



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
ENGLISH SYLLABUS

Term - I							
Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
April	Literature: Unit 1	A. Birthday Bear	Story Telling, Discussion Method	Role play, Vocabulary games	K – Understand story, characters V – Friendship, Determination, Acceptance, Kindness S – Reading fluency, speaking, comprehension	Oral questions, Periodic/Formative Assessment, Peer Assessment	7-8 Periods
	Grammar:	L-1 Nouns: Collective & Abstract L-2 Nouns: Singular & Plural	Explanation, Discussion and Questioning Method	Classroom Activity – Nouns Hunt Classroom Activity –The Plural Gallery	K – Types of Nouns, Correct use of nouns V – Collaboration S – Classification, Critical Thinking	Slip test, Quiz, Periodic/Formative Assessment	8-9 periods
	Creative Writing	Picture Description	Induction, Deduction, Discussion, Assessment Method	-	K – Vocabulary Building, Structure Writing V – Appreciation of Art S – Observation skills, Critical Thinking	Periodic/Formative and Summative Assessment	2-3 periods
Literature Reader - L-1 Rikki Tikki Tavi Goes Exploring				SEA-1 - AIL-1 Birthday Card Making (Friendship)			
Practice Book - Skill Drill 1: L-Part 1, 2 (Pg. no. 3 & 4)				R&W-Part 1, 2 (pg. no. 23 to 26) S- Pg.no. 65			
May	Literature: Unit 1	B. My Friend and I (Poem)	Recitation, Explanation, Question-Answer Method	Group activity: Helping Hands- share real life experiences	K – Theme of Companionship V – Social-Emotional, love for Environment	Periodic/Formative Assessment	3 Periods
Literature Reader - L-2 Spring Quiet							



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
HINDI SYLLABUS

Term - I

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अप्रैल/ मई	पाठ्यपुस्तक	* पाठ -1 सुंदर पास-पड़ोस बनाओ (कविता)	*गेय पद्धति, अनुकरण विधि, चर्चा और प्रश्नोत्तरी विधि	* अपने आस-पास दिखने वाले दृश्य का एक सुंदर चित्र बनाकर उसमें रंग भरिए। (AII) * पेड़ों के महत्त्व पर चर्चा।	ज्ञान- प्रकृति से सीखकर सुंदर पास-पड़ोस बनाएँगे। मूल्य- अपने पास-पड़ोस को सुंदर बनाने की प्रेरणा मिलेगी। कौशल- कविता को लय और ताल में गा सकेंगे।	* आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	3.5 घंटे
		* पाठ - 2 जादुई दुनिया (मौखिक)	*कथा विधि	* वाचन, श्रुतलेख	ज्ञान- चारों ओर फैली दुनिया को जानेंगे। मूल्य- दुनिया को सुंदर बनाने की जिम्मेदारी की भावना विकसित होगी। कौशल- पठन कौशल का विकास होगा।	* सहपाठी मूल्यांकन	1 घंटा
	व्याकरण	* भाषा	*आगमन- निगमन विधि, खेल विधि,	* भारत के पाँच राज्यों के नाम लिखकर उनकी भाषाएँ लिखिए।	ज्ञान- भाषा के लिखित व मौखिक रूपों से परिचित होंगे। मूल्य- भाषा का महत्त्व जानेंगे। हिन्दुस्तानी होने पर गर्व करेंगे। कौशल- भाषा के माध्यम से अपने विचार प्रस्तुत करने में	* आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	1 घंटा 30 मिनट

					सक्षम होंगे।		
	* संज्ञा	*खेल विधि, उदाहरण व अभ्यास विधि	*संज्ञा शब्दों का खेल।		ज्ञान- व्यक्ति, वस्तु स्थान तथा भाव के नाम के आधार पर संज्ञा शब्दों का ज्ञान होगा। मूल्य- शब्दों का महत्त्व जानेंगे। कौशल- संज्ञा शब्दों की पहचान करने की क्षमता का विकास होगा।	* आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	2 घंटा
क्रियात्मक कार्य	* अपठित गद्यांश	*अवलोकन विधि, प्रश्नोत्तरी विधि,	*गद्यांश पर आधारित अन्य प्रश्न बनाना।		ज्ञान- गद्यांश को पढ़कर उसका अर्थ समझेंगे। कौशल- पठन व लेखन कौशल का विकास होगा।	* आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	1 घंटा
	* अनुच्छेद लेखन	*रूपरेखा विधि, प्रश्नोत्तरी विधि,	*दिए गए विषय पर अनुच्छेद लिखना।		ज्ञान- किसी एक विषय पर अपने विचार बता पाएँगे। मूल्य- सोच-समझकर बोलने और लिखने का प्रयास करेंगे। कौशल- विषयवस्तु पर शुद्ध रूप से लिखने की क्षमता का विकास होगा।	* आवधिक मूल्यांकन (PT-1)	1 घंटा



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
EVS SYLLABUS

Term - I

MONTH	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES/ PRACTICALS	LEARNING OUTCOMES [Value/Knowledge/Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER (HOURS)
April and May	L-1: Living and Non-living Things	Sorting activity (living vs non-living objects) Observation method (real-life examples)	CBE WORKSHEET	Knowledge: Differentiates living and non-living things Values: Develops care for living beings Skills: Classifies based on characteristics	HPC Domain of Learning Activities Peer Assessment Formative Assessment	10 periods (5 hours)
	L-2: Parts of a Plant	Specimen study (plant observation) Diagram-based teaching	Garden visit to observe various parts of plants.	Knowledge: Identifies parts and functions Values: Develops respect for plants Skills: Labels and explains plant parts	HPC Domain of Learning Activities Peer Assessment Formative Assessment	12 periods (6 hours)



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
MATH SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Numbers	<ul style="list-style-type: none">Lecture methodDemonstration using objects (beads, sticks, dice)	Flash cards, Counting objects in classroom	<ul style="list-style-type: none">Knowledge: Recognizes numbers and understands number namesSkill: Counts objects accurately and writes numbers correctlyValue: Develops attentiveness and confidence in basic counting	<ul style="list-style-type: none">QuizActivity-based observationWorksheet on number writing	7.5 hours
May	Ch-2	Addition	<ul style="list-style-type: none">Demonstration methodActivity-based learningUse of teaching aids (blocks)	Story-Based Addition, Addition Flashcards	<ul style="list-style-type: none">Knowledge: Understands the concept of AdditionSkill: Solves simple addition problems using objects and flashcardsValue: Develops problem-solving attitude and logical thinking	<ul style="list-style-type: none">WorksheetClass ParticipationOral Test	7 hours
THINKING SKILLS-Chapter:1 Alphabet Test							



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
GENERAL KNOWLEDGE SYLLABUS

Term - I

Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	L-1 FLOWER FANCY L-2 ANIMAL FACTS L-4 WATER WORLD L-6 USEFUL PLANT CURRENT AFFAIRS (ORAL: L -3, 5)	<ul style="list-style-type: none"> • Demonstration Method • Lecture Method 	L -3 TREE TROVE-Garden visit L -5 SAVE TREES-Flip Class	Observation skills, Environmental awareness, Vocabulary development	FORMATIVE ASSESSMENT	2 periods (1 Hour) + Activity time
May	L-9 IMPORTANT DATES CURRENT AFFAIRS (ORAL: L -7,10)	<ul style="list-style-type: none"> • Demonstration Method 	L-7 MEMORABLE MONUMENTS AIL-Paste picture of any one monument, write its name and the place where it is situated (in SCRAP BOOK) L-8 DANCES OF INDIA L-10 INDIAN WOMEN ACHIEVERS Role Play	Recognize real-life applications	SUMMATIVE ASSESSMENT	1 period (½ hour) + Activity time



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
GUJARATI SYLLABUS

Term – I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	1	વર્ણમાળા, બારાક્ષરી(મૌખિક)	મૌખિક સમજાવટ, પાઠન, પુનરાવર્તન	અક્ષર ઓળખ રમત, બારાખડી ગાન	જ્ઞાન: અક્ષરોની ઓળખ કૌશલ્ય: ઉચ્ચારણ સુધારણા મૂલ્ય: શીખવાની રસ	મૌખિક	02
May	2	ચાંદામામા જંગલમાં	વાર્તા દ્વારા શિક્ષણ, ચિત્ર દર્શન	વાર્તા સાંભળાવવી, ચિત્ર વર્ણન	જ્ઞાન: વાર્તા સમજ કૌશલ્ય: સાંભળવાની અને બોલવાની ક્ષમતા મૂલ્ય: પ્રકૃતિ પ્રત્યે પ્રેમ	Periodic Test-1	03



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
COMPUTER SYLLABUS

Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value/Knowledge/Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-2	Understanding Windows 10	<ol style="list-style-type: none"> 1. Introduction 2. Demonstration 3. Visual learning 	Activity 1: Draw and label the components of Desktop Windows	Value:- Shows interest, handles the computer and its parts responsibly Knowledge:- Identify and define the main parts of Windows 10 (Desktop, Icons, Start Menu, Taskbar) Skills:- Operates basic functions like clicking, opening, and closing programs	SEA-1 TB. Page No. 14 Hands On Hub PT-1	6 periods (3 hours)
April and May	Ch-1	Hardware and software	<ol style="list-style-type: none"> 1. Introduction 2. Use of Visual Aid 3. Real-life connection 	Activity 1: Identify the different types of IPO devices.	Values:- Develop interest and handle hardware carefully and responsibly Knowledge:- Define and identify hardware and software in simple terms Skills:- Classify items into hardware and software correctly	AIP Make a model on any one software and hardware Half-Yearly	9 periods (4.5 hours)

Syllabus For P.T-1 Examination: Ch-2



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
ART SYLLABUS

Term - I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value/Knowledge/Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1 Lovely Landscape Ch-2 Reading Room Ch-3 Home Sweet Home Ch-4 Colour Magic	<ul style="list-style-type: none">• Practical assessment• Correct work with proper guidelines	Demonstrative drawing work Practice-based learning Connect with EVS AIL	<ul style="list-style-type: none">• Students will be able to learn how to draw a landscape with shapes.• They will be able to learn three dimensions in this drawing.	Colour combination Neatness Line details shape and size	4
May	Ch-5 On the Road Ch-6 Blossoms Bloom Ch-7 Favorite Fruits	<ul style="list-style-type: none">• Practical assessment• Correct work with proper guidelines	Demonstrative drawing work Practice-based learning Connect with Math AIL	<ul style="list-style-type: none">• Students will be able to learn perspective part with line drawing.• Students will be able to learn stroke shading with colour pencil.	Colour combination Neatness Line details shape and size	2



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
WORK EDUCATION SYLLABUS

Term – I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April and May	Creative Leaves Art	Explanation & demonstration; observation-based learning; hands-on practice	Leaf collection, leaf printing, drawing and coloring leaf patterns	<ul style="list-style-type: none">• Appreciation of nature, creativity• Types of leaves, textures, patterns• Observation, coloring, printing	<ul style="list-style-type: none">• Artwork evaluation• Creativity assessment• Class participation	4



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
MUSIC SYLLABUS

Term – I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
April	-	Basic Alankar and Taal Theory	Explanation Demonstration	Alankar Writing	Students understand the basics of music and rhythm	Oral recitation	4
May	-	Alankar and National Anthem	Practice and Recitation	To perform the Baal Geet	Understanding of basic alankars and taal, Voice control, rhythm sense, coordination	<ul style="list-style-type: none">• Practical performance• Class Participation	4



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
DANCE SYLLABUS

Term – I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
April	-	Western Dance – Basics (Basic Steps, Body Movements and Rhythm)	Demonstration and Practice	Basic step and body movement coordination drills	Develop foundational western dance skills, coordination, confidence, and rhythm awareness	Observation	2
May	-	Zumba (March Step, Side Step, Merengue Steps, Jump and Clap)	Warm-up Session and Group Activity	Zumba step sequence practice with music	Improve fitness, flexibility, and rhythm Health Awareness, Energy, Activity-Based Learning	Activity-Based	0.5



DELHI PUBLIC SCHOOL GANDHINAGAR
ACADEMIC SESSION 2026-27
CLASS – III
PHYSICAL EDUCATION SYLLABUS

Term – I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
April and May	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness Knowledge: Body parts Skill: Identification	Observation	3