

DELHI PUBLIC SCHOOL – GANDHINAGAR

SESSION – 2026-27

ENGLISH SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Literature Unit 1 Myself	1A: A Bit about Myself	Role Play Inquiry-based learning & reading	Speaking on “Myself”	K- Comprehend “oneself” S- Frame sentences V- Build confidence	Oral questioning, Periodic/Formative Assessment	4-5 Hours
		1B: How I Lost My Milk Teeth (Poem)	Recitation with actions, rhythm and rhyme drill	Choral recitation, Drawing related to the poem	K- Understand sequence of the poem S- Recite with proper pronunciation V- Appreciate humour in literature	Oral Recitation, Periodic/Formative Assessment	1-2 hours
	Grammar and Creative Writing (CW)	Ch-1 Letters and Words Ch-2 Naming Words Ch- 3 One and Many CW: Myself	Explanation with alphabet chart, Flash cards, Questioning Method	Noun Hunt (group game), Pairing singular plural cards.	K- Identify naming words, Understand the concept of singular plural S- Convert one to many (adding “-s”) V- Develop basic vocabulary	Activity worksheet Periodic/Formative Assessment	4-5 hours
<p>Literature Reader: Ch. 1: The Sad Caterpillar</p> <p>English Practice book: Section 1: Listening (Skill drill 1) & Section 2: R & W (Skill drill 1)</p>							

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
HINDI SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	पाठ्य पुस्तक पाठ 1 पाठ 2 पाठ 20	बिना मात्रावाले शब्द आ (ा) की मात्रा आम (मौखिक)	ध्वनि एवं मात्रा आधारित शिक्षण, चित्रों के माध्यम से शब्द पहचान	बिना मात्रा वाले पाँच शब्द लिखिए व चित्र बनाइए, शब्द निर्माण खेल	K- विद्यार्थी बिना मात्रा वाले शब्द व 'आ' मात्रावाले शब्द पढ़ सकेंगे S- सही उच्चारण V- सुनकर शब्द पहचान सकेंगे	मौखिक प्रश्नोत्तर, वर्कशीट आधारित मूल्यांकन Periodic/Formative Assessment	8-9 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR

SESSION – 2026-27

MATHS SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Ch. 1 Ch. 6	Numbers up to 20 Numbers up to 100	Counting activities and number rhymes with board work	Counting objects and Matching activities	K- Understanding numbers including tens and ones S- Identify missing numbers, arrange in ascending and descending order V- Independent Work habit and accuracy	Oral questioning, Activity based assessment Periodic/Formative Assessment	10-11 hours
Thinking Skill: Ch. Ch-4 Odd One Out. Ch- 6 Analogy							

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
EVS SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Chapter 1	About Me	Play-way learning method	Making a slam book	K- Speak about oneself S- Develop communication skills V- Enhance vocabulary	Oral questioning, Periodic/Formative Assessment	1.5 hour
	Chapter 2 Chapter 3	My Body Looking after My Body	Explanation and questioning method	Group Activity- Cleanliness objects chart (Scrap book), Yoga Activity	K- Identify names and basic functions of body parts. Understand good habits. S- Observation skills V- Build a sense of responsibility towards personal hygiene.	Worksheets, Periodic/Formative Assessment	7-8 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
GENERAL KNOWLEDGE SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	Chapter 1 Chapter 4	Beautiful Flowers Useful Plants	Interactive discussion, Use of pictures	Drawing and colouring flowers	K: Identify types of plants and flowers S: Develop observation skill V: Appreciate nature	Worksheet, Periodic/Formative Assessment	2 hours
	Chapter 3 Chapter 6	Domestic Animals Birds of India	Audio-visual aids, Use of flashcards	Animal and bird sounds game, Picture identification	K: Recognize birds and animals V: Respect wildlife	Oral assessment, Periodic/Formative Assessment	2 hours
Chapter-2 : The Apple Trees and The Bird (Oral), Chapter-5 : Wild Animals (Oral)							

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
COMPUTER SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Meet My Computer	Experiential Learning, Visual Learning	<p>Activity 1: Students will visit the school garden and identify the natural and manmade things.</p> <p>Activity 2: Students will watch a video on machines and places where computers are used.</p>	<p>K: Understanding natural and manmade things, machines and how they work, places where computers are used</p> <p>V: Awareness and Responsibility</p>	<p>SEA-1: Worksheet: Activities done on a Computer (Pg. No. 12)</p> <p>AIL: Students will type a poem in WordPad using keyboard keys with proper punctuation.</p> <p>Half-Yearly</p>	8 Periods 4 Hrs.
May	Ch-2	Parts of Computer	Demonstration Learning, Visual Learning	<p>Activity 1: Students will watch a video on computer parts and then take part in a group activity to identify and name them.</p> <p>Activity 2: Students will observe computer parts and understand their uses.</p>	<p>K: Understanding the four main parts of a computer and its features, learn the steps to turn ON and turn OFF a computer</p> <p>S: Handling basic computer operations</p> <p>V: Proper Start/Shutdown, careful use of devices</p>	<p>AIP: Students will make a model of any one computer part, such as a mouse, keyboard, CPU, or monitor.</p> <p>PT-1</p> <p>Half-Yearly</p>	4 Periods 2 Hrs.

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
GUJARATI SYLLABUS FOR CLASS I

Term - I

Month	Chapter Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April & May	કબૂતર અને જાળ વ્યંજન: ક, ખ, ગ, ઘ, ચ, છ, જ	Letter introduction, Storytelling Demonstration, Recitation	અભિનય ગીત SEA 1: આવ રે વરસાદ છૂક છૂક રેલગાડી આવી SEA 2: કુઝાવાળો આવ્યો મારી ઢીંગલી AIL: ટ્રાફિક સિગ્નલ	K: Recognise and write consonants from ક to જ S: Enact poems with action V: Understand road safety rules	Oral assessment and worksheet	4 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
ART SYLLABUS FOR CLASS I

TERM - I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	L.1 Penguin Family L.2 Juicy Orange L.3 Warm and Cool Colours L.4 Curious Crocodile	Practical assessment, Correct work with proper guidelines	Demonstrative drawing work. Practice-based learning EVS AIL integration	K: Know facts about penguins. S: Learn basic shapes and colour application techniques (tones) V: Develop love for wild animals	Colour combination, Neatness, Participation, Colour identification	4 hours
May	L.5 On The Rail L.6 Patterned Shapes L.7 Straight and Curved Lines	Practical assessment, Correct work with proper guidelines	Demonstrative drawing work. Practice-based learning Maths AIL integration	K: Understand lines, patterns, perspective S: Develop line drawing, pattern creation, colour usage V: Build precision, patience and creativity	Colour combination, Neatness, Participation, Colour identification	1 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
DANCE SYLLABUS FOR CLASS I

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
April & May	---	Basic Dance Movements & Namaskar (Classical Dance)	Coordination, Confidence, Observation, Explanation & Demonstration	Hand and foot Coordination Practice of Greeting Steps	K: Learn basic movements & rhythm S: Develop coordination V: Understand the importance of respect and discipline	Observation, Practical assessment	2.5 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
MUSIC SYLLABUS FOR CLASS I

Term I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	—	Basic Alankar, Taal Theory & National Anthem	Explanation, Demonstration, Practice & Recitation	Alankar Writing Perform the Baal Geet	K: Understand the basics of music, rhythm, alankars & taal, S: Develop voice control & rhythm sense V: coordination	Oral recitation practical performance, class participation	8-9 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
PHYSICAL EDUCATION SYLLABUS FOR CLASS I

Term I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	K: Identify and name body parts V: Build self-awareness	Observation	3 hours

DELHI PUBLIC SCHOOL – GANDHINAGAR
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LIBRARY SYLLABUS FOR CLASS I

MONTHS	DESCRIPTION	ACTIVITIES
April & May	Listen to the story and identify the characters. Then write their qualities.	Know the Characters