



DELHI PUBLIC SCHOOL GANDHINAGAR

Academic Session 2025-26

Event Report

Title: CLOCK AND ANGLES	Date: 04/10/2025
Venue: Classrooms	Class: VI

The Mathematics Department of DPS Gandhinagar organized an engaging and educational activity titled “Clock and Angles”. This event was part of the school’s Art Integrated Learning initiative, aimed at demonstrating the practical applications of mathematics in everyday life. All students were required to participate, and their submissions were evaluated for academic credit.

The activity encouraged students to design a clock in any creative shape using materials such as A4-sized paper, colored sheets, geometry tools, scissors, glue, and decorative items. Once their clocks were crafted, students selected six different times and measured the angles formed between the hour and minute hands. These measurements were recorded in a tabular format, which included the time, type of angle formed, and the exact measure of the angle.

Students showcased their creativity and mathematical understanding in this activity. Teachers observed a high level of enthusiasm and participation, with students demonstrating both artistic flair and analytical thinking.

Overall, the “Clock and Angles” activity was a resounding success. It not only reinforced mathematical concepts such as angle measurement and classification but also allowed students to express their creativity through art. The integration of mathematics with visual design made the learning experience enjoyable and memorable, highlighting the importance of interdisciplinary approaches in education.



