



**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
**ACADEMIC SESSION 2025-26**  
**CLASS II SYLLABUS**

**SUBJECT-ENGLISH [TERM – I]**

| Month  | Course Book   | Supplementary Reader            | Grammar  | Activity  |
|--|---|---------------------------------|--|---|
| <b>April &amp; May</b>   | Ch-1 Singeri Srinivas's Annual Haircut Day                        | Ch 1 - The Cow in the Shed      | Ch-1 Nouns – Common and Proper<br><br>Ch-2 Nouns – Countable and Uncountable                                     | *Discussion on what the children observe in the barber's shop.<br><br>*Game on Common & Proper noun.  |
| <b>June</b>  | Ch-2 Bheema, the Sleepyhead<br><br>Poem-3 Hush Little Baby (Oral) | Poem 2 - Caterpillar            | Ch-3 Nouns – Singular and Plural<br><br>Ch-4 Nouns – Gender<br><br>Unseen Passage                                | *Children will be taken for a Nature walk.<br><br>*Gender sorting noun activity.  |
| <b>PT-1 Syllabus:-</b><br>• Course Book: Ch.1, Ch.2.<br>• Grammar: Ch.1,2.                     |   |                                 | <b>PT-1 Syllabus:-</b><br><b>Comprehension:</b> Unseen Passage   |   |
| <b>July</b>  | Ch-4 The Magpie's Nest.<br><br>Ch-5 The Four Friends              | Ch 3 -King Bruce and the Spider | Ch-5 Adjectives<br><br>Ch- 6 Articles – a, an, the<br><br>Unseen Passage   | *Children will be asked to paste photo of their friend and write two lines about him/her.<br><br>*Picture cards will be shown to use Adjectives for the pictures. |
| <b>August</b>  | Poem- 6 At the Seaside<br><br>Ch-7 The Grey Bird (Oral)           | Ch 4 -The Three Fish            | Ch-7 Main Verbs – am, is, are, was, were<br><br>Picture Composition  | *Verb Games<br><br><b>SEA – 1</b><br><b>AIL – 1</b><br><b>CBE –1(MY BUDDY)</b>  |
| <b>September</b>   | <b>REVISION</b>   |                                 |  |   |
| <b>Half Yearly Syllabus:-</b><br>• Course Book: Ch. 4,5, Poem: 6.<br>• Grammar: Ch. 3,4,5,6,7. |   |                                 | <b>Half Yearly Syllabus:-</b><br>➤ <b>Comprehension:</b> Unseen Passage<br>➤ <b>Writing:</b> Picture Composition |   |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

| ENGLISH [TERM II]  |   |   |   |  |
|--|---|---|---|--|
| Month  | Course Book   | Supplementary Reader                        | Grammar   | Activity   |
| October  | Ch-8 Zeeboy Builds a Robot                                      | Poem 5-Going to see Grandmamma              | Ch- 8 Helping Verbs – am, is, are, was, were ( <b>Oral</b> )  | * Students will speak about their favourite toys.  |
|  | Poem-9 Clouds   | Ch 6- The Cat, the Monkey and the Chestnuts | Ch-9 Main Verbs- has, have, had<br><br>Ch-10 Verbs - Tenses   | * Match the correct Tenses.  |
| November   | Ch-10 Days with Thathu ( <b>Oral</b> )                          | Ch 7 -Tit for Tat                           | Ch-11 Adverbs – of Manner ( <b>Oral</b> )   | Flash card activity for Pronouns.  |
|  | Ch- 11 Lal Finds a Friend<br>Poem- 12 The Swing ( <b>Oral</b> ) | Poem 8 - At the Zoo                         | Ch-12 Pronouns  | * Children will be asked to bring home made sweet in their lunch box.                                |
| December   | Ch- 13 Bhabloo!   | Ch 9 -The Talkative Crow                    | Ch-13 Conjunctions  | *Flash card activity for Conjunction.  |
|  | Poem- 14 The Ant and the Elephant                               |   |   | * Share about your favourite season.<br><b>SEA – 2</b><br><b>AIL – 2</b><br><b>CBE –2 (MY BUDDY)</b> |
| PT-2 Syllabus:-<br>• Course Book: Ch. 8, Poem-9<br>• Grammar: Ch. 9,10                                     |   |   | PT-2 Syllabus:-<br><b>Comprehension:</b> Unseen Passage   |  |
| January  | Ch- 15 The Ant and the Grasshopper                              | Ch 10: Goldilocks and the Three Bears       | Ch-14 Prepositions  | * Role play related to L-15.   |
|  |   |   | Ch-15 Kinds of Sentences<br><br>Ch-16 Punctuation – Question Mark and Exclamation Mark (Picture Composition)  | * Group discussion about types of sentences.   |
| February   | REVISION  |   |   |  |
| Annual Exam Syllabus:-<br><br>• Course Book: Ch. 11, 13, Poem-14, Ch.15.<br>• Grammar: Ch. 12,13,14,15,16. |   |   | Annual Exam Syllabus:-<br><br>• <b>Writing:</b> Picture Composition<br>• <b>Comprehension:</b> Unseen Passage |  |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2025-26  
CLASS II SYLLABUS

**SUBJECT: HINDI [TERM I]**

| महीना         | पाठ्य पुस्तक                     | व्याकरण  | क्रियात्मक कार्य | गतिविधि   |
|---------------|----------------------------------|--|------------------|---|
| अप्रैल/<br>मई | कविता – १ सोने जैसे दिन हैं इसके | पाठ १- भाषा<br><br>पाठ २ – वर्ण और वर्णमाला (मौखिक)<br><br>पाठ ३ – मात्राएँ, शब्द और वाक्य | मेरा परिचय       | कविता का लयपूर्ण वाचन।<br><br>अपने सहपाठियों को अपना परिचय देना।                            |
| जून           | पाठ २ – सुरकन्या                 | पाठ ४ – संज्ञा<br>पाठ ७- सर्वनाम   | अपठित गद्यांश    | अपनी कक्षा में से कोई ५ संज्ञा शब्द पहचानकर कक्षा में बताइए।<br>संज्ञा और सर्वनाम अलग करना। |

**PT-1 Syllabus :- पाठ्य पुस्तक-** कविता – १ सोने जैसे दिन हैं इसके , पाठ २ – सुरकन्या  
**व्याकरण –** पाठ १- भाषा , पाठ ३ –मात्राएँ, शब्द और वाक्य, पाठ ४ – संज्ञा  
**क्रियात्मक कार्य –** अपठित गद्यांश, मेरा परिचय

|       |   |              |               |   |
|-------|---|--------------|---------------|---|
| जुलाई | पाठ ३ – मैं बड़ा हो रहा हूँ                               | पाठ ५ – लिंग | मेरा प्रिय फल | मुझे पहचानो। ( पुल्लिंग / स्त्रीलिंग )<br><br>बीज से पौधा बनने की प्रक्रिया पर चर्चा करना।  |
| अगस्त | कविता- ४ काली कोयल<br><br>पाठ - ५ पेड़ों की महिमा (मौखिक) | पाठ ६ – वचन  |               | आओ अलग करें - एकवचन या बहुवचन।<br><br>पेड़ों को सुरक्षित रखने के लिए हम क्या कर सकते हैं ? अपने विचार बताइए।<br><b>SEA – 1</b><br><b>AIL – 1</b><br><b>CBE –1</b> |

**सितम्बर** **पुनरावर्तन कार्य**

**Half Yearly Syllabus:-**

**पाठ्य पुस्तक-** पाठ ३ – मैं बड़ा हो रहा हूँ , कविता- ४ काली कोयल  
**व्याकरण** पाठ ५ -लिंग , पाठ-६ वचन , पाठ ७- सर्वनाम  
**क्रियात्मक कार्य –** अपठित गद्यांश, मेरा प्रिय फल



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

**HINDI [TERM II]**

| महीना   | पाठ्य पुस्तक                                      | व्याकरण                          | क्रियात्मक कार्य | गतिविधि  |
|---------|---|----------------------------------|------------------|--|
| अक्टूबर | पाठ-६ रानी मधुमक्खी की चतुराई<br>कविता-७ इतनी बात | पाठ -८ विशेषण                    | मेरा घर          | अपनी दादी जी के कोई ३ गुण बताइए।<br>सर्वनाम और विशेषण को अलग करना।         |
| नवम्बर  | पाठ -९ आ गया बसंत                                 | पाठ -९ क्रिया<br>पाठ -१० गिनती   | -                | आगे कौन पीछे कौन ? ( गिनती )   |
| दिसंबर  | पाठ -१० दिल्ली की सैर                             | पाठ -११ दिन , सप्ताह ,माह , वर्ष | अपठित गद्यांश    | कविता - सप्ताह ,माह ।<br><b>SEA - 2</b><br><b>AIL - 2</b><br><b>CBE -2</b> |

**PT-II Syllabus:- पाठ्य पुस्तक-** पाठ -६ रानी मधुमक्खी की चतुराई ,कविता-७ इतनी बात

**व्याकरण -** पाठ -८ विशेषण ,पाठ -९ क्रिया

**क्रियात्मक कार्य -** अपठित गद्यांश, मेरा घर

|       |                                 |   |                  |  |
|-------|---------------------------------|---|------------------|--|
| जनवरी | पाठ -८ समझदार मंत्री<br>(मौखिक) | पाठ -१२ कहानी लेखन<br>पाठ -१३ चित्र वर्णन | मेरा प्रिय जानवर |  |
| फरवरी | <b>पुनरावर्तन कार्य</b>         |   |                  |  |

**Annual Syllabus :-**

**पाठ्य पुस्तक-** पाठ -९ आ गया बसंत ,पाठ -१० दिल्ली की सैर

**व्याकरण -** पाठ -८ विशेषण , पाठ -९ क्रिया , पाठ -१० गिनती , पाठ -११ दिन , सप्ताह ,माह ,वर्ष

**क्रियात्मक कार्य -** अपठित गद्यांश, मेरा प्रिय जानवर, पाठ १२ - कहानी लेखन, पाठ १३- चित्र वर्णन



**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
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**CLASS II SYLLABUS**

| SUBJECT: MATHS [TERM – I]  |  |  |
|--|--|--|
| Month  | Lessons / Chapters   | Activities / Practicals  |
| April & May  | Ch.1 2-digit Numbers<br>Tables- 2, 5 & 10<br><b>Thinking Skills:</b> Ch-7  | <ul style="list-style-type: none"><li>➤ Game- Work in Team. (Number game)</li><li>➤ Comparing different numbers.</li><li>➤ Table chart and Oral drill.</li></ul>   |
| June   | Ch-2 Addition up to 99   | Addition and Subtraction of Pebbles and beads.   |
| Syllabus for Periodic Test-1:- Ch: 1 Tables 2, 5 and 10                    |  |  |
| July   | Ch-3 Subtraction up to 99<br><br>Ch-4 3-digit Numbers<br><br>Tables- 3 and 4   | <ul style="list-style-type: none"><li>➤ Number chart.</li><li>➤ Arranging blocks of different numbers in ascending and descending order.</li><li>➤ Addition and Subtraction game.</li></ul>              |
| August   | Ch-5 Addition and Subtraction of 3- digit Numbers<br><br>Ch-6 Multiplication<br><b>Thinking Skills:</b> Ch-6<br><br>Ch-9 More About Multiplication | <ul style="list-style-type: none"><li>➤ Multiplication Game.</li><li>➤ Tables chart.</li><li>➤ Count the number of things altogether.</li></ul> <div>SEA – 1</div> <div>AIL – 1</div> <div>CBE – 1</div> |
| September  | REVISION   |  |
| Syllabus for Half –Yearly Examination:- Ch: 2,3,4,5,6,9 Tables 2 to 5 & 10 |  |  |
| MATHS [TERM II]  |  |  |
| October  | Ch-8 Measurement<br><br>Ch-10 Geometry<br><b>Thinking Skills:</b> Ch-3<br><br>Tables: 6 and 7  | <ul style="list-style-type: none"><li>➤ Fire in the Mountain.</li><li>➤ Measure me!</li></ul> <div>AIL – 2</div>   |
| November   | Ch.7 Division<br><br>Ch-11 Patterns<br><b>Thinking Skills:</b> Ch-1, 4<br><br>Tables: 8 and 9  | <ul style="list-style-type: none"><li>➤ Discussion on 2-D and 3-D Model of Shapes.</li><li>➤ Making Patterns.</li></ul>  |
| December   | Ch-12 Time   | <ul style="list-style-type: none"><li>➤ Model clock.</li><li>➤ Label the parts of the clock.</li></ul>   |
| Syllabus for Periodic Test- 2:- Ch: 8 & 10                                 |  |  |
| January  | Ch-13 Money<br><b>Thinking Skills:</b> Ch-2<br>Ch-14 Data Handling<br><b>Thinking Skills:</b> Ch-5   | <ul style="list-style-type: none"><li>➤ Money Chart and Specimen currency of rupees.</li><li>➤ Team Game/Pictograph Activity.</li></ul> <div>SEA -2, CBE-2</div>   |
| February   | REVISION   |  |
| Syllabus for Annual Examination:- Ch:7,11,12,13,14, Tables 2-10.           |  |  |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

**SUBJECT-EVS [TERM-I]**

| MONTH                          | TOPICS  | ACTIVITIES / PRACTICALS   |
|--------------------------------|---|---|
| <b>APRIL<br/>&amp;<br/>MAY</b> | Ch-1 About Me<br>Ch-2 Human Body              | ➤ “Sense me”- Students will play game to sense the outer world.   |
| <b>JUNE</b>                    | Ch-3 My Wonderful Family<br>Ch-4 We Need Food | ➤ “Health is Wealth”- Students will bring healthy food in their Lunch box and speak a few lines about it. |
| <b>JULY</b>                    | Ch-5 Clothes We Wear<br>Ch-6 We Need Shelter  | ➤ “Be comfortable”- Students will bring sample of clothes and discuss it in the classroom.                |

**PT 1 SYLLABUS:-** Ch-1 About Me, Ch-2 Human Body, Ch-3 My Wonderful Family

|                  |  |   |
|------------------|--|---|
| <b>AUGUST</b>    | Ch-7 Be Safe and Healthy<br>Ch-8 My School<br>(ORAL) | ➤ “Safe life, happy life”- Transport department of the school will take a session for safety in the bus.<br><b>SEA – 1</b><br><b>AIL – 1</b><br><b>CBE – 1 (MY BUDDY)</b> |
| <b>SEPTEMBER</b> | <b>REVISION</b>                                      |   |

**HALF YEARLY EXAM SYLLABUS:-**

Ch-4 We Need Food, Ch-5 Clothes We Wear, Ch-6 We Need Shelter, Ch-7 Be Safe and Healthy



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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**EVS [TERM-II]**

|  |  |   |
|--|--|---|
| <b>OCTOBER</b>   | Ch-9 Neighbours and Neighbourhood<br>Ch-10 People We Need  | ➤ “I respect you”- Students will make a Thank you card and give it to their helpers.  |
| <b>NOVEMBER</b>  | Ch-11 Celebrating Festivals<br>Ch-12 Directions, Travel and Communication<br>Ch-13 Weather and Seasons | ➤ Discussion on various Festivals celebrated in India.  |
| <b>PT-2 SYLLABUS:-</b> Ch-9 Neighbours and Neighbourhood, Ch-10 People We Need, Ch-11 Celebrating Festivals. |  |   |
| <b>DECEMBER</b>  | Ch-14 The World of Plants<br>Ch-15 The World of Animals<br>Ch-16 The World around Us ( <b>ORAL</b> )   | ➤ “My plant”- Students will grow moong seeds on the wet cotton.<br>➤ Group discussion on different type of animals and their shelter.<br>➤ “Wonderful Earth”- Group discussion on different landforms of the Earth.<br><b>SEA – 2</b><br><b>AIL – 2</b><br><b>CBE –2 (MY BUDDY)</b> |
| <b>JANUARY</b>   | Ch-17 Air<br>Ch-18 Water   | ➤ “Water is Life”- Drawing and colouring of “Save Water” in the Scrap book.   |
| <b>FEBRUARY</b>  | <b>REVISION</b>  |   |

**ANNUAL EXAM SYLLABUS:** - Ch-12 Directions, Travel and Communication, Ch-13 Weather and Seasons, Ch-14 The World of Plants, Ch-15 The World of Animals, Ch-17 Air, Ch-18 Water.



DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2025-26  
CLASS II SYLLABUS

| SUBJECT: COMPUTER SYLLABUS<br>(TERM- I AND TERM-II)           |   |   |
|---|---|---|
| MONTH   | TOPICS  | ACTIVITIES / PRACTICALS   |
| APRIL<br>&<br>MAY   | Chapter-1 Know your Computer                                    | <b>AIL</b> :-Turn on the computer and Turn off the computer.<br><b>SEA-1</b> :- [Pg. No 23] Crossword Puzzle                  |
| JUNE<br>&<br>JULY   | Chapter-2 Uses of the Computers<br>Chapter-5 Typing in WordPad  | <b>AIL</b> :- [WordPad] Type a poem and insert a relevant picture in WordPad<br><b>AIL</b> : - [WordPad] Type the table of 2. |
| Periodic Test-1: Computer Worksheet based on L- 1, 2          |   |   |
| AUGUST  | Chapter-8 More on Tux Paint                                     | <b>AIL</b> :- [Tux Paint] Nature Drawing.<br><b>CBE</b> Worksheet [Pg. No 44] MCQ   |
| SEPTEMBER   | REVISION  |   |
| Syllabus for Half Yearly Examination (Sept.): Ch. -1, 2, 5, 8 |   |   |
| OCTOBER<br>&<br>NOVEMBER                                      | Chapter-4 The Computer System<br>Chapter- 3 Operating Computers | <b>CBE</b> Based Worksheet [Pg. No 76]<br><b>AIL</b> : Introduction to the Desktop Components and Create a folder and a File. |
| Periodic Test-2: Computer Worksheet based on L- 4 & 3         |   |   |
| DECEMBER<br>&<br>JANUARY                                      | Chapter -7 Files & Folders                                      | <b>SEA-2</b> :- [Pg. No 82-83] Who am I? & Complete the following to create a text file.                                      |
| FEBRUARY<br>&<br>MARCH  | Chapter-6 Working in Paint                                      | <b>AIL</b> :-[MS Paint] Draw Flag, Train, Car, Boat, House using various tools and shapes in MS Paint.                        |
| Syllabus for Annual Examination (March): Ch. : 4,3,7,6        |   |   |
| Note: - Ch-9 Coding with ScratchJr is omitted.                |   |   |





DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

| SUBJECT: GENERAL KNOWLEDGE [TERM I] |  |   |
|-------------------------------------|--|---|
| MONTH                               | TOPICS   | ACTIVITIES / WORKSHEETS   |
| APRIL                               | Ch-1 Unique Fruits<br>Ch-2 Fluffy and Creepy (ORAL)<br>Ch-3 Interesting Insects<br>Ch-4 Unique Plants (ORAL)   | ➤ Discussion on National Fruit.   |
| MAY & JUNE                          | Ch-5 Amazing Animals (ORAL)<br>Ch-6 Useful Plants<br>Ch-7 Insects Around Us<br>Ch-8 Flightless Birds<br>Ch-9 Aquatic Creatures<br>Ch-10 Wonderful Trees<br>Ch-11 World of Plants | ➤ Nature Walk.  |
| JULY                                | Ch-12 Presidents of India (ORAL)<br>Ch-13 Indian Prime Ministers (ORAL)<br>Ch-14 Capital Cities<br>Ch-15 Delhi at a Glance (ORAL)<br>Ch-16 Indian Musicians<br>Ch-17 Sobriquets  | ➤ Discussing the nicknames of different cities in the classroom.<br><br>➤ Showing videos on the related topics.<br><br><b>SEA- 1 Gather children in a circle and ask them to state different Uses of the Plants.</b><br><b>AIL- 1 WORKSHEET- 1</b><br><b>CBE -1 WORKSHEET-2</b> |
| AUGUST                              | Ch-18 National Flags<br>Ch-19 World's Delicacies<br>Ch-20 Differently Abled (ORAL)<br>Ch-21 Splendid Structures<br>Ch-22 Countries and Currencies<br>Ch-23 Story Time (ORAL)     | ➤ Draw our National Flag in your Scrapbook.   |
| SEPTEMBER                           | REVISION   |   |

**HALF YEARLY EXAM SYLLABUS:- Ch:1,3,6,7,8,9,10,11,14,16,17,18,19,21,22**

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ACADEMIC SESSION 2025-26  
CLASS II SYLLABUS

| SUBJECT: GENERAL KNOWLEDGE [TERM II]                               |   |  |
|--|---|--|
| MONTH  | TOPICS  | ACTIVITIES / WORKSHEETS  |
| OCTOBER  | Ch-24 Name Game<br>Ch-25 A Class Apart<br>Ch-26 Fun with Cartoons<br>Ch-27 Words of Wisdom (ORAL)   | ➤ Showing videos on the related topics.  |
| NOVEMBER   | Ch-28 So Many Languages!<br>Ch-29 Palindromes and Anagrams (ORAL)<br>Ch-30 Most Popular Scientists (ORAL)<br>Ch-31 Space Search<br>Ch-32 Materials Around Us<br>Ch-33 Human Body (ORAL) | ➤ Discussion on Materials around us.   |
| DECEMBER   | Ch-34 Sports Terms<br>Ch-35 Let’s Talk Bollywood<br>Ch-36 Olympic Events<br>Ch-37 Patterns (ORAL)<br>Ch-38 Solve the Sequences (ORAL)<br>Ch-39 Sudoku (ORAL)                            | SEA- 2 Draw and Colour any one Indoor game and Outdoor game in the Scrapbook.<br><br>AIL- 2 WORKSHEET- 1<br>CBE -2 WORKSHEET-2 |
| JANUARY  | Ch-40 Test Ranking (ORAL)<br>Ch-41 Classification (ORAL)<br>Ch-42 Mirror Halves (ORAL)<br>Ch-43 Riddles<br>Ch-44 Stay Safe<br>Ch-45 Be Responsible<br>Ch-46 Being Eco-friendly          | ➤ Showing videos on the related topics.  |
| FEBRUARY   | REVISION  |  |
| ANNUAL EXAM SYLLABUS:- Ch:24,25,26,28, 31,32,34,35,36,43,44,45,46. |   |  |

DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2025-26  
CLASS II SYLLABUS

**SUB-GUJARATI – (LIPIKA-1)**

| MONTH   | TERM: I<br>TOPIC  | ACTIVITY                                      |
|---|---|---|
| APRIL   | ૧. રંગપૂરણી (ક થી જ સુધીના મૂળાક્ષરો)<br>૨. ચિત્રવાર્તા (મૌખિક)<br>૩. મૂળાક્ષરો | SEA: સમાન મૂળાક્ષરોને જોડો. (સ્વર અને વ્યંજન) |
| MAY   | પુનરાવર્તન-૧  | જોડકણા  |
| JUNE  | ૩. સ્વર<br>૧૩. અભિનય ગીત (મૌખિક)  | AIL: અભિનય ગીત                                |
| JULY  | ૩. સ્વર<br>૪. સ્વપ્ન ગીત (મૌખિક)<br>૧૩. અભિનય ગીત (મૌખિક)                       | રમત   |
| AUGUST  | ૫. બારાક્ષરો અ, આ<br>૧૭. અભિનય ગીત (મૌખિક)                                      |   |
| SEPTEMBER   | ૬. બારાક્ષરો ઇ, ઈ<br>અભ્યાસ : ૨<br>૧૭. અભિનય ગીત (મૌખિક)                        |   |
| Syllabus for Periodic Test 1 (વર્ષા પરિચય -સ્વર વ્યંજન, મૂળાક્ષરો-વર્ણ ઘૂંટો અને જોડકા જોડો.)           |   |   |
| Syllabus for Half Yearly Examination (વર્ષા પરિચય -સ્વર વ્યંજન,બારાક્ષરો -અ થી ઈ,શબ્દ લેખન વાક્ય લેખન ) |   |   |

| TERM: II  |  |                              |
|---|--|------------------------------|
| OCTOBER   | ૭. બારાક્ષરો ઉ, ઊ<br>અભ્યાસ : ૩  | જોડકણા                       |
| NOVEMBER  | ૮. બારાક્ષરો ઓ, ઓ<br>અભ્યાસ : ૪  | SEA: શબ્દ વાંચન              |
| DECEMBER  | ૯. બારાક્ષરો ઓ, ઓ<br>અભ્યાસ : ૫  | AIL: એક જ સર્વનો...અભિનય ગીત |
| JANUARY   | ૧૦. બારાક્ષરો અં, અં, ં<br>૧૧. એક જ સર્વનો (મૌખિક)                                 | બાળવાર્તા                    |
| FEBRUARY  | ૧૨. બારાક્ષરો ં, ં<br>૧૩. અંકો<br>૧૭. અભિનય ગીત (મૌખિક)<br>૨૦. ચિત્રવાર્તા (મૌખિક) |                              |
| Syllabus for Periodic Test-2 ( બારાક્ષરો – ઉ થી ઓ, પુનરાવર્તન-૨)          |  |                              |
| Syllabus for Annual Examination ( બારાક્ષરો – ઓ થી અઃ , અંકો , અભ્યાસ ૭ ) |  |                              |

DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

**SUBJECT: MUSIC [TERM I]**

| MONTH     | TOPICS  | ACTIVITIES   |
|-----------|---|--|
| APRIL     | 1. Basic information about music<br>2. Alankar                  | Alankar writing.   |
| MAY       | 1. Alankar<br>2. National Anthem                                | <b>Summer Home work – Listening some Baal geets at Home and Perform on any one in the Music Class.</b> |
| JUNE      | 1. National song  | Lyrics Writing of song- National Anthem  |
| JULY      | 1. Song – Chanda mama gol matol                                 | Lyrics writing of song – Chanda mama   |
| AUGUST    | 1. Song – Govinda aaya<br>2. Song – Thank you God               | Lyrics Writing of song- Thank you God  |
| SEPTEMBER | 1. Song – Ganpati Bappa Morya<br>2. Taal information and Theory | Lyrics Writing of song- Ganpati Bappa Morya  |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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**MUSIC [TERM II]**

| MONTH    | TOPICS   | ACTIVITIES                                 |
|----------|--|--|
| OCTOBER  | 1. Diwali Song: Aai hai Diwali<br>2. Annual day song Practice        | Lyrics Writing of song- Aai Diwali         |
| NOVEMBER | 1. Annual day Song Practice with instruments.                        | Annual day Song Practice with instruments. |
| DECEMBER | 1. <b>Christmas song:</b> Jingle Bell<br>2. Annual day Song Practice | Lyrics writing of song Jingle bells.       |
| JANUARY  | 1. <b>Patriotic Song:</b> Des Mere, Des Mere.                        | Lyrics Writing of song- Patriotic song.    |
| FEBRUARY | 1. Song- Hum bachche hai   | Basic Taal Information                     |



**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
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**SUBJECT: WORK EDUCATION [TERM I]**

| MONTH     | TOPIC        | REQUIRED MATERIALS   | SAMPLE DRAWING   | TOPIC RELATED LINK  |
|-----------|--------------|--|--|---|
| APRIL     | Name Plate   | Pop Stick, Rangila Colours, Black Bold Marker, Fevicol, Decorative Materials.      |    |    |
| MAY       | Paper Bag    | A 4 Size Colour Paper, Fevicol, Decorative Materials, Craft scissor, Paper Thread. |   |   |
| JUNE      | Paper doll   | 2 pop sticks, Colour papers, googly eyes , scissors, Fevicol, thread for hair.     |  |  |
| JULY      | Bangle stand | Waste bangles, one waste CD, Decorative materials, scissors, Fevicol.              |  |  |
| AUGUST    | Spoon Puppet | Wooden Spoon, Colour Papers, Sketch Pens.  |  |  |
| SEPTEMBER | Paper Watch  | 2 Designer glasses, Fevicol, Craft Scissor, Colour paper.                          |  |  |



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**WORK EDUCATION [TERM II]**

|  |                 |  |   |   |
|--|-----------------|--|---|---|
| <b>OCTOBER</b>                         | Hut             | 2 Paper Glass, 2 Paper Bowls,<br>Fevicol, Craft Scissor,<br>Decorative Materials.          |     |    |
| <b>NOVEMBER<br/>&amp;<br/>DECEMBER</b> | Pom Pom Ball    | 1 Plastic Ball, Pom Pom<br>Packet (any one colour),<br>Fevicol, Decorative Materials.      |    |    |
| <b>JANUARY</b>                         | Book Mark       | Colour Paper, Sketch Pen,<br>Googly Eyes, Craft Scissor,<br>Fevicol, Decorative Materials. |  |  |
| <b>FEBRUARY</b>                        | Pista Shell art | Colourful Pista Shells, Googly<br>Eyes, Fevicol, Colour Paper,<br>Decorative Materials.    |  |  |





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CLASS II SYLLABUS

**SUBJECT: ART AND CRAFT [TERM I]**

| MONTH                          | TOPICS   |
|--------------------------------|--|
| APRIL                          | Ch -1 Jolly Giraffe<br>Ch -2 Yummy Cheese<br>Ch -3 Busy Ants<br>Ch -4 Flightless Bird          |
| MAY                            | Ch -5 Techy Robot<br>Ch -6 Magic of Colours<br>Ch -7 Different Patterns                        |
| JUNE                           | Ch -8 Home Sweet Home<br>Ch -9 Find the Way  |
| JULY                           | Ch -10 Funny Porcupine<br>Ch -11 Join the Dots<br>Ch -12 Stick Postures<br>Ch -13 Stick Sketch |
| AUGUST                         | Ch -14 Appy Apple<br>Ch -15 Flower Pots<br>Ch -16 Letter Box<br>Ch -17 Bits of Paper           |
| SEPTEMBER                      | Ch -18 The Fox and the Crow<br>Ch -19 Ducklings<br>Ch -20 Feather Mask<br>Ch -21 Hunny Bunny   |
| <b>ART AND CRAFT [TERM II]</b> |  |
| OCTOBER                        | Ch -22 Beautiful Bee<br>Ch -23 Number Drawing<br><b>DIWALI BREAK: ART PROJECT</b>              |
| NOVEMBER                       | Ch -24 Fun with 4<br>Ch -25 Letter Drawing<br>Ch -26 Dino From D                               |
| DECEMBER                       | Ch -27 Fish Fun<br>Ch -28 Colourful Flowers  |
| JANUARY                        | Ch -29 Bowing Boat<br>Ch -30 On the Road<br>Ch -31 Dancing Peacock                             |
| FEBRUARY                       | Ch -32 Bird on a Branch<br>Ch -33 Half And Half  |





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**SUBJECT: DANCE (TERM I)**

| MONTH            | TOPICS                                     | ACTIVITIES       |
|------------------|--|------------------|
| <b>APRIL</b>     | Warm up Dance<br>Free Style Dance          | Beats Knowledge. |
| <b>MAY</b>       | Free Style Dance                           | Beats Knowledge. |
| <b>JUNE</b>      | Zumba Dance                                | Yoga.            |
| <b>JULY</b>      | Western Dance (Rock N Roll)                | Beats Knowledge. |
| <b>AUGUST</b>    | Patriotic Dance<br>(Free style with Props) | Props Dance.     |
| <b>SEPTEMBER</b> | Namaskar and Semi Classical                | Props Dance.     |



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**DANCE (TERM II)**

| <b>MONTH</b>    | <b>TOPICS</b>                                      | <b>ACTIVITIES</b>           |
|-----------------|--|-----------------------------|
| <b>OCTOBER</b>  | Garba 2,3 Claps steps<br>*Annual Function Practice | Dhol Beats Knowledge.       |
| <b>NOVEMBER</b> | Folk Dance<br>*Annual Function Practice            | Annual Function.            |
| <b>DECEMBER</b> | Western Dance<br>Christmas Dance                   | Annual Sports Day Practice. |
| <b>JANUARY</b>  | Patriotic Dance                                    | Group Dance.                |
| <b>FEBRUARY</b> | Revision   | Solo Dance.                 |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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**SUBJECT: LIBRARY [TERM I]**

| MONTH       | ACTIVITIES   |
|-------------|--|
| APRIL- MAY  | <ul style="list-style-type: none"><li>• <b>Story Writing:</b> Read and Write a story in your own words.</li></ul>                |
| JULY-AUGUST | <ul style="list-style-type: none"><li>• <b>Book Cover:</b> Students will make a cover page of a book or a magazine.</li></ul>    |
| SEPTEMBER   | <ul style="list-style-type: none"><li>• <b>Book Mark:</b> Students will make a Book mark and share with their friends.</li></ul> |

**LIBRARY [TERM II]**

|          |   |
|----------|---|
| OCTOBER  | <ul style="list-style-type: none"><li>• <b>Picture Story:</b> Students will make a Picture story on an A4 size paper.</li></ul>                                   |
| NOVEMBER | <ul style="list-style-type: none"><li>• <b>Story:</b> Students will draw characters of their story and narrate it.</li></ul>                                      |
| DECEMBER | <ul style="list-style-type: none"><li>• <b>Story Quiz:</b> Students will read a story and discuss question answers related to the story in a group.</li></ul>     |
| JANUARY  | <ul style="list-style-type: none"><li>• <b>Narrate Panchatantra Story:</b> Students will narrate Panchatantra story using handmade mask of any animals.</li></ul> |
| FEBRUARY | <ul style="list-style-type: none"><li>• <b>Class Reading:</b> Students will bring their own story books and exchange with their friends.</li></ul>                |



DELHI PUBLIC SCHOOL, GANDHINAGAR  
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CLASS II SYLLABUS

**SUBJECT: PHYSICAL EDUCATION [Term-I]**

| <b>MONTH</b>           | <b>TOPICS</b>             | <b>SUB TOPICS</b>   | <b>THEORY/PRACTICALS/ACTIVITIES</b>   |
|------------------------|---------------------------|---|---|
| <b>APRIL &amp; MAY</b> | <b>HUMAN BODY</b>         | <b>BODY AWARENESS</b>   |   |
|                        |                           | What are our sensory organs?  | Demonstration of function of each sensory organ.  |
|                        |                           | How can I maintain cleanliness?   | Action songs, Demonstration, Observation, Sharing of experiences.   |
| <b>JULY</b>            | <b>MOVEMENT AWARENESS</b> | <b>Body Movements</b>   |   |
|                        |                           | What are the fundamental movements?<br>How high can I reach?<br>How far can I go?                             | Walking in straight line, circles, zigzag, running variations.<br>Hop, Jump<br>Leaping, Galloping, Skipping.                                    |
|                        |                           | What are the other forms of movements?  | Balancing, swinging, stretching, pushing, pulling, twisting, bending, sitting postures, lifting, carrying, falling.<br><br>Standing on one leg. |
|                        |                           | How do I clap?<br>How can I clap to count?<br>How to set rhythm with music?<br>Can I jump to the count?       | Demonstration.<br><br>Clapping + Clapping on count.<br>Bounce the ball on the music.<br>Children act as ball and bounce on the music.           |
|                        |                           | Can we fly like a bird?<br>Can we walk like an animal?<br>Can we move like a fan?<br>Can we sway like a tree? | Swinging of arms, body rotation.<br>Clock-wise and counter clock- wise movements.<br>Sway like a tree Motion/action songs related to movements. |



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| MONTH  | TOPICS             | SUB TOPICS  | THEORY/PRACTICALS/ACTIVITIES   |
|--------|--------------------|---|--|
| AUGUST | FOOD AND NUTRITION | Colours of Food   |  |
|        |                    | What are different colour of food items?  | Identifying colours while eating together mid-day meal or tiffin.  |
|        |                    | Tastes of Food  |  |
|        |                    | Which are different tastes?   | Identifying tastes while eating together mid-day meal or tiffin.   |
|        |                    | Sources of food   |  |
|        |                    | Where does the food come from?<br>Who produces food?<br>Where?<br>Where do we buy food from?<br>Where is the food prepared at home? | Question-answer.<br>Discussion regarding awareness about shops providing food items.<br>Mock-plays (Action as shopkeeper and consumers, Cooking food etc.) |
|        |                    | Different foods in different seasons  |  |
|        |                    | Which food do we eat everyday?  | Question-answer.<br>Songs.   |
|        |                    |   |  |



**SUBJECT: PHYSICAL EDUCATION [TERM II]**

| <b>MONTH</b>   | <b>TOPICS</b>                 | <b>SUB TOPICS</b>   | <b>THEORY/PRACTICALS/ACTIVITIES</b>  |
|----------------|-------------------------------|---|--|
| <b>OCTOBER</b> | <b>SAFETY AND SECURITY</b>    | <b>Getting help during emergency</b>  |  |
|                |                               | Whom/Where should I go for help in emergency at home/ school during sickness or injuries in the school bus?   | Demonstration and Discussions.<br>Demarcation of sports grounds/playfields, cleaning and keeping it free from hazards, i.e.: Removing glass, paper, plastic etc. |
| <b>JANUARY</b> | <b>WE AND OUR ENVIRONMENT</b> | <b>Sources of safe drinking water</b>   |  |
|                |                               | What are the sources of safe drinking water?  | Visiting sources of drinking water and listing them for Discussion in the class.   |
|                |                               | <b>Use of Toilets</b>   |  |
|                |                               | Where do we go for toileting?<br>How do we keep the toilet and myself clean?                                  | Sharing of experiences, Discussion and demonstration.  |
|                |                               | <b>Cleaning up after meals</b>  |  |
|                |                               | Why do we clean up after having food?<br>How do we keep our surroundings clean before and after eating meals? | Sharing of experiences, Discussion and demonstration.  |