



**DELHI PUBLIC SCHOOL GANDHINAGAR**

**ACADEMIC SESSION 2025-26**

**CLASS -III**

**MY  
BUDDY-  
ENGLISH**

## TERM-I

SR NO.	TITLE	PAGE NO.	SIGN.	REMARK
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**Art Integrated Learning-1 (10 Marks)**  
**Collective creativity (Collective Nouns)**

Sr. No.	Parameters	Marks
1.	Content and accuracy	4 Marks
2.	Creativity	4 Marks
3.	Neatness	2 Marks

**Subject Enrichment Activity-1**  
**Listening Activity (10 marks)**

Sr. No.	Parameters	Marks
1.	Comprehension accuracy	2 Marks
2.	Recall and Retention	3 Marks
3.	Reflection	5 Marks

**Sustainable Development Goals**



**Activity: SDG PROJECT: Goals 11- Sustainable Cities and Communities and 12- Responsible consumption and Production.** Plant a sapling in a pot, nurture it throughout the summer vacation and contribute it to the school GREEN CLUB

## Question Bank-Literature

### L-1 Peter Enters the Garden

**Q.1** The four rabbits lived with their mother.....

- i) in Mr. McGregor's Garden
- ii) under the root of a huge tree
- iii) in the jungle
- iv) in a room

**Q.2** After eating a lot, Peter felt sick. He went to look for.....

- i) parsley
- ii) the doctor
- iii) onions
- iv) his mother

**Q.3** What did the mother rabbit tell her children before leaving?

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**Q.4** How did Peter find his way to the gate?

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**Q.5** Look at the picture given below and answer the questions that follow:



a) Why did Mr. McGregor call Peter a thief?

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b) Name the tool which is in the hand of Mr. McGregor.

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**Q.6** Why do you think Peter disobeyed his mother?

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### **L-3 A Tiny Seed**

**Q.1 What did Wangari uses to do in the fields?**

- |                         |   |
|-------------------------|---|
| i) climb the trees      | ii) play with her brother                               |
| iii) sit under the tree | iv) dig up the soil and press tiny seeds into the earth |

**Q.2 What did Wangari learn in America?**

- |  |                               |
|--|-------------------------------|
| i) how to grow plants                  | ii) how to operate a computer |
| iii) how to master different languages | iv) how to destroy the forest |

**Q.3 Who helped Wangari to go to school?**

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**Q.4 In the story 'A Tiny Seed,' you read, '*But her country had changed*'. Write two points about how her country had changed.**

**Q.5 How do you know that Wangari was interested in learning and was very good at her studies?**

**Q.6 Why are trees so important? What would happen if we lost the trees?**

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### **L- 7 China Silk**

**Q.1 To which family did the poor girl belong?**

- |             |              |               |                  |
|-------------|--------------|---------------|------------------|
| i) farmer's | ii) weaver's | iii) barber's | iv) washer-man's |
|-------------|--------------|---------------|------------------|

**Q.2 The emperor decided to \_\_\_\_\_ her.**

- |         |         |             |           |
|---------|---------|-------------|-----------|
| i) talk | ii) see | iii) ignore | iv) marry |
|---------|---------|-------------|-----------|

**Q.3 In the story you read, 'He bought her grand clothes and jewels and artefacts.'**

**Answer the questions given below with reference to the context**

**a) Who bought grand clothes and jewels and artefacts? To whom it was given?**

---

---

**b) Why he bought grand clothes and jewels and artefacts?**

---

---

C) Give one word for: Objects of historical and cultural importance- \_\_\_\_\_

**Q.4 But what was this!**

Answer the questions given below with reference to the context.

a) Who is the speaker?

\_\_\_\_\_

b) What was the speaker surprise about?

\_\_\_\_\_

### **Poem 4 Just Imagine**

**Q1. What does the poet imagine about crocodiles?**

- a) They have no teeth.                      b) They need one big toothbrush  
c) They'd need many toothbrushes.      d) They don't brush teeth

**Q2. What do elephants need when they sneeze?**

- a) tissues      b) towels      c) handkerchiefs      d) blankets

**Q3. What would giraffes wear around their necks like the poet?**

- a) scarves      b) ties.      c) necklaces      d) collars

**Q4. What problem would centipedes face with laced boots?**

- a) Not finding the right size.              b) Getting legs tangled  
c) Boots being too heavy.                  d) Slipping on the floor

**Q5. In the poem you read, 'Just imagine how many hankies they'd have, to wash and iron and fold.'**

Answer the questions with reference to the context:

a) Who is the poet talking about in this line?

\_\_\_\_\_

b) What three things they would have to do with the hankies?

\_\_\_\_\_

c) What word in the line means the same as "press with heat"?

\_\_\_\_\_





d) Which word from the line rhymes with "cold"?

\_\_\_\_\_

## GRAMMAR

### L-1 Nouns: Collective and Abstract

**A. Look at the picture given below and write the Collective Nouns.**

			
1.	2.	3.	4.

**B. Match the collective nouns with the animals or things.**

Collective noun	Animal/Thing	Answer
1. parliament	Flowers	a parliament of owls
2. school	Cards	_____
3. pack	Owls	_____
4. bouquet	Fish	_____

**C. Underline the abstract nouns in the given sentences.**

1. She showed great bravery during the incident.
2. I am full of hope for the future.
3. Her kindness towards everyone is admirable.
4. He values honesty in all aspects of life.
5. She had the courage to stand up to the bully.

**D. Do as directed:**

**1. Her courage inspired everyone. (Identify the abstract noun in this sentence)**

- i) courage      ii) inspired      iii) everyone      iv) her

**2. Which of the following is an abstract noun?**

- i) apple      ii) bravery      iii) table      iv) chair

**3. "Honesty is the best \_\_\_\_\_. "(Fill in the blank with an abstract noun)**

- (i) practice      ii) Policy      iii) rule      iv) plan

**4. Which abstract noun represents the state of being calm?**

- (i) anger      ii) peace      iii) noise      iv) sadness

## L-2 Nouns: Singular and Plural

### A. Fill in the blanks:

#### Singular

1. Thief
2. \_\_\_\_\_
3. \_\_\_\_\_
4. Woman

#### Plural

- \_\_\_\_\_  
Wolves  
Oxen  
\_\_\_\_\_

### B. Tick the correct word from the brackets:

1. Five (branch / branches) on the tree had fruits on them.
2. Many (star / stars) are twinkling in the sky.
3. There was one (potato / potatoes) in the vegetable basket.

### C Choose the correct plural form:

#### 1. What is the plural form of "leaf"?

- i) leafs    ii) leavess    iii) leafes    iv) leaves

#### 2. Select the correct plural form of "hero":

- i) heros    ii) heroes    iii) hero's    iv) heroe

#### 3. Which is the correct plural form of "city"?

- i) citys    ii) cities    iii) cityes    iv) city

#### 4. Choose the plural form of "knife":

- i) knifes    ii) knives    iii) knifes    iv) knifes

### D Match the following singular and plural forms:

#### A.

1. man
2. tooth
3. sheep
4. fish
5. woman

#### B.

- a. sheep
- b. women
- c. teeth
- d. men
- e. fish

#### Answers

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Nouns: Common and Proper Nouns (Revision)

### A. Identify the Proper and Common Noun in the given sentences:

Sentences	Proper Noun	Common Noun
1. The Statue of Liberty is a famous monument in America.	_____	_____
2. The Nile is the longest river in the world.	_____	_____
3. Radha plays with her dog in the garden.	_____	_____
4. The manufacture of silk spread throughout China.	_____	_____
5. Mr. McGregor was quite sure that he was somewhere in the tool shed.	_____	_____
6. Wangari died in 2011.	_____	_____

### B. Write one sentence for each pair of common and proper nouns.

1. (dog, Buddy)

\_\_\_\_\_

2. (teacher, Ms. Ruby)

\_\_\_\_\_

3. (city, Gandhinagar)

\_\_\_\_\_

## L-7 Verbs

### A. Circle the main verbs and underline the helping verbs.

1. The workers are building the house.
2. Peter rushed into the tool shed.
3. Wangari had helped them to feel powerful and strong.
4. The queen ordered a special weaving machine and woven the first piece of cloth.

### B. Read the passage given below. Some words are italicized. Identify a regular and irregular verbs.

Mr. McGregor *caught* sight of him at the corner, but Peter *did* not care. He *slipped* underneath the gate, and was safe at last in the wood outside the garden. Peter never *stopped* running or *looked* behind him till he *got* home to the big tree.

**Regular verbs**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Irregular verbs**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**L-3 Adjectives- of Quality, of Number and of Quantity****Adjective of Quality****A. Underline the adjectives in the sentences given below:**

1. Lions are fierce animals.
2. The kind man helped the poor child.
3. Avni liked yellow and pink balloons.
4. The old man was trying to cross the busy road.
5. Mumbai is a beautiful city.

**B. Fill in the blanks with words from the brackets:**

1. Sohita always greets people. She is a \_\_\_\_\_ girl (rude/polite).
2. Honey is \_\_\_\_\_ (bitter/sweet).
3. The sparrow is a \_\_\_\_\_ (small/big) bird.
4. This is an \_\_\_\_\_ (round/interesting) movie.
5. Monica has \_\_\_\_\_ (long/clever) hair.

**Adjective of Numbers****A. Read the sentences, pick and write the Adjective of Number in the box given.****No. Sentences****Adjective of Number**

- |   |       |
|---|-------|
| 1. I saw five ducks in the pond.                        | _____ |
| 2. I wrote many letters to you.                         | _____ |
| 3. This week has two holidays.                          | _____ |
| 4. You have a second chance to win.                     | _____ |
| 5. Saturday is the last day of the week.                | _____ |
| 6. You can get twenty four hours service in this hotel. | _____ |

## Adjective of Quantity

### A. Fill in the blanks using much or many:

1. We saw \_\_\_\_\_ animals at the zoo.
2. How \_\_\_\_\_ oranges did you put in the box?
3. There isn't \_\_\_\_\_ sugar in my coffee.
4. I don't have \_\_\_\_\_ friends.
5. The old man hasn't got \_\_\_\_\_ hair on his head.

### B. Fill in the blanks using a little or a few:

1. Can you please buy \_\_\_\_\_ apples?
2. We need \_\_\_\_\_ water.
3. I have \_\_\_\_\_ money left.
4. I take \_\_\_\_\_ sugar with my coffee.
5. She picked \_\_\_\_\_ flowers from the garden.

### C. Identify if the underlined adjectives have been used as adjectives of number, quality or quantity:

1. Sarah has few marbles in her collection. \_\_\_\_\_
2. The blue sky looks beautiful today. \_\_\_\_\_
3. I saw two birds on the tree branch. \_\_\_\_\_
4. Grandma baked delicious cookies for us. \_\_\_\_\_
5. I have three pens in my bag. \_\_\_\_\_

## L- 10 Pronouns -Personal and Demonstrative

A. Fill in the blanks with appropriate demonstrative pronoun.

1) \_\_\_\_\_ is a computer game.



2) \_\_\_\_\_ are lorries.



3) \_\_\_\_\_ is a camera.



4) \_\_\_\_\_ is a kite.



5) \_\_\_\_\_ are balls.



6) \_\_\_\_\_ are watches.



7) \_\_\_\_\_ is a \_\_\_\_\_



8) \_\_\_\_\_ is a \_\_\_\_\_



9) \_\_\_\_\_ are \_\_\_\_\_



B. Fill in the blanks with suitable pronouns.

1. \_\_\_\_\_ were waiting for you. (We, Us, Them)

2. Ms. Ruby told \_\_\_\_\_ not to write in this book. (I, you, we)

3. Can you come in the meeting with \_\_\_\_\_. (we, they, us)

4. Ria says \_\_\_\_\_ knows you. (you, she, his)

### L- 13 Prepositions - of Time and of Place



**A. Look at the picture and fill in the blanks with suitable prepositions.**

There is a sofa \_\_\_\_\_ the room. The floor lamp \_\_\_\_\_ the sofa. There is a table \_\_\_\_\_ the sofa. The table is \_\_\_\_\_ two sofa stools.

There is a big TV \_\_\_\_\_ a shelf. The pictures, a vase, a candle and some books are \_\_\_\_\_ the shelf. The clock \_\_\_\_\_ the wall is \_\_\_\_\_ the shelf. The TV is \_\_\_\_\_ a cupboard and a book cabinet.

**B. Look at the picture and choose the correct answers:**



**1. Where is the horse?**

- i) in the truck
- iii) on the roof

- ii) inside the shed
- iv) near the duck

**2. What is the man holding?**

- i) a basket
- iii) a rake

- ii) a broom
- iv) a pot

**3. Which animal is sitting in the water tub?**

- i) a cat
- iii) a dog

- ii) a duck
- iv) a chick

**4. Where is the bird sitting?**

- i) on the truck
- iii) on the ground

- ii) on a tree
- iv) on the roof

## Creative Writing ( Practice Time)

### Formal Letter Writing

Q. Write a letter to the Headmaster of your school requesting him to grant you leave for three days as you are not feeling well and have been advised rest by the doctor.

\_\_\_\_\_ (Designation)

\_\_\_\_\_ (Receiver's Address)

\_\_\_\_\_ (Date)

\_\_\_\_\_ (Salutation)

\_\_\_\_\_: \_\_\_\_\_ (Subject)

\_\_\_\_\_ (Closing)

## Picture Description

**Q. Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:**

(CLUES: Birthday celebration, cake, children, birthday girl, mother, party snacks, popcorn, drink)



## WORKSHEET (CBE based Grammar Questions) 10 Marks

**Q. Choose the correct option:**

**10x1= 10M**

**1. My sister \_\_\_\_\_ playing chess.**

- (i) enjoy      (ii) enjoying      (iii) enjoys      (iv) enjoyed



**2. These marbles \_\_\_\_\_ to me.**

- (i) belonged      (ii) belongs      (iii) belong      (iv) belonging



**3. Choose the correct collective noun.**

- (i) parliament of puppies      (ii) a fleet of ships  
(iii) an army of people      (iv) a gang of musicians

**4. Wangari wanted to share her \_\_\_\_\_ with others. (Fill in the blank with correct abstract noun)**

- (i) happy      (ii) happiness      (iii) happing      (iv) happyed

**5. The water in the pool is \_\_\_\_\_. (Fill in the blank with suitable adjective)**

- (i) happy      (ii) clean      (iii) sad      (iv) angry

**6. There are \_\_\_\_\_ flowers in the garden. (Fill in the blank with suitable adjective)**

- (i) much      (ii) many      (iii) little      (iv) a little

**7. \_\_\_\_\_ has been selected for the football team. (Fill in the blank with correct pronoun)**

- (i) They      (ii) We      (iii) I      (iv) He

**8. Father (handing you a box of sweets): Put \_\_\_\_\_ in the refrigerator. (Fill in the blank with correct pronoun)**

- (i) these      (ii) this      (iii) those      (iv) None

**9. I like to wear cotton clothes \_\_\_\_\_ summers. (Fill in the blank with correct preposition)**

- (i) at      (ii) in      (iii) on      (iv) under

**10. Leave your shoes \_\_\_\_\_ the gate. (Fill in the blank with correct preposition)**

- (i) at      (ii) on      (iii) in      (iv) above



**PT-1 Syllabus****Course Book:**

**L-1 Peter Enters the Garden L-3  
A Tiny Seed**

**PT-1 Syllabus Grammar:**

**L-1 Nouns: Collective and Abstract  
L-2 Singular and Plural Nouns,  
L-7 Verbs  
Writing: Picture Description  
Comprehension: Unseen Passage**

**PT-1 SAMPLE PAPER**  
**Section A: Reading (4 Marks)**

**Q I Read the passage carefully**

**4×1= 4**



**The sun – Our natural light**

The sun is a huge ball of hot gases. It gives us heat and light. It is the closest star to Earth and is very important for life. Plants need sunlight to make their food. This process is called photosynthesis. Without the sun, Earth would be dark and cold. The sun also helps in making weather changes like wind and rain. It rises in the east and sets in the west every day.

**Answer the following questions based on the reading of the passage:**

**1. What do plants use sunlight for?**

- a) To grow flowers    b) To make food    c) To stay warm    d) To make oxygen

**2. Without the sun, Earth would be \_\_\_\_\_.**

- a) dark and hot    b) dark and cold    c) dark and funny    d) pleasant and lovely

**3. Without the sun, life on Earth would be possible. – \_\_\_\_\_ (true or false)**

**4. Plants make their food through a process called \_\_\_\_\_.**

**Section B: Grammar and Writing (8 Marks)**

**Q II A. Tick the correct word from the brackets:**

**2×1= 2**

1. Five (branch / branches) on the tree had fruits on them.
2. Many (star / stars) are twinkling in the sky.

**B. Fill in the blanks with suitable collective noun from the help box:**

**4×1/2= 2**

**(galaxy, bouquet, pride, choir, colony)**

1. The \_\_\_\_\_ of flowers looked beautiful.
2. A \_\_\_\_\_ of ants marched towards the sugar.
3. A \_\_\_\_\_ of musicians played at the concert.
4. The scientist studied a \_\_\_\_\_ of stars in the night sky.

**C. Pick and write helping verb and main verb from the sentence given below:**

**2×1/2= 1**

**1. My friends are building a treehouse.**

Helping verb- \_\_\_\_\_

Main verb- \_\_\_\_\_

## WRITING

Q.III Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket: 1×3= 3



Clues: (park, sunny day, children, wooden bridge, family picnic, tree, badminton, boat, car, ducks)

**Section C: Literature (8 Marks)**

**QIV A. Answer the following questions in detail:**

**1×2= 2**

**1. Why did Mr. McGregor call Peter a thief?**

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**B. Answer the following questions in short:**

**2×1= 2**

**1. Where did Wangari live?**

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**2. What did she learn in the American University?**

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**C. Answer these questions with reference to the context.**

**4×1= 4**

**1. In the story 'Peter Enters the Garden,' you have read, '*Stop thief!*'**

**a) Who is the speaker?**

---

**b) What did Mr. McGregor do when he saw Peter in the garden?**

- i) He ran behind him holding a rake      ii) He gave him some fruits and vegetables.  
iii) He caught and caged him.      iv) None of the above

**2. In the story 'A Tiny Seed' you read**

***'In the village on the slopes of a mountain Kenya a little girl worked in the fields.***

**a) Who was this little girl?**

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**b) What did she do in the field?**

---

<b>Half Yearly Syllabus</b>  <b>Course Book:</b> <b>L-1 Peter Enters the Garden</b> <b>L-3 A Tiny Seed</b> <b>L-7 China Silk</b> <b>Poem: L-4 Just Imagine</b>	<b>Half Yearly Syllabus</b> <b>Grammar:</b> <b>L-1 Nouns : Collective and Abstract</b> <b>L-3 Adjectives- of Quality, of Number and of Quantity</b> <b>L-7 Verbs</b> <b>L- 10 Pronouns, L- 13 Prepositions</b> <b>Writing:</b> <b>Picture Description and Formal Letter</b> <b>Comprehension: Unseen Passage and Seen Passage</b>
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## HALF YEARLY SAMPLE PAPER

### Section A: Reading (10 Marks)

**QI Read the given passage carefully and answer the questions that follow:** **5×1= 5**

The peacock is the national bird of India. It is known for its colorful feathers and beautiful tail. Peacocks are usually found in forests and near villages. They eat grains, seeds, fruits, and small insects. During the rainy season, the peacock dances by spreading its tail feathers wide. This dance is beautiful sight and is often connected with joy and celebration. The female peacock is called a peahen and is not as colorful as the male.

**A. Answer the following questions based on the reading of the passage:**

**1. When does the peacock usually dance?**

- i) Summer                      ii) Winter                      iii) Spring                      iv) Rainy season

**2. What does the peacock eat?**

- i) only fruits                      ii) only grains  
iii) grains, seeds, fruits, and insects                      iv) leaves and grass

**3. What is the female peacock called?**

- i) hen                      ii) duck                      iii) peahen                      iv) chick

**4. What do we call a special event where people gather happily to enjoy, eat, and have fun?**

- i) season                      ii) celebration                      iii) peacock                      iv) wide

**5. Where are peacocks usually found? – \_\_\_\_\_**

**B. Read the given poem carefully:**

**5×1= 5**

#### Mango

Mangoes yellow, mangoes red,  
Mangoes juicy, ripe, and sweet,  
Hang from branches overhead—  
Oh, what a yummy summer treat!  
Peel it, slice it, take a bite,  
Dripping juice in golden light.  
Sticky fingers, happy face—  
Mangoes are my favorite taste.

**A Tick the correct option.**

**1. What hangs from the branches?**

- a) flowers                      b) leaves                      c) mangoes                      d) apples

**2. What does the child do with the mango?**

- a) throw it                      b) cook it                      c) peel, slice, and eat it                      d) paint it

**a) The poet says mangoes are their \_\_\_\_\_ taste.**

- a) favourite                      b) hatred                      c) average                      d) none of the above

**4. Find two pairs of rhyming words from the poem.**

- a. \_\_\_\_\_                      b. \_\_\_\_\_

### **Section B: Grammar and Writing (20 Marks)**

**Q II Answer the following as per the instructions given below:**

**A Write the correct answer.**

**4×1/2= 2**

**1. As the collective noun for a group of cards is a pack, what is the collective noun for birds?**

Ans. \_\_\_\_\_

**2. As the collective noun for a group of ships is a fleet, what is the collective noun for soldiers?**

Ans. \_\_\_\_\_

**3. As the collective noun for a group of puppies is a litter, what is the collective noun for students?**

Ans. \_\_\_\_\_

**4. As the collective noun for a group of keys is a bunch, what is the collective noun for policemen?**

Ans. \_\_\_\_\_

**B Do as directed:**

**2×1/2= 1**

**1. The nouns which we cannot see, feel, touch, smell or taste are called \_\_\_\_\_.**

- i) common nouns                      ii) abstract nouns                      iii) proper nouns                      iv) adjectives

**2. Identify the abstract noun in the sentence.**

**a) We should always show kindness towards others.**

- i) show                      ii) always                      iii) kindness                      iv) towards

**C Read the sentences below and identify the adjectives, whether they are adjectives of quality, quantity or number. Then place them in suitable boxes:**

**4×1/2= 2**

The kind girl had some delicious cookies. She shared a five with her friends and saved the most special one for her little brother.

Quality	Quantity	Number

**D Choose the correct option.**

2×1/2= 1

1. The verbs: walk – walked and dance – danced are\_\_\_\_\_.

i) regular verbs

ii) irregular verbs

2. The past form of sit is \_\_\_\_\_.

i) sitted

ii) sat

iii) sitting

iv) sated

**E Fill in the blanks with suitable pronouns**

3×1= 3

1. This dress is for your mother. Please pass it to \_\_\_\_\_.

2. Parrots eat tomatoes. \_\_\_\_\_eat chilies too.

3. You write so well. Will you teach \_\_\_\_\_ how to write?

**F. Rewrite the sentences by using the correct prepositions.**

3×1= 3

1. He lives at New York City.

2. Write your name in top of your book.

3. Our School starts on 9:30 a.m.

**WRITING**

**QIII A Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:**

1×4= 4



(CLUES: fun and colourful, bicycle, tree, football, bear, hot dog, cornhole, stroller )

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**B. Write a letter to the Principal of your school requesting her to grant you leave for five days as you have to go out of station to attend your cousin’s wedding.**

**1×4= 4**

\_\_\_\_\_

(Designation)

\_\_\_\_\_

(Receiver’s Address)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Date)

\_\_\_\_\_

(Salutation)

\_\_\_\_\_ :

(Subject)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Closing)

\_\_\_\_\_

### Section C: Literature (20 Marks)

**Q IV A Answer the following questions:**

**3×2= 6**

**1. When Peter got caught in the net, who went up to him? What did they do?**

---

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**2.What was the famous prize Wangari received? What made it special?**

---

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**3. Why was the empress unhappy about staying in the palace?**

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**B. Answer the following Questions in short:**

**2×1= 2**

**1. Who wove the first piece of cloth from the silk threads?**

---

**2. Where was Wangari from?**

---

**C. Tick the correct spellings from the box:**

**4×1/2= 2**

Cucumber	Cucumber
Prize	prizie
adventuer	adventure
puzzled	Puzzled

**D Answer these questions with reference to the context.**

**1. Now the empress had a great idea.**

**4×1= 4**

**a. Who had the great idea? \_\_\_\_\_**

**b. What happened next? \_\_\_\_\_**

**c. Was the empress happy now? \_\_\_\_\_**

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d. Find out the synonym of 'at present' from the above line. \_\_\_\_\_

2. *Peter got down very quietly off the wheelbarrow; and started running as fast as he could go...*

3×1= 3

a. Why did Peter get on to the wheelbarrow

- i) to see where Flopsy, Mopsy and Cotton-tail are
- ii) to see what Mr. McGregor was doing
- iii) to see where cucumber frame is
- iv) All of the above

b. What did he see from the top of the wheelbarrow?

- ii. his mother
- iii. the mouse
- ii) the gate
- iv) Mr. McGregor hoeing onions

c. What do you learn from the story "Peter Enters the Garden"?

\_\_\_\_\_

\_\_\_\_\_

3. Choose the correct option

3×1= 3

a) Mount Kenya is in.....

- i) West Africa
- ii) North Africa
- iii) East Africa
- iv) South Africa

b) Wangari used a machete

- i) to break up the soil
- iii) to check the soil
- ii) to press the seed into the soil
- iv) to water the soil

c) When the trees grew into forests

- i) the seeds began to sprout
- iii) the women were powerful and strong
- ii) the rivers started to flow
- iv) Wangari knew what to do

**TERM-II**

<b>S. No.</b>	<b>Title</b>	<b>Page No.</b>	<b>Sign.</b>	<b>Remark</b>
<b>1.</b>	<b>SE-Activity-2</b>	<b>27</b>		
<b>2.</b>	<b>AIL-2</b>	<b>27</b>		
<b>3.</b>	<b>Question Bank</b>	<b>28</b>		
<b>4.</b>	<b>Worksheet CBE</b>	<b>37</b>		
<b>5.</b>	<b>PT-2 Sample Paper</b>	<b>38</b>		
<b>6.</b>	<b>Annual Exam Sample Paper</b>	<b>40</b>		

**TERM-II**  
**Subject Enrichment Activity-2**  
**Poem Recitation (10 marks)**

**Poem from Course Book page 53– ‘Wind on the Hill’ Poem by AA Milne.**

The students will recite the poem in the classroom. The judgment criteria is as follows:

**Judgment Criteria**

<b>Sr. No.</b>	<b>Parameters</b>	<b>Marks</b>
<b>1.</b>	<b>Memorization</b>	<b>4 Marks</b>
<b>2.</b>	<b>Intonation</b>	<b>4 Marks</b>
<b>3.</b>	<b>Overall Presentation</b>	<b>2 Marks</b>
	<b>Total</b>	<b>10 Marks</b>

**Art Integrated Learning- 2**

**Collage on Animals (10 marks)**

**Judgment Criteria**

<b>Sr. No.</b>	<b>Parameters</b>	<b>Marks</b>
<b>1.</b>	<b>Relevance to theme</b>	<b>5 Marks</b>
<b>2.</b>	<b>Creativity / Artistic presentation</b>	<b>5 Marks</b>
	<b>Total</b>	<b>10 Marks</b>

## **QUESTION BANK**

### **LESSON- 8 ALADDIN AND THE STRANGER**

1. Aladdin liked \_\_\_\_\_

- i) spinning thread      ii) talking to strangers      iii) playing in the streets      iv) travelling with Mujtaba

2. Aladdin's mother \_\_\_\_\_ Mujtaba.

- i) knew      ii) did not know      iii) liked      iv) disliked

3. Why did Aladdin agree to go with the stranger?

\_\_\_\_\_

\_\_\_\_\_

4. In the story you read, '*Who has woken me from my sleep?*'

Answer the questions given below with reference to the context.

a) Who said this and to whom?

\_\_\_\_\_

\_\_\_\_\_

b) How did the listener feel on hearing these words?

\_\_\_\_\_

\_\_\_\_\_

c) What did the speaker do for the listener?

\_\_\_\_\_

\_\_\_\_\_

### **L-10 A Butterfly Smile**

1. Who is the teacher in the story?

- i) Miss Laila      ii) Miss Kavya      iii) Miss Mary      iv) Miss Leela

2. Where did the teacher take the students?

- i) zoo      ii) park      iii) museum      iv) library

3. What is the story mainly about?

\_\_\_\_\_

\_\_\_\_\_

4. In the story you read, '*you know a lot about butterflies, Kavya.*'

Answer the questions given below with reference to the context.

a) Who said this?

\_\_\_\_\_

b) Why kavya knows a lot about butterflies?

\_\_\_\_\_

c) Write the singular of butterflies: \_\_\_\_\_

### **Poem 11: Friends**

**1. The poet is lying down and looking up through?**

- i) The sky                      ii) The tree                      iii) The clouds                      iv) The bed

**2. The sky is like \_\_\_\_\_.**

- i) a smile                      ii) a tree                      iii) a mother                      iv) a kiss

**3. In the poem you read, 'The wind comes stealing o'er the grass.' Answer the questions given below with reference to the context.**

**a) The word "stealing" in the poem is used for what?**

\_\_\_\_\_

**b) Why wind comes stealing?**

\_\_\_\_\_

**c) Give the rhyming word for 'pass' \_\_\_\_\_.**

### **L-15 The Ugly Duckling**

**1. The eggs hatched and the \_\_\_\_\_ came out?**

- i) chicks                      ii) ducklings                      iii) swans                      iv) geese

**2. The ugly duckling had \_\_\_\_\_ feathers.**

- i) yellow                      ii) grey                      iii) white                      iv) black

**3. Who was hatching the eggs?**

\_\_\_\_\_

**4. In the story you read, 'Poor little ugly duckling!' she would say.  
Answer the questions given below with reference to the context.**

**a) Who said this?**

\_\_\_\_\_

—

**b) Why the duckling is said to be ugly?**

\_\_\_\_\_

**c) Give the opposite word for 'beautiful'. \_\_\_\_\_.**

**GRAMMAR**  
**QUESTION BANK**

**L-9 Adverbs – of Manner, of Time, and of Place**

**A. Circle the adverb of manner in each sentence:**

1. She danced gracefully at the recital.
2. He spoke softly to avoid waking the baby.
3. They laughed loudly at the comedian's jokes.
4. The athlete sprinted quickly to the finish line.
5. The chef skillfully prepared the meal.

**B. Rearrange the words to form sentences with the Adverb in the Correct Place:**

1. (slowly / the / walked / old / man)

\_\_\_\_\_.

2. (quickly / the / ran / children)

\_\_\_\_\_.

3. (yesterday / went / to / I / mall / the)

\_\_\_\_\_.

4. (carefully / cut / he / the / paper)

\_\_\_\_\_.

5. (played / yesterday / we / football)

\_\_\_\_\_.

**C. Read the sentences and circle the adverb. Then write its kind.**

1. She sings beautifully. → \_\_\_\_\_
2. We will go to the zoo tomorrow. → \_\_\_\_\_
3. He looked everywhere for his toy. → \_\_\_\_\_
4. I always brush my teeth before bed. → \_\_\_\_\_
5. The baby slept quietly. → \_\_\_\_\_

**D. Complete each sentence by putting the adverb of place and time from the options in brackets**

1. She goes to piano class \_\_\_\_\_. (yesterday / today / everyday)
2. We will visit grandma \_\_\_\_\_. (soon / often / here)
3. He finishes his homework \_\_\_\_\_. (now / yesterday / fast)
4. The school bus arrives \_\_\_\_\_. (tomorrow / late / early)
5. The birds flew \_\_\_\_\_ across the sky. (far away/ nearby/ here)
6. She searched \_\_\_\_\_ for her lost necklace. ( everywhere/ top/ inside)

**L-11 Conjunctions**

**A. Complete the sentences.**

1. Sarah went to the store but.....

\_\_\_\_\_.

2. Tom likes to play soccer and.....

\_\_\_\_\_.

3. It was raining outside so.....

\_\_\_\_\_.

4. The dog barked loudly because.....

\_\_\_\_\_.

5. Mary and John went to the movies as.....

\_\_\_\_\_.

**B. Fill in the blanks with the correct conjunction: or, and, but, because**

1. I like apples \_\_\_\_\_ bananas.
2. She wanted to play outside \_\_\_\_\_ it was raining.
3. Do you want tea \_\_\_\_\_ coffee?
4. He didn't come to school \_\_\_\_\_ he was sick.
5. Tom has a dog \_\_\_\_\_ a cat.

**C. Match the sentence with a suitable conjunction to make a complete sentence.**

**Column A (with conjunction)**

1. I was hungry so
2. She is smart and
3. He went to bed early because
4. Would you like coffee or

**Column B**

- a. he was tired.
- b. you can have tea.
- c. I made a sandwich.
- d. she is also kind.

1 – \_\_\_\_\_ 2 – \_\_\_\_\_ 3 – \_\_\_\_\_ 4 – \_\_\_\_\_

**L-8 Verbs: The Simple Tenses**

**A. Choose the correct verb form to complete each sentence:**

1. Every morning, he \_\_\_\_\_ (drinks, drank, will drink) coffee.
2. Last night, we \_\_\_\_\_ (travels, travelled, will travel) to France.
3. They always \_\_\_\_\_ (go, went, will go) to the beach in summer.
4. Yesterday, I \_\_\_\_\_ (bake, baked, will bake) a cake.
5. My brother \_\_\_\_\_ (run, runs, will run) in the race next month

**B. Correct the verbs and rewrite the sentences. Each sentence has one verb that is in the wrong tense.**

1. She will eats dinner PM.

\_\_\_\_\_.

2. He play soccer every weekend.

\_\_\_\_\_.

3. They will went to the museum yesterday.

\_\_\_\_\_.

4. I reads a book before bed.

\_\_\_\_\_.

5. She write a letter to her friend last night.

\_\_\_\_\_.

6. We visits our cousins next week.

\_\_\_\_\_.



**C. Rewrite these verbs in all three simple tenses:**

Verb	Simple Present	Simple Past	Simple Future
eat			
walk			
play			
go			
read			
see			

**L-15 Kinds of Sentences**

**A. Read the sentences below and use an appropriate symbol for each. For interrogative sentences ☹️ For declarative sentences ❤️ for imperative ⭐ for exclamatory sentences 🌙**

1. She has a new bicycle. \_\_\_\_\_
2. Can you help me with this puzzle? \_\_\_\_\_
3. Look out for the dog! \_\_\_\_\_
4. It's raining outside. \_\_\_\_\_
5. Where did you put my book? \_\_\_\_\_
6. Clean your room now. \_\_\_\_\_
7. Wow, you did a great job! \_\_\_\_\_
8. The cake tasted delicious. \_\_\_\_\_

**B. Read each sentence and write its kind:**  
(Declarative, Imperative, Interrogative, Exclamatory)

- a. What is your name? → \_\_\_\_\_
- b. I love my new shoes. → \_\_\_\_\_
- c. Please close the door → \_\_\_\_\_
- d. Wow! That's a huge cake! → \_\_\_\_\_
- e. The cat is sleeping under the table. → \_\_\_\_\_
- f. Can I borrow your pencil? → \_\_\_\_\_

**L-17 Sentences- Subject Predicate**

**A. Match the Subjects with the Predicates:**

A (Subject)	B (Predicate)
1. The cat	a. bloom beautifully in spring.
2. The rain	b. runs down the street quickly.
3. The children	c. plays with a ball of yarn.
4. The car	d. falls gently from the sky.
5. The flowers	e. laugh and play in the park.

**Answers:** 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

**B. Circle the subject and underline the predicate in each sentence:**

1. The cat sat on the mat.
2. My sister bakes delicious cakes.
3. The stars twinkled in the sky.
4. Ravi and his friends are playing cricket.
5. The little bird flew away quickly.

## L-6 Articles

**A. Fill in the blanks with the correct article: a, an, or the.**

1. Emily saw \_\_\_\_\_ elephant standing under \_\_\_\_\_ tree.
2. She took out \_\_\_\_\_ apple from her bag and gave it to \_\_\_\_\_ elephant.
3. Suddenly, she noticed \_\_\_\_\_ monkey swinging from \_\_\_\_\_ branch.
4. \_\_\_\_\_ monkey was holding \_\_\_\_\_ banana.
5. As she walked further, she found \_\_\_\_\_ beautiful peacock spreading its feathers.
6. There was also \_\_\_\_\_ lion resting near \_\_\_\_\_ river.
7. Emily took \_\_\_\_\_ picture of \_\_\_\_\_ lion with her camera.
8. She heard \_\_\_\_\_ sound and saw \_\_\_\_\_ owl sitting on \_\_\_\_\_ branch.
9. Emily felt lucky to have \_\_\_\_\_ amazing adventure in \_\_\_\_\_ jungle.
10. She decided to write \_\_\_\_\_ story about her day to share with \_\_\_\_\_ friends at school.



**B. Fill in the blanks with appropriate articles:**

1. I have \_\_\_ apple in my bag.
2. She wants to buy \_\_\_ new dress for her birthday.
3. Can you give me \_\_\_ pencil, please?
4. There is \_\_\_ cat sitting on the fence.
5. We are going to \_\_\_ zoo tomorrow.
6. He has \_\_\_ interesting story to tell.
7. She wants to become \_\_\_ astronaut when she grows up.
8. Please pass me \_\_\_ book from that shelf.
9. I saw \_\_\_ elephant at \_\_\_ zoo yesterday.
10. There is \_\_\_ orange tree in our garden.

**C. Complete the paragraph with suitable articles:**

Yesterday, I went to \_\_\_ park near my house. I saw \_\_\_ boy playing with \_\_\_ ball. Suddenly, \_\_\_ ball rolled towards me. I picked it up and gave it back to \_\_\_ boy. He smiled and said thank you. Then we saw \_\_\_ ice cream cart. I bought \_\_\_ ice cream cone and he bought \_\_\_ orange popsicle. We sat under \_\_\_ big tree and enjoyed our treats. It was \_\_\_ fun afternoon!

**Creative writing****Invitation writing:**

- 1) Write an invitation to your friend inviting him/her for a Diwali Party.
- 2) Write an invitation to your friend inviting him/her for a Christmas Party.

**Paragraph writing:****1) Write a Paragraph on 'My Favourite Festival' (40–50 Words)**

**Clue Box:** Diwali – festival of lights – diyas – candles – sweets – rangoli – new clothes – crackers – family gathering – Lakshmi puja – celebration – happiness – gifts – decorations – joy – traditions

**2) Write a Paragraph on 'My Best Friend' (40–50 Words)**

**Clue Box:** Best friend – trust – support – laughter – care – shared moments – fun – memories – understanding – kindness – adventures – honesty – companion – friendship – happy moments

## Worksheet-2 (CBE)

Choose the correct option for each question. Each question carries 1 mark.

10x1= 10

1. She \_\_\_\_\_ to school every day.  
(i) go                      (ii) goes                      (iii) went                      (iv) gone
2. They \_\_\_\_\_ football yesterday.  
(i) play                      (ii) played                      (iii) playing                      (iv) plays
3. She sang the song **beautifully**. The word "beautifully" is an adverb of \_\_\_\_\_.  
(i) Time                      (ii) Manner                      (iii) Place                      (iv) Frequency
4. What is an adverb?  
(i) A word that names a person                      (ii) A word that describes a verb  
(iii) A word that shows a place                      (iv) A word that joins sentences
5. I was tired, \_\_\_\_\_ I went to bed early. (Use an appropriate conjunction)  
(i) and                      (ii) but                      (iii) so                      (iv) because
6. Do you want tea \_\_\_\_\_ coffee? (Use an appropriate conjunction)  
(i) and                      (ii) or                      (iii) so                      (iv) because
7. What is your name? (Choose the correct kind of sentence)  
(i) Declarative                      (ii) Exclamatory                      (iii) Imperative                      (iv) Interrogative
8. Wow! That's a beautiful painting! (Choose the correct kind of sentence)  
(i) Imperative                      (ii) Declarative                      (iii) Exclamatory                      (iv) Interrogative
9. In the sentence "**The cat slept on the mat,**" the subject is:  
(i) on the mat                      (ii) slept                      (iii) The cat                      (iv) slept on the mat
10. In the sentence "**The birds are flying in the sky,**" the predicate is:  
(i) The birds                      (ii) are flying in the sky                      (iii) flying                      (iv) the sky

**PT-2 Syllabus**

**Course Book: L-8 Aladdin and the Stranger**  
**L-10 A Butterfly Smile**

**Grammar:****L-6 Articles****L-8 Verbs- The Simple Tenses****L-11 Conjunctions****Writing: Invitation.****Comprehension: Unseen Passage****PT-2 SAMPLE PAPER****Section A: Reading (4 Marks)****Q I Read the passage and answer the following questions:****4×1= 4**

One morning, Maya was walking to school when she heard a soft whimper near a bush. Curious, she went closer and found a small brown puppy all alone. It looked scared and hungry. Maya gently picked it up and took it home. She gave it some milk and wrapped it in a warm towel. Her mother helped her make a small bed for the puppy. They put up posters in the neighborhood to find its owner. The next day, a little boy came to their house. He was very happy to see his lost puppy. Maya felt proud that she had helped the puppy find its way back home.



1) What did Maya hear on her way to school?

- i) A loud bark    ii) A soft whimper    iii) A bird chirping    iv) A cat meowing

2) Where did Maya find the puppy?

- i) Under a tree    ii) Inside a box    iii) Near a bush    iv) At her school

3) What did Maya give the puppy to eat?

- i) Water    ii) Biscuits    iii) Milk    iv) Rice

4) How did Maya feel when the puppy found its owner?

- i) Sad    ii) Angry    iii) Proud    iv) Scared

**Section B : Grammar and Writing (8 Marks)****Q II A. Fill in the blanks with appropriate articles ( a, an, the):****1×1= 1**

1. There is a \_\_\_\_\_ interesting book on \_\_\_\_\_ table.

**B. Fill in the blanks with Conjunctions: (and, but, or, because, so)****2×1= 2**

1. I wanted to go for a walk, \_\_\_\_\_ it started to rain.

2. You can have cake \_\_\_\_\_ ice cream for dessert.

**C. Fill in the blanks with the correct form of the verb:****4×1/2= 2**

1. She always \_\_\_\_\_ (walk) to school.

2. Yesterday, they \_\_\_\_\_ (play) soccer in the park.

3. Tomorrow, I \_\_\_\_\_ (visit) my grandparents.

4. He \_\_\_\_\_ (read) books every evening.

**Q III** Write an invitation to your friend inviting him/her for a Birthday Party.

**1x3= 3**

**Section C: Literature (8 Marks)**

**Q IV A** Answer the following question in detail

**1x2= 2**

1. Why does Kavya love the butterflies?

**B** Answer the following questions in complete sentence:

**2x1= 2**

1. What did Aladdin's mother do for a living?

2. Who was Aladdin?

**C.** Read the sentence and answer the questions:

**4x1= 4**

**1. When butterflies migrate, they follow rivers.**

a) Which natural feature do butterflies follow during migration? \_\_\_\_\_

b) Which word in the extract means the same as?

i) movement from one place to another- \_\_\_\_\_

**2. I have brought the lamp, Uncle. Please pull me out.**

a) Who said these words to whom?

b) Where was the speaker when he said these words?

**Annual Exam Syllabus**

**Course Book:** L-8 Aladdin and the Stranger  
L-10 A Butterfly Smile  
L- 15 The Duckling  
**Poem:** Friends

**Grammar:** L-8 Verbs- The Simple Tenses  
L-9 Adverbs-of Manner, of Time  
And of Place

**L-11 Conjunctions**  
**L-15 Kinds of Sentences**  
**L-17 Sentences- Subject Predicate**

**Writing:** Paragraph Writing, Picture Description,  
Invitation Writing

**Comprehension:** Unseen Passage and  
Seen Passage

# Annual Paper

## Section A: Reading (10 Marks)

**Q I A Read the passage carefully and answer the following questions:**

**5×1= 5**

Anita loved animals. One day, her parents took her to the pet store. There were many animals in the store — rabbits, birds, fish, and even turtles. Anita looked around and saw a small, fluffy puppy with brown ears. It wagged its tail and looked at her with big, happy eyes. Anita smiled and said, “This is the one!” Her parents bought the puppy, and Anita named it Bruno. When they got home, Anita gave Bruno a soft bed and some food. She played with him in the garden and taught him how to sit. Anita was very happy. She promised to take care of Bruno every day. He barked softly whenever he saw her, and he loved to follow her around the house. Anita laughed whenever he tried to chase his own tail.



1. Where did Anita go ?

- i) park                      ii) pet store                      iii) zoo                      iv) school

2. What kind of animal did Anita choose?

- i) a rabbit                      ii) a turtle                      iii) a bird                      iv) a puppy

3. What did Anita name her puppy?

- i) Max                      ii) Bruno                      iii) Rocky                      iv) Buddy

4. Where did Anita play with Bruno?

- i) In the house                      ii) On the street                      iii) In the garden                      iv) At school

5. Anita promised to take \_\_\_\_\_ of Bruno every day.

**B. Read the given poem carefully and answer the following questions:**

**5×1= 5**

### "The Friendly Cloud"

A little cloud up in the sky,  
Floated gently, oh so high.  
It smiled down at kids below,  
Watching them laugh, play, and grow.

It sprinkled rain to help the flowers,  
And shared its shade in sunny hours.  
When the night began to fall,  
It waved goodnight to one and all.





1. Where does the little cloud float?
  - i) near the ground                      ii) in the ocean
  - iii) up in the sky                      iv) on a mountain
2. How does the cloud help the flowers?
  - i) by giving them sunlight              ii) by sprinkling rain
  - iii) by singing to them                  iv) by blowing wind
3. What does the cloud provide during sunny hours?
  - i) rain              ii) shade              iii) thunder              iv) snow
4. Name any two-activity done by the little cloud in the poem.
5. Write any two pairs of rhyming words from the poem.

### Section B: Grammar and Writing (20 Marks)

**QII Answer the following as per the instructions given below.**

**A Circle the subject and underline the predicate in the given sentences:**

**2×1= 2**

1. My mother and my aunt are trained, classical dancers.
2. The little tree was covered with needles instead of leaves

**B Identify the tense: (Simple Present / Simple Past / Simple Future)**

**3×1= 3**

1. I cleaned it yesterday.
2. She will wear her red dress.
3. Ram loves his brother.

**C Choose the correct adverb to complete the sentence:**

**6×1/2= 3**

1. She sings \_\_\_\_\_. (beautiful, beautifully)

2. They played \_\_\_\_\_ in the park. (happy, happily)

3. The baby slept \_\_\_\_\_. (peaceful, peacefully)

4. He eats \_\_\_\_\_. (slow, slowly)

5. The flowers bloomed \_\_\_\_\_. (colourful, colourfully)

6. The dog barked \_\_\_\_\_ (loud, loudly)

**E Match the sentences using the correct conjunctions:****4×1/2=2**

He wanted to go for a walk	because	she likes to read books.
You can have tea	so	it was too cold outside.
I missed the bus	or	you can have coffee.
She always visits the library	but	I was late for work.

**D Read each sentence carefully and write whether it is a statement, question, command, or exclamation.****2 × 1= 2**

1. The sun is shining brightly today.
2. Can you help me with my homework?
3. What a beautiful rainbow!
4. Please close the door.

**Q III A Look at the picture carefully and write 40-50 words about the picture with the help of words given in the brackets:****3 × 1= 3****(shopping, children, sunny, walking, cars, hospital, bus, church, happy, cycling)****B Write an invitation to your friend inviting him/her for a New Year Party.****4 × 1= 4****OR****Write a Paragraph on 'My Family' (40–50 Words)****Clue Box: Love – care – support – home – bonding – respect – fun – together – laughter – understanding – traditions – celebrations – protection – memories – happiness**

### Section C: Literature ( 20 Marks)

**Q IV A Answer the following questions in detail:**

**3 × 2 = 6**

1. Why did Aladdin agree to go with the stranger?
2. What was the reason for Kavya and her parents to leave the village and come to Bengaluru?
3. How did the duckling feel when he saw his own reflection in the water?

**B Answer the following questions in short:**

**2 × 1 = 2**

1. Why is it difficult for Kavya to sleep at night?
2. What did the poor little ugly duckling grow into latter?

**C Match the word with the correct meaning:**

**4 × 1/2 = 2**

Column A	Column B
1. survive	a. bag to carry clothes
2. clumsy	b. very high
3. luggage	c. live through
4. towering	d. careless

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Q V A Read the sentence and answer questions no. 1, 2 & 3:**

**3 × 1 = 3**

**‘Nobody loves me, they all tease me! Why am I different from the others?’**

1. Why did he feel he is different from the others?
2. Why nobody loves him?
3. Find out the antonym of ‘same’ from the above sentence. \_\_\_\_\_

**B Read the sentence and answer question no. 4, 5 & 6:**

**3 × 1 = 3**

**‘If only I could look like them, just for a day’**

4. Who says this?
5. Why does the speaker say this?
6. The speaker wanted to look like whom?

**C Read the sentences and answer question no. 7, 8, 9 & 10:**

**4 × 1 = 4**

**I have brought the lamp, Uncle. Please pull me out.**

7. Who said these words to whom?
8. Where was the speaker when he said these words?
9. What happened after the speaker said these words?
10. Find out the antonym of ‘push’ from the above line.

**THE END**