



DELHI PUBLIC SCHOOL, GANDHINAGAR

SESSION – 2026-27

CLASS I

ENGLISH SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Literature Unit 1: Myself	1A: A Bit about Myself	Role Play Inquiry-based learning & reading	Speaking on “Myself”	K- Comprehend about “Oneself” S- Framing sentences V- Build confidence	Oral questioning, Periodic/Formative Assessment	4-5 hours
		1B: How I Lost My Milk Teeth (Poem)	Recitation with actions, rhythm and rhyme drill	Choral recitation, Drawing related to poem	K- Understand sequence of the poem S- Recite with proper pronunciation V- Appreciate humour in literature	Oral Recitation, Periodic/Formative Assessment	1-2 hours
	Grammar and Creative Writing (CW)	Ch-1 Letters and Words Ch-2 Naming Words Ch- 3 One and Many CW: Myself	Explanation with alphabet chart, Flash cards, Questioning Method	Noun Hunt (group game), Pairing singular plural cards.	K- Identify naming words, Understand the concept of singular & plural S- Converting one to many (adding -s) V- Learn basic vocabulary	SEA-1 Periodic/Formative Assessment	4-5 hours
Literature Reader: Ch. 1: The Sad Caterpillar English Practice book: Section 1: Listening (Skill drill 1) & Section 2: R&W (Skill drill 1)							

June	Literature Unit 2: My Family	2A: A Bit about My Family	Inquiry-based learning Role play	Speaking on “My Family”	K- Comprehends the concept of “Family” S- Frame sentences	Oral questioning, Periodic/Formative Assessment	1-2 hours
	Grammar	Ch-4 Pronouns Ch-12 A, An, The	Explanation with demonstration, Flash cards, Questioning Method	Article game	K- Identifies pronouns and Articles S- Converts words into sentences V- Learns basic vocabulary	AIL-1 Periodic/Formative Assessment	1-2 hours
Literature Reader: Ch. 2: There was an Old Man with a Beard							
English Practice book: Section 3: Speaking (Skill drill 1) & Section 1: Listening (Skill drill 2)							

PT-1 Syllabus

Literature: Unit 1: Myself (Section A & B). Grammar: Ch 1, 2, 3 & 12. Creative Writing: Myself

July	Literature Unit 1: Myself	Art Integration – Cambridge English Corner 1	Learning & reading (Revision)	Worksheets	K- Comprehends the concept of “Self” V- Builds confidence	Peer Assessment	3 Hours
		2B: My Sister (Poem)	Recitation with actions, rhythm and rhyme drill	Choral recitation	K- Understand the poem sequence V- Develops bonding with siblings	Oral Recitation, Periodic/Formative Assessment	1-2 hours
	Grammar and Creative Writing (CW)	Ch-5 It’s Play Time (Oral) Ch -14 Punctuation Ch-10 Yoga C.W: My School	Explanation with demonstration & Questioning Method	Yoga Asanas	K- Understand the concept of Yoga S- Uses punctuation correctly in sentences	Activity worksheet Periodic/Formative Assessment	4-5 hours
	Literature Reader: Ch -3 The Clever Frog English Practice book: Section 2: R& W (Skill Drill 2) & Section 3: Speaking (Skill Drill 2)						

August	Literature Unit 3: My Neighbourhood	3A: Helping Our Neighbours	Flipped learning & reading	Narration of moral stories by students	K- Comprehends the concept of “Helping Neighbours” S- Develops story narration skill V- Builds civic sense	Oral questioning, Periodic/Formative Assessment	4-5 Hours
		3B: Pets in the Neighbourhood (Poem)	Recitation with actions, rhythm and rhyme drill	Choral recitation, Sock puppet related to poem	K- Understand the sequence of poem V- Develops kindness towards animals	Oral Recitation, Periodic/Formative Assessment	1-2 hours
	Grammar and Creative Writing (CW)	Ch -7 Doing Words Ch-8 Is, Am, Are Ch -9 Has, Have C.W. My Favourite Food	Explanation with demonstration, Questioning Method	Doing words game worksheet	K- Identify action words and understand the concept of has and have S- Converts words into sentences	CBE-1 Reflection-1 Activity worksheet Periodic/Formative Assessment	4-5 hours
Literature Reader: Ch -4 A Friend in Need English Practice book: Section 1: Listening (Skill Drill 3)							

September	Literature Unit:2	Art Integration – Cambridge English Corner 2	Learning & reading	Revision			2 Hours
	Literature Reader: Ch -5 How Beautiful the World Is English Practice book: Section 3: Speaking (Skill drill 1) & Section 1: Listening (Skill drill 2)						

Half-Yearly Syllabus

Literature: Unit 1: Myself (Section A & B), Unit 2. My Family (Section A & B)

Grammar: Ch -4,7,8, 10 & 14. Creative Writing: 1 My School 2. My Favourite Food

CLASS I SYLLABUS
SUBJECT: ENGLISH [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Literature Unit 4: My Hobbies	4A: My Hobbies	Inquiry-based learning & reading	Discussion on hobbies and sharing ideas	K- Comprehends the concept “Hobbies” V- Develops confidence in sharing thoughts	Periodic/Formative Assessment	4-5 Hours
	Grammar & Creative Writing (CW)	Ch-11 Prepositions CW: My Father	Explanation with demonstration and Questioning Method	Preposition song	K- Identify the positioning of nouns V- Learns basic vocabulary	AIL-2 Activity worksheet Periodic/Formative Assessment	3-4 hours
	Literature Reader: Ch -6 The King and the Buffalo English Practice book: Section 1: Listening (Skill Drill 3), Section 3 Speaking (Skill Drill 3)						
November	Literature Unit 4: My Hobbies	4B. My Garden (Poem)	Recitation with actions	Growing Saplings	K- Comprehend the concept of “Nature” V- Develop awareness towards nature	Oral questioning, Periodic/Formative Assessment	4-5 Hours
	Grammar & Creative Writing (CW)	Ch-6 Describing Words Ch- 15 The Funny Hatter Ch 18 Calendar CW: My Favourite Sport	Explanation with demonstration and Flash cards	Adjectives - Chain	K- Understand “describing words” S- Frame sentences	SEA-2 Activity worksheet Periodic/Formative Assessment	4-5 hours
	Literature Reader: Ch -7 One, Two, Three English Practice book: Section 2 R&W: Skill Drill 3						

December	Literature Unit 5: At School	5A: Trouble at School Art Integration – Cambridge English Corner 3	Inquiry-based learning	Speaking activity on the topic “School”	S- Frame sentences V- Build confidence while speaking	Periodic/Formative Assessment	4-5 Hours
	Grammar & Creative Writing (CW)	Ch-13 Sentences Ch- 16. Fun with Words CW: Our National Fruit	Explanation with demonstration and Flash cards	Comprehension worksheet	K- Identify sentences V- Learn basic vocabulary	Reflection-2 CBE-2 Periodic/Formative Assessment	4-5 hours
Literature Reader: Ch -8 The Greedy Dog EPB: Revision							

PT-II Syllabus

Literature: Unit 3: My Neighbourhood (Sec. A & B), Grammar Ch-9,11,13 & 15. Creative Writing: 1. My Father 2. My Favourite Sport

January	Literature Unit 5: At School	5B: Playing Together (Poem) Art Integration – Cambridge English Corner 4	Role Play Inquiry-based learning	School Visit	K- Express ideas about school S- Reading with expression V- Develop teamwork	Oral questioning, Periodic/Formative Assessment	4-5 Hours
	Grammar & Creative Writing (CW)	Ch-17 Writing Skills Ch-19 The Sweet Soup CW: My Best Friend	Explanation with demonstration, Flash cards and Questioning Method	Comprehension worksheet	K- Identify new words S- Develop basic writing skill V- Learn vocabulary	Activity worksheet Periodic/Formative Assessment	4-5 hours
Literature Reader: Ch -9 In a Twist EPB: Revision							

February	Literature Unit 5 : At School	Art Integration – Cambridge English Corner 5	Inquiry-based learning	Speaking activity : “My Family”	K- Comprehend the concept of “Family” S- Express ideas about family V- Develop respect for family	Oral questioning, Periodic/Formative Assessment	4-5 Hours
	Literature Reader: Ch-10 The Old Man and His grandson						

Annual Exam Syllabus

Literature: Unit 4: My Hobbies (Section A & B), Unit 5: At School (Section A & B).

Grammar: Ch-2, 4, 6, 9, 11, 13, 14 & 17. Unseen passage. Creative Writing: 1. Our National Fruit 2. My Best Friend

**DELHI PUBLIC SCHOOL, GANDHINAGAR****SESSION – 2026-27****CLASS I****HINDI SYLLABUS****Term - I**

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Period required to complete the chapter (Hours)
अप्रैल/ मई	पाठ्य पुस्तक पाठ 1 पाठ 2 पाठ 20	बिना मात्रा वाले शब्द आ (ा) की मात्रा आम (मौखिक)	ध्वनि और मात्रा आधारित शिक्षण, चित्रों के माध्यम से शब्द पहचान	बिना मात्रा वाले पाँच शब्द लिखिए व चित्र बनाइए, शब्द निर्माण खेल	K- बिना मात्रा वाले शब्द व 'आ' मात्रा शब्द पढ़ना। S- सही उच्चारण V- सुनकर शब्द पहचान सकेंगे	मौखिक प्रश्नोत्तर AIL-1 CBE-1 Periodic Assessment	8-9 hours
जून	पाठ्य पुस्तक पाठ 3	इ (ि) की मात्रा	ध्वनि विधि द्वारा 'इ' मात्रा का सही उच्चारण सिखाना।	चित्र-शब्द मिलान, फ्लैशकार्ड द्वारा पहचान	K: इ मात्रावाले शब्दों की पहचान करना। S: सही उच्चारण व शब्द निर्माण करना। V: ध्यानपूर्वक सुनना।	मौखिक पठन, Periodic/ Formative Assessment	3-4 hours
	व्याकरण	समान तुक वाले शब्द	ध्वनि विधि	समान तुक वाले शब्दों का खेल (जैसे – खिल, मिल, दिल)।	K: शब्दों की अंतिम ध्वनि (तुक) को समझना। S: सही उच्चारण।	SEA-1 Periodic Assessment	1 hour

PT-1 Syllabus:**पाठ - 1 & 2 व्याकरण : समान तुक वाले शब्द**

जुलाई	पाठ्य पुस्तक पाठ 4 पाठ 5 पाठ 6 पाठ 22 - मौखिक	ई (ी) की मात्रा उ (ू) की मात्रा ऊ (्र) की मात्रा हाथी की बरात	उदाहरण व कहानी विधि से मात्राएँ सिखाई जाएँगी	शब्द निर्माण व मात्रा पहचान खेल	K: ई, उ, ऊ मात्रावाले शब्दों की पहचान व पठन S: पढ़ना-लिखना व शब्द निर्माण। V: अभिव्यक्ति क्षमता का विकास।	मौखिक प्रश्न-उत्तर Periodic/ Formative Assessment	9-10 hours
	व्याकरण	संज्ञा, जानवरों के नाम	चर्चा विधि द्वारा जानवरों के नाम समझाए जाएँगे।	कहानी सुनना व उसमें आए जानवरों के नाम बताना	K: संज्ञा के रूप में जानवरों के नामों की समझ विकसित करेंगे। V: ध्यानपूर्वक सुनने की आदत विकसित होगी।	Periodic/ Formative Assessment	1 hour
अगस्त	पाठ्य पुस्तक पाठ 7 पाठ 8 पाठ 9	ऋ (ृ) की मात्रा ए (े) की मात्रा ऐ (ै) की मात्रा	ध्वनि व तुलना विधि से मात्राओं का शिक्षण	शब्द पहचान।	K: ऋ, ए, ऐ मात्रावाले शब्दों की पहचान व पठन S: मात्राओं का सही प्रयोग कर सकेंगे	मौखिक पठन Formative Assessment	9-10 hours
	व्याकरण	लिंग रंगों के नाम	लिंग व रंगों का ज्ञान दिया जाएगा।	लिंग बदलो खेल व रंग भरो गतिविधि।	K: लिंग तथा रंगों के नाम की पहचान करेंगे। S: शब्दों का लिंग परिवर्तन कर सकेंगे।	Formative Assessment	1 hour
सितम्बर	पाठ्य पुस्तक पाठ- 24 मौखिक	पुनरावर्तन कार्य स्कूल बस	पुनरावृत्ति व वार्तालाप के माध्यम से पूर्व ज्ञान दोहराया जाएगा	प्रश्न-उत्तर, अनुभव साझा	V: अनुशासन व सहभागिता।	मौखिक पठन	7-8 hours
	व्याकरण	वचन वाहनों के नाम	चित्र आधारित शिक्षण	मौखिक अभ्यास	K: वचन व वाहनों की पहचान। S: सही प्रयोग व अभिव्यक्ति।	Reflection-1 Formative Assessment	1 hour

Half-Yearly Exam Syllabus

पाठ - 3, 4, 5, 6, 7 & 8 व्याकरण : संज्ञा, वचन, लिंग, जानवरों के नाम, रंगों के नाम, वाहनों के नाम

CLASS I SYLLABUS
SUBJECT: HINDI [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Period required to complete the chapter (Hours)
अक्टूबर	पाठ्य पुस्तक पाठ-10 पाठ-19	ओ (ो) की मात्रा गुणकारी सब्जियाँ	उदाहरण व चर्चा द्वारा ओ मात्रा समझाया जाएगा।	चित्र पहचान, नाम लिखना व रंग भरना।	K: मात्रा की पहचान। S: शब्द पढ़ना-लिखना सीखेंगे। V: ध्यानपूर्वक सुनना।	Periodic/ Formative Assessment	7-8 hours
	व्याकरण	सब्जियों के नाम पक्षियों के नाम	चित्र आधारित शिक्षण, सब्जियों व पक्षियों पर चर्चा	पहचान गतिविधि	K: सब्जियों और पक्षियों के नाम पहचानना। S: सही उच्चारण। V: स्वास्थ्य, प्रकृति और जीवों के प्रति प्रेम विकसित होगा।	SEA-2, Formative Assessment	1 hour
नवम्बर	पाठ्य पुस्तक पाठ-11 पाठ-12 पाठ-16 पाठ 18-मौखिक	औ ((ौ) की मात्रा अनुस्वार (ं) का प्रयोग संयुक्त व्यंजन	ध्वनि व तुलना विधि से मात्राओं का शिक्षण	शब्द निर्माण खेल, ध्वनि के साथ परिचय व अभ्यास	K: भाषा नियम समझेंगे। S: सही प्रयोग करना। V: अनुशासन का विकास होगा।	मौखिक पठन, Periodic/ Formative Assessment	10-11 hours
	व्याकरण	क्रिया गिनती	चित्र/फ्लैशकार्ड, गिनती चार्ट	क्रिया खेल, गिनती लिखने-बोलने का अभ्यास।	K: क्रिया और गिनती की पहचान करना। S: क्रियाओं का सही प्रयोग तथा गिनती लिखना व बोलना	Reflection-2 Formative Assessment	1.5 hour

दिसम्बर	पाठ्य पुस्तक पाठ-13	अनुनासिक (ँ) का प्रयोग	ध्वनि व उदाहरण से उच्चारण	उच्चारण अभ्यास, वाक्य निर्माण	K: ध्वनियों व शब्दों की समझ। S: सही उच्चारण व अभिव्यक्ति। V: भाषा के प्रति रूचि विकसित करना।	मौखिक, कार्यपत्रक Formative Assessment	9-10 hours
	पाठ-14 पाठ-15 पाठ-17	अः(ः) की ध्वनि ऑ (ँ) की ध्वनि र के रूप (मौखिक)					
	क्रियात्मक कार्य व्याकरण	मेरा प्रिय दोस्त समानार्थी शब्द	वार्तालाप विधि, अनुकरण विधि	दोस्त के बारे में वाक्य बोलना /लिखना, शब्द मिलान।	K: समानार्थी शब्दों की समझ। V: मित्रता की भावना।	Periodic Assessment	1 hour

PT-II Syllabus

पाठ - 9, 10, 11 & 12 व्याकरण : क्रिया, समानार्थी शब्द , सब्जियों के नाम, मेरा प्रिय दोस्त

जनवरी	पाठ्य पुस्तक पाठ-21 पाठ -23	वरुण के खिलौने (मौखिक) गौरैया का घर	कहानी विधि चित्र विधि	चित्र देखकर कहानी बनाना	K: कहानी की समझ विकसित करना। S: बोलना, लिखना व कल्पना का विकास। V: रचनात्मकता व आत्मविश्वास बढ़ाना।	मौखिक प्रस्तुति, कार्यपत्रक	8-9 hours
	व्याकरण क्रियात्मक कार्य	विलोम शब्द चित्र कथा, चित्र वर्णन	चर्चा विधि चित्र आधारित शिक्षण	चित्र के बारे में वाक्य बनाना। विलोम शब्दों का मिलान करना।	K: विलोम शब्दों की पहचान। S: चित्र के आधार पर बोलना। V: आत्मविश्वास बढ़ाना।	AIL-2 CBE-2	2-3 hour
फरवरी	पुनरावर्तन कार्य						

Annual Exam Syllabus

पाठ- 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 और 19

व्याकरण: संज्ञा, लिंग, वचन, गिनती, विलोम शब्द, क्रिया, सब्जियों के नाम, , पक्षियों के नाम, चित्र कथा, चित्र वर्णन



DELHI PUBLIC SCHOOL, GANDHINAGAR
SESSION – 2026-27
CLASS I
MATHS SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April/May	Ch- 1 Ch- 6	Numbers up to 20 Number up to 100	Counting activities and number rhymes with board work	Counting objects and Matching activities	K- Understanding numbers including tens and ones S- Identify missing numbers, arrange in ascending and descending order V- Independent work habit and accuracy	Oral questioning, CBE-1 Reflection-1 Periodic/Formative Assessment	10-11 hours
	Thinking Skill: Ch.- 4 Odd one Out, Ch.- 6 Analogy						
June	Ch- 2	Addition up to 20	Hybrid Learning, Inquiry based, Experiential Learning	Number train game	K- Understand the concept of addition S- Add numbers up to 20 using objects V- Develop independent working habits and accuracy	Oral questioning, Worksheet evaluation, Formative assessment	4-5 Hours

PT-1 Syllabus

Ch-1 Numbers up to 20, Ch-6 Numbers up to 100

July	Ch-3	Subtraction up to 20	Take-away method with real objects	Worksheets on addition & subtraction	K- Understand two-digit operations S- Solve sums up to 99. V- Develop accuracy in solving sums	SEA-1 AIL-1 Oral questioning and Formative Assessment	10-11 Hours
	Ch-7	Addition and Subtraction up to 99	Place Value Explanation (tens and ones using bundles)				
August	Ch-4	Shapes Table of 2 and 5	Explanation with visuals, recitation (for tables)	Shape hunt, drawing and table games	K: Identify basic shapes S: Differentiate shapes & Recall Tables V: Develop observation skill	Worksheets and Formative Assessment	4 - 5 Hours
	Thinking Skills: Ch.-3 Geometrical Shapes						
September	Revision						
Half Yearly Syllabus							
Ch- 2 Addition up to 20, Ch-3 Subtraction up to 20, Ch- 7 Addition & Subtraction up to 99, Ch-4 Shapes and Tables of 2 & 5							

CLASS I SYLLABUS
SUBJECT: MATHS [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Ch-5	Patterns Ordinal Numbers	Demonstration and Play-way Method	Pattern extension worksheet and Position games	K: Understand concept of patterns & ordinal numbers S: Use ordinal number correctly V: Develop creativity	AIL-2 Formative Assessment	4- 5 Hours
November	Ch-10	Time	Clock demonstration, discussion of daily routine	Reading clock, draw and label clock	K: Understand time concept S: Read time V: Develop time sense	Oral questioning and Formative Assessment	8- 9 Hours
	Thinking Skills: Ch-1 Patterns						
December	Ch-11	Money	Role play, question – answer method	Buy-sell activity	K: Recognize coins and notes S: Add small amounts V: Understand responsibility	CBE-2 Oral Activity, Worksheets and Formative Assessment	8- 9 Hours
	Thinking Skills: Ch-7 Ranking Test						

PT-II Syllabus
Ch- 5 Patterns, Ch-10 Time, Ordinal Numbers

January	Ch-8 Ch-9	Multiplication Measurement	Demonstration method, Practical method	Grouping objects, skip counting games	K: Understand multiplication as repeated addition S: Compare length/weight of objects V: Develop practical sense	SEA-2 Activity based assessment Periodic/Formative Assessment	10- 12 Hours
	Thinking Skills: Ch-2 Measuring Unit, Ch-5 Grouping						
February	Ch-12	Data Handling	Charts and discussion method	Pictographs and worksheets	K: Understand data S: Interpret data V: Develop thinking skill	Reflection-2 Oral and written	4-5 Hours
Annual Syllabus Ch- 8 Multiplication, Ch- 9 Measurement, Ch- 11 Money, Ch-12 Data Handling, Tables of 2 & 5							



DELHI PUBLIC SCHOOL, GANDHINAGAR

SESSION – 2026-27

CLASS I

EVS SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April/ May	Ch. 1	About Me	Play way learning method	Making a slam book	K- Speak about oneself S- Develop communication skills V- Enhance vocabulary	Oral questioning, Periodic/Formative Assessment	1.5 hour
	Ch. 2	My Body	Explanation and Questioning method	Group Activity- Cleanliness objects chart (Scrap book) Yoga Activity	K- Identify names and basic functions of body parts. Understand good habits. S- Observation skills V- Build a sense of responsibility towards personal hygiene	Worksheets, Periodic/Formative Assessment	7-8 hours
	Ch. 3	Looking after My Body					
June	Ch.4	Clothes We Wear	Experiential learning method	Sorting Activity - based on clothes	K – Identify types of seasonal clothes and their uses. S- Develop fine motor skills. V- Choose clothes according to the season.	Oral questioning, Periodic Assessment	2 hours
	Ch.5	Food We Eat	Activity based learning method	Group activity – Balanced Diet Chart	K- Understand importance of balanced diet, healthy food and good food habits S- Ability to identify food groups V- Take care of health.	Worksheets, Formative Assessment	2 hours

**PT-1 Syllabus
Ch. 2, 3, 4**

July	Ch. 6 Ch.7	Safety Rules My Family (Oral)	Play way a method	Role Play- Speak about safety rules at different places	K- Understand meaning of safety rules S- Respond to unsafe situation V- Develop safe habits.	Oral questions, Formative Assessment	6-7 hours
August	Ch. 8	We Need Shelter	Activity based learning	Making different types of shelters in scrap book	K- Understand types of houses and features of a good house S- Differentiate between kutcha and pukka house V- Understand shelter as a basic need	Oral questions, worksheets and Formative Assessment SEA-1 AIL-1	3-4 hours
	Ch. 9	Our Neighbourhood	Discussion and play way method	Speak few lines about places in your neighbourhood.	K- Understand meaning of neighbourhood and neighbours S- Speaking and observation skills V- Cooperate with neighbours	Observation, Formative Assessment CBE-1 Reflection-1	3-4 hours
September	Revision						
Half-Yearly Exam Syllabus Ch. 4, 5, 6, 8 & 9							

CLASS I SYLLABUS
SUBJECT: EVS [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Ch. 10	My School	Discussion and questioning method	Pasting pictures of different rooms in a school in scrap book	K- Meaning of school, rooms in a school, helpers and cleanliness S- Observation skills V- Respect the school rules and helpers	AIL-2 Periodic Assessment	3 hours
	Ch. 11	People Who Help Us	Activity based learning method	Making greeting card for the helpers	K- Different helpers and their importance S- Express gratitude V- Respect and value all helpers.	Worksheet, Periodic Assessment	3 hours
November	Ch. 12	Festivals We Celebrate	Explanation and Discussion	Festive quiz	K- Names, importance and ways of celebrating festivals S- Cognitive skills V- Respect all religions	Observation, Periodic Assessment	4 hours
	Ch.13	Travelling Is Fun	Play way learning method	Making of origami paper boat	K- Types of transport S- Fine motor and cognitive skills V- Be responsible while travelling	SEA-2 Periodic Assessment	3 hours
December	Ch. 14	The World of Plants	Experiential learning method	Plant Germination activity	K- Parts, types and uses of plant S- Classification and observation skills V- Importance of plants	Worksheets, Formative Assessment	4 hours
	Ch. 15	The World of Animals	Play way method	Speak few lines about your favourite animals	K- Types and homes of animals S- Observation skills V- Love, care, respect for animals	CBE-2 Formative Assessment	3 hours

PT-II Syllabus
Ch. 10, 11, 12 & 13

January	Ch. 16	Water and Air	Experiential learning method	Hands on experiment	K- Sources, uses and importance of water, Uses and properties of air S- Observation skills V- Save Water and use natural resources wisely	Reflection-2 Formative Assessment	3 hours
	Ch. 17	Weather	Discussion and questioning method	Making a weather chart in scrap book	K- Meaning and types of weather S- Observation and creativity V- Care for self in different weather	Worksheets, Formative Assessment	3 hours
February	Ch. 18	In the Sky	Experiential learning and play way method	Making phases of the Moon in scrap book.	K- Day and night concept, basic features of Sun, Moon, stars and clouds. S- Identify sky objects V- Appreciate nature and develop curiosity .	Worksheets, Formative Assessment	2 hours

Annual Exam Syllabus
Ch. 14, 15, 16, 17 & 18



DELHI PUBLIC SCHOOL, GANDHINAGAR

SESSION – 2026-27

CLASS I

GK SYLLABUS

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Ch. 1 Ch. 4	Beautiful Flowers Useful Plants	Interactive discussion, Use of pictures	Drawing and colouring flowers	K: Identify types of plants and flowers S: Develop observation skill V: Appreciate nature	Worksheet, Periodic/Formati ve Assessment	2 hours
	Ch.3 Ch.6	Domestic Animals Birds of India	Audio-visual aids, Use of flashcards	Animal and bird sounds game, Picture identification	K: Recognize birds and animals V: Respect wildlife	Oral assessment, Periodic/Formati ve Assessment	2 hours
Chapter-2: The Apple Trees and The Bird (Oral), Chapter-5: Wild Animals (Oral)							
June	Ch.7 Ch.8 Ch.9	Animal’s Home Little Ones Birds Talk	Storytelling, flashcards/videos, activity-based learning	Matching activity (animal–home, animal–baby), bird sound mimicry.	K: Identify animals, their homes, and young ones S: Observation V: Develop empathy for animals.	Oral questioning, worksheets, Formative Assessment	2 hours
	Chapter-10 My Sense Organs (Oral)						

July	Ch.12 Ch.13 Ch.16	My House Around my Home The Sky	Picture discussion, real- life examples.	Drawing house, sky observation, colouring worksheets.	K: Identify parts of the house, surroundings and objects in the sky. V: Cleanliness, safety and care for surroundings	Oral assessment, Formative Assessment	2 hours
	Chapter-11 My Family (Oral), Chapter 14 Summers (Oral), Chapter 15- Save Every Drop (Oral)						
August	Ch- 17 Ch-18 Ch-19 Ch-20 Ch-21 Ch-22	My Country Celebrations in India Our Monuments Freedom Fighters Holy Places Comic Characters	Role play, explanation, pictures and videos	National Flag colouring activity, festival chart, monument chart.	K: Know about India, festivals, monuments, and comic characters. S: Speaking, identification, creativity. V: Patriotism and unity in diversity.	Oral assessment, Formative Assessment	3 hours
	Chapter-23 Famous Stories (Oral)						
September	Model Test Paper I						
	Half-Yearly Exam Syllabus: Ch-1,3,4,6,7,8,12,13,16,17,18,19,20,22						

CLASS I SYLLABUS
SUBJECT: GK [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Ch.24 Ch.26 Ch.27 Ch.28 Ch.29	Opposites Machines Around Us Means of communication Knowing Computers Means of Travel	Demonstration Real-Life examples, Activity-Based learning.	Opposites Matching Game, Transport Sorting Activity, Computer Parts Identification.	K: Understand opposites, types of machines, communication, computers and transport. S: Identification, classification and speaking skills. V: Awareness of technology, safety and responsibility.	Quiz, worksheets, Formative Assessment	3 hours
	Chapter-25 Months and Days (Oral)						
November	Ch.30 Ch.31 Ch.32 Ch.33	Special Vehicles Sports Personalities Indoor Games Outdoor Games	Pictures/videos, storytelling, discussion, real-life examples.	Identify special vehicles, match and identify games, sports personality recognition	K: Know special vehicles, famous sports personalities and types of games. S: Identification, classification, speaking skills. V: Team spirit, discipline, respect for players.	Worksheets, Formative Assessment	3 hours

December	Ch.34 Ch.35 Ch.38	Indian Movie Stars Patterns Sorting	Demonstration, Interactive Discussion, Activity-based learning.	Identify movie stars, Pattern making using shapes, Sorting Objects	K: Recognize movie stars, understand patterns and sorting. S: Observation, identification and logical thinking. V: Appreciation, neatness, and organization.	Oral questioning, Quiz and worksheet	3 hours
	Chapter-36 Matching (Oral), Chapter-37 Observation Skills (Oral), Chapter-39 Shapes (Oral)						
January	Ch.40 Ch.41 Ch.42 Ch.43	Eco-Friendly Living Time of The Day Good Manners Stay Fit	Storytelling, real- life examples, pictures/videos, discussion, activity-based learning.	Eco-friendly habits chart, time sorting, role play on good manners, fitness exercises.	K: Understand eco- friendly habits, identify parts of the day and importance of staying fit. S: Observation, speaking, sequencing, and habit- building skills. V: Care for environment, discipline, hygiene, and healthy lifestyle.	Oral assessment, Quiz, Formative Assessment	3 hours
	Chapter-44 Yoga for Kids (Oral)						
February	Model Test Paper-II						
Annual Exam Syllabus Ch-24, 26,27,28,29,30,31,32,33,34,40,41,42 & 43							



DELHI PUBLIC SCHOOL, GANDHINAGAR

SESSION – 2026-27

CLASS I

COMPUTER SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Meet My Computer	Experiential Learning, Visual Learning	<p>Activity 1: Students will visit the school garden and identify the natural and manmade things.</p> <p>Activity 2: Students will watch a video on machines and places where computers are used.</p>	<p>Knowledge: Understanding natural and manmade things, machines and how they work, places where computers are used.</p> <p>Values: Awareness and Responsibility.</p>	<p>SEA-1: Activities done on a Computer (Pg. No. 12)</p> <p>AIL: Students will type a poem in WordPad using keyboard keys with proper punctuation.</p> <p>Half-Yearly</p>	8 Periods 4 Hrs
May & June	Ch-2	Parts of Computer	Demonstration Learning, Visual Learning	<p>Activity 1: Students will watch a video on computer parts and then take part in a group activity to identify and name them.</p> <p>Activity 2: Students will observe computer parts and understand their uses.</p>	<p>Knowledge: Learn the four main parts of a computer and its features and to turn ON and turn OFF a computer</p> <p>Skills: Handling basic computer operations.</p> <p>Values: Proper Start/Shutdown of PC, careful use of devices.</p>	<p>AIP: Students will make a model of any one computer part, such as a mouse, keyboard, CPU, or monitor.</p> <p>PT-1</p> <p>Half-Yearly</p>	4 Periods 2 Hrs

Syllabus for PT -1: Ch-2, Ch-8

June & July	Ch-8	World of AI	Demonstration Learning, Visual Learning	Activity 1: Students will watch a video on the AI powered machines and then participate in a quiz based on it.	Knowledge: Understand the concept of Artificial Intelligence (AI). Skills: Identify simple examples of AI machines Values: Appreciate how machines can help people.	Formative Assessment	6 Periods 3 Hrs.
August & September	Ch-4	Fun with Keys & Revision	Demonstration Learning	Activity 1: Students will learn and identify the names and uses of different types of keyboard keys.	Knowledge: Students will be able to identify different types of keyboard keys and the basic use of each key. Skills: Use the keyboard to type simple words and numbers. Values: Handle the keyboard carefully.	AIL: Students will type a poem in WordPad using keyboard keys with proper punctuation. Worksheet 1: Pg. No. 33 QA and QB	6 Periods 3 Hrs

Syllabus for Half Yearly Examination: Ch-1, Ch-2, Ch-4, Ch-8

CLASS I SYLLABUS
SUBJECT: COMPUTER [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October & November	Ch-5	Play with Mouse	Experiential Learning, Visual Learning	Activity 1: Students will watch a video on the functions of a mouse and participate in a quiz based on it.	Knowledge: Identify a computer mouse, its parts and basic functions. Skills: Students will use the mouse appropriately.	AIL: Practical based on Tux Paint. PT-2 Annual	8 Periods 4 Hrs
December	Ch-6	Computer Memory	Demonstration Learning, Visual Learning	Activity 1: Students will do a “Show and Tell” about different types of storage devices using models.	Knowledge: Learn to use storage devices to save information. Identify the common storage devices. Skills: Identify and name different storage devices. Values: Develop curiosity about technology.	SEA 2: My Activity - T.B. Page no. 46 Annual	4 Periods 2 Hrs

Syllabus for PT – 2: Ch-5, Ch-8

January	Ch-7	Code Magic	Experiential Learning, Visual Learning, Demonstration Learning,	-	<p>Knowledge: understand how to open and use Scratch Jr. To add a background and characters.</p> <p>Skills: To use Scratch Jr appropriately.</p> <p>Values: Show creativity while using application.</p>	<p>AIL: Practical based on Scratch Junior for changing background and moving the character.</p>	6 Periods 3 Hrs
February & March	Ch-3	Be Safe, Be Smart & Revision	Play-way method	<p>Activity 1: Students will participate in a role play demonstrating computer and online safety rules by responding appropriately to given situations.</p>	<p>Knowledge: Understand basic computer safety and online safety rules.</p> <p>Skills: Following computer and online safety rules by responding appropriately to different situations.</p> <p>Values: Safe use of technology.</p>	<p>Worksheet 2: Pg. No. 24 QA and QB</p>	12 Periods 6 Hrs
Syllabus for Annual Examination: Ch-3, Ch-5, Ch-6, Ch-8							

**DELHI PUBLIC SCHOOL GANDHINAGAR****SESSION (2026-27)****CLASS – I****SUBJECT -GUJARATI****(TERM I)**

મહિનો	વિષય વસ્તુ	અધ્યયન પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યયન પ્રાપ્તિ મૂલ્ય / જ્ઞાન / કૌશલ્ય	મૂલ્યાંકન	કુલ સમય (કલાક)
APRIL/MAY	કબૂતર અને જાળ આવ રે વરસાદ, છૂક છૂક રેલગાડી આવી	વાર્તા, યર્ચા, પ્રશ્નોત્તર	અભિનય ગીત ઉચ્ચારણ, ચિત્ર- શબ્દ, ગૃહ-અભ્યાસ	મૂલ્ય • વ્યંજન ક-ઝ ઓળખ, ઉચ્ચારણ. જ્ઞાન • ભાષા-અભિનય, શ્રવણ. કૌશલ્ય • ગૂપ-ભાવ.	Periodic assessment SEA	2 hrs.
	—	વ્યંજન: ક, ખ, ગ, ઘ, ચ, છ, જ	ઉચ્ચારણ, ફ્લેશ કાર્ડ, સ્વ-અભ્યાસ			
JUNE	વ્યંજન: ઝ કુઝાવાળો આવ્યો,	ઉચ્ચારણ, ફ્લેશ કાર્ડ	ઝ-ઉચ્ચારણ, ચિત્ર- શબ્દ, ગૃહ-અભ્યાસ	મૂલ્ય • 'ઝ' ઓળખ, ઉચ્ચારણ. જ્ઞાન • ચિત્ર-શ્રવણ, લેખન. કૌશલ્ય ઉચ્ચારણ.	Periodic assessment AIL	1 hr.

Periodic test-1 અભ્યાસક્રમ: વ્યંજન ક થી ઝ સુધી

JULY	—	વ્યંજન: ટ, ઠ, ડ, ઢ, ણ ટ્રાફિક સિગ્નલ	ઉચ્ચારણ, ઉદાહરણ, સ્વ-અભ્યાસ	ટ-ઠ-ડ-ઢ-ણ ઓળખ, ફ્લેશ કાર્ડ, શ્રુતલેખ	મૂલ્ય • ટ-ણ ઉચ્ચારણ, ઓળખ. જ્ઞાન • શ્રવણ, ઉચ્ચ સ્વર- અભ્યાસ કૌશલ્ય ગૂપ-ભાવ.	Formative assessment	2 hrs.
AUGUST	—	વ્યંજન: ત, થ, ડ, ધ, ન	ઉચ્ચારણ, ઉદાહરણ, ફ્લેશ કાર્ડ	ત-ન ઓળખ, ઉચ્ચ સ્વર-ઉચ્ચારણ, ચિત્ર-શબ્દ	મૂલ્ય ત-ન ઉચ્ચારણ, ઓળખ. જ્ઞાન • ભેદ, ઉચ્ચ સ્વર-શ્રવણ. કૌશલ્ય ઓળખ	Formative assessment	2 hrs.
SEPTEMBER	—	વ્યંજન: પ, ફ, બ, ભ, મ, ય	ઉચ્ચારણ, ફ્લેશ કાર્ડ, ગૂપ-અભ્યાસ	ઉચ્ચ સ્વર- ઉચ્ચારણ, ચિત્ર- શબ્દ,	મૂલ્ય પ-ય ઉચ્ચારણ, ઓળખ. જ્ઞાન • 'સાયો મિત્ર' – નૈતિક મૂલ્ય. કૌશલ્ય • ભૂમિકા-ભજવણી.	Formative assessment	2 hrs.
		સાયો મિત્ર	વાર્તા, યર્ચા, પ્રશ્નોત્તર	ગૃહ-અભ્યાસ, 'સ્વ- અભ્યાસ'		SEA	1 hr

Half yearly exam: અભ્યાસક્રમ: વ્યંજન ટ થી ય સુધી

(TERM II)

મહિનો	વિષય વસ્તુ	અધ્યયન પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યયન પ્રાપ્તિ મૂલ્ય / જ્ઞાન / કૌશલ્ય	મૂલ્યાંકન	કુલ સમય (કલાક)
OCTOBER	સ્વાધ્યાય – ૩ વ્યંજન: ર, લ, વ, શ	ઉચ્ચારણ, ફ્લેશ કાર્ડ, ગ્રૂપ-અભ્યાસ	અભિનય ગીત	મૂલ્ય • વ્યંજન ર-જ ઓળખ. જ્ઞાન • ઉચ્ચારણ, ગ્રૂપ ગીત, ભૂમિકા-ભજવણી. કૌશલ્ય અભ્યાસ	Periodic assessment AIL	2 hrs.
	૬ આભે વસતા, શાકવાળો EA / AIL પ્રવૃત્તિ રંગો, અંકો	ગ્રૂપ ગીત, ચર્ચા, ભૂમિકા-ભજવણી	SEA 1: રંગો, કાગડો અને શિયાળ (વાર્તા)			1 hr
NOVEMBER	વ્યંજન: ષ, સ, હ, ળ, ક્ષ, જ્ઞ રંગો,	ઉચ્ચારણ, ઉદાહરણ, ફ્લેશ કાર્ડ	ષ-જ્ઞ ઓળખ, ઉચ્ચ સ્વર, શ્રુતલેખ	મૂલ્ય ષ-જ્ઞ ઉચ્ચારણ, ઓળખ. જ્ઞાન • સ, હ, ળ, ક્ષ, જ્ઞ ભેદ કૌશલ્ય અભ્યાસ	Periodic assessment SEA	2 hrs.
DECEMBER	સ્વર: અ, આ, ઇ, ઈ, ઉ, ઊ, ઋ કાગડો અને શિયાળ (વાર્તા)	ઉચ્ચારણ, ફ્લેશ કાર્ડ, ઉચ્ચ-સ્વર	સ્વર ઓળખ, ઉચ્ચ-ઉચ્ચારણ, ઉચ્ચ-સ્વર-ઉચ્ચારણ	મૂલ્ય • સ્વર અ-ઋ ઓળખ. જ્ઞાન • ઉચ્ચ-ઉચ્ચારણ, ભેદ. કૌશલ્ય અભ્યાસ	SEA Formative assessment	2 hrs.

Periodic test 2 અભ્યાસક્રમ: વ્યંજન ર થી જ સુધી

JANUARY	—	સ્વર: એ, ઐ, ઓ, ઔ, અં, અ:	ઉચ્ચારણ, ઉદાહરણ, ફ્લેશ કાર્ડ	સ્વર ઓળખ, ઉચ્ચ- ઉચ્ચારણ, ચિત્ર- શ્રવણ	મૂલ્ય • સ્વર એ-અ: ઓળખ. જ્ઞાન ઉચ્ચ-ઉચ્ચારણ, ભેદ. કૌશલ્ય • અં, અ: પ્રયોગ.	Formative assessment	2 hrs.
FEBRUARY	—	ચાલો યાદ કરીએ	સ્વ-અભ્યાસ, ઉક્તિ, ચર્ચા	સમગ્ર વ્યંજન/સ્વર પુનરાવર્તન,	મૂલ્ય • સમગ્ર વ્યંજન/સ્વર સ્મૃતિ.	AIL	2 hrs.
	—	ફળો, ફૂલો	ચિત્ર-ઓળખ, ઉચ્ચ- ઉચ્ચારણ	ફળ-ફૂલ-પ્રાણી ચિત્ર-ઓળખ,	જ્ઞાન • ફળ, ફૂલ, પ્રાણી-પક્ષીઓ ઓળખ.		
	—	પ્રાણી - પક્ષી	ચિત્ર-ઓળખ, ગ્રૂપ ચર્ચા	ગ્રૂપ ચર્ચા	કૌશલ્ય • ભાષા-સ્ફૂર્તિ, આત્મ- વિશ્વાસ.		

Annual exam: અભ્યાસક્રમ: સ્વર - અ થી અ:

**DELHI PUBLIC SCHOOL, GANDHINAGAR****SESSION – 2026-27****CLASS I****ART SYLLABUS****Term - I**

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	L.1 Penguin Family L.2 Juicy Orange L.3 Warm and Cool Colours L.4 Curious Crocodile	Demonstrative drawing work, Correct work with proper guidelines	Practice-based learning, EVS AIL integration	K: Know facts about penguins. S: Learn basic shapes and colour application techniques (tones) V: Develop love for wild animals	Colour combination neatness, participation, colour identification	4 hours
May	L.5 On the Rail L.6 Patterned Shapes L.7 Straight and Curved Lines	Demonstrative drawing work, Correct work with proper guidelines	Practice-based learning, Maths AIL integration	K: Understand lines, patterns, perspective S: Develop line drawing, pattern creation, colour usage V: Build precision, patience and creativity	Colour combination neatness, participation, colour identification	2 hours
June	L.8 Find the Way L.9 Floral Leaves	Demonstrative drawing work. Practice-based learning, Correct work with proper guidelines	Complete the picture and EVS AIL integration	K: Know about line puzzles and different types of leaves' S: Develop observation, line drawing, and leaf designing skills. V: Appreciate nature and improve creativity.	Colour combination, neatness, line details, shape and size	1 hour

July	L.10 Let's Pick L.11 Yuck Duck L.12 Stick Postures L.13 Stick Sketch	Demonstrative drawing work. Correct work with proper guidelines	Complete the picture and Maths AIL integration	K: Learn about useful stationery items, joining dots, and posture drawing through lines. S: Develop observation and sketching skills. V: Enhance creativity, neatness, and confidence in drawing.	Colour combination, neatness, line details, shape and size	4 hours
August	L.14 Fishy Fish L.15 Funny Bunny L.16 Beautiful Butterfly L.17 Brown Horse	Demonstrative drawing work. Correct work with proper guidelines	Picture activity and EVS AIL integration	K: Learn about animals and insects S: Develop observation and picture completion skills. V: Enhance creativity, neatness, and interest in nature and animals.	Colour combination neatness, participation, colour identification	4 hours
September	L.18 Thirsty Crow L.19 Butterfly Life L.20 Disney World	Demonstrative drawing work. Practice-based learning	Colouring activity and HINDI AIL integration	K: Gain knowledge about story characters S: Develop storytelling skills. V: Appreciate nature, imagination and creativity.	Colour combination, neatness, line details, shape and size	2 hours

CLASS I SYLLABUS
SUBJECT: ART [Term – II]

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	L.21 Sailing ship L.22 Beach view L.23 Let's Draw L.24 Blooming Garden	Demonstrative drawing work. Correct work with proper guidelines	Colouring activity and EVS AIL integration	K: Learn colour concepts, colour combinations and different shades of green. S: Develop observation and creativity skills. V: Appreciate nature	Colour combination, neatness, line details, shape and size	4 hours

November	L.28 Number Drawing L.29 Letter Drawing.	Demonstrative drawing work. Correct work with proper guidelines	Colouring activity and Maths AIL integration	K: Learn the dotted art technique using earbuds and colour combination. S: Develop fine motor skill V: Enhance creativity, neatness and interest in art activities.	Colour combination, neatness, line details, shape and size	3 hours
December	L.28 Number Drawing L.29 Letter Drawing.	Demonstrative drawing work. Correct work with proper guidelines	Practice-based activity and Maths AIL integration	K: Learn to draw numbers and alphabet S: Develop fine motor skill V: Enhance imagination and creativity.	Colour combination, neatness, line details, shape and size	4 hours
January	L.30 Bird from B L.31 Thumb Animal	Demonstrative drawing work. Correct work with proper guidelines	Colouring activity and EVS AIL integration	K: Learn the technique of impression with the thumb. S: Develop the art of thumb printing V: Appreciation for art and nature.	Colour combination neatness, participation, colour identification	4 hours
February	L.29 Lovely Landscape. L.33 Half and Half Drawing Revision	Demonstrative drawing work. Correct work with proper guidelines	Complete the picture and EVS AIL integration	K: Learn the impression technique with foil paper. S: Develop observation and creative drawing skills. V: Enhance creativity.	Colour combination, neatness, line details, shape and size	2 hours



DELHI PUBLIC SCHOOL, GANDHINAGAR

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CLASS I

DANCE SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	-	Basic Dance Movements & Namaskar (Classical Dance)	Coordination, Confidence, Observation, Explanation & Demonstration	Hand and foot Coordination Practice of Greeting Steps	K: Learn basic movements & rhythm S: Develop coordination V: Understand the importance of respect and discipline	Observation, Practical assessment	2.5 hours
June	-	Zumba	Warm up Session	Stretching & body movements	K: Understand the importance of exercise S: Develop coordination. V: Build self-confidence	Activity based assessment	1 hour
July	-	Free Style	Step-by-step breakdown	Free style group circle activity	K: Learn free-style dance S: Develop coordination and rhythm skills. V: Build confidence and teamwork spirit	Rhythm consistency	2 hours
August	-	Patriotic Dance	Formation practice and rehearsals	Mock Performance for Independence day	K: Understand patriotic dance steps. S: Develop coordination. V: Build national pride.	Performance Rubrics	2 hours
September	-	Classical Basic	Storytelling method	Acting through dance movements	K: Learn gestures. S: Develop coordination. V: Appreciation for classical dance.	Confidence and expressions	2 hours

CLASS I SYLLABUS
SUBJECT: DANCE [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	-	Gujarat ki Parampara (Garba)	Demonstration & Practice	Basic steps, claps and circular formations	K: Learn about the cultural tradition of Garba of Gujarat. S: Develop rhythm and coordination. V: Cultural awareness	Observation	1 hour
November	-	Celebration of Dance	Practice-Based learning	Annual function rehearsal	K: Understand dance as a form of celebration and expression. S: Develop teamwork. V: Appreciation for performing arts	Performance	1 hour
December	-	Western Dance	Demonstration & practice	Christmas group dance	K: Learn basic Western dance movements S: Develop rhythm V: Appreciation of different dance forms.	Activity Based assessment	1.5 hours
January	-	Patriotic Dance	Demonstration & practice	Group formations & expressions	K: Learn patriotic dance movements S: Develop stage performance skills. V: Feeling of patriotism	Performance-based assessment	2 hours
February	Revision						1 hour



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CLASS I

MUSIC SYLLABUS

Term - I

Month	Chapter/Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Basic Alankar, Taal Theory & National Anthem	Explanation, Demonstration, Practice & Recitation	Alankar Writing Perform the Baal Geet	K: Understand the basics of music, rhythm, alankars & taal S: Develop voice control & rhythm sense V: Coordination	Oral recitation practical performance, class participation	8-9 hours
June	National Song	Listening, explanation of meaning & singing practice	Practice in groups	K: Learns the lyrics of the National Song. S: Correct pronunciation V: Respect for Nation.	Singing	1 hour
July	Season Song – Barish Aati Hai	Action song method, repetition & rhythm practice	Learn lyrics	K: Learn seasonal song lyrics and rhythm. S: Singing with actions. V: Confidence	Participation	3 hours
August	1. Patriotic Song – Ek Do Badhte Kadam 2. Rakshabandhan Song	Group singing, explanation of festivals & practice	Practice in groups	K: Learn patriotic and festival song. S: Group singing. V: Respect for culture.	Singing test	4 hours
September	Song – Manubhai Ki Motor Chali	Fun learning, rhythm practice & action-based teaching	Oral recitation	K: Learn song lyrics S: Action coordination skills. V: Active participation.	Class performance	2 hours

CLASS I SYLLABUS
SUBJECT: MUSIC [Term – II]

Month	Chapter/Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	1. Annual Day Song 2. Festival Song – Aayee Diwali	Practice sessions, demonstration & group rehearsal	Recognition of musicians, musical instruments and their sounds	K: Knowledge of instruments S: Stage performance skills V: Teamwork	Observation, participation	3 hours
November	Annual Day Song Practice and Diwali Song	Rehearsal, voice modulation & repetition	Mimic voices	K: Knowledge performance techniques S: Confidence-building skills V: Cooperation	Performance assessment	2 hours
December	1. Annual Day Song Practice 2. Jingle Bell	Singing practice & festive song learning	Group practice	K: Knowledge of festive songs S: Performance skills V: Joyful participation	Written work, oral singing	4 hours
January	Patriotic Song – Bharat Mera Pyara Desh	Listening, explanation & group singing	Listening to Folk Song	K: Knowledge of Patriotic song S: Singing skills V: Awareness of folk music	Participation, oral assessment	4 hours
February	Song – Mummy Come Here	Action song, repetition & fun learning	Group practice	K: Knowledge of song S: Improve rhythm and language through song V: Gain confidence.	Class performance	2 hours



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CLASS I

PHYSICAL EDUCATION SYLLABUS

Term I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Total Periods required to complete (Hours)
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	K: Identify and name body parts. V: Build self-awareness.	Observation	3 hours
June	Movement	Basic Movements	Practice	Running, jumping	K: Understand body movements S: Coordination V: Discipline;	Practical assessment	1 hours
July	Environment	Cleanliness	Discussion	Cleaning activity	K: Understand the importance of cleanliness S: Develop hygienic habits V: Responsibility	Observation	3 hours
August	Food & Nutrition	Healthy Food	Discussion	Food identification activity	K: Understand nutritious food S: Select healthy food V: Healthy eating habits	Worksheet	4 hours

CLASS I SYLLABUS

SUBJECT: PHYSICAL EDUCATION [Term – II]

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Total Periods required to complete (Hours)
October	Safety	Safety Rules	Role Play	Safety drills	K: Safety rules S: Application of safety rules V: Safety awareness	Practical	4 hours
November	Social Health	Relationships	Discussion	Group activity	K: Social behavior S: Interactive skills V: Respect for others	Observation	3 hours
January	Health	Helpers	Role Play	Identify helpers	K: Community helpers S: Identification V: Respect for helpers	Oral assessment	3 hours



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CLASS I

LIBRARY SYLLABUS

MONTH	ACTIVITY	DESCRIPTION
April, May & June	Know the characters	Listen to the story and identify the characters. Then write their qualities.
July & August	Identify the picture	Look at the picture and write its name
September & October	Alphabet Word Hunt	Listen, find and write words that begin with the given letter
November & December	Picture book scavenger hunt	A sheet with icons (a star, a cat, a red car, a dragon), will be provided. They have to find the matching book
January & February	Word magic (Disappearing words)	Read the words together. Ask the children to close their eyes. One word will be erased. When they open their eyes, they have to identify and say which word is missing