DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION: 2026-27

CLASS III: ANNUAL SYLLABUS

ENGLISH SYLLABUS

Term - I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required (Hours)**
April	**Literature:**	**Unit 1 A. Birthday Bear**	Storytelling, Discussion Method	**Role play,** Vocabulary games	**K**- understand story, characters, teamwork **V**- Friendship, determination acceptance, Kindness **S** - Reading fluency, speaking, comprehension.	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods (14-16 hours)
	Grammar:	**L-1: Nouns Collective & Abstract** **L-2: Nouns Singular & Plural**	Explanation, Discussion and Questioning Method	**Classroom Activity**: Nouns Hunt **Classroom Activity**: The Plural Gallery	**K** - Types of Nouns, Correct use of nouns **V** - Collaboration **S** - Classification, Critical Thinking	Slip test, Quiz, Periodic/ formative Assessment	8-9 Periods (16-18 hours)
	Creative Writing	**Picture Description**	Induction, Deduction, Discussion, Assessment Method	-	**K** - Vocabulary Building, Structure Writing **V** - Appreciation of Art **S** - Observation skills, Critical Thinking.	Periodic/ Formative, Summative Assessment	2-3 Periods (4-6 hours)
	Literature Reader: L-1: Rikki Tikki Tavi Goes Exploring **Practice Book: Skill Drill 1: L**-Part 1, 2 (Pg. no. 3 & 4) **R&W**-Part 1, 2 (Pg. no. 23 to 26) **S**- (Pg. no. 65) **AIL-1** Birthday Card Making (Friendship)						
May	**Literature:**	**Unit 1: B. My Friend and I (Poem)**	Recitation, Explanation, Question-	**Group Activity:** Helping	**K** - Theme of Companionship **V** - Social-Emotional, love for Environment	Periodic/ Formative Assessment	3 Periods (6 hours)

			answer Method	Hands-Sharing real-life experiences	**S** - Pronunciation		
	Literature Reader: L-2: Spring Quiet **SUMMER BREAK**						
June	**Grammar:**	**L-7: Verbs**	Explanation, Discussion & Inductive Method	**Group Activity:** Sorting Game & Sentence Building	**K** - Define, recognize, and understand **V** - Collaboration & confidence **S** - Identification & application	Periodic/ Formative Assessment, Peer Assessment, Slip test	4-5 Periods (8-10 hours)
	Literature Reader: **L-3:** The Selfish Tortoise **Practice Book: Skill Drill 1: L**-Part 3 (Pg. no. 5) **R&W**-Part 3 (pg. no. 27 & 28) **S**- (Pg.no. 66)						
PT-1 Syllabus **Coursebook:** **Unit-1: A. Birthday Bear** **Unit-1: B. My Friend and I (Poem)**					**PT-1 Syllabus** **Grammar:** **L-1: Nouns-Collective and Abstract** **L-7: Verbs** **Writing: Picture Description** **Comprehension: Unseen passage**		
July	**Literature:**	**Unit 2: A. Abdulla's Morning**	Storytelling, Discussion Method	**Role play**, Vocabulary wall (Action words)	**K**- understand story, characters. **V**- Empathy& respect, responsibility towards nature. **S**- Reading fluency, speaking, comprehension	Formative Assessment, Peer Assessment & Oral Assessment	7-8 Periods (14-16 hours)
	Grammar:	**L-3: Adjectives - of Quality, of Number and of Quantity**	Kinesthetic Learning, Explanation, Discussion and Inductive Method	**Classroom Activity** – The Mystery Bag and Adjective Scavenger Hunt	**K**- Define and distinguish between types of adjectives. **V**- Precision in communication **S**- Enhancing descriptive writing skills	Slip test, Quiz, Periodic/ formative Assessment	4-5 Periods (8-10 hours)
	Literature Reader: L-3: Robinson Crusoe's House **Practice Book: Skill Drill 1: L**-Part 4, 5 (Pg. no. 6 to 8) **R&W**-Part 4, 5 (pg. no. 29 to 32) **S**- (Pg.no. 67)						
August	**Literature:**	**Unit 3: B. Eid Night**	Recitation, communicative	**Classroom Activity** –	**K**- Cultural Awareness & significance	Recitation performance,	4-5 Periods

		(Poem)	approach, Explanation, and Question-answer Method	Rhyming word search. Greeting Cards	**V**- Appreciation & respect for cultural traditions **S**- Pronunciation/ expression	Periodic/ Formative Assessment	(8-10 hours)
	Grammar:	**L-10: Pronouns- Personal and Demonstrative** **L-13: Prepositions- of place and of time**	Explanation, Discussion, The Substitution Method & Total Physical Response	**Classroom Activity** – The Copycat Game. The Human Pointer and The Treasure Hunt	**K**- Define and identification, concept understanding. **V**- Clarity in communication, Respectful Addressing, Organization. **S**- Syntactic accuracy, Following directions	Play-way Assessment, Formative Assessment, Peer Assessment	8-10 Periods (16-20 hours)
	Creative Writing	**Formal Letter Writing**	Induction, Deduction, Discussion, Assessment Method	**Classroom Activity** – The Magic words (Discussion)	**K**- Formative/Structured Writing. **V**- Accountability, Politeness **S**- Persuasive Justification. (Thinking skills)	Periodic/ Formative, Summative Assessment	2-3 Periods (4-6 hours)
	Literature Reader - L-5: The Gymnastic Clock **Practice Book: Skill Drill 1: L**-Part 1, 2 (Pg. no. 9 &10) **R&W- Skill Drill 1:** Part 5, 6 (pg. no. 33 to 35) **S**- (Pg.no. 68) **SEA-1** Listening Activity						
September	**Revision- Half Yearly Examination**						

Half Yearly Syllabus	**Half Yearly Syllabus**
Coursebook: **Unit-1: A. Birthday Bear** **Unit-2: A. Abdullah's Morning** **Unit-3: B. Eid Night (Poem)**	**Grammar:** **L-1: Nouns-Collective and Abstract** **L-3: Adjectives- of Quality, of Number and of Quantity** **L-7: Verbs** **L-10: Pronouns-Personal and Demonstrative** **Writing: Picture Description and Formal Letter Comprehension: Unseen Passage and Seen Passage**

Term – II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required (Hours)**
October	Literature:	**Unit-3: A. Christmas Bells**	Storytelling, Question-answer, Audio-visual Method	**Role Play**	**K**-Theme of festivals **V**- Empathy, Appreciation of Culture **S**- Reading Comprehension and interpretation	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7 Periods (14 hours)
	Grammar:	**L-6: Articles- a, an, the** **L-8: Verbs- The Simple Tenses**	Explanation, Practice & Application	**Act and Guess Game**	**K**- usage and rules **V**- using language correctly **S**- Correct usage of grammar in sentences	Slip test, Quiz, Periodic/ formative Assessment	8 Periods (16 hours)
	Creative Writing	**Invitation writing**	Induction, Deduction	-	**K**- Format and purpose **V**- Social Etiquette **S**- Writing formal invitations	Periodic/ formative, summative Assessment	2 Periods (1 hour)
	Literature Reader - L-6: A Thief AIL 2 - Diya Making Practice Book: Skill Drill 2: L-Part 3, 4, 5 (Pg. no. 11 to 14) R &W – Part 1, 2 (pg. no. 37 to 40) S- Pg.no. 69						
November	Literature:	**Unit-4: B. Bilingual (Poem)**	Recitation, Discussion method, Activity-based learning	**Global Greetings Activity**	**K**-Theme and message of the poem **V**- Appreciating more than one language **S**- Expressions, Pronunciation	Periodic/ Formative Assessment	7-8 Periods (14-16 hours)
	Grammar:	**L-11: Conjunctions- and, or, but, because, so**	Practice & Inductive, Application Method	**Conjunction Song**	**K**- Joining words and sentences. **V**- Connecting ideas meaningfully. **S**- Choosing correct conjunctions in sentences.	Slip test, Quiz, Periodic/ formative Assessment	7 Periods (14 hours)

	Literature Reader- L-7: Who Stole the Bird's Nest? **Practice Book: Skill Drill 3: L**- Part 1, 2, 3 (Pg. no. 15 to 17) **R&W- Skill Drill 2**: Part 3, 4, 5 (pg. no. 41 to 47) **S**- (Pg.no. 70)						
December	**Literature:**	**Unit-5: A. Beauty Has Come Again**	Activity-based learning	**Word Puzzle**	**K**- Theme of nature's beauty and renewal **V**- Hope and positivity **S**- LSRW skills and Observation	Comprehension Questions, Periodic/ Formative Assessment	7-8 Periods (14-16 hours)
	Grammar:	**L-9 Adverbs**- of Manner, of Time and of Place	Question Method, Error Correction Method	**Role Play** / Action-Based Learning	**K**- Definition, Types of Adverbs **V**- Clarity in communication **S**- Form Adverbs from Adjectives	Quiz, Peer Assessment, Periodic/ formative Assessment	7 Periods (14 hours)
	Literature Reader - L-8: The Wise Son **SEA-2: Poem Recitation** **Practice Book: Skill Drill 3: L**-Part 4 (Pg. no. 18, 19) **R&W- Skill Drill:2** Part 6 & **Skill Drill:3** Part 1, 2, 3 (pg. no. 48 to 55) **S**- (Pg.no. 71, 72)						

PT-2 Syllabus **Coursebook:** **Unit-3: A.** Christmas Bells **Unit-4: B.** Bilingual **(Poem)**	**PT-2 Syllabus** **Grammar:** **L-8:** Verbs- The Simple Tenses **L-11:** Conjunctions- and, or, but, because, so **Writing:** Invitation writing **Comprehension:** Unseen passage

January	**Literature:**	**Unit-5: B. The Earth Speaks (Poem)**	Recitation, Explanation Activity-Based Learning	"Earth's Voice" **Role Play**	**K**- Theme of nature's beauty and renewal **V**- Hope and positivity **S**- LSRW skills and Observation	Comprehension Questions, Periodic/ Formative Assessment	5 Periods (10 hours)
	Grammar:	**L-15: Kinds of Sentences** **L-17: Sentences- Subject and Predicate**	Think-Pair-Share Method Inductive Method	**Group Activity**: Sentence-Sorting Game "Break the Sentence"	**K**- Identify the four types of sentences and parts of a sentence. **V**- Clarity in expression **S**- Framing sentences correctly in real-life contexts.	Quiz, Peer Correction Periodic/ formative Assessment	5 Periods (10 hours)

	Creative Writing	**Paragraph Writing**	Guided Writing, Independent Practice Method	-	**K**- Understand structure (topic sentence, supporting details etc.) **V**- Develop expression **S**- Write clear, coherent paragraphs	Formative/ summative Assessment	3 Periods (6 hours)
	Literature Reader - **L-9:** A Fairy Song, **L-10:** Alice's Adventure in Wonderland **Practice Book: Skill Drill 3: L**-Part 5 (Pg. no. 20) **R&W**- Part 4, 5 (Pg. no. 56 to 61) **S**- (Pg.no. 73)						
February	**Revision For Annual Examination**						

Annual Syllabus	**Annual Syllabus**
Coursebook: **Unit 3: A.** Christmas Bells **Unit 5: A.** Beauty Has Come Again **Unit 5: B.** The Earth Speaks **(Poem)**	**Grammar:** **L-8:** Verbs- The Simple Tenses **L-9:** Adverbs-of Manner, of Time and of Place **L-17:** Sentences-Subject and Predicate **Writing:** Paragraph Writing, Picture Description, Invitation Writing **Comprehension:** Unseen Passage and Seen Passage

HINDI SYLLABUS

TERM-I							
महीना	**पाठ्यपुस्तक,व्याकरण, क्रियात्मक कार्य**	**पाठ का नाम**	**शिक्षण पद्धति**	**गतिविधि**	**सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल**	**मूल्यांकन मानचित्रण**	**अध्याय पूरा करने के लिए कुल अवधि (घंटे)**
अप्रैल/ मई	पाठ्यपुस्तक	पाठ-1 सुंदर पास-पड़ोस बनाओ (कविता)	गेय पद्धति, अनुकरण विधि, चर्चा और प्रश्नोत्तरी विधि	* अपने आस-पास दिखने वाले दृश्य का एक सुंदर चित्र बनाकर उसमें रंग भरिए| **(AIL)** * पेड़ों के महत्त्व पर चर्चा|	आवधिक मूल्यांकन (PT-1), **सहपाठी** मूल्यांकन	7 कालांश (3.5 घंटे)
		पाठ-2 जादुई दुनिया (मौखिक)	कथा विधि	* वाचन, श्रुतलेख	**ज्ञान-** चारों ओर फैली दुनिया को जानेंगे| **मूल्य-** दुनिया को सुंदर बनाने की जिम्मेदारी की भावना विकसित होगी| **कौशल-** पठन कौशल का विकास होगा|	**सहपाठी** मूल्यांकन	2 कालांश (1 घंटा)
	व्याकरण	भाषा	आगमन-निगमन विधि, खेल विधि	* भारत के पाँच राज्यों के नाम लिखकर उनकी भाषाएँ लिखिए		आवधिक मूल्यांकन (PT-1), **सहपाठी** मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

		संज्ञा	खेल विधि, उदाहरण व अभ्यास विधि	* संज्ञा शब्दों का खेल		आवधिक मूल्यांकन (PT-1), **सहपाठी** मूल्यांकन	4 कालांश (2 घंटा)
	क्रियात्मक कार्य	अपठित गद्यांश	अवलोकन विधि, प्रश्नोत्तरी विधि	* गद्यांश पर आधारित अन्य प्रश्न बनाना		आवधिक मूल्यांकन (PT-1), **सहपाठी** मूल्यांकन	2 कालांश (1 घंटा)
		अनुच्छेद लेखन	रूपरेखा विधि, प्रश्नोत्तरी विधि	*दिए गए विषय पर अनुच्छेद लिखना		आवधिक मूल्यांकन (PT-1)	2 कालांश (1 घंटा)
जून	पाठ्यपुस्तक	पाठ-3 समय-यात्रा	पठन एवं अनुवाचन विधि, व्याख्यान एवं प्रश्नोत्तरी विधि	* गुजरात के प्रसिद्ध मंदिर और पर्यटन स्थलों पर एक चित्रात्मक परियोजना तैयार कीजिए| **(SEA)**	**ज्ञान-** भारत देश की ज्ञान-परम्परा की जानकारी होगी| **मूल्य-** अतीत के ज्ञान के साथ आगे बढ़ने की प्रेरणा मिलेगी| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	आवधिक मूल्यांकन (PT-I), **सहपाठी** मूल्यांकन	7 कालांश (3.5 घंटे)

	व्याकरण	लिंग	आगमन-निगमन विधि, खेल विधि, उदाहरण विधि	* लिंग शब्दों का मिलान करना।	**ज्ञान-** भेदों के आधार पर लिंग शब्दों को पहचान सकेंगे। **मूल्य-** लिंग भेद के आधार पर शब्दों का महत्त्व जानेंगे। **कौशल-** शब्दों का उचित प्रयोग करने में सक्षम होंगे।	आवधिक मूल्यांकन (PT-I), **सहपाठी** मूल्यांकन	3 कालांश (1.5 घंटा)
PT-I Syllabus:- **पाठ्यपुस्तक** – पाठ -1 सुंदर पास-पड़ोस बनाओ, पाठ - 3 समय-यात्रा **व्याकरण** - भाषा, संज्ञा **क्रियात्मक कार्य** - अपठित गद्यांश, अनुच्छेद लेखन							
जुलाई	पाठ्यपुस्तक	पाठ - 4 प्रकृति-संदेश (कविता)	गेय पद्धति, अनुकरण विधि, चर्चा और प्रश्नोत्तरी विधि	* कक्षा के दो समूहों में 'पुराने व आधुनिक समय में अंतर' विषय पर वाद-विवाद।	**ज्ञान-** प्रकृति से मिलने वाली सीखों को जीवन में अपनाएँगे। **मूल्य-** प्रकृति का महत्त्व जानेंगे। **कौशल-** पठन तथा लेखन कौशल का विकास होगा।	अर्द्ध वार्षिक मूल्यांकन (H.Y)	7 कालांश (3.5 घंटे)
		पाठ-5 सबसे बड़ा आशीर्वाद	पठन एवं अनुवाचन विधि, व्याख्यान एवं प्रश्नोत्तरी विधि	* लुई ब्रेल के बारे में जानकारी एकत्रित कर पोस्टर बनाइए।	**ज्ञान-** ब्रेल लिपि का अर्थ समझेंगे। **मूल्य-** आत्मनिर्भर बनेंगे और दूसरों के दर्द समझेंगे। **कौशल-** पठन तथा लेखन कौशल का विकास होगा।	अर्द्ध वार्षिक मूल्यांकन (H.Y)	7 कालांश (3.5 घंटे)
	व्याकरण	वचन	खेल विधि, उदाहरण व अभ्यास विधि	* वचन आधारित खेल।	**ज्ञान-** वचन बदलने के नियम जानेंगे। **मूल्य-** संख्या के आधार पर शब्दों का प्रयोग सीखेंगे। **कौशल-** शुद्ध शब्दों को लिखने की क्षमता का विकास होगा।	अर्द्ध वार्षिक मूल्यांकन (H.Y)	3 कालांश (1.5 घंटा)

	क्रियात्मक कार्य	चित्र-वर्णन	अवलोकन विधि, प्रश्नोत्तरी विधि	* किसी अन्य चित्र का अभ्यास करना|	**ज्ञान-** चित्र को देखकर उसे शब्दों में पिरोकर अभिव्यक्त करना सीखेंगे| **मूल्य-** चित्र के आधार पर भावों का महत्व समझेंगे| **कौशल-** लेखन कौशल का विकास होगा|	अर्द्ध वार्षिक मूल्यांकन (H.Y)	3 कालांश (1.5 घंटा)
अगस्त	पाठ्यपुस्तक	पाठ-6 मैंने रंग बनाए	पठन एवं अनुवाचन विधि,व्याख्यान एवं प्रश्नोत्तरी विधि	* अलग-अलग रंगों को मिलाकर नए रंग बनाइए|	**ज्ञान-** प्रकृति हमारी ज़रूरतों को पूरा करती हैं, इस बात की जानकारी मिलेगी| **मूल्य-** प्राकृतिक परिवेश के प्रति सजग होंगे| **कौशल-** पठन तथा लेखन कौशल का विकास होगा|	अर्द्ध वार्षिक मूल्यांकन (H.Y)	7 कालांश (3.5 घंटे)
		पाठ-7 त्योहारों का देश (मौखिक)	पठन एवं अनुवाचन विधि	* वाचन, श्रुतलेख	**ज्ञान-** भारत के त्योहारों की जानकारी मिलेगी| **मूल्य-** सांस्कृतिक एकता के प्रति सजग होंगे| **कौशल-** पठन तथा लेखन कौशल का विकास होगा|	**सहपाठी** मूल्यांकन	2 कालांश (1 घंटा)
	व्याकरण	सर्वनाम	खेल विधि, उदाहरण व अभ्यास विधि	* सर्वनाम व संज्ञा शब्दों का वर्गीकरण करना|	**ज्ञान-** सर्वनाम शब्दों की पहचान करने की क्षमता का विकास होगा| **मूल्य**- आदर देने वाले शब्दों का प्रयोग करना सीखेंगे| **कौशल-** सर्वनाम शब्दों का उचित प्रयोग करने की क्षमता का विकास होगा|	अर्द्ध वार्षिक मूल्यांकन (H.Y),**सहपाठी** मूल्यांकन	4 कालांश (2 घंटे)

		विशेषण	खेल विधि, उदाहरण व अभ्यास विधि	* अपने मित्रों के लिए दो-दो विशेषण शब्द लिखना		अर्द्ध वार्षिक मूल्यांकन (H.Y),**सहपाठी** मूल्यांकन	4 कालांश (2 घंटे)
	क्रियात्मक कार्य	अपठित पद्यांश	अवलोकन विधि, प्रश्नोत्तरी विधि	* पद्यांश पर आधारित अन्य प्रश्न बनाना		अर्द्ध वार्षिक मूल्यांकन (H.Y),**सहपाठी** मूल्यांकन	3 कालांश (1.5 घंटा)
		चित्र वर्णन	अवलोकन विधि, प्रश्नोत्तरी विधि	* किसी अन्य चित्र का अभ्यास करना		अर्द्ध वार्षिक मूल्यांकन (H.Y)	3 कालांश (1.5 घंटा)
सितम्बर	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पुनरावर्तन	* प्रश्नोत्तरी, चर्चा विधि, अभ्यास विधि	प्रश्नों के उत्तर याद करना		अर्द्ध वार्षिक मूल्यांकन (H.Y)	12 कालांश (6 घंटे)

Half Yearly Syllabus:-

पाठ्यपुस्तक – पाठ-4 प्रकृति-संदेश, पाठ-5 सबसे बड़ा आशीर्वाद, पाठ-6 मैंने रंग बनाए

व्याकरण – लिंग, वचन, सर्वनाम, विशेषण

क्रियात्मक कार्य - अपठित गद्यांश, अपठित पद्यांश, चित्र-वर्णन

TERM-II							
महीना	**पाठ्यपुस्तक,व्याकरण, क्रियात्मक कार्य**	**पाठ का नाम**	**शिक्षण पद्धति**	**गतिविधि**	**सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल**	**मूल्यांकन मानचित्रण**	**अध्याय पूरा करने के लिए कुल अवधि (घंटे)**
अक्टूबर	**पाठ्यपुस्तक**	पाठ-8 बादल रोने लगा	पठन एवं अनुवाचन विधि, व्याख्यान एवं प्रश्नोत्तरी विधि	* जल-चक्र का एक आरेख बनाइए|	**ज्ञान-** बरसात के महत्त्व और उसका अलग-अलग लोगों पर होने वाले प्रभाव का ज्ञान होगा| **मूल्य-** स्वतंत्रता, ज़िम्मेदारी के संबंध को समझेंगे और कर्त्तव्य की प्रेरणा मिलेगी| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	आवधिक मूल्यांकन (PT-II), **सहपाठी** मूल्यांकन	7 कालांश (3.5 घंटे)
	व्याकरण	क्रिया	आगमन-निगमन विधि, खेल विधि	* दिए गए क्रिया शब्दों का प्रयोग करते हुए कहानी बनाकर सुनाइए।	**ज्ञान-** क्रिया शब्दों का ज्ञान और पहचान होगी| क्रिया के अलग-अलग रूपों को जानेंगे| **मूल्य-** सहानुभूति, समय प्रबंधन सहभागिता का विकास होगा| **कौशल-** क्रिया शब्दों का प्रयोग कर शुद्ध वाक्य बनाने में सक्षम होंगे|	आवधिक मूल्यांकन (PT-II), **सहपाठी** मूल्यांकन	4 कालांश (2 घंटे)
		पर्यायवाची शब्द	खेल विधि,उदाहरण व अभ्यास विधि	* शब्दों का खेल|	**ज्ञान-** समानार्थी शब्दों का ज्ञान होगा| **मूल्य-** समन्वय और संतुलन के साथ-साथ प्रभावी सम्प्रेषण सीखेंगे| **कौशल-** पर्यायवाची शब्दों की पहचान और शुद्ध वाक्य निर्माण में सफल होंगे|	आवधिक मूल्यांकन (PT-II), **सहपाठी** मूल्यांकन	3 कालांश (1.5 घंटा)
	क्रियात्मक कार्य	अपठित पद्यांश	अवलोकन विधि, प्रश्नोत्तरी विधि	* पद्यांश पर आधारित अन्य प्रश्न बनाना|	**ज्ञान-** पद्यांश को पढ़कर उसका अर्थ समझेंगे| **मूल्य-** प्रकृति प्रेम, मानवीय संवेदनाएँ, नैतिकता को समझेंगे और आत्मसात करेंगे|	आवधिक मूल्यांकन (PT-II), वार्षिक मूल्यांकन	3 कालांश (1.5 घंटा)

					कौशल- पठन, लेखन व अवबोधन कौशल का विकास होगा व शब्द भंडार में वृद्धि होगी|	(A.E.) **सहपाठी** मूल्यांकन	
		अनुच्छेद लेखन	रूपरेखा विधि, प्रश्नोत्तरी विधि	* दिए गए विषय पर अनुच्छेद लिखना|	**ज्ञान-** किसी एक विषय पर अपने विचार बता पाएँगे| **मूल्य**- रचनात्मकता, आत्मविश्वास का विकास होगा| **कौशल-** विश्लेषणात्मक, विचार संगठन कौशल, रचनात्मकता, विषयवस्तु पर शुद्ध रूप से लिखने की क्षमता का विकास होगा|	आवधिक मूल्यांकन (PT-II)	3 कालांश (1.5 घंटा)
नवम्बर	**पाठ्यपुस्तक**	पाठ-9 मित्र-मंडली (मौखिक)	व्याख्यान विधि, नाट्य विधि, तुलना विधि	* वर्ग-पहेली * मित्रता पर आधारित कोई कहानी सुनाइए	**ज्ञान-** दिव्यांग जन को होने वाली समस्याओं को समझेंगे| **मूल्य-** मित्रता का महत्त्व समझेंगे दिव्यांग जन के प्रति सहयोग एवं सहानुभूति का विकास होगा| **कौशल-** व्याकरणिक शुद्धता, शब्द भंडार में वृद्धि,पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	**सहपाठी** मूल्यांकन	4 कालांश (2 घंटे)
		पाठ-10 नई सोच (कविता)	गीत एवं नाट्य विधि, व्यास विधि (व्याख्यान विधि)	* कंप्यूटर और मोबाइल फ़ोन के आविष्कारकों के चित्र चिपकाकर उनका परिचय लिखिए|	**ज्ञान** - वैज्ञानिक प्रयोग और प्रगति का ज्ञान होगा| **मूल्य-** विज्ञान का प्रयोग जिम्मेदारी से करने के साथ व्यावहारिकता की प्रेरणा मिलेगी| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	आवधिक मूल्यांकन (PT-II), **सहपाठी** मूल्यांकन	4 कालांश (2 घंटे)
	व्याकरण	विलोम शब्द	आगमन विधि, व्याख्यान विधि, खेल विधि	* वर्ग-पहेली	**ज्ञान-** विलोम शब्द और उनके प्रयोग का ज्ञान होगा| **मूल्य-** स्पष्टता और सटीकता, तार्किक सोच,रचनात्मकता की प्रेरणा मिलेगी|	वार्षिक मूल्यांकन (A.E.)	2 कालांश (1 घंटा)

					कौशल- पठन, रचनात्मक लेखन कौशल का विकास होगा		
		अनेक शब्दों के लिए एक शब्द	आगमन विधि, व्याख्यान विधि, तुलना विधि	* शब्द खोजो खेल	**ज्ञान-** 'वाक्यांश के लिए प्रयुक्त होने वाले एक शब्द' का ज्ञान होगा| **मूल्य-**संक्षिप्तता, रचनात्मकता का विकास होगा| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	2 कालांश (1 घंटा)
	क्रियात्मक कार्य	चित्र वर्णन	व्याख्यान विधि, तुलना विधि	* किसी अन्य चित्र का अपने शब्दों में वर्णन करना|	**ज्ञान-** चित्र वर्णन की रूपरेखा का ज्ञान होगा| **मूल्य-** स्वतंत्रता, ज़िम्मेदारी और कर्त्तव्य की प्रेरणा मिलेगी| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	2 कालांश (1 घंटा)
दिसम्बर	**पाठ्यपुस्तक**	पाठ-11 जंगल में स्कूल (नाटक)	नाट्य विधि, व्याख्यान विधि, तुलना विधि	* कक्षा के चार समूहों में पोस्टर निर्माण कीजिए| (**Pg. no.** 116) *नाट्य अभिनय (SEA)	**ज्ञान**- पढाई और परीक्षा के महत्त्व का ज्ञान होगा| **मूल्य-** स्वतंत्रता, ज़िम्मेदारी और कर्त्तव्य की प्रेरणा मिलेगी| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	6 कालांश (3 घंटे)
		पाठ-12 मौसम और स्वास्थ्य	व्याख्यान विधि, परियोजना विधि, तुलना विधि	* स्वास्थ्य का पेड़ बनाइए| (Pg. no. 126) **(AIL)**	**ज्ञान-** मौसम के अनुसार रहन-सहन और खानपान के महत्त्व का ज्ञान होगा| **मूल्य-** स्वतंत्रता, ज़िम्मेदारी और कर्त्तव्य की प्रेरणा मिलेगी| **कौशल-**पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	6 कालांश (3 घंटे)
	व्याकरण	अनेकार्थी शब्द	खेल विधि, उदाहरण विधि, संदर्भ विधि,	* खेल - शब्द और उसके कई रूप	**ज्ञान-** अनेकार्थी शब्दों का और उनके प्रयोग का ज्ञान होगा| **मूल्य-** संक्षिप्तता, **तार्किकता, रचनात्मकता**	वार्षिक मूल्यांकन (A.E.)	4 कालांश (2 घंटे)

			समूह चर्चा विधि		**आदि मूल्य सीखेंगे**। **कौशल-** पठन, लेखन, तार्किकता विश्लेषणात्मक कौशल, एवं अवबोधन कौशल का विकास होगा।		
	क्रियात्मक कार्य	अनौपचारिक पत्र (प्रारूप)	चर्चा विधि, समूह कार्य विधि, भूमिका निर्वाह विधि	* हिंदी में अपना पता लिखना।	**ज्ञान-** अनौपचारिक पत्र के प्रारूप व पत्र लिखने के उद्देश्य का ज्ञान होगा। **मूल्य-** संबंधों का महत्व, संवेदनशीलता, सहानुभूति, आत्मविश्वास का विकास होगा। **कौशल-** व्याकरणिक शुद्धता, रचनात्मक लेखन एवं अवबोधन कौशल का विकास होगा।	वार्षिक मूल्यांकन (A.E.)	3 कालांश (1.5 घंटा)
		अपठित गद्यांश	अवलोकन विधि, प्रश्नोत्तरी विधि	* गद्यांश पर आधारित अन्य प्रश्न बनाना।	**ज्ञान-** गद्यांश को पढ़कर उसका अर्थ समझेंगे। **मूल्य-** प्रकृति प्रेम, मानवीय संवेदनाएँ, नैतिकता और सहानुभूति जैसे भावों को आत्मसात करेंगे। **कौशल-** पठन, लेखन व अवबोधन कौशल का विकास होगा व शब्द भंडार में वृद्धि होगी।	वार्षिक मूल्यांकन (A.E.)	3 कालांश (1.5 घंटा)
PT – II SYLLABUS- **पाठ्य पुस्तक-** पाठ-8 बादल रोने लगा, पाठ-10 नई सोच **व्याकरण-** क्रिया, पर्यायवाची शब्द **क्रियात्मक कार्य-** अनुच्छेद लेखन, अपठित पद्यांश							
जनवरी	**पाठ्यपुस्तक**	पाठ- 13 नए साल के खेल नए (मौखिक)	संदर्भ विधि, समूह-चर्चा विधि, उदाहरण विधि	* प्रदूषण और **AQI** पर जानकारी एकत्रित कर कक्षा में समूह	**ज्ञान-** प्रदूषण के कारणों व निवारण के उपायों का ज्ञान होगा। **मूल्य-** पर्यावरण संरक्षण के प्रति जागरूकता ज़िम्मेदारी और कर्तव्य की प्रेरणा मिलेगी।	स्व-मूल्यांकन	6 कालांश (3 घंटे)

				चर्चा|	**कौशल-**पठन, लेखन एवं अवबोधन कौशल का विकास होगा|		
		पाठ- 14 सबसे बड़ा पत्ता	व्याख्यान विधि, समूह चर्चा विधि, परियोजना विधि, तुलना विधि	* कोई भी दो औषधीय पत्ते लेकर उसके गुण व उपयोग बताइए|	**ज्ञान-** नीम के पत्तों की उपयोगिता का ज्ञान होगा| **मूल्य-** शरीर के आकार की तुलना में गुणों को महत्त्व देने के लिए प्रेरित होंगे| **कौशल-** पठन, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	6 कालांश (3 घंटे)
	व्याकरण	गिनती	खेल आधारित विधि, गीत और कविता विधि	* गिनती पर आधारित खेल	**ज्ञान-** १ से ३० तक की संख्या के हिंदी अंकों और शब्दों का ज्ञान होगा| **मूल्य-** आत्मविश्वास और सकारात्मक सोच के साथ हिंदी भाषा के प्रति सम्मान की भावना जागृत होगी| **कौशल-** संगठन कौशल, गणना, लेखन एवं अवबोधन कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.E.)	4 कालांश (2 घंटे)
	क्रियात्मक कार्य	अनौपचारिक पत्र	व्याख्यान विधि, रूपरेखा विधि, प्रश्नोत्तरी विधि	* मित्र को पत्र लिखना|	**ज्ञान-** प्रारूप के अनुसार पत्र लिखने का ज्ञान होगा| **मूल्य**- आत्मविश्वास का विकास होगा| **कौशल-** विचार संगठन कौशल, रचनात्मकता, विषयवस्तु पर शुद्ध रूप से लिखने की क्षमता का विकास होगा|	स्व-मूल्यांकन	4 कालांश (2 घंटे)
फरवरी	**पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य**	पुनरावर्तन	* प्रश्नोत्तरी, चर्चा विधि, अभ्यास विधि	प्रश्नों के उत्तर याद करना|	**ज्ञान-** पूर्व-ज्ञान का प्रत्यास्मरण करेंगे| **मूल्य-** मेहनत का मूल्य समझेंगे| **कौशल-** लेखन व अभिव्यक्ति कौशल का विकास होगा|	वार्षिक मूल्यांकन (A.Y.)	12 कालांश (6 घंटे)

ANNUAL SYLLABUS:-

पाठ्य पुस्तक- पाठ – 11 जंगल में स्कूल, पाठ-12 मौसम और स्वास्थ्य, पाठ- 14 सबसे बड़ा पत्ता

व्याकरण- विलोम शब्द, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द, गिनती

क्रियात्मक कार्य- अपठित गद्यांश, अपठित पद्यांश, चित्र वर्णन

EVS SYLLABUS

TERM-I						
MONTH	**CHAPTER**	**TEACHING METHODOLOGY**	**ACTIVITIES / PRACTICALS**	**LEARNING OUTCOMES [Value / Knowledge / Skill]**	**ASSESSMENT MAPPING**	**TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER (HOURS)**
April & May	**L-1: Living And Non-Living Things**	**Sorting activity (living vs non-living objects) Observation method (real-life examples)**	**CBE WORKSHEET**	**Knowledge: Differentiates living and non-living things Values: Develops care for living beings Skills: Classifies based on characteristics**	**HPC Domain of Learning Activities Peer Assessment Formative Assessment**	**10 periods (5 hours)**
	L-2: Parts of a Plant	**Specimen study (plant observation) Diagram-based teaching**	**Garden visit to observe various parts of plants.**	**Knowledge: Identifies parts and functions Values: Develops respect for plants Skills: Labels and explains plant parts**	**HPC Domain of Learning Activities Peer Assessment Formative Assessment**	**12 Periods (6 hours)**
June	**L-8: Air**	**Experiment based (air occupies space) Demonstration (uses of air)**	**Make a pinwheel- (paper craft activity)**	**Knowledge: Understands properties of air Values: Develops awareness about clean air Skills: Observes and infers**	**HPC Domain of Learning Activities Peer Assessment Summative Assessment**	**8 Periods (4 hours)**
July	**L-9: Water**	**Activity-based learning (uses of water) Experiment based (states of water)**	**AIL-Make ice candies at home using water or milk, sugar etc.**	**Knowledge: Explains properties and uses Values: Develops water conservation habits Skills: Identifies states and uses**	**HPC Domain of Learning Activities Peer Assessment Summative Assessment**	**8 Periods (4 hours)**
	L-14: Force	**Demonstration (push and pull activities) Activity-based**	**Fun games (show all the effects of force in one fun game.)**	**Knowledge: Understands force as push/pull Values: Develops curiosity Skills: Applies force in daily**	**HPC Domain of Learning Activities Peer Assessment**	**6 Periods (3 hours)**

		learning (simple experiments)		examples	Summative Assessment	
PT-1 SYLLABUS	**L-1: LIVING AND NON-LIVING THINGS L-2: PARTS OF A PLANT**					
August	**L-15: Weather And Seasons**	**Observation method** (daily weather chart) **Audio-visual learning** (seasonal changes)	**SEA-Three-dimensional model on four types of precipitation.**	**Knowledge:** Identifies weather and seasons **Values:** Develops environmental awareness **Skills:** Records and interprets weather	**HPC Domain of Learning Activities** **Peer Assessment** **Summative Assessment**	**6 Periods (3 hours)**
September	**REVISION FOR HALF YEARLY EXAMINATION**					
HALF YEARLY EXAM SYLLABUS	**L-8: AIR L-9: WATER L-14: FORCE L-15: WEATHER AND SEASONS**					

TERM-II						
MONTH	**CHAPTER**	**TEACHING METHODOLOGY**	**ACTIVITIES / PRACTICALS**	**LEARNING OUTCOMES [Value / Knowledge / Skill]**	**ASSESSMENT MAPPING**	**TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER (HOURS)**
September & October	**L-3: Animals-Food and Feeding Habits**	**Classification activity** (herbivore/carnivore/omnivore) **Picture-based learning**	**Investigate Your Meal** (Students observe their lunch, identify and list the items as plant or animal base.)	**Knowledge:** Identifies feeding habits **Values:** Develops empathy for animals **Skills:** Classifies animals	**HPC Domain of Learning Activities** **Peer Assessment** **Formative Assessment**	**8 Periods (4 hours)**
November	**L-5: Our Body**	**Demonstration** of body parts and their functions **Audio-visual** learning using educational videos	**Organ magnet matching game.**	**Knowledge:** Identifies body parts and functions **Values:** Develops hygiene habits **Skills:** Locates and explains body parts	**HPC Domain of Learning Activities** **Peer Assessment** **Summative Assessment**	**8 Periods (4 hours)**
December	**L-10: Soil**	**Experiment based**	**SEA-Experiment to**	**Knowledge:** Identifies	**HPC Domain of**	**6 Periods**

		(types of soil) Hands-on activity (soil observation)	check percolation of the 3 types of soil.	types and uses of soil Values: Develops care for environment Skills: Observes and compares soil	Learning Activities Peer Assessment Formative Assessment	(3 hours)
PT-2 SYLLABUS	**L-3: ANIMALS-FOOD AND FEEDING HABITS L-10: SOIL**					
January	**L-12: Light**	Experiment based (sources of light, shadow formation) Demonstration (transparent/opaque objects)	**CBE WORKSHEET**	Knowledge: Understands light and shadows Values: Develops curiosity Skills: Differentiates materials	HPC Domain of Learning Activities Peer Assessment Summative Assessment	6 Periods (3 hours)
	L-13: Sound	Activity based(sound-producing objects) Demonstration (vibration concept)	AIL- Understanding various types of sound using musical instruments.	Knowledge: Sources of sound in daily life Values: Develops awareness about noise. Skills: Environmental Awareness	HPC Domain of Learning Activities Peer Assessment Summative Assessment	6 Periods (3 hours)
February	**L-16: Earth Sun & Moon**	Model-based learning (day/night demonstration) Audio-visual learning	Role Play – Solar Family	Knowledge: Explains day-night and basic celestial bodies Values: Develops curiosity about space Skills: Basic solar system awareness	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 Periods (4 hours)
	Map Work (India)	Drill method practice (regular map labeling) (locating states)	Mark- Gujarat State, Metropolitan Cities & Water Bodies that surround Indian Subcontinent.	Knowledge: Identifies key features of India Values: Develops national awareness Skills: Locates and labels on map	HPC Domain of Learning Activities Summative Assessment	2 Periods (1 hour)
	REVISION FOR ANNUAL EXAMINATION					
ANNUAL EXAM SYLLABUS	**L-5: OUR BODY L-12: LIGHT L-13: SOUND L-16: EARTH SUN & MOON MAP WORK (INDIA)**					

MATHS SYLLABUS

TERM-I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge /Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	Chapter-1:	Numbers	Inductive method, Deductive method Lecture method	Flash cards	**Knowledge:** Recognizes numbers and understands number names. **Skill:** Counts objects accurately and writes numbers correctly. **Value:** Develops attentiveness and confidence in basic counting.	Formative Assessment, Oral questioning, Worksheet, Slip test	15 periods (7.5 hours)
May	Chapter-2:	Addition	Demonstration method, Inductive method, Deductive method	Story-Based Addition, Addition Flash Cards	**Knowledge:** Understands the concept of addition as "putting together." **Skill:** Solves simple addition problems using objects and flashcards. **Value:** Develops problem-solving attitude and logical thinking.	Formative Assessment, Revision on Board, Worksheet, Quiz	14 periods (7 hours)
	THINKING SKILLS-Ch:1	Alphabet Test					
June	Chapter-3:	Subtraction	Discussion method, Inquiry-based method, Flipped classroom	Group Activity (Take away)	**Knowledge:** Understands subtraction as "taking away." **Skill:** Solves subtraction problems using real-life	Practical Activity, Worksheet, Summative Assessment, Slip test	14 periods (7 hours)

					situations. **Value:** Builds analytical thinking and patience.		
Syllabus for Periodic Test-1: Ch-1, Ch-2							
July	Chapter-4:	Multiplication	Group learning method, Demonstration method, Gamification method	Repeated Addition Activity, Tables 1-10	**Knowledge:** Understands multiplication as repeated addition. **Skill:** Solves basic multiplication using grouping and arrays. **Value:** Enhances logical reasoning and confidence in calculations.	**SEA 1:** Multiplication grid, Summative Assessment	14 periods (7 hours)
August	Chapter-7: Chapter-10:	Geometry Time	Project method, Demonstration method, Activity-Based Learning	Shape Hunt Activity	**Knowledge:** Shapes (2-D and 3-D) Basic understanding of Time **Skill:** Identifies shapes, Clock reading (hour/half hour) **Value:** Geometry (Observation skills), Time management	CBE Worksheet **AIL-1**: Clay modelling Practical Activity, Summative Assessment	10 periods (5 hours) 10 periods (5 hours)
	THINKING SKILLS	Ch:2 Patterns, Ch:3 Coding - Decoding					
September	Half-Yearly Exam Revision						
Syllabus for Half–Yearly Examination: Ch:1, Ch:3, Ch:4, Ch:10 THINKING SKILLS-Ch:3							

TERM-II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge /Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	Chapter-5:	Division	Demonstration Method, Activity Based Learning, Experiential Learning	Equal sharing activity	**Knowledge:** Understand division as repeated subtraction and equal sharing. **Skill**: Solve division sums and apply division in daily life situations. **Value**: Develop patience, Cooperation and logical thinking.	Oral quiz, Formative Assessment, Slip Test	14 periods (7 hours)
	THINKING SKILLS - Ch:4	Mirror Images					
November	Chapter-6:	Fractions	Learning by Doing, Visual Learning Method, Art Integrated Learning	Fraction paper folding	**Knowledge**: Identify and understand fractions as parts of a whole. **Skill**: Compare and represent simple fractions correctly. **Value**: Encourage sharing and teamwork.	CBE worksheet, Formative Assessment, **AIL-2:** Geometry meets Fractions	8 periods (4 hours)
	Chapter-8:	Patterns and Symmetry	Inquiry Based Learning, Demonstration Method,	Pattern activity	**Knowledge**: Recognize patterns and lines of symmetry.	CBE worksheet	8 periods (4 hours)

			Cooperative Learning		**Skill**: Create and extend patterns and symmetrical figures. **Value**: Appreciate creativity and neatness.		
	THINKING SKILLS- Ch:5	Embedded Figures					
December	Chapter-9:	Measurements	Experiential Learning, Demonstration Method, Real Life Application Method, Activity Based Learning	Measure classroom objects, Measuring with ruler activity	**Knowledge**: Understand units of length, weight and capacity. **Skill**: Measure and compare objects accurately using standard units. **Value**: Develop accuracy and observation skills.	Practical measurement task, Oral test, Summative Assessment, Slip test	14 periods (7 hours)
	THINKING SKILLS- Ch:6	Analogy and Classification					
Syllabus for Periodic Test-2: Ch:5, Ch:6							
January	Chapter-11:	Money	Experiential Learning, Interactive Teaching Problem Solving Method	Bill making activity	**Knowledge**: Identify Indian currency notes and coins and understand money transactions. **Skill**: Calculate total amount and balance correctly. **Value**: Learn value of money and responsible spending habits.	Oral questioning, **SEA-2:** Bill making activity, Summative Assessment	14 periods (7 hours)

	Chapter-12:	Data Handling	Activity Based Learning, Inquiry Method, Collaborative Learning	Drawing a Pictograph	**Knowledge**: Understand collection and representation of data. **Skill**: Read and interpret pictographs and bar graphs **Value**: Promote teamwork and analytical thinking.	Summative Assessment	6 periods (3 hours)
	THINKING SKILLS- Ch:7	Ranking Test					
February	Revision of Annual Examination						
Syllabus for Annual Examination: Ch:6, Ch:9, Ch:11, Ch:12, THINKING SKILLS Ch:4							

GK SYLLABUS

Term-I						
Month	**Chapter/ Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	L-1 FLOWER FANCY L-2 ANIMAL FACTS L-4 WATER WORLD L-6 USEFUL PLANTS **CURRENT AFFAIRS** **(ORAL: L-3, 5)**	Demonstration Method Lecture Method	**L-3 TREE TROVE-Garden visit** **L-5 SAVE TREES-Flip Class**	Observation skills, Environmental awareness, Vocabulary development.	FORMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
MAY	L-9 IMPORTANT DATES **CURRENT AFFAIRS** **(ORAL: L-7,10)**	Demonstration Method	**L-7 MEMORABLE MONUMENTS** **AIL-** Paste picture of any one monument, write its name and the place where it is situated (in SCRAP BOOK) **L-8 DANCES OF INDIA** **L-10 INDIAN WOMEN ACHIEVERS**-Role Play	Recognize real-life applications	SUMMATIVE ASSESSMENT	1 Period (½ hour) + Activity time
June & July	L-11 FAMOUS ARTISTS L-12 INDIAN FESTIVALS L-14 WORLD'S WONDERS **CURRENT AFFAIRS**	Discussion Method Group learning	CBE WORKSHEET-I L-13 OUR NATIONAL SYMBOLS (Peer Assessment)	Recognize and Distinguish artists, festivals and monuments.	SUMMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
PT 1 (WORKSHEET): CH-1,2,4,6						

August	L-15 FIRST IN THE WORLD L-16 TRAVELLING CONTINENTS L-19 DISHES FROM AROUND THE WORLD **CURRENT AFFAIRS** (ORAL: L-17,18,20)	Lecture Method Group learning	L-18 KNOW THE CURRENCY **SEA-I:** Choose currency of any 5 countries and name the person whose photo is printed on them. (in SCRAP BOOK)	Understand basic geographical concepts, Develop appreciation for global cuisines and traditions.	SUMMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
September	REVISION					
HALF-YEARLY EXAM SYLLABUS: CH-9, 11, 12, 14, 15, 16, 19 & CURRENT AFFAIRS (APRIL TO AUGUST)						

Term-II						
Month	**Chapter/ Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	L-21 REPUTED WRITERS L-26 HOMOPHONES L-27 INVENTIONS AND INVENTORS **CURRENT AFFAIRS** (ORAL: L-22,23,24,25)	Lecture Method Demonstration Method	L-23 DIFFERENT HOUSES (Peer Assessment) L-28 SOLAR SYSTEM-Class room activity	Develop basic speaking and listening skills. Develop scientific temperament.	FORMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
November	L-29 OUR BODY INSIDE L-30 IMPORTANT TOOLS L-32 SPORTS THAT THRILL **CURRENT AFFAIRS** (ORAL: L-31)	Demonstration Method Game based learning	L-33 FUN ACTIVITY	Develop basic understanding about the things around	SUMMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time

December	L-34 SPORTS STARS L-35 CARTOON PARTNERS SPOT L-36 THE SPORTS **CURRENT AFFAIRS**	Game based learning Demonstration Method	**SEA-II:** L-47 THE ENERGY SAVER **(Write DO's and DON'T'S 2 each)** ACTIVITY: L-48 MOVING SAFE	Identify, Recognize, Sportspersons Apply knowledge in quiz-based formats,	SUMMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
Pt-2 (Worksheet): Ch-21,26,27						
January	L-37 LEGENDS OF SPORTS Peer Assessment- L-38,39,40,41,42,44 **CURRENT AFFAIRS**	Lecture Method Peer-Assessment Flipped Class	**AIL**-L-45 & L-46 Each student has to showcase one good habit and one good manner. **CBE WORKSHEET-II:** L-43	Enhance interest in sports	SUMMATIVE ASSESSMENT	2 Periods (1 hour) + Activity time
February	**CURRENT AFFAIRS & REVISION**					
ANNUAL EXAM SYLLABUS: CH-29, 30, 32, 34, 35, 36, 37 & CURRENT AFFAIRS (SEPTEMBER TO FEBRUARY)						

COMPUTER SYLLABUS

Term-I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	**Ch-2**	**Understanding Windows 10**	1. Introduction 2. Demonstration 3. Visual learning	**Activity 1:** Draw and label the components of desktop windows 10.	**Value:** Show interest; handle the computer and its parts responsibly. **Knowledge:** Identify and define the main parts of Windows 10 (Desktop, Icons, Start Menu, and Taskbar). **Skill:** Operate basic functions like clicking, opening, and closing programs.	**SEA-1** TB. Page No. 14 Hands on Hub **PT-1**	6 Periods (3 hours)
April-May	**Ch-1**	**Hardware and Software**	1. Introduction 2. Use of Visual Aid 3. Real life connection	**Activity 1:** Identify the different types of IPO and Storage devices.	**Value:** Develop interest and handle hardware carefully and responsibly. **Knowledge:** Define and identify **hardware** and **software** in simple terms. **Skill:** Classify items into hardware and software correctly.	**AIP** Make a model on any one software and hardware **Half-Yearly**	9 Periods (4.5 hours)
June	**Ch-8**	**AI and You**	1. Explanation 2. Demonstration	**Activity 1:** What are the different devices used in day-to-day life? Speak 2-3 lines about it.	**Value:** Develop awareness of responsible and ethical use of Artificial Intelligence. **Knowledge:** Understand the basic concept of Artificial Intelligence and its uses. **Skill:** Differentiate between human intelligence and artificial intelligence through examples.	**Formative Assessment**	6 Periods (3 hours)
Syllabus For PT-1 Examination: Ch-2, Ch-8							

July	**L-4**	**Editing text in Word**	1. Explanation 2. Demonstration 3. Practical	-	**Value:** Develop neatness, presentation skills, accuracy and attention to detail while editing text. **Knowledge:** Understand the meaning of **editing text** in Microsoft Word. Know the purpose of tools like **spell check and find & replace.** **Skill:** Edit text by using **cut, copy, paste, and delete commands.** Use **spell check** to correct spelling errors.	**AIL:** Prepare the list of items, Prepare the invitation Card. **Half-Yearly**	9 Periods (4.5 hours)
August & September	**L-5**	**Formatting a Document**	1. Explanation 2. Demonstration 3. Practical	-	**Value: -**Show **creativity** while designing documents. Use technology in a responsible and meaningful way. **Knowledge: -**Understand the importance of proper formatting for better presentation and readability. **Skill: -**Apply different font styles, sizes, and colors to text. Use bold, italic, and underline effectively.	**AIL:** Type the essay on "Our Community Helpers" in a word document and apply all formatting tools. **Worksheet:** Page no.63 **Q-C** Sort the following items into Hardware and Software **Half-Yearly**	9 Periods (4.5 hours)
September	**Revision**						
Syllabus for Half-Yearly Examination-Ch-1, Ch-4, Ch-5, Ch-8							

Term-II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October & November	**Ch-3**	**Working with Paint**	1. Explanation 2. Demonstration 3. Practical	**Activity 1:** Identify the names of tools used in the given picture.	**Value:** Show patience and neatness while creating and editing drawings. **Knowledge:** Understand how to create, color, edit and save drawings using Paint. **Skill:** Use Paint tools to create and edit simple drawings independently.	**AIL:** Draw a village scenery, My Favorite Festival [Diwali, Uttarayan, Holi] in MS Paint using various tools of the MS Paint. **Annual Exam**	12 Periods (6 hours)
December	**Ch-9**	**Click With Care**	1. Introduction 2. Demonstration	-	**Value:** Show responsibility about internet and develop awareness about online safety and privacy. **Knowledge:** Understand the meaning and uses of the Internet; recognize common social media platforms in an age-appropriate way. **Skill:** Follow basic **netiquette rules** while using digital platforms. Make safe and responsible choices while using social media.	**HPC**	3 Periods (1.5 hours)
Syllabus For PT-2 Examination: Ch-3,Ch-8							
January	**Ch-6**	**Introduction to Scratch**	1. Explanation 2. Demonstration 3. Practical	**Activity 1:** Identify and name different	**Value:** Show patience and logical thinking while working on Scratch	**SEA:** TB Pg. No. 75 **AIL:**	9 Periods (4.5 hours)

				components of scratch windows.	projects. **Knowledge:** Understand the basic interface of Scratch, including Stage, Sprites, Blocks Palette and Scripts Area. **Skill:** Use basic Scratch blocks to create simple animations and interactive projects.	Create the Scratch project with the help of script blocks. **Annual Exam**	
February & March	**Ch-7**	**Working with Sprites & Revision**	1. Explanation 2. Demonstration 3. Practical	-	**Value:** Develop creativity and confidence while designing and controlling sprites. **Knowledge:** Understand the concept and role of sprites in Scratch programming. **Skill:** Apply coding blocks to change sprite movement, appearance and actions.	**AIL:** Create the animated scratch project with the help of script blocks. **Worksheet:** Page no. 101 Q-A. and Q-B **Annual Exam**	12 Periods (6 hours)
Syllabus For Annual Examination: Ch-3, Ch-6, Ch-7,Ch-8							

GUJARATI SYLLABUS

Term-I							
મહિનો	**પાઠ**	**વિષયવસ્તુ**	**શિક્ષણ પધ્ધતિ**	**આયોજિત પ્રવૃતિઓ**	**અધ્યન નિષ્પત્તિ મૂલ્ય / જ્ઞાન / કૌશલ્ય**	**મૂલ્યાંકન મેપિંગ**	**કુલ સમય (કલાક)**
April May	૧	સિંહની પરોણાગત	વાર્તાલાપ પધ્ધતિ	વાર્તા કથા	**મૂલ્ય:** આફતના સમયમાં સમજદારીથી કામ લેવું **જ્ઞાન:** સૌજન્ય ભાવ સમજશે. **કૌશલ્ય:** વિધાર્થીઓ મહેમાનગતિ સમજશે.	**SEA**	2.30 (કલાક)
	૨	ચાંદામામા જગલમાં	વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી	**મૂલ્ય:**પ્રાણીઓ વિશે સંપૂર્ણ જાણકારી આપવી. **જ્ઞાન:** વિધાર્થીઓ કલ્પના વિકસાવશે. **કૌશલ્ય:** ભાષા-અભિવ્યક્તિ	**PT-1**	
June	૩	લોભી વીર	દ્રશ્ય શ્રાવ્ય પધ્ધતિ, વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી	**મૂલ્ય:** અતિ લોભ તે પાપનો મૂળ છે **જ્ઞાન:** વિધાર્થીઓ લોભ ઓળખશે. **કૌશલ્ય:** પ્રામાણિકતાના ભાવ	**PT-1**	1 (કલાક)
July	૪	વર્ષારાણી વર્ષારાણી	વાંચન લેખન પધ્ધતિ	વાંચન	**મૂલ્ય**: ઋતુના મહત્વ વિશે જ્ઞાન આપવું **જ્ઞાન:** વિધાર્થીઓ ઋતુ વર્ણન **કૌશલ્ય:** લય-ભાષા	**SEA**	3 (કલાક)
	૫	બળવાન કોણ?	વાર્તા, વાંચન લેખન પધ્ધતિ,	વાંચન	**મૂલ્ય:** બુધ્ધિપૂર્વક કામ લેવું **જ્ઞાન:** વિધાર્થીઓ સ્વ-બળ સમજશે. **કૌશલ્ય**: સહયોગ ભાવ	**AIL**	

		પક્ષીઓના નામ	વાંચન લેખન પધ્ધતિ	વાંચન લેખન	**મૂલ્ય:** પક્ષીઓ ના નામ **જ્ઞાન:** અંગ્રેજી નામ ઓળખશે **કૌશલ્ય:** પ્રેરણા ભાવ	**HALF YEARLY**	
August	૬	જન્માષ્ટમી	પ્રશ્નોત્તરી પધ્ધતિ	જૂથ ચર્ચા	**મૂલ્ય:** મૂલ્ય – શ્રી કૃષ્ણ જન્મનું મહત્વ **જ્ઞાન:** તહેવારનું જીવનમાં મહત્વ **કૌશલ્ય:** ભક્તિ ભાવ	**HALF YEARLY**	2 (કલાક)
	૭	મારે શાળાએ જવું છે	ચર્ચા, ખેલ દ્વારા શિક્ષણ	વાંચન લેખન	**મૂલ્ય:** શાળા પ્રત્યે ગમતું વલણ નિર્માણ **જ્ઞાન:** વિદ્યાર્થીઓ શાળા-પ્રેમ **કૌશલ્ય:** નિયમિતતા ભાવ	**HALF YEARLY**	
Periodic test-1: પાઠ: પાઠ-૨: ચંદામામા જંગલમાં, પાઠ-૩: લોભી વીર, Gujarati to English word, ગધાંશ **Half yearly exam: પાઠ-૬: જન્માષ્ટમી, પાઠ-૭: મારે શાળાએ જવું છે, પક્ષીઓ ના નામ, Gujarati to English word, ગધાંશ**							

Term-II							
મહિનો	**પાઠ**	**વિષયવસ્તુ**	**શિક્ષણ પધ્ધતિ**	**આયોજિત પ્રવૃતિઓ**	**અધ્યન નિષ્પત્તિ મૂલ્ય / જ્ઞાન / કૌશલ્ય**	**મૂલ્યાંકન મેપિંગ**	**કુલ સમય (કલાક)**
September	૮	ડાયમંડ સીટી સુરત પુનરાવર્તન	પ્રવૃત્તિ આધાર પધ્ધતિ	સ્વ-પ્રવૃત્તિ	**મૂલ્ય:** ગુજરાત રાજ્યના શહેરોનો પરિચય મેળવવો **જ્ઞાન:** વિધાર્થીઓ સુરત શહેર ઓળખશે **કૌશલ્ય**: ઉધોગ ઉધોગ ઓળખશે.	SEA	2 (કલાક)
October	૯	કામયોર ગધેડો	વાર્તાલાપ પધ્ધતિ	વાર્તાકથન નાટક / અભિનય રોલ	**મૂલ્ય:** પરિશ્રમનું મહત્વ સમજાવવું **જ્ઞાન:** વિધાર્થીઓ પ્રામાણિક પ્રયત્ન **કૌશલ્ય:** પ્રેરણા ભાવ	**PT-2**	2 (કલાક)
November	૧૦	વ્હાલી બેન	વાર્તા પદ્ધતિ વાંચન લેખન પધ્ધતિ	વાંચન લેખન	**મૂલ્ય:** ભાઈ બહેનના પ્રેમ ની ભાવના **જ્ઞાન:** વિધાર્થીઓ ભાઈ-બહેન ના સ્નેહ **કૌશલ્ય:** સ્નેહ ભાવ ઓળખશે	**PT-2**	2 (કલાક)
December	૧૧	ઝાડ, પાન, અને આપણે પશુઓના નામ	પ્રશ્નોત્તરી પધ્ધતિ વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી	**મૂલ્ય:** ઝાડ પાનના રક્ષણ ની ભાવના **જ્ઞાન:** પર્યાવરણ ભાન કેળવશે, પ્રાણીઓ ના ગુજરાતી-અંગ્રેજી નામ ઓળખશે **કૌશલ્ય:** વિધાર્થીઓ પ્રકૃતિ-સંવર્ધન ભાવ	**SEA ANNUAL EXAM**	2 (કલાક)
January	૧૩	મારો દેશ	દ્રશ્ય શ્રાવ્ય પધ્ધતિ, વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી, વાંચન લેખન	**મૂલ્ય:** ભાઈચારો, પરસ્પર પ્રેમ **જ્ઞાન:** વિધાર્થીઓ દેશ-પ્રેમ **કૌશલ્ય:** રાષ્ટ્રીય ભાવ	**ANNUAL EXAM**	2 (કલાક)

	૧૪	ગુજરાતની નવી જૂની	વાર્તા પદ્ધતિ વાંચન લેખન પધ્ધતિ,	પ્રશ્નોત્તરી, વાંચન લેખન	**મૂલ્ય:** ગુજરાતના જોવાલાયક શાલો **જ્ઞાન:** ગુજરાતના ઇતિહાસ **કૌશલ્ય:** સ્થળો ઓળખશે	**ANNUAL EXAM**	2 (કલાક)
February	૧૨	પવિત્ર યાત્રાધામ મહૂડી પુનરાવર્તન	પ્રશ્નોત્તરી પધ્ધતિ ચર્ચા, ખેલ દ્વારા શિક્ષણ	મૌખિક અનુભવ	**મૂલ્ય:** સર્વધર્મ સમભાવ **જ્ઞાન:** વિદ્યાર્થીઓ ધર્મ-સ્થળ ઓળખ **કૌશલ્ય:** શ્રધ્ધા ભાવ	**SEA**	2 (કલાક)
Periodic test 2: પાઠ-૯: કામચોર ગધેડો, પાઠ-૧૦: વ્હાલી બેન, Gujarati to English word, ગધાંશ **Annual exam: પાઠ-૧૩: મારો દેશ, પાઠ-૧૪: ગુજરાતની નવી જૂની, પશુઓ ના નામ, Gujarati to English word, ગધાંશ**							

HPE SYLLABUS

Term-I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (Value / Knowledge / Skill)**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April-May	Human Body	Body Awareness	Demonstration	Body parts activity	**Value:** Self-awareness **Knowledge:** Body parts **Skill:** Identification	Observation	3
June	Movement	Basic Movements	Practice	Running, Jumping	**Value**: Discipline **Knowledge:** Movement **Skill:** Coordination	Practical	4
July	Environment	Cleanliness	Discussion	Cleaning activity	**Value:** Responsibility **Knowledge:** Cleanliness **Skill:** Habit	Observation	3
August	Food & Nutrition	Healthy Food	Discussion	Food Identification	**Value:** Healthy eating **Knowledge:** Nutrition **Skill:** Selection	Worksheet	4
Term-II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (Value / Knowledge / Skill)**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	Safety	Safety Rules	Role Play	Safety drills	**Value:** Safety **Knowledge:** Rules **Skill:** Application	Practical	4
November	Social Health	Relationships	Discussion	Group activity	**Value:** Respect **Knowledge:** Social behavior **Skill:** Interaction	Observation	3
January	Health	Helpers	Role Play	Identify helpers	**Value:** Respect **Knowledge:** Helpers **Skill:** Identification	Oral	3

WORK EDUCATION SYLLABUS

TERM-I						
Month	**Chapter/Topic**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO)** **Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April-May	Creative Leaves Art	Explanation & demonstration; observation-based learning; hands-on practice	Leaf collection, leaf printing, drawing, and coloring leaf patterns	· Appreciation of nature, creativity · Types of leaves, textures, patterns · Observation, coloring, printing,	Artwork evaluation, creativity assessment, and class participation	4
June	Wooden spoon hanging	Explanation & demonstration; observation-based learning; hands-on practice	Transforming a common kitchen utensil into a character, puppet, or decorative ornament by using the "bowl" of the spoon as a face and the handle as a body. Wonderful way to merge **traditional folk art** with modern storytelling.	· Students learn about **porosity and absorption.** · Learner**s** develop **narrative thinking** by giving a personality to an inanimate object.	Tactile Sculpting, Cultural Tradition, Creative Transformation, Durability	3
July	Book mark	Explanation & demonstration; observation-based learning; hands-on practice	A bookmark can be beautiful; its primary job is to stay flat and not fall out, which teaches "purpose-	· Learning how to arrange text or art vertically. · Students feel a sense of ownership and excitement toward their reading	Precision Finishing, Durability, Artwork evaluation, creativity Assessment	4

			driven" creativity.	habits.		
August	Bird house	Explanation & demonstration; observation-based learning; hands-on practice	Transform a cardboard box into a functional birdhouse by cutting a small entry hole. Seal the flaps with non-toxic glue; reinforce the exterior with waterproof layer.	· Students develop a practical understanding of **sustainability** by transforming everyday "trash" into a functional tool for nature. · Learning about the importance of ventilation holes to prevent the interior from becoming too hot for chicks.	Patience, Scientific Observation, Artwork evaluation, creativity assessment, and class participation	4
September	Creative pop stick toy	Explanation & demonstration; observation-based learning; hands-on practice	Creative play is the **Popsicle Stick Catapult**, a simple yet engaging DIY toy	· Students learn the principles of **potential and kinetic energy.** · Students explore the limit of elasticity in the materials used.	Precision Finishing, Durability, Artwork evaluation, creativity assessment	3
TERM-II						
October	Glass jar painting	Explanation & demonstration; observation-based learning; hands-on practice	Applying translucent tissue paper or sea glass to the exterior of a clean jar. Paste it. decorate it	· Students learn the practical difference between **recycling** (breaking down materials) and **upcycling** (creatively reusing them). · Students observe how light interacts with different materials.	Energy Transformation, Upcycling Values, Artwork evaluation, creativity assessment	4

November-December	Paper mouse	Explanation & demonstration; observation-based learning; hands-on practice	By paper cutting a teardrop shape for the body and adding circular ears and a long, thin strip for a tail, you transform a 2D plane into a 3D character.	· Students develop an understanding of **2D to 3D transformation**. They will learn that the placement of the ears and the curve of the body.	Patience, Scientific Observation, Artwork evaluation, creativity Assessment, and class participation	4
January	Bottle jar craft	Explanation & demonstration; observation-based learning; hands-on practice	Bottle jar craft involves **upcycling glass containers** into decorative or functional items, such as lanterns, vases, or spice organizers, using techniques like painting, decoupage, or etching	· The process improves hand-eye coordination and precision through detailed work. · Using techniques like painting, decoupage, or etching.	Stability, concentration, Artwork evaluation, creativity assessment, and class participation	4
February	Pencil case with paper	Explanation & demonstration; observation-based learning; hands-on practice	A paper pencil case is a fun way to learn about **geometric shapes and structural design** by turning flat sheets of paper into a 3D object. Fold it, decorate it	· Students will be able to learn how to apply **geometric principles** to transform a 2D sheet into a 3D structure. Students must calculate how many pencils or tools the case can hold based on its height, width, and depth.	Stability, concentration, Artwork evaluation, creativity assessment, and class participation	3

ART SYLLABUS

TERM-I						
Month	**Chapter/Topic**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	(L.1) Lovely Landscape (L.2) Reading Room (L.3) Home Sweet Home (L.4) Colour Magic	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with EVS AIL.	· Students will learn how to draw a landscape with shapes. · They will be able to learn 3 dimensions in this drawing.	Colour combination, Neatness, Line details shape and size	4
May	(L.5) On the Road (L.6) Blossoms Bloom (L.7) Favorite Fruits	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with Maths AIL.	· Students will learn perspective part with line drawing · Students will be able to learn stroke shading with colour pencil.	Colour combination, Neatness, Line details shape and size	2
June	(L.8) The Little Reindeer (L.9) Lovely Lotus	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with EVS AIL.	· To know about colour filling near the outline.	Colour combination, Neatness, Line details shape and size	2
July	(L.10) Funny Friends (L.11) The Big Elephant (L.12) Warm Welcome (L.13) Design Patterns	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with ENG AIL.	· To know about the colour filling near the outline. · To gain knowledge about the sketch pen medium. · Students will learn patterns from different types of lines and curves.	Colour combination, Neatness, Line details shape and size	4
August	(L.14) Bubbly Bee (L.15) Blossom Butterfly (L.16) Way to Banana (L.17) Hut House	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning,	· To gain knowledge about the sketch pen medium. · Students learn patterns	Colour combination Neatness Participation	4

			Connect with EVS AIL.	from different types of lines and curves. · Students will learn how to use the way by line and colour.	Colour Identification	
September	(L.18) Stick Postures (L.19) Stick Sketch (L.20) Belly Jug (L.21) Hopping Frog	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning Connect with EVS AIL.	· To learn about posture with line drawing. · To learn how to sketch with line drawing · To give knowledge about drawing with basic steps.	Colour combination, Neatness, Line details shape and size	2

TERM-II						
Month	**Chapter/Topic**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	(L.22) The Two Silly Goats (L.23) Rocking Ride	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with Hindi AIL.	· To know about the colour filling near the outline. Students learn one-directional colouring work. · Students will learn to create new colours by mixing two colours.	Colour combination, Neatness, Line details shape and size	4
November	(L.24) On the Rail, (L.25) Number Drawing (L.26) Clown From 6	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with Maths AIL.	· To learn about drawing with numbers and the alphabet. · Students will learn how to use the way by line and colour.	Colour combination, Neatness, Participation, Colour Identification	3

December	(L.27) Letter Drawing (L.28) Perky Puzzle	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with ENG AIL.	· To learn about drawing with numbers and the alphabet. · Students learn how to use the way by line and colour.	Colour combination, Neatness, Participation, Colour Identification	4
January	(L.29) Black & White (L.30) Swan in Swamp (L.31) Go Green	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with EVS AIL.	· To learn about tracing the dots. · Students learn how to fill in colour under the outlines.	Colour combination, Neatness, Line details shape and size	3
February	(L.32) Sun Shine (L.33) Half and Half	Practical assessment, Correct work with proper guidelines.	Demonstrative drawing work, Practice-based learning, Connect with EVS AIL.	· To learn how to use many colours in the sunshine. · To learn how to complete a half drawing.	Colour combination, Neatness, Line details shape and size	2

DANCE SYLLABUS

Term - I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	-	Western Dance – Basics (Basic Steps, Body Movements & Rhythm)	Demonstration & Practice	Basic step & body movement coordination drills	Develop foundational western dance skills, Coordination, Confidence, Rhythm Awareness	Observation	2
May	-	Zumba (March Step, Side Step, Merengue Steps, Jump & Clap)	Warm-up Session & Group Activity	Zumba step sequence practice with music	Improve fitness, flexibility & rhythm, Health Awareness, Energy, Activity Based Learning	Activity Based	0.5
June	-	Yoga Dance (Yoga Poses Combined with Graceful Dance Movements)	Demonstration & Mindful Movement	Yoga-dance fusion stretching & pose flow exercises	Enhance balance, Flexibility & body awareness Mindfulness, Discipline, Physical Wellness	Observation	1
July	-	Fusion Dance (Combining Movements from Different Dance Styles)	Explanation, Demonstration & Creative Practice	Creative group fusion choreography sessions	Express creativity by blending dance styles Creativity, Expression, Adaptability, Confidence	Practical	2
August	-	Patriotism Through Dance (Instrumental Anthems)	Audio-Visual & Group Choreography	Patriotic themed group dance with instrumental anthems	Foster national pride & team spirit through dance Love for Nation, Teamwork, Discipline	Group Performance	2
September	-	Garba – Simple 2 Tali & Spins (360° Turn Without Losing Rhythm)	Demonstration & Rhythmic Practice	Garba step drills, clap patterns & 360° spin practice	Learn basic Garba and develop turning balance Cultural Awareness, Coordination, Rhythm Control	Practical	1

Term – II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	-	Garba – Popatiyu (Expression, Energy & Formation Changes)	Demonstration & Group Formation Practice	Popatiyu steps with expressive movements & group formations	Advance Garba skills with energy & group synchrony Cultural Pride, Expression, Teamwork	Practical	1
November	-	Celebration of Dance (Annual Function Practice)	Group Rehearsal & Stage Practice	Full choreography rehearsal for annual function performance	Develop stage confidence & performance readiness Teamwork, Confidence, Discipline	Performance	1
December	-	Hip-Hop Dance (Coordination, Rhythm & Swag)	Demonstration & Freestyle Practice	Hip-hop step sequences focusing on coordination & style	Learn hip-hop fundamentals with rhythm & swagger Self-Expression, Coordination, Confidence	Group Dance	1.5
January	-	Patriotic Dance – The Little Soldiers (Modern Remix)	Group Choreography & Performance Practice	Modern remix patriotic formations & expressive group movements	Strengthen national pride through contemporary dance Love, Pride & Respect for the Nation	Group Performance	2
February	-	Revision (All Previously Learned Dance Forms, Steps & Choreography)	Review & Mixed Practice	Revision of all dance forms & full year choreography	Consolidate all skills learnt throughout the year Coordination, Confidence, All Dance Skills	Solo / Group Performance	1

MUSIC SYLLABUS

TERM-I							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
April	-	Basic information about music, Alankar Taal information and Theory	Explanation & Demonstration, Observation based learning	Students will focus on **Alankar writing** and develop a basic rhythm sense. Students are asked to listen to **Baal Geets** at home and perform one in class to improve singing confidence.	· **Vocal Development:** Strengthening voice through consistent Alankar practice and pitch stabilization. · **Rhythmic Accuracy:** Developing a steady sense of beat (Taal) and recognizing rhythmic patterns.	Oral and Written, Performance, voice quality	4
May	-	National Anthem	Explanation & Demonstration, Observation based learning	Students are expected to learn and perform the anthem with correct pronunciation, posture, and rhythmic.	· Specifically measuring the student's ability to express the patriotic sentiment of the anthem while maintaining vocal quality.	Oral and Written, Performance, voice quality	2
June	-	National Song	Explanation & Demonstration, Observation based learning	Students are expected to learn and perform the anthem with correct pronunciation, posture, and rhythmic.	· Specifically measuring the student's ability to express the patriotic sentiment of the anthem while maintaining vocal quality.	Oral and Written, Performance, voice quality	2
July	-	Season song – Badal garje	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid	· Students will perform the song with physical movements that correspond to the lyrics,	Oral and Written, Performance, voice quality	4

				in memorization and comprehension of the seasonal terminology used.	helping them internalize the **rhythm and meaning** of the theme.		
August	-	Patriotic Song – Bharat pyara desh hamara Rakshabandhan song	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	4
September	-	Song – Maa meri maa pyari maa	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	2

TERM-II							
Month	**Chapter**	**Topic Name**	**Teaching Methodology**	**Activities Planned**	**Learning Outcomes (LO) Value / Knowledge / Skill**	**Assessment Mapping**	**Total Periods required to complete the chapter (Hours)**
October	-	Annual day song Sargam geet	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.		4

November	-	Annual day song practice	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	4
December	-	Annual day song practice Christmas carol	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	4
January	-	Patriotic song – Jai jawan jai kisan	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	4
February	-	Song: We are the Angels	Explanation & Demonstration, Observation based learning	Students are often required to **write the lyrics** of such songs in their notebooks to aid in memorization and comprehension of the terminology used.	· Students will perform the song with physical movements that correspond to the lyrics, helping them internalize the **rhythm and meaning** of the theme.	Oral and Written, Performance, voice quality	2