



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – February

Grammar

Ch – 18 Calendar

Reading and explanation Pg. no. Text Book Exercise Pg no.93,94

18 Calendar ORAL

Days of the Week

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

The names of the days of the week always begin with capital letters.

A Answer the following questions.

- On which days of the week do you go to school?
Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.
- On which days of the week is your school closed?
Sunday
- Which day comes after Tuesday?
Wednesday
- Which day comes between Wednesday and Friday?
Thursday
- Which day of the week do you like the most?
Sunday

B Answer the following questions.

- Name the months that begin with the letter M.
March, May
- Name the months that end with the letter Y.
January, February, July
- Name the month that comes before October.
September
- Name the month that comes after June.
July

C Answer the following questions. One is done for you. M.W

- When is Mahatma Gandhi's birthday?
Mahatma Gandhi's birthday is on 2 October.
- When is your birthday?
My birthday is on _____
- When is your mother's birthday?
My mother's birthday is on _____
- When is your father's birthday?
My father's birthday is on _____

Ch – 19 The Sweet Soup

Reading and explanation Pg. no. Text Book Exercise Pg no.95,96

A Complete the following sentences.

- The poor girl lived with her mother.
- The old woman helps the poor girl in the forest.
- The magic pot was kept in the kitchen of the house.
- The mother did not remember the words.
- At the end of the story, 'Stop, little pot!' is said by the poor girl.

B Read the passage carefully and answer these questions.

- Where does the poor girl get the magic pot?
- What filled the whole village?
- Give one word used to describe the taste of the soup.
- Is the magic pot big or small?
- How do people enter their village?

C Read the sentences. Write whether each statement is true or false.

- The poor girl lived alone with her mother. T
- To use the pot, you have to say 'Start, little pot!' F
- The magic pot cooks only twice in a day. F
- People in the village knew how to stop the pot. T
- The mother forgot the words to stop the magic pot. F

Revision -3

Notebook work

A. Fill in the blanks with appropriate pronouns.

1. Ram is a dancer. _____ dances well.
2. I and Ria are friends. _____ go to school together.
3. Tom is my dog. _____ is very cute.

B. Circle the describing words from the below given sentences.

1. The Sun shines brightly.
2. My car is red in colour.
3. Tia is a short girl.
4. The tea is hot.
5. Reena has a pretty dress.

Creative Writing

1. My Best Friend

1. My best friend's name is _____.
2. He /She is very kind and caring.
3. I share my things with him/her.
4. We study and play together.
5. I like my best friend very much.

2. Picture Description



Apple

1. This is an apple.
2. It is red in colour.
3. It is a juicy and chewy fruit.
4. It is good for our health.
5. I eat an apple every day.



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – January

ENGLISH COURSE Ch 12- It's All Cat's Fault!

Read and explanation of lesson pages- 77-80

TEXT BOOK EXERCISE PG NO. -80-84

Comprehension

A. Rearrange the sentences in the correct order according to the story.

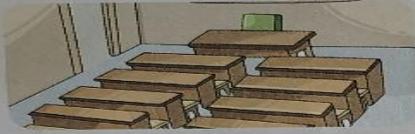
1. The boy's father bought rotis and chicken curry.
2. The boy's mother ran out of the kitchen.
3. The dog followed the boy's father.
4. The monkey ate all the food.
5. The baby woke up.
6. The cat got stuck in the tree.
7. The dog ate the boy's homework.
8. The boy took out the ladder to climb it.
9. The monkey came inside the kitchen.
10. The boy fixed the ladder.

- 8
- 5
- 9
- 7
- 4
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- 2
- 6
- 3

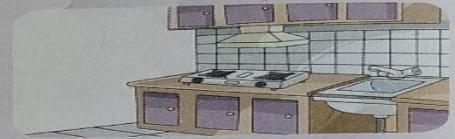
Different Types of Rooms

Look at the pictures. Fill in the blanks with the words given in the box.

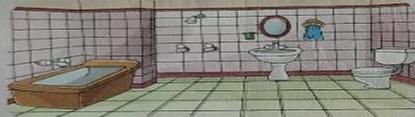
dining room library classroom computer lab kitchen
bathroom bedroom drawing room



1. classroom



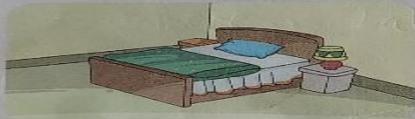
2. kitchen



3. bathroom



4. drawing room



5. bedroom



6. dining room



7. library



8. computer lab

A. Rewrite the following sentences using capital letters (ABC) where needed.

1. his name is bob.

His name is Bob.

2. my uncle comes home in april and december.

My uncle comes home in April and December.

3. my sister rosy stays in kota.

My sister Rosy stays in Kota.

4. my brother and i play hockey.

My brother and I play hockey.

5. our english test is on friday.

Our English test is on Friday.



B. Rewrite the following sentences using capital letters (ABC), the full stop (.) and the question mark (?) where needed.

1. who is that man

Who is that man?

2. will you come on saturday

Will you come on Saturday?

3. my grandmother knows odia language

My grandmother knows Odia language.

4. my summer holidays begin from may

My summer holidays begin from May.

5. where is lata's house

Where is Lata's house?

Ch 12- It's All Cat's Fault!

Notebook work

A. New words

- | | |
|-----------|-------------|
| 1. fault | 5. climb |
| 2. stuck | 6. needed |
| 3. ladder | 7. woken |
| 4. rushed | 8. followed |

B. Make sentences

1. homework - I do my homework in the evening.
2. fault – It is not my fault.
3. stuck – The rat got stuck in the trap.
4. kitchen - There is a cat in the kitchen. **H.W**
5. shop – The shop was closed.

C. Answer the following. CBE

1. Who got stuck in the tree?

Ans. The cat got stuck in the tree.

2. What did the boy take to climb the tree?

Ans. The boy took a ladder to climb the tree.

3. Who followed the father till home?

Ans. The dog followed the father till home.

Grammar

Ch – 16 Fun With Words

Reading and explanation Pg. no. Text Book Exercise Pg no.83- 87

16 Fun with Words

A Match the words in column A with the words in column B to form new words.

A	B
1. break	a. ground
2. play	b. work
3. black	c. man
4. home	d. lace
5. post	e. fast
6. shoe	f. board

Write the words you formed in the blanks.

breakfast playground blackboard
homework postman shoelace

B Solve these interesting word puzzles. The first letter of each word is given. One is done for you.

1. It sails on the sea. S H I P

2. You wash your hands with it. S O A P

3. Your mother keeps money in this. P U R S E

4. You tidy your hair with this. C O M B

SCAN AND LEARN

- 5. Birds fly with the help of these.
- 6. It falls from the clouds.
- 7. You eat rice with this.
- 8. It tells the time.
- 9. He is your mother's brother.
- 10. You bite with these.

W I N G S

R A I N

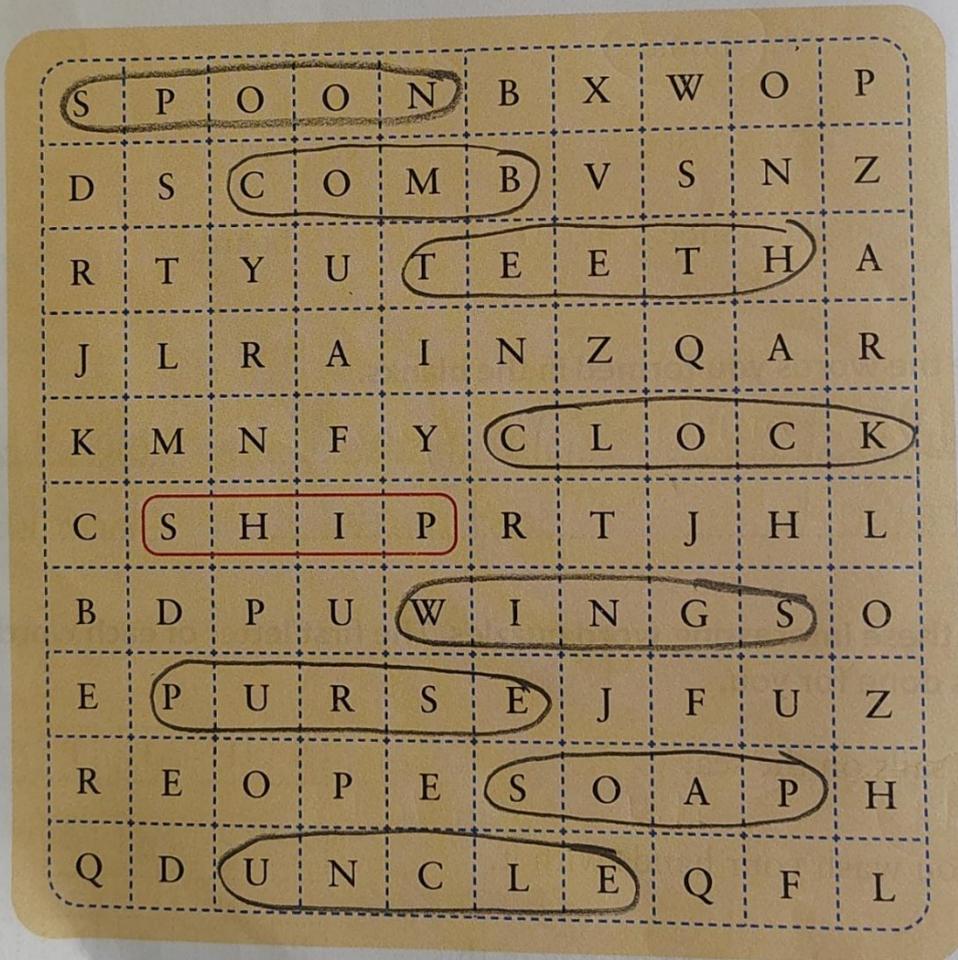
S P O O N

C L O C K

U N C L E

T E E T H

The words that you have written above are hidden somewhere in the grid given below. Find them and draw a circle around them.



C Match the places with the things we find there.

A	B
1. chemist's	a. 
2. restaurant	b. 
3. bookshop	c. 
4. ice cream parlour	d. 
5. grocer's	e. 

D Some words have smaller words hidden in them. The hidden words are called kangaroo words. Underline the kangaroo word hidden inside each word given below. Write it in the blank space. One is done for you.

1. chin	..... in	5. spread	..... read
2. pencil	..... pen	6. there	..... here
3. bear	..... ear	7. warm	..... arm
4. stop	..... top	8. fall	..... fall

E Name the pictures in each row. Then circle the word that ends with the same sound as the one given. One is done for you.

1.	 cat	 cake	 <u>rat</u>	 bird
2.	 pear	 book	 <u>bear</u>	 apple
3.	 bee	 cup	 drum	 <u>tree</u>
4.	 tower	 leaf	 kite	 <u>flower</u>

F Find words in box A that rhyme with words in box B. Then write the pairs of rhyming words in the blanks.

Box A	Box B
mat	box
cap	bee
fun	sun
fox	map
see	cat
dip	

1. ..mat.....	..... cat.....	4. ..fox.....	..... box.....
2. ..cap.....	..... map.....	5. ..see.....	..... bee.....
3. ..fun.....	..... sun.....	6. ..dip.....	..... lip.....

G Every word is a combination of letters arranged in a particular way. If you change the position or order of letters in some words, you can get new words. For example, if you change the positions of the three letters in the word 'are', you will get 'ear'. Try doing this with the following words and write one new word you get by rearranging the letters in each of them.

1. bin	..... nib	9. dear	..... read
2. ten	..... net	10. was	..... saw
3. raw	..... war	11. pat	..... tap
4. owl	..... low	12. tale	..... late
5. mean	..... name	13. eat	..... tea
6. but	..... tub	14. own	..... .....
7. top	..... pot	15. tab	..... bat
8. ape	..... pea	16. loop	..... pool

Reading and explanation Pg. no. Text Book Exercise Pg no.88- 90

17 Writing Skills

A Look at the pictures. Write about Aamir.

- Aamir is SIX years old. (six/one) 
- He can tie his shoelaces. (shoelaces/bag) 
- He can read. (write/read) 
- He can write. (write/read) 
- He can climb trees. (walls/trees) 
- He can dance. (drive/dance) 

B Complete the paragraph about Rahul's birthday. Use the given pictures as clues.

It is Rahul's birthday. He is cutting a cake. There are five candles on the cake. The children are wearing caps on their heads. There are colourful ballons hanging in the room. The children have got gifts for him. Some children are dancing while some are drinking juice.







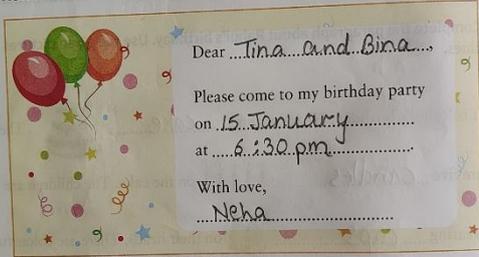


C Here is an invitation card Sonali sent to her friends.

Dear Neha and Amrita,
Please come to my birthday party
on 10 December at 6:30 p.m.
With love,
Sonali

Now make an invitation card for your own birthday party.

Dear Tina and Bina,
Please come to my birthday party
on 15 January
at 6:30 p.m.
With love,
Neha

Creative Writing

Our National Bird



1. Our national bird is peacock.
2. It has beautiful feathers.
3. It eats grains and insects.
4. It dances when it rains.
5. It is our national pride.



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Month – December

TEXT BOOK EXERCISE PG NO. -74-76

B. Match the following.

1. red

a.



3.

2. happy

b.



1.

3. sit

c.



4.

4. half-crown

d.



2.

Your teacher will read out the words given in the box below. Listen carefully. Then write each word in the matching group.

night trough bough high rough enough taught tough

laugh

trough

bough

high

rough, enough

bright

night

taught

Activity

Revision Worksheet 12-15

Worksheet 12

A Circle the prepositions in the given sentences.

1. The water tank is on the terrace.
2. The pen is in my bag.
3. Jerry is sitting under the table.
4. Boomer has a brown spot on his neck.
5. Helena is sitting between Sharon and Roshi.
6. Robin is hiding behind the door.
7. Jenny lives near the church.
8. Rekha's mother lives in Delhi.
9. The living room is in front of the kitchen.
10. Hiba is cooking in the kitchen.

B Look at the pictures and fill in the blanks with correct prepositions from brackets.

1. The pen ison..... (on/in to) the table.



2. The car is in front of (in front of/on) the house.



3. The ball is near (near/under) the apple.



4. The sweets areon..... (on/under) the tray.



5. The spoon is between (between/on) the fork and the knife.



Worksheet 13

A

Tick (✓) the correct group of words from the options given.

1. ✓ a mouse / an mouse
2. ✓ a pencil / an pencil
3. a alligator / ✓ an alligator
4. ✓ a spoon / an spoon
5. a chocolate / an chocolate
6. an igloo / a igloo
7. an book / ✓ a book
8. a banana / an banana
9. ✓ an eagle / a eagle
10. ✓ a lamp / an lamp

B

Fill in the blanks with **a, an** or **the**.

1. He has a toffee in his hand.
2. There is an apple in the basket.
3. We went to ... the Himalayas last week.
4. ... The sun rises in the east.
5. He has a beautiful daughter.
6. Shivika looks like the princess.
7. There is a bird's nest in my balcony.
8. Mohan has to go to a friend's house.
9. We have an aquarium at home.
10. There is an octopus in that aquarium.

Worksheet 14

Read the following groups of words. Tick (✓) the ones that are sentences.

1. In the sky
2. There are stars in the sky.
3. There is a
4. There are many trees in the hills.
5. A girl
6. A girl is eating her lunch.
7. I need
8. I need an umbrella.
9. Is teaching
10. Where are you going?
11. I want
12. Bob goes to school every day.
13. My name
14. I am in a hurry.
15. He is a doctor.
16. I am in the market.
17. He has
18. The children are
19. Where is
20. Where is the bag?

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Worksheet 15

A Rewrite the given sentences using full stops (.) or question marks (?) as required.

1. I have some work

I have some work.

2. Whose pen is this

Whose pen is this?

3. His car is in the garage

His car is in the garage.

4. When do you have your exam

When do you have your exam?

B Rewrite the given sentences using capital letters (ABC), full stops (.) or question marks (?) as required.

1. i want an ice cream

I want an ice cream.

2. she is watching television

She is watching television.

3. who is writing a letter

Who is writing a letter?

4. where is my book

Where is my book?

5. smita cleaned her room

Smita cleaned her room.

6. my parents are from delhi

My parents are from Delhi.

7. neil and i have to finish our homework

Neil and I have to finish our homework.



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – November

ENGLISH COURSE Ch- 10 The Tale of Peter Rabbit

Recitation and explanation of poem pages- 64-66

TEXT BOOK EXERCISE PG NO. -67-72

A. Fill in the blanks with the correct options.

- Flopsy, Mopsy, Cotton-tail and Peter are _____.
 a. rabbits b. squirrels c. kittens
- Mr McGregor had a _____.
 a. garden b. car c. boat
- Peter was very _____.
 a. naughty b. kind c. greedy
- Peter met Mr McGregor at the end of a _____ frame.
 a. cucumber b. radish c. potato
- Peter lost one of his _____ among the cabbages.
 a. buttons b. socks shoes
- Peter jumped into a _____ in the toolshed.
 a. bucket can c. pot
- Peter asked an old _____ the way to the gate.
 a. cat b. frog mouse
- Flopsy, Mopsy and Cotton-tail had _____, milk and blackberries for supper.
 a. biscuit b. butter bread

B. Write T (true) or F (false) in the boxes.

- Mrs Rabbit went to the baker's with a basket and her umbrella. T
- Peter squeezed under the gate of Mr McGregor's garden. T
- Peter ate carrots and chocolates in Mr McGregor's garden. F
- Peter got caught in the gooseberry net by the large buttons on his jacket. T
- Peter knew the way to his home. F

- Peter climbed upon a wheelbarrow and peeped over. T
- Peter had a lot of fun after he reached the rabbit hole. F

C. Answer the following questions in a few words. CBE

- Under which tree did the rabbits live? NB
- Who had an accident in Mr McGregor's garden? Father
- What did Flopsy, Mopsy and Cotton-tail gather? NB
- What was Mr McGregor waving when he ran after Peter? a rake
- What was in the can in which Peter jumped? water
- What did the old mouse have in her mouth? NB
- What was Mr McGregor digging up? onions
- How was Peter feeling in the evening? unwell
- What did Peter's mother give him? medicine
- What did you learn from this story? we should obey our elders.

D. Think and answer orally. CBE

- Do you always obey your parents and teachers? Why or why not?
- What will happen if you do not listen to your elders?

Vocabulary NCF

A. Mr McGregor grows these vegetables in his garden. Look at the pictures and fill in the blanks. All the words are from the lesson.



1. lettuces



2. cucumber



3. radish



5. cabbage



7. peas



4. parsley



6. potatoes



8. onion

A. Add -d or -ed to the verbs given in brackets to show that these actions happened sometime ago. Then fill in the blanks.

1. Biju cleaned (clean) his desk.
2. The dog pushed (push) the box with its paw.
3. The monkey danced (dance) on the tree.



4. The clown laughed (laugh) at us.
5. Peter and Nilu played (play) all evening.
6. I used (use) my sketch pens for colouring.



B. Match the verbs in Column A with their past forms in Column B.

Column A

1. speak
2. get
3. make
4. buy
5. lose
6. leave

Column B

5. a. lost
3. b. made
6. c. left
1. d. spoke
2. e. got
4. f. bought

Listening

Your teacher will read out a small story. Listen carefully and fill in the blanks with the correct options.

Moppets, Mittens and Thomas were (were/saw) three little kittens. They loved (tried/loved) to tumble and play in the dust. One day their mother brought (called/brought) them into the house to make them tidy. First she wiped (washed/wiped) their faces. Then she brushed (brushed/rubbed) their fur. Then she combed (curled/combed) their tails and whiskers. Moppets and Mittens wore (got/wore) clean frocks. Thomas wore a coat. They looked (were/looked) neat and clean.



Writing

Paul went on a picnic yesterday. He did a lot of things. Look at the pictures and complete the following sentences. Use the words given in the box.

jumped swam climbed ate played

1. Paul played with a bat and ball.
2. He ate a sandwich.
3. He climbed a tree.
4. He swam in the pond.
5. He jumped on the grass.



Grammar

Ch – 6 Describing Words

Reading and explanation Pg. no. Text Book Exercise Pg no.32- 37

A Choose the correct describing words from the strip and fill in the blanks.

smart cold hot red hard green

1.hot..... tea 

2.cold..... juice 

3.green..... grass 

4. ...Smart..... boy 

5.hard..... rock 

6.red..... apple 

B Choose words from brackets to describe yourself. C. B. E H. W

1. I have (black/brown) hair.

2. I am (short/tall).

3. My hair is (curly/straight).

4. I like colour. (Write the colour of your choice.)

C Match the group of words in column A with the pictures in column B.

A	B	
1. an old man - d	a. 	b. 
2. a thin boy - a	c. 	d. 
3. a tall woman - c	e. 	f. 
4. a little girl - b		
5. a red car - f		
6. a huge truck - e		

D Look at these pictures. Write what colour they are.

1. a red apple

2. a purple umbrella

3. a black crow

4. a brown cat

5. a yellow sunflower

6. a green parrot

7. a grey elephant

8. a pink T-shirt

E Five rows of describing words are given below. A naming word has got mixed up in each of them. Find and circle the naming words.

1. pretty	clever	bright	sunny	<u>boy</u>
<u>box</u>	happy	sad	big	little
red	fat	thick	<u>girl</u>	old
angry	cold	long	large	<u>house</u>
huge	<u>cat</u>	small	narrow	green

F Choose the correct adjectives for these pictures. Then write them in the blanks.

happy sad angry afraid

1. sad

2. angry

3. afraid

4. happy

G The letters of the given words are all jumbled up. Unscramble them to form describing words. One is done for you.

1. akbel a black jacket

2. gneh a huge elephant

3. ufnyn a funny clown

4. ldoc a cold ice cream

5. altl a tall boy

Opposites of Describing Words

1 Choose the opposites of the words given in red from the given options. Then fill in the blanks. One is done for you.

1. My father is tall.
I am short (red/thin/short)

2. Anna's kite is flying high.
Ruhi's kite is flying low (tall/low/slow)

3. It is cold today.
Please give me some hot milk. (hot/green/small)

4. Sanjiv is happy.
Reema is sad (small/sad/pink)

2 Replace the underlined word in each sentence with its opposite from the strip. Then rewrite the sentence in the given space.

ugly young tall empty black

5. My bag is heavy.
Your bag is light (light/tall/big)

1. The cup is full.
The cup is empty.

2. The old man walked fast.
The young man walked fast.

3. The painting is beautiful.
The painting is ugly.

4. Shilpa has a white dress.
Shilpa has a black dress.

5. The mango tree is short.
The mango tree is tall.

Grammar

Ch – 13 Sentences

Reading and explanation Pg. no. Text Book Exercise Pg no.71- 73

13 Sentences

Read the following groups of words. Tick (✓) the ones that make sense.

- Lily play garden
- Lily plays in the garden.
- Raman red shirt
- Raman wears a red shirt.

In the groups of words given above, 2 and 4 make complete sense on their own. They are called sentences.

A sentence is a group of words that makes complete sense.

A Read the following groups of words. Tick (✓) the ones that are sentences.

- in the sand
- There are shells in the sand.
- on the box
- The rat is sitting in the box.
- A red can
- He picks up a red can.

How many sentences did you find?



B Use a full stop (.) at the end of the sentences.

- I am Rehana,
- brother Ali
- My brother's name is Ali,
- We will go to the zoo.
- we will lions
- We will see lions there.
- monkeys jumping
- We will also see monkeys jumping on the trees.
- It will be great fun.
- will fun

We use a question mark (?) at the end of a sentence that asks something.
Example: Are you Nina Jain?

C Add a full stop (.) or a question mark (?) to the following sentences.

- Can we go to the pet shop?
- You can go to the pet shop,
- Is that a fox?
- It is not a fox,
- Do you like noodles?
- I like noodles,
- When did you get that toy?
- My friend gifted me a toy on my birthday.



D Rewrite the given sentences using capital letters (ABC), full stops (.) or question marks (?) as required.

- i have a pet
I have a pet.
- my pet is small
My pet is small.
- it is red
It is red.
- it can swim
It can swim.
- it lives in water
It lives in water.
- can you tell what my pet is
Can you tell what my pet is?
- do you want to play with my pet
Do you want to play with my pet?

Grammar

Ch – 15 The Funny Hatter (Oral)

Reading and explanation Pg. no. Text Book Exercise Pg no.76- 77

The Funny Hatter

SCAN AND LEARN

A Tick (✓) the correct answer.

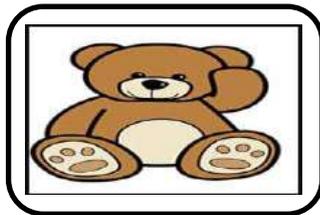
- In the poem, Harry
 a. is a hatter
 b. makes pickles
 c. makes gloves
 d. is a dressmaker
- What is Harry's jam made of?
 a. pineapple
 c. melon
 b. mango
 d. lemon
- Who does Harry live with?
 a. his family
 b. his friends
 d. He lives by himself.
 c. his brother
- What flavour does Harry like?
 a. spicy
 c. sweet
 b. sour
 d. salty
- Harry's pet is
 a. white in colour
 b. small in size
 d. a dog
 c. a big black cat

B Read the poem and complete the sentences.

- The poem was written by C.J. Dennis
- According to the first line, Harry is a funny hatter.
- At breakfast time, Harry eats his lunch
- Harry put a melon jam on a shelf.
- Harry's dog is both big and black

Creative Writing

My Favourite Toy



1. My favourite toy is a teddy bear.
2. It is brown in colour.
3. I named it Brownie.
4. It is very soft and cute.
5. I love to take Brownie wherever I go.

English Reading Syllabus – Class 3,4,5 (Beginner Students)

Level 1 – Basic Phonics (2–3 weeks)

Recognize letter sounds (a–z)

Short vowels (a, e, i, o, u)

CVC words (cat, dog, pen, sun, sit)

Simple sight words (is, am, the, he, she, we, you)

Level 2 – Blends & Digraphs (3–4 weeks)

Consonant blends: bl, cl, st, gr, sp

Digraphs: ch, sh, th, ph, wh

Reading 3–4 word phrases

More sight words (where, what, could, should, there, their)

Level 3 – Simple Sentences (3–4 weeks)

Reading short meaningful sentences (5–6 words)

Matching pictures with sentences

Punctuation basics: full stop, question mark

Read aloud with expression

Level 4 – Short Paragraphs (4–5 weeks)

Read 3–4 sentence paragraphs

Focus on fluency (not spelling every word)

Comprehension questions (Who? What? Where?)

Vocabulary building (highlight new words, explain meaning)

Level 5 – Stories & Comprehension (Ongoing)

Read ½ to 1- page stories (graded storybooks or NCERT texts)

Retell story in own words (oral)

Identify main idea and sequence

Write 2–3 sentences about the passage

Reading Activities to Support Syllabus

Word games

Pair reading / buddy reading

Reading aloud in small groups (4–5 students, as suggested)

Storytelling with pictures

Sight word bingo



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – October

ENGLISH COURSE Ch-9 The Very Wiggly Tooth

Recitation and explanation of poem pages- 56,59

TEXT BOOK EXERCISE PG NO. -59-63

Comprehension

C.B.E.

A. Tick (✓) the correct options.

1. Chunnu/ Bunu has a wiggly tooth.
2. Bunu pushes the tooth with her tongue/ finger.
3. When Bunu's mother was small, she wanted teeth as strong as a rat's/ mouse's.

4. Bunu dreams that Musa is holding a tooth/ pearl.
5. Bunu's tooth falls out the next week/ morning.

B. Write T (true) or F (false) in the boxes.

1. Bunu wants to wait for the tooth to fall out.
2. Papa tells Bunu to pull out the tooth.
3. Chunnu does not like Bunu's idea of the string and the doorknob.
4. When Mama was young, she would throw her teeth on the roof.
5. Musa takes Bunu's tooth when she is asleep.

F
F
T
T
F

Vocabulary

A. Fill in the blanks with the missing letters. The words are from the lesson.

- | | |
|---------------|-------------|
| 1. wiggly | 2. teeth |
| 3. tongue | 4. string |
| 5. downstairs | 6. gently |
| 7. gleaming | 8. terrible |

B. Some words from the lesson are given below. Can you find the hidden words in them? Some words have more than one word hidden in them. One is done for you as an example.

- | | |
|-------------------|--------------------|
| 1. opens - pen | 2. screams - cream |
| 3. around - round | 4. string - ring |
| 5. tired - red | 6. ready - read |
| 7. throw - row | 8. return - turn |
| 9. stares - star | 10. dashes - dash |

B. Some verbs are given in the box below. Fill in the blanks with the correct forms of these verbs to show that the actions happen now.

clean drive listen visit eat brush twinkle draw

1. I brush my teeth in the morning.
2. She eats lunch with her sister.
3. They draw pictures in art class.
4. The stars twinkle at night.
5. Mother drives a car.
6. Jack listens to music every evening.
7. Sejal cleans her room every Sunday.
8. Zohra and Adil visit their grandparents during Eid.



Notebook work

A. New words

- | | |
|------------|-------------|
| 1. excited | 5. doorknob |
| 2. scared | 6. terrible |
| 3. gently | 7. return |
| 4. string | 8. swallow |

B. Make sentences.

1. floor – The floor is wet.
2. tired - Ria got very tired after swimming.
3. dream – I saw a dragon in my dream.
4. scream – Please, do not scream in the class.

C. Answer the following. CBE

1. Who had a wiggly tooth?

Ans. Bunu had a wiggly tooth.

2. How did Bunu's father shake the tooth?

Ans. Bunu's father shook the tooth with his finger.

3. What did Bunu see in her dream?

Ans. Bunu saw Musa, a big mouse in her dream.

4. Where did Bunu throw her tooth?

Ans. Bunu threw her tooth on the roof.

Grammar

Ch – 11 Preposition

Reading and explanation Pg. no. Text Book Exercise Pg no. 64 -67

A Look at the pictures and fill in the blanks. Choose from the prepositions given in the strip.

between under on (2) in near

1. The vase is on the table. 
2. The dog is standing between the children. 
3. The eggs are in the nest. 
4. Renu is lying on a bed. Her dog is sitting near the bed. 
5. Karthik is sleeping under the tree. 

B Look at the pictures and fill in the blanks. Choose the correct preposition from brackets.

1. The girl is coming into the room. (under/into) 

2. The children are sitting in front of the tent. (between/in front of) 
3. The man is walking on the zebra crossing. (on/near) 
4. The dog is sitting under the bed. (under/between) 

C Look at the pictures and complete the sentences using in, on or under. Also look at the clues given in brackets. One is done for you.

1. Mangoes are kept in a basket. (a basket) 
2. The bird is singing on a branch. (a branch) 
3. Mr Gupta is sitting on a chair. (a chair) 
4. Sam and Ria are sitting under a tree. (a tree) 
5. Children are swimming in a pool. (a pool) 

D

Look at each picture and tick (✓) the correct answer.

1. Is the mouse behind the sofa?

Yes, it is.

No, it isn't.



2. Is the tiger outside the den?

Yes, it is.

No, it isn't.



3. Is that paint on the clown's face?

Yes, it is.

No, it isn't.



4. Is the mouse under the table?

Yes, it is.

No, it isn't.



5. Is the mouse behind the shoe?

Yes, it is.

No, it isn't.



Creative Writing

My father

Father's Photo

1. My father's name is _____.
2. He takes care of everyone's need in the family.
3. He helps me in my studies.
4. He is the most handsome and strongest man.
5. I love my father very much.



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – AUGUST

ENGLISH COURSE Poem 5 Mice

Recitation and explanation of poem pages- 32,33

TEXT BOOK EXERCISE PG NO. - 34-35

Comprehension

A. Match the words in Column A with the correct pictures in Column B.

<p>Column A</p> <ol style="list-style-type: none"> long pink white 	<p>Column B</p> <ol style="list-style-type: none">   
---	---

B. Write T (true) or F (false) in the boxes.

- Mice have big chins.
- No one seems to like mice.
- Mice run in the house in the morning.
- Mice nibble things they should not touch.

C. Answer the following questions orally. C · B · E

- What does the poet feel about mice?
- What type of face does a mouse have?

D. Think and answer orally. C · B · E

- Do you like mice? Why or why not?
- What do you do when you see a mouse?

Activity H.W

Write four sentences about your favourite mouse character.

- My favourite mouse character is _____.
- I saw this character in the movie/cartoon _____.
- The mouse is _____ in colour.
- I like this character because it is _____.

ENGLISH COURSE Lesson 6 Fishing for the Moon in the Well

Reading and explanation of lesson pages- 36,37

TEXT BOOK EXERCISE PG NO. - 37 - 42

Comprehension

A. Write T (true) or F (false) in the boxes.

- The kind-hearted man went to fetch water in the morning.
- The man saw the reflection of the moon in the well.
- The moon fell into the well.
- The man used a net to fish the moon out of the well.
- The rope broke because the man pulled it too hard.
- People believed that the man really fished the moon out of the well.

B. Fill in the blanks with words from the lesson.

1. When the man saw the moon's reflection in the well, he was alarmed.
2. The man went back home to get his fishing hook.
3. He tied the hook to long rope.
4. The man pulled the rope so hard that it broke and he fell on his back.
5. Nobody told the man that the moon was always in the sky.

C. Think and answer orally. CBE

1. What alarmed the man? What did he do about it?
2. What do you think the people thought about the man?
3. Do you think the man was foolish? Why or why not?
4. Should we always believe what we see? Why or why not?

Vocabulary

A. Unscramble the letters and write down the words. The words are from the lesson. One is done for you as an example.

- | | | | |
|---------------|-------------------|-------------|-----------------|
| 1. hingsif | <u>fishing</u> | 2. regodna | <u>groaned</u> |
| 3. bifatuleu | <u>beautiful</u> | 4. ruryh | <u>hurry</u> |
| 5. rfectlenio | <u>reflection</u> | 6. flojyluy | <u>joyfully</u> |
| 7. walyasa | <u>always</u> | 8. tecfh | <u>fetch</u> |

B. Match the words in Column A with their opposites in Column B. One is done for you as an example.

- | Column A | Column B |
|-----------|-----------|
| 1. long | a. always |
| 2. pull | b. top |
| 3. never | c. low |
| 4. huge | d. short |
| 5. bottom | e. push |
| 6. high | f. tiny |

Writing

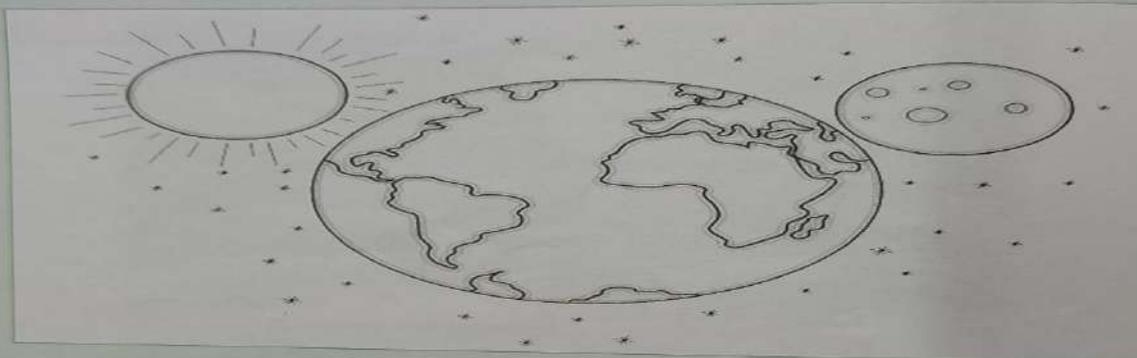
Look at the picture and describe what is happening. NCF



1. The moon (moon/sun) is shining brightly.
2. Karan is lying (sitting/lying) on a cot outside (outside/inside) his house.
3. Karan's grandmother (mother/grandmother) is telling him a story.
4. Karan's pet dog is sleeping (jumping/sleeping) in front of the cot.
5. A mouse is standing (standing/lying) next to the cot.
6. An owl (owl/ostrich) is sitting in a tree.
7. There are two (three/two) bats flying in the sky.

Project Work NCF

Given below is a picture of the Sun, the Earth and the Moon. Colour them.



Notebook work

A. New words

- | | |
|---------------|-------------|
| 1. moon | 5. caught |
| 2. fetch | 6. groaned |
| 3. reflection | 7. person |
| 4. hurry | 8. joyfully |

B. Make sentences.

1. hook – There is a **hook** in the bag.
2. reflection – I saw my **reflection** in the river.
3. moon – The **moon** shines brightly in the sky.

H.W.

4. water – There is little **water** in the well.
5. hurry – I am in a **hurry** to catch the train

C. Answer the following.

1. What did the man see in the well?

Ans. The man saw the reflection of the moon in the well.

2. What did the man bring to catch the moon?

Ans. The man brought a fishing hook to catch the moon.

3. Where did the man find the moon at the end?

Ans. The man found the moon high up in the sky.



Complete the story using correct words from the box. You may need to use one word more than once.

walks eat jumps get sees likes thinks

A fox is walking in the forest. It likes a bunch of grapes. The fox sees grapes. It wants to eat them. It jumps up. The grapes are too high. The fox jumps again. It does not get the grapes. The fox thinks that the grapes are sour. It walks away from them.

Grammar

Lesson: 7 Doing Words

Reading and explanation Pg. no. Text Book Exercise Pg no. 38-43

A Underline the doing words in the given sentences. One is done for you.

1. My mother sleeps at 10 o'clock.
2. An eagle flies in the sky.
3. The boy crosses the road.
4. The hen lays eggs.
5. Rama likes apples.
6. Mrs Nadar teaches us English.



B

Fill in the blanks with doing words from the strip. One is done for you.

shines drinks cooks swim drives reads play

1. Rita reads a book.



2. The cat drinks milk.



3. The boys play in the playground.



4. Mr Singh cooks dinner.



5. Dibakar drives a car.



6. The ducks swim in a pond.



7. The moon shines at night.



C

Read the naming words. Circle the actions they cannot do. One is done for you.

- | | | | | |
|------------|--------------|-------------|-------------|------------|
| 1. babies | cry | crawl | <u>fly</u> | laugh |
| 2. birds | fly | hop | <u>read</u> | sing |
| 3. dogs | <u>write</u> | bark | run | dig |
| 4. monkeys | climb | <u>cook</u> | chatter | jump |
| 5. ducks | swim | quack | waddle | <u>mew</u> |

D

Given below are some things Jerryl's family does for him. Look at the pictures and complete the sentences.

1. My father cooks for me.



2. My brother plays with me.



3. My mother drives me to school.



4. My grandmother helps me do my homework.



5. My grandfather takes me to the park.



E

Look at the pictures and complete the sentences. Choose words from the strip.

crying flying shouting watching painting reading

1. Two children are reading books.



2. Eddy is flying a kite.



3. Ria is watching television.



4. Nilofar is crying.



5. The children are shouting.



6. Amzad is painting.



41

F

Look at the pictures and tick (✓) the correct sentences.

1. Neha is swimming.
Neha is riding.



2. Rahul is walking.
Rahul is skipping.



3. Karan is eating.
Karan is hopping.



4. Sumesh is cooking.
Sumesh is washing clothes.



5. Jimmy is playing.
Jimmy is sleeping.



G

Put a tick (✓) for a good action and a cross (X) for a bad action.

1. pinching your friend
2. sharing chocolates with someone
3. eating more than you can
4. lending your crayons to a friend
5. helping other people
6. talking all the time
7. kicking other children
8. greeting people
9. talking rudely to parents
10. obeying parents and grandparents



42

A. Look at the pictures. Fill in the blanks with the correct action words from the box.

shines eats dances sleeps writes sings laughs runs



1. writes



2. eats



3. runs



4. sings



5. sleeps



6. shines



7. laughs



8. dances

Find and circle the following action words in the grid.

swing blow sit wash stand run



a	t	o	u	s	i	t	j
z	r	u	n	f	k	m	p
j	e	w	s	w	i	n	g
t	w	a	s	h	f	b	a
r	v	w	l	b	l	o	w
s	t	a	n	d	c	k	l



Lesson: 8 Is, Am, Are

Reading and explanation Pg. no. Text Book Exercise Pg no. 44-48

A Fill in the blanks.

- I am a student.
- I am six years old.
- I am sitting in my class and studying.
- I am listening to my teacher.
- I am fond of reading books.



B. Fill in the blanks with action words. Pick them from the mango.

- The baby cries loudly.
- Suma plays with a toy car.
- My cats drink milk.
- Mother drives a car.
- Peter and Tanya swim in the pool.



Is/Are/Am

Read the following sentences.

- The teacher is happy.
- The students are tired.
- I am hungry.

When we talk about one person, animal or thing, we use is.

When we talk about more than one person, animal or thing, we use are.

We use am with I.

C. Fill in the blanks with is, are or am.

- I am a student.
- Jeeta is absent today.
- My pets are naughty.
- This book is mine.
- Kamal and Tinu are good singers.
- I am from Assam.
- The roses are red.
- My school is big.



B Write is or are in the blanks.

- It is a hot day today. 
- The fruits are in the basket. 
- She is a doctor. 
- Rubina is a dancer. 
- We are soldiers. 
- Sameer is fond of chocolates. 
- The butterfly is colourful. 
- Robit and Ravi are playing with a toy car. 
- An ant is very small. 
- You are writing a story. 

- We are writing.
- I am reading.
- You are cooking.
- She is dancing.
- It is barking.
- He is playing.
- They are swimming.

D Look at each picture and tick (✓) the correct answer.

- Are these dogs?

Yes, they are. No, they aren't.



2. Are you a doctor?

Yes, I am.

No, I am not.



3. Are they students?

Yes, they are.

No, they aren't.



4. Are these chairs?

Yes, they are.

No, they aren't.



5. Is she a nurse?

Yes, she is.

No, she isn't.



E Look at each picture and tick (✓) the correct sentence.

1. (a) There is children on the bus.

(b) There are children on the bus.



2. (a) There are shoes under the bed.

(b) There is shoes under the bed.



3. (a) Is there a king on the throne?

(b) Are there a king on the throne?



4. (a) I am hungry.

(b) I is hungry.



Lesson: 9 Has, Have

Reading and explanation Pg. no. Text Book Exercise Pg no. 49-5

A Use *has* or *have* to complete the following sentences.

1. Giraffes ... have long necks.
2. I ... have black shoes. 
3. My friend ... has brown shoes.
4. Donkeys ... have big ears.
5. The squirrel ... has a bushy tail. 
6. Sonia ... has two brothers.
7. We ... have a new house. 
8. The girls ... have new dresses.

B Look at each picture and tick (✓) the correct sentence.

1. (a) The teacher has a pen. 
- (b) The teacher have a pen.



2. (a) The child has a book. 
- (b) The child have a book.
3. (a) Kitty has a chocolate. 
- (b) Kitty have a chocolate.
4. (a) The policeman have a stick. 
- (b) The policeman has a stick.

C Tick (✓) the correct answers to complete the given sentences.

1. Recma (has/~~have~~) a bag. 
2. The mice (~~has~~/have) cheese. 
3. John (has/~~have~~) a ball. 
4. The rabbits (~~has~~/have) carrots. 

D Write six sentences using one word/set of words from each box.

He She The bird I They We	has have	a computer at home. a red beak. a Barbie doll. long hair. a lovely house. a box of apples.
--	-------------	---

1. He has a lovely house.
2. She has long hair.
3. The bird has a red beak.
4. I have a Barbie doll.
5. They have a computer at home.
6. We have a box of apples.

Lesson: 14 Punctuation

Reading and explanation Pg. no. Text Book Exercise Pg no. 74-75

A Rewrite the sentences using capital letters at suitable places.

1. my sister's name is anju.
My sister's name is Anju.
2. my grandparents live in mumbai.
My grandparents live in Mumbai.
3. my sister risha is very naughty.
My sister Risha is very naughty.

Punctuation

4. we have holidays in may and june.
We have holidays in May and June.
5. i love to be with my father on sundays.
I love to be with my father
On Sundays.

We use a full stop (.) at the end of every sentence.
I like to play cricket.

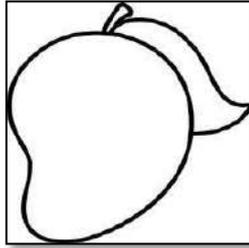
When we ask a question, we end it with a question mark (?).
Who are you?

B Rewrite the following sentences using capital letters (ABC), full stops (.) and question marks (?) at suitable places.

1. what is your name
What is your name?
2. who teaches you hindi
Who teaches you Hindi?
3. why are you always late
Why are you always late?
4. where do you live
Where do you live?
5. my name is namita
My name is Namita.
6. i study in a school near my house
I study in a school near my house.

Creative Writing

My Favourite Fruit



1. My favourite fruit is mango.
2. It is very juicy and sweet.
3. Raw mangoes are sour in taste.
4. We get it in summer season.
5. I love ripe mangoes very much.



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – JULY

ENGLISH COURSE Lesson- 4 The Camping Trip

Reading and explanation of Lesson pages- 24,25

TEXT BOOK EXERCISE PG NO. - 26-31

Comprehension

A. Match the following.

1. sky	4. a. 
2. lunch	5. b. 
3. nap	6. c. 
4. mother	2. d. 
5. father	3. e. 
6. Rustam	1. f. 

B. Tick (✓) the correct options.

- Rustam packs three

a. cats.	<input checked="" type="checkbox"/> b. mats.	c. bats.
----------	--	----------
- Rustam eats an apple and a banana.

a. orange	b. egg	<input checked="" type="checkbox"/> c. apple
-----------	--------	--
- Father makes a fire with small

a. leaves.	b. stones.	<input checked="" type="checkbox"/> c. sticks.
------------	------------	--

- They hear a

a. howl.	<input checked="" type="checkbox"/> b. growl.	c. shout.
----------	---	-----------
- Rustam puts the garbage in a

<input checked="" type="checkbox"/> a. bag.	b. can.	c. tub.
---	---------	---------

C. Write T (true) or F (false) in the boxes.

- Rustam and his parents go on a picnic.
- Father sings two songs.
- Mother bakes a cake.
- The animal comes near the tent.
- Rustam and his parents take a lot of pictures.

D. Think and answer orally.

- Do you like to stay out of your house? Do you like to look at the stars? Why or why not?
- Do you always clean up after yourself? Why is it a good habit?

Vocabulary

Word Puzzles

Read the following sentences. Then solve these word puzzles. All the words are from the lesson.

- You sit or sleep on this.
- You see these at night.
- You keep food or other things in this.
- It is hot and gives bright light.
- It is a fruit and a colour.
- You sing this.
- You throw this away.

M	A	T				
S	T	A	R	S		
B	A	S	K	E	T	
F	I	R	E			
O	R	A	N	G	E	
S	O	N	G			
G	A	R	B	A	G	E

Articles - A/An

Read the following phrases.

a banana a mat a car a song a gate

We use a before words that start with a consonant sound.

Now, read the following phrases.

an apple an egg an igloo an orange an umbrella

We use an before words that start with a vowel sound.

A. Fill in the blanks with a or an.



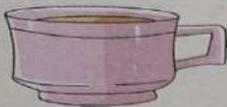
1. an eye



2. a hand



3. a dog



4. a cup



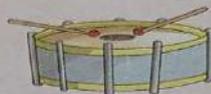
5. an onion



6. an egg



7. an arrow



8. a drum



9. a king

Article - The

Read the following sentences.

1. Rustam packs a mat. He sleeps on the mat.
2. Mother keeps an orange in her bag. She eats the orange.

We use a or an when we speak of a person, a place, an animal or a thing for the first time. We use the when we speak of them again.

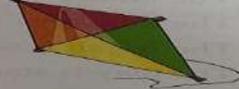
B. Fill in the blanks with a, an or the. One is done for you as an example.

1. This is a ship. The ship is new.
2. Mother puts up a tent.
The tent is big.
3. Rustam eats a sandwich. The sandwich is tasty.
4. They hear an animal growling. The animal is far away.
5. I saw an elephant. The elephant was happy.



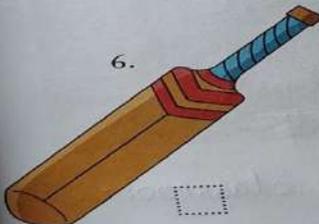
Worksheet 01

Look at the pictures given below. Arrange the letters to name the pictures.

1.  aord ...a road.....	5.  grof ...a frog.....
2.  albl ...a ball.....	6.  plape ...an apple.....
3.  tah ...a hat.....	7.  hisp ...a ship.....
4.  amcel ...a camel.....	8.  teki ...a kite.....

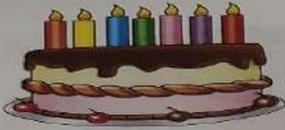
Worksheet 02

A Tick (✓) the pictures of animals.

1.  <input checked="" type="checkbox"/>	3.  <input checked="" type="checkbox"/>
2.  <input type="checkbox"/>	5.  <input type="checkbox"/>
4.  <input checked="" type="checkbox"/>	7.  <input type="checkbox"/>
6.  <input type="checkbox"/>	8.  <input type="checkbox"/>

B

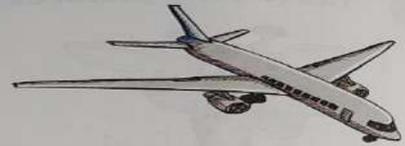
1. Name these things.



...a cake.....



...a pencil.....



...an aeroplane.....

2. Name these people.



...a fire-fighter.....



...a doctor.....



...a teacher.....

3. Name these places.



...a park.....



...a hospital.....



...a classroom.....

Worksheet 03

A

Complete the sentences. Fill in the blanks with suitable naming words from the strip.

dress chalk book ball car

- I want to read a book
- I want to drive a car
- I want to play with a ball
- I want to wear my new dress
- I need chalk to write on the blackboard.

B

Identify whether the words given below are common names or special names. Tick (✓) the correct answer.

- | | | |
|------------|--|---|
| 1. apple | a. common name <input checked="" type="checkbox"/> | b. special name <input type="checkbox"/> |
| 2. Chennai | a. common name <input type="checkbox"/> | b. special name <input checked="" type="checkbox"/> |
| 3. Diwali | a. common name <input type="checkbox"/> | b. special name <input checked="" type="checkbox"/> |
| 4. plate | a. common name <input checked="" type="checkbox"/> | b. special name <input type="checkbox"/> |
| 5. pen | a. common name <input checked="" type="checkbox"/> | b. special name <input type="checkbox"/> |
| 6. table | a. common name <input checked="" type="checkbox"/> | b. special name <input type="checkbox"/> |

Worksheet 04

A Add -es to the following words to change them from one to many.

1. bush
2. class
3. church
4. bus
5. bench
6. dish
7. virus
8. actress
9. box
10. brush
11. wish
12. hero
13. mango
14. mosquito
15. fox

bushes
 classes
 churches
 buses
 benches
 dishes
 viruses
 actresses
 boxes
 brushes
 wishes
 heroes
 mangoes
 mosquitoes
 foxes

B Change the given naming words from many to one.

1. toffees



a toffee



2. pencils



a pencil



3. flags



a flag



4. balloons



a balloon



5. potatoes



a potato



6. notebooks



a notebook



7. students



a student



C Fill in the blanks correctly choosing the words given in brackets.

1. John has one car. Sohan has three cars (car/cars)
2. I have one book. There are many books in the library. (book/books)
3. Mona has one daughter. Chris has three daughters (daughters/daughter)
4. There are many buckets here. (buckets/bucket)
5. There are six girls in the class. One girl is sleeping. (girl/girls)
6. There are many tomatoes in the fridge. (tomato/tomatoes)
7. Alice has many crayons with her. (crayon/crayons)

Worksheet 05

Look at the pictures and fill in the blanks choosing from the pronouns given in brackets.

1. ... She (He/She) is a doctor.
2. ... It (It/She) is a lion.
3. ... It (He/It) is a pen.
4. ... He (He/She) is a teacher.
5. ... It (He/It) is a ball.



B Complete the sentences with the pronouns given below.

I (2) He (2) She (2) It (2) We They (2) You

1. I am a boy.
2. Sanchita and I play together. We also go to school together.
3. Rimi and her neighbours celebrate Diwali. They burn crackers.
4. John is my friend. He is a scientist.
5. My sister eats my chocolate. She is a naughty girl.
6. Can You help me with my homework?
7. Surbhi is a good girl. She goes to school every day.
8. Osman lives in Delhi. He has a big bungalow.
9. My dog is very cute. It has a brown furry body.
10. Paul and his parents are going to the city. They want to buy new clothes.
11. This is my room. I share it with my sister.
12. This is a pen. It is my favourite pen.

Test 01

A Fill in the blanks with correct naming words from those given below.

bathroom parking kitchen market

1. Name the room where people cook food.
2. Name the room where people take a bath.
3. Name the place where people go shopping.
4. Name the place where people park their cars.

..... Kitchen

..... bathroom

..... market

..... parking

B Underline the special names in the given sentences and write them in the blanks provided.

1. Shruti got many presents on her birthday.
2. My pet dog Tommy broke the vase.
3. They live in Mumbai.
4. Next Monday, I will join swimming classes.
5. My best friend Sunita won the painting competition.

..... Shruti

..... Tommy

..... Mumbai

..... Monday

..... Sunita

C Circle the correct pronoun in each sentence.

1. (I/They) am a teacher.
2. (We/He) is busy.
3. (We/It) are going to the park.
4. (It/She) is my mother.
5. (It/They) is a bucket.
6. (He/It) is a mango.

Creative Writing

My School



1. The name of my school is Delhi Public School Gandhinagar.
2. It has big playgrounds.
3. There are many classrooms in my school.
4. I study, dance, play and enjoy my lunch here.
5. I love to go to school every day.



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

SUBJECT – ENGLISH

Sample notebook



Month – JUNE

ENGLISH COURSE Lesson- 3 I Want a Pet

Reading and explanation of Lesson pages- 15,16

TEXT BOOK EXERCISE PG NO. - 16 -23

Comprehension

A. Write T (true) or F (false) in the boxes.

1. Sara's book has pictures of flowers.
2. A toad comes to Sara's house.

F
T

3. Frogs have small eyes.
4. A toad eats insects.
5. Sara plays with the toad.
6. The toad hops into a pond.
7. Frogs and toads are the same.

F
T
F
F
F

B. Tick (✓) the correct options.

1. Sara hears a ~~croak-croak~~/meow-meow sound.
2. ~~Frogs~~/~~Dogs~~ and toads look like each other.
3. Frogs live near ~~water~~/~~rocks~~.
4. Toads have ~~smooth~~/~~rough~~ skin.
5. Frogs have ~~narrow~~/~~wide~~ bodies.
6. Toads and frogs have ~~square~~/~~round~~ eyes.
7. Sara opens the ~~back~~/~~front~~ door.

Vocabulary

A. Fill in the blanks with the correct opposites from the box given below.

wide small long rough same sad

1. happy sad
2. smooth rough
3. different same
4. narrow wide
5. short long
6. big small

B. Match the animals and birds with their sounds. One is done for you as an example.

1. 	→	a. bray
2. 	→	b. quack
3. 	→	c. hoot
4. 	→	d. croak
5. 	→	e. cluck
6. 	→	f. bleat
7. 	→	g. neigh

A. Fill in the blanks with the correct words from the box given below.

I You We He She It They

1. Misha likes to play. She goes to the park every day.
2. Amir and Joy go to the same school. They are classmates.
3. Kuljeet says to Isha, 'You have a nice bag.'
4. Rahul sleeps early. He goes to bed at 9 p.m.
5. My name is Riku. I like to draw pictures.
6. The students say, 'We like summer holidays.'
7. A monkey sits on the wall. It eats two bananas.

B. Change the following nouns from one to many. One is done for you.

One



1. boy

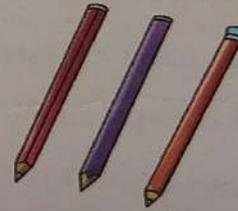
Many



boys



2. pencil



pencils



3. tree



trees



4. pot



pots



5. doll



dolls



6. car



cars

Activity

The names of six animals are given in the word box below. Circle the names. One is done for you as an example.

R	S	S	J	G	V	D	M	T
A	U	Q	Q	L	J	A	O	E
B	T	U	I	F	S	D	U	E
B	Q	I	X	M	V	O	S	Y
I	E	R	F	R	O	G	E	B
T	U	R	Z	H	D	E	C	Y
S	C	E	G	Y	V	I	F	Y
W	R	L	V	M	N	E	R	D
G	Y	H	O	R	S	E	G	O

Notebook work

A. New words

- | | |
|--------------|------------|
| 1. croak | 5. puzzled |
| 2. toad | 6. near |
| 3. different | 7. rough |
| 4. narrow | 8. catch |

B. Make sentences.

1. book – This is my book.
2. pet – I will play with my pet.
3. door- That door is closed.

C. Answer in one word. CBE

1. What sound does Sara hear?

Ans. 'Croak- Croak'

2. Which animal looks like toad?

Ans. frog

3. Which animal has rough skin?

Ans. toad

Grammar

Grammar Gear – Ch-4 Pronouns

Reading and explanation Pg. no. 16,17

➤ Text Book Exercise Pg no. 17-21

A Fill in the blanks with *I, we* or *you*.

1. I am happy. Rita is happy.
.....we..... are happy.
2. I cannot carry so many books. Canyou..... help me?
3. Pudding is my favourite.I..... can eat a lot of it.
4. Ram and I swim together.we..... are friends.
5. Tulip and I will go to the market.we..... will get toffees for everyone.



B

Look at the pictures and fill in the blanks with pronouns. One is done for you.



1. He is a postman.

2. She is a nurse.



3. He is a boy.

4. It is a balloon.



5. It is a monkey.

6. She is a teacher.



7. He is a sweeper.

8. She is a singer.

**C**

Underline the correct pronoun in each sentence.

1. (He/She) is my sister.

4. (It/He) is my pet dog.

2. (He/It) is going to school.

5. (It/She) is a bat.

3. (He/She) is my uncle.

6. (He/It) is an orange.

D

Rewrite the sentences. Use pronouns in place of the underlined words.

1. This is Ritu. Ritu is my friend.

This is Ritu. She is my friend.



2. This is my rabbit. My rabbit is white.

This is my rabbit. It is white.



3. This is Anil. Anil is my brother.

This is Anil. He is my brother.



4. This is a ball. The ball is red.

This is a ball. It is red.



E

Complete the sentences with the pronouns given in the strip.

I You He She It We They



1. John is a cricket player.
.....He..... plays well.



2. The kids are in the field.
.....They..... are playing football.



3. Amira has a pet dog.
.....It..... is brown.



4. Sameera is a good girl.
.....She..... goes to school regularly.



5. Maria and I are friends.
.....We..... like to play together.



6. This is my favourite diary.
.....I..... call it Kitty.



7. I am a clown.
.....They..... are a clown too.

**F**

Read the sentences given below. Replace the underlined words with suitable pronouns. Rewrite the sentences in the given space.



- Leela and Ram are playing in a garden. The garden has many trees. The trees have lots of apples on them.
Leela... and Ram... are playing in a garden. It has many trees. They have lots of apples on them.
- Leela and Ram are playing. Leela and Ram are playing with a ball. The ball is red and yellow.
Leela and Ram are playing. They are playing with a ball. It is red and yellow.
- Leela is holding the ball. Leela is going to throw the ball to Ram.
Leela is holding the ball. She is going to throw it to Ram.
- Ram is looking at the ball. Ram is ready to catch the ball.
Ram is looking at the ball. He is ready to catch it.

Ch-5 It's Play Time

Reading and explanation Pg. no. 22,23

Text Book Exercise Pg no. 23

A Number the sentences in the order they happen from 1 to 5.

1. The day of the play comes.3.....
2. The play is performed.5.....
3. Friends plan to stage a play.1.....
4. The audience comes to see the play.4.....
5. The actors remember their lines.2.....

SCAN AND LEARN



B Answer these questions.

1. What are Sher Singh and Rani doing before the play?
2. Who is helping the palace guards and the dancers?
3. Who needed first aid before the play started?
4. What did the performers feel before the play started?
5. What does the Rajah see before the play starts?

C Read the sentences and write whether they are true or false.

1. The line 'Eat the gulab jamun instead' is said by Sher Singh.False....
2. The family of the Rajah does not come to see the play.False....
3. The monkeys' tails are long and brown.True....
4. The Rajah is confident before the plays starts.True....
5. The play is staged by Rajah and his friends.True....

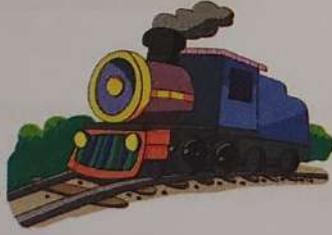
\Ch- 12 A , An, The

Reading and explanation Pg. no. 68

Text Book Exercise Pg no. 68-70

A

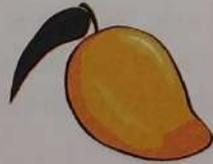
Look at the pictures and name them. Add *a* or *an* before each of the names correctly. One is done for you.



1. *an engine*



3. *an ice-cream*



2. *a mango*



4. *a football*

68



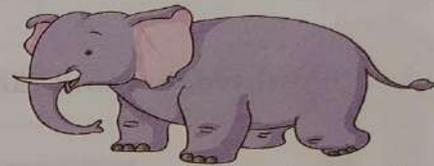
5. *a house*



7. *a car*



6. *an umbrella*



8. *an elephant*

B Fill in the blanks with *a* or *an*.

1. My mother peeled *an* orange.
2. She read *a* book.
3. Rosy has *an* umbrella.

4. Rahul ate *an* ice cream.
5. I planted *a* seed.
6. I saw *an* elephant.

The

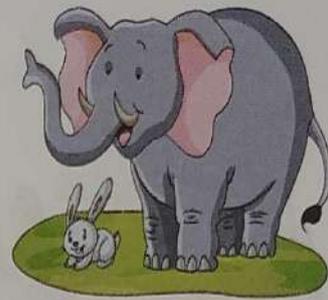
We use *the* for something specific.
the moon, the sun, the earth

C Tick (✓) the correct answers from the options given in brackets.

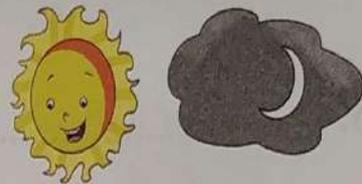
1. (✓*a*/*an*) computer and (*a*/*an*) table



2. (a/an) elephant and (a/an) rabbit



3. (a/the) sun and (a/the) moon



4. (a/an) teacher and (a/an) student



D

Unscramble and write the naming words. Add *a*, *an* or *the* before each of them correctly. One is done for you.



1. osueh

a house



2. lwo

an owl



3. arhte

the earth



4. merlluab

an umbrella



DELHI PUBLIC SCHOOL, GANDHINAGAR

CLASS 1

SESSION – 2025-26

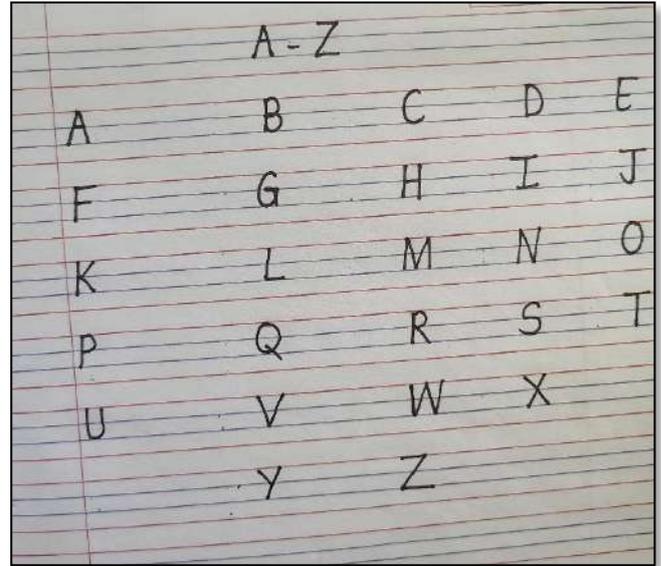
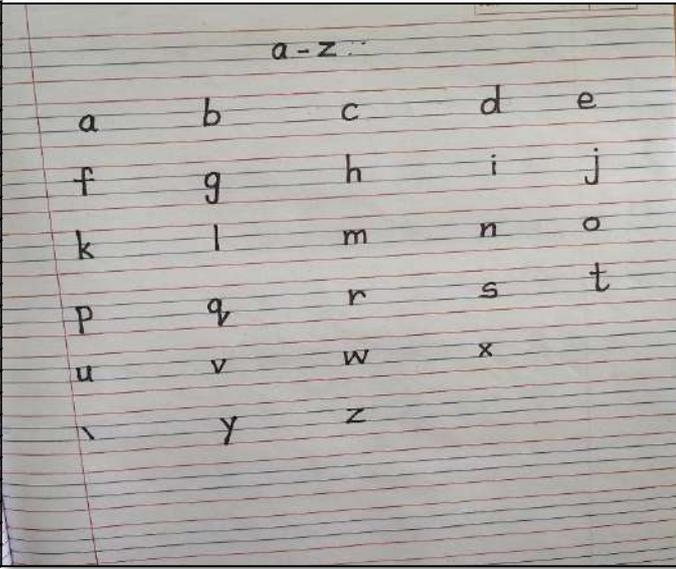
SUBJECT – ENGLISH

Sample notebook



Month – APRIL & MAY

Notebook Work for First Week:



ENGLISH COURSE Lesson- 1 Benu's Toy Jungle

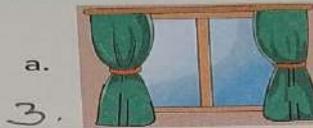
Reading and explanation of Lesson pages- 1,2

TEXT BOOK EXERCISE PG NO. - 3 -8

Comprehension

A. Match the following.

1. lion



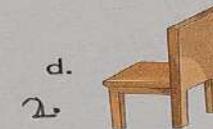
2. tiger



3. monkey



4. crocodile



B. Write **T** (true) or **F** (false) in the boxes.

1. Benu wants to live in the park.
2. Benu and Grandma make their own jungle.
3. Benu becomes a bear.
4. Grandma becomes a monkey.
5. Mother becomes a deer.
6. Father becomes a cat.

F
T
T
F
T
F

C. Think and answer orally. CBE

1. What is a jungle?
2. Have you ever been to a jungle?
3. What is special about a jungle?
4. Do you want to live in a jungle? Why or why not?
5. Why should people not make a noise in the jungle?

Sonam is talking about her family. Fill in the blanks with the correct words.

1. My father's mother is my grandmother.
2. My aunt's daughter is my cousin.
3. My mother's son is my brother.
4. My father's brother is my uncle.
5. My uncle's wife is my aunt.
6. My mother's husband is my father.

Circle the naming words in the given sentences.

1. Mother goes to office.
2. Birds live in nests.
3. Rina is flying a kite.
4. Is Merin from Chennai?
5. Saif has a small bed.
6. Put some sugar in my tea.
7. Bears love honey.
8. There is a rainbow in the sky.



A. Fill in the blanks with this or these. The first two are done for you.

1. What is this ?



This is a jug.

2. What are these ?



These are toys.

3. What is this ?



This is a bucket.

4. What are these ?



These are balls.

5. What is this ?



This is a rabbit.

6. What are these ?



These are mangoes.

B. Fill in the blanks with that or those. The first two are done for you.

1. What is that ?



That is a hammer.

2. What are those ?



Those are bags.

3. What is that ?



That is a house.

4. What are those ?



Those are caps.

5. What is that ?



That is a bat.

6. What are those ?



Those are dolls.

Listening

Writing

Benu is writing about lions. Help him finish the sentences. Use words from the box.

yellow roar meat jungle king

1. Lions live in the jungle.
2. They eat meat.
3. The lion is the king of the jungle.
4. The colour of a lion is yellow.
5. Lions roar.



Notebook work

A. New words

- | | |
|------------|----------|
| 1. Sunday | 5. floor |
| 2. animals | 6. climb |
| 3. jungle | 7. play |
| 4. idea | 8. giant |

B. Make sentences.

1. toy – I like to play with my toy.
2. chair - This chair is very big.
3. water- We should drink clean water.

C. Answer in one word. CBE

1. What thing did Benu used to make lion's den?

Ans. An umbrella

2. What did the mother become?

Ans. A deer

➤ Reading and explanation and Text Book Exercise Pg no 3 - 10

2 Naming Words

1. Name these things. One is done for you.

 a ball  a bat  a box

2. Name these people. One is done for you.

 a doctor  a girl  a boy

3. Name these places. One is done for you.

 a shop  a park  a house

4. Name these animals. One is done for you.

 a cow  a cat  a dog

English Grammar and Composition

A Here are the pictures of some animals. Choose the correct naming word from the strip. Write it below each picture.

monkey tiger lion horse sheep zebra

1. a ...horse.....  2. a ...monkey.....  3. a ...sheep..... 

4. a ...tiger.....  5. a ...zebra.....  6. a ...lion..... 

B Tick (✓) the boxes beside the correct words to name these people.

1. Who dances on stage?
 a cook a dancer a singer

2. Who mends our broken shoes?
 a tailor a cobbler a grocer

3. Who looks after the sick people?
 a cobbler a tailor a nurse

4. Who teaches in a school?
 a teacher a peon a carpenter

5. Who looks after the plants in our garden?



a gardener



a driver



a doctor

C

The names of a few places are given in column B. In column A are the names of some people and what they do. Match the two columns.



A	B
1. Reema plays in	5. a. the library.
2. The king sits in his	1. b. a park.
3. Ravi buys stamps from	2. c. palace.
4. The farmer works in	3. d. the post office.
5. Rita gets storybooks from	4. e. the field.

D

Look at the pictures. Then fill in the blanks with the correct naming words.

1. A monkey is eating bananas.



2. A dog and its puppy are sleeping under a tree.



3. A lion is sitting outside its den.



English Grammar and Composition

4. A boy and a girl are going to school.



5. There is an orange in the bowl.



6. A duck is swimming in a pond.



E

Complete the sentences. Fill in the blanks with suitable naming words. One is done for you.

soap camera pillow watch pencil

1. I want a camera to click photographs.



2. I need soap to wash my dirty face.



3. Please teach me to tell the time in a watch.



4. I need a ..pencil.....
to write my name.



5. I want to sleep. Please
give me a ..pillow.....



F

Look at the string of letters given below. There are some naming words hidden in it. Circle the words. Write them in the blanks under the correct pictures. One is done for you.

DOGPIANOPARROTKINGKMONKEY



1. DOG



2. KING



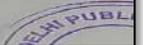
3. M.O.N.K.E.Y.



4. P.I.A.N.O.



5. P.A.R.R.O.T.



H

Complete the crossword with the names of things and people you see in a classroom. The picture clues will help you. One is done for you.



Across →



2.



5.



7.



8.



9.

1 ↓ C
H
A
L
2 ↓ B O O K
3 ↓ L
A
C
K
B
O
A
R
D
4 ↓ S
T
U
D
E
N
T
5 → D U S T E R
6 ↓ P
N
8 → C H A I R
7 → T E A C H E R
9 → D E S K

Down ↓



1.



3.



4.



6.

I

Circle the special names. Write them on the blanks below. Remember to begin each special name with a capital letter. One is done for you.

- | | | | | | |
|--------|---------|----------|--------|--------|----------|
| pan | dev | den | cat | fan | sonia |
| dog | monday | mug | brush | paste | holi |
| pencil | america | notebook | child | france | chair |
| sachin | bed | friday | pencil | shoes | mumbai |
| name | diwali | flower | june | fly | february |

..... Dev Monday America Sachin
..... Sonia Holi France Friday

..... Mumbai February
..... Diwali
..... June

3

One and Many



Read and understand.



cat



cats



rat



rats

When we say *cat*, we mean **one cat**. When we say *cats*, we mean **more than one cat**.

We add **-s** to some words to change them from one to many.



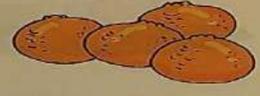
a crayon



many crayons



an orange



many oranges

A Fill in the blanks correctly with the words given in brackets.

- I took one rose. Shilpa took three roses. (rose/roses)
- This shirt is red. Those shirts are blue. (shirt/shirts)
- Ravi has five pencils. My brother has one pencil. (pencil/pencils)
- There is one tree in front of my house. There are seven trees in the park. (tree/trees)
- He offered me many chocolates. I took only one chocolate. (chocolate/chocolates)

B Change the given naming words from one to many.

1. a doll



many dolls



2. a banana



many bananas



3. an egg



many eggs



4. a flower



many flowers



C Look at the pictures. Then fill in the blanks with the correct naming words.



1. There are two dogs.

One dog is sleeping.

2. Joy has one orange.

Rahul has five oranges.



3. There are two baby birds in the nest.

There is one bird on the branch.



4. Swati carries one book.

Sonali carries many books.



D Circle the naming words that name one. Underline the naming words that name many. Then put them in the correct boxes.

flowers (boy) rings kittens (net) (ball) umbrellas
(carpet) letters (pencil) (boat) shops (chair) grapes

One

1. boy
2. net
3. ball
4. carpet
5. pencil
6. boat
7. chair

Many

1. flowers
2. rings
3. kittens
4. umbrellas
5. letters
6. shops
7. grapes

We add *-es* to some words to change them from one to many.
fox - foxes church - churches dish - dishes

E Add *-es* to the following words to change them from one to many.

- | | | | |
|----------|-----------------|----------|-----------------|
| 1. peach | ...peaches..... | 5. class | ...classes..... |
| 2. dress | ...dresses..... | 6. watch | ...watches..... |
| 3. box | ...boxes..... | 7. beach | ...beaches..... |
| 4. match | ...matches..... | 8. glass | ...glasses..... |

Now fill in the blanks with the words that you have written.

1. Maya ate three peaches and a banana.
2. I put all my toys in two small boxes.
3. John went to all the classes to give sweets on his birthday.
4. Sasha gave both her dresses to her sister.
5. Our team won three matches out of five.

F Circle the naming words in the given poem. Identify the words that name one and the ones that name many. Write them in the correct row.

Six little (monkeys)
Jumping on a (tree).
There comes a (pedlar)
Whom the (monkeys) see.
One naughty (monkey)
Snatches his (cap)
With small (bows)
And a very long (strap).
Says the (pedlar)
'Give me the (cap)'
The (monkey) winks at him
And tightens the (strap).



One monkey strap cap pedlar tree
Many monkeys bows

G Read aloud the words that are given below. Change them from one to many.

- | | | | |
|----------|----------------|-----------|------------------|
| 1. doll | ...dolls..... | 6. eye | ...eyes..... |
| 2. book | ...books..... | 7. monkey | ...monkeys..... |
| 3. table | ...tables..... | 8. tomato | ...tomatoes..... |
| 4. house | ...houses..... | 9. cup | ...cups..... |
| 5. fox | ...foxes..... | 10. crow | ...crows..... |

Now circle the words that you have written above in the grid below. One is done for you.

T	H	D	O	L	L	S	C	M	P
A	T	O	M	A	T	O	E	S	D
B	O	O	K	S	H	O	T	N	E
G	Z	T	A	B	L	E	S	K	H
U	A	O	N	C	U	P	S	D	L
I	F	A	M	O	N	K	E	Y	S
B	O	H	O	U	S	E	S	L	A
A	E	Y	E	S	M	B	Q	A	V
R	S	A	C	R	O	W	S	D	E
S	F	O	X	E	S	T	R	I	S

Creative Writing

My Self

1. My name is Neha Trivedi.
2. I am a _____ (boy/girl).
3. I am _____ (six / seven / eight) years old.
4. I study in class _____.
5. I live in _____ (Ahmedabad/ Gandhinagar)