



**GANDHINAGAR**

**ENGLISH SAMPLE**

**NOTEBOOK**

**CLASS - 3**

**TERM - I**

**SESSION 2025-26**



## **SYLLABUS FOR APRIL & MAY:**

- **Course**            **L-1 Peter Enters the Garden**  
                         **book**            **L-3 A Tiny Seed**
- **Grammar:**    **L-1 Nouns: Collective and Abstract**  
                         **L-2 Nouns: Singular and Plural**  
                         **Nouns: Common, Proper (Revision)**
- **Creative**            **Picture Description**  
                         **Writing:**

## Course Book

### LESSON-1 Peter Enters the Garden

#### Reading and Explanation of the Lesson.

#### CB Exercise Pg no. 14-Ex A (Answers)

- A      1. Flopsy, Mopsy, Cotton-tail      2. accident      3. naughty  
4. cabbages, potatoes      5. gooseberry net

#### Exercises to be done in the notebook:

##### I      WORD BANK:

1. burrow      2. mischief      3. permission      4. accident      5. thief  
6. direction      7. siblings      8. sparrows      9. parsley      10. excitement

##### II      Answer the following questions:

##### 1.      Why did Mr. McGregor call Peter a thief?

- A      Mr. McGregor called Peter a thief because Peter was eating vegetables from Mr. McGregor's Garden without his permission.

##### 2.      When Peter got caught in the net, who went up to him? What did they do?

- A      When Peter got caught in the net, some friendly sparrows flew up to him in great excitement and begged him to save himself.

##### III      Answer the following in short.

##### 1.      Why did Peter not go with his siblings?

- A.      Peter did not go with his siblings as he wanted to go to Mr McGregor's garden.

##### 2.      Where did Flopsy, Mopsy and Cotton- tail go? What did they do there?

- A.      Flopsy, Mopsy and Cotton-tail went down the lane to gather blackberries.

##### 3.      Who did Peter ask for directions to the gate?

- A      Peter asked for directions to the gate from an old mouse.

##### IV      Frame sentences:

1.      rake - i. The gardener used **a rake** to gather the fallen leaves in the garden.

ii. **A rake** is a useful tool for gardening.

2.      Parsley- i. **Parsley** makes food taste better.

ii. I sprinkled fresh **parsley** on top of the pasta for extra flavor.

## V CBE QUESTIONS

1. *'You may go into the fields or down the lane, but don't go into Mr. Mc Gregor's Garden'.*

a. Who said these words and to whom?

Ans Mrs. Rabbit said these words to Flopsy, Mopsy, Cotton-tail and Peter.

b. Why did the speaker tell this to the listener?

Ans Mrs Rabbit told to her children because she did not want them to go to Mr McGregor's garden.

2. *He rushed into the tool shed, and jumped into a can.*

a. In the given line 'he' refers to \_\_\_\_\_.

Ans i. Peter ii. Mopsy iii. Cotton - tail

b. Where did he rush into?

Ans i. the tool shed ii. A house iii. A garage

3. Do you think Peter was wrong? Give reason.

A Yes, he was wrong because he did not listen to his mother.

## VI Reflection: (What did you learn from the lesson)

1. We understood the importance of being obedient.

2. We understood the importance of safety

### HOME ASSIGNMENT

- ☐ Read L-1 Peter Enters the Garden (3 times)
- ☐ Learn spellings for Dictation
- ☐ CB Ex B page 16
- ☐ CB Ex A page 17
- ☐ Picture Description page 114 from Course Book

## GRAMMAR (Answer Key)

### L-1 Nouns: Collective and Abstract

#### Warm-up: (Page -1)

1. bouquet      2. album      3. team      4. bunch

#### A. People: (Page - 4, 5 & 6)

1. a team of players      2. a patrol of policemen      3. a band of musicians  
4. a troop of soldiers      5. a crowd of people      6. a troupe of dancers  
7. a choir of singers      8. a class of students

#### Things:

1. a range of mountains      2. a flight of airplanes      3. a crate of bottles      4. a crop of apples  
5. a fleet of ships      6. a row of houses      7. a ream of paper      8. a galaxy of stars

**Animals:**

1. an army of ants    2. a parliament of owls    3. a herd of elephants    4. a litter of puppies  
5. a drove of horses    6. a school of dolphins    7. a flock of goats    8. a troop of monkeys

**B. (Page - 8)**

1. hunger                      2. anger                      3. thirst                      4. happiness                      5. sadness

**C. (Page - 9)**

1. anger            2. hunger            3. boldness            4. courage            5. bravery            6. brilliance  
7. calmness    8. happiness    9. hatred            10. jealousy            11. poverty            12. pride  
13. victory    14. wisdom    15. youth            16. sadness            17. love            18. affection  
19. peace    20. patience

**D. Accept suitable responses, like: (Page - 9)**

1. Dina's boldness surprised the teacher.  
2. We celebrated the victory of our team.  
3. The village admired the old man's wisdom.  
4. The little boy showed bravery by fighting with the thief.  
5. The naughty girl tested her mother's patience.

**E (Page - 9 & 10)**

1. bravery                      2. honesty                      3. hunger                      4. Patience                      5. Hatred, jealousy  
6. victory                      7. Pride                      8. sadness                      9. wisdom                      10. youth

**LESSON-2 (Answer Key)**

**NOUNS- Singular and Plural**

**Warm-up: (Page - 11)**

1. stars            2. tomatoes            3. buses            4. photos            5. dresses            6. mangos / mangoes  
7. churches    8. keys            9. dishes            10. butterflies            11. boxes            12. Leaves

**A. (Page - 12)**

1. friends, spoons, books, hats, pipes                      2. glasses, bosses, crosses, losses, dresses  
3. peaches, lunches, couches, punches, pouches    4. wishes, pushes, brushes, dashes, meshes  
5. foxes, boxes    6. potatoes, tomatoes                      7. zoos                      8. mangoes / mangos  
9. donkeys, monkeys    10. flies, babies                      11. wolves, thieves, calves

**B. (Page - 14)**

1. dolls            2. brushes            3. bosses            4. peaches            5. taxes            6. heroes  
7. keys            8. babies            9. shelves            10. churches

**C. (Page - 14 & 15)**

1. pouches    2. elephants, mares    3. books, shelves    4. plates, spoons, dishes    5. parks  
6. potatoes, tomatoes    7. glasses, boxes    8. Monkeys, peanuts    9. foxes, wolves    10. drops

**D. (Page - 15 & 16)**

1. deer    2. sheep    3. news    4. advice    5. knowledge

**Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:**

This is a picture of a fun fair. It is a happy and exciting place to visit. There are big Ferris wheels that take people high up in the air. They can see everything around them. In the background, there is a large circus tent where fun shows happen. Many stalls are selling yummy food like sweets and snacks. The balloon man is selling colourful balloons. Some people are buying popcorn and cotton candy. Many people are walking around happily and enjoying the fair with their friends and families. The fair is full of joy, making everyone smile. It's a place where everyone can have fun and see many interesting things.

## **LESSON- 3 A Tiny Seed**

### **Reading and Explanation of the Lesson**

#### **CB Exercise pg no. 28 Ex. A (Answers)**

- A. 1. c. work in the family's food garden 2. b. seeds in the warm earth  
3. a. school 4. c. that the people were poor

#### **Exercises to be done in the notebook:**

##### **I WORD BANK:**

1. African 2. receive 3. awarded 4. remembered  
5. stretched 6. invited 7. million 8. persuaded

##### **II Answer the following questions:**

**1. What changes did Wangari find when she returned to Kenya?**

A When Wangari returned to Kenya, she found that her country had changed. The trees were gone and the people were poor.

**2. What was the famous prize Wangari received? What made it special?**

A Wangari received the Nobel Peace Prize. She was the first African woman who was awarded this prize.

##### **III Answer the following in short:**

**1. Where did Wangari live?**

A Wangari lived in a village on the slopes of Mount Kenya in East Africa.

**2. Why did Wangari go and study in America?**

A Wangari did so well in school that she was invited to study in America.

**3. What did she learn in the American University?**

A At the American university, Wangari studied plants and their growth.

##### **IV Frame sentences:**

1. **soil** – i. **Soil** is used to grow plants.  
ii. Farmers work hard to keep the **soil** fertile.
2. **excited**- i. The team was **excited** after winning the game.  
ii. The kids were **excited** to see the fireworks.

##### **V CBE QUESTIONS**

**1. *Her favourite time of the day was just after sunset.***

**i. Who is 'she' here?**

- i. brother ii. Wangari iii. parents

ii. Which of the following is a synonym for "sunset"?

Sunrise

ii. Dusk

iii. Dawn

iii. What time of the day does she enjoy the most?

A. Just after sunset.

2. *She taught the women how to plant trees from seed.*

i. What did she teach the women to do?

i. How to cook

ii. How to plant trees from seeds

iii. How to water flowers

ii. Whom did she teach to plant trees from seeds?

A. She taught the women how to plant trees from seeds.

VI **Reflection: (What did you learn from the lesson)**

1. We learnt the importance of trees and education.

2. We learnt that efforts by a single person can make a big difference.

**HOME ASSIGNMENT**

☐ Read L- 3 A Tiny Seed (3 times)

☐ Learn spellings for **Dictation**

☐ CB Ex A **page 30**

☐ CB Ex B **page 31**

☐ WB Ex A(Vocabulary) page – 15