



# **DELHI PUBLIC SCHOOL GANDHINAGAR**

## **ACADEMIC SESSION-(2022-23)**



### **SAMPLE NOTEBOOK-STD.5**

**SUBJECT: ENGLISH**

- COURSEBOOK: **COMMUNICATE WITH CAMBRIDGE LEVEL 5**
- GRAMMAR: **CAMBRIDGE SCHOOL GRAMMAR LEVEL 5**



## TERM-1

**MONTH : JUNE**

*“It is the month of June. The month of leaves and roses, when pleasant sights salute the eyes and pleasant scents the noses.” – Nathaniel Parker Willis*

**SYLLABUS FOR JUNE:**

- Course book : a) **L-3 The Tug of War** (Prose)
- Grammar : **L-7 Making Comparisons: Adjectives**
- Activity: - **Listening Activity (ASL)**

**J***ust be*

**U***nique*

**N***atural*

**E***ffervescent*

## Course Book: **L-3 The Tug of War (Prose)**

### **I. New Words:**

1. spotted 2. grunted 3. boasting 4. pestered 5. nuisance 6. snorted 7. termite 8. tremendous

### **II. Answer the following questions:**

**Q.1 Why did Umvundla say he was stronger than Rhino and Hippo?**

**A.1 Umvundla said he was stronger than Rhino and Hippo because he wanted to provoke them into playing a game of tug of war.**

**Q.2 How did the tug of war begin?**

**A.2 When the red ants started biting Rhino inside his ear, he charged. As one end of a rope was tied to his leg and the other to Hippo's, the latter was pulled. This made him angry and he too pulled. This is how the tug of war began.**

### **III. Answer the following questions in one line:**

**Q.1 Where did Umvundla live?**

**A.1 Umvundla lived by the Zambezi River.**

**Q.2 What did Umvundla put in Rhino's ear?**

**A.2 Umvundla put red ants in Rhino's ear.**

### **III. Pick a sentence from the story that shows: (CBE)**

**Q.1 The hare was a naughty animal.**

**A.1 It gave him great pleasure to trouble other animals.**

**Q.2 Hippo was fed up of the hare.**

**A.2 At last Hippo replied in the hope of getting some peace and quiet, "A tug of war? All right, I will show you, my little long-eared nuisance!"**

### **IV. Identify the characters from the Adjectives given below: (CBE)**

**1. dignified, old- Rhino**

**2. old, round- Mound of Earth**

**3. cheeky, long-eared- Umvundla**

### **V. Reflection:**

**1. We must not agree to anyone without analysing the situation.**

**2. We should not trouble to anyone just for fun purpose.**

**3. We should not pretend helping anyone.**

**VI. Multiple Choice Questions (Do it in the textbook only -page no. 36):**

1. a    2. b    3. b

**Grammar: L-7 Making Comparisons: Adjectives**

**Let us practise**

**A. Complete the table with the appropriate form of adjectives.**

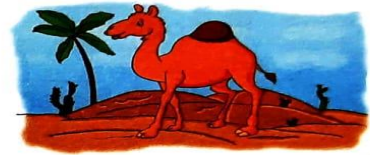
Pg.42

adjective	comparative	superlative
bright	brighter	brightest
interesting	more interesting	most interesting
strong	stronger	strongest
angry	angrier	angriest
intelligent	more intelligent	most intelligent

**B. Fill in the blanks with the comparative or the superlative form of the adjectives given in brackets.**

Pg.43

- My brother is older (old) than yours.
- Winning a gold medal at the Olympics was the proudest (proud) moment of my life.
- Fruits and vegetables are more nutritious (nutritious) than cheese and butter.
- A student's health and safety is more important (important) than anything else.
- The desert regions are the driest (dry) parts of our country.



**C. Complete the sentences using the comparative form of the underlined adjectives.**

- Helen's house is not spacious. She wants a more spacious one.
- I thought my backpack was heavy. Yours seems heavier.
- It is not very warm today. It was warmer yesterday.
- I am interested in arts. But I am more interested in science.
- David is hardworking, but Rohan is more hardworking than David.





**D. Fill in each blank with the comparative forms of *more*, *less* or *few*.**

1. There were more (more/less) people in the stadium than expected.
2. A large car uses more (more/fewer) fuel than a small car.
3. The **conference** was attended by no less (fewer/less) than 500 delegates.
4. There is less (fewer/less) flour in this canister than there is in that one.
5. There are less (fewer/less) apples left in the basket, now that you have eaten some.

**E. Complete each sentence with either the comparative or the superlative form of the word given in brackets. Then write whether they are adjectives or adverbs.**

1. Who is the tallest student in your class? (tall) **adjective**
2. John arrived at the party earlier than we did. Santosh was already there, he arrived the earliest. (early)
3. Although both Italian and Chinese cuisines are delicious, I think Indian food is the most delicious of all cuisines. (delicious)
4. Which is the longest river in the world? (long)
5. I like this movie better than the others. It was the most entertaining one. (entertaining)



**F. Identify the errors and correct the sentences.**

1. I am the happier person in the world today!  
I am the happiest person in the world today!
2. Our family is the larger family I know.  
Our family is the largest family I know.



**conference:** a formal gathering or event which may happen for more than a day where people meet, talk and discuss about a particular subject

3. She is the intelligentest girl in our class.

She is the most intelligent girl in our class.

4. Our neighbourhood is safest that most others in this city.

Our neighbourhood is safer than most others in this

5. Roger is experienced at swimming long distances than me. <sup>city.</sup>

Roger is more experienced at swimming longer distances than me.

➤ **LISTENING ACTIVITY(ASL): 10 Marks**

- ❖ This activity will be done in the class as per the planned schedule.
- ❖ Students will be asked to listen to the audio file and they will be answering few questions related to the audio.

➤ **HOME ASSIGNMENT:**

- ❖ **Read L-3 (The Tug of War) and mark the difficult words.**
- ❖ **Learn the word meanings of L-3 (The Tug of War).**
- ❖ **Learn new words from L-3 (The Tug of War) for Dictation.**
- ❖ **Do exercise A - pg.no.-42 in the grammar textbook.**
- ❖ **Do exercise E -pg.no.44 in the grammar textbook.**

-----End of June Work-----

# English Sample Notebook

## Class – 5

### Term –I (2022-23)

Month: April and May

Syllabus

Course book: L-1 Chuskit Goes to School (Prose)

Poem - A Pocketful of Sympathy (Poem)

Grammar: L-1 Noun

L-4 Adjectives

Creative Writing: Paragraph Writing

Literature Reader: L-1 Talking Drums

AIL: Model Making Collective Nouns

**Month- April and May**

**Coursebook Lesson -1 Chuskit Goes to School (Prose)**

Reading and explanation of the lesson.

Q-I **WORD BANK:**

1. excited 2. ease 3. chattering 4. interrupted 5. disability 6. realise

Q-II **Answer the following questions:**

1. **What did Abdul and Chuskit's parents and grandfather say when Chuskit said she felt bad, she did not study like her brother and cousin did?**
- A. When Chuskit said that she felt bad about not being able to go to school, her grandfather was angry and said that she knew very well that she could not go to school and should learn as much as she could at home. Abdul said that he understood how she felt. Her parents did not say anything.

**2. Describe in detail how Chuskit's dream of going to school came true?**

**A.** Chuskit was able to go to school because of the efforts of Abdul, the Headmaster and the teachers. Abdul spoke to the Headmaster, who was able to convince the teachers that they should make a special road from Chuskit's house to the school, so that she could come to school on her wheelchair. The teachers divided the school children into groups to make the road. The Headmaster supervised and the road was made for Chuskit to use.

**Q-III Choose the right options to complete the sentences:**

Exercise A to be done in the course book page no 7

Answer key of the exercise

1) B 2) C 3) A 4) C 5) A

**Q-IV Who said to whom?**

**1. "Julley! The bus driver asked me to give this to you."**

**A** Abdul said to grandfather.

**2. "Meme-ley does not understand how I feel?"**

**A** Chuskit said to Abdul.

**Q-V Frame sentences:**

1. **stitch-** She started to stitch her torn frock.

2. **disability-** Jack's disability never stopped him to reach his goals.

**Reflection:**

The message is for everyone to know that people with disability can do everything and enjoy life if they show courage and get support from people around them.

### **Poem - A Pocketful of Sympathy (Poem)**

**Explanation of the Poem. Pg. 14**

**I Rhyming Words:**

1. stinging - bluing

2. hurting- falling

**II Exercise A in course book (Pg 15) Answers-**



1. a      2. b

**III Short Question-Answers**

**Q1. Who is the poet of 'A Pocketful of Sympathy'?**

A Alison Cassidy

**Q2. Write the example of imagery from the poem.**

A Example of imagery – 'catch a tear that's falling like a raindrop.'

**Literature Reader:**

**L-1 Talking Drums- Reading will be done during Library period**

**Creative Writing: Paragraph Writing**

**Question: Write a paragraph in about 60-70 words on the following topic:**

**My Favourite Game**

My favourite game is cricket. I love to watch all the matches either played on the ground or aired live on television. There are eleven players in one cricket team. We play cricket in the school and in the society campus. I am good at batting. I admire M.S. Dhoni as my role model. I would choose to become a cricketer at national level and represent my country in future.

**Practice/ Home Work:**

My Birthday Party

A Visit to a Book Fair

**GRAMMAR**

**L-1 Nouns**

## Let us practise

A. Write these nouns in the correct columns.

Taj Mahal television Bengaluru city  
Shankar monument India cousin

proper nouns	common nouns
Taj Mahal	television
Bengaluru	city
Shankar	monument
Indian	cousin

**B. Read each sentence. Underline the nouns, and then say if they are common (C), proper (P) or collective (CL).**

1. Is Pankaj your best friend? P, C
2. From the coast, we could see a fleet of ships in the ocean.  
CL CL
3. Jia rode her bicycle down Park Street.  
P
4. There is a colony of ants in my garden.  
CL C
5. We saw a gaggle of geese at the pond in the City Central Park.  
CL C P



**C. Rewrite each sentence using a proper noun in place of the underlined common nouns.**

1. I climbed a mountain last week. I climbed Mt Everest last week.
2. Our teacher said that we should read a book. Fatema ma'am, Wings on Fire
3. We went to the hospital because I was unwell. Apollo
4. My friend studies in this school but I study in that school. Pallavi, DPSG, DCIS
5. This ocean is the largest in the world. Pacific

**D. Fill in the blanks with collective nouns from the box.**

troop   herd   swarm   string  
gang   bunch   brood   flight

1. Is that your bunch of keys or mine?
2. A herd of deer watched us from across the road.
3. The gang of thieves escaped with the gold.
4. A troop of monkeys ran after us.
5. We bought my mother a string of pearls for her birthday.
6. A swarm of bees were flying towards us, so we ran indoors.
7. We had to walk up a flight of stairs to get to my aunt's house.
8. A brood of hens ran around the farmyard.

**colony:** a place where animals, insects or plants of the same type live together



## Let us practise

A. Choose an adjective of quality to complete the sentences.

huge   beautiful   horror   yellow   silver   thoughtful

1. We watched a horror movie last night.
2. I found a huge sea shell on the beach.
3. I saw a beautiful rainbow last evening.
4. My friend's mother thanked us for the thoughtful gift.
5. Does this yellow bag belong to you?
6. I couldn't find the silver ring I dropped on the floor.



B. Choose the correct adjective of quantity or number to complete the sentences.

1. Payal lost all/enough her pens. all
2. There is a little/many flour in the kitchen.
3. We asked for many/a few minutes to rest.
4. My aunt has four/much cats.
5. Twenty two/much countries participated in the international event.

C. Complete the sentences with possessive adjectives.

1. I can't find my green jacket. It was in the cupboard yesterday.
2. I was invited to Rohit and Preeta's party. Where is their house?
3. Have you seen her haircut? She looks very nice.
4. What is your name?
5. My classmates are very hardworking. We have finished all our homework already.
6. The cat is playing with its/my toys.



**D. Rewrite these sentences correctly.**

1. He is buying a cotton new white shirt.  
**He is buying a new white cotton shirt.**
2. The sweater was made of Canadian blue lovely wool.
3. Sunil found a black tiny ceramic antique vase.
4. I gave my friend my old expensive black earphones.
5. There is a large brown dog in my garden.



**Let us listen**

Listen to these descriptions and number the pictures correctly.



**ceramic:** made of baked clay

## **AIL**

### **Model Making (10 marks)**

Students will make model depicting 5 different Collective Nouns

#### **Judgement Criteria:**

5 marks for using correct Collective Noun

5 marks for overall presentation

### **HOME ASSIGNMENT**

- Read L-1 Chuskit Goes to School and mark difficult words for dictation
- Learn word meanings of lesson-1 Chuskit goes to school.
- Read L-1 Talking Drums from Literature Reader
- Complete the activity given in grammar text book page no 6.