



### Section A: (Correct Application of Grammar)

- 1 | Page

- 10 Complete the sentence with the correct spelling of the word.**  
**I like to read \_\_\_\_\_ to my brother.**  
A. allowed                      B. alaud                      C. aloud                      D. none of these

### Section B: (Vocabulary Knowledge)

**FOR QUESTIONS 11 to 13, FIND THE SYNONYM OF THE WORDS GIVEN IN THE QUESTIONS:**

- 11 Find the synonym of the word: GIGGLE**  
A. Cry                      B. Frown                      C. Laugh                      D. Shout
- 12 Find the synonym of the word: EXHAUSTED**  
A. Excited                      B. Lazy                      C. Tired                      D. Energized
- 13 Find the synonym of the word: GLANCE**  
A. Talk                      B. Peek                      C. Listen                      D. Run

**FOR QUESTIONS 14 to 16, FIND THE ANTONYM OF THE WORDS GIVEN IN THE QUESTIONS:**

- 14 Find the antonym of the word: GENEROUS**  
A. Helpful                      B. Selfish                      C. Friendly                      D. Honest
- 15 Find the antonym of the word: BRILLIANT**  
A. Dull                      B. Bright                      C. Clever                      D. Sharp
- 16 Find the antonym of the word: STIFF**  
A. Hard                      B. Strong                      C. Flexible                      D. Tight

**DIRECTION FOR QUESTIONS 17 AND 22: FIND THE ONE WORD SUBSTITUTION:**

- 17 A place where scientific experiments are conducted**  
A. Observatory                      B. Laboratory                      C. Museum                      D. Studio
- 18 A speech made on a special occasion**  
A. Debate                      B. Address                      C. Dialogue                      D. Announcement
- 19 A person who studies weather**  
A. Astronomer                      B. Meteorologist                      C. Climatologist                      D. Geologist
- 20 One who talks too much**  
A. Speaker                      B. Talkative                      C. Orator                      D. Quiet
- 21 A handwriting that cannot be read**  
A. Illegible                      B. Invisible                      C. Untidy                      D. Scribbled
- 22 A disease that spreads over a large area or country**  
A. Infection                      B. Outbreak                      C. Epidemic                      D. Allergy

**DIRECTION FOR QUESTIONS 23 TO 30: CHOOSE THE CORRECT OPTION:**

- 23 Find the word that has been misspelt:**  
A. Maintenance                      B. Achievement                      C. Goverment                      D. Knowledge
- 24 Find the word that has been misspelt:**  
A. Mischievous                      B. Familiar                      C. Beautiful                      D. Restaurant

- 25 Find the word that has been misspelt:**  
 A. Innocent                      B. Occurrence                      C. Important                      D. Intelligent
- 26 Find the word that has been misspelt:**  
 A. Hieght                      B. Weight                      C. Heighten                      D. Freight
- 27 Arrange the jumbled letters to form a meaningful word:**  
**ERTAEHC**  
 A. Chatter                      B. Teacher                      C. Rechart                      D. Tractor
- 28 Arrange the jumbled letters to form a meaningful word:**  
**PAMHNIHOCPI**  
 A. Postman                      B. Philoanth                      C. Phantomship                      D. Championship
- 29 Arrange the jumbled letters to form a meaningful word:**  
**NOITACUDE**  
 A. Auctioned                      B. Education                      C. Cautioned                      D. Decoration
- 30 Arrange the jumbled letters to form a meaningful word:**  
**LEAPHENT**  
 A. Pantheral                      B. Planethalp                      C. Elephant                      D. Nephalapt

### Section- C: (Reading and Comprehension Skills)

**FOR QUESTIONS 31 to 36, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW:**

#### The Silent Clock

At the edge of a quiet town stood an ancient clock tower. Its bell once chimed every hour, guiding the townspeople through their day. But over time, the clock slowed down, then stopped completely. People began ignoring it, calling it “the silent tower.”

One day, a young boy named Ravi, curious and fond of old machines, climbed up to the tower. Inside, he saw gears rusted with age and cobwebs draped over levers. Fascinated, Ravi returned every evening after school. He cleaned, adjusted, and oiled the machinery bit by bit.

Weeks passed. Then, on a quiet morning, the townspeople were startled by a deep “dong!” echoing across the town. The clock was alive again! People cheered, shops adjusted their schedules, and the tower was no longer silent.

All thanks to a boy who believed something forgotten could still be fixed.

- 31 Why did people stop paying attention to the clock tower?**  
 A. The bell rang too often                      B. It was moved to another town  
 C. It became too noisy                      D. It had stopped working
- 32 What did Ravi do after he discovered the old machinery?**  
 A. He reported it to the mayor                      B. He started fixing it slowly  
 C. He broke more of the gears                      D. He asked his friends to help him play there
- 33 How did the townspeople react when the clock started working again?**  
 A. They ignored it                      B. They were happy and surprised  
 C. They blamed Ravi                      D. They tore it down

**34 What does this passage teach us?**

- A. Only adults can repair things
- B. Machines should be replaced, not repaired
- C. Patience and care can bring life back to forgotten things
- D. Time should not be followed strictly

**35 Which word in the passage means the same as "amazed"?**

- A. Ignored
- B. Echoed
- C. Fascinated
- D. Adjusted

**36 Fill in the blank: The townspeople called the old clock tower the “\_\_\_\_\_ tower.”**

- A. Silent
- B. Broken
- C. Giant
- D. Timeless

**FOR QUESTIONS 37 to 41, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW**

### **Artificial Intelligence: Changing the World**

Artificial Intelligence, commonly called AI, is a type of technology that enables machines to "think" and make decisions like humans. AI is already a part of our daily lives—when you speak to voice assistants like Alexa or Siri, or when you get movie recommendations on apps, you're using AI.

One of the most impressive things about AI is that it can learn from data. For example, an AI-powered robot can be trained to recognize objects or even drive a car! In schools, AI tools can help students with reading, writing, or even learning a new language.

However, some people worry that too much AI might take away jobs or be misused. That's why scientists and leaders around the world are discussing how to use AI safely and responsibly.

**37 What does AI allow machines to do?**

- A. Sleep and dream like humans
- B. Work without electricity
- C. Think and make decisions
- D. Play sports with people

**38 Which of these is an example of AI mentioned in the passage?**

- A. Reading a storybook
- B. Movie recommendation on an app
- C. Watching television
- D. Charging a mobile phone

**39 What is one concern people have about AI?**

- A. That it won't work at all
- B. That it may replace jobs or be misused
- C. That it will make homework harder
- D. That it will talk too much

**40 According to the passage, how can AI help in schools?**

- A. By playing games with students
- B. By teaching only math
- C. By helping with reading, writing, and languages
- D. By replacing teachers

**41 Arrange the following sentences to form a meaningful paragraph from the passage:**

- A. It can help with reading and writing.
- B. AI is useful in schools too.
- C. Some tools can even support language learning.
- D. AI supports students in many ways.

**Options:**

- A.  $A \rightarrow B \rightarrow C \rightarrow D$   
C.  $C \rightarrow A \rightarrow B \rightarrow D$

- B.  $B \rightarrow D \rightarrow A \rightarrow C$   
D.  $D \rightarrow C \rightarrow A \rightarrow B$

**Section –D: (Writing and Speaking Ability)**

**42 Identify the type of sentence:**

**Please close the window.**

- A. Interrogative                      B. Exclamatory                      C. Assertive                      D. Imperative

**43 Identify the type of sentence:**

**How fast he ran to catch the train!**

- A. Exclamatory                      B. Assertive                      C. Imperative                      D. Interrogative

**44 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.**

- A. I quickly picked it up and opened it, curious to see what was inside.  
B. As I walked home from school, I noticed a small envelope lying on the footpath.  
C. To my surprise at the end, it contained a letter and an old photograph.  
D. The handwriting was neat, and the words seemed to tell a very emotional story.

**Options:**

- A. BACD                      B. BADC                      C. ABCD                      D. ACBD

**Direction: Questions 45 and 46 are based on English etiquette and conversation skills. Choose the best reply**

**45 Someone says, "Thank you very much!" What is the best response?**

- A. Never mind.                      B. You're welcome!                      C. No way.                      D. That's not my problem.

**46 A friend says, "I'm sorry I broke your pencil." What is the polite reply?**

- A. Why did you do that?                      B. That's okay, don't worry.  
C. I'll never forgive you.                      D. Whatever.

**Section- E: (Excellence Zone)**

**47 If BOOK is coded as ERRN, how will READ be coded?**

- A. UHCJ                      B. UHEJ                      C. UHDG                      D. TGBD

**48 Find the letter that ends the first word and begins the second one: PAIN \_\_\_\_ ROUBLE**

- A. E                      B. L                      C. R                      D. T

**49 Find the letter that ends the first word and begins the second one: FOO \_\_\_\_ ESSERT**

- A. E                      B. D                      C. S                      D. R

**50 The following sentence has been split into four segments. Identify the segment that contains a grammatical error:**

**Neither the boy (i) / nor his parents (ii) / was present at the (iii) / school function. (iv)**

- A. (ii)                      B. (i)                      C. (iii)                      D. (iv)

## **ANSWER KEY**

<u><b>NO.</b></u>	<u><b>ANSWERS</b></u>	<u><b>NO.</b></u>	<u><b>ANSWERS</b></u>
1	D. Abstract Noun	26	A. Hieght
2	C. beautiful, red	27	B. Teacher
3	C. an. a	28	D. Championship
4	A. Past Perfect	29	B. Education
5	C. because it was raining heavily	30	C. Elephant
6	A. must	31	D. It had stopped working
7	D. in	32	B. He started fixing it slowly
8	A. into	33	B. They were happy and surprised
9	D. finishes	34	C. Patience and care can bring life back to forgotten things
10	C. aloud	35	C. Fascinated
11	C. Laugh	36	A. Silent
12	C. Tired	37	C. Think and make decisions
13	B. Peek	38	B. Movie recommendation on an app
14	B. Selfish	39	B. That it may replace jobs or be misused
15	A. Dull	40	C. By helping with reading, writing, and languages
16	C. Flexible	41	B. $B \rightarrow D \rightarrow A \rightarrow C$
17	B. Laboratory	42	D. Imperative
18	B. Address	43	A. Exclamatory
19	B. Meteorologist	44	B. BADC
20	B. Talkative	45	B. You're welcome!
21	A. Illegible	46	B. That's okay, don't worry.
22	C. Epidemic	47	C. UHDG - logic: +3 for each letter (B→E, O→R, O→R, K→N)
23	C. Goverment	48	D. T
24	D. Restuarant	49	B. D
25	B. Occurence	50	C. (iii) Correct form: "were present"