



**GANDHINAGAR**

**DELHI PUBLIC SCHOOL**

**GANDHINAGAR**

**ACADEMIC SESSION 2022-23**

**MY BUDDY- ENGLISH**

**CLASS-V**

## **TERM-I**

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# Term-I

## Subject Enrichment Activity 1: (10 Marks)

### Topic: Listening Activity

Listen to the passage and answer the questions (Course book page no.40)

#### Judgement Criteria for SEA 1

Sr.No.	Judgement Criteria	Marks
1.	recognizing literal meaning	2
2.	making inferences	3
3.	finding evidence	5

## ART INTEGRATED LEARNING(10 Marks)

### Topic: **Model making of Collective Nouns**

Note: Students will be divided into groups and will bring materials required for making a model exhibiting several different Collective Nouns (To be done during the regular class)

example:



#### Judgement Criteria for AIL 1

Sr. No.	Judgement Criteria	Marks
1.	Use of Collective Nouns	5
2.	Presentation	3
3.	Neatness	2

## SUSTAINABLE DEVELOPMENT GOALS ( 10 Marks)



**Activity:** Make a collage of specially-abled renowned World personalities.

**Note:** Students will collect and paste 5 pictures of the same and write their names and their achievement in a particular field. (To be done in Scrapbook)

### SDG- Quality Education

#### Judgement Criteria for SDG 1

Sr.No.	Judgement Criteria	Marks
1.	<b>Content</b>	5
2.	<b>Presentation</b>	3
3.	<b>Neatness</b>	2

### QUESTION BANK FIRST TERM

#### LITERATURE

#### L-1 Chuskit Goes to School

1. For what reason did Abdul decide to help Chuskit?
2. What would have happened if Abdul had not come to deliver the letter to grandfather?
3. How was Abdul?
4. Mention any 3 other disabilities that you know.

5. Discuss with your friends about how to help someone with disability.

### **Poem –A Pocketful of Sympathy**

1. What can some sympathy do?
  - a) stop a scratch from stinging
  - b) stop you from getting hurt
  - c) help you make new friends
2. Who can show sympathy to others?

### **L-3 Tug of War**

1. Pick a sentence that shows the hare was a naughty animal.
  - i) He always helped others.
  - ii) It gave him great pleasure to trouble other animals.
  - iii) He never made fun of others.
2. Why do you think that red ants are bad and black ants are good?
3. Hippo thought Umvundla was acting silly. Do you agree?
4. Write about an incident where you have tricked someone just for fun.
5. Discuss about the fun that hare had after what he did with Hippo and Rhino.

### **L- 4 What Was Her Name**

1. Give reason for quoting winter as ‘Old Winter’.
2. Why do you think Wind requested Spring to make her toilet speedily?
3. Which season do you prefer the most and why?
4. Discuss about any 2 festivals that occur during your favourite season.
5. The old gentleman shake the shoulder of the young lady in green because-
  - a) he wanted to talk to her.
  - b) he wanted to wake her up.
  - c) he wanted to ask her for directions.
  - d) he wanted to know her name.

### **L-5 Jhalkari**

1. Was Dulaji an honest warrior? Give reason for your answer.
2. What did the speaker mean by the question “Do you think it is so easy to capture the Rani?”?
3. What is loyalty? How can you be loyal to your school and your country?
4. Name some freedom fighters of India who became well known after Rani Laxmibai’s death.
5. Discuss with your grandparents about some events they remember about India’s freedom movements.

### **Grammar Worksheets**

#### **L-1 Nouns: Common, Proper, Collective**

**Q Complete the collective Noun and match each one to the correct picture given below:**

- 1 a murder of \_\_\_\_\_
- 2 a clutch of \_\_\_\_\_
- 3 a constellation of \_\_\_\_\_

4 a range of \_\_\_\_\_

5 a mob of \_\_\_\_\_



**B Underline the Proper Noun and write a Common Noun for the same:**

1. Paris is a tourist place in France.
2. That mango tree was planted during the Winters.
3. Jane is going to Dehradun.

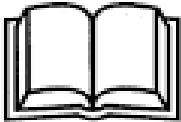
**L-2 Sentences: Assertive, Interrogative, Imperative, Exclamatory**

**Q Read the Poster to find out and write the different Kinds of Sentences in the blank given below and state their kinds:**

**Books—Our Best Friends**

**BOOKS**

Are you a good reader?



**Your School Library has ten thousand books •**

When you are gloomy or lonely  
Your best friend is a book!  
Don't judge a book by its cover  
- Read it !  
**Reading makes a ready man**

*Take a book a day !  
Don't Delay*

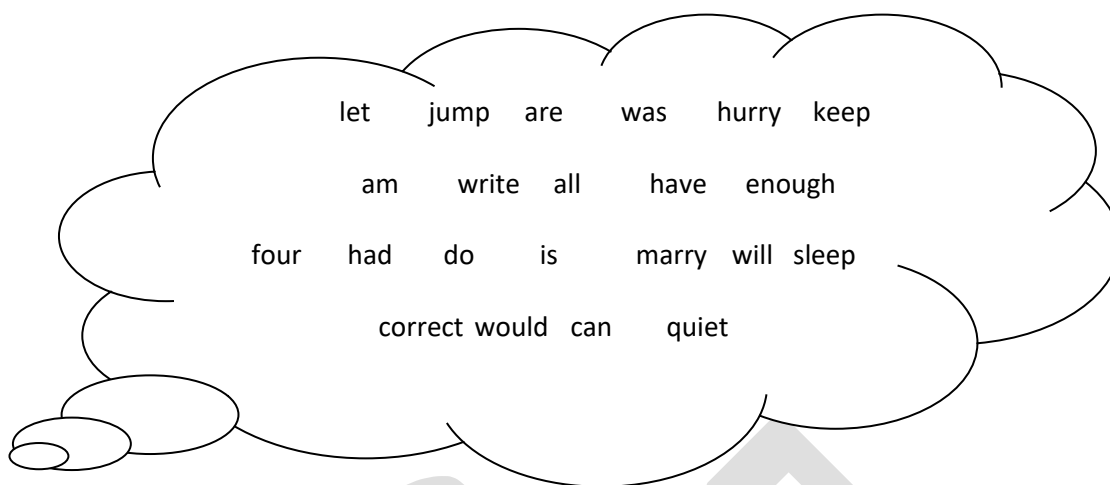
*Make reading a regular habit*

*Read best*  
*Speak best*  
*Think best*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### L-3 Verbs I auxiliaries: be, do, have

Q Circle the auxiliary Verbs in the cloud:



### L-4 Adjectives: Quality, number, possessive, order of Adjectives

Q Complete the sentences with correct order of Adjectives given in the brackets:

- 1 It is so cold, I need my \_\_\_\_\_ scarf. (woolen, red, nice)
- 2 He has \_\_\_\_\_ hair. (blonde, curly, short)
- 3 Yuzi bought \_\_\_\_\_ bat. (new, black, expensive)
- 4 That is an \_\_\_\_\_ watch. (Swiss, antique, small)
- 5 Hand me the \_\_\_\_\_ jeans. (blue, baggy)

### L-5 Verbs II Past Perfect Tense

Q Answer the questions using Past Perfect Tense.

- 1 Where did you spend the money given by your mother?
- 2 Who taught you English last year?
- 3 Why there was no one in the class during the sports period?
- 4 When did you last visit a book fair?
- 5 Why were there so many people in the mall earlier?

### L-6 Subject-Verb Concord

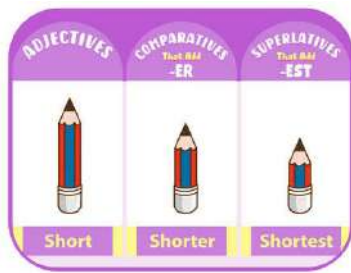
Q Read the following passage. You will find some sentences have incorrect Subject-Verb Concord, write them correctly.

Where does the deer and the antelope play? One place is Yellowstone National park. It were created in 1996. Parts of the park is in Ahmedabad and Gandhinagar. The park are safe place for animals. Bears, deer, moose, antelope and lion lives here. Beavers, otters, fish and eagles also enjoys the park. For them, Yellowstone be 'home sweet home.'

### L-7 Making Comparisons: Adjectives

Q Use the below Adjectives and draw pictures of different objects/Nouns showing degree of comparison: short, sweet, hot, tall, long, thick, rich, useful, happy

**example: short**



### L-11 Determiners

**Q Underline the Determiner in the following paragraph:**

I have written a few story books. In my stories you find the little about fantasy and mystery. Few story books are selected for school library and a few are selected for Inter school story writing competition. But I won an award for the story which talked a little about mystery and little about fantasy. I observed that people enjoy to read the little mystery at the climax of the story.

### Practice: Creative Writing

- A** Write a letter to your grandfather to invite him to attend your annual sport day.
- B** Write a paragraph on Eating Healthy in about 50-60 words.
- C** Read the following conversation between Nisha and Nikki. Then as Nikki, write a message for Shikha using 35 words.
- Nisha : Hello! Is it 2658522?  
Nikky : Yes.  
Nisha : Can I speak to Shikha?  
Nikky : She is not at home.  
Nisha : Can you please ask her to prepare a speech on 'Cleanliness' for tomorrow's morning assembly.  
Alikky : May I please know who is speaking?  
Nisha : Iam Nisha, her friend.

### Worksheet I

**A Read the passage and answer the questions:**

**4**

Pandit Jawahar Lal Nehru was my favourite leader. He was the first Prime Minister of free India. He was one of the greatest statesmen of his age. He was born on 14th November, 1889 at Allahabad. His father was Pt. Moti Lal Nehru.

1. True or False  
Pandit Jawahar Lal was a freedom fighter. \_\_\_\_\_
2. Write any 2 Adjectives from the passage.
3. Write any two main verbs mentioned in the passage.
4. He was born on \_\_\_\_\_ at Allahabad.

**B B Read the sentences and do as directed:**

**6**

1. I have watched that film. (Change into past perfect)
2. Rewrite the sentence with correct order of Adjectives:
  - a) Hina lost her gold new pretty ring.



3. Circle the main verb and underline the helping verb in the following:
  - a) She is working on a new project.
  - b) She did not allow me to enter her room.
4. Rewrite the sentences with correct Subject-Verb Concord:
  - a) They is still writing the paper.
  - b) Why were he standing in the class?

**PT-1 Syllabus**

**PT-1 Syllabus**  
**Course Book: L-1 Chuskit Goes to School**  
**L-3 The Tug of War**  
**Grammar: L-1 Nouns: common, proper, collective**  
**L-4 Adjectives: revision (quality, quantity, number, possessive, order of adjectives)**

**Comprehension:** Unseen Passage  
**Writing:** Informal Letter

**Sample Paper PT 1**

**Reading**

<b>Q-I</b>	<b>Read the passage and answer the questions that follow:</b>	<b>4</b>
	<p>God stepped back and looked happily at the Earth he had just created. He had filled it with humans, animals, trees and seas and looked like a wonderful place to be in. But something was missing. After thinking for a while, he called out to six brothers: Day, Night, Summer, Winter, Monsoon and Wind. He commanded the six brothers to go down to Earth and help the creatures there live comfortably and prosper.</p>	

Questions:

1. If God created the Earth than who created the World?
2. Which kind of trees were created by the God?
3. What was missing?
4. Who will live comfortably if the six brothers will go down to Earth and help?

**GRAMMAR**

**Q-II A Underline the Nouns in the following sentences and state whether they are Common, Proper or Collective Nouns: 3.5**

1. My mother bought a bale of cotton from Mumbai.
2. My favourite author is Enid Blyton.
3. Can Pratibhai write a story?

**B Complete the sentences using correct Adjectives from the box given below: 1.5**

**many            huge            his            my            black**

1. The \_\_\_\_\_ building collapsed in blink of an eye.
2. I lost my \_\_\_\_\_ jacket in the market.

3. There were \_\_\_\_\_ stories in the book.

### CREATIVE WRITING

**Q-III** Write a letter to your uncle to acquaint him about your first day in the school. **3**

### LITERATURE

**Q-IV** **A** Answer the following questions: **4**

1. Why did Umvundla say he was stronger than Rhino and Hippo?
2. Describe in detail how Chuskit's dream of going to school came true.

**B** Answer the following in short: **2**

1. What could Chuskit do?
2. What Umvundla loved the most?

**C** Answer the following questions in a sentence(CBE based): **2**

1. Why do you think that red ants are bad and black ants are good?
2. Mention any 3 other disabilities that you know.

### Half Yearly Syllabus

**Course Book: L-1 Chuskit Goes to School**  
**L-2 The Tug of War, Poem: A Pocketful of Sympathy**  
**L-4 What Was Her Name?**  
**L-5 Jhalkari**

**Grammar:**

**L- 4 Adjectives: revision ( quality, quantity, number, possessive, order of adjectives)**  
**L- 7 Making Comparisons: adjectives**  
**L-3 Verbs I: auxiliaries: be, do, have**  
**L-6 Subject-Verb Concord**  
**L-5 Verbs II: past perfect tense**  
**L-11 Determiners**

**Writing: Informal Letter and Message Writing**

**Comprehension: Unseen Passage and Seen Passage**

### Half Yearly Sample Paper

#### READING

**A** Read the passage carefully:

Discipline is the very basis of society. It is one of the essentials of life. The absence of discipline brings chaos and disorder. Man is a social being. It is in his nature to live in

groups. He helps others by sacrificing some of his own interests. He learns to live in discipline. Discipline has great importance in all spheres of life. A child obeys his parents; for without it life at home will become miserable. A student has to observe discipline in school; otherwise no learning will be possible. Discipline is necessary in the playground too. The players must work in team spirit or they will lose the match. Discipline is the very breath of the army. A soldier has to obey his officer in every situation.

Even birds and beasts observe discipline. Animals move in a herd. They obey the leader. Birds fly in an orderly manner. Honey bees move in a swarm and follow the queen bee. The sun, the moon and the stars move in their spheres and do not move an inch away from their paths. Discipline is the act of living life with set rules and regulations. One should be disciplined in order to lead a happy and successful life.

**Answer the following questions:**

5

- 1 What is essential for life other than discipline?
- 2 Presence of discipline will bring \_\_\_\_\_ and \_\_\_\_\_.
- 3 What will happen if a child disobeys his parents?
- 4 Name any one game where discipline is required.
- 5 What do honey bees make?

**B Read the Poem and answer the questions:**

Sometimes I feel all thin inside  
Insufficient; small;  
I feel when people look at me  
They don't see me at all.  
I feel that all my beauty's lost  
On cold, indifferent eyes  
And offering what I want to give  
Would only be unwise.  
But then a friend will greet me  
and my inner life will bloom  
It only takes but one kind word  
To sweep away the gloom!

**Questions:**

5

- 1 What is the poem about?
- 2 Who don't see the author at all?
- 3 Which line explains about sense of sight?
- 4 Whom does the author expect to be greeted by?
- 5 Write two rhyming words from the poem.

**QII**

**GRAMMAR**

**A Write 2 sentences using the correct order of Adjective:**

2

opinion, size, shape, age, colour, origin, material,  
eg: The big blue plastic box belongs to me.

**B In the following sentences, the Subject and the Verb do not agree. Rewrite them**

2

**correctly:**

1. Shikha were enjoying the party.
2. They has finished eating their lunch.
3. You is looking worried.
4. We should does exercise daily

**C Fill in the blanks with Past Perfect Tense forms of the Verbs given in the brackets: 2**

1. Aman \_\_\_\_\_ (reach) the end of the road before he saw a building.
2. Harish did not know the new coach because they \_\_\_\_\_ not \_\_\_\_\_ (meet) before.

**D Underline the main Verbs and circle the Auxilliary Verbs. 2**

1. Do you have a minute?
2. I did not see the teacher in the library.
3. Shanti was feeling lonely as her friends were not there.
4. I have completed writing answers.

**E Complete the following table with correct degrees of Adjectives: 2**

	Positive	Comparative	Superlative
1	_____	wiser	_____
2	capable	_____	_____

**F State True or False and give reason(CBE): 2**

1. Common nouns start with a capital letter.
2. Action words can only be used in Present Tense.

**QIII**

**WRITING**

A Write a letter to your cousin to acquaint him about your school trip to Manali. 4

OR

Write a paragraph on Sports Day in about 50-60 words

B You are Simran. Your brother is not at home. You received a call from his friend regarding the cancellation of dance class. Since you have to go out, you will leave a message for him. Draft a message about the same in not more than 35 words. 4

**Q IV**

**LITERATURE**

A Answer the following questions: 8

1. What happened to the things that Spring's green mantle touched?
2. What did the speaker mean by the question –“Do you think it is so easy to capture the Rani?”
3. Why did Umvundla say he was stronger than Rhino and Hippo?
4. How is Sympathy wonderful?

**B Answer the following in short:**

**4**

1. Why did people like Jhalkari?
2. Who said this- “She shall be my companion,”
3. Who showed Spring the way to her dressing room?
4. What did Umvundla boast for?

**C Circle the correct spelling from the box:**

**3**

edjes	edges	eges
wondering	wanderring	wundering
antreet	antreat	entreat

**D Read the lines and answer the questions (CBE):**

(i) By now, the ants began to bite deep inside Rhino's ear, and with a bellow of pain, Rhino charged off. Poor old Hippo had forgotten about Umvundla. He was dozing peacefully in his pool when there was a sudden, hard tug on his hind leg.

1. What kind of ants must have bitten Rhino's ear?
2. Write opposite of 'hard'.

**1**

**1**

(ii) The enemy fell back; they had not expected such a strong defence of the fort.

1. 'The enemy fell back'- Who is the enemy here?
2. Whose fort had a strong defence?

**1**

**1**

(iii) I wish you joy of his departure.

1. Whose departure will give joy?

**1**

## **TERM-II**

### **Academic Session-( 2022-23)** **CONTENTS OF MY BUDDY** **STANDARD-V**

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<b>9.</b>	<b>AE-Sample Paper</b>	<b>21-24</b>		

**Subject Enrichment Activity (SEA-2):**

**ROLE PLAY (Ch-10-The Happy Man’s Shirt) (10 Marks)**

**Judgement Criteria for SEA 2-Role Play**

<u>Sr. No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Dialogue Delivery	6
2.	Pronunciation	2
3.	Body Language	2

**Art Intergrated Learning-AIL-2-(10 Marks)**

**AIL Question:** Make a poster showing how stray animals can be helped in daily life. (Students can draw or paste pictures. Write small captions for each picture. Be creative enough to make an attractive poster. Minimum 6 pictures required.)

**Judgement Criteria for AIL- 2**

<u>Sr.No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Pictures	6
2.	Content and captions	2
3.	Neatness	2

**Sustainable Development Goal –(SDG-2)-(10 Marks)**



**SDG-2 Question:** Create a picture strip of at least 5 endangered species. Picture strip can be arranged vertically or horizontally. The picture strip should have the names of the endangered species. Be creative enough to make an attractive picture strip. Colours, decorative things can be used to decorate the border. Refer the following pictures:



## Judgement Criteria for SDG- 2

<u>Sr.No.</u>	<u>Judgement Criteria</u>	<u>Marks</u>
1.	Pictures	5
2.	Names of the animals	2.5
3.	Neatness	2.5

## Question Bank-Literature (CBE-Based)

### CHAPTER-6-Heidi Learns to Read

- Q.1 Name the continent in which Heidi live.
- Q.2 What did the housekeeper say about Heidi?
- Q.3 What shows that Heidi's Grandmother was kind to her?
- Q.4 Write two facts which suggest that Clara's grandmother lived in Germany.
- Q.5 Write two important lessons which you learn from the story-'Heidi Learns to Read'.

### CHAPTER-7-Gulliver Arrives in Lilliput

- Q.1 What was the name of the country from where the Antelope started its sail?
- Q.2 Why it is important for every ship to carry lifeboats?
- Q.3 The little men made a platform. What could the reason be?
- Q.4 Why did the soldiers seem much stronger than Gulliver even though they were much smaller than him?
- Q.5 Why was Gulliver scared of the pin sized arrows?

### CHAPTER-8-The Owls in the Family

- Q.1 Why was the little owlet quite happy under narrator's bed?
- Q.2 Write one adaptative feature of owls which protect them from predators?
- Q.3 Why were the owlets considered as excellent pet destroyers?
- Q.4 Why did the owls like the narrator's grandmother?
- Q.5 How can we show our love for birds and animals?

### CHAPTER-9-The Stonecutter

- Q.1 Why was the stonecutter happy and contented for a long time?



- Q.2 Why did the stonecutter want to be the sun?
- Q.3 Why did the stonecutter consider the cloud to be stronger than the sun?
- Q.4 Who seemed mightier than a rock? Why?
- Q.5 Write the moral of the story- 'The Stonecutter'.

DPSC

**Question Bank-Grammar**

**L-9 Verbs III: Present Participle**

**A. Find the 5 present participles in the grid given below and then fill in the blanks:**

K	S	G	O	P	Q	X	Y	Z	W	N
C	H	A	L	L	E	N	G	I	N	G
A	P	L	A	N	N	I	N	G	W	Q
R	G	L	R	J	Q	R	H	M	V	T
S	H	O	S	A	M	A	Z	I	N	G
C	I	P	T	X	Y	B	C	H	K	L
D	J	I	U	A	B	A	G	A	F	M
S	I	N	G	I	N	G	B	C	D	R
E	P	G	V	E	A	B	A	G	A	F

1. The horse is \_\_\_\_\_ in the meadow.
2. She is \_\_\_\_\_ an old melody.
3. Teaching is a \_\_\_\_\_ job.
4. Maths book has \_\_\_\_\_ problems.
5. She is \_\_\_\_\_ to organize a party.

**L-10 Phrases and Clauses**

**B. Write P for phrases and C for clauses:**

1. a foolish cat \_\_\_\_\_
2. Rocky and Tiger live in the same house. \_\_\_\_\_
3. a big mountain \_\_\_\_\_
4. We had lots of fun. \_\_\_\_\_
5. after the game \_\_\_\_\_

**L-14 Sentences: Simple or Compound**

**C. Read the given passage and separate the Simple Sentences and Compound Sentences:**

This is my dog, Duke. Duke is black and he is 1 year old. We bought him from a dog breeder. Duke was only one month old when he came to our house. He is my best friend. Duke and I play at home and we also play in the park.

Sr.no.	Simple Sentences	Sr.no.	Compound Sentences
1.	_____	1.	_____
2.	_____	2.	_____
3.	_____	3.	_____

**L-8 Adverbs**

**D. Underline the Adverbs in the given sentences and mention what type of Adverbs they are:**

Sr.no.	Sentences	Sr.no.	Type of Adverb
1.	I will come tomorrow.	1.	_____
2.	The pets were outside the house.	2.	_____
3.	She patiently explained the concept.	3.	_____
4.	We sometimes go for swimming.	4.	_____

5. I rarely go to the park.

5. \_\_\_\_\_

**L-15 Sentences: III**

**E. Match the clauses to make meaningful complex sentences using the subordinating conjunctions:**

<b>Sr.no.</b>	<b>Clauses</b>	<b>Conjunctions</b>	<b>Clauses</b>
1.	I took an umbrella	a. because	i. your exams end.
2.	You must wait	b. until	ii. it was raining heavily.
3.	They were shouting	c. even though	iii. I could not play the match.
4.	Raj went to the mall	d. before	iv. the teacher entered the class.
5.	I had an injury	e. so	v. it was far away.

**Answers:** 1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_, 4. \_\_\_\_\_, 5. \_\_\_\_\_

**L-13 Active Voice and Passive Voice**

**F. Read each sentence and write whether it is in the Active (A) or in the Passive (P) Voice:**

<b>Sr.no</b>	<b>Sentences</b>	<b>Sr.no.</b>	<b>Active Voice or Passive Voice</b>
.			
1.	The ball was caught by my sister.	1.	_____
2.	I gave her a glass of water.	2.	_____
3.	The clothes were washed by me.	3.	_____
4.	He was arrested by the policeman.	4.	_____
5.	The monkey threw the ball.	5.	_____

**Practice: Creative Writing**

**A. Formal Letter Questions**

1. Write an application to the Principal of your school requesting him to issue a duplicate prefect badge as you have lost it.
2. Write an application to your Class Teacher requesting her to grant you leave for five days as you have to attend a marriage ceremony of your elder brother in Mumbai.

**B. Informal Letter Questions**

1. Write a letter to your cousin inviting him/her to attend your birthday party.
2. Write a letter to your friend describing about your favourite book.

**C.****Notice Writing**

1. Imagine you are Radhika, the monitor of your class. Your class teacher has asked you to tell the students of your class to assemble in room number 27 during recess on 17th August. Write a notice informing the students. Use 50 words.
2. Imagine you are Pratibha. You have a set of books of standard IV that you wish to sell them to your juniors at a discount of more than 50%. Write a notice giving details about the books. Use 50 words.

**D.****Message Writing**

1. Read the following conversation between Reema and Aviral. Then as Aviral, write a message to your parents who are at their office. Use about 40 words.

Reema : May I speak to Pallavi's parents?

Aviral : They are not at home. I can take a message. I'm Aviral, Pallavi's brother.

Reema : Well, Pallavi has been admitted to 'Medical College Hospital.

Aviral : When? What happened?

Reema : Today during recess she fell down from the stairs. She has fractured her leg. The class teacher is with her, but she is not fine. She is in ward number 14.

Aviral : Thank you.

**Worksheet (CBE Based Grammar Questions)-10 Marks****I. Answer the following questions as per the given directions:**

- |            |  |          |
|------------|--|----------|
| <b>Q.1</b> | <b>Fill in the blanks using present participle form of the verb in brackets:</b>             | <b>1</b> |
| a)         | The _____(rise) sun is a beautiful sight!  |          |
| <b>Q.2</b> | <b>Identify the present participles in the sentences.</b>                                    | <b>1</b> |
| a)         | The person sitting next to you is my cousin. _____   |          |
| <b>Q.3</b> | <b>Write P for phrases and C for clauses for the underlined part of the given sentences:</b> | <b>2</b> |
| a)         | I will <u>cook dinner</u> . _____  |          |
| b)         | <u>They will go by bus</u> and we will travel by car. _____                                  |          |
| <b>Q.4</b> | <b>Say whether the underlined part is an independent clause or a dependent clause.</b>       | <b>2</b> |
| a)         | I like dresses <u>which are black in colour</u> . _____                                      |          |
| b)         | <u>We should carry an umbrella</u> during monsoon season. _____                              |          |
| <b>Q.5</b> | <b>Make sentence with the following adverbs of manner.</b>                                   | <b>1</b> |
| a)         | Safely: _____  |          |
| <b>Q.6</b> | <b>Rewrite the following sentence with the correct adverb.</b>                               | <b>3</b> |
| a)         | He learns <u>quick</u> .   |          |
| b)         | We should work <u>proper</u> .   |          |
| c)         | My mother cooks <u>good</u> .  |          |

**PT-2 Syllabus: L-6 Heidi Learns to Read, L-7 Gulliver Arrives in Lilliput  
Grammar: L-9 Verbs III, L-10 Phrases and Clauses, L-14 Sentences II, Creative Writing:  
Formal Letter, Comprehension: Unseen Passage**

**SAMPLE PAPER PT-2 (20 Marks)**

**Section A - READING**

4

**Q I** Read the given passage carefully.

Once there lived a carpenter named Kasi. He had a five-year-old son. His name was Vasu. Kasi's father Ramu was too old, and he also stayed with them. Kasi began to think that his father was of no use to him because he was too old to do any work. Kasi always spoke angrily to his father. One day, Kasi gave food in a mud plate to his father. Being too old, Ramu was not able to hold the mud plate. He dropped it down and broke it. Kasi became very angry and scolded his father. Vasu observed this. The next day, Kasi gave a new mud plate. He went out to work. When he came back, he saw the new mud plate also broken into pieces. He scolded his father badly and warned him, "Old man, if you break the next plate also, there will be no food for you". Vasu was listening to his father's words. The next day, in the evening, when he came back home, he saw his son doing some work with his carpentry tools. He was surprised to see this and happily went near him; Kasi asked Vasu, "What are you doing, my son?" Vasu replied, "Dad, I am making a plate of wood for you. When you become old, I will give you this wood plate so that you will not break it and I need not send you out of the house." Kasi realised his mistake and apologised to his father for his mistakes. He never ill-treated his father after that.

Answer the following questions on the basis of the reading of the passage-

1. Kasi always spoke angrily to his father because  $\frac{1}{2} \times 1 = \frac{1}{2}$ 
  - a) the father was too old
  - b) Kasi believed that his father was of no use
  - c) both a and b
  - d) none
2. What was the age of Kasi's son?  $\frac{1}{2} \times 1 = \frac{1}{2}$ 
  - a) five years
  - b) six years
  - c) three years
  - d) two years
3. Fill in the blanks.  $\frac{1}{2} \times 2 = 1$ 
  - a) Kasi was a \_\_\_\_\_.
  - b) Kasi \_\_\_\_\_ his father.
4. Who said to whom?  $1 \times 1 = 2$ 
  - a) "Old man, if you break the next plate also, there will be no food for you"

**Section B - GRAMMAR & WRITING**

5

**Q II** Answer the following as per the instruction given below.

- A** Identify the present participles in the given sentences and write separately:  $\frac{1}{2} \times 4 = 2$
1. The amusing jokes made us laugh. \_\_\_\_\_
  2. We will be staying in the hotel. \_\_\_\_\_
  3. I will be playing the match today. \_\_\_\_\_
  4. The hardworking peasants are working on the field. \_\_\_\_\_

- B Write whether the underlined part is an independent clause or a dependent clause.** ½ x2=1
- This is the building where a fire broke out last month. \_\_\_\_\_
  - My uncle helped me a lot when I was in college. \_\_\_\_\_

**C Rewrite the given sentence as two simple sentences** ½ x2= 1

- The museum is closed for renovation and will reopen next month.

**D Identify the following sentence as a simple sentence or a compound sentence:** ½x2=1

- The ambulance raced to the hospital.
- Children love to watch cartoons but they hate to study for exams.

**Q III Write an application to the Principal of your school requesting her to allow you to give a retest of English as you were absent in the English test. Also mention the reason for your absence.** 3

**Section C - LITERATURE** 8

**Q IV Answer the following as per the instruction given below.**

**A Answer the following questions in detail:** 2x2=4

- What shows that Heidi's grandmother was kind to her?
- What happened to the ship, the crew and Gulliver once the weather turned bad?

**B Answer the following questions in short:** 1x2=2

- What did Heidi like about the mountains?
- What was the name of Gulliver's ship?

**C Choose the correct answers to complete the given sentences:** 1x2=2

- Heidi went to \_\_\_\_\_ to be a companion to a rich girl, Clara.
  - Frankfurt
  - Bristol
  - London
  - New Delhi
- Gulliver's ship set sail from Bristol in \_\_\_\_\_.
  - June 1700
  - May 1700
  - May 1800
  - July 1800

**Annual Exam Syllabus**

● **Course Book:**

- L-6 Heidi Learns to Read,
- L-7 Gulliver Arrives in Lilliput
- L-8 The Owls in the Family
- L-9 The Stone Cutter
- Poem: Foreign Lands

**Annual Exam Syllabus**

- **Grammar:** L-9 Verbs III, L-10 Phrases and Clauses, L-14 Sentences II, L-8 Adverbs, L-15 Sentences III, L-13 Active and Passive Voice
- **Writing:** Formal Letter and Informal Letter, Notice Writing, Message Writing
- **Comprehension:** Unseen Passage, Seen Passage

**SAMPLE PAPER-ANNUAL EXAMINATION (50 Marks)**

**Section-A (Reading)**

**5+5=10  
(5 M)**

**I. Read the following comprehension and the following questions:**

Bees are special insects because they can fly! They can move through the air like an airplane! Bees can fly because they have wings. Bees can fly fast. Bees can also fly slow. They can fly up and they can fly down. They need to fly to get to the flowers! Bees can have three colors. They can be yellow, red, and orange. Some bees are black in some places. Bees have three main parts. They have a head. They

have a body. And, they have a stinger. The stinger is used to defend against enemies. They also have six legs. They use their legs to stand and climb. They also use their legs to eat and collect pollen. Bees live in many places. They live in Africa, Australia, Asia, Europe, North America, South America. The only continent that bees do not live on is Antarctica! I understand why they don't live in Antarctica. It's too cold! Most of the time, bees are nice to humans. If you do not bother them, they will not bother you.

- Q.1 i) How can a bee defend itself from an enemy? 1x2=2  
 ii) How many parts are there in a bee's body?
- Q.2 Write an appropriate title for the passage. 1x1=1
- Q.3 Choose the correct synonym of 'gather' from the passage: 1x1=1  
 i) collect ii) spill iii) distribute iv) none
- Q.4 Why do bees cannot survive in Antarctica? 1x1=1

**II. Read the given stanza of the poem and answer the following questions: (5 M)**

Up into the cherry tree  
 Who should climb but little me?  
 I held the trunk with both my hands  
 And looked abroad in foreign lands.

- Q.1 i) Identify the poem and write its name. 1x2=2  
 ii) Write the name of the poet.
- Q.2 i) Write any one pair of rhyming words from the given stanza. 1x2=2  
 ii) Why does the little child climb up the cherry tree?
- Q.3 Complete the following: 'A strong, broad and thick wooden part of the tree is called \_\_\_\_\_.' 1x1=1  
 i) stem ii) trunk iii) tree iv) none

**Section-B (Grammar and Writing)**

**12+8=20**

- Q.1 **Form sentence in the past perfect tense using the clues below.** 1x1=1  
 Parul and Rita / share / their / lunch / with / us / before the class started.
- Q.2 **Say whether the underlined part is an independent clause or a dependent clause.**  
 i) The police arrested the man who had stolen the money. .5x2=1  
 a) independent clause b) dependent clause c) none d) both a and b
- ii) I cleaned my room while my mother was getting ready.  
 a) independent clause b) dependent clause c) none d) both a and b
- Q.3 **Rewrite the given sentences as two simple sentences.**  
 i) We may go to Sikkim or we may go to Bhutan. 1x2=2  
 ii) Ananya wants to adopt a dog but his mother does not like dogs.
- Q.4 **Identify the Adverbs in the given sentences and write their type.**  
 i) Dhruv is playing outside. 1x2=2  
 ii) Arnav is writing neatly.
- Q.5 **Rewrite the complex sentences using correct subordinating conjunctions:**  
 i) Do you know the girl that lost her bag? (who/whom/whose) 1x3=3  
 ii) Switch off the oven until the cake is ready. (when/so/and)  
 iii) I carried an umbrella so it was raining. (because/and/but)
- Q.6 **Read the sentences and choose the correct options for the given sentences:**  
 i) The dishes were washed by me. 1x3=3  
 a) Active Voice b) Passive Voice c) None
- ii) Jiya draws very well.  
 a) Active Voice b) Passive Voice c) None
- iii) The ball was caught by my brother.  
 a) Active Voice b) Passive Voice c) None

**Q.7** Write an application to the Headmaster of your school requesting him/her to grant you leave for three days as you are travelling to Delhi. Also mention the reason for your trip to Delhi. 4

**Q.8** Read the given questions and attempt any one of the following:

a) **Notice Writing:** Imagine you are the Head Boy of St. John School. Your principal has asked you to inform the school about the Sports Day which is on October 27, 2022. Give details about time, place. Do not use more than 50 words.

**OR**

b) **Message Writing:** Read the following conversation between Abhilasha and Amol. Then as Amol, write a message for Priya using 40 words. 4

c) Abhilasha: May I speak to Priya?

d) Amol: She is not at home.

e) Abhilasha: Then please ask her to bring my Maths note-book to school tomorrow as it has to be submitted to the teacher.

f) Amol: Okay who is speaking?

g) Abhilasha: I am her friend Abhilasha.

### Section-C (Literature)

**Q.1** Answer the following questions: 2x3=6

- i) What shows that the mother owl cared about her babies?
- ii) Why did the stonecutter have plenty of customers in the beginning?
- iii) Why did the stonecutter want to become the sun?

**Q.2** Answer the following short questions: 1x2=2

- i) Why did Heidi go to the city?
- ii) Why did the stonecutter cut stones?

**Q.3** Fill in the missing letters. Read the meanings and then complete the spellings: 5x4=2

- i) a group of goats- F \_\_\_\_\_ K
- ii) a very strong wind- G \_\_\_\_\_ L \_\_\_\_\_
- iii) a baby owl- \_\_\_\_\_ W \_\_\_\_\_ T
- iv) anger- \_\_\_\_\_ R \_\_\_\_\_ T \_\_\_\_\_

**Q.4** Unjumble the following words in Column A and match with the correct spellings given in Column C and then complete the sentences given in Column B. Choose the correct group of columns given below: 5x4=2

COLUMN A	COLUMN B	COLUMN C
i) ASPTUER –	a) Life is full of _____.	1. agile
ii) MRAILESC-	b) The shepherd saw the green _____.	2. mountain
iii) GILAE-	c) The _____ is very huge.	3. miracles
iv) OUNMTINA	d) An athlete have an _____ body.	4. pasture
Group 1	i b 4	ii a 3
Group 2	ii a 3	iii d 1
Group 3	iii d 4	iv c 2
	iv c 1	
	i a 3	ii b 2
	ii b 2	iii c 4
	iii c 4	iv d 1

**Q.5** Read the given comprehension and answer the following questions: 1x2=2

- i) “Now there’s an unselfish mother for you...It’s obvious she wants us to keep an eye on them.”
  - a) Who said this and to whom?
    - A. Grandfather to the child
    - B. Grandmother to the child
    - C. Child to the owl
    - D. Child to the Grandfather
- ii) “We must never believe what the ‘Peter’ say but try for ourselves.”



Who is the speaker and the listener?

- A. Speaker is Clara and listener is Heidi.
- B. Speaker is Clara's grandmother and listener is Heidi.
- C. Speaker is Heidi and listener is grandmother

**Q.6 Complete the following sentences:(Take the help from the clues given below)-** 1x3=3  
**six crew, hilly, desert, five crew, five brothers, seven brothers**

- i) The landscape in the story- 'Heidi Learns to Read' is of \_\_\_\_\_ area.
- ii) In the story 'Gulliver Arrives in Lilliput,' The lifeboat with the \_\_\_\_\_ members who escaped hit a rock and foundered.
- iii) In the story 'Gulliver Arrives in Lilliput,' Lemuel Gulliver was the youngest of \_\_\_\_\_.

**Q.7 Give reasons for the following:** 1x2=2

- i) Owls hunt at night because\_\_\_\_\_.
- ii) The mother owl attacked the grandfather because\_\_\_\_\_.

**Q.8 Read the given clues and identify the following:** .5x2=1

- i) An eight-year-old Swiss orphan.
- ii) A person who wrote a travel book about travels of Lemuel Gulliver.