

DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

NOVEMBER: 2026

TERM -II

SUBJECT: ENGLISH

SYLLABUS FOR NOVEMBER

Course book: Unit-4 B. Bilingual

Grammar: L-11 Conjunctions (and, or, but, because, so)

Practice Book:
L - Skill Drill 3 Part 1,2,3 (Pg. no. 15 to 17)
R&W- Skill Drill 2 Part 3,4,5 (pg. no. 41 to 47)
S- Pg.no. 70

Literature Reader: L-7 Who Stole the Bird's Nest?



Coursebook
Unit-4 B. Bilingual (Poem)
-Alma Flor Ada

Reading, Recitation and explanation of the poem.

Coursebook Exercise B.3 (Answers)

a. *Answers will vary. Sample answer is provided for your reference.*

Gujarati is my native language.

b. *Answers will vary. Sample answer is provided for your reference.*

Yes, I know Bengali, Hindi and English.

c. i. books ii. friends iii. songs iv. Games

Exercise B.4

a. ii. can speak two languages. b. ii. help many people.

c. iii. speak only one language. d.iii. *Libros* e. ii. Spanish

Exercises to be done in notebook:

I Answer the following questions:

1. Do you think the speaker is an adult or a child? Give reasons for your answer.

A. The speaker is a child. It is clear from the lines when she says, "I love school!" Moreover, she says she enjoys games and music.

2. How can learning or knowing more than one language help a person? Mention some uses.

A. Learning more than one language helps a person in many ways. Some of them are that it helps the person read books, watch movies, and apply for jobs where that language is required.

3. Who is the poet of the poem 'Bilingual'?

A. Alma Flor Ada is the poet of the poem 'Bilingual'.

CBE Questions

❖ **Answer these questions with reference to the context:**

1. ***I enjoy songs and canciones,***
games and juegos,
and have twice as much fun.

a. Why does the speaker say that she can have twice as much fun?

A The speaker says that she can have twice as much fun because she can listen to both Spanish and English music, she has friends in both languages, and she can play games in both languages.

b. Mention any two things that the speaker will be able to do because of being bilingual.

A 1. The speaker can read English as well as Spanish books.

2. The speaker can listen to English as well as Spanish music.

c. What does the poet feel about being bilingual?

A (i) confused **(ii) Proud and happy** (iii) angry (iv) tired

2. **Case Study-Based Question**

Meera speaks Hindi at home and English at school. She enjoys speaking both languages with her family and friends.

Q. What does Riya's experience show?

(i) She knows two languages. (ii) She dislikes languages.

(iii)She speaks only one language. (iv) She does not like talking

GRAMMAR (Answer Key)

L- 11 Conjunctions- and, or, but, because, so

A. (Page – 78 & 79)

1. Anil's father came home and took us to the cinema.
2. It rained heavily, but we enjoyed the trip.
3. Babita went to the market but she did not buy anything.
4. Manoj plays volleyball in the morning and basketball in the evening.
5. I love strawberry but I am allergic to guava.
6. Pooja can teach Maths well but she cannot teach Hindi.
7. Work hard or you will not score well.
8. Arjun is my friend and my neighbour.
9. You can watch television with me or you can go down and play with Nihal.
10. He works hard every day but he is happy.

B. (Page - 80)

1. Samir worked hard because he wanted to pass the selection test.
2. Because you worked hard, you will surely get a prize.
3. Because it was raining, the children did not go out to play.
4. Because he woke up late, Barry missed the train.
5. I did not buy the toy robot because it was expensive.
6. It may rain because it is cloudy.
7. The lion roared in the cave because it was in pain.
8. I cannot tell you the truth because I do not know it.
9. Because he spoke the truth, the police set the thief free.
10. Because he was not invited, Deepak did not attend the party.

C. (Page - 81)

1. Mahesh screamed badly, so he strained his voice.
2. Joe got drenched in the rain, so he has a cold now.
3. The children wasted a lot of time, so they are struggling now.
4. Deepika did not practise reading in the lower class, so she cannot read well now.
5. Aru travelled to many places in Lucknow, so he knows the city well.
6. Jaya refused to walk or exercise, so she is now lazy.
7. Lima saved a part of the money she earned, so she is now able to buy a house.

8. Zafar practised football regularly, so he is now the captain of the team.
9. John was the senior most teacher in school, so he became the Principal.
10. I bought a book every month, so now I have a huge collection of books.

F. (Page – 83) Only 1 to 5

1. Sheela can read Arabic and she can write Arabic.
2. Raman can understand Hindi, but he can't speak the language.
3. He must obey instructions or he must be prepared to quit.
4. I wrote him, but he did not reply.
5. Shiv is still sleeping because he has a holiday today.

HOME ASSIGNMENT

- Learn poem Bilingual. (Literature)
- Learn Question/ Answers of poem "Bilingual". (Literature)
- Exercise A pageno.114 Grammar textbook

Practice Book

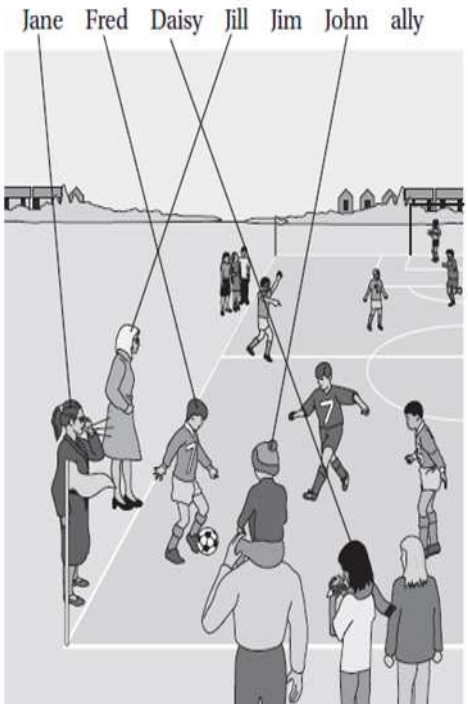
Listening - Skill Drill 3 Part 1,2,3 (pg.15-17)

Skill Drill 3 Answers with Audio Scripts

Part 1

Lines should be drawn between:

1. Jill and woman in blue coat and glasses
2. John and boy in purple hat on man's shoulders
3. Daisy and girl eating burger and wearing scarf
4. Fred and boy playing football in the blue no. 7 shirt
5. Jane and woman shouting in black coat



Part 2

1. 17/seventeen 2. afternoon(s) 3. bats
4. Marsh 5. 753694

Part 3

Lines should be drawn between:

1. Thursday and the children in the forest sitting under trees
2. Friday and the family having lunch
3. Saturday and the children playing game on the computer
4. Wednesday and the children who are fishing
5. Sunday and the child looking at the map

Reading and Writing

Skill Drill 2 - Part 3,4,5 (pg. no. 41 to 47)

Part 3

1. C 2. C 3. A 4. B 5. B 6. A

Part 4

sunny/bright snow swims skates
sea/beach/coast/seaside/seashore hills/mountains My mother and father

Part 5

1. (to) watch TV/telly/television
2. (in) (his) bed
3. (some) (orange) juice
4. (in the) afternoon
5. (his) grandmother (was)
6. (she was) (at) work / in/at (the) office
7. (a (big) bowl of)/(some) pasta
8. (his favourite) CDs
9. (his) mother (called) (did)
10. (in) (his) bedroom

Speaking: Pg.no. 70

Literature Reader
Lesson- 7 Who Stole the Bird's Nest?

- **Reading**
- **Oral Comprehension**

GANDHINAGAR

DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

OCTOBER: 2026

TERM -II

SUBJECT: ENGLISH

SYLLABUS FOR OCTOBER

Course book: Unit-3 A. Christmas Bells

Grammar: L-6 Articles- a, an, the
L-8 Verbs- The Simple Tenses

Creative Writing: Invitation writing

Practice Book: Skill Drill 2
L- Part 3, 4, 5 (Pg no. 12-14)
R &W-Part 1, 2 (Pg no. 37 to 40)
S- Pg.no. 69

Literature Reader: L-6 A Thief

AIL-2 Diya Making (CB –Pg.no. 78 for reference)

No.	Criteria	Marks
1	Aesthetic Appeal & Colour Scheme	4
2	Creativity	4
3	Neatness	2
	Total	10



Coursebook
Unit-3 A. Christmas Bells

Reading and explanation of the lesson.

Coursebook Exercise A.6 pg.no 64 (Answers)

a. ii. fought and chased one another.

b. iii. receive Christmas gifts.

c. iv. They always wanted to be together.

d. ii. dressed up

e. iv. getting presents from Father Christmas

Exercises to be done in notebook:

I WORD BANK:

1. transferred 2. backyard 3. lean 4. peeping 5. celebrate 6. stockings 7. scheme 8. behaviour

II Answer the following questions:

1. Would you call Shivam and John the best of friends?

A. Yes, Shivam and John were the best of friends because they did everything together. They went to school, did their homework in the afternoon, and played games. Sometimes, they fought, but it did not last long. The very next minute, they would be friends again.

2. How did Shivam feel when he noticed a change in John's behaviour?

A. Shivam felt curious when John's behaviour changed. John used to fight with him in a friendly way. Even after throwing sticks at him and eating his favourite ice cream, John didn't get angry. This made Shivam feel surprised.

III Answer the following questions in short:

1. Why did Shivam and John run to Father Christmas when they saw him?

A Shivam and John ran to Father Christmas when they saw him because they were excited to meet him.

2. Who had actually become Father Christmas?

A Uncle Thomas had become Father Christmas.

3. What did Uncle Thomas and Father Christmas have in common?

A Father Christmas and Uncle Thomas have a large mole on their noses in common.

IV Frame sentences:

1. **celebrate** - We love to **celebrate** festivals with family and friends.
2. **whispered -** She **whispered** a secret to her best friend.

CBE Questions

❖ **Answer these questions with reference to the context:**

1 ***"And that is how we became friends."***

a. Who does we refer to here?

A 'We' refers to Shivam and John.

b. How did the people referred to here become friends?

A The people referred to here are Shivam and John. When they met first, they fought and chased each other. Later they introduced themselves and became friends.

c. **What does this story tell us about friendship?**

A This story tells us that friendship means sharing, caring and loving each other.

❖ **Choose the correct option:**

1. Who gets no gifts on christmas?

A. (i) good children **(ii) naughty children** (iii) next door neighbours (iv) older boys

2. Shivam's father had been transferred to_____.

A. (i) Delhi (ii) Odisha **(iii) Mairang in Meghalaya** (iv) Mumbai

Reflection:

1. We learnt that friendship means sharing, caring and loving each other.
2. We learnt festivals symbolize hope, life, and are essential to celebrate shared traditions, history, and values.

Creative writing

Invitation writing

Prepare an invitation for your birthday party to send to your friends, asking them to attend the party.

INVITATION

Dear Avani

I am organizing a birthday party. We will dance, play and have fun. We will play games and will have some delicious food.

Venue: The Messy Door Cafe, Ahmedabad

Date: 20 October 2026

Time: 5:00 P.m.

Regards
Sohum

Practice Work.

You are organizing a pool party at your home in the summer vacation. Prepare an invitation to send to your friends.

GRAMMAR (Answer Key)
L-6 Articles

A. (Page – 36 & 37)

1.	a. ✓	b. ✗		2.	a. ✓	b. ✗	
3.	a. ✗	b. ✓		4.	a. ✓	b. ✗	
5.	a. ✓	b. ✗		6.	a. ✗	b. ✓	
7.	a. ✗	b. ✓		8.	a. ✓	b. ✗	
9.	a. ✗	b. ✓		10.	a. ✗	b. ✓	

B. (Page – 37 & 38)

1. a 2. an 3. A 4. an 5. A 6. an 7.an 8. a 9. a 10. a

C. (Page - 38)

1. Aunt Janvi teaches in a school.
2. I do not know how to ride a bicycle.
3. Jeeva wants to ask you an interesting question.
4. Dr Smith is a surgeon.
5. To keep the doctor away, you must have an apple every day.

D. (Page - 38) (to be done in N.B)

1. India is a big country.
2. What a fantastic match!
3. Mumbai is an expensive city.
4. My brother and I watched a film on TV.
5. This is a chapter on articles.
6. Ben is an outstanding musician.
7. Rinita wants to be a teacher.
8. What a lovely day!
9. Somnath needs a dental check-up.
10. A horse neighs.

E. (Page – 40 & 41)

1. the 2. a, the 3. The, the 4. a, the 5. The 6. a, The 7. an, the 8. an, the 9. the 10. a, the

F. (Page – 41)

1. I bought a pen and a pencil. The pen is blue and the pencil is black.
2. I read a short story about two friends. I was moved by the story.
3. Our class went to a theme park. There were many water rides inside the park.
4. We went to a restaurant yesterday. The place was crowded.
5. I played with a dog after school. The dog belongs to Aunt Suchi.

L-8 Verbs – The Simple Tenses

A. (Page – 50 & 51)

1. speaks	2. start	3. works	4. make	5. goes
6. are	7. arrives	8. sing	9. see	10. enjoys

B. (Page - 52)

1. washed	2. rang	3. taught	4. paid	5. Was
6. came	7. saw	8. had	9. did	10. flew

C. (Page - 53)

1. will dance	2. will pick	3. will play	4. will bake	5. shall write
6. shall eat	7. will visit	8. Will turn	9. Will come	10. Will grow

HOME ASSIGNMENT

- Read the Lesson Christmas Bells two times. (Literature)
- Learn word meanings & Question/ Answers. (Literature)
- Literature T.B pg. no. 65-67 Ex. A.10 Simple tenses
  Literature T.B pg. no.68 Ex. A.12, 13 Choose the correct verbs.

Practice Book

Listening

Skill Drill 2 (pg.11-14)

Part 3

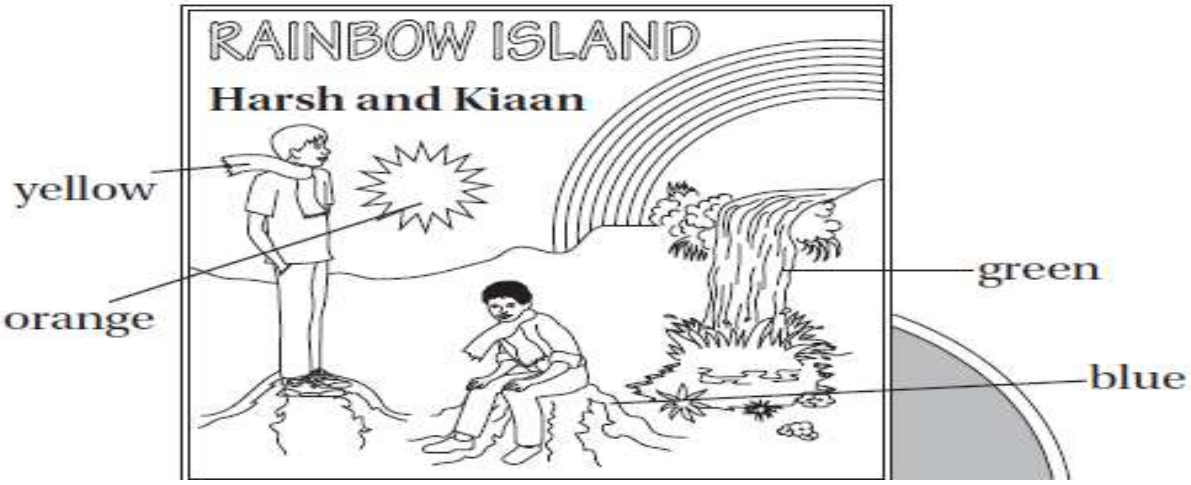
Monday Saturday Wednesday
Thursday Sunday Friday

Part 4

1. A 2. C 3. B 4. C 5. A

Part 5

1. Colour the waterfall – green
2. Write the word 'Kiaan' after 'Harsh and.....'
3. Colour taller boy's scarf – yellow
4. Colour rock under sitting boy – blue
5. Colour sun – orange



Reading and Writing

Skill Drill 2

Part 1 (pg. no. 37 to 38)

1. trees 2. comics 3. a bath 4. flowers 5. videos 6. a shower

Part 2 (pg.40)

1. no 2. no 3. no 4. yes 5. yes 6. yes

Speaking: Skill Drill 2 (Pg.no. 69) Story Card

Literature Reader

Lesson- 6 A Thief

- **Reading**
- **Oral Comprehension**

GANDHINAGAR

Delhi Public School Gandhinagar

Academic session (2026-27)

CLASS: III

Study Material

SEPTEMBER: 2026

Term -I

Subject: English

Half Yearly Syllabus **Course Book:** **Unit-1 A. Birthday Bear** **Unit-2 A. Abdullah's Morning** **Unit-3 B. Eid Night (Poem)**	**Half Yearly Syllabus** **Grammar:** **L-3 Adjectives- of Quality, of Number and of Quantity** **L-7 Verbs** **L- 10 Pronouns- Personal and Demonstrative** **Writing: Picture Description and Formal Letter** **Comprehension: Unseen Passage and Seen Passage**

GRAMMAR REVISION (MY BUDDY)

L-1 Nouns: Collective and Abstract

A. Look at the picture given below and write the Collective Nouns

			
1.	**2.**	**3.**	**4.**

B. Match the collective nouns with the animals or things.

	Collective noun	Animal/Thing	Answer
1.	**parliament**	**Flowers**	**a parliament of owls**
2.	**school**	**Cards**	_____
3.	**pack**	**Owls**	_____
4.	**bouquet**	**Fish**	_____

C. Underline the abstract nouns.

1. She showed great bravery during the incident.
2. I am full of hope for the future.
3. Her kindness towards everyone is admirable.
4. He values honesty in all aspects of life.
5. She had the courage to stand up to the bully.

D. Do as directed:

1. Her courage inspired everyone. (Identify the abstract noun in this sentence)

i) courage ii) inspired iii) everyone iv) her

2. Which of the following is an abstract noun?

i) apple ii) bravery iii) table iv) chair

3. "Honesty is the best _____."(Fill in the blank with an abstract noun)

(i) practice ii) Policy ii) rule iv) plan

4. Which abstract noun represents the state of being calm?

(i) anger ii) peace iii) noise iv) sadness

E. Fill in the blanks with the correct collective noun: (herd, bunch, team, flock, class)

a) A _____ of sheep was grazing in the field.

b) She bought a _____ of grapes.

c) Our cricket _____ won the match.

d) The teacher praised the _____.

e) A _____ of cows crossed the road.

F. Underline the abstract nouns in the sentences:

a) Honesty is the best policy.

b) The children showed great courage.

c) We felt happiness during the holidays.

d) His kindness won everyone's heart.

e) There was fear in the dark room.

L-7 Verbs

A. **Circle the main verbs and underline the helping verbs.**

1. The workers are building the house.

2. Peter rushed into the tool shed.

3. Wangari had helped them to feel powerful and strong.

4. The queen ordered a special weaving machine and woven the first piece of cloth.

B. **Read the passage given below. Some words are italicized. Identify a regular and irregular verbs.**

Mr. McGregor ***caught*** sight of him at the corner, but Peter ***did*** not care. He ***slipped*** underneath the gate, and was safe at last in the wood outside the garden. Peter never ***stopped*** running or ***looked*** behind him till he ***got*** home to the big tree.

Regular verbs **Irregular verbs**

1. _____

2. _____

3. _____

_____

C. Write the past tense of the following verbs:

Present Verb	Past Verb
1. Walk	_____
2. Jump	_____
3. Eat	_____
4. Go	_____
5. Play	_____

L-3 Adjectives- of Quality, of Number and of Quantity

Adjective of Quality

A. Underline the adjectives

1. Lions are fierce animals.
2. The kind man helped the poor child.
3. Avni liked yellow and pink balloons.
4. The old man was trying to cross the busy road.
5. Mumbai is a beautiful city.

B. Fill in the blanks with words from the brackets:

1. Sohita always greets people. She is a_____ girl (rude/polite).
2. Honey is_____(bitter/sweet).
3. The sparrow is a _____(small/big) bird.
4. This is a _____(round/interesting) movie.
5. Monica has _____(long/clever) hair.

Adjective of Numbers

C. Read the sentences, pick and write the Adjective of Number in the box given.

No.	Sentences	Adjective of Number
1.	I saw five ducks in the pond.	_____
2.	I wrote many letters to you.	_____
3.	This week has two holidays.	_____
4.	You have a second chance to win.	_____
5.	Saturday is the last day of the week.	_____

Adjective of Quantity

D. Fill in the blanks using much or many:

1. We saw _____animals at the zoo.
2. How_____ oranges did you put in the box?
3. There isn't _____ sugar in my coffee.
4. I don't have _____friends.

B. Fill in the blanks using a little or a few:

1. Can you please buy _____apples?
2. We need _____water.
3. I have_____money left.
4. I take _____sugar with my coffee.
5. She picked _____flowers from the garden.

E. Identify if the underlined adjectives have been used as adjectives of number, quality or quantity

1. Sarah has <u>few</u> marbles in her collection. _____
2. The <u>blue</u> sky looks beautiful today_____
3. I saw <u>two</u> birds on the tree branch. _____
4. Grandma baked <u>delicious</u> cookies for us. _____

F. Fill in the blanks with suitable adjectives:

1. The _____ lion roared loudly. (quality)
2. She has _____ milk in her glass. (quantity)
3. I saw _____ birds in the tree. (number)
4. It was a _____ day. (quality)

L- 10 Pronouns

Fill in the blanks with appropriate demonstrative pronoun

1) _____ is a computer game.



2) _____ are lorries.



3) _____ is a camera.



4) _____ is a kite.



5) _____ are balls.



6) _____ are watches.



7) _____ is a _____



8) _____ is a _____



9) _____ are _____



B. Fill in the blanks with suitable pronouns.

1. _____were waiting for you. (We, Us, Them)
2. Ms. Ruby told _____not to write in this book. (I, you, we)
3. Can you come in the meeting with _____. (we, they, us)
4. Ria says _____ knows you. (you, she, his)

C. **Replace the underlined words with suitable pronouns:**

1. **Riya** is my friend. _____ is very kind.
2. **Rahul and Aman** are brothers. _____ play together.
3. This is **my** book. It is _____.
4. **Meena** has a doll. The doll is _____.
5. **I** have a pen. This pen is _____.
6. My friend bought **a kitten.** _____ is very beautiful.
7. **The boys** were busy playing. _____ got late for class.
8. **Anita and I** went to the park. _____ are best friends.

Question Bank-Literature

UNIT-1 A. Birthday Bear

Vocabulary-Based Exercise

Q.1 Match the Words with Their Meanings

Word	**Meaning**
1. rummage	a) search carelessly
2. drifted off	b) fell asleep
3. puzzled	c) confused
4. reluctantly	d) unwillingly
5. announced	e) said publicly

1-_____ 2-_____ 3-_____ 4-_____ 5-_____

Q.2 How did Bear know there was going to be a celebration?

_____

Q.3 How did Sally make Bear feel special?

_____

Q.4 Look at the picture given below and answer the questions that follow:

In the story 'Birthday Bear,' you read, "I'm too excited to sleep," said Sally. "I can' wait tomorrow."



Q.5 Situational-Based Questions

1. If your friend feels left out at a party, what should you do?
   a) Ignore your friend
   b) Include your friend in games
   c) Laugh at your friend
   d) Leave the party
2. If someone helps you celebrate your special day, you should:
   a) thank them
   b) shout at them
   c) hide from them
   d) break the decorations

a) Why was Sally unable to sleep?

(i) She was scared. (ii) She was excited about tomorrow.

(iii) She was hungry. (iv) She was ill.

b) What does this line tell us about Sally?

(i) She was upset. (ii) She was excited and happy.

(iii) She was nervous. (iv) She was angry.

UNIT 2: A. Abdullah's Morning

Q.1 Fill in the blanks:

a) Abdullah lived on a _____ in Malaysia. (mountain / island / farm)

b) Abdullah carried a butterfly _____ with him. (net / basket / stick)

c) Abdullah travelled in a rattly old yellow _____. (bus / jeep / train)

Q.2 Vocabulary-Based Exercise

Match the Words with Their Meanings

Word	Meaning
1. Satchel	a) moving from side to side
2. Adamantly	b) a school bag
3. Swerved	c) very firmly
4. Trance	d) a dreamy state
5. Frond	e) a large leaf

1-_____ 2-_____ 3-_____ 4-_____ 5-_____

Q.3 **In the story you read, "His mother puts in papaya and banana and flat pancakes for his lunch. She smooths his hair and tells him to study hard and listen to the teacher…"**

1. What did Abdullah's mother pack for lunch?

i) Rice and curry
ii) Papaya, banana and flat pancakes
iii) Noodles and soup
iv) Bread and jam

2. Why did Abdullah's mother want him to study hard?

i) To become a bus driver
ii) To help his grandfather
iii) To have a better future
iv) To catch more butterflies

Q.4 **Inference-Based Question:**

Which quality of Abdullah's mother is shown here?

i) Care and hope
ii) Anger
iii) Laziness
iv) Fear

Q.5 **Case Based Question:**

Rafi's mother wakes up early every day. She packs his lunch, checks his school bag and reminds him to listen carefully in class because she wants him to become successful in life.

1. This situation is similar to Abdullah's mother because both mothers —

i) stop their children from studying
ii) send children to work
iii) care about their children's future
iv) dislike school

2. What lesson do we learn from this situation?

i) Parents guide children for a better future
ii) School is unimportant
iii) Children should ignore elders
iv) Lunch is the only important thing

Q.6 Why did Abdullah catch butterflies?

_____

_____

Q.7 Describe the butterfly Abdullah saw from the bus.

_____

_____

Unit 3. (B) *POEM- Eid Night-by Barbara Moore.*

Q.1 What shines in the sky on Eid night?

_____

Q.2 What do people say on Eid?

_____

Q.3 Fill in the blanks:

a) The _____ moon shines brightly in the sky. *(new / old / rainy)*

b) Children wear _____ clothes on Eid. *(bright / dirty / torn)*

c) Eid is a _____ festival. *(happy / scary / boring)*

d) We must thank _____ every day. *(God / teacher / driver)*

e) Friends play _____ together at school. *(games / fights / homework)*

Q.4 In the poem you read,

Star light, new moon bright,
High up in the sky tonight,
Shining bright, shining clear,
Telling us that Eid is here.

1. What is shining in the sky?

i) Rainbow ii) New moon
iii) Kite iv) Sun

2. What does the moon tell everyone?

i) It is bedtime ii) It will rain
iii) Eid has arrived iv) School is closed

3. Situation / Case-Based MCQs

Sara got many sweets on Eid. She shared them with her neighbours and friends happily.

a) Which quality of Sara is shown here?

i) Selfishness ii) Kindness and sharing
iii) Laziness iv) Anger

b) Which line from the poem matches this situation?

i) “Star light, new moon bright” ii) “And lovely food to share”
iii) “High up in the sky tonight” iv) “Happy Eid! we say”

HALF YEARLY SAMPLE PAPER

Section A: Reading (10 Marks)

Q I A **Read the given passage carefully.** **5x1=5**

Riya and her brother Aman were happy so, they went to the park on Sunday evening. The weather was pleasant and the sky was clear. They saw many children playing on the swings and slides. A group of boys was playing football, while some girls were skipping rope. Riya sat on a bench and watched the birds flying in the sky. Aman bought an ice cream from a nearby stall. After some time, they both played together and had a lot of fun. Before leaving, they promised to visit the park again next Sunday.



On the basis of your reading of the passage, answer the following questions by choosing the correct option:

1. When did Riya and Aman go to the park?

   (i) Sunday morning (ii) Monday morning

   (iii) Sunday evening (iv) Monday evening

2. How was the weather?

   (i) windy (ii) pleasant

   (iii) rainy (iv) stormy

3. What were the boys doing?

   (i) plucking flower (ii) Eating ice-cream

   (iii) Playing football (iv) catching bird

4. What did they promise before leaving?

   (i) To buy more food (ii) To go home early

   (iii) To visit the park again (iv) To call their friends

5. Find the opposite of the word ‘sad’ (Refer line no.1) _____.

B **Read the given poem carefully and answer the questions by choosing the correct option:** **5x1=5**

I wake up with the shining sun,
Ready to learn and have some fun.
I pack my bag and go to school,
Where teachers teach and friends are cool.
We read and write, we sing and play,
I smile and laugh throughout the day.



1. When does the child wake up?

   (i) at night (ii) with the shining sun

(iii) in the afternoon (iv) early morning

2. How often does the speaker brush their teeth?

(i) once a day (ii) every morning and night

(iii) only at night (iv) only in the morning

3. Where does the child go?

(i) to the playground

(ii) to the market

(iii) to the school

(iv) to a friend's house

4. Write a pair of Rhyming words from the given stanza. _____

5. Find the meaning of the word 'bright and glowing' (Refer line no 1). _____

Section B: Grammar and Writing (20 Marks)

Q II A Fill in the blanks with the correct adjectives given in the brackets: 3x1=3

1. The boy lives on the _____ floor. (little / third)
2. I have cooked _____ food for everyone. (few / enough)
3. The little girl solved the puzzle with her _____ ideas. (clever / softly)

B Fill in the blanks with past form of the verbs 2x1=2

1. Yesterday, I _____ (play) in the park with my friends.
2. They _____ (eat) pizza for dinner last night.

C Choose the correct pronouns to fill in the blanks: 2x1=2

1. James forgot his umbrella. _____ (He / They) left it at home.
2. My sister has a new puppy. _____ (It / She) is very playful.

D Choose the correct option: 5x1=5

1. The adjective that answers the question "**What kind of?**" about a noun is called an adjective of _____.

(i) Quality (ii) quantity

(iii) number (iv) none of the above

2. Which sentence has an **action verb**?

(i) The flower is beautiful. (ii) The box is heavy.

(iii) The baby slept peacefully. (iv) The mango is sweet.

3. What is the helping verb in the sentence given below?

I am writing a letter to my grandmother.

(i) I (ii) am

(iii) Writing (iv) letter

4. John and Peter are brothers. _____ live in the same house.

(i) They (ii) We

(iii) He (iv) She

5. Read the situation.

The teacher called Aarav and me for the competition.

Which pronoun can replace Aarav and me?

(i) We (ii) Us

(iii) They (iv) He

WRITING

Q III **A** **Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket: -** **1x4=4**



Clues: (beautiful day, park, children, sliding, swinging, baby, happy, joyful hide-and-seek, jumping, laughing, enjoying)

B **Write an application to your Headmaster requesting him to grant you leave for three days as you are suffering from high fever.** **1x4=4**

Section C: Literature (20 Marks)

Q IV **A** **Answer the following questions in detail:** **2x2=4**

1. What items does Bear see in the dining room that make him think there might be a surprise?
2. Abdullah loved his grandfather a lot. How do you know this from the story?

B Answer the following questions in short: **4x1=4**

1. How many candles were on Sally's birthday cake? Who helped her blow them out?
2. Describe the special cake the bear found in the fridge. What colour was the icing and what was around the side of the cake?
3. How does Abdullah earn money?
4. What does Abdullah carry to school?

C Choose correct meanings for the words given below: **2x1=2**

1. The word "stumbled" means — _____

(i) walked carefully (ii) fell asleep
(iii) nearly fell while moving (iv) jumped happily

2. Choose the meaning of *reluctantly* — _____

(i) happily (ii) quickly
(iii) unwillingly (iv) loudly

D Do as directed: **10x1=10**

Read the extract from the lesson 'Birthday Bear' and answer the questions:

1. **"But he didn't open it. 'If I open it, it won't be a surprise any longer,' he said to himself."**



a. The word *it* in the extract refers to:_____

(i) the cake (ii) the cupboard
(iii) the parcel (iii) the ribbon

b. What can we understand about Bear from this extract?

(i) He liked spoiling surprises (ii) He was thoughtful and patient
(iii) He was careless (iv) He was upset

Situational-Based Question

c. Riya saw a beautifully wrapped gift on the table before her birthday party. She touched it and smiled but walked away without opening it.
What does this tell us about Riya?

(i) She was careless (ii) She respected surprises
(iii) She was angry (iv) She disliked gifts

Read the extract from the lesson 'Abdullah's Morning' and answer the following questions:

2. "As the bus bumped and swerved down the mountain, Abdullah kept a watch out of the window…"

a. What was Abdullah hoping to see?

(i) A tiger (ii) A bright butterfly
(iii) His teacher (iv)A waterfall

b. The word “swerved” means — _____

(i) stopped suddenly (ii) moved side to side

(iii) moved slowly (iv) broke down

c. **Inference-Based Question:**

Why was Abdullah twirling his butterfly net gently?

(i) He was playing a game (ii) He was angry

(iii) He was excited and hopeful (iv) He wanted to scare butterflies

3. Choose the correct option:

a. What colour icing was on the cake?

(i) red (ii) yellow

(iii) pink (iv) blue

b. Who was the birthday celebration actually for?

(i) Mum (ii) Sally

(iii) Bear (iv) The children

c. Grandfather wanted a big _____ butterfly

(i) red (ii) green

(iii) blue (iv) yellow

d. Abdullah studied Maths and _____ in school.

(i) English (ii) Dance

(iii) Music (iv) French

Delhi Public School Gandhinagar

Academic session (2026-27)

Class: III

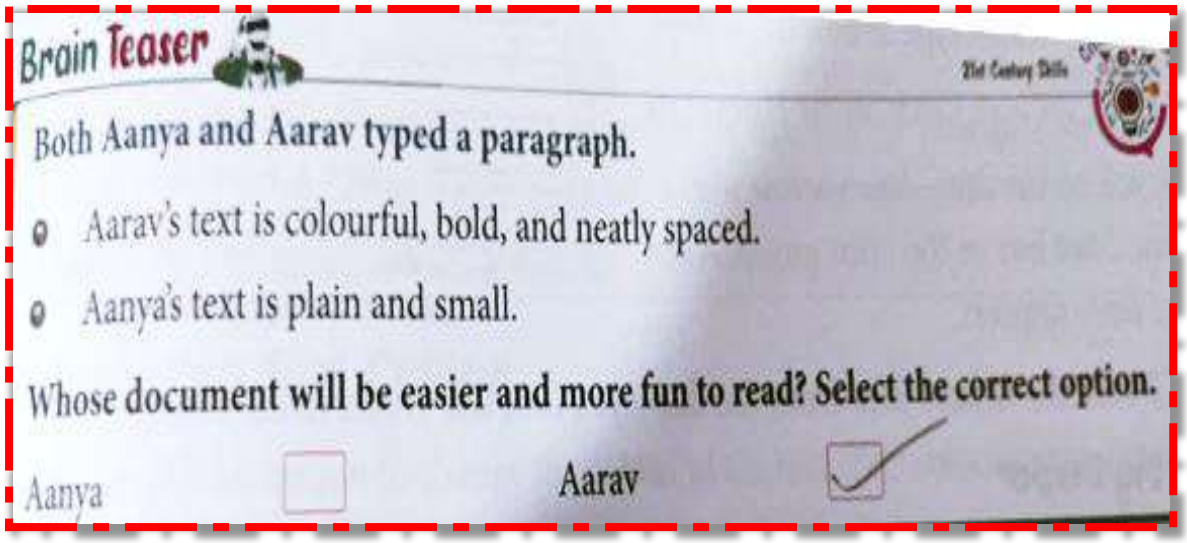
Study Materials

August:2026

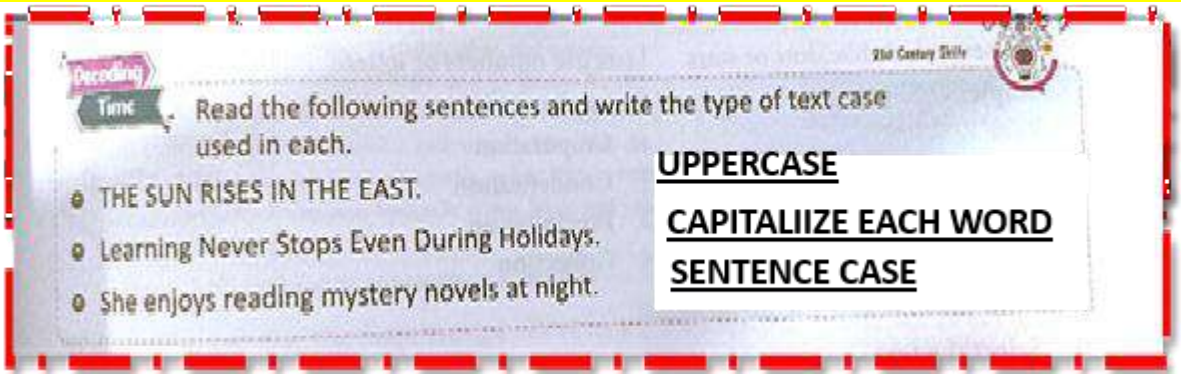
Subject: Computer

L-5 Formatting a Document

Page No. 51



Page No. 55



Page No. 60

Brain Developer

A. Select the correct option.

1. Which of the following is not a type of text alignment in Word?

   a) Left b) Middle c) Right

2. The Toggle Case changes every letter to the opposite case.

   a) Sentence Case b) Uppercase c) Toggle Case

3. The Left alignment lines up the text on the left margin.

   a) Left b) Right c) Justify

4. Lists that use numbers or letters are called Numbered lists.

   a) Bulleted b) Unordered c) Numbered

B. Fill in the blanks.

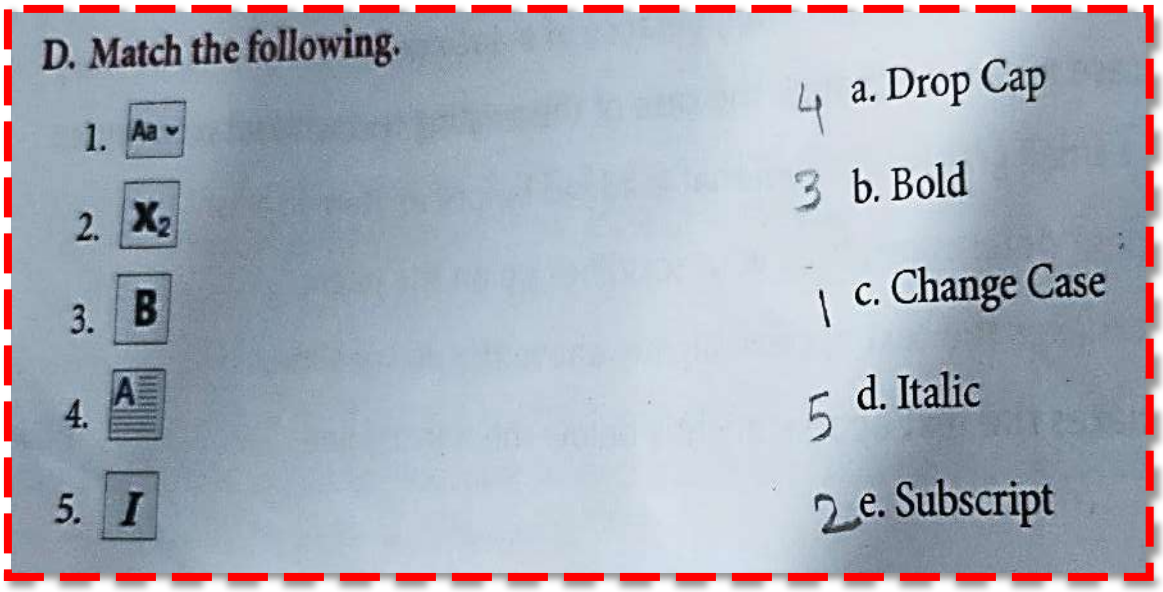
1. The **Justify** option aligns text evenly on both the left and right margins.
2. The **Drop Cap** feature enlarges the first letter of a paragraph.
3. The **Underline** effect adds a line under the text.
4. A **Bullet** is a small graphic symbol that is added before an item in a list.

Hint: **Underline** **Drop Cap** **Bullet** **Justify**

C. Write T for True and F for False.

1. Italic text is darker and thicker than normal text. **F**
2. The default font size in Word is 12. **F**
3. The Change Case feature allows you to change the text's case. **T**
4. Word provides an option to change the color of the text. **T**

D. Match the following.



Page No. 61

E. Answer the following questions.

1. What do you mean by formatting?

Ans: **Formatting means changing the appearance of a document to make it look attractive.**

2. What is a font in Word?

Ans: **The characters of a specific size and design used for typing text are called fonts.**

3. Differentiate between subscript and superscript effects of word.

Ans:

Sr. No	Superscript	Sr. No	Subscript
1.	**Superscript makes the text appear slightly above the normal line.**	1.	**Subscript makes the text appear slightly below the normal line**
2.	**Eg: 3^2**	2.	**Eg: 3_2**

4. Define Text Alignment. Name the types of alignments

Ans: Text alignment determines how you text lines up on the page. It can be aligned to the left, right, center or justified.

5. Write the keyboard shortcuts for the following.

Ans.

	Command	Keyboard Shortcut
1	Cut	CTRL + X
2	Copy	CTRL + C
3	Paste	CTRL + V
4	Undo	CTRL + Z
5	Redo	CTRL + Y
6	Find	CTRL + F
7	Replace	CTRL + H
8	Bold	CTRL + B
9	Italic	CTRL + I
10	Underline	CTRL + U
11	To check Spelling and Grammar	F7
12	To Apply or Remove Superscript	CTRL + SHIFT+ '+'

Competency-based Questions.

1. Riya wants to make her text stand out by making it slant to the right. Which formatting effect should she apply?

Ans: Italic.

2. Pooja has selected text and wants every word's first letter capitalized. Which case option should she select?

Ans: Capitalize Each Word.

Page No. 62

Hands-On Hub

21st Century Skills

Tech Lab

Type the following essay on "Our Community Helpers" in a Word document and follow the instructions given below.

Our Community Helpers

Community helpers are people who help us in our daily lives. They do jobs that keep our community safe and clean. Some community helpers are doctors, teachers, firefighters, and police officers. Doctors help us when we are sick. Teachers help us learn new things. Firefighters put out fires and keep us safe. Police officers protect us and maintain peace. We should always respect and thank our community helpers for their hard work.

We can all work together to appreciate and support these heroes every day.



- Make the heading of the paragraph bold to make it stand out.
- Italicise any proper nouns in the paragraph, such as doctors, firefighters, police officers.
- Change the font size of the paragraph to 14 and the font to Times New Roman.
- Change the colour of the last sentence of the paragraph to blue. Also, convert the case to toggle case.
- Apply border around the page.
- Save the document.

Tech Chat

21st Century Skills

Discuss the given topic in the class: Role of Formatting to Beautify Your Document

62

KIPS

CBE Based Extra Questions.

Section A: Tick the correct answer.

1. Which option changes CAPITAL letters into small letters?

   a) Lower case b) Font type c) Alignment

2. Which alignment is mostly used for headings?

   a) Left align b) Center align c) Right align

3. Which option helps organize points clearly?

   a) Font color b) Bullets List c) Numbered List

4. Which formatting effect is used in H_2O?

   a) Superscript b) Subscript c) Bold

5. Which formatting option changes the appearance of letters?

   a) Font type b) Font color c) Text align

Case Study 1

Meera is preparing a project titled **"Healthy Food"**.
She has:

- Typed the title.
- Written five food items.
- Wants the first letter of the paragraph to look attractive.
- Wants all food items to appear one below another.

Q1. Which two formatting features should Meera use?

a) Drop Cap and Bullets
b) Borders and Subscript
c) Superscript and Center
d) Change Case and Right Align

Case Study 2

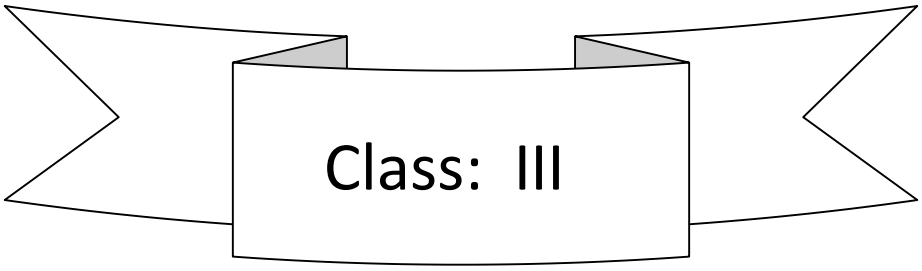
Rohan is making a Science project.
He writes:
CO2
He wants the number **2** to appear smaller and below the letters.
He also wants the heading to be exactly in the middle of the page.

Q3. Which formatting features should Rohan use?
Ans: Bullets make the food items neat, organized, and easy to read.

Q4. What will happen if Rohan uses Superscript instead of Subscript?
Ans: **Subscript** for the number 2 in CO_2

Delhi Public School Gandhinagar

Academic session (2026-27)



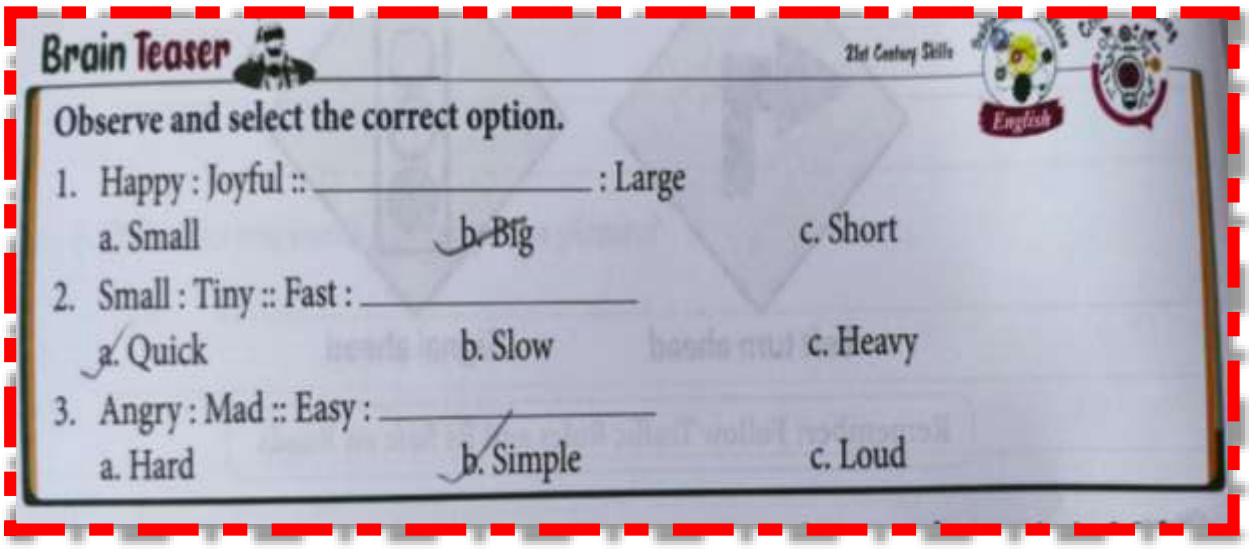
Study Materials

JULY:2026

Subject: Computer

L-4 Editing Text in Word

Page no. 40



Brain Teaser

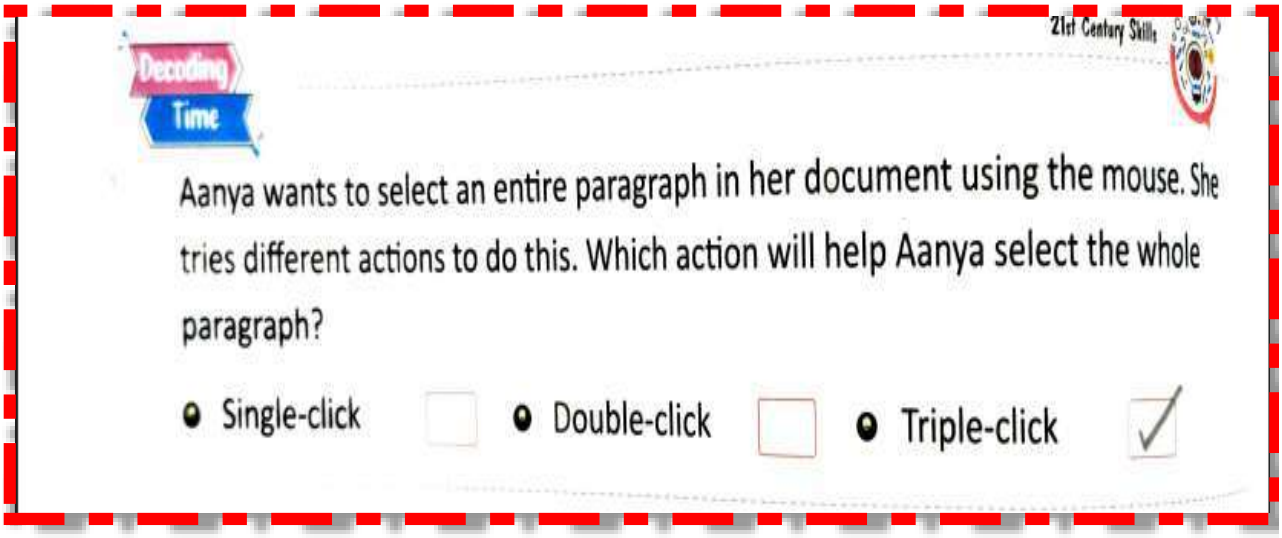
21st Century Skills

English

Observe and select the correct option.

1. Happy : Joyful :: _____ : Large
   a. Small b. Big c. Short
2. Small : Tiny :: Fast : _____
   a. Quick b. Slow c. Heavy
3. Angry : Mad :: Easy : _____
   a. Hard b. Simple c. Loud

Page no. 42



Decoding Time

21st Century Skills

Aanya wants to select an entire paragraph in her document using the mouse. She tries different actions to do this. Which action will help Aanya select the whole paragraph?

- Single-click ☐
- Double-click ☐
- Triple-click ✓

Page No. 47

A. **Select the correct option.**

1. Words with spelling mistakes are underlined with a **red wavy** line.

   a) Blue wavy b) Orange solid c) Red wavy

Page No. 48

2. The grammatical errors are indicated with double **blue** lines.

   a) Orange b) Blue c) Brown

3. The Replace All button changes **all** occurrences of the searched text at once.

   a) One b) All c) Some

4. The **cut** option is used to move text from one place to another.

   a) Copy b) Paste c) Cut

B. **Fill in the blanks.**

1. The spell check starts from the position of the **cursor.**
2. The **thesaurus** feature provides a list of synonyms for any word.
3. A **clipboard** is a temporary storage area that stores the data that you cut or copy.
4. To select a word using the mouse, **double-click** on the word.

Hints: Clipboard Double click Thesaurus Cursor

C. **Write T for True and F for False.**

1. Double-clicking in the left margin selects a paragraph. **T**
2. Word has built-in sets of grammatical rules. **T**
3. The Find Next button highlights the next occurrence of a word. **T**
4. The spell check always starts from the beginning of the document in Word. **F**

D. Answer the following questions.

1. Define the term ‘editing’ in word.

Ans: **Making changes in a document is called editing.**

2. Write the use of the Undo command.

Ans: **The undo command lets you reverse your last action.**

3. Explain the use of the Spelling & Grammar feature.

Ans: **It helps you to check the spelling and grammar of the text.**

4. Write the use of the Redo command.

Ans: **The Redo command reverses the action of the Undo command.**

Page No. 49

E. Rewrite the steps to move the text in correct sequence.

1. Click on the Paste option.
2. Select the text you want to move.
3. Place the cursor at a new location.
4. Click on the Cut option.

Correct Steps:

1. Select the text you want to move.
2. Click on the Cut option.
3. Place the cursor at a new location.
4. Click on the Paste option.

Competency Based Questions

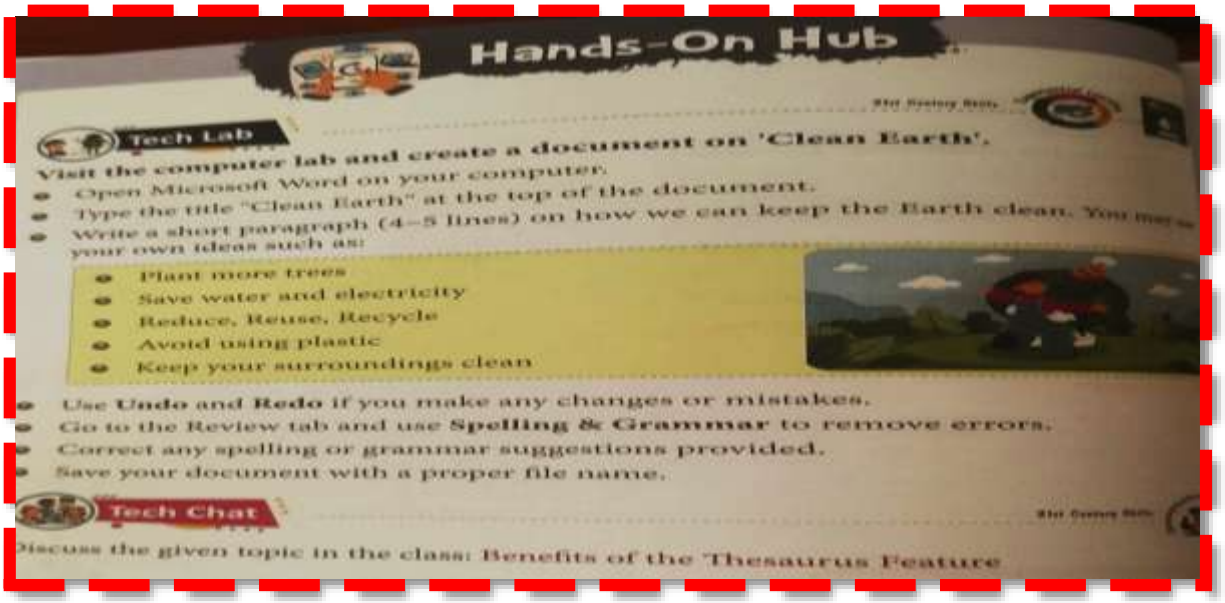
1. Anjali wants to change a word in her story to a different word with the same meaning. Which tool helps her find such words?

Ans: **Thesaurus tool**

2. Priya needs to check for spelling mistakes in her document. Which feature should she use?

Ans: **Spelling and Grammar feature.**

Page No. 50



Hands-On Hub

Tech Lab

Visit the computer lab and create a document on 'Clean Earth'.

- Open Microsoft Word on your computer.
- Type the title "Clean Earth" at the top of the document.
- Write a short paragraph (4–5 lines) on how we can keep the Earth clean. You may use your own ideas such as:
  - Plant more trees
  - Save water and electricity
  - Reduce, Reuse, Recycle
  - Avoid using plastic
  - Keep your surroundings clean
- Use **Undo** and **Redo** if you make any changes or mistakes.
- Go to the Review tab and use **Spelling & Grammar** to remove errors.
- Correct any spelling or grammar suggestions provided.
- Save your document with a proper file name.

Tech Chat

Discuss the given topic in the class: Benefits of the 'Thesaurus' Feature

CBE Based Extra Questions.

Section A: Tick the Correct Answer. [1 Mark Each]

1. Which command is used to place the text in another location?

   a) Copy b) Paste c) Undo

2. Which features checks grammar mistakes?

   a) Paint b) Spelling & grammar c) Save

3. Which feature helps to replace one word with another word?

   a) Replace b) Paste c) Redo

Section B: Match the Following.[1 Mark Each]

Column A	Column B
1. Cut	a. Similar Words
2. Copy	b. Cancel last action
3. Paste	c. Move text
4. Undo	d. Insert the Text
5. Thesaurus	e. Duplicate Text

Answer Key

Section A

Tick the Correct Answer.

1. b) Paste
2. b) Spelling & grammar
3. a) Replace

Section B

Match The Following.

1- c 2-e 3-d 4-b 5-a

Delhi Public School Gandhinagar

Academic session (2026-27)

Class: III

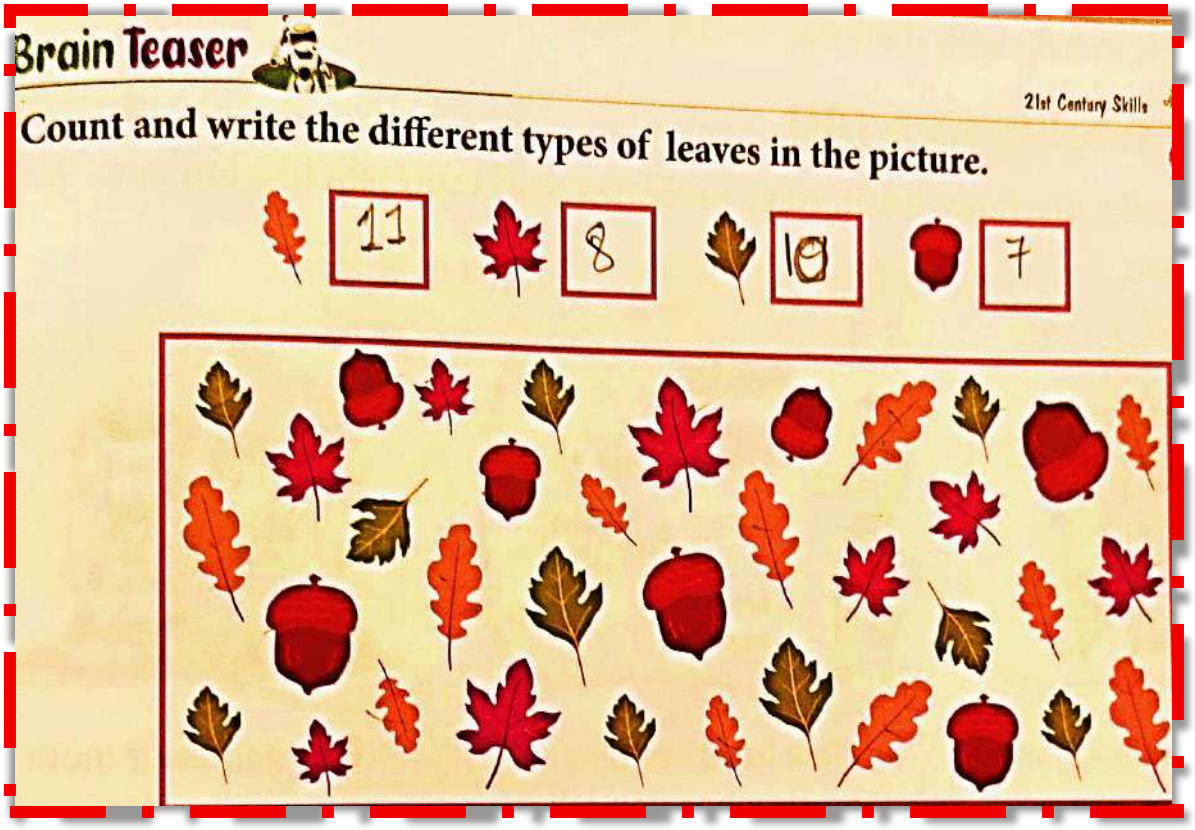
Study Materials

JUNE:2026

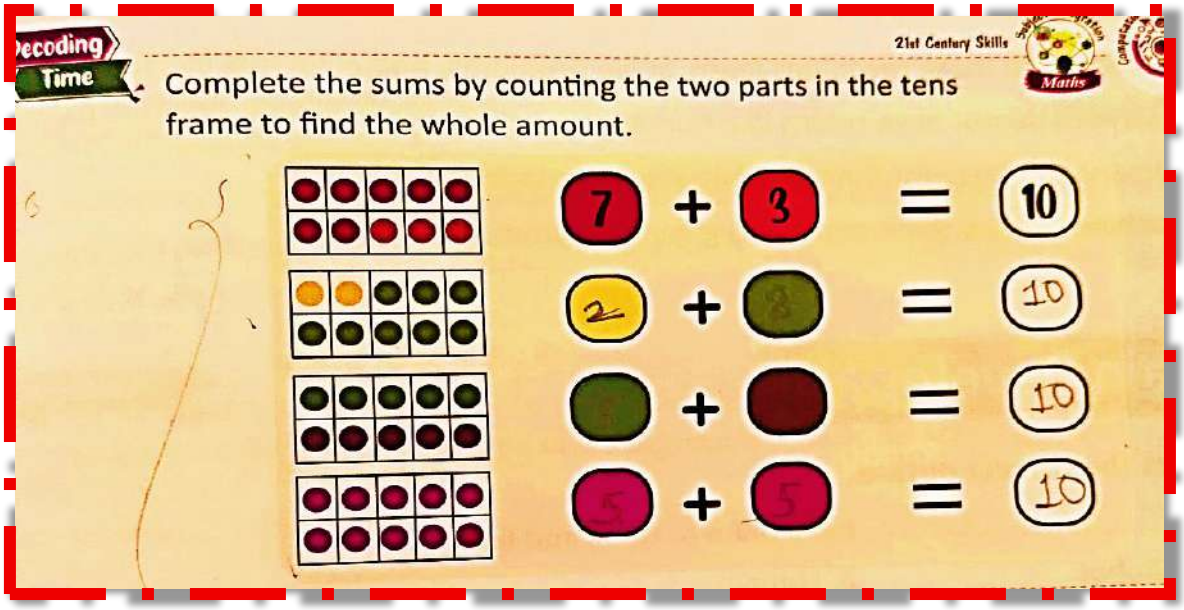
Subject: Computer

L-8 AI and You

Page no. 87



Page No. 89



Page No. 90

A. Select the correct option.

1. A **Human** has a brain to think and feel.

a) Robot b) Human c) Car

Page No. 91

2 What helps machines become smart?

a) Sleeping b) Magic c) Artificial Intelligence

B Write T for True and F for False.

1 Machines cannot feel emotions. T

2 AI stands for Artificial Intelligence. F

3 AI helps machines become slow. F

C Answer the following questions.

1 What is a natural intelligence?

Ans: The ability to think, learn, remember and solve problems in humans is called natural intelligence.

2. What is artificial intelligence?

Ans: Artificial Intelligence is a way to make machines learn, solve problems and even talk like humans.

3. Name two things AI helps machines do.

Ans: i) To drive cars without a human driver help.

ii) **It helps clean your house.**

Competency Based Questions.

1. Ananya solved a tough maths problem, remembered yesterday's lesson and helped her friend with homework. She used her ability to think and act. What kind of intelligence did Ananya use?

Ans: Human Intelligence.

2. Rohit asked his smart speaker to play music. It played his favourite song. The speaker understood his voice. What kind of intelligence is used in the smart speaker?

Ans: Artificial Intelligence.

Page No. 92



Hands-On Hub

21st Century Skills

My Activity

A. Write the first letter of each word to discover the secret sentence.

B K I N D

T O A L L

Sentence: BE KIND TO ALL

B. Join the dots to complete the bear.

Tech Chat

21st Century Skills

Communication & Collaboration

Discuss the given topic in the class: Differences Between Humans and AI Machines

Artificial Intelligence (AI) Worksheet
Grade 3 – Computer Science / AI

Section A: Tick (✓) the Correct Answer (1 Mark Each)

1. Which of the following has Human Intelligence?
   - ☐ Calculator
   - ☐ Human Being
   - ☐ Robot
2. Which of the following is an example of AI?
   - ☐ Siri
   - ☐ Tree
   - ☐ Dog
3. Which intelligence is found in animals?
   - ☐ Artificial Intelligence
   - ☐ Natural Intelligence
   - ☐ Computer Intelligence
4. Who can feel emotions?
   - ☐ Robot
   - ☐ Computer
   - ☐ Human
5. Which can work for long hours without sleep?
   - ☐ Human
   - ☐ AI Machine
   - ☐ Dog

Section B: Match the Following (1 Mark Each)

Column A	Column B
1. Dog	a. Artificial Intelligence
2. Student solving a puzzle	b. Natural Intelligence
3. Chatbot	c. Human Intelligence
4. Bird making a nest	d. AI Assistant

Section C: Write NI, HI or AI (1 Mark Each)

Write:

- NI for Natural Intelligence
- HI for Human Intelligence
- AI for Artificial Intelligence

Example	Answer
Dog finding its home	_____
Student solving a math problem	_____
Siri answering questions	_____
Bird building a nest	_____
Face Unlock on a phone	_____
Child writing a poem	_____

Answer Key

(Section A)

Tick the Correct Answer

1. Human Being
2. Siri
3. Natural Intelligence
4. Human
5. AI Machine

(Section B)

Match the Following

1 – b
2 – c
3 – d
4 – b

(Section C)

NI, HI or AI

1. NI	2. HI	3. AI
4. NI	5. AI	6. HI

Delhi Public School, Gandhinagar

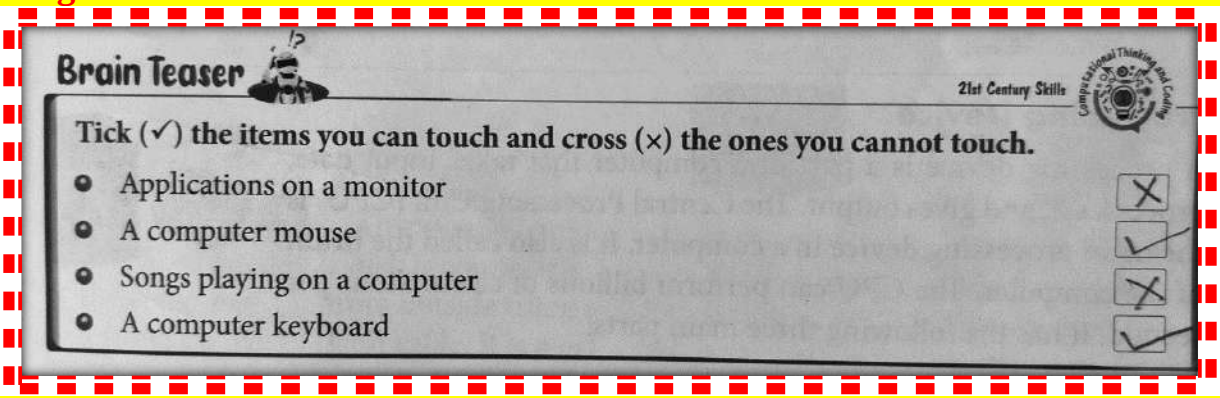
Computer Study Material

Class - III

Month: May'2026-27

L-1 Hardware and Software

Page no. 7



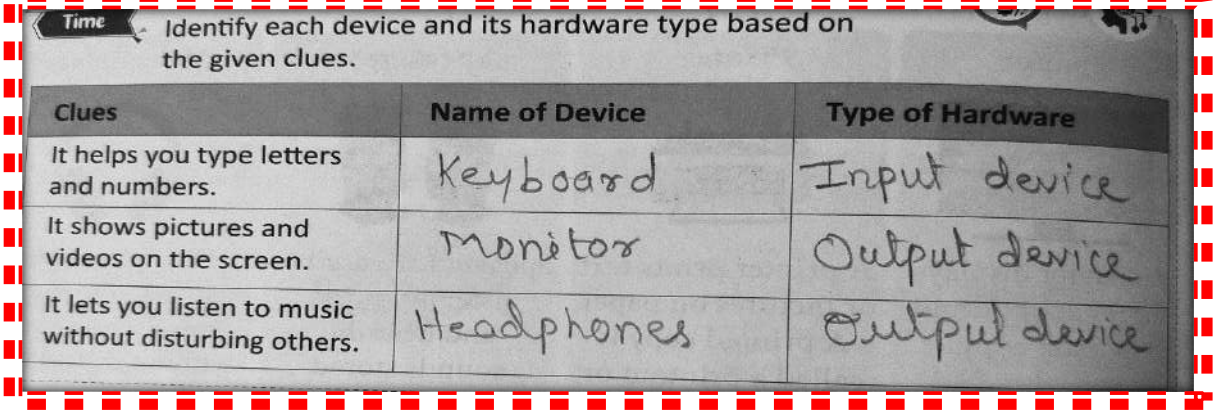
Brain Teaser

21st Century Skills

Tick (✓) the items you can touch and cross (×) the ones you cannot touch.

- Applications on a monitor ✗
- A computer mouse ✓
- Songs playing on a computer ✗
- A computer keyboard ✓

Page no. 10

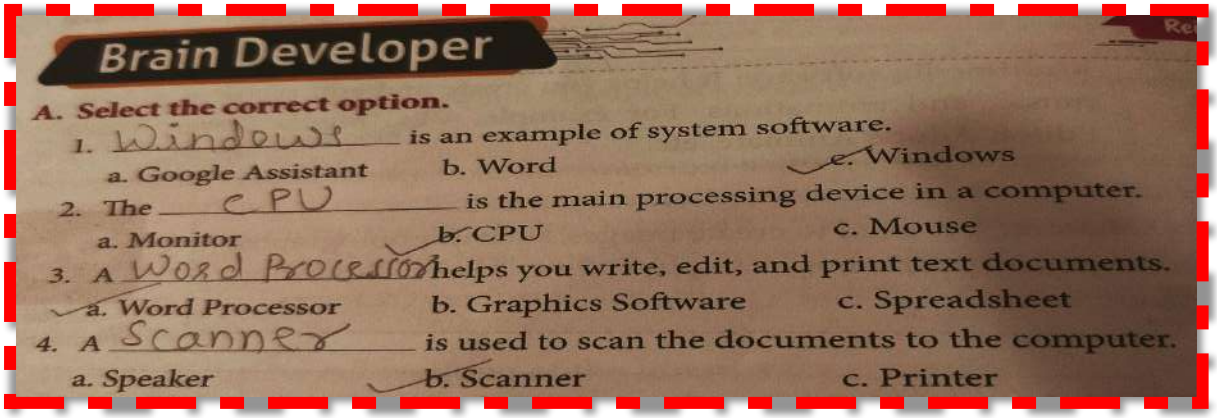


Time

Identify each device and its hardware type based on the given clues.

Clues	Name of Device	Type of Hardware
It helps you type letters and numbers.	Keyboard	Input device
It shows pictures and videos on the screen.	Monitor	Output device
It lets you listen to music without disturbing others.	Headphones	Output device

Page No. 12

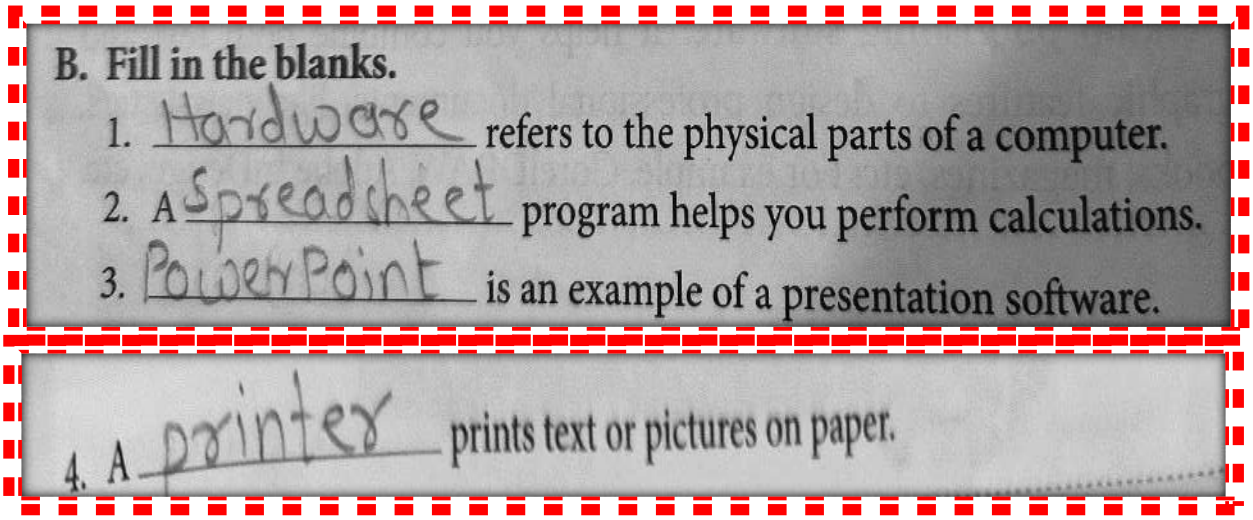


Brain Developer

A. Select the correct option.

1. Windows is an example of system software.
   a. Google Assistant b. Word c. Windows
2. The CPU is the main processing device in a computer.
   a. Monitor b. CPU c. Mouse
3. A Word Processor helps you write, edit, and print text documents.
   a. Word Processor b. Graphics Software c. Spreadsheet
4. A Scanner is used to scan the documents to the computer.
   a. Speaker b. Scanner c. Printer

Page No. 12

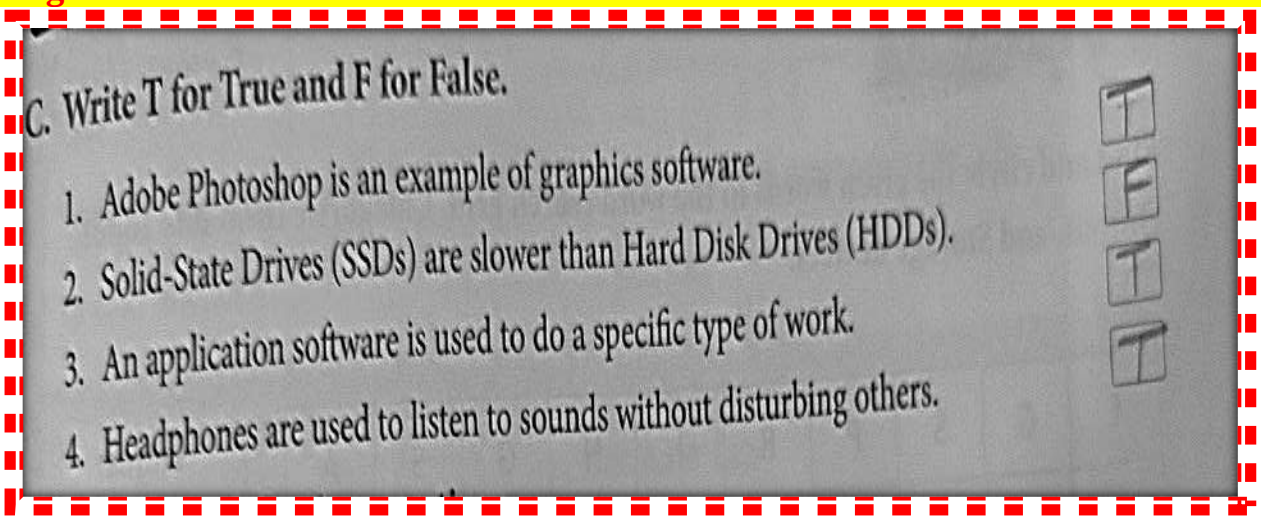


B. Fill in the blanks.

1. Hardware refers to the physical parts of a computer.
2. A Spreadsheet program helps you perform calculations.
3. PowerPoint is an example of a presentation software.
4. A printer prints text or pictures on paper.

Hints: PowerPoint Printer Hardware Spreadsheet

Page No. 13



C. Write T for True and F for False.

1. Adobe Photoshop is an example of graphics software. T
2. Solid-State Drives (SSDs) are slower than Hard Disk Drives (HDDs). F
3. An application software is used to do a specific type of work. T
4. Headphones are used to listen to sounds without disturbing others. T

D. **Answer the following questions.**

1. Define hardware. Name its types.

Ans. **Hardware refers to the physical parts of a computer. Types of hardware are input devices, Output devices, processing devices and storage devices.**

2. Define software.Name its types.

Ans. **Software refers to a set of instructions or programs given to the computer to do some work. Types of software are System software and Application software.**

3. Explain presentation software with an example.

Ans. **It allows you to create slides, charts, animations and video clips in an engaging way. Eg.- PowerPoint, OpenOffice Impress.**

4. What is an operating system?

Ans. **An operating system controls and coordinates all the activities of a computer system, serving as a bridge between the user and the computer hardware.**

Competency Based Questions

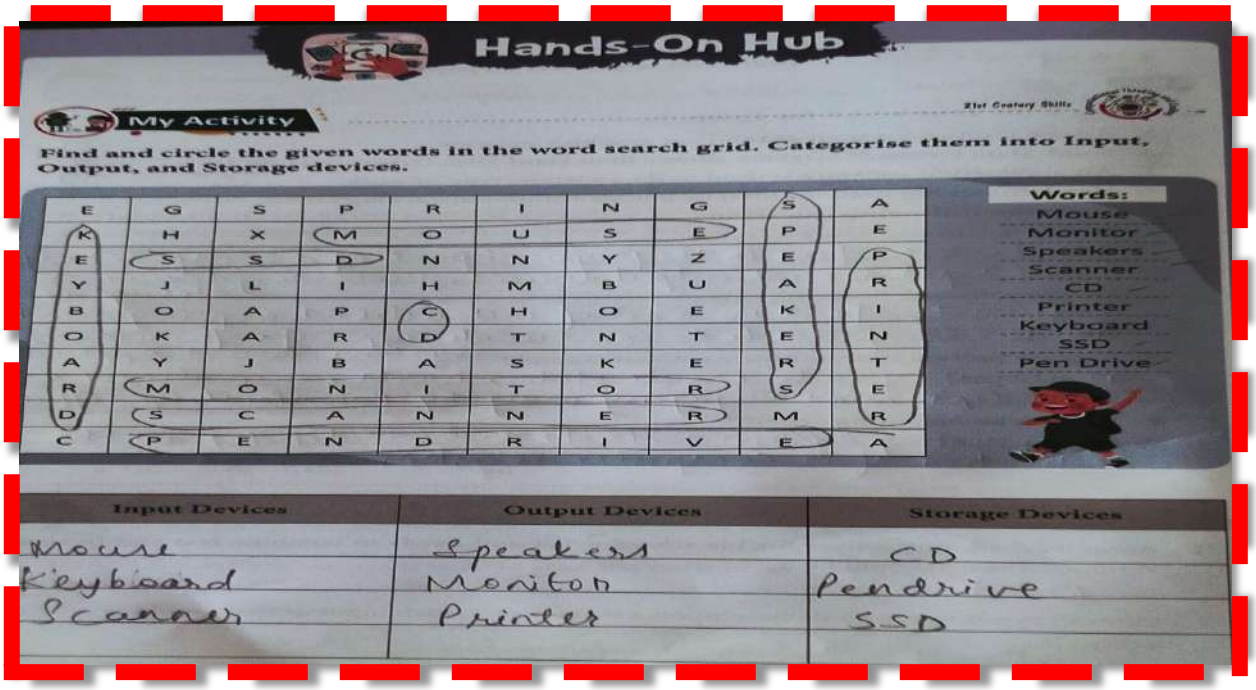
1. Arav is designing a flyer for his school event and needs to combine text and images. Which software should he use?

Ans. **Desktop Publishing Software.**

2. Ramesh needs to type a document on a computer. Which input device should he use to type?

Ans. **Keyboard**

Page No. 14



COMPETENCY BASED QUESTIONS.

A] Fill in the blanks.

1. The main processing device of a computer is called the **CPU.**
2. A **scanner** is used to scan documents or photos and send them to the computer.
3. A **printer** prints text or pictures on paper, giving a hard copy.
4. Small headphones that fit inside your ear are called **earbuds.**
5. **Application** software helps you do a specific type of work on the computer.

B] Read the scenarios and select the correct option.

1. If you want to type a story on the computer, which software will you use?

   a. Excel b. Paint c. Word

2. You want to listen to music without disturbing others, which device will you use?

   a. Speakers b. HeadPhones c. Scanner

Delhi Public School, Gandhinagar

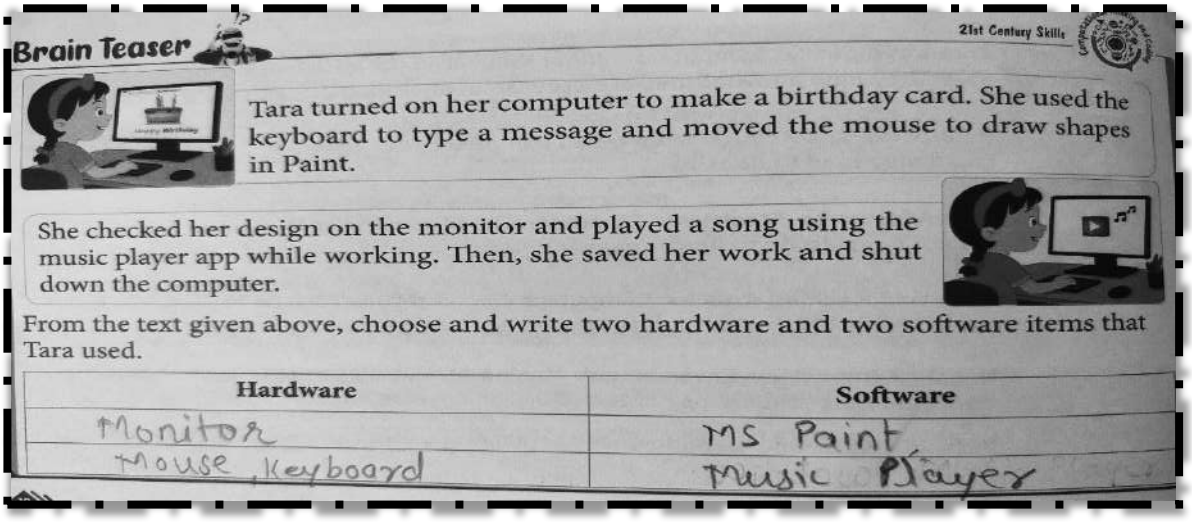
Computer Study Material

Class - III

Month: April'2026-27

L-2 Understanding Windows 10

Page no. 18



Brain Teaser

21st Century Skills

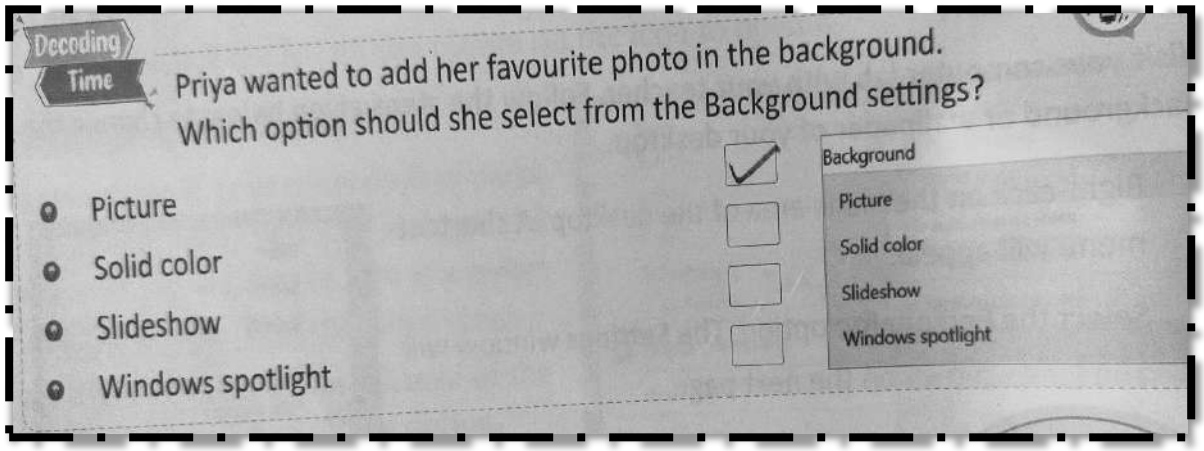
Tara turned on her computer to make a birthday card. She used the keyboard to type a message and moved the mouse to draw shapes in Paint.

She checked her design on the monitor and played a song using the music player app while working. Then, she saved her work and shut down the computer.

From the text given above, choose and write two hardware and two software items that Tara used.

Hardware	Software
Monitor	MS Paint
Mouse, Keyboard	Music Player

Page No. 24



Decoding Time

Priya wanted to add her favourite photo in the background. Which option should she select from the Background settings?

- Picture
- Solid color
- Slideshow
- Windows spotlight

Page No. 26

A. Select the correct option.

1. The Taskbar is a long horizontal bar located at the bottom of the desktop.
   a) Status bar b) Menu bar c) Taskbar

2. Booting is the process of windows starting and locating into the computer's memory.
   a) Booting b) Restarting c) Logging

3. Sorting the dekstop icons mean arranging them in a proper order.
a) Screen saver b) Sorting c) Wallpaper

4. I-Beam icon is used for inserting the text in a document.
a) Normal b) Busy c) I-Beam

B. Fill in the blanks.

1. The main screen of windows that appears after booting is known as the **desktop.**
2. **Four headed** arrow is used for moving pictures and toolbars.
3. The background image of the desktop is called the **wallpaper.**
4. A **double headed** arrow is used for resizing windows or images.

HINTS:- Four-headed Double-headed Desktop Wallpaper

Page No. 27

C. Write T for True and F for False.

1. Windows 10 does not have a graphical user interface. **F**
2. Icons on the desktop can be arranged. **T**
3. The Busy pointer means that the computer is ready and waiting for input. **F**
4. Non-adjucent icons refer to the icons that are not next to each other on the desktop. **T**

D. Answer the following questions.

1. What are icons?

Ans: The small labelled pictures or symbols present on the desktop are called icons.

2. Define screen saver.

Ans: The screen saver is an image that pops up on the computer screen whenever the computer is left idle for a certain time.

3. Write any two features of windows 10.

Ans: It provides easy access to programs.

Microsoft Edge, is the default Web Browser in Windows 10.

4. Why is sorting icons on the desktop helpful?

Ans: Sorting helps you to find icons quickly and keeps your desktop clean.

Competency Based Questions

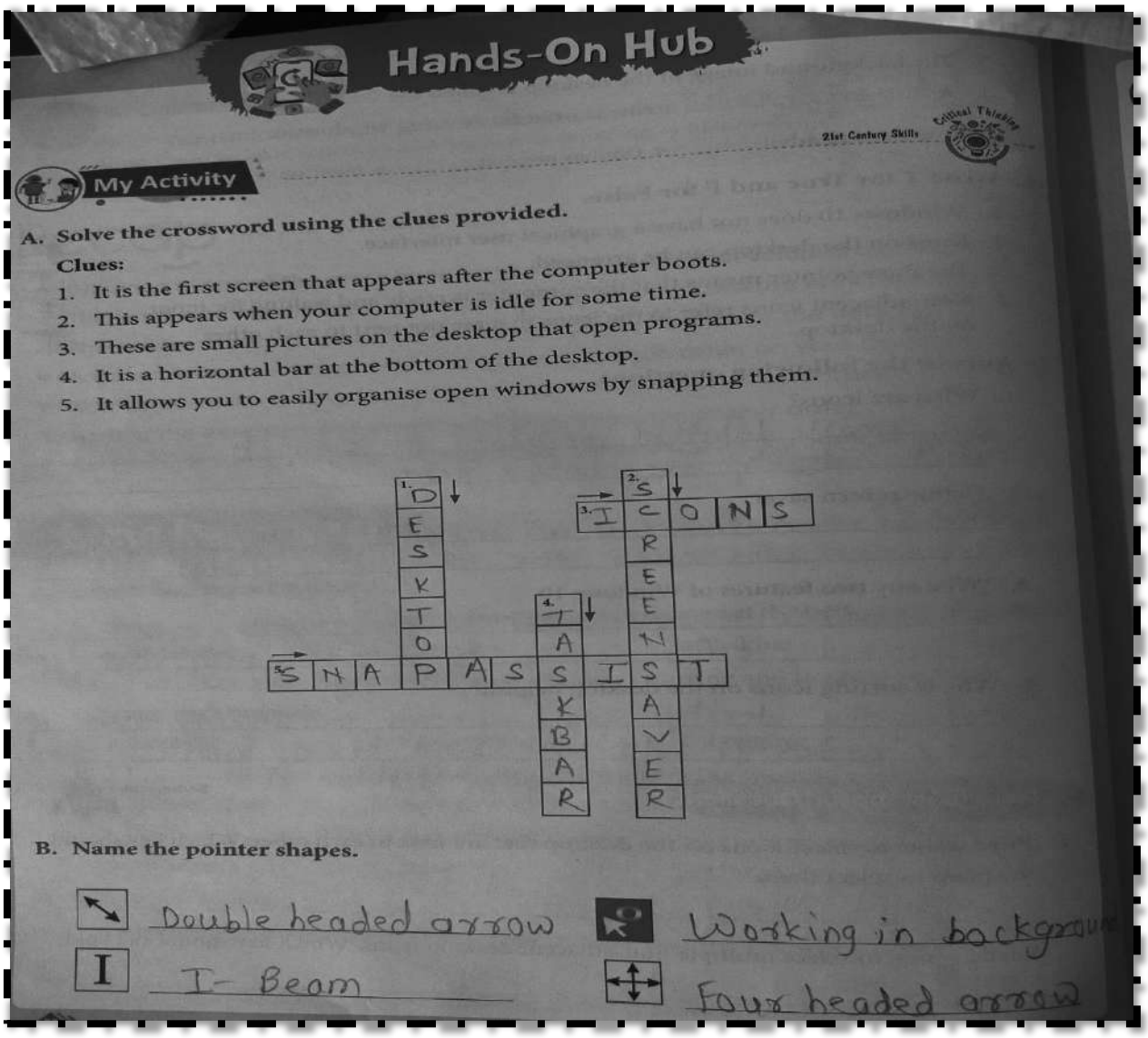
1. **Priya wants to select icons on the desktop that are next to each other. Which key should She press to select them?**

Ans: Shift Key

2. **Kavita wants to select multiple non-adjacent desktop icons. Which key should she hold?**

Ans: Control Key

Page No. 28



COMPETENCY BASED QUESTIONS

A. Select the correct option.

1. The process of loading the operating system into memory is called **booting**.

   a) Booting b) Logging c) Starting

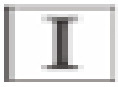
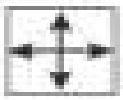
2. GUI stands for **Graphical User Interface**.

   a) General user Interface

   b) Graphical User Interface

   c) Global Utility Input

B. Match the following.

Sr. No	Column A	Sr. No	Column B
1.		A.	I-Beam [It is used for inserting the text in a document]
2.		B.	Four -headed arrow[It is used for moving pictures and toolbars]
3.		C.	Busy[It means that the computer is busy and wants you to wait.]
4.		D.	Double-headed arrow [It is sued for resizing the windows or pictures.]
5.		E.	Working in background[It means that the computer is processing while you are working.]

Ans. 1-C 2- D 3- A 4- B 5-E