

DELHI PUBLIC SCHOOL – GANDHINAGAR
SESSION – 2026-27
SYLLABUS OF CLASS IV

English

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
April	Literature:	Unit 1 A. Dorothy Makes New Friends	Story Telling, Discussion Method	Role play, Picture Reading	K – Understand story and characters V - Kindness, helping others, courage S –Reading fluency, speaking, comprehension, sequencing	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods
	Grammar:	L-2 Nouns-Singular and Plural	Explanation, Discussion, Demonstration and Questioning Method	Class room Hunt Activity, Singular-Plural Match	K - Singular, Plural and Irregular Nouns, Correct use of plural rules V – Observation, teamwork S – Identification, correct usage of rules	Quiz, Periodic/ Formative Assessment,	3-4 periods
		L-4 Adjectives-Kinds and Formation	Induction, Deduction, Discussion, Demonstration Method	Adjective Sort, Word Building Game	K - Types of Adjectives, Formation of Adjectives V - Accuracy in language, confidence S - Identification, correct usage	Slip Test, Periodic/ Formative Assessment	4-5 periods
	Creative Writing	Formal Letter Writing	Explanation, Discussion, Demonstration, Evaluation Method	-	K - Format of Formal Letter V - Respect, courtesy S – Writing, communication	Oral questions, Periodic/ Formative, Summative Assessment	2-3 periods

	Literature Reader - L-1 A Crow in the House Practice Book: Skill Drill 1: L- Part 1,2 (Pg no.3,4) R &W –Part 1,2 (Pg no.23 to 26) S –(Pg no.65)						
May	Literature:	Unit 1 C. A Family is Like a Circle (Poem)	Recitation, Explanation, Question-Answer Method	Individual Activity: Pasting pictures of family members, Group Recitation	K – Appreciating family values V – Love, care, respect, togetherness S - Speaking, comprehending	Periodic/ Formative Assessment	3 Periods
	Literature Reader - L-2 The Sleeping Flowers Practice Book: Skill Drill 1: L- Part 3,4 (Pg no. 5-7) R &W – Part 3,4 (Pg no. 27 to 30) SUMMER BREAK						
June	Grammar:	L-3 Nouns - Kinds	Explanation, Interactive session, Demonstration and Questioning Method	Picture Reading Activity, Gender Swap game	K -Types of nouns, Identify gender forms V –awareness, confidence S – Identification, Grammar rules	Quiz, Worksheet, Activity based Assessment	3-4 periods
	Literature Reader - L-3 Fair Play Practice Book: Skill Drill 1: L- Part 5 (Pg no 8) S –(Pg no. 66) SEA-1 - Listening Activity						
	PT-1 Syllabus Course book: Unit-1 A. Dorothy Makes New Friends Unit-1 C. A Family is Like a Circle (Poem)				PT-1 Syllabus Grammar: L-2 Nouns - Singular and Plural, L-4 Adjectives - Kinds and Formation Writing: Formal Letter Comprehension: Unseen Passage		
July	Literature:	Unit 2 A. The Magical Stone	Story Telling, Discussion Method, Explanation, Question-Answer	Individual Activity: Sequencing the Story, Word Search	K – Understand the story, characters, and sequence of events V – Honesty, kindness, importance of right choices	Oral questions, Summative Assessment, Peer Assessment	7-8 Periods

			Method		S- sequencing, vocabulary skills		
	Grammar:	L-7 Verbs - Irregular and Helping	Induction, Explanation, Demonstration, Discussion Method	Verb Hunt, Sentence Making Activity	K- Understand irregular verbs and helping verbs V- Confidence in using correct language, attentiveness S- Grammar skills	Quiz, Worksheet, Activities, Peer assessment, Summative Assessment	3-4 Periods
	Creative Writing	Diary Entry Writing	Explanation, Discussion, Demonstration Method	Diary Sharing Activity	K- Format and purpose of a diary entry V- Self-expression, honesty, reflection S- Writing, expression, vocabulary, creativity	Worksheet, Writing task, Periodic/Formative Assessment, Summative Assessment	2-3 Periods
Literature Reader - L-4 The Diary of a Young Girl							
Practice Book: Skill Drill 1: R &W – Part 5,6 (Pg no. 31 to 36) S- (Pg no. 67)							
August	Literature:	Unit 2 C. A Bird came down the Walk (Poem)	Recitation, Explanation, Question-answer Method	Recitation, Web chart	K- Appreciation of the poem, nature, and kindness towards animals V- Develop love for nature S- Improve reading and recitation skills	Summative Assessment, Activity Assessment	3-4 Periods
		Unit 3 A. Sakhi's New Hobby	Story Telling, Discussion Method, Explanation, Question-Answer Method	Sharing student's hobbies, Aloud reading,	K- Learn about reuse of waste materials V- Appreciate family support S- Develop creativity through craft	Oral questions, Summative Assessment, Peer Assessment	7-8 Periods

	Grammar: L-18 Kinds of Sentences	Induction, Deduction, Explanation, Discussion Method	Sorting Activity, Worksheet	K -Different kinds of sentences, Understand their purpose V -Communicate politely and clearly S -Use correct punctuation	Worksheet, Summative Assessment	4-5 Periods
	L-15 Prepositions- of Time, of Position, of Direction	Induction, Deduction, Explanation, Demonstration, Method	Warm-up activity, Preposition Hunt	K -Types of prepositions V -Confidence, attentiveness, interest in learning language S -Improve speaking and writing	Slip Test, Quiz, Worksheet, Activity Assessment	4-5 Periods
Literature Reader – L-5 Boats Sail on the Rivers Practice Book: Skill Drill 2: L- Part 1,2,3 (Pg no. 9-11) R &W – Part 1,2,3 (Pg no. 37 to 42) S -(Pg no. 68,69) AIL-1 - Passion in a Frame						
September	Revision For Half Yearly Examination					
	Half Yearly Syllabus			Half Yearly Syllabus		
	Course book: Unit 2 A. The Magical Stone Unit 2 C. A Bird came down the Walk Unit 3 A. Sakhi’s New Hobby			Grammar: L-4 Adjectives– Kinds and Formation L-7 Verbs – Irregular and Helping L-18 Kinds of Sentences Writing: Formal Letter, Diary Entry Writing Comprehension: Unseen passage and Seen passage		

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
October	Literature:	Unit 4 A. Bheema Defeats Bakasura	Story Telling, Discussion Method	Role play, Picture Description	K – Identify key characters V - show courage, helpfulness, protecting the weak S – Reading fluency, speaking, comprehension.	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods
		Unit 4 C. Do You Know Where Fairies Live? (Poem)	Recitation, Explanation, Question-answer Method	Individual activity: Share the imaginative world of fairies	K – Identify poetic elements like rhythm, rhyme, and poetic structure V – Develop a sense of wonder and imagination S – Improve reading and recitation skills	Periodic Assessment	2-3 periods
	Grammar:	L-5 Adjectives - Degrees of Comparison	Explanation, Discussion and Questioning Method	Sentence Making, Comparison Activity	K - Types of adjectives, Correct use of degrees of comparison V – Accuracy in Language S – Identification, correct usage of degree	Slip test Quiz, Periodic/ formative Assessment,	2-3 periods
		L-9 Verbs - The Continuous Tenses	Explanation and Questioning Method	Role Play Activity	K - Recognize continuous tense forms V - Develop attentiveness S - Enhance language skills	Quiz, Periodic/ formative Assessment	2-3 periods

	Creative Writing	Message Writing	Induction, Deduction, Discussion, Assessment Method	-	K - Format of message writing V - polite Writing S – Writing, organization	Periodic/ Formative, Summative Assessment	2-3 periods
Literature Reader - L-6 Never Give In Practice Book: Skill Drill 2: L - Part 4, 5 (Pg no. 12 to 14) R&W - Part 4, 5,6 (Pg no.43 to 49) S – (Pg no. 70) SEA-2 - Tune Together							
November	Literature:	Unit 5 A. The Escape	Interactive Lecture, Discussion Method	Group Discussion on astronauts	K - Identify plot elements V - Explain psychological significance of the text S - Written reflection	Oral questions, Periodic/ Formative Assessment	6-7 Periods
	Grammar:	L-14 Conjunctions	Explanation, Interactive Method	Picture Reading Activity	K -Identify different conjunctions and the usage V –Awareness, confidence S – Identification, Grammar rules	Assessment on Tune Together	3-4 periods
		L-11 Adverbs -Kinds and Positions	Demonstration and Questioning Method	Error Correction and Classification Task	K -Understand the rules of adverb placement V - Cultivate confidence in expression S - Classify adverbs correctly	Worksheet, Summative Assessment	3-4 periods
	Literature Reader - L-7 A Moonbeam Comes Practice Book: Skill Drill 3: L -Part 1,2 (Pg no.15,16) R & W - Part 1,2 (Pg no. 50 to 53) S – (Pg no. 71)						
PT-2 Syllabus Course book: Unit 4 A. Bheema Defeats Bakasura Unit 4 C. Do You Know Where Fairies Live? (Poem)					PT-2 Syllabus Grammar: L-5 Adjectives- Degrees of Comparison L-9 Verbs-The Continuous Tenses		

					Writing: Message Writing		
					Comprehension: Unseen Passage		
December	Literature:	Unit 5 C. Sailing Out to Space (Poem)	Discussion Method, Explanation, Question-Answer Method	Reading Aloud & Recitation, Role Play	K – Understand imagination and exploration V – Express own dreams and ideas S - Develop creative thinking and artistic skills	Oral questions, Summative Assessment, Creative Writing	7-8 Periods
	Grammar:	L-17 Subject - Verb Agreement	Induction, Explanation, Discussion Method	Errors Hunt, Sentence Making Activity	K - Understand irregular verbs and helping verbs V - Confidence in using correct language, attentiveness S -Grammar skills	Quiz, Worksheet, Activities, Peer assessment, Summative Assessment	3-4 Periods
	Creative Writing	Paragraph Writing	Explanation, Discussion, Demonstration Method	-	K - Format and purpose of a diary entry V - Self-expression, honesty, reflection S - Writing, expression, vocabulary, creativity	Worksheet, Writing task, Summative Assessment	2-3 Periods
Literature Reader - L-8 Tom in the Mirror Practice Book: Skill Drill 3: L-Part 3 (Pg no. 17) R & W - Part 3,4 (Pg no. 54 to 57) S – (Pg no. 72)							
January	Literature:	Unit 6 A. My Nation	Explanation, Discussion	Map Activity	K - Understand facts about the nation V - Develop patriotism, respect, and responsibility S - Improve social interaction	Oral questions, Summative Assessment, Peer Assessment	7-8 Periods

	Grammar	L-19 Sentence-Subject, Predicate and Object	Induction, Deduction, Explanation, Discussion Method	Sentence-building game: Students create sentences using given subjects, predicates, and objects	K- Identify parts of sentences, Understand the structure of a sentence V- Value accuracy in communication S- Improve sentence construction skills	Worksheet, Summative Assessment	4-5 Periods
	Creative Writing	Story Writing	Induction, Deduction, Explanation, Demonstration, Method	Group Activity: Collaborative Chain Story	K- Identify the elements of a story V- Confidence and attentiveness S- Improve imaginative writing skill	Summative Assessment	3-4 Periods
<p>Literature Reader- L-9 Little Things, L-10 The Pied Piper of Hamelin</p> <p>Practice Book: Skill Drill 3: L-Part 4,5 (Pg no. 18 to 20) R & W – Part 5,6 (Pg no. 58 to 62) S – (Pg no. 73)</p> <p>AIL-2 - Mask Making</p>							
February	Revision For Annual Examination						
Annual Syllabus				Annual Syllabus			
<p>Course book:</p> <p>Unit 5 A. The Escape</p> <p>Unit 5 C. Sailing Out to Space (Poem)</p> <p>Unit 6 A. My Nation</p>				<p>Grammar:</p> <p>L-9 Verbs - The Continuous Tenses</p> <p>L-11 Adverbs - Kinds and Positions</p> <p>L-19 Sentence - Subject, Predicate and Object</p> <p>Writing: Story Writing, Message Writing, Paragraph Writing</p> <p>Comprehension: Unseen passage and Seen passage</p>			

HINDI

TERM-I

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अप्रैल/ मई	पाठ्यपुस्तक	पाठ-1 देश हमारा(कविता)	प्रस्तावना विधि,अनुकरण विधि,चर्चा और प्रश्नोत्तरी विधि	* कविता गान	ज्ञान -भारत की संस्कृति को पहचान पाएँगे। मूल्य -अपने देश के प्रति प्रेम और गर्व की भावना विकसित करें। कौशल -कविता को शुद्ध उच्चारण और उचित लय के साथ पढ़ पाएँगे।	आवधिक मूल्यांकन (PT-1),साथी मूल्यांकन	6 कालांश (3 घंटे)
		पाठ-2 मैं भी दोस्त	अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	*मकड़ी दौड़ चार- चार के समूह में	ज्ञान -मकड़ी के बारे में दो-तीन तथ्य बता पाएँगे। मूल्य -छोटे-छोटे जीवों के प्रति दया और करुणा की भावना विकसित कर पाएँगे। कौशल -कहानी सुनकर मकड़ी,जाला या दोनों की दोस्ती का चित्र बना पाएँगे।	आवधिक मूल्यांकन (PT-1), स्व-मूल्यांकन	8 कालांश (4 घंटे)

	व्याकरण	हमारी भाषा	आगमन विधि, खेल विधि, निगमन विधि	* भारत के मानचित्र में किन्हीं पाँच राज्यों में रंग भरकर उन राज्यों के नाम और वहाँ बोली जाने वाली भाषा का नाम लिखिए।	ज्ञान- भाषा के लिखित व मौखिक स्वरूपों से परिचित होंगे। मूल्य- हिंदी हमारी भाषा है इस पर गर्व करेंगे। कौशल- अपनी बात हिंदी में बिना झिझक के कह पाएँगे।	आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	अनुच्छेद लेखन	रूपरेखा विधि, प्रश्नोत्तरी विधि	* अभ्यास हेतु में दिया गया अनुच्छेद लिखना।	ज्ञान- समझ पाएँगे कि पूरे अनुच्छेद में केवल एक मुख्य विचार पर ही बात की जाती है। मूल्य- पहले सोचने फिर लिखना इस प्रक्रिया का महत्व समझेंगे। कौशल- बिखरे वाक्यों को सही क्रम में लगाकर अनुच्छेद लिख पाएँगे।	आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	2 कालांश (1 घंटा)
जून	पाठ्यपुस्तक	पाठ-3 नन्हीं चींटी (कविता) (मौखिक)	दृश्य-श्रव्य साधन विधि, अनुभवात्मक अधिगम, चर्चा और प्रश्नोत्तरी विधि	* चींटी पर आधारित कोई एक कहानी कक्षा में सुनाइए।	ज्ञान- आस-पास घटने वाली बातें भी हमें बहुत कुछ सिखाती हैं। मूल्य- मेहनत एवं परिश्रम का महत्व समझेंगे। कौशल- कविता का सस्वर वाचन करना सीखेंगे।	उच्चारण अभ्यास	2 कालांश (1 घंटा)

	व्याकरण	संज्ञा	दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* संज्ञा शब्दों का खेल।	ज्ञान -संज्ञा की परिभाषा एवं मुख्य भेद पहचान पाएँगे। मूल्य -आस-पास की हर चीज़ का नाम जानने की जिज्ञासा बढ़ेगी। कौशल -संज्ञा शब्दों का वर्गीकरण कर पाएँगे।	आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	अपठित गद्यांश	चर्चा और प्रश्नोत्तरी विधि	* शीर्षक दो प्रतियोगिता।	ज्ञान - नए शब्दों, मुहावरों और उनके संदर्भ के अनुसार अर्थों का ज्ञान मिलता है। मूल्य - विभिन्न विकल्पों या सूचनाओं में से सही उत्तर का चुनाव करने का नैतिक और बौद्धिक साहस। कौशल - पूछे गए प्रश्नों के उत्तर संक्षिप्त, सटीक और अपनी भाषा में दे पाएँगे।	आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

PT -1 SYLLABUS:-

पाठ्यपुस्तक - पाठ -1 देश हमारा (कविता), पाठ-2 मैं भी दोस्त

व्याकरण - हमारी भाषा, संज्ञा

क्रियात्मक कार्य - अपठित गद्यांश, अनुच्छेद लेखन

जुलाई	पाठ्यपुस्तक	पाठ - 4 आम की कहानी (मौखिक)	दृश्य-श्रव्य साधन विधि, सस्वर वाचन विधि, उदाहरण विधि, चर्चा और प्रश्नोत्तरी विधि	*अपने राष्ट्रीय फल का चित्र बनाकर उससे बनने वाली किन्हीं पाँच चीजों के चित्र चिपकाकर उनके नाम लिखिए। (AIL)	ज्ञान -आम के किस्मों के नाम जानेंगे। मूल्य -अपने देश के 'फलों के राजा' आम पर गर्व महसूस करेंगे। कौशल -अपने शब्दों में अनुभव लिख पाएँगे।	कला समेकित अधिगम (AIL), उच्चारण अभ्यास	3 कालांश (1 घंटा 30 मिनट)
		पाठ-5 नोट नहाते नहीं	कहानी विधि, वाचन, चर्चा और प्रश्नोत्तरी विधि	*दो सौ के नोट में लिखी किन्हीं दस भाषाओं के नाम लिखिए। (SEA)	ज्ञान - बीमारी का कारण समझेंगे। मूल्य -स्वच्छता एवं परिवेशीय सजगता। कौशल - गलत आदत पहचान पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	8 कालांश (4 घंटे)
	व्याकरण	लिंग	खेल विधि, उदाहरण विधि आगमन-निगमन विधि	*जादुई पिटारा	ज्ञान - परिभाषा, भेद एवं लिंग बदलने के नियम की समझ। मूल्य - भाषा में आदरसूचक शब्दों का प्रयोग करते समय (जैसे: माता जी आ रही हैं) लिंग के प्रति संवेदनशीलता और सम्मान का भाव विकसित करना। कौशल - पुल्लिंग शब्द का स्त्रीलिंग और स्त्रीलिंग का पुल्लिंग बना पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	3 कालांश (1 घंटा 30 मिनट)
		आगमन-निगमन विधि,	*आप गलत बोलें और बच्चे जासूस	ज्ञान - परिभाषा, भेद एवं वचन बदलने के नियम की समझ।	अर्ध वार्षिक मूल्यांकन (H.Y),	3 कालांश (1 घंटा 30 मिनट)	

		वचन	खेल विधि, उदाहरण विधि	बनकर उसे सही करेंगे।	मूल्य -वचन की गलती से अर्थ बदल जाता है, इसलिए ध्यान से बोलेंगे। कौशल -वाक्य में वचन की गलती पहचानकर उसे सुधार पाएँगे।	सहपाठी मूल्यांक	मिनट)
	क्रियात्मक कार्य	अनौपचारिक पत्र	निगमन एवं प्रदर्शन विधि, सहयोगात्मक शिक्षण	*अभ्यास हेतु में दिए गए पत्र को लिखना।	ज्ञान -अपनों को – माता-पिता, दोस्त, दादा-दादी, भाई-बहन को लिखे जाने वाले पत्र को अनौपचारिक पत्र की समझ। मूल्य - कुशल-मंगल पूछना, धन्यवाद कहना, छमा माँगना – ये शिष्टाचार पत्र में अपनाएँगे। कौशल -दिए गए विषय पर अनौपचारिक पत्र के सभी 6 भाग सही क्रम में लिख पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	3 कालांश (1 घंटा 30 मिनट)
		चित्र वर्णन	व्याख्यान विधि, तुलना विधि	*किसी अन्य चित्र का अपने शब्दों में वर्णन करना।	ज्ञान - चित्र देखकर सरल वाक्य बनाना सीखेंगे।। मूल्य - अभिव्यक्ति का आत्मविश्वास “मुझे लिखना नहीं आता” का डर खत्म होगा। कौशल -क्रमबद्धता, कल्पना और भाषा कौशल का विकास होगा।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	3 कालांश (1 घंटा 30 मिनट)
अगस्त	पाठ्यपुस्तक		पठन एवं	*अपनी मनपसंद मिठाई की पहचान	ज्ञान -प्रकृति के हर कोने में अनगिनत रंग छिपे हैं उसकी खूबसूरती को		

		पाठ - 6 होली (कविता)	अनुवाचन विधि, व्याख्यान एवं प्रश्नोत्तरी विधि	करना	समझने की प्रेरणा लेंगे। मूल्य -प्रकृति के रंग- बिरंगे रूप के बारे में जानेंगे। कौशल - पूरे लय, ताल में, शुद्ध उच्चारण के साथ काव्य का गान करना सीखेंगे।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	6 कालांश (3 घंटे)
		पाठ -7 दानी पेड़	अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	*किन्हीं पाँच पेड़ों के पत्ते स्क्रेप बुक में चिपकाकर उनके नाम लिखिए।	ज्ञान -दानी का अर्थ एवं कहानी का सार जानेंगे। मूल्य -दोस्ती का महत्व एवं कर्तव्य जानेंगे। कौशल -श्रवण कौशल का विकास होगा।	अर्ध वार्षिक मूल्यांकन (H.Y), सहपाठी मूल्यांक	8 कालांश (4 घंटे)
	व्याकरण	सर्वनाम	उदाहरण व अभ्यास विधि, खेल विधि,	*गद्यांश में से सर्वनाम शब्दों को खोज कर लिखना।	ज्ञान - सर्वनाम की परिभाषा जानेंगे और उसके भेदों को समझेंगे। मूल्य -कम शब्दों में साफ़ बात कहना सीखेंगे। कौशल - बातचीत और लेखन में बार- बार नाम दोहराए बिना सर्वनाम शब्दों का उचित प्रयोग कर पाएँगे।	अर्ध वार्षिक मूल्यांकन (H.Y)सहपाठी मूल्यांकन	4 कालांश (2 घंटे)
			दृश्य-श्रव्य साधन विधि, चर्चा और	*कक्षा को देखकर तीन विशेषण शब्दों का प्रयोग कर	ज्ञान - संज्ञा की विशेषता बताने के लिए उपयुक्त विशेषण का सटीक	अर्ध वार्षिक मूल्यांकन (H.Y)सहपाठी	3 कालांश (1 घंटा 30

		विशेषण	प्रश्नोत्तरी विधि	वाक्य लिखिए।	प्रयोग कर पाएँगे। मूल्य -सूक्ष्म निरिक्षण, वर्णनात्मक स्पष्टता, सौंदर्य चेतना सीखेंगे। कौशल - साधारण वाक्य को विशेषण लगाकर रोचक बना पाएँगे।	मूल्यांकन	मिनट)
	क्रियात्मक कार्य	अपठित पद्यांश	चर्चा और प्रश्नोत्तरी विधि	*अपठित पद्यांश का कोरस वाचन	ज्ञान - पंक्तियाँ पढ़कर बता पाएँगे कि कविता किस बारे में है। मूल्य -पूरा ध्यान लगाकर पढ़ने की आदत बनेगी। कौशल -पद्यांश को दो बार पढ़कर मुख्य बात पकड़ पाएँगे।	अर्द्ध वार्षिक मूल्यांकन (H.Y)सहपाठी मूल्यांकन	2 कालांश (1 घंटा)
		चित्र वर्णन	अवलोकन विधि, प्रश्नोत्तरी विधि	*चित्र में अपना मन-पसंद रंग भरना।	ज्ञान - चित्र के पाँच 5 अंग जानेंगे।(कौन, क्या, कहाँ,कब, कैसा) मूल्य -छोटी-छोटी चीजों को भी गौर से देखना सीखेंगे। कौशल -चित्र को 1 मिनट ध्यान से देखकर वाक्यों की रचना कर पाएँगे।	अर्द्ध वार्षिक मूल्यांकन (H.Y) सहपाठी मूल्यांकन	3 कालांश (1.5 घंटा)
सितम्बर			प्रश्नोत्तरी, चर्चा विधि, अभ्यास	*प्रश्नों के उत्तर याद करके सही एवं	ज्ञान -पूर्वज्ञान को जोड़ पाएँगे।	अर्द्ध वार्षिक मूल्यांकन (H.Y)	12 कालांश

		पुनरावर्तन कार्य	विधि	सटीक उत्तर बोलना व लिखना।	मूल्य-मेहनत का मूल्य समझेंगे। कौशल-बिना किताब खोले सही उत्तर दे पाएँगे।		(6 घंटे)
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HALF YEARLY SYLLABUS :-

पाठ्यपुस्तक - पाठ - 5 नोट नहाते नहीं, पाठ - 6 होली(कविता), पाठ -7 दानी पेड़

व्याकरण - लिंग, वचन, सर्वनाम, विशेषण

क्रियात्मक कार्य - अपठित गद्यांश, अपठित पद्यांश, चित्र वर्णन

TERM-II

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अक्टूबर	पाठ्यपुस्तक	पाठ-8 विक्रमादित्य का सिंहासन	अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	*सच्चाई पर आधारित कोई लघु कहानी सुनाना।	ज्ञान -“विक्रमादित्य” के गुणों और उनके आदर्श शासन के बारे में जानेंगे। मूल्य -सत्य, न्याय और ईमानदारी का महत्व समझेंगे। कौशल -सही उच्चारण और पढ़ने का कौशल सुधरेगा।	आवधिक मूल्यांकन (PT-2), साथी मूल्यांकन	6 कालांश (3 घंटे)
		पाठ-9 कदंब का	प्रस्तावना विधि, अनुकरण	*कविता को लय में गाकर सुनाना।	ज्ञान -कदंब के पेड़ और उससे जुड़ी सांस्कृतिक/प्राकृतिक जानकारी	आवधिक मूल्यांकन	4 कालांश

		पेड़ (कविता)	विधि, चर्चा और प्रश्नोत्तरी विधि		जानेंगे। मूल्य -सादगी, बचपन की निष्कपटता और कल्पनाशीलता का महत्व समझेंगे। कौशल -छात्र शुद्ध उच्चारण और भाव के साथ कविता का वाचन कर सकेंगे।	(PT-2), स्व-मूल्यांकन	(4 घंटे)
	व्याकरण	क्रिया और काल	आगमन विधि, खेल विधि, निगमन विधि	*काल पहचान खेल: वाक्य देकर बताना – वर्तमान, भूत या भविष्य काल	ज्ञान -छात्र क्रिया और काल की परिभाषा समझेंगे। मूल्य -भाषा के प्रति रुचि और आत्मविश्वास विकसित होगी। कौशल -सही काल का प्रयोग करते हुए वाक्य बना सकेंगे बोलने और लिखने में उचित क्रिया का उपयोग करेंगे।	आवधिक मूल्यांकन (PT-2), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)
	क्रियात्मक कार्य	अपठित पद्यांश	पठन, श्रवण एवं चर्चा विधि	*पद्यांश से संबंधित प्रश्न हल करवाना	ज्ञान -विद्यार्थी पद्यांश का मुख्य भाव समझ सकेंगे। मूल्य -विचार व्यक्त करने में आत्मविश्वास बढ़ेगा। कौशल -पठन एवं समझने की क्षमता विकसित होगी। प्रश्नों के उत्तर सही ढंग से लिख सकेंगे।	आवधिक मूल्यांकन (PT-2), साथी मूल्यांकन	2 कालांश (1 घंटा)

		चित्र-वर्णन	प्रश्नोत्तर विधि, चर्चा विधि	*छात्रों को एक रोचक चित्र दिखाया जाएगा चित्र से संबंधित प्रश्न पूछे जाएँगे।	ज्ञान -नए शब्दों का ज्ञान व वाक्य संरचना की समझ होगी। मूल्य -अवलोकन (Observation) की आदत बढ़ेगी। कौशल -अभिव्यक्ति कौशल विकसित होगी।	आवधिक मूल्यांकन (PT-2),साथी मूल्यांकन	3 कालांश
नवंबर	पाठ्यपुस्तक	पाठ-10 बदल रहे हैं बच्चे	कहानी विधि और चर्चा विधि	*बेस्ट आउट ऑफ़ वेस्ट बनाइए।	ज्ञान -समय के साथ बच्चों के व्यवहार में बदलाव को समझना अच्छे व्यवहार के महत्व को जानना। मूल्य -सही और गलत में अंतर समझना। कौशल - सही निर्णय लेने की क्षमता विकसित करना।	आवधिक मूल्यांकन (PT-2),साथी मूल्यांकन	3 कालांश (1.5 घंटे)
		पाठ-11 चंदा गिनती भूल गया (कविता) (मौखिक)	गान और चर्चा विधि	*कविता का सस्वर लय में गाना।	ज्ञान - चाँद,सूरज व तारों की जानकारी के साथ गिनती व प्रकृति के प्रति जिज्ञासा बढ़ेगी। मूल्य -मित्रता व सहयोग की भावना जगना। कौशल - कल्पना शक्ति एवं अवलोकन क्षमता का विकास होगा।	उच्चारण अभ्यास	2 कालांश (1 घंटा)
	व्याकरण	पर्यायवाची शब्द	वार्तालाप व उदाहरण विधि	*चित्र देखकर शब्द बताना – चित्र के अनुसार अलग- अलग शब्द	ज्ञान -विद्यार्थी पर्यायवाची शब्दों की पहचान कर पाएँगे। मूल्य -भाषा के प्रति रुचि और आनंद विकसित होगा।	आवधिक मूल्यांकन (PT-2),साथी मूल्यांकन	6 कालांश (3 घंटे)

				बोलना।	कौशल -शब्द भंडार (Vocabulary) में वृद्धि होगी।		
		विलोम शब्द	प्रश्नोत्तरी व उदाहरण विधि	*चित्र देखकर विलोम बताना।	ज्ञान -छात्र विलोम शब्द की परिभाषा समझेंगे। मूल्य -भाषा के प्रति रुचि और आत्मविश्वास विकसित होगा। कौशल -दिए गए शब्दों के विलोम सही तरीके से बोल और लिख पाएँगे।	आवधिक मूल्यांकन (PT-2), स्व-मूल्यांकन	8 कालांश (4 घंटे)
	क्रियात्मक कार्य	अनुच्छेद लेखन	रूपरेखा विधि, प्रश्नोत्तरी विधि,	* दिए गए विषय पर अनुच्छेद लिखना।	ज्ञान - किसी एक विषय पर अपने विचार बता पाएँगे। मूल्य - सोच-समझकर बोलने और लिखने का प्रयास करेंगे। कौशल - विषयवस्तु पर शुद्ध रूप से लिखने की क्षमता का विकास होगा।	आवधिक मूल्यांकन (PT-1)	2 कालांश (1 घंटा)
दिसंबर	पाठ्यपुस्तक	पाठ -12 मैंने चित्र बनाया तो!	वार्तालाप व कहानी विधि	* गाँव और शहर में चित्र द्वारा अंतर बताइए।	ज्ञान - चित्र और कहानी के संबंध को समझना। मूल्य - सहयोग और समूह में काम करने की भावना। कौशल - रचनात्मक सोच और कल्पनाशक्ति का विकास।	आवधिक मूल्यांकन (PT-2), साथी मूल्यांकन	6 कालांश (3 घंटे)

		पाठ-13 जेम्स की अंतरिक्ष यात्रा	कहानी वाचन व प्रश्नोत्तरी विधि	* सौरमंडल का चित्र बनाकर ग्रहों के नाम लिखिए।(AIL)	ज्ञान- छात्र अंतरिक्ष, ग्रहों और यात्रा से जुड़ी बुनियादी जानकारी समझेंगे। मूल्य- विज्ञान और खोज के प्रति सकारात्मक दृष्टिकोण। कौशल- कल्पनाशक्ति और रचनात्मक सोच का विकास होगा।	आवधिक मूल्यांकन (PT-2), स्व-मूल्यांकन	8 कालांश (4 घंटे)
	व्याकरण	अनेक शब्दों के लिए एक शब्द	उदाहरण, चर्चा एवं प्रश्नोत्तर विधि	*कई शब्द देकर एक शब्द बनवाना	ज्ञान- नए शब्दों का ज्ञान प्राप्त करेंगे। मूल्य- भाषा के प्रति रुचि और आत्मविश्वास विकसित होगा। कौशल- भाषा को संक्षिप्त और प्रभावी रूप में प्रयोग करना सीखेंगे।	आवधिक मूल्यांकन (PT-2), साथी मूल्यांकन	6 कालांश (3 घंटे)
	क्रियात्मक कार्य	औपचारिक पत्र	व्याख्यान विधि, उदाहरण विधि	*अभ्यास हेतु पत्र लेखन।	ज्ञान- पत्र के विभिन्न भागों (प्रेषक, प्राप्तकर्ता, विषय, आदि) को समझेंगे। मूल्य- औपचारिक संचार का महत्व समझेंगे। कौशल- छात्र सही प्रारूप में औपचारिक पत्र लिख सकेंगे।	आवधिक मूल्यांकन (PT-2), वार्षिक मूल्यांकन(A.E.), स्व-मूल्यांकन	8 कालांश (4 घंटे)
		अपठित गद्यांश	वाचन, प्रश्नोत्तरी और चर्चा विधि	*प्रश्नों के उत्तर लिखना/बताना।	ज्ञान- विद्यार्थी गद्यांश का अर्थ समझ सकेंगे। मूल्य- ध्यानपूर्वक पढ़ने की आदत बनेगी।	आवधिक मूल्यांकन (PT-2), वार्षिक मूल्यांकन(A.E.), साथी मूल्यांकन	6 कालांश (3 घंटे)

					कौशल- प्रश्नों के सटीक उत्तर देने का कौशल विकसित होगा।		
PT -2 Syllabus :-							
पाठ्यपुस्तक - पाठ - 8 विक्रमादित्य का सिंहासन , पाठ - 9 कदंब का पेड़ (कविता)							
व्याकरण - क्रिया और काल, पर्यायवाची शब्द							
क्रियात्मक कार्य - अपठित पद्यांश, चित्र वर्णन							
जनवरी	पाठ्यपुस्तक	पाठ -14 मच्छरनाथ (मौखिक)	कहानी वाचन व प्रश्नोत्तरी विधि	* एकांकी का नाट्य अभिनय। (SEA)	ज्ञान-स्वच्छता और स्वास्थ्य के महत्व की जानकारी मिली। मूल्य-सावधानी एवं ज़िम्मेदारी की भावना जगी। कौशल- अभिनय व अभिव्यक्ति कौशल का विकास हुआ।	आवधिमूल्यांकन (PT-2), साथी मूल्यांकन	4 कालांश (2 घंटा)
	व्याकरण	अनेकार्थक शब्द	उदाहरण, चर्चा एवं प्रश्नोत्तर विधि	*शब्द पहचान खेल: एक शब्द दें, बच्चे उसके अलग-अलग अर्थ बताएँ।	ज्ञान- एक शब्द के अलग-अलग अर्थ समझ सकेंगे। मूल्य-ध्यानपूर्वक सुनने और समझने की आदत बनेगी। कौशल-अलग अर्थों के अनुसार वाक्य बना सकेंगे।	आवधिक मूल्यांकन (PT-II), वार्षिक मूल्यांकन(A.E.), स्व-मूल्यांकन	8 कालांश (4 घंटे)
		मुहावरे	उदाहरण, चर्चा एवं प्रश्नोत्तर विधि	*मुहावरे और उनके अर्थ मिलाना।	ज्ञान- विद्यार्थी सामान्य मुहावरों को पहचान पाएँगे। मूल्य-भाषा के प्रति रुचि और अभिव्यक्ति में सुधार होगा। कौशल-सही संदर्भ में मुहावरों का	आवधिक मूल्यांकन (PT-II), वार्षिक मूल्यांकन(A.E.), सहपाठी मूल्यांकन	

					प्रयोग कर सकेंगे।		
	क्रियात्मक कार्य	औपचारिक पत्र	व्याख्यान विधि, उदाहरण विधि	*अभ्यास हेतु पत्र लेखन।	ज्ञान- पत्र के विभिन्न भागों (प्रेषक, प्राप्तकर्ता, विषय, आदि) को समझेंगे। मूल्य- औपचारिक संचार का महत्व समझेंगे। कौशल- छात्र सही प्रारूप में औपचारिक पत्र लिख सकेंगे।	स्व-मूल्यांकन	8 कालांश (4 घंटे)
फरवरी	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पुनरावर्तन कार्य	प्रश्नोत्तरी, चर्चा विधि, अभ्यास विधि	* प्रश्नोत्तरी, चर्चा विधि, अभ्यास विधि	प्रश्नों के उत्तर याद करना।	पूर्व में प्राप्त ज्ञान का प्रत्यास्मरण करेंगे।	वार्षिक मूल्यांकन (A.Y)

ANNUAL EXAM SYLLABUS :-

पाठ्यपुस्तक- पाठ -10 बदल रहे हैं बच्चे, पाठ -12 मैंने चित्र बनाया तो!, पाठ -13 जेम्स की अंतरिक्ष यात्रा

व्याकरण - विलोम शब्द , अनेकार्थक शब्द, अनेक शब्दों के लिए एक शब्द , मुहावरे

क्रियात्मक कार्य - अपठित गद्यांश , अपठित पद्यांश , औपचारिक पत्र

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER(HOURS)
APRIL	Science	L-1: Eating for Life-Food	<u>Activity-based learning</u> (food plate sorting, balanced diet chart making) <u>Demonstration</u> (showing different food groups using real samples or pictures)	Traffic light food sorting- (green- eat often, yellow- eat sometimes, red- eat less) in scrap book.	Knowledge: Identifies food groups & understands a balanced diet. Values: Develops healthy eating habits and avoids junk food. Skills: Classifies food items & designs a balanced meal plan.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 Hours 50 minutes)
		L-2: Teeth and Digestion	<u>Model-based learning</u> (teeth model and digestive system chart) <u>Experiment-based learning</u> (digestion activity using bread & saliva)	CBE WORKSHEET	Knowledge: Understands types of teeth and digestion process. Values: Develops habits of oral hygiene and healthy eating. Skills: Identifies teeth types and explains digestion steps.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 Hours 50 minutes)
MAY	Social Studies [Geography]	L-1: India The Heavenly Land	<u>Visual learning</u> (maps, pictures, videos of landscapes) <u>Discussion method</u> (importance of diversity in India)	SEA- MAP WORK	Knowledge: Describes India's geographical features and diversity. Values: Develops pride and respect for the country. Skills: Locates major features on a map.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	8 periods (4 Hours 50 minutes)
JUNE	Science	L-5: Materials- Solid, Liquid, Gas	<u>Experiment-based learning</u> (observing properties of solids, liquids, gases) <u>Inquiry-based learning</u> (questioning and predicting changes)	Mystery Bag Challenge - (Feel and identify items as solid/liquid/g as with reasons.)	Knowledge: Differentiates between states of matter. Values: Develops curiosity and scientific attitude. Skills: Observes, compares, and classifies materials.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)

JULY	Science	L-7: Plants-Living and Surviving	<u>Observation method</u> Nature walk <u>Project-based learning</u> (growing a plant)	AIL Role Play- Be a Plant (Students act like plants in different habitat.)	<u>Knowledge: Explains how plants survive and adapt.</u> <u>Values: Develops care and respect for plants environment.</u> <u>Skills: Observes plant growth & records changes.</u>	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)
	Social Studies [Civics]	L-18: Municipal Committees	<u>Role play</u> (mock municipal meeting) <u>Discussion method</u> (functions of local government)	Complaint Box Project- (Write a complaint peer responds with solution.)	<u>Knowledge: Understands functions of local government.</u> <u>Values: cleanliness awareness.</u> <u>Skills: Civil responsibility awareness.</u>	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 periods (4 Hours 55 minutes)
PT-1 SYLLABUS	Science	L-1: EATING FOR LIFE- FOOD L-2: TEETH AND DIGESTION					
	Social Studies	L-1: INDIA THE HEAVENLY LAND					
AUGUST	Science	L-10: Force, Work, Simple Machine and Energy	<u>Demonstration</u> (simple machines like lever, pulley) <u>Activity-based learning</u> (hands-on experiments with force)	Magnet Fun- (Investigating Magnetic Force and Work)	<u>Knowledge:</u> Explains concepts of force, work, and energy. <u>Values:</u> Develops appreciation for scientific inventions engineering Innovation. <u>Skills:</u> Applies concepts in real-life situations (using simple machines.)	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)
	Social Studies [History]	L-22: Reformers of India	<u>Storytelling method</u> (life stories of reformers) <u>Project-based learning</u> (poster or presentation)	My Ideal- (paste picture of a reformer and write a few lines on him/her).	<u>Knowledge:</u> Identifies key Historical visionaries and their contributions. <u>Values:</u> Develops respect for equality and social reform. <u>Skills:</u> Presents information through posters/speeches.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 periods (4 Hours 55 minutes)
SEPTEMBER	REVISION FOR HALF YEARLY EXAMINATION						

HALF YEARLY EXAM SYLLABUS	Science	L-5: MATERIALS- SOLID, LIQUID, GAS L-7: PLANTS- LIVING AND SURVIVING L-10: FORCE, WORK, SIMPLE MACHINE AND ENERGY
	S.St.	L-18: MUNICIPAL COMMITTEES L-22: REFORMERS OF INDIA

TERM-II

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER(HOURS)
SEPTEMBER & OCTOBER	Science	L-8: Animals- Living and Surviving	<u>Video-based learning</u> (animal habitats & adaptations)	Reflection Journal- (Protecting habitats is important for survival.)	Knowledge: Explains Ecology principles. Values: Develops care for animals. Skills: Adaptability and flexibility.	Bagless Day Activity Peer Assessment Formative Assessment	10 periods (6 Hours)
	Social Studies [Geography]	L-6: Coastal Plains and Islands	<u>Map work</u> (locating coastal areas & islands) <u>Visual learning</u> (pictures/videos of regions)	Map Work- Coastal Plains, Island groups (Andaman & Nicobar, Lakshadweep). Major ports (Mumbai, Chennai etc.).	Knowledge: Geographical awareness. Values: Appreciates natural diversity. Skills: Locates places on map.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	8 periods (4 Hours 30 minutes)
	Science	L-9: Reproduction in Animals	<u>Diagram-based teaching</u> (life cycles) <u>Discussion method</u>	SEA- Life Cycle- making of life cycle of any animal, using paper, clay.	Knowledge: Understands modes of reproduction. Values: Develops respect for life. Skills: Scientific Understanding	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)

NOVEMBER	Social Studies [Civics]	L-19: Our Rights and Duties	<u>Role play</u> (rights & duties situations) <u>Discussion method</u> (real-life examples)	Taking Oath- I Promise (Students will take OATH to abide the constitutional rules)	Knowledge: Identifies Civil responsibility Values: Responsibility and respect for laws Skills: Interpersonal skills, Decision making	HPC Domain of Learning Activities Peer Assessment Formative Assessment	8 periods (4 Hours 30 minutes)
DECEMBER	Science	L-11: Air, Water and Weather	<u>Experiment-based learning</u> (air occupies space, water cycle demo) <u>Observation method</u> (daily weather chart)	Debate- class debate on “Human impact on weather and climate.”	Knowledge: Explains importance of air, water, and weather changes. Values: Develops <u>environmental awareness.</u> Skills: <u>Environmental stewardship.</u>	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)
PT-2 SYLLABUS	Science	L-8: ANIMALS- LIVING AND SURVIVING					
	S.St.	L-19: OUR RIGHTS AND DUTIES					
JANUARY	Science	L-13: The Solar System	<u>Model-based learning</u> (solar system model/3D activity) <u>Audio-visual method</u> (videos/animations of planets)	CBE WORKSHEET	Knowledge: Scientific inquiry, Curiosity Values: Develops curiosity about space Skills: Spatial visualization	HPC Domain of Learning Activities Peer Assessment Summative Assessment	10 periods (5 Hours 55 minutes)
FEBRUARY	Social Studies [History]	L-21: Our Cultural Heritage	<u>Storytelling</u> (traditions, monuments, festivals)	<u>AIL- Folk Dance</u> (Jammu & Kashmir)	Knowledge: Describes India’s cultural heritage. Values: Develops respect for traditions & diversity. Skills: Historical consciousness.	HPC Domain of Learning Activities Peer Assessment Summative Assessment	6 periods (3 Hours 55 minutes)
REVISION FOR ANNUAL EXAMINATION							

ANNUAL EXAM SYLLABUS	Science	L-9 REPRODUCTION IN ANIMALS L-11: AIR, WATER AND WEATHER L-13: THE SOLAR SYSTEM
	S.St.	L-6: COASTAL PLAINS AND ISLANDS L-21: OUR CULTURAL HERITAGE

MATHS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value/Knowledge/Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Chapter-1	Number System	Inductive, Activity-Based, Demonstration, Experiential, Inquiry-Q&A, Collaborative	Number formation using flash cards	Knowledge: 5/6-digit system, Place/Face value, Roman numerals and Rounding rules Skills: Reading, writing, comparing and ordering numbers accurately; solving number-based problems Values: Logical and Structured Thinking, Numeric Confidence, Responsibility, and SDG awareness	Observation, Q&A, Worksheet, Formative Assessment	18 periods (9 hours)
May	Chapter-2	Addition and Subtraction	Inductive, Deductive, Problem-Solving, Activity-Based, Experiential, Peer Learning	Real-life Problem-solving activity	Knowledge: Operation properties, Regrouping techniques, and Subtraction verification Skills: Mental Math calculation and verification techniques	Worksheet, Quiz, Activity, Formative Assessment	16 periods (8 hours)

					Values: Process Discipline, Strategic Thinking and Careful Calculation		
	THINKING SKILLS: Chapter-1	Patterns					
June	Chapter-2 Chapter-3	Addition and Subtraction (Continued) Multiplication (Tables 11-13)	Inductive, Activity-based, Deductive, Experiential, Problem-solving	Multiplication Games	Knowledge: Properties of Multiplication, Regrouping, Verification Skills: Quick Calculation, Problem Solving, Application in Daily Life Values: Teamwork, Discipline & Perseverance, Logical thinking, Accuracy	Oral Questioning, Worksheet, Summative Assessment, Slip Test	18 periods (9 hours)
	THINKING SKILLS: Chapter-2	Coding-Decoding					
Syllabus for Periodic Test-1: Ch-1, 2							
July	Chapter-5	Playing with Numbers	Inductive, Activity-based, Experiential, Inquiry-Q&A, Collaborative	SEA-1: The Number Quest, Factor Tree Activity	Knowledge: Multiples, Factors, Divisibility Rules, Prime/Composite Numbers Skills: Number Analysis, Classification, Verification Values: Honesty & Fair Play, Logical Thinking, Accuracy, Collaborative Learning	SEA-1, CBE Worksheet, Quiz, Group Activity, Summative Assessment	20 periods (10 hours)

	Chapter-9	Patterns and Symmetry	Demonstration, Activity-based, Experiential, Inquiry-Q&A, Collaborative	AIL-1: Making a paper airplane, Pattern Hunt (oral)	Knowledge: Mathematical Patterns, Symmetry Skills: Pattern recognition, Logical Reasoning, Creative Application Values: Appreciation of Beauty & Order, Creativity, Structured Thinking	AIL-1, Worksheet, Quiz, Group Activity, Slip Test, Summative Assessment	16 periods (8 hours)
	THINKING SKILLS: Chapter-2	Coding-Decoding (Continued)					
	Chapter-3	Mirror Images					
August	Chapter-11	Time	Demonstration, Problem-solving, Activity-based, Experiential	Clock-reading practice	Knowledge: Units of Time, Conversion Rules, Calendar Facts Skills: Accurate reading, Calculation of Duration, Problem Solving Values: Time management, Punctuality, Responsibility	Worksheet, Quiz, Activity, Summative Assessment, Slip Test	14 periods (7 hours)
	Chapter-14	Data Handling	Demonstration, Problem-solving, Activity-based, Experiential	Class Survey Project, Bar graph drawing	Knowledge: Data Collection, Representation, Interpretation Skills: Organising information, Graph Drawing, Analysis Values: Critical thinking, Teamwork, Respect for Diversity, Truthfulness & Accuracy	CBE Worksheet, Group Activity	12 periods (6 hours)

	THINKING SKILLS: Chapter-4	Alphabet Test					
September		Half-yearly Revision					

Syllabus for Half –Yearly Examination: Ch:3, 5, 9, 11 and Thinking Skills Book: Ch:1

TERM-II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value/Knowledge/Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
October	Chapter-4	Division (Ex-4.5 Omit)	Concrete-Pictorial-Abstract (CPA) approach, problem solving, Activity based learning	Interactive demonstration, use of manipulatives (counters, beads), explanation with real-life examples	Knowledge: Understand division as sharing and grouping. Skills: Logical reasoning and step-by-step problem-solving. Values: Fairness, systematic thinking.	Formative Assessment, Oral questioning, worksheet , short quiz, slip test	13 periods/ 6.5 hours
	Chapter-12	Money	Interactive teaching, storytelling	Role-play (buying/selling), identifying coins and notes, mock market activity	Knowledge: Understand different denominations of money, uses of money. Skills: Counting money, basic transactions, decision-making. Values: Importance of saving, responsible spending, honesty in transactions	worksheet evaluation, oral questioning, participation in role-play, Formative assessment	12 periods/ 6 hours
	THINKING SKILLS: Chapter-4	ALPHABET TEST					2 periods/ 1 hour
November	Chapter-12	Money (Continued)	Demonstration, Experiential learning		Values: Importance of saving, responsible spending, honesty in transactions	Peer Assessment	

	Chapter-6	Fractions	Activity-based learning, visual demonstration, use of manipulatives, interactive discussion	SEA2: Representing fractions using coloured stars	Knowledge: Understand fractions as equal parts of a whole, identify numerator and denominator, recognize like and unlike fractions. Skills: Represent and compare fractions, solve simple fraction problems, apply fractions in daily life. Values: Sharing equally, cooperation in group work, fairness	SEA-2, Summative Assessment, CBE Worksheet, short class quiz	10 periods/ 5 hours
December	Chapter-7	Decimals	Activity-based learning, visual demonstration, use of place value charts	Using place value chart to show tenths and hundredths; representing decimals using grids (shading 0.5, 0.25, etc.)	Knowledge: Understand decimal notation, place value (tenths, hundredths), relation between fractions and decimals. Skills: Read, write, and represent decimals, compare simple decimals, apply decimals in measurements and money. Values: Accuracy, careful observation, practical application in daily life	Summative Assessment, Oral questioning, slip test	10 periods/ 5 hours
	Chapter-8	Geometry	Concrete-Pictorial-Abstract (CPA) Approach	Parts of a circle, Shape Scavenger Hunt: Finding 2D and 3D shapes in the classroom	Knowledge: Identify basic shapes and their properties. Skills: Spatial visualization and drawing shapes. Values: Creativity, observation skills.	CBE Worksheet, oral questioning, Group assessment rubric	6 periods/ 3 hours

	Chapter-7	THINKING SKILLS- ANALOGY AND CLASSIFICATION					2 periods/ 1 hour
Syllabus for Periodic Test-2: Ch:4, 12							
January	Chapter-10	Measurement	Demonstration, use of real-life tools (ruler, measuring tape, weighing scale), experiential learning	Measuring length of objects using ruler/tape, weighing objects using a balance, measuring capacity using bottles/containers	Knowledge: Understand units of length, weight, capacity, and time; know standard units Skills: Measure, estimate, and compare quantities Values: Accuracy, practical application, observation, time management	Summative Assessment, oral questioning, simple quiz, performance in hands-on tasks	13 periods/ 6.5 hours
	Chapter-13	Mensuration	Visual-Spatial Strategy: Using grid paper and geoboards to visualize boundaries.	AIL-2: Showing the Perimeter (Isometric paper), Square Grid Art	Knowledge: Understand concepts of perimeter and area, recognize units (cm, sq. cm) Skills: Calculate perimeter using addition, find area by counting squares, compare areas of shapes. Values: Accuracy, logical thinking, and practical application in daily life.	AIL-2, Summative Assessment, slip test	8 periods/ 4 hours
	THINKING SKILLS: Chapter- 5	Embedded Figures					2 periods/ 1 hour
February		Revision of Annual Examination					
Syllabus for Annual Examination: Ch:6, 7, 10, 13 and Thinking Skills Book: Ch-7							

G.K.**Term - I**

Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	L-1 Amazing Birds L-2 Incredible Flower L-3 Water Animals CURRENT AFFAIRS (ORAL-L-4,6)	Interactive discussion, visuals	Field Trip For L-5 Wonderful Trees & L-7 Plants Around Us	Observation skills, Environmental awareness, Vocabulary development.	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
MAY	L-8 Interesting Insects	Demonstration Method Explanation + diagrams	AIL- L-9 National Emblem Draw and write about each part. (Scrap book) Activity- L-10 Folk Dance (ANNUAL DAY & SST)	Observation Skills	SUMMATIVE ASSESSMENT	1 Period (1 Hour) + Activity time
PT 1 WORKSHEET: L- 1,2,3						
JUNE & JULY	L-11 Old City-New Name L-13 Monuments L-14 India's Nobel Laureates	Demonstration Method Lecture Method	L-12 Dresses of India SEA-I: Draw/Paste pictures of any two state's	Historical awareness. Identify, Understand,	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) +

	L-17 Famous Indian Musicians (Oral: Ch-15,18) CURRENT AFFAIRS		traditional dances along with their names. (SCRAP BOOK) CBE WORKSHEET-I L-16 India Quiz	Recognize, Appreciate Indian History.		Activity time
AUGUST	L-19 Mountains and Oceans L-22 World Landmarks L-23 Famous Buildings CURRENT AFFAIRS	Discussion method Demonstration Method	ACTIVITY- L-20 WORLD QUIZ- Bring flags of any 5 countries and paste them in Scrap Book. QUIZ- L -21 Superlatives of The World	Recognize, Distinguish, Landforms, and monuments	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
SEPTEMBER	REVISION					
HALF YEARLY EXAM SYLLABUS: CH- 8,11,13,14,17,19,22,23 & CURRENT AFFAIRS (APRIL TO AUGUST)						

Term – II

Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	L-24 Language We Speak L-26 Synonyms & Antonyms CURRENT AFFAIRS	Lecture Method Demonstration Method	AIL-L-58 YOGA: THE WAY OF LIFE Exhibit any one asana of yoga and tell its	Develop basic speaking and listening skills	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time

	ORAL-L-25,27,28		importance.			
NOVEMBER	L-29 Acronyms L-32 Books and Their Authors L-33 Scientific Instruments CURRENT AFFAIRS (Oral: L- 30, 31)	Lecture Method Demonstration Method	ROLE PLAY- Ch-34 The Great Scientists Choose any 4 scientists and in a group of 9/10 present his/her life, journey, achievements and picture. CLASS QUIZ- L-36 Body quiz	Develop basic speaking and listening skills	FORMATIVE ASSESSMENT & SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
DECEMBER	L-38 Sports Stars L-39 Cups and Trophies L-40 Sport Quiz L-41 Sports and Entertainment CURRENT AFFAIRS (Oral: Ch- 37,35)	Lecture Method Game based learning	PEER ASSESSMENT- L-42 & L43 INDIAN ACTRESSES AND ACTORS	Identify, Recognize, Sportspersons Apply knowledge in quiz-based formats, Enhance interest in sports	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
PT 2 WORKSHEET: CH- 24,26,29						
JANUARY	L-53 TRAFFIC SIGNS L-54 IMPORTANT DAYS AND DATES (Oral: L- 45,46,47,49,50,51,52,55,56,57,58)	Discussion Method Game based	CBE WORKSHEET- II: L-48 ORDERING OBJECTS SEA-PROMOTE TOURISM IN INDIA	Recognize real-life applications	SUMMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time

	CURRENT AFFAIRS	learning	L-44 WATER SPORTS (WHERE IN INDIA THESE SPORTS ARE CONDUCTED?)			
FEBRUARY	REVISION CURRENT AFFAIRS				SUMMATIVE ASSESSMENT	
ANNUAL EXAM SYLLABUS: L-32,33,38,39,40,41,53,54, CURRENT AFFAIRS (SEPTEMBER TO FEBRUARY)						

GUJARATI

Term - I

મહિનો	પાઠ	વિષયવસ્તુ	શિક્ષણ પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યન નિષ્પત્તિ મૂલ્ય / જ્ઞાન / કૌશલ્ય	મૂલ્યાંકન મેપિંગ	કુલ સમય (કલાક)
APRIL MAY	૧	સિહની પરોણાગત	વાર્તાવાપ પદ્ધતિ	વાર્તા કથા	<p>મૂલ્ય – આફતના સમયમાં સમજદારીથી કામ લેવું</p> <p>જ્ઞાન - સૌજન્ય ભાવ સમજશે.</p> <p>કૌશલ્ય - વિદ્યાર્થીઓ મહેમાનગતિ સમજશે.</p>	SEA	2.30 (કલાક)
	૨	ચાંદામામા જગલમાં	વાંચન લેખન પદ્ધતિ	પ્રશ્નોત્તરી	<p>મૂલ્ય – પ્રાણીઓ વિશે સંપૂર્ણ જાણકારી આપવી.</p> <p>જ્ઞાન - વિદ્યાર્થીઓ કલ્પના વિકસાવશે.</p> <p>કૌશલ્ય - ભાષા-અભિવ્યક્તિ</p>	PT-1	
JUNE	૩	લોભી વીર	દ્રશ્ય શ્રાવ્ય પદ્ધતિ, વાંચન લેખન પદ્ધતિ	પ્રશ્નોત્તરી	<p>મૂલ્ય – અતિ લોભ તે પાપનો મૂળ છે</p> <p>જ્ઞાન -- વિદ્યાર્થીઓ લોભ ઓળખશે.</p> <p>કૌશલ્ય - પ્રામાણિકતાના ભાવ</p>	PT-1	1 (કલાક)

JULY	૪:	વર્ષારાણી વર્ષારાણી	વાંચન લેખન પદ્ધતિ	વાંચન	મૂલ્ય – ઋતુના મહત્વ વિશે જ્ઞાન આપવું જ્ઞાન -- વિદ્યાર્થીઓ ઋતુ વર્ણન કૌશલ્ય - લય-ભાષા	SEA	3 (કલાક)
	૫	બળવાન કોણ?	વાર્તા, વાંચન લેખન પદ્ધતિ,	વાંચન	મૂલ્ય – બુદ્ધિપૂર્વક કામ લેવું જ્ઞાન -- વિદ્યાર્થીઓ સ્વ-બળ સમજશે. કૌશલ્ય સહયોગ ભાવ	AIL	
			પક્ષીઓના નામ	વાંચન લેખન પદ્ધતિ	વાંચન લેખન	મૂલ્ય – પક્ષીઓ ના નામ જ્ઞાન -- અંગ્રેજી નામ ઓળખશે કૌશલ્ય - પ્રેરણા ભાવ	HALF YEARLY
AUGUST	૬	જન્માષ્ટમી	પ્રશ્નોત્તરી પદ્ધતિ	જૂથ ચર્ચા	મૂલ્ય –શ્રી કૃષ્ણ જન્મનું મહત્વ જ્ઞાન -- તહેવારનું જીવનમાં મહત્વ કૌશલ્ય – ભક્તિ ભાવ	HALF YEARLY	2 (કલાક)
	૭:	મારે શાળાએ જવું છે	ચર્ચા, ખેલ દ્વારા શિક્ષણ	વાંચન લેખન	મૂલ્ય – શાળા પ્રત્યે ગમતું વલણ નિર્માણ જ્ઞાન -- વિદ્યાર્થીઓ શાળા-પ્રેમ કૌશલ્ય - નિયમિતતા ભાવ	HALF YEARLY	

Periodic test: 1 પાઠ: પાઠ ૨ – ચંદામામા જંગલમાં, પાઠ ૩ – લોભી વીર , Gujarati to English word , ગદ્યાંશ

Half yearly exam: : પાઠ ૬ – જન્માષ્ટમી, પાઠ ૭ – મારે શાળાએ જવું છે , પક્ષીઓ ના નામ ,Gujarati to English word, , ગદ્યાંશ

SEPTEMBER	૮	ડાયમંડ સીટી સુરત પુનરાવર્તન	પ્રવૃત્તિ આધાર પધ્ધતિ	સ્વ-પ્રવૃત્તિ	મૂલ્ય - ગુજરાત રાજ્યના શહેરોનો પરિચય મેળવવો જ્ઞાન -- વિદ્યાર્થીઓ સુરત શહેર ઓળખશે કૌશલ્ય - ઉદ્યોગ ઉદ્યોગ ઓળખશે.	SEA	2 (કલાક)
OCTOBER	૯	કામચોર ગઘેડો	વાર્તાવાપ પધ્ધતિ	વાર્તાકથન નાટક / અભિનય રોલ	મૂલ્ય - પરિશ્રમનું મહત્વ સમજાવવું જ્ઞાન -- વિદ્યાર્થીઓ પ્રામાણિક પ્રયત્ન કૌશલ્ય - પ્રેરણા ભાવ	PT-2	2 (કલાક)
NOVEMBER	૧૦	વહાલી બેન	વાર્તા પદ્ધતિ વાંચન લેખન પધ્ધતિ	વાંચન લેખન	મૂલ્ય - ભાઈ બહેનના પ્રેમ ની ભાવના જ્ઞાન -- વિદ્યાર્થીઓ ભાઈ-બહેન ના સ્નેહ કૌશલ્ય - સ્નેહ ભાવ ઓળખશે	PT-2	2 (કલાક)
DECEMBER	૧૧	ઝાડ, પાન, અને આપણે પશુઓના નામ	પ્રશ્નોત્તરી પધ્ધતિ વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી	મૂલ્ય - ઝાડ પાનના રક્ષણ ની ભાવના જ્ઞાન -- પર્યાવરણ ભાન કેળવશે, પ્રાણીઓ ના ગુજરાતી-અંગ્રેજી નામ ઓળખશે કૌશલ્ય - વિદ્યાર્થીઓ પ્રકૃતિ-સંવર્ધન ભાવ	SEA ANNUAL EXAM	2 (કલાક)
JANUARY	૧૩	મારો દેશ	દ્રશ્ય શ્રાવ્ય પદ્ધતિ, વાંચન લેખન પધ્ધતિ	પ્રશ્નોત્તરી, વાંચન લેખન	મૂલ્ય - ભાઈચારો, પરસ્પર પ્રેમ જ્ઞાન -- વિદ્યાર્થીઓ દેશ-પ્રેમ કૌશલ્ય - રાષ્ટ્રીય ભાવ	ANNUAL EXAM	2 (કલાક)
	૧૪	ગુજરાતની નવી જૂની	વાર્તા પદ્ધતિ વાંચન લેખન પધ્ધતિ,	પ્રશ્નોત્તરી, વાંચન લેખન	મૂલ્ય - ગુજરાતના જોવાલાયક શાલો જ્ઞાન -- ગુજરાતના ઇતિહાસ	ANNUAL EXAM	2 (કલાક)

	૧૨				કીશલ્ય - સ્થળો ઓળખશે.		
FEBRUARY		પવિત્ર યાત્રાધામ મહૂડી પુનરાવર્તન	પ્રશ્નોત્તરી પધ્ધતિ ચર્ચા, ખેલ દ્વારા શિક્ષણ	મૌખિક અનુભવ	મૂલ્ય - સર્વધર્મ સમભાવ જ્ઞાન -- વિદ્યાર્થીઓ ધર્મ-સ્થળ ઓળખ કીશલ્ય - શ્રદ્ધા ભાવ	SEA	2 (કલાક)
Periodic test 2: પાઠ ૯ – કામચોર ગધેડો, પાઠ ૧૦ – વહાલી બેન Gujarati to English words, ગદ્યાંશ							
Annual exam: પાઠ ૧૩ – મારો દેશ, પાઠ ૧૪ – ગુજરાતની નવી જૂની પશ્યો ના નામ Gujarati to English words, ગદ્યાંશ							

COMPUTER

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Managing Files and Folders	1.Demonstration method. 2.Hands On Practice method.	Activity 1: Exploring Windows: Identifying the objects indicated on the screen.	Value- Meaning of files and folders ,Types of files,How data is stored in a computer,Difference between file and folder. Knowledge- Create and organize folders,Rename and manage files properly, Search and retrieve information quickly , Copy, move, and delete files efficiently. Skill- Logical thinking,	SEA-1 (Pg.No.16 Ex A and B) AIP- Make a creative model to show the arrangement of folders, subfolders, and files. AIL- Creating folders and files in Windows using a hierarchical structure.	12P / 6hrs

					Problem-solving, Decision-making.	PT-1	
May- June	Ch-8	Living with AI	Explanation method	-	Value- Using AI ethically and not misusing it. Knowledge- Meaning of AI, How AI works and AI tools. Skill- Digital Literacy skills.	Formative Assessment	2P/1hrs
Syllabus for PT-1 Examination: Ch-1,Ch-8							
July	Ch-2	More on Word	Demonstration method.	Activity 1: Doctor Me: Recreating a doctor's prescription by designing the header and footer and inserting column breaks in Notebook. Activity 2: Preparing standees: Creating captions in landscape layout (e.g., Canteen, Class 4A) in Notebook.	Value- Neatness & Presentation, Creativity, Accuracy, Responsibility. Knowledge- Advanced formatting, Page layout, Use of tools like tables, headers, footers,WordArt ,Inserting images, shapes, and symbols. Skill- Organizing information clearly, Designing documents creatively ,Problem-solving while formatting or editing.	AIL- Doctor's Prescription Using Header, Footer, and Column Breaks in MS Word. Creating captions in landscape layout (e.g., Canteen, Class 4A) in MS Word. Half Yearly	12P / 6hrs

	Ch-3	Working with Styles and Objects	1.Lecture based method 2.Enquiry based method.	Activity 1 : .Prepare a poster in MS Word on given topic.	Value- Apply and modify styles for headings and text, Insert and format objects, Align, resize, and arrange objects properly. Knowledge- Styles and Type of Style. Skill- Technical, Cognitive and Creativity.	AIL- Making Posters Using MS Word on Topics Like “Save Earth” and “Birthday Party Invitation,” Including Textboxes, WordArt, Shapes, and Picture Effects. Half Yearly	7 P/3.5hrs
Aug-Sep	Ch-4	Browsing the Internet	1.Demonstration method. 2.Hands On Practice method.	Activity 1: Identifying and Sorting Pictures of Web Browsers and Search Engines Activity 2: Identifying and Labeling the Components of the Google Chrome Window. Activity 3: Speak on the Given Internet Topic	Value- Responsible use, Digital citizenship and Awareness of online safety. Knowledge- General awareness of the world, Practical, real-world knowledge, Specialized knowledge, Digital and media knowledge Skill- Information literacy, Critical thinking, Digital communication, Technical adaptability.	Half Yearly Worksheet (Pg.No.65)	9 P / 4.5hrs

Term - II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
Oct-Nov	Ch-5	Introduction to PowerPoint	1.Demonstration method 2.Guided Practice 3.Chunk the content	Activity 1: Video Demonstration, Preparing a PowerPoint presentation and Quiz Based on the Video.	Value: Professionalism, Time efficiency and Creativity Knowledge: Basics of presentation design slides, layouts, themes. Skills: Create and format slides and Applying themes, templates, and slide transitions.	SEA 2: Page No.65 Ex.C	6P /3hrs
	Ch-6	Working with Slides				AIL: Preparing a PPT on favorite Festival and Sport.Adding, Deleting Slides and Applying Themes. Annual Exam	6P /3hrs
Dec	Ch-7	More About Scratch	1.Demonstration and exploration 2.Core Method	-	Value: Logical thinking, Creativity and innovation, Confidence in coding. Knowledge: Basics of programming concepts,Understanding of events and Concepts of animation and game design. Skills: Use motion, looks, sound, and control blocks effectively.	AIL: Building Scratch Programs with Sprites, Pen and Interactive Elements. Annual Exam	6P /3hrs

Syllabus for PT-2 Examination: Ch-5 , ,Ch-8

Jan	Ch-9	Digital Citizenship	1.Scenario based Learning 2.Group discussion and Roleplay	Activity 1: Design a password incorporating letters, special characters and numbers according to basic rules. Activity 2: A roleplay to emphasize the need for password privacy.	Value: Responsibility, Safety, Respect for others and Good digital reputation. Knowledge: Teaches rules and risks of the online world. Skills: Enables you to stay safe and behave properly online.	Annual Exam	9P /4.5hrs
Feb-March	Revision					Worksheet: Page no. 109(A &B)	2P /1hr
Syllabus for Annual Examination: Ch- 6, Ch-7,Ch-8 ,Ch-9							

ART

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	(L.1) Lovely Landscape (L.2) Reading Room (L.3) Home Sweet Home (L.4) Colour Magic	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	Students will be able to learn how to draw a landscape with shapes They will be able to learn 3 dimensions in this drawing	Colour combination Neatness Line details shape and size	4
MAY	(L.5) On the Road (L.6) Blossoms Bloom (L.7) Favorite Fruits	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with Maths AIL	students will able to learn perspective part with line drawing Students will be able to learn stroke shading with colour pencil.	Colour combination Neatness Line details shape and size	2

JUNE	(L.8) The Little Reindeer (L.9) Lovely Lotus	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To know about colour filling near the outline.	Colour combination Neatness Line details shape and size	2
JULY	(L.10) Funny Friends (L.11) The Big Elephant (L.12) Warm Welcome (L.13) Design Patterns	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with ENG AIL	To know about the colour filling near the outline. To gain knowledge about the sketch pen medium Students learn patterns from different types of lines and curves	Colour combination Neatness Line details shape and size	4
AUGUST	(L.14) Bubbly Bee (L.15) Blossom Butterfly (L.16) Way to Banana (L.17) Hut House	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To gain knowledge about the sketch pen medium Students learn patterns from different types of lines and curves Students learn how to use the way by line and colour	Colour combination Neatness Participation Colour identification	4
SEPTEMBER	(L.18) Stick Postures (L.19) Stick Sketch (L.20) Belly Jug (L.21) Hopping Frog	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn about posture with line drawing. To learn how to sketch with line drawing To give knowledge about drawing with basic steps	Colour combination Neatness Line details shape and size	2
OCTOBER	(L.22) The Two Silly Goats (L.23) Rocking Ride	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with HINDI AIL	To know about the colour filling near the outline. Students learn one-directional colouring work. Students learn to create new colours by mixing two colours	Colour combination Neatness Line details shape and size	4
NOVEMBER	(L.24) On the Rail, (L.25) Number Drawing, (L.26) Clown From 6	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning	To learn about drawing with numbers and the alphabet. Students learn how to	Colour combination Neatness Participation	3

			Connect with Maths AIL	use the way by line and colour	Colour identification	
DECEMBER	(L.27) Letter Drawing, (L.28) Perky Puzzle	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with ENG AIL	To learn about drawing with numbers and the alphabet. Students learn how to use the way by line and colour	Colour combination Neatness Participation Colour identification	4
JANUARY	(L.29) Black & White, (L.30) Swan in Swamp, (L.31) Go Green	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn about tracing the dots. Students learn how to fill in colour under the outlines.	Colour combination Neatness Line details shape and size	3
FEBRUARY	(L.32) Sun Shine (L.33) Half and Half	Practical assessment. Correct work with proper Guidelines	Demonstrative drawing work. Practice-based learning Connect with EVS AIL	To learn how to use many colours in the Sunshine To learn how to complete a half drawing	Colour combination Neatness Line details shape and size	2

WORK EDUCATION

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL/ MAY	Recycle Bangles Art	Explanation & demonstration; observation-based learning; hands-on practice	Collection of old bangles, decorating with colours, beads, and mirrors, creating wall hangings or decorative items	*Importance of recycling and reusing waste materials. * Understanding decorative art using simple materials. * Creativity, designing Skills	Artwork evaluation, creativity assessment, and class participation	4
JUNE	Creative toys	Explanation & demonstration;	Twisting two wires together, the	*Learning how different materials behave.	Structural Integrity, Motor Planning, creativity	2

		observation-based learning; hands-on practice	friction between the fuzzy Fibers keeps the pieces locked in place without needing messy glue. Fold one pipe cleaner in half to make the "legs" and "body."	*Users learn the difference between flexibility (the ability to bend) and rigidity (the ability to hold a shape).	assessment,	
JULY	Tribal mask	Explanation & demonstration; observation-based learning; hands-on practice	Cut a large oval out of a cereal box. Use cardboard scraps to cut out triangles for a nose and circles for eyes. To make them "pop" out.	*Creating a mask requires identifying the geometry of the face . * To use triangles for noses, circles for eyes, and rectangles for teeth, improving their ability to break down complex objects into simple shapes.	Engineering with "Relief" (3D Depth), Sustainability, and Adhesion Techniques	4
AUGUST	Craft on a paper bag	Explanation & demonstration; observation-based learning; hands-on practice	Using a paper bag as a base allows you to transform a flat, functional object into a 3D puppet or decorative mask by utilizing the bottom fold as a movable mouth.	*Students learn to see an everyday object (a grocery bag) as a blank canvas for a new character, fostering innovative thinking . * practical knowledge of upcycling —learning *Empathy & Expression	Character Design, Creative Resilience, Bilateral Integration	4
SEPTEMBER	Doodle on the newspaper	Explanation & demonstration; observation-based learning; hands-on practice	Doodling on newspaper involves using the existing columns of text and images as a creative guide to draw unique	*Learners practice selective attention . *The learner must figure out how to incorporate it into their doodle. *Pattern recognition and	Figure-Ground Perception, Line Variation, Resource Appreciation	4

			patterns and characters. It is a relaxing way to practice sustainable art	fine motor control. * Environmental awareness and reduced anxiety toward creativity.		
OCTOBER	Insects from a plastic bottle	Explanation & demonstration; observation-based learning; hands-on practice	cutting the flexible plastic into wings or legs and using the bottle's curves to mimic a bug's segmented body	*Learners gain a better understanding of entomology (the study of insects) *Students learn about the durability and transparency of plastics. *Learner connects the concept of recycling with the protection	Anatomical Accuracy, Material Manipulation, Upcycling Awareness	3
NOVEMBER & DECEMBER	Toy train	Explanation & demonstration; observation-based learning; hands-on practice	Building a toy train from recycled materials, such as cardboard boxes or juice cartons, involves linking different containers together to represent the engine and various cars.	*Learners understand the concept of a linkage system . *Learners gain knowledge of load-bearing. The learner must diagnose the problem and fix the connection—a core skill	Measurement & Scale, Collaborative Harmony, creativity, Artwork evaluation	3
JANUARY	Birthday card	Explanation & demonstration; observation-based learning; hands-on practice	Making birthday cards involves folding paper to create a "hidden" inside space and using techniques like pop-up mechanisms or layering to add 3D	*They learn how to balance "negative space" (blank areas) with "focal points" (the main message or drawing) to guide the reader's eye. *They learn about geometry and angles .	geometry and angles, Linguistic & Technical, creativity, Artwork evaluation	4

			elements.			
FEBRUARY	Creative Flower	Explanation & demonstration; observation-based learning; hands-on practice	Creating creative flowers from materials like tissue paper or cupcake liners involves layering delicate textures and bunching them together to mimic the organic appearance of petals.	*Learners gain a better understanding of plant anatomy . *They learn how layering different shades of paper can create "depth" and realism, similar to how light hits real flower petals.	Symmetry & Patterning, Color Harmony, creativity, Artwork evaluation	2

Physical Education

Term-I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness; Knowledge: Body parts; Skill: Identification	Observation	3
June	Movement	Basic Movements	Practice	Running, jumping	Value: Discipline; Knowledge: Movement; Skill: Coordination	Practical	4
July	Environment	Cleanliness	Discussion	Cleaning activity	Value: Responsibility; Knowledge: Cleanliness; Skill:	Observation	3

					Habit		
August	Food & Nutrition	Healthy Food	Discussion	Food identification	Value: Healthy eating; Knowledge: Nutrition; Skill: Selection	Worksheet	4

Term II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
October	Safety	Safety Rules	Role Play	Safety drills	Value: Safety; Knowledge: Rules; Skill: Application	Practical	4
November	Social Health	Relationships	Discussion	Group activity	Value: Respect; Knowledge: Social behavior; Skill: Interaction	Observation	3
January	Health	Helpers	Role Play	Identify helpers	Value: Respect; Knowledge: Helpers; Skill: Identification	Oral	3

Dance

Term-I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL		Aerobics Dance * Warm up exercises * Basic Aerobics steps * Coordination and	Bits Knowledge	Demonstration & Practice	Improve fitness & body coordination Health awareness, Discipline	Observation	2

		flexibility					
MAY		Hip-Hop Dance * Bounce Movement with Music * Side step groove	Bits Knowledge	Explanation & Demonstration	Understand rhythm & groove Confidence, Expression	Practical	0.5
JUNE		Yoga Dance * Combine 3-4 yoga poses with graceful movements * Practice with soft instrumental music	Yoga	Warm-up session	Improve flexibility & mindfulness Health awareness, Activity based	Activity Based	1
JULY		Fusion Dance * Combine Bollywood + Free Style Movements * Practice transitions between styles	Bits Knowledge	Group Practice	Develop versatility in dance styles Creativity, Coordination	Observation	2
AUGUST		Patriotic Dance * Modern Patriotic pop	Team Work	Group Choreography	Instill patriotic values through dance Team spirit, Discipline	Practical	2
SEPTEMBER		Garba (3 Tali) * A slightly faster sequence involving a clap at three different heights	Instrumental Beats	Demonstration & Practice	Understand cultural dance forms Cultural awareness, Coordination	Practical	1

Term-II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER		Gujarat ki Parampara (Garba) * Basic Steps, Clap, Turn and Circular Formations of Garba	Dhol Bits Knowledge	Demonstration & Practice	Learn traditional Gujarati dance Cultural values, Coordination	Practical	1
NOVEMBER		Celebration of Dance * Annual Function Practice	Annual Function	Rehearsal & Stage Practice	Build stage confidence & performance skills Team work, Expression	Performance	1

DECEMBER		Semi Classical * Simple rhythmic steps * Half-turns and chakkar * Practice with music	Group Dance	Step-by-step Instruction	Understand semi-classical dance elements Grace, Rhythm, Discipline	Practical	1.5
JANUARY		Patriotic Dance * Vibrant India	Group Dance	Group Choreography	Develop national pride through dance Patriotism, Team work	Practical	2
FEBRUARY		Revision * Revise all previously learned dance forms, steps and choreography practiced throughout the year	Solo Dance	Individual Practice & Review	Consolidate all dance skills learned Self-assessment, Confidence	Solo Performance	1

Music

Term-1

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	1	Basic information about Music, Alankar, Taal information and Theory	Explanation, demonstration, recitation practice	Alankar writing	Develop basic knowledge of music and rhythm sense	Oral / Written	4

MAY	2	National Anthem	Practice singing, repetition method	Summer Homework – Listen to Baal Geets at home and perform any one in Music Class	Improve singing confidence and patriotic values	Performance	4
JUNE	3	National Song	Singing with explanation of lyrics	Lyrics writing of National Song	Respect for nation and memory skill	Oral / Written	4
JULY	4	Song – Man Me Ek Baat Aayee Hai	Singing practice with rhythm	Lyrics writing of song – Man Me Ek Baat Aayee Hai	Improve musical expression and confidence	Oral / Written	4
AUGUST	5	Patriotic Song – Hum Veer Sipahi Hai	Group singing and practice method	Lyrics writing of Patriotic Song	National pride and cultural awareness	Performance	4
SEPTEMBER	6	Song – Maa Meri Maa Pyari Maa	Action song and melody practice	Lyrics writing of song – Maa Meri Maa Pyari Maa	Emotional expression and rhythm sense	Oral / Written	4

TERM – II

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
OCTOBER	7	Annual Day Song, Sargam Geet	Demonstration and voice practice	Recognition of musicians, musical instruments and their sounds	Develop listening and identification skills	Oral / Practical	4
NOVEMBER	8	Annual Day Song Practice	Repetition and group practice	Mimic voices	Improve vocal confidence and creativity	Performance	4
DECEMBER	9	Annual Day Song Practice, Christmas Carol	Singing practice with festive learning	Lyrics writing of song – Jingle Bell	Cultural awareness and singing skills	Oral / Written	4
JANUARY	10	Patriotic Song – Mazhab Se To Mazhab Ko	Listening and singing method	Listening to folk songs	Promote unity and appreciation of folk music	Oral / Performance	4
FEBRUARY	11	Song – We Are The Angels	Action song and repetition method	Lyrics writing of song – We Are The Angels	Develop confidence, rhythm and pronunciation skills	Oral / Written	4