Delhi Public School, Gandhinagar

Academic session (2026-27)

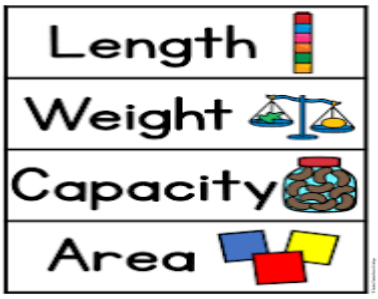
Class: II

Study Material

October: 2026

Subject: Mathematics

L-8 Measurement



NOTEBOOK EXERCISE

Classwork

Ex-1 Fill in the blanks:

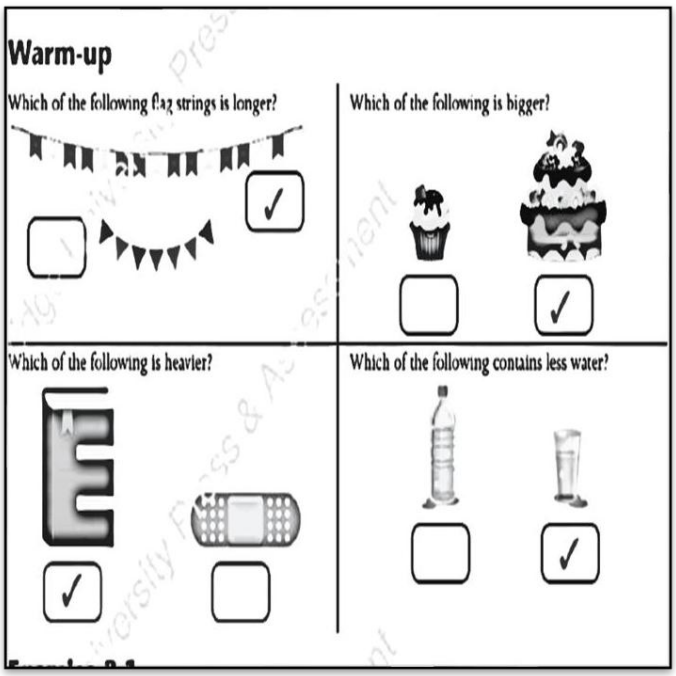


1) 1metre = 100 centimetre / 1 m = 100cm
2) 1 kilogram = 1000 gram / 1kg =1000g
3) 1litre= 1000 millilitre / 1 litre= 1000ml
4) Litre is used to measure large quantity of liquid.
5) Metre is the standard unit of length.

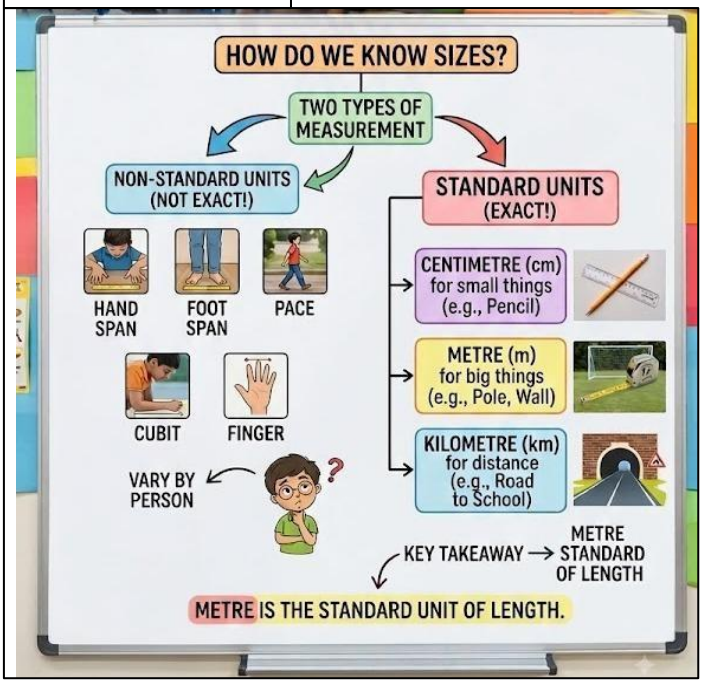
TEXTBOOK EXERCISE

Classwork

Page.no-95

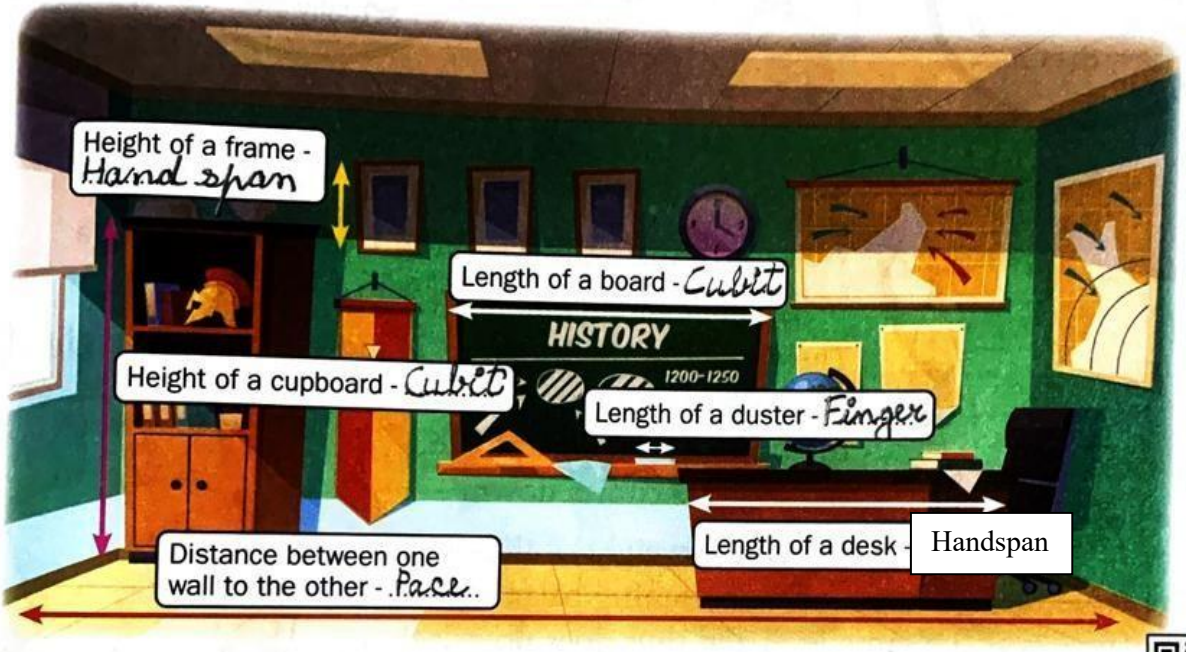


Oral Explanation



Exercise 8.1

1. Let us measure the things around us. Look at the picture given below. Identify the correct units of measurement for the marked things. **(Hand span, Foot span, Pace, Cubit and Finger)**



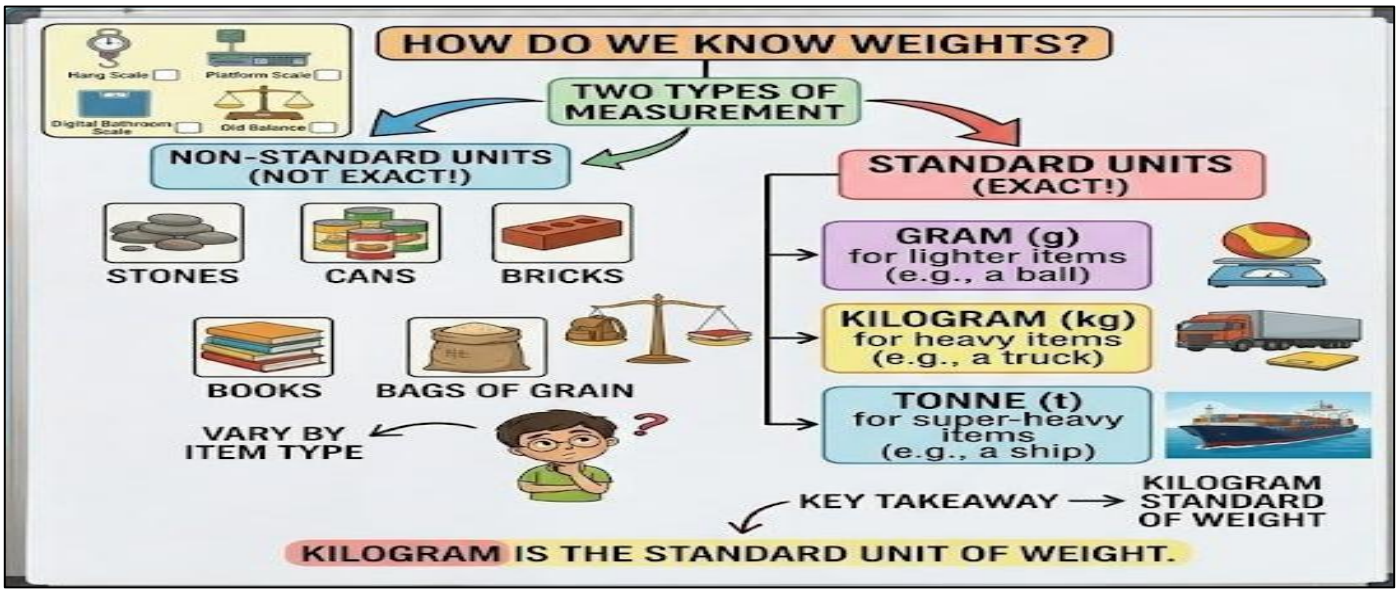
2. Choose the correct unit of measurement (cm/m/km) for the following. INT

Length of a saree	Height of a mountain	Length of an eraser	Length of a park
			
M	M	CM	KM

3. Estimate the length of your classroom from one end to the other, using your footsteps. How many footsteps do you think it will take to walk from one end to the other?

   Now, use a measuring tape or a ruler to measure the actual length of the classroom. Compare both lengths. Was your answer close to the actual length?

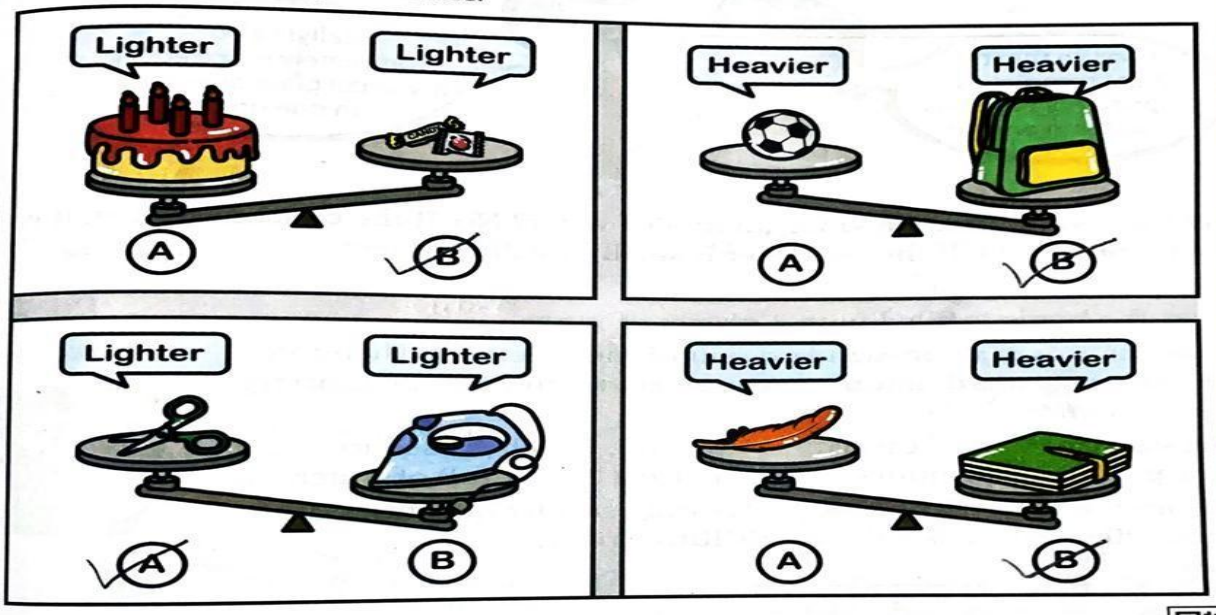
Oral Explanation



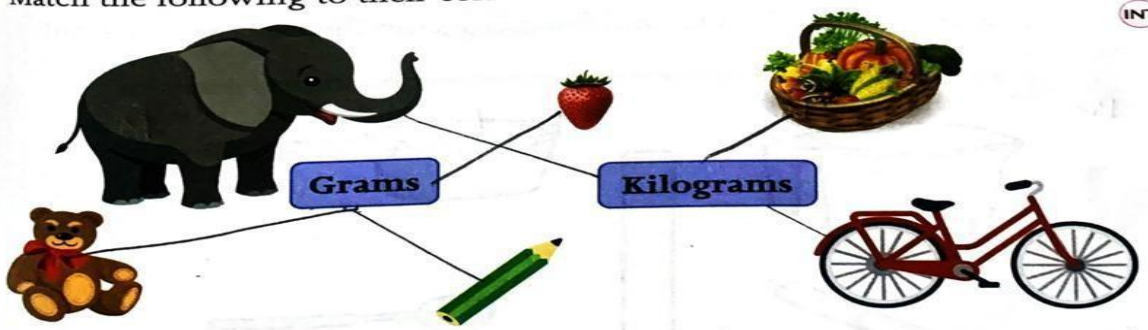
Exercise 8.2

Page.no-99

1. Colour the correct option circle.



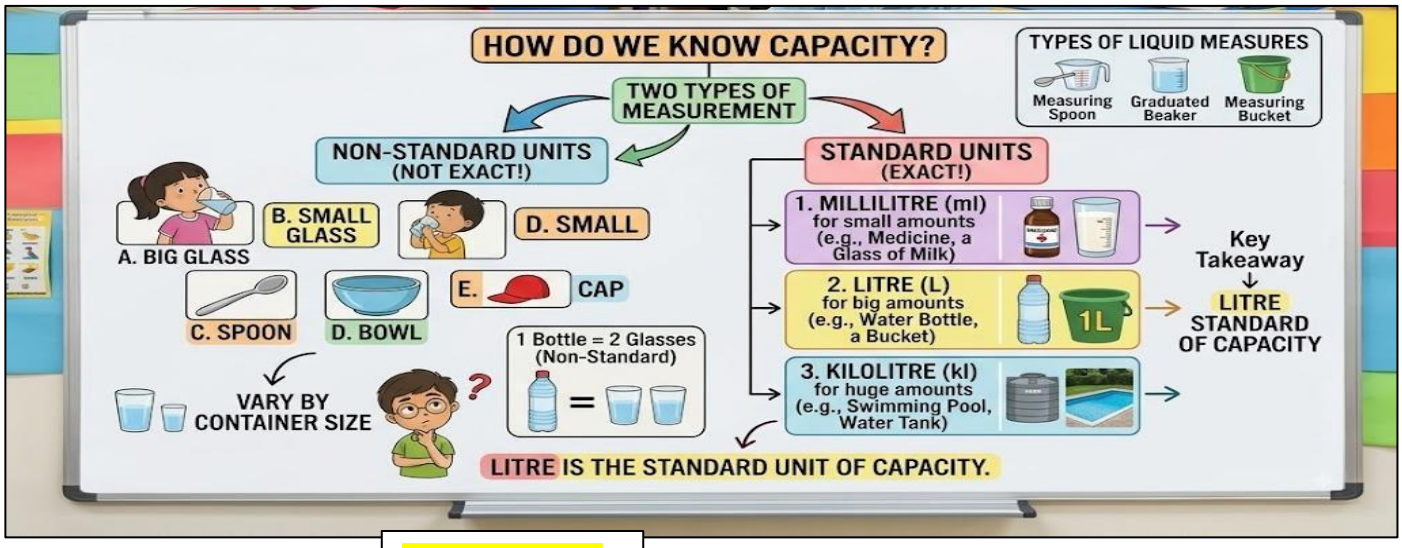
2. Match the following to their correct unit of measurement.



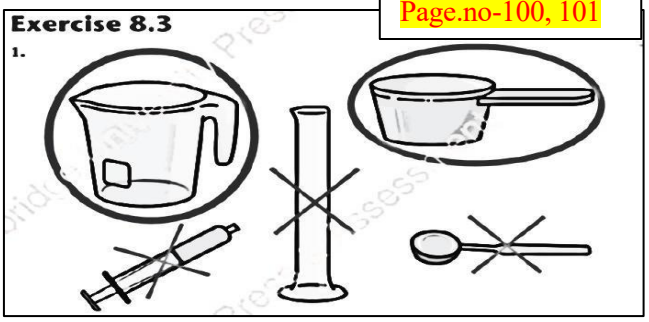
3. Choose any 4 objects from above **question 2** and arrange them from the lightest to the heaviest.

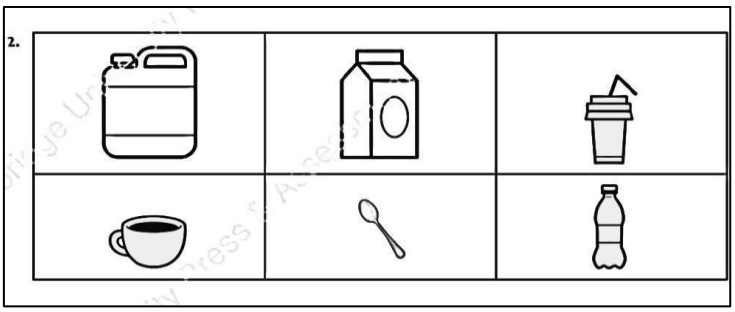
99

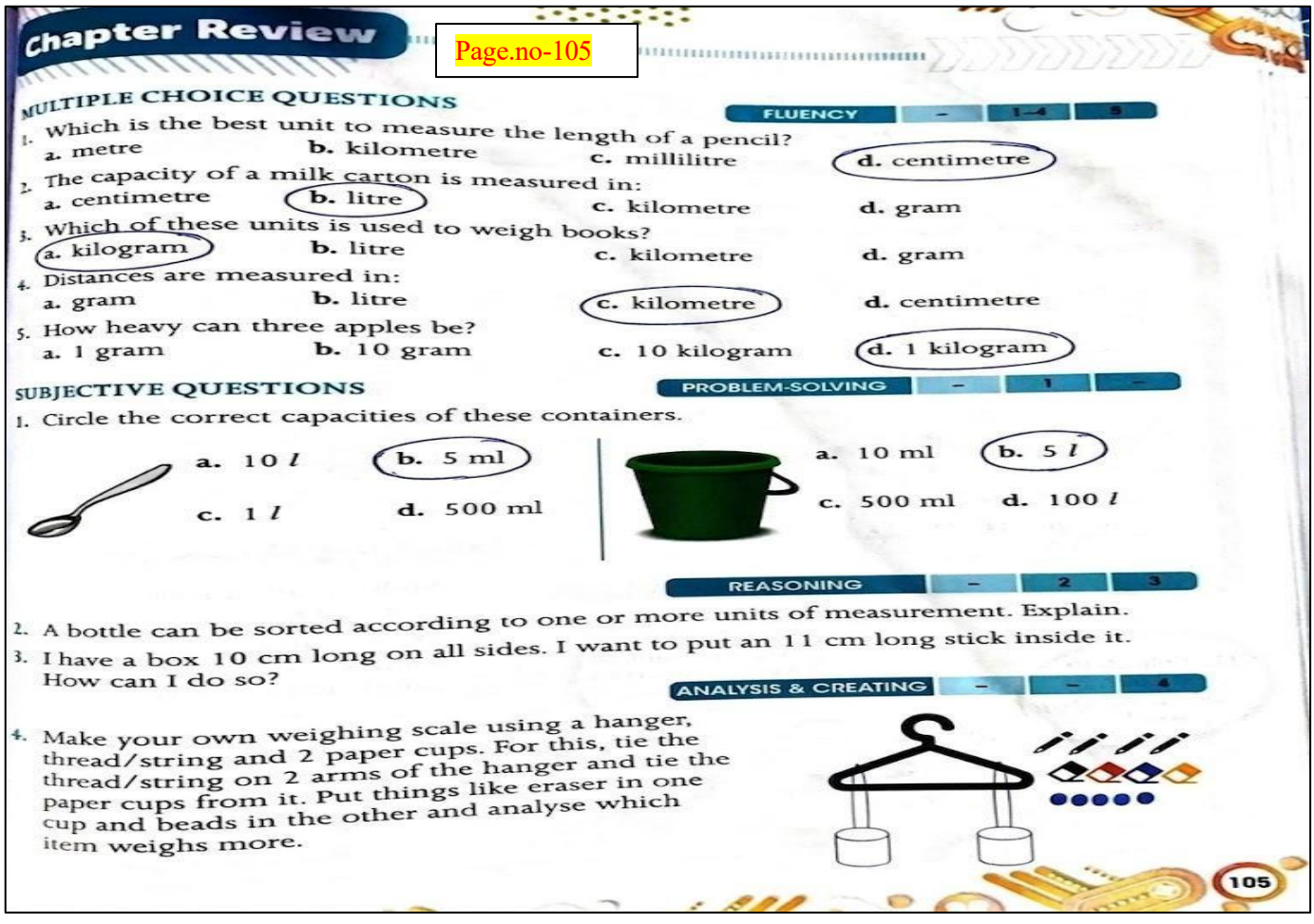
Oral Explanation



Page.no-100, 101







L-10 GEOMETRY

NOTEBOOK EXERCISE

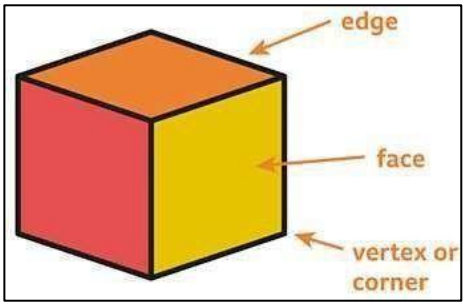
Classwork

Ex-1 Define

1. **Plane Shapes**: Shapes that are flat and can be drawn on paper are called plane shapes. Examples: square, circle, triangle.
2. **Solid Shapes**: Shapes that are not flat. They have faces, edges, and corners are called solid shapes. Examples: cube, ball, cone.

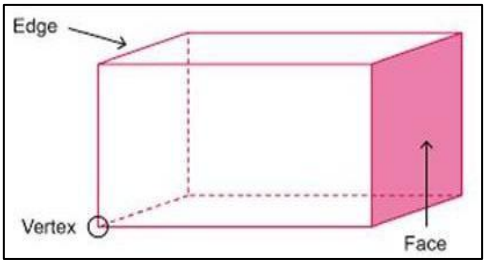
Ex-2 Write properties of Solid Shapes (3 – D Shapes)

A. Cube



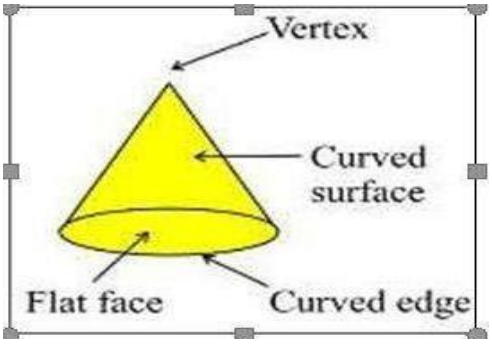
- This is a cube. It has 6 faces.
- It has 8 corners/vertices.
- It has 12 edges.
- Examples- dice, ice cube

B. Cuboid



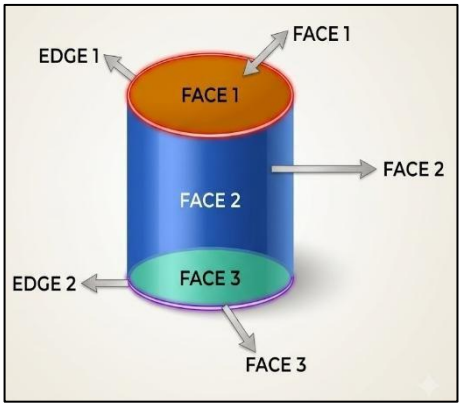
- This is a cuboid. It has 6 faces.
- It has 8 corners /vertices.
- It has 12 edges.
- Examples- book, door

C. Cone



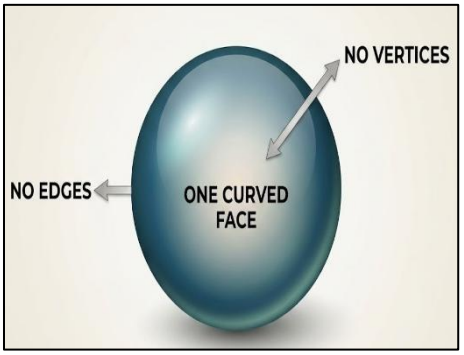
- This is a cone. It has 2 faces.
- It has 1 corner / vertex.
- It has 1 curved edge.
- Examples- birthday cap, ice cream cone

D. Cylinder



- This is a cylinder. It has 3 faces.
- It has no corner / vertex.
- It has 2 curved edges.
- Examples- candle, tube light

E. Sphere



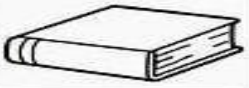
- This is a sphere.
- It has only 1 curved face.
- It has no flat shape.
- It has 0 edges or corner/ vertex.
- Examples-foot ball, basket ball

Ex-3 Fill in the blanks:

1. Opposite sides of a rectangle are equal.
2. A cone has 2 faces.
3. An eraser is an example of a cuboid.
4. Unscramble the word UQSRAE- SQUARE
5. All sides of a square are equal.

Ex-4 CBE Written:

1. Look at the objects and name them:

Objects	Name of the Objects	Name of the Shape
	Football	Sphere
	Ice-cube	Cube
	Candle	Cylinder
	Ice-cream cone	Cone
	Book	Cuboid

Ex-5 CBE Oral:

How many sides are there in a triangle and rectangle altogether?

- Triangle 3 sides + Rectangle 4 sides = 7 sides

TEXTBOOK EXERCISE

Exercise 10.1

1. Draw the following in the correct box.

Star Road Tree Cloud

Curved lines



Tree

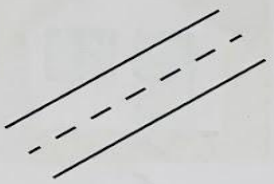


Cloud

Straight lines



star



Road

Road sometimes become curve also.

121

Page no. 125 & 126

Exercise 10.2

1. State whether true or false.
   a. The number of sides is equal in a square and a rectangle. ..... true .....
   b. A circle has only 1 side. ..... false .....
   c. A square has 4 equal sides. ..... true .....
   d. A triangle has 3 sides and 2 corners. ..... false .....
   e. Plane shapes have as many sides as vertices. ..... false .....

2. Fill in the blanks.
   a. A cuboid has ..... 6 ..... plane faces.
   b. A sphere has ..... 0 ..... corner(s).
   c. A cube has ..... 12 ..... edges.
   d. A ..... cylinder ..... has 3 faces and 2 edges.
   e. A cone has ..... 1 ..... corner(s), ... 2 ..... face(s) and ..... 1 ..... vertices.

3. Name the following shapes and draw them.
   a. The shape having 4 equal sides and corners. a) Square 
   b. The shape having 1 face, 0 edges and 0 vertices. b) sphere 

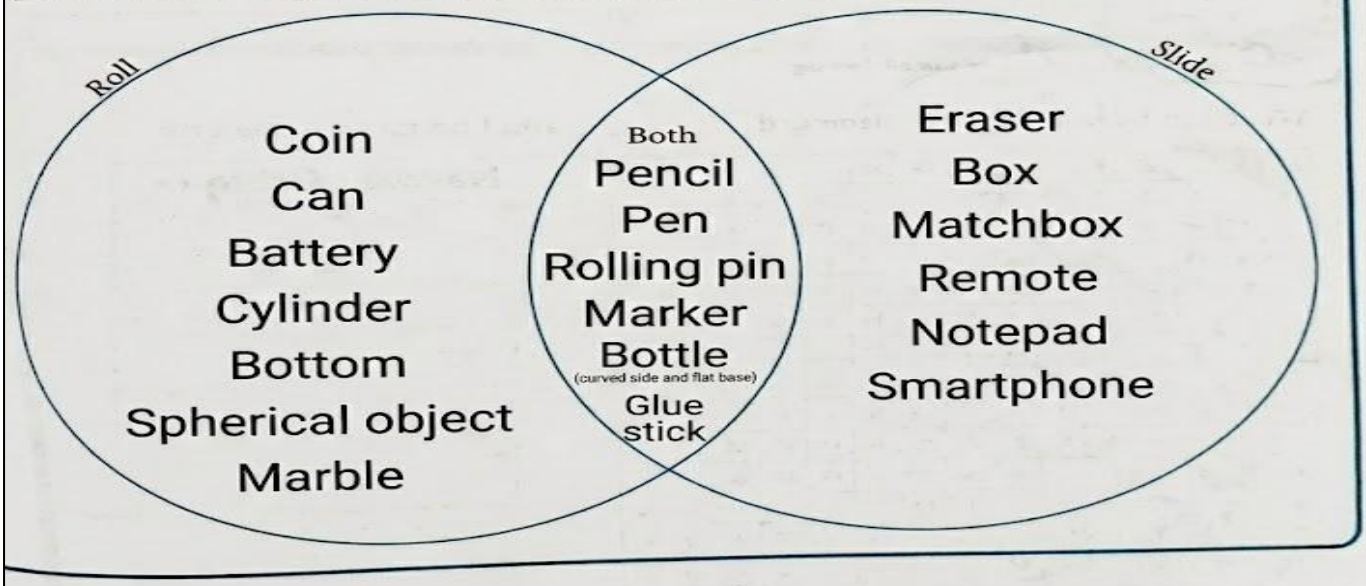
Page no. 127

Some objects roll, some slide and some can both roll and slide. It all depends on the shape of the object.

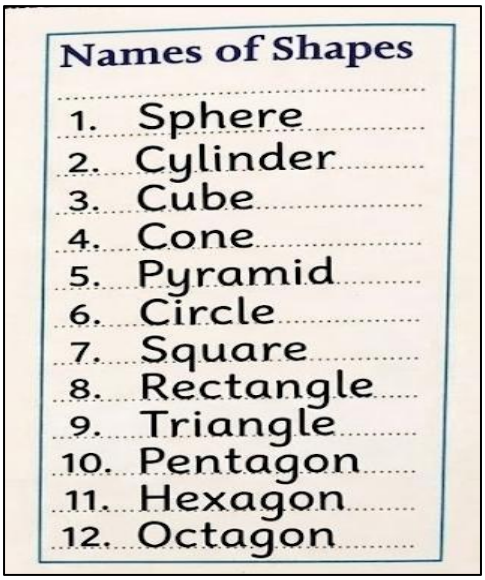
1. Push a ball on the table. Will it roll, slide or both roll and slide?
   Roll
2. Push a book on the table. Will it roll, slide or both roll and slide?
   Slide
3. Push an empty ice-cream cone on the table. Will it roll, slide or both roll and slide?
   Both roll and slide

Exercise 10.3

Look around the objects near you. Observe and note them down in the correct place.



Page no. 128 HOTS (any five)



Page no. 130

Chapter Review

MULTIPLE CHOICE QUESTIONS

FLUENCY 1–2 | 3 | 4–5

1. Which lines do you see in an umbrella?
   a. curved b. straight c. slanting d. both a and c
2. What plane shape is a cube made up of?
   a. triangle b. circle c. cone d. square
3. When you do ice skating, which action do you do?
   a. roll b. slide c. none d. both a and b
4. I look like an egg, which shape am I?
   a. square b. rectangle c. oval d. circle
5. How many sides and corners does a circle have?
   a. 4 b. 6 c. 0 d. 8

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING 1–2 | 2 | –

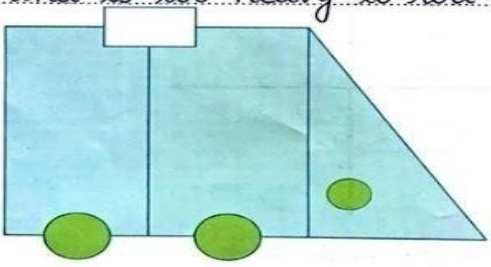
1. Ravi is riding a car. Do the wheels of a car roll or slide? The wheels of a car roll.
2. To use a mobile phone, what action does our finger do? Roll or slide?
   Our finger slides.

REASONING – | 3 | –

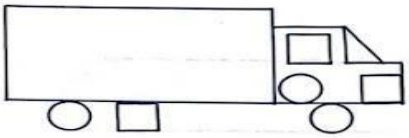
3. Amit is unable to roll his almirah. Why?

ANALYSIS & CREATING – | – | 4

3. Amit is unable to roll almirah. Why? An almirah has flat surfaces and is too heavy to roll.



New image



Horizontal lines 4 Slanting lines 1 Vertical lines 5

Delhi Public School Gandhinagar

Academic session (2026-27)

Class: II

Study Materials

SEPTEMBER : 2026

SUBJECT- Mathematics

Revision Worksheet

Subject- Math **Practice worksheet** **Std- 2**

Q1. Read carefully and solve the following word problems:

1. There are 10 chocolates in one box. How many chocolates will there be in 4 such boxes?
2. There are 5 leaves on a stem. How many leaves will there be on 5 such stems?
3. There are 4 people in one car. How many people will there be in 6 such cars?
4. There are 2 pencils in one bag. How many pencils will there be in 7 such bags?

Q2. Multiply the following:

1.

	T	O
	1	0
x		6

2.

	T	O
		5
x		0

3.

	T	O
		4
x		7

4.

	T	O
		3
x		8

5.

	T	O
		2
x		9

6.

	T	O
		6
x		4

Q3. Fill in the blanks:

a) 5 x 4 = _____ x 4

b) 3 x 7 = _____

c) 10 x 10 =_____

d) 2 x 0 = _____

e) 4 times 6 = 4 x _____ = 24

f) 5 times 9 = 5 x 9 = _____

g) 5, 10, 15, _____, _____

Note: Solve this worksheet in Math notebook.

Delhi Public School Gandhinagar
Academic session (2026-27)

Class: II

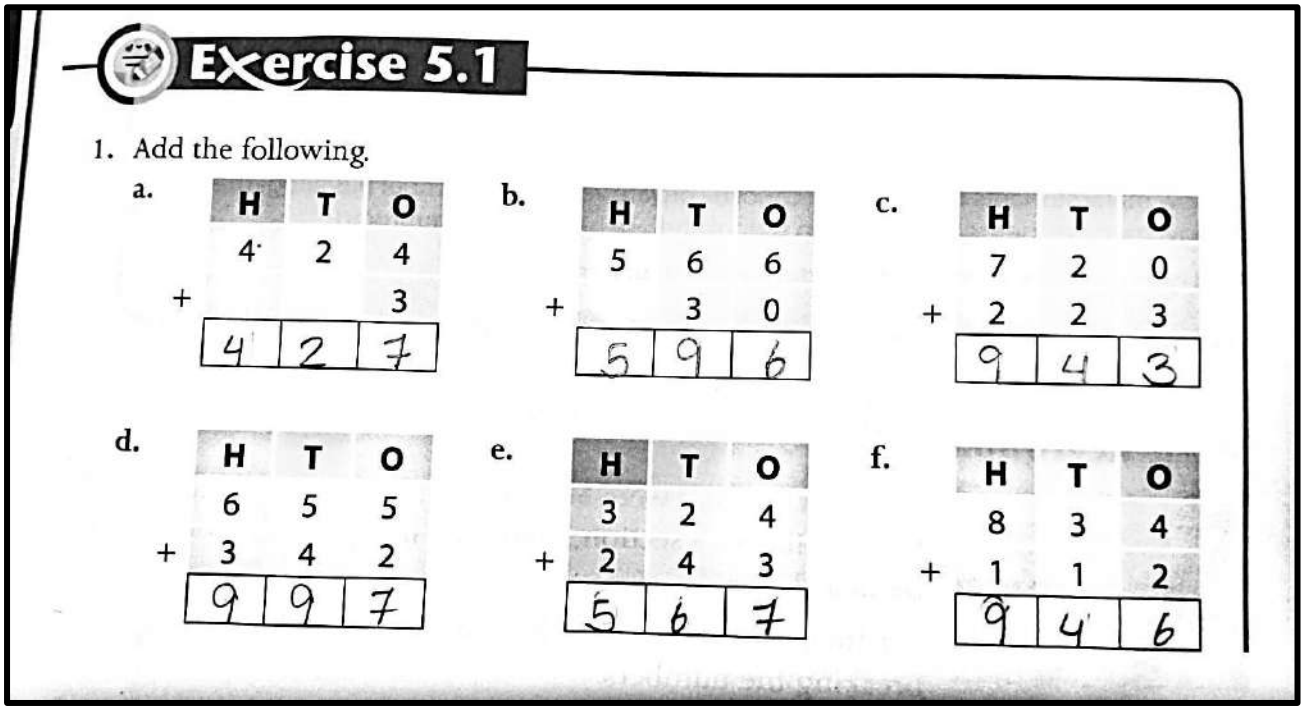
Study Materials

AUGUST- 2026

Subject: Mathematics

L – 5 Addition and Subtraction of 3 - digit Numbers

Textbook exercise **(Tb pg no – 57)**



Exercise 5.1

1. Add the following.

a.

	H	T	O
	4	2	4
+			3
	4	2	7

b.

	H	T	O
	5	6	6
+		3	0
	5	9	6

c.

	H	T	O
	7	2	0
+	2	2	3
	9	4	3

d.

	H	T	O
	6	5	5
+	3	4	2
	9	9	7

e.

	H	T	O
	3	2	4
+	2	4	3
	5	6	7

f.

	H	T	O
	8	3	4
+	1	1	2
	9	4	6

Q2. Add and match: (Tb pg no – 58)

1. 198	2. 697	3. 868	4. 179	5. 779	6. 178

Notebook exercise

Q1. Add the following: (without regrouping)

1.

	H	T	O
	8	5	1
+		4	7
	8	**9**	**8**

2.

	H	T	O
	4	9	5
+	2	0	2
	6	**9**	**7**

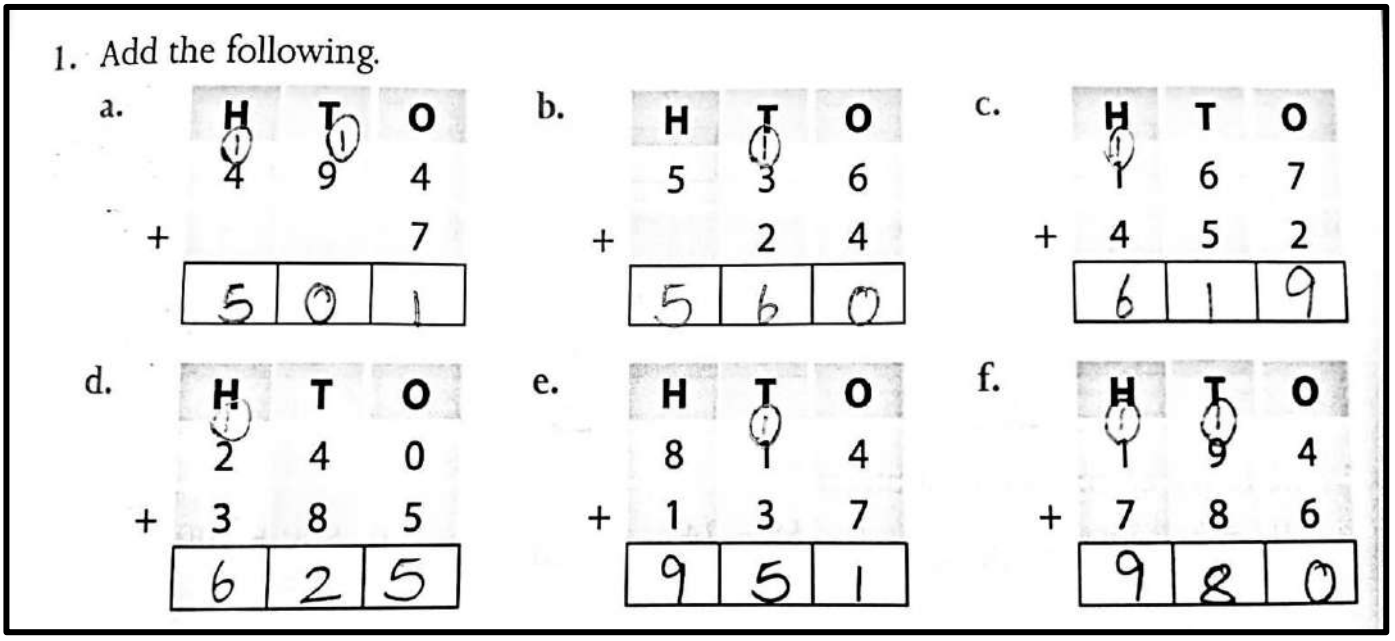
3.

	H	T	O
	6	4	5
+	3	2	3
	9	6	8

4.

	H	T	O
	7	2	6
+		4	2
	7	6	8

Textbook exercise Tb pg no - 59



1. Add the following.

a.

	H	T	O
	4	9	4
+			7
	5	0	1

b.

	H	T	O
	5	3	6
+		2	4
	5	6	0

c.

	H	T	O
	1	6	7
+	4	5	2
	6	1	9

d.

	H	T	O
	2	4	0
+	3	8	5
	6	2	5

e.

	H	T	O
	8	1	4
+	1	3	7
	9	5	1

f.

	H	T	O
	1	9	4
+	7	8	6
	9	8	0

Notebook exercise

Q2. Add the following: (with regrouping)

1.

	H	T	0
		1	
	4	4	6
+			7
	4	**5**	**3**

2.

	H	T	0
	5	4	8
+	2	6	7
	8	**1**	**5**

3.

	H	T	0
	1	1	
	5	3	4
+		8	8
	6	**2**	**2**

4.

	H	T	0
	4	5	5
+	3	0	9
	7	**6**	**4**

Practice work

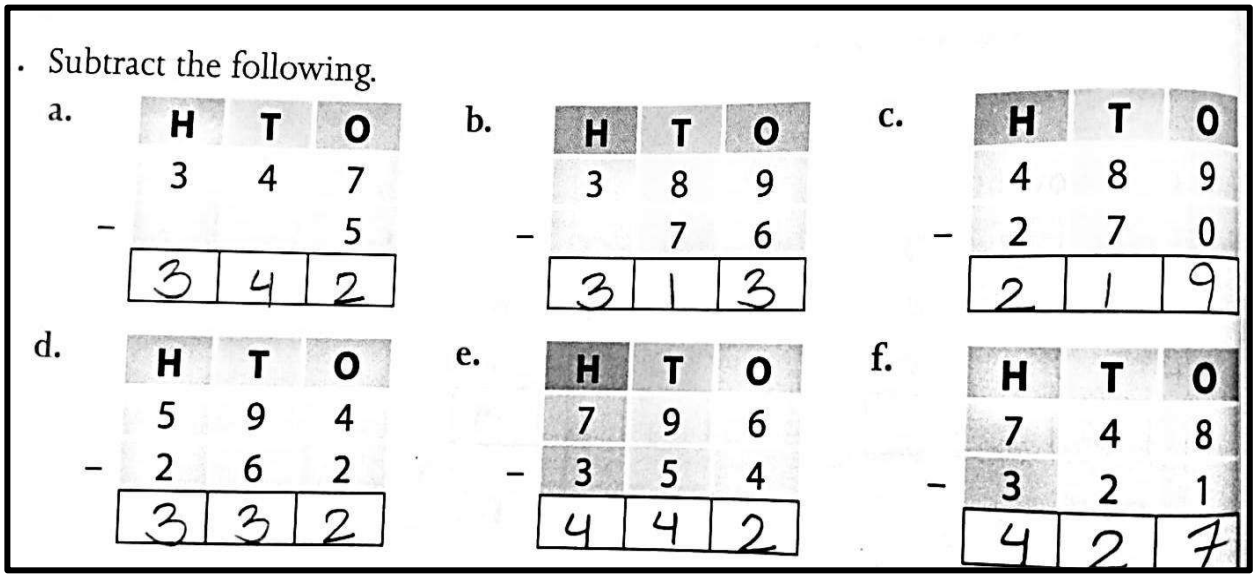
5.

	H	T	0
	5	4	1
+	4	1	9

6.

	H	T	0
	3	7	8
+	5	8	8

Textbook exercise (Tb pg no 60)



. Subtract the following.

a.

H	T	O
3	4	7
–		5
3	4	2

b.

H	T	O
3	8	9
–	7	6
3	1	3

c.

H	T	O
4	8	9
– 2	7	0
2	1	9

d.

H	T	O
5	9	4
– 2	6	2
3	3	2

e.

H	T	O
7	9	6
– 3	5	4
4	4	2

f.

H	T	O
7	4	8
– 3	2	1
4	2	7

Q3. Subtract the following: (without regrouping)

1.

	H	T	0
	7	8	9
-	2	5	6
	5	**3**	**3**

2.

	H	T	0
	2	5	9
-		2	4
	2	**3**	**5**

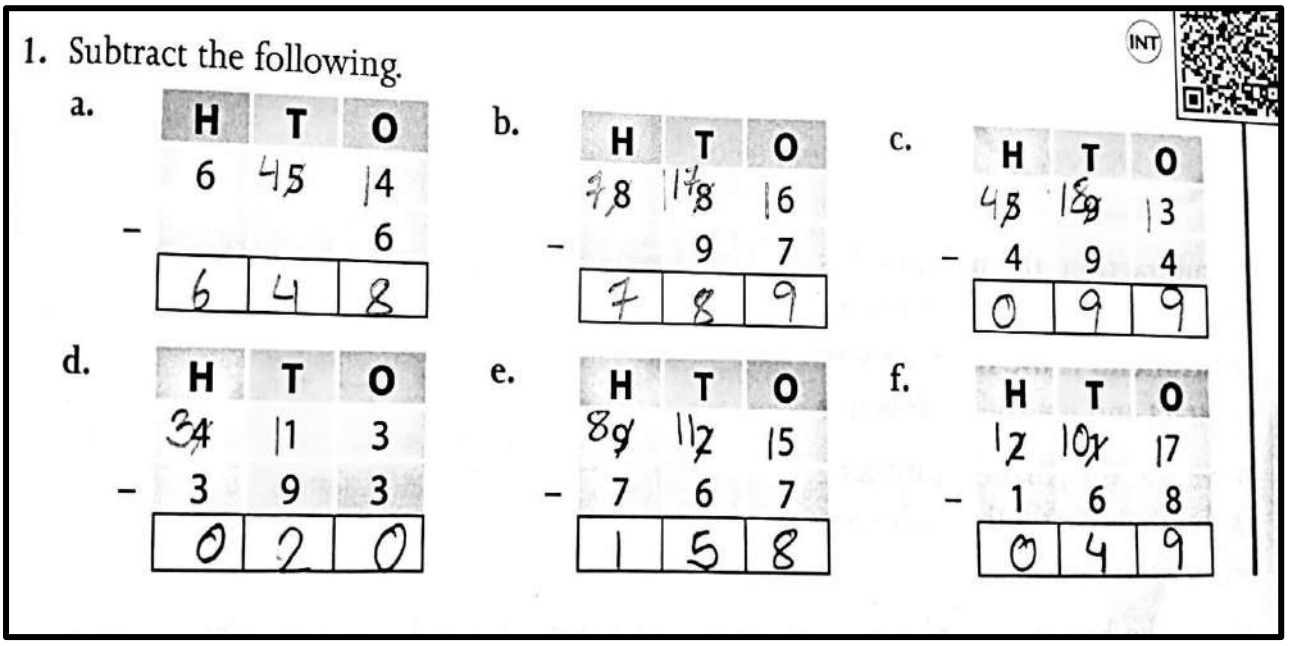
3.

	H	T	0
	5	0	7
-			5
	5	**0**	**2**

4.

	H	T	0
	5	0	0
-	3	0	0
	2	**0**	**0**

Textbook exercise Tb pg no 61



1. Subtract the following.

a.

	H	T	O
	6	45	14
−			6
	6	4	8

b.

	H	T	O
	7 8	17 8	16
−		9	7
	7	8	9

c.

	H	T	O
	4 5	18 9	13
−	4	9	4
	0	9	9

d.

	H	T	O
	3 4	11	3
−	3	9	3
	0	2	0

e.

	H	T	O
	8 9	11 2	15
−	7	6	7
	1	5	8

f.

	H	T	O
	1 2	10 1	17
−	1	6	8
	0	4	9

Notebook exercise

Q4. Subtract the following: (with regrouping)

1.

	H	T	O
	5	7 ~~8~~	10 ~~0~~
-	2	2	7
	3	**5**	**3**

2.

	H	T	O
	5 6	15 ~~5~~	9
-	0	7	7
	5	**8**	**2**

3.

	H	T	O
	4	5 ~~6~~	14 ~~4~~
-	4	4	6
	0	**1**	**8**

4.

	H	T	O
	8 ~~9~~	17 ~~7~~	8
-	4	9	5
	4	**8**	**3**

Practice work

5.

	H	T	0
	6	8	5
-		4	7

6.

	H	T	0
	9	4	6
-	3	1	7

<u>Textbook exercise</u> (Tb pg no – 62)

BLOCK A	Difference	BLOCK B
189	347 – 158	188
109	286 – 178	108
160	420 – 249	171
107	503 – 396	100
375	723 – 348	370
290	619 – 328	291

(Tb pg no – 63)

Subtract the following and check your calculations.

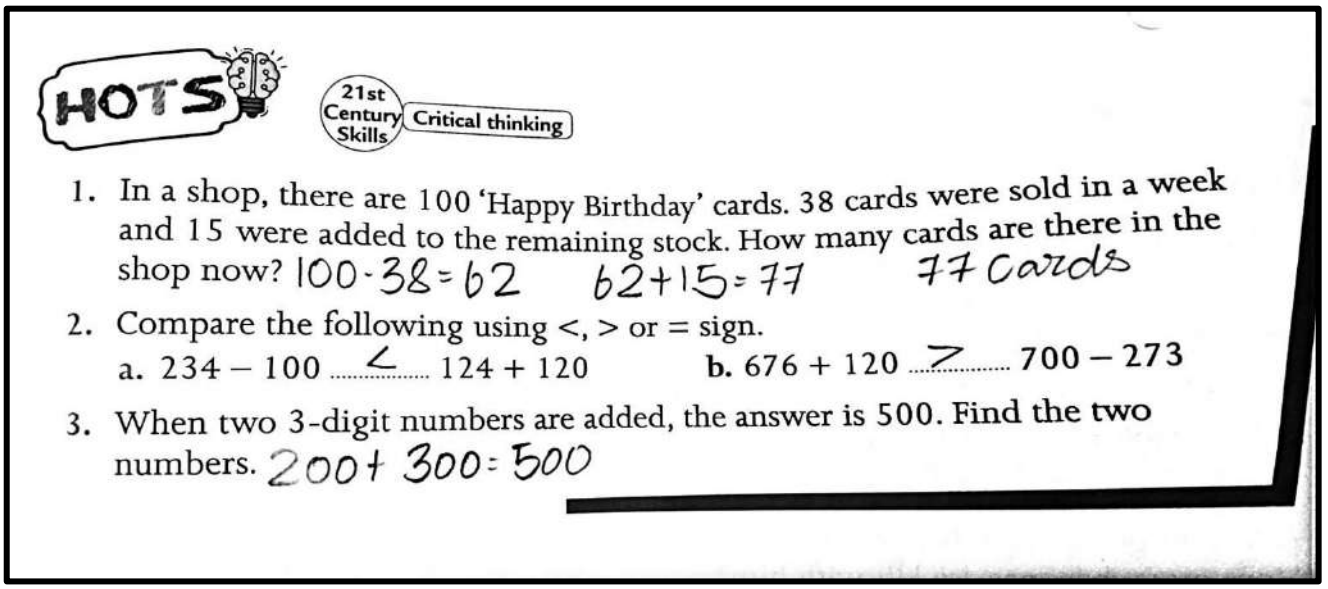
1. H T O: 6 4 14 − 4 8 6 = 1 6 8 → + 4 8 6 = 6 5 4

2. H T O: 8 2 16 − 6 5 8 = 2 6 8 → + 6 5 8 = 9 2 6

3. H T O: 2 5 13 − 2 7 5 = 0 8 8 → + 2 7 5 = 3 6 3

4. H T O: 12 9 17 − 1 6 8 = 0 4 9 → + 1 6 8 = 2 1 7

(Tb pg no – 65)



Notebook exercise

CBE (Written)

Q5. Solve the following:

1. Lucky went to a grocery shop. He bought 510 packets of cookies and 85 packets of noodles. How many packets did he buy in all?

Solution:

		H	T	O
Packets of cookies		5	1	0
Packets of noodles	+		8	5
Total packets		**5**	**9**	**5**

Ans. Lucky bought 595 packets in all.

2. In a park, a tree plantation drive was going on. Out of the 890 saplings, only 600 were planted. How many saplings are still left to be planted?

Solution:

		H	T	O
Number of saplings		8	9	0
Number of saplings planted	-	6	0	0
Number of saplings left		**2**	**9**	**0**

Ans. 290 saplings are still left to be planted.

Textbook exercise **(Tb pg no – 66)**

CBE (Observation)

MULTIPLE CHOICE QUESTIONS

FLUENCY 1–2 3

1. If you add 100 to 400, the answer will be:
   a. 600 b. 500 ✓ c. 400 d. 300
2. 300 + 560 = 860
   a. 114 b. 738 c. 860 ✓ d. 310
3. 234 – 198 = 36
   a. 35 b. 42 c. 36 ✓ d. 56
4. A farmer goes to sell his crop in the city. He sells 290 bananas out of 510 bananas. How many bananas are left with him?
   a. 100 b. 220 ✓ c. 400 d. 260
5. There are 212 apples on a tree. 28 apples fall off. How many apples are still there on the tree?
   a. 176 b. 180 c. 174 d. 184 ✓

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING 1 2 3

1. Solve the following.
   a. 300 – 20 = 280 b. 245 + 45 = 290 c. 620 – 128 = 492 d. 712 + 199 = 911
2. Rubina went for shopping. She bought a purse worth ₹700. Then, she bought a hair clip worth ₹134. How much money did she spend in all? 700 + 134 = 834
3. In a palace, there were 110 windows. In a cyclone, 37 windows got broken. How many windows were still left? 110 - 37 = 73

REASONING – 4 5

4. Why is it important to write digits under the ones, tens and the hundreds columns?
5. Can we get the sum of 108 when we add a 2-digit number and a 3-digit number. Explain your answer.

ANALYSIS & CREATING – – 6

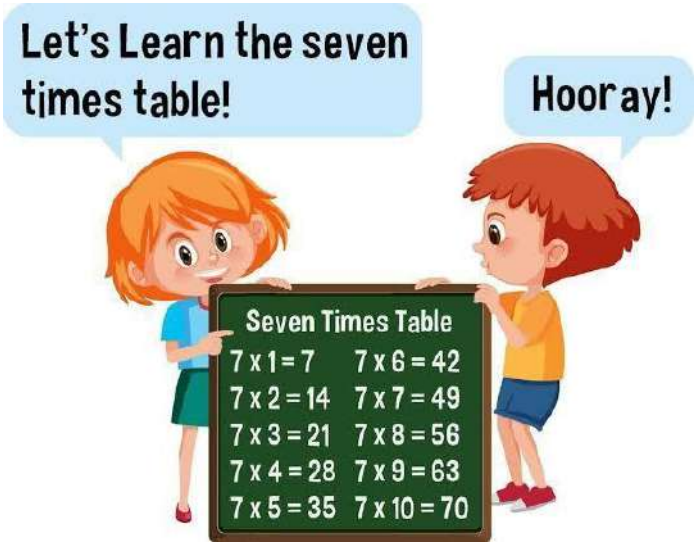
6. Using the digits 5, 6 and 2, find the answers to the following.
   Greatest 3-digit number: 652
   Smallest 3-digit number: 256
   Sum of the greatest and the smallest 3-digit numbers: 908
   Difference between the greatest and the smallest 3-digit numbers: 396

Notebook exercise

Table of 6 & 7

6	X	1	=	.	6
6	X	2	=	1	2
6	X	3	=	1	8
6	X	4	=	2	4
6	X	5	=	3	0
6	X	6	=	3	6
6	X	7	=	4	2
6	X	8	=	4	8
6	X	9	=	5	4
6	X	10	=	6	0

7	X	1	=	.	7
7	X	2	=	1	4
7	X	3	=	2	1
7	X	4	=	2	8
7	X	5	=	3	5
7	X	6	=	4	2
7	X	7	=	4	9
7	X	8	=	5	6
7	X	9	=	6	3
7	X	10	=	7	0



Lesson -6 Multiplication

<u>Textbook exercise</u> (Tb pg no – 67)

Let us colour our superhero and recall multiplication.
Count the cupcakes using repeated addition and grouping method.


Tray 1

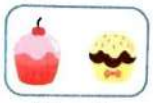

Tray 2


Tray 3

Repeated addition statement: 4+4+4 = 12

Grouping: 3x4=12


Tray 1

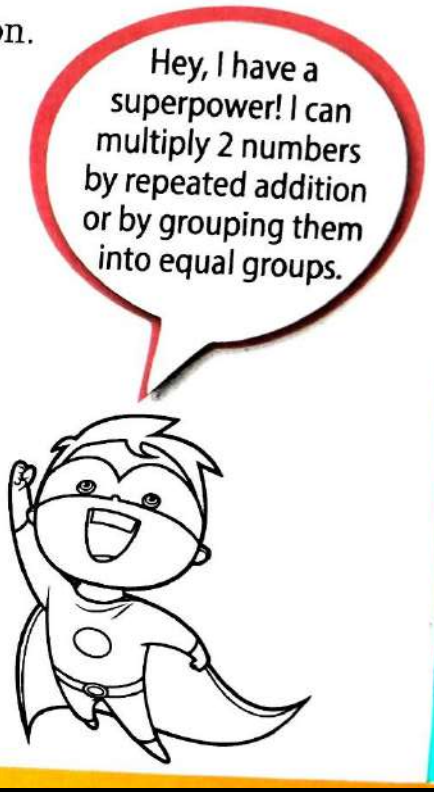

Tray 2


Tray 3


Tray 4

Repeated addition statement: 2+2+2+2=8

Grouping: 4x2=8



(Tb pg no – 68)

1. Complete the table.

Multiplication statement	Repeated addition	Groups	Array	Product
2 × 6	6 + 6			12
2 × 3	3+3			6
4 × 5	5+5+5+5			20
3 × 4	4+4+4			12
5 × 2	2+2+2+2+2			10

2. There are 3 groups of 2 bunnies each. How many total bunnies are there?

3x2 = 6 bunnies

3. There are 2 groups of 4 leaves each. How many total leaves are there?

2x4 = 8 leaves

4. There are 4 groups of 4 tortoises each. How many total tortoises are there?

4x4 = 16 tortoises

Notebook exercise

Q1. Complete the repeated addition:

1. 5 x 4 = 4 + 4 + 4 + 4 + 4 = 20
2. 3 x 5 = 5 + 5 + 5 = 15
3. 2 x 6 = 6 + 6 = 12

Q2. Fill in the blanks:

1. The answer of multiplication is called product.
2. The repeated addition is called multiplication.
3. If any number is multiplied by 0, the product is always 0.
4. If any number is multiplied by 1, the product will be the same number.
5. The symbol of multiplication is X.

Textbook exercise (Tb pg no – 69)

Maths Connect

Integrated Pedagogy — Social Studies

Parul and Sarthak went for a family vacation. During their vacation, they came to know that every city has its special food. They were excited and wanted to explore more.

Help Parul and Sarthak find the famous food of 4 famous cities of our country.



A Visit to a Famous City

Step 1: Solve the multiplication problems.
Step 2: Each answer represents one of the cities.
Step 3: Each city is represented by a specific colour.
Step 4: Find out the famous food of the city and complete the table.

3 + 3 + 3 = 3 × 3 = 9 (Yellow)
5 + 5 + 5 + 5 = 4 × 5 = 20 (Green)
2 + 2 + 2 + 2 + 2 = 5 × 2 = 10 (Purple)
6 + 6 = 2 × 6 = 12 (Red)

YELLOW for **CHENNAI** GREEN for **MUMBAI**
PURPLE for **RAJASTHAN** RED for **DELHI**

Colour	City	Famous food
YELLOW	CHENNAI	Idli Sambhar
GREEN	MUMBAI	Pav Bhaji
PURPLE	RAJASTHAN	Dal Bati Churma
RED	DELHI	Chola Bhatura

Help Box
Idli Sambhar, Chola Bhatura, Rasgulla, Pav Bhaji, Dal Bati Churma, Rice, Rajma Rice

(Tb pg no – 70)

Table of 2



Skip count by 2s and circle the number. One has been done for you.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Write those numbers in the circles given below.

2 4 6 8 10 12 14 16 18 20

(Tb pg no – 71)

Table of 5



Skip count by 5s and circle the number.

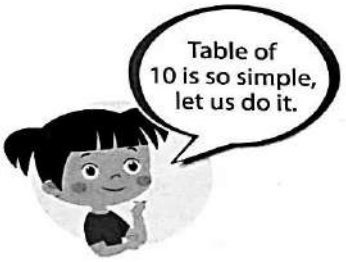
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write those numbers in the circles given below.

5 10 15 20 25 30 35 40 45 50

(Tb pg no – 72)

Table of 10



Skip count by 10s and circle the number.

1	2	3	4	5	6	7	8	9	(10)
11	12	13	14	15	16	17	18	19	(20)
21	22	23	24	25	26	27	28	29	(30)
31	32	33	34	35	36	37	38	39	(40)
41	42	43	44	45	46	47	48	49	(50)
51	52	53	54	55	56	57	58	59	(60)
61	62	63	64	65	66	67	68	69	(70)
71	72	73	74	75	76	77	78	79	(80)
81	82	83	84	85	86	87	88	89	(90)
91	92	93	94	95	96	97	98	99	(100)

Write those numbers in the circles given below.

(10) (20) (30) (40) (50) (60) (70) (80) (90) (100)

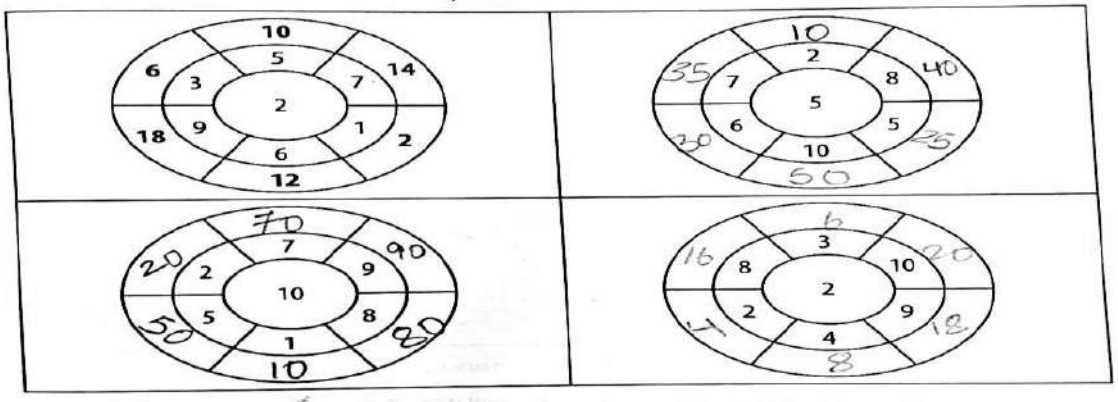
(Tb pg no – 73)

Fill in the blanks.

1. 6 × 1 = ...6...
2. 5 × 0 = ...0...
3. ...0... × 2 = 0
4. 7 × 1 = ...7...
5. 4 × ...0... = 0
6. ...10... × 1 = 10

(Tb pg no – 75)

1. Complete the following.
   a. 4 × 2 = ...8...
   b. 10 × 5 = ...50...
   c. 7 × 2 = ...14...
   d. 5 × 5 = ...25...
   e. 6 × 5 = ...30...
   f. 8 × 5 = ...40...
   g. 10 × 10 = ...100...
   h. 3 × 10 = ...30...
2. Multiply the numbers in the inner circle and write the products in the outer circle. One has been done for you.



3. Complete the multiplication sentences. One has been done for you.
   a. 6 times 2 = 6 × 2 = 12
   b. 5 times 5 = ...5... × ...5... = 25
   c. 3 times 2 = ...3... × ...2... = ...6...
   d. 7 times 10 = ...7... × ...10... = ...70...
   e. 8 times 5 = ...8... × ...5... = ...40...
   f. 10 times 10 = ...10... × ...10... = ...100...

(Practice Work Tb pg no – 76)

Notebook exercise

Q3. Multiply the following: **PW**

1.

	T	O
		5
x		6
	3	**0**

2.

	T	O
	1	0
x		3
	3	**0**

3.

	T	O
		7
x		2
	1	**4**

4.

	T	O
		2
x		2

5.

	T	O
		9
x		2
	1	**8**

6.

	T	O
		2
x		3

Q4. story sums:

1. Rita has 4 pencils in one box. How many pencils will there be in 2 such boxes?

Solution:

Number of pencils in 1 box = 4 pencils
Number of pencils in 2 boxes = 2 x 4
= 8 pencils

By repeated addition:
4 + 4 = 8

By multiplication:
2 x 4 = 8
Ans. 2 boxes will have 8 pencils.

2. If 1 bicycle has 3 tyres. How many tyres will 8 bicycles have?

Solution:

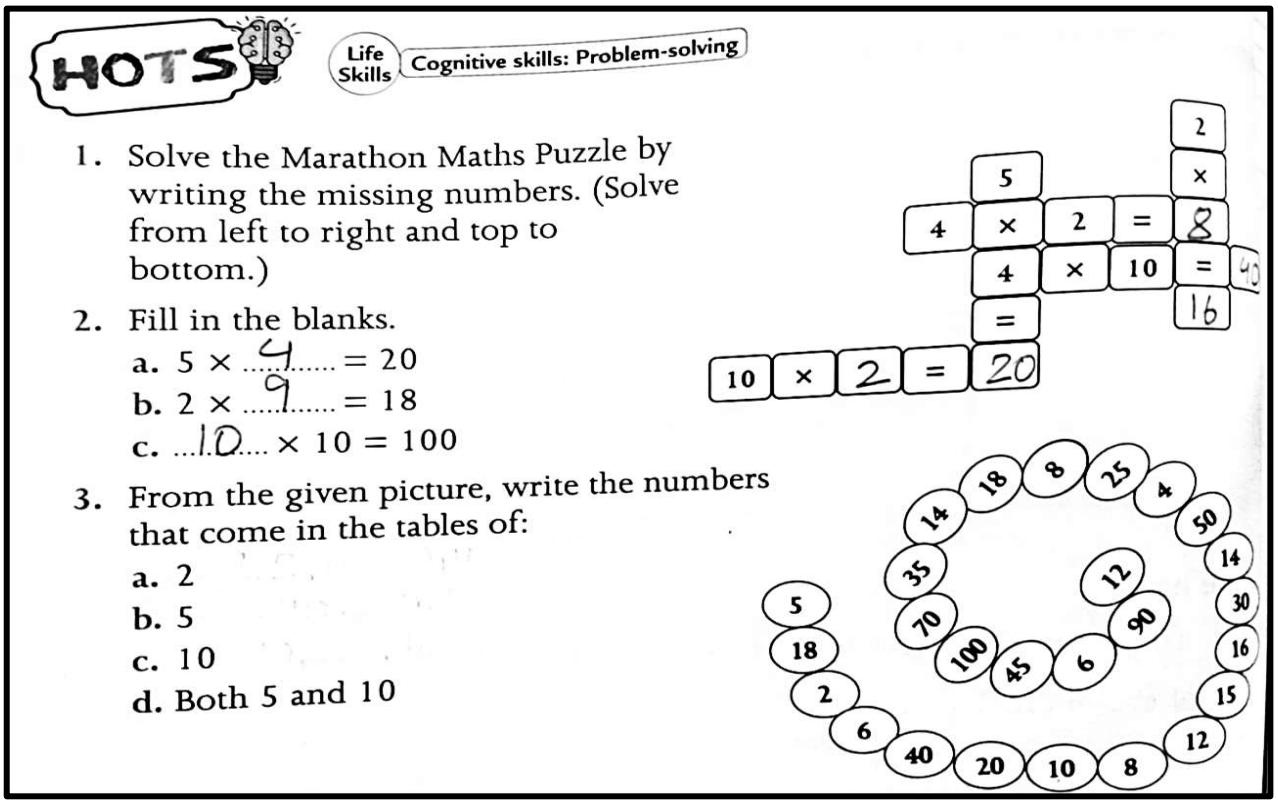
Number of tyres in 1 bicycle = 3 tyres
Number of tyres in 8 bicycles = 8 x 3
= 24 tyres

By repeated addition:
8 + 8 + 8 = 24

By multiplication:
8 x 3 = 2

Ans. 8 bicycles will have 24 tyres.

Textbook exercise (Tb pg no – 78)



3.

a.	18	2	6	20	10	8	12	16	14	4
b.	5	40	20	10	15	30	50	25	35	45
c.	40	20	10	30	50	70	100	90		
d.	40	20	10	30	50					

Notebook exercise

***CBE question: (oral)**

1. There are 3 flowers in each basket. If there are 4 baskets, how many flowers are there altogether?
Ans. 3 x 4 = 12 flowers

2. Aakash says 8 × 3 means 8 added 3 times. Is he correct?
Ans. Yes

***CBE question: (written)**

1. Circle the correct answer: 4 × 2 = ? (4, 2, 8)
Ans. 8

2. Fill in the missing number: $5 \times \underline{8} = 40$

***CBE question: (observation)**

1. Complete the pattern: $5 \times 1 = \underline{5}$, $5 \times 2 = \underline{10}$, $5 \times 3 = \underline{15}$. What do you observe?
Ans. The product is being increased by 5

***Mental Math – Fill in the blanks:**

a. $10 \times \underline{5} = 50$

b. $\underline{4} \times 0 = 0$

c. $\underline{6} \times 1 = 6$

d. $2 \times 5 = \underline{10}$

e. $5 \times 0 = \underline{0}$

Textbook exercise (Tb pg no – 79)

MULTIPLE CHOICE QUESTIONS

FLUENCY 1–2 3–4 5

1. 4 + 4 + 4 + 4 + 4 = 4×4
   a. 4 × 4 ✓ b. 4 × 3 c. 4 × 5 d. 4 × 0
2. 6 × 0 = 0
   a. 6 b. 1 c. 0 ✓ d. 12
3. 5 × 5 = 25
   a. 15 b. 20 c. 30 d. 25 ✓
4. 8 × 10 = 80
   a. 80 ✓ b. 108 c. 0 d. 801
5. An insect has 6 legs. How many legs will 2 insects have?
   a. 12 ✓ b. 10 c. 14 d. 0

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING 1a – 1b–1c

1. Look at the patterns and complete them.
   a. 2, 4, 6, 8, 10, 12
   b. 15, 20, 25, 30, 35, 40
   c. 10, 20, 30, 40, 50, 60

REASONING – – 2

2. Ria and Rohan are talking about their favourite number. Let us find out these numbers and answer the following questions.



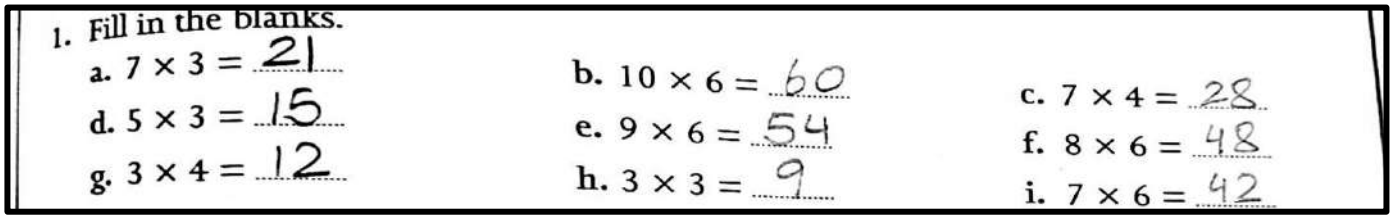
   Ria's number = 20
   Rohan's number = 14
   Can Ria's number be written as = 2 × 10 (YES / NO) ✓
   Can Rohan's number be written as = 2 + 2 + 2 + 2 + 2 (YES / NO) ✓

ANALYSIS & CREATING – – 3

3. Sam arranged a surprise birthday party for his sister. He went for shopping and got the things he needed for decoration. Let us help Sam to count the total items he bought.
   He got 5 packets of birthday caps. Each packet has 5 caps in it. 5×5 = 25
   He got 2 packets of balloons. In each packet, there are 10 balloons. 2×10 = 20
   He got 4 boxes of doughnuts. In each box, there are 5 doughnuts. 4×5 = 20
   He bought 2 packets of birthday poppers with 4 poppers in each. 2×4 = 8

Chp – 9 More About Multiplication (Oral)

(Tb pg no 107)



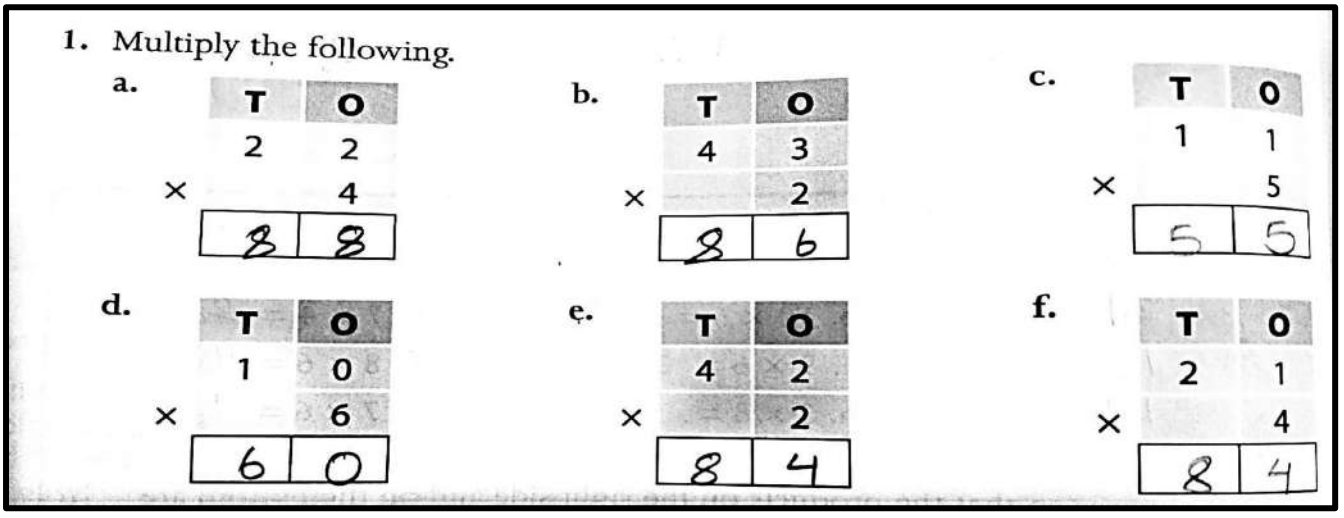
1. Fill in the blanks.

a. $7 \times 3 = 21$ b. $10 \times 6 = 60$ c. $7 \times 4 = 28$

d. $5 \times 3 = 15$ e. $9 \times 6 = 54$ f. $8 \times 6 = 48$

g. $3 \times 4 = 12$ h. $3 \times 3 = 9$ i. $7 \times 6 = 42$

(Tb pg no 108)



1. Multiply the following.

a.

	T	O
	2	2
×		4
	8	8

b.

	T	O
	4	3
×		2
	8	6

c.

	T	O
	1	1
×		5
	5	5

d.

	T	O
	1	0
×		6
	6	0

e.

	T	O
	4	2
×		2
	8	4

f.

	T	O
	2	1
×		4
	8	4

Notebook exercise

Q1. Multiply the following: (without regrouping)

1.

	T	O
	2	0
x		3
	6	**0**

2.

	T	O
	3	1
x		3
	9	**3**

3.

	T	O
	1	1
x		4
	4	**4**

4.

	T	O
	2	3
x		3
	6	**9**

Practice work

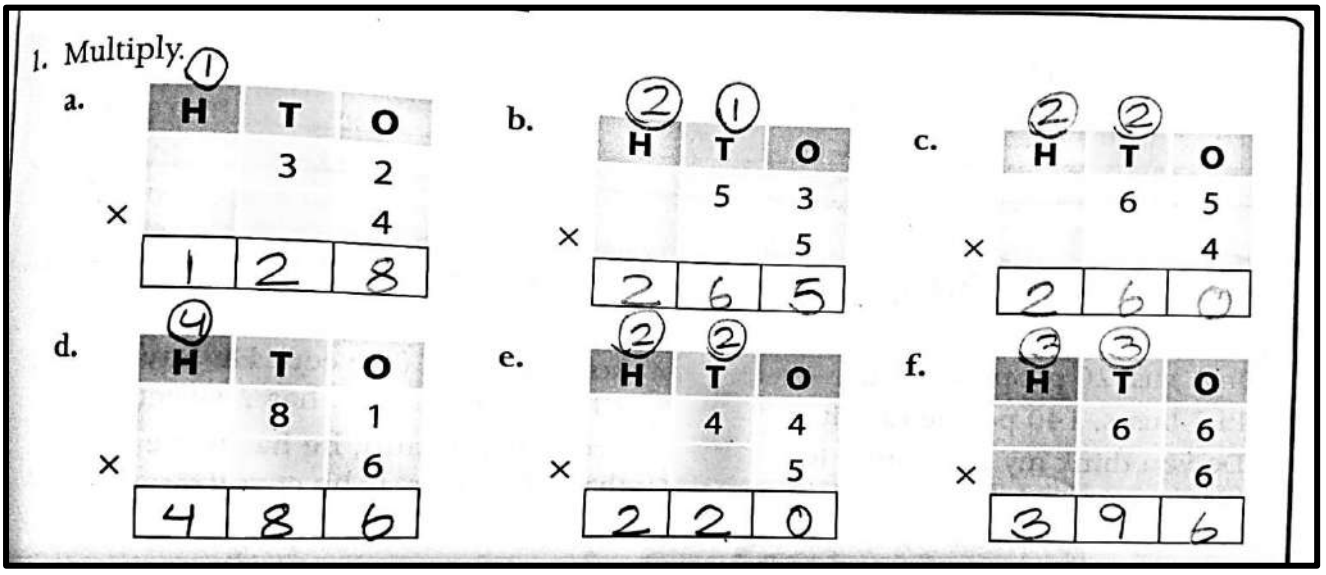
5.

	T	O
	1	0
x		4

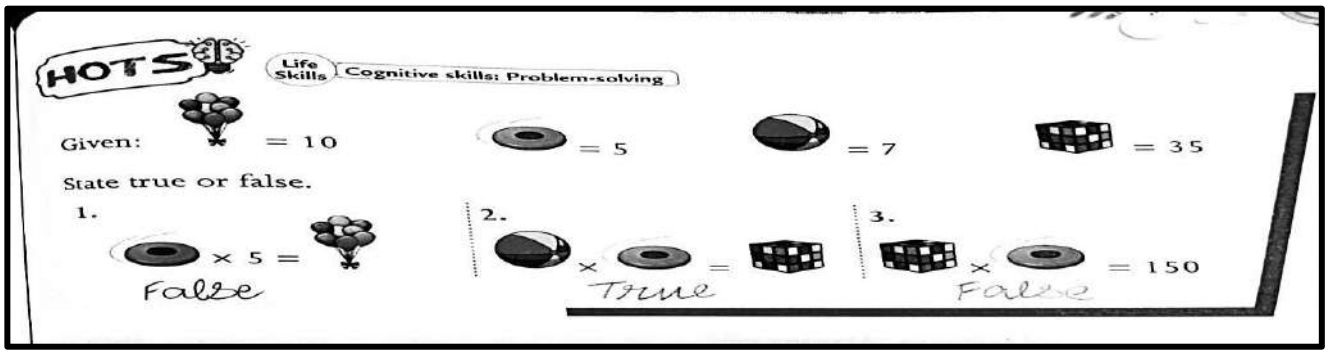
6.

	T	O
	1	1
x		6

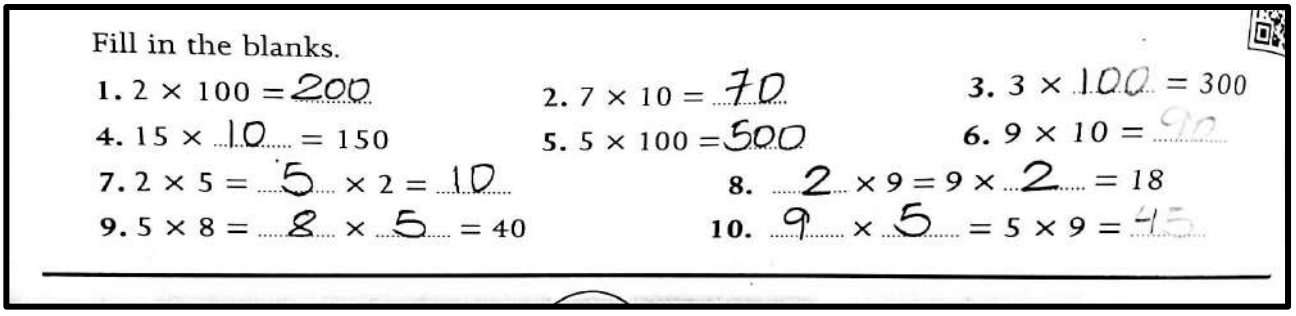
Textbook exercise (Tb pg no – 109)



(Tb pg no 111)



(Tb pg no 112)



***Fill in the blanks: (mental math)**

a. 7 × 8 = 56

b. 6 × 10 = 10 × 6

c. 100 × 5 = 500

d. 7 × 6 = 6 × 7

e. 7 × 4 = 28

f. 10 × 10 = 100

g. 10, 20, 30, 40

Textbook exercise (Tb pg no – 115)

MULTIPLE CHOICE QUESTIONS

FLUENCY 1–2 3–4 5

1. 6 × 10 = 60
   a. 600 b. 66 c. 60 d. 0
2. 100 × 8 = 800
   a. 0 b. 1 c. 80 d. 800
3. 3 × 3 = 9
   a. 0 b. 6 c. 9 d. 12
4. 8 × 4 = 32
   a. 32 b. 36 c. 28 d. 30
5. The answer to 5 × 6 is 30.
   a. 30 b. 31 c. 32 d. 33

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING – – 1a–1b

1. Vivaan is having his friends over for a movie night. So, he decided to prepare some snacks and games.
   a. He made some sandwiches just for his friends. If 5 friends are coming and he had made 3 sandwiches for each one of them, how many sandwiches did he make? 5 x 3 = 15
   b. He got 3 bottles of juice; from each bottle, he can fill 6 glasses. How many glasses of juice will he have? 3 x 6 = 18

REASONING – 2 –

2. There are 3 gumball machines.
   In each machine, there are 20 gumballs.
   20 + 20 + 20 = 60 gumballs
   There are 3 groups of 20 gumballs.
   3 × 20 = 60 gumballs (Multiplication statement)



ANALYSIS & CREATING – – 3

3. Look at the shapes and follow the steps given below.
   Step 1: Solve the given multiplication problems.
   a. 35 × 5 = 175 b. 27 × 2 c. 5 × 100
   Step 2: Match the product to the numbers given in the shapes. 27 x 2 = 54
   Step 3: Use these three shapes to make a drawing. 5 x 100 = 500



Delhi Public School, Gandhinagar

Academic session (2026-27)

Class: II

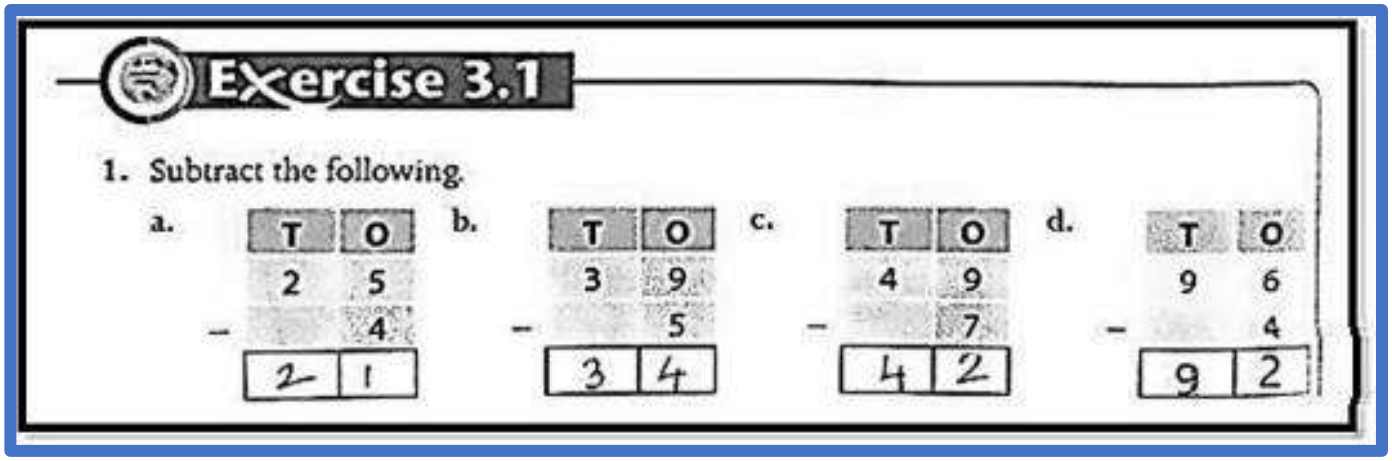
Study Material

JULY: 2026

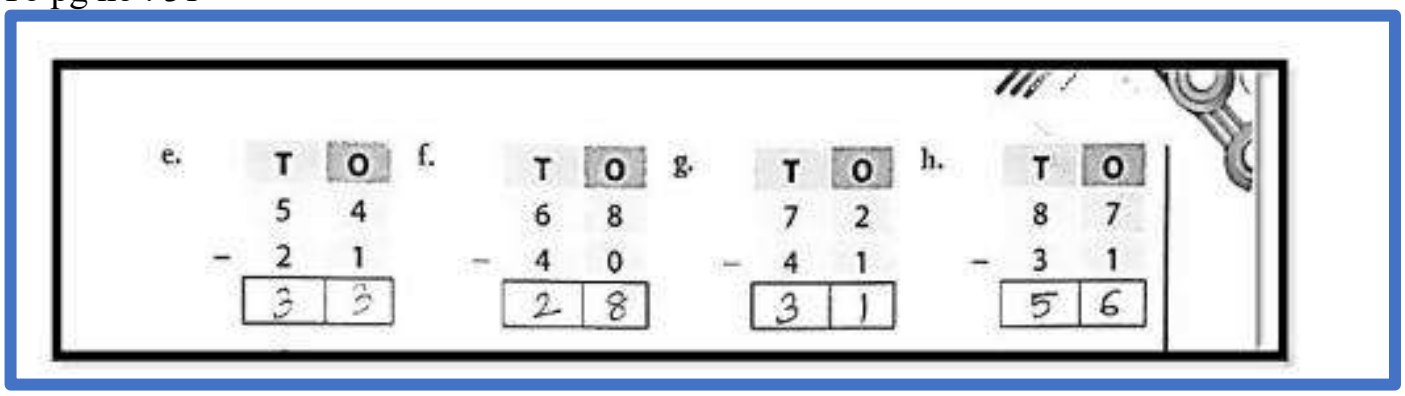
Subject: Mathematics

L-3 Subtraction up to 99

Textbook exerc
Tb pg no : 30



Tb pg no : 31



Notebook exercise

Q.I Fill in the blanks:

1. The larger number in subtraction is called minuend.
2. The smaller number in subtraction is called subtrahend.
3. The result of subtraction is called difference.
4. When we subtract a number from itself, we get 0.
5. If we subtract any number from 0 the difference will be the number itself.

Q.II Subtract the following: (without regrouping)

	T	O
	7	8
-	2	8
	5	0

	T	O
	5	4
-	3	0
	2	4

Practice work

3.

	T	O
	6	9
-	6	8

4.

	T	O
	3	3
-	0	1

Q.III Subtract the following: (with regrouping)

	T	O
	7 ~~8~~	14 ~~4~~
-	5	6
	2	8

	T	O
	8 ~~9~~	16 ~~6~~
-	4	7
	4	9

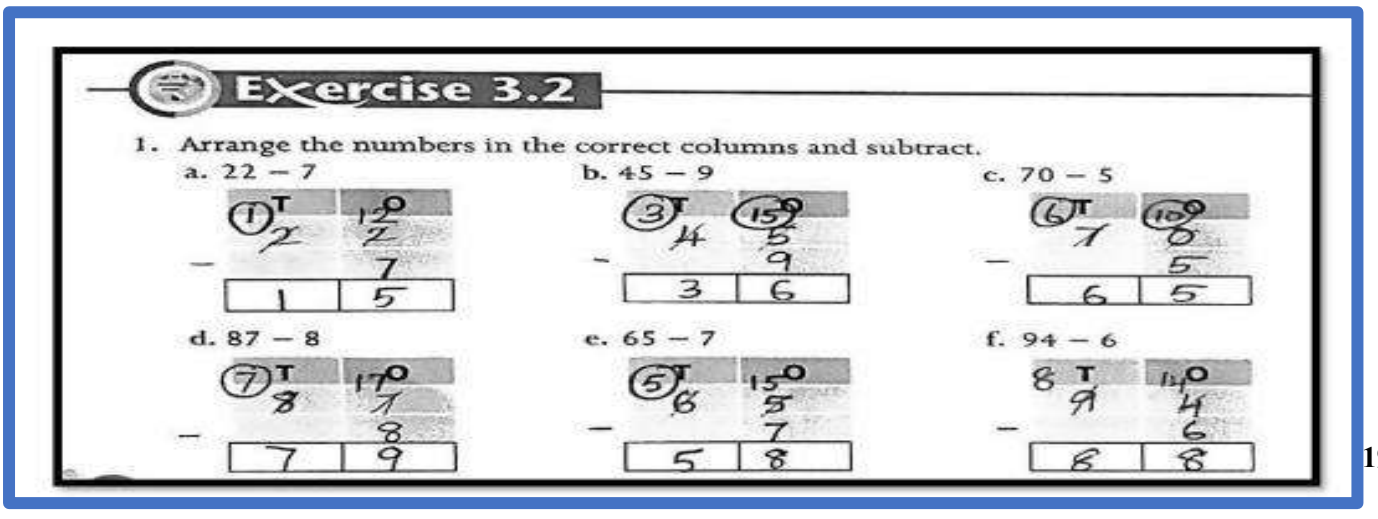
Practice work

	T	O
	4	7
-	3	9

	T	O
	6	5
-	2	9

Textbook exercise

Tb pg no-32



Exercise 3.2

1. Arrange the numbers in the correct columns and subtract.

a. 22 – 7

T	O
1	5

b. 45 – 9

T	O
3	6

c. 70 – 5

T	O
6	5

d. 87 – 8

T	O
7	9

e. 65 – 7

T	O
5	8

f. 94 – 6

T	O
8	8

Tb pg no : 33

Q2. Solve the following:

a	56	-	39	=	17
b	84	-	28	=	56
c	93	-	29	=	64
d	62	-	38	=	24
e	31	-	15	=	16

Notebook exercise

Q.IV Subtract the following and verify the answer:

	T	O
	3	6
-	1	3
	2	3

	T	0
	1	3
+	2	3
	3	6

	T	O
	8	0
-	4	0
	4	0

	T	O
	4	0
+	4	0
	8	0

Practice work

	T	O
	9	4
-	5	0

	T	O

Q.V Story sums:

1. There are 48 mangoes in a basket. If your mother used 23 mangoes. How many mangoes are left in the basket?
Solution:

		T	O
Number of mangoes		4	8
Mangoes mother used	-	2	3
Left mangoes		2	5

There are 25 mangoes left in the basket.

2. Nisha has 87 balloons. She gave 67 balloons to her friends. How many balloons does Nisha have now?

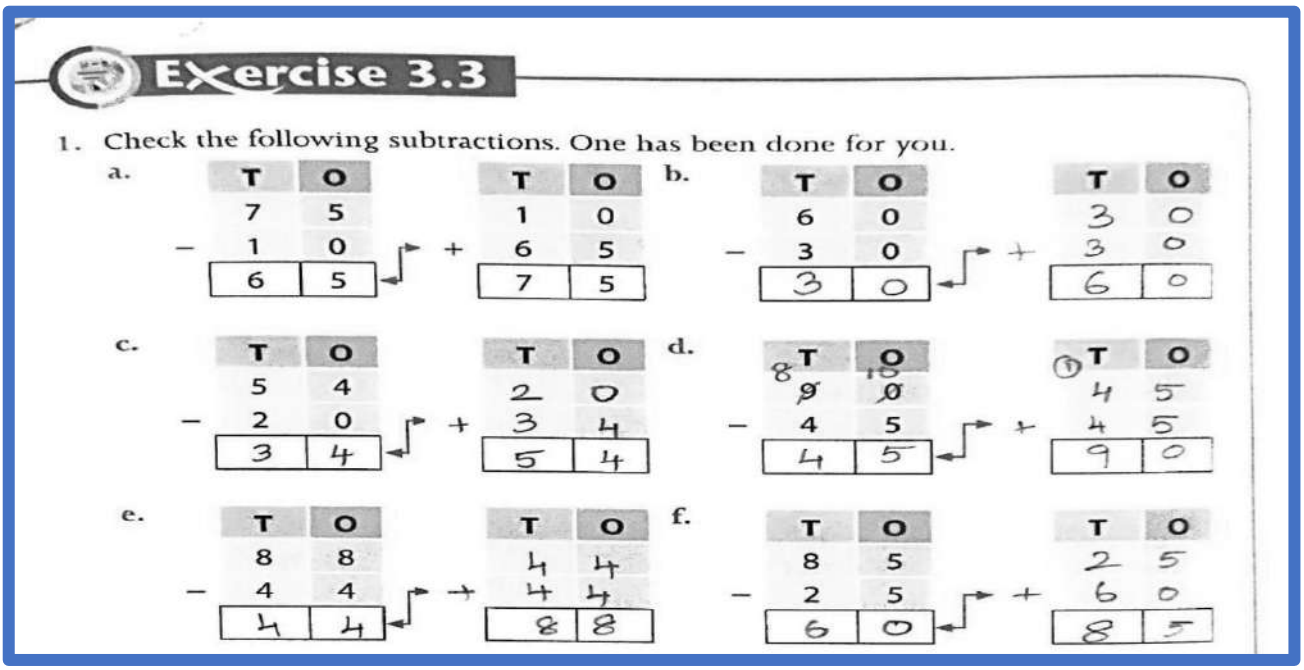
Solution:

		T	O
Number of balloons		8	7
Balloons she gave	-	6	7
Left balloons		2	0

Nisha now has 20 balloons.

Textbook exercise

Tb pg no – 34



Exercise 3.3

1. Check the following subtractions. One has been done for you.

a.

T	O
7	5
− 1	0
6	5

+

T	O
1	0
6	5
7	5

b.

T	O
6	0
− 3	0
3	0

+

T	O
3	0
3	0
6	0

c.

T	O
5	4
− 2	0
3	4

+

T	O
2	0
3	4
5	4

d.

T	O
8	10
9	0
− 4	5
4	5

+

T	O
1	
4	5
4	5
9	0

e.

T	O
8	8
− 4	4
4	4

+

T	O
4	4
4	4
8	8

f.

T	O
8	5
− 2	5
6	0

+

T	O
2	5
6	0
8	5

Q2. Solve the following subtractions and verify:

34 - 12 = 20	⇝	14 + 20 = 34
72 – 25 = 50	⇝	25 + 50 = 75
98 – 48 = 50	⇝	48 + 50 = 98

Tb pg no – 36

Exercise 3.4

1. State whether true or false.
   a. 35 − 20 = 15 and 45 − 20 = 25. The difference between them is the same. False
   b. 50 − 20 = 30 and 30 − 10 = 20. The difference between them is the same False
   c. 76 − 46 = 30 and 40 − 30 = 10. The difference is not the same. True
   d. 80 − 40 = 40 and 90 − 50 = 40. The difference is not the same. False
2. Find whether Group A and Group B have the same difference or not.

A	B	Same/Different
55 − 25 = 30	65 − 35 = 30	Same
60 − 20 = 40	80 − 40 = 40	same
42 − 22 = 20	62 − 32 = 30	Different
90 − 45 = 45	70 − 25 = 45	same
85 − 40 = 45	60 − 25 = 35	Different

Tb pg no – 37

Exercise 3.5

INT

Subtract the following using properties of subtraction. One has been done for you.

1. 42 − 42 = 0
2. 60 − 60 = 0
3. 58 − 58 = 0
4. 15 − 0 = 15
5. 22 − 0 = 22
6. 74 − 74 = 0

Tb pg no – 39

Maths Connect

21st Century Skills — Financial literacy

Kush and Karan are two friends. They have ₹90 each. They bought 3 items from different shops. Find out who spent more money.

Kush		Karan	
	₹18		₹12
	₹40		₹30
	₹5		₹2

Kush's Bill	Karan's Bill
1 8	1 2
+ 4 0	+ 3 0
5	2

Whose bill is more? Kush

By how much? ₹ 19

TOTAL ₹ 63 ₹ 44

Tb pg no - 40

HOTS

Life Skills — Cognitive skills: Problem-solving

1. Solve and insert >, < or = sign.
   a. 45 + 23 ..>.. 74 − 35
   b. 50 − 12 ..<.. 37 + 12
2. Find the missing numbers.
   a. 73 − 3 ..7.. = ..3.. 6
   b. 8 ..1.. − 29 = ..5.. 2

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING 1–2 | 2 | 3

1. Nirali had 30 cupcakes. She gave 12 cupcakes to her sister. How many cupcakes are left? 30-12 = 18 cupcakes are left
2. Match the following with the correct difference.

1-d	2-e	3-b	4-a	5-c
84 − 11	56 − 12	78 − 18	90 − 50	34 − 12

a	b	c	d	e
40	60	22	73	44

3. Leena has 76 apples. She needs a total of 87 apples to make apple pies. How many more apples does she need? 87-76= 11 apples she needs more
4. Complete the subtraction pyramids. One has been done for you.

REASONING – | – | 4

a.

		5	
	45		40
65		20	60

b.

		14	
	34		20
54		40	60

c.

		30	
	70		40
80		10	50

ANALYSIS & CREATING – | – | 5

5. Using the digits 1 and 9, form the greatest and the smallest 2-digit numbers. Then, find the difference between the two numbers. 91-19 = 72
   Difference = 91-19 = 72

41

Chapter Review

MULTIPLE CHOICE QUESTIONS

FLUENCY 1–2 | 3 | 4–5

1. 43 − 2 equals to:
   a. 40 ✓b. 41 c. 42 d. 43
2. 62 − 10 equals to:
   a. 72 b. 62 ✓c. 52 d. 42
3. When thirty is subtracted from ninety-eight, we get: 98 - 30 =
   a. 38 b. 48 c. 58 ✓d. 68
4. Rahul planted 12 plants and Riya planted 9 plants. How many more plants did Rahul plant than Riya? 12 −9
   a. 1 b. 2 ✓c. 3 d. 4
5. Mehak scored 56 points less than 94. Find her score. 94-56 =
   a. 35 b. 36 c. 37 ✓d. 38

Notebook exercise

***CBE question (written)**
1. 67 – 32 = 35

2. Which subtraction gives the smaller difference?
(a) 35 − 10 (b) 35 – 15
Ans. The subtraction of (b) i.e. 35 – 15 = 20 gives smaller difference

***CBE question (oral)**
1. There are 29 balloons at a party. 8 balloons burst. How many balloons are still left?
Ans. 21 balloons left

***CBE question (observation)**

1. Observe the numbers and fill in the blanks:
20, 18, 16, 14, 12, 10, 8

***Case study:**
1. The school library had 62 storybooks. The librarian gave 27 books to students for reading at home. Help her to find out the remaining number of books?

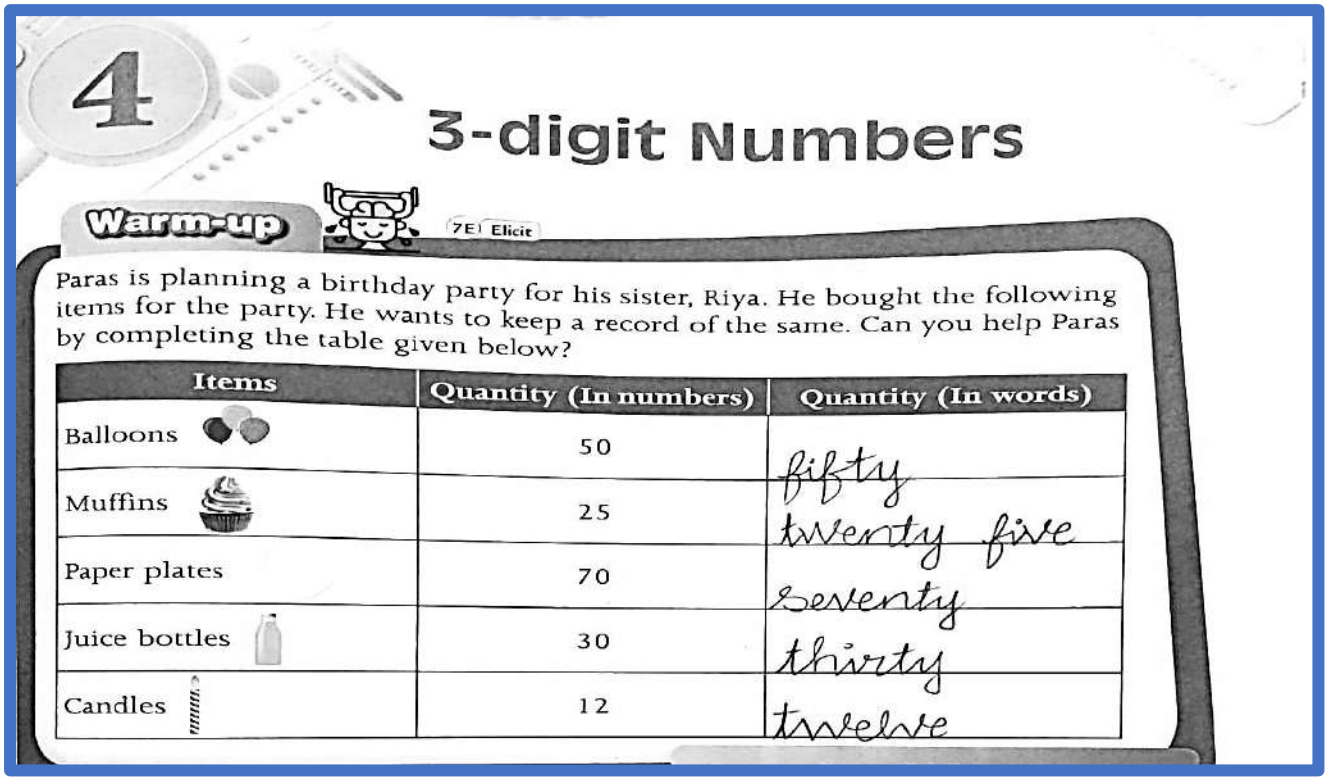
Fill in the blanks:

1. Total storybooks 62
2. Books given to students 27
3. Number of books left in the library = 62 – 27 = 35
Textbook exercise Tb pg no 41

L- 4 3 – Digit Numbers

Textbook exercise

Tb pg no - 45



4

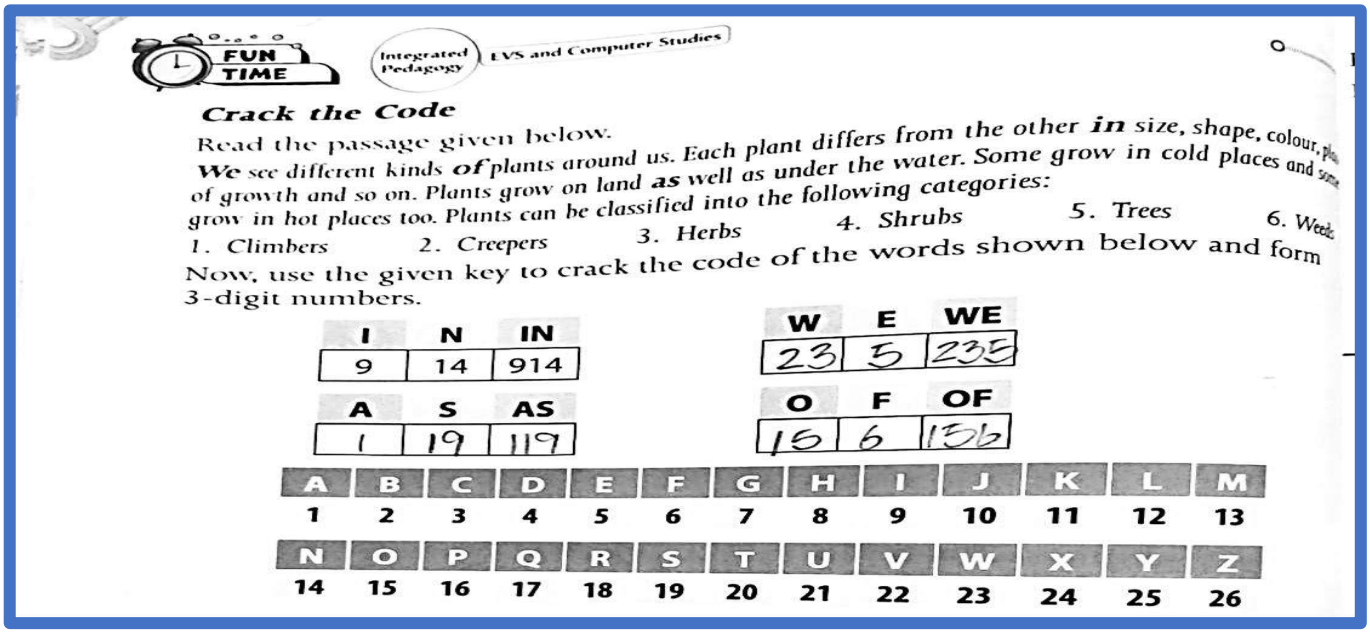
3-digit Numbers

Warm-up 7E Elicit

Paras is planning a birthday party for his sister, Riya. He bought the following items for the party. He wants to keep a record of the same. Can you help Paras by completing the table given below?

Items	Quantity (In numbers)	Quantity (In words)
Balloons	50	fifty
Muffins	25	twenty five
Paper plates	70	seventy
Juice bottles	30	thirty
Candles	12	twelve

Tb pg no - 48



FUN TIME

Integrated Pedagogy EVS and Computer Studies

Crack the Code

Read the passage given below.

We see different kinds of plants around us. Each plant differs from the other in size, shape, colour, pl of growth and so on. Plants grow on land as well as under the water. Some grow in cold places and so grow in hot places too. Plants can be classified into the following categories:

1. Climbers 2. Creepers 3. Herbs 4. Shrubs 5. Trees 6. Weed

Now, use the given key to crack the code of the words shown below and form 3-digit numbers.

I	N	IN
9	14	914

W	E	WE
23	5	235

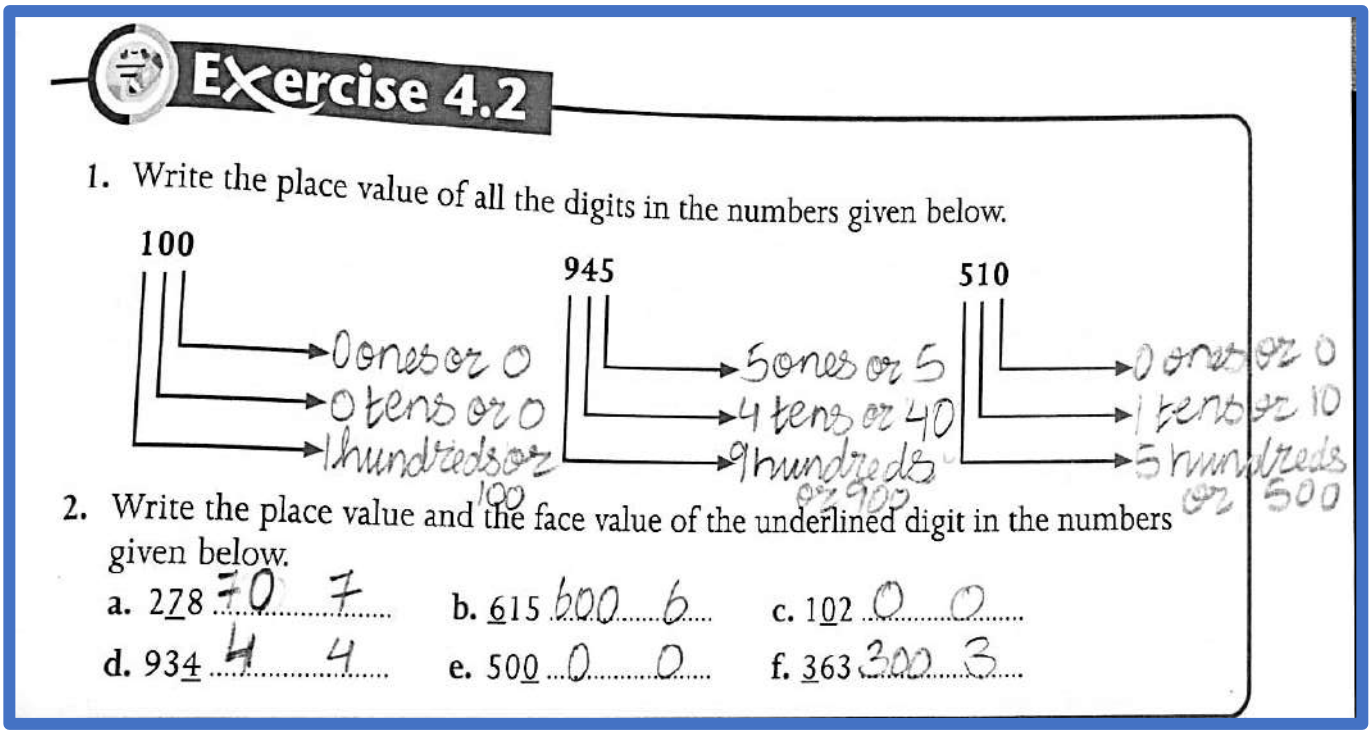
A	S	AS
1	19	119

O	F	OF
15	6	156

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

Tb pg no - 49



Exercise 4.2

1. Write the place value of all the digits in the numbers given below.

100 → 0 ones or 0; 0 tens or 0; 1 hundreds or 100

945 → 5 ones or 5; 4 tens or 40; 9 hundreds or 900

510 → 0 ones or 0; 1 tens or 10; 5 hundreds or 500

2. Write the place value and the face value of the underlined digit in the numbers given below.

a. 2<u>7</u>8 ...70... ...7... b. 6<u>1</u>5 ...600... ...6... c. 1<u>0</u>2 ...0... ...0...

d. 93<u>4</u> ...4... ...4... e. 5<u>0</u>0 ...0... ...0... f. <u>3</u>63 ...300... ...3...

Notebook exercise

Q1. Write the place value and face value of the following underlined digits:

Sr.no.	Numbers	Place value	Face value
1.	2<u>8</u>8	8 tens or 80	8
2.	<u>3</u>17	3 hundreds or 300	3
3.	5<u>9</u>0	9 tens or 90	9
4.	11<u>5</u>	5 ones or 5	5

Practice work

5.	6<u>7</u>0		
6.	<u>8</u>14		
7.	90<u>1</u>		

Q2. Write the number names:

Sr.no.	Numbers	Number names
1.	788	seven hundred eighty-eight

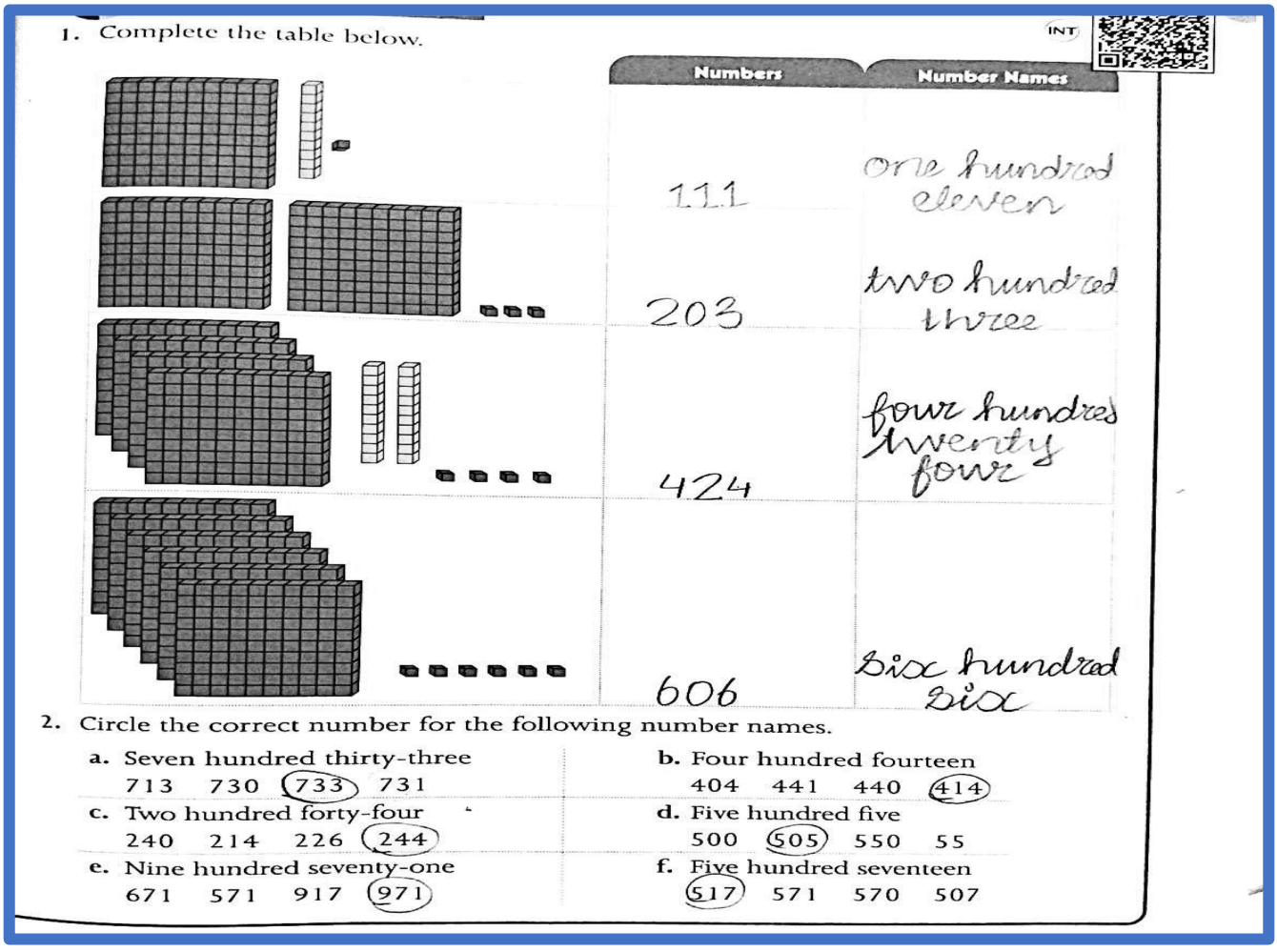
2.	104	one hundred four
3.	312	three hundred twelve
4.	456	four hundred fifty-six
5.	579	five hundred seventy-nine
6.	230	two hundred thirty

Practice work

7.	727	
8.	593	

Textbook exercise

Tb pg no 47



1. Complete the table below.

Numbers	Number Names
111	one hundred eleven
203	two hundred three
424	four hundred twenty four
606	six hundred six

2. Circle the correct number for the following number names.

a. Seven hundred thirty-three
713 730 (733) 731

b. Four hundred fourteen
404 441 440 (414)

c. Two hundred forty-four
240 214 226 (244)

d. Five hundred five
500 (505) 550 55

e. Nine hundred seventy-one
671 571 917 (971)

f. Five hundred seventeen
(517) 571 570 507

Notebook exercise

Q3. Write numbers of the following number names:

Sr.no	Number names	Numbers
1.	seven hundred four	704
2.	one hundred eleven	111
3.	four hundred fifty	450
4.	nine hundred sixty-two	962

Practice work

5.	two hundred ninety-one	
6.	six hundred eighty-five	

Q4. Write the following numbers in expanded form:

Sr.no.	Numbers	Expanded form
1.	708	7 hundreds + 0 tens + 8 ones 700 + 0 + 8
2.	350	3 hundreds + 5 tens + 0 ones 300 + 50 + 0
3.	653	6 hundreds + 5 tens + 3 ones 600 + 50 + 3
4.	914	9 hundreds + 1 tens + 4 ones 900 + 10 + 4

Practice work

5.	547	
6.	201	

Textbook exercise

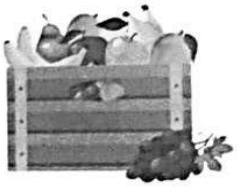
Tb pg no 50

Eco-maths Explorers

Sustainable Development Goals

Say 'No' to Wastage!

On her birthday, Renu went with her parents to distribute food to needy people. They distributed **324** fruits and **215** milk bottles.





1. Write the numbers in the place value table.

2. Write the numbers in expanded form.

324 3 hundreds + 2 tens + 4 ones

215 2 hundreds + 1 tens + 5 ones

324	300	20	4
215	200	10	5

3. What is the place value of 2 in both the numbers.

324 - 20 215 - 200

Many people in this world do not have enough food to eat. We should be responsible and think before wasting food. Suggest two ways in which you can avoid wastage of food at home.

Exercise 4.3

1. Write the following numbers in expanded form.

a. 574 = 500 + 70 + 4

b. 209 = 200 + 0 + 9

c. 851 = 800 + 50 + 1

d. 110 = 100 + 10 + 0

e. 777 = 700 + 70 + 7

f. 395 = 300 + 9 + 5

50

Tb pg no 51

2. Write the short form of the following.

a. 1 hundred + 5 tens + 3 ones = 153

b. 2 hundreds + 9 ones = 209

c. 6 hundreds + 4 tens + 6 ones = 646

d. 7 hundreds + 8 tens = 780

e. 300 + 40 + 6 = 346

f. 900 + 90 + 9 = 999

Notebook exercise

Q5. Write short form of the following:

Sr.no.	Expanded form	Short form
1.	1 hundreds + 5 ones	105
2.	7 hundreds + 9 tens	790
3.	900 + 30 + 1	931
4.	400 + 90 + 9	499

Practice work

5.	6 hundreds + 4 tens + 5 ones	
6.	800 + 9	

Q6. Compare the following numbers and put < , > or = sign in each box:

Sr. no.	Number s	Sign	Numbers
1.	459	<	945
2.	300	=	300
3.	728	>	683
4.	142	<	377
5.	389	>	283
6.	456	=	456

Q7. Circle the greatest number and underline the smallest number:

Sr. no.	Numbers
1.	(286), 146, 71
2.	456, 550, (960)
3.	76, 243, (865)

Practice work

Sr. no.	Numbers
4.	367 , 567 , 11
5.	678 , 751 , 501

Q8. Arrange the following numbers in ascending order:

Sr. no.	Numbers
1.	489, 504, 234
→	234, 489, 504
2.	600, 91, 148
→	91, 148, 600

Practice work

Sr. no.	Numbers
3.	286, 734, 34
→	
4.	876, 127, 453
→	

Q9. Arrange the following numbers in descending order:

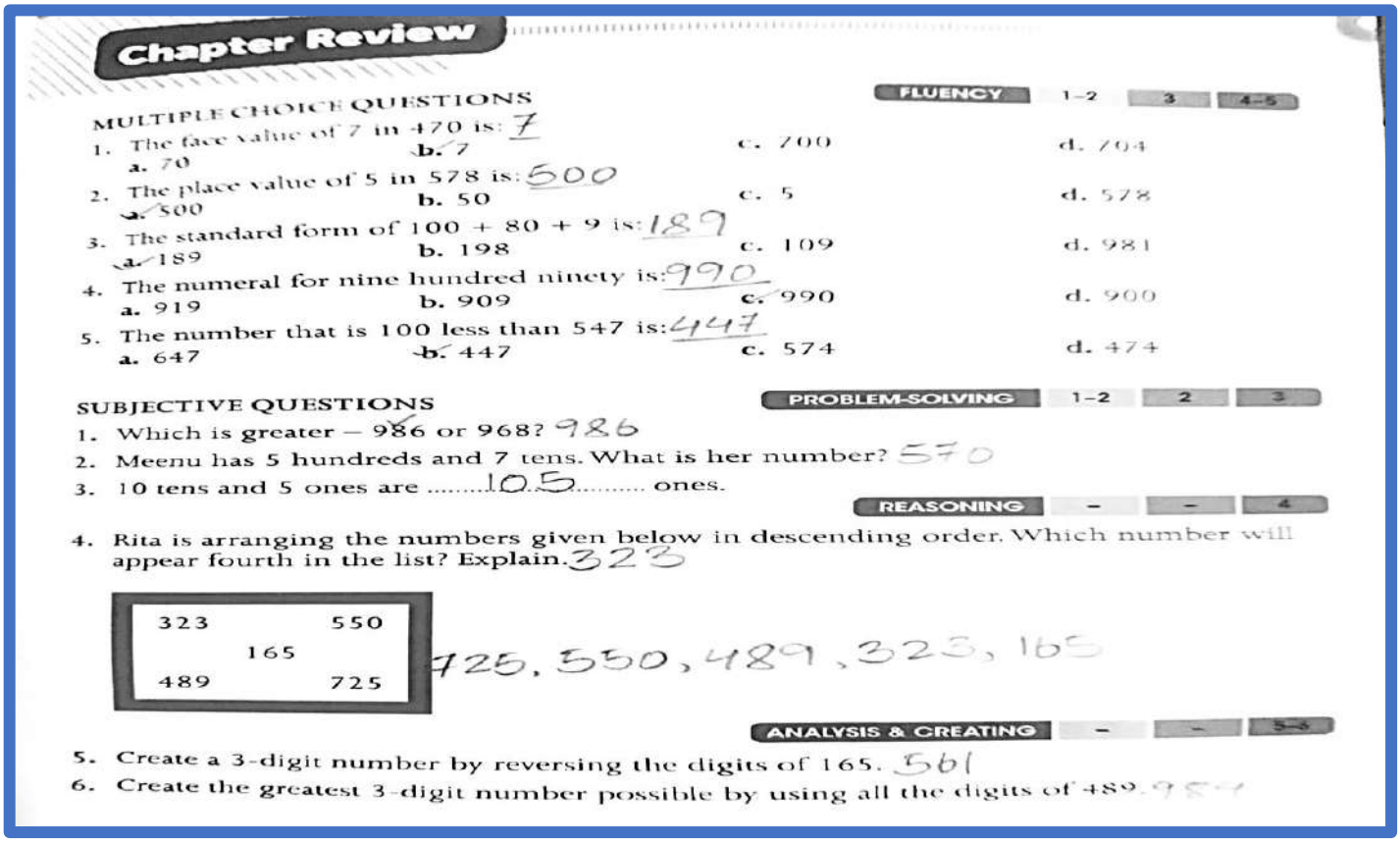
Sr. no.	Numbers
1.	678, 279, 983
→	983, 678, 279
2.	55, 114, 411
→	411, 114, 55

Practice work

Sr. no.	Numbers
3.	286, 734, 34
→	
4.	876, 127, 453
→	

Textbook exercise

Tb pg no - 53



Chapter Review

FLUENCY 1–2 3 4–5

MULTIPLE CHOICE QUESTIONS

1. The face value of 7 in 470 is: 7
   a. 70 b. 7 c. 700 d. 704
2. The place value of 5 in 578 is: 500
   a. 500 b. 50 c. 5 d. 578
3. The standard form of 100 + 80 + 9 is: 189
   a. 189 b. 198 c. 109 d. 981
4. The numeral for nine hundred ninety is: 990
   a. 919 b. 909 c. 990 d. 900
5. The number that is 100 less than 547 is: 447
   a. 647 b. 447 c. 574 d. 474

SUBJECTIVE QUESTIONS

PROBLEM-SOLVING 1–2 2 3

1. Which is greater – 986 or 968? 986
2. Meenu has 5 hundreds and 7 tens. What is her number? 570
3. 10 tens and 5 ones are ..... 105 ..... ones.

REASONING – – 4

4. Rita is arranging the numbers given below in descending order. Which number will appear fourth in the list? Explain. 323

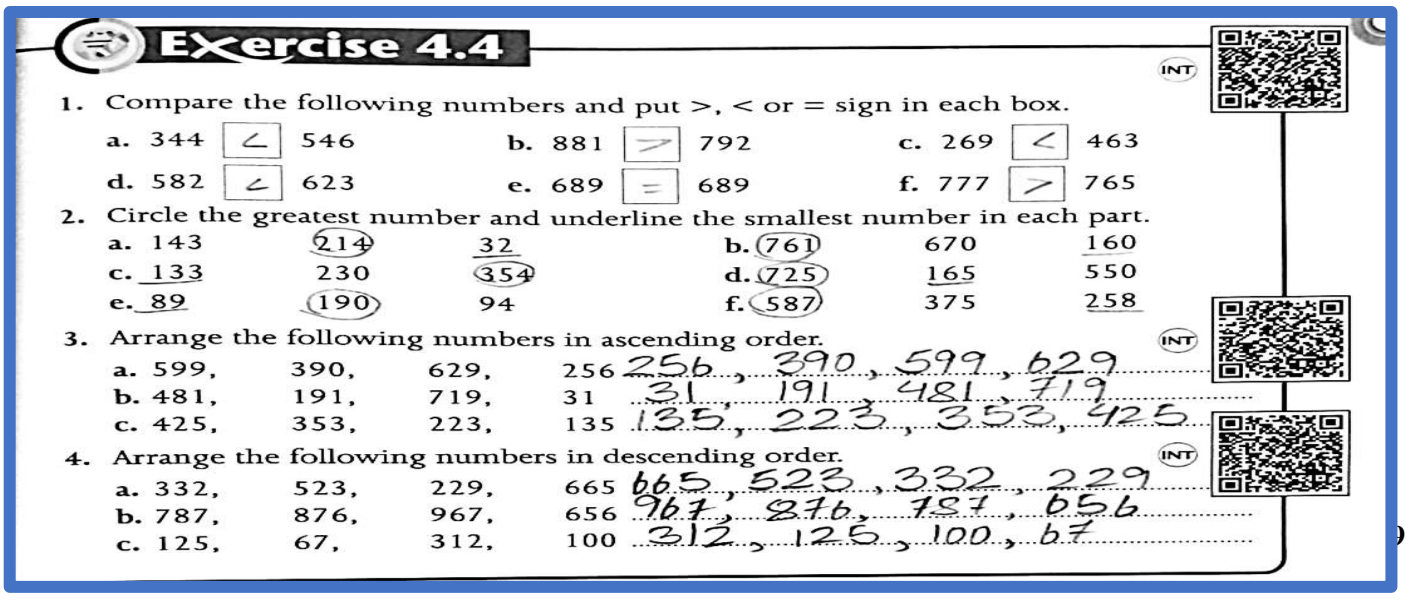
323	550
165	
489	725

725, 550, 489, 325, 165

ANALYSIS & CREATING – – 5–6

5. Create a 3-digit number by reversing the digits of 165. 561
6. Create the greatest 3-digit number possible by using all the digits of 489. 984

Tb pg no - 55



Exercise 4.4

INT

1. Compare the following numbers and put >, < or = sign in each box.

a. 344 [<] 546	b. 881 [>] 792	c. 269 [<] 463
d. 582 [<] 623	e. 689 [=] 689	f. 777 [>] 765

2. Circle the greatest number and underline the smallest number in each part.

a. 143	(214)	32	b. (761)	670	160
c. 133	230	(354)	d. (725)	165	550
e. 89	(190)	94	f. (587)	375	258

3. Arrange the following numbers in ascending order.

INT

a. 599, 390, 629, 256 — 256, 390, 599, 629
b. 481, 191, 719, 31 — 31, 191, 481, 719
c. 425, 353, 223, 135 — 135, 223, 353, 425

4. Arrange the following numbers in descending order.

INT

a. 332, 523, 229, 665 — 665, 523, 332, 229
b. 787, 876, 967, 656 — 967, 876, 787, 656
c. 125, 67, 312, 100 — 312, 125, 100, 67

CBE questions (observation):

1. What is the missing number in: 400 + ____ + 7 = 437

Ans. 30

2. Which of these numbers has the greatest digit in the tens place?
879 (b) 789 (c) 197

Ans. 197 (c)

CBE questions (written):

1. I am a three-digit number. I have 7 in my one's place. The digit in my hundred's place is the very first even number. I have 9 in my ten's place. Who am I?

Ans. 297

Case study:

Q1. On Tuesday, the students of Grade 2 planted some plants in the school garden.

- Marigold plants = 218
- Rose plants = 205
- Sunflower plants = 230

Questions

1. Which type of plant has 0 in the ones place?
2. Arrange the number of plants in descending order.
3. Which type of the plant was grown the least?

Answers

1. Sunflower plants (230)
2. 230, 218, 205
3. Rose plants (205)

Notebook exercise

Table of 3

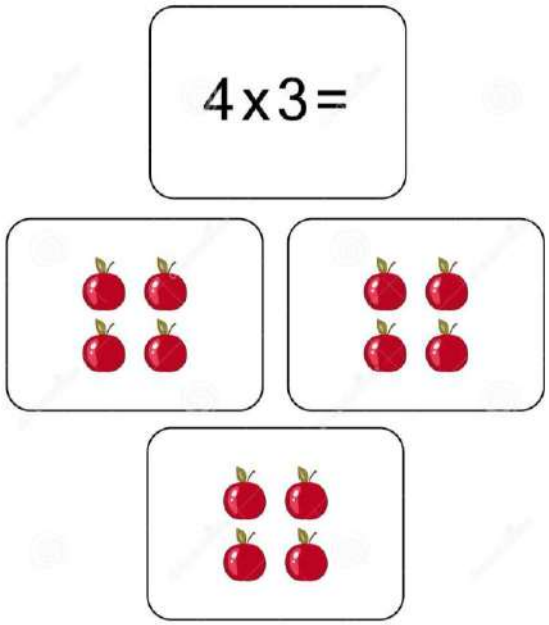
3	X	1	=	.	3
3	X	2	=	.	6
3	X	3	=	.	9
3	X	4	=	1	2
3	X	5	=	1	5
3	X	6	=	1	8
3	X	7	=	2	1
3	X	8	=	2	4
3	X	9	=	2	7
3	X	10	=	3	0



Practice work- table of 3

Table of 4

4	x	1	=	.	4
4	x	2	=	.	8
4	x	3	=	1	2
4	x	4	=	1	6
4	x	5	=	2	0
4	x	6	=	2	4
4	x	7	=	2	8
4	x	8	=	3	2
4	x	9	=	3	6
4	x	10	=	4	0



Practice work- table of 4

Delhi Public School, Gandhinagar

Academic session (2026-27)

Class: II

Study Matereials

JUNE: 2026

Subject: Mathematics

NOTEBOOK EXERCISE

Classwork

Table of 10

						H	T	O
1	0	×		1	=		1	0
1	0	×		2	=		2	0
1	0	×		3	=		3	0
1	0	×		4	=		4	0
1	0	×		5	=		5	0
1	0	×		6	=		6	0
1	0	×		7	=		7	0
1	0	×		8	=		8	0
1	0	×		9	=		9	0
1	0	×	1	0	=	1	0	0



Practice work

Same in Practice work.

L-2 Addition Up to 99

NOTEBOOK EXERCISE

Classwork

Ex-1 Add the following. (Without Regrouping)

	T	O
	2	5
+		3
	2	8

	T	O
	1	0
+		4
	1	4

	T	O
	4	3
+	5	6
	9	9

	T	O
	7	2
+	2	1
	9	3

	T	O
	8	1
+	1	7
	9	8

	T	O
	5	0
+	3	1
	8	1

Ex: 2 – Add the following (With Regrouping)

Classwork

	T	O
	1	
+	5	4
		9
	6	3

	T	O
	1	
+	3	4
		7
	4	1

	T	O
	1	
+	6	5
	1	7
	8	2

	T	O
	1	
+	5	8
	2	3
	8	1

	T	O
	1	
	4	3
+	3	8
	8	1

	T	O
	1	
	2	4
+	6	9
	9	3

Practice work

	T	O
	1	
	4	1
+	4	9
	9	0

	T	O
	1	
	4	5
+	3	7
	8	2

	T	O
	1	
	6	2
+	2	8
	9	0

	T	O
	1	
	7	5
+	1	5
	9	0

Ex: 3 – Story Sums

Classwork

1. In a class, there are 18 boys and 11 girls. How many students are there in all?
   Solution:

	T	O
Number of boys =	1	8
Number of girls = +	1	1
Total Students	**2**	**9**

Ans: There are 29 students in all.

2. Meena has 15 dolls and 22 toy cars. How many toys does she have altogether?
Solution:

	T	O
Number of dolls =	1	5
Number of toy cars= +	2	2
Total toys	**3**	**7**

Ans: Meena has 37 toys altogether.

Ex- 4 CBE Written:-

1. The result of addition is known as sum.
2. The numbers we add are called Addends.
3. When 0 is added to a number, the sum is the number itself.
4. 7 + 15 = 15 + 7.

Ex-5 CBE Observation:-

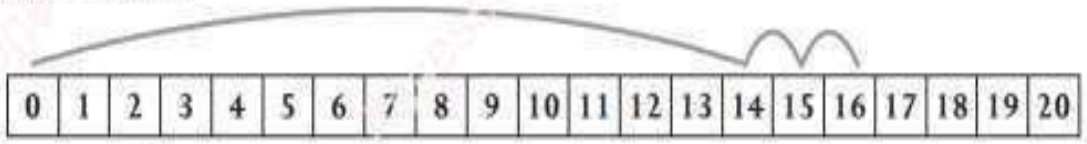
1. Count and add the number of doors and windows of your classroom?

Ans. 1+ 4 = 5

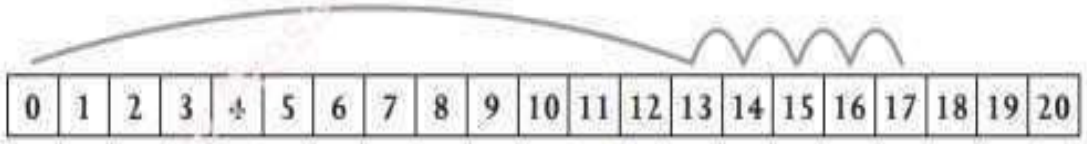
TEXTBOOK (pg.no- 16)

Exercise 2.1

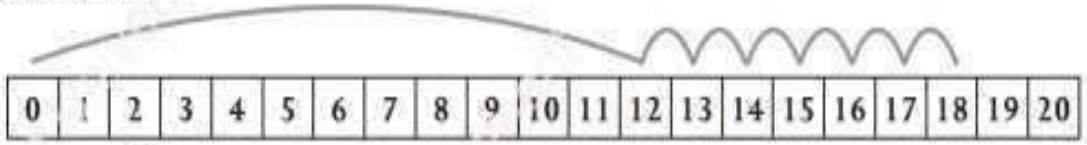
1. a. 14 + 2 = 16



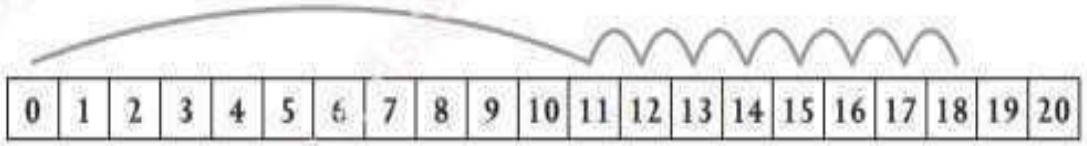
b. 13 + 4 = 17



c. 12 + 6 = 18



d. 11 + 7 = 18



2. Add the following.

a.

	T	O
	1	2
+		3
	1	5

b.

	T	O
	4	4
+		3
	4	7

c.

	T	O
	2	6
+		2
	2	8

d.

	T	O
	6	2
+		7
	6	9

e.

	T	O
	9	3
+		5
	9	8

f.

	T	O
	8	1
+		8
	8	9

TEXTBOOK (pg.no- 17, 18 and 19)

Exercise 2.2

1. Add the following.

a.

	T	O
	2	2
+	1	4
	3	6

b.

	T	O
	2	4
+	2	3
	4	7

c.

	T	O
	3	8
+	4	1
	7	9

d.

	T	O
	6	7
+	3	2
	9	9

e.

	T	O
	4	3
+	2	6
	6	9

f.

	T	O
	8	1
+	1	7
	9	8

2. Fill in the blanks.

a. 22 + 12 = 34

b. 37 + 11 = 48

c. 45 + 33 = 78

d. 82 + 10 = 92

e. 73 + 25 = 98

f. 73 + 26 = 99

Exercise 2.3

1. Add the following.

a.

	T	O
	1	9
+		2
	2	1

b.

	T	O
	3	5
+		5
	4	0

c.

	T	O
	2	7
+		3
	3	0

d.

	T	O
	2	7
+		7
	3	4

e.

	T	O
	4	6
+		5
	5	1

f.

	T	O
	7	7
+		7
	8	4

TEXTBOOK (pg.no- 20, 21, 22)

Exercise 2.4

1. Add.

a.

T	O
2	4
+ 1	7
4	1

b.

T	O
4	2
+ 3	8
8	0

c.

T	O
5	4
+ 2	6
8	0

d.

T	O
5	1
+ 3	9
9	0

e.

T	O
6	9
+ 2	1
9	0

f.

T	O
7	3
+ 1	7
9	0

Exercise 2.5

1. Colour the boxes having the correct answer.

a. 5 2 + 1 = **8**

b. 2 4 + 3 = **9**

c. 6 1 + 2 = **7**

d. 4 2 + 2 = **8**

e. 7 1 + 1 = **10**

f. 3 5 + 1 = **9**

2. Add the following.

a.

T	O
2	1
3	2
+ 2	3
7	6

b.

T	O
4	6
3	2
+ 2	1
9	9

c.

T	O
6	5
2	3
+ 1	1
9	9

d.

T	O
2	5
3	2
+ 4	2
9	9

e.

T	O
6	7
1	1
+ 1	0
8	8

f.

T	O
4	4
3	3
+ 1	2
8	9

TEXTBOOK (pg.no-23)

Exercise 2.6

1. Arrange the numbers in the correct columns and add.

a. 7 + 6 + 4

	T	O
		7
+		6
		4
	1	7

b. 3 + 4 + 6

T	O
	3
	4
	6
1	3

c. 8 + 4 + 6

T	O
	8
	4
	6
1	8

d. 4 + 2 + 7

T	O
	4
	2
	7
1	3

e. 8 + 9 + 0

T	O
	8
	9
	0
1	7

f. 5 + 5 + 5

T	O
	5
	5
	5
1	5

2. Solve.

a.

	T	O
	5	1
	2	3
+	1	7
	9	1

b.

	T	O
	4	5
	1	2
+	2	4
	8	1

c.

	T	O
	3	4
	3	6
+	1	5
	8	5

d.

	T	O
	2	7
	3	2
+	3	6
	9	5

e.

	T	O
	3	8
	3	1
+	1	1
	8	0

f.

	T	O
	2	5
	1	6
+	4	5
	8	6

Chapter Review

MULTIPLE CHOICE QUESTIONS

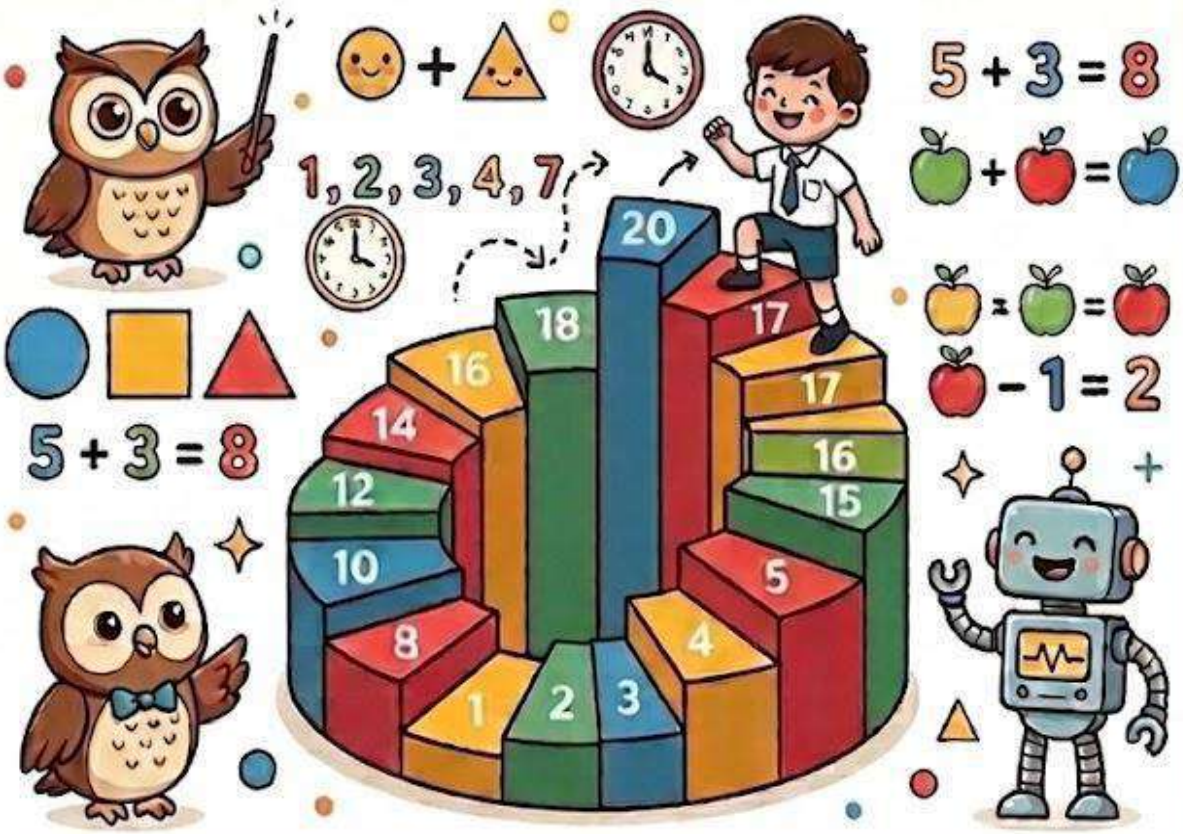
FLUENCY 1–2 | 3 | 4–5

1. The answer you get when you add numbers together is called the .....
   a. Addend b. Equals to c. Sum d. Plus
2. 14 + 12 = ... + 14
   a. 11 b. 14 c. 15 d. 12
3. 17 + 14 = ...
   a. 28 b. 32 c. 31 d. 35
4. Jatin got 10 apples. Her brother got 9 more. How many apples they got in all?
   a. 15 b. 20 c. 19 d. 14
5. There were 16 pink gems, 10 red gems and 7 white gems in a box. How many gems were there in all?
   a. 33 b. 30 c. 32 d. 31

MATHEMATICS

Class 2

Combined April & May Curriculum 2026-2027



By Ms. Kamini Gopalia

Month: April & May 2026-27

Table of 2 and 5

NOTEBOOK EXERCISE

Classwork



2	×	1	=	.	2
2	×	2	=	.	4
2	×	3	=	.	6
2	×	4	=	.	8
2	×	5	=	1	0
2	×	6	=	1	2
2	×	7	=	1	4
2	×	8	=	1	6
2	×	9	=	1	8
2	×	10	=	2	0

5	×	1	=	.	5
5	×	2	=	1	0
5	×	3	=	1	5
5	×	4	=	2	0
5	×	5	=	2	5
5	×	6	=	3	0
5	×	7	=	3	5
5	×	8	=	4	0
5	×	9	=	4	5
5	×	10	=	5	0



L-1 2-DIGIT NUMBERS

NOTEBOOK EXERCISE

Classwork

Ex-1 Write number names.

Sr.no	Number	Number names
1.	10	Ten
2.	20	Twenty
3.	30	Thirty
4.	40	Forty
5.	50	Fifty
6.	60	Sixty
7.	70	Seventy
8.	80	Eighty
9.	90	Ninety
10.	100	Hundred



Classwork

Ex-2 Fill in the with number names.

Sr.no	Number	Number names
1.	53	Fifty-three
2.	42	Forty-two
3.	86	Eighty-six
4.	91	Ninety-one
5.	31	Thirty-nine

Practice work

Sr.no	Number	Number names
1.	76	Seventy-six
2.	64	Sixty-four
3.	38	Thirty-eight
4.	26	Twenty-six

Classwork

Ex-3 Write the expanded form:-

Sr.no	Standard Form	Expanded Form (Tens + Ones)
1.	69	6 tens + 9 ones or 60 + 9
2.	44	4 tens + 4 ones or 40 + 4
3.	23	2 tens + 3 ones or 20 + 3
4.	78	7 tens + 8 ones or 70 + 8

Practice work

Sr.no	Standard Form	Expanded Form (Tens + Ones)
1.	27	2 tens + 7 ones or 20 + 7
2.	56	5 tens + 6 ones or 50 + 6
3.	83	8 tens + 3 ones or 80 + 3

Classwork

Ex-4 Write the place value and face value of the underlined digit :-

Sr.no	Number	Place value	Face value
1.	4<u>6</u>	6 ones or 6	6
2.	<u>7</u>2	7 tens or 70	7
3.	<u>2</u>8	2 tens or 20	2
4.	5<u>9</u>	9 ones or 9	9

Practice work

Sr.no	Number	Place value	Face value
1.	1<u>2</u>	2 ones or 2	2
2.	<u>9</u>8	9 tens or 90	9
3.	<u>8</u>9	8 tens or 80	8

Classwork

Ex-5 Write Before, After and Between numbers (mixed practice):-

Sr.no	Before number	Between number	After number
1.	38	39	40
2.	29	30	31
3.	41	42	43
4.	54	55	56
5.	19	20	21
6.	97	98	99



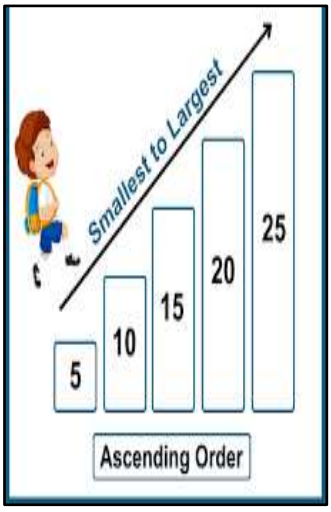
Practice work

Sr.no	Before number	Between number	After number
1.	18	19	20
2.	32	33	34
3.	91	92	93

Classwork

Ex-6 Arrange the numbers in Ascending order:-

1.	43	62	12	24
Ans.	12	24	43	62
2.	71	32	56	88
Ans.	32	56	71	88
3.	38	37	35	39
Ans.	35	37	38	39



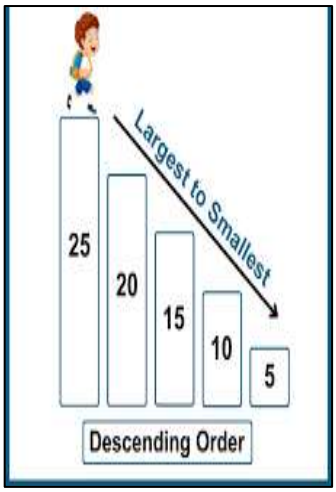
Practice work

1.	98	38	61	34
Ans.	34	38	61	98
2.	68	44	23	72
Ans.	23	44	68	72

Classwork

Ex-7 Arrange the numbers in Descending order:-

1.	76	89	45	32
Ans.	89	76	45	32
2.	25	95	5	15
Ans.	95	25	15	5
3.	18	20	11	29
Ans.	29	20	18	11



Practice work

1.	15	18	11	14
Ans.	18	15	14	11
2.	53	10	31	77
Ans.	77	53	31	10

Classwork

Ex-8 Write the Ordinal Numbers:-

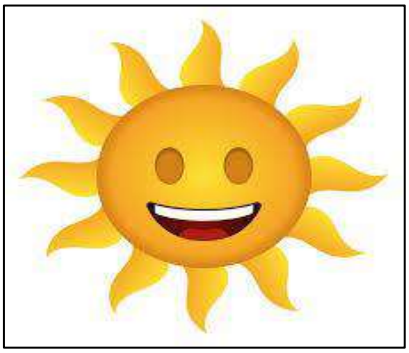
1st	First
2nd	Second
3rd	Third
4th	Fourth
5th	Fifth
6th	Sixth
7th	Seventh
8th	Eighth
9th	Ninth
10th	Tenth



Ex-9 Write the Position and draw it:-

1. U is at the **Second** position.
2. S is at the **First** position.
3. N is at the **Third** position.

Ans. SUN



-

Ex-10 Write the numbers in the correct column:-

21	66	30	47	52	73

Odd Numbers	Even Numbers
21	66
47	30
73	52

Ex-11 CBE Written:-

Q. Who am I?

a. Smallest 2- digit number.

Ans. 10

b. Greatest 2- digit number.

Ans. 99

Ex-12 CBE Oral:-

1. You are standing on step **14**. If you climb up one more step, what number are you on now?

Ans. 15

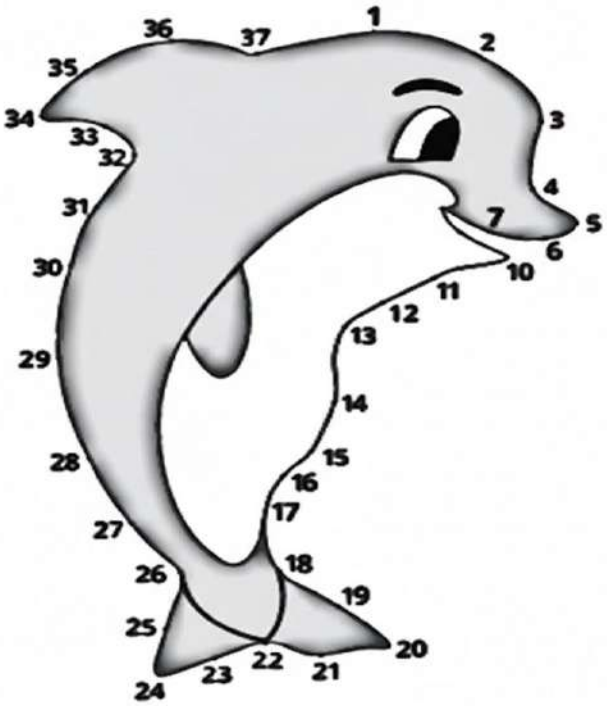
Ex-13 CBE Observation:-

1. Observe your class and count the number of boys. Are they even or odd?

Ans . Eg: 14- Even

13- Odd

Warm-up



Dolphin





Exercise 1.1

Page no- 3

1. Circle the correct number for the following number names.

a. Fourteen	44	41	40	(14)
b. Forty-four	40	14	26	(44)
c. Fifty-five	(55)	50	56	20
d. Seventy-one	(71)	51	17	91
e. Seventeen	(17)	71	70	77
f. Sixty-six	60	(66)	76	86

2. Unscramble the letters in column A to make number names. Then, match them with the numbers in column B.

Column A	Column B
e n t ....ten.....	90
i n e n y t ...ninety..	40
v e n s e y t ...seventy	10
f r o y t ...forty..	70

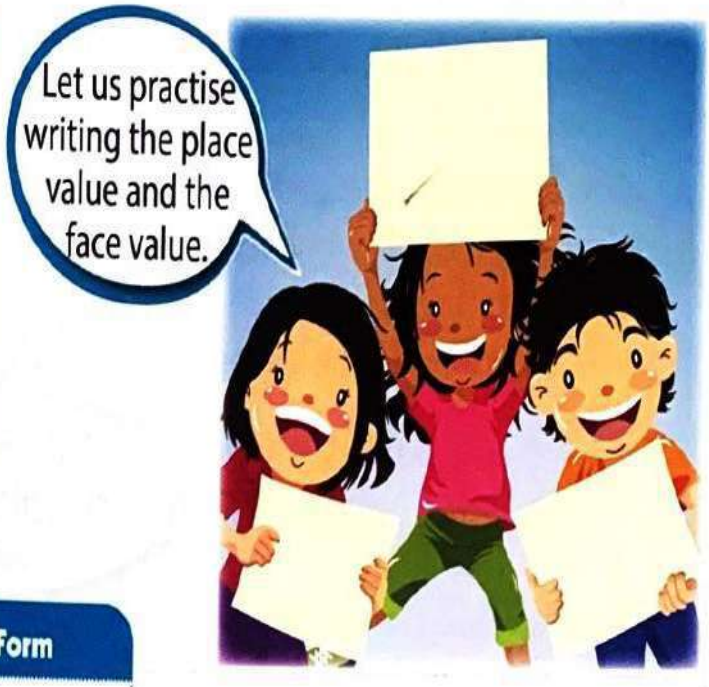
Exercise 1.2

Page no- 5

INT

1. Write the place value and the face value of the underlined digit in the numbers given below.

Number	Place Value	Face Value
4 5	4 tens or forty	4
9 6	6 ones or six	6
4 1	1 one or one	1
3 2	3 tens or thirty	3
6 7	7 tens or seven	7
8 5	5 ones or five	5



2. Complete the following table.

Expanded Form	Standard Form
20 + 8	28
90+1	91
80 + 6	86
40+9	49
70+3	73

3. Guess the number.

I am more than 11.

I am less than 14.

I am an odd number.

Who am I?

Ans – 13

Exercise 1.3

Page no- 8

INT

1. Fill in the missing numbers.

a. 10, 11, 12

b. 23, 24, 25

c. 26, 27, 28

d. 79, 80, 81

e. 45, 46, 47

f. 91, 92, 93

2. Fill in the blanks by counting forward or counting backwards.

a. 20 19 18 17 16 15 14 13 12 11

b. 43 44 45 46 47 48 49 50 51 51

3. Compare the numbers and circle the correct statements.

INT

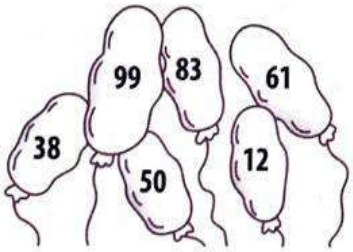
a. 2 = 2 b. 5 < 7 c. 16 < 11 d. 7 = 17

e. 3 < 1 f. 3 = 3 g. 20 = 10 h. 19 > 20

i. 5 > 5 j. 4 > 3 k. 9 < 12 l. 18 > 12

4. Write the numbers as directed.

a. Ascending Order



12 38 50 61 83 99

b. Descending Order



98 73 37 32 23 3

Exercise 1.4

Page no- 10

INT

1. Tick the even numbers and cross out the odd numbers.

1 ✗ 32 ✓ 13 ✗ 24 ✓ 35 ✗ 96 ✓ 77 ✗

49 ✗ 10 ✓ 99 ✗ 82 ✓ 51 ✗ 60 ✓

2. Read and write the names in the correct order.

INT

Priya is between Sara and Aryan.
Sara is the third woman.
Aryan is the eighth man.
The first man is Gurmeet.
Supriya is the tenth woman.
Paras is the ninth man.

Diksha is the eleventh.
The twelfth person is Chinky.
The sixth woman is Prachi.
The second person is Anil.
Jayeeta is the fourth.
Niki is the fifth person.

Ans Gurmeet Anil Sara Jayeeta Niki Prachi

1st Priya Aryan Paras Supriya Diksha 12th Chinky

Chapter Review

Page no- 12

FLUENCY 1–2 3–4 5

MULTIPLE CHOICE QUESTIONS

1. Which of the following is the number name of 78?
   a. seventy-six **b.** forty-five **c.** seventy-eight ✓ **d.** thirty-two

2. Which of the following is the numeral for seventy-two?
   a. 65 **b.** 98 **c.** 23 **d.** 72 ✓

3. Which number is 10 more than 24?
   a. 34 ✓ **b.** 44 **c.** 28 **d.** 30

4. Which of the following numbers are arranged in the descending order?
   a. 97, 86, 54, 23, 12 ✓ **b.** 97, 12, 54, 86, 12
   c. 86, 54, 12, 23, 97 **d.** 12, 23, 54, 86, 97

5. Rohit wrote the numbers in order as 36, 46, 47, 48, 49, and 50. Which of the following numbers is not a part of the number sequence?
   a. 36 ✓ **b.** 46 **c.** 48 **d.** 50