



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2025-26



SYLLABUS FOR JULY

COURSEBOOK: L-7 CHINA SILK

**GRAMMAR: L- 3 ADJECTIVES- OF
QUALITY, OF
NUMBER AND OF
QUANTITY**

**LITERATURE L-6 THE KING OF THE
READER: WRESTLER**

**ACTIVITY: SEA-I LISTENING
ACTIVITY**

COURSEBOOK

LESSON-7 CHINA SILK

Reading and Explanation of the Lesson.

COURSEBOOK Exercise pg. no. 63 and 64 -Ex A (Answers)

- A. 1. False 2. True 3. True 4. False 5. True

Exercises in the notebook:

I. Word bank:

- | | | | | |
|-------------|--------------|----------------|----------------|------------|
| 1. confined | 2. artefacts | 3. elaborate | 4. manufacture | 5. royalty |
| 6. hairdo | 7. sworn | 8. generations | 9. threads | 10. weaver |

II. Answer the following questions:

1. **Why was the empress unhappy about staying in the palace?**

- A. The empress was unhappy about staying in the palace as she did not like being confined. She was used to doing her own work, but now she had servants to look after all her needs. She did not know how to spend her time. She did not have anybody to talk to.

2. **How did the silk- making process go out of China?**

- A. A clever princess hid the cocoons in her long, elaborate hairdo and took them to her husband's house, outside China. There, she started gathering silk thread.

III. Answer the following in short:

1. **Who could wear the clothes made of silk?**

- A. Only royal people in China and far-off lands could wear clothes made of silk.

2. **Why was the trade route between China and Europe called the 'Silk Route'?**

- A. The trade route between China and Europe was called the Silk Route as silk was traded through this route.

IV. Frame sentences:

1. **countryside:** i) Life in the countryside is calm and peaceful.
 ii) The air in the countryside is fresh and clean.
2. **confined:** i) The queen was confined to a palace.
 ii) Creativity cannot be confined by strict rules.

V. CBE QUESTIONS

Answer these questions with reference to the context:

1. **'Now the empress had a great idea'.**

a. **What was the great idea?**

- A. The idea was to weave soft and strong cloth using the threads from cocoons.

b. **Was the empress happy now?**

- A. Yes, the empress was happy now.

2. *It was the cloth that only royalty could wear.*
- a. What type of cloth is mentioned in the extract?
- | | | | |
|---------|-----------|-------------|----------|
| i. Wool | ii. Linen | iii. Cotton | iv. Silk |
|---------|-----------|-------------|----------|
- b. Find the word for the meaning 'related to kings and queens'.
- | | | | |
|-----------|---------------|--------------|-------------|
| i. Palace | ii. Merchants | iii. royalty | iv. wedding |
|-----------|---------------|--------------|-------------|
3. Why was the cloth worn only by royalty?
- A. The cloth was worn only by royalty because it was expensive.

VI. Reflection: (What did you learn from the lesson)

- We understood more about other cultures.
- We understood about the cultural significance of silk.

GRAMMAR

➤ L-3 ADJECTIVES- OF QUALITY, OF NUMBER AND OF QUANTITY

Warm-up: (Page 17)

What kind of? Young
 How many? two, any
 How much? much, enough

A. (Page 18)

- | | | | | |
|-----------|-----------------|--------------------|---------------------------|----------|
| 1. strong | 2. bold | 3. honest | 4. sincere | 5. big |
| 6. black | 7. active, busy | 8. kind, difficult | 9. intelligent, dangerous | 10. safe |

B. (Page 19)

- | | | | | |
|----------------|---------------|------------|----------|-----------|
| 1. intelligent | 2. big, broad | 3. medical | 4. good | 5. Lazy |
| 6. hard | 7. rough | 8. deep | 9. dirty | 10. quiet |

C. (Page 20)

- second: adjectives of number
- many: adjectives of number
- double: adjectives of number
- half: adjectives of number
- all: adjectives of number

floor: Noun
 books: Noun
 promotion: Noun
 piece: Noun
 pages: Noun

D. (Page 21)

- | | | | | |
|-----------|----------------|-----------|--------|----------|
| 1. enough | 2. whole, half | 3. All | 4. any | 5. much |
| 6. Much | 7. some | 8. little | 9. any | 10. much |

E. (Page 21 & 22)

- | | |
|-------------------------------------|----------------------------------|
| 1. adjectives of quality: innocent | adjectives of quantity: All |
| 2. adjectives of quality: poor | adjectives of number: several |
| 3. adjectives of quantity: a little | adjectives of quality: colourful |
| 4. adjectives of quality: busy | adjectives of quantity: no |
| 5. adjectives of quality: pretty | adjectives of quality: wooden |
| 6. adjectives of quality: healthy | - |
| 7. adjectives of quantity: whole | adjectives of quantity: all |

8. adjectives of quality: happy
9. adjectives of quality: silly
10. adjectives of quality: old

adjectives of number: some
adjectives of quantity: much
adjectives of number: many

F. (Page 22)

1. some: adjective of number
2. any: adjective of quantity
3. enough: adjective of quantity
4. no: adjective of number
5. enough: adjective of number

HOME ASSIGNMENT

Assessment – 1, page 70, Exercise – D

➤ **LITERATURE READER**

L- 6 The King of the Wrestler

(Reading will be done during Library period)

SEA 1:- LISTENING ACTIVITY (10MARKS)

| NO. | CRITERIA | MARKS |
|-----|-------------------------------|-----------|
| 1. | COMPREHENSION ACCURACY | 2 |
| 2. | RECALL AND RETENTION | 3 |
| 3. | REFLECTION | 5 |
| | TOTAL | 10 |

PT-1 SAMPLE PAPER

Section A: Reading (4 Marks)

Q. I

Read the passage carefully.

4x1=4

The sun – Our natural light

The sun is a huge ball of hot gases. It gives us heat and light. It is the closest star to Earth and is very important for life. Plants need sunlight to make their food. This process is called photosynthesis. Without the sun, Earth would be dark and cold. The sun also helps in making weather changes like wind and rain. It rises in the east and sets in the west every day.

Answer the following questions based on the reading of the passage:

1. **What do plants use sunlight for?**
a) To grow flowers b) To make food c) To stay warm d) To make oxygen
2. **Without the sun, Earth would be _____.**
a) dark and hot b) dark and cold c) dark and funny d) pleasant and lovely
3. **Without the sun, life on Earth would be possible. – _____ (true or false)**
4. **Plants make their food through a process called _____.**

Section B: Grammar and Writing (8 Marks)

Q. II

- A. Fill in the blanks with suitable noun from the help box:**
(galaxy, bouquet, pride, swarm, colony)

4x½=2

1. The _____ of flowers looked beautiful.
2. A _____ of ants worked together to find food.
3. A _____ of bees chased the boy.
4. The scientist studied a _____ of stars in the night sky.

B. Fill in the blanks with the correct noun forms:

4x½=2

1. The _____ is locked. (door/ doors)
2. My mother bought some _____ from the market. (apple/apples)
3. I packed my _____ in the bag. (toy/toys)
4. There is a _____ sitting on the branch. (bird/birds)

C. Pick and write helping verb and main verb from the sentence given below: 2x½=1

1. My friends are building a treehouse.

Helping verb- _____

Main verb- _____

Q. III

Look at the picture and describe it in about 50-60 words. Take the help of words given in the brackets:

1x3=3



Clues: (park, sunny day, children, wooden bridge, family picnic, tree, badminton, boat, car, ducks)

Q. IV

A. Answer the following questions in detail:

1x2=2

1. How did Mr. McGregor call Peter a thief?

B. Answer the following questions in short:

2x1=2

1. Where did Wangari live?
2. What did she learn in the American University?

C. Answer these questions with reference to the context:

4x1=4

1. In the story 'Peter Enters the Garden,' you have read, 'Stop thief!'

- a. Who is the speaker?
- b. What did Mr. McGregor do when he saw Peter in the garden?
 - i) He ran behind him holding a rake
 - ii) He gave him some fruits and vegetables.
 - iii) He caught and caged him.
 - iv) None of the above

2. In the story 'A Tiny Seed' you read

In the village on the slopes of a mountain Kenya a little girl worked in the fields.

- a. Who was this little girl?
- b. What did she do in the field?



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SYLLABUS FOR JUNE

COURSE BOOK -

GRAMMAR L.7 -VERBS

WORKBOOK L.1 -PETER ENTERS THE GARDEN

LITERATURE L.2-THE LARK AND HER BABIES
READER

AIL-1 COLLECTIVE CREATIVITY
(COLLECTIVE NOUNS)

Workbook

L-1 Peter Enters the Garden

Exercise to be done in Workbook

Comprehension

- A. 1. b. lazing 2. c. race the hare 3. d. the tortoise kept walking without resting
- B. 1. said he would beat the hare in a race.
2. he went on with a steady pace till the end of the course.

Vocabulary

- A. 1. bake, cake, lake 2. we, see, flee 3. book, cook, hook
4. mat, rat, sat 5. bike, strike, spike 6. may, say, lay
- B. 1. b. how to fly a kite. 2. d. for the help. 3. e. see a film.
4. a. dinner. 5. c. on the tree.

Literature Reader

L- 2 The Lark and Her Babies

(Reading will be done during Library period)

AIL1:COLLECTIVE CREATIVITY (10MARKS) (COLLECTIVE NOUNS)

| No. | Criteria | Marks |
|-----|----------------------|-------|
| 1 | Content and accuracy | 4 |
| 2 | Creativity | 4 |
| 3 | Neatness | 2 |
| | Total | 10 |

GRAMMAR (ANSWER KEY)

L-7 Verbs

Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

Exercise A (Page - 43)

1. lives 2. walks 3. listens 4. listened 5. laughed

Exercise B (Page - 44)

- | | |
|------------------------------------|-------------------------------------|
| 1. is: verb that expresses state | 2. have: verb that shows possession |
| 3. jumped: action verb | 4. is: verb that expresses state |
| 5. was: verb that expresses state | 6. threw: action verb |
| 7. has: verb that shows possession | 8. were: verb that expresses state |
| 9. flew: action verb | 10. are: verb that expresses state |

Exercise C (Page - 45)

- | | |
|--------------------------------|-------------------------|
| 1. main verb- teaching | helping verb- was |
| 2. main verb- coming | helping verb- is |
| 3. main verb- riding | helping verb- was |
| 4. main verb- croaking | helping verb- were |
| 5. main verb- selected | helping verb- were |
| 6. main verb- sitting | helping verb- am |
| 7. main verb- cycling | helping verb- are |
| 8. main verb- painting | helping verb- am |
| 9 main verb- cooking, chopping | helping verb- was, were |
| 10 main verb- writing | helping verb- are |

Exercise D (Page - 47)

regular verbs: counted, issued, moved, missed, waited

irregular verbs: drove, made, blew, sang, slept, came

Exercise E (Page - 48)

1. happened 2. bought 3. sold 4. checked, took 5. sat, lay
6. rolled 7. liked 8. wrote 9. took 10. helped

HOME ASSIGNMENT

- Coursebook Ex A page 30
- Coursebook Ex B page 31
- Workbook Ex A (Vocabulary) page – 15



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SYLLABUS FOR APRIL & MAY:

- **Course** **L-1 Peter Enters the Garden**
 book **L-3 A Tiny Seed**
- **Grammar:** **L-1 Nouns: Collective and Abstract**
 L-2 Nouns: Singular and Plural
 Nouns: Common, Proper (Revision)
- **Creative** **Picture Description**
 Writing:

Course Book

LESSON-1 Peter Enters the Garden

Reading and Explanation of the Lesson.

CB Exercise Pg no. 14-Ex A (Answers)

- A 1. Flopsy, Mopsy, Cotton-tail 2. accident 3. naughty
4. cabbages, potatoes 5. gooseberry net

Exercises to be done in the notebook:

I WORD BANK:

1. burrow 2. mischief 3. permission 4. accident 5. thief
6. direction 7. siblings 8. sparrows 9. parsley 10. excitement

II Answer the following questions:

1. Why did Mr. McGregor call Peter a thief?

- A Mr. McGregor called Peter a thief because Peter was eating vegetables from Mr. McGregor's Garden without his permission.

2. When Peter got caught in the net, who went up to him? What did they do?

- A When Peter got caught in the net, some friendly sparrows flew up to him in great excitement and begged him to save himself.

III Answer the following in short.

1. Why did Peter not go with his siblings?

- A. Peter did not go with his siblings as he wanted to go to Mr McGregor's garden.

2. Where did Flopsy, Mopsy and Cotton- tail go? What did they do there?

- A. Flopsy, Mopsy and Cotton-tail went down the lane to gather blackberries.

3. Who did Peter ask for directions to the gate?

- A Peter asked for directions to the gate from an old mouse.

IV Frame sentences:

1. rake - i. The gardener used **a rake** to gather the fallen leaves in the garden.

ii. **A rake** is a useful tool for gardening.

2. Parsley- i. **Parsley** makes food taste better.

ii. I sprinkled fresh **parsley** on top of the pasta for extra flavor.

V CBE QUESTIONS

1. *'You may go into the fields or down the lane, but don't go into Mr. Mc Gregor's Garden'.*

a. Who said these words and to whom?

Ans Mrs. Rabbit said these words to Flopsy, Mopsy, Cotton-tail and Peter.

b. Why did the speaker tell this to the listener?

Ans Mrs Rabbit told to her children because she did not want them to go to Mr McGregor's garden.

2. *He rushed into the tool shed, and jumped into a can.*

a. In the given line 'he' refers to _____.

Ans i. Peter ii. Mopsy iii. Cotton - tail

b. Where did he rush into?

Ans i. the tool shed ii. A house iii. A garage

3. Do you think Peter was wrong? Give reason.

A Yes, he was wrong because he did not listen to his mother.

VI Reflection: (What did you learn from the lesson)

1. We understood the importance of being obedient.

2. We understood the importance of safety

HOME ASSIGNMENT

- ☐ Read L-1 Peter Enters the Garden (3 times)
- ☐ Learn spellings for Dictation
- ☐ CB Ex B page 16
- ☐ CB Ex A page 17
- ☐ Picture Description page 114 from Course Book

GRAMMAR (Answer Key)

L-1 Nouns: Collective and Abstract

Warm-up: (Page -1)

1. bouquet 2. album 3. team 4. bunch

A. People: (Page - 4, 5 & 6)

1. a team of players 2. a patrol of policemen 3. a band of musicians
4. a troop of soldiers 5. a crowd of people 6. a troupe of dancers
7. a choir of singers 8. a class of students

Things:

1. a range of mountains 2. a flight of airplanes 3. a crate of bottles 4. a crop of apples
5. a fleet of ships 6. a row of houses 7. a ream of paper 8. a galaxy of stars

Animals:

1. an army of ants 2. a parliament of owls 3. a herd of elephants 4. a litter of puppies
5. a drove of horses 6. a school of dolphins 7. a flock of goats 8. a troop of monkeys

B. (Page - 8)

1. hunger 2. anger 3. thirst 4. happiness 5. sadness

C. (Page - 9)

1. anger 2. hunger 3. boldness 4. courage 5. bravery 6. brilliance
7. calmness 8. happiness 9. hatred 10. jealousy 11. poverty 12. pride
13. victory 14. wisdom 15. youth 16. sadness 17. love 18. affection
19. peace 20. patience

D. Accept suitable responses, like: (Page - 9)

1. Dina's boldness surprised the teacher.
2. We celebrated the victory of our team.
3. The village admired the old man's wisdom.
4. The little boy showed bravery by fighting with the thief.
5. The naughty girl tested her mother's patience.

E (Page - 9 & 10)

1. bravery 2. honesty 3. hunger 4. Patience 5. Hatred, jealousy
6. victory 7. Pride 8. sadness 9. wisdom 10. youth

LESSON-2 (Answer Key)

NOUNS- Singular and Plural

Warm-up: (Page - 11)

1. stars 2. tomatoes 3. buses 4. photos 5. dresses 6. mangos / mangoes
7. churches 8. keys 9. dishes 10. butterflies 11. boxes 12. Leaves

A. (Page - 12)

1. friends, spoons, books, hats, pipes 2. glasses, bosses, crosses, losses, dresses
3. peaches, lunches, couches, punches, pouches 4. wishes, pushes, brushes, dashes, meshes
5. foxes, boxes 6. potatoes, tomatoes 7. zoos 8. mangoes / mangos
9. donkeys, monkeys 10. flies, babies 11. wolves, thieves, calves

B. (Page - 14)

1. dolls 2. brushes 3. bosses 4. peaches 5. taxes 6. heroes
7. keys 8. babies 9. shelves 10. churches

C. (Page - 14 & 15)

1. pouches 2. elephants, mares 3. books, shelves 4. plates, spoons, dishes 5. parks
6. potatoes, tomatoes 7. glasses, boxes 8. Monkeys, peanuts 9. foxes, wolves 10. drops

D. (Page - 15 & 16)

1. deer 2. sheep 3. news 4. advice 5. knowledge

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:

This is a picture of a fun fair. It is a happy and exciting place to visit. There are big Ferris wheels that take people high up in the air. They can see everything around them. In the background, there is a large circus tent where fun shows happen. Many stalls are selling yummy food like sweets and snacks. The balloon man is selling colourful balloons. Some people are buying popcorn and cotton candy. Many people are walking around happily and enjoying the fair with their friends and families. The fair is full of joy, making everyone smile. It's a place where everyone can have fun and see many interesting things.

LESSON- 3 A Tiny Seed

Reading and Explanation of the Lesson

CB Exercise pg no. 28 Ex. A (Answers)

- A. 1. c. work in the family's food garden 2. b. seeds in the warm earth
3. a. school 4. c. that the people were poor

Exercises to be done in the notebook:

I WORD BANK:

1. African 2. receive 3. awarded 4. remembered
5. stretched 6. invited 7. million 8. persuaded

II Answer the following questions:

1. What changes did Wangari find when she returned to Kenya?

A When Wangari returned to Kenya, she found that her country had changed. The trees were gone and the people were poor.

2. What was the famous prize Wangari received? What made it special?

A Wangari received the Nobel Peace Prize. She was the first African woman who was awarded this prize.

III Answer the following in short:

1. Where did Wangari live?

A Wangari lived in a village on the slopes of Mount Kenya in East Africa.

2. Why did Wangari go and study in America?

A Wangari did so well in school that she was invited to study in America.

3. What did she learn in the American University?

A At the American university, Wangari studied plants and their growth.

IV Frame sentences:

1. soil – i. Soil is used to grow plants.

ii. Farmers work hard to keep the **soil** fertile.

2. excited- i. The team was excited after winning the game.

ii. The kids were **excited** to see the fireworks.

V CBE QUESTIONS

1. Her favourite time of the day was just after sunset.

i. Who is 'she' here?

- i. brother ii. Wangari iii. parents

ii. Which of the following is a synonym for "sunset"?

Sunrise

ii. Dusk

iii. Dawn

iii. What time of the day does she enjoy the most?

A. Just after sunset.

2. *She taught the women how to plant trees from seed.*

i. What did she teach the women to do?

i. How to cook

ii. How to plant trees from seeds

iii. How to water flowers

ii. Whom did she teach to plant trees from seeds?

A. She taught the women how to plant trees from seeds.

VI **Reflection: (What did you learn from the lesson)**

1. We learnt the importance of trees and education.

2. We learnt that efforts by a single person can make a big difference.

HOME ASSIGNMENT

☐ Read L- 3 A Tiny Seed (3 times)

☐ Learn spellings for **Dictation**

☐ CB Ex A **page 30**

☐ CB Ex B **page 31**

☐ WB Ex A(Vocabulary) page – 15