Delhi Public School, Gandhinagar

Academic Session (2025-26)

Class II

Sample Notebook

Subject:

Mathematics

Month:

June

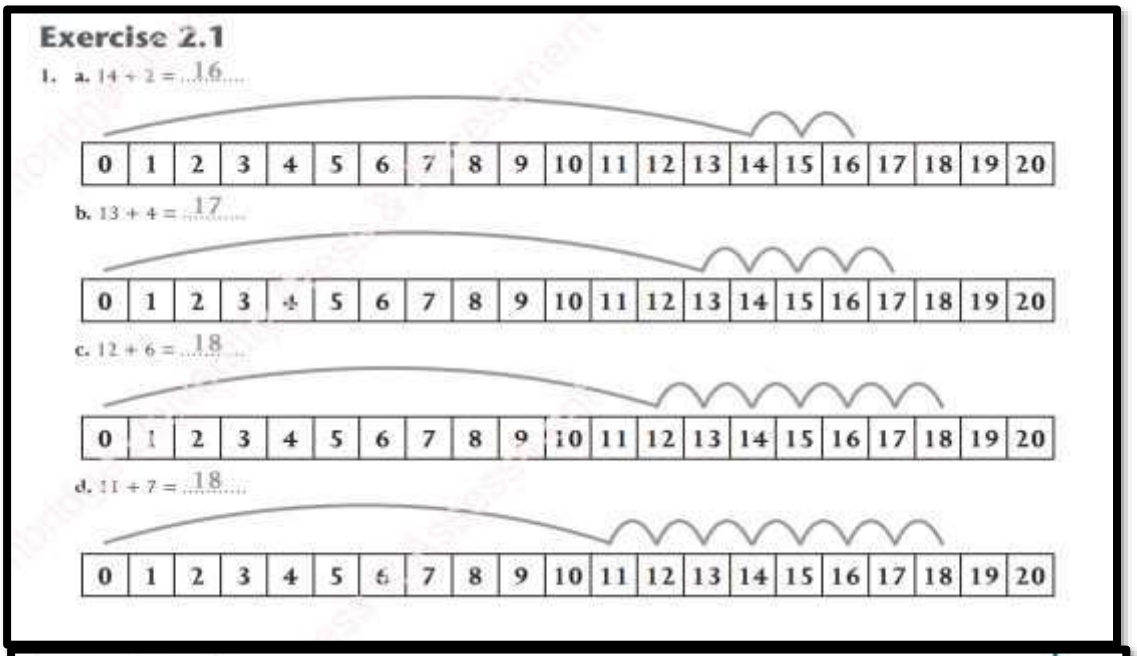
CHAPTER - 2
Addition up to 99

TEXTBOOK PAGES: 14 and15

Addition Without Regrouping

Adding a 2-digit Number With a 1– digit Number

TEXTBOOK PAGES: 16 and 17



Exercise 2.1

1. a. 14 + 2 = 16

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

b. 13 + 4 = 17

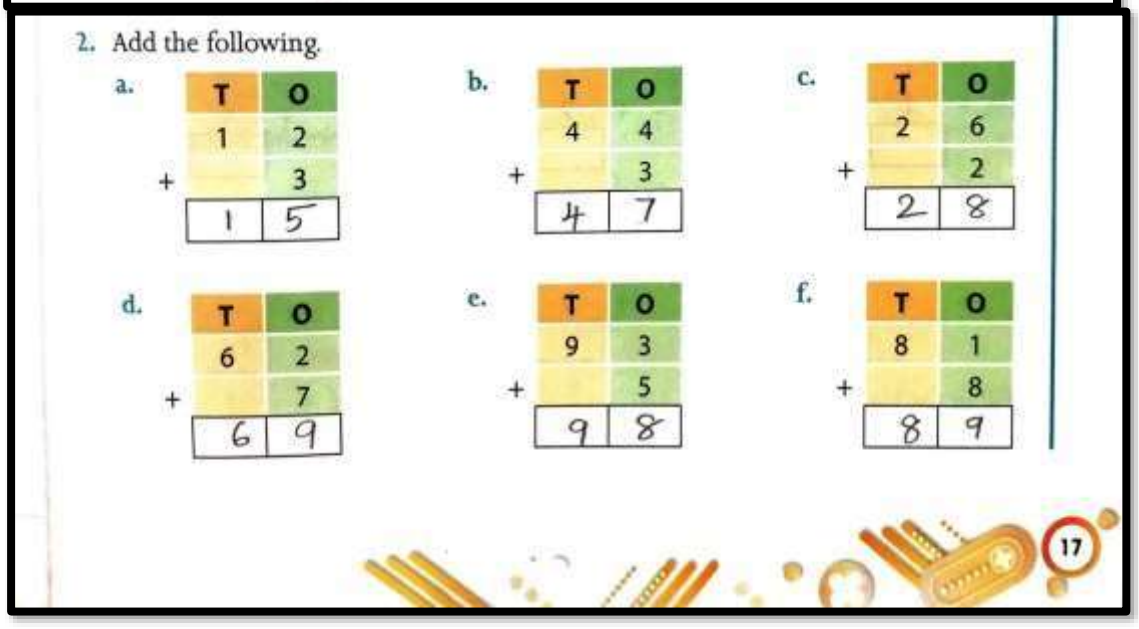
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

c. 12 + 6 = 18

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

d. 11 + 7 = 18

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



2. Add the following.

a.

	T	O
	1	2
+		3
	1	5

b.

	T	O
	4	4
+		3
	4	7

c.

	T	O
	2	6
+		2
	2	8

d.

	T	O
	6	2
+		7
	6	9

e.

	T	O
	9	3
+		5
	9	8

f.

	T	O
	8	1
+		8
	8	9

17

NOTEBOOK WORK

Ex: 1 – Fill in the blanks

1. The result of addition is known as sum.
2. The numbers we add are called Addends.
3. When 0 is added to a number, the sum is the number itself.
4. 7 + 15 = 15 + 7.

Ex: 2 – Add the following (Without Regrouping)

	T	O
	1	3
+		5
	1	8

	T	O
	2	0
+		3
	2	3

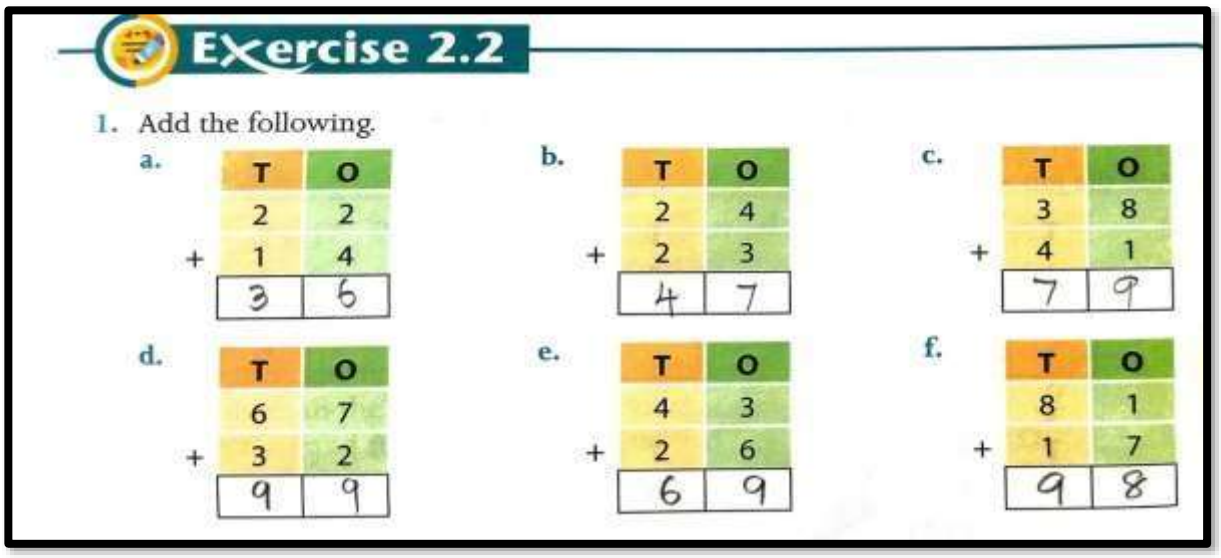
Practice work:

	T	O
	7	0
+		8
	7	8

	T	O
	8	3
+		5
	8	8

Adding a 2-digit Number With a 2– digit Number

T.B Page: 17



Exercise 2.2

1. Add the following.

a.

	T	O
	2	2
+	1	4
	3	6

b.

	T	O
	2	4
+	2	3
	4	7

c.

	T	O
	3	8
+	4	1
	7	9

d.

	T	O
	6	7
+	3	2
	9	9

e.

	T	O
	4	3
+	2	6
	6	9

f.

	T	O
	8	1
+	1	7
	9	8

NOTEBOOK WORK

Ex: 3 – Add the following (Without Regrouping)

	T	O
	3	4
+	1	2
	4	6

	T	O
	4	6
+	2	2
	6	8

Practice work:

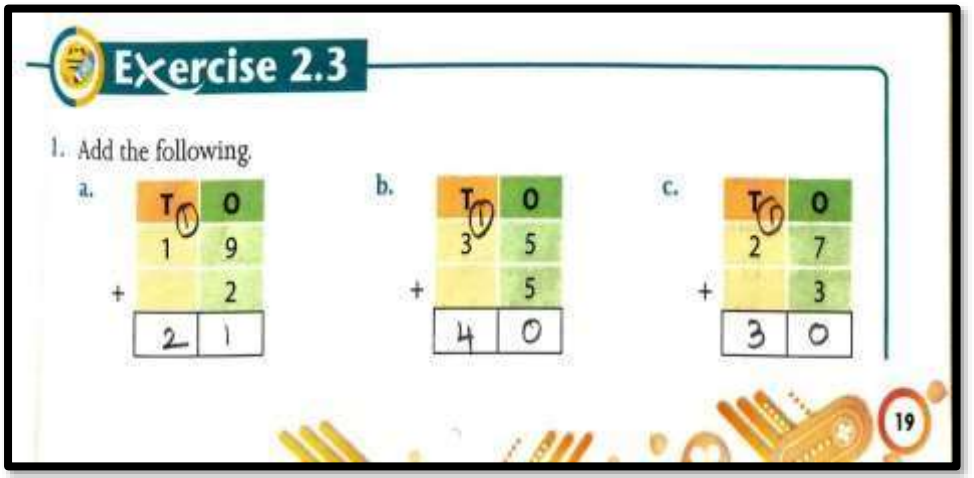
	T	O
	3	6
+	2	3
	5	9

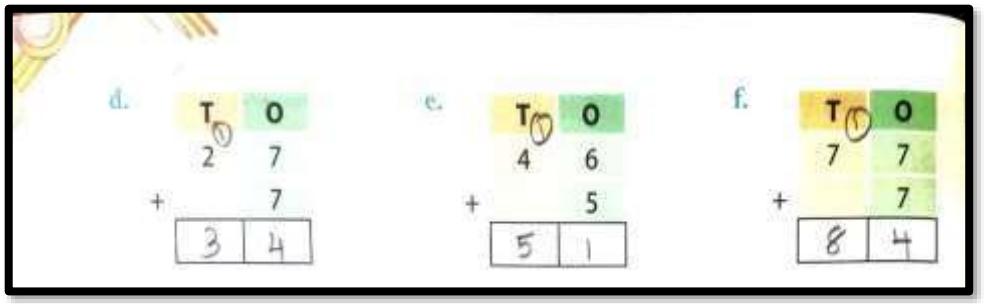
	T	O
	8	4
+	1	5
	9	9

TEXTBOOK PAGES: 18 and 19

Addition with Regrouping

Adding a 2-digit Number With a 1– digit Number





NOTEBOOK WORK

Ex: 4 – Add the following (With Regrouping)

	T	O
	1	
+	4	3
		8
	5	1

	T	O
	1	
+	2	5
		8
	3	3

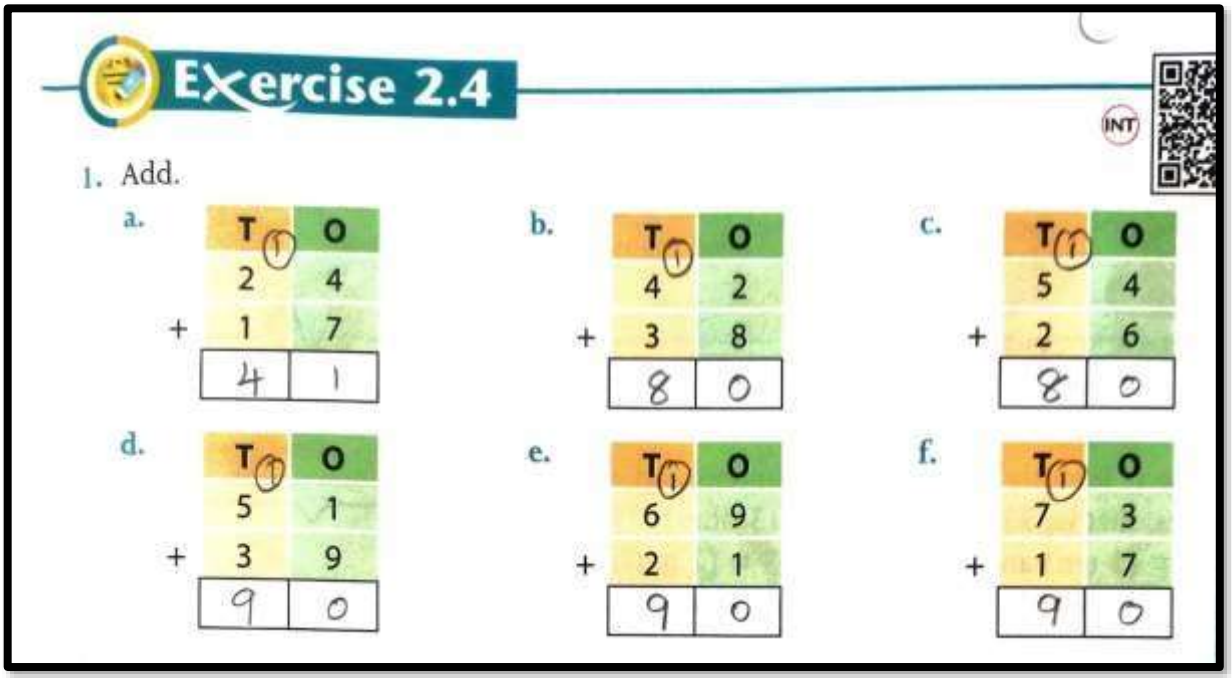
Practice work:

	T	O
	1	
	7	3
+		7
	8	0

	T	O
	1	
	6	1
+		9
	7	0

Adding a 2-digit Number With a 2– digit Number

TEXTBOOK PAGES: 20 and 21



Exercise 2.4

1. Add.

a.

	T	O
	2	4
+	1	7
	4	1

b.

	T	O
	4	2
+	3	8
	8	0

c.

	T	O
	5	4
+	2	6
	8	0

d.

	T	O
	5	1
+	3	9
	9	0

e.

	T	O
	6	9
+	2	1
	9	0

f.

	T	O
	7	3
+	1	7
	9	0

NOTEBOOK WORK

Ex: 5 – Add the following (With Regrouping)

	T	O
	1	
	4	3
+	3	8
	8	1

	T	O
	1	
	4	4
+	2	9
	7	3

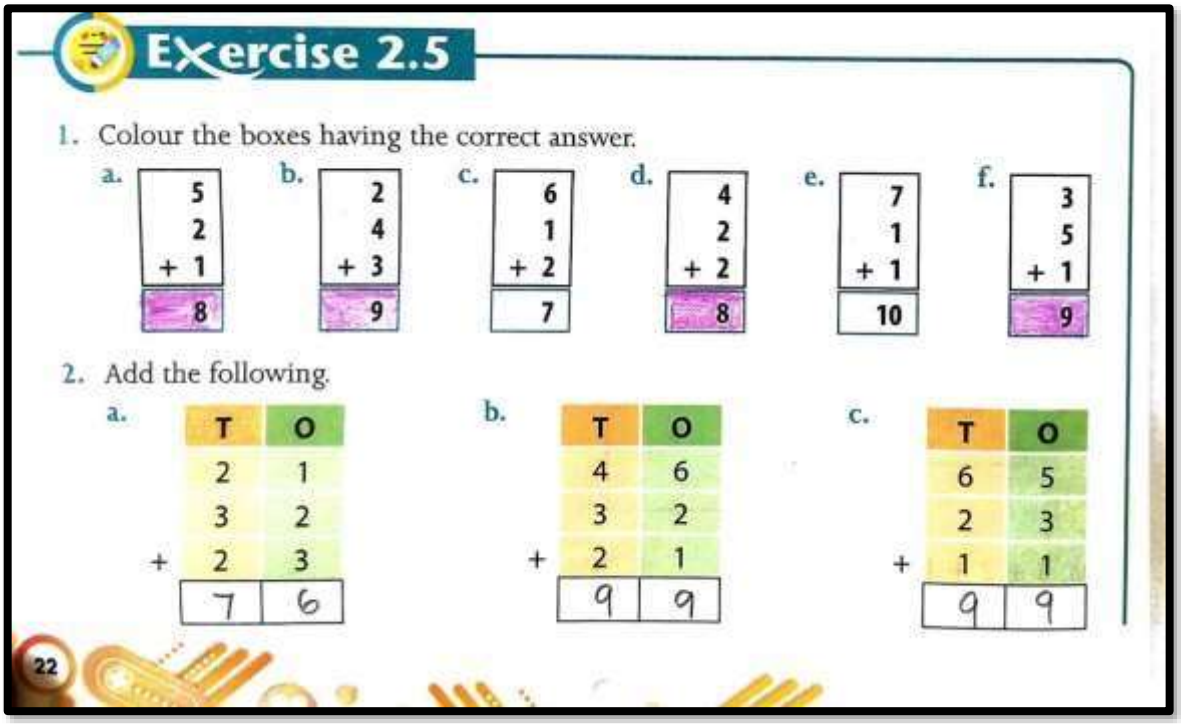
Practice work:

	T	O
	1	
	6	4
+	1	7
	8	1

	T	O
	1	
	1	4
+	5	7
	7	1

Addition of Three Numbers
(Without Regrouping)

TEXTBOOK PAGES: 21, 22



Exercise 2.5

1. Colour the boxes having the correct answer.

a. 5 + 2 + 1 = 8 (coloured)
b. 2 + 4 + 3 = 9 (coloured)
c. 6 + 1 + 2 = 7
d. 4 + 2 + 2 = 8 (coloured)
e. 7 + 1 + 1 = 10
f. 3 + 5 + 1 = 9 (coloured)

2. Add the following.

a.

	T	O
	2	1
	3	2
+	2	3
	7	6

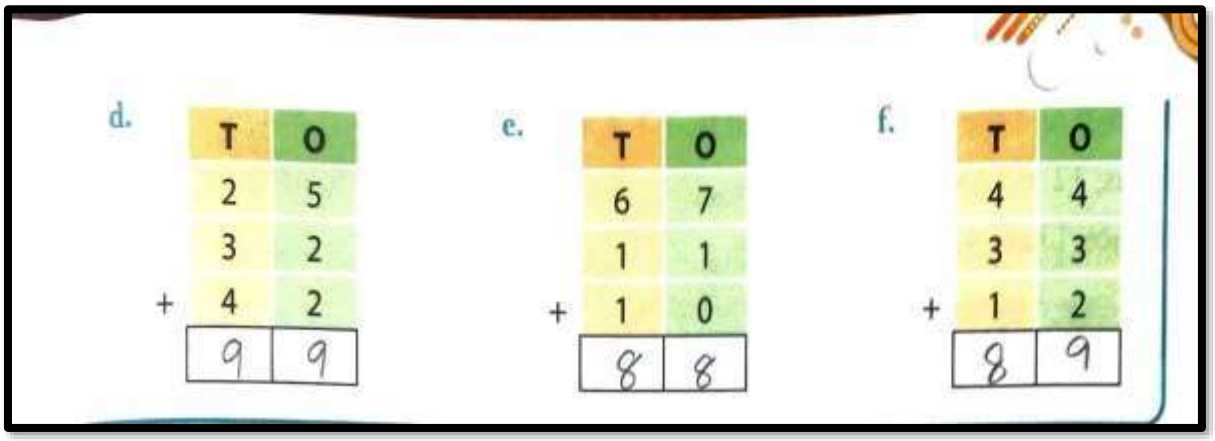
b.

	T	O
	4	6
	3	2
+	2	1
	9	9

c.

	T	O
	6	5
	2	3
+	1	1
	9	9

22



d.

	T	O
	2	5
	3	2
+	4	2
	9	9

e.

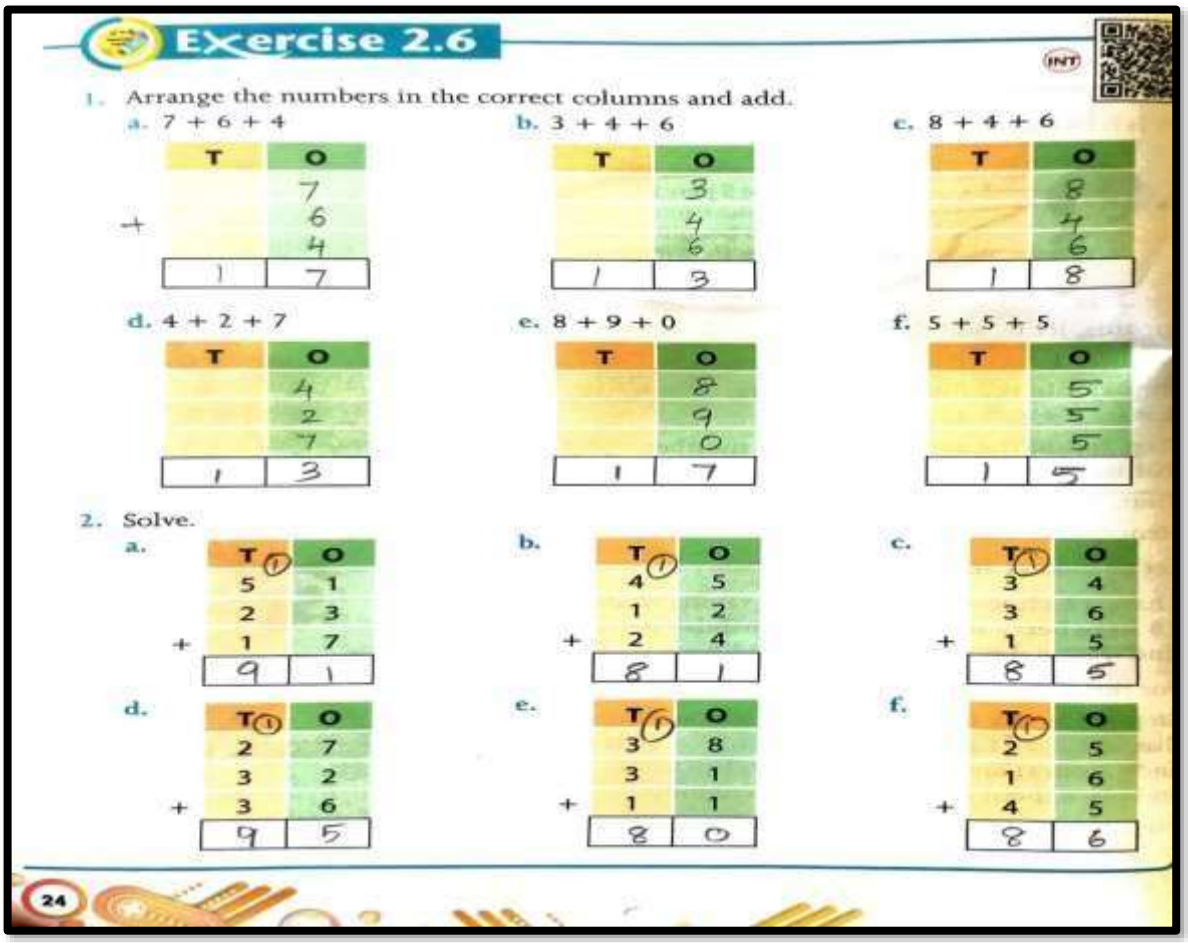
	T	O
	6	7
	1	1
+	1	0
	8	8

f.

	T	O
	4	4
	3	3
+	1	2
	8	9

Addition of Three Numbers (With Regrouping)

TEXTBOOK PAGES: 23, 25



Exercise 2.6

1. Arrange the numbers in the correct columns and add.

a. 7 + 6 + 4

	T	O
		7
+		6
		4
	1	7

b. 3 + 4 + 6

T	O
	3
	4
	6
1	3

c. 8 + 4 + 6

T	O
	8
	4
	6
1	8

d. 4 + 2 + 7

T	O
	4
	2
	7
1	3

e. 8 + 9 + 0

T	O
	8
	9
	0
1	7

f. 5 + 5 + 5

T	O
	5
	5
	5
1	5

2. Solve.

a.

T	O
1	
5	1
2	3
+ 1	7
9	1

b.

T	O
1	
4	5
1	2
+ 2	4
8	1

c.

T	O
1	
3	4
3	6
+ 1	5
8	5

d.

T	O
1	
2	7
3	2
+ 3	6
9	5

e.

T	O
1	
3	8
3	1
+ 1	1
8	0

f.

T	O
1	
2	5
1	6
+ 4	5
8	6

24

NOTEBOOK WORK

Ex.6: Story Sums

1. In a class, there are 13 boys and 16 girls. How many students are there in total?

Solution:	**T**	**O**
Number of boys	1	3
Number of girls +	1	6
Total	**2**	**9**

Ans: There are 29 students in all.

2. Last Saturday, Marie sold 4 magazines, 2 newspapers and 5 books. What is the total number of items she sold?

Solution:	**T**	**O**
Number of magazines	1	4
Number of newspapers		2
Number of books +		5
Total items sold	1	1

Ans: Marie sold 11 items in all.

TEXTBOOK PAGE: 27

NOTEBOOK WORK

Ex.7: CBE (Written)

1. What is the sum of all the even numbers from 1 to 5?
   Ans: 2+4= 6.
2. 10 less than 25 is 15.
3. 29+ 0 = 29
4. 2+3 < 8+2

Ex.8: CBE (Observation)

1. Compare the following (<, >, =).

   a. 12 + 32 = 32 + 12

   b. 30 + 10 < 60 + 10

2. Count and add the number of doors and windows in your house?

Scrap Book Activity:

Additional activity done in class:

Addition using addition machine and flash cards

An "addition machine" game is a way to make learning addition fun and interactive. It often involves visually representing addition equations by using manipulatives (like counters or balls) that move through a structure to visually demonstrate the sum.

How to play ➡ Players put a certain number of counters into one hole, then another number of counters into a second hole. They then count the total number of counters at the other end of the tube to find the sum.

Outcomes ➡ **Concrete understanding:** It helps children grasp the concept of addition in a concrete, visual way.

Engaging and fun: It makes learning addition more interactive and enjoyable.

Supports different learning styles: It can be adapted to suit different learning styles, such as visual, kinesthetic, or auditory.

Delhi Public School, Gandhinagar

Academic Session (2025-26)

Class II

Sample Notebook

Subject:

Mathematics

Month:

April & May

Lesson: 1:- 2 – Digit Numbers

NOTEBOOK WORK

Ex:1 - Write in words :-

Classwork		
T	O	
6	5	Sixty-five
3	3	Thirty -three
2	0	Twenty
7	2	Seventy-two

Practice work		
T	O	
4	4	Forty-four
5	9	Fifty-nine
8	1	Eighty-one
9	0	Ninety

Ex:2 - Write in figures :-

Classwork		
	T	O
1) Nineteen	1	9
2) Twenty-five	2	5
3) Ninety-four	9	4

Practice work		
	T	O
1) Forty-three	4	3
2) Fourteen	1	4
3) Eighty-seven	8	7

Ex:3– Write the place value of underlined digits:-

Class work		
1) 4	1	40 or 4 tens
2) 7	2	2 or 2 ones
3) 5	2	50 or 5 tens

Practice work		
1) 5	6	6 or 6 ones
2) 9	2	90 or 9 ten
3) 8	1	80 or 8 tens

Ex:4 – Write the expanded form:-

Class work		
1) 4	5	4 tens + 5 ones = 40 + 5
2) 9	3	9 tens + 3 ones = 90 + 3
3) 5	0	5 tens + 0 ones = 50 + 0
Practice work		
1) 2	5	2 tens + 5 ones = 20 + 5
2) 6	9	6 tens + 9 ones = 60 + 9

Ex: 5– Write Before and After Numbers: -

1) 44	45
2) 23	24
3) 65	66
4) 78	79

1) 55	56
2) 98	99
3) 51	52
4) 10	11

Ex:6 – Write Between Numbers:-

1) 50	**51**	52
2) 22	**23**	24
3) 19	**20**	21
4) 38	**39**	40

Ex:7 – Put the sign (>), (<) and (=):-

Classwork		
1) 35	<	55
2) 88	>	44
3) 37	=	37
4) 84	>	65

Practice work		
1) 18	<	76
2) 37	<	49
3) 19	=	19
4) 69	>	61

Ex:8– Arrange the numbers in Ascending order:-

Class work				
1)	20	88	23	19
Ans.	19	20	23	88
2)	41	24	10	36
Ans.	10	24	36	41

Practice Work				
1)	64	54	46	12
Ans.	12	46	54	64
2)	95	78	93	36
Ans.	36	78	93	95

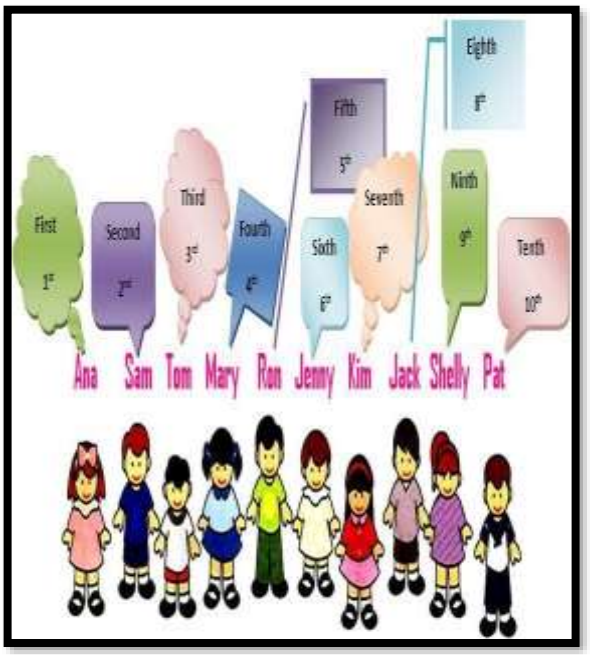
Ex: 9– Arrange the numbers in Descending order:-

Class work				
1)	23	87	16	29
Ans.	87	29	23	16
2)	13	62	86	44
Ans.	86	62	44	13

Practice Work				
1)	26	40	78	67
Ans.	78	67	40	26
2)	56	45	12	88
Ans.	88	56	45	12

Ex:10 – Write the Ordinal Numbers:-

1st	First
2nd	Second
3rd	Third
4th	Fourth
5th	Fifth
6th	Sixth
7th	Seventh
8th	Eighth
9th	Ninth
10th	Tenth



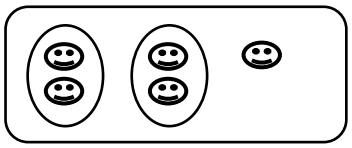
Ex:11 –Name the place and draw it.

1. U is at the **Second** position.
2. H is at the **First** position.
3. T is at the **Third** position.

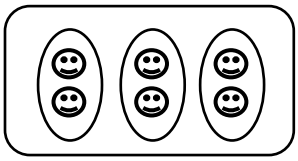
Ans. HUT

❖ Odd numbers and Even numbers:-

1) **Odd Numbers-** Numbers that cannot be paired are known as **odd numbers.**



2) **Even Numbers** –Numbers that can be paired are known as **even numbers.**



Ex:12- Write the numbers in the correct column.

11	64	20	49	32	83

Odd Numbers	Even Numbers
11	64
49	20
83	32

CBE (Written):-

Q. Who am I?

a. Smallest 2- digit number.

Ans. **10**

b. Greatest 2- digit number.

Ans**. 99**

CBE (Observation):-

1 Observe your class and count the number of girls. Are they even or odd?

Ans . **Eg**: 14- Even

13- Odd

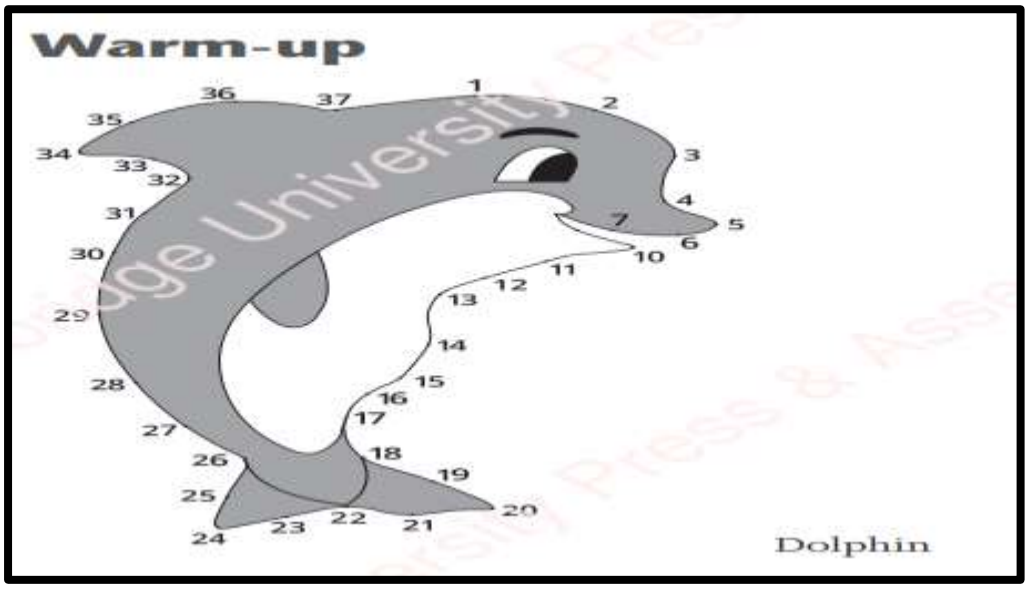
CBE (Oral):-

1. If we need to find a number after a specific number, do we count forwards and backwards?

Ans. Forward

ANSWER KEY

TEXTBOOK PAGE -1



TEXTBOOK PAGE -3

Exercise 1.1

1. a. 14 b. 44 c. 55 d. 71
   e. 17 f. 66

2.

Column A	Column B
e n t ..... ten	90
i n e n y t ..... ninety	40
v e n s e y t ..... seventy	10
f r o y t ..... forty	70

TEXTBOOK PAGE -5

Exercise 1.2

1.

Number	Place value	Face value
45	4 tens or forty	4
96	6 ones or six	6
41	1 ones or one	1
32	3 tens or thirty	3
67	7 ones or seven	7
85	5 ones or five	5

2.

EXPANDED FORM	STANDARD FORM
20 + 8	28
90 + 1	91
80 + 6	86
40 + 9	49
70 + 3	73

3. 13

TEXTBOOK PAGE –7

1. Compare 36 and 25.

The first number has 3 tens and the second number has 2 tens.
So, 36 is greater than 25

2. Compare 76 and 76.

The first number has 7 tens and 6 ones and the second number has 7 tens and 6 ones. So, 76 is equal to 76

TEXTBOOK PAGE -8

Exercise 1.3

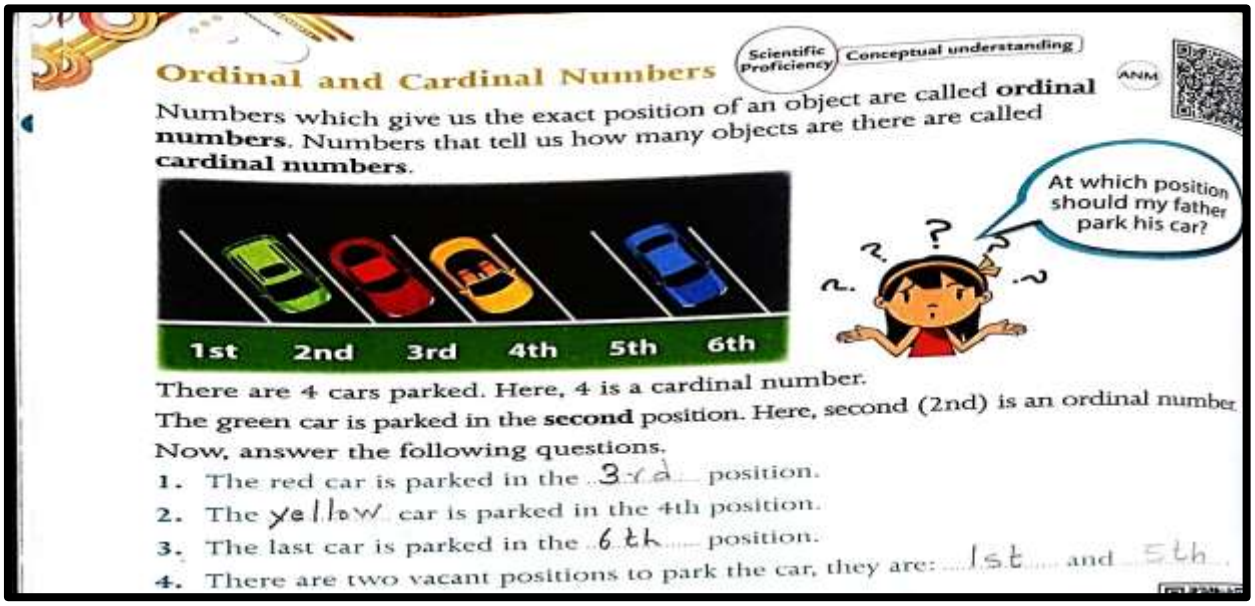
1. a. 11 b. 25 c. 26 d. 80
   e. 47 f. 92
2. a. 20 19 18 17 16 15 14 13 12 11
   b. 43 44 45 46 47 48 49 50 51 52
3. a. 2 = 2 b. 5 < 7 c. 16 < 11 d. 7 = 17
   e. 3 < 1 f. 3 = 3 g. 20 = 10 h. 19 > 20
   i. 5 > 5 j. 4 > 3 k. 9 < 12 l. 18 > 12
4. a. 12 38 50 61 83 99
   b. 100 73 37 32 23 3

TEXTBOOK PAGE -10 Q.2 ORAL

1.

1 ✗ 32 ✓ 13 ✗ 24 ✓ 35 ✗ 96 ✓ 77 ✗

49 ✗ 10 ✓ 99 ✗ 82 ✓ 51 ✗ 60 ✓



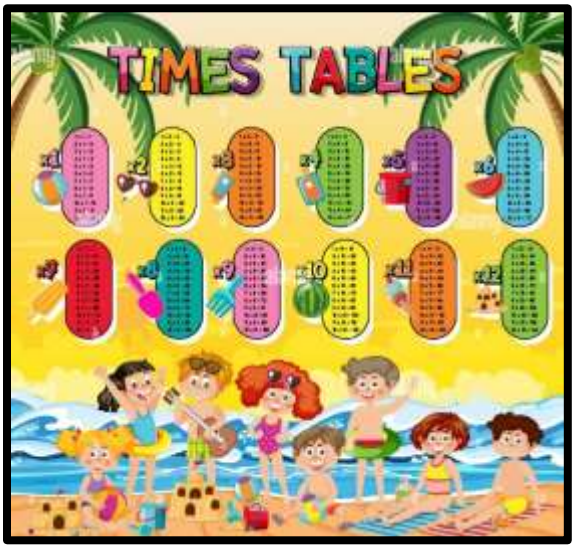
TEXTBOOK PAGE -13

Multiple Choice Questions

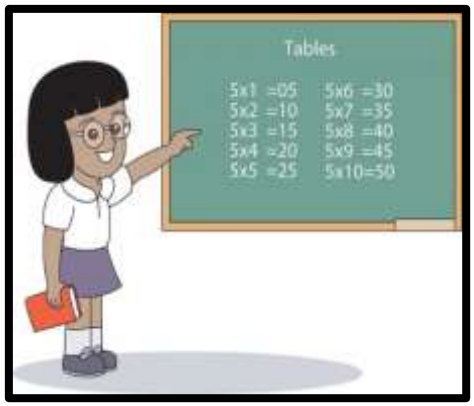
1. c 2. d 3. a 4. a 5. a

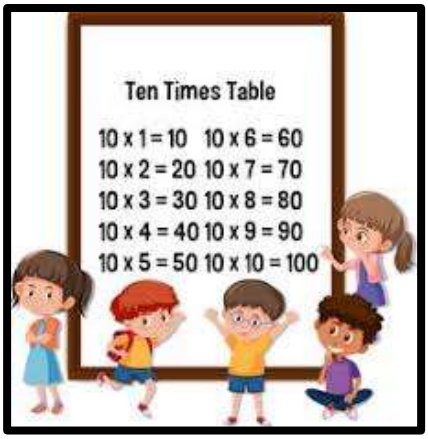
Write Table of 2, 5 and 10

2	×		1	=		2
2	×		2	=		4
2	×		3	=		6
2	×		4	=		8
2	×		5	=	1	0
2	×		6	=	1	2
2	×		7	=	1	4
2	×		8	=	1	6
2	×		9	=	1	8
2	×	1	0	=	2	0



5	×		1	=		5
5	×		2	=	1	0
5	×		3	=	1	5
5	×		4	=	2	0
5	×		5	=	2	5
5	×		6	=	3	0
5	×		7	=	3	5
5	×		8	=	4	0
5	×		9	=	4	5
5	×	1	0	=	5	0





1	0	×		1	=		1	0
1	0	×		2	=		2	0
1	0	×		3	=		3	0
1	0	×		4	=		4	0
1	0	×		5	=		5	0
1	0	×		6	=		6	0
1	0	×		7	=		7	0
1	0	×		8	=		8	0
1	0	×		9	=		9	0
1	0	×	1	0	=	1	0	0