



GANDHINAGAR

DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

AUGUST: 2026

TERM -I

SUBJECT: ENGLISH

SYLLABUS

COURSEBOOK	UNIT-3 B. EID NIGHT (POEM)
GRAMMAR	L.10 PRONOUNS-PERSONAL AND DEMONSTRATIVE L.13 PREPOSITIONS- OF PLACE AND OF TIME
WRITING	FORMAL LETTER
PRACTICE BOOK	SKILL DRILL 2 L-PART 1,2 (PG. NO.9 & 10) R&W- SKILL DRILL 1 PART 5, 6 (PG. NO. 33 TO 35) S- PG.NO. 68
LITERATURE READER:	L-5 THE GYMNASTIC CLOCK.

SEA- 2 LISTENING ACTIVITY(10 MARKS)

Judgement Criteria

Sr. No.	Parameters	Marks
1.	Relevance to theme	5 Marks
2.	Creativity & Artistic Presentation	3 Marks
3.	Content	2 Marks
	Total	10 Marks

COURSEBOOK

Unit-3 B. Eid Night (Poem)

Reading and explanation of the poem

CB Exercise Pg no. 75 & 76 (Answers)

- Ex B.3** a. They greet with Eid Mubarak or Happy Eid.
b. On the night of Eid, the moon shines brighter and clearer and is full in shape. The sky is full of shining stars.
c. i. happy ii. new iii. lovely
d. We should always remember God to thank for everything.

- Ex B.4** a. ii. Eid b. ii. spend time with friends
c. i. lovely food d. iv. for family and clothes and food.

- Ex B.5** a. i. brightly and clearly b. ii. Eid is here.
c. iii wear bright clothes, play with friends and share food d. ii. festive meal.

Q. I Rhyming words:

(1) bright- tonight (2) day -say (3) clear – here (4) wear- share (5) pray- day

Q. II Answer the following Questions:

1. How does the speaker in the poem know that it is Eid?

- A. When the stars shine and the new moon shines bright and clear, the speaker knows it's time to celebrate Eid.

2. Why is Eid called a happy day?

- A. Eid is called a happy day because people celebrate, eat good food, and enjoy with others.

3. What values do we learn from the poem?

- A. We learn values like sharing, thanking God, and being happy together.

Q.III Read the lines from the poem and answer the questions that follow:

"Star light, new moon bright,
High up in the sky tonight,
Shining bright, shining clear,
Telling us that Eid is here."

1. Where is the moon?
i) in the water ii) **in the sky** iii) on the ground iv) in the house
2. What do the stars and moon tell us?
i) school is closed ii) **Eid is here** iii) It is raining iv) It is morning
3. How do the stars and moon look?
i) **bright and clear** ii) dark and dull iii) small and hidden iv) loud and fast
4. This extract is about a:
i) **festival** ii) game iii) story book iv) homework

GRAMMAR (Answer Key)

L.10 Pronouns—Personal and Demonstrative

(Page 60 of TB)

Warm-up: Accept suitable responses, like:

I am helping my father paint the fence. Can you please help me?

A. (Page 61 of TB)

- | | |
|-------------------------|-------------------------|
| 1. am, was, have, had | 2. are, were, have, had |
| 3. are, were, have, had | 4. is, was, has, had |
| 5. is, was, has, had | 6. is, was, has, had |
| 7. are, were, have, had | |

B. (Page 62 of TB)

- | | | | | |
|---------|------------|------------|------------|----------------|
| 1. I | 2. You | 3. We | 4. us | 5. I, him |
| 6. them | 7. She, me | 8. He, her | 9. I, them | 10. They, them |

- | | | | | |
|-----------|--------|--------|--------|--------|
| C. 1. Her | 2. him | 3. She | 4. her | 5. it |
| 6. you | 7. him | 8. me | 9. It | 10. It |

D. (Page 64 of TB)

- | | | | | |
|---------|---------------|----------|---------|----------|
| 1. This | 2. This, that | 3. These | 4. That | 5. those |
|---------|---------------|----------|---------|----------|

E. (Pages 65 & 66 of TB)

- | | | | | |
|----------|---------|---------|-----------------|----------|
| 1. this | 2. That | 3. This | 4. this | 5. these |
| 6. Those | 7. That | 8. this | 9. These, Those | 10. This |

L.13 Prepositions: of place and of time

A. (Page 91 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. T | 3. T | 4. P | 5. T |
| 6. P | 7. T | 8. T | 9. P | 10. P |

B. (Page 93 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. T | 3. T | 4. P | 5. T |
| 6. T | 7. T | 8. P | 9. T | 10. P |

C. (Page 94 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. P | 3. P | 4. T | 5. P |
| 6. T | 7. P | 8. P | 9. P | 10. T |
- | | | | | |
|----------|--------|--------|--------|--------|
| D. 1. at | 2. on | 3. at | 4. on | 5. in |
| 6. in | 7. on | 8. on | 9. at | 10. on |
| 11. in | 12. in | 13. at | 14. in | 15. on |

E. (Page 95 of TB) (to be done in NB)

- | | |
|---|--|
| 1. My birthday is on 16 November. | 2. The train leaves in 10 minutes. |
| 3. It is very cold in winter. | 4. The show commences at 3 o'clock. |
| 5. I was in the train at 6 o'clock. | 6. Jim is taking classes on Sundays. |
| 7. We sat on the lawn for an hour. | 8. Our family is planning a picnic at the weekend. |
| 9. We like to go for a swim in the afternoon. | 10. Our Principal is in a meeting right now. |

F. **(Page 95 of TB)**

- | | | | | |
|-------|-------|-------|-----------|------------|
| 1. in | 2. at | 3. in | 4. in | 5. on |
| 6. on | 7. at | 8. in | 9. at, in | 10. in, in |

G. **(Page 95 of TB) (to be done in NB)**

1. I am meeting my guest at my place at 7.30 p.m.
2. Why don't you study in your bedroom?
3. Mangalore is situated on the west coast.
4. I met an old friend in a shop in Patna.
5. Please do not make the visitors wait at the airport.
6. I love the arrangement of these lovely flowers in the blue vase.
7. Place the vase on the table.
8. There was a gentleman at the door at night.
9. What are you looking for? There is nothing in the kitchen.
10. Your house is very neat and tidy. There is not a single cobweb on the ceiling.

Creative Writing - Formal Letter

Q. **Write an application to the Class Teacher requesting her to grant you leave for three days as you are suffering from high fever.**

The Class Teacher
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

20 July 2025

Respected Madam,

Subject: Leave Application for Three Days

I am Saanvi Patel of Class III B. I request you to please grant me leave for three days from 12 August 2025 to 14 August 2025 as I am suffering from high fever.

Thanking you.

Yours obediently,
Saanvi Patel
Class III B

Practice question:

Write a letter to the Headmaster of your school requesting him to grant you leave for three days as you have hurt your leg and doctor has advised you to take rest.

HOME ASSIGNMENT

- ☐ Learn and write Questions and Answers.
- ☐ Learn spellings for Dictation
- ☐ Do additional grammar exercises given in My buddy.

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY (Pg. no.9 &10)

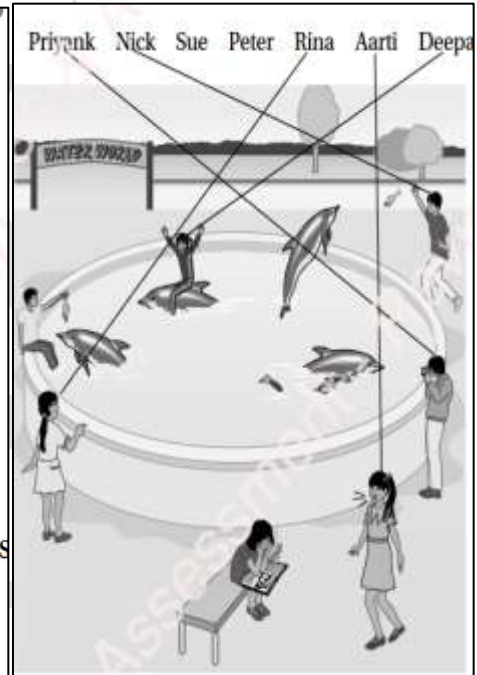
Part 1

Lines should be drawn between:

1. Rina and girl in blue dress, pointing at dolphins
2. Priyank and boy taking photographs
3. Nick and boy standing, throwing fish
4. Aarti and girl shouting to her friend
5. Deepa and girl riding dolphin

Part 2

1. 11/eleven
2. black
3. jeans
4. playing cricket
5. (a) parrot



READING ACTIVITY (pg. no. 33 to 35)

Part 5

1. (in) (the/their) garden
2. (to)(go) shopping
3. (in) (the) village
4. (a) pet shop
5. Sudip *chachu* (did/ carried the biggest box)
6. Two/2 (boxes)
7. (at) home
8. (a) (white) rabbit
9. (the) round (box/one)
10. Rohan (did/opened it/the biggest box)

Part 6

1. by
2. than
3. live
4. that
5. of

Literature Reader

L-5 The Gymnastic Clock.

- ☐ Reading
- ☐ Oral Comprehension

DPSG



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

JULY: 2026

TERM -I

SUBJECT: ENGLISH

SYLLABUS FOR JULY

COURSE BOOK: UNIT-2 A. ABDULLAH'S MORNING

GRAMMAR: L- 3 ADJECTIVES- OF QUALITY, OF
NUMBER AND OF QUANTITY

PRACTICE BOOK: SKILL DRILL 1
L- PART 4,5 (PG.NO 6 TO 8)
R & W - PART 4,5 (PG.NO 29 TO 32)
S- (PG.NO 67)

**LITERATURE
READER:** L-4 ROBINSON CRUSOE'S HOUSE

REVISION FOR PT-1



COURSEBOOK

UNIT 2 - A. ABDULLAH'S MORNING

COURSEBOOK Exercise pg. no. 63 and 64 -Ex A (Answers)

CB Exercise Pg no. 31 & 32 (Answers)

- Ex A.5**
- a. iv. do well in life.
 - b. iii soft and he could eat it even though he had no teeth.
 - c. iv. a butterfly for his grandfather.
 - d. ii. satchel
 - e. ii. it was the most perfect butterfly he had ever seen.
- Ex A.6**
- a. ii. determined to get down from the bus.
 - b. iii Abdullah wanted to catch the butterfly.
 - c. iii. Because it was still quite a distance from Abdullah's home.

Exercises in the notebook:

I. Word bank:

- | | | | | |
|---------------|------------|-------------|-------------|--------------|
| 1. twirling | 2. miracle | 3. swerved | 4. stumbled | 5. stared |
| 6. excitement | 7. grabbed | 8. snatches | 9. porridge | 10. whispers |

II. Answer the following questions:

- 1. Give two reasons why Abdullah's mother wanted him to study hard.**
- A. Abdullah's mother wanted him to study hard for two reasons. First, she did not want him to spend the rest of his life weaving baskets and catching butterflies. Second, she wanted him to succeed in life.
- 2. Abdullah loved his grandfather a lot. How do you know this from the story?**
- A. Abdullah loved his grandfather very much. Even at school, while writing his notes, he kept one eye on the window, watching for a butterfly for his grandfather.

III. Answer the following in short:

- 1. How does Abdullah earn money?**
- A. Abdullah earns money by catching colourful butterflies and exchanging them for money at a shop.
- 2. Why did Abdullah hold his breath in wonder and excitement?**
- A. Abdullah held his breath in wonder and excitement because that butterfly he spotted was the longest, most perfect butterfly of its kind he had ever seen.
- 3. What does Abdullah carry to school?**
- A. Abdullah carries a satchel and a butterfly net.

IV. Frame sentences:

- 1. excitement:**
- i) She jumped with excitement when she saw the gift
 - ii) The children shouted in excitement at the fair.

2. porridge: i) He ate hot porridge for breakfast.
ii) The bowl of porridge was warm and tasty.

V. CBE QUESTIONS

Answer the questions with reference to the context:

1. *"Catch me a butterfly today, Abdullah, a big green butterfly if you can."*

a. Who said this?

A. Grandfather said this.

b. What did he ask for?

A. He asked for a big green butterfly.

2. *"He saw a beautiful butterfly and decided to get off the bus."*

a. What did Abdullah see?

i. Bird

ii. Dog

iii. Flower

iv. Butterfly

b. What did he decide to do?

i. stay in bus

ii. sleep

iii. get off the bus

iv. call his mother

3. Give the antonym of 'ugly' from the extract.

A. Beautiful

VI. Reflection: (What did you learn from the lesson)

1. We understood the importance of hard work and care for family.
2. We learnt to be kind and responsible

GRAMMAR

L-3 ADJECTIVES- OF QUALITY, OF NUMBER AND OF QUANTITY

Warm-up: (Page 17)

What kind of? Young

How many? two, any

How much? much, enough

A. (Page 18)

1. strong

2. bold

3. honest

4. sincere

5. big

6. black

7. active, busy

8. kind, difficult

9. intelligent, dangerous

10. safe

B. (Page 19)

1. intelligent

2. big, broad

3. medical

4. good

5. Lazy

6. hard

7. rough

8. deep

9. dirty

10. quiet

C. (Page 20)

- | | |
|--|------------------------|
| 1. second: adjectives of number | floor: Noun |
| 2. many: adjectives of number | books: Noun |
| 3. double: adjectives of number | promotion: Noun |
| 4. half: adjectives of number | piece: Noun |
| 5. all: adjectives of number | pages: Noun |

D. (Page 21)

- | | | | | |
|-----------|----------------|-----------|--------|----------|
| 1. enough | 2. whole, half | 3. All | 4. any | 5. much |
| 6. Much | 7. some | 8. little | 9. any | 10. much |

E. (Page 21 & 22)

- | | |
|-------------------------------------|----------------------------------|
| 1. adjectives of quality: innocent | adjectives of quantity: All |
| 2. adjectives of quality: poor | adjectives of number: several |
| 3. adjectives of quantity: a little | adjectives of quality: colourful |
| 4. adjectives of quality: busy | adjectives of quantity: no |
| 5. adjectives of quality: pretty | adjectives of quality: wooden |
| 6. adjectives of quality: healthy | - |
| 7. adjectives of quantity: whole | adjectives of quantity: all |
| 8. adjectives of quality: happy | adjectives of number: some |
| 9. adjectives of quality: silly | adjectives of quantity: much |
| 10. adjectives of quality: old | adjectives of number: many |

F. (Page 22)

1. some: adjective of number
2. any: adjective of quantity
3. enough: adjective of quantity
4. no: adjective of number
5. enough: adjective of number



LITERATURE READER

L-4 ROBINSON CRUSOE's HOUSE

(Reading will be done during Library period)

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY (Pg. no – 6 to 8)

Part 4

1. A 2. C 3. B 4. C 5. A

Part 5

1. Colour parrot in tree – green
2. Colour trousers on man standing next to the treasure – blue
3. Colour treasure – yellow
4. Colour scarf on head of tallest man – red
5. Draw two stars between the moon and the tree

READING ACTIVITY (Pg. no – 29 to 32)

Part 4

windy/breezy/blustery

floor

laughed

looked

(roast) chicken/turkey

flies

I catch something different

Part 5

1. (in) (the/their) garden
2. (to)(go) shopping
3. (in) (the) village
4. (a) pet shop
5. Sudip *chachu* (did/ carried the biggest box)
6. Two/2 (boxes)
7. (at) home
8. (a) (white) rabbit
9. (the) round (box/one)
10. Rohan (did/opened it/the biggest box)

Speaking - (Pg.no 67)

PT-1 SAMPLE PAPER
Section A: Reading (4 Marks)

Q I **Read the passage carefully**

4×1= 4



The moon is a natural satellite of the Earth. It shines at night by reflecting the light of the sun. The moon does not have its own light. It goes through different shapes, called phases, such as full moon and crescent moon. The moon affects the tides in oceans. It is much smaller than the Earth and has no air or water. People have even traveled to the moon in spacecraft.

Answer the following questions based on the reading of the passage:

1. Why does the moon shine at night?
 - a) It has its own light
 - b) It reflects sunlight
 - c) It produces heat
 - d) It glows in the dark
2. The different shapes of the moon are called _____.
 - a) shadows
 - b) sizes
 - c) phase
 - d) circles
3. The moon has air and water. – _____ (true or false)
4. The moon affects the _____ in oceans.

Section B: Grammar and Writing (8 Marks)

Q II A. Tick the correct word from the brackets:

2×½= 1

1. They (is / are) playing in the park.
2. He (has / have) finished his homework.

B. Fill in the blanks with suitable collective noun from the help box:

4×½= 2

(flock, bunch, team, herd, library)

1. A _____ of sheep was grazing in the field.
2. She gave me a _____ of grapes.
3. Our school _____ won the match.
4. A _____ of books was kept on the table.

C. Pick and write helping verb and main verb from the sentence given below: 2×1=2

1. **My friends are building a treehouse.**

Helping verb- _____

Main verb- _____

2. Fill in the blank with a suitable abstract noun from the brackets:

The boy showed great _____ when he helped the injured dog. (kindness/ honesty)

WRITING

Q.III Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket: **1×3= 3**



Clues: (park, lake, sunny day, children playing, ducks, swans, dog, boat, feeding birds, walking path, snack stall, bench, family, picnic, running, city in background, squirrel, birds flying)



Section C: Literature (8 Marks)

QIV A. Answer the following questions in detail:

1×2= 2

1. What does the Bear mutter to himself while rummaging in the cupboard under the stairs?

Ans _____

B. Answer the following questions in short:

2×1= 2

1. What special items does Sally give to Bear for the birthday celebration?

Ans _____

2. What is the poem 'My friend and I' about?

Ans _____

C. Answer these questions with reference to the context.

2×2= 4

1. In the story 'Birthday Bear,' you have read, "*A parcel...
Parcels mean presents, and presents mean surprises.*"



- a) Where did Bear find the parcel?

- | | |
|---------------------------------------|------------------------|
| i) in the kitchen | ii) under the bed |
| iii) in the cupboard under the stairs | iv) in the dining room |

- b) Find one word from the extract that means "gift." _____

- 2) In the poem 'My Friend and I' you read,
"We play on the branches of the kadam tree
Late into the evening, when the crickets chirp,
And the moon smiles on the streets with glee."

- a) Where do the children play?

- | | |
|-----------------|-----------------------|
| i) in the house | ii) on the kadam tree |
| iii) in school | iv) on the road |

- b) What is happening in the evening?

- | | |
|-----------------------|---------------------------|
| i) Birds are singing | ii) Crickets are chirping |
| iii) Dogs are barking | iv) People are shouting |



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

JUNE: 2026

TERM -I

SUBJECT: ENGLISH

SYLLABUS FOR JUNE

GRAMMAR

L.7 -VERBS

PRACTICE BOOK

SKILL DRILL 1

L- PART 3 (Pg.no 5)

R & W - PART 3 (Pg.no 27 & 28)

S- (Pg.no 66)

LITERATURE

L-3 THE SELFISH TORTOISE

READER



GRAMMAR (ANSWER KEY)

L-7 Verbs

Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

Exercise A (Page - 43)

1. lives 2. walks 3. listens 4. listened 5. laughed

Exercise B (Page - 44)

- | | |
|------------------------------------|-------------------------------------|
| 1. is: verb that expresses state | 2. have: verb that shows possession |
| 3. jumped: action verb | 4. is: verb that expresses state |
| 5. was: verb that expresses state | 6. threw: action verb |
| 7. has: verb that shows possession | 8. were: verb that expresses state |
| 9. flew: action verb | 10. are: verb that expresses state |

Exercise C (Page - 45)

- | | |
|--------------------------------|-------------------------|
| 1. main verb- teaching | helping verb- was |
| 2. main verb- coming | helping verb- is |
| 3. main verb- riding | helping verb- was |
| 4. main verb- croaking | helping verb- were |
| 5. main verb- selected | helping verb- were |
| 6. main verb- sitting | helping verb- am |
| 7. main verb- cycling | helping verb- are |
| 8. main verb- painting | helping verb- am |
| 9 main verb- cooking, chopping | helping verb- was, were |
| 10 main verb- writing | helping verb- are |

Exercise D (Page - 47)

regular verbs: counted, issued, moved, missed, waited

irregular verbs: drove, made, blew, sang, slept, came

Exercise E (Page - 48)

- | | | | | |
|-------------|-----------|----------|------------------|-------------|
| 1. happened | 2. bought | 3. sold | 4. checked, took | 5. sat, lay |
| 6. rolled | 7. liked | 8. wrote | 9. took | 10. helped |

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY

Skill Drill 1 (Pg. no. 5)

Part 3

Wednesday Tuesday Monday Saturday Friday Sunday

READING ACTIVITY

Skill Drill 1 (pg. no. 27 & 28)

Part 3

1. A 2. B 3. A 4. A 5. A 6. C

SPEAKING ACTIVITY

Skill Drill 1 (Pg.no. 66)

Literature Reader

L-3 THE SELFISH TORTOISE

- ☐ Reading
- ☐ Oral Comprehension



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2026-27



SYLLABUS FOR APRIL & MAY:

- **Course book** **UNIT 1: A. Birthday Bear**
UNIT 1: B. My Friend And I (Poem)
- **Grammar:** **L-1 Nouns: Collective and Abstract**
L-2 Nouns: Singular and Plural
Nouns: Common, Proper (ACTIVITY)
- **Creative Writing:** **Picture Description**
- **Practice Book:**
Skill Drill 1
L-Part 1,2
(Pg. no. 3 & 4)
R&W-Part 1, 2 (pg. no. 23 to 26)
S- Pg.no. 65
- **Literature Reader** **L- 1 Rikki Tikki Tavi Goes Exploring**
L- 2 Spring Quiet

AIL-1 Birthday Card Making (Based on Friendship)

Activity (10 marks) Judgment Criteria

Sr. No.	Parameters	Marks
1.	Relevance to theme	5 Marks
2.	Creativity & Artistic Presentation	3 Marks
3.	Content	2 Marks
	Total	10 Marks

UNIT 1: A. BIRTHDAY BEAR

CB Exercise Pg no. 8-Ex A.6 (Answers)

- Exercises to be done in the notebook:**

II Answer the following questions:

2. **Puzzled-** i. He was **puzzled** about how the magic trick worked.

ii. She looked **puzzled** after hearing the strange sound.

V CBE QUESTIONS

Answer the questions with reference to the context:

1. *'My big moment,' thought Bear as Sally carried him downstairs.*

a. In this line, what was Bear thinking?

i. "I am tired."

ii. "My big moment."

iii. "I am scared."

iv. none

b. Who carried Bear downstairs?

Ans i. mother

ii. father

iii. friends

iv. Sally

2. *"And my special friend Bear is going to help me."*

a. Who is the special friend in the sentence?

Ans The Bear is the special friend.

b. Why is Bear going to help?

Ans Bear is going to help because Bear is her special friend.

3. Write one word from the sentence that shows friendship.

A Special friend.

VI Reflection: (What did you learn from the lesson)

1. We understood the importance of friendship.

2. We understood the importance of sharing and taking care of others.

HOME ASSIGNMENT

☐ Read the lesson (3 times)

☐ Learn spellings for **Dictation**

GRAMMAR

L-1 Nouns: Collective and Abstract (Answer Key)

Warm-up: (Page -1)

1. bouquet

2. album

3. team

4. bunch

A. People: (Page - 4, 5 & 6)

1. a team of players

2. a patrol of policemen

3. a band of musicians

4. a troop of soldiers

5. a crowd of people

6. a troupe of dancers

7. a choir of singers

8. a class of students

Things:

1. a range of mountains

2. a flight of airplanes

3. a crate of bottles

4. a crop of apples

5. a fleet of ships

6. a row of houses

7. a ream of paper

8. a galaxy of stars

Animals:

1. an army of ants 2. a parliament of owls 3. a herd of elephants 4. a litter of puppies
5. a drove of horses 6. a school of dolphins 7. a flock of goats 8. a troop of monkeys

B. (Page - 8)

1. hunger 2. anger 3. thirst 4. happiness 5. sadness

C. (Page - 9)

1. anger 2. hunger 3. boldness 4. courage 5. bravery 6. brilliance
7. calmness 8. happiness 9. hatred 10. jealousy 11. poverty 12. pride
13. victory 14. wisdom 15. youth 16. sadness 17. love 18. affection
19. peace 20. patience

D. Accept suitable responses, like:(Page - 9)

1. Dina's boldness surprised the teacher.
2. We celebrated the victory of our team.
3. The village admired the old man's wisdom.
4. The little boy showed bravery by fighting with the thief.
5. The naughty girl tested her mother's patience.

E (Page - 9 &10)

1. bravery 2. honesty 3. hunger 4. Patience 5. Hatred, jealousy
6. victory 7. Pride 8. sadness 9. wisdom 10. youth

LESSON-2 NOUNS- Singular and Plural (Answer Key)

Warm-up: (Page - 11)

1. stars 2. tomatoes 3. buses 4. photos 5. dresses 6. mangos / mangoes
7. churches 8. keys 9. dishes 10. butterflies 11. boxes 12. Leaves

A. (Page - 12)

1. friends, spoons, books, hats, pipes 2. glasses, bosses, crosses, losses, dresses
3. peaches, lunches, couches, punches, pouches 4. wishes, pushes, brushes, dashes, meshes
5. foxes, boxes 6. potatoes, tomatoes 7. zoos 8. mangoes / mangos
9. donkeys, monkeys 10. flies, babies 11. wolves, thieves, calves

B. (Page - 14)

1. dolls 2. brushes 3. bosses 4. peaches 5. taxes 6. heroes
7. keys 8. babies 9. shelves 10. churches

C. (Page - 14 & 15)

1. pouches 2. elephants, mares 3. books, shelves 4. plates, spoons, dishes 5. parks
6. potatoes, tomatoes 7. glasses, boxes 8. Monkeys, peanuts 9. foxes, wolves 10. drops

D. (Page - 15 & 16)

1. deer 2. sheep 3. news 4. advice 5. knowledge

CREATIVE WRITING

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:



(sunny, park, sky, blue, sun, shining, children, playing, happily, boy, kite, girl, bicycle, football, grass, trees, birds, pond, ducks, picnic, family, flowers, colourful, breeze, laughing, chirping, clean, peaceful, running, games, outdoors, fun, beautiful)

This is a picture of a sunny day in the park. The sky is blue and the sun is shining brightly. Many children are playing happily. A boy is flying a kite in the sky. A girl is riding a bicycle. Some children are playing football on the grass. There are green trees with birds sitting on them. We can also see a pond with ducks swimming in it. A family is having a picnic. Everyone looks happy. It is a beautiful day. The flowers in the park are colorful and fresh. A gentle breeze is blowing. The children are laughing and enjoying their time. The birds are chirping sweetly. The park looks clean and peaceful. People are sitting and relaxing under the trees. Some children are running and playing games together. It is a perfect day to be outdoors. Everyone is having fun in the park.

Course Book

UNIT 1: B. MY FRIEND and I

Reading, Recitation and Explanation of the Poem

CB Exercise pg. no. 17 Ex. B.3 (Answers)

B.3 a. ii. passes

b. ii. by disturbing their hives

c. ii. meet Mother who is upset and frowning

d. i. punished and not allowed to move out of the house

Exercises to be done in the Literature Notebook:

I Rhyming Words:

1. tree- glee

2. down- frown

3. play- say

4. leaves - bees

II Answer the following questions:

1. What is the poem about?

A The poem is about the good time that the speaker has while playing with her friend who is her little brother.

2. Mention the three important themes of the poem?

A The three themes are childhood memories, happiness, and bonding with family and friends.

3. Who is the poet of the poem?

A The poet of the poem is Anjali Deshpande.

III Read the lines from the poem and answer the questions that follow:

1. *'We scramble down
Only to meet Maa and her frown.
Then we are grounded!
This goes on for a week or so'*

a. Who do the children meet when they come down?

i. their teacher

ii. Maa

iii. a friend

iv. the bees

b. How does Maa feel when she "frowns"?

i. Happy

ii. Angry or upset

iii. Excited

iv. Sleepy

c. How long does the punishment last?

i. One hour

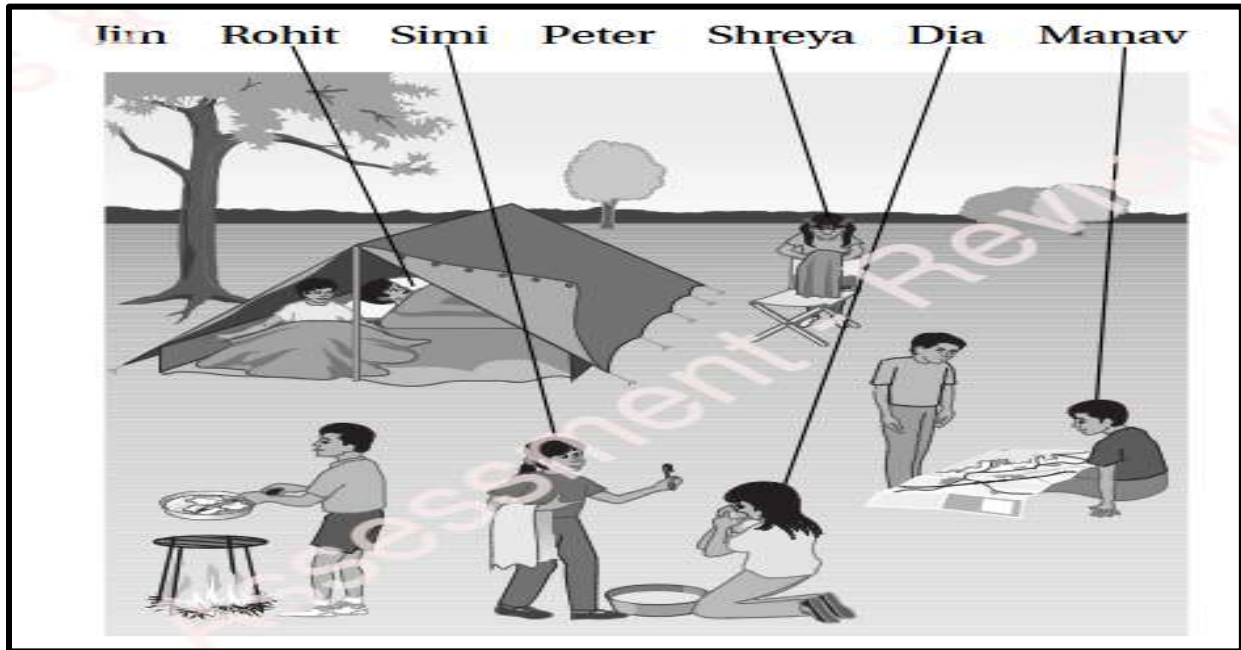
ii. one day

iii. about a week

iv. a whole year

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY



Section 1: Listening

Skill Drill 1 Answers with Audio Scripts

Part 1

Lines should be drawn between:

1. Dia and girl washing her face
2. Rohit and sleeping boy in tent
3. Manav and boy sitting on grass looking at map
4. Simi and girl standing, holding toothbrush
5. Shreya and girl putting towel on back of chair

Part 2

- | | |
|--------------------------|----------------------------|
| 1. 8/eight (years (old)) | 2. Hill (correct spelling) |
| 3. Monday | 4. 7/seven |
| 5. horses | |

READING ACTIVITY

Section 2: Reading and Writing

Skill Drill 1 Answers ...

Part 1

- | | | |
|------------|-----------------|-------------|
| 1. a clown | 2. the sun | 3. a pirate |
| 4. clouds | 5. a playground | 6. a farm |

Part 2

- | | | | | | |
|--------|-------|-------|--------|-------|--------|
| 1. yes | 2. no | 3. no | 4. yes | 5. no | 6. yes |
|--------|-------|-------|--------|-------|--------|

Speaking - Pg.no. 65

Literature Reader

L- 1 Rikki Tikki Tavi Goes Exploring

L- 2 Spring Quiet

- ☐ Reading
- ☐ Oral Comprehension