



**GANDHINAGAR**

# **ENGLISH SAMPLE NOTEBOOK**

**CLASS - 3**

**TERM -II**

**SESSION 2025-26**



# **SYLLABUS FOR JANUARY**

- Course book: • L-15 The Ugly Duckling
- Grammar: • L-15 Kinds of Sentences  
L-17 Sentences-Subject and Predicate
- Creative Writing: • Paragraph Writing
- Workbook: • L-9 The Ugly Duckling

## **AIL-2 Collage on Animals**

### **Activity (10 marks) Judgment Criteria**

<b>Sr. No.</b>	<b>Parameters</b>	<b>Marks</b>
1.	<b>Relevance to theme</b>	<b>5 Marks</b>
2.	<b>Creativity &amp; Artistic Presentation</b>	<b>5 Marks</b>
	<b>Total</b>	<b>10 Marks</b>

# Coursebook

## L-15 The Ugly Duckling

### Reading and Explanation of the Lesson.

#### CB Exercise pg. no. 96 -Ex A (Answers)

A. longer to hatch, grey, bigger, laughed at, ran away, in a thick bed of reeds, beautiful birds, look like them, the water in the reed bed froze, took him home, set him free by the pond, his reflection, swans glided on to the pond, a swan

#### Exercises in the notebook:

#### I WORD BANK:

1. clumsy	2. survive	3. glided	4. winged	5. admiringly	6.
slender	7. astonished	8. majestically			

#### II Answer the following questions:

##### 1. What was Mother Duck's secret worry?

A. Mother Duck's secret worry was that the grey duckling was not pretty and that he ate more than the other ducklings.

##### 2. Why did the ugly duckling run away from the farm?

A. The ugly duckling ran away from the farm as he felt sad and lonely. He felt that nobody wanted him.

#### III Answer the following questions in short.

##### 1. Why did the other ducklings not play with the grey duckling?

A. The other ducklings did not play with the grey duckling because he was very clumsy.

##### 2. Describe the lovely birds the duckling saw?

A. The lovely birds were white, with long slender necks, yellow beaks and large wings.

##### 3. How did the duckling feel when he saw his own reflection in the water?

A. When the duckling saw his own reflection in the water, he realised that he had changed a lot.

#### IV Frame sentences:

1. **froze** - 1) The lake **froze** overnight.  
2) My hands **froze** in the cold.

2. **astonished** - 1) I was **astonished** by her skills.  
2) He felt **astonished** by the surprise.

## V CBE QUESTIONS

**Read the extract and answer the following questions:**

1. ***'If only I could look like them, just for a day!'***  
a) **Who says this?**  
A. The grey duckling says this.  
b) **Why does the speaker say this?**  
A. The speaker says this because everybody called him ugly.  
c) **What happens in the end?**  
A. He becomes very happy in the end when children look at him and say that he is the finest swan they have seen.

2. ***'Goodness! How I've changed! I hardly recognise myself!'***  
a) **Who had changed?**  
A. The ugly duckling had changed now.  
b) **How did he change?**  
A. He had grown into a big and fine swan.  
c) **What is the antonym of 'unchanged' from the given extract: changed**

### Reflection

- Understood the importance of being happy with oneself .
- Understood that each one of us is unique.
- Learnt to appreciate people and accepting them as they are .

# GRAMMAR (Answer Key)

## L-15 Kinds of Sentences

### Warm-up:

1. Mr Leonard teaches Science.
2. What does Mr Leonard teach?
3. Please give me his telephone number.
4. What a wonderful teacher!

### A. (Page – 104)

1. declarative sentence	2. interrogative sentence	3. imperative sentence
4. exclamatory sentence	5. imperative sentence	6. interrogative sentence
7. declarative sentence	8. exclamatory sentence	9. declarative sentence
10. exclamatory sentence	11. imperative sentence	12. interrogative sentence
13. declarative sentence	14. exclamatory sentence	15. imperative sentence
16. interrogative sentence		

## L-17 Sentences-Subject and Predicate

### Warm-up:

Naveen plays football with his friends.

I like to make my own cup of tea.

The students travel to school in a bus.

### A. (Page - 109)

1. The sun	2. The earth	3. The chameleon	4. The boys	5. Deepika
6. She	7. The clock	8. The plane	9. I	10. We

### B. (Page – 110)

1. dance during the rain.	2. are very noisy.	3. like to go to a quiet place.
4. are planning a holiday.	5. walked around a lake.	6. appear to twinkle at night.
7. blew the whistle.	8. flashed the light.	9. moved out of the platform.
10. can see seven colours of the rainbow.		

**C. (Page – 110)**

1. Tanmay      2. Shikha      3. Babies      4. A doctor      5. The lion

**D. (Page – 110)**

1. is very bright today.      2. twinkle in the sky.      3. roars.  
4. love to read books.      5. fly planes.

**Creative Writing – Paragraph Writing**

1. **Write a paragraph on the topic ‘My School’ in about 40 words with the help of clues given below.**

**Clue words- big school, classrooms, bright, benches, blackboard, playground, games, friends, lunch break, library, storybooks, teachers, kind, helpful, drawing, learning, fun**

**MY SCHOOL**

The name of my school is Delhi Public School, Gandhinagar. It is one of the best schools of Gandhinagar. It is big and beautiful with lots of space to learn and play. Our classrooms are bright and well arranged with comfortable benches and blackboards. It also has a large playground where we play games with our friends during lunch break. The school also has a big library with many interesting storybooks and well -equipped computer labs. Our teachers are kind, helpful. They teach us wonderful things and make learning enjoyable for us. I love my school very much because it helps me learn new things every day and make great friends.

2. **Write a paragraph on the topic given for about 40 words. (PW)**

**My Favourite Season**

**Clue Words- winter, warm sweaters, cozy jackets, cold days, long nights, family time, hot chocolate, yummy snacks, foggy mornings, crisp air, fresh air, holidays, wonderful.**

**HOME ASSIGNMENT**

- **Learn the Lesson 15 (Literature)**
- **Learn Question/ Answers.**
- **Grammar T.B pg. no. 110 Ex- E.**

**Link of Practice Questions for January Month.**

<https://forms.gle/4HvbwfMrfqEHzRG19>

**THE END**



# **ENGLISH SAMPLE NOTEBOOK**

**CLASS - 3**

**TERM -II**

**SESSION 2025-26**

**December**

# **SYLLABUS FOR DECEMBER**

- Course book: Poem 11 Friends
- Grammar: L-9 Adverbs-of Manner, of Time and of Place
- Literature Reader: L-10 The Power of a Mother's Love

## **Subject Enrichment Activity- 2**

**(Poem Recitation 10 marks)**

**Name of the poem – Wind on the Hill**

### **Judgment Criteria**

<b>Sr. No.</b>	<b>Parameters</b>	<b>Marks</b>
1.	<b>Memorization</b>	<b>4 Marks</b>
2.	<b>Intonation</b>	<b>4 Marks</b>
3.	<b>Overall presentation</b>	<b>2 Marks</b>
	<b>Total</b>	<b>10 Marks</b>

## Poem: Friends

### **Recitation and Explanation of the Poem**

#### **Exercises in the Notebook:**

##### **I Rhyming words:**

1. while - smile	2. tree-me	3. lace- face	4. head -bed
5. grass- pass	6. things – wings	7. near- fear	8. see - be

##### **II Answer the following questions in short.**

**1. Who kisses the child like Mother does at bedtime?**

A. The sunshine kisses the child like Mother does at bedtime.

**2. What does the wind do?**

A. The wind comes stealing and whispers pretty things to the child.

**3. Who according to speaker are the ‘gentle Friends’?**

A. According to the speaker, the sky, the sunshine and the wind are the ‘gentle Friends’.

##### **III CBE QUESTIONS**

**Read the extract and answer the following questions:**

**1. *And though I cannot see him pass,***

***I feel his careful wings.***

**a) Who cannot be seen?**

A. The wind cannot be seen.

**b) What does ‘he’ do?**

A. He whispers pretty things to the child.

**c) What can be felt like the touch of wings?**

A. The wind can be felt like the touch of wings.

**2. ‘So many gentle Friends are near’**

**a) Can the child see his friends?**

i) No      ii) Yes      iii) Never      iv) None

**b) Do these friends make you feel safe as well?**

A. Yes, these friends make me feel safe as well. These friends will never ask for anything, and instead, give many things to us.

**c) Who is the poet of this poem?**

A. The poet of this poem is Abbie Farwell Brown.

## **L-9 Adverbs-of Manner, of Time and of Place**

### **A. (Page – 55)**

1. angrily	2. gently	3. promptly	4. tidily	5. patiently
6. bravely	7. clearly	8. sincerely	9. sensibly	10. Warmly

### **B. (Page - 56)**

1. carefully	2. happily	3. rudely	4. easily
5. slowly	6. politely	7. confidently	8. cheerfully

### **C. (Page - 57)**

1. tomorrow	2. daily	3. late	4. today
5. early	6. soon	7. already	8. Later

### **D. (Page - 58)**

1. there	2. weekend	3. here; indoors	4. nearby	5. downstairs
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### **E. (Page – 58)**

1. slowly: adverb of manner	2. today: adverb of time
3. everywhere: adverb of place	4. here: adverb of place
5. early, in summer: adverbs of time	6. now: adverb of time
7. soon: adverb of time	8. underneath the sea: adverb of place
9. politely: adverb of manner	10. quickly: adverb of manner

### **F. (Page – 59)**

1. We are going there tomorrow.	2. Come here now.
3. The bus came early yesterday.	4. The security guard asked us to wait outside today.
5. This train arrives here punctually.	6. I have to go somewhere tomorrow.

### **HOME ASSIGNMENT**

- **Learn the poem 11- Friends (Literature)**
- **Learn Question/ Answers.**
- **Literature T.B pg. no. 107 Ex. A & B Vocabulary.**

**Link of Practice Questions for December Month.**

<https://forms.gle/MwGwVAfUg4EBGQxYA>

**THE END**

# PT-2 SAMPLE PAPER

## Section A: Reading (4 Marks)

**Q I** Read the passage and answer the following questions:

$4 \times 1 = 4$

One morning, Maya was walking to school when she heard a soft whimper near a bush. Curious, she went closer and found a small brown puppy all alone. It looked scared and hungry. Maya gently picked it up and took it home. She gave it some milk and wrapped it in a warm towel. Her mother helped her make a small bed for the puppy. They put up posters in the neighborhood to find its owner. The next day, a little boy came to their house. He was very happy to see his lost puppy. Maya felt proud that she had helped the puppy find its way back home.



- 1) What did Maya hear on her way to school?  
i) A loud bark      ii) A soft whimper      iii) A bird chirping      iv) A cat meowing
- 2) Where did Maya find the puppy?  
i) Under a tree      ii) Inside a box      iii) Near a bush      iv) At her school
- 3) What did Maya give the puppy to eat?  
i) Water      ii) Biscuits      iii) Milk      iv) Rice
- 4) How did Maya feel when the puppy found its owner?  
i) Sad      ii) Angry      iii) Proud      iv) Scared

## Section B: Grammar and Writing (8 Marks)

**Q II** Answer the following as per the instructions given below:

$1 \times 1 = 1$

### A. Fill in the blanks with appropriate article. (a, an, the)

1. There is \_\_\_\_\_ interesting book on \_\_\_\_\_ table.

### B. Fill in the blanks with Conjunctions: (and, but, or, because, so)

$2 \times 1 = 2$

1. I wanted to go for a walk, \_\_\_\_\_ it started to rain.
2. You can have cake \_\_\_\_\_ ice cream for dessert.

### C. Fill in the blanks with the correct form of the verb:

$4 \times \frac{1}{2} = 2$

1. She always \_\_\_\_\_ (walk) to school.
2. Yesterday, they \_\_\_\_\_ (play) soccer in the park.
3. Tomorrow, I \_\_\_\_\_ (visit) my grandparents.
4. He \_\_\_\_\_ (read) books every evening.

**Q III Write an invitation to your friend inviting him/her for a Birthday Party.**

**1x3= 3**

**Section C: Literature (8 Marks)**

**Q IV A. Answer the following question in detail**

**1x2= 2**

1. Why does Kavya love the butterflies?

**B. Answer the following questions in complete sentence:**

**2x1= 2**

1. What did Aladdin's mother do for a living?
2. Who was Aladdin?

**C. Read the sentence and answer the questions:**

**4x1= 4**

**1. When butterflies migrate, they follow rivers.**

- a) Which natural feature do butterflies follow during migration?
- b) Which word in the extract means the same as?  
i) movement from one place to another- \_\_\_\_\_

**2. I have brought the lamp, Uncle. Please pull me out**

- a) Who said these words to whom?
- b) Where was the speaker when he said these words?



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# **ENGLISH SAMPLE NOTEBOOK**

**CLASS - 3**

**TERM -II**

**SESSION 2025-26**



# SYLLABUS FOR NOVEMBER:

- COURSE BOOK: • POEM 11 FRIENDS
  
- GRAMMAR: • L- 11 CONJUNCTIONS
  
- CREATIVE WRITING - INVITATION
  
- LITERATURE WORKBOOK • L- 7 A WALK ON THE MOON

# Coursebook

## Poem: Friends

### Recitation and Explanation of the Poem

### Exercises in the Notebook:

#### I Rhyming words:

1. while - smile	2. tree-me	3. lace- face	4. head -bed
5. grass- pass	6. things – wings	7. near- fear	8. see - be

#### II Answer the following questions in short.

1. **Who kisses the child like Mother does at bedtime?**  
A. The sunshine kisses the child like Mother does at bedtime.
2. **What does the wind do?**  
A. The wind comes stealing and whispers pretty things to the child.
3. **Who according to speaker are the ‘gentle Friends’?**  
A. According to the speaker, the sky, the sunshine and the wind are the ‘gentle Friends’.

#### III CBE QUESTIONS

##### Read the extract and answer the following questions:

1. *And though I cannot see him pass,  
I feel his careful wings.*
  - a) **Who cannot be seen?**  
A. The wind cannot be seen.
  - b) **What does ‘he’ do?**  
A. He whispers pretty things to the child.
  - c) **What can be felt like the touch of wings?**  
A. The wind can be felt like the touch of wings.
2. **‘So many gentle Friends are near’**
  - a) **Can the child see his friends?**  
i) No      ii) Yes      iii) Never      iv) None
  - b) **Do these friends make you feel safe as well?**  
A. Yes, these friends make me feel safe as well. These friends will never ask for anything, and instead, give many things to us.
  - c) **Who is the poet of this poem?**  
A. The poet of this poem is Abbie Farwell Brown.

## Exercises in the Workbook:

### Comprehension

- A. 1. c. blue                    2. b. corn                    3. c. in the corn leaves
- B. 1. rush away to find another home.  
2. a commotion among the mice that live in the field.
- C. 1. commotion                    2. destroyed

### Vocabulary

- A. 1. edge                    2. passport                    3. bowl                    4. diary                    5. kettle
- B. 1. block—clock    2. blow—crow    3. grass—glass    4. drum—plum    5. clown—crown

## GRAMMAR (Answer Key)

### L- 11 Conjunctions

#### A. (Page – 78 & 79)

1. Anil's father came home and took us to the cinema.
2. It rained heavily, but we enjoyed the trip.
3. Babita went to the market but she did not buy anything.
4. Manoj plays volleyball in the morning and basketball in the evening.
5. I love strawberry but I am allergic to guava.
6. Pooja can teach Maths well but she cannot teach Hindi.
7. Work hard or you will not score well.
8. Arjun is my friend and my neighbour.
9. You can watch television with me or you can go down and play with Nihal.
10. He works hard every day but he is happy.

#### B. (Page - 80)

1. Samir worked hard because he wanted to pass the selection test.
2. Because you worked hard, you will surely get a prize.
3. Because it was raining, the children did not go out to play.
4. Because he woke up late, Barry missed the train.
5. I did not buy the toy robot because it was expensive.
6. It may rain because it is cloudy.
7. The lion roared in the cave because it was in pain.
8. I cannot tell you the truth because I do not know it.
9. Because he spoke the truth, the police set the thief free.
10. Because he was not invited, Deepak did not attend the party.

### **C. (Page - 81)**

1. Mahesh screamed badly, so he strained his voice.
2. Joe got drenched in the rain, so he has a cold now.
3. The children wasted a lot of time, so they are struggling now.
4. Deepika did not practise reading in the lower class, so she cannot read well now.
5. Aru travelled to many places in Lucknow, so he knows the city well.
6. Jaya refused to walk or exercise, so she is now lazy.
7. Lima saved a part of the money she earned, so she is now able to buy a house.
8. Zafar practised football regularly, so he is now the captain of the team.
9. John was the senior most teacher in school, so he became the Principal.
10. I bought a book every month, so now I have a huge collection of books.

### **D. (Page - 82) (to be done in N.B)**

1. Though he started school only a year ago, Varun can read long stories.
2. Our teacher came to class though she was ill.
3. Though the roads were narrow, Sapna drove very fast.
4. Tarun had to look after the family though he was only 16 years old.
5. Though there were a few showers in the evening, it was still very hot.
6. Though he stood in the queue for many hours, he did not get a ticket.
7. Victor walks several miles though he is 70 years old.
8. Though he is a very busy person, Uday spends time with his family.
9. Shefali is interested in English though she is a trained engineer.
10. Though he drinks tea, Pavan does not mind having coffee.

### **E. (Page – 83)**

1. As it is a public holiday, there is less traffic on the road.
2. Jaya is clever as she can solve difficult sums easily.
3. As she is an experienced teacher, Asha can guess the problems students have.
4. As there was good rainfall last year, there is no shortage of water this year.
5. As Vineeth is a trained dancer, they invited him to perform on the Annual Day.
6. I feel sick as I overate.
7. As it is winter, the days are shorter.
8. As it is their break time, the children are playing outside.
9. As it was a working day, we could not attend the wedding.
10. As it rained heavily for five days continuously, the city is flooded.

## **F. (Page – 83)**

1. Sheela can read and write Arabic.
2. Raman can understand Hindi but he cannot speak the language.
3. He must obey instructions or he must be prepared to quit.
4. I wrote to him, but he did not reply.
5. Shiv is still sleeping because he has a holiday today.
6. Gokul went to work, though it was not a working day.
7. The child had fever, so the father took her to the doctor.
8. As he was very tired after the hockey match, he slept the whole day.
9. They go to school together but they do not talk to each other.
10. Because the ground was full of water, the match was postponed.

### **Creative writing: Invitation writing**

**Prepare an invitation for your birthday party to send to your friends, asking them to attend party.**

#### **INVITATION**

Dear Richa

I am organizing a birthday party. We will dance, play and have fun. We will play games and will have some delicious food.

**Venue:** Zoka Café, Ahmedabad

**Date:** 20 October 2024

**Time:** 5:00 P.m

Regards

Roshni

### **Practice Work.**

You are organizing a pool party at your home in the summer vacation. Prepare an invitation to send to your friends.

## **HOME ASSIGNMENT**

**Read the poem 2 times (Literature)**

**Literature T.B pg. no. 98 Ex. A & B Vocabulary.**

**Link of Practice Questions for November Month.**

**<https://forms.gle/XwuT5uqS4yRCEcLaA>**

**THE END**

## **English Reading Syllabus – Class 3,4,5 (Beginner Students)**

### **Level 1 – Basic Phonics (2–3 weeks)**

Recognize letter sounds (a–z)

Short vowels (a, e, i, o, u)

CVC words (cat, dog, pen, sun, sit)

Simple sight words (is, am, the, he, she, we, you)

### **Level 2 – Blends & Digraphs (3–4 weeks)**

Consonant blends: bl, cl, st, gr, sp

Digraphs: ch, sh, th, ph, wh

Reading 3–4 word phrases

More sight words (where, what, could, should, there, their)

### **Level 3 – Simple Sentences (3–4 weeks)**

Reading short meaningful sentences (5–6 words)

Matching pictures with sentences

Punctuation basics: full stop, question mark

Read aloud with expression

### **Level 4 – Short Paragraphs (4–5 weeks)**

Read 3–4 sentence paragraphs

Focus on fluency (not spelling every word)

Comprehension questions (Who? What? Where?)

Vocabulary building (highlight new words, explain meaning)

### **Level 5 – Stories & Comprehension (Ongoing)**

Read ½ to 1- page stories (graded storybooks or NCERT texts)

Retell story in own words (oral)

Identify main idea and sequence

Write 2–3 sentences about the passage

## **Reading Activities to Support Syllabus**

### **Word games**

**Pair reading / buddy reading**

**Reading aloud in small groups (4–5 students, as sir suggested)**

**Storytelling with pictures**

**Sight word bingo**



**GANDHINAGAR**

# **ENGLISH SAMPLE NOTEBOOK**

**CLASS – 3**

**TERM -II**

**SESSION 2025-26**



# **SYLLABUS FOR OCTOBER:**

<b>Course book:</b>	<ul style="list-style-type: none"><li>• L-8 Aladdin and the Stranger</li></ul>
<b>Grammar:</b>	<ul style="list-style-type: none"><li>• L- 6 Articles</li><li>• L-8 Verbs- The Simple Tenses</li></ul>
<b>Literature Reader</b>	<ul style="list-style-type: none"><li>• L- 8 The Clever Slave</li></ul>

**Coursebook**  
**LESSON- 8 Aladdin and the Stranger**

**Reading and Explanation of the Lesson.**

**Practise Comprehension (Page 74 of Course Book)**

**A** 1. b. play                    2. c. uncle                    3.c. on an adventure  
4. c. an old lamp            5. a. three nights

**Exercises in the notebook:**

**I WORD BANK:**

1. adventure    2. approached    3. puzzled    4. encounter    5. feeble  
6. steeled       7. delighted      8. genie

**II Answer the following questions:**

**1. Why did Aladdin agree to go with the stranger?**

A Aladdin was excited at the thought of going on an adventure. That is why he agreed to go with the stranger.

**2. What happened when Aladdin went back with the lamp? What did the stranger do then?**

A When Aladdin refused to give the lamp to the stranger until he pulled him out, the stranger placed a rock at the entrance to the cave, shutting Aladdin inside.

**III Answer the following in short.**

**1. Who was Aladdin?**

A. Aladdin was the son of the tailor Mustapha.

**2. What did Aladdin's mother do for a living?**

A. Aladdin's mother spun thread for a living.

**3. What did the stranger give Aladdin?**

A The stranger gave Aladdin two Asharfis, or gold coins.

**IV Frame sentences:**

**1. puzzled - 1) She was puzzled by the seeing the house empty.**

2) The math problem **puzzled** Tom, so he asked his teacher for help.

**2. adventure - 1) They went on an adventure in the forest.**

2) Climbing mountains is an **adventure**.

## V CBE QUESTIONS

Answer the questions with reference to the context.

1. *'Yes, I am , Sir. He passed away some time ago. I am afraid I do not know you. '*
  - a) Who said this and to whom?  
A. Aladdin said this to the stranger.
  - b) Who is the person who passed away?  
A. Aladdin's father, Mustapha, has passed away.
2. *'I punish you to remain in this cave forever. '*
  - a) Why did the stranger punish Aladdin?  
A. Aladdin refused to give the lamp to the stranger
  - b) What punishment did he give?  
A. The stranger gave the punishment to be trapped inside the cave for three days.
3. **What did Aladdin do after this?**  
A He cried and shouted for help for three days, before he remembered the magic ring.

**Reflection: (What did you learn from the lesson)**

1. We learned to never trust strangers.
2. We learned to face difficulties with patience and a calm mind.

**Literature Reader** • **L- 8 The Clever Slave**  
**(Reading will be done during Library period)**

### GRAMMAR (Answer Key)

#### L-6 Articles

#### A. (Page – 36 & 37)

1. a. ✓	b. ✗	2. a. ✓	b. ✗
3. a. ✗	b. ✓	4. a. ✓	b. ✗
5. a. ✓	b. ✗	6. a. ✗	b. ✓
7. a. ✗	b. ✓	8. a. ✓	b. ✗
9. a. ✗	b. ✓	10. a. ✗	b. ✓

**B. (Page – 37 & 38)**

1. a    2. an    3. A    4. an    5. a    6. an    7. an    8. a    9. a  
10. a

**C. (Page - 38)**

1. Aunt Janvi teaches in a school.
2. I do not know how to ride a bicycle.
3. Jeeva wants to ask you an interesting question.
4. Dr Smith is a surgeon.
5. To keep the doctor away, you must have an apple every day.

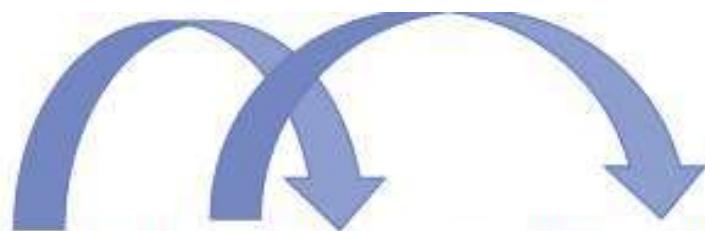
**D. (Page - 38) (to be done in N.B)**

1. India is a big country.
2. What a fantastic match!
3. Mumbai is an expensive city.
4. My brother and I watched a film on TV.
5. This is a chapter on articles.
6. Ben is an outstanding musician.
7. Rinita wants to be a teacher.
8. What a lovely day!
9. Somnath needs a dental check-up.
10. A horse neighs.

**E. (Page – 40 & 41)**

1. the    2. a, the    3. The, the    4. a, the    5. The    6. a, The    7. an, the  
8. an, the    9. the    10. a, the

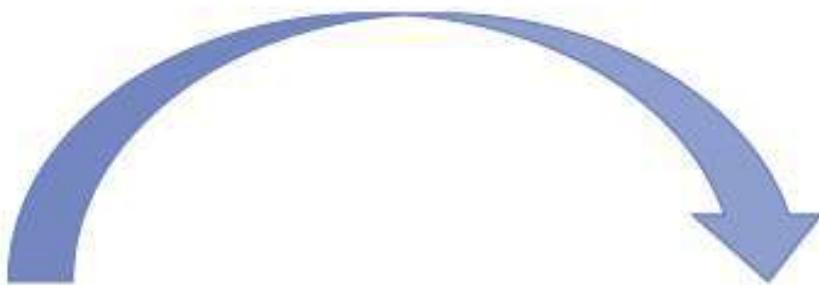
**F. (Page – 41)**



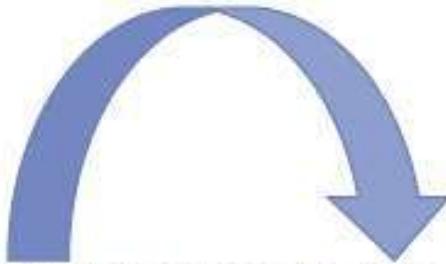
1. I bought a pen and a pencil. The pen is blue and the pencil is black.



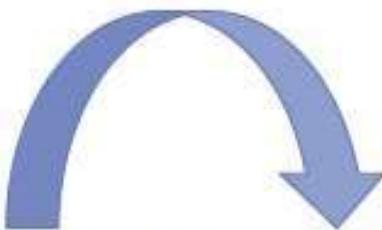
2. I read a short story about two friends. I was moved by the story.



3. Our class went to a theme park. There were many water rides inside the park.



4. We went to a restaurant yesterday. The place was crowded.



5. I played with a dog after school. The dog belongs to Aunt Suchi.

## LESSON-8 (Answer Key)

### Verbs – The Simple Tenses

#### A. (Page – 50 & 51)

1. speaks	2. start	3. works	4. make	5. goes
6. are	7. arrives	8. sing	9. see	10. enjoys

#### B. (Page - 52)

1. washed	2. rang	3. taught	4. paid	5. was
6. came	7. saw	8. had	9. did	10. flew

#### C. (Page - 53)

1. will dance	2. will pick	3. will play	4. will bake	5. shall write
6. shall eat	7. will visit	8. Will turn	9. Will come	10. Will grow

### HOME ASSIGNMENT

- **Read the lesson and learn the difficult spellings: L-8 Aladdin and the Stranger**
- **Learn word meanings & Question/ Answers. (Literature)**
- **Literature T.B pg. no. 100 Ex. A. Choose the correct verb.**

**Link of Practice Questions for October Month.**

**<https://forms.gle/wNjuUgLFEbMyR44N9>**

**THE END**



GANDHINAGAR

# **ENGLISH SAMPLE NOTEBOOK**

**CLASS - 3**

**TERM -I**

**SESSION 2025-26**

**AUGUST**



## **SYLLABUS**

**COURSEBOOK**

**POEM: JUST IMAGINE**

**GRAMMAR**

**L.10 PRONOUNS-PERSONAL  
AND DEMONSTRATIVE**

**L.13 PREPOSITIONS- OF PLACE  
AND OF TIME**

**WRITING**

**FORMAL LETTER**

**WORKBOOK**

**A TINY SEED**

**REVISION FOR HALF YEARLY EXAM**

## COURSEBOOK POEM: JUST IMAGINE

### Reading, recitation and explanation of the Poem

#### Poetry Appreciation (COURSEBOOK pg. – 39)

A. 1. start, end 2. attractive, boring 3. afraid, brave 4. elevated, low

**B. Across**

1. fastened 2. toothbrush 4. centipede 6. zooming

**Down**

1. flutter 3. sway 5. Dangle

**Exercises in the notebook:**

**Q. I Rhyming words**

1. night- white

4. cold – fold

2. day -sway

5. tight- right

3. high- sky

**Q. II Answer the following Questions:**

**1. Why would crocodiles need a lot of toothbrushes?**

A. The crocodiles will need so many toothbrushes to keep their numerous teeth sparkling white.

**2. Why would there be a tangle of legs?**

A. If the shoelaces are not tied well, then there would be a tangle of laces and legs.

**3. Why would elephants need so many hankies?**

A. They would need so many hankies every time they had a bad cold because their trunks are long.

**4. How does being imaginative help you?**

A. Being imaginative helps us keep our brains active and healthy.

**Q. III CBE QUESTIONS**

**Read the lines from the poem and answer the questions that follow:**

1. If giraffes had to wear ties around their necks.

Like I do to school every day

Just imagine how long those ties would be,

And how they would dangle, flutter and sway!

**a. What animal is mentioned in the above stanza?**

A. (i) Giraffes (ii) Lions (iii) Monkeys (iv) Elephants

**b. What do giraffes have?**

(i) long necks (ii) long tail (iii) long nose (iv) big ears

c. According to the poem, What would the giraffes' ties do?

(i) tear and fall (ii) be colourful  
(iii) **dangle, flutter and sway** (iv) get dirty

d. A word that means the same as **put on clothes** is \_\_\_\_\_.

Ans Wear

### GRAMMAR (Answer Key)

#### L.10 Pronouns—Personal and Demonstrative

**(Page 60 of TB)**

**Warm-up: Accept suitable responses, like:**

I love to read storybooks every night, /

We are going to the park. /

You are my best friend., /

Please help me.

Grandma told a story to us.

I have a gift for you

A. **(Page 61 of TB)**

1. am, was, have, had	2. are, were, have, had
3. are, were, have, had	4. is, was, has, had
5. is, was, has, had	6. is, was, has, had
7. are, were, have, had	

B. **(Page 62 of TB)**

1. I	2. You	3. We	4. us	5. I, him
6. them	7. She, me	8. He, her	9. I, them	10. They, them

C. **(Page 64 of TB)**

1. her	2. him	3. She	4. her	5. it
6. you	7. him	8. me	9. It	10. It

D. **(Page 64 of TB)**

1. This	2. This, that	3. These	4. That	5. those
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E. **(Pages 65 & 66 of TB)**

1. this	2. That	3. This	4. this	5. these
6. Those	7. That	8. this	9. These,	10. This
			Those	

### L.13 Prepositions: of place and of time

A. **(Page 91 of TB)**

1. P	2. T	3. T	4. P	5. T
6. P	7. T	8. T	9. P	10. P

B. **(Page 93 of TB)**

1. P	2. T	3. T	4. P	5. T
6. T	7. T	8. P	9. T	10. P

C. **(Page 94 of TB)**

1. P	2. P	3. P	4. T	5. P
6. T	7. P	8. P	9. P	10. T

D. 1. at                    2. on                    3. at                    4. on                    5. in  
6. in                    7. on                    8. on                    9. at                    10. on  
11. in                    12. in                    13. at                    14. in                    15. on

**E. (Page 95 of TB) (to be done in NB)**

1. My birthday is **on** 16 November.
2. The train leaves **in** 10 minutes.
3. It is very cold **in** winter.
4. The show commences **at** 3 o'clock.
5. I was in the train **at** 6 o'clock.
6. Jim is taking classes **on** Sundays.
7. We sat **on** the lawn for an hour.
8. Our family is planning a picnic **at** the weekend.
9. We like to go for a swim **in** the afternoon.
10. Our Principal is **in** a meeting right now.

**F. (Page 95 of TB)**

1. in	2. at	3. in	4. in	5. on
6. on	7. at	8. in	9. at, in	10. in, in

**G. (Page 95 of TB) (to be done in NB)**

1. I am meeting my guest **at** my place at 7.30 p.m.
2. Why **don't** you study **in** your bedroom?
3. Mangalore is situated **on** the west coast.
4. I met an old friend **in** a shop in Patna.
5. Please do not make the visitors wait **at** the airport.
6. I love the arrangement of these lovely flowers **in** the blue vase.
7. Place the vase **on** the table.
8. There was a gentleman **at** the door at night.
9. What are you looking for? There is nothing **in** the kitchen.
10. Your house is very neat and tidy. There is not a single cobweb **on** the ceiling.

## Creative Writing - Formal Letter

**Q.** Write an application to the Class Teacher requesting her to grant you leave for three days as you are suffering from high fever.

**The Class Teacher  
Delhi Public School Gandhinagar  
Koba Adalaj Link Road  
Gandhinagar**

12 August 2025

**Respected Madam,**

**Subject: Leave for three days**

**I am Saanvi Patel of Class III D. I request you to please grant me leave for three days from 12 August 2025 to 14 August 2025 as I am suffering from high fever.**

## Thanking you.

**Yours obediently,  
Saanvi Patel  
Class III D**

## Practice

Write an application to the Principal requesting her to grant you leave for four days as you are going out of station with your parents.

## Workbook

## Comprehension

**A.** 1. a. the girl's grandma made it                            2. c. the sweater is too small  
          3. a. The jacket will become too small.

**B.** small—all; three—me; blue—dew; small—tall; green—Queen; shed—bed

## Vocabulary

A. 1. scene, scent, scandal, scare, script  
2. stare, stand, stiff, straight, statue  
3. splash, split, splendid, splendour, splutter  
4. spike, spray, spite, specify, spend

## HALF YEARLY EXAMINATION

### Section A: Reading (10 Marks)

**Q. I** **Read the given passage carefully and answer the questions that follow:  $5 \times 1 = 5$**   
The peacock is the national bird of India. It is known for its colorful feathers and beautiful tail. Peacocks are usually found in forests and near villages. They eat grains, seeds, fruits, and small insects. During the rainy season, the peacock dances by spreading its tail feathers wide. This dance is a beautiful sight and is often connected with joy and celebration. The female peacock is called a peahen and is not as colorful as the male.

**A.** **Answer the following questions based on the reading of the passage:**

- When does the peacock usually dance?**  
i) Summer    ii) Winter    iii) Spring    iv) Rainy season
- What does the peacock eat?**  
i) only fruits  
ii) only grains  
iii) grains, seeds, fruits, and insects  
iv) leaves and grass
- What is the female peacock called?**  
i) hen    ii) duck    iii) peahen    iv) chick
- What do we call a special event where people gather happily to enjoy, eat, and have fun?**  
i) season    ii) celebration    iii) peacock    iv) wide
- Where are peacocks usually found?**

**B.** **Read the given poem carefully:**  **$5 \times 1 = 5$**

#### Mango

Mangoes yellow, mangoes red, Mangoes juicy, ripe, and sweet,  
Hang from branches overhead—  
Oh, what a yummy summer treat!  
Peel it, slice it, take a bite,  
Dripping juice in golden light  
Sticky fingers, happy face—  
Mangoes are my favourite taste.

**Tick the correct option.**

- What hangs from the branches?**  
i) flowers    ii) leaves    iii) mangoes    iv) apples
- What does the child do with the mango?**  
i) throw it    ii) cook it    iii) peel, slice, and eat it    iv) paint it
- The poet says mangoes are their \_\_\_\_\_ taste.**  
i) favourite    ii) hated    iii) average    iv) none of the above

4. **What colors of mangoes are mentioned in the poem?**

- i) Green and yellow
- ii) Yellow and red
- iii) Orange and purple
- iv) Brown and yellow

5. **Find two pairs of rhyming words from the poem.**

a. \_\_\_\_\_ b. \_\_\_\_\_

### **Section B: Grammar and Writing (20 Marks)**

**Q. II Answer the following as per the instructions given below:**

**A. Write the correct answer.**

**$4 \times 1/2 = 2$**

- 1. As the collective noun for a group of cards is a pack, what is the collective noun for birds? Ans. \_\_\_\_\_
- 2. As the collective noun for a group of ships is a fleet, what is the collective noun for soldiers? Ans. \_\_\_\_\_
- 3. As the collective noun for a group of puppies is a litter, what is the collective noun for students? Ans. \_\_\_\_\_
- 4. As the collective noun for a group of keys is a bunch, what is the collective noun for policemen? Ans. \_\_\_\_\_

**B. Do as directed**

**$2 \times 1/2 = 1$**

**1. The nouns which we cannot see, feel, touch, smell or taste are called**

\_\_\_\_\_.

- i) common noun    ii) abstract nouns    iii) proper nouns    iv) adjectives

**2. Identify the abstract noun in the sentence.**

**a. We should always show kindness towards others.**

- i) show    ii) always    iii) kindness    iv) towards

**C. Read the sentences below and identify the adjectives, whether they are adjectives of quality, quantity or number. Then place them in suitable boxes:**

**$4 \times 1/2 = 2$**

- 1. The kind girl had some delicious cookies. She shared a five with her friends and saved the most special one for her little brother.

Quality	Quantity	Number

**Q III** Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:  $1 \times 4 = 4$



**(CLUES: fun and colourful, bicycle, tree, football, bear, hot dog, cornhole, stroller)**

A. Write a letter to the Principal of your school requesting her to grant you leave for five days as you have to go out of station to attend your cousin's wedding.  $1 \times 4 = 4$   $1 \times 4 = 4$

### **Section C: Literature (20 Marks)**

**Q. IV A.** Answer the following questions:  $2 \times 2 = 4$

Answer the following questions. 2×1=2

- When Peter got caught in the net, who went up to him? What did they do?
- Why was the empress unhappy about staying in the palace?

B. Answer the following Questions in short: 2×1=2

- Who wove the first piece of cloth from the silk threads?

2. Where was Wangari from?

B. Tick the correct spellings from the box:

$4 \times 1/2 = 2$

Cucumber	Cucumber
Prize	prizie
Adventuer	adventure
Puzzled	Puzzled

C. Answer these questions with reference to the context

$4 \times 1 = 4$

1. *Now the empress had a great idea*

- a. Who had the great idea?
- b. What happened next?
- c. Was the empress happy now?
- d. Find out the synonym of 'at present' from the above line

2. *Peter got down very quietly off the wheelbarrow; and started running as fast as he could go...*

a. Why did Peter get on to the wheelbarrow

- i) to see where Flopsy, Mopsy and Cotton-tail are
- ii) to see what Mr. McGregor was doing
- iii) to see where cucumber frame is
- iv) All of the above

b. What did he see from the top of the wheelbarrow?

- i) his mother
- ii) the gate
- iii) the mouse
- iv) Mr. McGregor hoeing onions

c. What do you learn from the story "Peter Enters the Garden"? \_\_\_\_\_

3. Choose the correct option

$3 \times 1 = 3$

a. Mount Kenya is in.....

- i) West Africa
- ii) North Africa
- iii) East Africa
- iv) South Africa

b. Wangari used a machete \_\_\_\_\_

- i) to break up the soil
- ii) to press the seed into the soil
- iii) to check the soil
- iv) to water the soil

c. When the trees grew into forests \_\_\_\_\_

- i) the seeds began to sprout
- ii) the rivers started to flow
- iii) the women were powerful and strong
- iv) Wangari knew what to do

## PREPOSITIONS: IMAGE FOR REFERENCE

Uses of Prepositions of Place		
at	in	on
<ul style="list-style-type: none"><li>• frequently with certain nouns;</li><li>• for specific addresses;</li><li>• for a position or location</li></ul>	to mean within or inside a covered / enclosed area or space	to mean on top of, on a surface or on a line
Uses of Prepositions of Time		
at	in	on
to express <ul style="list-style-type: none"><li>• clock time;</li><li>• points of time;</li><li>• stages of the day</li></ul>	<ul style="list-style-type: none"><li>to refer to<ul style="list-style-type: none"><li>• parts of the day</li><li>• weeks</li><li>• months</li><li>• seasons</li><li>• years</li><li>• centuries</li></ul></li></ul>	to refer to dates and days

DPS



**GANDHINAGAR**

# **ENGLISH SAMPLE NOTEBOOK**

**CLASS – 3**

**TERM -I**

**SESSION 2025-26**



# SYLLABUS FOR JULY

**COURSEBOOK: L-7 CHINA SILK**

**GRAMMAR:**

**L- 3 ADJECTIVES- OF  
QUALITY, OF  
NUMBER AND OF  
QUANTITY**

**LITERATURE  
READER:**

**L-6 THE KING OF THE  
WRESTLER**

**ACTIVITY:**

**SEA-I LISTENING  
ACTIVITY**

# COURSEBOOK

## LESSON-7 CHINA SILK

### Reading and Explanation of the Lesson.

### COURSEBOOK Exercise pg. no. 63 and 64 -Ex A (Answers)

A. 1. False    2. True    3. True    4. False    5. True

#### Exercises in the notebook:

##### I. Word bank:

1. confined	2. artefacts	3. elaborate	4. manufacture	5. royalty
6. hairdo	7. sworn	8. generations	9. threads	10. weaver

##### II. Answer the following questions:

###### 1. Why was the empress unhappy about staying in the palace?

A. The empress was unhappy about staying in the palace as she did not like being confined. She was used to doing her own work, but now she had servants to look after all her needs. She did not know how to spend her time. She did not have anybody to talk to.

###### 2. How did the silk- making process go out of China?

A. A clever princess hid the cocoons in her long, elaborate hairdo and took them to her husband's house, outside China. There, she started gathering silk thread.

##### III. Answer the following in short:

###### 1. Who could wear the clothes made of silk?

A. Only royal people in China and far-off lands could wear clothes made of silk.

###### 2. Why was the trade route between China and Europe called the 'Silk Route'?

A. The trade route between China and Europe was called the Silk Route as silk was traded through this route.

##### IV. Frame sentences:

1. **country**side: i) Life in the **country**side is calm and peaceful.  
ii) The air in the **country**side is fresh and clean.

2. **confine**d: i) The queen was **confine**d to a palace.  
ii) Creativity cannot be **confine**d by strict rules.

##### V. CBE QUESTIONS

###### Answer these questions with reference to the context:

###### 1. 'Now the empress had a great idea'.

###### a. What was the great idea?

A. The idea was to weave soft and strong cloth using the threads from cocoons.

###### b. Was the empress happy now?

A. Yes, the empress was happy now.

## VI. Reflection: (What did you learn from the lesson)

1. We understood more about other cultures.
2. We understood about the cultural significance of silk.

## GRAMMAR

## ➤ L-3 ADJECTIVES- OF QUALITY, OF NUMBER AND OF QUANTITY

### Warm-up: (Page 17)

What kind of? Young  
How many? two, any  
How much? much, enough

A. (Page 18)

1.strong	2.bold	3.honest	4.sincere	5.big
6. black	7.active, busy	8.kind, difficult	9.intelligent, dangerous	10.safe

B. (Page 19)

1. intelligent	2. big, broad	3. medical	4. good	5. Lazy
6. hard	7. rough	8. deep	9. dirty	10. quiet

C. (Page 20)

1. **second**: adjectives of number
2. **many**: adjectives of number
3. **double**: adjectives of number
4. **half**: adjectives of number
5. **all**: adjectives of number

floor: Noun  
books: Noun  
promotion: Noun  
piece: Noun  
pages: Noun

D. (Page 21)

1. enough      2. whole, half      3. All      4. any      5. much  
6. Much      7. some      8. little      9. any      10. much

**E. (Page 21 & 22)**

1. adjectives of quality: innocent
2. adjectives of quality: poor
3. adjectives of quantity: a little
4. adjectives of quality: busy
5. adjectives of quality: pretty
6. adjectives of quality: healthy
7. adjectives of quantity: whole

- adjectives of quantity: All
- adjectives of number: several
- adjectives of quality: colourful
- adjectives of quantity: no
- adjectives of quality: wooden

-

- adjectives of quantity: all

8. adjectives of quality: happy
9. adjectives of quality: silly
10. adjectives of quality: old

adjectives of number: some  
adjectives of quantity: much  
adjectives of number: many

**F. (Page 22)**

1. some: adjective of number
2. any: adjective of quantity
3. enough: adjective of quantity
4. no: adjective of number
5. enough: adjective of number

**HOME ASSIGNMENT**

Assessment – 1, page 70, Exercise – D

➤ **LITERATURE READER**

**L- 6 The King of the Wrestler**

(Reading will be done during Library period)

**SEA 1:- LISTENING ACTIVITY (10MARKS)**

<b>NO.</b>	<b>CRITERIA</b>	<b>MARKS</b>
1.	<b>COMPREHENSION ACCURACY</b>	<b>2</b>
2.	<b>RECALL AND RETENTION</b>	<b>3</b>
3.	<b>REFLECTION</b>	<b>5</b>
	<b>TOTAL</b>	<b>10</b>

**PT-1 SAMPLE PAPER**

**Section A: Reading (4 Marks)**

**Q. I**

Read the passage carefully.

$4 \times 1 = 4$

**The sun – Our natural light**

The sun is a huge ball of hot gases. It gives us heat and light. It is the closest star to Earth and is very important for life. Plants need sunlight to make their food. This process is called photosynthesis. Without the sun, Earth would be dark and cold. The sun also helps in making weather changes like wind and rain. It rises in the east and sets in the west every day.

**Answer the following questions based on the reading of the passage:**

1. **What do plants use sunlight for?**  
a) To grow flowers   b) To make food   c) To stay warm   d) To make oxygen
2. **Without the sun, Earth would be \_\_\_\_\_.**  
a) dark and hot   b) dark and cold   c) dark and funny   d) pleasant and lovely
3. **Without the sun, life on Earth would be possible. – \_\_\_\_\_ (true or false)**
4. **Plants make their food through a process called \_\_\_\_\_.**

**Section B: Grammar and Writing (8 Marks)**

**Q. II**

**A. Fill in the blanks with suitable noun from the help box:**  
(galaxy, bouquet, pride, swarm, colony)

$4 \times \frac{1}{2} = 2$

1. The \_\_\_\_\_ of flowers looked beautiful.
2. A \_\_\_\_\_ of ants worked together to find food.
3. A \_\_\_\_\_ of bees chased the boy.
4. The scientist studied a \_\_\_\_\_ of stars in the night sky.

**B. Fill in the blanks with the correct noun forms:**

$4 \times 1/2 = 2$

1. The \_\_\_\_\_ is locked. (door/ doors)
2. My mother bought some \_\_\_\_\_ from the market. (apple/apples)
3. I packed my \_\_\_\_\_ in the bag. (toy/toys)
4. There is a \_\_\_\_\_ sitting on the branch. (bird/birds)

**C. Pick and write helping verb and main verb from the sentence given below:  $2 \times 1/2 = 1$**

1. **My friends are building a treehouse.**

Helping verb- \_\_\_\_\_

Main verb- \_\_\_\_\_

**Q. III**

**Look at the picture and describe it in about 50-60 words. Take the help of words given in the brackets:**

$1 \times 3 = 3$



**Clues: (park, sunny day, children, wooden bridge, family picnic, tree, badminton, boat, car, ducks)**

**Q. IV**

**A. Answer the following questions in detail:**

$1 \times 2 = 2$

**B. Answer the following questions in short:**

$2 \times 1 = 2$

1. Where did Wangari live?

2. What did she learn in the American University?

**C. Answer these questions with reference to the context:**

$4 \times 1 = 4$

1. **In the story 'Peter Enters the Garden,' you have read, 'Stop thief!'**

- a. Who is the speaker?

- b. What did Mr. McGregor do when he saw Peter in the garden?

i) He ran behind him holding a rake    ii) He gave him some fruits and vegetables.

iii) He caught and caged him.    iv) None of the above

2. **In the story 'A Tiny Seed' you read**

*In the village on the slopes of a mountain Kenya a little girl worked in the fields.*

- a. Who was this little girl?

- b. What did she do in the field?



**GANDHINAGAR**

# **ENGLISH SAMPLE NOTEBOOK**

**CLASS – 3**

**TERM -I**

**SESSION 2025-26**



# **SYLLABUS FOR JUNE**

**COURSE BOOK** -

**GRAMMAR**      **L.7 -VERBS**

**WORKBOOK**      **L.1 -PETER ENTERS THE GARDEN**

**LITERATURE**      **L.2-THE LARK AND HER BABIES**

**READER**

**AIL-1**      **COLLECTIVE CREATIVITY**  
**(COLLECTIVE NOUNS)**

# Workbook

## L-1 Peter Enters the Garden

Exercise to be done in Workbook

### Comprehension

A. 1. b. lazing                    2. c. race the hare                    3. d. the tortoise kept walking without resting

B. 1. said he would beat the hare in a race.  
2. he went on with a steady pace till the end of the course.

### Vocabulary

A. 1. bake, cake, lake                    2. we, see, flee                    3. book, cook, hook  
4. mat, rat, sat                            5. bike, strike, spike                    6. may, say, lay

B. 1. b. how to fly a kite.                    2. d. for the help.                    3. e. see a film.  
4. a. dinner.                                    5. c. on the tree.

## Literature Reader

## L- 2 The Lark and Her Babies

(Reading will be done during Library period)

## AIL1:-COLLECTIVE CREATIVITY (10MARKS) (COLLECTIVE NOUNS)

No.	Criteria	Marks
1	Content and accuracy	4
2	Creativity	4
3	Neatness	2
	Total	10

## GRAMMAR (ANSWER KEY)

## L-7 Verbs

### Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

### **Exercise A ( Page - 43)**

1. lives 2. walks 3. listens 4. listened 5. laughed

### **Exercise B ( Page - 44 )**

1. is: verb that expresses state	2. have: verb that shows possession
3. jumped: action verb	4. is: verb that expresses state
5. was: verb that expresses state	6. threw: action verb
7. has: verb that shows possession	8. were: verb that expresses state
9. flew: action verb	10. are: verb that expresses state

### **Exercise C ( Page - 45)**

1. main verb- teaching	helping verb- was
2. main verb- coming	helping verb- is
3. main verb- riding	helping verb- was
4. main verb- croaking	helping verb- were
5. main verb- selected	helping verb- were
6. main verb- sitting	helping verb- am
7. main verb- cycling	helping verb- are
8. main verb- painting	helping verb- am
9 main verb- cooking, chopping	helping verb- was, were
10 main verb- writing	helping verb- are

### **Exercise D (Page - 47)**

**regular verbs:** counted, issued, moved, missed, waited

**irregular verbs:** drove, made, blew, sang, slept, came

### **Exercise E (Page - 48)**

1. happened 2. bought 3. sold 4. checked, took 5. sat, lay  
6. rolled 7. liked 8. wrote 9. took 10. helped

## **HOME ASSIGNMENT**

- **Coursebook Ex A page 30**
- **Coursebook Ex B page 31**
- **Workbook Ex A (Vocabulary) page – 15**



**GANDHINAGAR**

# **ENGLISH SAMPLE**

## **NOTEBOOK**

**CLASS - 3**

**TERM -I**

**SESSION 2025-26**



## **SYLLABUS FOR APRIL & MAY:**

- Course book      **L-1 Peter Enters the Garden**  
                          **L-3 A Tiny Seed**
- Grammar: **L-1 Nouns: Collective and Abstract**  
                          **L-2 Nouns: Singular and Plural**  
                          **Nouns: Common, Proper (Revision)**
- Creative Writing: **Picture Description**

## Course Book

### **LESSON-1 Peter Enters the Garden**

#### **Reading and Explanation of the Lesson.**

##### **CB Exercise Pg no. 14-Ex A (Answers)**

A	1. Flopsy, Mopsy, Cotton-tail	2. accident	3. naughty
	4. cabbages, potatoes	5. gooseberry net	

##### **Exercises to be done in the notebook:**

###### **I WORD BANK:**

1. burrow	2. mischief	3. permission	4. accident	5. thief
6. direction	7. siblings	8. sparrows	9. parsley	10. excitement

###### **II Answer the following questions:**

###### **1. Why did Mr. McGregor call Peter a thief?**

A Mr. McGregor called Peter a thief because Peter was eating vegetables from Mr. McGregor's Garden without his permission.

###### **2. When Peter got caught in the net, who went up to him? What did they do?**

A When Peter got caught in the net, some friendly sparrows flew up to him in great excitement and begged him to save himself.

###### **III Answer the following in short.**

###### **1. Why did Peter not go with his siblings?**

A Peter did not go with his siblings as he wanted to go to Mr McGregor's garden.

###### **2. Where did Flopsy, Mopsy and Cotton-tail go? What did they do there?**

A Flopsy, Mopsy and Cotton-tail went down the lane to gather blackberries.

###### **3. Who did Peter ask for directions to the gate?**

A Peter asked for directions to the gate from an old mouse.

###### **IV Frame sentences:**

###### **1. rake - i. The gardener used a **rake** to gather the fallen leaves in the garden.**

ii. **A rake** is a useful tool for gardening.

###### **2. Parsley- i. **Parsley** makes food taste better.**

ii. I sprinkled fresh **parsley** on top of the pasta for extra flavor.

## V CBE QUESTIONS

## VI      **Reflection: (What did you learn from the lesson)**

1. We understood the importance of being obedient.
2. We understood the importance of safety

## HOME ASSIGNMENT

- Read L-1 Peter Enters the Garden (3 times)
- Learn spellings for **Dictation**
- CB Ex B **page 16**
- CB Ex A **page 17**
- Picture Description **page 114** from Course Book

## GRAMMAR (Answer Key)

## L-1 Nouns: Collective and Abstract

## Warm-up: (Page -1)

1. bouquet      2. album      3. team      4. bunch

## A. People: (Page - 4, 5 & 6)

1. a team of players	2. a patrol of policemen	3. a band of musicians
4. a troop of soldiers	5. a crowd of people	6. a troupe of dancers
7. a choir of singers	8. a class of students	

## Things:

1. a range of mountains	2. a flight of airplanes	3. a crate of bottles	4. a crop of apples
5. a fleet of ships	6. a row of houses	7. a ream of paper	8. a galaxy of stars

### **Animals:**

1. an army of ants
2. a parliament of owls
3. a herd of elephants
4. a litter of puppies
5. a drove of horses
6. a school of dolphins
7. a flock of goats
8. a troop of monkeys

### **B. (Page - 8)**

1. hunger
2. anger
3. thirst
4. happiness
5. sadness

### **C. (Page - 9)**

1. anger
2. hunger
3. boldness
4. courage
5. bravery
6. brilliance
7. calmness
8. happiness
9. hatred
10. jealousy
11. poverty
12. pride
13. victory
14. wisdom
15. youth
16. sadness
17. love
18. affection
19. peace
20. patience

### **D. Accept suitable responses, like:(Page - 9)**

1. Dina's boldness surprised the teacher.
2. We celebrated the victory of our team.
3. The village admired the old man's wisdom.
4. The little boy showed bravery by fighting with the thief.
5. The naughty girl tested her mother's patience.

### **E (Page - 9 &10)**

1. bravery	2. honesty	3. hunger	4. Patience	5. Hatred, jealousy
6. victory	7. Pride	8. sadness	9. wisdom	10. youth

## **LESSON-2 (Answer Key)**

### **NOUNS- Singular and Plural**

#### **Warm-up: (Page - 11)**

1. stars	2. tomatoes	3. buses	4. photos	5. dresses	6. mangos / mangoes
7. churches	8. keys	9. dishes	10. butterflies	11. boxes	12. Leaves

### **A. (Page - 12)**

1. friends, spoons, books, hats, pipes	2. glasses, bosses, crosses, losses, dresses		
3. peaches, lunches, couches, punches, pouches	4. wishes, pushes, brushes, dashes, meshes		
5. foxes, boxes	6. potatoes, tomatoes	7. zoos	8. mangoes / mangos
9. donkeys, monkeys	10. flies, babies	11. wolves, thieves, calves	

### **B. (Page - 14)**

1. dolls	2. brushes	3. bosses	4. peaches	5. taxes	6. heroes
7. keys	8. babies	9. shelves	10. churches		

### **C. (Page - 14 & 15)**

1. pouches	2. elephants, mares	3. books, shelves	4. plates, spoons, dishes	5. parks
6. potatoes, tomatoes	7. glasses, boxes	8. Monkeys, peanuts	9. foxes, wolves	10. drops

### **D. (Page - 15 & 16)**

1. deer	2. sheep	3. news	4. advice	5. knowledge
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## CREATIVE WRITING

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:

(Ferris wheels, rides, tent, stalls, balloons, popcorn and cotton candies, excitement)



This is a picture of a fun fair. It is a happy and exciting place to visit. There are big Ferris wheels that take people high up in the air. They can see everything around them. In the background, there is a large circus tent where fun shows happen. Many stalls are selling yummy food like sweets and snacks. The balloon man is selling colourful balloons. Some people are buying popcorn and cotton candy. Many people are walking around happily and enjoying the fair with their friends and families. The fair is full of joy, making everyone smile. It's a place where everyone can have fun and see many interesting things.

## **LESSON- 3 A Tiny Seed**

### **Reading and Explanation of the Lesson**

#### **CB Exercise pg no. 28 Ex. A (Answers)**

A. 1.c. work in the family's food garden 2. b. seeds in the warm earth  
3. a. school 4. c. that the people were poor

#### **Exercises to be done in the notebook:**

#### **I WORD BANK:**

1. African 2. receive 3. awarded 4. remembered  
5. stretched 6. invited 7. million 8. persuaded

#### **II Answer the following questions:**

##### **1. What changes did Wangari find when she returned to Kenya?**

**A** When Wangari returned to Kenya, she found that her country had changed. The trees were gone and the people were poor.

##### **2. What was the famous prize Wangari received? What made it special?**

**A** Wangari received the Nobel Peace Prize. She was the first African woman who was awarded this prize.

#### **III Answer the following in short:**

##### **1. Where did Wangari live?**

**A** Wangari lived in a village on the slopes of Mount Kenya in East Africa.

##### **2. Why did Wangari go and study in America?**

**A** Wangari did so well in school that she was invited to study in America.

##### **3. What did she learn in the American University?**

**A** At the American university, Wangari studied plants and their growth.

#### **IV Frame sentences:**

1. **soil** – i. **Soil** is used to grow plants.  
ii. Farmers work hard to keep the **soil** fertile.

2. **excited** - i. The team was **excited** after winning the game.  
ii. The kids were **excited** to see the fireworks.

#### **V CBE QUESTIONS**

##### **1. Her favourite time of the day was just after sunset.**

##### **i. Who is 'she' here?**

i. brother ii. **Wangari** iii. parents

ii. Which of the following is a synonym for "sunset"?

Sunrise      ii. Dusk      iii. Dawn

iii. What time of the day does she enjoy the most?

A. Just after sunset.

2. *She taught the women how to plant trees from seed.*

i. What did she teach the women to do?

i. How to cook      ii. How to plant trees from seeds      iii. How to water flowers

ii. Whom did she teach to plant trees from seeds?

A. She taught the women how to plant trees from seeds.

## VI Reflection: (What did you learn from the lesson)

1. We learnt the importance of trees and education.

2. We learnt that efforts by a single person can make a big difference.

### HOME ASSIGNMENT

- Read L- 3 A Tiny Seed (3 times)
- Learn spellings for **Dictation**
- CB Ex A **page 30**
- CB Ex B **page 31**
- WB Ex A(Vocabulary) page – 15