



Gandhinagar

DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION 2026-27

SUBJECT- ENGLISH

CLASS-IV

MY BUDDY

Name: _____

Class/Sec: _____

Roll No: _____

TERM I

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Term-I

SEA -1 Listening Activity (10 Marks)

Sr. No.	Judgement Criteria	Marks
1.	Comprehension Accuracy	2
2.	Recall and Retention	3
3.	Reflection	5

AIL-1 Passion in a Frame

Sr. No.	Judgement Criteria	Marks
1.	Creativity & Idea	5
2.	Use of Waste Material	3
3.	Neatness & Presentation	2

Sustainable Development Goals



SDG PROJECT:

Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production Plant a sapling in a pot and nurture throughout the summer vacation and contribute it to the School GREEN CLUB.

Question Bank-Literature (CBE-Based)

Unit-1 A. Dorothy Makes New Friends

1. How did Dorothy help Munchkins?
2. How does the Witch of North help Dorothy?
3. **Read the extract from the text and answer the questions that follow:**

“Is he a good man?” inquired the girl anxiously.

- a. Who is ‘the girl’ in the extract?
- b. Why do you think the girl asked this question anxiously?
- c. What reply did she receive?
- d. What would you do if you were in a new place and needed help from strangers?



4. **Choose the correct option:**

- a. Where did Dorothy’s house land?
(i) in the forest (ii) in the desert (iii) in the Land of Oz
- b. Who came to meet Dorothy after the house landed?
(i) the Wizard (ii) the Munchkins (iii) the farmer

Unit-1 C. A Family is Like a Circle (Poem)

1. Can you suggest another suitable title for the poem?
2. Why does the poet use ‘somehow’ in stanza 2?
3. What does the poet suggest in the last stanza?
4. **Look at the picture carefully and answer the questions.**



- a. How does the picture show love and togetherness in a family?
- b. Which line of the poem matches this picture?

c. What values of a family can you see in the picture?

(i) anger and fear

(ii) love and care

(iii) laziness and silence

5. Choose the correct option:

a. What keeps a family strong?

(i) love and care

(ii) money and gifts

(iii) big houses

b. What do we learn from our family?

(i) anger and fighting

(ii) love, respect and kindness

(iii) playing all the time

c. How does a family make you feel safe?

(i) by giving us toys

(ii) by caring and protecting us

(iii) by taking us on trips

Unit-2 A. The Magical Stone

1. Why didn't the farmer go back to the cottage to get more gold? What does this tell us about his character?

2. Each character in the story had a role to play? What according to you was the role of the boatman?

3. Read the extract from the text and answer the questions that follow:

The neighbours noticed that the farmer, who was once poor, was now living comfortably. They became curious about this sudden change.

a. Why were the neighbours surprised?

b. What do you think they wanted to find out?

c. How had the farmer's life changed?

4. Choose the correct option:

a. Whose life did the farmer save?

(i) a bird

(ii) a cat

(iii) a rabbit

b. Why the animals were called good friends?

(i) they played together

(ii) they worked together

(iii) they lived together

Unit-2 C. A Bird came down the Walk (Poem)

1. What was the bird doing in the beginning?

2. How did the bird react to the poet?

3. How is the bird's flight described in the poem?

4. Look at the picture carefully and answer the questions.



- a. What is the bird carrying in its beak?
- b. What was the bird doing in the poem at the beginning?
- c. How does the bird look in the picture?
(i) alert and active (ii) sleepy and dull (iii) angry and noisy

5. Choose the correct option:

- a. Why did the bird hop to the wall?
(i) to rest (ii) to let the beetle pass (iii) to hide
- b. What does the bird's reaction to the poet show?
(i) It is friendly. (ii) It is careless. (iii) It is cautious.
- c. What can we learn from the bird's behaviour?
(i) ignore others (ii) stay alert and careful (iii) be afraid always

Unit 3 A. Sakhi's New Hobby

1. How did Sakhi's art and craft teacher help Sakhi with her craft?
2. List the reasons that made Sakhi feel proud while exhibiting her craft.
3. Why was it necessary for every child at Sakhi's school to choose a craft?

4. Read the extract from the text and answer the questions that follow:

"My mother taught it to me, Ma'am"

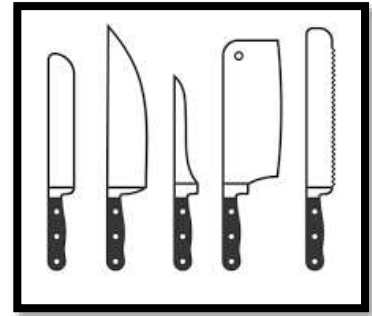
- a. Who said this and to whom?
- b. What does this line show?
- c. What does this sentence tell about the mother?

5. Situation-Based Question:

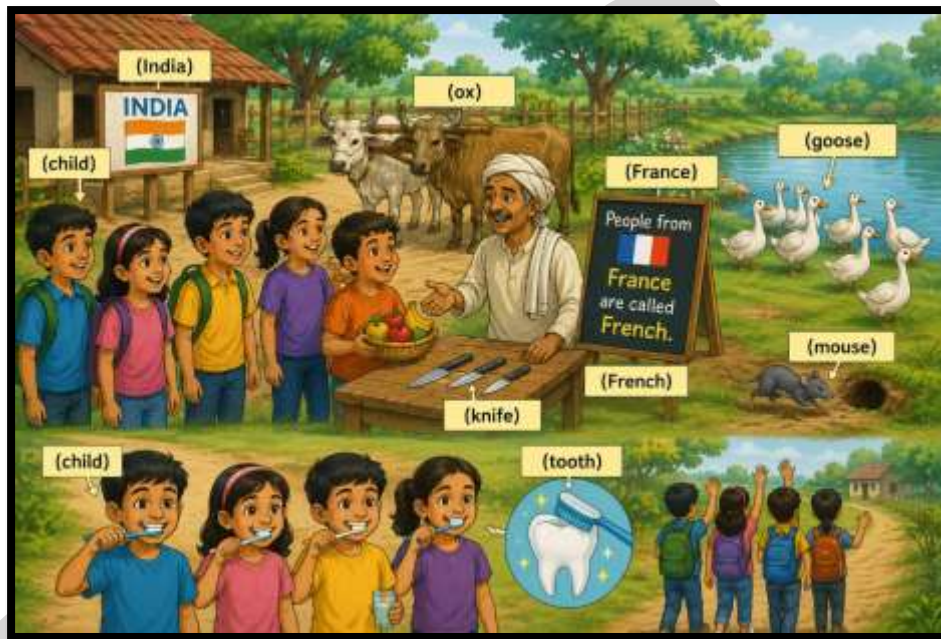
- a. Rohan wanted to take part in his school exhibition but did not know what to make. His family helped him use old newspapers to create beautiful craft items.

C. Fill in the blanks by changing the noun given in the brackets from singular to plural:

1. The _____ are grazing in the field. (sheep)
2. My _____ are going to watch IPL match today. (child)
3. Five _____ (man) and two _____ (woman) are joining the rally.
4. The _____ in the cradles are crying loudly. (baby)
5. You should try out different _____ from the set. (knife)



D Fill in the blanks with the correct forms of the words given in brackets:



The _____ (child) from _____ (India) were visiting a farm. They saw many _____ (ox) and a group of _____ (goose) near the pond. One of the _____ (mouse) ran quickly into a hole. The farmer gave them some _____ (knife) to cut fruits and told them that people from _____ (France) are called _____ (French). Before leaving the farm, the _____ (child) washed their hands, brushed their _____ (tooth), and went back home happily.

L-4 Adjectives – Kinds And Formation

A. Read the given sentences below and circle the adjectives:

1. The homeless beggar hasn't eaten in days.
2. The selfish giant didn't allow the children to enter his garden.
3. The foolish dog barked at its reflection and lost its food.
4. The brave army marched through the streets.
5. The family didn't have enough food for the winter.



B. Complete the sentences by choosing the correct adjective form of the noun / verb in brackets:

1. We had an _____ evening at the mall. (enjoy)
2. This radio does not work. It is _____. (use)
3. The new sofas are much more _____. (comfort)
4. I found the samosas very _____. (oil)
5. We saw a very _____ painting at the gallery. (attract)



C Read the following sentences underline the adjectives and identify the type of adjective used in them:

1. Sharon will clean her messy room today.
2. There haven't been sufficient crops to sell this year.
3. Collecting coins is an interesting hobby.
4. Shiv came second in the marathon.
5. I have scored hundred marks in math.
6. Ayush ate the whole cake.



D Circle the correct kind of adjective for the bold words given in the sentences:

1. She has **three** pencils. (*Number / Quality / Possessive*)
2. This is a **beautiful** garden. (*Quality / Quantity / Demonstrative*)
3. **My** brother is helpful. (*Possessive / Number / Interrogative*)
4. There is **some** milk in the glass. (*Quantity / Quality / Number*)
5. **Those** flowers are fresh. (*Demonstrative / Quality / Number*)
6. He is a **brave** soldier. (*Quality / Quantity / Possessive*)
7. I have **many** friends. (*Number / Quality / Demonstrative*)
8. **Which** book do you like? (*Interrogative / Possessive / Quantity*)
9. **Each** student received a prize. (*Distributive / Number / Quality*)
10. That is a **huge** building. (*Quality / Demonstrative / Number*)

E Mixed Challenge (Picture Composition)



E Situation-Based Questions: Kinds of Nouns

1. Riya visited the zoo in Delhi during her summer vacation.

Which word is a Proper Noun?

2. A teacher entered the classroom with a book in her hand.

Identify the Common Noun.

3. A group of dancers performed on the stage during the annual function.

Which word is the Collective Noun?

4. The little boy showed great honesty by returning the lost wallet

Which word is an Abstract Noun?

5. The team from Mumbai won the football match with confidence.

a. Identify the Proper Noun. _____

b. Identify the Collective Noun. _____

c. Identify the Abstract Noun. _____

L-7 Verbs- Irregular and Helping

A. Fill in the blanks with the correct past form of the verbs given in brackets:

1. The cat _____ (break) the vase this morning.
2. Simar _____ (know) all the answers, but she remained silent.
3. The child _____ (catch) a cold after playing in the rain.
4. We _____ (buy) a scarf for grandma on her birthday.
5. Someone _____ (leave) the door open and the wind blew all the dust in.

B. Fill in the gaps with the correct form of the helping verb in brackets:

1. Diana _____ listening to news on the radio. (be)
2. The match _____ started before Manasi reached the stadium. (have)
3. Chirag _____ not know how to play the violin. (do)
4. The gardener _____ not come to work on Tuesdays. (do)
5. The nurses _____ trying to contact the doctor over the phone. (be)
6. Dad _____ given us a hundred rupees each. (have)

C. Rewrite the sentences using the correct past tense forms of the verbs:

1. Where do you meet him yesterday?

2. Tahira do not know how to draw well.

3. We does not want to go out. So we stayed home.

4. Gauri have written a letter to her aunt. She posted it this morning.

5. We was playing basketball at the park near my house.

D Rewrite the sentences as questions using do/does/did:

1. She went to school yesterday.

2. They ate lunch early.

3. He plays football every day.

4. You saw the movie last night.

5. She writes a letter to her friend.

L-18 Kinds Of Sentences

A Say if these sentences are declarative, imperative, interrogative or exclamatory:

1. How old are you? _____

2. How old you are! _____

3. Switch off your mobile phones. _____

4. Are you Aarav's sister? _____

5. Follow traffic rules. _____

6. How cold the water is! _____

7. Cut your fingernails, please. _____

8. There are mushrooms in my backyard. _____

9. Summer is a great time to visit the beach. _____

10. Fill this form. _____

B. Change these positive sentences to negative sentences:

1. Devi is a great singer.

2. I took your book home.

3. The doctors have examined the patient.

4. We took the puppies to the vet.

5. Sujith may know the shopkeeper.

6. The pilot can make an announcement.

C Read each situation and write a suitable sentence of the kind mentioned:

1. You are very happy to see a rainbow. (*Exclamatory*)

2. You want to ask your friend about their homework. (*Interrogative*)

3. You tell your brother to close the door. (*Imperative*)

4. You are giving information about your school. (*Declarative*)

5. You are surprised to see a big elephant. (*Exclamatory*)

6. You ask your teacher a question about the lesson. (*Interrogative*)

7. You tell your friend to help you. (*Imperative*)

8. You describe your favourite game. (*Declarative*)

D Application-based exercise

Read the paragraph carefully.

It was Sports Day in school. "Hurry up, children!" shouted the coach. The students were very excited. Riya ran very fast in the race. What a wonderful performance she gave! Aarav forgot his water bottle. "Can you bring me some water?" he asked his friend. The teachers clapped loudly for the winners. Do not push others during the race. Did your team win the football match? Everyone enjoyed the event very much.

Sort the sentences into the correct columns.

Declarative Sentences	Interrogative Sentences	Imperative Sentences	Exclamatory Sentences

L-15 Prepositions

A. Correct the errors in prepositions in the given sentences and rewrite it:

1. Peppa's birthday is in 6th October.

2. Alice fell onto the rabbit hole.

3. The bus will arrive in ten o'clock.

4. The cat jumped to the table.

5. We have sports class at every Thursday

6. Ali put the bag into the cupboard.

7. They will visit Shillong on December.

8. Megha hid below the blanket when she saw the stranger.

B. Look at the picture and fill in the blanks with suitable prepositions from the clue box:



(in, on, under, beside, between, behind, in front of, near, next to, opposite) in the blank.

1. The teddy bear is _____ the sofa.
2. The book is _____ the table.
3. The cat is _____ the table.
4. The ball is _____ the table.
5. The bag is _____ the table.
6. The lamp is _____ the table.
7. The plant is _____ the bookshelf.
8. The clock is _____ the painting.
9. The sofa is _____ the window and the bookshelf.
10. The table is _____ the sofa.

Creative Writing

Formal Letter

Read carefully the format of the Formal Letter given below.

1. Receiver's Address (with designation)
2. Date
3. Salutation
4. Subject
5. Body of the letter
6. Complimentary close
7. Sender's name
8. Class/ Sec.

1. Write an application to your Headmaster requesting him to grant you leave for two days as you are travelling to Delhi to participate in National level Basketball Tournament. Please note, write the application as per the format given.
2. Write a application to the Principal requesting her to grant you leave for five days as you are going out of station with your family.
3. You are unwell and doctor has told you to rest for four days so that you recover soon. Write an application to your Class Teacher requesting four days leave.

Diary Entry

Diary Entry Format

Date: _____

Day: _____

Time: _____

Dear Diary

(Start writing about your day, feelings, experiences, or any special event.)

Good Night / Bye Diary!

Name: _____

1. Write a diary entry about your visit to your grandparents' house. Please note the word limit would be 40 to 50 words.
2. Write a diary entry about a rainy day you enjoyed. Word limit would be 40-50 words.
3. Write a diary entry about helping someone in need. Please note the word limit would be 40 to 50 words.

CBE WORKSHEET – 1

Choose the correct option:

10x1=10

1. The team is getting ready for the world cup. (Identify the type of the underlined noun)
(i) proper (ii) collective (iii) abstract (iv) common
2. My daughter is studying right now. (Identify the gender of the underlined word)
(i) masculine (ii) feminine (iii) common (iv) neuter
3. Identify the abstract noun formed from the adjective 'brave'.
(i) bravery (ii) bravely (iii) braveness (iv) brave
4. Choose the correct option: ' ___ is an uncountable noun, but ___ is countable.'
(i) sugar, spoon (ii) apple, rice (iii) books, nice (iv) chair, water
5. Which option contains BOTH a proper noun and a common noun?
(i) girl, city (ii) Juhi, park (iii) team, herd (iv) honesty, kindness
6. She walked ___ the room quietly. (Choose the correct preposition of direction)
(i) in (ii) into (iii) on (iv) at
7. Which sentence shows correct use of a preposition of time?
(i) I was born on 2010. (ii) I was born at Monday.
(iii) I was born in 2010. (iv) I was born under 2010.
8. The children reached the park ___ Sunday morning. They sat ___ a big tree and ran ___ the playground happily.
(i) at, between, on (ii) in, among, under (iii) at, in, on (iv) on, under, into
9. I dropped my pen between the seats. (Identify the preposition in the given sentence)
(i) between (ii) dropped (iii) the (iv) my
10. Choose the word that is not a preposition.
(i) under (ii) in front of (iii) beside (iv) grown

PT-1 Syllabus Course book: Unit-1 A. Dorothy Makes New Friends C. A Family is Like a Circle (Poem)	PT-1 Syllabus Grammar: L-2 Nouns - Singular and Plural L-4 Adjectives - Kinds and Formation Writing: Formal Letter Comprehension: Unseen Passage
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SAMPLE - PERIODIC TEST PAPER- 1

Section A: Reading (4 Marks)

Q I Read the following passage carefully and answer the questions:

4x1=4



Once upon a time, in a small village, there lived a kind and clever girl named Lily. She loved animals and enjoyed playing with them every day. One day, while walking through the forest, Lily heard a soft cry coming from the bushes. Curious, she went closer and saw a little puppy stuck in a thorny bush. The puppy was scared and could not move. Lily felt sorry for the puppy and decided to help. She carefully moved the thorns away and gently picked up the puppy. The puppy wagged its tail and licked her hand, showing how thankful it was. Lily took the puppy home, gave it some milk, and made a soft bed for it to sleep in. The next morning, the puppy woke up happy and healthy. It played with Lily and followed her everywhere. From that day on, the puppy became Lily's best friend. They went on many adventures together, and Lily always took good care of her new friend.

1. What did Lily love to do?

- (i) climb trees (ii) play with animals (iii) read books (iv) cook food

2. Why was the puppy crying?
- (i) It was hungry. (ii) It was lost.
 (iii) It was stuck in a thorny bush. (iv) It wanted to play.
3. What did Lily do to help the puppy?
- (i) She gave it a toy. (ii) She moved the thorns away.
 (iii) She called for help. (iv) She gave it water.
4. What did the puppy do to show it was thankful?
- (i) barked loudly (ii) wagged its tail and licked Lily's hand
 (iii) ran away (iv) went to sleep

Section B: Writing and Grammar (5 Marks)

Q II Write an application to your Class Teacher requesting her to grant you leave for three days as you are going out of station to celebrate your birthday with your family members and friends. **1x3=3**

Q III A Fill in the blanks by writing the plural form of the nouns given in the brackets: **2x½=1**

- I saw two _____ in the zoo. (goose)
- The _____ are running across the field. (mouse)

B Complete the sentences by writing the correct adjective form of the noun/verb in brackets:

2x½=1

- This is a _____ story. (interest)
- He gave a _____ answer to the question. (help)

C Choose the correct option:

3x1=3

- Tina wanted to buy a dress for her birthday party. She chose the one with bright colours and shiny stars because it looked very _____.

Choose the correct adjective to complete the sentence:

- (i) beautify (ii) beauty (iii) beautifully (iv) beautiful

- Riya was walking near a deep river during the rainy season. Her mother warned her, "Be careful! It is a very _____ place to play."

Choose the correct word to complete the sentence:

- (i) dangerly (ii) dangerously (iii) dangerous (iv) dangerousful



3. Look at the picture and choose the correct word to complete the sentence:

The _____ are swimming in the pond.

- (i) fish (ii) fishes (iii) fishes (iv) fishs

Section C: Literature (8 Marks)

Q IV A Answer the following questions:

1x2=2

1. Who were Munchkins? Describe them.

B Answer the following questions in short:

2x1=2

1. Who do you think Dorothy was closest to in her family? Why?
2. Why has been the family compared to a book?

C Read the extract carefully and answer the following questions:

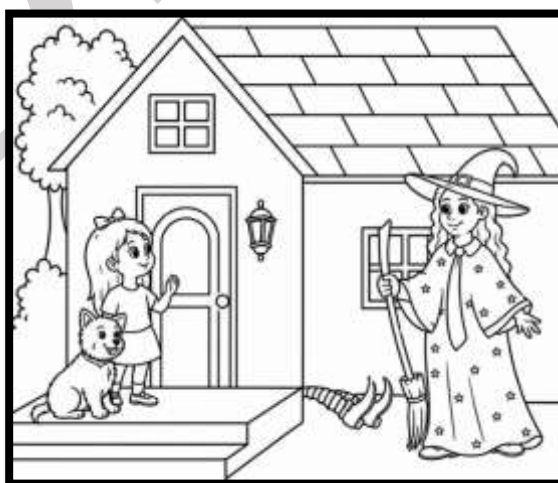
2x1=2

“Yes”, answered the child, looking up and drying her tears.

1. Who is referred to as “the child” in the extract?
2. Why do you think the child was crying

D Observe the picture carefully and answer the following questions.

2x1=2



1. Who is standing at the door of the house?

- (i) the Good Witch (ii) Dorothy (iii) a Munchkin (iv) a farmer

2. What has happened to the Wicked Witch in the picture?
- (i) She is flying (ii) She is hiding
 (iii) She is crushed under the house (iv) She is talking to Dorothy

Half Yearly Syllabus	Half Yearly Syllabus
Course book: Unit 2- A. The Magical Stone C. A Bird came down the Walk Unit-3 A. Sakhi's New Hobby	Grammar: L-4 Adjectives– Kinds and Formation L-7 Verbs – Irregular and Helping L-18 Kinds of Sentences Writing: Formal Letter, Diary Entry Writing Comprehension: Unseen passage and Seen passage

SAMPLE PAPER- HALF YEARLY EXAMINATION (50 Marks)

Section A: Reading (10 Marks)

Q I A Read the given passage carefully and answer the questions that follow: **5x1=5**



Once a cunning jackal jumped into a big tub of blue dye. “I am your king,” he said. All the animals, big and small, believed him and bowed before him. The clever jackal smiled. Now he was the most powerful animal in the forest. He was proud to be a king.

Once, the jackal woke up in the middle of the night. The jackals in the forest were howling at the full moon in the sky. The blue jackal forgot he was a king. He, too, began to howl. “Hu...aah! Hu...aah!” he cried. The animals ran out to see. “He is not a king. He is just a jackal!” they shouted. They rushed to attack him. “Stop, stop! I am sorry I tricked you. Please do not kill me!” said the blue jackal. The animals forgave him, but only after giving the jackal a good beating.

1. Why did the animals think that the jackal was a king?
2. How did the animals know that the king was just a jackal?
3. What did the animals do when they saw the blue jackal?

C Rewrite the Declarative sentences into Imperative sentences:

3x1=3

1. You must complete your homework.
2. You must follow the rules.
3. You are requested to open the door.

D Choose the correct option:

5x1=5

1. Riya was getting ready for school. She packed her lunch box, wore her shoes, and picked up her school bag. Before leaving, she said, "This is my favourite water bottle."

Which sentence from the passage has a possessive adjective?

- (i) Riya was getting ready for school. (ii) She packed her lunch box.
(iii) This is my favourite water bottle. (iv) Before leaving, she said goodbye to her mother.
2. A teacher is showing four different flowers in the garden and pointing towards them. She says, "Those flowers are beautiful."



What kind of adjective is the word "Those" in the sentence?

- (i) Quantity (ii) Number (iii) Demonstrative (iv) Quantity
3. Which sentence is correct?

- (i) They has finished their work. (ii) They have finished their work.
(iii) They having finished their work. (iv) They have finish their work.

4. He ___ a letter yesterday. (Choose the correct past form)

- (i) write (ii) written (iii) wrote (iv) writes

5. Which sentence is interrogative?

- (i) Please open the door. (ii) Where are you going?
(iii) She is my friend. (iv) What a nice painting!

6. 'Wh' questions are also called as _____.

- (i) Declarative (ii) Imperative (iii) Exclamatory (iv) Interrogative

Section C: Literature (20 Marks)

Q IV A Answer the following questions:

2x2=4

1. What human quality did the rabbit show towards the farmer? How?
2. Sakhi was lazy and therefore, did not want to get up in the morning. How will you prove this statement false?

B Answer the following questions in short:

4x1=4

1. What does the farmer's action of saving the rabbit tell you about him?
2. Why was Sakhi upset?
3. Do you think that the farmer really believed in the magic of the blue stone?
4. What did the teacher do to help her improve?

C Match the meanings with the words given in column B:

2x½=2

Column A

1. vanish
2. disposed
3. grabbed
4. appreciate

Column B

- a. snatched
- b. recognize the worth of
- c. to disappear suddenly
- d. thrown away

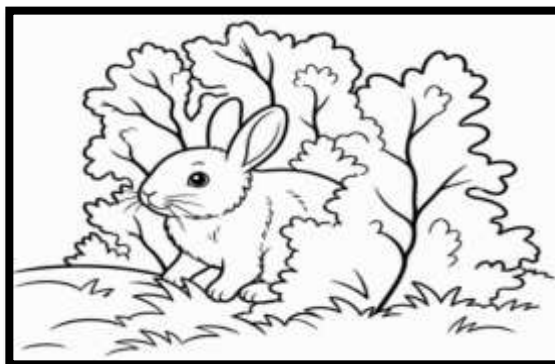
D Do as directed:

10x1=10

a. Choose the correct option from the following:

1. When should the farmer keep the stone under his pillow?
(i) while working (ii) during the day (iii) at night when he sleeps (iv) while eating
2. What changed in the farmer's life?
(i) his house (ii) his job (iii) his family (iv) his financial situation
3. What did the farmer show his family?
(i) money (ii) stone (iii) food (iv) clothes
4. Sakhi and her family spent the whole evening together making papier mâché objects from old newspapers.
Who helped Sakhi in making the craft items?
(i) only Sakhi (ii) family (iii) friends (iv) neighbours
5. While learning papier mâché from her mother, Sakhi noticed how beautifully her mother taught and created the craft items.
What did Sakhi realise about her mother?
(i) She is strict. (ii) She is talented. (iii) She is busy. (iv) She is tired.

b. Look at the picture carefully and answer the questions below:



6. Which animal did the farmer save in the story?
(i) dog (ii) rabbit (iii) bird (iv) cat
7. What did the rabbit ask the farmer to do with the stone?
(i) throw it away (ii) keep under the pillow
(iii) sell it (iv) hide it in field

c. Read the extract carefully and answer the following questions:

“I have to choose a craft for myself because the craft exhibition is around the corner.”

8. Who is the speaker?
9. Why does the speaker need to choose a craft?
10. What does ‘around the corner’ mean?

DPSG

TERM II

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Term-II

SEA -2 Tune Together (10 Marks)

Sr. No.	Judgement Criteria	Marks
1.	Melody and Tune Accuracy	5
2.	Expression and Feel	5

AIL-2 Mask Making (10 Marks)

Sr. No.	Judgement Criteria	Marks
1.	Creativity	5
2.	Design Composition	5

Question Bank-Literature (CBE-Based)

Unit-4 A. Bheema Defeats Bakasura

Look at the picture and answer question no. 1 & 2



1. Write two differences between Bheema and Bakasura.
2. Imagine you are a villager. Write two lines about what do you feel after Bakasura's defeat.
3. **Read the extract from the text and answer the questions that follow:**
"The demon can bring no harm to my son, Bheema. He will slay him".
 - a. Who is the mother of Bheema?
 - b. What do you mean by 'Him' in the given line?
 - c. Find out the meaning of 'kill' from the given line.
4. **Choose the correct option:**
 - a. Which rakshasha was killed?
 - i) Bakasura
 - ii) Yuddhishtir
 - iii) Pandavas
 - iv) Kauravas
 - b. The rakshasha was killed by the curse of a _____.
 - i) Kunti
 - ii) sanyasi
 - iii) wife of wise man
 - iv) Bheema

Unit-4 C. Do You Know Where Fairies Live?

1. Between whom the conversation happening in the poem?
2. What is the rhyme scheme of the poem?
3. Which words are used to show the comparisons?
4. **Choose the correct option:**
 - a. You must see them just like I. To whom them refers to?
 - i) fairies
 - ii) speaker
 - iii) child
 - iv) flowers
 - b. Can anyone see fairies as per the poem?
 - i) no
 - ii) might be
 - iii) yes
 - iv) yes and no both

c. Who is the poet of the poem?

i) Nicole M O’Neal

ii) Emily Dickinson

iii) Gareth Lancaster

iv) Anne Pollock

Unit-5 A. The Escape

1. A _____ has an extremely strong gravitational pull.

2. What is the name of our galaxy?

3. Look at the picture and answer the questions that follow:



a. Who are talking in the picture?

b. What do they love to know?

c. Where do they want to fly?

4. Choose the correct option:

a. The Escape is a _____ story.

i) obscure

ii) subtle

iii) graphic

iv) vague

b. Which planet is closest to Pluto in our Solar System?

i) Uranus

ii) Mercury

iii) Saturn

iv) Mars

Unit-5 C. Sailing Out to Space

1.



a. What could be a mission for astronaut?

b. Neil Armstrong was the first person to step on the _____.

c. The astronaut in the picture is in the _____.

2. **Choose the correct option based on the given stanza:**

And onwards passing Jupiter,
To watch the big, red storm.
Then far around its outer moons,
And through an asteroid swarm.

a. Who is passing onwards Jupiter?

i) the poet ii) the man iii) moon iv) the space

b. Find the word which means a large rock that goes around the sun.

i) Jupiter ii) swarm iii) asteroid iv) storm

Unit-6 A. My Nation

1. At the age of 23, 1897 Subhash qualified for the most prestigious exam. Find out the date of birth of Subhash.

2. Neha is practicing unfair behaviour with Shikha. What Neha is doing basically with Shikha?

3. **Look at the picture and answer the questions that follow:**



a. Who was the commander of INA?

b. What is the title given to him?

c. In which year was the Indian National Army founded?

Question Bank-Grammar

L-5 Adjectives - Degrees of Comparison

A. Circle the adjective in the following sentences:

1. Raj is taller than Sheldon.
2. The little girl is quite brave.
3. This chocolate is sweeter than the other one.
4. Mr Ambani is one of the wealthiest men.
5. The weather is getting colder these days.
6. The boy was the fattest one in the school.
7. Bring me the largest bag you have.
8. This is the best gift I've received to date.
9. The cottage is in the farthest corner of the village.
10. May is the hottest month of the year.
11. My best friend helped me.
12. There are five small birds.
13. The blue sky looks beautiful.
14. He wore a clean shirt.
15. The old man walked slowly.

B. Write the type of degree for the underlined words:

1. This war is one of the worst wars the world has witnessed. _____
2. The train came later than expected. _____
3. Rose is one of the most beautiful flowers in the world. _____
4. She is prettier than her sister. _____
5. Show me the finest silk saree you have. _____
6. This puzzle is the most difficult of all. _____
7. My bag is heavy. _____
8. This book is more interesting than that one. _____

C. Write the correct form of degree:

1. My doll is _____ than hers. (pretty)
2. Africa is the _____ of the five continents. (hot)
3. He is the _____ of the two brothers. (tall)
4. Clouds float in the sky because they are _____ than air. (light)
5. The Taj Mahal is the _____ building in the world. (splendid)
6. Mohan is the _____ runner in the class. (fast)
7. This is the _____ park in the city. (big)
8. Today is _____ than yesterday. (cold)

D. Complete the table:

Positive	Comparative	superlative
		youngest
	taller	
bright		
splendid		
		most important
popular		
	better	
		splendid

L-9 Verbs - The Continuous Tenses

A. Fill in the blanks with the present continuous form of the given verbs:

1. I _____ to watch a movie at Inox. (go)
2. We _____ in the nearby park. (play)
3. The boys _____ in the pond. (swim)
4. Rita _____ at the function. (sing)
5. The child _____ baseball. (play)
6. She _____ (read) a book.
7. They _____ (play) in the garden.
8. I _____ (write) a letter.

B. Fill in the blanks with the past continuous form of the verbs given in brackets:

1. The children _____ hide and seek in the park. (play)
2. They _____ to the movies. (go)
3. I _____ the book you gave me on my birthday. (read)
4. Winnie _____ her new dress. (stitch)
5. The dogs _____ all night. (bark)
6. The dog _____ (bark) at the stranger.
7. You _____ (learn) your lesson.
8. The children _____ (sing) a song.

C. Fill in the blanks with the correct form of the future continuous tense in the following sentences:

1. Next month, at this time, I _____ (chill) in Maldives along with my friends.
2. Nathan _____ (reach) home at this time tomorrow.
3. Bindhu _____ not _____ (work) for a month as she has to take care of her sick mother.
4. _____ Sue not _____ (attend) the Glee club rehearsals the day after tomorrow?
5. _____ Gowtham not _____ (come) along with you to Chennai?
6. It _____ (rain) this afternoon.
7. You _____ (learn) new lessons in school.
8. They _____ (play) cricket at this time tomorrow.

D. Identify the different forms of verbs and write whether they are in past continuous, present continuous or future continuous tense:

1. The cat was running in the streets. _____
2. The teacher is explaining the lesson. _____
3. Will Irene be leading the drill on Sports Day? _____
4. Nathan will be reaching home at this time tomorrow. _____
5. Are you practicing for your math exam? _____
6. They were playing football. _____
7. We were watching TV. _____
8. The children will be singing a song. _____

L-11 Adverbs - Kinds and Positions

A. Identify the most suitable adverb from the list given below and use them to complete the following sentences. You can use the same adverb repeatedly.

(anywhere, instantly, soon, monthly, extremely)

1. The weather here is _____ cold.
2. I am _____ sorry for the delay.
3. You will receive an OTP and on entering it, your account will be _____ activated.
4. The journal is published _____.
5. Can you please finish it _____ so that I can use the table.
6. We will visit our grandparents _____.
7. You can sit _____ in the room.
8. She was _____ happy to see her friend.

B. Fill in the blank with adverbs of time (T), frequency (F) or degree (D) as indicated in brackets:

1. She checks her email _____. (F)
2. I have to run, but I'll see you _____. (T)
3. Tony will be ready soon, he's _____ finished. (D)
4. She is _____ excited about the trip. (D)
5. I brush my teeth _____. (F)

L-17 Subject - Verb Agreement

A. Complete the sentences with the correct form of the Verb given in the box.

be	chase	want	taste	make	run
----	-------	------	-------	------	-----

1. Anyone who _____ to see the film, please raise your hand.
2. Each boy and each girl _____ asked to wear a mask in the school.
3. The dog _____ the cat.
4. Our snacks _____ so delicious.
5. Mrs. John _____ really good videos for English classes.

B. Go through the following sentences, analyse if the underlined verb agrees with its subject. Make changes if necessary and rewrite the sentence:

1. One of the plates are broken.
2. The seven children from Chennai has been selected for the final round of the quiz.
3. Neither the children nor the teacher has reached yet.
4. Sheena and her sister is here to see you.
5. A lot of food choices was given.
6. My mother cook delicious food.
7. The baby cry at night.
8. I likes ice cream.

L-19 Sentence - Subject, Predicate and Object

A. Circle the subject and underline the predicate:

1. Ram's brother is quite sick.
2. The boys were playing nearby.
3. The cattle are grazing in the green field.
4. The baby is sleeping peacefully.
5. The sun shines brightly in the sky.
6. My best friend lives near my house.
7. Birds are chirping on the tree.
8. Our school starts at nine o'clock.

B. Circle the verb and underline the object:

1. William Shakespeare wrote Romeo and Juliet and many other famous plays.
2. Our parents do what's best for us.
3. My teacher chose the class monitor.
4. The little girl was wearing a purple dress.
5. My parents are discussing the vacation plans.
6. Riya baked a cake for her friend.
7. The teacher explained the lesson clearly.
8. My brother kicked the football hard.

C. Fill the blanks with a subject or an object:

1. _____ rotates on its axis.
2. _____ are dancing together.
3. Sourav Ganguly _____.
4. The stars _____.
5. _____ have watched Avengers multiple times.
6. The dog chased _____.
7. _____ wrote a letter to her friend.
8. _____ is reading a storybook.

Creative Writing

Practice Questions:

1. Message Writing

- i) Your father received a call from your school teacher. The teacher asked you to bring your English project on Monday. Write a message in about 40 words.
- ii) Your friend was absent from school today. Write a message informing him/her about the homework given by the teacher.
- iii) Your school announced an extra class on Saturday for English grammar. Write a message to your friend who was absent.

2. Paragraph Writing

- i) Write a paragraph in about 60-70 words on the topic 'My Favourite Season.'
- ii) Write a paragraph in about 60-70 words on 'Cleanliness and Hygiene.'
- iii) Write a paragraph in about 60-70 words on 'The Value of Time.'

3. Story Writing

- i) **Write a story using the clues given below. Give the suitable title to your story.**

Clues: Ant – works hard in summer – many insects looking - grasshopper sings – winter comes – grasshopper hungry – Ant enjoys the food – moral of the story.

- ii) **Write a story using the clues given below. Give the suitable title to your story.**

Clues: fox hungry – sees grapes – jumps again and again – cannot reach – says grapes are sour – walks away

- iii) **Write a story using the clues given below. Give the suitable title to your story.**

Clues: old farmer – four sons – always quarrel – bundle of sticks – cannot break together – learn lesson

CBE WORKSHEET – 2 (10 Marks)

A. Choose the correct option:

10x1=10



1. Vendor is selling fruits _____ vegetables.

- (i) and (ii) but (iii) so (iv) yet



2. Look at the condition outside the house, _____ the match continued.

- (i) nor (ii) because (iii) yet (iv) for



3. You can take tea _____ coffee.

- (i) because (ii) yet (iii) or (iv) for

B. Read the passage and answer the questions that follow:

Last Sunday, Ravi visited the zoo with his family. He carried an umbrella **because** it looked cloudy. Ravi wanted to see the lions first, **but** his sister preferred the parrots. They watched the animal show **and** clicked many pictures.

4. Which conjunction gives a reason?

- (i) and (ii) because (iii) but (iv) before

5. Ravi wanted to see the lions, _____ his sister preferred the parrots.

- (i) because (ii) but (iii) so (iv) and

C. Read the passage carefully and find whether the subject is agreed with verb or not:

The school library **is** a quiet place for students. Many books on science and history **are** available there. The librarian, Mrs. Sharma, **helps** students find useful books. Every student in the class **likes** visiting the library. A set of encyclopaedias **is** kept near the entrance.

6. Which sentence shows correct subject-verb agreement?

- (i) Many books on science is available there. (ii) The librarian help students.
(iii) Every student likes visiting the library. (iv) A set of encyclopaedias are kept near the entrance.

7. "Many books are available in the library." Why is the verb "are" used in this sentence?

- (i) Because "library" is plural (ii) Because "books" is plural
(iii) Because "books" is singular (iv) Because "science" is plural

8. Encyclopaedia _____ near the entrance.

- (i) are (ii) were (iii) is (iv) have

9. The librarian, Mrs. Sharma, helps students. What is the subject of the sentence?

- (i) students (ii) books (iii) librarian (iv) library

10. Which rule is correct?

- (i) Singular subjects take plural verbs. (ii) Plural subjects take singular verbs.
(iii) Singular subjects take singular verbs. (iv) Verbs never change with subjects.

PT-2 Syllabus	
Course book: Unit 4-A: Bheema Defeats Bakasura C: Do You Know Where Fairies Live? (Poem)	PT-2 Syllabus Grammar: L-5 Adjectives- Degrees of Comparison L-9 Verbs-The Continuous Tenses Writing: Message Writing Comprehension: Unseen Passage

SAMPLE - PERIODIC TEST PAPER- 2

Section A: Reading (4 Marks)

Q-I

Read the following passage carefully and answer the following questions:

4x1=4

Once upon a time in India, there was a town called 'Boring'. The children of 'Boring' never smiled; they did not know how to smile. All the children ever did was study. They studied in school all day. On returning home they got busy with homework and with revision for class tests in school. No one played any games - there were no playgrounds in the town. One day the town had a visitor, who was shocked to see all this. The visitor decided to use his secret weapon! Next day morning, when the children were going to school, the visitor came up from behind and tickled all the children on the street very hard. Without their knowing, the children started laughing and giggling. "Ah, so you can giggle like other children," said the visitor. When the children laughed, they felt very happy. And the town no longer remained boring. Hence, the people of the town named the visitor as the 'God of Laughter'.

1. What did the children of the town 'Boring' do all day?
(i) They used to study all day. (ii) They used to play all day.
(iii) They used to fight all day. (iv) All of these.
2. Why was the visitor shocked?
(i) The children never played. (ii) The only thing the children did was study.
(iii) The children never laughed (iv) All of these.
3. What was the secret weapon of the visitor?
(i) pinch (ii) punch (iii) tickle (iv) none of these.
4. What did the visitor bring to the town?
(i) sadness (ii) happiness (iii) anger (iv) boredom

Section B: Writing and Grammar (5 Marks)

Q II

Write a message to your brother that his English class is cancelled today and the same he has to attend the next day in the morning sharp at 9:00 a.m. Since you have to go out, write a message for him and leave for his reference. Draft your message in about 30 to 30 words.

1x3=3

Q III

A Fill in the blanks by writing the comparative forms of given adjectives in the brackets:

4x $\frac{1}{2}$ =2

1. Juan is _____ than Armando. (more tall/ taller)



2. I am _____ student in the classroom. (best/ the best)



3. Jimmy and Blanca run _____ than Carlos and Engel.
(faster/fastest)

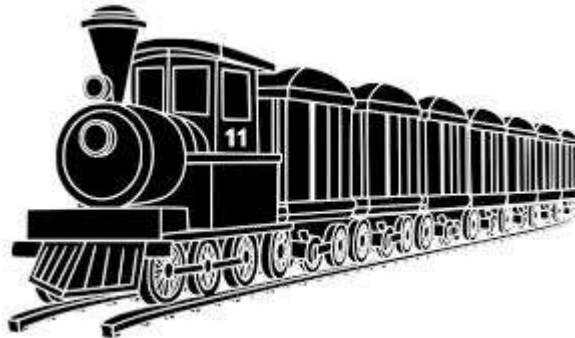


4. Mount Everest is _____ mountain in the world.
(higher/ the highest)



B Look at the picture and complete the sentences by writing the correct form of the present continuous tenses in brackets:

2x½=1



1. The train _____ (arrive) on the platform.
2. Many people _____ (travel) from the city.

C Choose the correct option:

2x1=2

1. The students _____ the bag yesterday at this time.
(i) will be packing (ii) were packing
(iii) are packing (iv) is packing
2. The comparative degree is used to show the comparison between _____ people of things.
(i) one (ii) two or more (iii) whole mass (iv) two

Section C: Literature (8 Marks)

Q IV A. Answer the following questions:

1x2=2

1. Discuss how each of the ideas you have listed is present in the story.

B. Answer the following questions in short:

2x1=2

1. What is the original pathway of the story Bheema Defeats Bakasura?
2. Find a line in the poem where a comparison has been made using 'like'.

C. Read the stanza carefully and answer the following questions:

2x1=2

He winked at me and flew away
Into the myth of yesterday.

1. Who is the speaker?
2. Who is referred to as 'He'?

D Observe the picture carefully and answer the following questions.

2x1=2



1. Name the village where Pandavas had hidden.
2. Pandavas stayed like _____ in the village.

Annual Examination Syllabus

Course book:

Unit 5 A: The Escape

**Unit 5 C: Sailing Out to Space
(Poem)**

Unit 6 A: My Nation

Annual Examination Syllabus

**Grammar: L-5 Adjectives- Degrees
of Comparison**

L-9 Verbs – The Continuous Tenses

L-11 Adverbs – Kinds and Positions

L-17 Subject- verb Agreement

**L-19 Sentence – Subject, Predicate
and Object**

**Writing: Story Writing, Message
Writing,**

Paragraph Writing

**Comprehension: Unseen passage
and Seen passage**

SAMPLE PAPER- ANNUAL EXAMINATION (50 Marks)

Section A: Reading (10 Marks)

Q I A Read the given passage carefully and answer the questions that follow: **5x1=5**

A dictionary is like a helper for words. It is a treasure chest for the person who is curious to find the new words and their meanings. It teaches how to say words, and where to use them. When we read or write, a dictionary helps us to understand and use words correctly. It's our language friend. So, when you have a question about a word, just open your dictionary, and it will tell you everything you need to know. Using a dictionary has a positive effect on reading comprehension. It improves reading skills and metacognitive-awareness (knowledge of own thinking). Searching in the dictionary and activating prior knowledge facilitate the use of the text to answer comprehension questions. Dictionary usage improves students' reading and comprehension ability, leading to increased marks and a positive attitude towards reading.

- Who is our language friend?
- Choose the correct sentence.
(i) A dictionary is an impractical treasure chest. (ii) A dictionary is a useless treasure chest.
(iii) A dictionary is a useful treasure chest. (iv) The passage informs about a student.
- What is the synonym of self-reflective?
(i) comprehension (ii) metacognitive
(iii) activating (iv) usage
- A dictionary _____ reading and writing skills.
(i) improves (ii) spoils
(iii) deteriorates (iv) worst
- What benefit can one have by using the dictionary?
(i) It increases marks (ii) It develops positive attitude
(iii) It improves vocabulary (iv) All of these

Q II B Read carefully the poem given below and answer the questions that follow: **5x1=5**

With stars in front and stars behind,
And planets far and near,
I'd sail my yacht around the rings,
Of Saturn with a cheer.

- Find any one rhyming pair from the stanza.
- What is the meaning of yacht?
(i) a boat with sails (ii) a helicopter
(iii) a train (iv) a bicycle

3. What is Saturn?
 - (i) a cartoon character
 - (ii) a star
 - (iii) a name of a planet
 - (iv) a moon
4. Why does the poet say “stars in front and stars behind”?
5. Who is the poet of this poem?

Section B: Writing and Grammar (20 Marks)

Q II A Write a story using the clues also give a suitable title and a moral. 1x4=4

Clues: A hungry lion – animals afraid – clever rabbit late – shows lion’s reflection in well – lion jumps in.

B Write a paragraph on ‘A Picnic with Family’ using the following clues. 1x4=4

Clues: Place visited – food – games played – enjoyable moments – conclusion

Q III A Observe the picture carefully and write the present continues tense in the gaps: 2x1=2



1. Children _____ (fly) the kites.
2. The dog _____ (bark) to the girl.

B Find out the adverbs and write its kind from the following passage: 2x1=2

Susan lives in a small town in Mumbai. Her school is just nearby. Every morning, she wakes up cheerfully to go to school. At school she listens attentively to her teachers. During the recess, she goes outside to play with her friends.

C Do as directed: 3x1=3

1. The camel _____ . (Add the predicate)
2. Are _____ coming to the school today? (Add the subject)
3. Close all the doors. (Find out the object)

D Choose the correct option: 5x1=5

1. The students were cheering loudly because of the last day before the vacation.
 - (i) present continues tense
 - (ii) past continues tense
 - (iii) simple future tense
 - (iv) future continues tense

2. My father will be attending the meeting this Sunday.
- (i) present continues tense (ii) past continues tense
(iii) simple future tense (iv) future continues tense
3. The bus is usually on time.
- (i) Adverbs of Frequency (ii) Adverbs of Manner
(iii) Adverbs of Time (iv) Adverbs of Degree
4. The object of the sentence can be identified by using _____.
- (i) What (ii) Where (iii) Who (iv) Which
5. From _____ the whole sentence is called a predicate.
- (i) noun (ii) adverb (iii) verb (iv) adjective

Section C: Literature (20 Marks)

Q IV A Answer the following questions:

2x2=4

- Do you think it is possible to go to outer space and come back in a few hours? Why/Why not? Give reasons.
- Why was Sarat scared that the Britishers will put Subhash behind bars?

B Answer the following questions in short:

4x1=4

- What do you think would have happened if Maya's parents had come home before they left for their adventure?
- At the end, what emerged victorious – the gravitational pull of the black hole or the power of the rocket?
- Why do you think Subhash's father was heartbroken when he got the news of his resignation?
- Why the students were changed at the end of the story?

C Match the meanings with the words given in column B:

2x½=2

	A		B
1.	gulp	a.	engines on a spacecraft that give extra power to it
2.	boosters	b.	to make a swallowing movement
3.	erect	c.	expressed disagreement
4.	protested	d.	sitting with their back and neck very straight

D Do as directed:

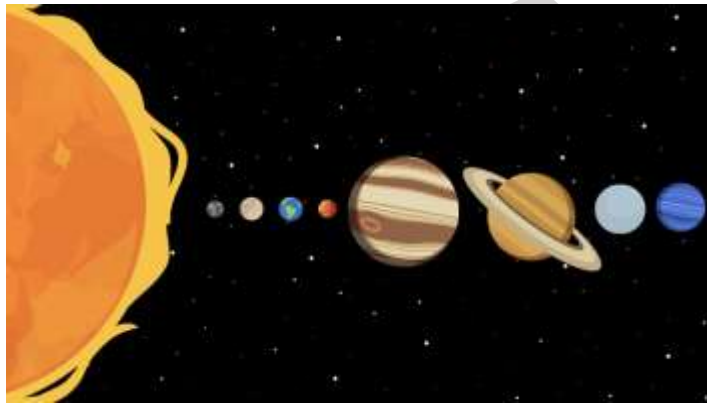
10x1=10

a. Choose the correct option from the following:

- Which planet in our Solar System is closest to Earth?
(i) Mercury (ii) Venus (iii) Jupiter (iv) Uranus
- What is Sagittarius A star?
(i) planet (ii) supermassive black hole (iii) star (iv) sun

3. What did Netaji put before his family?
 (i) schooling (ii) career (iii) nation (iv) world
4. Which one is the correct sentence from the following?
 (i) Subhash was a lazy student (ii) Subhash was a brilliant student
 (iii) Subhash was not a brilliant student (iv) Subhash was a busy student
5. How was the health of Subhash's father when he was at England?
 (i) good (ii) transitory (iii) health (iv) deteriorating

b. Look at the picture carefully and answer the questions below:



6. The Earth is a _____.
 (i) star (ii) planet (iii) satellite (iv) cluster
7. It will become a white dwarf when _____
 (i) the Sun burns all its hydrogen (ii) the Earth moves faster
 (iii) the stars shines (iv) the atmosphere changes
- c. Read the extract carefully and answer the following questions:**
 "This reply quietened his friend, who bowed to him in admiration."
8. What did the reply do to his friend?
 (i) made him angry (ii) made him quiet (iii) made him cry (iv) made him laugh
9. Why did Subhas friend bow him?
 (i) to avoid him (ii) to make fun on him (iii) to show respect (iv) to show anger
10. What happened a few days after this incident?
 (i) Subhas stayed at England (ii) Subhas decided to quit
 (iii) Subhas went for higher studies (iv) Subhas returned to India