



Delhi Public School, Gandhinagar

Academic Session (2025-26)

CLASS I

Done by-Raavi Talreja

Subject:

Mathematics

Month

February

## LESSON – 8 Multiplication

### Concepts

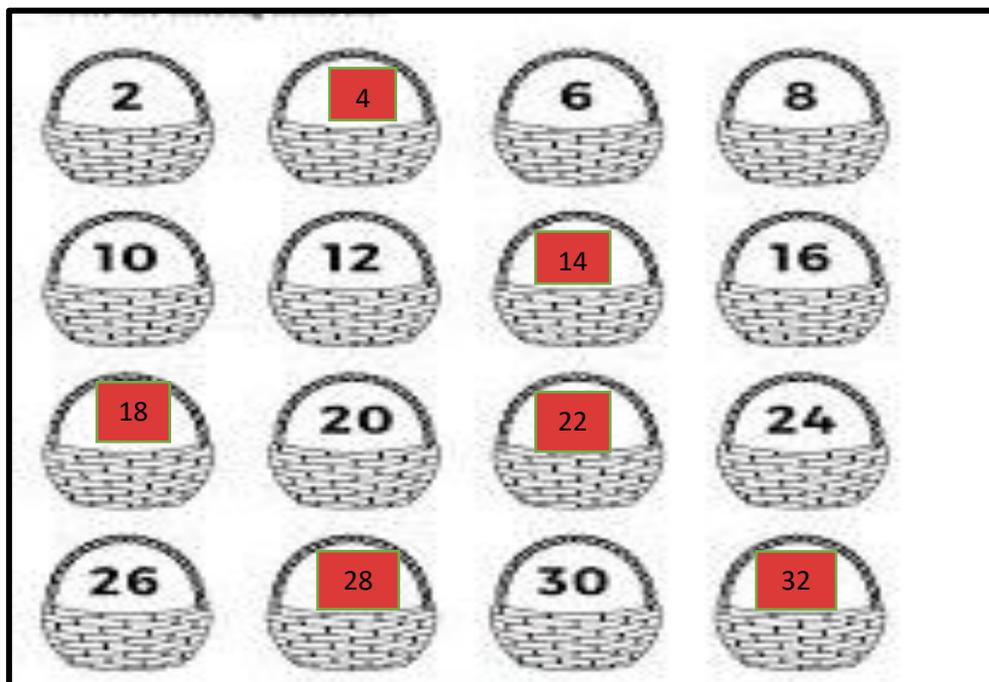
- Understanding groups
- Multiplication as repeated addition
- Skip Counting by 2's, 5's and 10's



### NOTE BOOK WORK

**Ex: 1 – Complete the number patterns by skip counting**

#### A. In 2's



**B. In 5's**

5	10	15	20	25
30	35	40	45	50
55	60	65	70	75
80	85	90	95	100

**C. In 10's**

10 20 30 40 50 60 70 80 90 100

**Ex: 2– Solve the following**

1.



+



3

+

3

=

6

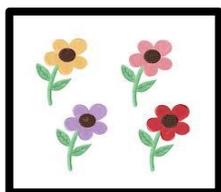
2 groups of 3 is 6

2 times 3 is 6

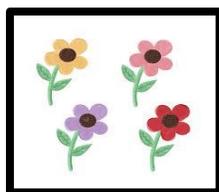
$$2 \times 3 = 6$$



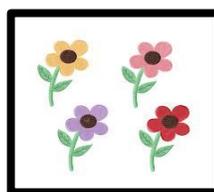
2.



+



+



4

+

4

+

4

= 12

3 groups of 4 is 12

3 times 4 is 12

$$3 \times 4 = 12$$



## CBE Written

We wear warm or woolen clothes in winter season because they absorb heat from our body and prevent it from escaping out. See the images of gloves given below.



Count the number of fingers in each glove and then fill in the blanks.

Fingers in 1 glove =  $1 \times 5 = 5$

1. Fingers in 2 gloves =  $5 \times 2 = 10$

2. Fingers in 3 gloves =  $5 \times 3 = 15$

3. Fingers in 4 gloves =  $5 \times 4 = 20$

4. Fingers in 5 gloves =  $5 \times 5 = 10$

## CBE Observation

Observe the hints and complete the sentences given below.

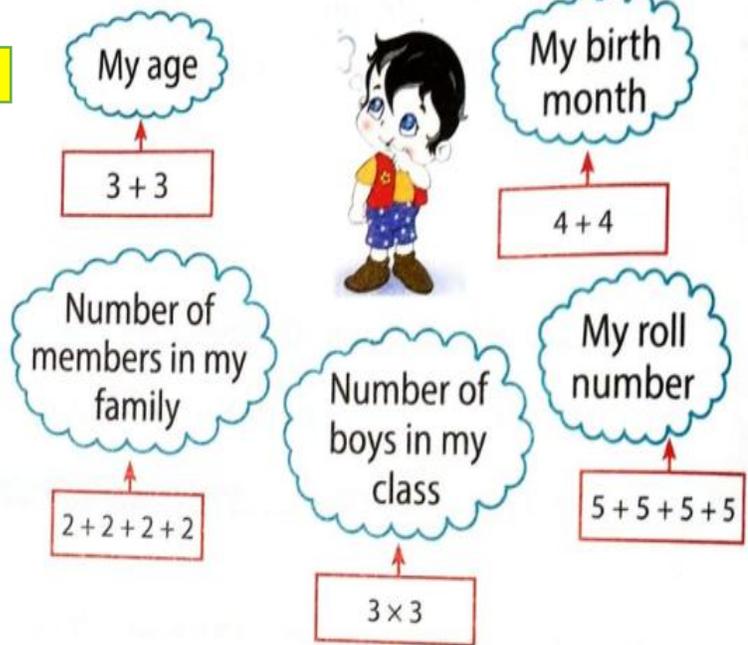
a. My age is ... **6** ... years.

b. My birth month is ..... **8**

c. My roll number is ..... **20**

d. Number of boys in my class is **9** .....

e. Number of members in my family is **8** .....



## CBE Oral

Archit says 5 rabbits will have 14 ears.

Is Archit correct? YES/  NO

5 rabbits will have ...  10 ears.

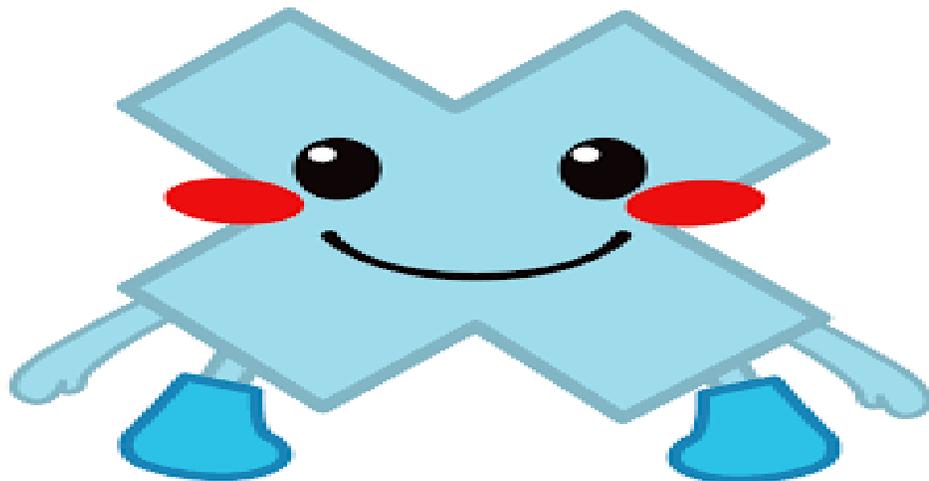
Jane got 4 boxes of ice creams. There are 2 ice creams in each box. She got 8 ice creams in total.

Jane got  8 ice creams.

3 students got 2 cakes each. Susan says they got 8 cakes in all.

Is Susan correct? YES/  NO

They got  6 cakes in all.



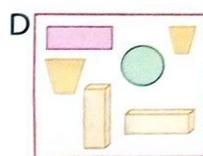
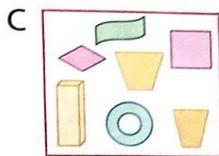
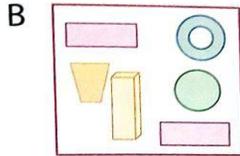
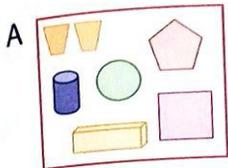
# Chapter -5 Grouping

## Thinking Skills



### EXERCISE TIME

1. Which of the following groups consists of figure ?



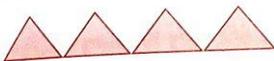
(a) D

(b) C

(c) B

(d) A

2. How many groups each having 4 triangles are there?



(a) 2

(b) 3

(c) 4

(d) 5

3. How many groups each having 2 kites will be formed?



(a) 4

(b) 5

(c) 6

(d) 7

4. How many groups each having 4 bikes are there?



(a) 3

(b) 2

(c) 5

(d) 6

5. How many toys are there in each of the 3 groups?



(a) 2

(b) 4

(c) 3

(d) 5

6. How many equal number of cups should be put in one group to form 3 such groups?



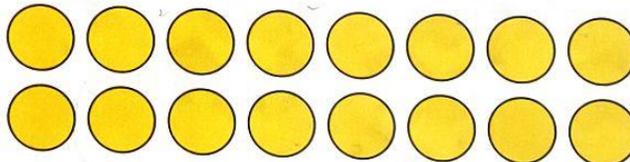
(a) 2

(b) 3

(c) 4

(d) 5

7. How many groups each having 4 circles are there?



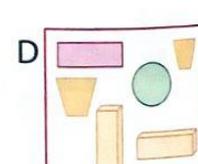
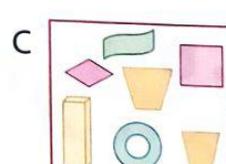
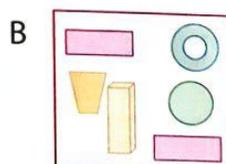
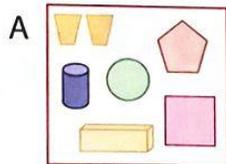
(a) 3

(b) 4

(c) 5

(d) 2

8. Which group has figure ?



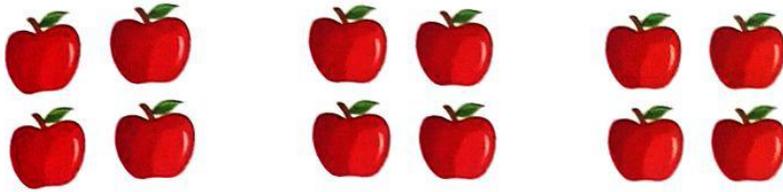
(a) D

(b) C

(c) B

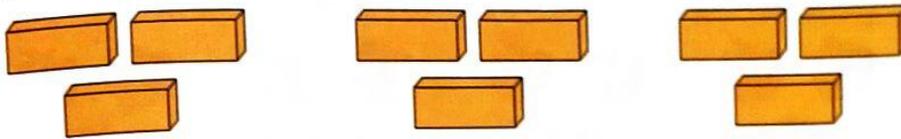
(d) A

9. How many apples are there in each group?



- (a) 4      (b) 3      (c) 5      (d) 1

10. How many cuboids are there in each group?



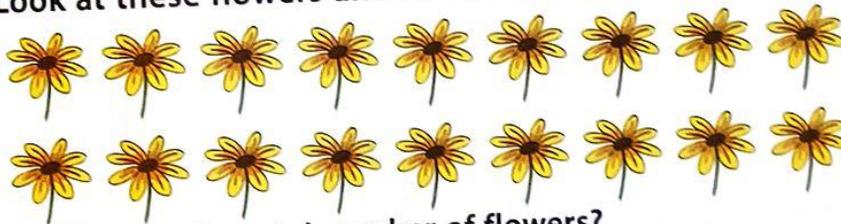
- (a) 2       (b) 3      (c) 4      (d) 5

11. How many cars are there in each group?



- (a) 2      (b) 3      (c) 5       (d) 6

12. Look at these flowers and answer the questions that follow.



(a) What is the total number of flowers?

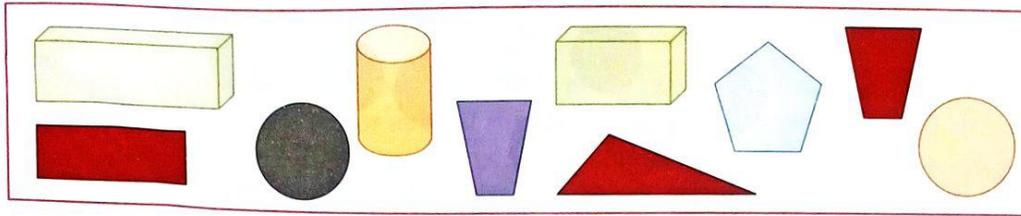
- (i) 14      (ii) 16  
 (iii) 18      (iv) 20

(b) How many groups can be formed each consisting of 3 flowers?

- (i) 5       (ii) 6  
(iii) 7      (iv) 4

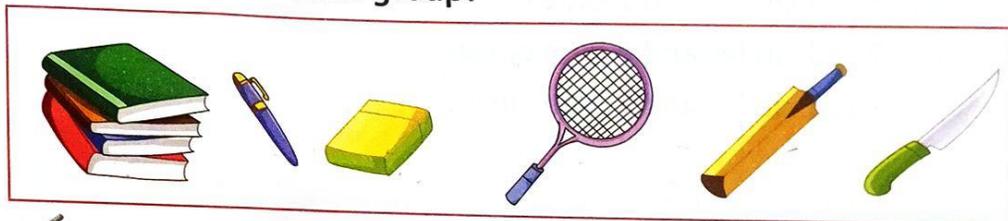


16. How many red-coloured shapes are there in the given set?



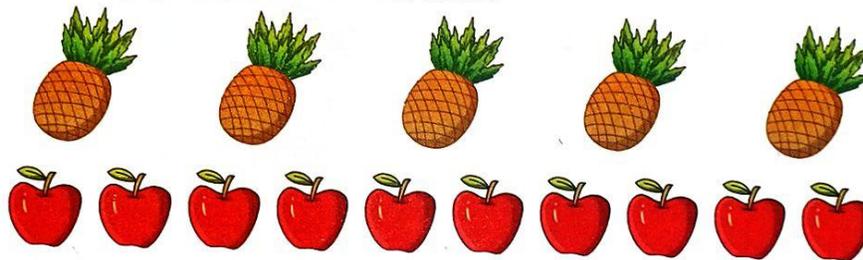
- (a) 2      ~~(b) 3~~      (c) 4      (d) 1

17. Circle the groups of stationery and non-stationery items. How many items are there in each group?



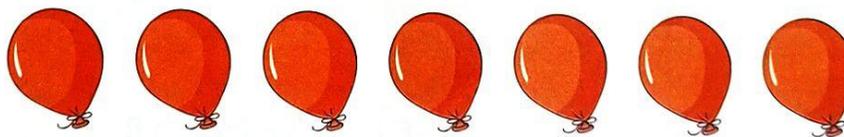
- ~~(a) 3~~      (b) 4      (c) 5      (d) 6

18. Circle the groups each consisting of one pineapple and two apples. How many groups will be formed?



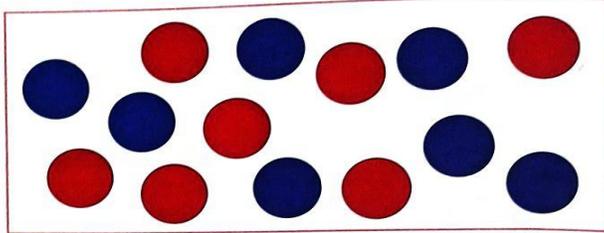
- (a) 3      (b) 4      ~~(c) 5~~      (d) 10

19. Look at the given balloons. How many more balloons do you need to form 4 groups each having 2 balloons?



- (a) 3      ~~(b) 1~~      (c) 2      (d) 4

20. How many red and blue circles are there in the given set?

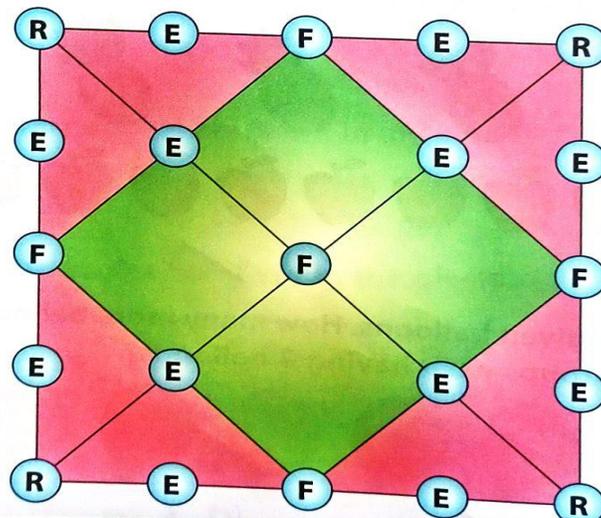


- (a) 7 red circles and 7 blue circles
- (b) 8 red circles and 7 blue circles
- (c) 7 red circles and 8 blue circles
- (d) 8 red circles and 8 blue circles



**BRAIN BOOSTER**

How many times can you find the word 'REFER' written in a straight line only?



56

**Ans. 6 times**



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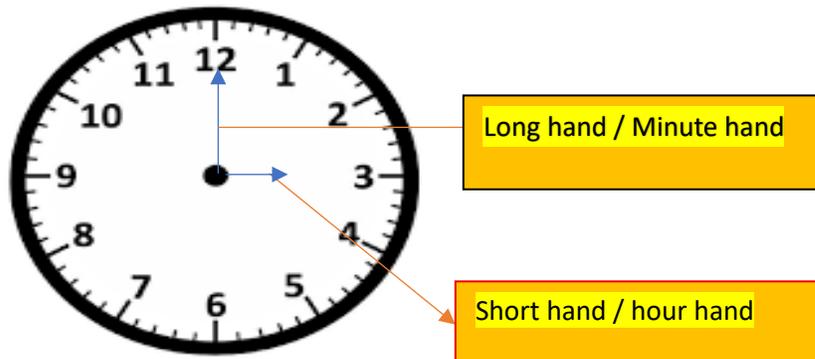
**January**

# LESSON – 10 - Time

## Concepts

- Understanding daily routines (morning, afternoon, night)
- Learning to tell time (short hour hand, long minute hand)
- Days in a week
- Months of the year

## NOTE BOOK WORK



## Ex: 1 – Fill in the blanks:

1. The face of the clock is called dial.
2. The long hand in a clock is the minute hand.
3. The short hand in a clock is an hour hand.



**Ex: 2 – Draw clocks and write time in two ways:**



**5:00**  
**5 O'clock**



**2:00**  
**2 O'clock**



**7:00**  
**7 O'clock**

**Ex: 3 – Write Days of the Week:**

## Days of the week

**Sunday**

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

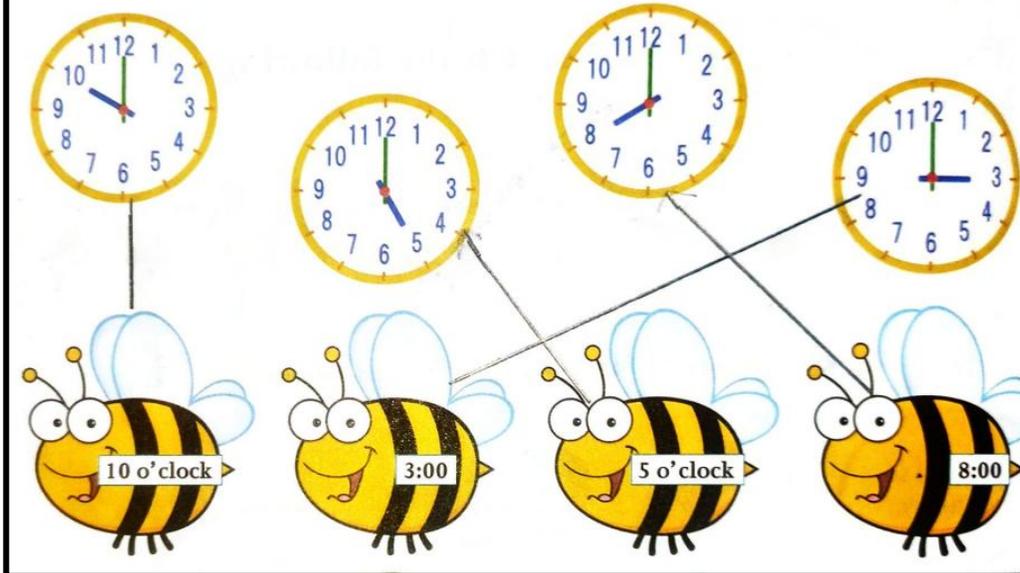
**Saturday**

**Ex: 4 – Write Months of the Year:**

<b>MONTHS</b>	<b>DAYS</b>
<b>January</b>	<b>31</b>
<b>February</b>	<b>28 or 29</b>
<b>March</b>	<b>31</b>
<b>April</b>	<b>30</b>
<b>May</b>	<b>31</b>
<b>June</b>	<b>30</b>
<b>July</b>	<b>31</b>
<b>August</b>	<b>31</b>
<b>September</b>	<b>30</b>
<b>October</b>	<b>31</b>
<b>November</b>	<b>30</b>
<b>December</b>	<b>31</b>
<b>Total</b>	<b>365 days</b>
<b>Leap Year</b>	<b>366 days</b>

## CBE (Written):

Every bee goes to collect honey from the flowers at a set time. Match the bee to its time shown on the clocks.



## CBE (Observation):

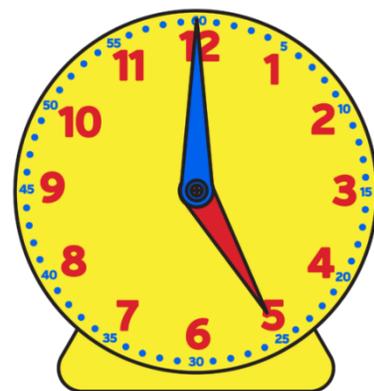
Fill in the blanks: -

1. There are seven days in a week.
2. There are 365 days in a year.
3. July comes after June.
4. April comes between March and May.
5. December is the last month of the year.

## CBE (Oral)

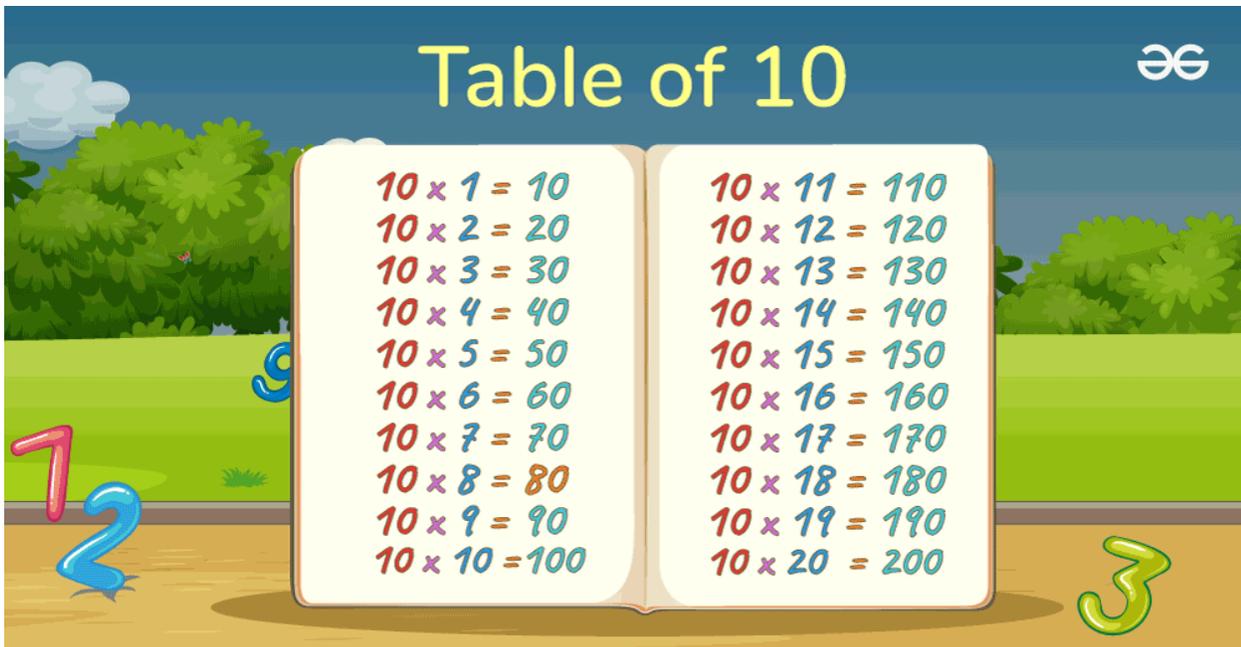
Who am I?

1. I come just after Sunday. **Monday**
2. I come between Tuesday and Thursday. **Wednesday**
3. I come between Friday and Sunday. **Saturday**



## Write Table of 10

1	0	×		1	=		1	0
1	0	×		2	=		2	0
1	0	×		3	=		3	0
1	0	×		4	=		4	0
1	0	×		5	=		5	0
1	0	×		6	=		6	0
1	0	×		7	=		7	0
1	0	×		8	=		8	0
1	0	×		9	=		9	0
1	0	×	1	0	=	1	0	0





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Subject:

Mathematics

Month

December

# Lesson: 11:- MONEY

## Concepts

- Identifying Indian currency notes and coins
- Counting Money
- Exchanging Money



## NOTE BOOK WORK

Ex: 1 – Write the total amount of money:

1.  +  = ₹ 12

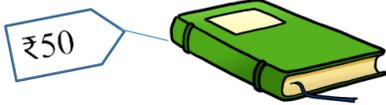
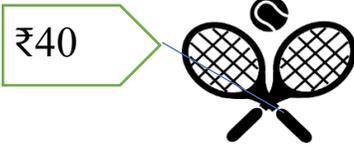
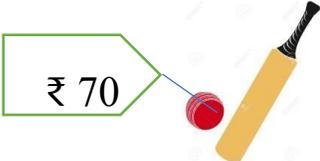
2.  +  = ₹ 21

3.  +  = ₹ 60

4.  +  = ₹ 25

5.  +  = ₹ 30

**Ex: 2 – Tick the correct amount of money:**

<p>1.</p> 	 <div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>
<p>2.</p> 	 <div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> </div>
<p>3.</p> 	 <div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> </div>

**CBE (Written):**

**Eco-maths Explorers**  Sustainable Development Goals

**Grow your own food** 

Rony's class adopted best farming practices. They planted tomatoes, coriander and parents-teacher meeting.

The prices of vegetables are:



₹ 20



₹ 10



₹ 40

Help visitors buy things with the money they have by ticking the correct box of the item that they can buy.

1. One visitor, Ria has ₹ 15.







2. Another visitor, Ram has ₹ 50.







## CBE ( Observation):

Myrah is going to meet her cousins. She wants to buy some gifts of equal amount for both her cousins. Help her to divide the money equally.



Ans. She will spend **₹ 108** for each gift

## CBE ( Oral):

Guess the answer:

- Jiyan has a note of ₹ 200. The colour of his note is orange. If he buys crayons for ₹ 100 then he will be left with ₹ 100



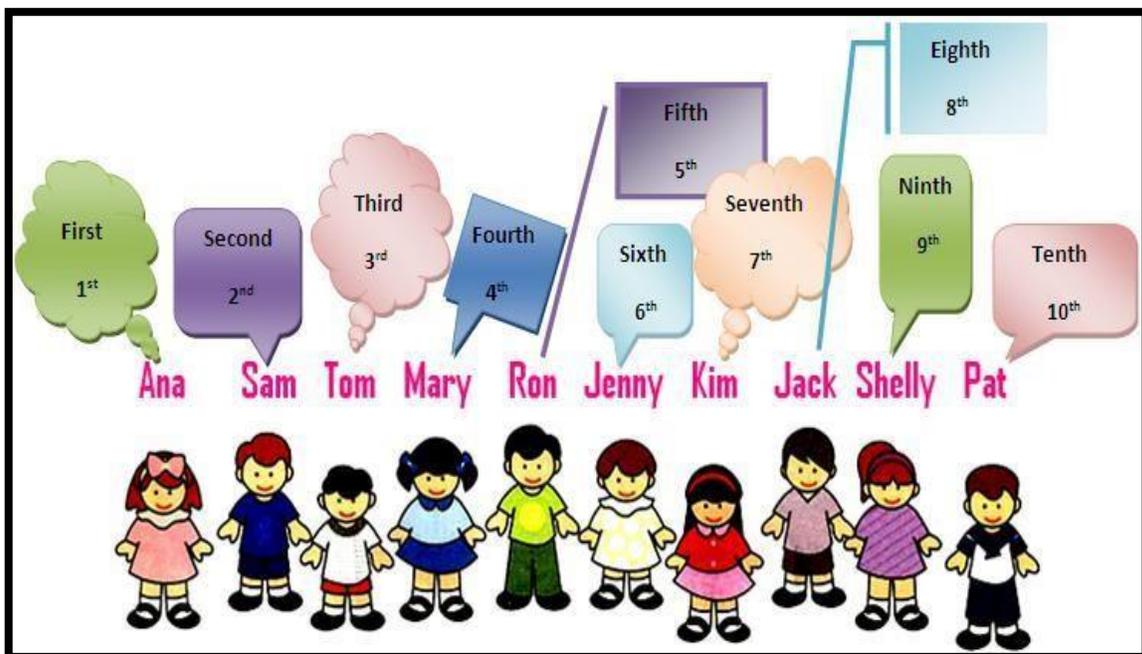
## ORDINAL NUMBERS (NOTEBOOK WORK)

The numbers that tell us the position of something in a list are called an ordinal numbers. Eg. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.

### CARDINAL NUMBERS

The numbers that are used for counting something are called cardinal numbers. Eg. 1,2,3 etc.

Cardinal Number	Ordinal Number	Short Form
1	First	1 <sup>st</sup>
2	Second	2 <sup>nd</sup>
3	Third	3 <sup>rd</sup>
4	Fourth	4 <sup>th</sup>
5	Fifth	5 <sup>th</sup>
6	Sixth	6 <sup>th</sup>
7	Seventh	7 <sup>th</sup>
8	Eighth	8 <sup>th</sup>
9	Ninth	9 <sup>th</sup>
10	Tenth	10 <sup>th</sup>



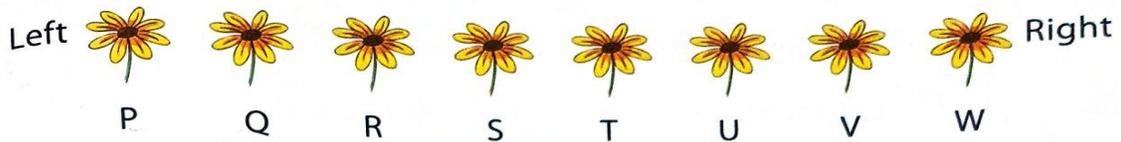
# CHAPTER-7

## Ranking Test (Thinking Skills)



### EXERCISE TIME

1. The fourth flower from the left is \_\_\_\_\_.



- (a) V                      (b) W                      (c)  S                      (d) Q

2. The third umbrella from the left is \_\_\_\_\_.



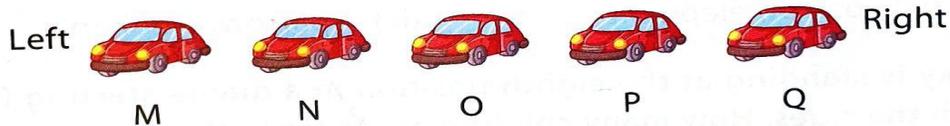
- (a) V                      (b)  R                      (c) S                      (d) Q

3. The fifth ladybug from the right is \_\_\_\_\_.



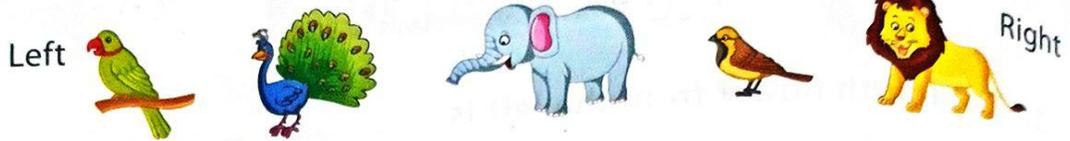
- (a) T                      (b) R                      (c) S                      (d)  Q

4. The second car from the right is \_\_\_\_\_.



- (a) M                      (b) O                      (c)  P                      (d) N

5. Look at the pictures and answer the questions that follow.

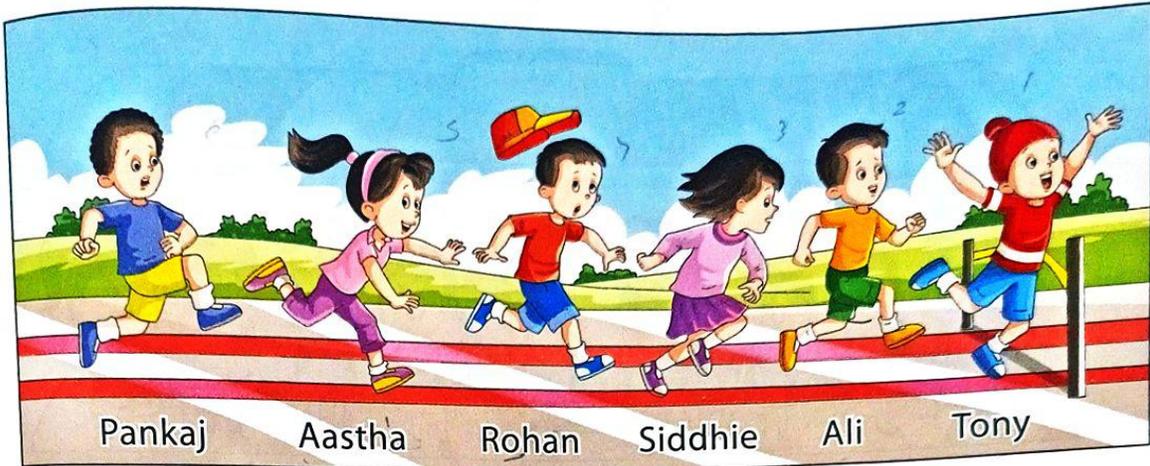


- (a) Which animal comes just after peacock?  
(i)  Elephant (ii) Lion  
(iii) Parrot (iv) Sparrow
- (b) Which animal comes just before sparrow?  
(i)  Elephant (ii) Lion  
(iii) Parrot (iv) Peacock
- (c) Which bird comes just before lion?  
(i) Elephant (ii) Peacock  
(iii) Parrot (iv)  Sparrow
- (d) Which bird comes just after parrot?  
(i) Elephant (ii)  Peacock  
(iii) Lion (iv) Sparrow
- (e) Peacock is just between \_\_\_\_\_ and \_\_\_\_\_.  
(i) elephant, lion (ii) lion, parrot  
(iii)  parrot, elephant (iv) sparrow, elephant

6. Pinky is standing at the eighth position in a queue starting from both the sides. How many children are there in the queue?

- (a) Sixteen (b) Eight  
(c)  Fifteen (d) Fourteen

7. Look at the given picture carefully and answer the questions that follow.



(a) Who is at the second position?

- (i) Aastha     (ii) Ali    (iii) Rohan    (iv) Siddhie

(b) Who is at the first position?

- (i) Ali    (ii) Pankaj     (iii) Tony    (iv) Siddhie

(c) Who is at the fifth position?

- (i) Siddhie    (ii) Rohan     (iii) Aastha    (iv) Pankaj

(d) Who is at the last position?

- (i) Ali    (ii) Aastha    (iii) Siddhie     (iv) Pankaj

(e) Who is at the third position?

- (i) Rohan    (ii) Aastha     (iii) Siddhie    (iv) Ali

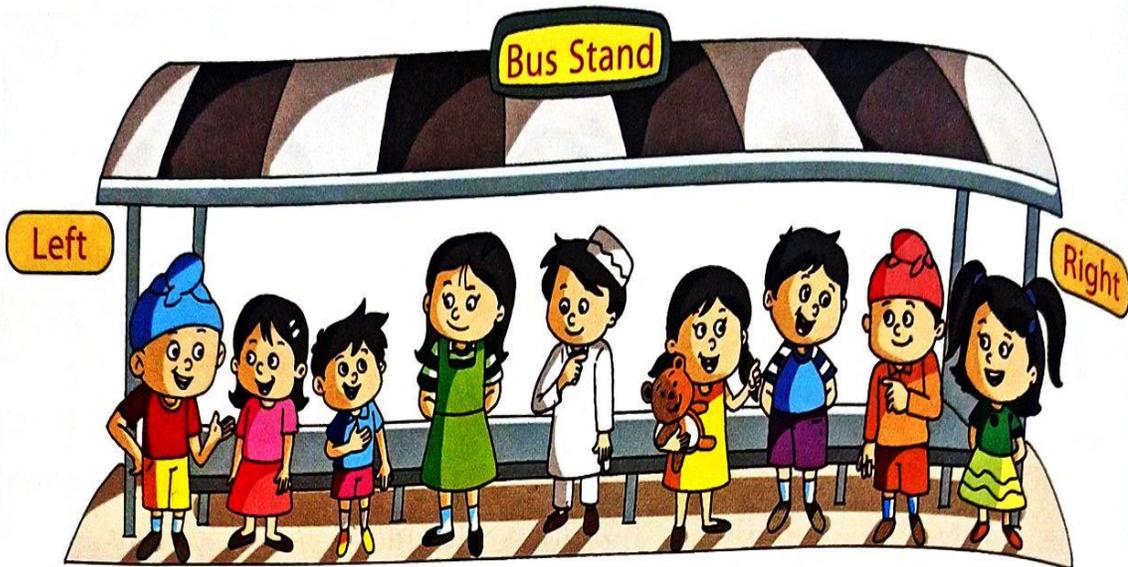
(f) Who comes after Rohan but before Pankaj?

- (i) Siddhie     (ii) Aastha    (iii) Tony    (iv) Ali

(g) Who comes before Siddhie but after Tony?

- (i) Rohan    (ii) Aastha     (iii) Ali    (iv) Pankaj

8. Look at the given picture carefully and answer the questions that follow.



Jeetu Rekha Raju Veena Yusuf Gaura Pinku Siddhu Pari

- (a) Who is at the third position from the right?  
(i) Raju      (ii) ~~Pinku~~      (iii) Siddhu      (iv) Gaura
- (b) Whose position remains the same from both the ends?  
(i) Veena      (ii) Gaura      (iii) ~~Yusuf~~      (iv) Siddhu
- (c) Who is at the fourth position from the left?  
(i) ~~Veena~~      (ii) Gaura      (iii) Raju      (iv) Pinku
- (d) Who is at the ninth position from the left?  
(i) Siddhu      (ii) Jeetu      (iii) ~~Pari~~      (iv) Rekha



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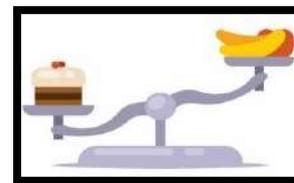
November

# CHAPTER – 9

## MEASUREMENT

### Concepts

- Introduction to length, weight and capacity
- Non – standard units of length and capacity



### NOTE BOOK WORK

#### Ex.1 Fill in the blanks.

1. A pumpkin is heavier (heavier / lighter) than a tomato.
2. A glass holds less (more/ less) water than a jug.
3. A giraffe has a long (long / short) neck than a dog.
4. A feather is lighter (heavier/ lighter) than a cat.
5. A bucket holds more (more/ less) water than a bottle.



#### Ex.2 Underline the correct answer.

1. A bus is (longer / shorter) than a car.
2. A chalk is (smaller / bigger) than a blackboard.
3. A mug holds (more / less) water than a glass.
4. An elephant is (heavier / lighter) than a rabbit.
5. A lemon is (lighter / heavier) than a watermelon.



## CBE (Written):

### Q. Who am I?

1. I am very light and I am your hair's best friend. Hairpin
2. I am not too heavy. I am sweet in taste. I am the king of the fruits. Mango

## CBE (Oral):

**Save Water!**

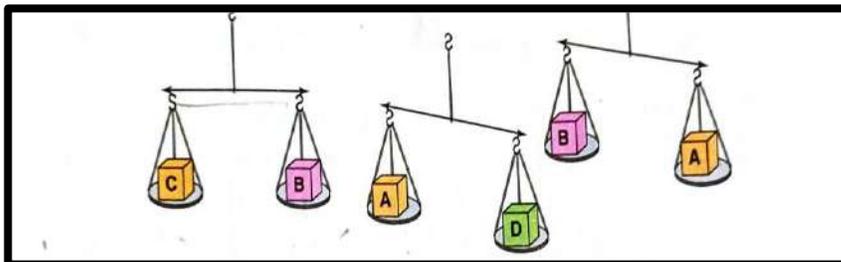
Maya and her family wanted to conserve water. After discussing with the gardener, they decided to use 2 mugs of water for each plant. What container should the gardener use to pour 2 mugs of water to each of the 10 plants? Circle the correct container and cross out the incorrect ones.



Ans. The gardener will use a bucket to water the plants.

## CBE (Observation):

Q. Look at the weighing scale given below and fill in the blanks with the correct options.



1. Box A is heavier than Box B
2. Box D is lighter than Box A
3. Box C weighs the same as Box B

# CHAPTER – 12

## DATA HANDLING

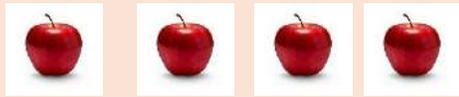
### Concepts

- Learn to gather information from different sources
- Learn to record the data



### NOTE BOOK WORK

Q.1 Look at the different fruits given below and answer the following questions.

Name of the fruit	Number of fruits
1. Apple	
2. Orange	
3. Strawberry	
4. Banana	

a. How many apples can you see?

Ans. 4 apples

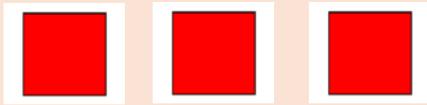
b. Which fruits are same in number?

Ans. Strawberry and Banana

c. How many fruits are there in total?

Ans. 13

Q. 2 Look at the different shapes and answer the following questions.

Name of the shape	Number of shapes
1. Square	
2. Circle	
3. Triangle	
4. Rectangle	

a. How many circles are there?

Ans. 5 circles

b. How many triangles are more than squares?

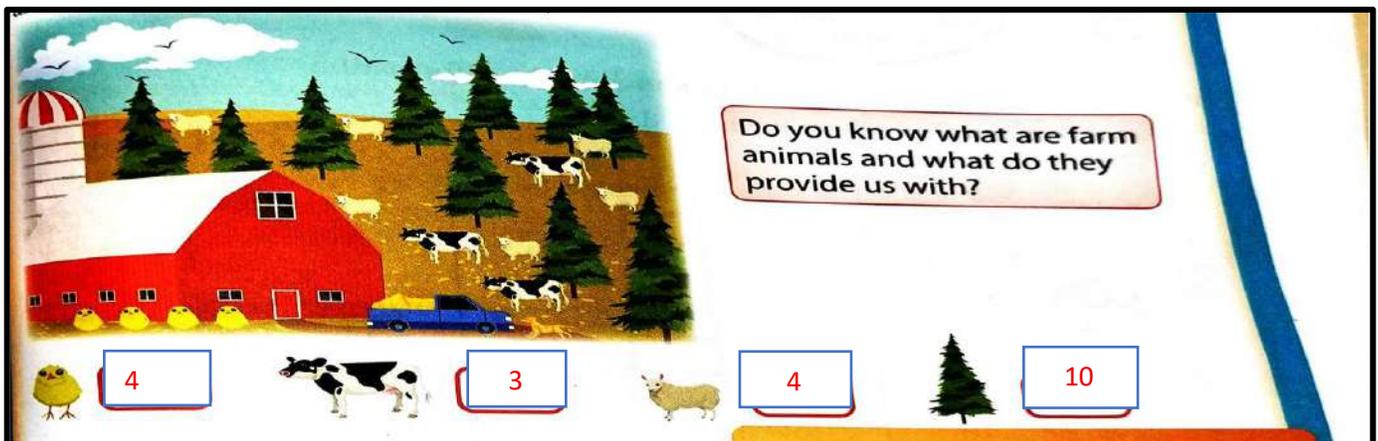
Ans.  $4 - 3 = 1$

c. Which shape is less in number?

Ans. Rectangle

**CBE (Written):**

Q. Ria went to a farm. She enjoyed watching farm animals and trees there. Count and find how many of each she saw.



Do you know what are farm animals and what do they provide us with?

4      3      4      10

### CBE (Observation):

In a set of building blocks, there are different colours of bricks. Look at the data and answer the following questions.

a. How many bricks are there in total? ... **14**

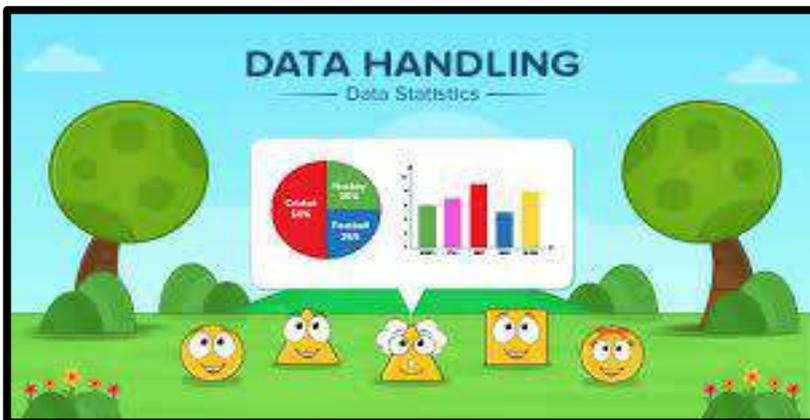
b. How many more green bricks are there than the yellow bricks? **2** .....

c. Which colour has the most bricks? **Red** ...

Colour	Number of Bricks
Green	6
Yellow	4
Red	4

### CBE (Oral):

- Count the number of boys and girls in your class.



CHAPTER-2  
MEASURING UNITS (Thinking Skill)



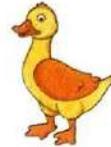
EXERCISE TIME

1. Which of the following birds is taller?

Ostrich



(b) Duck

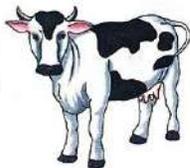


2. Which of the following animals is shorter?

(a) Camel



Cow



3. Arrange the following birds from the tallest to the shortest. Select the correct option.

(i)



(ii)



(iii)



(a) (i), (ii), (iii)

(b) (iii), (ii), (i)

(i), (iii), (ii)

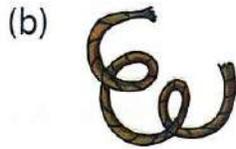
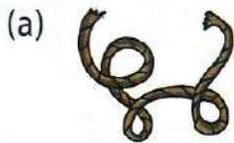
(d) (ii), (iii), (i)

4. Arrange the given people from the shortest to the tallest. Select the correct option.

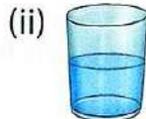
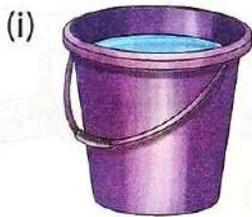


- (a) (i), (ii), (iii)    (b) (iii), (ii), (i)    (c) (i), (iii), (ii)     (ii), (iii), (i)

5. Which of the following ropes is the longest?

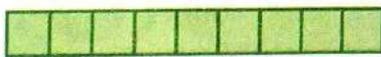


6. Find the tallest and the shortest objects.



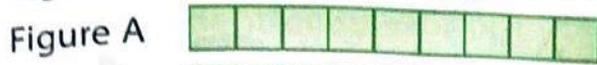
- (a) (iii), (ii)    (b) (ii), (iii)    (c) (iii), (i)     (i), (iv)

7. The spoon is as long as \_\_\_\_\_ blocks.



- (a) 8    (b) 7    (c) 6     9

8. Figure B is shorter than figure A by \_\_\_\_\_ units.

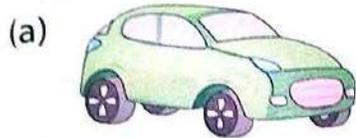


(Each  = 1 unit)

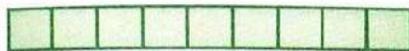


- 3                      (b) 2                      (c) 5                      (d) 4

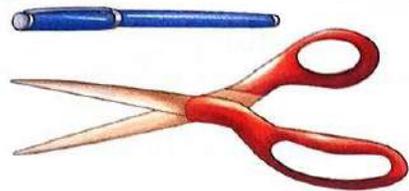
9. Which of the following vehicles is the longest?



10. A pen is shorter than a pair of scissors by \_\_\_\_\_ units.

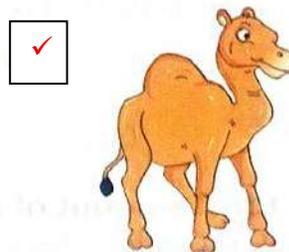


(Each  = 1 unit)



- (a) 4                      (b) 2  
 3                      (d) 5

11. Which of the following animals has longer legs?



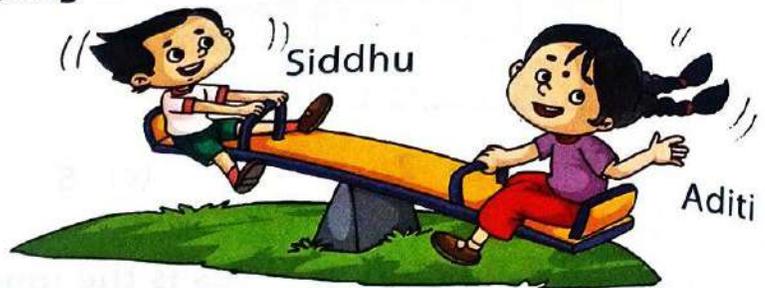
12. Which of the given parts shows the maximum amount of money?



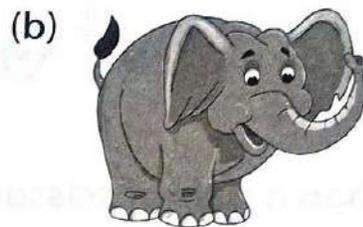
13. Which of the following children has more weight?

(a) Siddhu

Aditi



14. Which of the three is the lightest?



15. Which of the two is heavier?



16. Which of the two is lighter?



17. What is the total amount of money that you will get on adding the amounts mentioned on the given notes?



(a) ₹ 20

(b) ₹ 15

(c) ₹ 12

(d) ₹ 17

18. What is the total amount of money that you will get on adding the amounts mentioned on the given coin and notes?



- (a) ₹ 25                      (b) ₹ 16                       ₹ 14                      (d) ₹ 12
19. 2 rupees = \_\_\_\_\_ paise  
(a) 100                       200                      (c) 300                      (d) 500
20. 3 years have \_\_\_\_\_ months  
(a) 24                      (b) 12                      (c) 48                       36
21. 3 weeks have \_\_\_\_\_ days  
(a) 24                       21                      (c) 48                      (d) 36
22. If today is Sunday, then yesterday was \_\_\_\_\_.  
(a) Monday                      (b) Tuesday                       Saturday                      (d) Sunday
23. If yesterday was Wednesday, then tomorrow will be \_\_\_\_\_.  
(a) Tuesday                       Friday                      (c) Thursday                      (d) Monday
24. 2 hours have \_\_\_\_\_ minutes.  
(a) 60                      (b) 70                      (c) 100                       120



Delhi Public School, Gandhinagar  
Academic Session (2025-26)

**CLASS I**

Done by-Raavi Talreja

Subject:

**Mathematics**

Month

October

# Delhi Public School, Gandhinagar

## Maths Sample Work(2025-26)

### Session 2025-26

#### CHAPTER – 4

#### SHAPES

#### Concepts :-

- Learn about plain shapes
- Understand the difference between straight and curved lines



#### NOTE BOOK WORK

Ex: 1 – Write properties of Plane Shapes (2– D Shapes)

#### A. Square

1. This is a square.
2. It has 4 sides and 4 corners.
3. All the sides are equal



#### B. Rectangle

1. This is a rectangle.
2. It has 4 sides and 4 corners.
3. Opposite sides are equal.



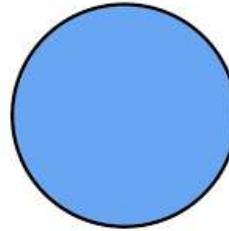
### C. Triangle

1. This is a triangle.
2. It has 3 sides and 3 corners.



### D. Circle

1. This is a circle.
2. It has no corners and no sides.



CBE (Written): -

1. How many circles and triangles can you see here?

Ans. Circle – 1

Triangles- 10

2. How many sides are there in a triangle and rectangle altogether?

Ans. Triangle = 3 sides

Rectangle = 4 sides

Total sides = 7 sides



CBE (Oral): -

1. What is the shape of a coin?

Ans. Circle

2. Name some objects having similar shapes in your surroundings.

Ans. **Open ended answers**

CBE (Observation): -

Q. Look at the objects and name the shape.

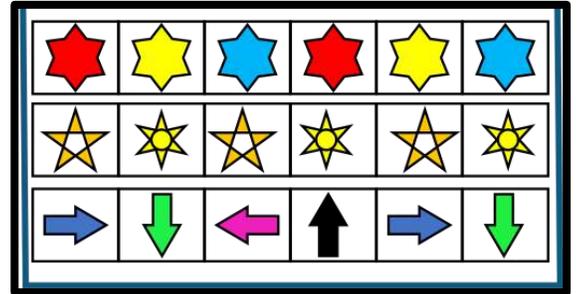
Objects	Name of the shape
	Sphere
	Cube
	Cylinder
	Cone
	Cuboid

# CHAPTER – 5

## PATTERNS

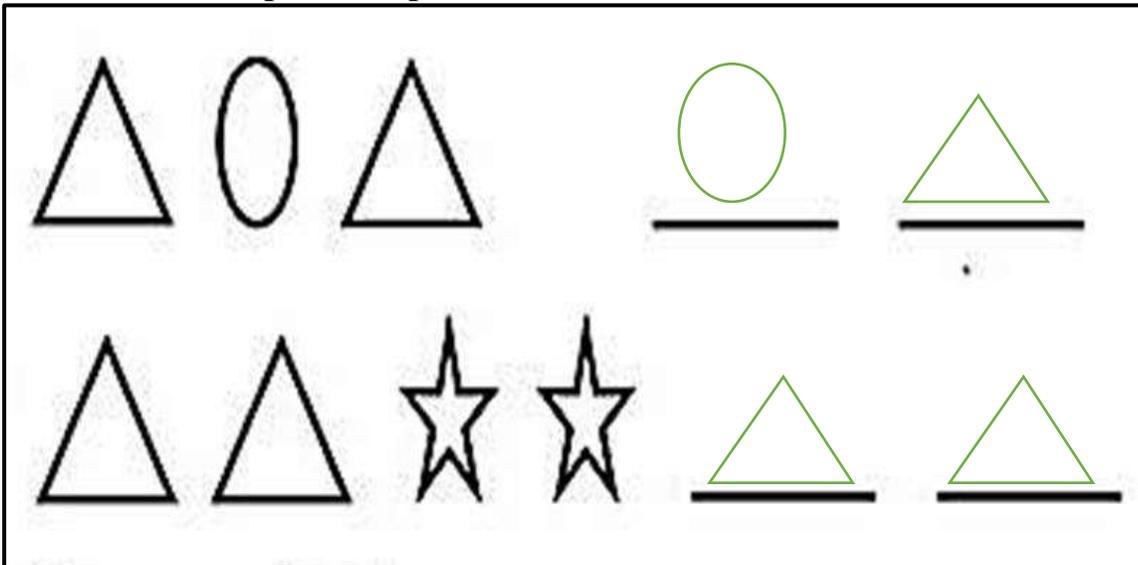
### Concepts :-

- Learn the different patterns
- Learn to recognize and create pattern



### NOTE BOOK WORK

#### Ex: 1 – Complete the patterns



#### Ex. 2 Complete the number pattern

2, 4, , 8, 10, 12

5, , 15, 20, , 30

, 20, 30, , 50, 60

**CBE (Written): -**

Q. Observe the pattern and write whether they are increasing or decreasing pattern.

The image shows four rows of patterns, each with a box to its right for classification:

- a.** Three groups of blue circles. The first group has 3 circles, the second has 4 circles, and the third has 5 circles. The box contains the word **INCREASING**.
- b.** Three groups of green triangles. The first group has 4 triangles, the second has 3 triangles, and the third has 2 triangles. The box contains the word **DECREASING**.
- c.** Three groups of yellow stars. The first group has 1 star, the second has 2 stars, and the third has 3 stars. The box contains the word **INCREASING**.
- d.** Three groups of red pentagons. The first group has 5 pentagons, the second has 4 pentagons, and the third has 3 pentagons. The box contains the word **DECREASING**.

**CBE (Observation): -**

Q. Anna loves to wear colourful clothes to her school in affixed pattern of colours as shown below. Write the colour of t-shirts she will wear on Friday

The image shows a sequence of t-shirts with their corresponding days and colors:

- Monday: Yellow
- Tuesday: Red
- Wednesday: Blue
- Thursday: Yellow again

Below the t-shirts, it says "Write the colour of t-shirt for Friday and Saturday".

**Ans. Friday Red and Saturday Blue**

**CBE (Oral): -**

Q. Write the names of animals who have pattern on their body.

**Ans. Zebra, Tiger, Cheetah and Giraffe**

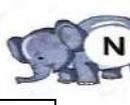
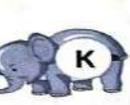
# CHAPTER - 1

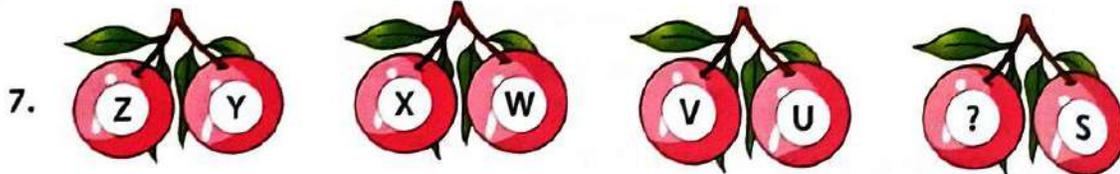
## Patterns (Thinking Skills)



### EXERCISE TIME

Find the missing letter/number/figure/object.

-        
(a) J (b) L  P (d) K
-        
(a) H  I (c) J (d) L
-        
(a) S  O (c) P (d) M
-        
 I (b) O (c) H (d) P
-        
(a) T (b) M (c) O  P
-        
 A (b) D (c) B (d) L



(a) P

(b) T

(c) Q

R



3

(b) 1

(c) 2

(d) 7

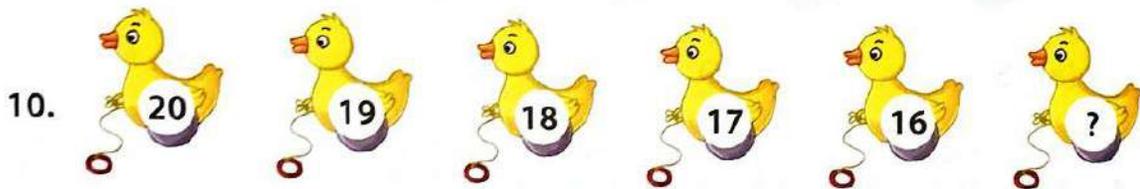


25

(b) 16

(c) 13

(d) 19



(a) 13

(b) 14

15

(d) 12



(a) 40

(b) 31

34

(d) 38



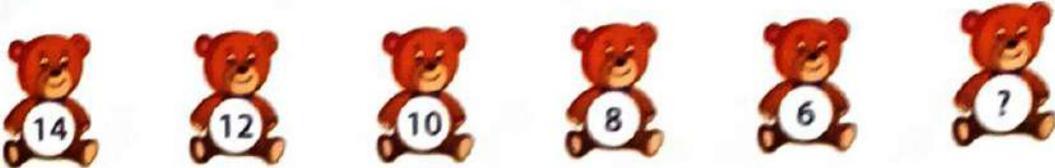
(a) 25

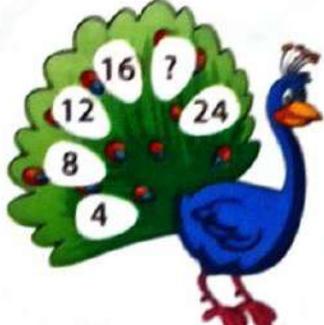
30

(c) 45

(d) 60

13.  (a) 17  18 (c) 19 (d) 20

14.  (a) 2  4 (c) 3 (d) 5

15.  (a) 17 (b) 18  20 (d) 22

16. 

	?		

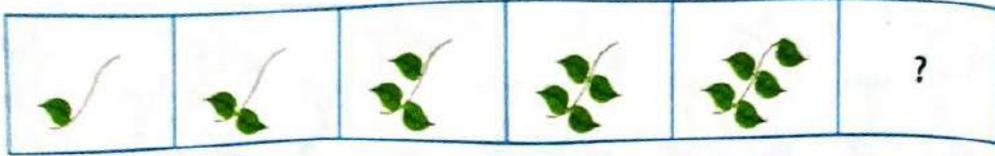
 (a) (b)  (d)

17. 

					?
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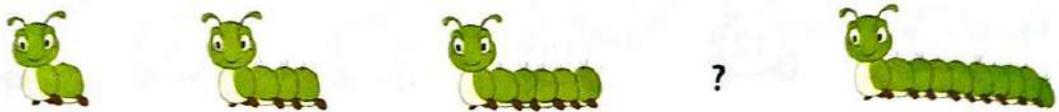
 (a) (b)  (d)

18.



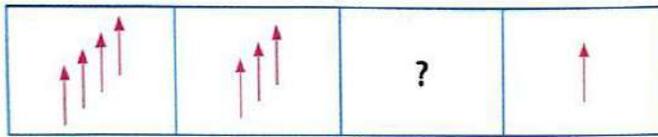
- (a) (b) (c)

19.



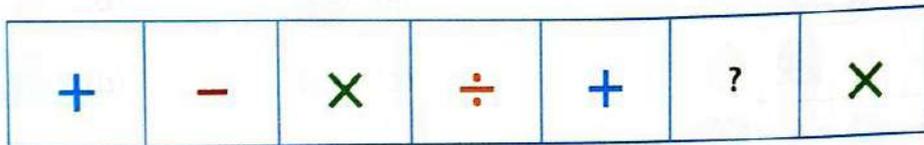
- (a)  (c) (d)

20.



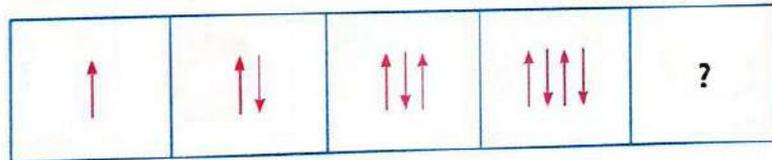
- (a)  (c) (d)

21.



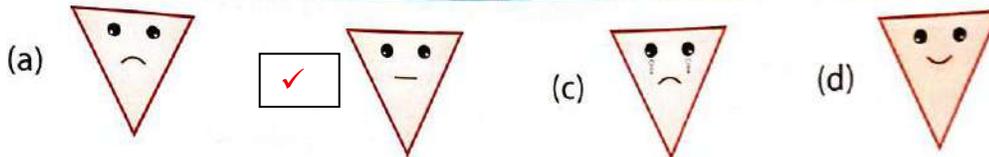
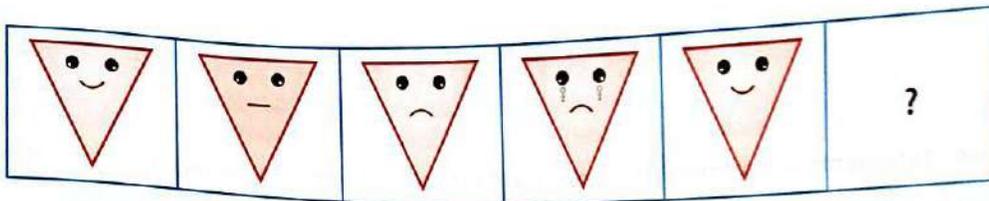
- (a)  $\times$  (b)  $\div$    $-$  (d)  $+$

22.

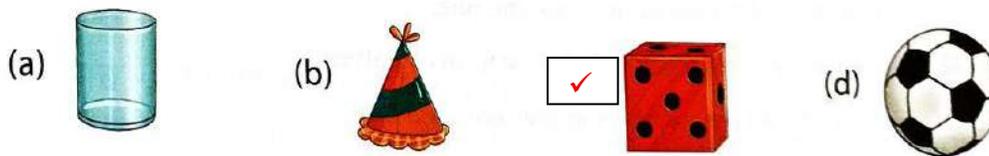
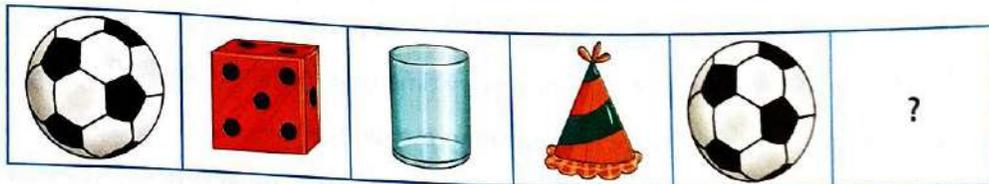


- (b) (c) (d)

23.

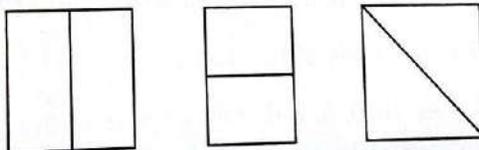


24.



### BRAIN BOOSTER

Let's make TEN using these three figures. We need to erase only six lines in these three figures to make it TEN.



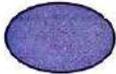
# CHAPTER - 3

## Geometrical Shapes (Thinking Skills)

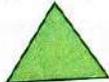


### EXERCISE TIME

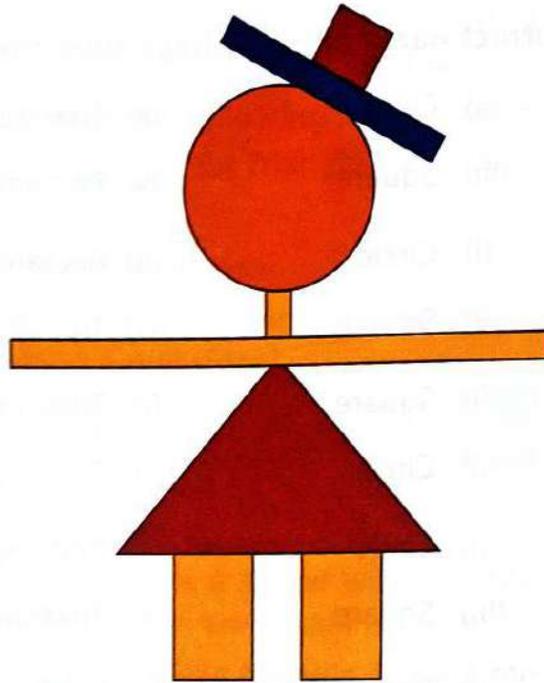
1. Choose the correct name of each shape from the given options.

- (a)  (i) Circle (ii) Triangle  
(iii) Square  Rectangle
- (b)  (i) Circle (ii) Rectangle  
 Square (iv) Triangle
- (c)  (i) Square  Triangle  
(iii) Circle (iv) Rectangle
- (d)   Circle (ii) Rectangle  
(iii) Square (iv) Triangle
- (e)  (i) Square  Oval  
(iii) Circle (iv) Rectangle

2. Name the given shapes.

- (a) 
- (b) 
- (c) 
- (d) 

3. Look at the given picture carefully and answer the questions that follow.



(a) What is the shape of the face in the picture?

- Circle      (ii) Oval      (iii) Square      (iv) Rectangle

(b) Which two shapes make the hat?

- (i) Circle and rectangle      (ii) Oval and square  
(iii) Triangle and rectangle       Rectangle and square

(c) What is the shape of the neck?

- (i) Circle      (ii) Oval      (iii) Square       Rectangle

(d) What is the shape of the arms?

- (i) Square       Rectangle      (iii) Circle      (iv) Oval

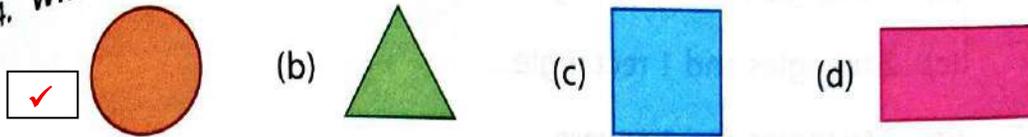
(e) What is the shape of the stomach?

- (i) Circle      (ii) Oval       Triangle      (iv) Rectangle

(f) What is the shape of the legs?

- (i) Circle      (ii) Oval      (iii) Square       Rectangle

4. Which of the following shapes has no corners?



5. Which shape has the maximum number of sides?



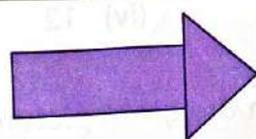
6. Draw and colour 2 triangles, 1 circle and 2 squares.



7. Draw and colour 2 more squares by rotating the given square.



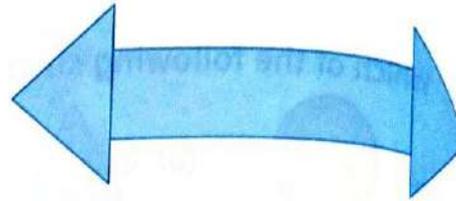
8. Look at the given figure. It is a combination of \_\_\_\_\_ and \_\_\_\_\_



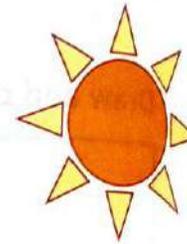
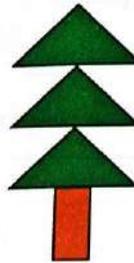
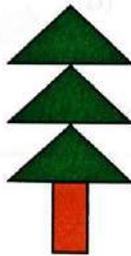
- (a) square, triangle       rectangle, triangle  
(c) square, rectangle      (d) circle, triangle

9. Look at the figure given below. It has \_\_\_\_\_

- (a) 2 triangles and 2 rectangles
- (b) 1 triangle and 2 rectangles
- (c) 2 triangles and 1 rectangle
- (d) 2 triangles and 1 square



10. Look at the given pictures and answer the questions that follow.



(a) What is the total number of circles in the given pictures?

- (i) 1
- (ii) 2
- (iii) 3
- (iv) 5

(b) What is the total number of triangles in the given pictures?

- (i) 17
- (ii) 16
- (iii) 15
- (iv) 14

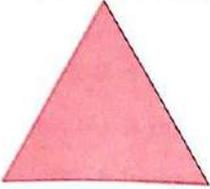
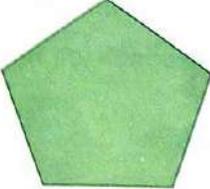
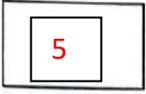
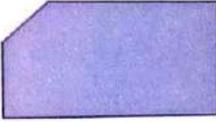
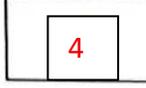
(c) What is the total number of squares in the given pictures?

- (i) 2
- (ii) 8
- (iii) 10
- (iv) 12

(d) What is the total number of rectangles in the given pictures?

- (i) 1
- (ii) 4
- (iii) 3
- (iv) 2

11. Write the number of sides and corners for each figure.

Figure	Number of Sides	Number of Corners
(a) 		
(b) 		
(c) 		
(d) 		
(e) 		
(f) 		

12. Which of the following figures can roll?



(b)



(c)



(d)

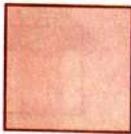


13. Which of the following things can both roll and slide?

(a)



(c)

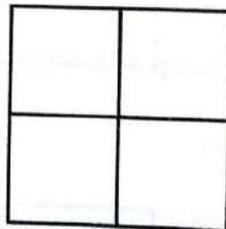


(d)



### BRAIN BOOSTER

Look at the given figure. You need to move 3 lines in different ways to make 3 equal squares.





Delhi Public School, Gandhinagar

Academic Session (2025-26)

CLASS I

Done by-Raavi Talreja

Subject:

Mathematics

Month:

August

# Delhi Public School, Gandhinagar

## Maths Sample Work

### Session 2025-26

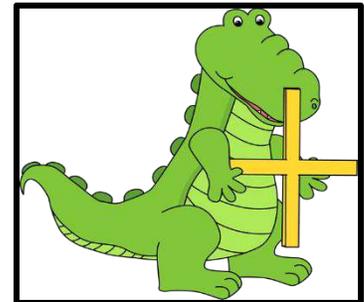
#### CHAPTER – 7

#### Addition and Subtraction up to 99

#### Concepts:-

- Add and subtract 2-digit and 1- digit number
- Add and subtract numbers using number line
- Solve addition and subtraction story sums

#### NOTE BOOK WORK



Ex: 1– Add the following

	T	O
	2	2
+	3	4
	5	6

	T	O
	3	3
+	3	5
	6	8

	T	O
	3	4
+	0	5
	3	9

	T	O
	4	8
+	4	0
	8	8

Practice work:

	T	O
	5	3
+	3	4
	8	7

	T	O
	1	2
+	6	0
	7	2

### Ex.2: Story sums

1. In a class, there are 10 boys and 11 girls. How many students are there in all?

Solution:	T	O
Number of boys	1	0
Number of girls	+	1
Total	2	1
<b>Ans:</b> There are <u>21 students</u> in all.		



2. There are 12 red beads and 12 green beads in a box. How many beads are there in all?

Solution:		T	O
Number of red beads		1	2
Number of green beads	+	1	2
Total		<b>2</b>	<b>4</b>
Ans: There are <b>24 beads</b> in all.			

**Ex: 3– Subtract the following**

	T	O
	2	9
-	2	4
	<b>0</b>	<b>5</b>

	T	O
	9	8
-	7	5
	<b>2</b>	<b>3</b>

	T	O
	6	6
-	3	4
	<b>3</b>	<b>2</b>

	T	O
	7	5
-	3	0
	<b>4</b>	<b>5</b>

**Practice work:**

	T	O
-	6	9
	5	9
	1	0

	T	O
-	5	7
	3	1
	2	6

**Ex: 4– Story Sums**

1. There were 35 birds sitting on a tree. 12 birds flew away. How many birds are left on the tree?

Solution:	T	O
Number of birds	3	5
Number of birds flew away	1	2
left	2	3
<b>Ans:</b> <u>23 birds</u> are left on the tree.		

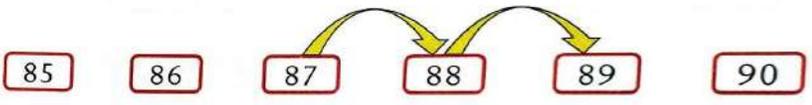
2. There are 68 eggs in a basket. 27 eggs broke. How many eggs are left in the basket?

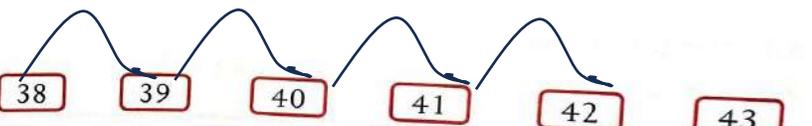
Solution:	T	O
Number of eggs	6	8
Number of eggs broke	2	7
left	4	1
<b>Ans:</b> <u>41 birds</u> are left on the tree.		

## CBE (Written):-

Read the instructions and add the numbers.

- $50 + 4 = \dots$  **54**  
Start from 50 and move forward 4 steps.  

- $87 + 2 = \dots$  **89**  
Start from 87 and move forward 2 steps.  

- $70 + 5 = \dots$  **75**  
Draw arrows from 70 and move forward 5 steps.  

- $38 + 4 = \dots$  **42**  
Draw arrows from 38 and move forward 4 steps.  


## CBE (Oral): -

Q. Find the difference between the biggest 2-digit number and smallest 2-digit number.

Ans. **Biggest** 2-digit number is **99**

**Smallest** 2- digit number is **10**

Difference is  $99 - 10 = \mathbf{89}$

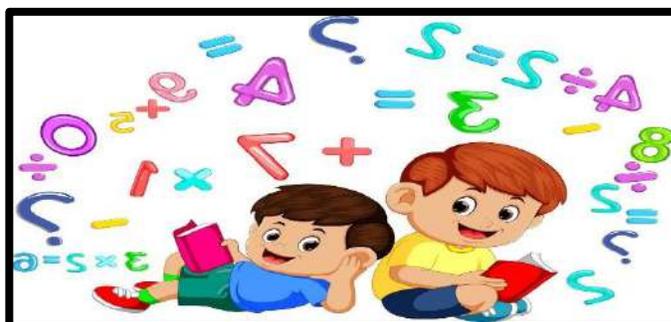
## CBE (Observation): -

Q. Ask your grandfather and father's age. Subtract your father's age from your grandfather's age.

Note: **Open ended answers.**

## Table of 5

5	×		1	=		5
5	×		2	=	1	0
5	×		3	=	1	5
5	×		4	=	2	0
5	×		5	=	2	5
5	×		6	=	3	0
5	×		7	=	3	5
5	×		8	=	4	0
5	×		9	=	4	5
5	×	1	0	=	5	0





Delhi Public School, Gandhinagar  
Academic Session (2025-26)

**CLASS I**

Done by-Raavi Talreja

Subject:

**Mathematics**

**Month:  
July**

# Delhi Public School, Gandhinagar

## CLASS-1

### Maths Sample Work

#### Session 2025-26

### CHAPTER - 6 Numbers up to 100

#### Concepts :-

- Number Recognition
- Counting Forward and Backward
- Number Names
- Place Value
- Before, After and Between



### NOTE BOOK WORK

#### Ex.1 Numbers 21-30 (Tens and Ones)

T	O				
2	1	2	Tens	1	One
2	2	2	Tens	2	Ones
2	3	2	Tens	3	Ones
2	4	2	Tens	4	Ones
2	5	2	Tens	5	Ones
2	6	2	Tens	6	Ones
2	7	2	Tens	7	Ones
2	8	2	Tens	8	Ones
2	9	2	Tens	9	Ones
3	0	3	Tens	0	Ones

**Ex.2 Write Number Names. (21-30) H.W.**

T	O	
2	1	Twenty- one
2	2	Twenty- two
2	3	Twenty- three
2	4	Twenty-four
2	5	Twenty-five
2	6	Twenty-six
2	7	Twenty-seven
2	8	Twenty- eight
2	9	Twenty-nine
3	0	Thirty

**Ex.3 Numbers 31-40 (Tens and Ones)**

T	O				
3	1	3	Tens	1	One
3	2	3	Tens	2	Ones
3	3	3	Tens	3	Ones
3	4	3	Tens	4	Ones
3	5	3	Tens	5	Ones
3	6	3	Tens	6	Ones
3	7	3	Tens	7	Ones
3	8	3	Tens	8	Ones
3	9	3	Tens	9	Ones
4	0	4	Tens	0	Ones

**Ex.4 Write Number Names. (31-40) H.W.**

T	O	
3	1	Thirty- one
3	2	Thirty- two
3	3	Thirty- three
3	4	Thirty-four
3	5	Thirty-five
3	6	Thirty-six
3	7	Thirty-seven
3	8	Thirty- eight
3	9	Thirty-nine
4	0	Forty

**Ex.5 Numbers 41-50 (Tens and Ones)**

T	O				
4	1	4	Tens	1	One
4	2	4	Tens	2	Ones
4	3	4	Tens	3	Ones
4	4	4	Tens	4	Ones
4	5	4	Tens	5	Ones
4	6	4	Tens	6	Ones
4	7	4	Tens	7	Ones
4	8	4	Tens	8	Ones
4	9	4	Tens	9	Ones
5	0	5	Tens	0	Ones

**Ex.6 Write Number Names. (41-50) H.W.**

T	O	
4	1	Forty- one
4	2	Forty- two
4	3	Forty- three
4	4	Forty-four
4	5	Forty-five
4	6	Forty-six
4	7	Forty-seven
4	8	Forty- eight
4	9	Forty-nine
5	0	Fifty

**Ex.7 Numbers 51-60 (Tens and Ones)**

T	O				
5	1	5	Tens	1	One
5	2	5	Tens	2	Ones
5	3	5	Tens	3	Ones
5	4	5	Tens	4	Ones
5	5	5	Tens	5	Ones
5	6	5	Tens	6	Ones
5	7	5	Tens	7	Ones
5	8	5	Tens	8	Ones
5	9	5	Tens	9	Ones
6	0	6	Tens	0	Ones

**Ex.8 Write Number Names. (51-60) H.W.**

T	O	
5	1	Fifty- one
5	2	Fifty- two
5	3	Fifty- three
5	4	Fifty-four
5	5	Fifty-five
5	6	Fifty-six
5	7	Fifty-seven
5	8	Fifty- eight
5	9	Fifty-nine
6	0	Sixty

**Ex.9 Numbers 61-70 (Tens and Ones)**

T	O				
6	1	6	Tens	1	One
6	2	6	Tens	2	Ones
6	3	6	Tens	3	Ones
6	4	6	Tens	4	Ones
6	5	6	Tens	5	Ones
6	6	6	Tens	6	Ones
6	7	6	Tens	7	Ones
6	8	6	Tens	8	Ones
6	9	6	Tens	9	Ones
7	0	7	Tens	0	Ones

**Ex.10 Write Number Names. (61-70) H.W.**

T	O	
6	1	Sixty- one
6	2	Sixty- two
6	3	Sixty- three
6	4	Sixty-four
6	5	Sixty-five
6	6	Sixty-six
6	7	Sixty-seven
6	8	Sixty- eight
6	9	Sixty-nine
7	0	Seventy

**Ex.11 Numbers 71-80 (Tens and Ones)**

T	O				
7	1	7	Tens	1	One
7	2	7	Tens	2	Ones
7	3	7	Tens	3	Ones
7	4	7	Tens	4	Ones
7	5	7	Tens	5	Ones
7	6	7	Tens	6	Ones
7	7	7	Tens	7	Ones
7	8	7	Tens	8	Ones
7	9	7	Tens	9	Ones
8	0	8	Tens	0	Ones

**Ex.12 Write Number Names. (71-80) H.W.**

T	O	
7	1	Seventy- one
7	2	Seventy- two
7	3	Seventy- three
7	4	Seventy-four
7	5	Seventy-five
7	6	Seventy-six
6	7	Seventy-seven
7	8	Seventy- eight
7	9	Seventy-nine
8	0	Eighty

**Ex.13 Numbers 81-90 (Tens and Ones)**

T	O				
8	1	8	Tens	1	One
8	2	8	Tens	2	Ones
8	3	8	Tens	3	Ones
8	4	8	Tens	4	Ones
8	5	8	Tens	5	Ones
8	6	8	Tens	6	Ones
8	7	8	Tens	7	Ones
8	8	8	Tens	8	Ones
8	9	8	Tens	9	Ones
9	0	9	Tens	0	Ones

**Ex.14 Write Number Names. (81-90) H.W.**

T	O	
8	1	Eighty- one
8	2	Eighty- two
8	3	Eighty- three
8	4	Eighty-four
8	5	Eighty-five
8	6	Eighty-six
8	7	Eighty-seven
8	8	Eighty- eight
8	9	Eighty-nine
9	0	Ninety

**Ex.15 Numbers 91-100 (Hundreds, Tens and Ones)**

H	T	O				
	9	1	9	Tens	1	One
	9	2	9	Tens	2	Ones
	9	3	9	Tens	3	Ones
	9	4	9	Tens	4	Ones
	9	5	9	Tens	5	Ones
	9	6	9	Tens	6	Ones
	9	7	9	Tens	7	Ones
	9	8	9	Tens	8	Ones
	9	9	9	Tens	9	Ones
1	0	0	10	Tens	0	Ones

**Ex.16 Write Number Names. (91-100) H.W.**

H	T	O	
	9	1	Ninety- one
	9	2	Ninety- two
	9	3	Ninety- three
	9	4	Ninety-four
	9	5	Ninety-five
	9	6	Ninety-six
	9	7	Ninety-seven
	9	8	Ninety- eight
	9	9	Ninety-nine
1	0	0	One Hundred

**Ex:17 – Write Before Numbers:-**

<b>Class work</b>	
1) <u>25</u>	26
2) <u>98</u>	99
3) <u>47</u>	48

<b>Home work</b>	
4) <u>33</u>	34
5) <u>78</u>	79
6) <u>54</u>	55

### Ex:18 – Write After Numbers:-

<u>Class work</u>	
1) 36	<u>37</u>
2) 79	<u>80</u>
3) 43	<u>44</u>

<u>Home work</u>	
4) 67	<u>68</u>
5) 33	<u>34</u>
6) 24	<u>25</u>

### Ex:19 – Write Between Numbers:-

<u>Class work</u>		
1) 50	<u>51</u>	52
2) 22	<u>23</u>	24
3) 49	<u>50</u>	51

<u>Home work</u>		
4) 20	<u>21</u>	22
5) 78	<u>79</u>	80
6) 94	<u>95</u>	96

### Ex:20 – Put the sign (>), (<) and

<u>Classwork</u>		
1) 23	<	33
2) 68	>	44
3) 89	=	89

<u>Home work</u>		
1) 46	<	58
2) 57	<	75
3) 66	=	66

**Ex:21– Arrange the numbers in Ascending or increasing order: -**

<b>Class work</b>				
1)	35	48	76	29
<b>Ans.</b>	29	35	48	76
2)	71	54	21	16
<b>Ans.</b>	16	21	54	71

<b>Home Work</b>				
1)	55	45	34	27
<b>Ans.</b>	27	34	45	55
2)	65	48	90	46
<b>Ans.</b>	46	48	65	90

**Ex:22 – Arrange the numbers in Descending or Decreasing order:-**

<b>Class work</b>				
1)	54	74	26	83
<b>Ans.</b>	83	74	54	26
2)	63	52	32	54
<b>Ans.</b>	63	54	52	32

## Practice Work

1)	52	40	36	91
<b>Ans.</b>	91	52	40	36
2)	45	98	75	82
<b>Ans.</b>	98	82	75	45

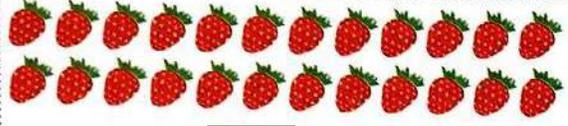


Today, I went for grocery shopping with my family and bought fruits and vegetables.

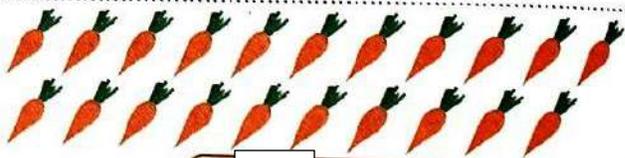


We should always carry our own cloth bag for shopping. Avoid using plastic bags.

Count the fruits and vegetables. Write the number in the given box.



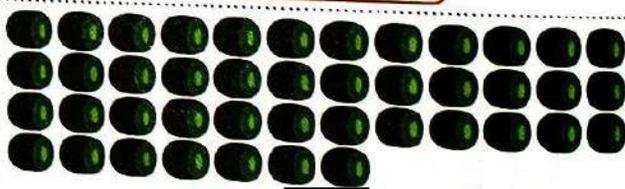
24



21



34



43

Arrange the above numbers in the descending order.

43

34

24

21

## CBE (Observation):-

Write the numbers in the appropriate box.

32	85	50	14	48	79
12	9	60	51	15	18

Numbers greater than 50	Numbers equal to 50	Numbers less than 50
51	50	14
60		32
79		12
85		9
		48
		15
		18

### Text Book Page No. 77

Q.1 Which is the largest 2-digit number?

Ans. 99 is the largest 2-digit number.

## Table of 2

2	×		1	=		2
2	×		2	=		4
2	×		3	=		6
2	×		4	=		8
2	×		5	=	1	0
2	×		6	=	1	2
2	×		7	=	1	4
2	×		8	=	1	6
2	×		9	=	1	8
2	×	1	0	=	2	0



# CHAPTER - 4

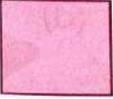
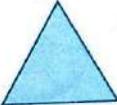
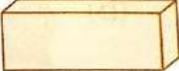
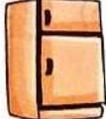
## ODD ONE OUT

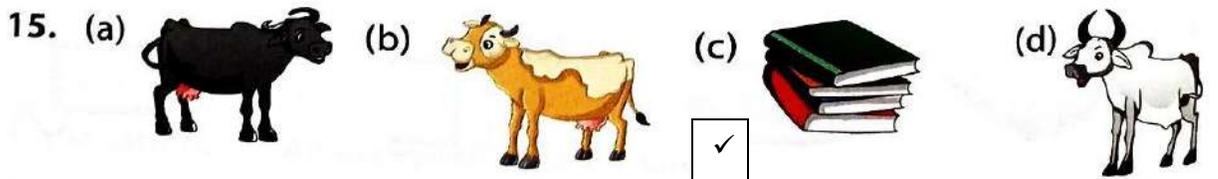
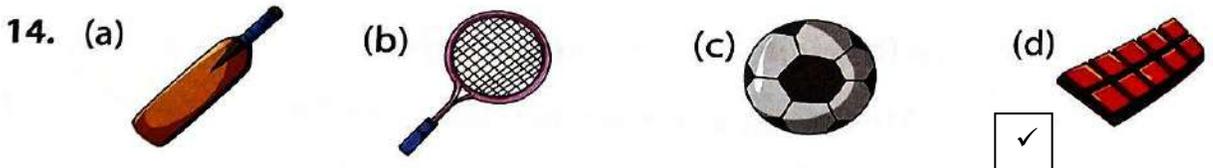
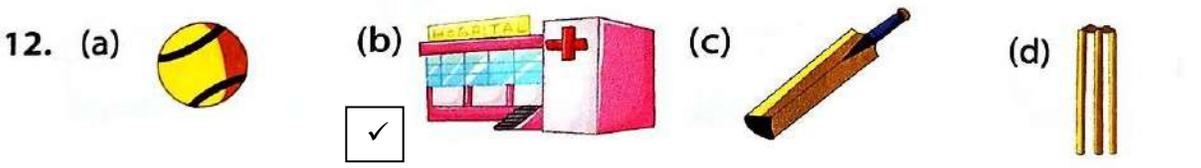
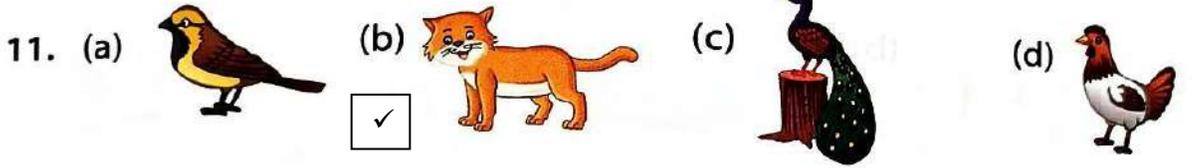
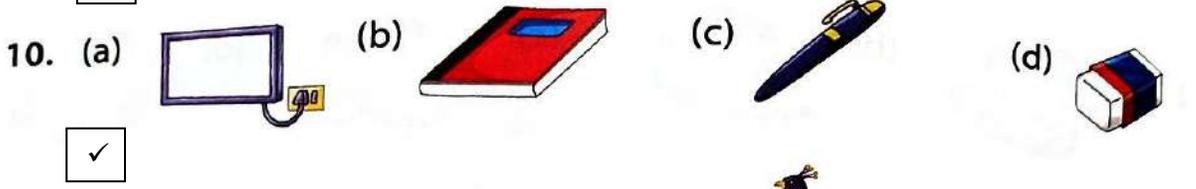
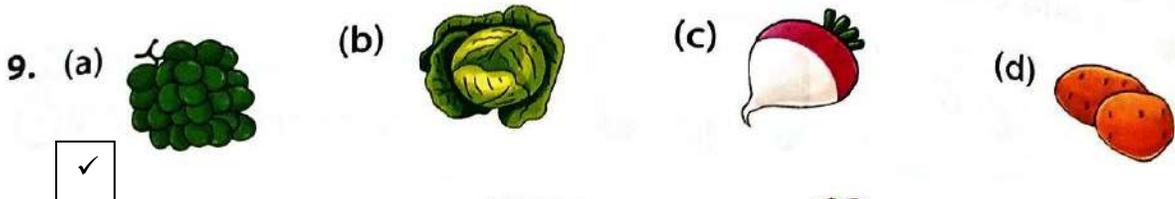
### (REASONING SKILL)



#### EXERCISE TIME

Find the odd one out.

- (a)  (b)  (c)   
- (a)    (c)  (d) 
- (a)  (b)  (c)   
- (a)  (b)  (c)   
-  (b)  (c)  (d) 
- (a)  (b)  (c)   
-  (b)  (c)  (d) 



16. (a) Monday (b) Tuesday (c) Year (d) Wednesday
17. (a) Bed (b) Happy  Sorrow (d) Joy
18.  Apple (b) Banana (c) Cake (d) Orange
19. (a) Notebook (b) Pencil  Sharpener (d) Ball
20. (a) Winter (b) February (c) Summer  Autumn
21. (a) Ship  Car (c) Bus (d) Train
22.  Peacock (b) Cat (c) Squirrel (d) Table
23. (a) Heat (b) Fire (c) Ice cream  Sun
24. (a) Happy (b) Pen  Eraser (d) Sharpener
25.  Ears (b) Eyes (c) Nose (d) Stomach



Delhi Public School, Gandhinagar  
Academic Session (2025-26)

**CLASS I**

Done by-Raavi Talreja

Subject:

**Mathematics**

Month:

**June**

# Delhi Public School, Gandhinagar Maths Sample Work

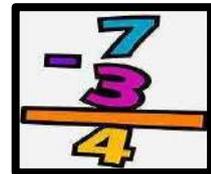
## Session 2025-26

### CHAPTER - 3

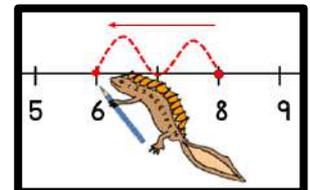
### Subtraction up to 99

#### Concepts :

- Observe pictures and subtract numbers vertically
- Subtract numbers using number line
- Understand subtraction facts
- Solve word problems



#### NOTE BOOK WORK



Ex.A Subtract the numbers on the number line:-

i)  $9 - 2 = 7$



ii)  $6 - 3 = 3$



**Ex.B Subtract the following**

	T	O
	1	8
-		5
	1	3

	T	O
	1	8
-		1
	1	7

	T	O
	1	7
-		2
	1	5

	T	O
	1	9
-		7
	1	2

	T	O
	1	5
-		5
	1	0

	T	O
	1	6
-		5
	1	1



## CBE (Written)

Text Book Page Number 33

There were 4 hungry rabbits. We gave them 10 carrots each. Each rabbit ate some carrots. Find the number of carrots left uneaten by each rabbit. One has been done for you.

1. I eat 3.  $10 - 3 = 7$

2. I eat 5.  $10 - 5 = 5$

3. I eat 4.  $10 - 4 = 6$

4. I eat 7.  $10 - 7 = 3$

## CBE (Observation)

Text Book Page Number 36

Let us know more about traffic-light colours. Colour the balloons as per the colour of answers.

12

15

10

Why is it important to follow the traffic signals?

1.  $15 - 3 =$

2.  $19 - 4 =$

3.  $12 - 2 =$

4.  $18 - 6 =$

5.  $15 - 5 =$

6.  $16 - 1 =$

Answers:

1.  $15 - 3 =$  Colour: Yellow

2.  $19 - 4 =$  Colour: Red

3.  $12 - 2 =$  Colour: Green

4.  $18 - 6 =$  Colour: Yellow

5.  $15 - 5 =$  Colour: Green

6.  $16 - 1 =$  Colour: Red

**CBE (Oral)**

**Text Book Page Number 39**

Look at the two pictures and answer the following questions.

Wild Animals



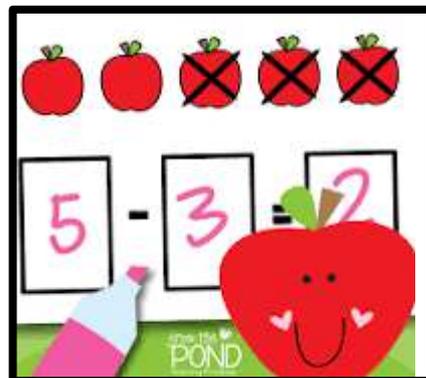
Farm Animals



1. How many more farm animals are there than the wild animals?
2. Why do you think wild animals are important?
3. Can we protect wild animals by planting trees?
4. Which is your favourite animal?

**Answers:**

1. 7 more   3. Yes   4. It may vary



**VOLT**

1

# Thinking Skills

## Reasoning and Aptitude

Mastering  
the Art of  
Thinking  
Smart

Engaging Narratives

Brain Booster (HOTS)

Reason and Assertion

Assessment Sheets

FOLLOWS  
NEP  
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NCF-FS  
2022



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# CHAPTER - 6

## ANALOGY

Text Book Page Number 62 & 63



### EXERCISE TIME

There is a relation between objects, letters, words or numbers on either side of :: . Replace the question marks '?' with the correct option.

1. : :: : ?  
(a) (b) (c) (d)
2. : :: : ?  
(a) (b) (c) (d)
3. : :: : ?  
(a) (b) (c) (d)
4. : :: : ?  
(a) (b) (c) (d)

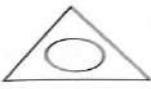
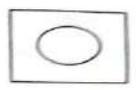
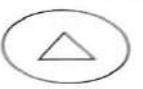
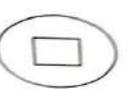
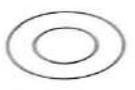
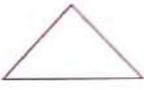
62

5. : :: : ?  
(a) (b) (c) (d)
6. : :: : ?  
(a) (b) (c) (d)
7. : :: : ?  
(a) (b) (c) (d)
8. : :: : ?  
(a) (b) (c) (d)

63

Text Book Page Number 64 & 65

9. A : AAA :: Z : ?  
 (a) AA (b) ZZ (c)  ZZZ (d) AAA
10. 1 : 3 :: 5 : ?  
~~(a) 7~~ (b) 6 (c) 4 (d) 10
11. 7 : 4 :: 9 : ?  
~~(a) 6~~ (b) 8 (c) 7 (d) 10
12. 69 : 96 :: 17 : ?  
 (a) 69 (b) 96 (c)  71 (d) 17
13. One : 1 :: Eight : ?  
 (a) 6 ~~(b) 8~~ (c) 4 (d) 10
14. 5 : Five :: 9 : ?  
~~(a) Nine~~ (b) Four (c) Two (d) Three
15. A : 1 :: C : ?  
 (a) 1 (b) 4 (c) 2 ~~(d) 3~~
16. 1234 : 4321 :: ABCD : ?  
 (a) 4321 ~~(b) DCBA~~ (c) EFGH (d) BCAD
17. P : Q :: F : ?  
 (a) **F** (b) **L** (c)  **7** (d) **T**
18.  :  ::  : ?  
 (a)  (b)  (c)  ~~(d) ~~

19.  :  ::  : ?  
 (a)  ~~(b) ~~ (c)  (d) 
20.  : 5 ::  : ?  
 (a) 1 (b) 4 (c) 5 ~~(d) 3~~
21.  :  ::  : ?  
 (a)  (b)  ~~(c) ~~ (d) 
22.  :  ::  : ?  
 (a)  (b)  (c)  ~~(d) ~~

Text Book Page Number 66

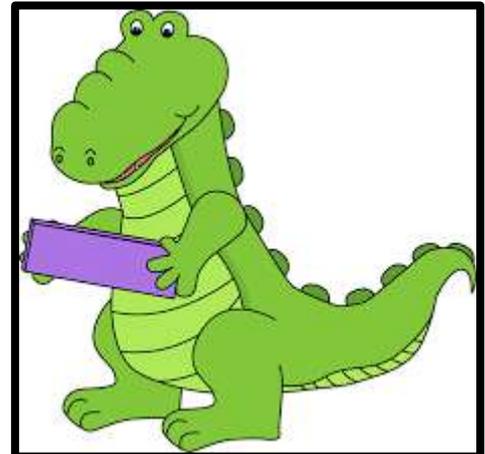
23. Rose : Flower :: Sparrow : ?  
(a) Animal     (b) Bird    (c) Fruit    (d) Vegetable
24. Desk : Furniture :: Grapes : ?  
(a) Animals    (b) Birds     (c) Fruits    (d) Vegetables
25. January : Month :: Sunday : ?  
(a) Animal    (b) Monday     (c) Day    (d) Vegetable
26. Nose : Smell :: Skin : ?  
(a) Walk    (b) See    (c) Work     (d) Touch
27. Sky : Blue :: Grass : ?  
(a) Tree    (b) Blue     (c) Green    (d) White
28. Movie : Watch :: Song : ?  
 (a) Listen    (b) See    (c) Touch    (d) Smell

Answers:

1.a 2.c 3.d 4.a 5.c 6.b 7.b 8.a 9.c 10.a

11.a 12.c 13.b 14.a 15.d 16.b 17.c 18.d 19.b 20.d

21.c 22.d 23.b 24.c 25.c 26.d 27.c 28.a



*Delhi Public School, Gandhinagar*

*Class-I*

*Maths Sample book work  
Done by-Srikala Singh  
Session -2025-26*

*Month- April & May*

# Delhi Public School, Gandhinagar

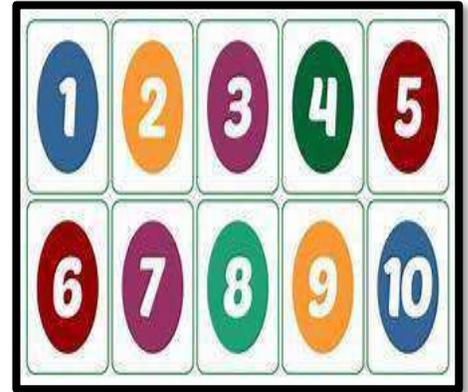
## Maths Sample book work

### Session 2025-26

#### Topic : Revision

#### Concepts :-

- Identification of digits
- Counting of 1-10
- Writing of 1-10
- Concept of Tens and Ones



### Note book work

#### • Numbers 1 to 10

T	O
	1
	2
	3
	4
	5
	6
	7
	8
	9
1	0



#### • Write Number Names.

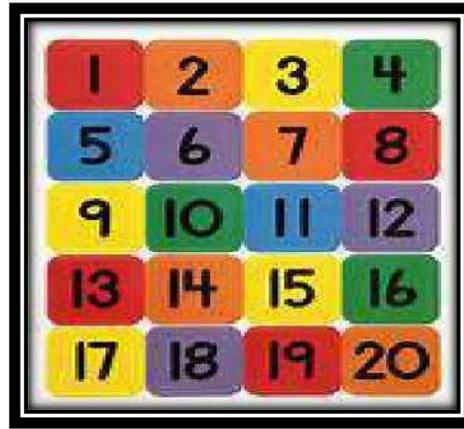
T	O	
	1	One
	2	Two
	3	Three
	4	Four
	5	Five
	6	Six
	7	Seven
	8	Eight
	9	Nine
1	0	Ten



# Topic : L-1 Numbers up to 20

## Concepts :-

- Counting numbers from 1-20
- Comparison of numbers
- Ordering numbers
- Backward counting



Textual Exercise on text book from page no 2- 14

Note book work

- Write Number Names. (11-20)

T	O	
1	1	Eleven
1	2	Twelve
1	3	Thirteen
1	4	Fourteen
1	5	Fifteen
1	6	Sixteen
1	7	Seventeen
1	8	Eighteen
1	9	Nineteen
2	0	Twenty



# Notebook work

## • Numbers 11-20 (Tens and Ones)

T	O				
1	1	1	Ten	1	One
1	2	1	Ten	2	Ones
1	3	1	Ten	3	Ones
1	4	1	Ten	4	Ones
1	5	1	Ten	5	Ones
1	6	1	Ten	6	Ones
1	7	1	Ten	7	Ones
1	8	1	Ten	8	Ones
1	9	1	Ten	9	Ones
2	0	2	Tens	0	Ones

A. number the following.

Write the names for

T	O	
0	5	Five
0	8	Eight
1	4	Fourteen
2	0	Twenty

B. Write the numbers for the given number names.

	T	O
Thirteen	1	3
Nineteen	1	9
Eleven	1	1
Fifteen	1	5

C. Write before number.

4	5
9	10
12	13
18	19

D. Write after numb

6	7
10	11
14	15
19	20

**E. Write between number.**

4	5	6
9	10	11
13	14	15
18	19	20

**F. Arrange the numbers from smallest to greatest.**

a.

19	10	09
----	----	----

Ans.

09	10	19
----	----	----

b.

11	17	12
----	----	----

Ans.

11	12	17
----	----	----

**G. Arrange the numbers from biggest to smallest.**

9	7	14
---	---	----

Ans

b.

14	9	7
----	---	---

15

18

6

Ans

18

15

6

**CBE (Written)**

Q1. Which number has 0 at ones and 2 at its tens place?

A1. 20 (Twenty)

**CBE (Oral)**

Q1. Ask the age of your cousins. Is your age greater than less than or equal to their age?

A1. Open Ended Answer

**CBE (Observation)**

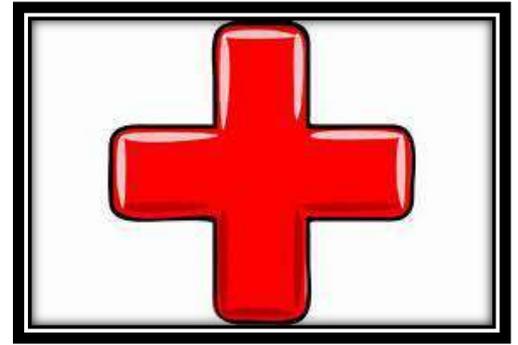
Q1. How many planets are there in Solar System?

A1. 8(Eight)

## Topic : L-2 Addition up to 20

### Concepts :-

- Introduction to addition
- Addition on the number strip
- Addition by counting forward
- Adding 1-digit and 2-digit numbers

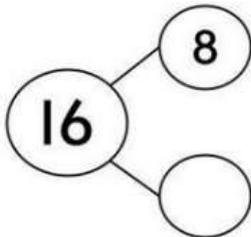


Textual Exercise on text book from page no 17- 29

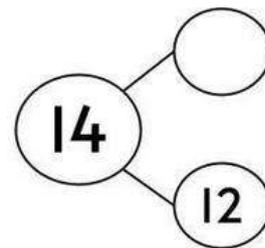
Note book work

### A. Complete the number bonds

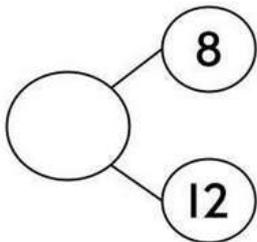
1.



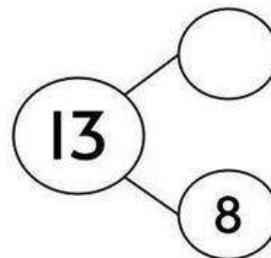
2.



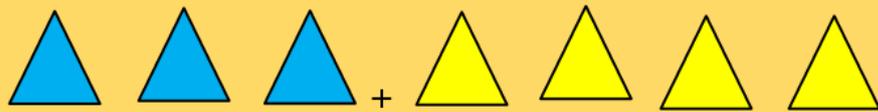
3.



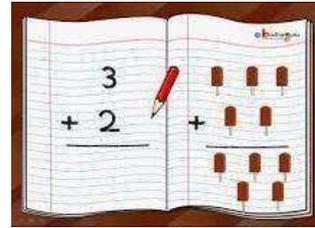
4.



### B. Count and write

a.		$2 + 2 = 4$
b.		$3 + 4 = 7$
c.		$1 + 2 = 3$

c. Add the following



	T	O
	1	8
+		1
	1	9

	T	O
		3
+		5
		8

	T	O
	1	3
+		3
	1	6

	T	O
	1	2
+		4
	1	6

	T	O
	1	0
+		7
	1	7

	T	O
		2
+		2
		4

D. Order property in addition (activity)



+



$$2 + 1 = 3$$



$$1 + 2 = 3$$

**CBE (Written)**

**Q1. How much is 15 added to 0?**

**A1.  $15 + 0 = 15$**

**CBE (Oral)**

**Q1. What will be addition facts of 5?**

**A1.  $5 + 0 = 5$**

$$4 + 1 = 5$$

$$3 + 2 = 5$$

$$2 + 3 = 5$$

$$1 + 4 = 5$$

$$0 + 5 = 5$$

**CBE (Observation)**

**Q1. Find the sum of books and notebooks in your bag?**

**Open ended answer.**