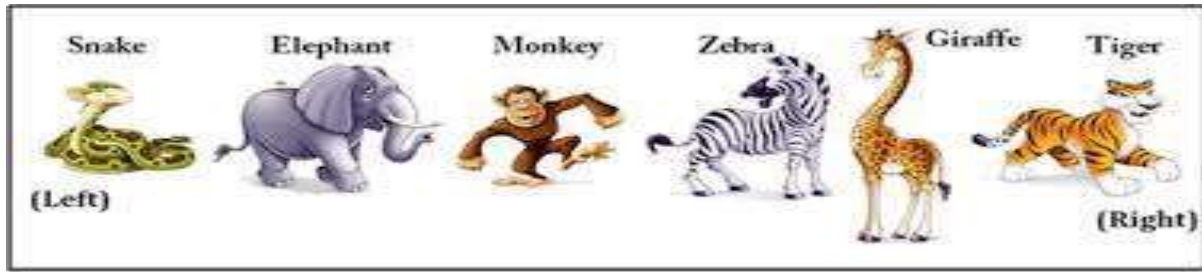
Even Number

(D) Arrange the following numbers in increasing order.

(2 marks)

a)	78, 68, 88	Ans.:
b)	21, 92, 43	Ans.:

(A) Look at the given picture and answer the given questions below. (2 marks)



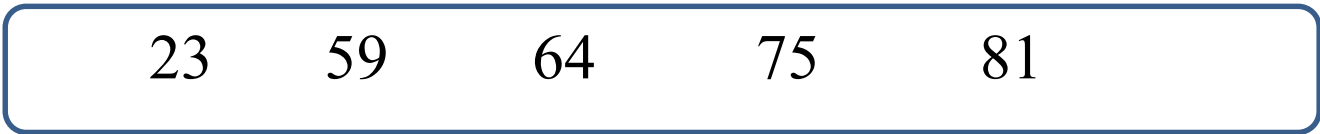
a. What is the ordinal position of black and white animal from the left?

Ans: _____

b. What is the ordinal position of tallest animal from the right?

Ans: _____

(B) Look at the number box given below and answer the given questions below. (2marks)



a. Which is the largest number? _____

b. Write the digit which represents seven tens and five ones _____

Teacher's Sign. _____



Delhi Public School -Gandhinagar (2022-23)

Class: II

Mathematics Model Paper for
Half Yearly Exam

Date:

Time: 2 ½ hour

M. Marks: 40

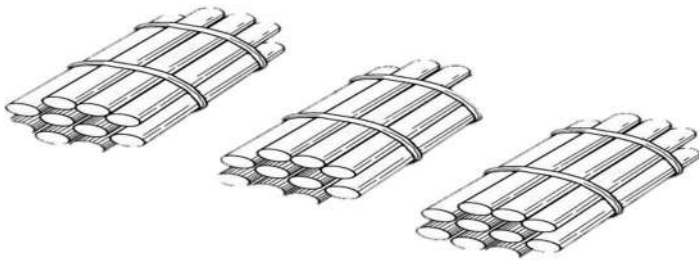
Name: _____ Sec: _____ Roll No.: _____

I. Choose the correct answer for the given questions. (CBE BASED) (16 marks)

1. The answer in addition is called _____.

- (a) Product (b) sum (c) difference

2. Count the sticks



- (a) 3 , odd (b) 30, even (c) 30 , odd

3. $40 + 14 =$ _____

- (a) 44 (b) 54 (c) 80

4. 627 ones = _____ hundreds + _____ tens + _____ ones.

- (a) 6 hundreds + 2 tens + 7 ones (b) 6 hundreds + 2 tens + 2 ones
(c) 6 hundreds + 2 tens + 0 ones

5. Write expanded form of 394

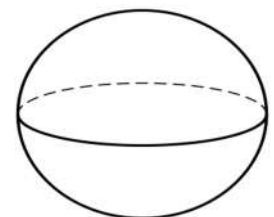
- (a) $300 + 90 + 4$ (b) $300 + 9 + 4$ (c) $300 + 9 + 40$

6. 100 more than 666

- (a) 676 (b) 766 (c) 667

7. Sphere has _____.

- (a) no flat face.
(b) flat face.
(c) 1 corner.



8.



- (a) 5 , odd (b) 5 , even (c) 6 , odd

9. James is selling lemonade. It is a hot day so everyone is in a line. Who is 6th and write their birthday?

NAME	James	Tim	Amy	Karen	John	Alex	Lucy
BIRTHDAY	02-04	03-07	04-08	05-09	06-02	10-01	12-04
	Month-Day	Month-Day	Month-Day	Month-Day	Month-Day	Month-Day	Month-Day

- (a) Amy, 4th August (b) Alex, 10th January (c) Lucy , 12th April

10. 3D shape of car is _____



- (a) Rectangle (b) square (c) cuboid

11. How many faces does a dice has?




- (a) 5 (b) 6 (c) 4

12. Difference is known as the answer of _____.

- (a) Addition (b) Sum (c) subtraction

13. Choose the correct shape to complete the pattern.



- (a)  (b)  

14. A cube has _____ corners.

- (a) 4 (b) 8 (c) 12

15. Write what comes before the number 480 _____

- (a) 481 (b) 479 (c) 408

16. The greatest 3-digit number is _____

- (a) 100 (b) 980 (c) 999

II. Solve the following.

(4 marks)

	H	T	O
	3	6	8
+	4	2	1

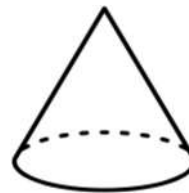
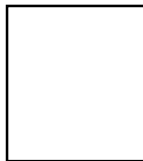
	H	T	O
	7	4	8
-	2	7	8

	T	O
	8	4
-	4	7

	T	O
	3	6
	2	2
+		9

III. Identify the shapes and fill in the blanks.

(4 marks)



a) This is a _____.

a) This is a _____.

b) It has _____ sides.

b) It has _____ faces.

c) It has _____ corners.

c) It has _____ vertices.

d) _____ sides are equal.

d) It has _____ edges.

IV-Story sums.

(4 marks)

(a) Sheela has 63 stamps. Priya has 48 stamps. How many stamps are there altogether?

H	T	O

Ans: _____

(b) Samar has 146 marbles. He has given 49 marbles to Pihu. How many stickers are left with Samar?

H	T	O

Ans: _____

V. Write number names.

(2 marks)

b) 729 - _____

d) 204 - _____

VI. Arrange the following numbers in descending order.

(2 marks)

a)	632	648	617
Ans:			

b)	984	971	932
Ans:			

VII. Do as directed.

(a)

(2 marks)

1	2	4	6	7
8	4	9	4	6
2	4	1	4	3

(i) How many 4's are there in the box?




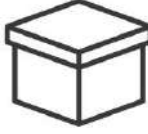
Ans: _____

(ii) How many total numbers are there in the box?

Ans: _____

(b) Write the correct shapes name for the given objects.

(4 marks)

(c) You gave 6 bananas to 2 monkeys. How many each will get?

(1 marks)

Ans. _____



(d) If you cut a pizza into 10 pieces and eat 4 pieces. How many pieces will be left? (1mark)



Ans. _____

Teacher's Sign. _____

D.P.S. Gandhinagar
Session: 2022-23
Class - II
Mathematics
Term-II
Student's Buddy

- **Class Assignments**
- **Subject Enrichment Activity**
- **Art Integrated Activity**
- **Sustainable Development Goal activity**
- **Revision Worksheets**
- **Mock Test Paper**

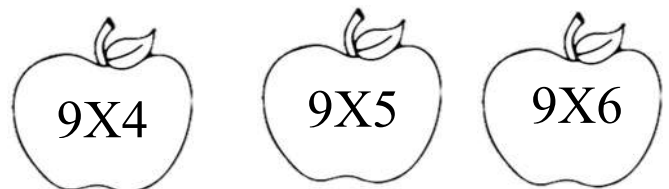
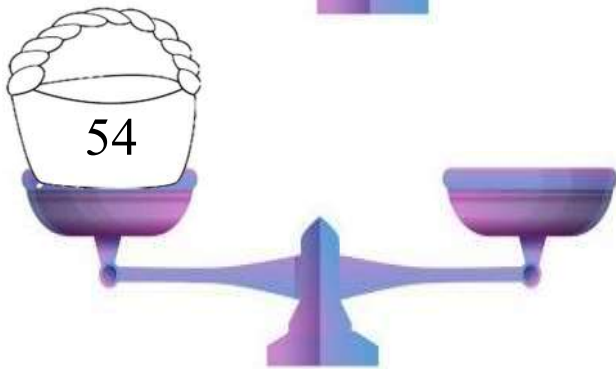
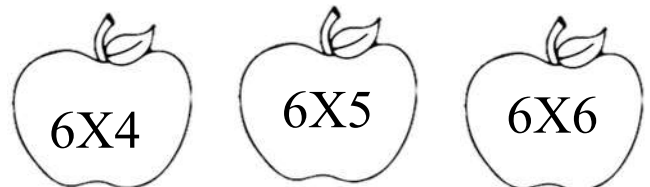
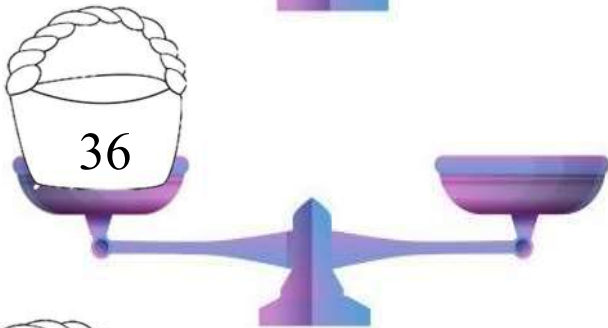
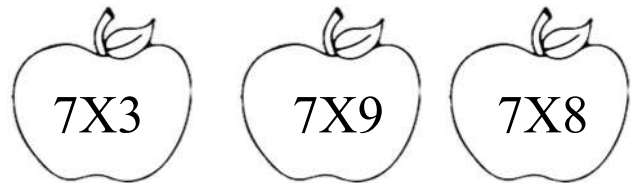
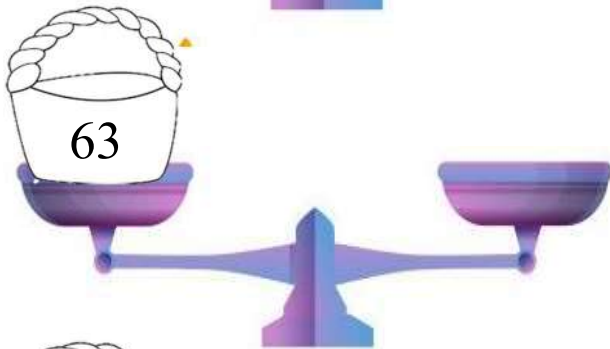
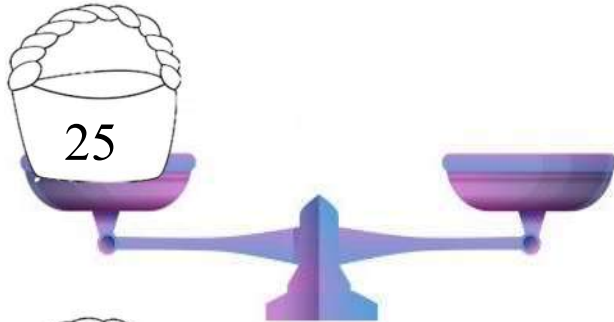
DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET-1

Topic: Chapter-6 Multiplication

Name: _____ Date: _____

I. Colour the correct apple to balance the scale.



Remarks. _____

Teacher's Sign. _____

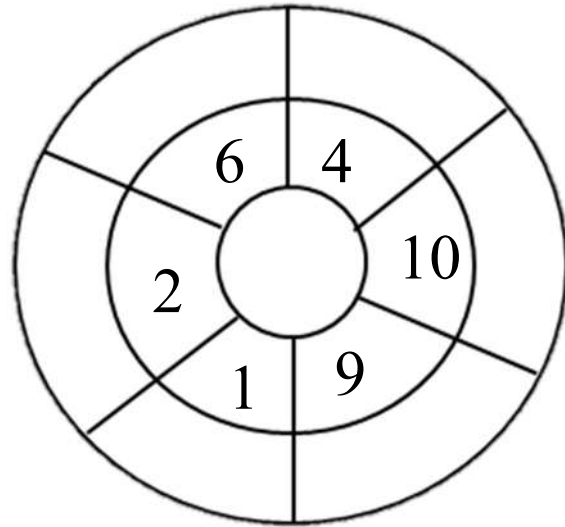
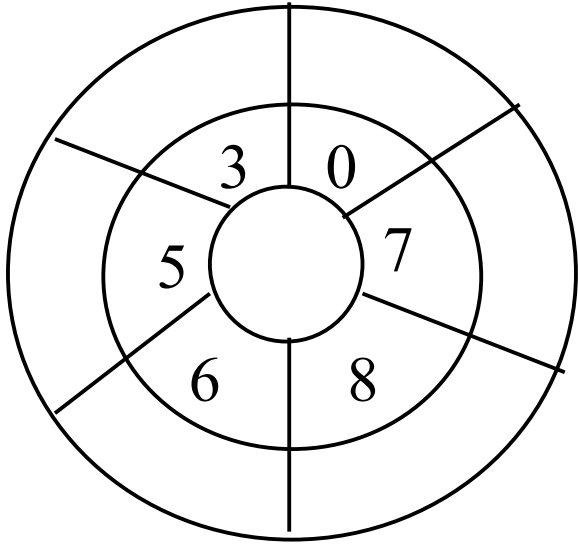
DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET- 2

Topic: Chapter-9 More About Multiplication

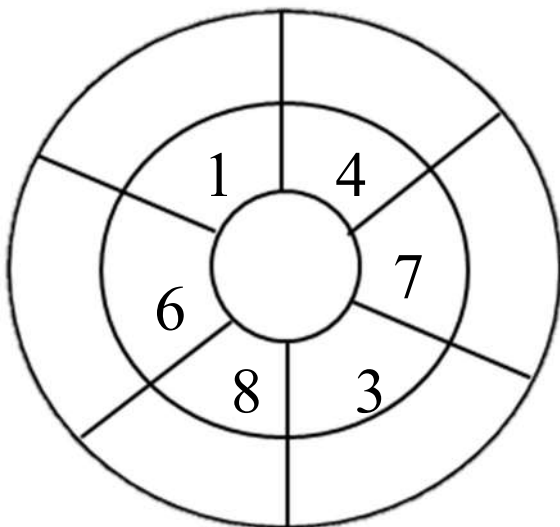
Name: _____ Date: _____

I. Look at the calendar and complete the table given below.



Your teacher says multiply by _____

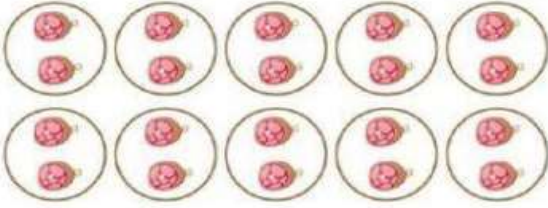
Your teacher says multiply by _____



Your teacher says multiply by _____

II. Write the repeated addition fact for the following.

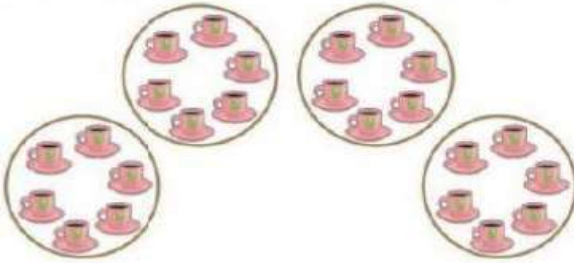
1)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$+ \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

2)



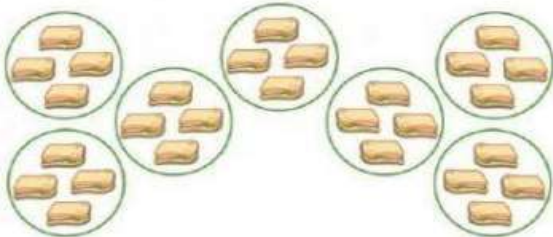
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

3)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

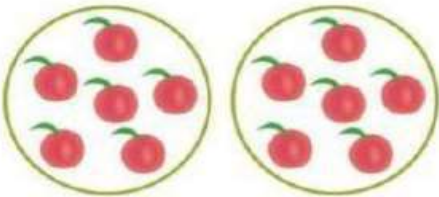
4)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$+ \underline{\quad} = \underline{\quad}$$

5)



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET-3

Topic: Chapter-7 Division

Name: _____ Date: _____

I. Divide and match the correct questions:

7

$16 \div 4$

9

10

$35 \div 5$

4

6

$40 \div 4$

5

9

$15 \div 3$

7

5

$18 \div 2$

6

4

$24 \div 4$

10

Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET- 4

Topic: Chapter-8 Measurement

Name: _____ Date: _____

I. Look at the picture and draw them again in ascending order of their capacity.



A large empty rounded rectangular box for drawing the objects in ascending order of capacity.

II. Which of these are measured in kilograms:



Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET- 5

Topic: Chapter-12 Time

Name: _____ Date: _____

I.(A) Fill in the missing numbers in the given clock.



(B) Match the time. One is done for you.

	Quarter past 5	5:15
	3 o'clock	4:45
	Quarter to 5	3:00
	8 o'clock	10:30
	Half past 10	8:00

(C) Choose the correct time for the given clock below.

1:00 8 o'clock	9:30 12 o'clock	3:00 Half past 12	11:30 Half past 7
-------------------	--------------------	----------------------	----------------------





(D) Look at the clock and write the correct time in the blanks.



It's o'clock.



It's half past



It's half past



It's o'clock.



It's half past



It's o'clock.



It's o'clock.



It's half past

(E) Look at the given calendar and answer the following questions.

February 2023						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Today date is:

____ / ____ / ____

Yesterday date was:

____ / ____ / ____

Tomorrow date will be:

____ / ____ / ____

1) What is the name of month of the given calendar?

Ans. _____

2) How many Friday's are there in this month?

Ans. _____

3) Which is the last date and day of the month?

Ans. _____

4) Is this year a leap year?

Ans. _____

5) Which is the next leap year?

Ans. _____

6) Which is the day on 21 February?

Ans. _____

Remarks. _____

Teacher's Sign. _____

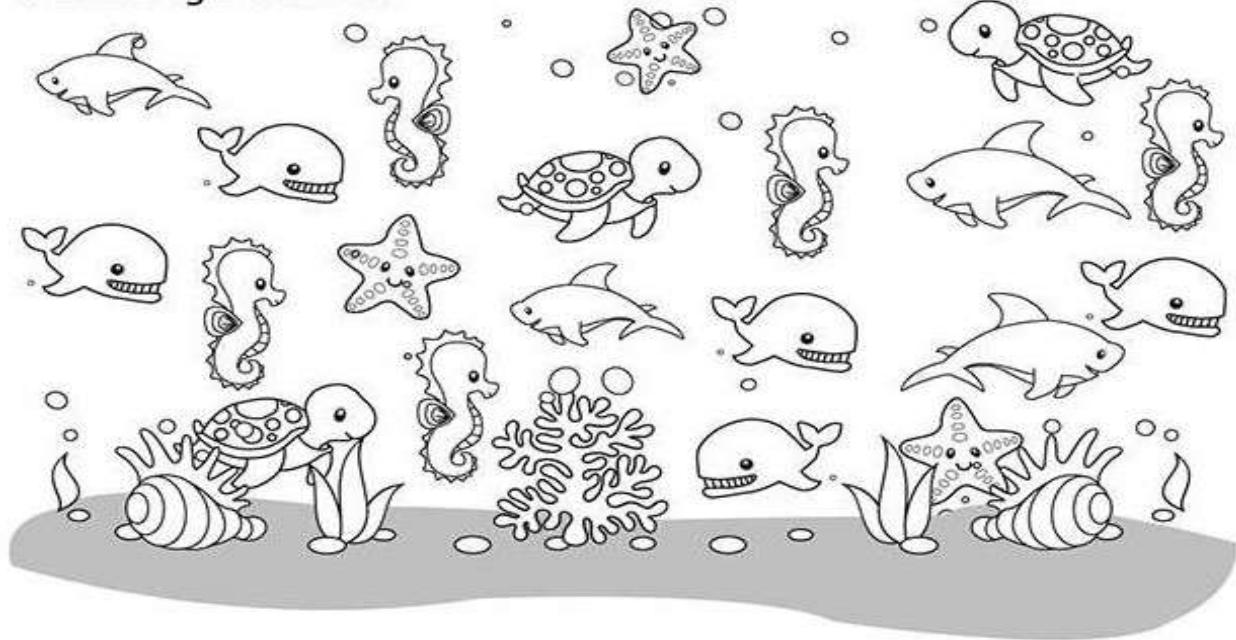
DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23






WORKSHEET- 6

Topic: Chapter-14 Data Handling

Name: _____ Date: _____

On a school trip to 'Ocean world', Rhea saw many water animals. The pictures of some of them are given below. Count the number of different water animals shown and encircle the correct number in the table given below.























Names of water animals	Number of water animals						
Whale 	1	2	3	4	5	6	
Star fish 	1	2	3	4	5	6	
Dolphin 	1	2	3	4	5	6	
Sea horse 	1	2	3	4	5	6	
Turtle 	1	2	3	4	5	6	

II. Look at the pictograph given below and answer the questions.

This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

Walk							
Car							
Bike							
Bus							

1. How many children walked to school?

Ans. _____

2. How many children came by bike?

Ans. _____

3. How many more children came by car than bus?

Ans. _____

4. How many children are there in all?

Ans. _____

5. How many children did not walk?

Ans. _____

6. How did most of the children come to school on Monday?

Ans. _____

7. Which means of transport is least used by the students?

Ans. _____

8. Which vehicle is used by six children?

Ans. _____

Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2022-23

WORKSHEET-7

Name: _____ Date: _____

I. Write the time according to your routine for the given pictures in two ways.



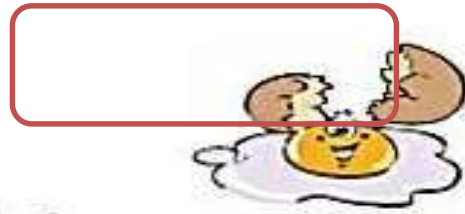





II. Read the statements and circle either am or pm.

1. Jimmy has cereals for breakfast.

Am Pm



2. Did you play football yesterday evening?

Am Pm

3. We watched a scary movie yesterday evening.

Am Pm



4. I go to school around 8 o' clock everyday.

Am Pm

5. The sun rises in the morning

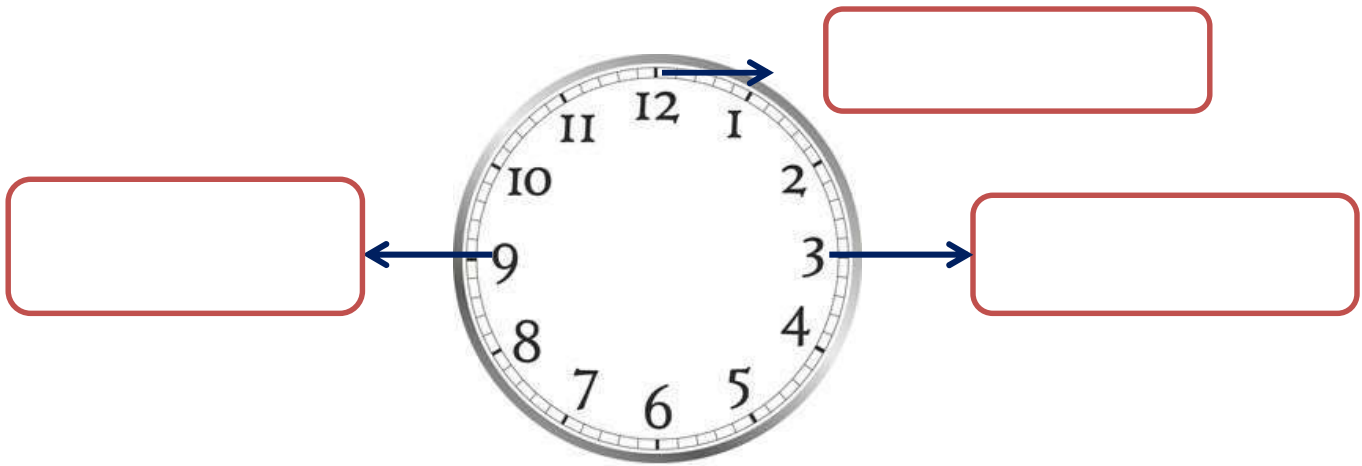
Am Pm



6. The sun sets in the evening.

Am Pm

1. Fill the boxes.



Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

WORKSHEET-8

Topic: Chapter-13 Money

Name: _____ Date: _____

I. Match the currency notes with their value.

		Rs 20
		Rs 100
		Rs 2000
		Rs 50
		Rs 500
		Rs 5
		Rs 10
		Rs 200

II. Put a tick if the amount is enough to buy the given item put a cross if not enough.

1.



2.



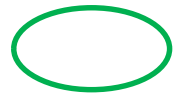
3.



4.



5.



Remarks. _____

Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2022-23





WORKSHEET -9

Topic: Chapter-14 Data Handling

Name: _____ Date: _____

I. Look at the pictograph and answer the following questions.

The pictograph below shows the number of marks obtained by 6 students in their maths exam out of 100 total marks.

Name	Marks Obtained
Sara	
Zara	
Ali	
Marry	
Gabriel	
Ahmed	

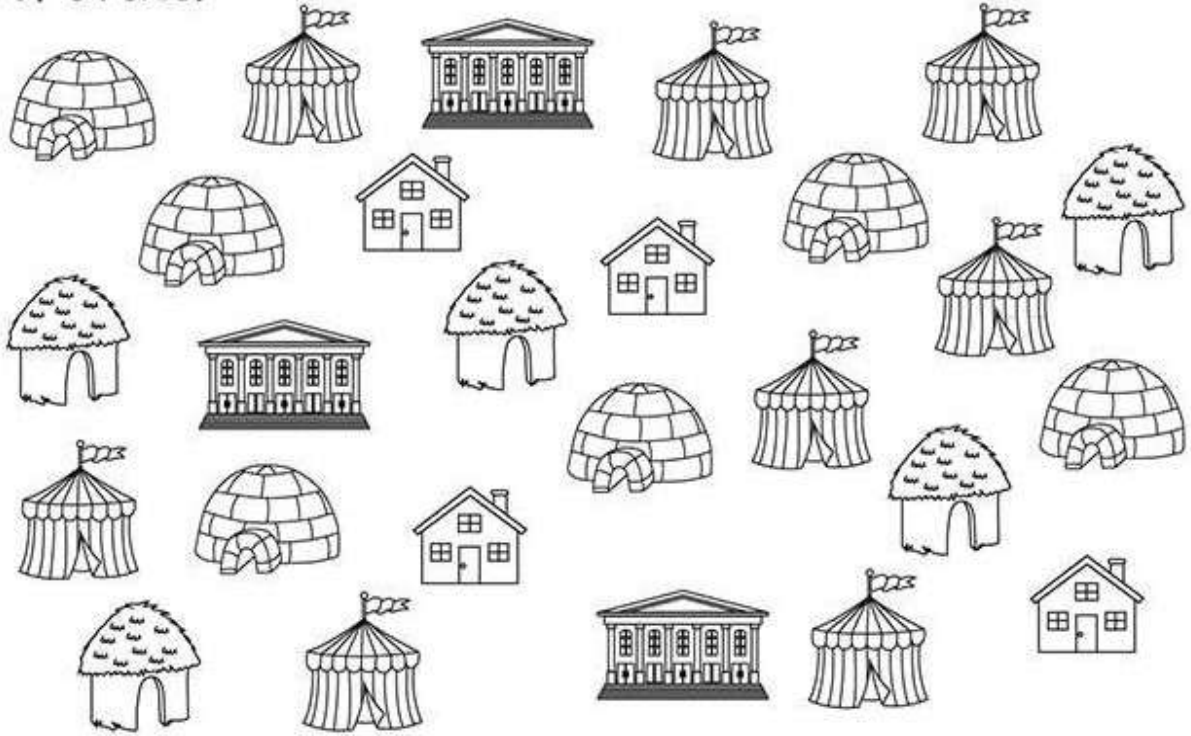
Key:  represents 10 marks






Answer the following questions.

- 1) How many marks did Ali get? _____
- 2) Who got 100 out of 100 marks? _____
- 3) How many more marks did Sara score than Zara? _____
- 4) Who got 10 less than 100 marks? _____
- 5) Name the students who got 60 marks in the exam?

- 6) Who scored the least marks in the test? _____

Different type of houses are shown below. On the basis of that, complete the pictograph by colouring correct number of circles.



Houses	Number of houses
	<input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
a) 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
b) 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
c) 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
d) 	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

Remarks. _____





Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23
WORKSHEET- 10 (CBE)

Topic: Chapter-13 Money

Name: _____ **Date:** _____

- I. Reyansh is having a yard sale of some of his toys. Look at the following and answer the question given below. (7 marks)**

FOOTBALL	TOY CAR	POP IT	COMPASS BOX
			
₹ 250	₹299	₹50	₹150

1. Which toy is the cheapest?

Ans. _____

2. Which toy is the most expensive?

Ans. _____

3. How much does the football and pop it cost?

Ans. _____

4. How much does the car and compass box cost?

Ans. _____

5. Which two toys can I buy with ₹ 400?

Ans. _____

6. Pooja has the notes below. Tick the toys she could buy.



FOOTBALL	
CAR	
POP IT	
COMPASS BOX	

7. Sally purchases the football. She pays two ₹ 200 notes. How much money will be left with her?

Ans. _____

II. Make the given amount using different combination of coins and notes.

(3 marks)

₹ 55

₹ 82

₹ 108

Remarks. _____


Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23
WORKSHEET- 11 (SEA)

Name: _____

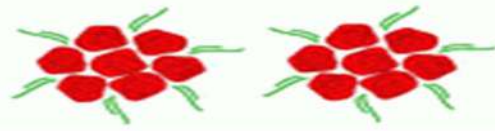
Date: _____

I. Circle the equation that describes the group of objects. (2 marks)



9 X 3 6 X 3 3 X 3

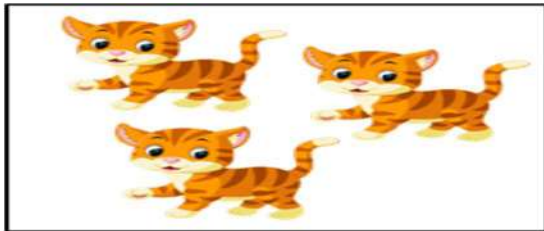
How many penguins are there? _____



5 X 7 2 X 7 4 X 2

How many roses are there? _____

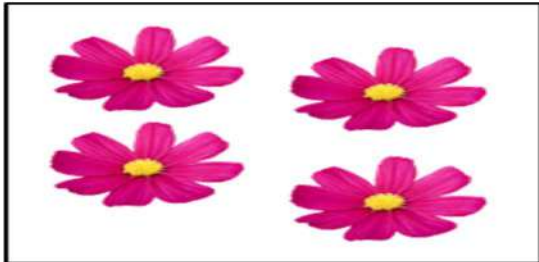
II. Complete the story sums: (4 marks)



A cat has legs. ^{2.}

How many legs are there in cats?

× =







A flower has petals. ^{3.}

How many petals are there in flowers?

× =

III. Write a multiplication equation to find the number of shapes: (4 marks)

 <input type="text"/> × <input type="text"/> = <input type="text"/>	 <input type="text"/> × <input type="text"/> = <input type="text"/>
 <input type="text"/> × <input type="text"/> = <input type="text"/>	 <input type="text"/> × <input type="text"/> = <input type="text"/>

Remarks. _____

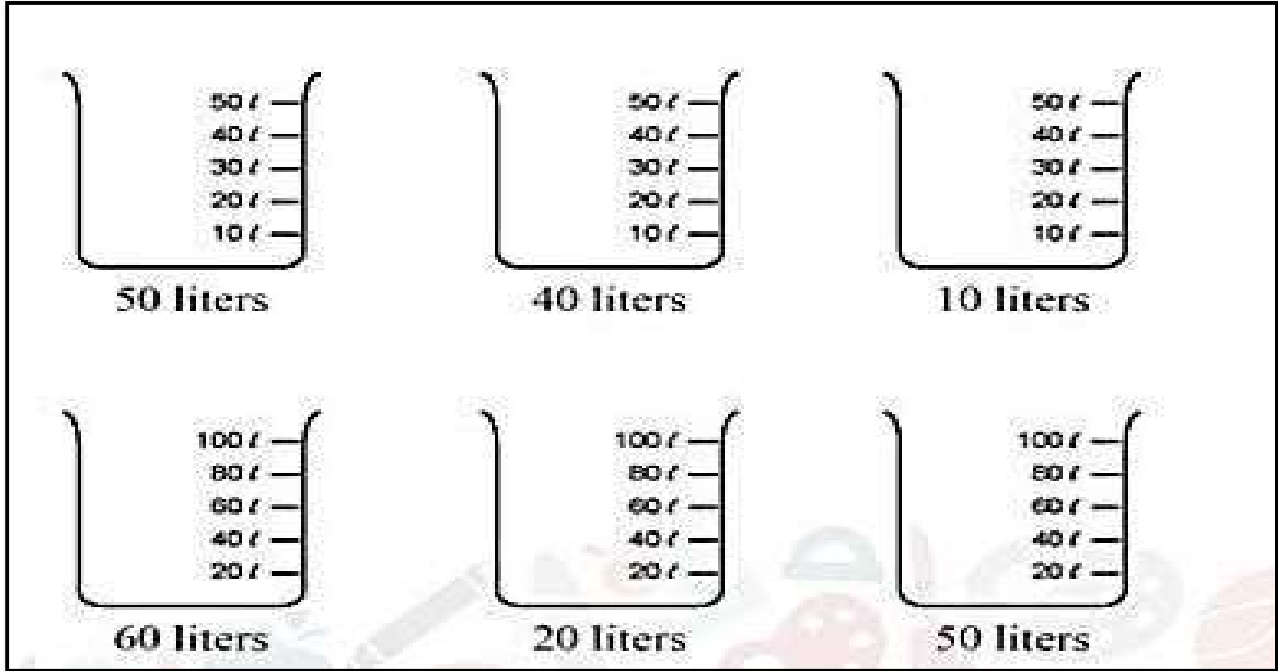
Teacher's Sign. _____

DELHI PUBLIC SCHOOL, GANDHINAGAR
ACADEMIC SESSION 2022-23

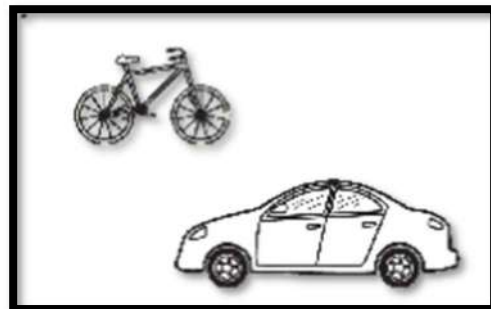
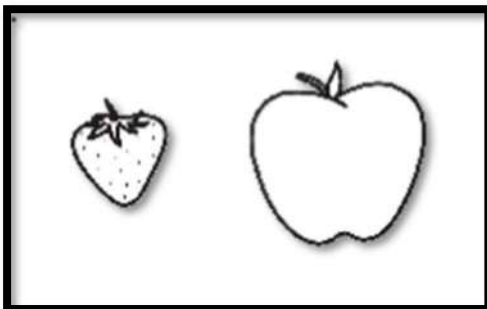
WORKSHEET- 12 (AIL)

Name: _____ Date: _____

I. Colour the measuring beakers up to the indicated amount of water. (3 marks)



II. Colour the objects and circle the object in each pair which weighs more. (2 marks)



III. Write how many centimeters each ribbon measures. (2 Marks)



_____ cm



_____ cm



_____ cm



_____ cm

IV. Measure the weight of each object and write in the blanks. (3 marks)

1) _____ g	2) _____ kg	3) _____ g
4) _____ kg	5) _____ g	6) _____ kg

Remarks. _____

Teacher's Sign. _____



Delhi Public School -Gandhinagar (2022-23)

Class: II

Mathematics Model Paper for
P.T-II

Date:

Time: 1 hour

M. Marks: 20

Name: _____ Sec: _____ Roll No.: _____

General Instructions:

- 1) All the questions are compulsory.
- 2) Answer the questions as per given instructions.

Q-I Choose the correct option for the following questions.(CBE BASED) (8 marks)

a. In which month is the festival celebrated given below. _____



- (a) February
- (b) January
- (c) December
- (d) March

b. Which number completes the multiplication sentence?



$$3 \times \underline{\quad} = \underline{\quad}$$

- (a) $3 = 9$ (b) $6 = 18$ (c) $5 = 15$ (d) $4 = 12$

c. $2 \times 5 = 10$ is known as _____

- (a) Answer (b) product (c) ten (d) sum

d. National festival celebrated in the month of October. _____

- (a) Dusherra (b) Gandhi Jayanti (c) Rakhsabhandhan (d) Republic day

e. Seema has rupees 100 and her mother gave her more 50 rupees. How many total money she has now with her?

- (a) 125 (b) 200 (c) 100 (d) 150

f. Rahul has rupees 50 .He purchased a toy car of rupees 20. How many rupees left with him?

- (a) 10 (b) 20 (c) 30 (d) 40

g. _____ comes before Friday.

- (a) Saturday (b) Thursday (c) Sunday (d) Wednesday

h. 1 rupee = _____ paise

- (a) 10 (b) 100 (c) 500 (d) 1000

Q-II Find the product.

(3 marks)

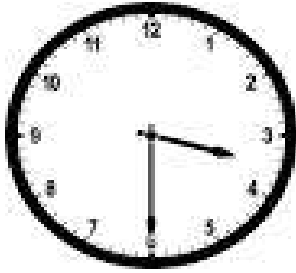
	H	T	O
		7	9
×			6

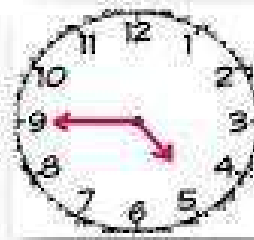
	H	T	O
		9	5
×			4

	H	T	O
		6	6
×			5

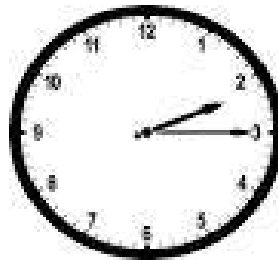
Q-III Look at the given clock and write the time in two ways.

(4 marks)









Q-IV Do as directed.

A. Look at the calendar and answer the questions given below:

(1 mark)

Mohit starts his football practice on 2nd December 20XX. He practices for 8 days and then goes for one week's break. Again, he practices for 3 days.

DECEMBER 20XX						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1. How many total days Mohit did the practice?









Ans. _____

B. Read the given question and find the total amount of bill.

(4 marks)

Make the Bill

Aaron bought all toys from the top shelf of the toy shop and Abel bought all the toys from the bottom shelf. Can you make a bill for them ?

 Rs 7	 Rs 18	 Rs 12	 Rs 40
 Rs 35	 Rs 20	 Rs 25	 Rs 14

Aaron's bill

Items	Amount
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Total	<input type="text"/>

Abel's bill

Items	Amount
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Total	<input type="text"/>

Whose bill is more?

By how much?



MATHSDIARY.com

Teacher's Sign. _____



Delhi Public School -Gandhinagar (2022-23)

Class: II

Mathematics Model Paper for Annual Exam

Date:

Time: 2 ½ hour

M. Marks: 40

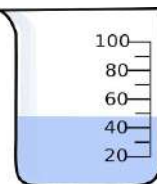
Name: _____ Sec: _____ Roll No.: _____

General Instructions:

1) All the questions are compulsory.

Q-I Choose the correct answer for the given questions. (CBE BASED) (16 marks)

1. This object is used to measure _____



- (a) Liquid
- (b) Weight
- (c) Length
- (d) None

2. Which of these will be the correct division for the given below pictures?



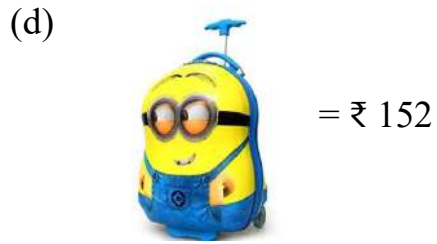
- (a) 8 divided by 4
- (b) 4 divided by 8
- (c) 2 divided by 4
- (d) None

3. Which thing can you buy using this money?



(a)  = ₹ 142

(b)  = ₹ 151



4. Look at the addition sentences.

$$8 + \underline{\quad} = 13 + \underline{\quad} = 18$$

$$\underline{\quad} + 8 = 13 + \underline{\quad} = 18$$

Which number should go here in the blank in each addition sentence?

- (a) 4 (b) 5 (c) 6 (d) 3

5. The weight of  an

- (a) g (b) l (c) kg (d) km

6. 10 groups of 2 is 20



7. Where do we keep our money safe?



- (a) Hospital
- (b) Office
- (c) Mall
- (d) Bank

8. Write 5×6 as a repeated sum.

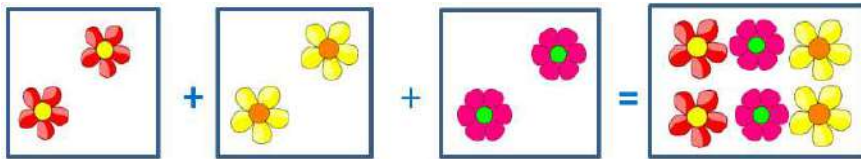
- (d) $5 \times 6 = 5 + 6$
- (e) $5 \times 6 = 5 + 5 + 5 + 5 + 5$
- (f) $5 \times 6 = 6 + 6 + 6 + 6 + 6 + 6$
- (g) $5 \times 6 = 6 + 6 + 6 + 6 + 6$

9.



- (a) Quarter to 11 , quarter past 7 , half past 9
- (b) Quarter past 7 , quarter to 11 , half past 9
- (c) Half past 11 , quarter to 7 , half past 9
- (d) Quarter to 7 , quarter past 11 , half past

10. The below image is an example of



- (a) Repeated addition
- (b) Subtraction
- (c) Multiplication
- (d) Division

11. If the minute hand is at 9 and the hour has not yet reached 8, the time is:

- (a) 8 o'clock
- (b) Quarter past 8
- (c) Quarter to 8
- (d) Quarter to 7

12. Rehaan has started practicing for his Annual function in January. So how many months are left for the Annual function? (Present month = September)

- (a) 4 months
- (b) 3 months
- (c) 5 months
- (d) 6 months

13. We celebrate Children's Day in the month of _____.

- (a) October
- (b) November
- (c) January
- (d) March

14. 1 kilogram = _____ gram

- (a) 10
- (b) 100
- (c) 1000
- (d) 150

15. There are _____ days in a year and _____ days in a leap year.

- (a) 375,360

(b) 366,365

(c) 365,366

(d) 330,360

16. We use _____ to measure longer length.

(a) centimetre

(b) litre

(c) kilogram

(d) metre

Q-II Solve the following.

(4 marks)

	H	T	O
		5	8
×			7

	H	T	O
		9	7
×			6






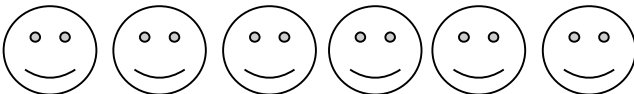

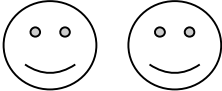

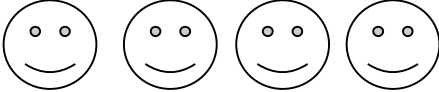
		₹		P	
	6	8	.	2	5
+	2	3	.	5	0

		₹		P	
	7	2	.	8	6
-	5	0	.	3	4

Q-III The students of Class II were asked to name their favourite sports. The teacher collected the data of each student. Details are given below.

(2 marks)

❖ Note – Each  denotes 5 students.

Sports		Number of Students	Total
	Badminton		
	Football		
	Cricket		
	Hockey		
	Tennis		
Total			

❖ Answer the following questions.

a. Which is the most favourite sport?

Ans: _____









b. Which sport was liked by 15 students?

Ans: _____


Q-IV Look at the given clock and write the time in two ways. (2 marks)



Q-V Write the correct measurement unit for the given objects. (2 marks)

	Height of a door - _____		Juice in a glass - _____
	Length of a pencil - _____		Length of a key - _____
	Weight of a watermelon - _____		Length of a belt - _____
	Milk in a can - _____		Water in fish pot - _____

Q-VI Circle in equal groups and fill in the blanks to find out how many groups. (1 mark)

a. Make groups of 3 

Ans. 9 put into groups of 3 gives _____ groups.

b. Make groups of 5 

Ans. 10 put into groups of 5 gives _____ groups.

Q-VII Look at the calendar and answer the questions given below.

(2 marks)

March 2020						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9 Holi	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

a. How many Sundays are there in the month of March? _____

b. Which festival do we celebrate on 9th March? _____

Q-VIII Find the total amount.

(3 marks)

a. $\boxed{\text{₹ } 200} + \boxed{\text{₹ } 30} + \textcircled{\text{₹ } 5} = \text{₹ } \underline{\hspace{2cm}}$

H	T	O

b. $\boxed{\text{₹ } 400} + \textcircled{\text{₹ } 10} + \textcircled{\text{₹ } 2} = \text{₹ } \underline{\hspace{2cm}}$

H	T	O









c. $\boxed{\text{₹ } 500} + \textcircled{\text{₹ } 5} + \textcircled{\text{₹ } 1} = \text{₹ } \underline{\hspace{2cm}}$

H	T	O

Q-IX. Do as directed.

(a) At the fruit vender:

(2 marks)

			
Orange ₹7	Banana ₹5	Pear ₹8	Grapes ₹2
			
Apple ₹3	Plum ₹4	Peach ₹9	Juice ₹10

Tina buys two items from the fruit vender. It cost her ₹12. Which items could she have bought? One has been done for you. (Find 2 more pairs of items she could have bought)

Ans. 1. Orange and banana

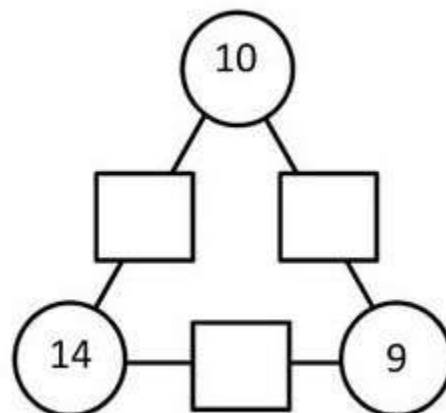
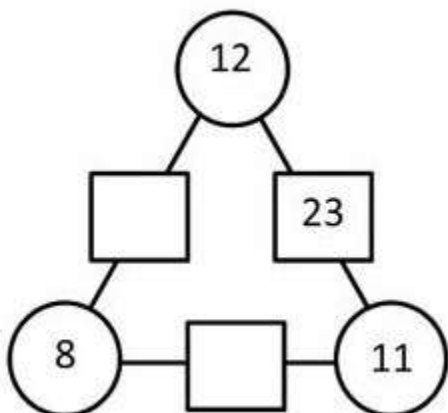
2. _____

3. _____

(b) Puzzle time:

(2 marks)

The number in the circles added together makes the number in the linking square. Find the missing numbers in this puzzle.



XII. Make bills for the shop:

(4 marks)

 Rs 10	 Rs 25	 Rs 30	 Rs 77
 Rs 60	 Rs 54	 Rs 40	 Rs 37

Gopal bought all items from the top shelf of the shop and Sid bought all items from the bottom shelf. Make a bill for both the boys with names of item and amount in respective columns.

Gopal's bill

Sid's bill

Items	Amount
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Total	<input type="text"/>

Items	Amount
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
Total	<input type="text"/>

- a. Whose bill is more Gopal or Sid? _____
- b. Find the difference amount between the two bills. _____

Teacher's Sign. _____