



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM -II

SESSION 2025-26



SYLLABUS FOR FEBRUARY

Revision for Annual Exam

- **Creative Writing - Formal Letter and Paragraph Writing**
- **Annual Sample Paper**

L-9 Adverbs (Revision)

A. Circle the adverb of manner in each sentence:

1. She danced gracefully at the recital.
2. He spoke softly to avoid waking the baby.
3. They laughed loudly at the comedian's jokes.
4. The athlete sprinted quickly to the finish line.
5. The chef skillfully prepared the meal.

B. Read the sentences and circle the adverb. Then write its kind.

1. She sings beautifully. → _____
2. We will go to the zoo tomorrow. → _____
3. He looked everywhere for his toy. → _____
4. I always brush my teeth before bed. → _____
5. The baby slept quietly. → _____

L-8 Verbs: The Simple Tenses

A. Choose the correct verb form to complete each sentence.

1. Every morning, he _____ (drinks, drank, will drink) coffee.
2. Last night, we _____ (travels, travelled, will travel) to France.
3. They always _____ (go, went, will go) to the beach in summer.
4. Yesterday, I _____ (bake, baked, will bake) a cake.
5. My brother _____ (run, runs, will run) in the race next month

L-17 Sentences- Subject Predicate

A. Circle the subject and underline the predicate in each sentence:

1. The cat sat on the mat.
2. My sister bakes delicious cakes.
3. The stars twinkled in the sky.
4. Ravi and his friends are playing cricket.
5. The little bird flew away quickly.

L-15 Kinds of Sentences

A. Read each sentence and write its kind: (Declarative, Imperative, Interrogative, Exclamatory)

1. What is your name? → _____
2. I love my new shoes. → _____
3. Please close the door → _____
4. Wow! That's a huge cake! → _____
5. The cat is sleeping under the table. → _____
6. Can I borrow your pencil? → _____

Paragraph writing:

1. Write a Paragraph on 'My Favourite Festival' (40–50 Words)

Clue Box : *Diwali – festival of lights – diyas – candles – sweets – rangoli – new clothes – crackers – family gathering – Lakshmi puja – celebration – happiness – gifts – decorations – joy – traditions*

2. Write a Paragraph on 'My Best Friend' (40–50 Words)

Clue Box:

Best friend – trust – support – laughter – care – shared moments – fun – memories – understanding – kindness – adventures – honesty – companion – friendship – happy moments

Creative Writing - Formal Letter (Revision)

Write a letter to the headmaster of your school requesting him to grant you leave for one week as you have to go out of station to meet your grandparents.

The headmaster
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

12 January 2025

Respected Sir

Subject: leave for one week

I am Saanvi Patel of Class III D. I request you to please grant me leave for a week from 12 January 2025 to 18 January 2025 as I have to go out of station to meet my grandparents.
Thanking you.

Yours obediently
Saanvi Patel
III D

Practice work

Write an application to the principal requesting her to grant you leave for five days as you are going out of station with your parents on a family trip.

<u>Annual Exam Syllabus</u>	
Course Book: L-8 Aladdin and the Stranger L-10 A Butterfly Smile L- 15 The Duckling Poem: Friends	L-11 Conjunctions L-15 Kinds of Sentences L-17 Sentences- Subject Predicate
Grammar: L-8 Verbs- The Simple Tenses L-9 Adverbs-of Manner, of Time And of Place	Writing: Paragraph Writing, Picture Description, Invitation Writing Comprehension: Unseen Passage and Seen Passage

Annual Paper

Section A: Reading (10 Marks)

Q I A Read the passage carefully and answer the following questions:

5×1= 5

Anita loved animals. One day, her parents took her to the pet store. There were many animals in the store — rabbits, birds, fish, and even turtles. Anita looked around and saw a small, fluffy puppy with brown ears. It wagged its tail and looked at her with big, happy eyes. Anita smiled and said, “This is the one!” Her parents bought the puppy, and Anita named it Bruno. When they got home, Anita gave Bruno a soft bed and some food. She played with him in the garden and taught him how to sit. Anita was very happy. She promised to take care of Bruno every day. He barked softly whenever he saw her, and he loved to follow her around the house. Anita laughed whenever he tried to chase his own tail.



1. Where did Anita go?

- i) park ii) pet store iii) zoo iv) school

2. What kind of animal did Anita choose?

- i) a rabbit ii) a turtle iii) a bird iv) a puppy

3. What did Anita name her puppy?

- i) Max ii) Bruno iii) Rocky iv) Buddy

4. Where did Anita play with Bruno?

- i) In the house ii) On the street iii) In the garden iv) At school

5. Anita promised to take _____ of Bruno every day.

B. Read the given poem carefully and answer the following questions:

5×1= 5

"The Friendly Cloud"

A little cloud up in the sky,
Floated gently, oh so high.
It smiled down at kids below,
Watching them laugh, play, and grow.

It sprinkled rain to help the flowers,
And shared its shade in sunny hours.
When the night began to fall,
It waved goodnight to one and all.



1. Where does the little cloud float?
 - i) near the ground
 - ii) in the ocean
 - iii) up in the sky
 - iv) on a mountain
2. How does the cloud help the flowers?
 - i) by giving them sunlight
 - ii) by sprinkling rain
 - iii) by singing to them
 - iv) by blowing wind
3. What does the cloud provide during sunny hours?
 - i) rain
 - ii) shade
 - iii) thunder
 - iv) snow
4. Name any two-activity done by the little cloud in the poem.
5. Write any two pairs of rhyming words from the poem.

Section B: Grammar and Writing (20 Marks)

QII Answer the following as per the instructions given below.

A Circle the subject and underline the predicate in the given sentences:

2×1= 2

1. My mother and my aunt are trained, classical dancers.
2. The little tree was covered with needles instead of leaves.

B Identify the tense: (Simple Present / Simple Past / Simple Future)

3×1= 3

1. I cleaned it yesterday.
2. She will wear her red dress.
3. Ram loves his brother.

C Choose the correct adverb to complete the sentence:**6×1/2= 3**

1. She sings _____. (beautiful, beautifully)
2. They played _____ in the park. (happy, happily)
3. The baby slept _____. (peaceful, peacefully)
4. He eats _____. (slow, slowly)
5. The flowers bloomed _____. (colourful, colourfully)
6. The dog barked _____ (loud, loudly)

E Match the sentences using the correct conjunctions:**4×1/2=2**

He wanted to go for a walk	because	she likes to read books.
You can have tea	so	it was too cold outside.
I missed the bus	or	you can have coffee.
She always visits the library	but	I was late for work.

D Read each sentence carefully and write whether it is a statement, question, command, or exclamation.**2 × 1= 2**

1. The sun is shining brightly today.
2. Can you help me with my homework?
3. What a beautiful rainbow!
4. Please close the door.

Q III A Look at the picture carefully and write 40-50 words about the picture with the help of words given in the brackets:**3 × 1= 3**

(shopping, children, sunny, walking, cars, hospital, bus, church, happy, cycling)



B Write an invitation to your friend inviting him/her for a New Year Party.

4 × 1= 4

OR

Write a Paragraph on 'My Family' (40–50 Words)

Clue Box: Love – care – support – home – bonding – respect – fun – together – laughter – understanding – traditions – celebrations – protection – memories – happiness

Section C: Literature (20 Marks)

Q IV Answer the following as per the instructions given below:

A Answer the following questions in detail:

3 × 2= 6

1. Why did Aladdin agree to go with the stranger?
2. What was the reason for Kavya and her parents to leave the village and come to Bengaluru?
3. Why does Kavya love the butterflies?

B Answer the following questions in short:

2 × 1=2

1. Why is it difficult for Kavya to sleep at night?
2. What did the poor little ugly duckling grow into latter?

C Match the word with the correct meaning:

4×1/2=2

Column A	Column B
1. survive	a. bag to carry clothes
2. clumsy	b. very high
3. luggage	c. live through
4. towering	d. careless

1. _____ 2. _____ 3. _____ 4. _____

Q V A Read the sentence and answer questions no. 1, 2 & 3:

3 ×1= 3

‘Nobody loves me, they all tease me! Why am I different from the others?’

1. Why did he feel he is different from the others?
2. Why nobody loves him?
3. Find out the antonym of ‘same’ from the above sentence. _____

B Read the sentence and answer question no. 4, 5 & 6:

3 ×1= 3

‘If only I could look like them, just for a day’

4. Who says this?
5. Why does the speaker say this?
6. The speaker wanted to look like whom?

C Read the sentences and answer question no. 7, 8, 9 & 10:

4 ×1= 4

I have brought the lamp, Uncle. Please pull me out.

7. Who said these words to whom?
8. Where was the speaker when he said these words?
7. What happened after the speaker said these words?
8. Find out the antonym of ‘push’ from the above line. _____

THE END



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM -II

SESSION 2025-26



SYLLABUS FOR JANUARY

- **Course book:** • L-15 The Ugly Duckling
- **Grammar:** • L-15 Kinds of Sentences
L-17 Sentences-Subject and Predicate
- **Creative Writing:** • Paragraph Writing
- **Workbook:** • L-9 The Ugly Duckling

AIL-2 Collage on Animals

Activity (10 marks) Judgment Criteria

Sr. No.	Parameters	Marks
1.	Relevance to theme	5 Marks
2.	Creativity & Artistic Presentation	5 Marks
	Total	10 Marks

Coursebook

L-15 The Ugly Duckling

Reading and Explanation of the Lesson.

CB Exercise pg. no. 96 -Ex A (Answers)

- A. longer to hatch, grey, bigger, laughed at, ran away, in a thick bed of reeds, beautiful birds, look like them, the water in the reed bed froze, took him home, set him free by the pond, his reflection, swans glided on to the pond, a swan

Exercises in the notebook:

I WORD BANK:

1. clumsy 2. survive 3. glided 4. winged 5. admiringly 6. slender
7. astonished 8. majestically

II Answer the following questions:

1. What was Mother Duck's secret worry?

- A. Mother Duck's secret worry was that the grey duckling was not pretty and that he ate more than the other ducklings.

2. Why did the ugly duckling run away from the farm?

- A. The ugly duckling ran away from the farm as he felt sad and lonely. He felt that nobody wanted him.

III Answer the following questions in short.

1. Why did the other ducklings not play with the grey duckling?

- A. The other ducklings did not play with the grey duckling because he was very clumsy.

2. Describe the lovely birds the duckling saw?

- A. The lovely birds were white, with long slender necks, yellow beaks and large wings.

3. How did the duckling feel when he saw his own reflection in the water?

- A. When the duckling saw his own reflection in the water, he realised that he had changed a lot.

IV Frame sentences:

1. **froze** - 1) The lake froze overnight.
2) My hands froze in the cold.

2. **astonished** - 1) I was astonished by her skills.
2) He felt astonished by the surprise.

V CBE QUESTIONS

Read the extract and answer the following questions:

1. *'If only I could look like them, just for a day!'*
- a) **Who says this?**
- A. The grey duckling says this.
- b) **Why does the speaker say this?**
- A. The speaker says this because everybody called him ugly.
- c) **What happens in the end?**
- A. He becomes very happy in the end when children look at him and say that he is the finest swan they have seen.
2. *'Goodness! How I've changed! I hardly recognise myself!'*
- a) **Who had changed?**
- A. The ugly duckling had changed now.
- b) **How did he change?**
- A. He had grown into a big and fine swan.
- c) **What is the antonym of 'unchanged' from the given extract: changed**

Reflection

- Understood the importance of being happy with oneself .
- Understood that each one of us is unique.
- Learnt to appreciate people and accepting them as they are .

GRAMMAR (Answer Key)

L-15 Kinds of Sentences

Warm-up:

1. Mr Leonard teaches Science.
2. What does Mr Leonard teach?
3. Please give me his telephone number.
4. What a wonderful teacher!

A. (Page – 104)

- | | | |
|----------------------------|---------------------------|----------------------------|
| 1. declarative sentence | 2. interrogative sentence | 3. imperative sentence |
| 4. exclamatory sentence | 5. imperative sentence | 6. interrogative sentence |
| 7. declarative sentence | 8. exclamatory sentence | 9. declarative sentence |
| 10. exclamatory sentence | 11. imperative sentence | 12. interrogative sentence |
| 13. declarative sentence | 14. exclamatory sentence | 15. imperative sentence |
| 16. interrogative sentence | | |

L-17 Sentences-Subject and Predicate

Warm-up:

Naveen plays football with his friends.

I like to make my own cup of tea.

The students travel to school in a bus.

A. (Page - 109)

- | | | | | |
|------------|--------------|------------------|-------------|------------|
| 1. The sun | 2. The earth | 3. The chameleon | 4. The boys | 5. Deepika |
| 6. She | 7. The clock | 8. The plane | 9. I | 10. We |

B. (Page – 110)

- | | | |
|---|--------------------------|---------------------------------|
| 1. dance during the rain. | 2. are very noisy. | 3. like to go to a quiet place. |
| 4. are planning a holiday. | 5. walked around a lake. | 6. appear to twinkle at night. |
| 7. blew the whistle. | 8. flashed the light. | 9. moved out of the platform. |
| 10. can see seven colours of the rainbow. | | |

C. (Page – 110)

1. Tanmay 2. Shikha 3. Babies 4. A doctor 5. The lion

D. (Page – 110)

1. is very bright today. 2. twinkle in the sky. 3. roars.
4. love to read books. 5. fly planes.

Creative Writing – Paragraph Writing

1. **Write a paragraph on the topic ‘My School’ in about 40 words with the help of clues given below.**

Clue words- big school, classrooms, bright, benches, blackboard, playground, games, friends, lunch break, library, storybooks, teachers, kind, helpful, drawing, learning, fun

MY SCHOOL

The name of my school is Delhi Public School, Gandhinagar. It is one of the best schools of Gandhinagar. It is big and beautiful with lots of space to learn and play. Our classrooms are bright and well arranged with comfortable benches and blackboards. It also has a large playground where we play games with our friends during lunch break. The school also has a big library with many interesting storybooks and well -equipped computer labs. Our teachers are kind, helpful. They teach us wonderful things and make learning enjoyable for us. I love my school very much because it helps me learn new things every day and make great friends.

2. **Write a paragraph on the topic given for about 40 words. (PW)**

My Favourite Season

Clue Words- winter, warm sweaters, cozy jackets, cold days, long nights, family time, hot chocolate, yummy snacks, foggy mornings, crisp air, fresh air, holidays, wonderful.

HOME ASSIGNMENT

- Learn the Lesson 15 (Literature)
- Learn Question/ Answers.
- Grammar T.B pg. no. 110 Ex- E.

Link of Practice Questions for January Month.

<https://forms.gle/4HvbwfMrfqEHZRG19>

THE END



ENGLISH SAMPLE NOTEBOOK

CLASS – 3

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SESSION 2025-26



SYLLABUS FOR DECEMBER

- **Course book: Poem 11 Friends**
- **Grammar: L-9 Adverbs-of Manner, of Time and of Place**
- **Literature Reader: L-10 The Power of a Mother's Love**

Subject Enrichment Activity- 2

(Poem Recitation 10 marks)

Name of the poem – Wind on the Hill

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Memorization	4 Marks
2.	Intonation	4 Marks
3.	Overall presentation	2 Marks
	Total	10 Marks

Poem: Friends

Recitation and Explanation of the Poem

Exercises in the Notebook:

I Rhyming words:

- | | | | |
|------------------|-------------------|---------------|--------------|
| 1. while - smile | 2. tree-me | 3.lace- face | 4. head -bed |
| 5. grass- pass | 6. things – wings | 7. near- fear | 8. see - be |

II Answer the following questions in short.

1. **Who kisses the child like Mother does at bedtime?**

A. The sunshine kisses the child like Mother does at bedtime.

2. **What does the wind do?**

A. The wind comes stealing and whispers pretty things to the child.

3. **Who according to speaker are the ‘gentle Friends’?**

A According to the speaker, the sky, the sunshine and the wind are the ‘gentle Friends’.

III CBE QUESTIONS

Read the extract and answer the following questions:

1. *And though I cannot see him pass,*

I feel his careful wings.

a) **Who cannot be seen?**

A. The wind cannot be seen.

b) **What does ‘he’ do?**

A. He whispers pretty things to the child.

c) **What can be felt like the touch of wings?**

A. The wind can be felt like the touch of wings.

2. *‘So many gentle Friends are near’*

a) **Can the child see his friends?**

i) **No** ii) Yes iii) Never iv) None

b) **Do these friends make you feel safe as well?**

A. Yes, these friends make me feel safe as well. These friends will never ask for anything, and instead, give many things to us.

c) **Who is the poet of this poem?**

A. The poet of this poem is Abbie Farwell Brown.

L-9 Adverbs-of Manner, of Time and of Place

A. (Page – 55)

1. angrily
2. gently
3. promptly
4. tidily
5. patiently
6. bravely
7. clearly
8. sincerely
9. sensibly
10. Warmly

B. (Page - 56)

1. carefully
2. happily
3. rudely
4. easily
5. slowly
6. politely
7. confidently
8. cheerfully

C. (Page - 57)

1. tomorrow
2. daily
3. late
4. today
5. early
6. soon
7. already
8. Later

D. (Page - 58)

1. there
2. weekend
3. here; indoors
4. nearby
5. downstairs

E. (Page – 58)

1. slowly: adverb of manner
2. today: adverb of time
3. everywhere: adverb of place
4. here: adverb of place
5. early, in summer: adverbs of time
6. now: adverb of time
7. soon: adverb of time
8. underneath the sea: adverb of place
9. politely: adverb of manner
10. quickly: adverb of manner

F. (Page – 59)

1. We are going there tomorrow.
2. Come here now.
3. The bus came early yesterday.
4. The security guard asked us to wait outside today.
5. This train arrives here punctually.
6. I have to go somewhere tomorrow.

HOME ASSIGNMENT

- Learn the poem 11- Friends (Literature)
- Learn Question/ Answers.
- Literature T.B pg. no. 107 Ex. A & B Vocabulary.

Link of Practice Questions for December Month.

<https://forms.gle/MwGwVAfUg4EBGQxYA>

THE END

PT-2 SAMPLE PAPER

Section A: Reading (4 Marks)

Q I Read the passage and answer the following questions:

4×1= 4

One morning, Maya was walking to school when she heard a soft whimper near a bush. Curious, she went closer and found a small brown puppy all alone. It looked scared and hungry. Maya gently picked it up and took it home. She gave it some milk and wrapped it in a warm towel. Her mother helped her make a small bed for the puppy. They put up posters in the neighborhood to find its owner. The next day, a little boy came to their house. He was very happy to see his lost puppy. Maya felt proud that she had helped the puppy find its way back home.



- 1) What did Maya hear on her way to school?
 - i) A loud bark
 - ii) A soft whimper
 - iii) A bird chirping
 - iv) A cat meowing
- 2) Where did Maya find the puppy?
 - i) Under a tree
 - ii) Inside a box
 - iii) Near a bush
 - iv) At her school
- 3) What did Maya give the puppy to eat?
 - i) Water
 - ii) Biscuits
 - iii) Milk
 - iv) Rice
- 4) How did Maya feel when the puppy found its owner?
 - i) Sad
 - ii) Angry
 - iii) Proud
 - iv) Scared

Section B: Grammar and Writing (8 Marks)

Q II Answer the following as per the instructions given below:

1×1= 1

A. Fill in the blanks with appropriate article. (a, an, the)

1. There is _____ interesting book on _____ table.

B. Fill in the blanks with Conjunctions: (and, but, or, because, so)

2×1= 2

1. I wanted to go for a walk, _____ it started to rain.

2. You can have cake _____ ice cream for dessert.

C. Fill in the blanks with the correct form of the verb:

4×½= 2

1. She always _____ (walk) to school.

2. Yesterday, they _____ (play) soccer in the park.

3. Tomorrow, I _____ (visit) my grandparents.

4. He _____ (read) books every evening.

Q III Write an invitation to your friend inviting him/her for a Birthday Party. 1x3= 3

Section C: Literature (8 Marks)

Q IV A. Answer the following question in detail 1x2= 2

1. Why does Kavya love the butterflies?

B. Answer the following questions in complete sentence: 2x1= 2

1. What did Aladdin's mother do for a living?

2. Who was Aladdin?

C. Read the sentence and answer the questions: 4x1= 4

1. When butterflies migrate, they follow rivers.

a) Which natural feature do butterflies follow during migration?

b) Which word in the extract means the same as?

i) movement from one place to another- _____

2. I have brought the lamp, Uncle. Please pull me out

a) Who said these words to whom?

b) Where was the speaker when he said these words?



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

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SYLLABUS FOR NOVEMBER:

- **COURSE BOOK: • POEM 11 FRIENDS**

- **GRAMMAR: • L- 11 CONJUNCTIONS**
CREATIVE WRITING - INVITATION

- **LITERATURE WORKBOOK • L- 7 A WALK ON THE
MOON**

Coursebook

Poem: Friends

Recitation and Explanation of the Poem

Exercises in the Notebook:

I Rhyming words:

- | | | | |
|------------------|-------------------|---------------|--------------|
| 1. while - smile | 2. tree-me | 3. lace- face | 4. head -bed |
| 5. grass- pass | 6. things – wings | 7. near- fear | 8. see - be |

II Answer the following questions in short.

1. **Who kisses the child like Mother does at bedtime?**
A. The sunshine kisses the child like Mother does at bedtime.
2. **What does the wind do?**
A. The wind comes stealing and whispers pretty things to the child.
3. **Who according to speaker are the ‘gentle Friends’?**
A. According to the speaker, the sky, the sunshine and the wind are the ‘gentle Friends’.

III CBE QUESTIONS

Read the extract and answer the following questions:

1. *And though I cannot see him pass,
I feel his careful wings.*
 - a) **Who cannot be seen?**
A. The wind cannot be seen.
 - b) **What does ‘he’ do?**
A. He whispers pretty things to the child.
 - c) **What can be felt like the touch of wings?**
A. The wind can be felt like the touch of wings.
2. *‘So many gentle Friends are near’*
 - a) **Can the child see his friends?**
i) No ii) Yes iii) Never iv) None
 - b) **Do these friends make you feel safe as well?**
A. Yes, these friends make me feel safe as well. These friends will never ask for anything, and instead, give many things to us.
 - c) **Who is the poet of this poem?**
A. The poet of this poem is Abbie Farwell Brown.

Exercises in the Workbook:

Comprehension

- A. 1. c. blue 2. b. corn 3. c. in the corn leaves
- B. 1. rush away to find another home.
2. a commotion among the mice that live in the field.
- C. 1. commotion 2. destroyed

Vocabulary

- A. 1. edge 2. passport 3. bowl 4. diary 5. kettle
- B. 1. block—clock 2. blow—crow 3. grass—glass 4. drum—plum 5. clown—crown

GRAMMAR (Answer Key)

L- 11 Conjunctions

A. (Page – 78 & 79)

1. Anil's father came home and took us to the cinema.
2. It rained heavily, but we enjoyed the trip.
3. Babita went to the market but she did not buy anything.
4. Manoj plays volleyball in the morning and basketball in the evening.
5. I love strawberry but I am allergic to guava.
6. Pooja can teach Maths well but she cannot teach Hindi.
7. Work hard or you will not score well.
8. Arjun is my friend and my neighbour.
9. You can watch television with me or you can go down and play with Nihal.
10. He works hard every day but he is happy.

B. (Page - 80)

1. Samir worked hard because he wanted to pass the selection test.
2. Because you worked hard, you will surely get a prize.
3. Because it was raining, the children did not go out to play.
4. Because he woke up late, Barry missed the train.
5. I did not buy the toy robot because it was expensive.
6. It may rain because it is cloudy.
7. The lion roared in the cave because it was in pain.
8. I cannot tell you the truth because I do not know it.
9. Because he spoke the truth, the police set the thief free.
10. Because he was not invited, Deepak did not attend the party.

C. (Page - 81)

1. Mahesh screamed badly, so he strained his voice.
2. Joe got drenched in the rain, so he has a cold now.
3. The children wasted a lot of time, so they are struggling now.
4. Deepika did not practise reading in the lower class, so she cannot read well now.
5. Aru travelled to many places in Lucknow, so he knows the city well.
6. Jaya refused to walk or exercise, so she is now lazy.
7. Lima saved a part of the money she earned, so she is now able to buy a house.
8. Zafar practised football regularly, so he is now the captain of the team.
9. John was the senior most teacher in school, so he became the Principal.
10. I bought a book every month, so now I have a huge collection of books.

D. (Page - 82) (to be done in N.B)

1. Though he started school only a year ago, Varun can read long stories.
2. Our teacher came to class though she was ill.
3. Though the roads were narrow, Sapna drove very fast.
4. Tarun had to look after the family though he was only 16 years old.
5. Though there were a few showers in the evening, it was still very hot.
6. Though he stood in the queue for many hours, he did not get a ticket.
7. Victor walks several miles though he is 70 years old.
8. Though he is a very busy person, Uday spends time with his family.
9. Shefali is interested in English though she is a trained engineer.
10. Though he drinks tea, Pavan does not mind having coffee.

E. (Page - 83)

1. As it is a public holiday, there is less traffic on the road.
2. Jaya is clever as she can solve difficult sums easily.
3. As she is an experienced teacher, Asha can guess the problems students have.
4. As there was good rainfall last year, there is no shortage of water this year.
5. As Vineeth is a trained dancer, they invited him to perform on the Annual Day.
6. I feel sick as I overate.
7. As it is winter, the days are shorter.
8. As it is their break time, the children are playing outside.
9. As it was a working day, we could not attend the wedding.
10. As it rained heavily for five days continuously, the city is flooded.

F. (Page – 83)

1. Sheela can read and write Arabic.
2. Raman can understand Hindi but he cannot speak the language.
3. He must obey instructions or he must be prepared to quit.
4. I wrote to him, but he did not reply.
5. Shiv is still sleeping because he has a holiday today.
6. Gokul went to work, though it was not a working day.
7. The child had fever, so the father took her to the doctor.
8. As he was very tired after the hockey match, he slept the whole day.
9. They go to school together but they do not talk to each other.
10. Because the ground was full of water, the match was postponed.

Creative writing: Invitation writing

Prepare an invitation for your birthday party to send to your friends, asking them to attend party.

INVITATION

Dear Richa

I am organizing a birthday party. We will dance, play and have fun. We will play games and will have some delicious food.

Venue: Zoka Café, Ahmedabad

Date: 20 October 2024

Time: 5:00 P.m

Regards

Roshni

Practice Work.

You are organizing a pool party at your home in the summer vacation. Prepare an invitation to send to your friends.

HOME ASSIGNMENT

Read the poem 2 times (Literature)

Literature T.B pg. no. 98 Ex. A & B Vocabulary.

Link of Practice Questions for November Month.

<https://forms.gle/XwuT5uqS4yRCEcLaA>

THE END

English Reading Syllabus – Class 3,4,5 (Beginner Students)

Level 1 – Basic Phonics (2–3 weeks)

Recognize letter sounds (a–z)

Short vowels (a, e, i, o, u)

CVC words (cat, dog, pen, sun, sit)

Simple sight words (is, am, the, he, she, we, you)

Level 2 – Blends & Digraphs (3–4 weeks)

Consonant blends: bl, cl, st, gr, sp

Digraphs: ch, sh, th, ph, wh

Reading 3–4 word phrases

More sight words (where, what, could, should, there, their)

Level 3 – Simple Sentences (3–4 weeks)

Reading short meaningful sentences (5–6 words)

Matching pictures with sentences

Punctuation basics: full stop, question mark

Read aloud with expression

Level 4 – Short Paragraphs (4–5 weeks)

Read 3–4 sentence paragraphs

Focus on fluency (not spelling every word)

Comprehension questions (Who? What? Where?)

Vocabulary building (highlight new words, explain meaning)

Level 5 – Stories & Comprehension (Ongoing)

Read ½ to 1- page stories (graded storybooks or NCERT texts)

Retell story in own words (oral)

Identify main idea and sequence

Write 2–3 sentences about the passage

Reading Activities to Support Syllabus

Word games

Pair reading / buddy reading

Reading aloud in small groups (4–5 students, as suggested)

Storytelling with pictures

Sight word bingo



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM -II

SESSION 2025-26



SYLLABUS FOR OCTOBER:

Course book: • **L-8 Aladdin and the Stranger**

Grammar: • **L- 6 Articles**
 • **L-8 Verbs- The Simple Tenses**

Literature Reader • **L- 8 The Clever Slave**

Coursebook
LESSON- 8 Aladdin and the Stranger

Reading and Explanation of the Lesson.

Practise Comprehension (Page 74 of Course Book)

- A 1. b. play 2. c. uncle 3.c. on an adventure
4. c. an old lamp 5. a. three nights

Exercises in the notebook:

I WORD BANK:

1. adventure 2. approached 3. puzzled 4. encounter 5. feeble
6. steeled 7. delighted 8. genie

II Answer the following questions:

1. Why did Aladdin agree to go with the stranger?

A Aladdin was excited at the thought of going on an adventure. That is why he agreed to go with the stranger.

2. What happened when Aladdin went back with the lamp? What did the stranger do then?

A When Aladdin refused to give the lamp to the stranger until he pulled him out, the stranger placed a rock at the entrance to the cave, shutting Aladdin inside.

III Answer the following in short.

1. Who was Aladdin?

A. Aladdin was the son of the tailor Mustapha.

2. What did Aladdin's mother do for a living?

A. Aladdin's mother spun thread for a living.

3. What did the stranger give Aladdin?

A The stranger gave Aladdin two Asharfis, or gold coins.

IV Frame sentences:

1. puzzled - 1) She was **puzzled** by the seeing the house empty.

2) The math problem **puzzled** Tom, so he asked his teacher for help.

2. adventure - 1) They went on an **adventure** in the forest.

2) Climbing mountains is an **adventure**.

V CBE QUESTIONS

Answer the questions with reference to the context.

1. *'Yes, I am , Sir. He passed away some time ago. I am afraid I do not know you.'*
 - a) Who said this and to whom?
A. Aladdin said this to the stranger.
 - b) Who is the person who passed away?
A. Aladdin's father, Mustapha, has passed away.

2. *'I punish you to remain in this cave forever.'*
 - a) Why did the stranger punish Aladdin?
A. Aladdin refused to give the lamp to the stranger
 - b) What punishment did he give?
A. The stranger gave the punishment to be trapped inside the cave for three days.

3. What did Aladdin do after this?
A He cried and shouted for help for three days, before he remembered the magic ring.

Reflection: (What did you learn from the lesson)

1. We learned to never trust strangers.
2. We learned to face difficulties with patience and a calm mind.

Literature Reader • L- 8 The Clever Slave
(Reading will be done during Library period)

GRAMMAR (Answer Key)

L-6 Articles

A. (Page – 36 & 37)

1. a. ✓	b. X	2. a. ✓	b. X
3. a. X	b. ✓	4. a. ✓	b. X
5. a. ✓	b. X	6. a. X	b. ✓
7. a. X	b. ✓	8. a. ✓	b. X
9. a. X	b. ✓	10. a. X	b. ✓

B. (Page – 37 & 38)

1. a 2. an 3. A 4. an 5. a 6. an 7. an 8. a 9. a
10. a

C. (Page - 38)

1. Aunt Janvi teaches in a school.
2. I do not know how to ride a bicycle.
3. Jeeva wants to ask you an interesting question.
4. Dr Smith is a surgeon.
5. To keep the doctor away, you must have an apple every day.

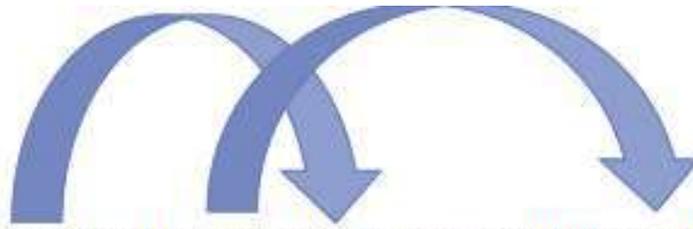
D. (Page - 38) (to be done in N.B)

1. India is a big country.
2. What a fantastic match!
3. Mumbai is an expensive city.
4. My brother and I watched a film on TV.
5. This is a chapter on articles.
6. Ben is an outstanding musician.
7. Rinita wants to be a teacher.
8. What a lovely day!
9. Somnath needs a dental check-up.
10. A horse neighs.

E. (Page – 40 & 41)

1. the 2. a, the 3. The, the 4. a, the 5. The 6. a, The 7. an, the
8. an, the 9. the 10. a, the

F. (Page – 41)



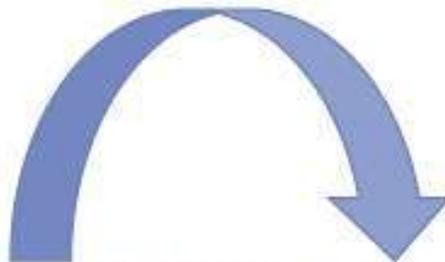
1. I bought a pen and a pencil. The pen is blue and the pencil is black.



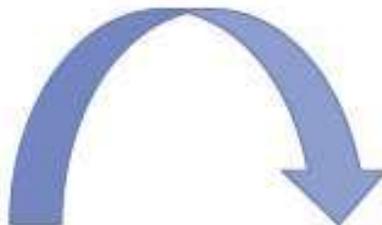
2. I read a short story about two friends. I was moved by the story.



3. Our class went to a theme park. There were many water rides inside the park.



4. We went to a restaurant yesterday. The place was crowded.



5. I played with a dog after school. The dog belongs to Aunt Suchi.

LESSON-8 (Answer Key)

Verbs – The Simple Tenses

A. (Page – 50 & 51)

- | | | | | |
|-----------|------------|----------|---------|------------|
| 1. speaks | 2. start | 3. works | 4. make | 5. goes |
| 6. are | 7. arrives | 8. sing | 9. see | 10. enjoys |

B. (Page - 52)

- | | | | | |
|-----------|---------|-----------|---------|----------|
| 1. washed | 2. rang | 3. taught | 4. paid | 5. was |
| 6. came | 7. saw | 8. had | 9. did | 10. flew |

C. (Page - 53)

- | | | | | |
|---------------|---------------|--------------|--------------|----------------|
| 1. will dance | 2. will pick | 3. will play | 4. will bake | 5. shall write |
| 6. shall eat | 7. will visit | 8. Will turn | 9. Will come | 10. Will grow |

HOME ASSIGNMENT

- Read the lesson and learn the difficult spellings: L-8 Aladdin and the Stranger
- Learn word meanings & Question/ Answers. (Literature)
- Literature T.B pg. no. 100 Ex. A. Choose the correct verb.

Link of Practice Questions for October Month.

<https://forms.gle/wNjuUgLFebMyR44N9>

THE END



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2025-26

AUGUST



SYLLABUS

COURSEBOOK

POEM: JUST IMAGINE

GRAMMAR

**L.10 PRONOUNS-PERSONAL
AND DEMONSTRATIVE**

**L.13 PREPOSITIONS- OF PLACE
AND OF TIME**

WRITING

FORMAL LETTER

WORKBOOK

A TINY SEED

REVISION FOR HALF YEARLY EXAM

COURSEBOOK POEM: JUST IMAGINE

Reading, recitation and explanation of the Poem

Poetry Appreciation (COURSEBOOK pg. – 39)

A. 1. start, end 2. attractive, boring 3. afraid, brave 4. elevated, low

B. **Across**

1. fastened 2. toothbrush 4. centipede 6. zooming

Down

1. flutter 3. sway 5. Dangle

Exercises in the notebook:

Q. I

Rhyming words

1. night- white

2. day -sway

3. high- sky

4. cold – fold

5. tight- right

Q. II

Answer the following Questions:

1. Why would crocodiles need a lot of toothbrushes?

A. The crocodiles will need so many toothbrushes to keep their numerous teeth sparkling white.

2. Why would there be a tangle of legs?

A. If the shoelaces are not tied well, then there would be a tangle of laces and legs.

3. Why would elephants need so many hankies?

A. They would need so many hankies every time they had a bad cold because their trunks are long.

4. How does being imaginative help you?

A. A Being imaginative helps us keep our brains active and healthy.

Q. III CBE QUESTIONS

Read the lines from the poem and answer the questions that follow:

1. If giraffes had to wear ties around their necks.

Like I do to school every day

Just imagine how long those ties would be,

And how they would dangle, flutter and sway!

a. What animal is mentioned in the above stanza?

A. (i) Giraffes (ii) Lions (iii) Monkeys (iv) Elephants

b. What do giraffes have?

(i) long necks (ii) long tail (iii) long nose (iv) big ears

- c. According to the poem, What would the giraffes' ties do?
 (i) tear and fall (ii) be colourful
 (iii) dangle, flutter and sway (iv) get dirty
- d. A word that means the same as *put on clothes* is _____.
 Ans Wear

GRAMMAR (Answer Key)

L.10 Pronouns—Personal and Demonstrative

(Page 60 of TB)

Warm-up: Accept suitable responses, like:

I love to read storybooks every night,
 We are going to the park.
 You are my best friend.,

Please help me.

Grandma told a story to us.

I have a gift for you

A. (Page 61 of TB)

- | | |
|-------------------------|-------------------------|
| 1. am, was, have, had | 2. are, were, have, had |
| 3. are, were, have, had | 4. is, was, has, had |
| 5. is, was, has, had | 6. is, was, has, had |
| 7. are, were, have, had | |

B. (Page 62 of TB)

- | | | | | |
|---------|------------|------------|------------|----------------|
| 1. I | 2. You | 3. We | 4. us | 5. I, him |
| 6. them | 7. She, me | 8. He, her | 9. I, them | 10. They, them |

C.

- | | | | | |
|--------|--------|--------|--------|--------|
| 1. her | 2. him | 3. She | 4. her | 5. it |
| 6. you | 7. him | 8. me | 9. It | 10. It |

D. (Page 64 of TB)

- | | | | | |
|---------|---------------|----------|---------|----------|
| 1. This | 2. This, that | 3. These | 4. That | 5. those |
|---------|---------------|----------|---------|----------|

E. (Pages 65 & 66 of TB)

- | | | | | |
|----------|---------|---------|--------------------|----------|
| 1. this | 2. That | 3. This | 4. this | 5. these |
| 6. Those | 7. That | 8. this | 9. These,
Those | 10. This |

L.13 Prepositions: of place and of time

A. (Page 91 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. T | 3. T | 4. P | 5. T |
| 6. P | 7. T | 8. T | 9. P | 10. P |

B. (Page 93 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. T | 3. T | 4. P | 5. T |
| 6. T | 7. T | 8. P | 9. T | 10. P |

C. (Page 94 of TB)

- | | | | | |
|------|------|------|------|-------|
| 1. P | 2. P | 3. P | 4. T | 5. P |
| 6. T | 7. P | 8. P | 9. P | 10. T |

- D.**
- | | | | | |
|--------|--------|--------|--------|--------|
| 1. at | 2. on | 3. at | 4. on | 5. in |
| 6. in | 7. on | 8. on | 9. at | 10. on |
| 11. in | 12. in | 13. at | 14. in | 15. on |

E. (Page 95 of TB) (to be done in NB)

1. My birthday is **on** 16 November.
2. The train leaves **in** 10 minutes.
3. It is very cold **in** winter.
4. The show commences **at** 3 o'clock.
5. I was in the train **at** 6 o'clock.
6. Jim is taking classes **on** Sundays.
7. We sat **on** the lawn for an hour.
8. Our family is planning a picnic **at** the weekend.
9. We like to go for a swim **in** the afternoon.
10. Our Principal is **in** a meeting right now.

F. (Page 95 of TB)

- | | | | | |
|-------|-------|-------|-----------|------------|
| 1. in | 2. at | 3. in | 4. in | 5. on |
| 6. on | 7. at | 8. in | 9. at, in | 10. in, in |

G. (Page 95 of TB) (to be done in NB)

1. I am meeting my guest **at** my place at 7.30 p.m.
2. Why **don't** you study **in** your bedroom?
3. Mangalore is situated **on** the west coast.
4. I met an old friend **in** a shop in Patna.
5. Please do not make the visitors wait **at** the airport.
6. I love the arrangement of these lovely flowers **in** the blue vase.
7. Place the vase **on** the table.
8. There was a gentleman **at** the door at night.
9. What are you looking for? There is nothing **in** the kitchen.
10. Your house is very neat and tidy. There is not a single cobweb **on** the ceiling.

Creative Writing - Formal Letter

- Q. Write an application to the Class Teacher requesting her to grant you leave for three days as you are suffering from high fever.

The Class Teacher
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

12 August 2025

Respected Madam,

Subject: Leave for three days

I am Saanvi Patel of Class III D. I request you to please grant me leave for three days from 12 August 2025 to 14 August 2025 as I am suffering from high fever.

Thanking you.

Yours obediently,
Saanvi Patel
Class III D

Practice

Write an application to the Principal requesting her to grant you leave for four days as you are going out of station with your parents.

Workbook

Comprehension

- A. 1. a. the girl's grandma made it 2. c. the sweater is too small
3. a. The jacket will become too small.
- B. small—all; three—me; blue—dew; small—tall; green—Queen; shed—bed

Vocabulary

- A. 1. scene, scent, scandal, scare, script
2. stare, stand, stiff, straight, statue
3. splash, split, splendid, splendour, splutter
4. spike, spray, spite, specify, spend

HALF YEARLY EXAMINATION

Section A: Reading (10 Marks)

Q. I Read the given passage carefully and answer the questions that follow: $5 \times 1 = 5$
The peacock is the national bird of India. It is known for its colorful feathers and beautiful tail. Peacocks are usually found in forests and near villages. They eat grains, seeds, fruits, and small insects. During the rainy season, the peacock dances by spreading its tail feathers wide. This dance is beautiful sight and is often connected with joy and celebration. The female peacock is called a peahen and is not as colorful as the male.

- A. Answer the following questions based on the reading of the passage:**
- 1. When does the peacock usually dance?**
i) Summer ii) Winter iii) Spring iv) Rainy season
 - 2. What does the peacock eat?**
i) only fruits ii) only grains
iii) grains, seeds, fruits, and insects iv) leaves and grass
 - 3. What is the female peacock called?**
i) hen ii) duck iii) peahen iv) chick
 - 4. What do we call a special event where people gather happily to enjoy, eat, and have fun?**
i) season ii) celebration iii) peacock iv) wide
 - 5. Where are peacocks usually found?**

B. Read the given poem carefully:

$5 \times 1 = 5$

Mango

Mangoes yellow, mangoes red, Mangoes juicy, ripe, and sweet,
Hang from branches overhead—
Oh, what a yummy summer treat!
Peel it, slice it, take a bite,
Dripping juice in golden light
Sticky fingers, happy face—
Mangoes are my favourite taste.

Tick the correct option.

- 1. What hangs from the branches?**
i) flowers ii) leaves iii) mangoes iv) apples
- 2. What does the child do with the mango?**
i) throw it ii) cook it iii) peel, slice, and eat it iv) paint it
- 3. The poet says mangoes are their _____ taste.**
i) favourite above ii) hatred iii) average iv) none of the

4. **What colors of mangoes are mentioned in the poem?**

- i) Green and yellow
- ii) Yellow and red
- iii) Orange and purple
- iv) Brown and yellow

5. **Find two pairs of rhyming words from the poem.**

a. _____ b. _____

Section B: Grammar and Writing (20 Marks)

Q. II Answer the following as per the instructions given below:

A. Write the correct answer.

4×1/2= 2

- 1. As the collective noun for a group of cards is a pack, what is the collective noun for birds? Ans. _____
- 2. As the collective noun for a group of ships is a fleet, what is the collective noun for soldiers? Ans. _____
- 3. As the collective noun for a group of puppies is a litter, what is the collective noun for students? Ans. _____
- 4. As the collective noun for a group of keys is a bunch, what is the collective noun for policemen? Ans. _____

B. Do as directed

2×1/2= 1

1. **The nouns which we cannot see, feel, touch, smell or taste are called _____.**

- i) common noun ii) abstract nouns iii) proper nouns iv) adjectives

2. **Identify the abstract noun in the sentence.**

a. We should always show kindness towards others.

- i) show ii) always iii) kindness iv) towards

C. Read the sentences below and identify the adjectives, whether they are adjectives of quality, quantity or number. Then place them in suitable boxes:

4×1/2= 2

- 1. The kind girl had some delicious cookies. She shared a five with her friends and saved the most special one for her little brother.

Quality	Quantity	Number

2. **Where was Wangari from?**

B. **Tick the correct spellings from the box:**

4×1/2= 2

Cucumber	Cucumber
Prize	prizie
Adventuer	adventure
Puzzled	Puzzled

C. **Answer these questions with reference to the context**

4×1= 4

1. ***Now the empress had a great idea***

- a. Who had the great idea?
- b. What happened next?
- c. Was the empress happy now?
- d. Find out the synonym of 'at present' from the above line

2. ***Peter got down very quietly off the wheelbarrow; and started running as fast as he could go...***

a. **Why did Peter get on to the wheelbarrow**

- i) to see where Flopsy, Mopsy and Cotton-tail are
- ii) to see what Mr. McGregor was doing
- iii) to see where cucumber frame is
- iv) All of the above

b. **What did he see from the top of the wheelbarrow?**

- i) his mother
- ii) the gate
- iii) the mouse
- iv) Mr. McGregor hoeing onions

c. **What do you learn from the story "Peter Enters the Garden"?** _____

3. **Choose the correct option**

3×1= 3

a. **Mount Kenya is in.....**

- i) West Africa
- ii) North Africa
- iii) East Africa
- iv) South Africa

b. **Wangari used a machete** _____

- i) to break up the soil
- ii) to press the seed into the soil
- iii) to check the soil
- iv) to water the soil

c. **When the trees grew into forests** _____

- i) the seeds began to sprout
- ii) the rivers started to flow
- iii) the women were powerful and strong
- iv) Wangari knew what to do

PREPOSITIONS: IMAGE FOR REFERENCE

Uses of Prepositions of Place		
at	in	on
<ul style="list-style-type: none">• frequently with certain nouns;• for specific addresses;• for a position or location	to mean within or inside a covered / enclosed area or space	to mean on top of, on a surface or on a line
Uses of Prepositions of Time		
at	in	on
to express <ul style="list-style-type: none">• clock time;• points of time;• stages of the day	to refer to <ul style="list-style-type: none">• parts of the day• weeks• months• seasons• years• centuries	to refer to dates and days

DPS



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2025-26



SYLLABUS FOR JULY

COURSEBOOK: L-7 CHINA SILK

**GRAMMAR: L- 3 ADJECTIVES- OF
QUALITY, OF
NUMBER AND OF
QUANTITY**

**LITERATURE L-6 THE KING OF THE
READER: WRESTLER**

**ACTIVITY: SEA-I LISTENING
ACTIVITY**

COURSEBOOK

LESSON-7 CHINA SILK

Reading and Explanation of the Lesson.

COURSEBOOK Exercise pg. no. 63 and 64 -Ex A (Answers)

- A. 1. False 2. True 3. True 4. False 5. True

Exercises in the notebook:

I. Word bank:

1. confined 2. artefacts 3. elaborate 4. manufacture 5. royalty
6. hairdo 7. sworn 8. generations 9. threads 10. weaver

II. Answer the following questions:

1. Why was the empress unhappy about staying in the palace?

- A. The empress was unhappy about staying in the palace as she did not like being confined. She was used to doing her own work, but now she had servants to look after all her needs. She did not know how to spend her time. She did not have anybody to talk to.

2. How did the silk- making process go out of China?

- A. A clever princess hid the cocoons in her long, elaborate hairdo and took them to her husband's house, outside China. There, she started gathering silk thread.

III. Answer the following in short:

1. Who could wear the clothes made of silk?

- A. Only royal people in China and far-off lands could wear clothes made of silk.

2. Why was the trade route between China and Europe called the 'Silk Route'?

- A. The trade route between China and Europe was called the Silk Route as silk was traded through this route.

IV. Frame sentences:

1. **countryside:** i) Life in the countryside is calm and peaceful.
 ii) The air in the countryside is fresh and clean.
2. **confined:** i) The queen was confined to a palace.
 ii) Creativity cannot be confined by strict rules.

V. CBE QUESTIONS

Answer these questions with reference to the context:

1. 'Now the empress had a great idea'.

a. What was the great idea?

- A. The idea was to weave soft and strong cloth using the threads from cocoons.

b. Was the empress happy now?

- A. Yes, the empress was happy now.

2. *It was the cloth that only royalty could wear.*
- a. **What type of cloth is mentioned in the extract?**
 i. Wool ii. Linen iii. Cotton iv. Silk
- b. **Find the word for the meaning 'related to kings and queens'.**
 i. Palace ii. Merchants iii. royalty iv. wedding
3. **Why was the cloth worn only by royalty?**
- A. The cloth was worn only by royalty because it was expensive.

VI. Reflection: (What did you learn from the lesson)

- We understood more about other cultures.
- We understood about the cultural significance of silk.

GRAMMAR

➤ **L-3 ADJECTIVES- OF QUALITY, OF NUMBER AND OF QUANTITY**

Warm-up: (Page 17)

What kind of? Young
 How many? two, any
 How much? much, enough

A. (Page 18)

1. strong 2. bold 3. honest 4. sincere 5. big
 6. black 7. active, busy 8. kind, difficult 9. intelligent, dangerous 10. safe

B. (Page 19)

1. intelligent 2. big, broad 3. medical 4. good 5. Lazy
 6. hard 7. rough 8. deep 9. dirty 10. quiet

C. (Page 20)

- | | |
|--|------------------------|
| 1. second: adjectives of number | floor: Noun |
| 2. many: adjectives of number | books: Noun |
| 3. double: adjectives of number | promotion: Noun |
| 4. half: adjectives of number | piece: Noun |
| 5. all: adjectives of number | pages: Noun |

D. (Page 21)

1. enough 2. whole, half 3. All 4. any 5. much
 6. Much 7. some 8. little 9. any 10. much

E. (Page 21 & 22)

- | | |
|-------------------------------------|----------------------------------|
| 1. adjectives of quality: innocent | adjectives of quantity: All |
| 2. adjectives of quality: poor | adjectives of number: several |
| 3. adjectives of quantity: a little | adjectives of quality: colourful |
| 4. adjectives of quality: busy | adjectives of quantity: no |
| 5. adjectives of quality: pretty | adjectives of quality: wooden |
| 6. adjectives of quality: healthy | - |
| 7. adjectives of quantity: whole | adjectives of quantity: all |

8. adjectives of quality: happy
9. adjectives of quality: silly
10. adjectives of quality: old

- adjectives of number: some
 adjectives of quantity: much
 adjectives of number: many

F. (Page 22)

1. some: adjective of number
2. any: adjective of quantity
3. enough: adjective of quantity
4. no: adjective of number
5. enough: adjective of number

HOME ASSIGNMENT

Assessment – 1, page 70, Exercise – D

➤ **LITERATURE READER**

L- 6 The King of the Wrestler

(Reading will be done during Library period)

SEA 1:- LISTENING ACTIVITY (10MARKS)

NO.	CRITERIA	MARKS
1.	COMPREHENSION ACCURACY	2
2.	RECALL AND RETENTION	3
3.	REFLECTION	5
	TOTAL	10

PT-1 SAMPLE PAPER

Section A: Reading (4 Marks)

Q. I

Read the passage carefully.

4x1=4

The sun – Our natural light

The sun is a huge ball of hot gases. It gives us heat and light. It is the closest star to Earth and is very important for life. Plants need sunlight to make their food. This process is called photosynthesis. Without the sun, Earth would be dark and cold. The sun also helps in making weather changes like wind and rain. It rises in the east and sets in the west every day.

Answer the following questions based on the reading of the passage:

1. **What do plants use sunlight for?**
 a) To grow flowers b) To make food c) To stay warm d) To make oxygen
2. **Without the sun, Earth would be _____.**
 a) dark and hot b) dark and cold c) dark and funny d) pleasant and lovely
3. **Without the sun, life on Earth would be possible. – _____ (true or false)**
4. **Plants make their food through a process called _____.**

Section B: Grammar and Writing (8 Marks)

Q. II

A. **Fill in the blanks with suitable noun from the help box:**
 (galaxy, bouquet, pride, swarm, colony)

4x½=2

1. The _____ of flowers looked beautiful.
2. A _____ of ants worked together to find food.
3. A _____ of bees chased the boy.
4. The scientist studied a _____ of stars in the night sky.

B. Fill in the blanks with the correct noun forms:

4x½=2

1. The _____ is locked. (door/ doors)
2. My mother bought some _____ from the market. (apple/apples)
3. I packed my _____ in the bag. (toy/toys)
4. There is a _____ sitting on the branch. (bird/birds)

C. Pick and write helping verb and main verb from the sentence given below: 2x½=1

1. **My friends are building a treehouse.**

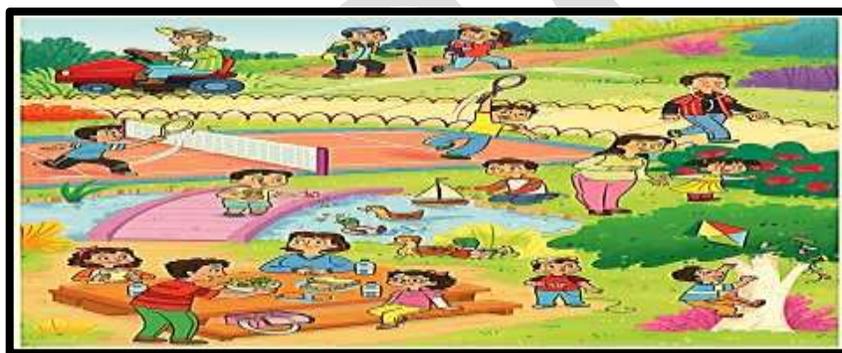
Helping verb- _____

Main verb- _____

Q. III

Look at the picture and describe it in about 50-60 words. Take the help of words given in the brackets:

1x3=3



Clues: (park, sunny day, children, wooden bridge, family picnic, tree, badminton, boat, car, ducks)

Q. IV

A. Answer the following questions in detail:

1x2=2

1. How did Mr. McGregor call Peter a thief?

B. Answer the following questions in short:

2x1=2

1. Where did Wangari live?
2. What did she learn in the American University?

C. Answer these questions with reference to the context:

4x1=4

1. **In the story 'Peter Enters the Garden,' you have read, 'Stop thief!'**

- a. Who is the speaker?
- b. What did Mr. McGregor do when he saw Peter in the garden?
 - i) He ran behind him holding a rake
 - ii) He gave him some fruits and vegetables.
 - iii) He caught and caged him.
 - iv) None of the above

2. **In the story 'A Tiny Seed' you read**

In the village on the slopes of a mountain Kenya a little girl worked in the fields.

- a. Who was this little girl?
- b. What did she do in the field?



GANDHINAGAR

ENGLISH SAMPLE NOTEBOOK

CLASS - 3

TERM - I

SESSION 2025-26



SYLLABUS FOR JUNE

COURSE BOOK -

GRAMMAR L.7 -VERBS

WORKBOOK L.1 -PETER ENTERS THE GARDEN

**LITERATURE L.2-THE LARK AND HER BABIES
READER**

**AIL-1 COLLECTIVE CREATIVITY
(COLLECTIVE NOUNS)**

Workbook

L-1 Peter Enters the Garden

Exercise to be done in Workbook

Comprehension

- A. 1. b. lazing 2. c. race the hare 3. d. the tortoise kept walking without resting
- B. 1. said he would beat the hare in a race.
2. he went on with a steady pace till the end of the course.

Vocabulary

- A. 1. bake, cake, lake 2. we, see, flee 3. book, cook, hook
4. mat, rat, sat 5. bike, strike, spike 6. may, say, lay
- B. 1. b. how to fly a kite. 2. d. for the help. 3. e. see a film.
4. a. dinner. 5. c. on the tree.

Literature Reader

L- 2 The Lark and Her Babies

(Reading will be done during Library period)

AIL1:-COLLECTIVE CREATIVITY (10MARKS) (COLLECTIVE NOUNS)

No.	Criteria	Marks
1	Content and accuracy	4
2	Creativity	4
3	Neatness	2
	Total	10

GRAMMAR (ANSWER KEY)

L-7 Verbs

Warm-up: (Page – 42)

Accept suitable responses, like:

is, has, has, cooks, made, is, has, has, plays, wrote

Exercise A (Page - 43)

1. lives 2. walks 3. listens 4. listened 5. laughed

Exercise B (Page - 44)

1. is: verb that expresses state
2. have: verb that shows possession
3. jumped: action verb
4. is: verb that expresses state
5. was: verb that expresses state
6. threw: action verb
7. has: verb that shows possession
8. were: verb that expresses state
9. flew: action verb
10. are: verb that expresses state

Exercise C (Page - 45)

1. main verb- teaching	helping verb- was
2. main verb- coming	helping verb- is
3. main verb- riding	helping verb- was
4. main verb- croaking	helping verb- were
5. main verb- selected	helping verb- were
6. main verb- sitting	helping verb- am
7. main verb- cycling	helping verb- are
8. main verb- painting	helping verb- am
9 main verb- cooking, chopping	helping verb- was, were
10 main verb- writing	helping verb- are

Exercise D (Page - 47)

regular verbs: counted, issued, moved, missed, waited

irregular verbs: drove, made, blew, sang, slept, came

Exercise E (Page - 48)

1. happened 2. bought 3. sold 4. checked, took 5. sat, lay
6. rolled 7. liked 8. wrote 9. took 10. helped

HOME ASSIGNMENT

- Coursebook Ex A page 30
- Coursebook Ex B page 31
- Workbook Ex A (Vocabulary) page – 15



GANDHINAGAR

ENGLISH SAMPLE

NOTEBOOK

CLASS - 3

TERM - I

SESSION 2025-26



SYLLABUS FOR APRIL & MAY:

- **Course** **L-1 Peter Enters the Garden**
book **L-3 A Tiny Seed**
- **Grammar:** **L-1 Nouns: Collective and Abstract**
L-2 Nouns: Singular and Plural
Nouns: Common, Proper (Revision)
- **Creative** **Picture Description**
Writing:

Course Book

LESSON-1 Peter Enters the Garden

Reading and Explanation of the Lesson.

CB Exercise Pg no. 14-Ex A (Answers)

- A
- | | | |
|-------------------------------|-------------------|------------|
| 1. Flopsy, Mopsy, Cotton-tail | 2. accident | 3. naughty |
| 4. cabbages, potatoes | 5. gooseberry net | |

Exercises to be done in the notebook:

I WORD BANK:

- | | | | | |
|--------------|-------------|---------------|-------------|----------------|
| 1. burrow | 2. mischief | 3. permission | 4. accident | 5. thief |
| 6. direction | 7. siblings | 8. sparrows | 9. parsley | 10. excitement |

II Answer the following questions:

1. Why did Mr. McGregor call Peter a thief?

- A Mr. McGregor called Peter a thief because Peter was eating vegetables from Mr. McGregor's Garden without his permission.

2. When Peter got caught in the net, who went up to him? What did they do?

- A When Peter got caught in the net, some friendly sparrows flew up to him in great excitement and begged him to save himself.

III Answer the following in short.

1. Why did Peter not go with his siblings?

- A. Peter did not go with his siblings as he wanted to go to Mr McGregor's garden.

2. Where did Flopsy, Mopsy and Cotton- tail go? What did they do there?

- A. Flopsy, Mopsy and Cotton-tail went down the lane to gather blackberries.

3. Who did Peter ask for directions to the gate?

- A Peter asked for directions to the gate from an old mouse.

IV Frame sentences:

1. rake - i. The gardener used **a rake** to gather the fallen leaves in the garden.

ii. **A rake** is a useful tool for gardening.

2. Parsley- i. **Parsley** makes food taste better.

ii. I sprinkled fresh **parsley** on top of the pasta for extra flavor.

V CBE QUESTIONS

1. *'You may go into the fields or down the lane, but don't go into Mr. Mc Gregor's Garden'.*

a. **Who said these words and to whom?**

Ans Mrs. Rabbit said these words to Flopsy, Mopsy, Cotton-tail and Peter.

b. **Why did the speaker tell this to the listener?**

Ans Mrs Rabbit told to her children because she did not want them to go to Mr McGregor's garden.

2. *He rushed into the tool shed, and jumped into a can.*

a. **In the given line 'he' refers to _____.**

Ans i. Peter ii. Mopsy iii. Cotton - tail

b. **Where did he rush into?**

Ans i. the tool shed ii. A house iii. A garage

3. **Do you think Peter was wrong? Give reason.**

A Yes, he was wrong because he did not listen to his mother.

VI Reflection: (What did you learn from the lesson)

1. We understood the importance of being obedient.

2. We understood the importance of safety

HOME ASSIGNMENT

- Read L-1 Peter Enters the Garden (3 times)
- Learn spellings for **Dictation**
- CB Ex B **page 16**
- CB Ex A **page 17**
- Picture Description **page 114** from Course Book

GRAMMAR (Answer Key)

L-1 Nouns: Collective and Abstract

Warm-up: (Page -1)

1. bouquet 2. album 3. team 4. bunch

A. **People: (Page - 4, 5 & 6)**

1. a team of players 2. a patrol of policemen 3. a band of musicians
4. a troop of soldiers 5. a crowd of people 6. a troupe of dancers
7. a choir of singers 8. a class of students

Things:

1. a range of mountains 2. a flight of airplanes 3. a crate of bottles 4. a crop of apples
5. a fleet of ships 6. a row of houses 7. a ream of paper 8. a galaxy of stars

Animals:

1. an army of ants
2. a parliament of owls
3. a herd of elephants
4. a litter of puppies
5. a drove of horses
6. a school of dolphins
7. a flock of goats
8. a troop of monkeys

B. (Page - 8)

1. hunger
2. anger
3. thirst
4. happiness
5. sadness

C. (Page - 9)

1. anger
2. hunger
3. boldness
4. courage
5. bravery
6. brilliance
7. calmness
8. happiness
9. hatred
10. jealousy
11. poverty
12. pride
13. victory
14. wisdom
15. youth
16. sadness
17. love
18. affection
19. peace
20. patience

D. Accept suitable responses, like:(Page - 9)

1. Dina's boldness surprised the teacher.
2. We celebrated the victory of our team.
3. The village admired the old man's wisdom.
4. The little boy showed bravery by fighting with the thief.
5. The naughty girl tested her mother's patience.

E (Page - 9 &10)

1. bravery
2. honesty
3. hunger
4. Patience
5. Hatred, jealousy
6. victory
7. Pride
8. sadness
9. wisdom
10. youth

LESSON-2 (Answer Key)

NOUNS- Singular and Plural

Warm-up: (Page - 11)

1. stars
2. tomatoes
3. buses
4. photos
5. dresses
6. mangos / mangoes
7. churches
8. keys
9. dishes
10. butterflies
11. boxes
12. Leaves

A. (Page - 12)

1. friends, spoons, books, hats, pipes
2. glasses, bosses, crosses, losses, dresses
3. peaches, lunches, couches, punches, pouches
4. wishes, pushes, brushes, dashes, meshes
5. foxes, boxes
6. potatoes, tomatoes
7. zoos
8. mangoes / mangos
9. donkeys, monkeys
10. flies, babies
11. wolves, thieves, calves

B. (Page - 14)

1. dolls
2. brushes
3. bosses
4. peaches
5. taxes
6. heroes
7. keys
8. babies
9. shelves
10. churches

C. (Page - 14 & 15)

1. pouches
2. elephants, mares
3. books, shelves
4. plates, spoons, dishes
5. parks
6. potatoes, tomatoes
7. glasses, boxes
8. Monkeys, peanuts
9. foxes, wolves
10. drops

D. (Page - 15 & 16)

1. deer
2. sheep
3. news
4. advice
5. knowledge

CREATIVE WRITING

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:

(Ferris wheels, rides, tent, stalls, balloons, popcorn and cotton candies, excitement)



This is a picture of a fun fair. It is a happy and exciting place to visit. There are big Ferris wheels that take people high up in the air. They can see everything around them. In the background, there is a large circus tent where fun shows happen. Many stalls are selling yummy food like sweets and snacks. The balloon man is selling colourful balloons. Some people are buying popcorn and cotton candy. Many people are walking around happily and enjoying the fair with their friends and families. The fair is full of joy, making everyone smile. It's a place where everyone can have fun and see many interesting things.

LESSON- 3 A Tiny Seed

Reading and Explanation of the Lesson

CB Exercise pg no. 28 Ex. A (Answers)

- A. 1. c. work in the family's food garden 2. b. seeds in the warm earth
3. a. school 4. c. that the people were poor

Exercises to be done in the notebook:

I WORD BANK:

1. African 2. receive 3. awarded 4. remembered
5. stretched 6. invited 7. million 8. persuaded

II Answer the following questions:

1. **What changes did Wangari find when she returned to Kenya?**

A When Wangari returned to Kenya, she found that her country had changed. The trees were gone and the people were poor.

2. **What was the famous prize Wangari received? What made it special?**

A Wangari received the Nobel Peace Prize. She was the first African woman who was awarded this prize.

III Answer the following in short:

1. **Where did Wangari live?**

A Wangari lived in a village on the slopes of Mount Kenya in East Africa.

2. **Why did Wangari go and study in America?**

A Wangari did so well in school that she was invited to study in America.

3. **What did she learn in the American University?**

A At the American university, Wangari studied plants and their growth.

IV Frame sentences:

1. **soil** – i. **Soil** is used to grow plants.

ii. Farmers work hard to keep the **soil** fertile.

2. **excited**- i . The team was **excited** after winning the game.

ii. The kids were **excited** to see the fireworks.

V CBE QUESTIONS

1. *Her favourite time of the day was just after sunset.*

i. **Who is 'she' here?**

- i. brother ii. Wangari iii. parents

ii. Which of the following is a synonym for "sunset"?

Sunrise ii. Dusk iii. Dawn

iii. What time of the day does she enjoy the most?

A. Just after sunset.

2. *She taught the women how to plant trees from seed.*

i. What did she teach the women to do?

i. How to cook ii. How to plant trees from seeds iii. How to water flowers

ii. Whom did she teach to plant trees from seeds?

A. She taught the women how to plant trees from seeds.

VI **Reflection: (What did you learn from the lesson)**

1. We learnt the importance of trees and education.

2. We learnt that efforts by a single person can make a big difference.

HOME ASSIGNMENT

Read L- 3 A Tiny Seed (3 times)

Learn spellings for **Dictation**

CB Ex A **page 30**

CB Ex B **page 31**

WB Ex A(Vocabulary) page – 15