



Delhi Public School Gandhinagar
Academic session (2026-27)

Class: II

Study Materials

JULY : 2026

SUBJECT- EVS

Topic- Chapter - 5 (Clothes We Wear)

Concepts:-

- ❖ Types of clothes
- ❖ Types of fibres
- ❖ Fibre to clothes
- ❖ Materials used to make clothes
- ❖ Special clothes
- ❖ Other uses of clothes



Text Book work:-

- ❖ Reading and explanation of Text book Page no. 24 to 29.

Text Book Exercise:-

- ❖ Exercise on text book page no. 30.

A. Write three things we make from these fibres.

(Give Examples)

1. Cotton

shirt

curtain

napkins

2. Wool

sweater

cap

shawl

3. Silk

saree

frock

shirt

4. Jute

rope

handbag

sack

B. Look at the uniforms and write their profession.

(Uniforms of People)



doctor



pilot



sailor



Air hostess

C. Fill in the blanks.

1. Cotton clothes allow air to pass through.

2. We get silk from a silkworm.

3. We get natural fibres from plants and animals.

4. Children wear uniform to school.

Practice work

Word Search Puzzle

There are eight names of clothes hidden in the given puzzle. Find them.



C	W	F	F	A	E	A	R	S	F
A	G	R	D	I	Y	A	S	S	D
T	O	O	G	U	E	D	H	E	G
J	A	C	K	E	T	K	I	N	S
E	T	K	I	O	R	T	R	B	W
R	A	I	N	C	O	A	T	O	E
A	G	Q	D	I	U	A	M	S	A
L	K	O	H	V	S	K	I	R	T
M	C	A	P	A	E	A	R	S	E
T	O	N	G	U	R	D	F	E	R



Skills • Observation • Critical and logical thinking

Colouring Fun

Colour the summer clothes blue and the winter clothes orange.



Skills • Observation • Critical and logical thinking

Note book work

I. New words.

1. fibres
2. waterproof
3. cocoon
4. material
5. thread
6. natural
7. synthetic
8. garments

II. Answer the following questions:

1. Why do we wear woollen clothes in winter?

Ans. We wear woollen clothes in winter because they keep us warm and protect us from cold.

2. What are synthetic fibres? Give two examples.

Ans. The fibres that are man-made are called synthetic fibres.

Examples ; nylon and rayon

3. What are costumes?

Ans. Costumes are the clothes worn by people from a particular place or on a special occasion.

III. Give two examples:

1. Types of fibres

Ans. a. natural fibres

b. synthetic fibres

2. Other uses of cloth.

Ans. a. curtain

b. napkins

IV. Draw, name and colour:

1. Any one material use to make cloth.

2. Any one thing used to protect from rain.



Cotton



Raincoat

CBE Questions (Written)

A. Who am I?

1. I am worn in the rainy season to keep your legs dry.

Ans. Gumboots

2. I am a worm from where you get silk.

Ans. Silkworm

CBE Question (Oral)

1. What do you do with the clothes that do not fit you?

Ans. We give the clothes that do not fit us to the poor and people in need.

CBE Question (Observation)

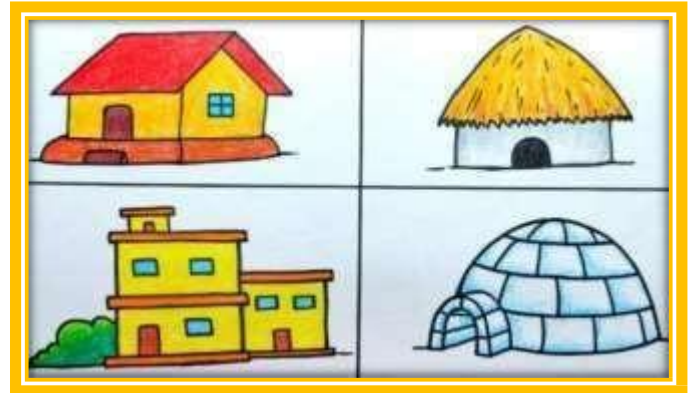
1. What will you do if you see a boy wearing only light clothes on a cold day?

Ans. I will give a jacket or a sweater to him to keep him warm.

Topic- Chapter - 6 (We Need Shelter)

Concepts :-

- ❖ Types of houses
- ❖ Parts of a house
- ❖ People who build our house
- ❖ A good home



Text Book work:-

- ❖ Reading and explanation of Text book Page no. 32 to 36.

Text Book Exercise

- ❖ Exercise on text book page no. 37.

A. Fill in the blanks.

(Words in Blanks)

1. Kutchi houses are **temporary** houses.
2. Campers and soldiers live in a **tent**.
3. **Igloos** are found in extremely cold places.
4. A **plumber** fits the water pipes, sinks and taps in our house.

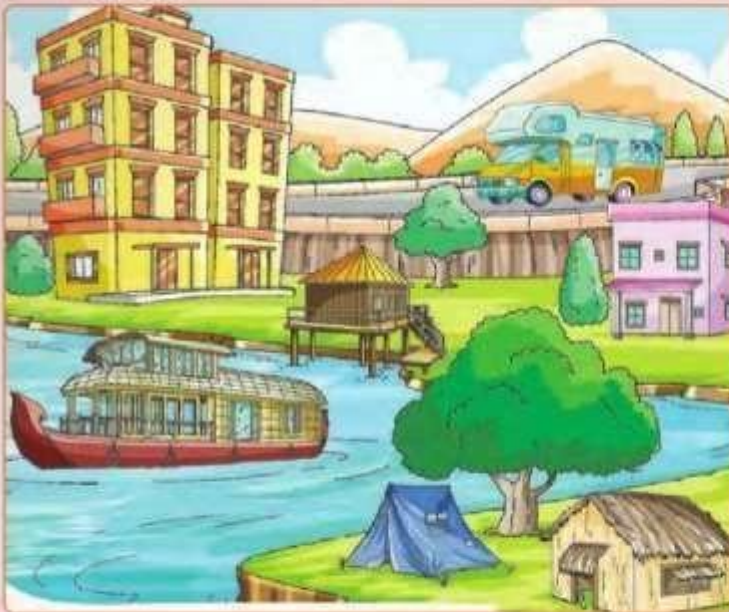
B. Read the clues and name the people who help to build a house.

(Naming People)

- | | |
|--|---|
| 1. He draws a sketch of the house.
A R C H I T E C T | 2. He lays the bricks.
M A S O N |
| 3. He makes things with wood.
C A R P E N T E R | 4. He paints the house.
P A I N T E R |
| 5. He fits electrical things.
E L E C T R I C I A N | 6. He fits the taps.
P L U M B E R |

Picture Study

Name the kinds of houses shown in the picture.



1. **apartment**
2. **tent**
3. **houseboat**
4. **caravan**
5. **hut**
6. **stilt house**
7. **double-storey house**

Skills • Observation • Critical and logical thinking

Note book work

II. New words.

1. protect
2. temporary
3. plumber
4. architect
5. carpenter
6. mason
7. portable
8. surroundings

II. Answer the following questions

1. What are pukka houses?

Ans. The houses made of cement, iron, brick, steel, concrete and wood are called pukka houses.

2. What is a houseboat?

Ans. A houseboat is a portable house which floats on water.

3. Why are kutchha houses called temporary houses?

Ans. The Kutchha houses are called temporary houses because they can be broken down and rebuilt easily.

III. Give two examples.

1. Portable houses

Ans. a. tent b. caravan

2. People who build our houses.

Ans. a. mason b. architect

CBE Question (Written)

1. Name the place where you see kutchha houses.

Ans. We see kutchha houses mostly in villages.

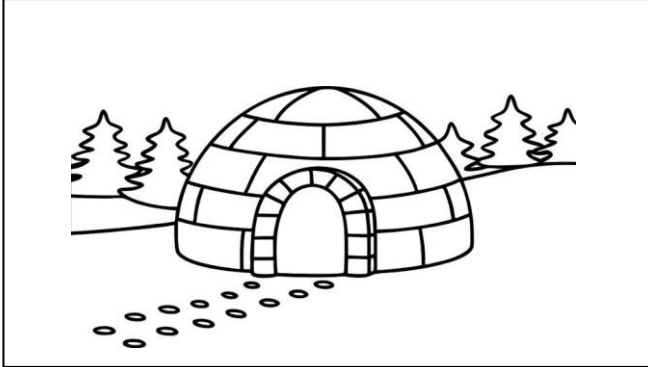
CBE Questions (Oral)

1. Why do multi-storeyed houses have lifts?

Ans. Multi-storeyed houses have lifts so that people can use them to move from one floor to another instead of climbing the stairs.

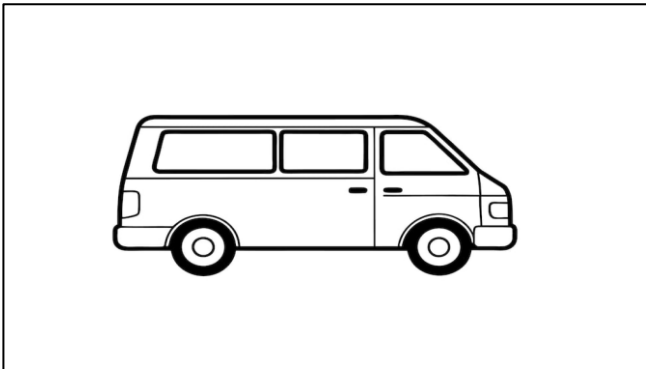
IV. Draw, name and colour.

1. Houses found in extremely cold places.



Igloo

2. A portable house on wheels.



caravan

Ch – 7 Be Safe and Healthy

ORAL



Sub topics:

- **Be safe**
- **Safety at home**
- **Safety at school**
- **Safety at road**
- **Safety in a vehicle**
- **Safety while playing**
- **Safety rules**
- **Healthy eating habits**

Text book Work

- **Reading and Explanation of Textbook page no. 39 – 44**



Delhi Public School, Gandhinagar
Academic Session (2026-27)

Class: II

Study Material

JUNE-2026

Subject: EVS

Delhi Public School, Gandhinagar

EVS Sample book work

Session 2026-27

Chapter - 3 My Wonderful Family

Concepts :-

Topic- Nuclear family

- ❖ Joint family
- ❖ How members of a family are related
- ❖ Helping each other in a family



Text Book work:-

Reading and explanation of Text book Page no. 13, 14 & 15.

Text Book Exercise: -

Exercise on text book page no. 16 & 17

A. Tell us about your family.

Practice work

(My Family)

1. My father's name is _____.
2. My mother's name is _____.
3. I have a _____ (big/small) family.
4. My maternal grandfather's name is _____ and grandmother's name is _____.
5. My paternal grandfather's name is _____ and grandmother's name is _____.

B. Tick (✓) the activities you do to help your family.

(Helping My Family)



watering plants



dusting



keeping toys in place

C. Write True (T) or False (F).

(True or False)

1. We all live in a nuclear family.
2. We should respect our elders.
3. We should be rude to our family members.
4. We should keep our house neat and clean.
5. It is wonderful to have a loving family.

F
T
F
T
T

D. Answer the following questions.

(Write and Learn)

1. What is a joint family?
2. Write the names of any four relatives of yours. Also, write how they are related to you.
3. How do grandparents show their love for their grandchildren?

CBE Question

Word Search Puzzle

Find the words related to the chapter in the given word search puzzle.

FAMILY

PARENTS

GRANDPARENTS

COUSINS

UNCLES

SIBLING

AUNTS

E	E	Y	E	N	P	B	J	G	I	E	P
R	L	L	B	X	E	F	O	O	P	B	A
C	O	U	S	I	N	S	A	Y	A	A	U
P	O	R	R	F	H	H	A	N	R	R	N
C	W	F	F	A	C	E	D	O	E	F	T
G	R	A	N	D	P	A	R	E	N	T	S
U	S	M	A	R	W	D	F	E	T	A	W
L	K	I	H	U	N	C	L	E	S	H	T
E	T	L	M	O	U	S	H	B	O	M	U
G	W	Y	U	Q	V	R	X	O	E	U	V
C	W	N	F	S	I	B	L	I	N	G	C
R	L	L	B	X	E	F	O	O	T	B	E

Skills • Observation • Critical and logical thinking

Note Book Exercise:-

I. New words: -

1. members
2. paternal
3. maternal
4. cousins
5. obey
6. elders
7. chores
8. wonder

II . Answer the following questions: -

1. What is a family?

Ans. A family is a group of people related to each other.

2. What is a nuclear family?

Ans. A family in which parents and children live together is called a nuclear family.

3. What is a joint family?

Ans. A family in which grandparents, parents, uncles, aunts, and cousins live together in the same house is called a joint family.

III. Give two examples.

1. Types of grandparents.

Ans. a. Maternal b. Paternal

2. Types of family.

Ans. a. Nuclear family b. Joint family

CBE Question (Oral)

1. What are cousins, and how are they related to you?

Ans. Cousins are the children of your aunts and uncles. They are related to you because their parents are your parents' siblings.

CBE Question (Written)

1. Mr. and Mrs. Sharma live with their son. What kind of family do they have?

Ans. Nuclear family.

Activity

A. Paste your family photograph





Delhi Public School, Gandhinagar
Academic session (2026-27)

Month: **April and May**

Class II

Sample Notebook

Subject: EVS



Topic: Chapter 1 (About Me)

Subtopics:

- ❖ Self-introduction
- ❖ Likes and dislikes
- ❖ Address

Textbook work:

- ❖ Reading and explanation of textbook page no. 01

Textbook Exercise: -

- ❖ Activity on textbook page no. 02

- Rahul introduced himself. He wants to be your friend and wants to know you. Tell him about yourself. (Oral)

Hello Rahul! I

am Soham.

I am a six-year-old boy. (girl/boy) My birthday is on 26th June.

I study at Delhi Public School in Class II.



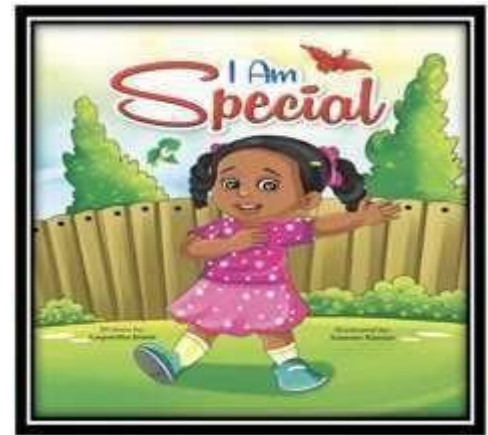
- My Family

My father's name is Mr. Ramesh. My

mother's name is Ms. Kavita.

My address is Kudasan, Gandhinagar.

- This is my family photograph.





Quick Check

(Correct Choice)

A. Tick (✓) the correct answer.

- We become _____ as we grow.
(a) taller ☒ (b) younger ☐ (c) shorter ☐
- A/An _____ card gives important information about us.
(a) identity ☒ (b) library ☐ (c) memory ☐
- Each person is _____.
(a) same ☐ (b) unique ☒ (c) alike ☐

(Words in Blanks)

B. Fill in the blanks with the feelings.

happy sad angry scared

- I feel happy when I go for a picnic with my family.
- I feel angry when someone breaks my toy.
- I feel scared when the light goes off and it gets dark.
- I feel sad when I fall and get hurt.

C. Write True (T) or False (F).

(True or False)

- An identity card does not have our name.
- Each one of us is unique.
- We feel the same all the time.
- We have different likes and dislikes.

F
T
F
T



Let's Talk

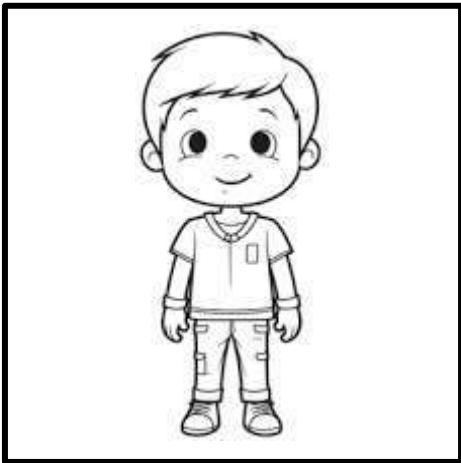
- Which two things make you different from your parents?
- Why should you carry your identity card to crowded places?

Think and Tell

- Name two things that make you happy.
- Name two things that make you sad.

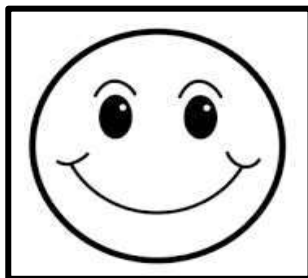
Notebook work

A. Name and paste your photograph.



B. Draw the following:

1. A happy face



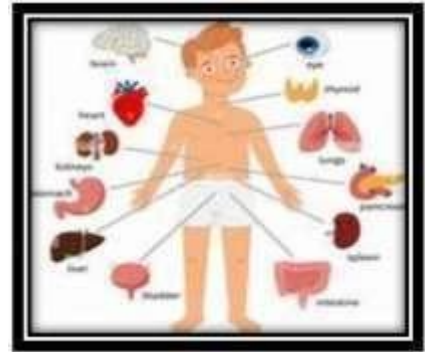
2. A sad face



Topic: Lesson -2 Human Body

Concepts :

External organs
Internal organs
Sense organs
Growing older



Text Book work:-

- ❖ Reading and explanation of Text book Page no. 05 to 10

Text Book Exercise:-

- ❖ Exercise on text book page no. 11 & 12

Pg. no.11

A. Fill in the blanks with the help of the clues.

(Words in Blanks)

back tongue babies brain breathe

1. Our tongue is covered with tiny taste buds.
2. Our back helps us to bend forward.
3. Our brain helps us to think and work.
4. We breathe with our lungs.
5. All humans are born as babies

B. Match the columns.

Pg. no.11

Column A

1. ears
2. eyes
3. skin
4. nose
5. tongue

Column B

- (a) taste things
- (b) feel things
- (c) see things
- (d) hear sounds
- (e) smell things

ANSWER KEY: 1-d, 2-c, 3-b, 4-e, 5-a

C. Write True (T) or False (F).

Pg. no.11

(True or False)

1. Sounds can be soft or loud.
2. Our hands help us to stand straight.
3. Nose help us to digest food.
4. Our neck helps us to turn our head from side to side.

T

F

F

T

Pg. no.12

Crossword Puzzle

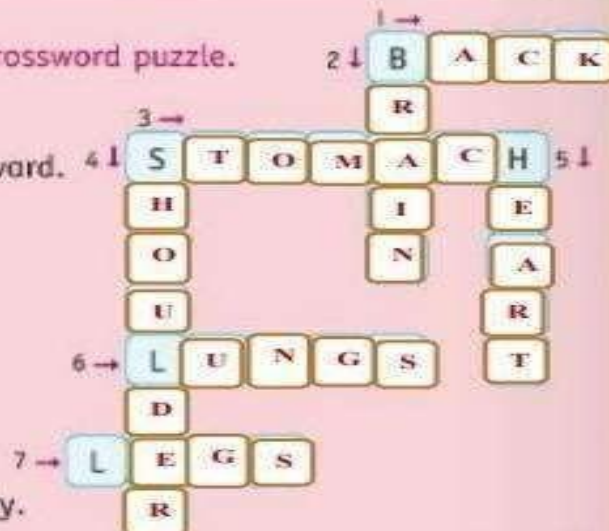
Using the given clues, fill in the given crossword puzzle.

ACROSS

1. It helps us to bend forward and backward.
3. The food we eat goes to this part.
6. They help us to breathe.
7. They help us to jog.

DOWN

2. It helps us to think and work.
4. It helps us to carry things.
5. It pumps blood to all parts of the body.



Skills • Critical and logical thinking • Identification

Notebook work

A. New words

1. activities
2. controls
3. breathe
4. squat
5. digest
6. function
7. stomach
8. heart

B. Answer the following questions:

1. How do our knees help us?

Ans. Our knees help us to bend down, squat, and kneel.

2. What is the function of taste buds?

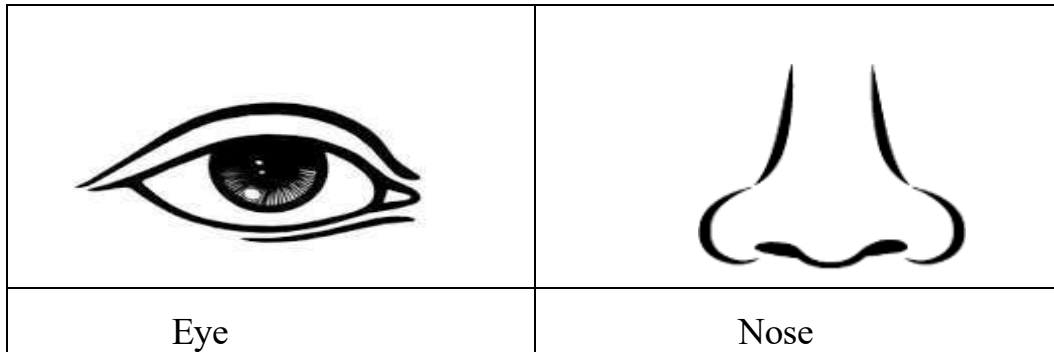
Ans. Taste buds help us to know the taste of different flavours like sweet, sour, bitter, and salty with our tongue.

C. Give two examples of the following:

1. Internal organs
 - a. Brain
 - b. Heart
2. External organs
 - a. Nose
 - b. Eye

D. Draw, name and colour.

5. Any two sense organs.



CBE (Oral)

1. Why do you think it is important to take care of our sense organs?

Ans: It is very important to take care of our sense organs, as they help us to connect with our environment.

2. Why do we sweat a lot during summers?

Ans: Our body temperature rises during summers, and our body releases more sweat to keep it stable.

CBE (Written)

1. Which is the largest sense organ?

Ans: Skin is the largest sense organ.

Observation

1. Which sense organ helps us to smell?

Ans. Nose

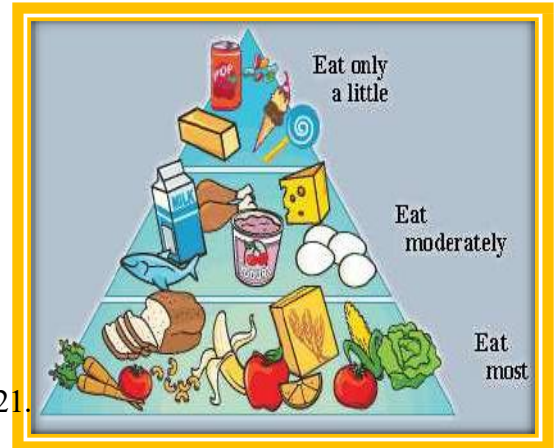
Topic: Chapter 4 (We Need Food)

Concepts:

- ❖ Types of food
- ❖ Balanced diet
- ❖ Meals
- ❖ Golden food habits

Textbook work:

Reading and Explanation of Textbook Pages No. 18, 19, 20 & 21.



Textbook Exercise: -

Exercise on text book page no. 22

A. Circle the odd one out.

(Odd One Out)

1. butter

milk

rice

potato

2. grains

pulses

fruits

meat

3. fruits

vegetables

sugar

milk

B. Colour the given foods. Also, write E for energy-giving food, B for bodybuilding food and P for protective food.

(Colour and Classify)



P



P



E



B

Practice work

C. Write Yes or No.

(Yes or No)

1. Do you drink milk every day?
2. Do you eat fruits every day?
3. Do you drink 6–8 glasses of water every day?
4. Do you follow golden food habits?

D. Answer the following questions.

(Write and Learn)

1. Why do we need food?
2. Where do we get food from?
3. Name the three types of food we eat.
4. Why should we drink lots of water?
5. What is a balanced diet?

Oral

Oral

Notebook Exercise: -

A. New words: -

1. sources
2. bodybuilding
3. protective food
4. balanced diet
5. muscles
6. digest
7. vegetarians
8. meal

B. Answer the following questions:

1. Why do we need food?

Ans. We need food to grow, become strong and healthy, and get energy to work and play.

2. What is a balanced diet?

Ans. A diet that includes all types of foods in the right amount is called a balanced diet. It keeps us healthy.

3. Which are the three different types of food?

Ans. The three different types of food are

- A. Energy-giving food
- B. Bodybuilding food
- C. Protective food

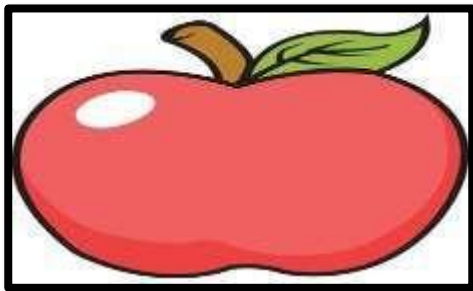
C. Fill in the blanks.

- 1. Energy-giving food gives us energy for everything we do.
- 2. Chew your food properly.
- 3. The small meal that we eat before dinner is called supper.
- 4. Protective food keeps us healthy and protects us from diseases.

D. Draw, name and colour.

1. Any one bodybuilding food.

2. Any one protective food

	
egg	apple

E. Give two examples.

1. Protective food.

a. Fruits b. vegetables

2. Energy—giving food.

a. potato b. sugar

CBE Question (Oral)

1. Why should we not eat food from roadside shops?

Ans. We should not eat food from roadside shops because it is very unhygienic and can make us sick.

CBE Question (Written)

1. Which food items do we eat without cooking?

Ans. Fruits and vegetables, salads, tubers, and nuts.

2. What makes our bones and teeth strong?

Ans. Milk makes our bones and teeth strong.