



Delhi Public School, Gandhinagar
Academic Session (2025-26)

CLASS I

Done by-Raavi Talreja
Subject:

Mathematics

Month:
July

Delhi Public School, Gandhinagar

CLASS-1

Maths Sample Work

Session 2025-26

CHAPTER - 6 Numbers up to 100

Concepts :-

- Number Recognition
- Counting Forward and Backward
- Number Names
- Place Value
- Before, After and Between



NOTE BOOK WORK

Ex.1 Numbers 21-30 (Tens and Ones)

T	O				
2	1	2	Tens	1	One
2	2	2	Tens	2	Ones
2	3	2	Tens	3	Ones
2	4	2	Tens	4	Ones
2	5	2	Tens	5	Ones
2	6	2	Tens	6	Ones
2	7	2	Tens	7	Ones
2	8	2	Tens	8	Ones
2	9	2	Tens	9	Ones
3	0	3	Tens	0	Ones

Ex.2 Write Number Names. (21-30) H.W.

T	O	
2	1	Twenty- one
2	2	Twenty- two
2	3	Twenty- three
2	4	Twenty-four
2	5	Twenty-five
2	6	Twenty-six
2	7	Twenty-seven
2	8	Twenty- eight
2	9	Twenty-nine
3	0	Thirty

Ex.3 Numbers 31-40 (Tens and Ones)

T	O				
3	1	3	Tens	1	One
3	2	3	Tens	2	Ones
3	3	3	Tens	3	Ones
3	4	3	Tens	4	Ones
3	5	3	Tens	5	Ones
3	6	3	Tens	6	Ones
3	7	3	Tens	7	Ones
3	8	3	Tens	8	Ones
3	9	3	Tens	9	Ones
4	0	4	Tens	0	Ones

Ex.4 Write Number Names. (31-40) H.W.

T	O	
3	1	Thirty- one
3	2	Thirty- two
3	3	Thirty- three
3	4	Thirty-four
3	5	Thirty-five
3	6	Thirty-six
3	7	Thirty-seven
3	8	Thirty- eight
3	9	Thirty-nine
4	0	Forty

Ex.5 Numbers 41-50 (Tens and Ones)

T	O				
4	1	4	Tens	1	One
4	2	4	Tens	2	Ones
4	3	4	Tens	3	Ones
4	4	4	Tens	4	Ones
4	5	4	Tens	5	Ones
4	6	4	Tens	6	Ones
4	7	4	Tens	7	Ones
4	8	4	Tens	8	Ones
4	9	4	Tens	9	Ones
5	0	5	Tens	0	Ones

Ex.6 Write Number Names. (41-50) H.W.

T	O	
4	1	Forty- one
4	2	Forty- two
4	3	Forty- three
4	4	Forty-four
4	5	Forty-five
4	6	Forty-six
4	7	Forty-seven
4	8	Forty- eight
4	9	Forty-nine
5	0	Fifty

Ex.7 Numbers 51-60 (Tens and Ones)

T	O				
5	1	5	Tens	1	One
5	2	5	Tens	2	Ones
5	3	5	Tens	3	Ones
5	4	5	Tens	4	Ones
5	5	5	Tens	5	Ones
5	6	5	Tens	6	Ones
5	7	5	Tens	7	Ones
5	8	5	Tens	8	Ones
5	9	5	Tens	9	Ones
6	0	6	Tens	0	Ones

Ex.8 Write Number Names. (51-60) H.W.

T	O	
5	1	Fifty- one
5	2	Fifty- two
5	3	Fifty- three
5	4	Fifty-four
5	5	Fifty-five
5	6	Fifty-six
5	7	Fifty-seven
5	8	Fifty- eight
5	9	Fifty-nine
6	0	Sixty

Ex.9 Numbers 61-70 (Tens and Ones)

T	O				
6	1	6	Tens	1	One
6	2	6	Tens	2	Ones
6	3	6	Tens	3	Ones
6	4	6	Tens	4	Ones
6	5	6	Tens	5	Ones
6	6	6	Tens	6	Ones
6	7	6	Tens	7	Ones
6	8	6	Tens	8	Ones
6	9	6	Tens	9	Ones
7	0	7	Tens	0	Ones

Ex.10 Write Number Names. (61-70) H.W.

T	O	
6	1	Sixty- one
6	2	Sixty- two
6	3	Sixty- three
6	4	Sixty-four
6	5	Sixty-five
6	6	Sixty-six
6	7	Sixty-seven
6	8	Sixty- eight
6	9	Sixty-nine
7	0	Seventy

Ex.11 Numbers 71-80 (Tens and Ones)

T	O				
7	1	7	Tens	1	One
7	2	7	Tens	2	Ones
7	3	7	Tens	3	Ones
7	4	7	Tens	4	Ones
7	5	7	Tens	5	Ones
7	6	7	Tens	6	Ones
7	7	7	Tens	7	Ones
7	8	7	Tens	8	Ones
7	9	7	Tens	9	Ones
8	0	8	Tens	0	Ones

Ex.12 Write Number Names. (71-80) H.W.

T	O	
7	1	Seventy- one
7	2	Seventy- two
7	3	Seventy- three
7	4	Seventy-four
7	5	Seventy-five
7	6	Seventy-six
6	7	Seventy-seven
7	8	Seventy- eight
7	9	Seventy-nine
8	0	Eighty

Ex.13 Numbers 81-90 (Tens and Ones)

T	O				
8	1	8	Tens	1	One
8	2	8	Tens	2	Ones
8	3	8	Tens	3	Ones
8	4	8	Tens	4	Ones
8	5	8	Tens	5	Ones
8	6	8	Tens	6	Ones
8	7	8	Tens	7	Ones
8	8	8	Tens	8	Ones
8	9	8	Tens	9	Ones
9	0	9	Tens	0	Ones

Ex.14 Write Number Names. (81-90) H.W.

T	O	
8	1	Eighty- one
8	2	Eighty- two
8	3	Eighty- three
8	4	Eighty-four
8	5	Eighty-five
8	6	Eighty-six
8	7	Eighty-seven
8	8	Eighty- eight
8	9	Eighty-nine
9	0	Ninety

Ex.15 Numbers 91-100 (Hundreds, Tens and Ones)

H	T	O				
	9	1	9	Tens	1	One
	9	2	9	Tens	2	Ones
	9	3	9	Tens	3	Ones
	9	4	9	Tens	4	Ones
	9	5	9	Tens	5	Ones
	9	6	9	Tens	6	Ones
	9	7	9	Tens	7	Ones
	9	8	9	Tens	8	Ones
	9	9	9	Tens	9	Ones
1	0	0	10	Tens	0	Ones

Ex.16 Write Number Names. (91-100) H.W.

H	T	O	
	9	1	Ninety- one
	9	2	Ninety- two
	9	3	Ninety- three
	9	4	Ninety-four
	9	5	Ninety-five
	9	6	Ninety-six
	9	7	Ninety-seven
	9	8	Ninety- eight
	9	9	Ninety-nine
1	0	0	One Hundred

Ex:17 – Write Before Numbers:-

Class work

1) <u>25</u>	26
2) <u>98</u>	99
3) <u>47</u>	48

Home work

4) <u>33</u>	34
5) <u>78</u>	79
6) <u>54</u>	55

Ex:18 – Write After Numbers:-

<u>Class work</u>	
1) 36	<u>37</u>
2) 79	<u>80</u>
3) 43	<u>44</u>

<u>Home work</u>	
4) 67	<u>68</u>
5) 33	<u>34</u>
6) 24	<u>25</u>

Ex:19 – Write Between Numbers:-

<u>Class work</u>		
1) 50	<u>51</u>	52
2) 22	<u>23</u>	24
3) 49	<u>50</u>	51

<u>Home work</u>		
4) 20	<u>21</u>	22
5) 78	<u>79</u>	80
6) 94	<u>95</u>	96

Ex:20 – Put the sign (>), (<) and

<u>Classwork</u>		
1) 23	<	33
2) 68	>	44
3) 89	=	89

<u>Home work</u>		
1) 46	<	58
2) 57	<	75
3) 66	=	66

Ex:21– Arrange the numbers in Ascending or increasing order: -

Class work				
1)	35	48	76	29
Ans.	29	35	48	76
2)	71	54	21	16
Ans.	16	21	54	71

Home Work				
1)	55	45	34	27
Ans.	27	34	45	55
2)	65	48	90	46
Ans.	46	48	65	90

Ex:22 – Arrange the numbers in Descending or Decreasing order:-

Class work				
1)	54	74	26	83
Ans.	83	74	54	26
2)	63	52	32	54
Ans.	63	54	52	32

Practice Work

1)	52	40	36	91
Ans.	91	52	40	36
2)	45	98	75	82
Ans.	98	82	75	45



Today, I went for grocery shopping with my family and bought fruits and vegetables.

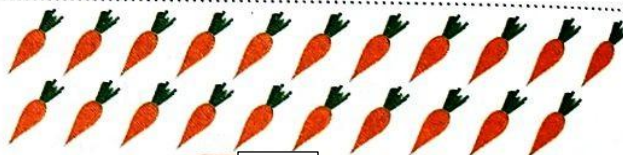


We should always carry our own cloth bag for shopping. Avoid using plastic bags.

Count the fruits and vegetables. Write the number in the given box.



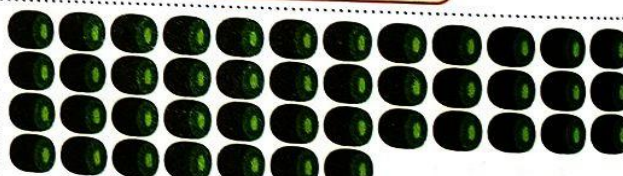
24



21



34



43

Arrange the above numbers in the descending order.

43

34

24

21

CBE (Observation):-

Write the numbers in the appropriate box.

32	85	50	14	48	79
12	9	60	51	15	18

Numbers greater than 50	Numbers equal to 50	Numbers less than 50
51	50	14
60		32
79		12
85		9
		48
		15
		18

Text Book Page No. 77

Q.1 Which is the largest 2-digit number?

Ans. 99 is the largest 2-digit number.

Table of 2

2	×		1	=		2
2	×		2	=		4
2	×		3	=		6
2	×		4	=		8
2	×		5	=	1	0
2	×		6	=	1	2
2	×		7	=	1	4
2	×		8	=	1	6
2	×		9	=	1	8
2	×	1	0	=	2	0



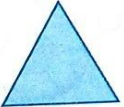
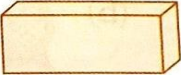
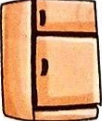
CHAPTER - 4

ODD ONE OUT (REASONING SKILL)



EXERCISE TIME

Find the odd one out.

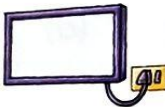
1. (a)  (b)  (c)  ☒ 
2. (a)  ☒  (c)  (d) 
3. (a)  (b)  (c)  ☒ 
4. (a)  (b)  (c)  ☒ 
5. ☒  (b)  (c)  (d) 
6. (a)  (b)  (c)  ☒ 
7. ☒  (b)  (c)  (d) 

8. (a)  (b)  (c)  (d) 



9. (a)  (b)  (c)  (d) 

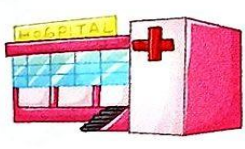


10. (a)  (b)  (c)  (d) 



11. (a)  (b)  (c)  (d) 



12. (a)  (b)  (c)  (d) 

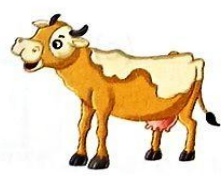
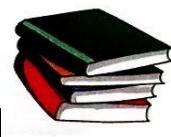


13. (a)  (b)  (c)  (d) 



14. (a)  (b)  (c)  (d) 



15. (a)  (b)  (c)  (d) 



16. (a) Monday (b) Tuesday (c) Year (d) Wednesday
17. (a) Bed (b) Happy ☒ Sorrow (d) Joy
18. ☒ Apple (b) Banana (c) Cake (d) Orange
19. (a) Notebook (b) Pencil ☒ Sharpener (d) Ball
20. (a) Winter (b) February (c) Summer ☒ Autumn
21. (a) Ship ☒ Car (c) Bus (d) Train
22. ☒ Peacock (b) Cat (c) Squirrel (d) Table
23. (a) Heat (b) Fire (c) Ice cream ☒ Sun
24. (a) Happy (b) Pen ☒ Eraser (d) Sharpener
25. ☒ Ears (b) Eyes (c) Nose (d) Stomach





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Academic Session (2025-26)

CLASS I

Done by-Raavi Talreja

Subject:

Mathematics

Month:

June

Delhi Public School, Gandhinagar

Maths Sample Work

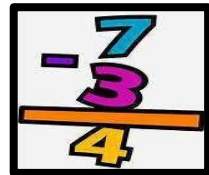
Session 2025-26

CHAPTER - 3

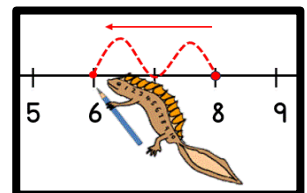
Subtraction up to 99

Concepts :

- Observe pictures and subtract numbers vertically
- Subtract numbers using number line
- Understand subtraction facts
- Solve word problems



NOTE BOOK WORK

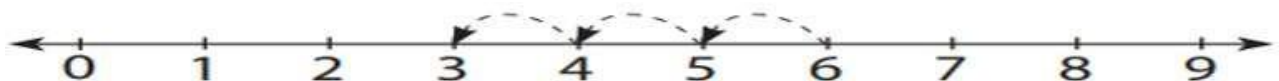


Ex.A Subtract the numbers on the number line:-

i) $9 - 2 = 7$



ii) $6 - 3 = 3$



Ex.B Subtract the following

	T	O
	1	8
-		5
	1	3

	T	O
	1	8
-		1
	1	7

	T	O
	1	7
-		2
	1	5

	T	O
	1	9
-		7
	1	2

	T	O
	1	5
-		5
	1	0

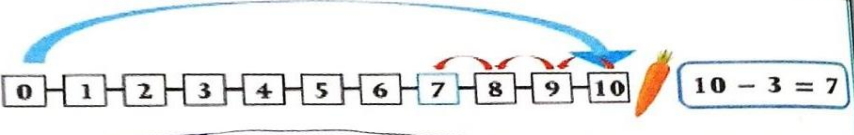
	T	O
	1	6
-		5
	1	1

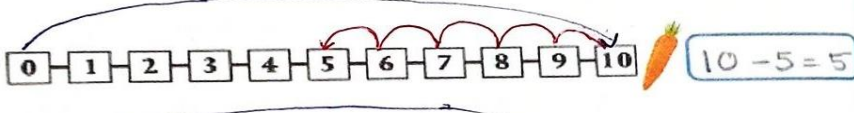


CBE (Written)

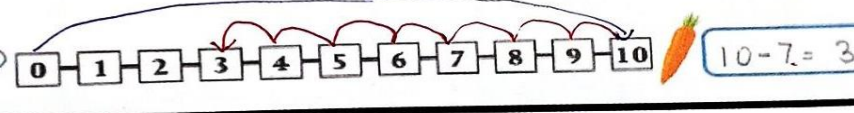
Text Book Page Number 33

There were 4 hungry rabbits. We gave them 10 carrots each. Each rabbit ate some carrots. Find the number of carrots left uneaten by each rabbit. One has been done for you.

1. I eat 3.  $10 - 3 = 7$

2. I eat 5.  $10 - 5 = 5$

3. I eat 4.  $10 - 4 = 6$

4. I eat 7.  $10 - 7 = 3$

CBE (Observation)

Text Book Page Number 36

Let us know more about traffic-light colours. Colour the balloons as per the colour of answers.

12

15

10

Why is it important to follow the traffic signals?

1. $15 - 3 =$ 

2. $19 - 4 =$ 

3. $12 - 2 =$ 

4. $18 - 6 =$ 

5. $15 - 5 =$ 

6. $16 - 1 =$ 

Answers:

1. $15 - 3 =$ Colour: Yellow

2. $19 - 4 =$ Colour: Red

3. $12 - 2 =$ Colour: Green

4. $18 - 6 =$ Colour: Yellow

5. $15 - 5 =$ Colour: Green

6. $16 - 1 =$ Colour: Red

Look at the two pictures and answer the following questions.

Wild Animals



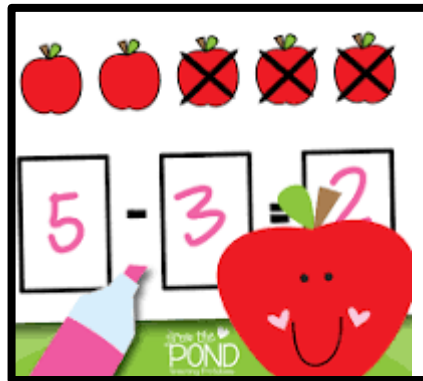
Farm Animals



1. How many more farm animals are there than the wild animals?
2. Why do you think wild animals are important?
3. Can we protect wild animals by planting trees?
4. Which is your favourite animal?

Answers:

1. 7 more 3. Yes 4. It may vary





1

Thinking Skills

Reasoning and Aptitude

Mastering
the Art of
Thinking
Smart



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Engaging Narratives
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Reason and Assertion
Assessment Sheets



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CHAPTER - 6

ANALOGY

Text Book Page Number 62 & 63



EXERCISE TIME

There is a relation between objects, letters, words or numbers on either side of :: . Replace the question marks '?' with the correct option.

1.  :  ::  : ?
 (a)  (b)  (c)  (d) 
2.  :  ::  : ?
 (a)  (b)  (c)  (d) 
3.  :  ::  : ?
 (a)  (b)  (c)  (d) 
4.  :  ::  : ?
 (a)  (b)  (c)  (d) 

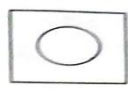
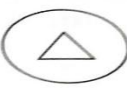
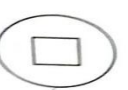
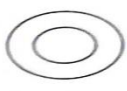
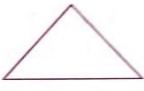
62

5.  :  ::  : ?
 (a)  (b)  (c)  (d) 
6.  :  ::  : ?
 (a)  (b)  (c)  (d) 
7.  :  ::  : ?
 (a)  (b)  (c)  (d) 
8.  :  ::  : ?
 (a)  (b)  (c)  (d) 

63

Text Book Page Number 64 & 65

9. $A : AAA :: Z : ?$
 (a) AA (b) ZZ ☒ (c) ZZZ (d) AAA
10. $1 : 3 :: 5 : ?$
~~(a) 7~~ (b) 6 (c) 4 (d) 10
11. $7 : 4 :: 9 : ?$
~~(a) 6~~ (b) 8 (c) 7 (d) 10
12. $69 : 96 :: 17 : ?$
 (a) 69 (b) 96 ☒ (c) 71 (d) 17
13. $\text{One} : 1 :: \text{Eight} : ?$
 (a) 6 ☒ (b) 8 (c) 4 (d) 10
14. $5 : \text{Five} :: 9 : ?$
~~(a) Nine~~ (b) Four (c) Two (d) Three
15. $A : 1 :: C : ?$
 (a) 1 (b) 4 (c) 2 ☒ (d) 3
16. $1234 : 4321 :: ABCD : ?$
 (a) 4321 ☒ (b) DCBA (c) EFGH (d) BCAD
17. $P : Q :: F : ?$
 (a) **F** (b) **L** ☒ (c) **7** (d) **T**
18.  :  ::  : ?
 (a)  (b)  (c)  ☒ (d) 

19.  :  ::  : ?
 (a)  ☒ (b)  (c)  (d) 
20.  : 5 ::  : ?
 (a) 1 (b) 4 (c) 5 ☒ (d) 3
21.  :  ::  : ?
 (a)  (b)  ☒ (c)  (d) 
22.  :  ::  : ?
 (a)  (b)  (c)  ☒ (d) 

Text Book Page Number 66

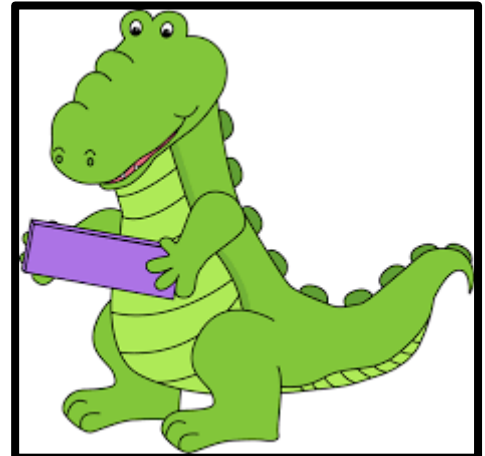
23. Rose : Flower :: Sparrow : ?
(a) Animal ☒ (b) Bird (c) Fruit (d) Vegetable
24. Desk : Furniture :: Grapes : ?
(a) Animals (b) Birds ☒ (c) Fruits (d) Vegetables
25. January : Month :: Sunday : ?
(a) Animal (b) Monday ☒ (c) Day (d) Vegetable
26. Nose : Smell :: Skin : ?
(a) Walk (b) See (c) Work ☒ (d) Touch
27. Sky : Blue :: Grass : ?
(a) Tree (b) Blue ☒ (c) Green (d) White
28. Movie : Watch :: Song : ?
☒ (a) Listen (b) See (c) Touch (d) Smell

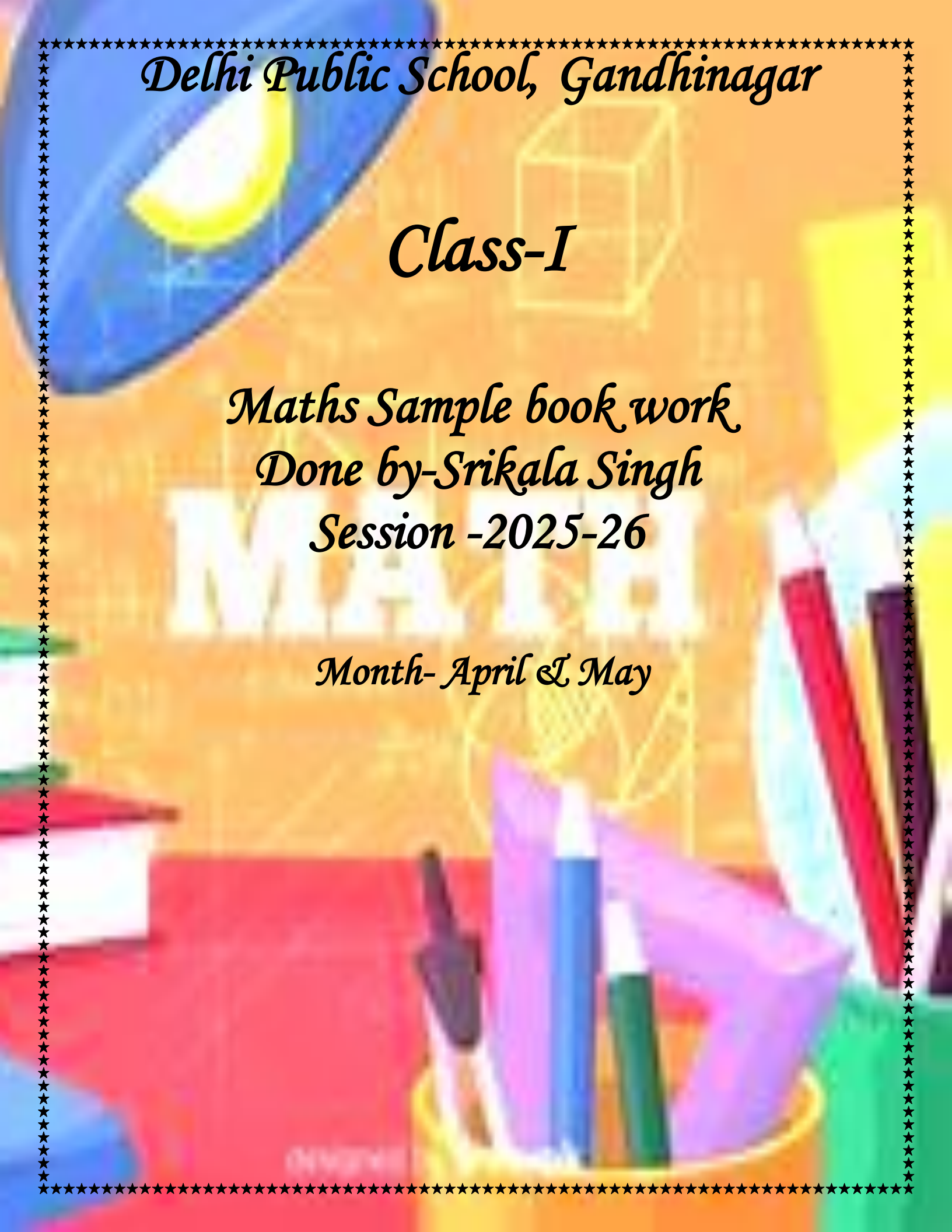
Answers:

1.a 2. c 3. d 4.a 5. c 6.b 7. b 8.a 9. c 10.a

11.a 12.c 13.b 14.a 15.d 16.b 17.c 18.d 19.b 20.d

21.c 22.d 23.b 24.c 25.c 26.d 27.c 28.a





Delhi Public School, Gandhinagar

Class-I

*Maths Sample book work
Done by-Srikala Singh
Session -2025-26*

Month- April & May

Delhi Public School, Gandhinagar

Maths Sample book work

Session 2025-26

Topic : Revision

Concepts :-

- Identification of digits
- Counting of 1-10
- Writing of 1-10
- Concept of Tens and Ones

Note book work

- Numbers 1 to 10

T	O
	1
	2
	3
	4
	5
	6
	7
	8
	9
1	0



- Write Number Names.

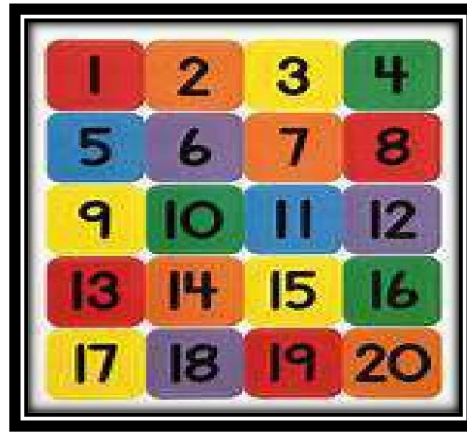
T	O	
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
	8	Eight
	9	Nine
1	0	Ten



Topic : L-1 Numbers up to 20

Concepts :-

- Counting numbers from 1-20
- Comparison of numbers
- Ordering numbers
- Backward counting



Textual Exercise on text book from page no 2- 14

Note book work

- Write Number Names. (11-20)

T	O	
1	1	Eleven
1	2	Twelve
1	3	Thirteen
1	4	Fourteen
1	5	Fifteen
1	6	Sixteen
1	7	Seventeen
1	8	Eighteen
1	9	Nineteen
2	0	Twenty



Notebook work

• Numbers 11-20 (Tens and Ones)

T	O				
1	1	1	Ten	1	One
1	2	1	Ten	2	Ones
1	3	1	Ten	3	Ones
1	4	1	Ten	4	Ones
1	5	1	Ten	5	Ones
1	6	1	Ten	6	Ones
1	7	1	Ten	7	Ones
1	8	1	Ten	8	Ones
1	9	1	Ten	9	Ones
2	0	2	Tens	0	Ones

A. number the following.

Write the names for

T	O	
0	5	Five
0	8	Eight
1	4	Fourteen
2	0	Twenty

B. Write the numbers for the given number names.

	T	O
Thirteen	1	3
Nineteen	1	9
Eleven	1	1
Fifteen	1	5

C. Write before number.

4	5
9	10
12	13
18	19

D. Write after numb

6	7
10	11
14	15
19	20

E. Write between number.

4	5	6
9	10	11
13	14	15
18	19	20

F. Arrange the numbers from smallest to greatest.

a.

19	10	09
----	----	----

Ans.

09	10	19
----	----	----

b.

11	17	12
----	----	----

Ans.

11	12	17
----	----	----

G. Arrange the numbers from biggest to smallest.

9	7	14
---	---	----

Ans

b.

14	9	7
----	---	---

15

18

6

Ans

18

15

6

CBE (Written)

Q1. Which number has 0 at ones and 2 at its tens place?

A1. 20 (Twenty)

CBE (Oral)

Q1. Ask the age of your cousins. Is your age greater than less than or equal to their age?

A1. Open Ended Answer

CBE (Observation)

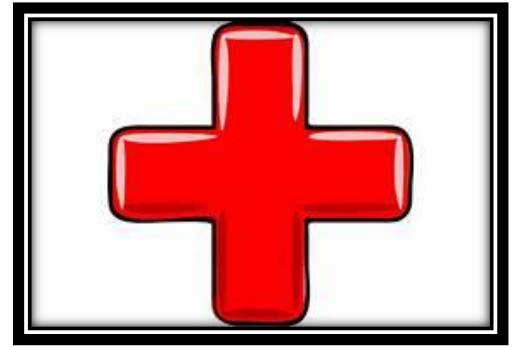
Q1. How many planets are there in Solar System?

A1. 8(Eight)

Topic : L-2 Addition up to 20

Concepts :-

- Introduction to addition
- Addition on the number strip
- Addition by counting forward
- Adding 1-digit and 2-digit numbers

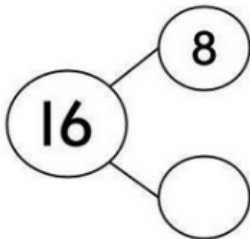


Textual Exercise on text book from page no 17- 29

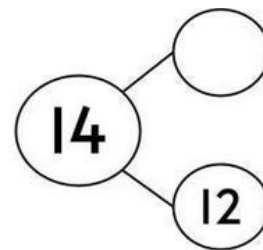
Note book work

A. Complete the number bonds

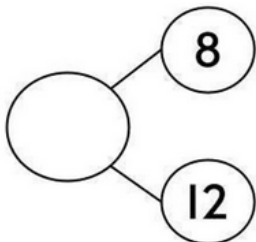
1.



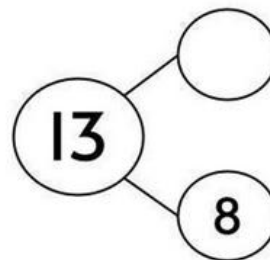
2.



3.



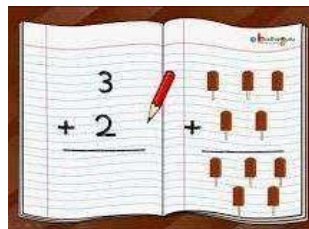
4.



B. Count and write

a.		$2 + 2 = 4$
b.		$3 + 4 = 7$
c.		$1 + 2 = 3$

c. Add the following



	T	O
	1	8
+		1
	1	9

	T	O
		3
+		5
		8

	T	O
	1	3
+		3
	1	6

	T	O
	1	2
+		4
	1	6

	T	O
	1	0
+		7
	1	7

	T	O
		2
+		2
		4

D. Order property in addition (activity)



+



$$2 + 1 = 3$$



$$1 + 2 = 3$$

CBE (Written)

Q1. How much is 15 added to 0?

A1. $15 + 0 = 15$

CBE (Oral)

Q1. What will be addition facts of 5?

A1. $5 + 0 = 5$

$$4 + 1 = 5$$

$$3 + 2 = 5$$

$$2 + 3 = 5$$

$$1 + 4 = 5$$

$$0 + 5 = 5$$

CBE (Observation)

Q1. Find the sum of books and notebooks in your bag?

Open ended answer.