

DELHI PUBLIC SCHOOL, GANDHINAGAR
SYLLABUS FOR THE ACADEMIC YEAR 2022-23
CLASS VI

Subject: English

| Month | Literature Reader (Honey Suckle) | Supplementary Reader (The Pact with the Sun) | Writing (Every Day English Grammar & Composition) | Grammar (Every Day English Grammar & Composition) |
|--------------|---|---|--|--|
| April | Unit 1 L-1 Who Did Patrick's Home Work? (Prose) Poem- A House, A Home Unit 2 Poem- The Kite | L-1 The Tale of Two Birds | Picture Description | Present Tense (L-12), Articles (L-8) |
| May | | L-2 The Friendly Mongoose | | |
| June | Unit 2 L-2 How the Dog Found Himself a New Master! (Prose) | L-3 The Shepherd's Treasure | Informal Letter Writing (L-34) | Subject-Verb Agreement (L-15) |
| July | Unit 3 L-3 Taro's Reward (Prose) Poem- The Quarrel Unit 4 L-4 An Indian-American Woman in Space: Kalpana Chawla (Prose) | L-4 The Old-Clock Shop | | Preposition (L-18), Past Tense (L-13) |

Syllabus for Periodic Test-1

Reading: Unseen Comprehension

Writing & Grammar: Picture Description, Informal Letter Writing, Present Tense, Articles, Subject-Verb Agreement, Preposition.

Literature:

Honeysuckle: (Prose) Who Did Patrick's Homework, How the Dog Found Himself a New Master, Taro's Reward.

(Poem) A House-A Home, The Kite, The Quarrel.

The Pact with the Sun: The Tale of Two Birds, The Friendly Mongoose, The Shepherd's Treasure.

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| August | Poem- Beauty Unit 5 L-5 A Different Kind of School (Prose) Poem- Where Do All the Teachers Go? | L-5 Tansen | Paragraph Writing | Future Tense (L-14), Subject-Predicate (L-2) ASL |
| May | Revision | | | |

Syllabus for Half Yearly (September)

Reading: Unseen Comprehension

Writing & Grammar: Picture Description, Paragraph Writing, Informal Letter Writing, Present Tense, Articles, Subject-Verb Agreement, Past Tense, Prepositions, Future Tense, Subject-Predicate.

Literature:

Honeysuckle: (Prose) Who Did Patrick's Home Work? How the Dog Found Himself a New Master, Taro's Reward, An Indian-American Woman in Space: Kalpana Chawla, A Different Kind of School, (Poem) A House-A Home, The Kite, The Quarrel, Beauty, Where Do All the Teachers Go?

The Pact with the Sun: The Tale of Two Birds, The Friendly Mongoose, The Shepherd's Treasure, The Old Clock Shop, Tansen.

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| September | Unit-6 L-6 Who I Am (Prose) Poem-The Wonderful Words | | | |
| October | | L-6 The Monkey and the Crocodile L-7 The Wonder Called Sleep | Notice Writing | Simile (L-31) |
| November | Unit-7 L-7 Fair Play (Prose) | L-8 A Pact with the Sun | Story Writing (L-35) | Question Tags (L-16), Voice (L-24) |
| December | Unit-8 L-8 A Game of Chance (Prose) Poem-Vocation | L-9 What Happened to the Reptiles | Formal Letter Writing (Application) (L-34) | Conjunctions (L-19), Punctuations (L-25) |

Syllabus for Periodic Test-2

Reading: Unseen Comprehension

Writing & Grammar: Notice Writing, Story Writing, Formal Letter Writing (Application), Voice, Simile, Question Tags, Conjunctions, Punctuations, Homonyms, Homophones.

Literature: Honeysuckle: (Prose) Who I Am, Fair Play, A Game of Chance, Desert Animals. (Poem) The Wonderful Words, Vocation, Whatif.

A Pact with the Sun: The Monkey and the Crocodile, The Wonder Called Sleep, A Pact with the Sun, What Happened to the Reptiles.

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| January | Unit-9 L-9 Desert Animals (Prose) Poem-Whatif Unit-10 L-10 The Banyan Tree (Prose) | L-10 A Strange Wrestling Match | | Homonyms (L-26), Homophones (L-27) ASL |
| February | Revision | | | |

Syllabus for Annual Examination

Reading: Unseen Comprehension

Writing & Grammar: Notice Writing, Formal Letter Writing (Application), Story Writing, Paragraph Writing (Term-1), Voice, Simile, Question Tags, Conjunctions, Punctuations, Homonyms, Homophones, Tenses (Term-1).

Literature:

Honeysuckle :(Prose) Who I Am, Fair Play, A Game of Chance, Desert Animals, The Banyan Tree, A Different Kind of School (Term-1), (Poem) The Wonderful Words, Vocation, Whatif.

A Pact with the Sun: The Monkey and the Crocodile, The Wonder Called Sleep, A Pact with the Sun, What Happened to the Reptiles, A Strange Wrestling Match.

विषय - हिंदी

| माह | पाठ का नाम | व्याकरण | क्रियात्मक कार्य |
|--------|---|-------------------------------|---|
| अप्रैल | पाठ - 1 वह चिड़िया जो पाठ - 2 बचपन | संज्ञा, लिंग और वचन | श्रुतलेखन अनुच्छेद लेखन, अपठित गद्यांश |
| मई | पाठ - 3 नादान दोस्त | | चित्र वर्णन |
| जून | पाठ - 4 चाँद से थोड़ी - सी गप्पें बालराम कथा :- पाठ - 1 अवधपुरी में राम पाठ - 2 जंगल और जनकपुर पाठ - 3 दो वरदान | पर्यायवाची शब्द विलोम शब्द | अनौपचारिक पत्र |
| जुलाई | पाठ - 5 अक्षरों का महत्व (मौखिक) पाठ - 6 पार नज़र के | उपसर्ग , प्रत्यय | अपठित काव्यांश अनौपचारिक पत्र, (कक्षा गतिविधि -1) |

अभ्यासक्रम (P.T. 1) पाठ - 1 वह चिड़िया जो, 2 बचपन, 3 नादान दोस्त, 4 चाँद से थोड़ी - सी गप्पें, 6 पार नज़र के |
बालराम कथा :- पाठ - 1 अवधपुरी में राम, पाठ - 2 जंगल और जनकपुर, पाठ - 3 दो वरदान |
व्याकरण - संज्ञा, लिंग और वचन, पर्यायवाची शब्द, विलोम शब्द, उपसर्ग |
क्रियात्मक कार्य - अनुच्छेद लेखन, अपठित गद्यांश, अनौपचारिक पत्र, चित्र वर्णन |

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| अगस्त | पाठ - 7 साथी हाथ बढ़ाना पाठ - 8 ऐसे-ऐसे बालराम कथा :- पाठ - 4 राम का वनगमन पाठ - 5 चित्रकूट में भरत पाठ - 6 दंडक वन में दस वर्ष | अनेकार्थक शब्द मुहावरे | संवाद लेखन अनुच्छेद लेखन चित्र वर्णन |
| सितम्बर | पुनरावर्तन कार्य और अर्द्ध-वार्षिक परीक्षा पाठ - 9 टिकट अलबम | | अपठित गद्यांश |

अर्द्ध-वार्षिक परीक्षा का अभ्यासक्रम - पाठ -1 वह चिड़िया जो, 2 बचपन, 3 नादान दोस्त ,
4 चाँद से थोड़ी सी गप्पें, 6 पार नज़र के, 7 साथी हाथ बढ़ाना, 8 ऐसे-ऐसे |
व्याकरण - संज्ञा, लिंग और वचन, पर्यायवाची शब्द, विलोम शब्द, उपसर्ग, प्रत्यय,
अनेकार्थक शब्द, मुहावरे |
क्रियात्मक कार्य - अनुच्छेद लेखन, अपठित गद्यांश, अपठित काव्यांश, अनौपचारिक पत्र,
चित्र वर्णन , संवाद लेखन |
बालराम कथा - पाठ - 1 अवधपुरी में राम , 2 जंगल और जनकपुर , 3 दो वरदान ,
4 राम का वनगमन , 5 चित्रकूट में भरत , 6 दंडक वन में दस वर्ष |

| माह | पाठ का नाम | व्याकरण | क्रियात्मक कार्य |
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| अक्टूबर | पाठ - 10 झाँसी की रानी | सर्वनाम पर्यायवाची शब्द विलोम शब्द | अनुच्छेद लेखन |
| नवम्बर | पाठ -11 जो देखकर भी नहीं देखते पाठ -12 संसार पुस्तक है पाठ - 13 मैं सबसे छोटी होऊँ | विशेषण | अपठित गद्यांश अनौपचारिक पत्र (कक्षा गतिविधि - 2) |
| दिसम्बर | बालराम कथा | काल | संवाद लेखन |

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| | पाठ - 7 सोने का हिरण पाठ - 8 सीता की खोज पाठ - 9 राम और सुग्रीव पाठ - 14 लोकगीत | मुहावरे | अनौपचारिक पत्र |
| <p>अभ्यासक्रम (P.T. 2) पाठ - 9 टिकट अलबम, 10 झाँसी की रानी, 11 जो देखकर भी नहीं देखते, 12 संसार पुस्तक है, 13 मैं सबसे छोटी होऊँ </p> <p>बालराम कथा :- पाठ - 7 सोने का हिरण, पाठ - 8 सीता की खोज, पाठ - 9 राम और सुग्रीव </p> <p>व्याकरण - सर्वनाम, विशेषण, काल, पर्यायवाची शब्द, विलोम शब्द, मुहावरे </p> <p>क्रियात्मक कार्य - अनुच्छेद लेखन, अपठित गद्यांश, संवाद लेखन, अनौपचारिक पत्र </p> | | | |
| जनवरी | पाठ - 15 नौकर पाठ - 16 वन के मार्ग में (मौखिक) पाठ - 17 साँस - साँस में बाँस | विराम चिह्न अनेक शब्दों के लिए एक शब्द | अनुच्छेद लेखन |
| फरवरी | बालराम कथा :- पाठ - 10 लंका में हनुमान पाठ - 11 लंका विजय पाठ - 12 राम का राज्याभिषेक | पुनरावर्तन | चित्र - वर्णन |
| <p>वार्षिक परीक्षा का अभ्यासक्रम - पाठ - 9 टिकट अलबम, 10 झाँसी की रानी, 11 जो देखकर भी नहीं देखते, 12 संसार पुस्तक है, 13 मैं सबसे छोटी होऊँ, 14 लोकगीत 15 नौकर, 17 साँस - साँस में बाँस, (प्रथम सत्र से - 4 चाँद से थोड़ी - सी गप्पें)</p> <p>व्याकरण - सर्वनाम, विशेषण, पर्यायवाची शब्द, विलोम शब्द, काल, विराम चिह्न, अनेक शब्दों के लिए एक शब्द, मुहावरे, (प्रथम सत्र से - अनेकार्थक शब्द)</p> <p>क्रियात्मक - अनुच्छेद लेखन, अनौपचारिक पत्र, अपठित काव्यांश, अपठित गद्यांश, चित्र - वर्णन, संवाद लेखन </p> <p>बालराम कथा - 7 सोने का हिरण, 8 सीता की खोज, 9 राम और सुग्रीव, 10 लंका में हनुमान, 11 लंका विजय, 12 राम का राज्याभिषेक </p> | | | |

Subject: Mathematics

| Chapter | Chapter No. and Name | Activities/Practical |
|--|---|--|
| April | Chapter: 1 Knowing Our Numbers Chapter: 2 Whole Numbers | 1. Verifying the Commutative law for addition of Whole Numbers. 2. Verifying the Commutative law for multiplication of Whole Numbers. |
| May | Chapter: 3 Playing with Numbers | |
| June | Chapter: 3 Playing with Numbers - Contd. Chapter: 4 Basic Geometrical Ideas | |
| July | Chapter: 4 Basic Geometrical Ideas-Contd. Chapter: 5 Understanding Elementary Shapes | |
| Syllabus for Periodic Test-1 Chapter: 1, 2, 3 & 4 | | |
| August | Chapter: 6 Integers Chapter: 7 Fractions | 1. Addition of Integers 2. Subtraction of Integers |
| September | REVISION | |
| Syllabus for HYE Chapter: 1, 2, 3, 4, 5, 6, 7 | | |

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| October | Chapter: 8 Decimals Chapter: 9 Data Handling | • Representation of Decimal Numbers |
| November | Chapter: 9 Data Handling - Contd. Chapter: 10 Mensuration | |
| December | Chapter: 11 Algebra Chapter: 12 Ratio and Proportion. | • Concept of Ratio |
| Syllabus for Periodic Test-2 Chapters: 8,9,10,11 | | |
| January | Chapter: 12 Ratio and Proportion. – Contd Chapter: 13 Symmetry Chapter: 14 Practical Geometry | |
| February | Chapter: 14 Practical Geometry - Contd. Revision | • Making of a Protractor |
| Syllabus for AE Chapter: 6, 8, 9, 10, 11, 12, 13 & 14 | | |

Subject: Science

| Month | Lessons/ Chapters | Activities/ Practical |
|---|---|---|
| April | Ch1: Food: Where does it come from? Ch 2: Components of Food | 1. To show that seeds have life in them and they can produce new plants |
| May | Ch 2: Components of Food(cont.) | |
| June | Ch 3: Fibre to Fabric | |
| July | Ch 4: Sorting materials into groups Ch 5: Separation of substances Ch 6: Changes Around Us | 2. To test the miscibility of different liquids in water. 3. To study reversible and irreversible changes. |
| <u>Syllabus for Periodic Test-1:</u> | | |
| <ul style="list-style-type: none"> • Ch 1: Food: Where does it come from? • Ch 2: Components • Ch 3: Fibre to Fabric | | |
| August | Ch 7: Getting to know Plants Ch 8: Body Movements | 4. To study the different parts of a flower. 5. To study the different types of joints in our body. |
| September | Revision for Half Yearly | |
| <u>Syllabus for Half Yearly Examination:</u> | | |
| <ul style="list-style-type: none"> • Ch 1: Food: Where does it Come From? • Ch 2: Components of Food • Ch 3: Fibre to Fabric • Ch 4: Sorting Materials into Groups • Ch 5: Separation of Substances • Ch 6: Changes Around Us • Ch 7: Getting to know Plants • Ch 8: Body Movements | | |
| October | Ch 9: The Living Organisms-Characteristics and Habitats Ch10: Motion and measurement of distances | 6. To measure the length of a curved line with a thread. |

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| November | Ch10: Motion and Measurement of Distances (cont.) Ch11: Light, Shadows and Reflection | 7. To study light travels in a straight line. |
| December | Ch11: Light, Shadows and Reflection (cont.) Ch 12: Electricity and Circuits Ch13: Fun with Magnets | 8. To classify the given materials as conductors and insulators using a simple circuit. 9. To identify the magnetic and non-magnetic materials. |

Syllabus for Periodic Test-2:

- **Ch 9: The Living Organisms-Characteristics and Habitats**
- **Ch 10: Motion and measurement of distances**
- **Ch 11: Light, shadows and reflection**
- **Ch 12: Electricity and Circuits**

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| January | Ch 14: Water Ch15: Air around Us | 10. To show that air is necessary for burning. |
| February | Ch 16: Garbage in, Garbage out <i>Revision</i> | |
| March | Revision for annual examination | |

Syllabus for Annual Examination

- **Ch 7: Getting to know Plants***
- **Ch 9: The Living Organisms-Characteristics and Habitats**
- **Ch 10: Motion and Measurement of Distances**
- **Ch 11: Light, Shadows and Reflection**
- **Ch 12: Electricity and Circuits**
- **Ch13: Fun with Magnets**
- **Ch 14: Water**
- **Ch 15: Air Around Us**
- **Ch 16: Garbage in, Garbage out**

Subject: Social Science

| Month | Lessons/ Chapters | Activities/ Practical |
|--------------|--|--|
| April | History 1. What, Where, How and When? Geography 1.The Earth in the Solar System Civics 1.Understanding Diversity (Discussion) History 1. From Hunting-Gathering to Growing Food | Geography Diagram: The Solar System Map work Important Archaeological Sites of farmers and herders. |
| May | Civics 2. Diversity and Discrimination | |
| June | Geography 2. Globe: Latitudes and Longitudes Civics 3. What is Government? History 3. In the Earliest Cities | Geography Diagram: Latitudes and Longitudes |
| July | History 3. In the Earliest Cities 4. What Books and Burials Tell Us (Discussion) | Map work 1. Various Sites of Indus Valley Civilization |

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| | Geography 3. Motions of the Earth Civics 4. Key Elements of a Democratic Government | Geography Diagram: Rotation and Revolution of the Earth |
| Syllabus for Periodic Test-1: History-1,2,3 Geography -1,2, Civics-2,3 | | |
| August | Civics 4. Key Elements of a Democratic Government Geography 4. Maps 5. Major Domains of the Earth History 5. Kingdoms, Kings and An Early Republic | Map work Important Mahajanapadas |
| September | History 6. New Questions and Ideas | |
| Syllabus for Half Yearly Examination: History - 1,2,3,5 Geography - 1,2,3,4,5 Civics: 2,3,4 | | |
| October | Civics 5. Panchyati Raj History 7. Ashoka, The Emperor Who Gave Up War | Map work Capitals and Inscriptions of Ashokan Empire |
| November | History 8. Vital Villages, Thriving Towns (Discussion) Geography 6. Major Landforms of the Earth Civics 6. Rural Administration History 9. Traders, Kings and Pilgrims | Geography Diagram: Volcano |
| December | History 9. Traders, Kings and Pilgrims (cont.) Civics 7. Urban Administration 8. Rural Livelihoods (Discussion) 9. Urban Livelihoods Geography 7. Our Country-India | Map work States, Union Territories and Neighbouring Countries of India. |
| Syllabus for Periodic Test-2: History-6,7,9 Geography-6 Civics-5,6,7 | | |
| January | History 10. New Empires and Kingdoms 11. Buildings, Paintings and Books Geography 8. India: Climate, Vegetation and Wildlife | Map work Important Capitals of Harshvardhana's Empire |
| February | Geography 8. India: Climate, Vegetation and Wildlife | Map work National Parks and Wildlife Sanctuaries |
| Syllabus for Annual Examination: History -5,6,7,9,10,11, Geography -4,6,7,8 Civics- 4,5,6,7,9 | | |

Subject-Sanskrit

| Month | Lessons / Chapters | Activities / Practical |
|--------------|---|------------------------|
| April | पाठ-१ वर्णमाला पाठ-२ संस्कृतशब्दपरिचय:-१ | |
| May | पाठ-३ संस्कृतशब्दपरिचय:-२ | |

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| June | पाठ-४ सर्वनाम पाठ-५ धातुपरिचयः (क्रिया) | |
| July | पाठ-६ बालकाः पठन्ति । (लट् लकारः, प्रथमः पुरुषः) पाठ-७ युवाम् खेलथः। (लट् लकारः, मध्यमः पुरुषः) | SEA- वार्ताश्रवणम् (श्रवणप्रवृत्तिः) |
| Syllabus for Periodic Test-1: Chapter-1,2,3,4,5,6 | | |
| August | पाठ-८ अहं पठामि । (लट् लकारः उत्तमः पुरुषः) पाठ-९ कारक-परिचयः पाठ-१० कर्तृकारकम् (प्रथमा विभक्तिः) | |
| September | पुनरावर्तनम् | |
| Syllabus for Half Yearly Examination: Chapter- 1 to 10 | | |
| October | पाठ-११ कर्मकारकम् (द्वितीया विभक्तिः) पाठ-१२ करणकारकम् (तृतीया विभक्तिः) | |
| November | पाठ-१३ सम्प्रदानकारकम् (चतुर्थी विभक्तिः) पाठ-१४ अपादानकारकम् (पञ्चमी विभक्तिः) | |
| December | पाठ-१५ सम्बन्धः (षष्ठी विभक्तिः) पाठ-१६ अधिकरणकारकम् (सप्तमी विभक्तिः) | |
| Syllabus for Periodic Test-2: Chapter-11,12,13,14,15 अनुवादः | | |
| January | पाठ-१७ लृट् लकारः (भविष्यत्कालः) पाठ-१८ छात्राणाम् लक्षणानि षट् (केवलं अवबोधनाय) | SEA--2स्वपरिचयः / मम विद्यालयः(मौखिकम्) |
| February | पाठ-१९ मम विद्यालयः(सङ्ख्याः) | |
| March | पुनरावर्तनम् | |
| Syllabus for Annual Examination: Ch-2,3,11,12,13,14,15,16,17,19, अनुवादः | | |

Subject: French

| Month | Lessons/ Chapters | Grammaire/Vocabulaire | Activities |
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| April | L-0: Un coup d'oeil sur la France. L-1: Voilà le frère et la sœur de Manuel | Les lettres ,Les accents Les verbes en -er, Les pronoms sujets, Les articles définis, Le corps humain | |
| May | Revision of grammar | Les verbes en -er, Les pronoms sujets, Les articles définis | |
| June | L-2: À la cafeteria | Le pluriel des noms, Les verbes en -ir, Les articles indéfinis | |
| July | Revision For PT-1 L-3: Mon Pays La France | Le féminin et le pluriel des adjectifs | Subject Enrichment Activity – Décrivez cinq choses intéressan tes sur la France? |
| Syllabus for Periodic Test-1: L- 0, 1, 2, 3 (Literature part) | | | |

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| August | L-4: Les Parents de Manuel. L-5: C'est Noël. | La négation, Les verbes en -ger ,Les professions Les verbes en -eter, --eler,--cer, La négation, Les expressions avec faire | |
| September | Revision For Half Yearly Examination. | | |
| Syllabus for Half Yearly Examination: L- 0, 1, 2, 3, 4, 5 and unseen passage | | | |
| October | L-6: Allons à l'école. | Les prépositions, Les verbes en -re et irréguliers, Les nombres ordinaux et cardinaux | |
| November | L-7: Dans un grand magazine. L-8: Les Repas | Les articles contractés, L'interrogation, Les verbes irréguliers, Les vêtements Les articles partitifs, Les verbes en -tir et irréguliers, Les repas français | |
| December | L-9: Ma Maison. Revision For PT -2 | Les adjectifs possessif | |
| Syllabus for Periodic Test-2: L – 6, 7, 8, 9 (Literature part) | | | |
| January | L-10: Une Lettre de Rouen | La révision et la consolidation des leçons précédentes. | Subject Enrichment Activity – "Décrivez votre maison" . |
| February | Revision For Annual Exam. | | |
| March | Annual Examination. | | |
| Syllabus for Annual Examination: L– 5, 6, 7, 8, 9, 10 and unseen passage | | | |

Subject-Gujarati

| Month | Lessons / Chapters | Activities / Practical |
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| April | ગુજરાતી વર્ણમાળા-સ્વર, વ્યંજન, વર્ણવિચ્છેદ, વર્ણસંયોજન સંખ્યા ૧ થી ૫૦ પાઠ : ૧ મંગલ મંદિર ખોલો | |
| May | પાઠ : ૨ અમીર કોણ ? | |
| June | પાઠ : ૩ તપેલા મરી ગયા પાઠ : ૪ હતો હું સુતો પારણે પુત્ર નાનો | |
| July | પાઠ : ૪ હતો હું સુતો પારણે પુત્ર નાનો પાઠ : ૫ કરામતી કેમેરો | SEA –વાર્તા શ્રવણ અને તેના આધારિત મૂલ્યાંકન |
| Syllabus for Periodic Test: 1 Ch: 1,2,3,4 રૂઢિપ્રયોગ, જોડણી,વર્ણવિચ્છેદ, વર્ણસંયોજન, સંખ્યા ૧ થી ૫૦, સમાનાર્થીશબ્દ , વિરોધીશબ્દ | | |
| August | પાઠ : ૬ વીરાંગના લક્ષ્મીબાઈ પાઠ : ૭ ખમ્મા વીરાને સર્વનામ | |

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| September | પાઠ : ૯ સાચો હીરો પુનરાવર્તન | |
| Syllabus for Half Yearly Examination (September) Chapter- 1 To 7, 9 સર્વનામ, વિશેષણ વિશેષ્ય, રૂઢિપ્રયોગ, જોડણી ,વર્ણવિચ્છેદ, વર્ણસંયોજન , સંખ્યા ૧ થી ૫૦, સમાનાર્થીશબ્દ , વિરોધીશબ્દ, અપહિત ગદ્ય | | |
| October | પાઠ : ૮ દીપોત્સવી પર્વ | SEA - વિષય આધારિત વકતૃત્વ પ્રવૃત્તિ |
| November | પાઠ : ૧૦ કબૂતરોનું ધૂ ધૂ ધૂ પાઠ : ૧૧ દાનેશ્વરી કર્ણ | |
| December | પાઠ : ૧૨ કાર્ફન પિતા : વોલ્ટ ડિઝની પાઠ : ૧૩ ઉખાણાં | |
| Syllabus for Periodic Test: 2 Ch: 8,10,11,12 રૂઢિપ્રયોગ, જોડણી, સંખ્યા ૫૧ થી ૧૦૦, સમાનાર્થીશબ્દ, વિરોધીશબ્દ | | |
| January | પાઠ : ૧૪ માનુભાષા કઈ? પાઠ : ૧૫ ઇતિહાસનો ગઢ : જૂનાગઢ | |
| February | પુનરાવર્તન | |
| March | Annual Examination | |
| Syllabus for Annual Examination (February – March) Chapter –3, 6, 8, 10, 11, 12, 13, 14, 15 સર્વનામ, વિશેષણ વિશેષ્ય, રૂઢિપ્રયોગ, જોડણી, સંખ્યા ૧ થી ૧૦૦, સમાનાર્થીશબ્દ, વિરોધીશબ્દ, અપહિત ગદ્ય | | |

Subject: Computer Science

| Month | Lessons/ Chapters | Activities/ Practical |
|---------------|--|--|
| April | 1. Working on a Computer System | Practice zone: pg. 9,12 |
| May | 1. Working on a Computer System (Continue) | Holiday H/W Project: - Create a list of the latest Input/output devices with their uses and also paste the pictures. |
| June | 2. Working with Windows 10 | Practice Zone pg. 25 Lab zone: pg.33 |
| July | 3. Advanced Features of Microsoft Word 2013 | Practice Zone pg.38, 48 Activity Zone pg.52 Project Zone: 61 Lab Zone pg. pg. 62 SEA I: (Ch-3) Create the table in word. Apply borders and shading to the table. Also, Give the heading as 'Science Project' in the header and page numbers in the footers of the documents, (Pg.no. 61) |
| August | 4. Enhancing Presentation | Practice Zone. Pg.71,81 Activity Zone: pg.77,85 Project Zone: pg.86 SEA II: (Ch-4) |

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| | | Prepare a presentation on Indian dance forms such as Bharatanatyam, Odyssey and Kathak. (Pg.no.86) |
| Aug/September | 5. Getting started with Microsoft Excel 2013 | Practice Zone. Pg.94 Activity Zone: pg.92,100 Project Zone: pg.101 |
| Syllabus for Half Yearly Examination (September): Chapter: 1,2,3,4,5 | | |
| October | 6. Editing Data in Microsoft Excel 2013 | Practice Zone. Pg.107,113 Activity Zone: pg.115 Project Zone: pg.117 |
| November | 7. Formatting worksheets in Microsoft Excel | Practice Zone. Pg.127 Activity Zone: pg.129 Project Zone: pg.130 SEA III: Design an attractive class time table to be put on your board using Ms-Excel. Format the cells in different colour. Also, use different Font style and font size in all the heading and sub-heading (Pg.No.130) |
| December | 8. Algorithms and Flowcharts | Practice Zone. Pg.134 Activity Zone: pg.142 Project Zone: pg.143 |
| January | 9. Introduction to QBASIC | Practice Zone. Pg.150 Activity Zone: pg.162 Project Zone: pg.163 Lab Zone: pg.163 SEA IV: Write a program to take two numbers from the user and display the sum, difference, product and quotient. (Pg.No.163) |
| February | 10. Internet – A Global Network | Practice Zone. Pg.168,171 |
| March | Annual Examination | |
| Syllabus for Annual Examination (February-March): Chapter: 1,6,7,8,9,10 | | |

Subject: Art / Craft

| Month | Class Work- Chapters | Home Work |
|---------------|---|--|
| April | Chapter-1 | About- Shape and form, Shading and coloring work. |
| May | About- Elements of art- line, color family, Flower pot, example of elements of art. | |
| June | Chapter-2 Object Drawing, Sharpener, Dolphin | |
| July | About- Flowers of pastel color Chapter -3 Design- Design in square, Design in circle | About- Object drawing, Shading and coloring |
| August | Chapter-4 About- Still life, still life with Vass and pot, still life with fruit and Jug | About- Lip and Eyes, Ear and Nose, Craft |

| | | |
|--|---|------------------------------------|
| September | Chapter-5 About- Human Face and feature – Front view | Practice for half yearly exam |
| Syllabus for Half- Yearly Examination: Design in circle/square or Any Flower, Dolphin | | |
| October | Chapter-6 About- Face study, Three fourth view, profile view, Lippan Art | About- Lippan Art |
| November | Chapter-7 About- Poster Design and Advertising poster, Conveying a message. | About- Nature study scenery |
| December | Chapter-8 About- Nature study- Landscape- 1 moonlight, Landscape -2 Sunlight nature study. | About- Doodling |
| January | Chapter-9 About- Folk Art- Warli Painting, Madhubani Painting. | About- Craft |
| February | Chapter-10 About- Modern Art, Abstract painting, Graffiti painting, - Fabric painting | About- Fabric painting |
| Syllabus for Annual Examination (February-March) POSTER DESIGN- Topics – Landscape, Abstract art, Stop smoking, Summer Camp or Advertising poster of any product. | | |

Subject: PA - Music (Vocal & Instruments)

| Unit no | Month | Topics | Sub-topics |
|-----------------|------------------|---|---|
| Unit – 1 | April | <ul style="list-style-type: none"> Alankars National Anthem Taal Saraswati Vandana | <ul style="list-style-type: none"> Sasa,Rere... Sa re ga, Re ga ma. Sa ga, Re ma... Teentaal(Detailed explanation) Brief information of vandana based in Raag Kirwani |
| | May | | |
| | June | | |
| Unit – 2 | July | <ul style="list-style-type: none"> English Prayer Basic introduction of western music Festival song Patriotic song | <ul style="list-style-type: none"> "Joy to the world" Do Re Mi Fa Song Raag Kedar (Kanha re nand nandan) Desh jage Desh jage |
| | August | | |
| | September | | |
| Unit – 3 | October | <ul style="list-style-type: none"> Sanskrit Garbha Western theory and its indian music correlation (starting from vedic period) Introduction to instruments and its basics | <ul style="list-style-type: none"> Sanskritasya adhyanam Raag (Madhumad sarang) Understanding Modes and Thaats Classification of instruments in Sushir vadya(Harmonium) Tat vadya(Guitar) Ghana vadya(Tabla) |
| | November | | |
| | December | | |
| Unit – 4 | January | <ul style="list-style-type: none"> Meaning of Sangeet, Shruti, Saptak, Aroh-Avroh, Vaadi – samvadi, Thaats-Raag, Laya Taraana | <ul style="list-style-type: none"> Understanding the terms with the help of Raga Taraana in Raga Yaman |
| | February | | |
| | March | | |

Subject: PA- Dance

| Unit | Month | Theory | Practical |
|--|------------------|---|---|
| Unit – 1 | April | <ul style="list-style-type: none">• Definition of Dance• Why dance is helpful for human being | <ul style="list-style-type: none">• Warm up & Basic Steps• Revision of steps• Learning of Shlokas |
| | June | | <ul style="list-style-type: none">• Revision of steps• Holi Dance OR• Fagun Dance |
| Unit – 2 | July | <ul style="list-style-type: none">• Basic knowledge of Dance• Type of Dances | <ul style="list-style-type: none">• Patriotic Dance• Ganeshji related semi classical dance |
| | August | | |
| | September | | |
| Project Work: Collect information, about classical dance (Chart distribution of dance name, state, pictures collections, costume, language when they are performing). | | | |
| Unit – 3 | October | <ul style="list-style-type: none">• Knowledge about HastMudra• Knowledge about Classical dance | <ul style="list-style-type: none">• Diwali Dance• Folk Dance – Garba• Western - Christmas |
| | November | | |
| | December | | |
| Unit – 4 | January | Knowledge about Gharana (Indian Classical Dance) | <ul style="list-style-type: none">• Sufi• Semi Classical |
| | February | | |
| | March | | |