



**DELHI PUBLIC SCHOOL- GANDHINAGAR**  
**ACADEMIC SESSION 2022-23**  
**CLASS – V-(SYLLABUS)**

**SUBJECT-ENGLISH [TERM – I]**

Month	Course Book	Literature Reader	Writing	Workbook	Grammar	Activity
April	L-1 Chuskit Goes to School Poem: A Pocketful of Sympathy	L-1 Talking Drums	Paragraph Writing	-	L-1 Nouns L-4 Adjectives	<b>AIL:-</b> Model making (Collective Nouns)
May	Summer Break	-	-	-	-	-
June	L-3 The Tug of War	-	-	L-3 The Tug of War	L-7 Making Comparisons: adjectives	<b>SEA:-</b> Listening Activity (ASL)
<b>PT-1 Syllabus</b>				<b>PT-1 Syllabus</b>		
<ul style="list-style-type: none"> <li>● <b>Course Book:</b> L-1 Chuskit Goes to School, L-3 The Tug of War</li> <li>● <b>Grammar:</b> L-1 Nouns, L-4 Adjectives, L-7 Making Comparisons</li> </ul>				<ul style="list-style-type: none"> <li>● <b>Writing:</b> Informal Letter</li> <li>● <b>Comprehension:</b> Unseen Passage</li> </ul>		
July	L-4 What Was Her Name?	L-3 Gulliver's Voyage to Brobdingnang	Informal Letter	Poem: Thunder Cake	L-3 Verbs I L-6 Subject-Verb Concord L-2 Sentences	<b>SDG:</b> Make a collage of specially-abled renowned World personalities.
August	L-5 Jhalkari	L-4 School Breaks up	Message Writing	-	L-5 Verbs II: past perfect tense, L-11 Determiners	-
September	<b>Revision for Half Yearly</b>					
<b>Half Yearly Syllabus</b>				<b>Half Yearly Syllabus</b>		
<ul style="list-style-type: none"> <li>● <b>Course Book:</b> L-1 Chuskit Goes to School, L-2 The Tug of War L-4 What Was Her Name? , L-5 Jhalkari, Poem: A Pocketful of Sympathy</li> <li>● <b>Grammar:</b> L- 4 Adjectives, L- 7 Making Comparisons: Adjectives, L-3 Verbs I, L-6 Subject-Verb Concord, L-5 Verbs II: past perfect tense, L-11 Determiners</li> </ul>				<ul style="list-style-type: none"> <li>➤ <b>Writing:</b> <ul style="list-style-type: none"> <li>● Paragraph Writing</li> <li>● Message Writing</li> <li>● Informal Letter</li> </ul> </li> <li>➤ <b>Comprehension:</b> Unseen Passage and Seen Passage</li> </ul>		



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**TERM II [ENGLISH]**

Month	Course Book	Literature Reader	Writing	Workbook	Grammar	Activity
October	L-6 Heidi Learns to Read Poem: Foreign Lands	L-6 The Why-Why Girl	Formal Letter	-	L-9 Verbs III: present participle	-
November	L-7 Gulliver Arrives in Lilliput	-	-	-	L-10 Phrases and Clauses L-14 Sentences II: simple, compound	-
December	L-8 The Owls in the Family	L-8 Yuuki and Tsunami	Notice Writing	Poem: Owls is the Family	L-8 Adverbs L-15 Sentences III	<b>AII-</b> Make a poster showing how stray animals can be helped in daily life. Support your ideas with colourful pictures and slogans.
<b>PT-2 Syllabus</b>				<b>PT-2 Syllabus</b>		
<b>Course Book:</b> L-6 Heidi Learns to Read, L-7 Gulliver Arrives in Lilliput				<b>Writing:</b> Formal Letter		
<b>Grammar:</b> L-9 Verbs III, L-10 Phrases and Clauses, L-14 Sentences II				<b>Comprehension:</b> Unseen Passage		
January	L-9 The Stone Cutter	L-10 The Post Office	Informal Letter-Practice	L-10 The Happy Man's Shirt	L-13 Active and Passive Voice	<b>SDG:</b> Create a picture strip of at least five endangered species and mention the reasons why they are threatened.
February	L-10 The Happy Man's Shirt (Play)	-	Revision	-	-	<b>SEA-</b> Roleplay
<b>Annual Exam Syllabus</b>				<b>Annual Exam Syllabus</b>		
<ul style="list-style-type: none"> <li>● <b>Course Book:</b> <ul style="list-style-type: none"> <li>▪ L-6 Heidi Learns to Read,</li> <li>▪ L-7 Gulliver Arrives in Lilliput</li> <li>▪ L-8 The Owls in the Family</li> <li>▪ L-9 The Stone Cutter</li> <li>▪ Poem: Foreign Lands</li> </ul> </li> </ul>				<ul style="list-style-type: none"> <li>● <b>Grammar:</b> L-9 Verbs III, L-10 Phrases and Clauses, L-14 Sentences II, L-8 Adverbs, L-15 Sentences III, L-13 Active and Passive Voice</li> <li>● <b>Writing:</b> Formal Letter and Informal Letter, Notice Writing, Message Writing</li> <li>● <b>Comprehension:</b> Unseen Passage, Seen Passage</li> </ul>		



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**SUBJECT-HINDI [ TERM-I]**

महीना	पाठ्य पुस्तक	व्याकरण	क्रियात्मक कार्य	गतिविधि
अप्रैल	पाठ-1 नव इतिहास रचाएँगे (कविता)	* भाषा और व्याकरण * संज्ञा	* अनुच्छेद लेखन	* 'कक्षा पाँच का पहला दिन' विषय पर अनुच्छेद लिखिए। (व्याकरण संबोध, गतिविधि-10 पृष्ठ संख्या-15)
मई	पाठ-2 लाला पटेल की 'लायबरी'	-	* अपठित गद्यांश	* गतिविधि-3 पृष्ठ संख्या-8 (व्याकरण संबोध), 'पुस्तकालय के महत्व' पर चर्चा।
जून	पाठ-3 मैं हूँ मुंबई	* लिंग	* अनौपचारिक पत्र	* भारत के चार महानगर पर जानकारी एकत्र करके कोलाज़ बनाइए। (SEA)

**PT-1 Syllabus :- पाठ्य पुस्तक - पाठ-1नव इतिहास रचायेंगे,पाठ-2 लाला पटेल की 'लायबरी'**

**व्याकरण- भाषा और व्याकरण, संज्ञा**

**क्रियात्मक कार्य- अनुच्छेद लेखन, अपठित गद्यांश**

जुलाई	पाठ-4 समय मूल्यवान है पाठ-5 गुलीवर की यात्रा	* वचन * कारक	* अनुच्छेद लेखन	* कारक के भेदों पर चार्ट बनाइये। * गतिविधि-2, पृष्ठ संख्या-7(व्याकरण संबोध) (AIL)
अगस्त	पाठ-6 सागर तट के पेड़ पाठ-7 बहू और बिल्ली (मौखिक) पाठ-8 फूल और काँटा	* सर्वनाम * विशेषण	* अपठित गद्यांश	* गतिविधि-4 पृष्ठ संख्या-9 (व्याकरण संबोध) * समुद्री जीवों पर चर्चा (SDG)
सितम्बर	पुनरावर्तन कार्य	* क्रिया	* अनौपचारिक पत्र	* गतिविधि-5 पृष्ठ संख्या-10 (व्याकरण संबोध)

**Half Yearly Syllabus:- पाठ्य पुस्तक- पाठ-1, पाठ-2 लाला पटेल की 'लायबरी', पाठ-3 मैं हूँ मुंबई, पाठ-4 समय**

**मूल्यवान है, पाठ-5 गुलीवर की यात्रा, पाठ-6 सागर तट के पेड़, पाठ-8 फूल और काँटा**

**व्याकरण- भाषा और व्याकरण, संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण, क्रिया**

**क्रियात्मक कार्य- चित्र वर्णन, अनुच्छेद लेखन, अनौपचारिक पत्र, अपठित काव्यांश, अपठित गद्यांश**



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**SUBJECT-HINDI [ TERM-II]**

महीना	पाठ्य पुस्तक	व्याकरण	क्रियात्मक कार्य	गतिविधि
अक्टूबर	पाठ-9 शिष्टाचार	* काल *क्रिया विशेषण	* अपठित काव्यांश	* एक आदर्श छात्र के कोई 5 गुण लिखिए।
	पाठ-10 उम्मीद	-	* औपचारिक पत्र	* 2022 में परमवीर चक्र प्राप्त करने वाले वीर सैनिकों के चित्र चिपकाकर उनके नाम लिखिए।
नवम्बर	पाठ-11 बाल कवि सम्मेलन पाठ-12 गिरगिट का सपना	* पर्यायवाची शब्द * विपरीतार्थक शब्द	* अनुच्छेद लेखन	* बाल कवि सम्मेलन नाट्य अभिनय। (SEA)
दिसम्बर	पाठ-13 कबीर की वाणी पाठ-14 हवा की दुनिया	* अनेकार्थी शब्द *वाक्यांश के लिए एक शब्द	* चित्र वर्णन * औपचारिक पत्र,	* हवा पर आधारित कोई एक एक्सपेरिमेंट दिखाना।

**PT-II Syllabus:-**

- 1) पाठ्य पुस्तक - पाठ-9 शिष्टाचार, पाठ-10 उम्मीद , 2) व्याकरण- काल, क्रिया विशेषण  
3) क्रियात्मक कार्य- औपचारिक पत्र, अपठित काव्यांश

जनवरी	पाठ-15 पी.वी सिन्धु से भेंटवार्ता पाठ-16 मेरा देश	* विराम-चिह्न * मुहावरे	* अपठित गद्यांश	* भारत की किसी महिला खिलाड़ी का चित्र चिपकाकर उसकी जीवन की उपलब्धियों व खेल से संबंधित परियोजना तैयार कीजिए। (SDG)
	-	-	-	* मेरा देश कविता का सस्वर वाचन   *देश भक्ति गाना अथवा डांस   (AIL) *शारीर के अंगों पर आधारित चार मुहावरे लिखिए।
फरवरी	पुनरावर्तन कार्य	*पुनरावर्तन कार्य	*पुनरावर्तन कार्य	* प्रश्नोत्तरी

**Annual Syllabus: -**

- पाठ्य पुस्तक - पाठ-9 शिष्टाचार, पाठ-10 उम्मीद, पाठ-11 बाल कवि सम्मेलन, पाठ-12 गिरगिट का सपना, पाठ-13 कबीर की वाणी, पाठ-14 हवा की दुनिया, पाठ-15 पी.वी सिन्धु से भेंटवार्ता, पाठ-16 मेरा देश
- व्याकरण- संज्ञा, कारक, क्रिया, काल, क्रिया विशेषण, विपरीतार्थक शब्द, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, अनेकार्थी, विराम चिह्न, मुहावरे
- क्रियात्मक कार्य- अपठित काव्यांश, अपठित गद्यांश, औपचारिक पत्र, अनुच्छेद लेखन, चित्र वर्णन



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**SUBJECT-MATHS [ TERM: I]**

Month	Lessons / Chapters	Activities / Practicals
April & May	Ch-1: Large Numbers	Activity on Forming Numbers (Maths Lab Manual)  AIP will be given during summer break.
June	Ch-2 : Four Operations (Revision of tables 1 to 11)	Worksheet on Four Operations
<b>Syllabus for Periodic Test-1 (July): Ch: 1, 2</b>		
July	Ch-3: Multiples and Factors  Ch-6: Geometry	<b>AIL:</b> To Find The Multiples (Maths Lab Manual)
August	Ch-10: Mathematics in daily life  Ch-9: Time and Temperature	<b>SDG (Group Project):</b> 3 x 3 Magic square
September	Tables of 12 & 13  Revision of Half Yearly Examination	Activity on Angles Through Paper Folding (Maths Lab Manual)

**Syllabus for Half –Yearly Examination (September)**

**Ch:1, 2, 3, 6, 9,10**



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**TERM-II [MATHS]**

October	Ch-4: Fractions Tables of 14 & 15	<b>SEA:</b> Exploring Fractions (Maths Lab Manual)  AIP will be given during Diwali break.
November	Ch-7: Patterns & Symmetry Ch-5: Decimals	<b>SDG Group Project:</b> Symmetry through paper folding  Form nets of cube and cuboid (Maths Lab Manual)
December	Ch-5: Decimals (Continue) Ch-8: Metric Measures	Decimal Numbers (Maths Lab Manual)

**Syllabus for Periodic Test-2-(December): Ch: 4, 7**

January	Ch-8: Metric Measures (Continue) Ch-11: Perimeter, Area and Volume	<b>AIL:</b> Exploring Area with Geoboard (Maths Lab Manual)
February	Ch-12: Data Handling Revision of tables 1 to 15 Revision of Annual Examination	Bar Graph (Maths Lab Manual)

**Syllabus for Annual Examination (March)-Ch: 3 (Term-1), Ch: 4, 7, 5, 8, 11, 12**



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**SUBJECT-EVS [TERM-I]**

MONTH	TOPICS	ACTIVITIES / PRACTICALS
<b>APRIL and MAY</b>	L- 1 MORE ABOUT PLANTS L- 2 ANIMALS AND THEIR ADAPTATIONS	<ul style="list-style-type: none"> <li>➤ <b>AIP: HOLIDAY HW (SUMMER)</b></li> <li>➤ <b>SEA</b> -Find out the time required for the following crops to grow and harvest. Rice, wheat, maize, pearl millet, cotton. Also write what type of soil is required.</li> <li>➤ On a World map show the migration path of the following animals: dragonflies, monarch butterflies, arctic tern.</li> </ul>
<b>JUNE</b>	L- 3 THE SKELETAL AND MUSCULAR SYSTEM L- 4 THE NERVOUS SYSTEM	<ul style="list-style-type: none"> <li>➤ Learn a song on skeletal system and perform a dance on it.</li> <li>➤ Role play on functioning of <b>nervous system</b></li> </ul> <p><b>SDG: GOAL-3-GOOD HEALTH AND WELL BEING</b>            Make a poster on healthy life style Vs unhealthy life style</p>
<b>JULY</b>	L- 4 THE NERVOUS SYSTEM (CONTINUE) L- 5 THE GOOD HEALTH L- 6 SAFETY AND FIRST AID(ORAL)	<p><b>SDG: GOAL-2-ZERO HUNGER</b>            Distribute food packets among poor children, take a picture and make a collage.</p> <ul style="list-style-type: none"> <li>➤ Find out the percentage of malnourished children in the following states: Gujarat, Rajasthan, Madhya Pradesh, Maharashtra, Chhatisgarh</li> <li>➤ Role play on safety and first aid</li> </ul>
<b>PT 1 SYLLABUS: L 1 &amp; 2</b>		
<b>AUGUST</b>	L- 7 ROCKS AND MINERALS	<ul style="list-style-type: none"> <li>➤ Find out which types of rocks are used in making the following monuments: Minakshi temple Madurai, Dilwara temples, Jagannath temple, Adalaj step well, Red fort.</li> </ul> <p>Also paste their pictures</p>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• REVISION OF TERM 1 CHAPTERS</li> <li>• L-8 SOIL (TERM 2 STARTS)</li> </ul>	
<b>HALF YEARLY EXAM SYLLABUS-(CH-1, 2, 3, 4, 5, 7)</b>		



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**TERM II [EVS]**

<b>OCTOBER</b>	L-8 SOIL(CONTINUE) L-9 STATES OF MATTER	➤ <b>AIL-</b> Make a model of soil profile. (Group activity)
<b>NOVEMBER</b>	L-10 MORE ABOUT FORCE, ENERGY AND SIMPLE MACHINES	➤ <b>SDG: GOAL-7- AFFORDABLE AND CLEAN ENERGY-</b>  Poster making and presentation on renewable and non-renewable energy.
<b>PT-2 SYLLABUS: L -8 &amp; 9</b>		
<b>DECEMBER</b>	L-11 AIR AND WATER L-12 EARTH, SUN AND MOON	➤ <b>AIP: HOLIDAY HW (WINTER)</b> ➤ <b>SEA: DATA COLLECTION-</b> The most ambitious launches of ISRO scheduled in 2022.  1. MOM 2 2. CHANDRAYAAN 3
<b>JANUARY</b>	L-13 NATURAL DISASTERS	➤ In a World Map locate 3 places struck by natural disasters in the recent times
<b>FEBRUARY</b>	L-14 CHANGE IN OUR ENVIRONMENT  * MAP WORK Revision for annual exam.	➤ <b>SDG: GOAL-15- Life on land-</b> Role plays on various types of pollutions. ➤ In a World map mark 7 continents and 5 oceans.

**ANNUAL EXAM SYLLABUS**  
**CH- 8,9,10,11,12,13,14 (MAP)**





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SUBJECT- SANSKRIT [TERM – I]		
MONTH	TOPICS	ACTIVITIES
APRIL	पाठ-१ वर्णमाला पाठ-२ संयुक्तव्यञ्जनानि	SEA – 1- स्वपरिचयः(मौखिकम्)
JUNE	पाठ-३ पुल्लिङ्ग-शब्दा पाठ-४ स्त्रीलिङ्गशब्दाः	AIL-1 छात्राः स्वपरिवार जनानां नाम्नः लेखनं वर्णविच्छेदं च करिष्यन्ति। (छात्र स्वपरिवार के सभ्यो का नामलेखन एवं वर्णविच्छेद करेंगे।)
Syllabus for Periodic Test-1 (Lesson no- 1,2,3)		
JULY	पाठ-५ नपुंसकलिङ्गशब्दाः पाठ-६ सर्वनाम	SDG-1- बहुभाषि – चित्रपदकोशः
AUGUST	पाठ-७ धातुपरिचयः (क्रिया) पाठ-८ छात्रः पठति । (लट् लकारः , प्रथमः पुरुषः, एकवचनम्)	-
SEPTEMBER	पुनरावर्तनम्	-
Syllabus for Half Yearly Examination (Lesson no - 1 to 8)		



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**TERM – II [SANSKRIT]**

MONTH	TOPICS	ACTIVITIES
OCTOBER	पाठ-९ छात्रौ पठतः। (लट् लकारः ,प्रथमः पुरुषः, द्विवचनम्) पाठ-१० छात्राः पठन्ति। (लट् लकारः ,प्रथमः पुरुषः, बहुवचनम्)	<b>SDG – 2 –</b> छात्राणां गणविभाजनम् कृत्वा परस्पर संवादः। (छात्रो का समूह बनाकर परस्पर संस्कृतभाषा मे संवाद)
NOVEMBER	पाठ-११ त्वं रक्षकः। अहं छात्रः। (लट् लकारः ,मध्यमः / ऊत्तमः पुरुषः, एकवचनम्)	-

**Syllabus for Periodic Test-2 (Lesson no- 9,10,11)**

DECEMBER	पाठ-१२ युवां नायकौ। आवां गायकौ। (लट् लकारः ,मध्यमः / ऊत्तमः पुरुषः, द्विवचनम्)	-
JANUARY	पाठ-१३ वयं भारतीयाः। (लट् लकारः ,मध्यमः / ऊत्तमः पुरुषः, बहुवचनम्) पाठ-१४ संस्कृते प्रवेशः(सङ्ख्या)	<b>SEA – 2-</b> लट् लकारः(स्फोरकपत्रम्)
FEBRUARY	पाठ-१५ मम माता देवता (केवलम् पठनाय) पाठ-१६ मम परिचयः (केवलम् पठनाय) पुनरावर्तनम्	<b>AIL-2</b> चित्रं द्रष्टवा पञ्च वाक्यानि लिखत। (चित्र को देखकर संस्कृत मे पाँच वाक्य लिखिए।)

**Syllabus for Annual Examination- Lesson no- 2,3,6,7,11,12,13,14**



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**SUBJECT-FRENCH [TERM-I]**

Month	Lessons/ Chapters	Activities
April	L-0 Vous connaissez la France? L-1 Les salutations (1 <sup>st</sup> half of the lesson)	AIL (1) Group discussion on “What do you know about France?”
May	L-1 Les salutations (remaining part of the lesson)	SEA (1) Recite the poem “Frère Jacques”
June	L-2 Comptons ensemble	-

**PT-I Syllabus- (Ch – 0, 1 & 2)**

July	L-3 Les copains PT 1 REVISION	SDG (1) Fruits and vegetables chart: Students will prepare the fruits and vegetables chart in French.
August	L-4 Devinez L-5 Dans la classe	-

September

**REVISION FOR HALF YEARLY EXAM**

**Half Yearly Syllabus-(Ch - 0 to 5)**



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**Term-II [FRENCH]**

<b>Month</b>	<b>Lessons/Chapters</b>	<b>Activities</b>
<b>October</b>	<b>L-6 Les amis de Caroline</b>	
<b>November</b>	<b>L-7 Quel jour sommes-nous?</b> <b>L-8 La famille de Manuel</b>	<b>AIL (2)</b> Describe your family in 5-6 sentences in French.
<b>PT-II Syllabus– (Ch- 6, 7 &amp; 8)</b>		
<b>December</b>	<b>L-9 Les vacances</b> <b>PT 2 REVISION</b>	<b>SDG (2)</b> Picture description: Students will describe the picture and write any 5 sentences in French.
<b>January</b>	<b>L-10 Le drapeau de mon pays</b>	<b>SEA (2)</b> Speak days of the week & months of the year in French
<b>February</b>	<b>REVISION FOR ANNUAL EXAM</b>	
<b>Annual Syllabus-(Ch- 6 to 10)</b>		



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**SUBJECT-GUJARATI-[TERM:I]**

MONTH	TOPIC	ACTIVITY
APRIL	મૂળાક્ષર	SEA 1 – પરિવાર વૃક્ષ
MAY	કાવ્ય : ૧ હે જગત્રાતા વિશ્વવિધાતા (કેવળ પઠન)	AIL 1 - હે જગત્રાતા ...ગાયન
JUNE	પાઠ-૨ શૂન્યની કિંમત	
JULY	કાવ્ય : ૩ ધરતીનું કરો જતન પાઠ : ૪ અદશ્ય મંદિરની સફરે (કેવળ પઠન)	SDG 1 - ધરતીનું કરો જતન (Life on Land) ધરતીનું રક્ષણ ચાર્ટ
AUGUST	પાઠ:૫ સમજુ વાંદરો પાઠ:૬ જંગલની સફાઈ	-
SEPTEMBER	પુનરાવર્તન	-

Syllabus for Periodic Test-1 (L. 2, 3, મૂળાક્ષર-સ્વર, વ્યંજન, વર્ણવિચ્છેદ, વર્ણસંયોજન, પ્રશ્ન )

Syllabus for Half Yearly Examination ( L.2, 3, 5, 6, મૂળાક્ષર- વર્ણવિચ્છેદ, વર્ણસંયોજન, સમાનાર્થી શબ્દ, વિરોધી શબ્દ, ખાલીજગ્યા, પ્રશ્ન, સંખ્યા, સંજ્ઞા, વિશેષણ, પ્રાણીઓના નામ, અનુલેખન)



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**TERM: II [GUJARATI]**

<b>OCTOBER</b>	કાવ્ય:૭ લીમડો પાઠ:૮ રંગસ્વામીનાં પુત્રો	SEA 2 - રંગસ્વામીનાં પુત્રો (Colour Chart)
<b>NOVEMBER</b>	પાઠ:૯ ખંતીલી ખેવનાની તાકાત (કેવળ પઠન) પાઠ:૧૦ વૃક્ષદાદા (ટેકનોટેલ)	AIL 2 – વૃક્ષદાદા (Save tree Chart)
<b>DECEMBER</b>	કાવ્ય:૧૧ મારા પ્યારા પપ્પા (કેવળ પઠન) પાઠ:૧૨ ધીરુભાઈ અંબાણી (કેવળ પઠન)	-
<b>JANUARY</b>	પાઠ:૧૩ ઘરતી માતાનો ઈ-મેલ કાવ્ય:૧૪ તિલક હોળી	SDG 2 - તિલક હોળી (Save Water Slogan)
<b>FEBRUARY</b>	પુનરાવર્તન	-

Syllabus for Periodic Test-1 -L. 7, 8, મૂળાક્ષર-વર્ણવિચ્છેદ, વર્ણસંયોજન, પ્રશ્ન, રંગોના નામ)

Syllabus for Annual Examination (L. 7, 8, 10, 13, 14, મૂળાક્ષર-વર્ણવિચ્છેદ, વર્ણસંયોજન, સમાનાર્થી શબ્દ, વિરોધી શબ્દ, ખાલીજગ્યા, પ્રશ્ન, કોણ બોલે?, સંખ્યા, વિશેષણ, ફળ, શાકભાજી



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**SUBJECT-G.K [ TERM-I ]**

<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITIES / WORKSHEETS</b>
<b>APRIL</b>	CH- 1,2,3,4,5,6,7,8, (ORAL- 5 & 7), CA	-
<b>MAY &amp; JUNE</b>	CH- 9,10,11,12,13,14 - (ORAL- 9,11,13,14), CA	-
<b>JULY</b>	CH-15,16,17,18,19,20,21,22-(ORAL-17), CA	WORKSHEET- UNIT1 &2 (REVISION SHEET)
<b>AUGUST</b>	CH- 23,24,25,26,27,28,29,30, CA	<b>SEA:</b> GATHER CHILDREN IN CIRCLE AND ASK THEM TO GREET EACH OTHER IN DIFFERENT LANGUAGES
<b>SEPTEMBER</b>	REVISION	-

**HALF YEARLY EXAM SYLLABUS**

**CH- 1,2,3,4,6,8,10,12,15,16,18,19,20,21,24 and Current Affairs-(CA)**



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**TERM-II [G.K.]**

<b>OCTOBER</b>	CH- 31,32,33,34,35, CA	-
<b>NOVEMBER</b>	CH-36,37,38,39,40,41,42 (ORAL- 37,39,40), CA	-
<b>DECEMBER</b>	CH- 43,44,45,46,47 (ORAL- 44,45,47), CA	<b>SEA:</b> BASIC DANCE STEPS OF FOLK DANCES
<b>JANUARY</b>	CH- 48,49,50,51,52 (ORAL-48), CA	WORKSHEET- UNIT 7 (REVISION SHEET)
<b>FEBRUARY</b>	REVISION	-

**ANNUAL EXAM SYLLABUS**

**CH- 25,26,27,28,29,30,31,32,33,34,35,36,38,41,42,43,46,49,50 and  
Current Affairs (CA)**







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SUBJECT	COMPUTER SYLLABUS (TERM-I AND TERM-II)	
MONTH	TOPICS	ACTIVITIES / PRACTICALS
<b>APRIL and MAY</b>	Chapter-1 History of Computers – From Abacus to Robots	<b>AIP</b> : HOLIDAY HW (SUMMER) Prepare a Chart / Timeline on Generations of Computer.
<b>JUNE and JULY</b>	Chapter-2 Input & Output Devices Chapter-3 Objects in Word 2016	<b>SEA/AIL</b> : Fun in Fairy Land : Pg.No 23, 24 (Q-A, Q-B) <b>SDG</b> :-Poster making on <b>Good Health and Well being</b> in MS Word.
<b>Periodic Test-1: Computer Worksheet of 10 marks.</b>		
<b>AUGUST and SEPTEMBER</b>	Chapter- 4 More About MS Word 2016	<b>SEA/AIL</b> : Wise Owl’s Challenge : Pg.No: 24
<b>Syllabus for Half Yearly Examination (Sept.): Ch. 1, 2, 3, 4</b>		
<b>OCTOBER and NOVEMBER</b>	Chapter-5 Making Presentations Interesting Chapter-6 Fun with Excel 2016	<b>SEA/AIL</b> : Picture Activity :Pg.No 78 (Q-E )4 <b>SDG</b> :-Scratch Projects on <b>Life Under Water</b> .
<b>Periodic Test-2: Computer Worksheet of 10 marks.</b>		
<b>DECEMBER and JANUARY</b>	Chapter-7 Internet	<b>AIP</b> : Prepare a Computer Dictionary.
<b>FEBRUARY and MARCH</b>	Chapter-8 Programming in Scratch	<b>SEA/AIL</b> : Wise Owl’s Challenge: Pg.No. 91
<b>Syllabus for Annual Examination (March): Ch. 5, 6, 7, 8</b>		



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**SUBJECT- ART/CRAFT- [TERM-I]**

<b>S.No</b>	<b>MONTH</b>	<b>TOPICS</b>
<b>7</b>	<b>OCTOBER</b>	L –19, DIFFERENT ANIMALS (WOLF) L – 20, DIFFERENT ANIMALS (DEER) L – 21, DIFFERENT ANIMAL (TIGER) L – 22, STILL LIFE BY PASTEL COLOURS
<b>8</b>	<b>NOVEMBER</b>	L – 23, LANDSCAPE BY PEN AND INK L – 24, OBJECT DRAWINGS BY PASTEL COLOURS L – 25, STILL LIFE BY PENCIL COLOURS
<b>9</b>	<b>DECEMBER</b>	L – 26, LANDSCAPE BY SKETCH PENS L – 27, NATURE STUDY BY OIL PASTEL L – 28, THUMB PAINTING L –29, OUTDOOR SKETCH LINE DRAWING SKETCH
<b>10</b>	<b>JANUARY</b>	L – 30, STUDY OF BIRD BY INK L – 31, WATER COLOUR STUDY (FRUITS) L – 32, LANDSCAPE WATER COLOUR L – 33, PATTERN DESIGN
<b>11</b>	<b>FEBRUARY</b>	L – 34, ALPANA L – 35, BLOCK PAINTING, BLOW PAINTING L – 36, TILE EFFECT



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**SUBJECT: DANCE (TERM-1)**

<b>S.No</b>	<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITIES</b>
<b>1</b>	<b>APRIL</b>	<b>Contemporary Basic Steps</b>	<b>Beats Knowledge</b>
<b>2</b>	<b>MAY</b>	<b>Classical Basic Steps</b>	<b>Count knowledge</b>
<b>3</b>	<b>JUNE</b>	<b>Revision + Bollywood dance</b>	<b>Instrumental</b>
<b>4</b>	<b>JULY</b>	<b>Free style western dance</b>	<b>Instrumental</b>
<b>5</b>	<b>AUGUST</b>	<b>Patriotic Dance (Free style with props)</b>	<b>Beat the heat</b>
<b>6</b>	<b>SEPTEMBER</b>	<b>Folk dance</b>	<b>Props Dance</b>



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**SUBJECT: DANCE (TERM-II)**

<b>Sr.No</b>	<b>MONTH</b>	<b>TOPICS</b>	<b>ACTIVITIES</b>
<b>7</b>	<b>OCTOBER</b>	<b>Garba Basic</b>	<b>Dhol Bits Knowledge</b>
<b>8</b>	<b>NOVEMBER</b>	<b>Garba free style</b>	<b>Dhol Bits Knowledge</b>
<b>9</b>	<b>DECEMBER</b>	<b>Western Dance and classical dance fusion</b>	<b>Christmas Dance</b>
<b>10</b>	<b>JANUARY</b>	<b>Festival Dance</b>	<b>Annual Function</b>
<b>11</b>	<b>FEBRUARY</b>	<b>Free style and Revision</b>	<b>solo Dance</b>



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**Work Education**

<b>TERM</b>	<b>MONTH</b>	<b>TOPIC</b>	<b>SAMPLE</b>
<b>TERM-1</b>	<b>APRIL TO JUNE</b>	<b>Pista shell Art</b>	
	<b>JULY</b>	<b>Stone Art</b>	
	<b>AUGUST</b>	<b>Doll Art</b>	
	<b>SEPTEMBER</b>	<b>Paper Quilling Art</b>	
<b>TERM-2</b>	<b>OCTOBER TO NOVEMBER</b>	<b>Bird House</b>	
	<b>DECEMBER</b>	<b>Pop stick Art (Zulla)</b>	
	<b>JANUARY</b>	<b>News Paper Art</b>	
	<b>FEBRUARY</b>	<b>Button Art</b>	



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**Subject: Value Education (Term I & II)**

MONTH	TOPICS	ACTIVITIES / PRACTICALS
<b>APRIL and MAY</b>	Being Truthful/	Story witting/
<b>JUNE and JULY</b>	Be Bold and Brave/ Approaching Life Positively	Role play/ games
<b>AUGUST and SEPTEMBER</b>	Reaching Out/ Understanding Family Bonding	Making chart/drawing favourite character
<b>OCTOBER and NOVEMBER</b>	You Are Own Master/ Be a Good Reader	Self-discipline log book/make book club
<b>DECEMBER and JANUARY</b>	Effective Use of Technology/ Utilization of Resource /My Country	Make a model/chart of freedom fighter
<b>FEBRUARY and MARCH</b>	Being a Responsible Citizen	Good citizens chain





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**Subject: MUSIC (Term I & II)**

S.No	MONTH	TOPICS	ACTIVITIES
1	APRIL	1. Alankars. Definition of Music, Full form of Swar 2. Environment song- Ye dharti te nadia	1. Alankars writing. 2. Lyrics writing of song- Ye dharti ye nadia
2	MAY	1. National Anthem.	1, Summer home work – Lyrics writing on Nature (own creation).
3	JUNE	1. Unity song- Hum panchhi ek daal ke	1. Lyrics writing of song –“Hum panchhi ek”
4	JULY	1. Sahas song “Ho jao taiyyar sathiyon”	1. Taal Learning.
5	AUGUST	1. Patriotic song –“Desh hamara pyara pyara”	1. Lyrics writing of Song –“Desh hamara.”
6	SEPTEMBER	1. Festival song –Gayiye ganpati jag	1. Lyrics writing of song – “RaghupatiRaghaba...”
7	OCTOBER	1. Song on Diwali –“Aaj ki raat kare door”	1. Recognition of musicians, musical instruments & it’s sound.
8	NOVEMBER	1. Children Song –“Jabse bade hue hain hum”	1. Mimics Voices. Diwali home work – Making musical instruments.
9	DECEMBER	1. National Song –“Vande Maataram....”	1. Song on Christmas –“Jingle Bells...”
10	JANUARY	1. Republic day song “Hum bangali hum punjabi” Test on Music.	1. Listening Folk Song.
11	FEBRUARY	1. Motivational song “Taron ke saman chamkenge” Congo playing	1. Flag song- Vijayee vishwa tiranga



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**Subject: SPORTS- (Term I & II)**

Sr. No.	MONTH	TOPICS	ACTIVITIES
1	April-May	● Human Body	➤ All Games
2	June-July	● Sports Skills Abilities	➤ All Games
3	August-September	● We and Environment	➤ All Games
4	October-November	● Food and Nutrition	➤ All Games
5	December-January	● Safety and Security	➤ All Games
6	February-March	● Safety and Security	➤ All Games

➤ **List Of Games:**

- Cricket
- Basketball
- Teak-Won-Do
- Swimming
- Chess
- Football
- Tennis
- Skating

