



Delhi Public School, Gandhinagar  
Academic Session (2025-26)

Class II

Sample Notebook

Subject:

Mathematics

Month:

April & May

## Lesson: 1:- 2 – Digit Numbers

### NOTEBOOK WORK

Ex:1 - Write in words :-

Classwork		
T	O	
6	5	Sixty-five
3	3	Thirty -three
2	0	Twenty
7	2	Seventy-two

Practice work		
T	O	
4	4	Forty-four
5	9	Fifty-nine
8	1	Eighty-one
9	0	Ninety

Ex:2 - Write in figures :-

Classwork		
	T	O
1) Nineteen	1	9
2) Twenty-five	2	5
3) Ninety-four	9	4

Practice work		
	T	O
1) Forty-three	4	3
2) Fourteen	1	4
3) Eighty-seven	8	7

### Ex:3– Write the place value of underlined digits:-

#### Class work

1) <u>4</u>	1	40 or 4 tens
2) 7	<u>2</u>	2 or 2 ones
3) <u>5</u>	2	50 or 5 tens

#### Practice work

1) 5	<u>6</u>	6 or 6 ones
2) <u>9</u>	2	90 or 9 ten
3) <u>8</u>	1	80 or 8 tens

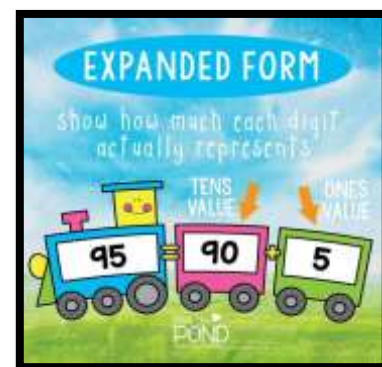
### Ex:4 – Write the expanded form:-

#### Class work

1) 4	5	4 tens + 5 ones = 40 + 5
2) 9	3	9 tens + 3 ones = 90 + 3
3) 5	0	5 tens + 0 ones = 50 + 0

#### Practice work

1) 2	5	2 tens + 5 ones = 20 + 5
2) 6	9	6 tens + 9 ones = 60 + 9



### Ex: 5– Write Before and After Numbers: -

1) <u>44</u>	45
2) <u>23</u>	24
3) <u>65</u>	66
4) <u>78</u>	79

1) 55	<u>56</u>
2) 98	<u>99</u>
3) 51	<u>52</u>
4) 10	<u>11</u>

### Ex:6 – Write Between Numbers:-

1) 50	<u>51</u>	52
2) 22	<u>23</u>	24
3) 19	<u>20</u>	21
4) 38	<u>39</u>	40

### Ex:7 – Put the sign (>), (<) and (=):-

Classwork		
1) 35	<	55
2) 88	>	44
3) 37	=	37
4) 84	>	65

Practice work		
1) 18	<	76
2) 37	<	49
3) 19	=	19
4) 69	>	61

### Ex:8– Arrange the numbers in Ascending order:-

Class work				
1)	20	88	23	19
Ans.	19	20	23	88
2)	41	24	10	36
Ans.	10	24	36	41

Practice Work				
1)	64	54	46	12
<b>Ans.</b>	12	46	54	64
2)	95	78	93	36
<b>Ans.</b>	36	78	93	95

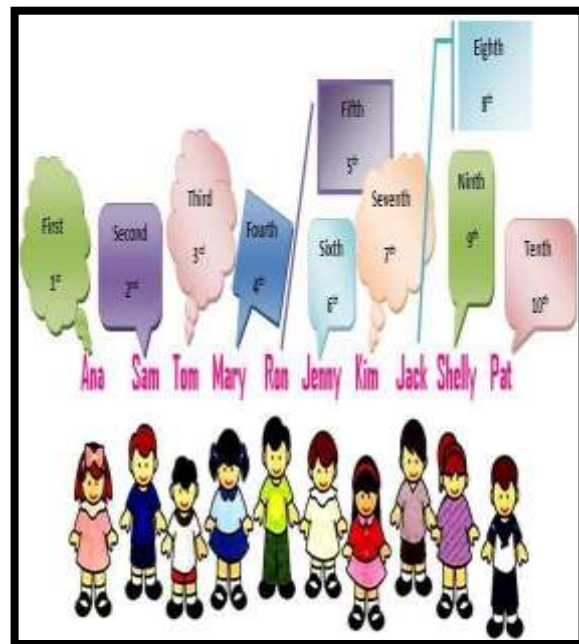
Ex: 9– Arrange the numbers in Descending order:-

Class work				
1)	23	87	16	29
<b>Ans.</b>	87	29	23	16
2)	13	62	86	44
<b>Ans.</b>	86	62	44	13

Practice Work				
1)	26	40	78	67
<b>Ans.</b>	78	67	40	26
2)	56	45	12	88
<b>Ans.</b>	88	56	45	12

## Ex:10 – Write the Ordinal Numbers:-

1 <sup>st</sup>	First
2 <sup>nd</sup>	Second
3 <sup>rd</sup>	Third
4 <sup>th</sup>	Fourth
5 <sup>th</sup>	Fifth
6 <sup>th</sup>	Sixth
7 <sup>th</sup>	Seventh
8 <sup>th</sup>	Eighth
9 <sup>th</sup>	Ninth
10 <sup>th</sup>	Tenth



**Ex:11 –Name the place and draw it.**

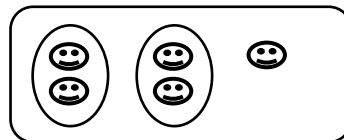
1. U is at the **Second** position.
2. H is at the **First** position.
3. T is at the **Third** position.

**Ans. HUT**

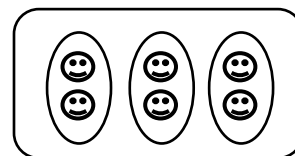


**❖ Odd numbers and Even numbers:-**

- 1) **Odd Numbers-** Numbers that cannot be paired are known as **odd numbers.**



- 2) **Even Numbers** –Numbers that can be paired are known as **even numbers.**



**Ex:12- Write the numbers in the correct column.**

11	64	20	49	32	83
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Odd Numbers	Even Numbers
11	64
49	20
83	32

### CBE (Written):-

**Q. Who am I?**

a. Smallest 2- digit number.

Ans. **10**

b. Greatest 2- digit number.

Ans. **99**

### CBE (Observation):-

1 Observe your class and count the number of girls. Are they even or odd?

Ans . **Eg:**        14- Even

                  13- Odd

### CBE (Oral):-

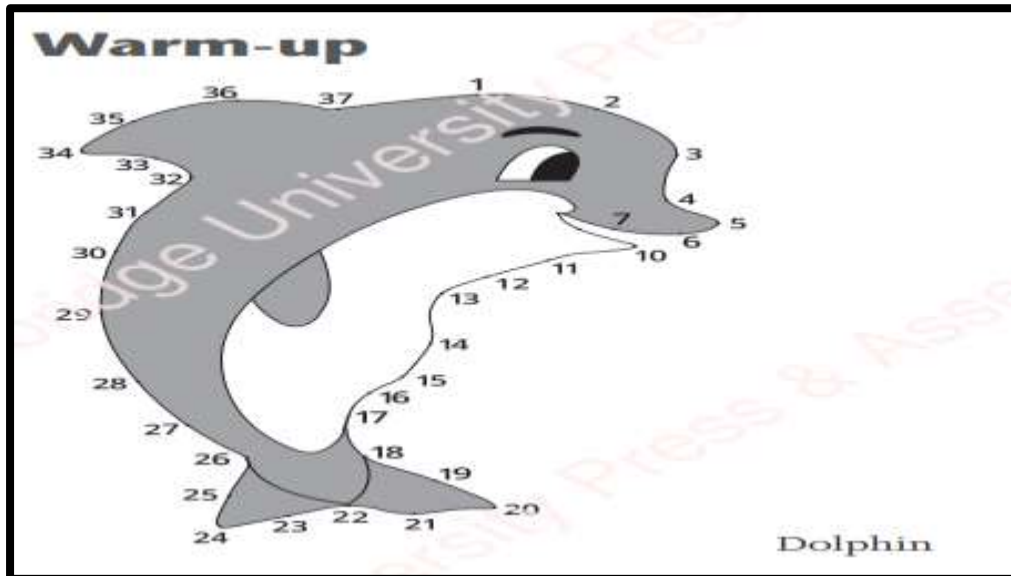
1. If we need to find a number after a specific number, do we count forwards and backwards?

**Ans. Forward**



## ANSWER KEY

### TEXTBOOK PAGE -1



### TEXTBOOK PAGE -3

#### Exercise 1.1

1. a. 14                      b. 44                      c. 55                      d. 71  
     e. 17                      f. 66
- 2.

Column A	Column B
e n t .....ten.....	90
i n e n y t .....ninety.....	40
v e n s e y t .....seventy.....	10
f r o y t .....forty.....	70

## TEXTBOOK PAGE -5

### Exercise 1.2

1. Number	Place value	Face value
45	4 tens or forty	4
96	6 ones or six	6
41	1 ones or one	1
32	3 tens or thirty	3



67	7 ones or seven	7
85	5 ones or five	5

2. EXPANDED FORM	STANDARD FORM
$20 + 8$	28
$90 + 1$	91
$80 + 6$	86
$40 + 9$	49
$70 + 3$	73

3. 13

## TEXTBOOK PAGE -7

1. Compare 36 and 25.

The first number has 3 tens and the second number has 2 tens.

So, 36 is greater than 25.

2. Compare 76 and 76.

The first number has 7 tens and 6 ones and the second number has 7 tens and 6 ones. So, 76 is equal to 76.

## TEXTBOOK PAGE -8

### Exercise 1.3

1. a. 11                      b. 25                      c. 26                      d. 80  
e. 47                      f. 92
2. a. 20 19 18 17 16 15 14 13 12 11  
b. 43 44 45 46 47 48 49 50 51 52
3. a.  $2 = 2$               b.  $5 < 7$               c.  $16 < 11$               d.  $7 = 17$   
e.  $3 < 1$               f.  $3 = 3$               g.  $20 = 10$               h.  $19 > 20$   
i.  $5 > 5$               j.  $4 > 3$               k.  $9 < 12$               l.  $18 > 12$
4. a. 12 38 50 61 83 99  
b. 100 73 37 32 23 3

## TEXTBOOK PAGE -10 Q.2 ORAL

1.
 

1 X	32 ✓	13 X	24 ✓	35 X	96 ✓	77 X
49 X	10 ✓	99 X	82 ✓	51 X	60 ✓	

**Ordinal and Cardinal Numbers**

Numbers which give us the exact position of an object are called **ordinal numbers**. Numbers that tell us how many objects there are called **cardinal numbers**.

There are 4 cars parked. Here, 4 is a cardinal number.  
The green car is parked in the **second** position. Here, second (2nd) is an ordinal number.  
Now, answer the following questions.

1. The red car is parked in the 3rd position.
2. The yellow car is parked in the 4th position.
3. The last car is parked in the 5th position.
4. There are two vacant positions to park the car, they are: 1st and 6th.

Scientific Proficiency    Conceptual understanding    ANM

## TEXTBOOK PAGE -13

### Multiple Choice Questions

1. c

2. d

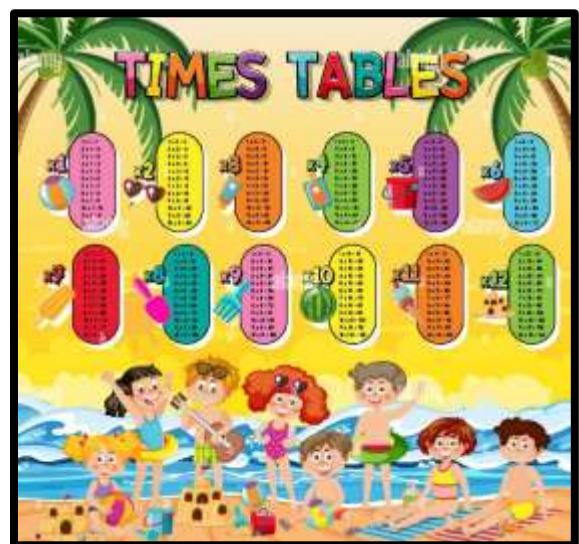
3. a

4. a

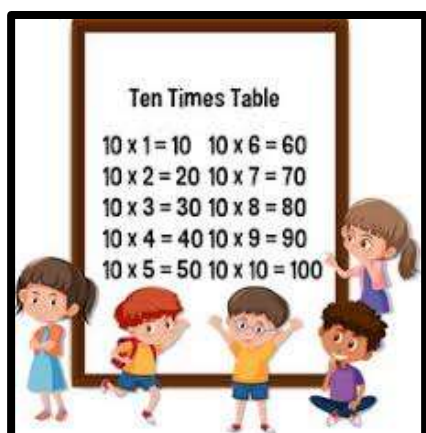
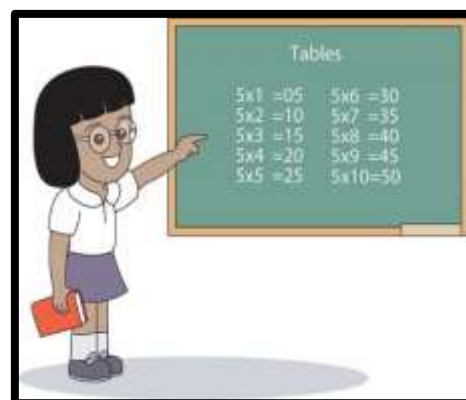
5. a

### Write Table of 2, 5 and 10

2	×		1	=		2
2	×		2	=		4
2	×		3	=		6
2	×		4	=		8
2	×		5	=	1	0
2	×		6	=	1	2
2	×		7	=	1	4
2	×		8	=	1	6
2	×		9	=	1	8
2	×	1	0	=	2	0



5	×		1	=		5
5	×		2	=	1	0
5	×		3	=	1	5
5	×		4	=	2	0
5	×		5	=	2	5
5	×		6	=	3	0
5	×		7	=	3	5
5	×		8	=	4	0
5	×		9	=	4	5
5	×	1	0	=	5	0



1	0	×		1	=		1	0
1	0	×		2	=		2	0
1	0	×		3	=		3	0
1	0	×		4	=		4	0
1	0	×		5	=		5	0
1	0	×		6	=		6	0
1	0	×		7	=		7	0
1	0	×		8	=		8	0
1	0	×		9	=		9	0
1	0	×	1	0	=	1	0	0