



DELHI PUBLIC SCHOOL, GANDHINAGAR

Academic session 2026-27

Activity Report

Title: Express-O-Mask (Art and Craft Activity)	Date: 30/4/26
Venue: Classroom	Class: II

“Feel it. Create it. Express it.”

About the Event:

An engaging and expressive activity, **Express-O-Mask (Art and Craft Activity)**, was organised on April 30, 2026 for the students of Class II at Delhi Public School, Gandhinagar. The event provided a creative platform for young learners to explore and express their emotions in an artistic way. Through this activity, students learned to identify different feelings such as happiness, sadness, anger, and surprise while representing them through their creativity.

Objectives of the Event:

- ❖ To help students identify and understand different emotions.
- ❖ To develop imagination and artistic skills using simple materials.
- ❖ To encourage self-expression through art and creativity.
- ❖ To promote hands-on learning in an engaging and enjoyable way.

The Event and Participation:

The **Express-O-Mask (Art and Craft Activity)** was conducted for **Class II** students to help them explore and express their emotions in a creative and engaging manner. The activity aimed to develop emotional awareness among young learners while encouraging artistic expression through simple craft work.

Using materials like card paper, sketch pens, and ice cream sticks, children enthusiastically created unique masks reflecting their emotions. The activity was both fun and meaningful, helping students develop emotional awareness, creativity, and self-expression in an age-appropriate manner.

The children worked with great interest and creativity, showcasing their imagination and understanding of feelings. The activity was lively and interactive, with students eagerly sharing and explaining their masks. It proved to be a joyful and meaningful learning experience, helping children build confidence, creativity, and emotional expression in an enjoyable way.

A few glimpses of the activity are enclosed below:

