



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION (2026-27)

CLASS: III

STUDY MATERIAL

JUNE: 2026

TERM - I

SUBJECT: ENGLISH

SYLLABUS FOR JUNE

GRAMMAR L.7 -VERBS

PRACTICE BOOK SKILL DRILL 1

L- PART 3 (Pg.no 5)

R & W - PART 3 (Pg.no 27 & 28)

S- (Pg.no 66)

LITERATURE L-3 THE SELFISH TORTOISE

READER



GRAMMAR (ANSWER KEY)

L-7 Verbs

Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

Exercise A (Page - 43)

1. lives 2. walks 3. listens 4. listened 5. laughed

Exercise B (Page - 44)

- | | |
|------------------------------------|-------------------------------------|
| 1. is: verb that expresses state | 2. have: verb that shows possession |
| 3. jumped: action verb | 4. is: verb that expresses state |
| 5. was: verb that expresses state | 6. threw: action verb |
| 7. has: verb that shows possession | 8. were: verb that expresses state |
| 9. flew: action verb | 10. are: verb that expresses state |

Exercise C (Page - 45)

- | | |
|--------------------------------|-------------------------|
| 1. main verb- teaching | helping verb- was |
| 2. main verb- coming | helping verb- is |
| 3. main verb- riding | helping verb- was |
| 4. main verb- croaking | helping verb- were |
| 5. main verb- selected | helping verb- were |
| 6. main verb- sitting | helping verb- am |
| 7. main verb- cycling | helping verb- are |
| 8. main verb- painting | helping verb- am |
| 9 main verb- cooking, chopping | helping verb- was, were |
| 10 main verb- writing | helping verb- are |

Exercise D (Page - 47)

regular verbs: counted, issued, moved, missed, waited

irregular verbs: drove, made, blew, sang, slept, came

Exercise E (Page - 48)

1. happened 2. bought 3. sold 4. checked, took 5. sat, lay
6. rolled 7. liked 8. wrote 9. took 10. helped

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY

Skill Drill 1 (Pg. no. 5)

Part 3

Wednesday Tuesday Monday Saturday Friday Sunday

READING ACTIVITY

Skill Drill 1 (pg. no. 27 & 28)

Part 3

1. A 2. B 3. A 4. A 5. A 6. C

SPEAKING ACTIVITY

Skill Drill 1 (Pg.no. 66)

Literature Reader

L-3 THE SELFISH TORTOISE

- Reading
- Oral Comprehension



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2026-27



SYLLABUS FOR APRIL & MAY:

- **Course book** **UNIT 1: A. Birthday Bear**
UNIT 1: B. My Friend And I (Poem)
- **Grammar:** **L-1 Nouns: Collective and Abstract**
L-2 Nouns: Singular and Plural
Nouns: Common, Proper (ACTIVITY)
- **Creative Writing:** **Picture Description**
- **Practice Book:**
Skill Drill 1
L-Part 1,2
(Pg. no. 3 & 4)
R&W-Part 1, 2 (pg. no. 23 to 26)
S- Pg.no. 65
- **Literature Reader** **L- 1 Rikki Tikki Tavi Goes Exploring**
L- 2 Spring Quiet

AIL-1 Birthday Card Making (Based on Friendship)

Activity (10 marks) Judgment Criteria

Sr. No.	Parameters	Marks
1.	Relevance to theme	5 Marks
2.	Creativity & Artistic Presentation	3 Marks
3.	Content	2 Marks
	Total	10 Marks

Course Book

UNIT 1: A. BIRTHDAY BEAR

Reading and Explanation of the Lesson.

CB Exercise Pg no. 8-Ex A.6 (Answers)

- A.6 a. ii) Sally's birthday b. iii) in the cupboard under the stairs c. iii) a cake with pink icing
d. iii) bear e. ii) proud and happy

Exercises to be done in the notebook:

I

WORD BANK:

1. paused 2. decided 3. occasions 4. disappointed 5. awful
6. announced 7. grinned 8. believe 9. puzzled 10. rummage

II

Answer the following questions:

1.

What does the Bear mutter to himself while rummaging in the cupboard under the stairs?

A

While rummaging in the cupboard under the stairs, Bear mutters to himself that there are coats and scarves, boots and shoes, cans of old paint, and umbrellas inside but there is no sign of any surprises.

2.

What items does Bear see in the dining room that make him think there might be a surprise?

A

Bear sees the table and chairs, knives and forks, plates and glasses in the dining room. The balloons and funny hats make him think that there might be a surprise.

III

Answer the following in short.

1.

What special items does Sally give to Bear for the birthday celebration?

A.

Sally ties a pink ribbon around Bear's neck and gives him a pink party hat for the birthday celebration.

2.

Describe the special cake the bear found in the fridge. What colour was the icing and what was around the side of the cake?

A.

The special cake the bear found in the fridge was covered in pink icing with sugar teddies dancing round the side.

3.

How many candles were on Sally's birthday cake? Who helped her blow them out?

A

There were five candles on Sally's birthday cake. The Bear helped her blow out the candles.

IV

Frame sentences:

1.

wondering - i. She stood by the window, wondering about the rain.

ii. The boy was wondering what was inside the box.

2.

Puzzled- i. He was puzzled about how the magic trick worked.

ii. She looked **puzzled** after hearing the strange sound.

V CBE QUESTIONS

Answer the questions with reference to the context:

1. *'My big moment,' thought Bear as Sally carried him downstairs.*

a. In this line, what was Bear thinking?

i. "I am tired."

ii. "My big moment."

iii. "I am scared."

iv. none

b. Who carried Bear downstairs?

Ans i. mother

ii. father

iii. friends

iv. Sally

2. *"And my special friend Bear is going to help me."*

a. Who is the special friend in the sentence?

Ans The Bear is the special friend.

b. Why is Bear going to help?

Ans Bear is going to help because Bear is her special friend.

3. Write one word from the sentence that shows friendship.

A Special friend.

VI Reflection: (What did you learn from the lesson)

1. We understood the importance of friendship.

2. We understood the importance of sharing and taking care of others.

HOME ASSIGNMENT

Read the lesson (3 times)

Learn spellings for Dictation

GRAMMAR

L-1 Nouns: Collective and Abstract (Answer Key)

Warm-up: (Page -1)

1. bouquet

2. album

3. team

4. bunch

A. People: (Page - 4, 5 & 6)

1. a team of players

2. a patrol of policemen

3. a band of musicians

4. a troop of soldiers

5. a crowd of people

6. a troupe of dancers

7. a choir of singers

8. a class of students

Things:

1. a range of mountains

2. a flight of airplanes

3. a crate of bottles

4. a crop of apples

5. a fleet of ships

6. a row of houses

7. a ream of paper

8. a galaxy of stars

Animals:

1. an army of ants 2. a parliament of owls 3. a herd of elephants 4. a litter of puppies
5. a drove of horses 6. a school of dolphins 7. a flock of goats 8. a troop of monkeys

B. (Page - 8)

1. hunger 2. anger 3. thirst 4. happiness 5. sadness

C. (Page - 9)

1. anger 2. hunger 3. boldness 4. courage 5. bravery 6. brilliance
7. calmness 8. happiness 9. hatred 10. jealousy 11. poverty 12. pride
13. victory 14. wisdom 15. youth 16. sadness 17. love 18. affection
19. peace 20. patience

D. Accept suitable responses, like:(Page - 9)

1. Dina's boldness surprised the teacher.
2. We celebrated the victory of our team.
3. The village admired the old man's wisdom.
4. The little boy showed bravery by fighting with the thief.
5. The naughty girl tested her mother's patience.

E (Page - 9 &10)

1. bravery 2. honesty 3. hunger 4. Patience 5. Hatred, jealousy
6. victory 7. Pride 8. sadness 9. wisdom 10. youth

LESSON-2 NOUNS- Singular and Plural (Answer Key)

Warm-up: (Page - 11)

1. stars 2. tomatoes 3. buses 4. photos 5. dresses 6. mangos / mangoes
7. churches 8. keys 9. dishes 10. butterflies 11. boxes 12. Leaves

A. (Page - 12)

1. friends, spoons, books, hats, pipes 2. glasses, bosses, crosses, losses, dresses
3. peaches, lunches, couches, punches, pouches 4. wishes, pushes, brushes, dashes, meshes
5. foxes, boxes 6. potatoes, tomatoes 7. zoos 8. mangoes / mangos
9. donkeys, monkeys 10. flies, babies 11. wolves, thieves, calves

B. (Page - 14)

1. dolls 2. brushes 3. bosses 4. peaches 5. taxes 6. heroes
7. keys 8. babies 9. shelves 10. churches

C. (Page - 14 & 15)

1. pouches 2. elephants, mares 3. books, shelves 4. plates, spoons, dishes 5. parks
6. potatoes, tomatoes 7. glasses, boxes 8. Monkeys, peanuts 9. foxes, wolves 10. drops

D. (Page - 15 & 16)

1. deer 2. sheep 3. news 4. advice 5. knowledge

CREATIVE WRITING

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:



(sunny, park, sky, blue, sun, shining, children, playing, happily, boy, kite, girl, bicycle, football, grass, trees, birds, pond, ducks, picnic, family, flowers, colourful, breeze, laughing, chirping, clean, peaceful, running, games, outdoors, fun, beautiful)

This is a picture of a sunny day in the park. The sky is blue and the sun is shining brightly. Many children are playing happily. A boy is flying a kite in the sky. A girl is riding a bicycle. Some children are playing football on the grass. There are green trees with birds sitting on them. We can also see a pond with ducks swimming in it. A family is having a picnic. Everyone looks happy. It is a beautiful day. The flowers in the park are colorful and fresh. A gentle breeze is blowing. The children are laughing and enjoying their time. The birds are chirping sweetly. The park looks clean and peaceful. People are sitting and relaxing under the trees. Some children are running and playing games together. It is a perfect day to be outdoors. Everyone is having fun in the park.

Course Book

UNIT 1: B. MY FRIEND and I

Reading, Recitation and Explanation of the Poem

CB Exercise pg. no. 17 Ex. B.3 (Answers)

- B.3**
- a. ii. passes
 - b. ii. by disturbing their hives
 - c. ii. meet Mother who is upset and frowning
 - d. i. punished and not allowed to move out of the house

Exercises to be done in the Literature Notebook:

I Rhyming Words:

- 1. tree- glee
- 2. down- frown
- 3. play- say
- 4. leaves - bees

II Answer the following questions:

1. What is the poem about?

A The poem is about the good time that the speaker has while playing with her friend who is her little brother.

2. Mention the three important themes of the poem?

A The three themes are childhood memories, happiness, and bonding with family and friends.

3. Who is the poet of the poem?

A The poet of the poem is Anjali Deshpande.

III Read the lines from the poem and answer the questions that follow:

1. *'We scramble down
Only to meet Maa and her frown.
Then we are grounded!
This goes on for a week or so'*

a. Who do the children meet when they come down?

- i. their teacher
- ii. Maa
- iii. a friend
- iv. the bees

b. How does Maa feel when she "frowns"?

- i. Happy
- ii. Angry or upset
- iii. Excited
- iv. Sleepy

c. How long does the punishment last?

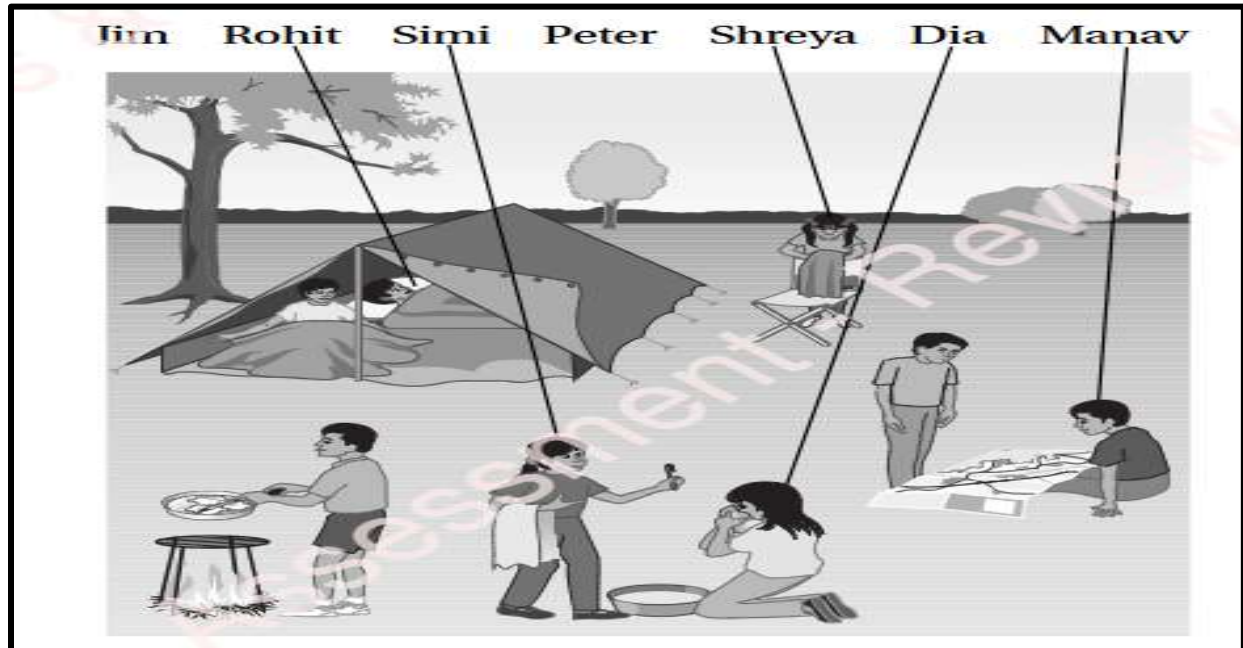
- i. One hour
- ii. one day

iii. about a week

iv. a whole year

PRACTICE BOOK SKILL DRILL ACTIVITIES

LISTENING ACTIVITY



Section 1: Listening

Skill Drill 1 Answers with Audio Scripts

Part 1

Lines should be drawn between:

1. Dia and girl washing her face
2. Rohit and sleeping boy in tent
3. Manav and boy sitting on grass looking at map
4. Simi and girl standing, holding toothbrush
5. Shreya and girl putting towel on back of chair

Part 2

- | | |
|--------------------------|----------------------------|
| 1. 8/eight (years (old)) | 2. Hill (correct spelling) |
| 3. Monday | 4. 7/seven |
| 5. horses | |

READING ACTIVITY

Section 2: Reading and Writing

Skill Drill 1 Answers

Part 1

- | | | |
|------------|-----------------|-------------|
| 1. a clown | 2. the sun | 3. a pirate |
| 4. clouds | 5. a playground | 6. a farm |

Part 2

- | | | | | | |
|--------|-------|-------|--------|-------|--------|
| 1. yes | 2. no | 3. no | 4. yes | 5. no | 6. yes |
|--------|-------|-------|--------|-------|--------|

Speaking - Pg.no. 65

Literature Reader

L- 1 Rikki Tikki Tavi Goes Exploring

L- 2 Spring Quiet

- Reading
- Oral Comprehension