



# DELHI PUBLIC SCHOOL GANDHINAGAR



**MY BUDDY**

**CLASS: 1**

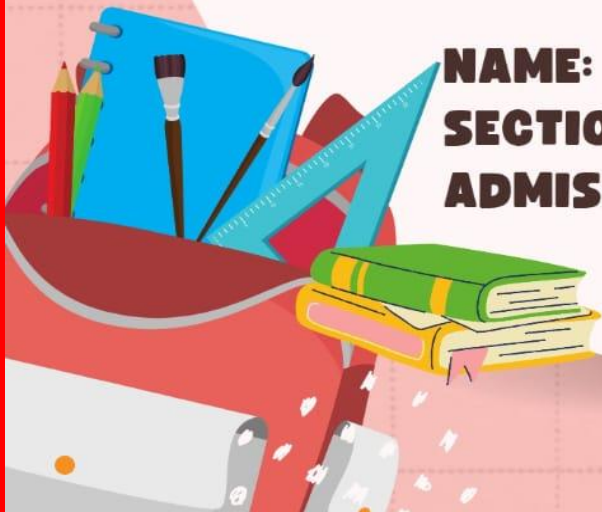
**ACADEMIC SESSION: 2026-27**

**SUBJECT: ENGLISH**

**NAME: -----**

**SECTION: -----**

**ADMISSION NO: -----**





**DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2026-27**

**SUBJECT: ENGLISH  
TERM-I (SYLLABUS)**

Month	Literature	Grammar	Assessment Activity
April/ May	<b>Unit 1: Myself</b> 1A: A Bit about Myself 1B: How I Lost My Milk Teeth (Poem)	Ch 1 Letters and Words Ch-2 Naming Words Ch 3 One and Many CW: Myself	SEA-1
	Literature Reader: L-1, EPB: Section 1: Listening (Skill drill 1) & Section 2: R&W (Skill drill 1)		
June	<b>Unit 2: My Family</b> 2A: A Bit about My Family	Ch-4 Pronouns Ch-12 A, An, The	AIL-1
	Literature Reader: L-2, EPB: Section 3: Speaking (Skill drill 1) & Section 1: Listening (Skill drill 2)		
<b>PT-1 Syllabus</b>			
<b>Literature: Unit 1: Myself (Section A &amp; B). Grammar: Ch 1, 2, 3 &amp; 12. Creative Writing: Myself</b>			
July	<b>Unit 1: Myself</b> Art Integration – Cambridge English Corner 1 2B: My Sister (Poem)	Ch-5 It's Play Time (Oral) Ch -14 Punctuation Ch-10 Yoga C.W: My School	-
	Literature Reader: L-3, EPB: Section 2: R& W (Skill Drill 2) & Section 3: Speaking (Skill Drill 2)		
August	<b>Unit 3: My Neighbourhood</b> 3A: Helping Our Neighbours 3B: Pets in the Neighbourhood (Poem)	Ch -7 Doing Words Ch-8 Is, Am, Are Ch -9 Has, Have C.W. My Favourite Food	CBE-1 Reflection-1
	Literature Reader: L-4, EPB: Section 1: Listening (Skill Drill 3)		
September	<b>Unit 2: My Family</b> Art Integration – Cambridge English Corner 2	Revision	
	Literature Reader: L-5, EPB: Section 3: Speaking (Skill drill 1) & Section 1: Listening (Skill drill 2)		
<b>Half-Yearly Syllabus</b>			
<b>Literature: Unit 1: Myself (Section A &amp; B), Unit 2. My Family (Section A &amp; B) Grammar: Ch -4,7,8, 10 &amp; 14. Creative Writing: 1 My School 2. My Favourite Food</b>			

**DELHI PUBLIC SCHOOL, GANDHINAGAR**  
**ACADEMIC SESSION 2026-27**

**WORKSHEET – 1**

**Date:** \_\_\_\_\_

**Grammar: L-1 Letters and Words**

**Look at the given pictures and write the missing vowels in the blanks to complete the words.**



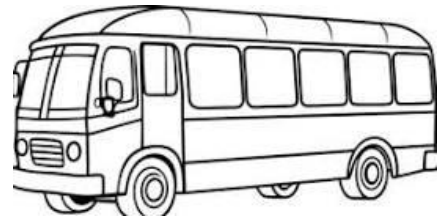
**d \_\_\_\_\_ g**



**n \_\_\_\_\_ b**



**c \_\_\_\_\_ p**



**b \_\_\_\_\_ s**



**p \_\_\_\_\_ n**



**b \_\_\_\_\_ d**



**c \_\_\_\_\_ r**



**z \_\_\_\_\_ p**

**Teacher's Sign:** \_\_\_\_\_

# DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2026-27

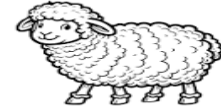
WORKSHEET -2

Date: \_\_\_\_\_

## Grammar: L-2 Naming Words

### I. Underline the special naming words in the given sentences.

1. Mary had a little lamb.



2. Anil is my best friend.



3. Delhi is the capital of India.



4. My brother's name is Asif.



5. Shimla is a cold place.



6. My dog's name is Tommy.



7. My school's name is Delhi Public School, Gandhinagar.



8. We visited Mumbai last year.



Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**WORKSHEET -3**

**Date:** \_\_\_\_\_

**II. Draw a ★ near proper nouns and colour common nouns blue. 🧠**

Mt. Everest	vegetable	Pacific Ocean
fruit	wheat	Shimla
Godavari	nest	Friday
office	July	Tokyo
toys	India Gate	sports
football	peanut	snack
Oberoi Hotel	Diwali	girl
chair	Manish	Delhi

**Teacher's Sign:** \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**WORKSHEET – 4**

**Date:** \_\_\_\_\_

**Grammar: L-3 Singular and Plural**

**Circle the correct word and colour the pictures.**



**bag**

**bags**



**tulip**

**tulips**



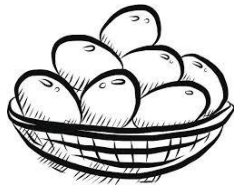
**lion**

**lions**



**cup**

**cups**



**egg**

**eggs**



**monkey**

**monkeys**



**cat**

**cats**



**book**

**books**

**Teacher's Sign:** \_\_\_\_\_

# DELHI PUBLIC SCHOOL, GANDHINAGAR


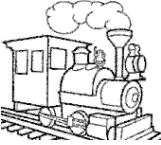
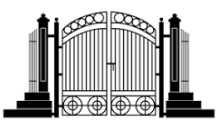


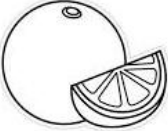
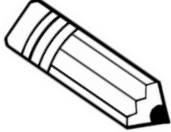



ACADEMIC SESSION 2026-27

WORKSHEET – 4

Date: \_\_\_\_\_

## Grammar: L-12 Articles A, An, The

### I. Add a or an before each of the names correctly.

 _____ chair	 _____ engine
 _____ gate	 _____ unicorn
 _____ tomato	 _____ orange
 _____ pencil	 _____ bag
 _____ ball	 _____ ox

### II. Fill in the blanks:

1. I have \_\_\_\_\_ umbrella.
2. She has \_\_\_\_\_ doll.
3. \_\_\_\_\_ sun is bright.
4. He is eating \_\_\_\_\_ banana.
5. \_\_\_\_\_ moon shines at night.

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**WORKSHEET -5**

**Date: \_\_\_\_\_**

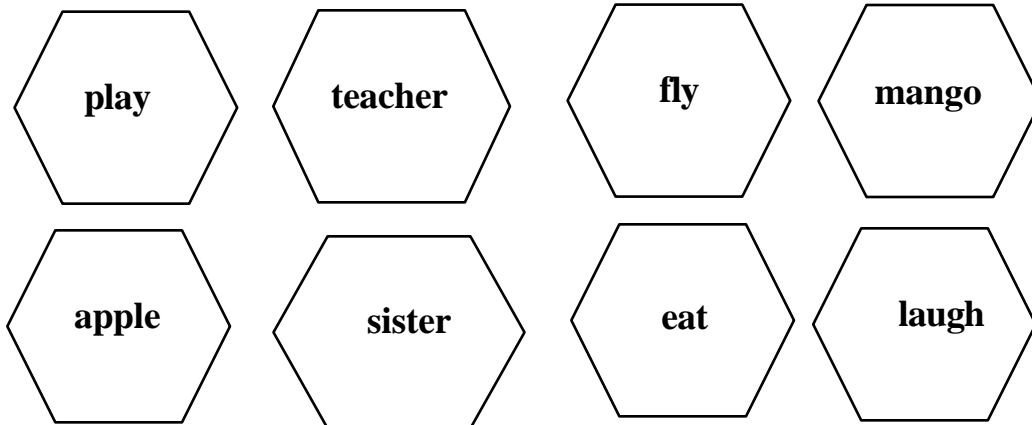
**Grammar: L-7 Verbs**

**Ex. I Fill in the blanks with the correct verbs from the given options.**

**[fly, write, shines, cooks, play, kicks]**

- |    |                                    |
|----|------------------------------------|
| 1. | Tom _____ the ball.                |
| 2. | We all _____ in the park.          |
| 3. | My mother _____ delicious food.    |
| 4. | I _____ with a pencil.             |
| 5. | The Sun _____ brightly in the sky. |
| 6. | Birds _____ in the sky.            |

**Ex.II Colour the boxes that contain doing words.**



**Teacher's Sign: \_\_\_\_\_**

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**WORKSHEET -6**

**Date:** \_\_\_\_\_

**Grammar: L-8 Verbs-is/am/are**

**Ex. I Fill in the blanks using the correct option.**

1.	I _____ (are/am) happy.
2.	You _____ (is/are) scared.
3.	He _____ (is/am) too small to carry the bag.
4.	It _____ (is/am) brown in colour.
5.	We _____ (am/are) watching the television.
6.	The cat _____ (is/am) drinking milk.
7.	I _____ (am/are) writing a letter.
8.	The dogs _____ (are/is) barking loudly.

**Ex. II Complete the sentences and draw the picture of the nouns given in the sentence.**

1. This _____ a kite.	
2. Hats _____ big.	

**Teacher's Sign:** \_\_\_\_\_

**DELHI PUBLIC SCHOOL, GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**WORKSHEET -6**

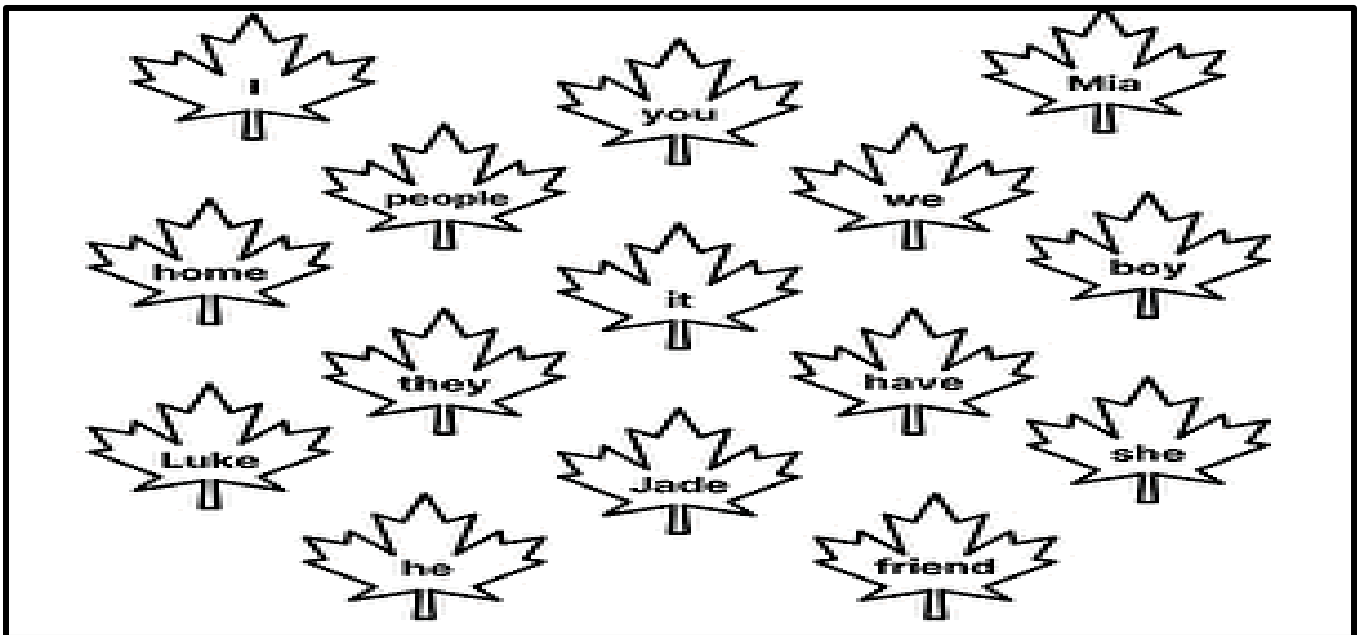
**Date: \_\_\_\_\_**

**Grammar: L-4 Pronouns**

**Ex. I Circle the pronouns in the following sentences.**

1.	It is my new dress.
2.	She is going to play.
3.	We are very happy today.
4.	They are my friends.
5.	You are a good dancer.
6.	He is the winner of the singing competition.
7.	She is a smart girl.

**Ex. II Colour the leaf that contains pronoun.**



**Teacher's Sign: \_\_\_\_\_**

# DELHI PUBLIC SCHOOL, GANDHINAGAR

## ACADEMIC SESSION 2026-27

### WORKSHEET – 7 (Comprehension -1)

Date: \_\_\_\_\_

Read the passage carefully and tick the correct answer.

#### Riya's Morning

Riya wakes up early in the morning. She brushes her teeth and takes a bath. After that, she eats a healthy breakfast with her family. Riya goes to school on time and listens carefully to her teacher. She feels happy when she learns new things.



1. **When does Riya wake up?**

a. late at night

b. early in the morning

c. in the evening

2. **What does Riya do after brushing her teeth?**

a. plays outside

b. takes a bath

c. goes to sleep

3. **With whom does Riya eat breakfast?**

a. with her friends

b. with her family

c. alone

4. **What does Riya do at school?**

a. runs in class

b. listens carefully to her  
teacher

c. sleeps

5. **How does Riya feel when she learns new things?**

a. sad

a. angry

c. happy

Teacher's Sign: \_\_\_\_\_

Date: \_\_\_\_\_

Read the passage carefully and tick the correct answer.

**The Helpful Boy**

Aman is a kind boy. He helps his mother at home by keeping his toys in place. At school, he shares his lunch with his friends. Teachers like Aman because he listens to them and follows the rules. Everyone likes Aman because he is helpful and polite.



**1. How is Aman?**

a. lazy

b. kind

c. rude

**2. What does Aman do at home?**

a. breaks toys

b. keeps his toys in place

c. hides his toys

**3. What does Aman share with his friends?**

a. books

b. lunch

c. uniform

**4. Why do teachers like Aman?**

a. he makes noise

b. he follows the rules

c. he comes late

**5. Why does everyone like Aman?**

a. he is rich

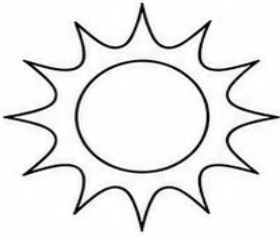
b. he is helpful and polite

c. he is tall

Teacher's Sign: \_\_\_\_\_

Date: \_\_\_\_\_

Look at the picture and color the correct pronoun



He

She

It



He

She

It



He

She

It



He

She

It



He

She

It



He

She

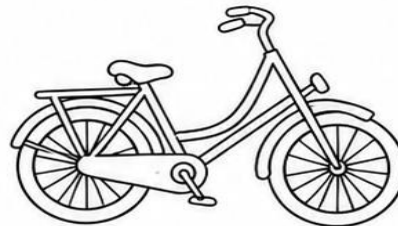
It



He

She

It



He

She

It

Teacher's Sign: \_\_\_\_\_

Date: \_\_\_\_\_

 Instruction: Underline the correct form of noun for each picture.



flower / flowers



car / cars



tree / trees



bag / bags



toy / toys



drum / drums



ball / balls



kid / kids



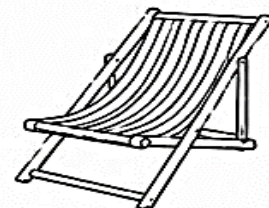
bird / birds



cake / cakes



balloon / balloons



chair / chairs

Teacher's Sign: \_\_\_\_\_

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2026-27

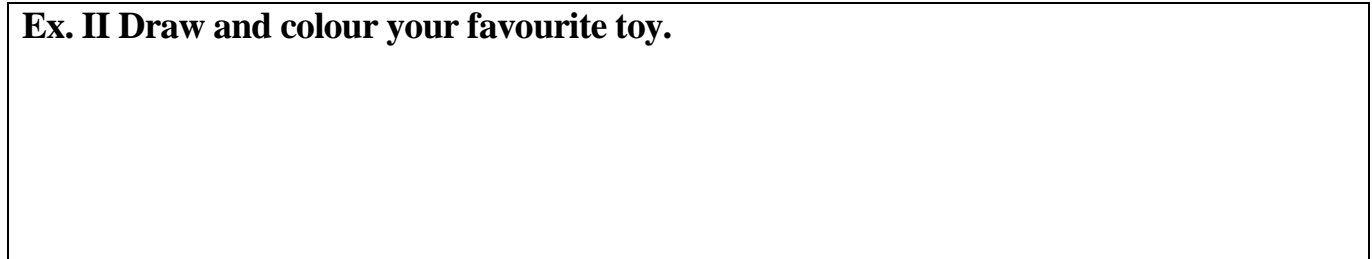
CBE-1

Date \_\_\_\_\_

**Ex. I Choose the correct option for each question.**

1.	<b>A boy is running in the park. What is the verb in the given sentence?</b>		
	a. boy	b. running	c. park
2.	<b>The bird can _____ in the sky.</b>		
	a. blue	b. fly	c. nest
3.	<b>Riya _____ her hands before eating food.</b>		
	a. cleans	b. plays	c. runs
4.	<b>Ram _____ on the bed.</b>		
	a. chair	b. jumps	c. red
5.	<b>Dad _____ a story.</b>		
	a. dad	b. reads	c. story
6.	<b>Which phrase has a verb?</b>		
	a. the red ball	b. run fast	c. a big tree
7.	<b>You _____ your book.</b>		
	a. open	b. dance	c. book
8.	<b>The joke made everyone _____ .</b>		
	a. laugh	b. girl	c. boy

**Ex. II Draw and colour your favourite toy.**



Teacher's Sign: \_\_\_\_\_

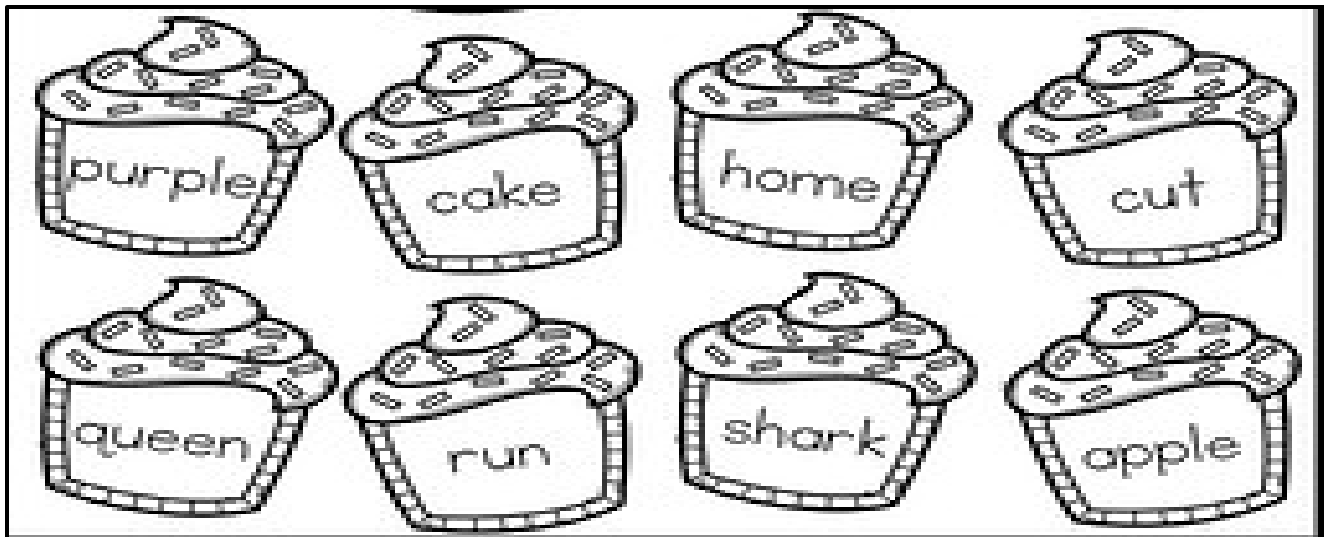
REFLECTION-1

Date: \_\_\_\_\_

**Ex. I Choose the correct option and fill in the blanks.**

1. A \_\_\_\_\_ barks loudly. (dog / run)
2. Riya has a ball. \_\_\_\_\_ is red in colour. (She / It)
3. The cat \_\_\_\_\_ sleeping on the mat. (is / are)
4. I saw \_\_\_\_\_ apple on the table. (a / an)
5. Amit is my friend. \_\_\_\_\_ is kind. (He / It)
6. She has \_\_\_\_\_ umbrella. (a / an)
7. We \_\_\_\_\_ going to school. (are / am)

**Ex. II Identify the Nouns and colour the Cupcakes.**



Teacher's Sign: \_\_\_\_\_

DELHI PUBLIC SCHOOL, GANDHINAGAR

ACADEMIC SESSION 2026-27

Case Study-I

**Case Study 1. Read the lines and answer the questions:**

*“Once I had a wobbly tooth,  
That wobbled to and fro,  
Every time I ate my toast,  
I thought the tooth would go.”*



**a.** Which word describes the tooth?

**Ans.**

**b.** What was wobbly in the poem?

**Ans.**

**Case Study 2. Read the lines and answer the questions:**

"I love sports. I play tennis. I play with my mother. Sometimes I play with my friend Usha. She lives next door."



**a.** What does the child love?

**Ans.**

a) reading

b) sports

c) painting

**b.** How many times the word “play” is used in the passage?

**Ans.**

Teacher’s Sign: \_\_\_\_\_



**Delhi Public School, Gandhinagar**  
**Model Paper Periodic Test- I (2026-27)**

**Class I**

**English**

**Date:**

**Time: 1 hour**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**General Instructions:**

- (i) All the questions are compulsory:
- (ii) Answer the questions as per the instructions:

**Q.I Read the passage carefully and answer the following questions:**

Ria lives with her grandmother.  
They have a beautiful garden.  
Ria wants to grow tomatoes in her garden,  
so, she digs a hole in the mud and sows  
seeds of tomatoes in it. She takes good  
care of it and one day she sees a beautiful  
plant full of tomatoes on it.

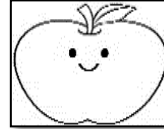


1. With whom does Ria live?  
a) teacher                      b) friend                      c) grandmother
2. Find the name of the plant that Ria wants to grow in her garden?  
a) tomato                      b) potato                      c) cauliflower
3. Choose the correct word that makes word “tomato” into many from the above passage.  
a) tomatoe                      b) tomatoes                      c) tomatsss
4. Choose correct naming word from the passage:  
a) Ria                      b) dig                      c) grow

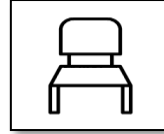


**2. Fill in the blanks with 'a', 'an' or 'The':**

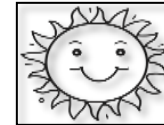
a) Sia eats \_\_\_\_\_ apple.



b) Ravi is sitting on \_\_\_\_\_ chair.



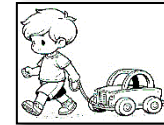
c) \_\_\_\_\_ Sun is a big ball of fire.



d) Tia ate \_\_\_\_\_ ice-cream.



e) Ram has \_\_\_\_\_ red toy car.



**Q. V Make a sentence for the given word.**

a) chair - \_\_\_\_\_

**Q. VI Answer in one word:**

a) What sport does Amala play?

**Ans.** \_\_\_\_\_

b) Where in Kerala does Amala live?

**Ans.** \_\_\_\_\_

**Q.VII Creative writing: "Myself".**

a) My name is \_\_\_\_\_.

b) I am a \_\_\_\_\_. (boy/girl)

c) I am \_\_\_\_\_ (five/six/seven) years old.

d) I live in \_\_\_\_\_ (Gandhinagar/ Ahmedabad) .



**Delhi Public School, Gandhinagar**  
**Model Paper Half Yearly Examination (2026-27)**

**Class: I**

**English**

**Date:**

**Time: 2 hours**

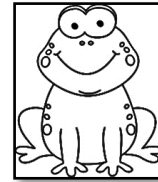
**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**General Instructions:**

- (i) All the questions are compulsory.
- (ii) Answer the question as per the instructions.

**Q. I Read the passage carefully and answer the following questions:**

Bob is a frog. He is green with yellow spots. He has a long, sticky tongue that he uses to catch flies. He lives near a pond. Sometimes he goes into the water and sometimes he stays on the land. Bob has strong legs that he uses to hop. When Bob was a little baby, he was called a tadpole.



1. Who is Bob?  
a. elephant                      b. frog                      c. cat
2. What is the color of Bob?  
a) pink                      b) blue                      c) green
3. Bob lives near a \_\_\_\_\_.  
a) pond                      b) hill                      c) river
4. Bob have weak legs?  
a) True                      b) False                      c) None





**Q.III Read the passage and answer the questions (Case Study):**

“My sister is my best friend at home. She goes to a big school. When she is in school, I miss her. She lets me play with her toys when she is away for her music lessons.”

A) Which activity does the sister learn?

Ans. \_\_\_\_\_

B) Who is more than just a family member in the story?

Ans. \_\_\_\_\_

**Q. IV Rewrite the following sentences with correct punctuation.**

1. i want an apple

Ans. \_\_\_\_\_

2. my parents are from ahmedabad

Ans. \_\_\_\_\_

**Q. V Use “a”, “an”, “the” in the following sentences.**

1. Shyam has \_\_\_\_\_ umbrella.

2. \_\_\_\_\_ sun rises in the east.

3. Sam has \_\_\_\_\_ packet of chips.

4. There is \_\_\_\_\_ ball in my room.

**Q. VI Fill in the blanks with doing words for the given sentences.**

{ write, cooks, cuts, eat }

1. Mohan will \_\_\_\_\_ a letter to his friend.

2. My sister loves to \_\_\_\_\_ an ice-cream.

3. My mother \_\_\_\_\_ yummy food.

4. Rani \_\_\_\_\_ an apple into four pieces.

**Q.VII Match the following:**

- |          |     |       |
|----------|-----|-------|
| a) happy | ( ) | thin  |
| b) fat   | ( ) | sad   |
| c) tall  | ( ) | small |
| d) big   | ( ) | short |

**Q. VIII Make sentences for the following words.**

1. dustbin - \_\_\_\_\_

2. water - \_\_\_\_\_

**Q. IX Answer the following questions:**

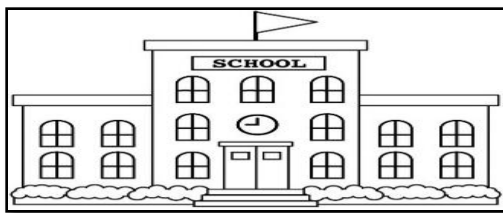
1. With whom does Sana share her bedroom?

Ans. \_\_\_\_\_.

2. What job does Sana's father do?

Ans. \_\_\_\_\_.

**Q. X Write three sentences for the given topic "My School".**



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# DELHI PUBLIC SCHOOL GANDHINAGAR



## MY BUDDY

**CLASS: 1**

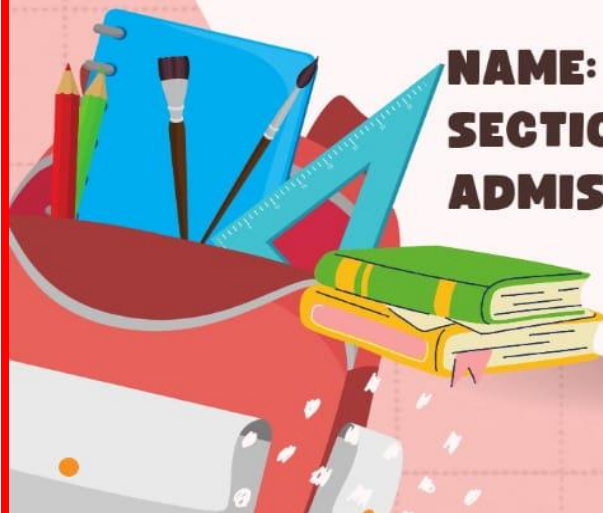
**ACADEMIC SESSION: 2026-27**

**SUBJECT: ENGLISH**

**NAME: \_\_\_\_\_**

**SECTION: \_\_\_\_\_**

**ADMISSION NO: \_\_\_\_\_**





**DELHI PUBLIC SCHOOL, GANDHINAGAR  
ACADEMIC SESSION 2026-27**

**SUBJECT: ENGLISH  
TERM-II (SYLLABUS)**

Month	Literature	Grammar	Assessment Activity
October	<b>Unit 4: My Hobbies</b> 4A: My Hobbies	Ch-11 Prepositions  CW: My Father	AIL-2
	Literature Reader: L-6, EPB: Section 1: Listening (Skill Drill 3), Section 3 Speaking (Skill Drill 3)		
November	<b>Unit 4: My Hobbies</b> 4B. My Garden (Poem)	Ch-6 Describing Words Ch- 15 The Funny Hatter Ch 18 Calendar CW: My Favourite Sport	SEA-2
	Literature Reader: L-7, EPB: Section 2 R&W: Skill Drill 3		
<b>PT-II Syllabus</b>			
<b>Literature: Unit 3: My Neighbourhood (Sec. A &amp; B), Grammar Ch-9,11,13 &amp; 15. Creative Writing: 1. My Father 2. My Favourite Sport</b>			
December	<b>Unit 5: At School</b> 5A: Trouble at School  Art Integration – Cambridge English Corner 3	Ch-13 Sentences Ch- 16. Fun with Words CW: Our National Fruit	Reflection-2 CBE-2
	Literature Reader: L-8, EPB: Revision		
January	<b>Unit 5: At School</b> 5B: Playing Together (Poem)  Art Integration – Cambridge English Corner 4	Ch-17 Writing Skills Ch-19 The Sweet Soup CW: My Best Friend	-
	Literature Reader: L-9, EPB: Revision		
February	<b>Unit 5: At School</b> Art Integration – Cambridge English Corner 5	Revision	-
	Literature Reader: L-10, EPB: Revision		
<b>Annual Exam Syllabus</b>			
<b>Literature: Unit 4: My Hobbies (Section A &amp; B), Unit 5: At School (Section A &amp; B). Grammar: Ch-2, 4, 6, 9, 11, 13, 14 &amp; 17. Unseen passage. Creative Writing: 1. Our National Fruit 2. My Best Friend</b>			

**Grammar: L-6 Describing Words**

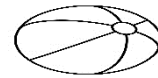
**Ex. I Fill in the blanks with words given in the box.**

sunny, pretty, green, round, old

1. A \_\_\_\_\_ day.
2. A \_\_\_\_\_ lamp.
3. A \_\_\_\_\_ dress.
4. A \_\_\_\_\_ tree.
5. An \_\_\_\_\_ man.

**Ex. II Underline the nouns and circle the adjectives in the sentences given below.**

1. This ball is blue.



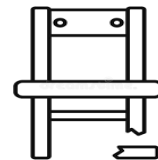
2. The puppy is naughty.



3. The story is scary.



4. The chair is broken.



**Teacher's Sign:** \_\_\_\_\_

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**WORKSHEET – 2**

**Date: \_\_\_\_\_**

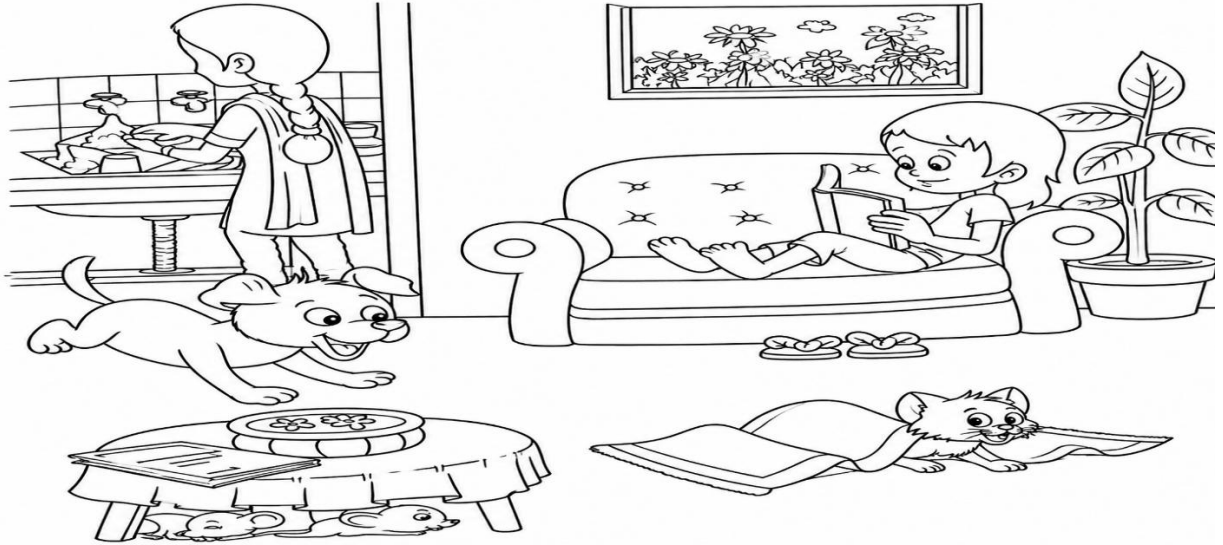
**Grammar: L-9 Has, Have**

<b>Ex. I</b>	<b>Use has or have to complete the sentences.</b>
1.	I _____ a ball.
2.	She _____ a doll.
3	They _____ pencils.
4.	My cat _____ soft fur.
5.	It _____ a tail.
<b>Ex. II</b>	<b>Tick the correct option.</b>
1	We have/ has many chocolates.
2.	My father has/have a black tie.
3.	The boy has/ have gone swimming.
4.	They has/ have done their homework.
5.	I have/ has a colourful pen.

**Teacher's Sign: \_\_\_\_\_**

**Grammar: L-11 Prepositions**

**Ex. I** Look at the picture and circle the correct word in the sentences given below.



1. The girl is sitting on/in the sofa.

2. Mother is under/in the kitchen.

3. The mice are on/under the table.

4. The flowers are in/under the bowl.

5. The cat is under/on the mat.

6. The book is on /in the table.

**Teacher's Sign:** \_\_\_\_\_

Date: \_\_\_\_\_

**Grammar: L-14 Punctuation**

**Ex. I Put a full stop(.) or a question mark(?) at the end of each sentences.**

1. Where are you going

2. I am going to the market

3. I want to buy an ice cream

4. Will you buy some eggs for me

5. Sure, how many do you want

6. Please get me six eggs

Teacher's Sign: \_\_\_\_\_

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**WORKSHEET – 5**

**Date:** \_\_\_\_\_

**Grammar: L-13 Sentences**

<b>Q. I</b>	<b>Tick ( ✓ ) the groups of words which are sentences.</b>
1.	I lost my pencil. <input type="checkbox"/>
2.	We go <input type="checkbox"/>
3.	Are you happy? <input type="checkbox"/>
4.	The Sun rises in the east. <input type="checkbox"/>
5.	We will go to school together. <input type="checkbox"/>

<b>Q.II</b>	<b>Rearrange the groups of words to form correct sentences.</b>
1.	going mother to the office is
Ans.	
2.	umbrella an is this
Ans.	
3.	name is my Sanchit
Ans.	
4.	read we story a new
Ans.	

**Teacher's Sign:** \_\_\_\_\_

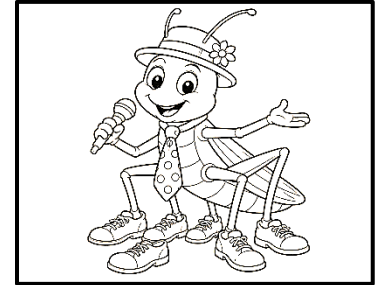


Date: \_\_\_\_\_

Read the passage carefully and tick the correct answer.

The Funny Grasshopper

This is a funny bug. The bug is wearing a hat and a tie. He tells jokes all the time. He wears many shoes. He wants everybody to be like him. He is a funny grasshopper.



1. **How is the bug?**
  - a. funny
  - b. serious
  - c. ugly
2. **The bug is wearing a \_\_\_\_\_ and a tie.**
  - a. hat
  - b. dress
  - c. jacket
3. **What type of insect is the bug?**
  - a. mosquito
  - b. grasshopper
  - c. ant
4. **What does the grasshopper tell every time?**
  - a. jokes
  - b. stories
  - c. songs
5. **The bug wears many \_\_\_\_\_.**
  - a. hats
  - b. tie
  - c. shoes

Teacher's Sign: \_\_\_\_\_

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**SEA-2**

**Date:** \_\_\_\_\_

<b>Q. I</b>	<b>Complete the sentences using is/am/are.</b>
1.	I _____ reading a book.
2.	We _____ going to watch a movie.
3.	They _____ playing in the park.
4.	She _____ singing a song.
5.	He _____ drinking water.
<b>Q. II</b>	<b>Choose the correct adjective word to complete the sentences.</b>
	(empty blue pretty three sunny)
1.	I am carrying a _____ bag.
2.	It is a _____ day.
3.	There are _____ pencils on the table.
4.	The dress is very _____.
5.	The glass is _____.

**Teacher's Sign:** \_\_\_\_\_

Date: \_\_\_\_\_

Color the picture and complete the sentences with the correct preposition.



1. The clock is \_\_\_\_\_ the bed.
2. The ball is \_\_\_\_\_ the curtain.
3. The lamp is \_\_\_\_\_ the night table.
4. My dog is \_\_\_\_\_ the desk.
5. The fish is \_\_\_\_\_ the fishbowl.

in	under	above	near	on
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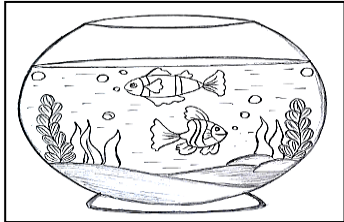
Teacher's Sign: \_\_\_\_\_

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CBE 2

Date: \_\_\_\_\_

<b>Q.</b>	<b>Tick (✓) the correct option.</b>		
<b>1.</b>	<b>“Sita has a red dress.” Choose the correct describing word from the sentence.</b>		
	i) Sita	ii) red	iii) dress
<b>2.</b>	<b>Choose the correct preposition for the below sentence.</b>  “The fish are swimming _____ the fish tank.”		
	i) in	ii) behind	iii) under
<b>3.</b>	<b>Do you _____ a colour pencil? Choose the correct word to complete the sentence.</b>		
	i) you	ii) do	iii) have
<b>4.</b>	<b>Choose the correct punctuation mark for the given sentence.</b> What is your name _____		
	i) ?	ii) .	iii) ,
<b>5.</b>	<b>A sentence should always begin with _____</b>		
	i) a capital letter/ upper case	ii) question mark	iii) small letter/lower case

Teacher's Sign: \_\_\_\_\_

**DELHI PUBLIC SCHOOL GANDHINAGAR**

**ACADEMIC SESSION 2026-27**

**Reflection -2**

**Date:- \_\_\_\_\_**

<b>Q. I</b>	<b>Rearrange the words in correct order to form sentences. Use capital letters and full stops correctly.</b>		
1. Ans.	zoo are going to we the _____		
2. Ans.	amit student is the class 1 _____		
3. Ans.	violin the i to play like _____		
4. Ans.	is water of full bottle the _____		
5. Ans.	ring the heard bell i _____		
<b>Q. II</b>	<b>Identify the sentences as questions or statements and tick in the correct column</b>		
	<b>Sentences</b>	<b>Questions</b>	<b>Statements</b>
1.	What are you doing?		
2.	The window is open.		
3.	Is the milk over?		
4.	How do you go to school?		
5.	My bag is very heavy.		

**Teacher's Sign: \_\_\_\_\_**





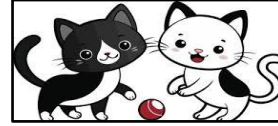


**B. Look at the picture and circle the correct preposition in the given sentences.**

1. A dog is sleeping under /on the tree.



2. There is a ball between / in the two playing cats.



**C. Rewrite the sentences by using capital letters(ABC), full stop(.) and question mark(?)**

1. kiaan lives in delhi

Ans. \_\_\_\_\_

2. have you seen an elephant

Ans \_\_\_\_\_

**Q. V Make Sentences.**

1. dream-\_\_\_\_\_

2. farmer-\_\_\_\_\_

**Q.VI Answer the following questions:**

Q1. What brought the heavy rain?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q2. Who had a golden tooth?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**QVII Write three (3) sentences about your “Favourite Toy”**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



**Delhi Public School, Gandhinagar**  
**Model Paper Annual Examination (2026-27)**

**Class: I**

**English**

**Date:**

**Time: 2 hours**

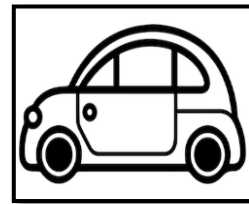
**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

*General Instructions:*

(i) *All the questions are compulsory.*

**Q.I Read the passage carefully and answer the following questions.**

My grandmother gave me a gift. It is in a big blue box. The box has a toy car in it. I am very happy, and I thanked my grandmother. I love her very much. My friends and I enjoy playing with my toy car. The car has four tiny wheels and small doors. I keep it safe.



**Choose the correct option.**

1. Who gave the gift?  
a. grandmother                      b. friends                      c. father
2. Choose the correct naming word from the below given words.  
a. safe                                      b. happy                      c. toy car
3. What is the colour of the gift box?  
a. red                                      b. blue                      c. white
4. What is there in the gift box?  
a. toy car                                      b. cat                      c. ball





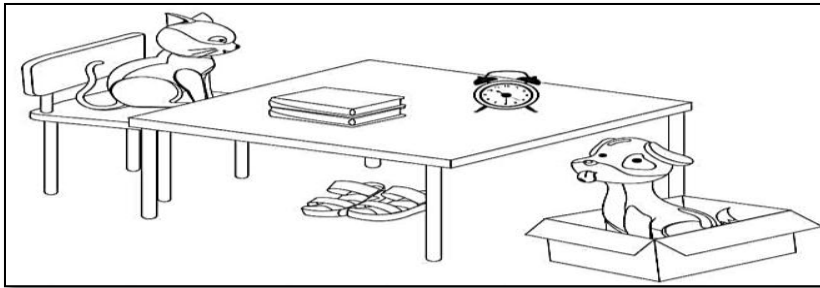
**(B) Fill in the blanks with 'has' or 'have' in the following sentences.**

1. I \_\_\_\_\_ a red car.
2. Jenny \_\_\_\_\_ a lovely house.
3. They \_\_\_\_\_ a box of oranges.
4. Rohan \_\_\_\_\_ a pet dog.

**(C) Underline the adjective words in the below given sentences.**

1. The fruits are fresh.
2. Riva is very smart.
3. The rainbow is beautiful.
4. Rabbits are small animals.

**Q. V Look at the picture and complete the sentences with the prepositions given in the brackets.**



1. The cat is \_\_\_\_\_ the chair. (under/on)
2. The books are \_\_\_\_\_ the table. (on/near)
3. The clock is \_\_\_\_\_ the books. (in front of/under)
4. The shoes are \_\_\_\_\_ the table.(between/under)
5. The dog is \_\_\_\_\_ the box.(in/under)
6. The chair is \_\_\_\_\_ the table.(on/near)

**Q. VI** Make sentences for the following words.

1. carry - \_\_\_\_\_

2. book- \_\_\_\_\_

**Q.VII** Answer the following.

1. What does Nani like?

**Ans.**

2. What does the squirrel carry?

**Ans.**

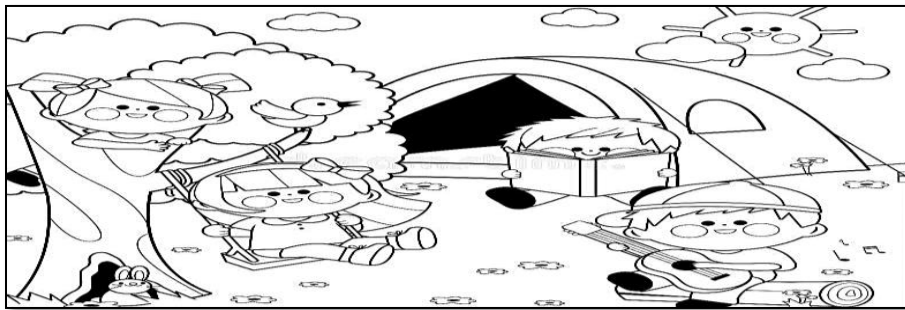
**Q. VIII** Write three sentences on “Our National Bird”.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Q. IX** Complete the sentences given below.



enjoying

brightly

book

1. The sun is shining \_\_\_\_\_ in the sky.

2. The children are \_\_\_\_\_ in the garden.

3. A boy is reading a \_\_\_\_\_.