



Delhi Public School Gandhinagar Academic Session (2026-27)



Study Material

AUGUST: 2026

Subject: English

LEVEL UP VANTAGE - ENGLISH COURSEBOOK

Unit 3 - My Neighbourhood

3 A – Helping Our Neighbours



Reading, explanation and Textbook exercise pg. no. 53 to 62



Listening, speaking and writing exercise pg. no. 63, 64 & 65

A.3 Match the farm animals to their homes. Then, check your answer with your partner. **GT**

vocabulary **INT**

1
dog

2
cow

3
horse

4
cock

2
shed

3
stable

4
coop

1
kennel

57

A.4 Which of the following sentences are true? Tick. **comprehension** **GT** **INT**

- a. Ma Liang was poor but unkind. ☐
- b. Liang's master was rich but kind. ☐
- c. The paintbrush the old man gifted Liang was a magic brush. ☒
- d. Liang got the paintbrush because he was a good painter. ☐
- e. Liang did not help his neighbours because they had been cruel and unkind to him. ☐
- f. Liang was kind but he was also very clever. ☒

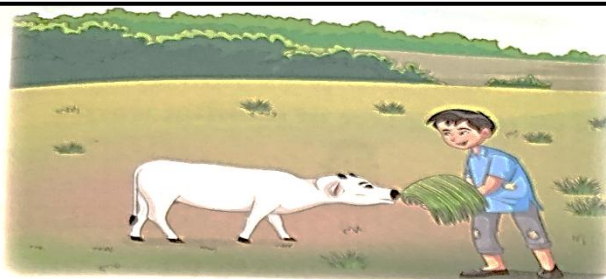
A.5 Fill in the blanks with the correct word from the box. Then, check your answer with your partner. **GT** **PS** **INT**

end of the story

middle of the story

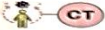
beginning middle end

58



beginning of the story

A.6

Choose the correct option. Then, check your answer with your partner. 

1. When Liang heard a poor farmer tell him, 'Can you make the hot sun go away?' he
 - a. painted the sun and then wiped it away. ☐
 - b. painted clouds which hid the sun. ☒
 - c. painted rain which made the earth cool down. ☐
 - d. painted a cloth that covered the sun. ☐
2. The rich farmer was jealous of Liang because
 - a. Liang had a lot of money. ☐
 - b. Liang was a great painter. ☐
 - c. everyone loved Liang a lot. ☒
 - d. Liang was a good farmer. ☐
3. The moral of a story is the message we get from it about how to behave. All folktales have moral lessons for us. What is the moral of this story?
 - a. Rich men are cruel and jealous. ☐
 - b. We should be kind to others. ☒
 - c. Poor people are always honest and kind. ☐
 - d. Rich people are kind and honest. ☐

INT



A.7

Tick the words you will use in place of the underlined words. 

- a. Radha and I ate a lot of sweets today. (We/They) ☒
- b. Soma and Sushmita gave me a birthday card. (We/They) ☒
- c. Mum baked a cake for Dad. (She/He) ☒
- d. Tuffy is a dog. (It/He) ☒
- e. Rohan is my best friend. (He/It) ☒

A.8

a. Now look at the sentences in A.6 again and notice the words in italics.

i	am
he	
she	is
it	
we	
they	are

The words *am*, *is* and *are* tell us *how* or *what* somebody or something is.

b. Fill in the blanks with the best answers. Then, check your answers with your partner.  

- a. I am Reshma. (am/is)
- b. She is a girl. (am/is)
- c. It is a cat. (are/is)
- d. They are hungry. (is/are)
- e. You are my best friend. (is/are)
- f. We are tired. (am/are)

my/his/her/their/your/its

INT

INT



A.9

a. Read the sentences and notice the words in bold.

21st DCI am Ravi. My **shirt** is new.You are here. **Your** **football** is there.Hasan is sleeping. **His** **book** is on the bed.Ashi is driving. **Her** **car** is red.The dog is cute. **Its** **tail** is black.We read books. **Our** **parents** read with us.Our parents are here. **Their** **car** is parked outside.

All the words in bold are followed by naming words. These words in bold tell us that the naming word after them belongs to someone.

b. Now, complete the sentences. Choose the best option.

CT

1. My name is Joji. What is your name? (your / our)2. Ravi has a cat. Its fur is white. (Its / Our)3. Ashi has a doll. Her doll has blue hair. (Her / Their)4. We have a big house. Our garden is full of flowers. (Our / His)5. The bird is building its nest. (its / her)6. My brother is reading a book. His book is about animals. (His / Her)7. The children are in the park. Their toys are on the grass. (Their / Our)8. I have a new pencil box. Its colour is blue. (My / Its)9. You have a nice hat. Where did you get your hat? (your / their)10. Our teacher is kind. Her smile makes us happy. (Her / Its)

pronunciation

A.10

a. Say the words aloud. Pay attention to the sound of the letters highlighted.

COM

paintbrush

rich

tooth

b. Look at the pictures. Arrange the letters to make the words, and say them out loud. Then, check your answer with your partner.

21st DC

COM

COM

IVID



N	O	R	T	H
N	T	H	R	O

B	E	A	C	H
B	C	H	A	E



P	A	T	H
P	T	H	A

F	I	S	H
F	S	H	I



I	N	C	H
I	C	H	N

T	R	A	S	H
T	S	H	A	R



62



A.13

Complete the story with suitable words.



Once upon a time in China there lived a young boy called Ma Liang. He worked for a rich farmer. The farmer was cruel and gave Liang very little food to eat.

One day when Liang was with the farmer's cattle, an old man was passing by. The old man was very hungry. Liang gave his food away to the man. The man gave Liang a magical paintbrush. Whatever Liang painted with the paintbrush became real.

So, Liang painted food and clothes for his neighbours who were also poor like him. The rich farmer became jealous of Liang. He ordered Liang to get him gold. Liang painted a golden mountain by the sea. He also painted a boat for the farmer to get to the mountain. But, Liang was a clever boy. He did not want the farmer to come back ever again. So, he painted some dark clouds over the sea. When the farmer set sail, the dark clouds became real and it started to rain, making the boat toss and turn. The farmer lost his way and never came back. Liang and his neighbours were happy.



Q 1 New Words.

1. village	5. gifted
2. China	6. real
3. farmer	7. neighbourhood
4. cruel	8. jealous

Q 2 Make Sentences.

1. village – I live in a small village.
2. painted – Riya painted a palace.
3. longer – The train is longer than the bus.

Homework

4. happily – The children played happily.
5. golden – We saw a golden star.

Q 3 Answer in one word.

1. The story is about which country?
Ans. China
2. To whom did Liang give his soup?
Ans. Old man
3. Who became jealous of Liang?
Ans. Farmer

Q 4 Answer the following.

1. What was special about the paintbrush?
Ans. The special about the paintbrush was that, whatever Liang painted with it came alive.
2. What did Liang paint for the rich farmer?
Ans. Liang painted a gold mountain, a boat and some dark clouds. for the rich farmer

Unit 3 - My Neighbourhood

3 B - Pets in the Neighbourhood



Recitation, explanation and Textbook Ex. pg. no. 66 to 69



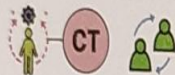
Listening, speaking and writing exercise pg. no. 71 to 73



comprehension

B.3

Choose the correct answer. Then, check your answer with your partner.



INT



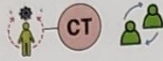
1. Two words describing colours in the poem are
 - a. black and green.
 - b. purple and green.
 - c. purple and yellow.
 - d. black and purple.
2. The words 'large', 'endless', and 'longest' describe
 - a. the dog's nature.
 - b. sizes of different body parts of the dog.
 - c. the house in which the neighbour's dog stays.
 - d. the nature of the speaker.

☐☒☐☐☐☒☐☐

3. Why does the speaker feel afraid when the neighbour's dog is near him?
- a. because it bites people quite a bit
 - b. because it looks nasty
 - c. because it barks quite a lot
 - d. because it wags its tail

☐
☒
☐
☐

B.4 Answer the questions.



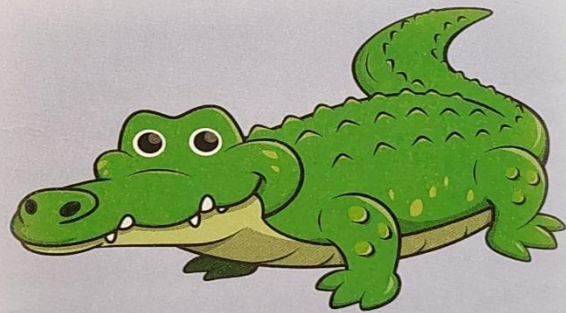
1. Did the neighbour really have a purple dog? Explain your answer.
2. Do you think the poem makes sense? Discuss with your teacher.

B.6

The word *smile* rhymes with the word *crocodile*. Think of two more words that could rhyme with the words *smile* and *crocodile*.



smile: pie



crocodile: tile



Q 1 New Words.

1. purple	5. quiet
2. large	6. afraid
3. endless	7. wicked
4. almost	8. crocodile

Q 2 Word meanings

1. nasty – very unpleasant
2. almost – nearly

Q 3 Make Sentences.

1. purple – I have a purple dress.
2. longest – I read the longest story.

Homework

3. afraid – Rahul is afraid of dogs.
4. smile – The baby has a sweet smile.

Q 4 Answer the following.

1. What is the colour of the neighbour's dog?
Ans. The colour of the neighbour's dog is purple.
2. Who looks nasty?
Ans. My neighbour's dog looks nasty.

Grammar Gear

Ch-7 Doing Words

Reading, explanation and Textbook Ex. Pg. no. 38 to 43

A

Underline the doing words in the given sentences. One is done for you.

1. My mother sleeps at 10 o'clock.
2. An eagle flies in the sky.
3. The boy crosses the road.
4. The hen lays eggs.
5. Rama likes apples.
6. Mrs Nadar teaches us English.



B

Fill in the blanks with doing words from the strip. One is done for you.

shines drinks cooks swim drives reads play

1. Ritareads..... a book.
2. The catdrinks..... milk.
3. The boysplay..... in the playground.
4. Mr Singhcooks..... dinner.
5. Dibakardrives..... a car.
6. The ducksswim..... in a pond.
7. The moonshines..... at night.



C

Read the naming words. Circle the actions they cannot do. One is done for you.

- | | | | | |
|------------|--------------|-------------|-------------|------------|
| 1. babies | cry | crawl | <u>fly</u> | laugh |
| 2. birds | fly | hop | <u>read</u> | sing |
| 3. dogs | <u>write</u> | bark | run | dig |
| 4. monkeys | climb | <u>cook</u> | chatter | jump |
| 5. ducks | swim | quack | waddle | <u>mew</u> |

D

Given below are some things Jerryl's family does for him. Look at the pictures and complete the sentences.

1. My fathercooks..... for me.



2. My brotherplays..... with me.



3. My mother ...drives..... me to school.



4. My grandmotherhelps..... me do my homework.



5. My grandfathertakes..... me to the park.

**E**

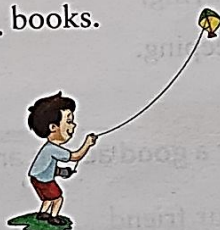
Look at the pictures and complete the sentences. Choose words from the strip.

crying flying shouting watching painting reading

1. Two children arereading..... books.



2. Eddy isflying..... a kite.



3. Ria is ...watching... television.



4. Nilofar is ...crying.....



5. The children are shouting.....



6. Amzad is ...painting.....



F

Look at the pictures and tick (✓) the correct sentences.

1. Neha is swimming.
Neha is riding.

☒


2. Rahul is walking.
Rahul is skipping.

☒


3. Karan is eating.
Karan is hopping.

☒


4. Sumesh is cooking.
Sumesh is washing clothes.

☒


5. Jimmy is playing.
Jimmy is sleeping.

☒


G

Put a tick (✓) for a good action and a cross (X) for a bad action.

1. pinching your friend
2. sharing chocolates with someone
3. eating more than you can
4. lending your crayons to a friend
5. helping other people
6. talking all the time
7. kicking other children
8. greeting people
9. talking rudely to parents
10. obeying parents and grandparents

X
✓
X
✓
✓
X
X
✓
X
✓



42

Find and circle the following action words in the grid.

swing blow sit wash stand run



a	t	o	u	s	i	t	j
z	r	u	n	f	k	m	p
j	e	w	s	w	i	n	g
t	w	a	s	h	f	b	a
r	v	w	l	b	l	o	w
s	t	a	n	d	c	k	l



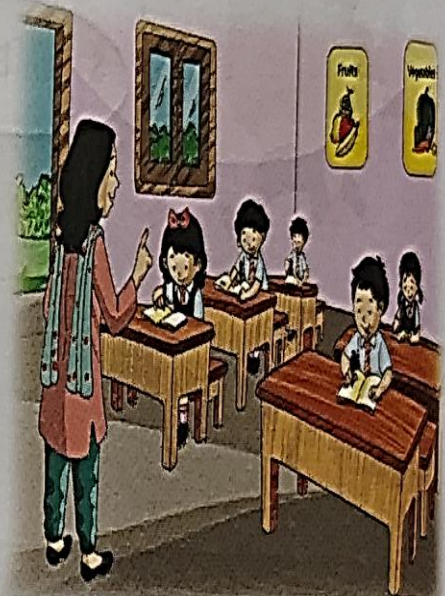
Ch- 8 Is, Am, Are

Reading, explanation and Textbook Ex. Pg. no. 44 to 48

A

Fill in the blanks.

1. I am a student.
2. I am six years old.
3. I am sitting in my class and studying.
4. I am listening to my teacher.
5. I am fond of reading books.



B

Write is or are in the blanks.



1. It is a hot day today.



2. The fruits are in the basket.



3. She is a doctor.



4. Rubina is a dancer.



5. We are soldiers.



6. Sameer is fond of chocolates.

7. The butterfly is colourful.



8. Rohit and Ravi are playing with a toy car.

9. An ant is very small.



10. You are writing a story.

1. We are writing.
2. I am reading.
3. You are cooking.
4. She is dancing.
5. It is barking.
6. He is playing.
7. They are swimming.

D

Look at each picture and tick (✓) the correct answer.

1. Are these dogs?

☐ Yes, they are.

☒ No, they aren't.



2. Are you a doctor?

☒ Yes, I am.

☐ No, I am not.



3. Are they students?

☐ Yes, they are.

☒ No, they aren't.



4. Are these chairs?

☒ Yes, they are.

☐ No, they aren't.



5. Is she a nurse?

☒ Yes, she is.

☐ No, she isn't.



E

Look at each picture and tick (✓) the correct sentence.

1. (a) There is children on the bus.

(b) There are children on the bus.

☐
☒



2. (a) There are shoes under the bed.

(b) There is shoes under the bed.

☒
☐



3. (a) Is there a king on the throne?

(b) Are there a king on the throne?

☒
☐



4. (a) I am hungry.

(b) I is hungry.

☒
☐



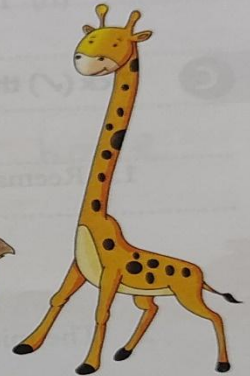
Ch – 9 Has, Have

Reading, explanation and Textbook Ex. Pg. no. 49 to 51

A

Use **has** or **have** to complete the following sentences.

- Giraffes ...have..... long necks.
- I ...have..... black shoes.
- My friend ...has..... brown shoes.
- Donkeys ...have..... big ears.
- The squirrel ...has..... a bushy tail.
- Sonia ...has..... two brothers.
- We ...have..... a new house.
- The girls ...have..... new dresses.

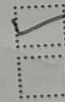


B

Look at each picture and tick (✓) the correct sentence.

- (a) The teacher has a pen.

(b) The teacher have a pen.



English Grammar and...

- (a) The child has a book.

(b) The child have a book.



- (a) Kitty has a chocolate.

(b) Kitty have a chocolate.



- (a) The policeman have a stick.

(b) The policeman has a stick.



C

Tick (✓) the correct answers to complete the given sentences.

- Reema (has/have) a bag.
- The mice (has/have) cheese.
- John (has/have) a ball.
- The rabbits (has/have) carrots.



D

Write six sentences using one word/set of words from each box.

He
She
The bird
I
They
We

has
have

a computer at home.
a red beak.
a Barbie doll.
long hair.
a lovely house.
a box of apples.

1. He has a lovely house.
2. She has long hair.
3. The bird has a red beak.
4. I have a Barbie doll.
5. They have a computer at home.
6. We have a box of apples.

**Notebook
Exercise**

***Creative Writing
My Favourite Food***



1. My favourite food is pizza.
2. My mother makes very tasty pizza.
3. It has lots of colourful and healthy vegetables.
4. It is very cheesy and yummy.
5. I enjoy my pizza with my family.



Delhi Public School Gandhinagar Academic Session (2026-27)

Class: I

Study Material

JULY: 2026

Subject: English

LEVEL UP VANTAGE - ENGLISH COURSEBOOK

Unit 1 - Myself

Art Integration - Cambridge English Corner 1 - Tb. Pg. no. 19 & 20

Listening and Speaking activity - Tb. Pg. no. 21 & 22

Cambridge English Corner 1

CEFR Level: Pre-A1



vocabulary

1 Look at the pictures. Write the words under each picture.

eyes nose chin toes head feet legs



chin



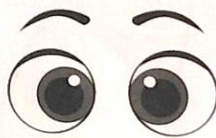
toes



legs



feet



eyes



nose



head

Unit 2 - My Family

2 B: My Sister (Poem)



Recitation and explanation of textbook Pg. no. 36 & 37



Textbook Ex. Pg. no. 38 & 39

B.6 When one sister wobbles, the other one walks. Match the actions of the sisters. Follow the example.

- | | |
|-------------------------|---------------------------|
| a. wobble | iii. talk |
| b. babble | iv. walk |
| c. sit, drool and swing | i. say ABCs |
| d. jiggle plastic keys | ii. draw, dance, and sing |

38

INT



B.7 Choose the correct answer. Then, check your answer with your partner.  **CT** 

- Who can say her ABCs?
 - younger sister
 - elder sister
 - their friend
 - their cousin
- What makes the younger sister grin?
 - when the elder sister draws
 - when the elder sister spins
 - when the elder sister speaks
 - when the elder sister sleeps

☐
☒
☐
☐☐
☒
☐
☐

INT



appreciation

Two words rhyme when they end with the same sound.

Examples:

- *walk* and *talk*
- *fox* and *box*

B.8 Which words in the poem rhyme with these words? Write the words in the blanks.  **2T** **DC** **IL**  **CT**

swing

keys

grin

small

sing

spin

all



Q 1 New Words

1. wobble	5. babble
2. dance	6. jiggle
3. jump	7. grin
4. swing	8. small

Q 2 Make Sentences

1. draw– I like to draw.
2. small – The bag is very small.
3. keys – The keys are on the table.

Homework

4. swing – The swing is big.
5. jump – I like to jump.

Q 3 Answer the following questions

1. Who wobbles in the poem?
Ans. The younger sister wobbles.
2. What does the elder sister do when the younger sister grins?
Ans. The elder sister runs, jumps and spins.

Grammar Gear

Ch-14 Punctuation

Reading, explanation and Textbook Ex. Pg. no. 74 & 75

A

Rewrite the sentences using capital letters at suitable places.

1. my sister's name is anju.

My sister's name is Anju.

2. my grandparents live in mumbai.

My grandparents live in Mumbai.

3. my sister risha is very naughty.

My sister Risha is very naughty.

Punctuation

4. we have holidays in may and june.

We have holidays in May and June.

5. i love to be with my father on sundays.

I love to be with my father.

We use a full stop (.) at the end of every sentence.

I like to play cricket.

When we ask a question, we end it with a question mark (?).

Who are you?

B

Rewrite the following sentences using capital letters (ABC), full stops (.) and question marks (?) at suitable places.

1. what is your name

What is your name?

2. who teaches you hindi

Who teaches you Hindi?

3. why are you always late

Why are you always late?

4. where do you live

Where do you live?

5. my name is namita

My name is Namita.

6. i study in a school near my house

I study in a school near my house.

Ch-10 Yoga

Reading, explanation and Textbook Ex. Pg. no. 52 & 53

Tick (✓) the correct answer.

1. The word yoga means 'coming together' in

 - a. Telugu
 - ☒ c. Sanskrit
 - b. Tamil
 - d. Malayalam

2. Yoga is good for

 - a. children below 10
 - c. adults over 20
 - ☒ b. people of all ages
 - d. old people

3. Yoga helps

 - a. to keep our mind healthy
 - c. us sleep better
 - b. to keep our body healthy
 - ☒ d. All of the above

4. *Asanas* are

 - a. another name for 'yogis'
 - ☒ c. special poses
 - b. special ways of breathing
 - d. not used in yoga



Ch- 5 It's Play Time (Oral)

Notebook Exercise

Creative Writing

My School

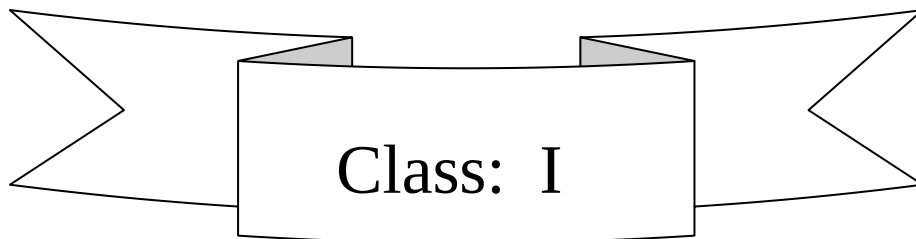


1. The name of my school is **Delhi Public School, Gandhinagar.**
2. There are many **classrooms** in my school.
3. It has a **big playground.**
4. I love to go to school **every day.**
5. My school is the **best school** in my city.



Delhi Public School Gandhinagar

Academic session (2026-27)



Study Material

JUNE: 2026

Subject: English

LEVEL UP VANTAGE - ENGLISH COURSEBOOK

Unit 2 - My Family

2A - A Bit about My Family

Reading and explanation of pg. no. 24 to 27



Textbook Ex. Pg. no. 28, 29, 30, 31, 34 & 35



Listening and speaking Ex. Pg. no. 32,33

A.1 Complete the word web with words that you think of when you hear the word 'family'. 2 T DLC ED DC

happy, trust, love, care, help, share

A.4 Match the words to the pictures. Then, check your answers with your partner. INT

1. messy

2. two-storey

3. sleepy

4. tiny

5. old

2.

5.

4.

3.

A.5 Say true (T) or false (F). INT

a. Sana is proud of her family.

b. Sana loves her elder sister.

c. Sana's elder sister is a pilot.

d. Sana has a beautiful house with a tiny garden.

e. Sana plays with her sister's toys when she is not home.

T
T
F
T
T

A.6

Which of these is most like Sana's family and why? Tick the correct picture.

21st DLC


☐

☐

☒

☐

INT

A.7

Choose the correct option. Then, check your answer with your partner.



1. Why does Sana miss her sister?
 - a. Sana's sister lets her play with her toys.
 - b. Sana's sister is away at school and at her music lessons.
 - c. Sana's sister is elder to her.
 - d. Sana's sister takes care of her.
2. Why does Sana smile a lot with her family?
 - a. Sana is a nice person.
 - b. Sana's family takes care of her and loves her.
 - c. Sana's sister is her best friend.
 - d. Sana's parents buy Sana popcorn and juice at movie time.

☐
☒
☐
☐
☐
☒
☐
☐



SVID



A.8 Read the sentence. Notice the highlighted words.

- My mum, dad, sister, and I live in *a* small house next to *an* *amaltas* tree.
- My mum takes us out to watch movies. We enjoy *the* movies together with popcorn and juice.

We use *a* or *an* before a naming word that is one in number and is part of a general group.

We use *a* before a naming word that starts with a consonant sound.

We use *an* before a naming word that starts with a vowel sound.

The is used before a naming word (either one or many in number) that describes someone or something in particular.

A.9 Underline *a*, *an*, or *the* in these sentences. Circle the words that follow them. (2T) (PS)

- Abdul goes to a school in Sant Nagar.
- Look at the owl on the tree!
- An owl flew past us.

A.10 Now, work in pairs, and say why we used *the* in sentence b before *owl* and *tree*. Also say why we used *a* before *school* in sentence a and *an* before *owl* in sentence c. (COM) (TC) (CT)

A.11 Choose *a*, *an*, or *the* to fill the gaps in the following sentences. (CT)

- Grandma lost her shawl. She looked under a bedcover and found it.
- I need a pencil. May I borrow yours?
- Give Ria an orange if you are not going to eat it.

INT



- d. I saw a girl sleeping under an orange tree.
A squirrel was playing next to her.
- e. I want to read all the books Dad has when I grow up.



pronunciation

A.12 Circle the word with the odd sound.



CT

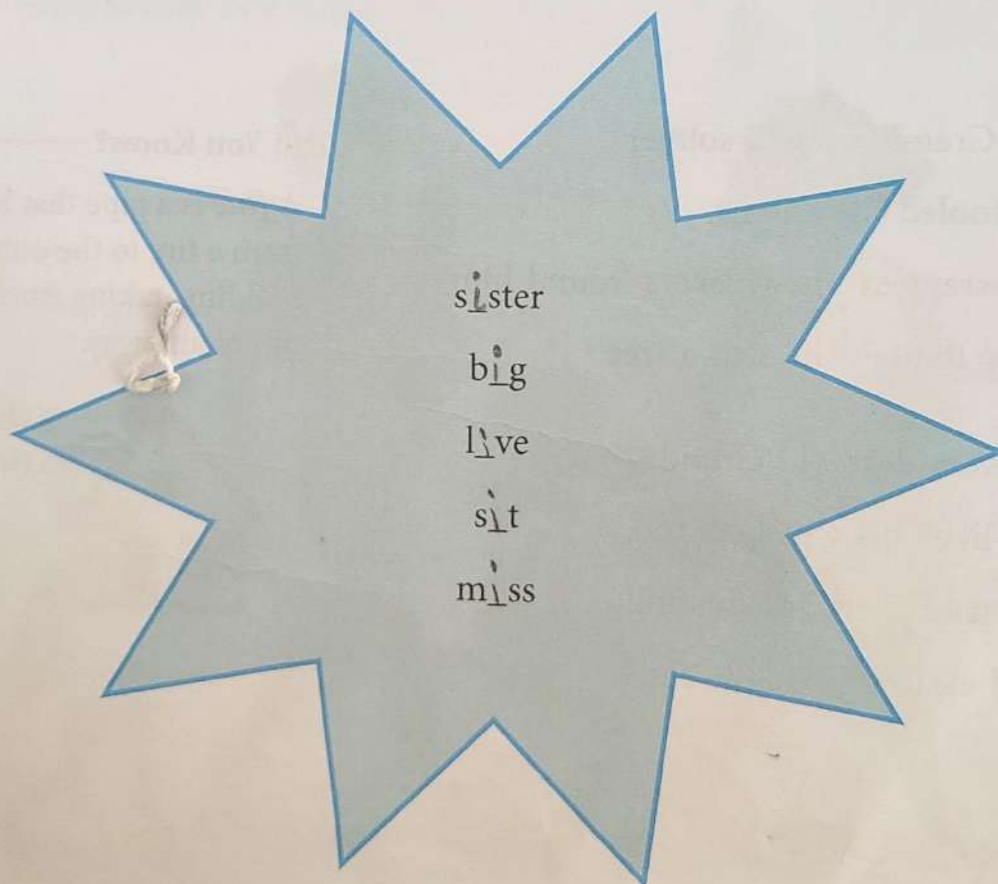
COM

- | | | | |
|--------|------|-----|------|
| a. pit | lid | mat | kit |
| b. sit | meet | lip | pick |
| c. dip | peep | kit | bib |
| d. pot | sip | fit | tip |

A.13 Complete the words in the star below with *i*. Say the complete words aloud.



COM



7 Complete the picture story. Use words from the box below.

21 CR IL

remote

yarn

bag

glasses

book



Grandpa has lost his glasses.
He cannot read without them.



'Here is the TV remote we
have been looking for,' said Ayush. 'But
where are Grandpa's glasses?'



Grandma is looking for something
in the green bag.



'Oh, look here! I found a ball of purple
yarn!' said Grandma.



'Oh look, Mum, I have found my
book here,' said Isha



'Oh there, look at what Rex
is wearing,' said Grandpa.
'He is wearing my
glasses!'

A.18 Now, complete the sentence.

CT

Ayush lives with his grandparents.

parents, elder.

sister, and his dog Rex.

Notebook work

A. New words

- | | |
|-----------|------------|
| 1. family | 5. popcorn |
| 2. messy | 6. teaches |
| 3. movies | 7. storey |
| 4. sister | 8. garden |

B. Make Sentences

1. family– I love my family.
2. garden – This is a garden.
3. always- I always wake up early.

H.W.

4. friend- She is my best friend.
5. school- This is my school.

C. Answer in One Word (CBE)

1. Who wants to sleep a little more?

Ans. Sana's sister

2. Which subject does Sana's father teach in the school?

Ans. Maths

3. Name the tree mentioned in the lesson?

Ans. An amaltas tree

Grammar Gear

Ch-4 Pronouns

Reading, explanation and Text Book Ex. Pg. no. 16 to 21

A

Fill in the blanks with *I, we* or *you*.

1. I am happy. Rita is happy.
.....*We*..... are happy.
2. I cannot carry so many books. Can*you*..... help me?
3. Pudding is my favourite.*I*..... can eat a lot of it.
4. Ram and I swim together.*We*..... are friends.
5. Tulip and I will go to the market.*We*..... will get toffees for everyone.



B

Look at the pictures and fill in the blanks with **pronouns**. One is done for you.

1.*He*..... is a postman.



2.*She*..... is a nurse.



3.*He*..... is a boy.



4.*It*..... is a balloon.



5.*It*..... is a monkey.



6.*She*..... is a teacher.



7.*He*..... is a sweeper.



8.*She*..... is a singer.



C

Underline the correct **pronoun** in each sentence.

1. (He/She) is my sister.
2. (He/It) is going to school.
3. (He/She) is my uncle.
4. (It/He) is my pet dog.
5. (It/She) is a bat.
6. (He/It) is an orange.

D

Rewrite the sentences. Use **pronouns** in place of the underlined words.

1. This is Ritu. Ritu is my friend.

This is Ritu. She is my friend.



2. This is my rabbit. My rabbit is white.

This is my rabbit. It is white.



3. This is Anil. Anil is my brother.

This is Anil. He is my brother.



4. This is a ball. The ball is red.

This is a ball. It is red.



E

Complete the sentences with the pronouns given in the strip.

I You He She It We They

1. John is a cricket player.
.....He..... plays well.



2. The kids are in the field.
.....They..... are playing football.



3. Amira has a pet dog.
.....It..... is brown.



4. Sameera is a good girl.
.....She..... goes to school regularly.



5. Maria and I are friends.
.....We..... like to play together.



6. This is my favourite diary.
.....I..... call it Kitty.



7. I am a clown.
.....You..... are a clown too.



F

Read the sentences given below. Replace the underlined words with suitable pronouns. Rewrite the sentences in the given space.



1. Leela and Ram are playing in a garden. The garden has many trees. The trees have lots of apples on them.
 Leela... and Ram... are... playing in a garden. It has many trees. They have lots of apples on them.
2. Leela and Ram are playing. Leela and Ram are playing with a ball. The ball is red and yellow.
 Leela and Ram are playing. They are playing with a ball. It is red and yellow.
3. Leela is holding the ball. Leela is going to throw the ball to Ram.
 Leela is holding the ball. She is going to throw it to Ram.
4. Ram is looking at the ball. Ram is ready to catch the ball.
 Ram is looking at the ball. He is ready to catch it.

Ch-12 A, An, The
Reading, explanation and Textbook Ex. Pg. no. 68 to 70

A

Look at the pictures and name them. Add *a* or *an* before each of the names correctly. One is done for you.



1.an engine.....



3.an ice-cream.....



2.a mango.....



4.a football.....

68



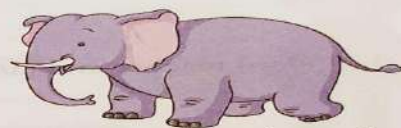
5.a house.....



7.a car.....



6.an umbrella.....



8.an elephant.....

B

Fill in the blanks with *a* or *an*.

1. My mother peeled ..an... orange.
2. She read ..a... book.
3. Rosy has ..an... umbrella.

4. Rahul ate ..an... ice cream.
5. I planteda.... seed.
6. I saw ...an... elephant.

The

We use *the* for something specific.
the moon, *the* sun, *the* earth

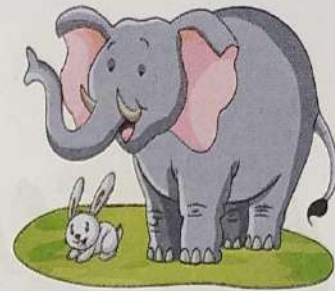
C

Tick (✓) the correct answers from the options given in brackets.

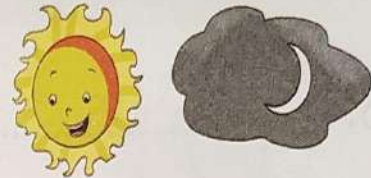
1. (a/an) computer and (a/an) table



2. (a/an) elephant and (a/an) rabbit



3. (a/the) sun and (a/the) moon



4. (a/an) teacher and (a/an) student



D

Unscramble and write the naming words. Add *a*, *an* or *the* before each of them correctly. One is done for you.



1. osueh

a house



2. lwo

an owl



3. arhte

the earth



4. merlluab

an umbrella



DELHI PUBLIC SCHOOL, GANDHINAGAR



CLASS 1

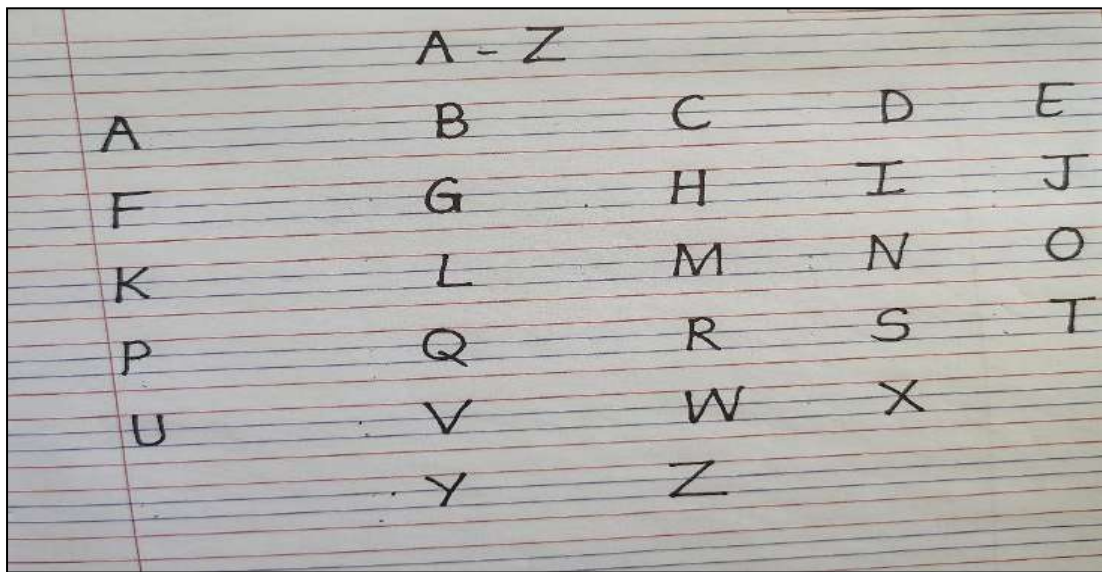
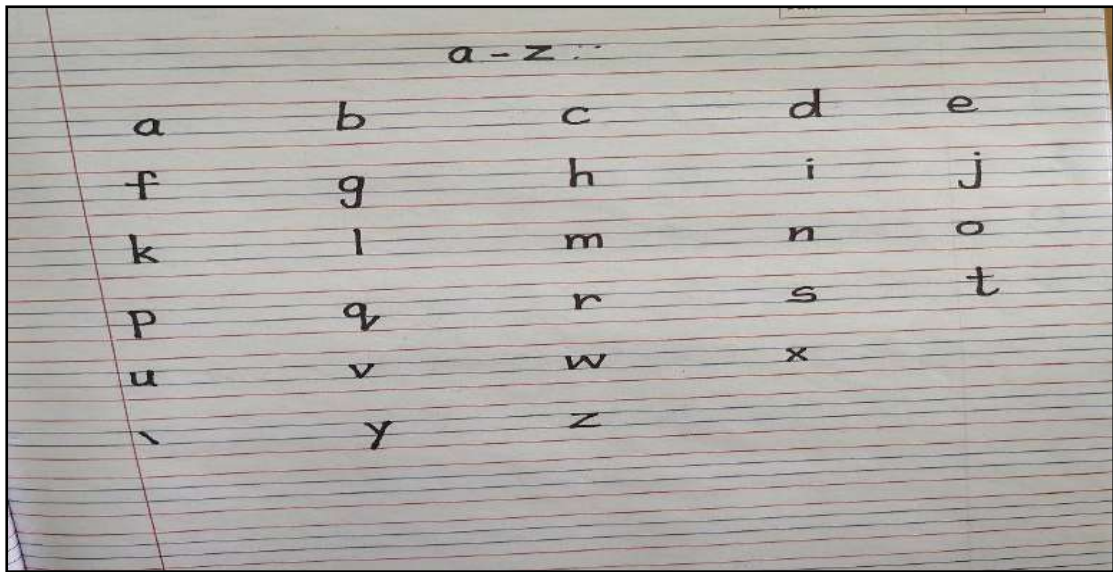
SESSION – 2026-27

SUBJECT – ENGLISH

Sample notebook

Month – APRIL & MAY

Notebook Work - First Week:



LEVEL UP VANTAGE - ENGLISH COURSEBOOK

Unit 1- Myself

1A : Bit about Myself

Reading and explanation of pg. 1 to 3

Textbook Ex. Pg. no. 4 -14

A.4 Use the words in the box to label the body parts in the picture below.
Then check your answer with your partner. 

face ear hand eye fingers lips
tongue nose teeth legs elbow chest





Labels shown in the image:

- face (pointing to the head)
- eye (pointing to the eye)
- ear (pointing to the ear)
- nose (pointing to the nose)
- tongue (pointing to the tongue)
- lips (pointing to the lips)
- teeth (pointing to the teeth)
- chest (pointing to the chest)
- hand (pointing to the hand)
- fingers (pointing to the fingers)
- elbow (pointing to the elbow)
- legs (pointing to the legs)

A.5 Make sentences on any eight names of the body parts shown in A.4
(oral)

SVID



A.6

Choose the correct answer. Then check your answer with your partner.

27th

DC

DLC



1. Which of these pictures shows Kerala? Tick.

a.


☐

b.


☐

c.


☐

d.


☒

2. Who does Amala play tennis with?

- a. her father
- b. her mother and her father
- c. her mother and her friend Usha
- d. with her grandmother

☐
☐
☒
☐
☐

A.7 Complete this table by comparing information about Amala and yourself. 21 DLC

Amala	You H.W
She has curly hair and black eyes.	I have _____.
In her mother tongue, the word for 'grandmother' is <i>Ammachi</i> .	In my mother tongue, the word for 'grandmother' is _____.
She has a dog for a pet.	I have _____ / I do not have _____.
She loves idlis with sambar and coconut chutney.	I love _____.

A.8 Do you play any sport or game? Who do you play with and when?
Talk about it. ABC COM

A.9 Look at these pictures. Write their names. 21 IL



school



idli, sambar and chutney



tiger



elephant

A.10 Look at the pictures. Name what or who you see. 21 DC DLC



girl / Amala



grandmother



beach

A.11 Look at the pictures and read the names. Circle the ones that are special names.  CT



ball



Sunday



train



Jonathan



girl



dog

A.12 Make sentences with each of the following words.  C 

ball This is a ball.

Sunday Today is Sunday.

train This is a train.

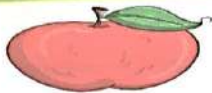
H.W
Jonathan He is Jonathan

girl She is a cute girl.

dog This is a dog.

Follow the example to answer the questions given below, using naming words. Work in pairs, and ask and answer these questions in turns.  COM 2nd PS

What is this?
This is a car.



What is this?

This is an apple.



What is this?

This is a house.



What is this?

This is a book.



What is this?

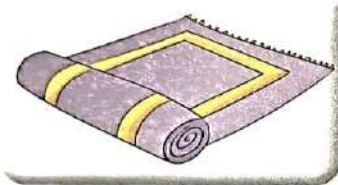
This is a tree.



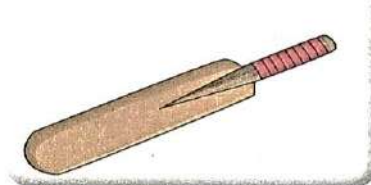
A.16 Read these words aloud. Pay attention to how the letter *a* has been said in each one of them. (2T) (ICT) (COM)

dad cat rat apple
map cap tap ant

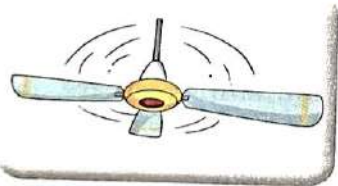
A.17 Look at the pictures and complete the words. Then, say them aloud. (CT) (COM)



M A T



B A T



F A N



S A D



T A G

knife

A.14 Complete the words. Then check your answer with your partner. (2T) (PS) (COM)

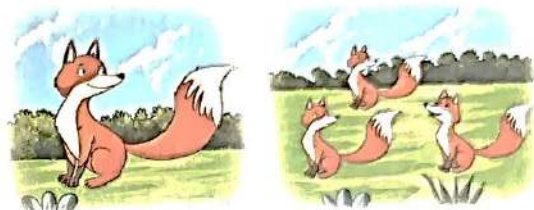
a. one dress

two dresses



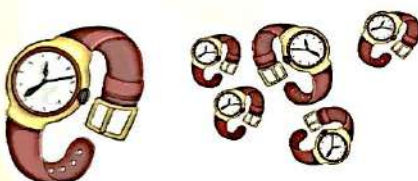
b. one fox

three foxes



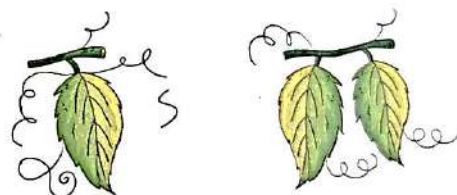
c. one watch

five watches



d. one leaf

two leaves



Notebook work:

A. New words

- | | |
|-----------|--------------|
| 1. curly | 5. sleeping |
| 2. sports | 6. sometimes |
| 3. tennis | 7. favourite |
| 4. mother | 8. animals |

B. Answer in one word. (CBE)

1. Where is Amala from?

Ans. Kerala

2. Which sport does Amala play?

Ans. Tennis

3. How old is Amala?

Ans. Six years

4. What are Amala's favourite animals?

Ans. Tigers and Elephants

Unit 1: Myself

1 B : How I Lost My Milk Teeth (Poem)

Reading and explanation of Lesson pages- 15,16

Textbook Ex. Pg. no. 17 -19

B.3 Choose the correct answer. Then, check your answer with your partner.   

1. What do you think the word 'wobbly' means? Tick.

a. loose	☒	b. fixed	☐
c. sharp	☐	d. pointed	☐

2. When the speaker says, 'I thought the tooth would go', he means it would

a. stop chewing.	☐
b. fall off.	☒
c. be loose.	☐
d. be taken out.	☐

3. How did the tooth finally become a hole?

a. The tooth fell off when the speaker was asleep.	☐
b. The tooth fell off when the speaker was speaking.	☐
c. The tooth fell off when the speaker was eating his toast.	☐
d. The tooth fell off when the speaker was eating a toffee roll.	☒

4. What type of candy did the speaker eat?

a. chocolate	☐	b. lollipop	☐
c. sticky toffee roll	☒	d. hard and sour cane	☐

B.4 From the poem, list the things that can be eaten. Make sentences of your own with them.   

A

1) toast - I ate a toast.

2) roll - Amala ate a egg roll.

3) candy - I love to eat orange candy.

4) toffee - Ram likes to eat toffee.

Notebook work :

A. New words

- | | |
|------------|-----------|
| 1. wobbly | 5. candy |
| 2. tooth | 6. sticky |
| 3. toast | 7. toffee |
| 4. thought | 8. Hole |

Grammar Gear

Ch -1 Letters and Words

➤ Reading and explanation and Text Book Exercise Pg no. 1 & 2

1

Letters and Words

SCAN AND LEARN

There are 26 letters in the English alphabet. We use these letters to write all words.

A Look at the pictures and complete their names. One is done for you.

1. pen

2. bed

3. bat

4. mug

5. pen

6. cat

B Rearrange the letters correctly to name the pictures. One is done for you.

1. n t e
 . n . s . t .

2. m j a
 . j . a . m

3. a g b
 . b . a . g

4. p z i
 . z . i . p

5. t a h
 . h . a . t

6. t h u
 . h . u . t

English Grammar and Composition

C Change the underlined letter in each word to make a new word. One is done for you.

1. cot
 cat

2. pin
 pen

3. dull
 doll

4. beg
 bag

D Change or add a letter to get the name of a colour. One is done for you.

- Add a letter at the beginning and *ink* becomes pink
- Change the first letter and *glue* becomes blue
- Change the first letter and *bed* becomes red
- Add a letter at the beginning and *lack* becomes black
- Change the first two letters and *queen* becomes green

E In each row, find and circle the word ending with a different sound. One is done for you.

1. see	bee	fee	(too)
2. (pass)	dress	class	glass
3. (tray)	boy	toy	joy
4. lot	cot	pot	(lick)

Ch -2 Naming Words

➤ Reading and explanation and Text Book Exercise Pg no 3 - 10



2 Naming Words

- Name these things. One is done for you.



.....a ball.....



.....a bat.....



.....a box.....
- Name these people. One is done for you.



.....a doctor.....



.....a girl.....



.....a boy.....
- Name these places. One is done for you.



.....a shop.....



.....a park.....



.....a house.....
- Name these animals. One is done for you.



.....a cow.....



.....a cat.....



.....a dog.....

English Grammar and Composition

A

Here are the pictures of some animals. Choose the correct naming word from the strip. Write it below each picture.

monkey tiger lion horse sheep zebra



1. a ...horse.....



2. a ...monkey.....



3. a ...sheep.....



4. a ...tiger.....



5. a ...zebra.....



6. a ...lion.....

B

Tick (✓) the boxes beside the correct words to name these people.

- Who dances on stage?

☐ a cook

☒ a dancer

☐ a singer
- Who mends our broken shoes?

☐ a tailor

☒ a cobbler

☐ a grocer
- Who looks after the sick people?

☐ a cobbler

☐ a tailor

☒ a nurse
- Who teaches in a school?

☒ a teacher

☐ a peon

☐ a carpenter

5. Who looks after the plants in our garden?



a gardener



a driver



a doctor

The names of a few places are given in column B. In column A are the names of some people and what they do. Match the two columns.



A	B
1. Reema plays in	5. a. the library.
2. The king sits in his	1. b. a park.
3. Ravi buys stamps from	2. c. palace.
4. The farmer works in	3. d. the post office.
5. Rita gets storybooks from	4. e. the field.

D

Look at the pictures. Then fill in the blanks with the correct naming words.

1. A ..monkey..... is eating ..bananas...



2. Adog..... and its ..puppy..... are sleeping under a ..tree.....



3. Alion..... is sitting outside itsden.....



4. Aboy..... and agirl..... are going to ..school.....



5. There is an ..orange..... in thebowl.....



6. A ..duck..... is swimming in a ..pond.....



E

Complete the sentences. Fill in the blanks with suitable naming words. One is done for you.

soap camera pillow watch pencil

1. I want acamera..... to click photographs.



2. I needsoap..... to wash my dirty face.



3. Please teach me to tell the time in a ..watch.....





4. I need a ..pencil.....
to write my name.



5. I want to sleep. Please
give me a ..pillow.....

F

Look at the string of letters given below. There are some naming words hidden in it. Circle the words. Write them in the blanks under the correct pictures. One is done for you.

D O G P I A N O P A R R O T K I N G M O N K E Y



1.DOG.....



2.KING.....



3.MONKEY.....



4.PIANO.....



5.PARROT.....



H

Complete the crossword with the names of things and people you see in a classroom. The picture clues will help you. One is done for you.



Across →



2.



5.



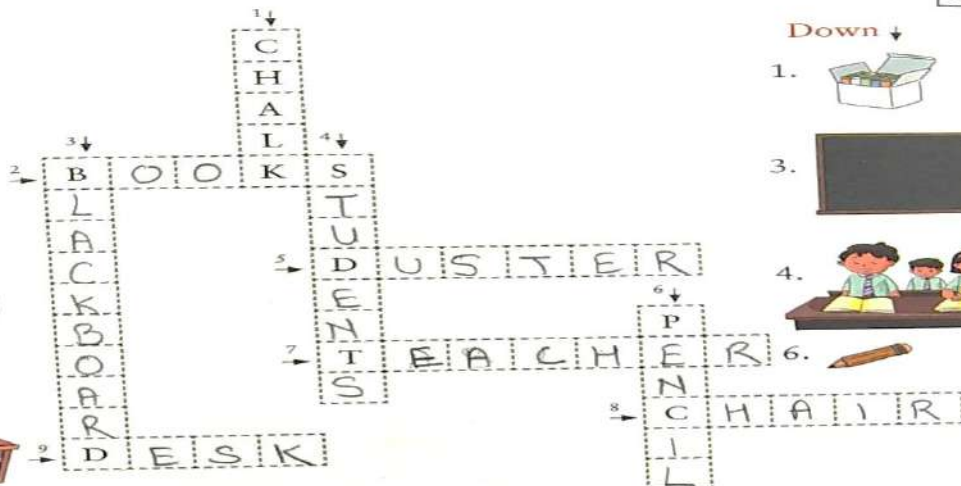
7.



8.



9.



Down ↓



1.



3.



4.



6.

I

Circle the special names. Write them on the blanks below. Remember to begin each special name with a capital letter. One is done for you.

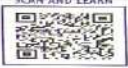
pan	dev	den	cat	fan	sonia
dog	monday	mug	brush	paste	holi
pencil	america	notebook	child	france	chair
sachin	bed	friday	pencil	shoes	mumbai
name	diwali	flower	june	fly	february

.....Dev..... Monday..... America..... Sachin.....
.....Sonia..... Holi..... France..... Friday.....

.....Mumbai..... February.....
.....Diwali.....
.....June.....

3

One and Many



Read and understand.



cat



cats



rat



rats

When we say *cat*, we mean **one** cat. When we say *cats*, we mean **more than one** cat.

We add *-s* to some words to change them from one to many.



a crayon



many crayons



an orange



many oranges

A

Fill in the blanks correctly with the words given in brackets.

- I took one rose. Shilpa took three roses. (rose/roses)
- This shirt is red. Those shirts are blue. (shirt/shirts)
- Ravi has five pencils. My brother has one pencil. (pencil/pencils)
- There is one tree in front of my house. There are seven trees in the park. (tree/trees)
- He offered me many chocolates. I took only one chocolate. (chocolate/chocolates)

B

Change the given naming words from one to many.

- a doll



many dolls



- a banana



many bananas



- an egg



many eggs



- a flower



many flowers



C

Look at the pictures. Then fill in the blanks with the correct naming words.



- There are two dogs.

One dog is sleeping.

- Joy has one orange.

Rahul has five oranges.



- There are two baby birds in the nest.

There is one bird on the branch.



- Swati carries one book.

Sonali carries many books.



D Circle the naming words that name **one**. Underline the naming words that name **many**. Then put them in the correct boxes.

flowers (boy) rings kittens (net) (ball) umbrellas
carpet letters pencil boat shops chair grapes

One

1. boy
2. net
3. ball
4. carpet
5. pencil
6. boat
7. chair

Many

1. flowers
2. rings
3. kittens
4. umbrellas
5. letters
6. shops
7. grapes

We add **-es** to some words to change them from one to many.
fox ~ foxes church ~ churches dish ~ dishes

E

Add **-es** to the following words to change them from one to many.

1. peach peaches
2. dress dresses
3. box boxes
4. match matches

5. class classes
6. watch watches
7. beach beaches
8. glass glasses

English Grammar and Composition

Now fill in the blanks with the words that you have written.

1. Maya ate three peaches and a banana.
2. I put all my toys in two small boxes.
3. John went to all the classes to give sweets on his birthday.
4. Sasha gave both her dresses to her sister.
5. Our team won three matches out of five.

F

Circle the naming words in the given poem. Identify the words that name **one** and the ones that name **many**. Write them in the correct row.

Six little monkeys
Jumping on a tree.
There comes a pedlar
Whom the monkeys see.
One naughty monkey
Snatches his cap
With small bows
And a very long strap.
Says the pedlar,
'Give me the cap.'
The monkey winks at him
And tightens the strap.



One monkey strap cap pedlar tree
Many monkeys bows

G

Read aloud the words that are given below. Change them from one to many.

- | | | | |
|----------|--------------------|-----------|----------------------|
| 1. doll | dolls | 6. eye | eyes |
| 2. book | books | 7. monkey | monkeys |
| 3. table | tables | 8. tomato | tomatoes |
| 4. house | houses | 9. cup | cups |
| 5. fox | foxes | 10. crow | crows |

Now circle the words that you have written above in the grid below. One is done for you.



T	H	D	O	L	L	S	C	M	P
A	T	O	M	A	T	O	E	S	D
B	O	O	K	S	H	O	T	N	E
G	Z	T	A	B	L	E	S	K	H
U	A	O	N	C	U	P	S	D	L
I	F	A	M	O	N	K	E	Y	S
B	O	H	O	U	S	E	S	L	A
A	E	Y	E	S	M	B	Q	A	V
R	S	A	C	R	O	W	S	D	E
S	F	O	X	E	S	T	R	I	S

Creative Writing

My Self

1. My name is Neha Trivedi.
2. I am a _____ (boy/girl).
3. I am _____ (six / seven / eight) years old.
4. I study in class _____.
5. I live in _____ (Ahmedabad/ Gandhinagar)