

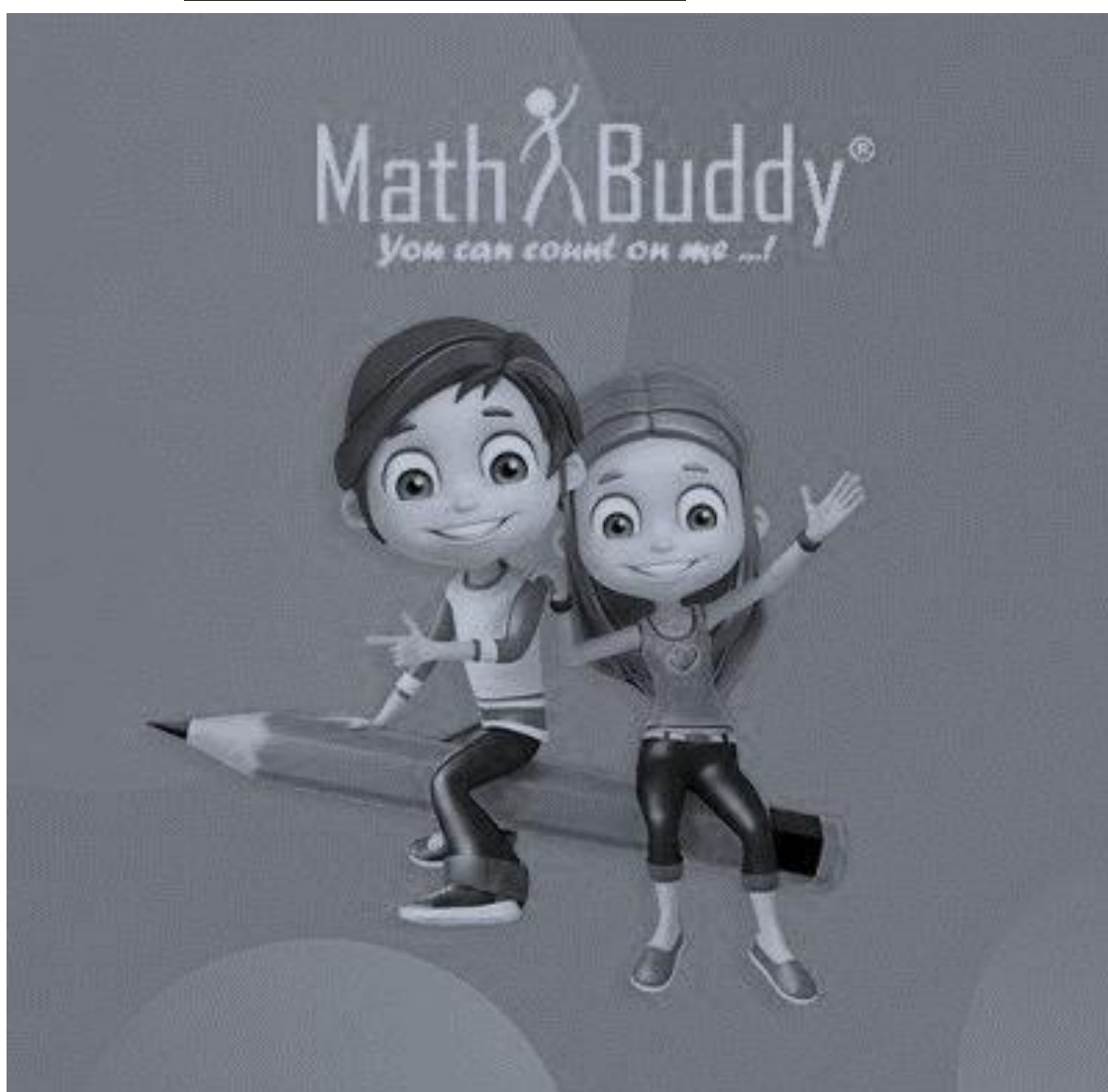
STUDENT'S BUDDY

CLASS 1

MATHEMATICS

TERM-1

SESSION 2025-26



Subject: Maths

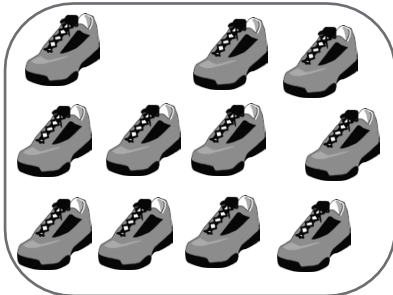
MONTH	TOPICS	ACTIVITIES
April/may	Revision of pre number concepts Ch-1 Numbers up to 20 Ch-2 Addition up to 20	Learning numbers with the help of abacus. SEA- 1 Comparing Numbers Counting forward up to 10
June	Ch-3 Subtraction up to 20 Ch-6 Analogy(Thinking Skills)	Visit the school playground and give accurate position of the objects
Periodic Test-I Ch-1 Numbers up to 20, Ch-2 Addition up to 20 , Ch-3 Subtraction up to 20 and Ch-6 Analogy(Thinking Skills)		
July	Ch-6 Numbers up to 100 Ch-4 Odd One Out(Reasoning Skills)	Activity with Number and Number Names.(Matching the flash cards of numbers to their number names.) SEA-1 Pictorial worksheet of count forward and backward up to 100 .
August	Ch - 7 Addition and Subtraction up to 99 Ch-4 Shapes Ch-3 Geometrical Shapes(Thinking Skills)	AIL - 1 Subtraction (Fun Worksheet)
September	Ch-7 Addition and Subtraction up to 99[cont...] Table of 5	Let's Play (Two students will add or subtract their roll numbers)
Half-yearly Examination Ch - 6 Numbers up to 100 , Ch-7 Addition and Subtraction up to 99, Ch-3 Geometrical Shapes(Thinking Skills) Ch-4 Shapes, Ch-4 Odd One Out(Thinking Skills)/Table of 2 and 5		
October	Ch-5 Pattern Ch-1 Patterns(Thinking Skills) Ch-9 Measurement Ch-2 Measuring Unit(Thinking Skills)	SEA - 2 Create your imagination using different shapes Activity:- Students will use different grains to make different patterns..
November	Ch-12 Data Handling Ordinal numbers Ch-7 Ranking Test(Thinking Skills)	Students will compare live objects or stationeries in the class with the help of different units of measurement
December	Ordinal numbers Ch- 11 Money	AIL-Worksheet-Add and count the value of money
Periodic Test-II Ch-5 Patterns, Ch-9 Measurement , Ch-12 Data Handling , Ch-1 Pattern(ThinkingSkills)Ch-2 Measuring Unit(Thinking Skills)		
January	Ch-10 Time Table of 10	Activity : Make a clock by using a paper plate and match sticks . Worksheet : To sequence events according to the time of the day .
February	Ch-8 Multiplication Ch-5 Grouping (Thinking Skills)	Worksheet (based on multiplication tables)

Annual Examination Ch - 6 Numbers up to 100, Ch-7 Addition and Subtraction up to 100 , Ch-10 Time, Ch-11 Money, Ch-12 Data Handling , Ch-8 Multiplication Ordinal Numbers Ch- 7 Ranking Test (Thinking Skills) and Ch-5 Grouping (Thinking Skills) , Table of 2, 5 , 10.		
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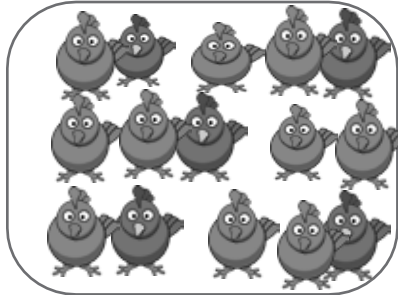
Worksheet 1



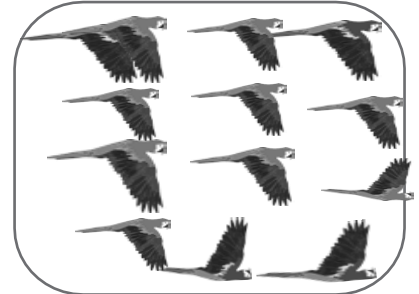
Q1. Count and write the number of objects



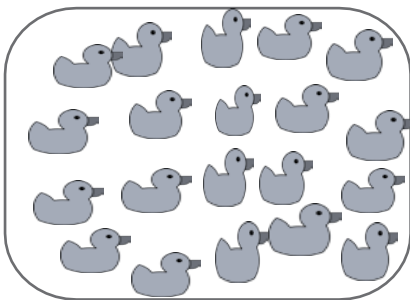
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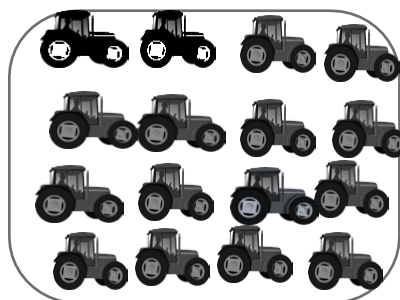
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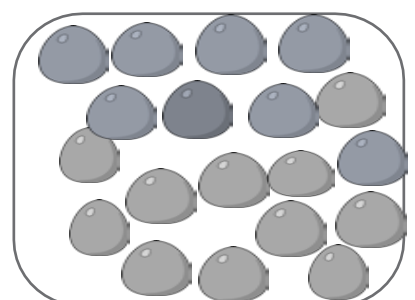
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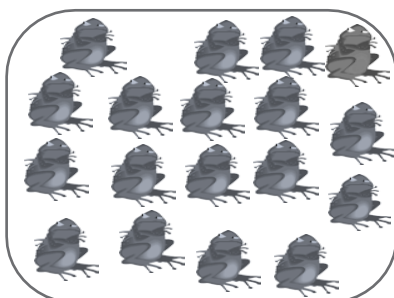
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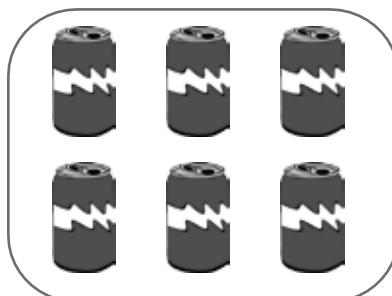
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Q.1 Counting Forward and Backward

A. Counting forward:

Fill in the missing numbers.

1) 1, 2, __, 4, __, 6, __, 8, __, 10

2) 11, __, 13, __, 15, __, 17, __, 19

B. Counting backward:





Fill in the missing numbers.

1) 20, __, 18, __, 16, __, 14, __, 12

2) 10, __, 8, __, 6, __, 4, __, 2

Q.2 Match the following:

Ans.

A	12		
B	6		
C	18		
D	9		

Q. 3 Fill in the blanks:

- The number _____ comes after 7.
- The number _____ comes before 12.
- The number that comes _____ 5 and 7 is _____.
- The number _____ comes after 10.
- The number _____ comes before 20.

Q.4 Circle the correct number:

1. Which number comes **before** 11?
 - a) 9
 - b) 10
 - c) 12
2. Which number comes **after** 17?
 - a) 16
 - b) 18
 - c) 19
3. Which number comes **between** 5 and 7?
 - a) 6
 - b) 4
 - c) 8
4. Which number comes **before** 9?
 - a) 8
 - b) 10
 - c) 7
5. Which number comes **after** 14?
 - a) 13
 - b) 15
 - c) 16

Q.5 Arrange the numbers in ascending order:

(Write the numbers from **smallest to greatest**)

1.	18	7	11	9
Ans				

Q.6 Arrange the numbers in descending order:

(Write the numbers from **greatest to smallest**)

1.	20	15	16	19
Ans				

2.	8	18	11	5
Ans				

What is missing?

Write the missing numbers in the box.





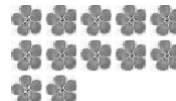

Worksheet 3

Q.1 Add the objects and write the sum.

1)  +  =



2)  +  =

3)  +  =

4)  +  =

5)  +  =

6)  +  =

7)  +  =

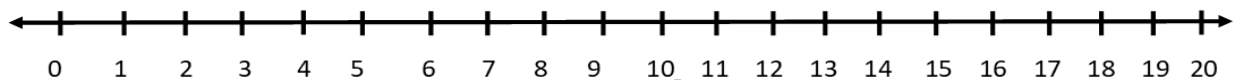
8)  +  =

9)  +  =

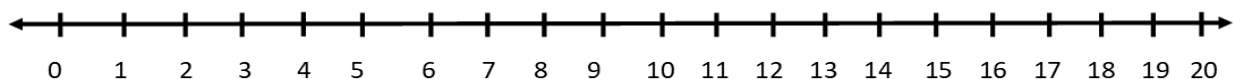
10)  +  =

Q.2 Add using a number line:

1. $10 + 4$



2. $7 + 7$



Q 3 Solve the following word problems:

1. Tommy has 12 red marbles and 3 blue marbles. How many marbles does he have in all?

No. of red marbles

No. of blue marbles

Total

Ans: Tommy has _____ marbles in all.

2. Lisa has 9 stickers, and her friend gave her 4 more stickers. How many stickers does she have in all?

No. of stickers Lisa has

No. of stickers her friend gave

Total

Ans: Lisa has _____ stickers in all.

Reflection 1

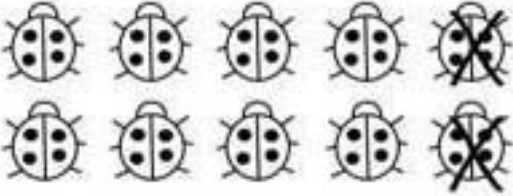
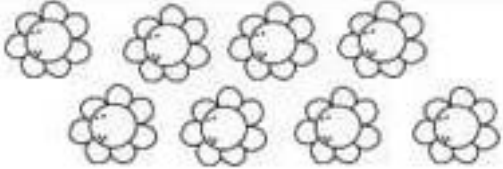


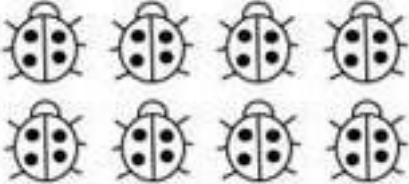
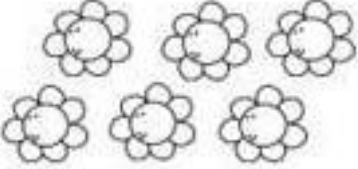
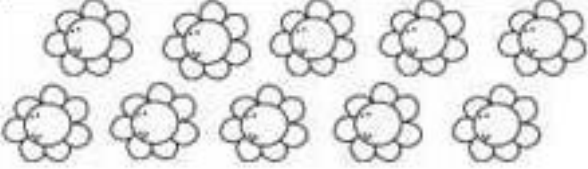
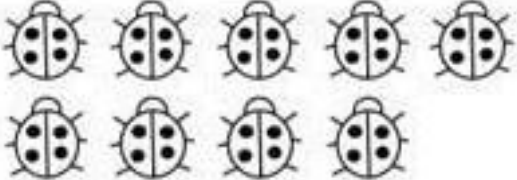
Q1 Solve the following word problems:

		WORKING OUT
1)	There are 5  . There are 2  . What is the sum? $5 + 2 =$ _____	
2)	There are 3  . 3 more  come. How many in all? _____	
3)	I have 4  . I buy 4  more. How many do I have now? _____	
4)	Jack has 2  . Jill has 4  . How many in all? _____	
5)	There are 7  . 2  more come. How many are there now? _____	



Worksheet 4

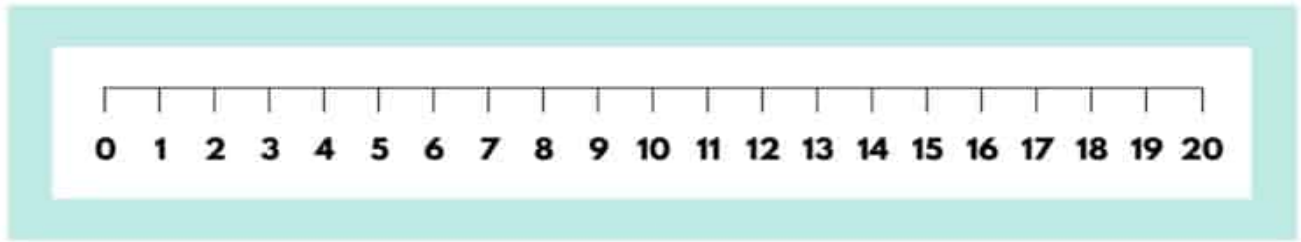
Q1 Subtract the following by crossing out:

 $10 - 2 = \underline{\quad}$	 $8 - 4 = \underline{\quad}$
 $9 - 5 = \underline{\quad}$	 $7 - 5 = \underline{\quad}$
 $8 - 3 = \underline{\quad}$	 $6 - 4 = \underline{\quad}$
 $10 - 3 = \underline{\quad}$	 $9 - 8 = \underline{\quad}$

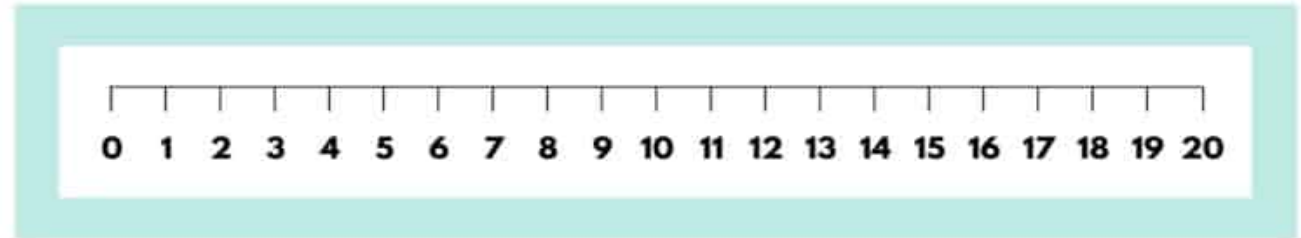
Worksheet 5

Q2 Subtract on a number line:

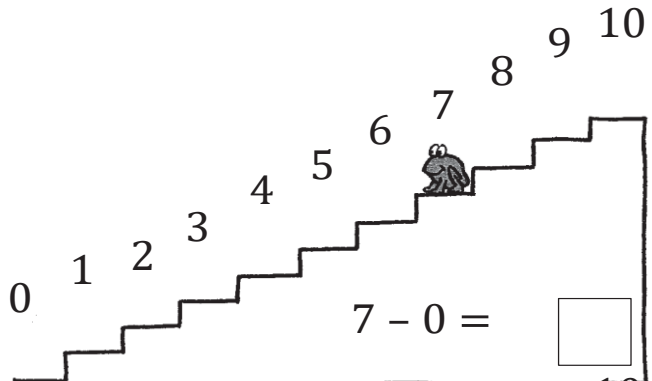
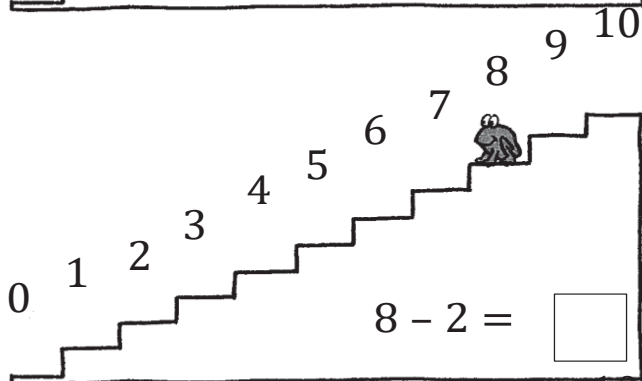
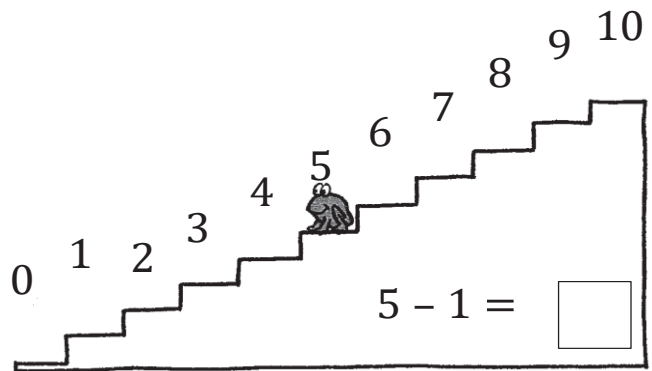
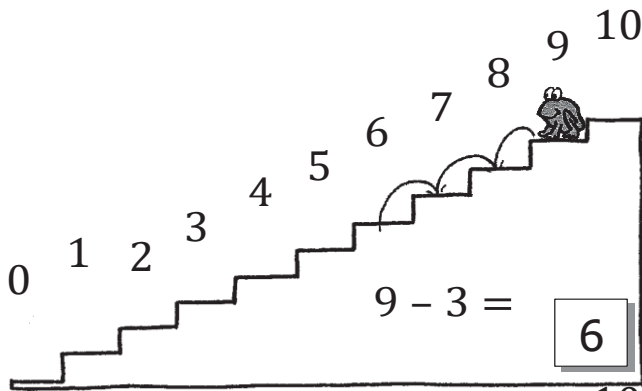
a. $10 - 6 =$ _____



b. $15 - 4 =$ _____



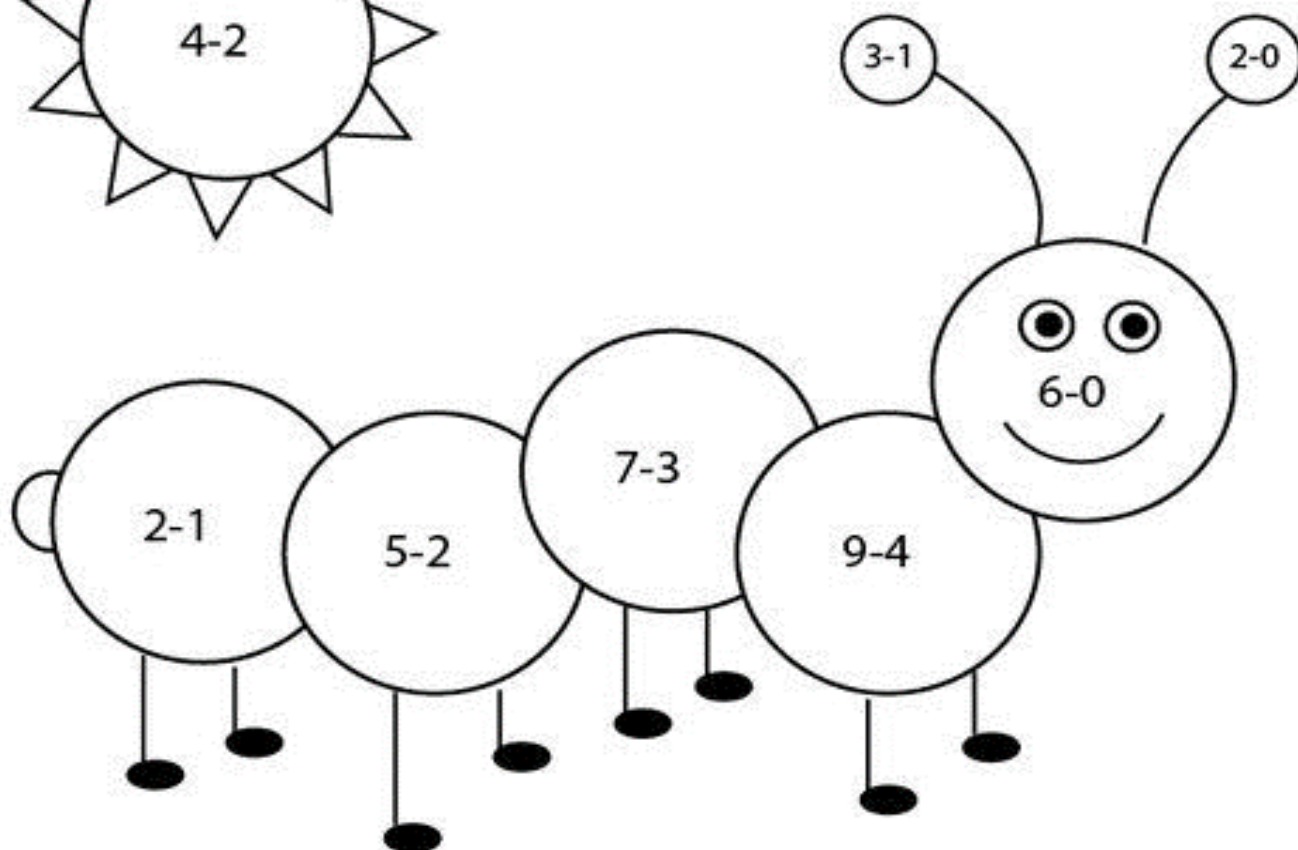
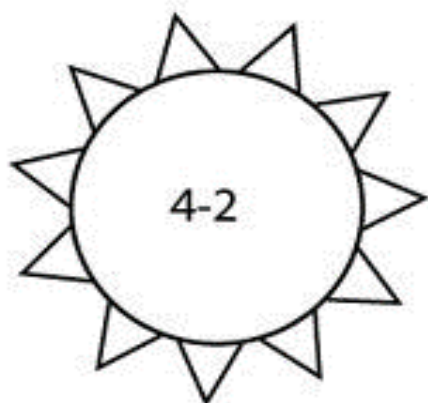
Q3 Subtract by counting backwards:



AIL-1

Name: _____ Date: _____

Colorful Subtraction



1- green

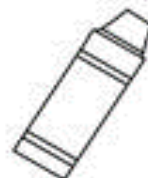
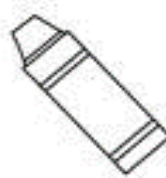
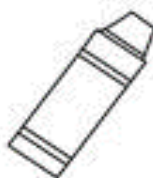
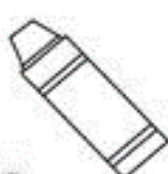
2- yellow

3- purple

4- red

5- blue

6- orange



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Delhi Public School, Gandhinagar

Academic Session 2025-26
SUBTRACTION UP TO 20

Worksheet 6

Q1 Solve the following:

$\begin{array}{r} 3 \\ - 3 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 6 \\ \hline \\ \hline \end{array}$
---	--	--	--	--

$\begin{array}{r} 11 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 3 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 0 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \\ \hline \end{array}$
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$\begin{array}{r} 7 \\ - 3 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 5 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 2 \\ \hline \\ \hline \end{array}$
---	---	---	--	--

$\begin{array}{r} 12 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 6 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \\ \hline \end{array}$
--	--	--	--	---

$\begin{array}{r} 3 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 6 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 1 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \\ \hline \end{array}$
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Delhi Public School, Gandhinagar
Academic Session 2025-26
NUMBERS UPTO 100

Worksheet 7

Q1 Write how many tens and ones are in each number:

45	Tens	Ones		37	Tens	Ones	
16	Tens	Ones		98	Tens	Ones	
5	Tens	Ones		57	Tens	Ones	
90	Tens	Ones		74	Tens	Ones	
55	Tens	Ones		12	Tens	Ones	

Q2 Write before, after and between numbers:

Before		Between		After	
-----	77	80	---- 82	34	-----
-----	87	59	---- 61	54	-----
-----	14	11	---- 13	56	-----
-----	19	78	---- 80	15	-----
-----	28	89	---- 91	12	-----
-----	40	22	---- 24	28	-----
-----	55	44	---- 46	49	-----
-----	63	55	---- 57	99	-----
-----	54	10	---- 12	72	-----
-----	81	15	---- 17	11	-----
-----	90	21	---- 23	33	-----
-----	93	26	---- 28	74	-----
-----	34	29	---- 31	25	-----

Q1 Arrange the following in ascending and descending order:

**ASCENDING
ORDER**

63, 98, 97, 45, 64

____, _____, _____, _____, _____

20, 17, 36, 85, 23

____, _____, _____, _____, _____

49, 56, 88, 79, 0

____, _____, _____, _____, _____

52, 76, 65, 58, 39

____, _____, _____, _____, _____

82, 96, 80, 74, 63

____, _____, _____, _____, _____

**DESCENDING
ORDER**

35, 84, 91, 37, 48

____, _____, _____, _____, _____

26, 89, 57, 23, 74

____, _____, _____, _____, _____

12, 56, 75, 36, 4

____, _____, _____, _____, _____

98, 64, 24, 30, 16

____, _____, _____, _____, _____

67, 54, 38, 29, 47

____, _____, _____, _____, _____

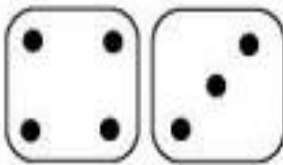
Q1 Do as directed:

1. Fill in the missing numbers.

2, __, 6, 8, __

2. Add 8 and 3 _____

3. Add the dice together.



4. 3 less than 9 is _____

5. Circle the largest number.

23 32

6. What number comes before 15?

7. Put the following numbers in order, starting with the smallest.

9 3 6 12

8. 2 less than 8 is _____

9. What comes after 14?

10. $5 - 2 =$ _____

11. Circle the smallest number.

15 19

12. 3 less than 6 is _____

Worksheet 8

Q1 Add the following without regrouping:

$$\begin{array}{r} + 82 \\ 11 \\ \hline \end{array}$$

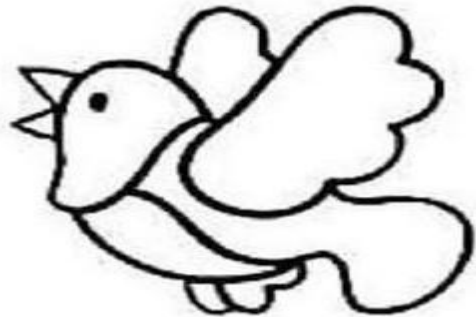
$$\begin{array}{r} + 16 \\ 13 \\ \hline \end{array}$$

$$\begin{array}{r} + 20 \\ 29 \\ \hline \end{array}$$

$$\begin{array}{r} + 53 \\ 21 \\ \hline \end{array}$$

$$\begin{array}{r} + 78 \\ 21 \\ \hline \end{array}$$

$$\begin{array}{r} + 32 \\ 53 \\ \hline \end{array}$$



Q2 Subtract the following without regrouping:

$$\begin{array}{r} 47 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 11 \\ \hline \end{array}$$

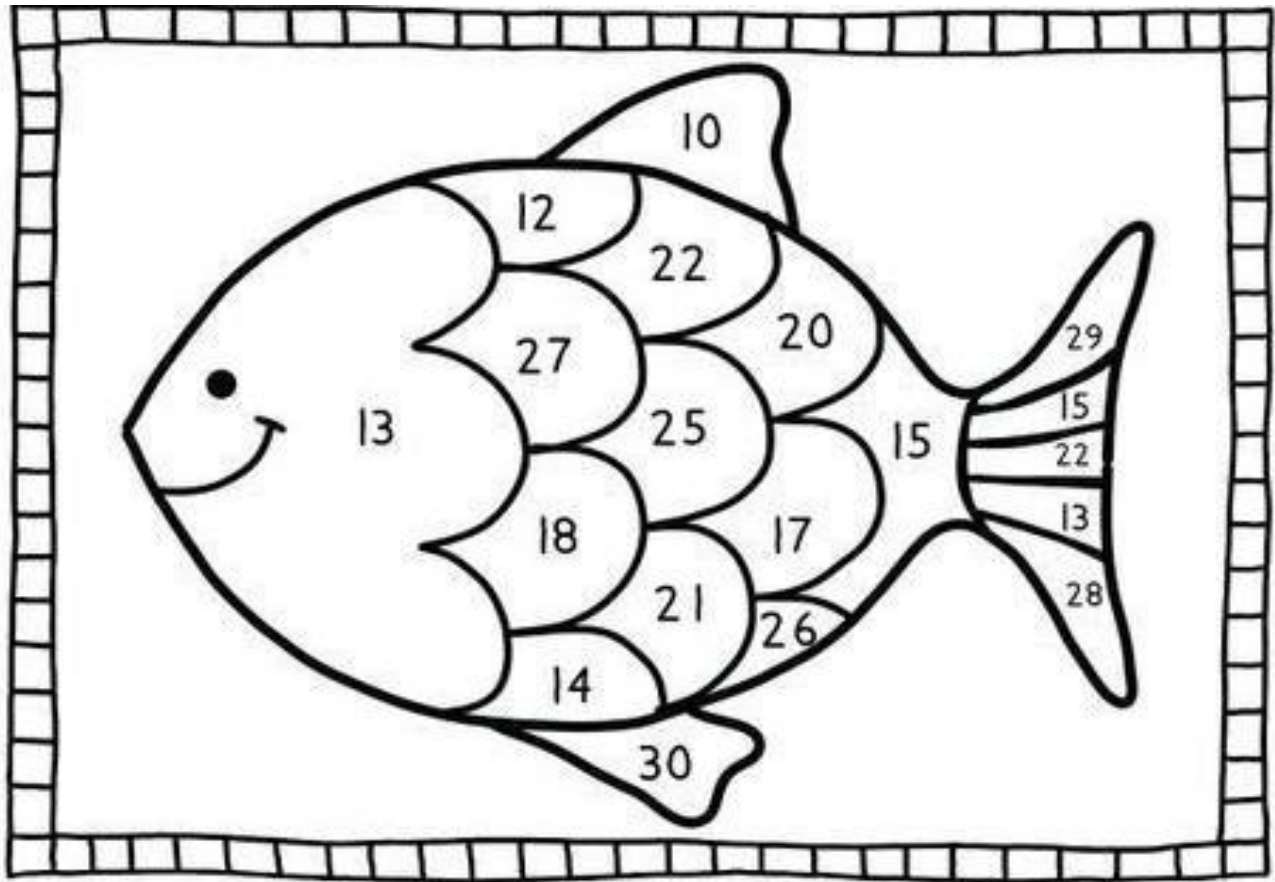
$$\begin{array}{r} 39 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 36 \\ \hline \end{array}$$

Worksheet 9



red	yellow	green	purple
$6+6=$ <input type="text"/>	$10+3=$ <input type="text"/>	$17+4=$ <input type="text"/>	$6+4=$ <input type="text"/>
$10+5=$ <input type="text"/>	$11+6=$ <input type="text"/>	$12+10=$ <input type="text"/>	$15+15=$ <input type="text"/>
$7+7=$ <input type="text"/>	$13+7=$ <input type="text"/>	$9+9=$ <input type="text"/>	$25+4=$ <input type="text"/>
$15+10=$ <input type="text"/>	$18+9=$ <input type="text"/>	$22+4=$ <input type="text"/>	$15+13=$ <input type="text"/>

Delhi Public School, Gandhinagar

Academic Session 2025-26

ADDITION and SUBTRACTION UPTO 99

Worksheet 10

Q1. Solve the story sums:

- a. Yash has 45 chocolates and his brother has 32 chocolates. How many chocolates do they have in all?**

Number of chocolates Yash has

Number of chocolates his brother has

Total

	T	O
+		

Ans. There are _____ chocolates in all.

- b. There were 85 plants. 34 plants were distributed among children. How many plants were left?**

Number of plants

Number of plants distributed

Left

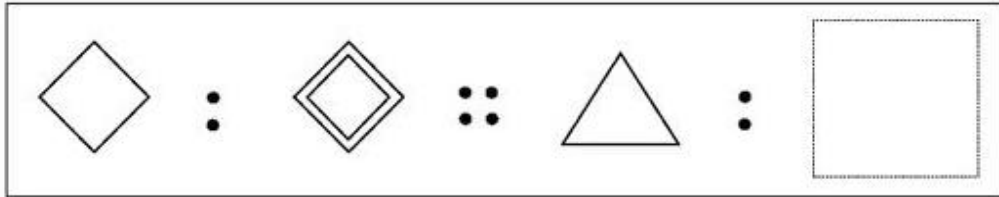
	T	O
-		

Ans. _____ plants were left.

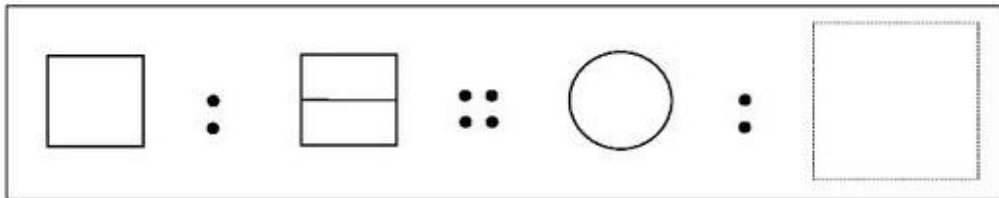
Picture Analogies

Observe the first two figures. Try to understand how they are related. Draw the fourth figure in the provided space that is related to the third figure in the same way as the first two figures are related.

1)



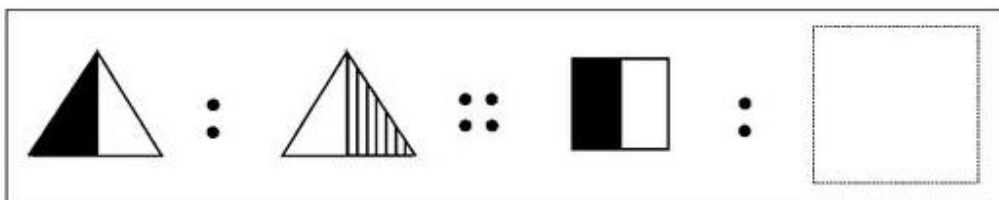
2)



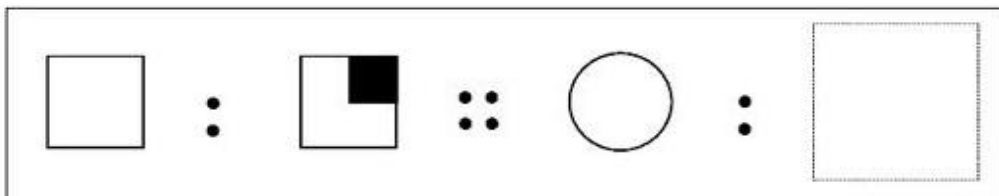
3)



4)



5)





Delhi Public School, Gandhinagar
Model Question Paper Periodic Test – I

Class: I

Mathematics

Date:

Time: 1 hour

M. Marks: 20

Name: _____ **Sec:** _____ **Roll No.:** _____

General Instructions:

- All the questions are compulsory.
- Answer the questions as per given instructions

Q.I Observe the picture and choose the correct option for the following:

1. 3: Three :: 5 : _____

- i) Five ii) One iii) Seven

2. _____ comes between 14 and 16.

- i) 5 ii) 9 iii) 8

3.  :  ::  : _____

- i)  ii)  iii) 

4. The number name for 18 is _____.

- i) eighteen ii) twelve iii) thirteen

5. Which of the following is wrong pair?

- i) 13-Thirteen ii) 14-Forteen iii) 15-Fifteen

6. There are _____ mangoes.

- i) 15 ii) 16 iii) 12



7. Which of the following is the correct way to make the number three?

- i) 1+4 ii) 2+1 iii) 1+1

8. Which number comes just before 11?

i) 10

ii) 12

iii) 9

9. Choose the correct answer for the given sum: $4 + 3$ _____ $2 + 5$

i) $<$

ii) $>$

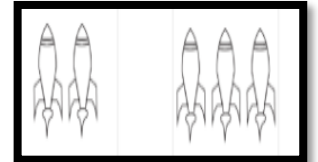
iii) $=$

10. Find the correct addition statement for the given picture.

i) $2+3=5$

ii) $3+3=6$

iii) $5+3=2$



Q. II Fill in the blanks:

a. $3 + 5 = 5 +$ _____.

b. A hand has _____ fingers.

c. Number name for 17 is _____.

d. 1 ten + 2 ones makes _____.

Q. III Arrange the given numbers in ascending order.

a.

19	4	16	8
----	---	----	---

Ans

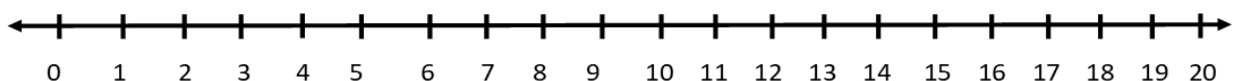
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Q. IV Solve the given sums by using number line.

a. $5 + 4 =$ _____



b. $13 + 3 =$ _____



Q.V Arrange the given numbers in descending order.

a.

2	17	4	11
---	----	---	----

Ans.

--	--	--	--

Q.IV Solve the following:

	T	O
	1	5
+		3

	T	O
		7
+		2

	T	O
	1	4
-		1

	T	O
	1	3
-		3

Q. VII Count the objects and add the numbers:

a.



_____ + _____ = _____

b.



_____ + _____ = _____



Delhi Public School, Gandhinagar
Modal Question Paper Half Yearly Examination

Class 1

Mathematics

Date: 17.09.23

Time: 2 hours

M. Marks: 40

Name: _____ Sec: _____ Roll No: _____

General Instructions:

(i) All the questions are compulsory.

(ii) Answer the questions as per the instructions.

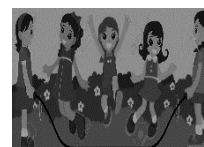
Q.I Choose the correct option:

1. 10 girls are jumping rope. 10 more girls join them. Now, how many girls are jumping rope?

i) 20

ii) 40

iii) 30



2. 2 times 7 is _____

i) 15

ii) 14

iii) 18

3. Polly eats 6 biscuits from a packet of 10 biscuits. How many biscuits are left in the packet?

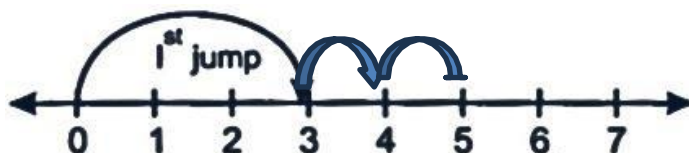
i) 16

ii) 10

iii) 4



4. A boy jumps 3 steps from 0 then again jumps 2 steps. Where will he reach in the following number line?



i) 4

ii) 6

iii) 5

5. Solve the riddle. I am number '20'. 40 is my best friend. When I get subtracted from my best friend what number I will make?

i) $40-20=10$

ii) $40-20=20$

iii) $40-20=5$



6. $45 = \underline{\hspace{2cm}}$ Tens + $\underline{\hspace{2cm}}$ Ones.

i) 4,9

ii) 4,5

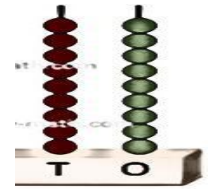
iii) 4,4

7. If a two-digit number has 5tens and 2ones, Write the numeral of the given expanded form.

i) 52

ii) 25

iii) 55



8. Find the correct expanded form for 99?

i) 9tens and 9ones

ii) 9tens and 0ones

iii) 7tens and 9ones

9. Choose the correct number name for 65.

i) Six five

ii) Sixteen five

iii) Sixty five

10. Sonia has 14 lollipops. She gives 3 to Maher. How many lollipops are left now?

i) 8 lollipops

ii) 11 lollipops

iii) 12 lollipops

11. There are 9 pencils that need sharpening. Alex sharpens 5. How many pencils still need to be sharpened?



i) 4

ii) 3

iii) 5

12. The sum $3+4$ is same as $\underline{\hspace{2cm}}$.

i) $2 + 5$

ii) $4 + 5$

iii) $3+5$

13. One person has 2 legs, how many legs will 6 persons will have altogether?

i) 12

ii) 10

iii) 16



14. Which of the following subtractions is not possible?

i) $8 - 0$

ii) $20 - 3$

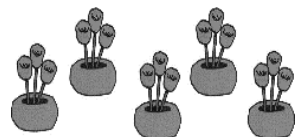
iii) $5 - 9$

15. 5 times 3 gives $\underline{\hspace{2cm}}$

i) 11

ii) 15

iii) 30



16. Choose the greater number in the given number names.

i) Seventy-four

ii) Fifty-six

iii) Eighty-nine

17. Match the word 'Ninety' with its number.

i) 90

ii) 19

iii) 33

18. The number that comes before 51 is _____

i) 30

ii) 50

iii) 80

19. How many more dots should be drawn to make 11?



i) 5

ii) 4

iii) 8

20. $2 \times \underline{\hspace{2cm}} = 10$

i) 9

ii) 10

iii) 5

Q. II Fill in the blanks:

i) $5 \times 9 = \underline{\hspace{2cm}}$

ii) $2 \times \underline{\hspace{2cm}} = 20$

iii The largest 2- digit number is _____.

iv $3 \text{ tens} + 9 \text{ ones} = \underline{\hspace{2cm}}$

Q. III Check the given addition. Put a tick (☐) for the correct answer.

i) $24 + 42 =$

ii) $72 + 12 =$

Q.IV Arrange the numbers in descending order.

i) 49 28 64 95
Ans.

ii) 82 17 59 38
Ans.

Q.V Write the missing numbers by counting backward:

i)

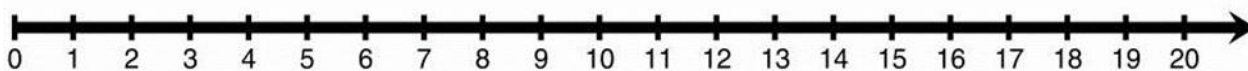
69		67			
----	--	----	--	--	--

ii)

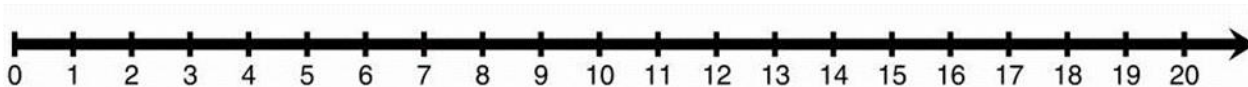
45		43			
----	--	----	--	--	--

Q.VI Subtract on number line:

i) $16-5=$ _____



ii) $18-3=$ _____



Q.VII Solve the following:

i)

	T	O
	3	6
-	1	3

ii)

	T	O
	2	4
+	1	0

iii)

	T	O
	8	5
+	1	4

iv)

	T	O
	6	4
-	2	4

v)

	T	O
	9	6
-	3	3

vi)

	T	O
	7	5
+	2	3

Q.VIII Story Sums:

- i) **Darsh has 45 stickers. Diya gives him 10 more stickers. How many stickers Darsh have now?**

Ans.

Number of stickers with Darsh

Number of Stickers Diya gave

Total

	T	O

Ans. There are _____stickers with Darsh now.

- ii) **Sara has 36 chocolates. She gave 12 chocolates to her sister. How many chocolates are left with her now?**

Ans.

Number of chocolates Sara had

Number of chocolates she gave to her sister

Left

	T	O

Ans. _____chocolates are left with Sara now.

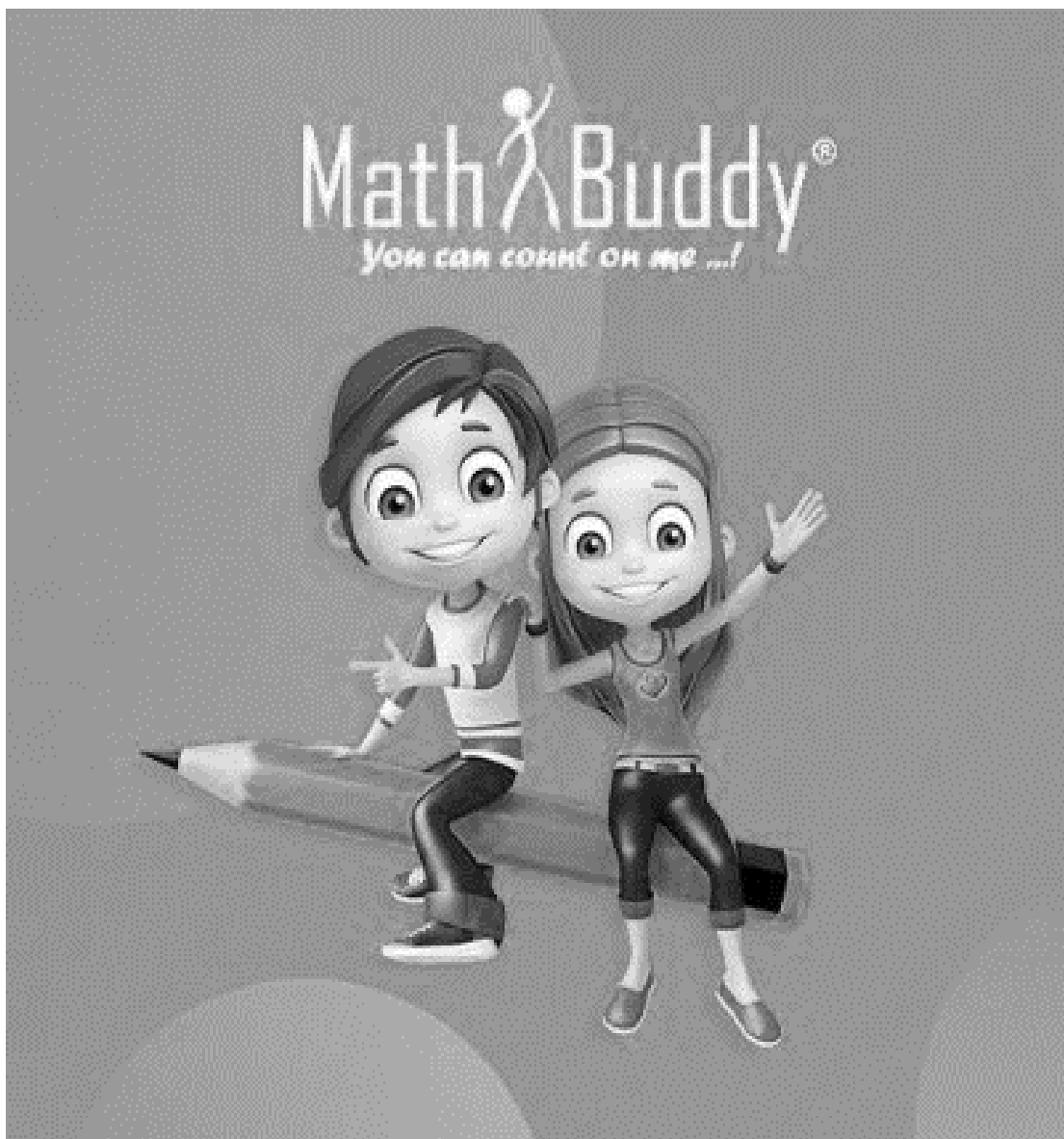
CLASS 1

MATHEMATICS

STUDENT'S BUDDY

TERM-2

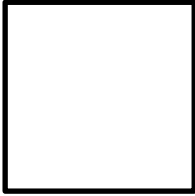
SESSION 2025-26



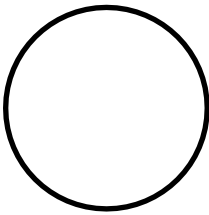
SHAPES

Worksheet 12

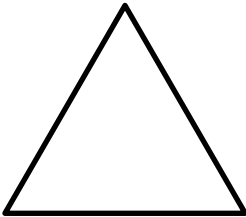
Match the following:



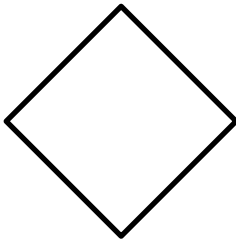
oval



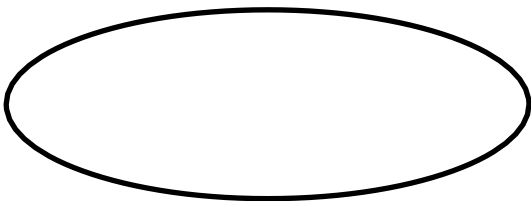
triangle



circle



square



rectangle



diamond

SHAPES

AIL 2

Name: _____

My hat has:

_____ circles

_____ rectangles

_____ squares

_____ triangles

My face has:

_____ circles

_____ triangles

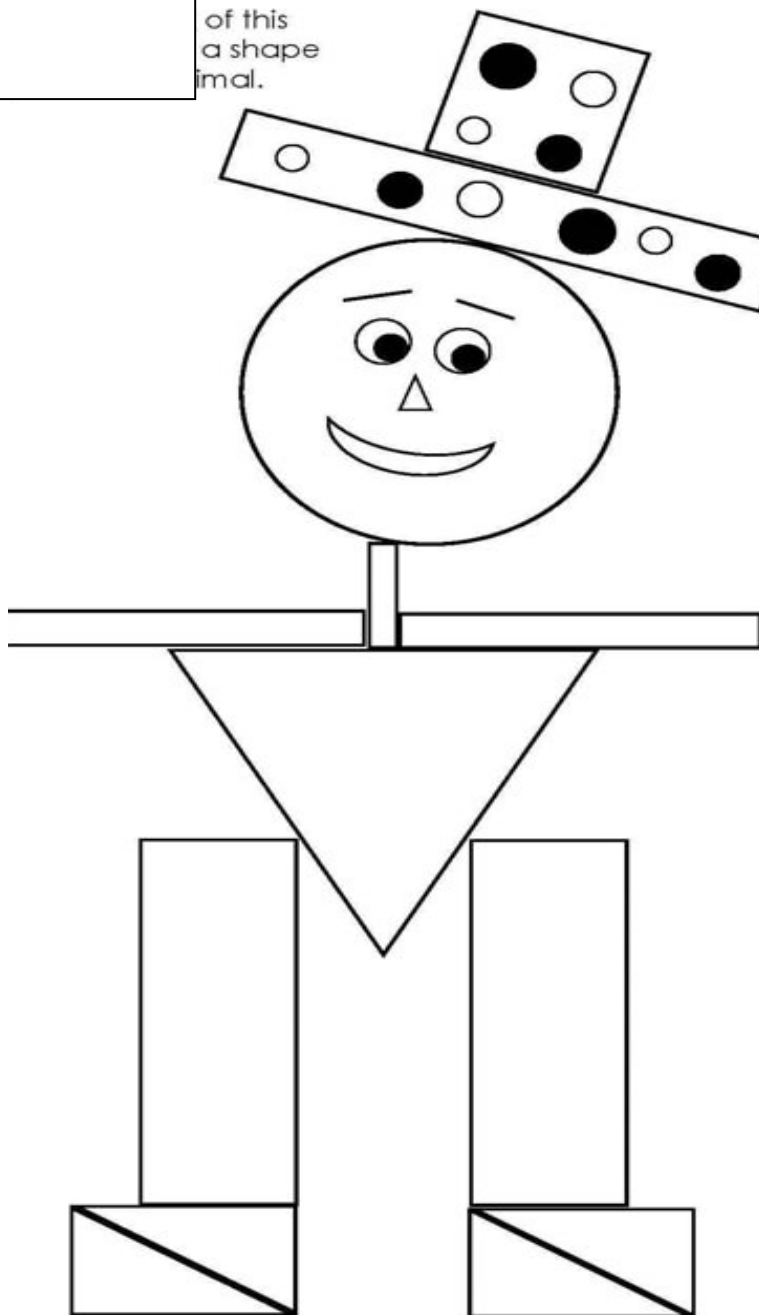
_____ squares

My arms are:

My body is a:

My legs are:

My feet are:



Q1. Fill in the missing blanks:

- a) 17 , 18, 19, _____, _____ , 22
- b) 54 , _____, _____, 57 , _____, 59
- c) 32 , 33, _____, _____ , _____ , 37
- d) 89 , 90 , _____, _____, _____ , 94
- e) 9, 8, _____, _____, 5, _____, 3
- f) 45, 44, _____, _____, 41, _____, 39

Q.2 Complete each of the following patterns:

1.

A	B	B	A			
----------	----------	----------	----------	--	--	--
2.

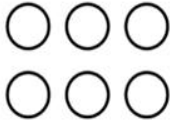
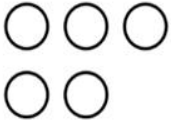
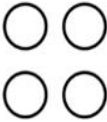
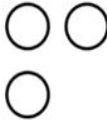


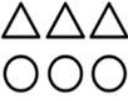





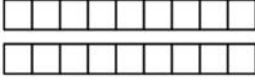
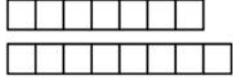
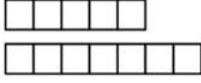
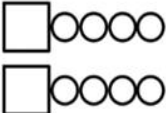
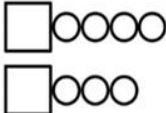

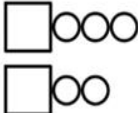
6	7	6	7			
----------	----------	----------	----------	--	--	--
3.

○	△	○△				
---	---	----	--	--	--	--
4.

△	△ △	△				
---	--------	---	--	--	--	--
5.

?	=	X	?			
---	---	---	---	--	--	--

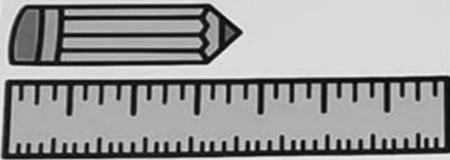
Q 3 What comes next?

				_____
				_____
				_____
				_____
				_____



MEASUREMENT

LENGTH



HOW LONG?

HEIGHT



HOW TALL?

VOLUME



HOW MUCH?

MASS



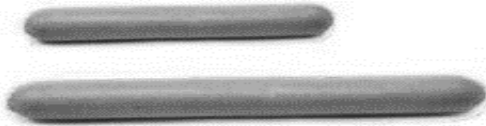
HOW HEAVY?

© CAROLYN'S CREATIVE CLASSROOM

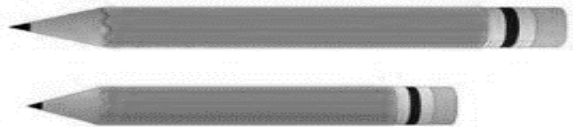
Measuring Length and Height

Choose the correct answers.

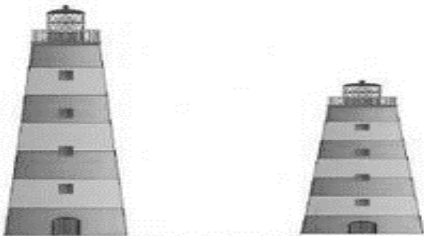
Which hotdog is short?



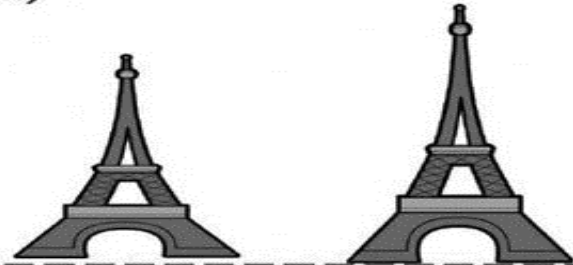
Which pencil is long?



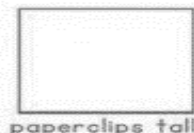
Which lighthouse is tall?



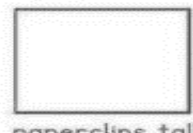
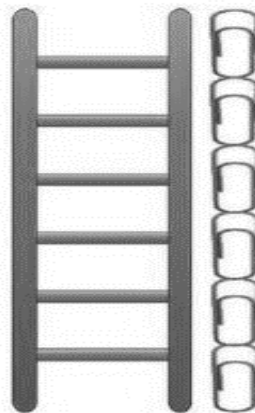
Which tower is short?



Count the paperclips tell the length and the height of each picture.



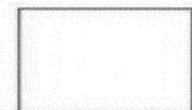
paperclips tall



paperclips tall



paperclips long



paperclips long

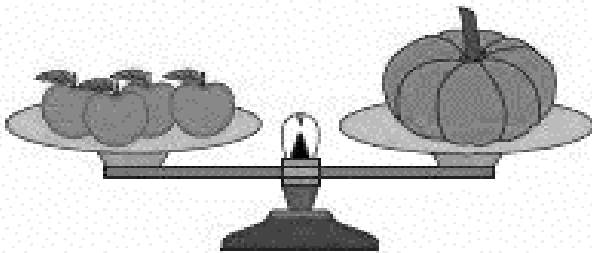
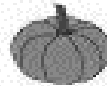
Name : _____

Score : _____

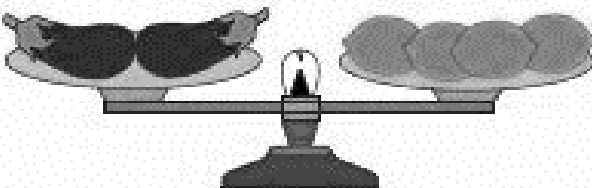
Heavy vs Light

Tick the heavy one and cross out the light one.

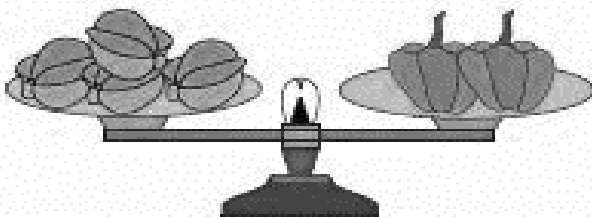
1)

☐☐

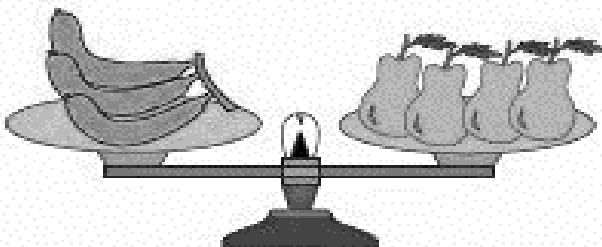
2)

☐☐

3)

☐☐


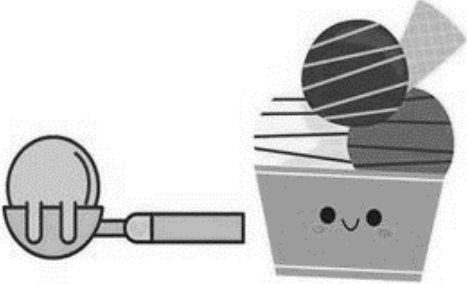
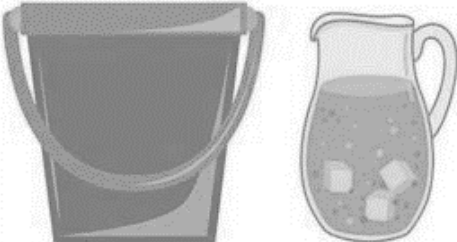

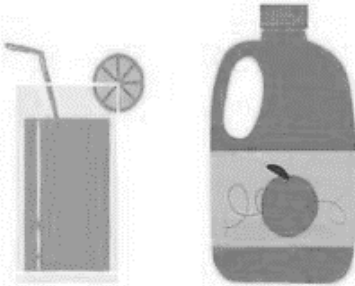
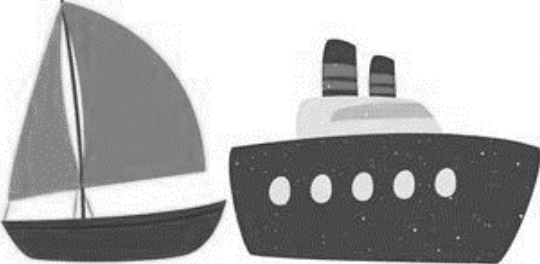
4)

☐☐

Delhi Public School, Gandhinagar
Academic Session 2025-26
MEASUREMENT
WORKSHEET 17

Which object can hold more or less?

Circle the picture that can hold more or less
as asked in the question

Which can hold more 	Which can hold less 
Which can hold more 	Which can hold less 
Which can hold more 	Which can hold less 

MEASUREMENT


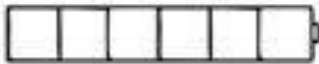



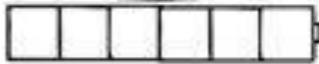

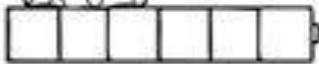
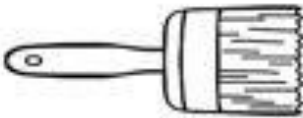
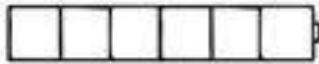

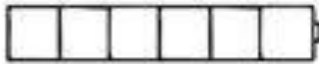

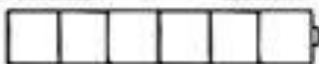

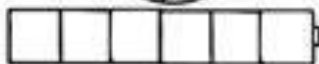

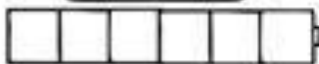

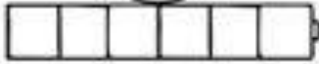

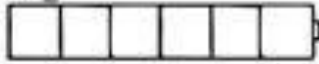

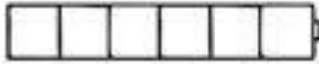
SEA- 2

Name _____

MEASURE *and* RECORD

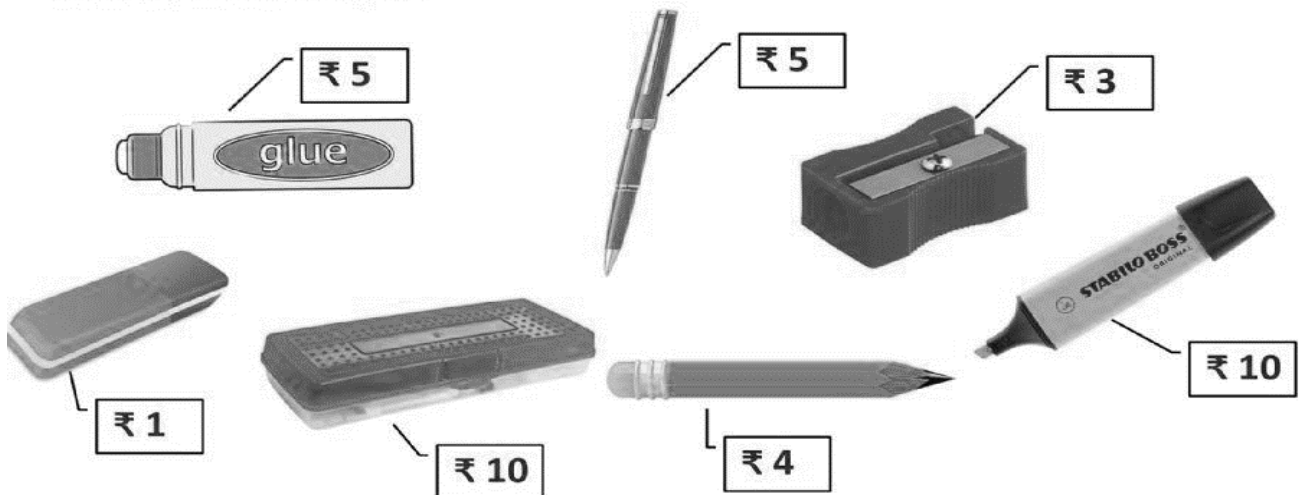
Count how many cubes long each object is.
Record the length on the line.



_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  

Help the students to buy the given stationery items

First one is done for you.



STATIONERY SHOP

1 + 3 + 4 Total: ₹ 8	<input type="text"/> + <input type="text"/> + <input type="text"/> Total: ₹ <input type="text"/>	<input type="text"/> + <input type="text"/> + <input type="text"/> Total: ₹ <input type="text"/>	<input type="text"/> + <input type="text"/> + <input type="text"/> Total: ₹

Lucy is shopping for toys. She has notes and coins with her in her purse. She has notes of Rs 20, Rs 10 and coins of Rs 5 and Rs 2. Help Lucy Find out how many of each of these notes or coins she must give to the shopkeeper to buy each of these toys.



Rs 45

$$\begin{array}{ccccccc} \text{Rs} & & \text{Rs} & & \text{Rs} & & \text{Rs} \\ \boxed{} & + & \boxed{} & + & \boxed{} & + & \boxed{} \end{array}$$



Rs 20

$$\begin{array}{ccc} \text{Rs} & & \text{Rs} \\ \boxed{} & + & \boxed{} \end{array}$$



Rs 37

$$\begin{array}{ccccc} \text{Rs} & & \text{Rs} & & \text{Rs} \\ \boxed{} & + & \boxed{} & + & \boxed{} \end{array}$$

Delhi Public School, Gandhinagar
Academic Session 2025-26
MONEY
WORKSHEET 19

Q.1 MATCH THE FOLLOWING.



Rs 10 + Rs 10



Rs 20 + Rs 30



Rs 5 + Rs 5

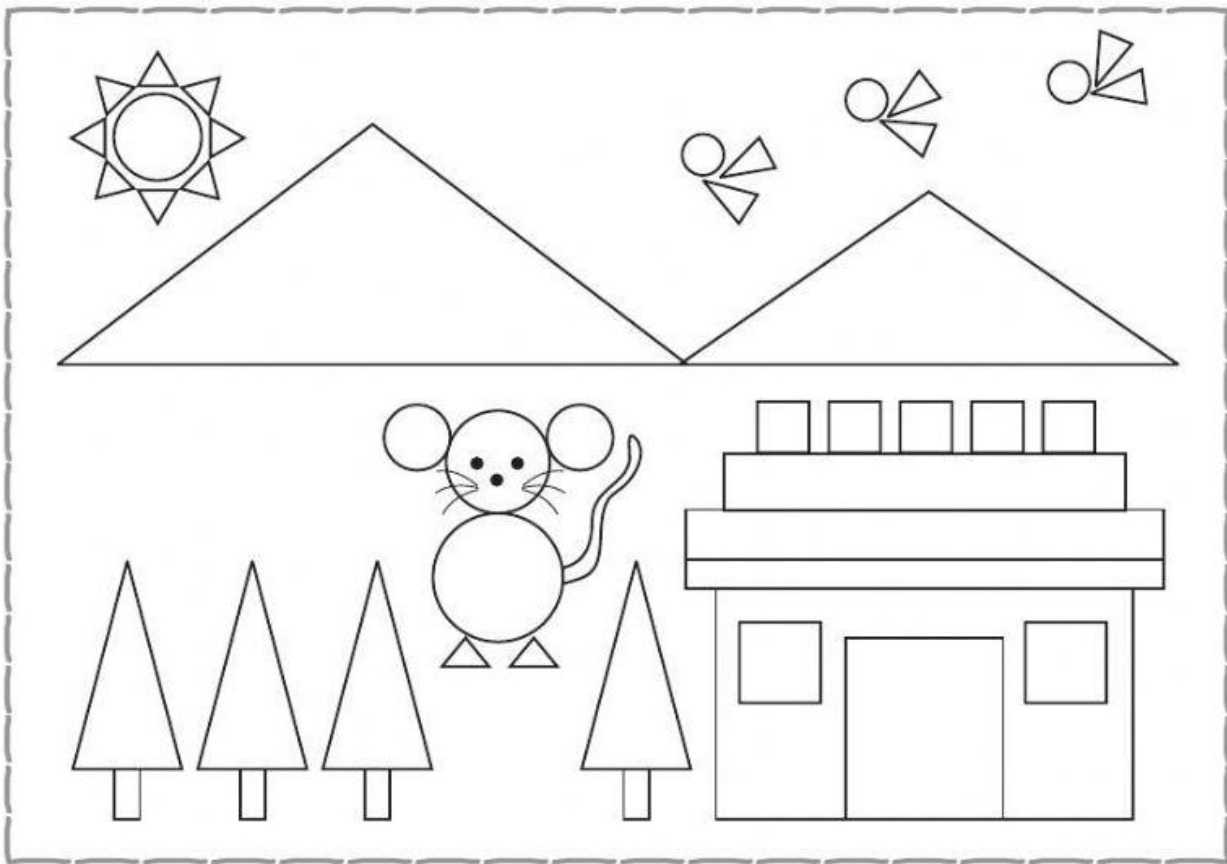
Q.2 Choose the correct answer.



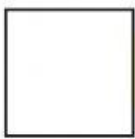
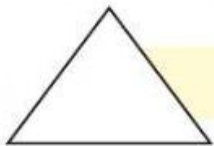
- a) Rs 11
- b) Rs 15
- c) Rs 10



- a) Rs 55
- b) Rs 65
- c) Rs 60



Count the shapes in the above picture.



Name the shapes

that occurs the most

that occurs the least

1. Look at the word 'MATHEMATICS'.

- (1) The letter 'A' is in the _____ & _____ positions.
- (2) The letter 'H' is in the _____ position.
- (3) The letter 'S' is in the _____ position.
- (4) The letter _____ is in the sixth position.
- (5) The letter _____ is in the ninth position.
- (6) The letter _____ is in the third position.

2. Make the word by using the clues.

- (1) The third letter is 'M'.
- (2) The last letter is 'R'.
- (3) The sixth letter is 'T'.
- (4) The first letter is 'C'.
- (5) The fourth letter is 'P'.
- (6) The second letter is 'O'.
- (7) The seventh letter is 'E'.
- (8) The fifth letter is 'U'.

--	--	--	--	--	--	--	--

Write the time shown on each clock



















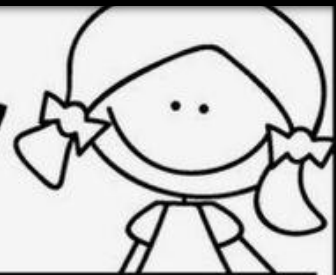






Name: _____

School Day



Read the story and fill in the clocks.

Amy woke up at 7:00. She got ready for school and got onto the bus. At 9:00 the school bell rang. At 1:00 she had lunch and played with her friends. She finished school at 3:00. Amy did her homework at 5:00 and ate dinner at 6:00. Finally, she went to bed.

Woke up



School bell rang



Had lunch



Finished school



Did homework



Ate dinner



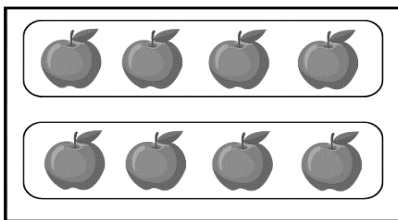
Academic Session 2025-26
MULTIPLICATION
WORKSHEET 23

Name: _____

Date: _____

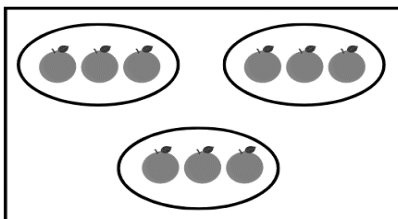
Multiplication As Repeated Addition

Write a repeated addition sentence and a multiplication sentence for each model.



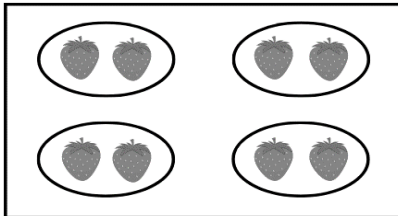
Repeated Addition : $\square + \square = \square$

Multiplication : $\square \times \square = \square$



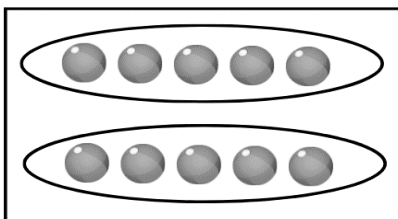
Repeated Addition : $\square + \square + \square = \square$

Multiplication : $\square \times \square = \square$



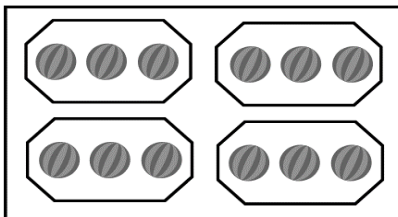
Repeated Addition : $\square + \square + \square + \square = \square$

Multiplication : $\square \times \square = \square$



Repeated Addition : $\square + \square = \square$

Multiplication : $\square \times \square = \square$



Repeated Addition : $\square + \square + \square + \square = \square$

Multiplication : $\square \times \square = \square$



Delhi Public School, Gandhinagar
Modal Question Paper Periodic Test-II Examination

Class 1

Mathematics

Date: 17.09.23

Time: 2hours

M. Marks: 40

Name: _____ Sec: _____ Roll No: _____

General Instructions:

- 1) All the questions are compulsory.
- 2) Answer the questions as per given instructions.

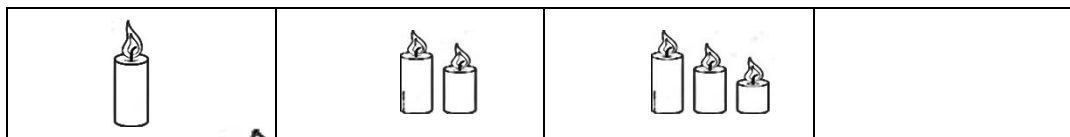
Q.I Choose the correct answer:-

1. Find the missing number in the given number pattern?



- i) 35 ii) 25 iii) 40

2. Which of the following patterns comes next?



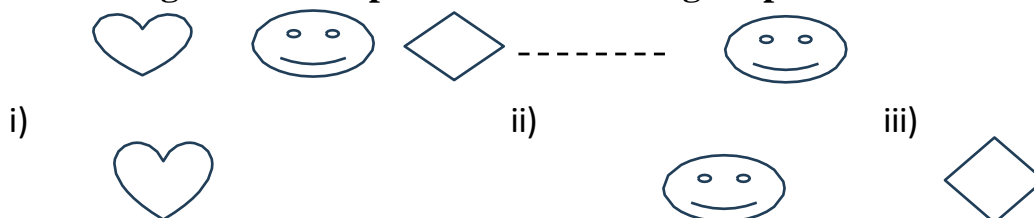
- i) ii) iii)
-

3. Find the missing letter in the given alphabet pattern.

R S T R S T _____

- i) R ii) T iii) S

4. Tina has arranged some shapes. Find the missing shape.



5. Measure the given below picture in cubit?

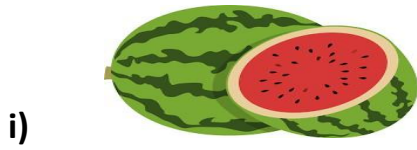
- ii) 5 ii) 10 iii) 2



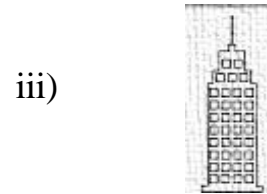
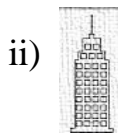
6. Which of the following is a curved line?



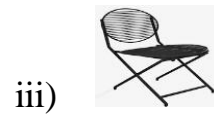
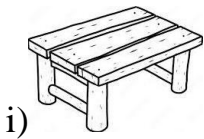
7. Which of the following is the heaviest object?



8. Leeta wants to see the smallest building. Which of the following is the smallest building?



9. Tick the object that can roll.



10. A bucket can hold _____ water than a bottle.

i) less

ii) more

iii) equal

Q.II Fill in the blanks. [equal , rectangle, heavier, three, zero, four]

i) If one person can hold 2 pots, then how many pots will be hold by 2 persons hold? _____

ii) A square has four _____ sides.





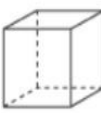



iii) A circle has _____ sides and _____ corners.

iv) A tringle has _____ side.

v) The tree is _____ than the leaf.

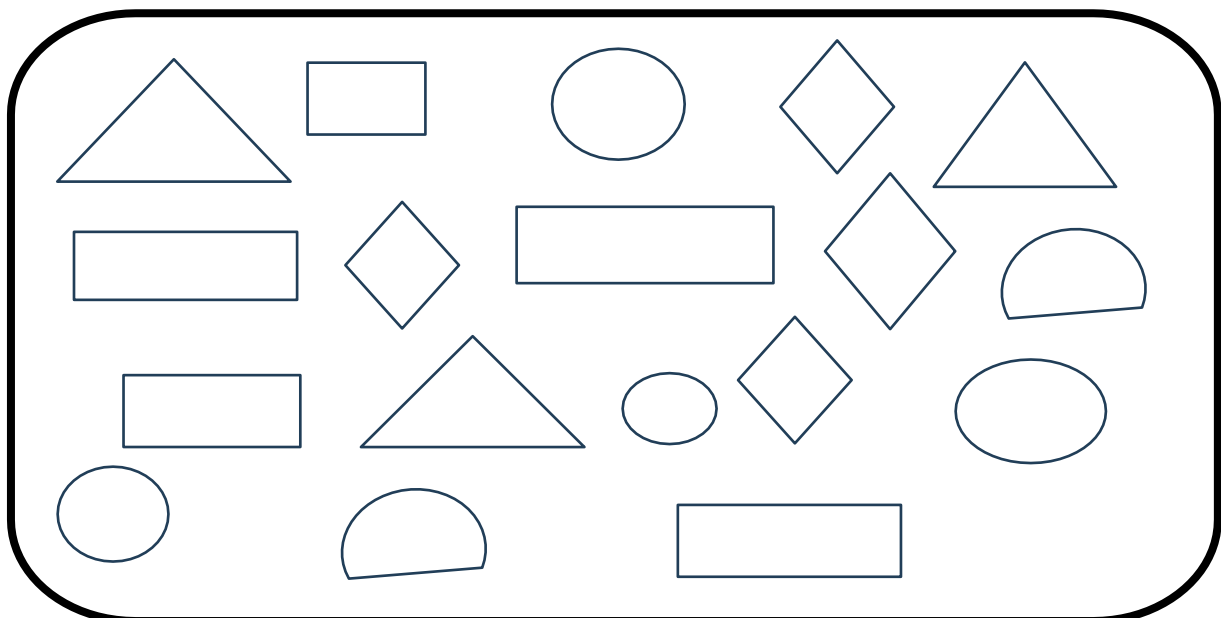
vi) A _____ has 2 long sides and 2 shorts side

Q.III Match the following.


1.		.	.		
2.		.	.		
3.		.	.		
4.		.	.		

Q.IV Look at the picture and answer the following questions:

5x1=5



Answer the following questions:

i. How many  shapes are there? _____

ii. Total number of shapes in all? _____

iii. What is the total number of  and  _____

iv. Which shape is least in number?  or  _____

v. Draw the shape which is more in numbers? _____



Delhi Public School, Gandhinagar
Modal paper Annual Examination (2025-26)

Class: 1

Mathematics

Date:

Time: 2 hours

M. Marks: 40

Name: _____ **Sec:** _____ **Roll No:** _____

General Instructions:

- (i) *All the questions are compulsory.*
(ii) *Answer the questions as per the instructions.*

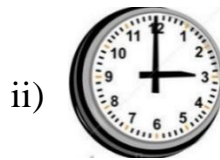
Q. I **Tick the correct option.**

1. **Look at the picture and complete the sentence. “The sun rises in the _____.”**

i) morning ii) evening iii) afternoon



2. **Nimmi goes early to bed. Which clock is showing the time when she goes to bed?**



3. **Krish goes to temple on Tuesday. Which day comes after Tuesday?**

i) Monday ii) Wednesday iii) Friday

4. **Choose the correct answer for the given picture:**

tens + ones

i) 42 ii) 34 iii) 24

5. **Om went to a shop on his birthday to purchase a ball. Tick the correct amount of money he needs to buy a ball of ₹ 25.**



- Page 25 of 57

14. Which of the following statement is correct?

i) $5 \times 6 = 25$

ii) $5 \times 5 = 25$

iii) $3 \times 5 = 25$

15. To purchase a notebook Himang gave ₹ 10 + ₹ 20 + ₹ 50 to the shopkeeper. Find the total amount he paid to the shopkeeper.

i) ₹ 80

ii) ₹ 70

iii) ₹ 60

16. $3+3+3+3+3+3$ is equal to

i) 12

ii) 18

iii) 21

17. Which of the following baskets has fewer fruits?



18. Tanu purchased a colour box by giving the following coins and notes to the shopkeeper. Count and tick total amount of money.



i) ₹ 30

ii) ₹ 40

iii) ₹ 50

19. Tick the correct number name for the following expanded form. “3 Tens and 9 Ones.”

i) Forty – One

ii) Thirty - Nine

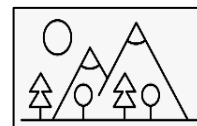
iii) Sixty

20. The number of circles in the given picture is _____

i) 3

ii) 4

iii) 5



Q. II



Fill in the blanks.

i) Skip counting of 5s is = 5, 10, 15 _____

ii) 2 groups of 4 flowers will make _____ flowers.

iii)  +  =

iv) Count the flowers in a group and fill in the boxes.

  = times =

Q.III Arrange the numbers in increasing order.

46	23	36	18
----	----	----	----

Ans. _____, _____, _____, _____

Q. IV Write True / False.

1. The ordinal number of 10 is first. _____
 2. December is the last month of a year. _____
 3. 10 bags in 7 groups will make 90 bags in all. _____
- A clock has 4 hands. _____

Q. V Arrange the numbers in decreasing order.

56	72	90	15
----	----	----	----

Ans. _____, _____, _____, _____

Q.VI Solve the following:

	T	O
	8	2
+	1	7

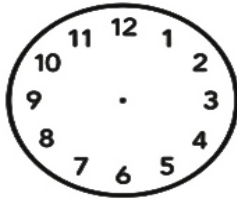
	T	O
	5	6
+	3	0

	T	O
	9	4
-	4	4

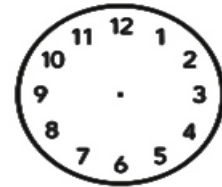
	T	O
	7	8
-	6	0

Q.VII (A) Draw the hands to show the time:

6: 00



4: 00



(B) Write the time in two different ways:



Q.VIII Story sums.

- i) Jai has 62 stickers of cars. Lokesh gives him 17 more stickers. How many stickers does Jai have now?

Number of stickers Jai has

Number of stickers Lokesh gave him

Total

	T	O

Ans. Jai has stickers in all.

ii) Aruna has 85 strawberries. She gave 40 strawberries to her friends. How many strawberries are left with Aruna?

Number of strawberries Aruna has

Number of strawberries she gave

Left

	T	O

Ans. There are strawberries left with Aruna.

Q.IX Count and add the correct amount of money:

i)



= _____

ii)



= _____

iii)



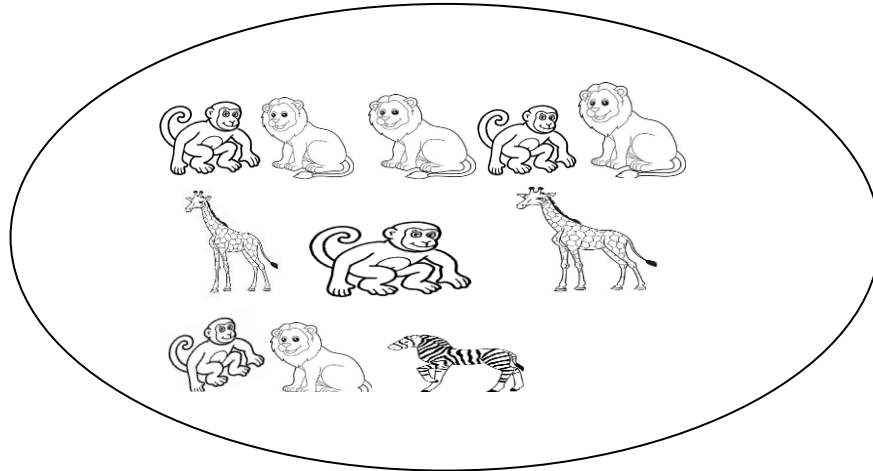
= _____

iv)



= _____

Q.X Risha went to a zoo on Sunday, where he saw many animals. Help Risha to count the number of animals and answer the following questions.



- i) How many monkeys are there? _____
- ii) How many more lions are there than giraffes? _____
- iii) How many lions and giraffes are there in together? _____
- iv) How many animals are there in total? _____