

DELHI PUBLIC SCHOOL, GANDHINAGAR CLASS: 3

SUBJECT: MATHS

Academic Session :2025-26

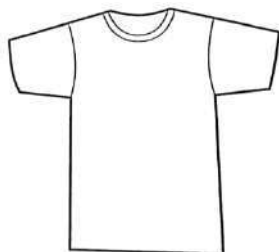
CHAPTER: 7 Geometry

Exercise 7.1

1. Cross out (x) the numbers which are made up of only straight lines, tick (✓) the numbers which are made up of only curved lines and circle the numbers which are made up of both straight and curved lines.



2. Colour the horizontal lines blue, slanting lines red, vertical lines orange and curved lines green. Also write down the number of lines in the given picture.



Number of horizontal lines = 1

Number of vertical lines = 2

Number of slanting lines = 6

Number of curved lines = 5

plane Shapes

Scientific Proficiency

Conceptual understanding

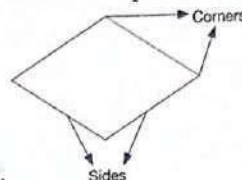
The shapes which have only 2 dimensions – length and width – are called plane shapes or 2-dimensional shapes. For example, triangle, rectangle, square, circle and oval are all plane shapes or 2-dimensional shapes.

Every plane shape has sides and corners.

The lines that form a shape are known as sides.

The point at which two sides meet is a corner.

Let us take a look at plane shapes and their attributes.



SQUARE
4 equal sides
4 corners



RECTANGLE
4 sides (opposite sides are equal)
4 corners



TRIANGLE
3 sides
3 corners



CIRCLE
No sides
No corners



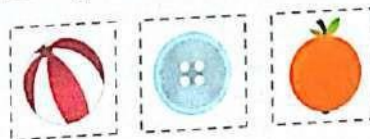
OVAL
No sides
No corners

Name the plane shapes which are made of curved lines and shapes which are made of straight lines.

Here, all the given real-life examples have a common shape.

The shape is a

We know that a circle is a closed shape with no sides or corners.

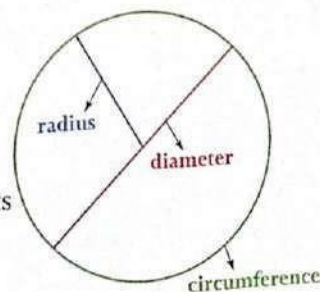


Terms Related to Circle

The outline or the boundary of a circle is called circumference.

The distance between any point on the circumference and the centre is called the radius of the circle.

A straight line that runs from one end of the circle to its opposite end is called the diameter of the circle.



In all the figures given above, the ends meet. So, they are called closed figures. If the ends do not meet and the figures are open, they are called open figures.

Exercise 7.2

1. Who am I?

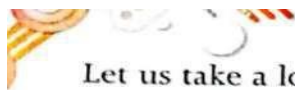
- a) All my sides are equal. Square
- b) I look like a mountain. Triangle
- c) My opposite sides are equal. Rectangle
- d) I am round. Circle

2. Complete the given table.

	Number of sides	Number of Corners
Circle	0	0
Triangle	3	3
Rectangle	4	4
Oval	0	0
Square	4	4

3. Fill in the blanks.

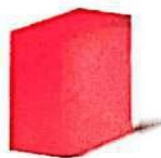
- a. The length of the boundary of the circle is called its circumference.
- b. The fixed distance between the centre and any point on the circle is called the radius of the circle.
- c. A circle is made up of curved lines.
- d. The point at which two sides meet is called corner.



Let us take a look at these solid shapes and their attributes.



CUBE
6 flat faces
12 edges
8 vertices



CUBOID
6 flat faces
12 edges
8 vertices



CYLINDER
2 flat faces
1 curved face
2 edges
0 vertices



CONE
1 flat face
1 curved face
1 edge
1 vertex



SPHERE
1 curved
0 edges
0 vertices

Exercise 7.3

1. Fill in the blanks.

- The three dimensions in a solid shape are known as length, width and height.
- The point at which two edges meet is known as vertex.
- The line at which the faces meet is called edge.
- A cuboid has 6 faces, 12 edges and 8 vertices.

2. Complete the table.

	faces	edges	vertices
Cube	6	12	8
Sphere	1 curved	0	0
Cone	1 flat, 1 curved	1	1
Cuboid	6	12	8
Cylinder	2 flat, 1 curved	2	0

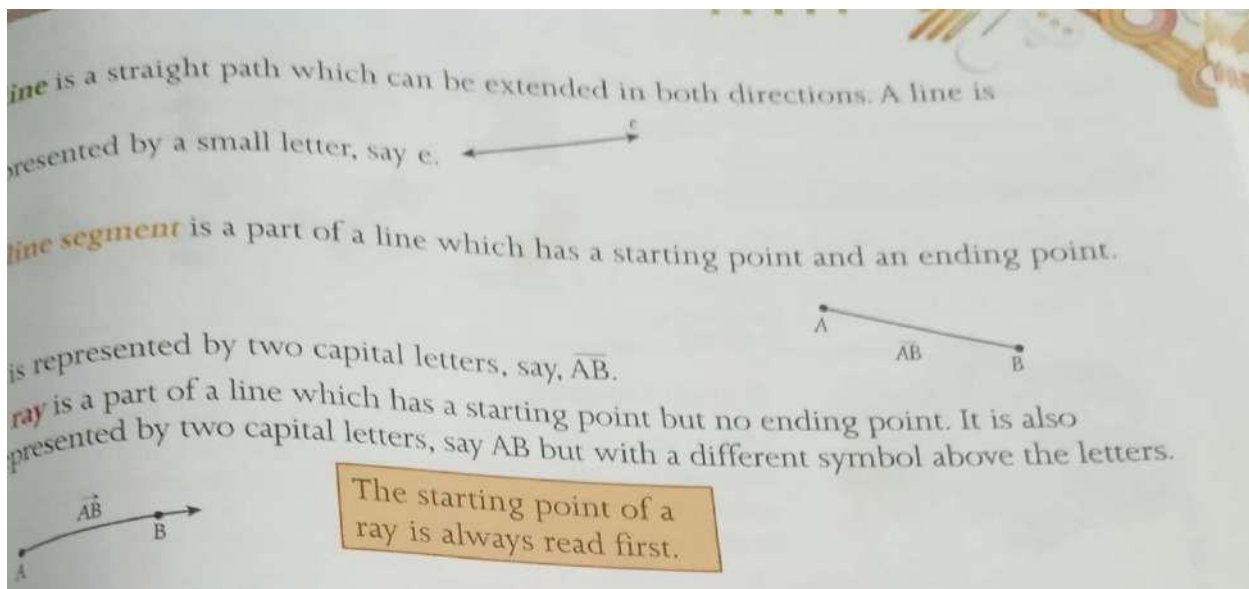
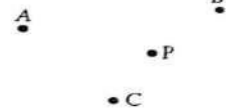
Point, Line, Line Segment and Ray

Scientific Proficiency

Conceptual understanding

IVIC

A **point** is an exact location on a plane represented by a dot. A point is always referred by a capital letter, say point A, B, P, C.



Exercise 7.4

1. Fill in the blanks.

- a. A **point** is an exact position or location on a plane surface.
- b. A figure which has only length but no width and can be extended endlessly in both directions is a **line**.
- c. A portion of line which has two end points is called a **line segment**.
- d. The following diagram is represented as ray **$\overrightarrow{AB}$**

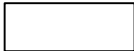


- e. A ray is a part of a **line**.

2. Take a square dot grid sheet and draw a line segment, a curved line, slanted/diagonal lines using different coloured sketch pens. (**To be done in practice notebook**)

Competency Based Questions

1. This is a shape of a rectangle.

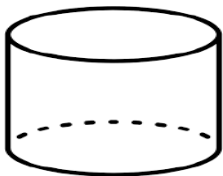


It has 4 corners. Name one another shape which has exactly four corners. Draw the shape.

Ans: Square



2. Identify the shape and write its faces, edges and vertices.

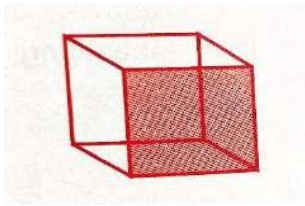


Number of faces = **2 flat, 1 curved**

Number of edges = **2**

Number of vertices = **0**

3. Name the shape of shaded face.



(A) Square (B) Circle (C) Pentagon (D) Triangle

4. Which of these have exactly 5 corners?



Ans: (A) Pentagon

5. Which of the following is a 3-D shape?



Ans: (D) Cone

CHAPTER 10 TIME

Exercise 10.1

1.

The matching exercise consists of the following connections:

- Top-left clock (hour hand at 10, minute hand at 3) connects to "Quarter past 10".
- Top-right clock (hour hand at 10, minute hand at 9) connects to "Quarter to 2".
- Middle-left clock (hour hand at 10, minute hand at 12) connects to "Quarter to 5".
- Middle-right clock (hour hand at 10, minute hand at 6) connects to "Quarter past 7".
- Bottom-left clock (hour hand at 12, minute hand at 3) connects to "12:15".
- Bottom-right clock (hour hand at 10, minute hand at 9) connects to "15 minutes to 10".

2. a.

Quarter past 9

b.

15 minutes to 7

c.

6:15

d.

15 minutes past 1

e.

4:45

f.

Quarter to 4



Exercise 10.2

1. Read the clocks and write the time correctly.

a.



8:20

b.



5:50

c.



12:10

d.



10:40

e.



5:55

f.



11:35

2. Read the statements and draw the hands showing the end time on the clock face.

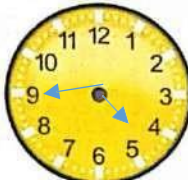
John's class begins at 8 o'clock. The class is 35 minutes long. When will his class be over?



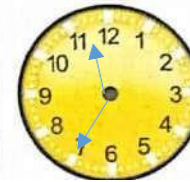
Jaideep works in his garden for 30 minutes every day. He starts at 5 o'clock. At what time will he finish his work?



Rita goes swimming at 4 o'clock. She swims for 45 minutes. When does her class end?



Manisha is baking a cake for the family. She kept the batter in the oven at 11 o'clock. It will take 35 minutes to cook. When will it be ready?





Exercise 10.3

INT



Refer to the calendar and answer the following questions.

1. How many days are there in the month of May 2022?

31 days

2. The number of Tuesdays in the whole month is

5

3. What is the date on the third Friday of the month?

20th May

4. What date is the fourth Thursday of the month?

26th May

5. How many Sundays are there in the month of May?

5

6. What is the day on the 1st of May 2022?

Sunday

7. Which month comes after May?

June

8. On which dates do the second and fourth Saturdays fall?

14th May, 28th May



Exercise 10.4

Write YES or NO.

10 October 2010 is written as 10/10/2010	14 February 2021 is written as 2021/14/02	31 August 2015 is written as 08/2015/31	22 September 2009 is written as 09/22/2009
Yes	No	No	No

Competency Based Questions

1. 8 July 2014 is written as:

- a. 07/18/2014 **b. 18/07/2014** c. 2014/07/18 d. 2014/18/07

2. When showing the sign of quarter past, the minute hand completes how many quarters of the clock?

- a. 1** b. 2 c. 3 d. 4

3. Sarthak went to the park for 30 minutes at 4:30. What time will it be when he returns?

- a. 5:00** b. 4:55 c. 5:10 d. 5:15

4. Assertion (A): A half-hour is the same as 30 minutes.

Reason (R): There are 60 minutes in one hour.

Which of the following is true?

(a) Both A and R are true, and R is the correct explanation of A.

(b) Both A and R are true, but R is not the correct explanation of A.

(c) A is true, and R is false.

(d) A is false, and R is true.

5. "If the MINUTE hand of a clock is at 6, the time shown by the clock could be".

- a. 09:20 b. 12:00 **c. 02:30** d. 06:00

Reflection:

I have learnt: -

- Quarter past and quarter to.
- Telling time to 5 minutes correctness.
- Writing date.
- Reading calendar

Thinking Skills

Chapter-4 Mirror Images



EXERCISE TIME

Choose the correct mirror image for the given word, number or figure with respect to the given mirror.

1. COMPOSITION

(a) ES1902ITION

(c) NOITISOPMOC

(b) COMPOSITION

(d) NOITISOPMOC

2. 6978213

(a) 3158792

(b) 3158792

(c) 2158796

(d) 2158796

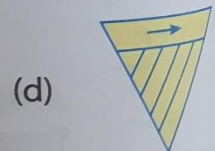
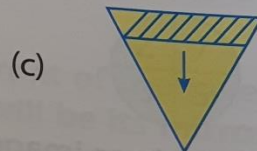
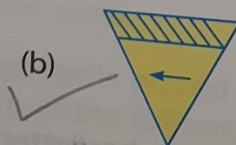
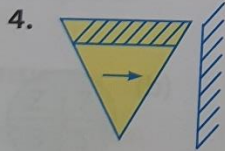
3. MOM

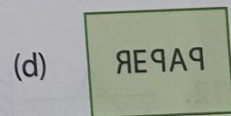
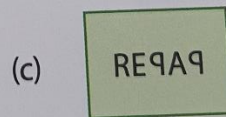
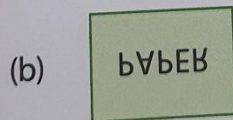
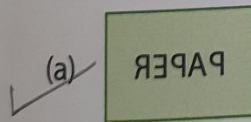
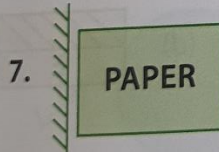
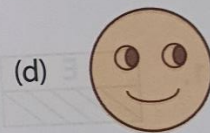
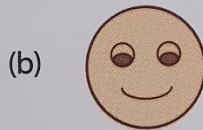
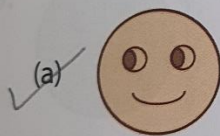
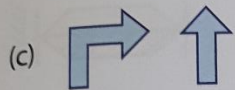
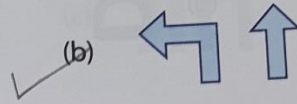
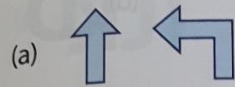
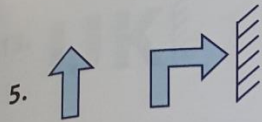
(a) MOM

(c) MOW

(b) WOW

(d) WOM





8.  **NOW**

(a) **WON**

(b)  **WON**

(c) **MON**

(d) **MON**

9. **D** 

(a) **D** 

(b) 

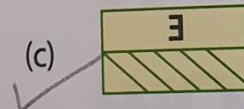
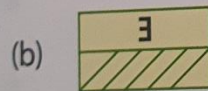
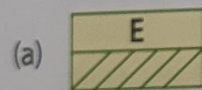
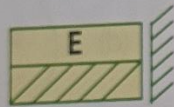
(c) 

(d) **D** 

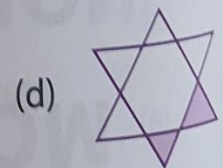
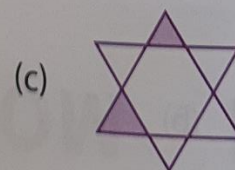
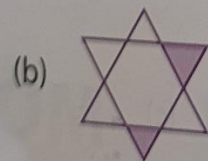
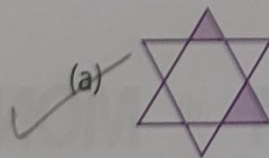
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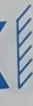


11.



12.



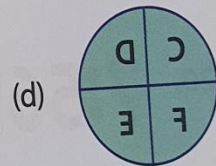
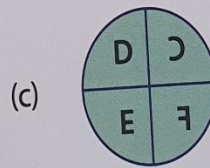
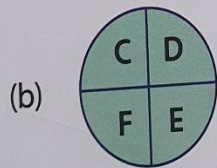
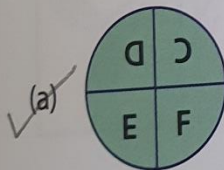
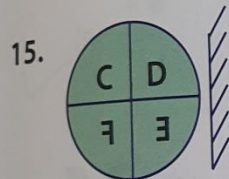
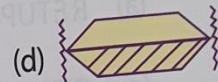
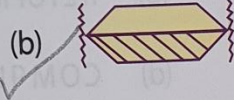
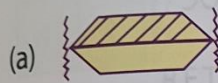
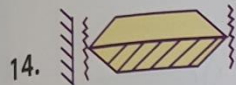
13. **IJK** 

(a) **KJI**

(b) **KJI**

(c) **IJK**

(d) **KJI** ✓



16. **Z** 

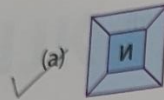
(a) **N**

(b) **Z** ✓

(c) **Z**

(d) **M**

17.



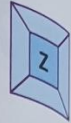
(b)



(c)



(d)



18. COMPUTER

(a) RETUPMOC

(c) RETUPMOC

(b) RETUPMOC

(d) RETUPMOC

19.

96

(a)

96

(b)

96

(c)

96

(d)

96

20.

7:56

(a)

7:56

(b)

7:56

(c)

7:56

(d)

7:56

21.

1234

(a)

4321

(b)

4321

(c)

4321

(d)

4321

22. **F5G7H9** //

✓ (a) **9H7G5F**

(c) **9H7G5F**

(b) **9H7G5F**

(d) **9H7G5F**

23.

B	8
4	Σ

✓ (a)

8	B
2	4

(b)

B	8
4	2

(c)

B	8
4	Σ

(d)

B	8
4	Σ

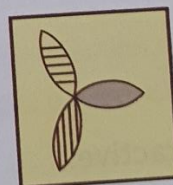
24.



(a)



(b)



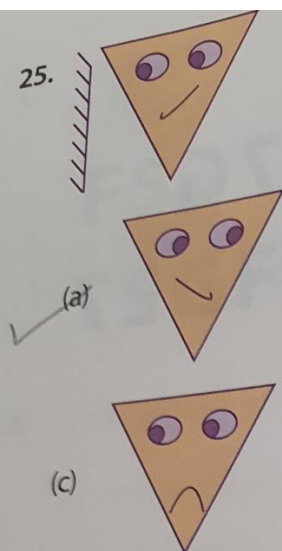
(c)



✓ (d)



25.



(b)



(d)



BRAIN BOOSTER

Why is the word AMBULANCE written on the front portion of ambulance as a mirror image? Choose the correct option.



- (a) It looks attractive.
- ✓ (b) Rear view mirror of any other vehicle in front of it shows AMBULANCE.
- (c) The van is going back to hospital.
- (d) The patient's health is down.

DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS: 3 SUBJECT: MATHS

Academic Session 2025-26

CHAPTER 4 MULTIPLICATION (JULY MONTH)

Introduction (EXPLANATION ONLY)

Multiplication is repeated addition. The number to be multiplied is known as the multiplicand. The number by which the multiplicand is multiplied is known as the multiplier. The answer that we get after multiplication is called the product.

(In notebook)

	T	O	
	2	3	→ Multiplicand
×		3	→ Multiplier
	6	9	→ Product

Exercise 4.1

Fill in the blanks.

1. $7 \times 7 = \underline{49}$

2. $10 \times 9 = \underline{90}$

5. $5 \times 8 = \underline{40}$

7. $9 \times 7 = \underline{63}$

H.W. 9. $3 \times 8 = \underline{\quad}$

Exercise 4.2

Q.1. Multiply to fill in the missing numbers in the products.

a.

	H	T	O
		2	3
×			2
		4	6

c.

	H	T	O
		3	3
×			3
		9	9

d. H.W.

Q.2. Harry solved these multiplication sums. He has made some mistakes. Find out the mistakes made and write the correct answers.

a.

	H	T	O
		6	5
×			5
	3	7	0

Correct answer

	H	T	O
		2	
		6	5
×			5
	3	2	5

d.

	H	T	O
		4	2
×			2
		4	4

Correct answer

	H	T	O
		4	2
×			2
		8	4

e. H.W.

Exercise 4.3

Q.1. Multiply the following sums.

a.

	H	T	O
	3	2	1
×			3
	9	6	3

c.

	H	T	O
	4	3	2
×			2
	8	6	4

f.

	H	T	O
	1	1	
	1	4	4
×			4
	5	7	6

2. Solve:

b. $321 \times 2 = \underline{642}$

	H	T	O
	3	2	1
×			2
	6	4	2

d. $264 \times 3 = \underline{792}$

	H	T	O
	1	1	
	2	6	4
×			3
	7	9	2

e. $427 \times 2 = \underline{854}$

	H	T	O
		1	
	4	2	7
×			2
	8	5	4

Exercise 4.4

Q.1. Multiply the following.

a. 33×22

	H	T	O
		3	3
×		2	2
		6	6
+	6	6	0
	7	2	6

d. 42×23

	H	T	O
	1		
		4	2
×		2	3
	1	2	6
+	8	4	0
	9	6	6

Q.2. Solve the following.

a.

	H	T	O
		2	1
×		1	2
		4	2
+	2	1	0
	2	5	2

b.

	H	T	O
	2	1	
		6	3
×		1	4
	2	5	2
+	6	3	0
	8	8	2

d.

	Th	H	T	O
	2	2		
		1	1	
			5	5
	×		4	3
		1	6	5
+	2	2	0	0
	2	3	6	5

Exercise 4.5

Q.1. Solve the sums.

a. 121×2

	H	T	O
	1	2	1
×			2
	2	4	2

c. 222×3

	H	T	O
	2	2	2
×			3
	6	6	6

f.

	Th	H	T	O
		2	2	
		5	5	5
×				5
	2	7	7	5

Q.2 Multiply the following.

a.

	Th	H	T	O
		1	1	2
×			1	3
		3	3	6
+	1	1	2	0
	1	4	5	6

c.

	Th	H	T	O
		3	2	1
×			1	4
	1	2	8	4
+	3	2	1	0
	4	4	9	4

e.

	Th	H	T	O
		4	3	3
×			2	2
		8	6	6
+	8	6	6	0
	9	5	2	6

Exercise 4.6

Multiply the following:

1. $12 \times 10 = \underline{120}$

2. $8 \times 100 = \underline{800}$

3. $24 \times 20 = \underline{480}$

4. $3 \times 1000 = \underline{3000}$

7. $2 \times 40 = \underline{80}$

8. $75 \times 30 = \underline{2250}$

11. $25 \times 1 = \underline{25}$

12. $571 \times 0 = \underline{0}$

Exercise 4.7

1. In a classroom, there are 13 tables. How many tables can be found in 3 classrooms?

Solution:

Table in 1 classroom = 13

Table in 3 classrooms = 13×3

	T	O
	1	3
×		3
	3	9

Ans: 39 tables can be found in 3 classrooms.

5. There are 24 people seated in one row in the hospital waiting room. How many people can be found in 12 rows?

Solution:

Capacity of one row = 24

Capacity of 12 rows = 24×12

	H	T	O
		2	4
×		1	2
		4	8
+	2	4	0
	2	8	8

Ans: 288 people can be found in 12 rows.

7. An English textbook has 125 pages. How many pages can be found in 32 books?

Solution:

Number of pages in English textbook = 125

Number of pages in 32 such books = 125×32

	Th	H	T	O
			1	
			1	
		1	2	5
×			3	2
		2	5	0
+	3	7	5	0
	4	0	0	0

Ans: 4000 pages can be found in 32 books.

Competency Based Questions:

1. The same number has to be put in BOTH the boxes below. What is the number? Fill in the blank

3	x	27	=	<u>9</u>	x	<u>9</u>
---	---	----	---	----------	---	----------

2. Assertion (A): 4 times 5 is the same as 5 groups of 4.
Reason (R): Multiplication is the same as repeated addition.
Which of the following best describes the relationship between the assertion and the reason?
- a) Both A and R are true, and R is the correct explanation of A.
 - b) Both A and R are true, and R is not the correct explanation of A.
 - c) A is true, but R is False.
 - d) A is false, but R is true.

Ans: Option a)

3. Fill in the blank:

$$380 \times \underline{0} = 0$$

4. What is the product of face value and place value of digit 3 in 4379?

$$\text{Ans: } 300 \times 3 = 900$$

5. Fill the correct number:

$$7 \times 5 = \underline{5} \times 7$$

Reflection:

- I have learnt: -
- Multiplication of a 2- and 3-digit number by a 1- and a 2-digit number.
- Multiplication by 10, 100, 1000.
- Properties of multiplication.

Thinking Skills

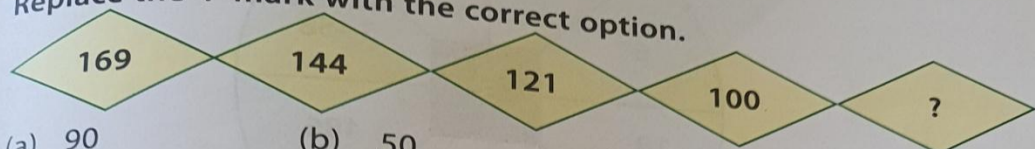
Chapter-2 Patterns



EXERCISE TIME

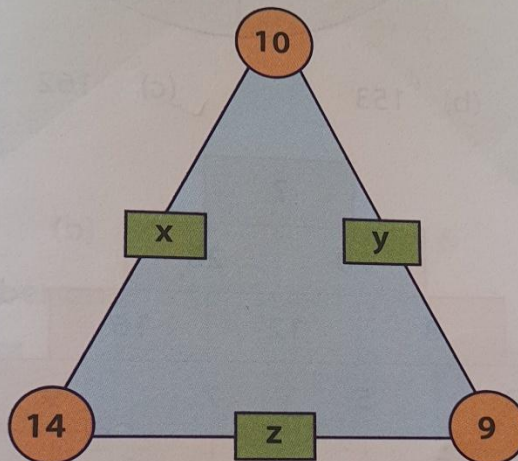
Type A

1. Replace the '?' mark with the correct option.



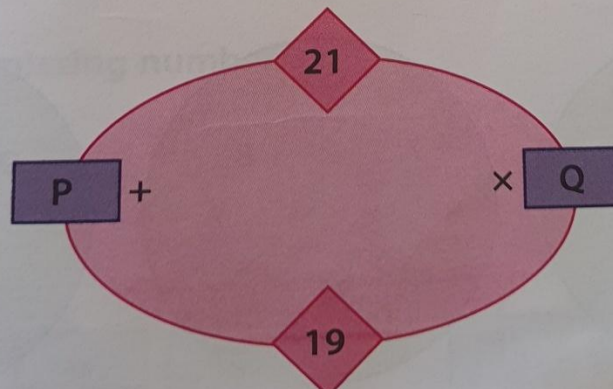
- (a) 90 (b) 50 (c) 81 (d) 64

2. The number in each rectangle is the sum of the numbers in the linking circles. What will be the values of x, y and z?



- (a) 23, 24, 19 (b) 24, 19, 23 (c) 22, 27, 17 (d) 27, 17, 22

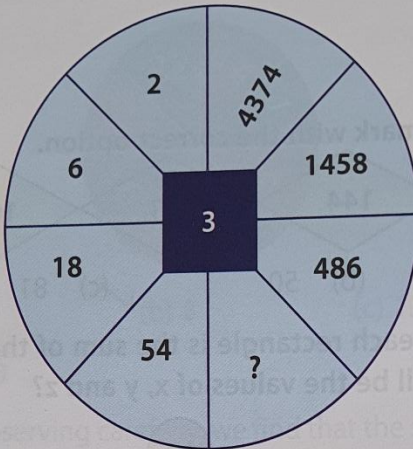
3. What will be the values of P and Q?



- (a) 40, 399 (b) 399, 40 (c) 40, 299 (d) 299, 40

Type B Replace the '?' mark with the correct option.

4.



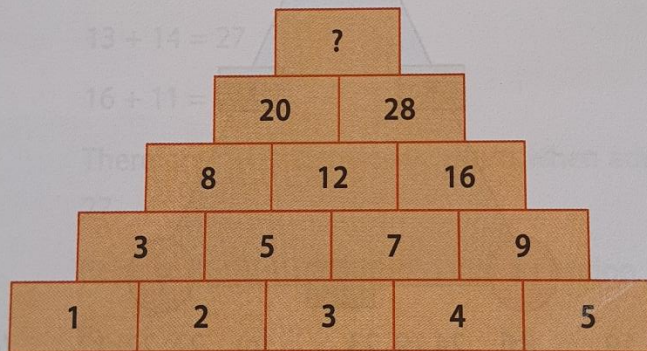
(a) 80

(b) 153

✓ (c) 162

(d) 224

5.



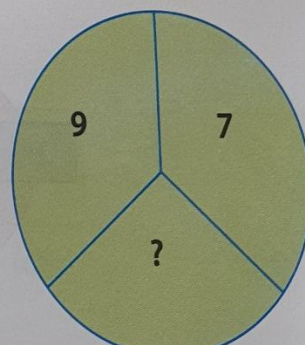
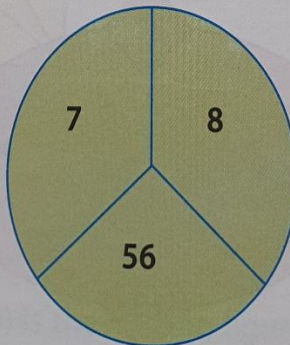
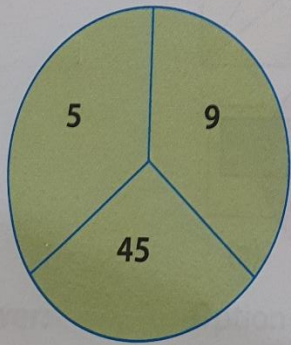
(a) 30

(b) 40

✓ (c) 48

(d) 58

6.

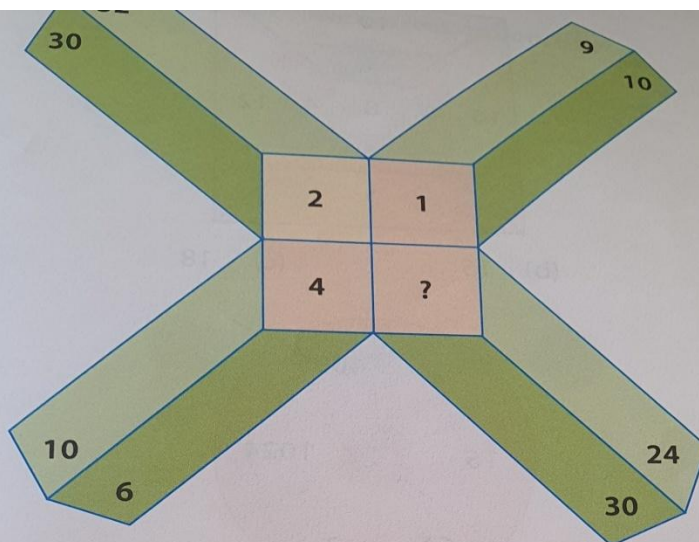


(a) 48

✓ (b) 63

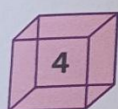
(c) 58

(d) 67

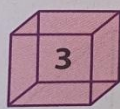


- (a) 3 (b) 5 ✓ (c) 6 (d) 7

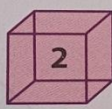
8. What is the number on the 10th cube?



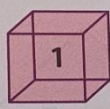
①



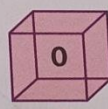
②



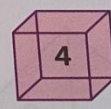
③



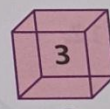
④



⑤



⑥



⑦

(a) 3

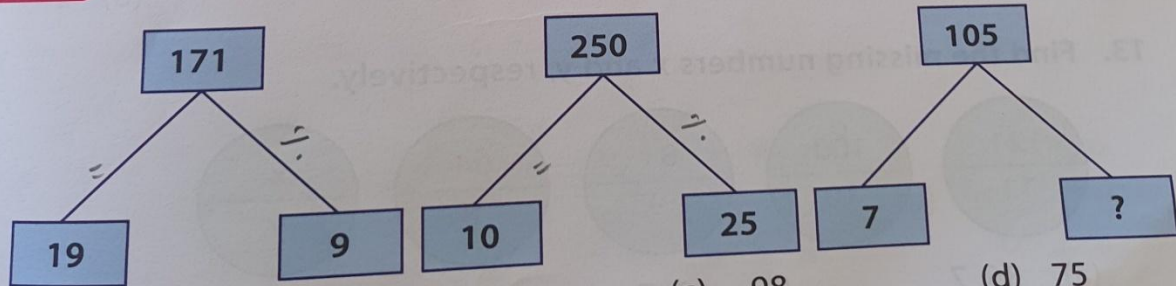
✓ (b) 0

(c) 1

(d) 2

Type C Find the missing number.

9.



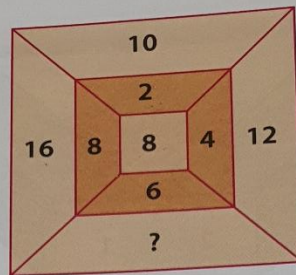
(a) 16

✓ (b) 15

(c) 98

(d) 75

10.



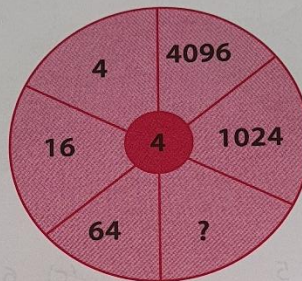
✓ (a) 14

(b) 15

(c) 18

(d) 75

11.



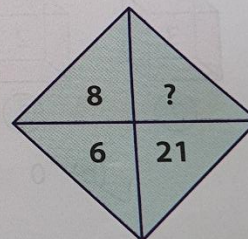
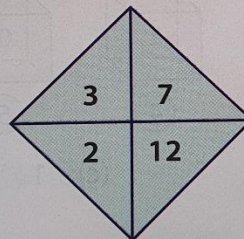
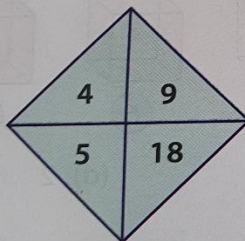
(a) 84

(b) 258

(c) 224

✓ (d) 256

12.



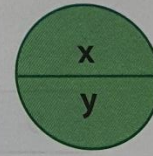
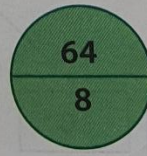
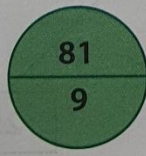
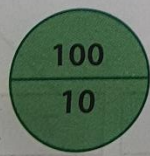
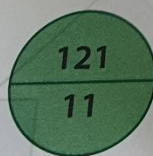
✓ (a) 17

(b) 8

(c) 9

(d) 2

13. Find the missing numbers x and y , respectively.



(a) 36, 7

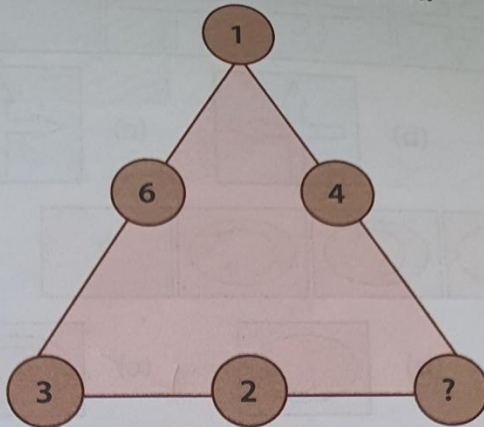
✓ (b) 49, 7

(c) 49, 9

(d) 25, 9

Type D Replace the '?' mark with the correct option.

14.



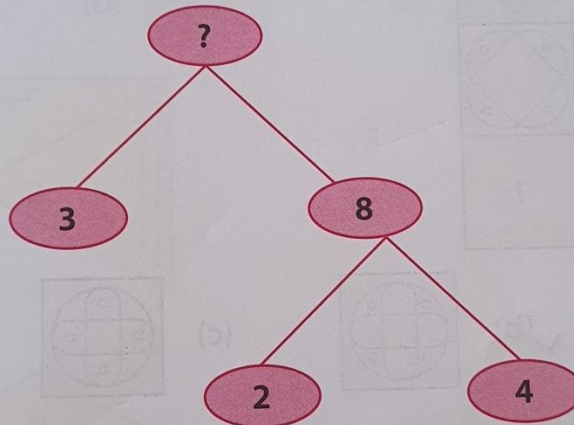
(a) 2

(b) 3

(c) 4

☒ (d) 5

15.



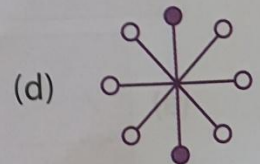
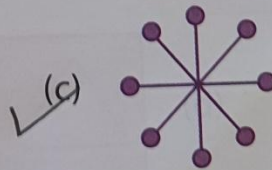
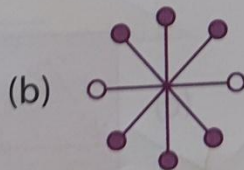
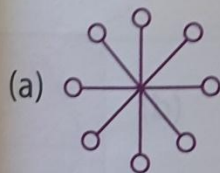
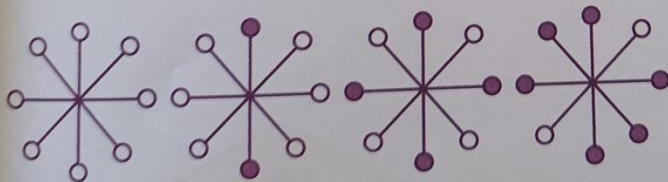
(a) 5

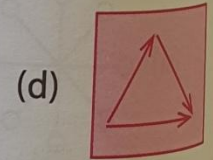
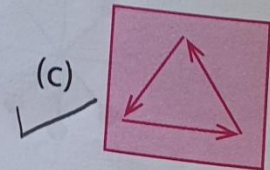
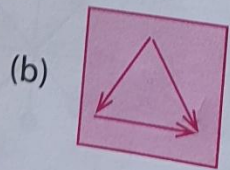
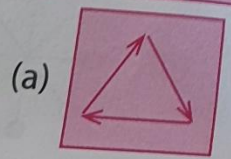
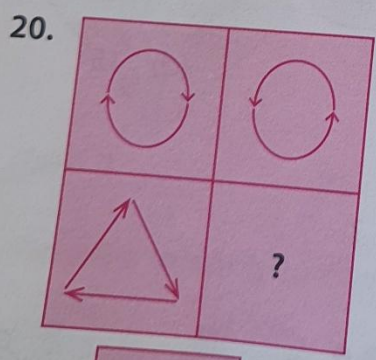
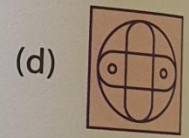
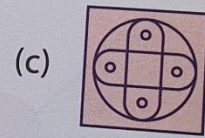
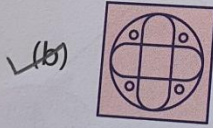
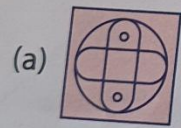
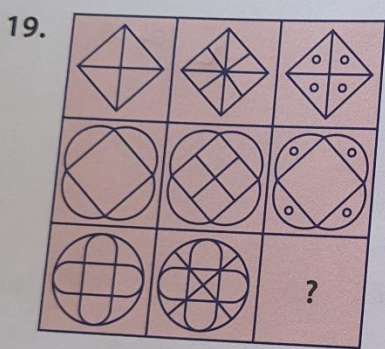
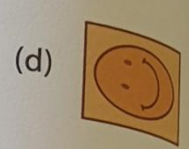
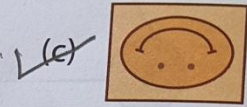
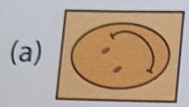
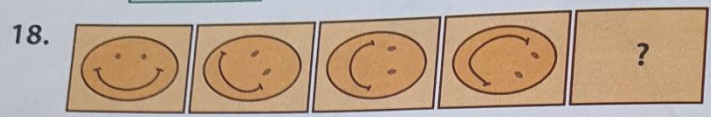
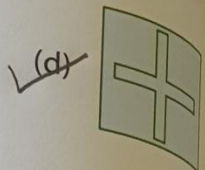
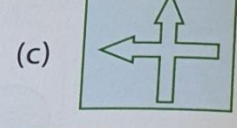
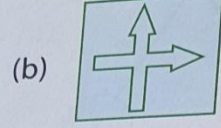
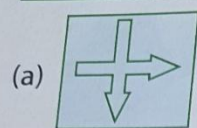
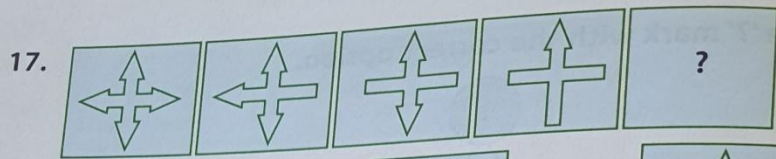
☒ (b) 24

(c) 11

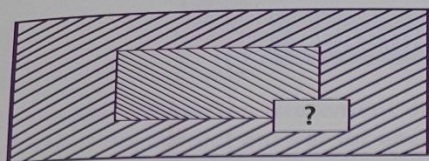
(d) 15

16.



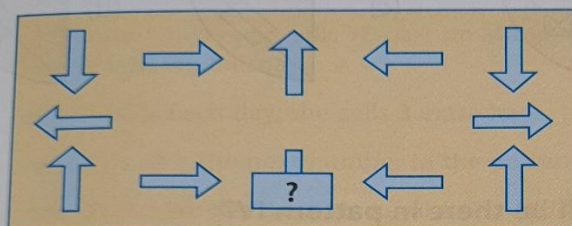


21.



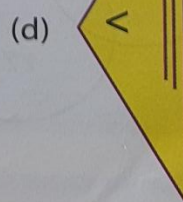
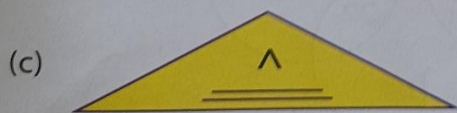
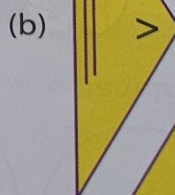
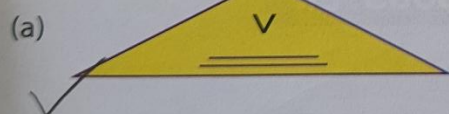
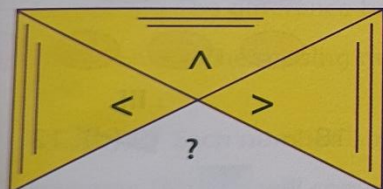
- (a) (b) (c) (d)

22.

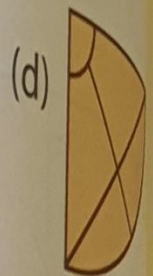
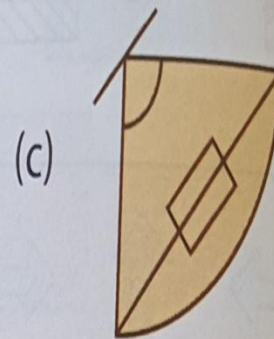
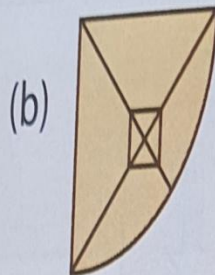
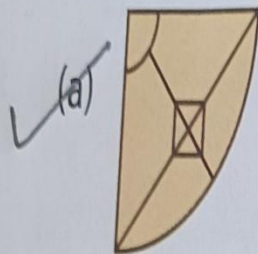
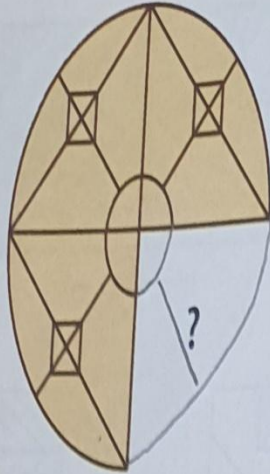


- (a) (b) (c) (d)

23.

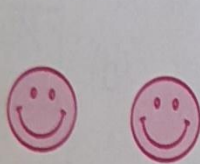


24.



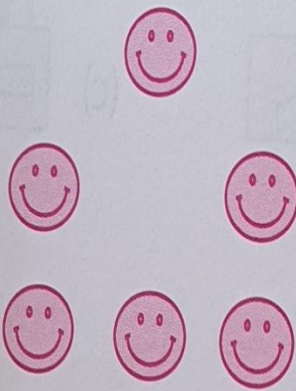
Type E

25. How many smiling faces will be there in pattern IV?



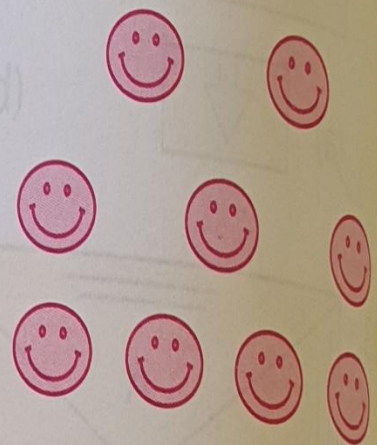
I

(a) 24



II

(b) 10



III

(c) 18

✓ (d) 12

Thinking Skills

Chapter-3

Coding-Decoding



EXERCISE TIME

Type A

1. If PINK means BLACK, BLACK means ORANGE and ORANGE means RED, then what is the colour of a crow?
(a) BLACK (b) PINK ✓(c) ORANGE (d) RED
2. If APPLE means CABBAGE, CABBAGE means POTATO and POTATO means GRAPES, then which of the following is of red colour?
(a) APPLE ✓(b) CABBAGE (c) GRAPES (d) POTATO
3. If RED means BLACK, BLACK means YELLOW and YELLOW means PURPLE, then what is the colour of sunflower?
(a) BLACK ✓(b) PURPLE (c) YELLOW (d) RED
4. If NIGHT means EVENING, EVENING means MORNING and MORNING means NOON, then when does the sun set in the sky?
(a) NIGHT (b) EVENING ✓(c) MORNING (d) NOON
5. If EARTH means SKY, SKY means MOON and MOON means STARS, then where do we live?
(a) EARTH (b) STARS ✓(c) SKY (d) MOON
6. If FATHER means MOTHER, MOTHER means SISTER and SISTER means BROTHER, then who is the head of family?
i) SISTER (b) FATHER (c) BROTHER ✓(d) MOTHER

7. If MUMBAI means DELHI, DELHI means SHIMLA and SHIMLA means PATNA, then where is Qutb Minar situated?
- (a) MUMBAI (b) DELHI ✓(c) SHIMLA (d) PATNA
8. If SOIL means AIR, AIR means WATER and WATER means NOISE, then which of the following is polluted by water pollution?
- (a) SOIL (b) AIR (c) WATER ✓(d) NOISE
9. If CIRCLE means SQUARE, SQUARE means TRIANGLE and TRIANGLE means RECTANGLE, then which of the following is a three-sided figure?
- (a) CIRCLE ✓(b) RECTANGLE (c) TRIANGLE (d) SQUARE
10. If JANUARY means FEBRUARY, FEBRUARY means APRIL and APRIL means OCTOBER, then which of the following months has 30 days?
- (a) FEBRUARY (b) MARCH ✓(c) OCTOBER (d) APRIL
11. If MANGO means APPLE, APPLE means GRAPES and GRAPES means PAPAYA, then which of the following fruits is the smallest in size?
- (a) MANGO (b) APPLE ✓(c) PAPAYA (d) GRAPES
12. If  means ,  means  and  means , then which of the following is an oval?
- (a)  (b)  ✓(c)  (d) 

13. If GLASS means PLATE, PLATE means SPOON and SPOON means BUCKET, then which of the following is used for drinking water?

- (a) BUCKET (b) SPOON ✓ (c) PLATE (d) GLASS

14. If NOSE means EYE, EYE means HAND and HAND means ARM, then which of the following body parts is used for seeing things?

- (a) NOSE (b) EYE ✓ (c) HAND (d) ARM

15. If LEGS means EYES, EYES means HANDS and HANDS means ARMS, then which of the following body parts are used for walking?

- (a) LEGS ✓ (b) EYES (c) HANDS (d) ARMS

16. If NOTEBOOK means PENCIL, PENCIL means ERASER and ERASER means SHARPENER, then which of the following is used for erasing something?

- (a) NOTEBOOK (b) PENCIL (c) ERASER ✓ (d) SHARPENER

17. If LION means COW, COW means RAT and RAT means DOG, then who gives us milk?

- (a) LION (b) COW ✓ (c) RAT (d) DOG

18. If MONDAY means TUESDAY, TUESDAY means THURSDAY and THURSDAY means FRIDAY, then which of the following is the first day of the week?

- (a) MONDAY ✓ (b) TUESDAY (c) FRIDAY (d) THURSDAY

19. If HOSPITAL means SCHOOL, SCHOOL means COURT and COURT means SHOP, then where do you go to study?

- (a) SCHOOL (b) HOSPITAL (c) ☒ COURT (d) SHOP

Type B

20. If  means ,  means  and  means , then which of the following do you use when it is raining?

- (a)  (b)  (c) ☒  (d) 

21. If  is called ,  is called  and  is called , then which of the following vehicles should you use for exercising?

- (a)  (b)  (c)  (d) ☒ 

22. If  means ,  means  and  means , then which of following is the biggest animal?

- (a)  (b)  (c)  (d) ☒ 

Type C

Look at the given tables of letters and their respective codes. Using these tables, code or decode the given words and symbols.

Letter	Code
A	0
B	1
C	2
D	3
E	4
F	5
G	6
H	7
I	8
J	9
K	+
L	-
M	x

Letter	Code
N	%
O	&
P	\$
Q	#
R	=
S	<
T	>
U	@
V	!
W	{
X	}
Y	[
Z	]

23. CLASS

(a) 2<0{

(c) 290>>

✓(b) 2-0<<

(d) 2+1==

24. LUNCH

- ☒ (a) -@%27 (b) +-\$27
(c) -!%[]@ (d) *&27

25. SPOON

- (a) <%\$&& (b) <&\$ \$\$%
☒ (c) <\$&&% (d) 9-&&#

26. -&>@<

- (a) LAKES (b) LOGIC
☒ (c) LOTUS (d) LUCKY

27. <27&&-

- (a) SHAPES ☒ (b) SCHOOL
(c) SAILOR (d) SALIVA

DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS: 3

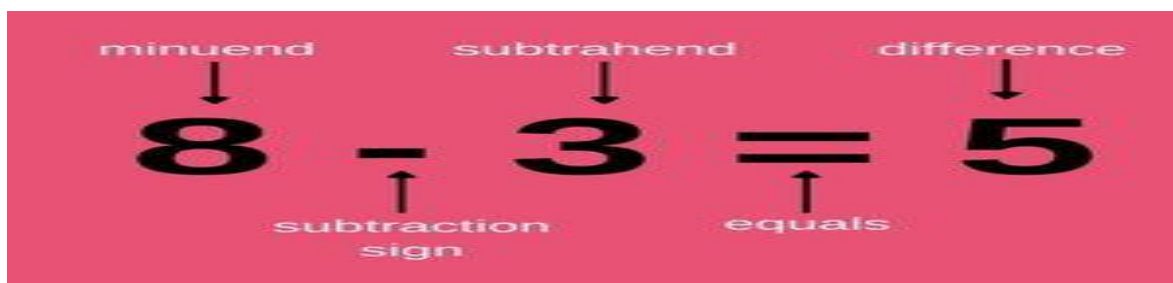
SUBJECT: MATHS

CHAPTER- 3

SUBTRACTION (JUNE STUDY MATERIAL)

Academic Session 2025-26

SUBTRACTION KEY TERMS: (IN NOTEBOOK)



Exercise 3.1

1. Subtract the following.

a.

	H	T	0
	2	8	2
-	1	6	0
	1	2	2

c. H.W.

	H	T	0
	9	9	8
-	8	0	5
	1	9	3

e.

	H	T	0
	4	6	8
-	2	6	0
	2	0	8

2. Subtract the numbers to find the difference. Then, colour the boxes having the same numbers alike.

(TO BE DONE IN TEXTBOOK)

Exercise 3.2

1. Subtract the following.

a.

	H	T	O
	5	10	
	6	0	8
-	2	7	3
	3	3	5

c.

	H	T	O
	4	17	18
	5	8	8
-	1	9	9
	3	8	9

f.

	H	T	O
		7	15
	7	8	5
-	5	6	7
	2	1	8

2. Subtract the following.

a. $446 - 337$

	H	T	O
		3	16
	4	4	6
-	3	3	7
	1	0	9

b. $734 - 328$

	H	T	O
		2	14
	7	3	4
-	3	2	8
	4	0	6

e. $641 - 418$

	H	T	O
		3	11
	6	4	1
-	4	1	8
	2	2	3

Exercise 3.3

1. Subtract the following.

a.

	Th	H	T	0
	7	2	3	8
-	4	2	1	4
	3	0	2	4

d.

	Th	H	T	0
	5	4	2	9
-	3	2	1	2
	2	2	1	7

e.

	Th	H	T	0
	3	8	6	9
-	1	2	1	8
	2	6	5	1

2. Write the numbers in column and subtract.

a. 5475 - 2314

	Th	H	T	0
	5	4	7	5
-	2	3	1	4
	3	1	6	1

c. 6425 - 1314

	Th	H	T	0
	6	4	2	5
-	1	3	1	4
	5	1	1	1

f. 4674 - 2234

	Th	H	T	0
	4	6	7	4
-	2	2	3	4
	2	4	4	0

Exercise 3.4

1. Subtract the numbers.

a.

	Th	H	T	0
		6	14	
	9	7	4	6
-	8	2	9	4
	1	4	5	2

c.

	Th	H	T	0
		7	9	10
	4	8	0	0
-	1	1	1	4
	3	6	8	6

e.

	Th	H	T	0
			2	15
	4	2	3	5
-	1	2	1	9
	3	0	1	6

2. Subtract to choose the correct option. (TEXTBOOK)

4038 – 2574	1464
8527 – 375	8152
6752-3827	2925
9526-6873	2653
7800 - 1786	6014

Exercise 3.5

Subtract and check your answer.

1.

	Th	H	T	0
	2	9	12	10
	3	0	3	0
-	1	3	8	8
	1	6	4	2

	Th	H	T	0
	1	1	1	
	1	6	4	2
+	1	3	8	8
	3	0	3	0

3.

	Th	H	T	0
		8	13	
	7	9	3	8
-	5	8	9	8
	2	0	4	0

	Th	H	T	0
		1		
	2	0	4	0
+	5	8	9	8
	7	9	3	8

Properties of Subtraction (ONLY EXPLANATION)

If we subtract zero from a number, then the answer is the number itself. For example, $2324 - 0 = 2324$.

If we subtract a number from the same number, then the answer is always zero '0'. For example, $6435 - 6435 = 0$.

If we subtract 1 from a number, then the answer is the predecessor of the given number. For example, $2499 - 1 = 2498$.

Exercise 3.6

1. Solve the following.

a. $950 - 950 = \underline{0}$

d. $4000 - 0 = \underline{4000}$

e. $1276 - 1 = \underline{1275}$

2. State True or False.

a. $6050 - 6050 = 6050$ False

d. $2097 - 2097 = 0$ True

f. $9999 - 1 = 9999$ False

Exercise : 3.7 Omitted

Word Problems Scientific Proficiency Strategic competence

To solve any word problem, we apply **UPDC** strategy.

UDPC Strategy
U – UNDERSTAND: Read and think about the problem.
P – PLAN: Decide which operation you should use to solve the problem.
D – DO: Solve the problem with the planned operation.
C – CHECK: Always recheck your answer.

In a school, there are 3926 students. If 1572 students are girls, how many boys are there in total?

Total students	=	3926
Number of girls	=	– 1572
Number of boys	=	<u>2354</u>

Thus, there are 2354 boys in the school.

Exercise 3.8

1. There are 245 bird families living near the mountains. If 132 bird families flew away for the winter, how many bird families are left?

Solution:

Number of bird families living near the mountains = 245

Number of bird families flew away for the winter = 132

Number of bird families left near the mountains = $245 - 132$

Ans: 113 bird families are left near the mountains.

4. There were 590 passengers on a ship. Out of them, 380 were adults. How many children were present on the ship?

Solution: Number of passengers on a ship = 590

Number of adults = 380

Number of children = $590 - 380 = 210$

Ans: 210 children were present on the ship.

5. Jim has 1256 cupcakes in his shop. He gave away 257 cupcakes to one customer and 349 cupcakes to another customer. How many cupcakes remain with Jim now?

Solution:

Number of cupcakes in his shop = 1256

Total number of cupcakes he gave away to customers = $257 + 349 = 606$

Number of cupcakes remain with Jim now $1256 - 606 = 650$

Ans: 650 cupcakes remain with Jim now.

9. In a mega store, there were 4680 bags of sugar, but the supplier delivered only 2724 bags on Monday. On Tuesday, he was supposed to deliver the rest of the bags. How many bags were supposed to be delivered on Tuesday?

Solution:

Number of bags of sugar in a mega store = 4680

Number of bags delivered on Monday = 2724

Number of bags supposed to be delivered on Tuesday = $4680 - 2724$

Ans: 1956 bags were supposed to be delivered on Tuesday.

CBE QUESTIONS

Q1. Find 100 less than the smallest 4-digit number.

Ans: $1,000 - 100 = 900$

Q2. The difference between 456 tens and _____ is 2456. What number should come in the blank?

Ans: 456 tens = 4560

$$4560 - 2456 = 2,104$$

Q3. Compare the following: (Put the sign $<$, $>$, $=$)

4 thousands 3 hundreds 2 tens 6 ones $>$ 4 thousands 3 hundreds 1 tens 6 ones

Ans: $4326 > 4316$

Q4. Subtract the smallest 4-digit number from the greatest 4-digit number.

Ans: $9,999 - 1,000 = \underline{8,999}$

Q5. The difference of two numbers is 7200. If one of the numbers is 8000, what will be the other number?

Ans: $8,000 - 7,200 = 800$

DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS: 3

SUBJECT: MATHS

Academic Session 2025-26
APRIL AND MAY MONTH

CHAPTER- 1
NUMBERS

Exercise 1.1 (Notebook)

1. Write the given numerals in words.

- a. 4205 – Four thousand two hundred five
d. 4008 – Four thousand eight.
e. 3112 **H.W.**

2. Write the following numerals.

- a. Six thousand fifty-four- 6,054
c. Four thousand- 4,000
f. **H.W.**

3. Write the place value and the face value of the underlined digits.

Number	Place value of the underlined digits	Face value of the underlined digit
5035	5	5
1500	0	0
9930	9,000	9

4. Find the sum of the place values of 3s in 3234.

Ans: $3000 + 30 = 3,030$

Exercise 1.2

Fill in the blanks.

1. $3564 = 3000 + \underline{500} + \underline{60} + 4$
3. $6607 = \underline{6000} + \underline{600} + 7$
5. $\underline{9730} = 9 \text{ thousands} + 7 \text{ hundreds} + 3 \text{ tens}$
6. $5010 = 5 \times 1000 + 1 \times 10$
8. $2691 = \underline{2} \times 1000 + \underline{6} \times 100 + \underline{9} \times 10 + \underline{1} \times 1$

Exercise 1.3

1. Compare the following using $>$, $<$ or $=$ sign.

- a. $209 \leq 3819$
- b. $3901 \geq 1450$
- e. $303 \leq 3030$
- f. $1983 \geq 1783$

2. Arrange the following numbers in ascending order.

a. 3489 5689 5789 9989 3979

Ans: 3489 3979 5689 5789 9989

c. 3583 6682 6781 1189 8976

Ans: 1189 3583 6682 6781 8976

3. Arrange the following numbers in descending order.

a. 4532 6932 1546 7543

Ans: 7543 6932 4532 1546

d. 3097 2845 5628 7841

Ans: 7841 5628 3097 2845

4. Form the greatest and the smallest 4-digit numbers when repetition of digits is not allowed.

a. 1, 5, 8, 9

Ans: Greatest 4-digit number: 9,851

Smallest 4-digit number: 1,589

c. 2, 0, 6, 3

Ans: Greatest 4-digit number: 6,320

Smallest 4-digit number: 2,036

5. Form the greatest and the smallest 4-digit numbers when repetition of digits is allowed only once.

a. 9, 1, 3

Ans:

Greatest 4-digit number: 9,931

Smallest 4-digit number: 1,139

b. 8, 6, 2 (H.W.)

Greatest 4-digit number: 8,862

Smallest 4-digit number: 2,268

d. 3, 1, 0

Greatest 4-digit number: 3,310

Smallest 4-digit number: 1,003

Exercise 1.4

1. Write the successor of the following numbers.

a. 2986

Ans: $2986 + 1 = 2987$

b. 5129

Ans: $5129 + 1 = 5130$

e. 1992 **H.W.**

2. Write the predecessor of the following numbers.

a. 1046

Ans: $1046 - 1 = 1045$

e. 9500

Ans: $9500 - 1 = 9499$

d. 7000 (**H.W.**)

3. Complete the given table.

Predecessor	Number	Successor
3245	<u>3246</u>	<u>3247</u>
<u>7830</u>	7831	<u>7832</u>
<u>6480</u>	<u>6481</u>	6482

Exercise 1.5

1. Write down the even numbers between 1500 and 1520.

Ans: 1502, 1504, 1506, 1508, 1510, 1512, 1514, 1516, 1518.

2. Write down the odd numbers between 3170 and 3180.

Ans: 3171, 3173, 3175, 3177, 3179

3. Complete the series.

a. 5440 5442 5444 5446 5448 5450

c. 7431 7433 7435 7437 7439 7441

4. Sort the given numbers as odd or even.

6734, 5783, 9921, 3310, 5558, 1006, 6335, 2244, 9867, 4001

Odd Numbers	Even numbers
5783	6734
9921	3310
6335	5558
9867	1006
4001	2244

Rounding off numbers:

Exercise 1.6

1. Round off the following numbers to the nearest 10s.

a. 34

Ans: 34

Here, $4 < 5$

So, 34 is rounded down to 30.

e. 428

Ans: 428

Here, $8 > 5$

So, 428 is rounded up to 430.

d. 916 **H.W.**

Ans: 916

Here, $6 > 5$

So, 916 is rounded up to 920.

2. Round off the following numbers to the nearest 100s.

a. 236

Ans: 236

Here, $3 < 5$

So, 236 is rounded down to 200.

c. 2103

Ans: 2103

Here, $0 < 5$

So, 2103 is rounded down to 2100.

d. 1758

Ans: 1758

Here, $5 = 5$

So, 1758 is rounded up to 1800.

Reflection:

I have learnt:

- to find out place value and face value of 4-digit numbers.
- to find out the successor and predecessor of the given number.
- Round off numbers to the nearest 10s and 100s.

Competency based Questions:

1) Seventy-nine can be written as

(a) $7 + 9$

(b) $7 + 90$

(c) $70 + 90$

(d) $9 + 70$

2) The number which comes just after 5 TENS is

(a) 16

(b) 49

(c) 51

(d) 60

3) Ann has the following number cards. Using these two cards, she can make a number between:

6	2
---	---

(a) 20 and 25

(b) 25 and 30

(c) 50 and 60

(d) 70 and 80

4) 3 equal sized boxes are completely filled with fruits - Box 1 with grapes, Box 2 with apples and Box 3 with melons. Which box has the greatest number of fruits?

(a) Box 1

b) Box 2

(c) Box 3

(d) All have the same number

5. Look at the numbers in this box. Which of the following is true about the numbers in the box?

51		
43	40	49
		36

(a) They are all greater than 40

(b) They are all between 30 and 50

(c) They are all between 35 and 55

(d) They are all less than 50

DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS: 3

SUBJECT: MATHS

Academic Session 2025-26
APRIL AND MAY MONTH

CHAPTER- 2
ADDITION

Exercise 2.1

1. Add the following.

a.

	H	T	0
	7	5	4
+	2	4	3
	9	9	7

c.

	H	T	0
	5	8	3
+	2	1	2
	7	9	5

e.

	H	T	0
	5	6	3
	2	1	4
+	1	2	2
	8	9	9

f.

	H	T	0
	4	2	3
	1	2	1
+	2	2	3
	7	6	7

2. Arrange the following in columns and add.

a. $432 + 231 = \underline{663}$

	H	T	0
	4	3	2
+	2	3	1
	6	6	3

d. $876 + 101 = \underline{977}$

	H	T	0
	8	7	6
+	1	0	1
	9	7	7

f. $561 + 321 + 115 = 997$

	H	T	0
	5	6	1
	3	2	1
+	1	1	5
	9	9	7

Exercise 2.2

1. Add the following.

a.

	Th	H	T	0
		7	6	5
+		5	6	4
	1	3	2	9

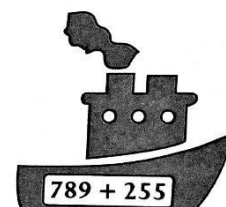
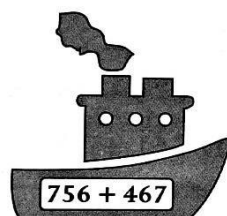
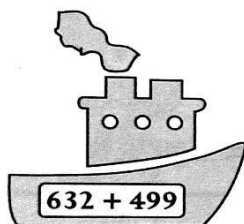
d.

	Th	H	T	0
		9	8	7
+		2	3	4
	1	2	2	1

f.

	Th	H	T	0
		5	8	3
+		5	1	2
	1	0	9	5

2. Tanmay wants to go on a cruise with his father. Help him choose a boat the sum of whose addends is an even number. (Textbook)



1,131	1,223	1,010	1,044
-------	-------	-------	-------

Ans: Tanmay can go in third and fourth boat on a cruise with his father.

Exercise 2.3

1. Add the following.

a.

	Th	H	T	0
	6	5	2	3
+	2	1	5	4
	8	6	7	7

b.

	Th	H	T	0
	8	9	7	4
+	1	0	2	5
	9	9	9	9

f.

	Th	H	T	0
	8	4	6	3
+	1	4	2	5
	9	8	8	8

2. Add:

a. $4106 + 1212$

	Th	H	T	0
	4	1	0	6
+	1	2	1	2
	5	3	1	8

b. $7120 + 1269$

	Th	H	T	0
	7	1	2	0
+	1	2	6	9
	8	3	8	9

e. $7002 + 2356$

	Th	H	T	0
	7	0	0	2
+	2	3	5	6
	9	3	5	8

Exercise 2.4

1. Add the following.

a.

	Th	H	T	0
	4	5	6	7
+	2	5	5	4
	7	1	2	1

b.

	Th	H	T	0
	3	4	7	8
+	1	6	7	8
	5	1	5	6

f.

	Th	H	T	0
	5	8	0	9
+	2	2	2	1
	8	0	3	0

2. Solve the following:

a. $4267 + 1293$

	Th	H	T	0
	4	2	6	7
+	1	2	9	3
	5	5	6	0

d. $1289 + 3281$

	Th	H	T	0
	1	2	8	9
+	3	2	8	1
	4	5	7	0

f. $7299 + 1728$

	Th	H	T	0
	7	2	9	9
+	1	7	2	8
	9	0	2	7

Exercise 2.5

1. Fill in the blanks.

a. $2456 + 9876 = \underline{9876} + 2456$

b. $6543 + 0 = \underline{6543}$

c. $4567 + \underline{8765} = 8765 + \underline{4567}$

d. $5555 + 1 = \underline{5556}$

e. $0 + \underline{4321} = 4321$

f. $6342 + \underline{1} = 6343$

2. Write 'True' or 'False'.

a. $5678 + 0 = 5679$ False

b. $999 + 1 = 998$ False

c. $2345 + 5432 = 5432 + 2345$ True

d. $7777 + 0 = 7777$ True

e. $253 + 1 = 253$ False

f. $5643 + 3452 = 3452 + 5644$ False

Exercise 2.6

Read the problems carefully and solve the following.

1. There are 655 cherry trees and 454 plum trees in John's orchard. How many trees are there in total?

Solution:

Number of cherry trees = 655

Number of plum trees = 454

Number of trees in total = $655 + 454$

	Th	H	T	0
		6	5	5
+		4	5	4
	1	1	0	9

Ans: There are 1109 trees are there in total.

2. There were 545 students in kindergarten in the year 2000. In the next year 748 more students joined the school. How many students are there now in total?

Solution:

Number of students in kindergarten in the year 2000 = 545

Number of more students in the next year = 748

Number of students in total = $545 + 748$

	Th	H	T	0
		5	4	5
+		7	4	8
	1	2	9	3

Ans: There are 1293 students in total.

8. In the school library, there are 4500 English story books, 2527 Hindi story books and 2025 mental maths books. How many books are there in the library?

Solution:

Number of English story books = 4500

Number of Hindi story books = 2527

Number of mental maths books = 2025

Number of total vegetables in total = $4500 + 2527 + 2025 =$

	Th	H	T	0
	4	5	0	0
	2	5	2	7
+	2	0	2	5
	9	0	5	2

Ans: There are 9052 books in the library.

Q6. (H.W.)

CBE QUESTIONS

1. Which number is 18 more than 62?

- (a) 80 (b) 70 (c) 56 (d) 44

2. Select the correct option.

84 is equal to?

- (a) $40 + 80$ (b) $8 + 4$ (c) $4 + 80$ (d) $8 + 40$

3. The next number in the series 105, 110, 115, 120, 125, 130

4. Which number should be written in the box below to make the number sentence correct?

$$20 > \underline{\quad} + 10$$

- (a) 5 (b) 10 (c) 15 (d) 20

5. Sum of the place values of two 5's in 3552 is 550.

SEA-1

Commutative / Order Property of Addition:

1. $1358 + 2980 = 2980 + \underline{1358}$

2. $2290 + \underline{0} = 2290$

3. $3469 + 0 = 0 + \underline{3469}$

4. $4900 = 0 + \underline{4900}$

Thinking Skills

Chapter-1 Alphabet Test



EXERCISE TIME

Type A Find the sequence of words as they appear in a dictionary.

1. (i) FAVOUR (ii) RIGHT (iii) LADY (iv) FAIL
(a) (i), (iv), (ii), (iii) ✓(b) (iv), (i), (iii), (ii)
(c) (iv), (i), (ii), (iii) (d) (i), (ii), (iii), (iv)
2. (i) TANK (ii) BANK (iii) RANK (iv) FRANK
(a) (iv), (ii), (i), (iii) ✓(b) (ii), (iv), (iii), (i)
(c) (i), (iii), (ii), (iv) (d) (ii), (iv), (i), (iii)
3. (i) CHECK (ii) CHICK (iii) CLICK (iv) CLOAK
✓(a) (i), (ii), (iii), (iv) (b) (iv), (i), (ii), (iii)
(c) (i), (iii), (ii), (iv) (d) (iii), (ii), (i), (iv)
4. (i) PLY (ii) PILE (iii) PIE (iv) PILLAR
(a) (iv), (ii), (iii), (i) ✓(b) (iii), (ii), (iv), (i)
(c) (iv), (i), (ii), (iii) (d) (iv), (iii), (i), (ii)
5. (i) ALLOW (ii) APPLE (iii) ALWAYS (iv) ABLE
(a) (ii), (i), (iv), (iii) (b) (iii), (i), (ii), (iv)
✓(c) (iv), (i), (iii), (ii) (d) (iv), (ii), (i), (iii)

Type B Form a meaningful word by rearranging the digits corresponding to the given letters.

6. R U C D

1 2 3 4

- (a) 2134 (b) 3124 (c) 4213 ✓(d) 3214

7. L R D O

1 2 3 4

- (a) 2134 ✓(b) 1423 (c) 4213 (d) 3214

8. R W D O

1 2 3 4

- ✓(a) 2413 (b) 1423 (c) 4213 (d) 3214

9. S T E R

1 2 3 4

- (a) 2413 (b) 1423 ✓(c) 4312 (d) 3214

10. T E A R H

1 2 3 4 5

- (a) 24135 ✓(b) 23415 (c) 43152 (d) 32145

11. G I N R

1 2 3 4

- (a) 2413 ✓(b) 4231 (c) 4312 (d) 3214

12. E H M O

1 2 3 4

✓(a) 2431

(b) 4231

(c) 4312

(d) 3214

13. C E M O

1 2 3 4

(a) 2431

(b) 4231

(c) 4312

✓(d) 1432

14. L E B U

1 2 3 4

(a) 2431

(b) 4231

✓(c) 3142

(d) 1423

15. R I B D

1 2 3 4

✓(a) 3214

(b) 4231

(c) 3142

(d) 1423

Type C

Choose the word that can be formed using the letters of the given word.

16. NOTEBOOK

✓(a) BOOK

(b) TENT

(c) LOOK

(d) HOOK

17. PARENT

(a) RANGE

(b) PEST

✓(c) RENT

(d) TREE

18. BLANKET

(a) BLUE

(b) AXE

(c) KITE

✓(d) ANT

19. MATHEMATICS

- (a) HEART (b) ARTISTIC ✓(c) HATE (d) COSMETICS

20. EDUCATION

- (a) CALCULATION (b) DEDUCTION
✓(c) NATION ✓(d) ACTION

Type D Find the word that cannot be formed using the letters of the given word.

21. TEACHER

- (a) TEA (b) EAR (c) TEACH ✓(d) HEN

22. ORPHANAGE

- (a) PEN (b) ORANGE ✓(c) PAIN (d) HANG

23. MANNERS

- (a) MAN (b) EARS ✓(c) RANGE (d) MEN

24. COLLECTION

- ✓(a) ACTION (b) COLLECT (c) LION (d) TONE

25. KITCHEN

- (a) KIT ✓(b) TIP (c) HEN (d) TEN

Type E Form a meaningful word using the given letters and find the category to which it belongs.

6. OSNE NOSE

- ✓ (a) Body part (b) Fruit (c) Colour (d) Bird

7. OWRC CROW

- ✓ (a) Bird (b) Fruit (c) Colour (d) Body part

8. AOGT GOAT

- (a) Body part ✓ (b) Animal (c) Bird (d) Colour

9. PLEPA APPLE

- ✓ (a) Fruit (b) Body part (c) Colour (d) Bird

10. WLOEYL YELLOW

- (a) Body part ✓ (b) Colour (c) Animal (d) Fruit

11. NSAYUD SUNDAY

- (a) Bird (b) Fruit
✓ (c) Name of day (d) Body part



BRAIN BOOSTER

I am a five-letter word for an object on which you sit.

If you remove my first letter, then I become a part of your head.

If you remove my first and second letters, then I am all around you.
Who am I?

Ans: CHAIR