

DELHI PUBLIC SCHOOL, GANDHINAGAR, 2026-27
SYLLABUS OF CLASS II

Class-II

Subject: English

Month	Literature Course book	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	Literature U-1 Going to School	L-1 (A) My School.	Listening-Reading Storytelling, Questioning.	Introduction-Myself.	K-Students can improve reading, writing, speaking, and listening skills. V-Establish social values. S- Encourage imagination and express their ideas clearly.	Periodic/Formative Assessments, Self/Peers/Parents Assessment	3 hours.
	Grammar	L-1 Common and Proper Nouns. L-2 Nouns: One and Many	Activity-Based Method, Discussion, Inductive and deductive methods	Name Hunt Show and tell	K-Identification of Common Nouns and Proper Nouns, One and More V- Respect and Accuracy S-Writing skills	HPC Domains Self/Peers/Parents Assessment	7 hours
Literature Reader L- 1 Just Enough English Practice Book—SECTION 1: Listening -Skill drill -1							
JUNE	Literature U-1 Going to School	L- 1(B) First Day of School. (poem)	Recitation with Expression Storytelling Questioning.	Recitation	K- Identify rhyming words, new vocabulary, V- Develop positive attitudes toward school, learning, and friendship. S-listening & speaking skills	Periodic/Formative Assessments, Self/Peers/Parents Assessment	2.5 hours
	Grammar	L-3 Nouns: Male and Female (activity-based)	Explanation, Activity-Based Method, Inductive and Deductive Methods	Flash cards	K- Identification of male and female nouns V- Accuracy and Respect S-Writing and speaking skills	HPC Domains Periodic/Formative Assessments, Self/Peers/Parents Assessment	2.5 hours
Literature Reader L-2 Upside Down. English Practice Book- SECTION 2: Reading & Writing- Skill drill -1							
JULY	Literature U-2 Family and Friends.	L-2(A) Making Friends L-2 (B) A Lost Friend (poem).	Listening-Reading Method, audio-visual method, Storytelling, oral questioning, Recitation		K-Students can improve reading, writing, speaking, and listening skills. V. Social and emotional values. S- Encourage imagination and express their ideas clearly.	Summative Assessments, Self/Peers/Parents Assessment	6 hours
	Grammar	L-4 Pronouns. L-8 Verbs (Activity Based)	Explanation, Activity-based method, Inductive and deductive methods, Kinesthetic learning.	Action in Motion	K- Use of pronouns and verbs correctly. V - clarity and confidence S- Improves reading, writing, and speaking fluency.	Summative Assessments, Self/Peers/Parents Assessment	5 hours
Literature Reader L-3 The Wise Men of Gotham English Practice Book- SECTION 3- Speaking Skill drill-1							
SYLLABUS OF PT -I							
Coursebook: Unit 1 L-1 A My School: L-1(B) First Day of School. (poem) Grammar: Ch-1 Common and Proper Nouns, Ch-2 Nouns: One and Many. Comprehension: Unseen Passage							

AUGUST	Literature U- 3 Neighbourhood and Community.	L-3(A) Sunday Cleaning (activity-based)	Listening–Reading Method, audio-visual method, Storytelling, oral questioning.	Art integration	K-importance of cleanliness and hygiene in the environment. V-teamwork, cooperation, respect, and environmental care S-thinking, creativity, and emotional growth.	HPC Domains Self/Peers/Parents Assessment	3 hours
	Grammar	L-5 Adjectives. L-7 Comparison (Activity-based) L-9 is/am/are	Use of flashcards, Interactive discussion, Questioning, Peer group assessment, Activity-Based Method,	*Draw and Compare *Worksheet	K-correct use of helping verbs and adjectives, making comparisons V-Clarity in Communication, confidence S-sentence framing, communication, Skills and critical thinking	HPC Domains Summative Assessments, Self/Peers/Parents Assessment	8 hours
Literature Reader L-4 High and Lifted Up. L-5 Raindrops. English Practice Book- SECTION 1 Skill drill -2							
SEPTEMBER	REVISION						
Half-Yearly Examination							
Coursebook—Unit 2 L-2(A) Making Friends, L-2(B) A Lost Friend (poem). Grammar: Ch-4 Pronouns and Ch-5 Adjectives. L- 9 is/am/are, Comprehension: Unseen Passage Writing: Picture Composition							
OCTOBER	Literature U-3 Neighbourhood and Community U-4 Sports	L-3(B) Neighbourhood song (Poem) L-4(A) The Team Player.	Multi- Sensory Approach Inquiry-Based Learning, Experiential Learning, Case Study & Role Play	L-3 (b) Poem recitation	K -Vocabulary of places & roles, sports terminology & Idioms V – Respect, selflessness & Empathy S-Descriptive Writing Persuasive Speaking	Periodic/Formative Assessments, Self/Peers/Parents Assessment	6 hours
	Grammar	L-10 Was, Were L-11 Has, Have, Had L-21 Fun with words. (Activity based)	Activity based learning, play-way method, learning by doing, group work	Draw 5 homophones in a scrapbook.	K-was/were-past. Has/have/had—possession V-Builds Confidence, S-Uses of was/were/has/have had correctly. Fun with Words K- Building vocabulary through compound words/synonyms. V-Enjoys learning English S-Reads & spells 3-4 letter words.	Periodic/Formative Assessments, Self/Peers/Parents Assessment	9 hours
Literature Reader L-6 My Own True Ghost Story English Practice Book—SECTION 2: Reading & Writing Skill drill -2							
NOVEMBER	Literature U-4 Sports	L- 4(B) Fun with Football (Poem)	Play-way method, activity-based learning, TLM use, experiential learning	Speak lines on ‘My favourite sports’	K-Rhythmic Reading & Vocabulary V- Sportsmanship & Resilience S-Imaginative Expression & Clarity	Summative Assessments, Self/Peers/Parents Assessment	3 hours.

	Grammar	L-13 The Present Tense and The Past Tense. (activity-based)	Activity based learning, TPR, learning by doing, play-way method, visual aids	-	K- Improves speaking and listening skills by differentiating verb endings (-ing vs. -s) in real-time. V-Establishes social values like honesty and teamwork. S-Encourages imagination as they "act out" the verbs and express the time change clearly through movement	HPC Domains Self/Peers/Parents Assessment	3 hours
Literature Reader L-7 The Shepherds. English Practice Book—SECTION 3 Skill drill 3							
DECEMBER	Literature U-5 Adventure and Imagination	L- 5(A) Adventure	Brainstorming, audio-visual aids, experiential learning	-	K- Descriptive Vocabulary & Narrative Flow V- Courage and Perseverance S-Imaginative Expression & Clear Pitching	Summative Assessments, Self/Peers/Parents Assessment	3 hours
	Grammar	L-14 Prepositions (activity-based) L-15 Conjunctions L-16 Articles.	Activity based learning, learning by doing, visual aids, the play-way method, group work	Placing the ball showing prepositions. (MY BUDDY - worksheet)	K-Understanding spatial relationships, using "joiners" Mastery of vowel sounds V-Awareness, unity, uniqueness S- Logical thinking, expression, and flow in speaking/writing.	Summative Assessments, Self/Peers/Parents Assessment	9 hours
Literature Reader L-8 The Story of Four Friends, L-9 April Showers English Practice Book— SECTION 1 Skill drill 3							
Syllabus of PT -II							
Coursebook: U-3 L-3(B) A Neighbourhood song (Poem) U- 4 L-4(A) The Team Player. Grammar: Ch-10 Was, Were; Ch-11 Has, Have, Had Comprehension: Unseen Passage							
JANUARY	Literature U-5 Adventure and Imagination	L- 5(B) Imagination, Dreams, and Creativity (Poem) activity-based	Imagination-based learning, Interactive discussion, Experiential learning and questioning	*Adventure Day- students will write about their picnic day in a scrapbook.	K- Reading & Decoding Imagery V- Empathy & Self-Confidence S-Clear Creative Expression	HPC Domains Self/Peers/Parents Assessment	3 hours.
	Grammar	L-17 Punctuation Marks. (Activity based) L-18 Sentences L-20 Apostrophe. (Activity based).	Inductive Teaching, Activity-Based Learning,	punctuation puppet	K—Understands the sentences. Use of symbols, short forms, and contractions. V- Develops neatness and accuracy in writing S-Frames simple sentences with confidence.	Summative Assessments, Self/Peers/Parents Assessment	9 hours
Literature Reader L- 10 The Wise Crow. English Practice Book—SECTION2 & 3, Skill drill 2 and 3							
FEBRUARY	REVISION						
Annual Examination							
Coursebook: Unit 4 L-4(B)Fun with Football (Poem), Unit 5 L- 5(A) Adventure. Grammar: Ch. 15 Conjunctions, Ch-16 Articles, Ch-18 Sentences. Writing: Picture Composition. Comprehension: Unseen Passage							

महीना	पाठ्य पुस्तक	शैक्षणिक अध्याय	शैक्षणिक विधि	गतिविधि	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL / MAY	हिंदी पाठ्य पुस्तिका	कविता -१ स्कूल बस	व्याख्यान विधि, प्रश्नोत्तर विधि श्रवण-वाचन, गतिविधि आधारित शिक्षण विधियां	स्कूल बस का चित्र बनाएंगे	K-यातायात के नियम, नए शब्द S- कविता उचित लय में वाचन करना V- अनुसशासन, मित्रता	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
	व्याकरण	पाठ -1: भाषा, पाठ - 2 : वर्ण और वर्णमाला, पाठ-3 : मात्राएँ, शब्द और वाक्य	गतिविधि आधारित विधि	वर्णों की दुनिया	K- भाषा का अर्थ समझेंगे। S- शब्द व वाक्य का सही प्रयोग करेंगे। V- भाषा के प्रति रुचि विकसित करेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-2 घंटे
JUNE	हिंदी पाठ्य पुस्तिका	पाठ -२ रानी चींटी पाठ -३ सबका अपना - अपना काम (मौखिक)	वाचन विधि, वार्तालाप विधि	कहानी सुनाना, चित्र बनाना	K- कहानी का भाव समझेंगे। S- सुनने व बोलने का कौशल विकसित करेंगे। V- मेहनत व सहयोग का महत्व समझेंगे।	Summative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-6 घंटे
	व्याकरण	पाठ-4 संज्ञा मेरा परिचय	उदाहरण विधि, प्रश्नोत्तर विधि	संज्ञा पहचानो खेल	K- संज्ञा की परिभाषा समझेंगे। S- वाक्य में संज्ञा पहचान सकेंगे। V- सही भाषा प्रयोग करेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-2 घंटे
PT-1 Syllabus							
पाठ्य पुस्तक- कविता -१ स्कूल बस, हिंदी व्याकरण पाठ-1 हमारी भाषा, पाठ -2 वर्ण एवं वर्णमाला पाठ-३ मात्राएँ, शब्द और वाक्य, पाठ -4 संज्ञा अपठित गद्यांश, क्रियात्मक कार्य - मेरा परिचय							
JULY	हिंदी पाठ्य पुस्तिका	पाठ -४ पानी और धूप (मौखिक) पाठ -५ दादी की सीख	वाचन विधि, चर्चा विधि	कहानी सुनाना, चित्र बनाना	K- पाठ का संदेश समझेंगे। S- वाचन व वर्णन कौशल विकसित करेंगे। V- अच्छे संस्कार अपनाएँगे।	Summative Assessments,	पाठ्य पुस्तक-6 घंटे
	व्याकरण	पाठ -५ लिंग पाठ -६ वचन	उदाहरण विधि, अभ्यास विधि	मिलान व शब्द बदलो खेल	K- लिंग व वचन के नियम समझेंगे। S- सही रूप में प्रयोग करेंगे। V- भाषा में शुद्धता विकसित करेंगे।	Summative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
AUGUST	हिंदी पाठ्य पुस्तिका	पाठ -६ सच्ची मदद कविता -७ रानी बिटिया (मौखिक)	व्याख्यान विधि, प्रश्नोत्तर विधि	Role Play मदद करने के छोटे-छोटे दृश्य enact करवाएं	K- सच्ची मदद का अर्थ और महत्व समझ सकेंगे S- कहानी सुनने, समझने और दोहराने का कौशल विकसित करेंगे। V- अच्छे व्यवहार और सामाजिक जिम्मेदारी को अपनाएँगे।	HPC Domains	पाठ्य पुस्तक-3 घंटे

	व्याकरण	पाठ -७ सर्वनाम क्रियात्मक कार्य - मेरा प्रिय फल	वार्तालाप विधि प्रश्नोत्तर विधि	शब्द पहली, वस्तु पहचान एवं वर्णन	K- सर्वनाम की परिभाषा एवं उदाहरण जानेंगे। S- संज्ञा के स्थान पर उचित सर्वनाम लगाना सीखेंगे। V- सही एवं शिष्ट भाषा बोलने की आदत विकसित करेंगे।	Summative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-2घंटे
Half-Yearly Examination							
पाठ्य पुस्तक- पाठ -२ रानी चींटी ,पाठ-५ दादी की सीख, अपठित गद्यांश हिंदी व्याकरण पाठ -५ लिंग , पाठ -६ वचन, पाठ -७ सर्वनाम पाठ-८ विशेषण ,क्रियात्मक कार्य - मेरा प्रिय फल							
OCTOBER	हिंदी पाठ्य पुस्तिका	पाठ -८ नन्हा बादल	वाचन विधि, वार्तालाप विधि, चित्र आधारित विधि	बादल का चित्र बनाना, कहानी सुनाना	K- "नन्हा बादल" कहानी का भाव समझेंगे। S- वाचन, सुनने एवं वर्णन कौशल विकसित करेंगे। V- प्रकृति के प्रति प्रेम व संवेदनशीलता विकसित करेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
	व्याकरण	पाठ-८ विशेषण पाठ -९ क्रिया पाठ -१० उल्टे अर्थ वाले शब्द क्रियात्मक कार्य -मेरा घर	उदाहरण विधि, प्रश्नोत्तर विधि	क्रिया पहचानो खेल, अभिनय द्वारा क्रिया दिखाना	K- क्रिया की परिभाषा व उदाहरण समझेंगे। विशेषण की परिभाषा एवं उदाहरण जानेंगे। S- वाक्य में क्रिया पहचानकर उसका प्रयोग करेंगे। संज्ञा के साथ सही विशेषण का प्रयोग करना सीखेंगे। V- सही भाषा प्रयोग की आदत विकसित करेंगे। अभिव्यक्ति में स्पष्टता और सौम्यता विकसित करेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment Summative Assessment	पाठ्य पुस्तक-2घंटे
NOVEMBER	हिंदी पाठ्य पुस्तिका	पाठ -९ स्वादिष्ट सलाद ,पाठ -१० गुब्बारे वाला	कहानी विधि, वार्तालाप विधि	रोल प्ले (गुब्बारे वाला बनना), संवाद बोलना	K- कहानी का संदेश समझेंगे। S- बोलने व अभिनय कौशल विकसित करेंगे। V- मेहनत और ईमानदारी का महत्व समझेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
	व्याकरण	पाठ -११ समान अर्थ वाले शब्द पाठ-१२ अनेक शब्दों के लिए एक शब्द	उदाहरण विधि, खेल विधि	मिलान करो (विलोम शब्द)	K- विलोम शब्दों की पहचान करेंगे। S- सही विलोम शब्दों का प्रयोग करेंगे। V- भाषा में स्पष्टता विकसित करेंगे। K- विद्यार्थी "अनेक शब्दों के लिए एक शब्द" की संकल्पना समझेंगे तथा उदाहरण जानेंगे। S- विद्यार्थी अनेक शब्दों के स्थान पर सही एक शब्द का प्रयोग करना सीखेंगे एवं वाक्य बना सकेंगे। V- भाषा को सरल, स्पष्ट और प्रभावी बनाने की आदत विकसित करेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
DECEMBER	हिंदी पाठ्य पुस्तिका	पाठ -११पॉलिथीन के खतरे (मौखिक), पाठ - १२ रंगों की तकरार	वाचन विधि, चर्चा विधि	रंग भरने की गतिविधि, समूह चर्चा	K- कहानी का मुख्य विचार समझेंगे। S- विचार व्यक्त करना व पढ़ना सीखेंगे। V- एकता और सहयोग का महत्व समझेंगे।	Summative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे

	व्याकरण	पाठ -१३ हिंदी की गिनती पाठ -१४ दिन और महीने	अभ्यास विधि, गीत विधि	गिनती बोलो खेल, दिन-महीने चार्ट बनाना	K- हिंदी गिनती, दिन व महीने पहचानेंगे। S- सही क्रम में बोल व लिख सकेंगे। V- समय का महत्व समझेंगे।	Periodic/Formative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-4 घंटे
PT-II Syllabus							
पाठ्य पुस्तक- पाठ -८ नन्हा बादल, पाठ -९ स्वादिष्ट सलाद, हिंदी व्याकरण पाठ -९ क्रिया, पाठ -११ समान अर्थ वाले शब्द, अपठित गद्यांश मेरा प्रिय मेरा घर							
JANUARY	हिंदी पाठ्य पुस्तिका	पाठ -१३ पेड़ लगाएँ (मौखिक) पाठ -१४ सब्जियों की सभा	भूमिका अभिनय, वार्तालाप विधि	रोल प्ले	K- कहानी व पात्रों को समझेंगे। S- अभिनय व संवाद कौशल विकसित करेंगे। V- स्वस्थ भोजन का महत्व समझेंगे। K- कहानी की समझ विकसित करेंगे। S- स्वतंत्र पठन व पुनर्कथन कौशल विकसित करेंगे। V- पढ़ने की रुचि विकसित करेंगे।	Summative Assessments Self/Peers/Parents Assessment SummativeAssessments	पाठ्य पुस्तक-4 घंटे
	व्याकरण	पाठ -१५ कहानी पठन क्रियात्मक कार्य - मेरा प्रिय जानवर	वाचन विधि, स्वतंत्र पठन	कहानी पढ़ना व सुनाना	K- कहानी की समझ विकसित करेंगे। S- स्वतंत्र पठन व पुनर्कथन कौशल विकसित करेंगे। V- पढ़ने की रुचि विकसित करेंगे।	Summative Assessments, Self/Peers/Parents Assessment	पाठ्य पुस्तक-3 घंटे
Annual Examination							
पाठ्य पुस्तक- पाठ -१२ रंगों की तकरार, पाठ -१४ सब्जियों की सभा, अपठित गद्यांश, हिंदी व्याकरण पाठ -१० उल्टे अर्थ वाले शब्द, पाठ-१२ अनेक शब्दों के लिए एक शब्द, पाठ -१३, हिंदी की गिनती, पाठ -१४ दिन और महीने, पाठ -१५ कहानी पठन, मेरा प्रिय जानवर							

Class-II

Subject: Maths

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April / May	L-1 – 2-digit Numbers, Tables of 2 & 5 Thinking Skills: L-7	<ul style="list-style-type: none"> Place value & face value Expanded & standard form Before, after, & between numbers Comparing & ordering Types of numbers 	Inductive & Play-way method	<ol style="list-style-type: none"> Magic Math Bag The Pairing Game: Find the Even/Odd numbers. High-Five Drill: Reciting the Table of 5. 	K- Understand place value positions and number patterns. S- Compare the numbers and categorize them as Even or Odd. Recitation & Memorization V- Develop teamwork and patience through group activities.	Periodic/Formative Assessments and Peer/Self-Assessment.	10 Hours
June	Ch-2 Addition up to 99 Tables of 10	<ul style="list-style-type: none"> Addition of 2-digit numbers (without regrouping) Addition of 2-digit numbers (with regrouping) Word problems related to daily life 	CRA Approach (Concrete-Representational-Abstract):	Chain Addition: A verbal relay game to practice mental math agility.	K- Understand regrouping (carrying) in Tens and Ones. S- Solve 2-digit addition and simple word problems. V - Build precision and logical steps in problem-solving.	Summative Assessments and Peer/Self-Assessment	8 Hours
Syllabus for Periodic Test-1:- L- 1 2-digit Numbers & Table2, 5, and 10							

July	L-3: Subtraction up to 99 L-4: Digit Numbers Tables of 3 & 4	<ul style="list-style-type: none"> Subtraction (with and without regrouping) Introduction to the Hundreds place Number Names and Notation up to 999 Ascending & Descending order of 3-digit numbers 	Visual-Spatial & Kinesthetic: Using number charts and block manipulation to visualize value shifts.	1. The Number Hunt	K - Grasp the concept of "borrowing" and the value of the Hundreds place. S - Solves subtraction word problem related to real life. V - Learns sharing and giving away and patience in multi-step tasks.	Summative Assessments and Peer/Self-Assessment	15 Hours
August/September	L-5: Addition & Subtraction of 3-Digit Numbers (Oral) L-6 Multiplication L-9 More About Multiplication (Oral) Thinking Skills: L-6	<ul style="list-style-type: none"> Adding/Subtracting 3-digit numbers (with and without regrouping) Checking and comparison with Subtraction Building Tables 	Inquiry-Based & Discovery: Using sets of objects to discover the relationship between addition and multiplication.	--	K - Grasp 3-digit operations and multiplication as repeated addition. S - Compute sums/differences up to 999 and master basic products. V - Develop logical reasoning and efficiency in counting.	Summative Assessments and Peer/Self-Assessment, Table Recitation	12 Hours
Syllabus for Half-Yearly Examination: - L: 2 - Addition up to 99, L: 3- Subtraction up to 99, L: 4: Digit Numbers, L-6, Multiplication Tables 2 to 5 & 10							
October	L-8 Measurement (Oral) L-10 Geometry Tables of 6 & 7 Thinking Skills: L-3	<ul style="list-style-type: none"> Measuring length, weight, and capacity (Non-standard & Standard units) Identifying 2D and 3D shapes 	Experiential & AIL (Art Integrated Learning)	<ul style="list-style-type: none"> Measure Me! Fire in the Mountain. 	K - Know units of measure and basic shapes. S - Use a ruler and identify 3D objects. V - Practice neatness and creative thinking.	Periodic/Formative Assessments and Peer/Self-Assessment, Table Recitation	12 Hours
November	L-7 Division (Oral) L-11 Patterns Tables of 8 & 9 Thinking Skills: L-1, 4	<ul style="list-style-type: none"> Division as Equal Distribution and Grouping Visual, Shape, and Number Patterns 	Collaborative Learning: Using peer discussion and hands-on modeling to grasp abstract concepts.	<ul style="list-style-type: none"> Nature's Code (Outdoor Activity) Exploring patterns in nature (leaves, flowers, or stones). 	K - Understand equal sharing and pattern logic. S - Solve basic division and create visual patterns. V - Build fairness and team collaboration.	Periodic/Formative Assessments and Peer/Self-Assessment, Table Recitation	12 Hours
December	L-12 Time	<ul style="list-style-type: none"> Understanding the Clock Face (Hands and Numbers) Telling time to the Hour and Half-hour Days of the Week and Months of the Year. 	Visual-Tactile Approach	<ul style="list-style-type: none"> The Clock Labelers: Identifying and labeling the "Hour Hand," "Minute Hand," and "Face." 	K - Identify clock parts and units of time. S - Read and set time to hour/half-hour. V - Build punctuality and time management.	Summative Assessments and Peer/Self-Assessment	8 Hours
Syllabus for Periodic Test-2:- L-10 Geometry, L-11 Patterns & Multiplication Tables 2 to 7 & 10							
January	L-13: Money L-14: Data Handling	<ul style="list-style-type: none"> Identification of Coins and Currency Notes Simple addition of money for "shopping" Collecting data and representing it via pictographs 	Simulation & Collaborative Learning:	Money Chart Match: Identifying different denominations and their symbols on a visual chart.	K - Recognize currency and data symbols. S - Solve money sums and read pictographs. V - Build smart spending habits and teamwork.	Summative Assessments and Peer/Self-Assessment	10 Hours
February	REVISION						
Syllabus for Annual Examination: L-12 Time, L-13 Money, L-14: Data Handling & Tables 2 to 10.							

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April / May	L- 1About Me L-2 Human Body L- 4 We Need Food	1-My Introduction, My likes, and dislikes 2- Body Parts, Sense Organs, External and Internal Organs, and Their Functions. 3- Types of food, balanced diet, meals, and golden food habits. 4- Importance of food.	1-Interactive 2-Demonstrative, 3-Discussion, Inductive and deductive methods Peer group assessment, Flip class, Kinesthetic learning.	1-Think and Tell favourite things. 3-Label body parts worksheets. 4-Sense organ 5-Sorting of healthy and junk food.	K-Meaning of Identity Card, External & Internal Sense Organs S- Develop observation skills. V-Understand the importance of sense organs and food; develop golden healthy habits.	Periodic/Formative Assessments and Peer/Self-Assessment	10 Hours
June	L-3 My Wonderful Family	1. Nuclear family & joint family 2. Relationships, role, and importance of family members.	1.Interactive discussion 2. Storytelling method 3. role-play 4. group activity 5. Experiential learning	1. Family tree 2. Worksheet 3. Talking about family members. 4. Picture sorting	K- Understand types of family and relationships. S- Develop communication and observation and classification skills. V—love, care, and sharing habits towards family members.	Periodic/Formative Assessments and Peer/Self-Assessment	5 hours
July	L-5 Clothes we wear. L-6 We Need Shelter. L-7 Be Safe and Healthy (Oral)	1. Types of clothes and fibers and uses. 2. Types and parts of houses cleanliness and care of house 3. personal hygiene 4. Safety at home, school, and on the park; exercise and cleanliness.	1. group discussion 2. demonstration 3. Group discussion 4.Role play 5. Activity based learning	1. Picture sorting 2. Identify and feel Different fabrics. 3. Safety Simon says (game), 4.Yes or No corners (Game)	K- Identify types of clothes. Understand needs and types of houses and the importance of hygiene and safety. S- Develop observation and identification skills. V- cleanliness and proper dressing habits, safety, and care.	Summative Assessments and Peer/Self-Assessment Oral questions Worksheet	12 hours
PT – I SYLLABUS L-2 Human Body, L-3 My Wonderful Family L- 4 We Need Food							
August	L-8 My School L-9 Neighbors and Neighborhood	1. Learning in school Good manners, . Celebrating together. 2.Neighbourhood, Services in Neighborhood	1. Interactive discussion 2. Picture-based learning 3. Role play 4. Demonstration 5. Real-life examples 6. Observation of surroundings	1. School visit / virtual tour 2. My happy corner (Talking about favourite place in school).	K- Understand the importance of school and its part. S- Develop observation and communication skills. V-Follow rules, discipline social values, and cooperate responsibility towards surroundings.	Assessments and Peer/Self-Assessment	12 hours
September	REVISION FOR HALF -YEARLY EXAMINATION						
HALF-YEARLY SYLLABUS L-5 Clothes We Wear, L-6 We Need Shelter, L-8 My School, L-9 Neighbours and Neighbourhood							
October	Ch-10 People We Need Ch-11 Celebrating Festivals Ch-12 Directions, Travel, Communication	10 - People who help us, people who care us, people who entertain us. 11 - National festivals, religious festivals, Harvest festivals 12 - Direction, Maps, Travelling to places, Communication	1.-Interactive discussion, Questioning, 2-Demonstration, Audiovisual aids, activity-based learning. 3-Discussion: Use real-life examples.	Role Play (Guess the Helper) Draw Your Favourite Festival Word Search Puzzle Quiz (Oral)	<u>K</u> - Develop social awareness, Name different community helpers. <u>S</u> - Importance of helpers, the importance of festivals <u>V</u> - Show respect for helpers. Respect different cultures and traditions.	HPC Domains, Periodic/ Formative Assessment and Peer/Self-Assessment	15 Hours (Approx. 30 Periods)

November	Ch-13 Weather And Seasons Ch-16 The World Around Us (Oral)	13 - Weather, Seasons, Some other seasons. 16 - The Earth, Sun, and Moon, The Stars and Planets.	Interactive discussion Activity-based learning Demonstration and questioning Flashcards (sun, rain, clouds, wind) Pictures of seasons	Weather Action Game (5–7 minutes) Group Activity: “Draw and Tell” DAY AND NIGHT ACTIVITY—Think & Tell	K - Importance of land, plains, mountains, and valleys S - Critical thinking, receptive skills, cooperation, observation, and enhanced creativity. V - Relate weather to clothing, food, and daily activities.	HPC Domains, Summative Assessments, and Peer/Self-Assessment	9 Hours (Approx. 18 Periods)
December	Ch-14 The World of Plants Ch- 15 The World of Animals Ch-17 Air	14 - Parts of a plant, Types of plants, Food for plants, Uses of plants. 15 - Homes of Animals, Food of animals, Movement of animals. Animals are useful. 17 - Air has speed, direction and force, Uses of air, Clean air.	Interactive discussion, Questioning, Kinesthetic learning	Nature Walk – Balloon Fun, Paper Movement	K - Parts and types of plants. Animals around them their habitats and adaptation. Simple properties and uses of air S - Critical and logical thinking, receptive skills, and speaking skills V - Importance of Plants Develop love and care for plants and animals. Understand the importance of clean air	Summative Assessments, and Peer/Self-Assessment	15 Hours
PT-2 Syllabus Ch-10 People We Need , Ch-11 Celebrating Festivals, Ch-12 Directions , Travel, and Communication.							
January	Ch-18 Water	18 - Sources and uses of water, Storing water, Drinking water, Saving water, Keeping water clean.	Demonstration, Audiovisual aids, activity-based learning. 3-Discussion, method, Peer group assessment, Flip class, Kinesthetic learning	Poster on saving water with Slogan in a scrapbook.	K -Sources of water and their basic properties. Importance of water S - Critical and logical thinking, V - Uses of water and understanding the importance of saving water.	Summative Assessments, and Peer/Self-Assessment	5 Hours (Approx. 10 Periods)
Annual Examination Ch-13 Weather and Seasons, Ch-14 The World of Plants, Ch-15 The World of Animals, Ch-17 Air, Ch-18 Water							

Class-II

Subject: G.K.

Month	Literature Course book	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/MAY	Ch- 1 Unique Fruits Ch -3 Interesting Insects Ch-4 Unique Plants (ORAL) Ch-5 Amazing Animals (ORAL) L-6 Useful Plants	<ul style="list-style-type: none"> • Identification of plants. • Interesting facts about insects. • Different uses of plants 	Interactive discussion with pictures. Activity-based learning Storytelling and observation method	<ul style="list-style-type: none"> • Show and Tell • Leaf collections and pasting activity • Take nature walks and observe plants. 	K -Students will identify unique fruits, insects, and useful plants. S -Enhance creativity through drawing and crafts. V -Appreciate nature and living things	Oral question and answer Quizzes Summative Assessments	3 hours
JUNE	Ch-7 Insects Around Us Ch-8 Flightless Birds Ch-9 Aquatic Creatures Ch-10 Wonderful Trees Ch-11 World of Plants	<ul style="list-style-type: none"> • Types of insects. • Birds and their characteristics. • Aquatic Animals 	Use of flashcards and models	<ul style="list-style-type: none"> • Draw and label an insect. • Clay modelling of aquatic animals 	K : Students will identify insects, birds, and aquatic animals S : Develop observation and classification skills V : Show care for animals and plants	Oral questions Worksheets Picture identification Activity-based assessment Summative Assessments	3 hours
JULY	Ch-12 Presidents of India (ORAL) Ch-13 Indian Prime Ministers (ORAL)	<ul style="list-style-type: none"> • Introduction to national leaders • Capital cities of India 	Storytelling method Audio-visual learning: (videos/images)	<ul style="list-style-type: none"> • Role play (leaders) • Map marking of capital cities • Monument collage 	K : Students will know important leaders and places. S : Improve memory and map-reading skills V : Develop respect for national heritage	Oral assessment Quiz Map work Worksheet	3-4 hours

	Ch-14 Capital Cities Ch-15 Delhi at a Glance (ORAL) Ch-16 Indian Musicians Ch-17 Sobriquets Ch-18 National Flags	<ul style="list-style-type: none"> Famous monuments of India 	Interactive questioning Map-based learning	<ul style="list-style-type: none"> making Quiz competition 		Summative Assessments	
AUGUSTS	Ch-19 World's Delicacies Ch-20 Differently Abled (ORAL) Ch-21 Splendid Structures Ch-22 Countries and Currencies	Different delicacies Monuments around the world	Audio visual presentation Enquiry based learning	<ul style="list-style-type: none"> Virtual tour of famous monuments Food festivals in class. 	K: Identify different famous dishes, monuments, countries, and their currencies. S: Memory skill, critical thinking, and communication skill V: Respect for global tradition and historical monuments.	Oral quiz Activity based assessment Summative Assessments	3-4 hours
SEPTEMBER	Revision						

Half-Yearly Examination

Ch-1 Unique Fruits, Ch-3 Interesting Insects ,Ch-6 Useful Plants, Ch-7 Insects Around Us, Ch-8 Flightless Birds, Ch-9 Aquatic Creatures, Ch-10 Wonderful Trees, Ch-11 World of Plants Ch-14 Capital Cities, Ch-16 Indian Musicians, Ch-17 Sobriquets, Ch-18 National Flags Ch-19 World's Delicacies, Ch-21 Splendid Structures, Ch-22 Countries and Currencies

OCTOBER	Ch-24 Name Game Ch-25 A Class Apart Ch-26 Fun with Cartoon Ch-27 Words of Wisdom (ORAL)	Identity	Role play, Sharing personal experiences and group discussion	Drawing and making a mask	K: Students will be able to identify themselves. S: Express their thoughts and feelings. V: Express uniqueness and diversity.	Class participation, oral questions Summative Assessments	4 hours
NOVEMBER	Ch-28 So Many Languages! Ch-29 Palindromes and Anagrams (ORAL) Ch-30 Most Popular Scientists (ORAL) Ch-31Space Search Ch-32 Materials Around Us Ch-33 Human Body (ORAL)	Language Play	Oral exercises, Creative wordplay	<ul style="list-style-type: none"> science-based quizzes Group presentation on scientists and materials. videos related to space. 	K: Gain knowledge about scientists. S: Enhance vocabulary and language skills. V: Develop creativity in word formation	Worksheets Summative Assessments	4 hours
DECEMBER	Ch-34 Sports Terms Ch-35 Let's Talk Bollywood Ch-36 Olympic Events Ch-37 Pattern (ORAL) Ch-38 Solve the Sequences (ORAL) Ch-39 Sudoku (ORAL)	Health and Fitness	Discussion and oral presentation	<ul style="list-style-type: none"> Discussion on human body functions. Brainstorming 	K: Functions of the human body. S: Learn sports terminology V: Develop awareness about fitness.	Puzzle solving Summative Assessments	4 hours
JANUARY	Ch-40 Test Ranking (ORAL) Ch-41 Classification (ORAL) Ch-42 Mirror Halves (ORAL) Ch-43 Riddles Ch-44 Stay Safe Ch-45 Be Responsible Ch-46 Being Eco-friendly	Logic and Reasoning	Logical exercises, oral reasoning	<ul style="list-style-type: none"> Ranking activities, mirror image activities. 	K: Develop logical and analytical thinking. S: Improve problem-solving skills	Riddles and problem-solving tasks Summative Assessments	4 hours
FEBRUARY	Revision						

Annual Examination

Ch-24 Name Game, Ch-25 A Class Apart, Ch-26 Fun with Cartoo Ch-28 So Many Languages!, Ch-31Space SearchCh-32 Materials Around Us Ch-34 Sports Terms, Ch-35 Let's Talk Bollywood, Ch-36 Olympic Events , Ch-43 Riddles , Ch-44 Stay Safe, Ch-45 Be Responsible, Ch-46 Being Eco-friendly

Term – I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Know your Computer	1. Demonstration Method	Activity: - 1. Compare human with Machine Role Paly, Activity: - 2. Draw and colour different type of computer in Scrapbook.	Value: Develops curiosity and interest in technology, Encourages responsible use of digital devices. Knowledge: Identify basic parts of a computer, Understand the functions of monitor, CPU, keyboard, and mouse. Skill: Basic handling of mouse and keyboard, observation, and Identification skills.	SEA:- Pg. no. 12 Match the feature with the computer or a human being.	8 P / 4hrs
May & June	Ch-2	Input Devices Output Devices & Storage Devices	1. Demonstration 2. Interactive Discussion Method	Activity: - Draw and Color: - Students will draw any one example of IPO Cycle example in the Scrap book.	Value: Awareness of technology in daily life. Knowledge: Identify different devices. Skill: Classify Devices.	AIP:- Model making:- students will make models on any of the Input or Output or Storage Device	6P / 3hrs
Syllabus for PT-1 Examination: Ch-2, Ch-7							
June & July	Ch-7	AI Around Us	1. Demonstration 2. Learning by doing	Activity 1:- Show videos on AI usage. Activity 2:- Show and Tell Activity.	Value: Awareness of technology and AI in life. Knowledge: Identify Word components and AI uses. Skill: Basic typing and formatting.	SEA: - Pg. No.63, Help the Robot to get its batteries. Formative Assessment	4P/2hrs
	Ch-3	Introduction to Paint	1. Demonstration 2. Learning by Doing (Hands-on Practice) 3. Question–Answer Method	-	Knowledge: Students understand what Paint is. Students will identify basic tools like Pencil, Brush, Fill Color, Eraser, Shapes. Skills: Students will be able to open and use Paint. Students will draw and color simple pictures using tools. Values: Develop creativity and imagination., Show patience while drawing and coloring neatly.	AIL:- Using the different tool of the MS Paint students will draw Robot, bus, School, parts of computer, house, train etc.	6P / 3hrs
August &	Ch-4	More on Paint	1. Demonstration	Activity: - Pick and Draw.	Knowledge: Identify the tools like Curve, Text,	AIL:- Using the curve tool of the MS Paint	6P / 3hrs

September			2. Learning by Doing (Hands-on Practice) 3. Question–Answer Method		and Shapes. Students will recognize the use of different options in Paint. Skills: Students will use the Curve tool to draw objects. Students will add text and use shapes in drawings. Students will create neat and colorful digital drawings. Values: Develop creativity and originality. Show patience and focus while working on digital art.	students will draw Fish, Tree, Rainbow. In MS Paint. Worksheet: Pg.No.35 (Q-A,B,C)	
Half Yearly Examination: Ch-1, Ch-3, Ch-4, Ch-7							
Term-2							
October & November	Ch-5	Introduction to Word	1. Demonstration 2. Learning by doing	Activity1: - Label parts of MS Word window.	Values- Develop neatness, accuracy and attention to detail while editing text. Knowledge- Understand the meaning of editing text in Microsoft Word. Skills- Edit text by using cut, copy, paste, and delete commands.	AIL: - Type Myself, my school, parts of computer and (1 to100) numbers.	4P/2hrs
December & January	Ch-6	More on Scratch Jr	1.Demonstration 2. learning by doing	Activity1. :- Create short comic stories using Scratch Jr blocks.	Value: Creativity and logical thinking. Knowledge: Understand Scratch Jr blocks. Skill: Create simple animations/stories.	AIL: - Using the various blocks, to create short comic stories in Scratch Jr.	
Syllabus for PT-2 Examination- Ch-5, Ch-7							
February & March	Ch-8	Play Safe! Revision	1.Discussion Method 2. Storytelling Method		Value: Safe and responsible digital behavior. Knowledge: Understand basic cyber safety rules Skill: Identify safe and unsafe online practices.	Worksheet Pg. no.69	6P / 3hrs
Annual Examination: Ch-5, Ch-6, Ch-7							

Class-II

Subject: Gujarati

મહિનો	વિષય / પાઠ	અધ્યયન પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યયન પ્રાપ્તિમૂલ્ય / જ્ઞાન / કૌશલ્ય	મૂલ્યાંકન	કુલ સમયગાળો (કલાક)
APRIL	વર્ણમાળા શાળાનો પ્રથમ દિવસ બીકણ સસલી આવો કવિતા ગાઈએ	મૌખિક, શ્રાવ્ય, ચર્ચા વાર્તા, પ્રશ્નોત્તર, ચર્ચા વાર્તા, અભિનય, સ્વ-અભ્યાસ ગાન, અભિનય	અભિનય કાવ્યો –	મૂલ્ય • ગુજરાતી વર્ણોની ઓળખ કરી શકે. જ્ઞાન • ઉચ્ચારણ, વાંચન, અને લેખન કૌશલ્ય. કૌશલ્ય • કવિતા, અભિનય, ભાષાભ્યાસ.	AIL SEA	2 (કલાક)

	ગુરુજીની સોદી, મારી ઢીંગલી, આવો કવિતા					
MAY	કાના માત્ર વગરના શબ્દો	ઉચ્ચારણ, લેખન અભ્યાસ	શ્રુતલેખ, ગૃહ-અભ્યાસ	મૂલ્ય • કાના માત્ર વગરના સ્વરોની ઓળખ. જ્ઞાન • યોગ્ય ઉચ્ચારણ કૌશલ્ય. કૌશલ્ય • કવિતા, અભિનય, ભાષાભ્યાસ	Formative Assessment AIL SEA	2
JUNE	'આ' ની માત્રા ચિત્ર વર્ણન (pg 26,52), વાંદરાભાઈ, વાદળના દેશમાં, કાળા કાળા વાદળ, આવો કવિતા વાંચો આવો કવિતા ગાઈએ	ઉચ્ચારણ, ઉદાહરણ, ફ્લેશ કાર્ડ ઉચ્ચ સ્વર, ગ્રૂપ વાંચન ગીત-ગાન, ઉચ્ચારણ	માત્રા આધારિત શ્રુતલેખ, ફ્લેશ કાર્ડ, ચિત્ર-શબ્દ, 'વાંચો' પ્રવૃત્તિ	મૂલ્ય • 'આ' ની માત્રા ઓળખી, સ્પષ્ટ ઉચ્ચારણ. જ્ઞાન • માત્રા-સહિત શબ્દ વાંચી / લખી શકે. કૌશલ્ય • ભાષામાં આત્મવિકાસ.		2 (કલાક)
JULY	'ઇ' અને 'ઈ' ની માત્રા વાંચો નકલચી ગોલુ,	ઉદાહરણ, તુલના, ફ્લેશ કાર્ડ ઉચ્ચ સ્વર, ગ્રૂપ વાંચન	'ઇ/ઈ' ની માત્રા ઓળખ, 'વાંચો' પ્રવૃત્તિ, ચિત્ર-શબ્દ	મૂલ્ય • 'ઇ' અને 'ઈ' ઓળખ, ભેદ. જ્ઞાન • માત્રા-સહિત કૌશલ્ય શ્રવણ, ઉચ્ચારણ, લેખન.	Summative Assessment	2 (કલાક)
Syllabus for Periodic Test 1: 'આ' ની માત્રા						
AUGUST	'ઉ' અને 'ઊ' ની માત્રા	ઉદાહરણ, તુલના, ઉચ્ચારણ	'ઉ/ઊ' ઓળખ, શ્રુતલેખ, ફ્લેશ કાર્ડ	મૂલ્ય • 'ઉ' અને 'ઊ' ભેદ, ઓળખ. જ્ઞાન • ઉચ્ચારણ, શ્રવણ, લેખન. કૌશલ્ય શ્રવણ, ઉચ્ચારણ, લેખન.	Summative Assessment	2 (કલાક)
SEPTEMBER	આવો કવિતા યાદ કરીએ પુનરાવર્તન બારાખડી	ગ્રૂપ ગાન, સ્મૃતિ-અભ્યાસ સ્વ-અભ્યાસ, પ્રશ્નોત્તર ઉચ્ચ સ્વર, ઓળખ-અભ્યાસ	પુનરાવર્તન, બારાખડી લેખન, કવિ-ગાન	મૂલ્ય • શીખેલ પાઠ/કવિતા ઉચ્ચારણ. જ્ઞાન • બારાખડી લેખન. કૌશલ્ય • આત્મ-સ્મૃતિ, ભાષા-સ્ફૂર્તિ.	SEA	2 (કલાક)
Syllabus for Half Yearly Examination: 'ઇ' અને 'ઈ' ની માત્રા, 'ઉ' અને 'ઊ' ની માત્રા						
OCTOBER	'એ' અને 'ઐ' ની માત્રા SEA / AIL પ્રવૃત્તિ , દિશા, શાકભાજી રવિ પછી તો સોમ, , એક કહીને ઉભા, ચકીબેન ચકીબેન	ઉદાહરણ, ઉચ્ચારણ, ફ્લેશ કાર્ડ ચર્ચા, ચિત્ર વર્ણન	અભિનય કાવ્ય –	મૂલ્ય • 'એ' અને 'ઐ' ઓળખ. જ્ઞાન • ઉચ્ચારણ, ભેદ, લેખન. કૌશલ્ય • દ્વારા ભાષિક સ્ફૂર્તિ.	Formative Assessment SEA	2 (કલાક)

NOVEMBER	'ઓ' અને 'ઓ' ની માત્રા	ઉદાહરણ, ઉચ્ચારણ, ચિત્ર-શબ્દ	'ઓ/ઓ' ઓળખ, શ્રુતલેખ, ફલેશ કાર્ડ	મૂલ્ય • 'ઓ' અને 'ઓ' ઓળખ, ભેદ. જ્ઞાન • ઉચ્ચારણ, લેખન. કૌશલ્ય • દ્વારા ભાષિક સ્ફૂર્તિ.	Summative Assessment	2 (કલાક)
DECEMBER	અનુસ્વાર તથા વિસર્ગ વાહનો, જોડાક્ષર	ઉદાહરણ, ઉચ્ચારણ, ફલેશ કાર્ડ	અનુસ્વાર/વિસર્ગ ઓળખ, ઉચ્ચ સ્વર-અભ્યાસ	મૂલ્ય • અનુસ્વાર/વિસર્ગ ઓળખ. જ્ઞાન • ઉચ્ચારણ-શ્રવણ-લેખન. કૌશલ્ય • દ્વારા ભાષિક સ્ફૂર્તિ.	Summative Assessment	2 (કલાક)
Syllabus for Periodic Test 2: 'એ' અને 'એ' ની માત્રા						
JANUARY	'ઋ' ની માત્રા ચિત્ર વર્ણન pg 66, ચોર પકડાઈ ગયો	ઉદાહરણ, ઉચ્ચારણ, ઓળખ	'ઋ' ઓળખ, ઉચ્ચારણ-અભ્યાસ, ચિત્ર-શબ્દ	મૂલ્ય • 'ઋ' ઓળખ, ઉચ્ચારણ. જ્ઞાન • ઋ-સ્વર-શ્રવણ, લેખન. કૌશલ્ય • દ્વારા ભાષિક સ્ફૂર્તિ.	Summative Assessment	2 (કલાક)
FEBRUARY	પુનરાવર્તન	સ્વ-અભ્યાસ, ઉક્તિ, ચર્ચા	ગૂપ ચર્ચા	મૂલ્ય • સમગ્ર પાઠ્ય-સ્રોત સ્મૃતિ. જ્ઞાન • ભાષિક-આત્મ-વિશ્વાસ. કૌશલ્ય • દ્વારા ભાષિક સ્ફૂર્તિ.	Summative Assessment	2 (કલાક)
Syllabus for Annual Examination: 'ઓ' અને 'ઓ' ની માત્રા, અનુસ્વાર તથા વિસર્ગ, 'ઋ' ની માત્રા						

Class-II

Subject: Physical Education

Term I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	Values: Self-awareness; Knowledge: Body parts; Skills: Identification,	Observation	3
June	Movement	Basic Movements	Practice	Running, jumping	Values:: Discipline; Knowledge: Movement; Skills: Coordination	Practical	4
July	Environment	Cleanliness	Discussion	Cleaning activity	Values:: Responsibility, Knowledge, Cleanliness, Skills Habit	Observation	3
August	Food & Nutrition	Healthy Food	Discussion	Food identification	Values:: Healthy eating; Knowledge: Nutrition; Skills: Selection	Worksheet	4
Term II							
October	Safety	Safety Rules	Role Play	Safety drills	Values:: Safety; Knowledge: Rules; Skills: Application	Practical	4
November	Social Health	Relationships	Discussion	Group activity	Values:: Respect; Knowledge: Social behavior; Skills: Interaction	Observation	3
January	Health	Helpers	Role Play	Identify helpers	Values:: Respect; Knowledge: Helpers; Skills: Identification	Oral	3

Month	Chapters/Topics	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	(L.1) Jolly Giraffe (L.2) Yummy Cheese (L.3) Busy Ants (L.4) Flightless Bird	Practical assessment. Correct work with proper guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To know about the wheel of light and dark shades of colour.. Students will be able to observe drawing to understand the colour combination of the picture. Students learn warm colours and cool colours.	Colour combination Neatness Line details shape and size	4
MAY	(L.5) Techy Robot (L.6) Magic of Colours (L.7) Different Patterns	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with Maths AIL	To know about the colour filling near the outline. Students learn one-directional colouring work. Students learn to create new colours by mixing two colours from the colour chart. Students learn patterns from different types of lines and curves	Colour combination Neatness Line details shape and size	2
JUNE	(L.8) Home Sweet Home (L.9) Find The Way	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with Maths AIL	To know about the colour filling near the outline. Students learn how to use the way by line and colour	Colour combination Neatness Line details shape and size	2
July	(L.10) Funny Porcupine (L.11) Join he Dots (L.12) Stick Postures (L.13) Stick Sketch	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with Maths AIL	To know about animal character with proper colouring.. Students learn to join the dots with numbers. To learn about posture with line drawing. To learn how to sketch with line drawing	Colour combination Neatness Line details shape and size	4
AUGUST	(L.14) Appy Apple (L.15) Flower Pots (L.16) Letter Box (L.17) Bits of Paper	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	Students learn about Apple colour shades and how to apply with one direction. Students learn about the flowers with semicircles and shades. To know about the colour filling near the outline.	Colour combination Neatness Participation Colour identification	4
SEPTEMBER	(L.18) The Fox and The Crow (L.19) Ducklings (L.20) Feather Mask (L.21) Hunny Bunny	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To know about the colour filling near the outline. Students learn to join the dots and observe the colour for colouring	Colour combination Neatness Line details shape and size	2
OCTOBER	(L.22) Beautiful Bee (L.23) Number Drawing	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS & MATHS AIL	To learn about drawing with numbers and the alphabet	Colour combination Neatness Line details shape and size	4
NOVEMBER	(L.24) Fun with 4 (L.25) Letter Drawing, (L.26) Dino from D	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with ENG. AIL	To learn about drawing with numbers and the alphabet	Integration, Variety, Completion, shape & size	3
DECEMBER	(L.27) Fish Fun, (L.28) Colorful Flowers	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn about tracing the dots. Students learn how to fill in colour under the outlines.	Colour combination Neatness Participation Colour identification	4
JANUARY	(L.29) Bowing Boat, (L.30) On the Road, (L.31) Dancing Peacock	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn about shapes and size To learn how to make an impression with a thumb	Colour combination Neatness Line details shape and size	4
FEBRUARY	(L.32) Bird on a Branch (L.33) Half and Half	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with HINDI AIL	To learn how to use many colours in a landscape To learn how to complete a half drawing	Colour combination Neatness Line details shape and size	2

Music

Month	Chapter/Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	Basic information about Music, Alankar, Taal information, and theory	Explanation, demonstration, and recitation practice	Alankar writing	Develop basic knowledge of music and rhythm sense	Oral / Written	4
MAY	Alankar, National Anthem	Practice singing, repetition method	Summer Homework – Listen to Baal Geets at home and perform any one in Music Class	Improve singing confidence, patriotic values	Performance	4
JUNE	National Song	Singing with explanation of lyrics	Lyrics writing of National Song	Respect for nation, memory skill	Oral / Written	4
JULY	Discipline Song – <i>We Should Never Forget This</i>	Group singing, meaning explanation	Lyrics writing of Discipline Song	Moral values, discipline awareness	Oral / Written	4
AUGUST	Patriotic Song – <i>Ek Do Badhte Kadam</i> , Rakshabandhan Song	Singing practice, festive song learning	Lyrics writing of Patriotic Song	National pride, cultural awareness	Performance	4
SEPTEMBER	Song – <i>Manubhai Ki Motor Chali</i>	Action song, rhythm practice	Lyrics writing of song	Rhythm sense, enjoyment in music	Oral / Written	4
OCTOBER	Annual Day Song, Festival Song – <i>Aayee Hai Diwali</i>	Group rehearsal, festival song teaching	Recognition of musicians, musical instruments and their sounds	Stage confidence, instrument knowledge	Observation / Oral	4
NOVEMBER	Annual Day Song Practice, Diwali Song	Rehearsal, repetition	Mimic voices	Creativity, voice modulation	Performance	4
DECEMBER	Annual Day Song Practice, Jingle Bells	Singing with actions	Lyrics writing of Jingle Bells	Festive spirit, pronunciation skill	Oral / Written	4
JANUARY	Patriotic Song – <i>This Land Is Your Land</i>	Listening and singing practice	Listening to Folk Song	Listening skill, patriotic feeling	Oral / Performance	4
FEBRUARY	Song – <i>Praise Him</i>	Melody practice, devotional song singing	Lyrics writing of song <i>Praise Him</i>	Confidence, memory, expression	Oral / Written	4