



DELHI PUBLIC SCHOOL GANDHINAGAR

Academic Session 2025-26

Event Report

Title: Educational Field Trip to Dholavira	Date: 10-11 October 2025
Venue: Dholavira, Rann of Kutch	Classes: XI-XII

The Humanities Department of DPS Gandhinagar organized a two-day educational trip to Dholavira, one of the most remarkable archaeological sites of the Indus Valley Civilization, on 10-11 October 2025. The purpose of this trip was to provide students of Classes XI and XII with a hands-on learning experience that would connect their classroom knowledge of ancient civilizations with real archaeological evidence.

Students explored the excavated remains of the Harappan city, including the citadel, middle town, lower town, and vast water reservoirs. Walking through the ancient ruins gave everyone a vivid understanding of the city's planned layout and its sophisticated water management system, which reflected the engineering skills and environmental awareness of the Harappan people. Students took notes, drew site sketches, and discussed observations with their teacher during the visit.

On the second day, the group visited a scenic spot known locally as the "Road to Heaven." The name, inspired by the road's breathtaking view of the white Rann and the surrounding desert, perfectly captured the beauty and tranquillity of the region. The students then visited the Dholavira Archaeological Museum, where they observed artefacts excavated from the site—pottery, terracotta figurines, beads, seals, and replica of the famous Harappan signboard. The museum helped them connect what they had seen in the field with tangible remains of material culture. Later, the group interacted with some local residents who shared interesting stories about the site and their lives around it. Through these conversations, students gained insights into how local communities feel a sense of pride and responsibility toward preserving their heritage.

Overall, the educational trip to Dholavira proved to be an enriching and memorable experience. It deepened the students' understanding of the Indus Valley Civilization, encouraged them to observe, question, and analyse historical evidence critically, and developed a sense of respect for India's archaeological heritage.









