



# **Delhi Public School Gandhinagar Academic Session (2026-27)**



## **Study Material**

**JULY: 2026**

**Subject: English**

# LEVEL UP VANTAGE - ENGLISH COURSEBOOK

## Unit 1 - Myself

Art Integration - Cambridge English Corner 1 - Tb. Pg. no. 19 & 20

Listening and Speaking activity - Tb. Pg. no. 21 & 22

### Cambridge English Corner 1

CEFR Level: Pre-A1



vocabulary

1 Look at the pictures. Write the words under each picture.

eyes nose chin toes head feet legs



chin



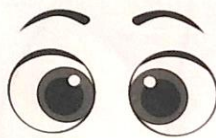
toes



legs



feet



eyes



nose



head

## Unit 2 - My Family

### 2 B: My Sister (Poem)



Recitation and explanation of textbook Pg. no. 36 & 37



Textbook Ex. Pg. no. 38 & 39

**B.6** When one sister wobbles, the other one walks. Match the actions of the sisters. Follow the example.

- |                         |   |                           |
|-------------------------|---|---------------------------|
| a. wobble               | — | i. say ABCs               |
| b. babble               | — | ii. draw, dance, and sing |
| c. sit, drool and swing | — | iii. talk                 |
| d. jiggle plastic keys  | — | iv. walk                  |

INT



38

**B.7** Choose the correct answer. Then, check your answer with your partner. 

INT



- Who can say her ABCs?
  - younger sister
  - elder sister
  - their friend
  - their cousin
- What makes the younger sister grin?
  - when the elder sister draws
  - when the elder sister spins
  - when the elder sister speaks
  - when the elder sister sleeps

☐  
☒  
☐  
☐☐  
☒  
☐  
☐

 **appreciation**

Two words rhyme when they end with the same sound.

Examples:

- *walk* and *talk*
- *fox* and *box*

**B.8** Which words in the poem rhyme with these words? Write the words in the blanks.    

swing

keys

grin

small

sing

spin

all



### Q 1 New Words

|           |           |
|-----------|-----------|
| 1. wobble | 5. babble |
| 2. dance  | 6. jiggle |
| 3. jump   | 7. grin   |
| 4. swing  | 8. small  |

### Q 2 Make Sentences

1. draw– I like to draw.
2. small – The bag is very small.
3. keys – The keys are on the table.

### Homework

4. swing – The swing is big.
5. jump – I like to jump.

### Q 3 Answer the following questions

1. Who wobbles in the poem?  
Ans. The younger sister wobbles.
2. What does the elder sister do when the younger sister grins?  
Ans. The elder sister runs, jumps and spins.

# Grammar Gear

## Ch-14 Punctuation

Reading, explanation and Textbook Ex. Pg. no. 74 & 75

**A**

Rewrite the sentences using capital letters at suitable places.

1. my sister's name is anju.  
My sister's name is Anju.
2. my grandparents live in mumbai.  
My grandparents live in Mumbai.
3. my sister risha is very naughty.  
My sister Risha is very naughty.

Punctuation

4. we have holidays in may and june.  
We have holidays in May and June.
5. i love to be with my father on sundays.  
I love to be with my father.

We use a full stop (.) at the end of every sentence.

I like to play cricket.

When we ask a question, we end it with a question mark (?).

Who are you?

**B**

Rewrite the following sentences using capital letters (ABC), full stops (.) and question marks (?) at suitable places.

1. what is your name  
What is your name?
2. who teaches you hindi  
Who teaches you Hindi?
3. why are you always late  
Why are you always late?
4. where do you live  
Where do you live?
5. my name is namita  
My name is Namita.
6. i study in a school near my house  
I study in a school near my house.

## *Ch-10 Yoga*

### Reading, explanation and Textbook Ex. Pg. no. 52 & 53

Tick (✓) the correct answer.

1. The word yoga means 'coming together' in
- a. Telugu
  - ☒ c. Sanskrit
  - b. Tamil
  - d. Malayalam
2. Yoga is good for
- a. children below 10
  - b. ☒ people of all ages
  - c. adults over 20
  - d. old people
3. Yoga helps
- a. to keep our mind healthy
  - b. to keep our body healthy
  - c. us sleep better
  - ☒ d. All of the above
4. Asanas are
- a. another name for 'yogis'
  - b. special ways of breathing
  - ☒ c. special poses
  - d. not used in yoga



### ***Ch- 5 It's Play Time (Oral)***

## Notebook Exercise

### *Creative Writing*

### *My School*

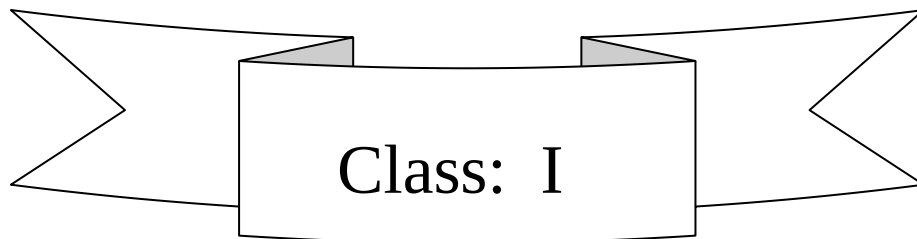


1. The name of my school is **Delhi Public School, Gandhinagar.**
2. There are many **classrooms** in my school.
3. It has a **big playground.**
4. I love to go to school **every day.**
5. My school is the **best school** in my city.



**Delhi Public School Gandhinagar**

**Academic session (2026-27)**



**Study Material**

**JUNE: 2026**

**Subject: English**

# LEVEL UP VANTAGE - ENGLISH COURSEBOOK

## Unit 2 - My Family

### 2A - A Bit about My Family

Reading and explanation of pg. no. 24 to 27



Textbook Ex. Pg. no. 28, 29, 30, 31, 34 & 35



Listening and speaking Ex. Pg. no. 32,33

**A.1** Complete the word web with words that you think of when you hear the word 'family'. 2 T<sup>h</sup> DLC ED DC

**A.4** Match the words to the pictures. Then, check your answers with your partner. INT

1. messy

2. two-storey

3. sleepy

4. tiny

5. old

2. 

1. 

4. 

5. 

3. 

**A.5** Say true (T) or false (F). INT

- Sana is proud of her family.
- Sana loves her elder sister.
- Sana's elder sister is a pilot.
- Sana has a beautiful house with a tiny garden.
- Sana plays with her sister's toys when she is not home.

T

T

F

T

T

A.6

Which of these is most like Sana's family and why? Tick the correct picture.

21<sup>st</sup> DLC


☐

☐

☒

☐

INT

A.7

Choose the correct option. Then, check your answer with your partner.



1. Why does Sana miss her sister?
  - a. Sana's sister lets her play with her toys.
  - b. Sana's sister is away at school and at her music lessons.
  - c. Sana's sister is elder to her.
  - d. Sana's sister takes care of her.
2. Why does Sana smile a lot with her family?
  - a. Sana is a nice person.
  - b. Sana's family takes care of her and loves her.
  - c. Sana's sister is her best friend.
  - d. Sana's parents buy Sana popcorn and juice at movie time.

☐  
☒  
☐  
☐
☐  
☒  
☐  
☐



SVID



A.8 Read the sentence. Notice the highlighted words.

- My mum, dad, sister, and I live in *a* small house next to *an* *amaltas* tree.
- My mum takes us out to watch movies. We enjoy *the* movies together with popcorn and juice.

We use *a* or *an* before a naming word that is one in number and is part of a general group.

We use *a* before a naming word that starts with a consonant sound.

We use *an* before a naming word that starts with a vowel sound.

*The* is used before a naming word (either one or many in number) that describes someone or something in particular.

A.9 Underline *a*, *an*, or *the* in these sentences. Circle the words that follow them. (2T) (PS)

- Abdul goes to a school in Sant Nagar.
- Look at the owl on the tree!
- An owl flew past us.

A.10 Now, work in pairs, and say why we used *the* in sentence b before *owl* and *tree*. Also say why we used *a* before *school* in sentence a and *an* before *owl* in sentence c. (COM) (TC) (CT)

A.11 Choose *a*, *an*, or *the* to fill the gaps in the following sentences. (CT)

- Grandma lost her shawl. She looked under a bedcover and found it.
- I need a pencil. May I borrow yours?
- Give Ria an orange if you are not going to eat it.

INT



- d. I saw a girl sleeping under an orange tree.  
A squirrel was playing next to her.
- e. I want to read all the books Dad has when I grow up.



## pronunciation

A.12 Circle the word with the odd sound.



CT

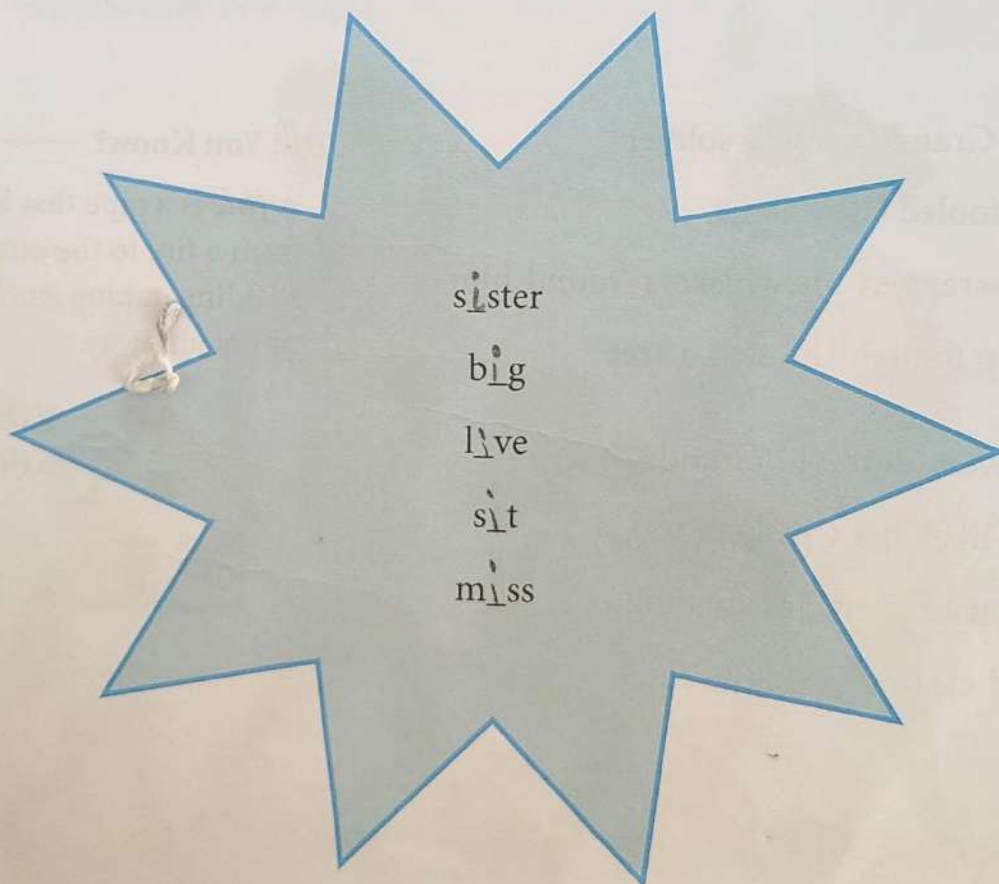
COM

- |        |      |     |      |
|--------|------|-----|------|
| a. pit | lid  | mat | kit  |
| b. sit | meet | lip | pick |
| c. dip | peep | kit | bib  |
| d. pot | sip  | fit | tip  |

A.13 Complete the words in the star below with *i*. Say the complete words aloud.



COM



7 Complete the picture story. Use words from the box below.

21 CR IL

remote

yarn

bag

glasses

book



Grandpa has lost his glasses.  
He cannot read without them.



'Here is the TV remote we  
have been looking for,' said Ayush. 'But  
where are Grandpa's glasses?'



Grandma is looking for something  
in the green bag.



'Oh, look here! I found a ball of purple  
yarn!' said Grandma.



'Oh look, Mum, I have found my  
book here,' said Isha



'Oh there, look at what Rex  
is wearing,' said Grandpa.  
'He is wearing my  
glasses!'

A.18 Now, complete the sentence.

CT

Ayush lives with his grandparents.

parents, elder.

sister, and his dog Rex.

## **Notebook work**

### **A. New words**

- |           |            |
|-----------|------------|
| 1. family | 5. popcorn |
| 2. messy  | 6. teaches |
| 3. movies | 7. storey  |
| 4. sister | 8. garden  |

### **B. Make Sentences**

1. family– I love my family.
2. garden – This is a garden.
3. always- I always wake up early.

H.W.

4. friend- She is my best friend.
5. school- This is my school.

### **C. Answer in One Word (CBE)**

1. Who wants to sleep a little more?

Ans. Sana's sister

2. Which subject does Sana's father teach in the school?

Ans. Maths

3. Name the tree mentioned in the lesson?

Ans. An amaltas tree

## Grammar Gear

### Ch-4 Pronouns

Reading, explanation and Text Book Ex. Pg. no. 16 to 21

**A**

Fill in the blanks with *I, we* or *you*.

1. I am happy. Rita is happy.  
.....We..... are happy.
2. I cannot carry so many books. Can .....you..... help me?
3. Pudding is my favourite. ......I..... can eat a lot of it.
4. Ram and I swim together. ......We..... are friends.
5. Tulip and I will go to the market. ......We..... will get toffees for everyone.



**B**

Look at the pictures and fill in the blanks with **pronouns**. One is done for you.

1. ....He.... is a postman.



2. ....She.... is a nurse.



3. ....He.... is a boy.



4. ....It.... is a balloon.



5. ....It.... is a monkey.



6. ....She.... is a teacher.



7. ....He.... is a sweeper.



8. ....She.... is a singer.



**C**Underline the correct **pronoun** in each sentence.

1. (He/She) is my sister.
2. (He/It) is going to school.
3. (He/She) is my uncle.
4. (It/He) is my pet dog.
5. (It/She) is a bat.
6. (He/It) is an orange.

**D**Rewrite the sentences. Use **pronouns** in place of the underlined words.

1. This is Ritu. Ritu is my friend.

This...is...Ritu...She is my friend.



2. This is my rabbit. My rabbit is white.

This...is...my rabbit...It is white.



3. This is Anil. Anil is my brother.

This...is...Anil...He is my brother.



4. This is a ball. The ball is red.

This...is...a ball...It is red.

**E**

Complete the sentences with the pronouns given in the strip.

I   You   He   She   It   We   They

1. John is a cricket player.  
.....He..... plays well.



2. The kids are in the field.  
.....They..... are playing football.



3. Amira has a pet dog.  
.....It..... is brown.



4. Sameera is a good girl.  
.....She..... goes to school regularly.



5. Maria and I are friends.  
.....We..... like to play together.



6. This is my favourite diary.  
.....I..... call it Kitty.



7. I am a clown.  
.....You..... are a clown too.



**F**

Read the sentences given below. Replace the underlined words with suitable pronouns. Rewrite the sentences in the given space.



1. Leela and Ram are playing in a garden. The garden has many trees. The trees have lots of apples on them.  
 Leela... and Ram... are... playing in a garden. It has many trees. They have lots of apples on them.
2. Leela and Ram are playing. Leela and Ram are playing with a ball. The ball is red and yellow.  
 Leela and Ram are playing. They are playing with a ball. It is red and yellow.
3. Leela is holding the ball. Leela is going to throw the ball to Ram.  
 Leela is holding the ball. She is going to throw it to Ram.
4. Ram is looking at the ball. Ram is ready to catch the ball.  
 Ram is looking at the ball. He is ready to catch it.

**Ch-12 A, An, The**  
**Reading, explanation and Textbook Ex. Pg. no. 68 to 70**

**A**

Look at the pictures and name them. Add *a* or *an* before each of the names correctly. One is done for you.



1. ....an engine.....



3. ....an ice-cream.....



2. ....a mango.....



4. ....a football.....

68



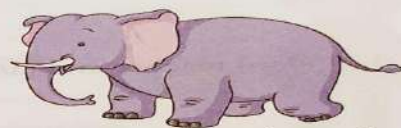
5. ....a house.....



7. ....a car.....



6. ....an umbrella.....



8. ....an elephant.....

**B**

Fill in the blanks with *a* or *an*.

1. My mother peeled ..an... orange.
2. She read ..a... book.
3. Rosy has ..an... umbrella.

4. Rahul ate ..an... ice cream.
5. I planted ....a.... seed.
6. I saw ...an... elephant.

**The**

We use *the* for something specific.  
*the* moon, *the* sun, *the* earth

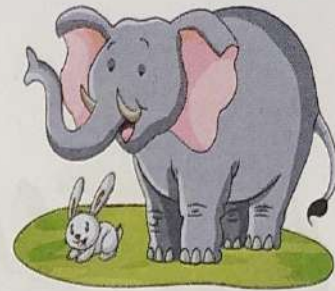
**C**

Tick (✓) the correct answers from the options given in brackets.

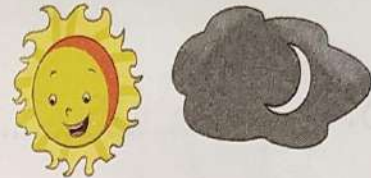
1. (a/an) computer and (a/an) table



2. (a/an) elephant and (a/an) rabbit



3. (a/the) sun and (a/the) moon



4. (a/an) teacher and (a/an) student



**D**

Unscramble and write the naming words. Add *a*, *an* or *the* before each of them correctly. One is done for you.



1. osueh

a house



2. lwo

an owl



3. arhte

the earth



4. merlluab

an umbrella



## **DELHI PUBLIC SCHOOL, GANDHINAGAR**



### **CLASS 1**

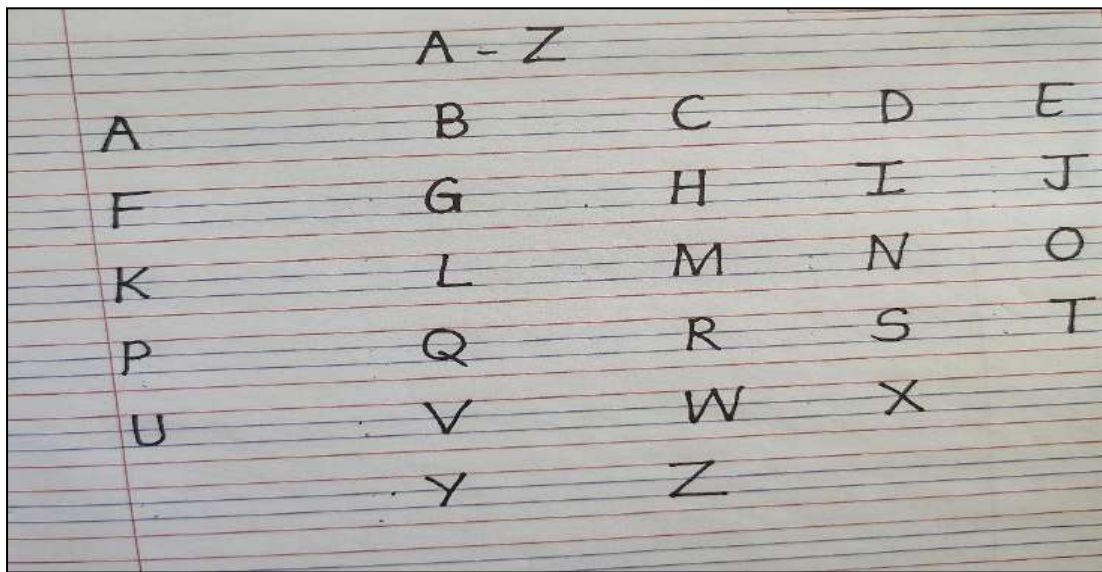
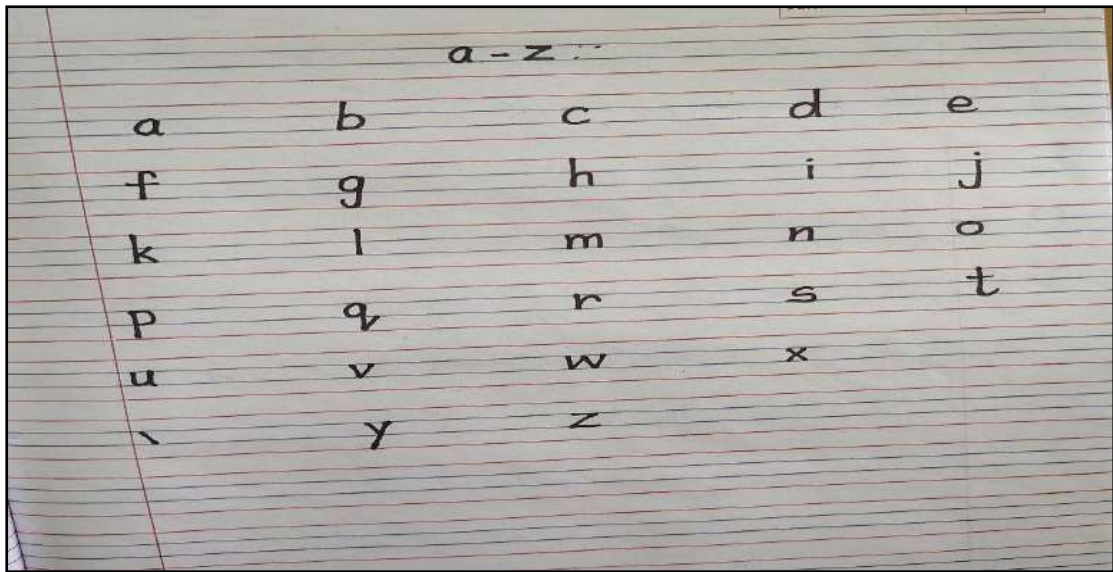
**SESSION – 2026-27**

**SUBJECT – ENGLISH**

**Sample notebook**

**Month – APRIL & MAY**

## Notebook Work - First Week:



# LEVEL UP VANTAGE - ENGLISH COURSEBOOK

## Unit 1- Myself

### 1A : Bit about Myself

Reading and explanation of pg. 1 to 3

Textbook Ex. Pg. no. 4 -14

**A.4** Use the words in the box to label the body parts in the picture below.  
Then check your answer with your partner.

face    ear    hand    eye    fingers    lips  
tongue    nose    teeth    legs    elbow    chest

face

eye

ear

nose

tongue

lips

teeth

chest

hand

fingers

elbow

legs

INT

**A.5** Make sentences on any eight names of the body parts shown in A.4  
(oral)

SVID



A.6

Choose the correct answer. Then check your answer with your partner.

27<sup>th</sup>

DC

DLC



1. Which of these pictures shows Kerala? Tick.

a.


☐

b.


☐

c.


☐

d.


☒

2. Who does Amala play tennis with?

- a. her father
- b. her mother and her father
- c. her mother and her friend Usha
- d. with her grandmother

☐  
☐  
☒  
☐  
☐

A.7 Complete this table by comparing information about Amala and yourself.

| Amala                                                                | You H.W                                                   |
|----------------------------------------------------------------------|-----------------------------------------------------------|
| She has curly hair and black eyes.                                   | I have _____.                                             |
| In her mother tongue, the word for 'grandmother' is <i>Ammachi</i> . | In my mother tongue, the word for 'grandmother' is _____. |
| She has a dog for a pet.                                             | I have _____ / I do not have _____.                       |
| She loves idlis with sambar and coconut chutney.                     | I love _____.                                             |

A.8 Do you play any sport or game? Who do you play with and when?  
Talk about it.

grammar:  
naming words

A.9 Look at these pictures. Write their names.



school



idli, sambar and chutney



tiger



elephant

A.10 Look at the pictures. Name what or who you see.



girl / Amala



grandmother



beach

**A.11** Look at the pictures and read the names. Circle the ones that are special names.  **CT**



ball



Sunday



train



Jonathan



girl



dog

**A.12** Make sentences with each of the following words.  **C** 

ball This is a ball.

Sunday Today is Sunday.

train This is a train.

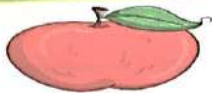
Jonathan He is Jonathan.

girl She is a cute girl.

dog This is a dog.

Follow the example to answer the questions given below, using naming words. Work in pairs, and ask and answer these questions in turns.  **COM** **2<sup>nd</sup>** **PS**

What is this?  
This is a car.



What is this?

This is an apple.



What is this?

This is a house.



What is this?

This is a book.



What is this?

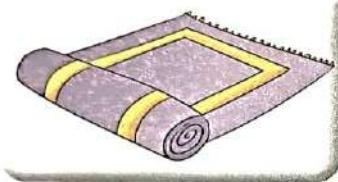
This is a tree.



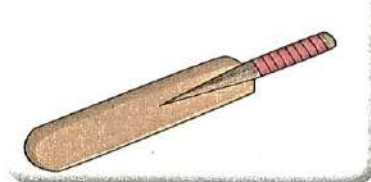
**A.16** Read these words aloud. Pay attention to how the letter *a* has been said in each one of them. (2T) (ICT) (COM)

dad cat rat apple  
map cap tap ant

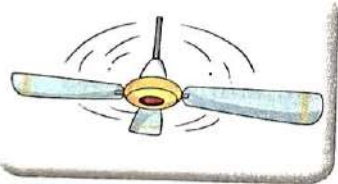
**A.17** Look at the pictures and complete the words. Then, say them aloud. (CT) (COM)



M A T



B A T



F A N



S A D



T A G

knife

**A.14** Complete the words. Then check your answer with your partner. (2T) (PS) (COM)

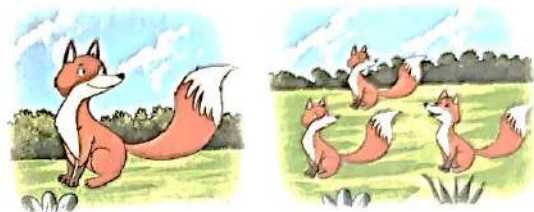
a. one dress

two dresses



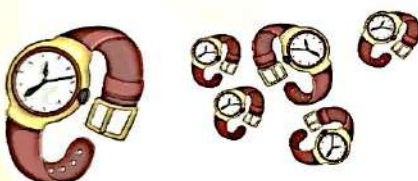
b. one fox

three foxes



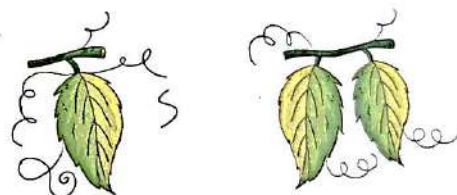
c. one watch

five watches



d. one leaf

two leaves



### **Notebook work:**

#### **A. New words**

- |           |              |
|-----------|--------------|
| 1. curly  | 5. sleeping  |
| 2. sports | 6. sometimes |
| 3. tennis | 7. favourite |
| 4. mother | 8. animals   |

#### **B. Answer in one word. (CBE)**

1. Where is Amala from?

Ans. Kerala

2. Which sport does Amala play?

Ans. Tennis

3. How old is Amala?

Ans. Six years

4. What are Amala's favourite animals?

Ans. Tigers and Elephants

## Unit 1: Myself

### 1 B : How I Lost My Milk Teeth (Poem)

Reading and explanation of Lesson pages- 15,16

Textbook Ex. Pg. no. 17 -19

**B.3** Choose the correct answer. Then, check your answer with your partner.   

1. What do you think the word 'wobbly' means? Tick.

|          |                                     |            |                          |
|----------|-------------------------------------|------------|--------------------------|
| a. loose | <input checked="" type="checkbox"/> | b. fixed   | <input type="checkbox"/> |
| c. sharp | <input type="checkbox"/>            | d. pointed | <input type="checkbox"/> |

2. When the speaker says, 'I thought the tooth would go', he means it would

|                  |                                     |
|------------------|-------------------------------------|
| a. stop chewing. | <input type="checkbox"/>            |
| b. fall off.     | <input checked="" type="checkbox"/> |
| c. be loose.     | <input type="checkbox"/>            |
| d. be taken out. | <input type="checkbox"/>            |

3. How did the tooth finally become a hole?

|                                                                  |                                     |
|------------------------------------------------------------------|-------------------------------------|
| a. The tooth fell off when the speaker was asleep.               | <input type="checkbox"/>            |
| b. The tooth fell off when the speaker was speaking.             | <input type="checkbox"/>            |
| c. The tooth fell off when the speaker was eating his toast.     | <input type="checkbox"/>            |
| d. The tooth fell off when the speaker was eating a toffee roll. | <input checked="" type="checkbox"/> |

4. What type of candy did the speaker eat?

|                       |                                     |                       |                          |
|-----------------------|-------------------------------------|-----------------------|--------------------------|
| a. chocolate          | <input type="checkbox"/>            | b. lollipop           | <input type="checkbox"/> |
| c. sticky toffee roll | <input checked="" type="checkbox"/> | d. hard and sour cane | <input type="checkbox"/> |

**B.4** From the poem, list the things that can be eaten. Make sentences of your own with them.   

**A**

1) toast - I ate a toast.

2) roll - Amala ate a egg roll.

3) candy - I love to eat orange candy.

4) toffee - Ram likes to eat toffee.

### Notebook work :

#### A. New words

- |            |           |
|------------|-----------|
| 1. wobbly  | 5. candy  |
| 2. tooth   | 6. sticky |
| 3. toast   | 7. toffee |
| 4. thought | 8. Hole   |

# Grammar Gear

## Ch -1 Letters and Words

➤ Reading and explanation and Text Book Exercise Pg no. 1 & 2

1

## Letters and Words

SCAN AND LEARN

There are 26 letters in the English alphabet. We use these letters to write all words.

**A** Look at the pictures and complete their names. One is done for you.

1. pen

2. bed

3. bat

4. mug

5. pen

6. cat

**B** Rearrange the letters correctly to name the pictures. One is done for you.

1. n t e  
 . n . s . t .

2. m j a  
 . j . a . m

3. a g b  
 . b . a . g

4. p z i  
 . z . i . p

5. t a h  
 . h . a . t

6. t h u  
 . h . u . t

English Grammar and Composition

**C** Change the underlined letter in each word to make a new word. One is done for you.

1. cot  
 ..... cat

2. pin  
 ..... pen

3. dull  
 ..... doll

4. beg  
 ..... bag

**D** Change or add a letter to get the name of a colour. One is done for you.

- Add a letter at the beginning and *ink* becomes ..... pink
- Change the first letter and *glue* becomes ..... blue
- Change the first letter and *bed* becomes ..... red
- Add a letter at the beginning and *lack* becomes ..... black
- Change the first two letters and *queen* becomes ..... green

**E** In each row, find and circle the word ending with a different sound. One is done for you.

|           |       |       |        |
|-----------|-------|-------|--------|
| 1. see    | bee   | fee   | (too)  |
| 2. (pass) | dress | class | glass  |
| 3. (tray) | boy   | toy   | joy    |
| 4. lot    | cot   | pot   | (lick) |

## Ch -2 Naming Words

### ➤ Reading and explanation and Text Book Exercise Pg no 3 - 10



## 2 Naming Words

- Name these things. One is done for you.
 



.....a ball.....



.....a bat.....



.....a box.....
- Name these people. One is done for you.
 



.....a doctor.....



.....a girl.....



.....a boy.....
- Name these places. One is done for you.
 



.....a shop.....



.....a park.....



.....a house.....
- Name these animals. One is done for you.
 



.....a cow.....



.....a cat.....



.....a dog.....

English Grammar and Composition

### A

Here are the pictures of some animals. Choose the correct naming word from the strip. Write it below each picture.

monkey    tiger    lion    horse    sheep    zebra



1. a ...horse.....



2. a ...monkey.....



3. a ...sheep.....



4. a ...tiger.....



5. a ...zebra.....



6. a ...lion.....

### B

Tick (✓) the boxes beside the correct words to name these people.

- Who dances on stage?
 

☐ a cook

☒ a dancer

☐ a singer
- Who mends our broken shoes?
 

☐ a tailor

☒ a cobbler

☐ a grocer
- Who looks after the sick people?
 

☐ a cobbler

☐ a tailor

☒ a nurse
- Who teaches in a school?
 

☒ a teacher

☐ a peon

☐ a carpenter

5. Who looks after the plants in our garden?



a gardener



a driver



a doctor

The names of a few places are given in column B. In column A are the names of some people and what they do. Match the two columns.



| A                            | B                      |
|------------------------------|------------------------|
| 1. Reema plays in            | 5. a. the library.     |
| 2. The king sits in his      | 1. b. a park.          |
| 3. Ravi buys stamps from     | 2. c. palace.          |
| 4. The farmer works in       | 3. d. the post office. |
| 5. Rita gets storybooks from | 4. e. the field.       |

D

Look at the pictures. Then fill in the blanks with the correct naming words.

1. A ..monkey..... is eating ..bananas...



2. A .....dog..... and its ..puppy..... are sleeping under a ..tree.....



3. A .....lion..... is sitting outside its .....den.....



4. A .....boy..... and a .....girl..... are going to ..school.....



5. There is an ..orange..... in the ....bowl.....



6. A ..duck..... is swimming in a ..pond.....



E

Complete the sentences. Fill in the blanks with suitable naming words. One is done for you.

soap camera pillow watch pencil

1. I want a .....camera..... to click photographs.



2. I need .....soap..... to wash my dirty face.



3. Please teach me to tell the time in a ..watch.....





4. I need a ..pencil.....  
to write my name.



5. I want to sleep. Please  
give me a ..pillow.....

**F**

Look at the string of letters given below. There are some naming words hidden in it. Circle the words. Write them in the blanks under the correct pictures. One is done for you.

D O G P I A N O P A R R O T K I N G M O N K E Y



1. ....DOG.....



2. ....KING.....



3. ....M.O.N.K.E.Y.....



4. ....P.I.A.N.O.....



5. ....P.A.R.R.O.T.....

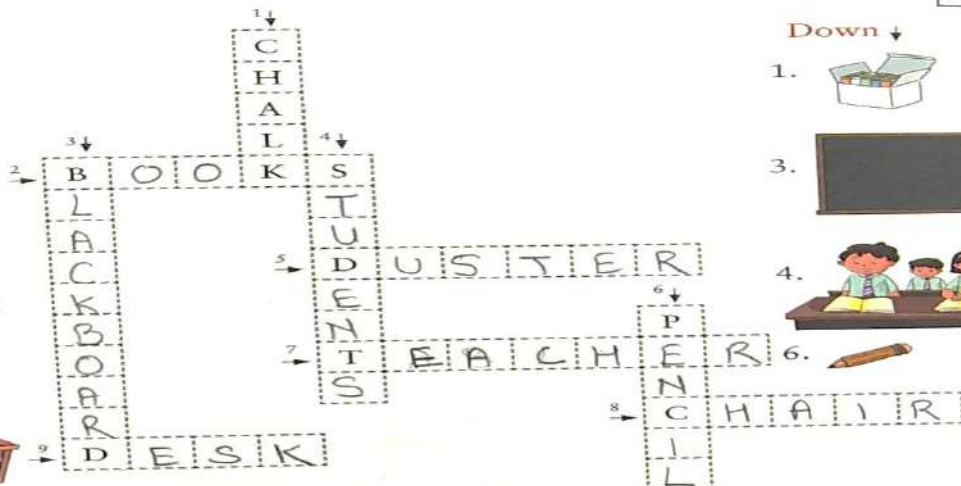


**H**

Complete the crossword with the names of things and people you see in a classroom. The picture clues will help you. One is done for you.



Across →



Down ↓



**I**

Circle the special names. Write them on the blanks below. Remember to begin each special name with a capital letter. One is done for you.

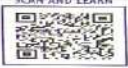
|        |         |          |        |        |          |
|--------|---------|----------|--------|--------|----------|
| pan    | dev     | den      | cat    | fan    | sonia    |
| dog    | monday  | mug      | brush  | paste  | holi     |
| pencil | america | notebook | child  | france | chair    |
| sachin | bed     | friday   | pencil | shoes  | mumbai   |
| name   | diwali  | flower   | june   | fly    | february |

.....Dev..... Monday..... America..... Sachin.....  
.....Sonia..... Holi..... France..... Friday.....

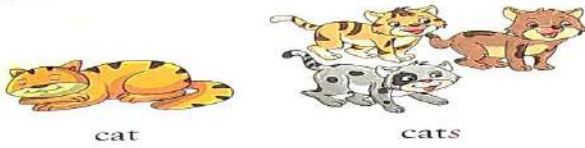
.....Mumbai..... February.....  
.....Diwali.....  
.....June.....

# 3

## One and Many



Read and understand.



cat

cats



rat



rats

When we say *cat*, we mean **one** cat. When we say *cats*, we mean **more than one** cat.

We add *-s* to some words to change them from one to many.



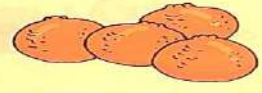
a crayon



many crayons



an orange



many oranges

### A

Fill in the blanks correctly with the words given in brackets.

- I took one rose. Shilpa took three roses. (rose/roses)
- This shirt is red. Those shirts are blue. (shirt/shirts)
- Ravi has five pencils. My brother has one pencil. (pencil/pencils)
- There is one tree in front of my house. There are seven trees in the park. (tree/trees)
- He offered me many chocolates. I took only one chocolate. (chocolate/chocolates)

### B

Change the given naming words from one to many.

- a doll



many dolls



- a banana



many bananas



- an egg



many eggs



- a flower



many flowers



### C

Look at the pictures. Then fill in the blanks with the correct naming words.



- There are two dogs.

One dog is sleeping.

- Joy has one orange.

Rahul has five oranges.



- There are two baby birds in the nest.

There is one bird on the branch.



- Swati carries one book.

Sonali carries many books.



**D** Circle the naming words that name **one**. Underline the naming words that name **many**. Then put them in the correct boxes.

flowers (boy) rings kittens (net) (ball) umbrellas  
carpet letters (pencil) (boat) shops (chair) grapes

| One |        |
|-----|--------|
| 1.  | boy    |
| 2.  | net    |
| 3.  | ball   |
| 4.  | carpet |
| 5.  | pencil |
| 6.  | boat   |
| 7.  | chair  |

| Many |           |
|------|-----------|
| 1.   | flowers   |
| 2.   | rings     |
| 3.   | kittens   |
| 4.   | umbrellas |
| 5.   | letters   |
| 6.   | shops     |
| 7.   | grapes    |

We add **-es** to some words to change them from one to many.  
fox ~ foxes      church ~ churches      dish ~ dishes

**E** Add **-es** to the following words to change them from one to many.

- |          |         |          |         |
|----------|---------|----------|---------|
| 1. peach | peaches | 5. class | classes |
| 2. dress | dresses | 6. watch | watches |
| 3. box   | boxes   | 7. beach | beaches |
| 4. match | matches | 8. glass | glasses |

English Grammar and Composition

Now fill in the blanks with the words that you have written.

- Maya ate three peaches and a banana.
- I put all my toys in two small boxes.
- John went to all the classes to give sweets on his birthday.
- Sasha gave both her dresses to her sister.
- Our team won three matches out of five.

**F** Circle the naming words in the given poem. Identify the words that name **one** and the ones that name **many**. Write them in the correct row.

Six little monkeys  
Jumping on a tree.  
There comes a pedlar  
Whom the monkeys see.  
One naughty monkey  
Snatches his cap  
With small bows  
And a very long strap.  
Says the pedlar,  
'Give me the cap.'  
The monkey winks at him  
And tightens the strap.

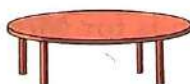


One monkey strap cap pedlar tree  
Many monkeys bows

**G** Read aloud the words that are given below. Change them from one to many.

- |          |        |           |          |
|----------|--------|-----------|----------|
| 1. doll  | dolls  | 6. eye    | eyes     |
| 2. book  | books  | 7. monkey | monkeys  |
| 3. table | tables | 8. tomato | tomatoes |
| 4. house | houses | 9. cup    | cups     |
| 5. fox   | foxes  | 10. crow  | crows    |

Now circle the words that you have written above in the grid below. One is done for you.



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| T | H | D | O | L | L | S | C | M | P |
| A | T | O | M | A | T | O | E | S | D |
| B | O | O | K | S | H | O | T | N | E |
| G | Z | T | A | B | L | E | S | K | H |
| U | A | O | N | C | U | P | S | D | L |
| I | F | A | M | O | N | K | E | Y | S |
| B | O | H | O | U | S | E | S | L | A |
| A | E | Y | E | S | M | B | Q | A | V |
| R | S | A | C | R | O | W | S | D | E |
| S | F | O | X | E | S | T | R | I | S |

## Creative Writing

### My Self

1. My name is Neha Trivedi.
2. I am a \_\_\_\_\_ (boy/girl).
3. I am \_\_\_\_\_ (six / seven / eight) years old.
4. I study in class \_\_\_\_\_.
5. I live in \_\_\_\_\_ (Ahmedabad/ Gandhinagar)