

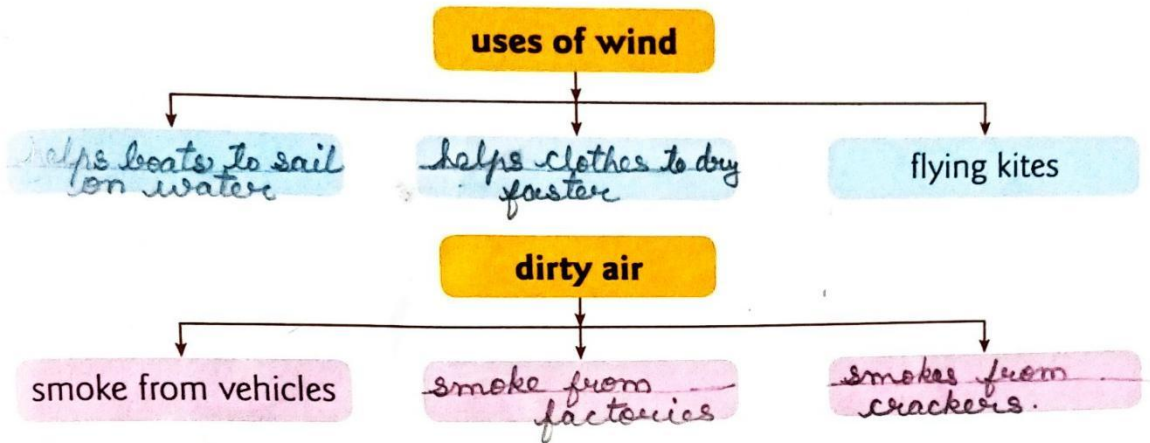
# Chapter-21 Air

## Exercise Time

A. Mark a tick (✓) for correct statements and a cross (✗) for incorrect statements.

- 1. Wind blows in a direction.
- 2. Strong wind has low speed.
- 3. Air that moves gently is called breeze.
- 4. A storm is always harmless.

B. Complete the flow charts.



C. Answer the following questions.

- 1. When do we feel air?  
*We feel air when it moves.....*
- 2. How do we know the direction of the wind?  
**The direction of air can be seen by the movement of things like branches of trees, movement of kites and smoke from the chimneys.**
- 3. What happens if we breathe in dirty air?  
*If we breathe in dirty air, we can fall sick.*
- 4. Why should we grow plants around us?  
*Plants keep air fresh and clean, so, we should grow more plants around us to remain healthy....*

## Notebook Exercise

### Ex-I New words.

- |              |                |
|--------------|----------------|
| 1. breeze    | 5. storm       |
| 2. direction | 6. strong      |
| 3. breathe   | 7. windmill    |
| 4. healthy   | 8. electricity |

### Ex-II Give two examples of each.

- Any two uses of wind
  - Flying kites to fly
  - Help clothes to dry faster
- Any two type of air
  - breeze
  - storm

### Ex-III Answer the following questions.

1. What do you mean by wind?

Ans: Moving air is called wind.

2. What is called a storm?

Ans: When wind blows very fast, it is called a storm.

### Ex- IV Fill in the blanks.

- Moving air is called wind.
- We need air to breathe.
- Air is all around us.

### Ex-V Identify me?

1. I am an instrument that is used to tell the direction of wind.

Ans: Wind vane or Windsock.

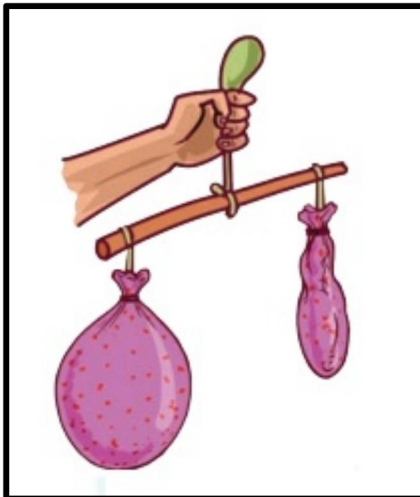
2. I help to produce electricity and draw out water from the wells.

Ans: Windmill.

### Ex- VI CBE and Observation.

#### CBE Oral (Demonstrated in the classroom)

#### Air has weight



#### Procedure:

Take two balloons. Fill air in one balloon and keep the other balloon as it is. Make a measuring tool using a stick and tie the balloons on both the ends as shown in the pictures. Which balloon comes down and why? Do and find.

This proves that air has weight.

#### ● Observation

Observe CBE question and try to do the same at home.

**Ex-VII Draw, label and colour the following.**

**1. Any two things that move with the help of wind.**



Windmill



Hot air balloon

**Chapter-20 The World Around Us (Oral)**

# Chapter 22- Water



## Exercise Time

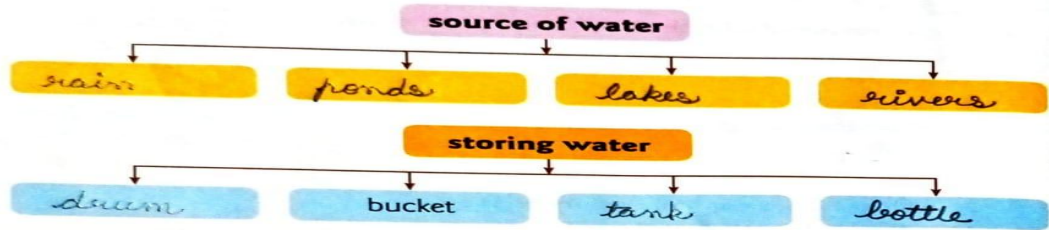
### A. Fill in the blanks.

1. ...rain..... is the main source of water.
2. People use ...well..... and handpump to draw out groundwater.
3. We can store water for drinking and cooking in ...jugs.....  
bottles..... and earthen pots.
4. Clean drinking water is tasteless..... colourless and odourless....

### B. Circle the odd one out.

- |    |        |        |           |          |
|----|--------|--------|-----------|----------|
| 1. | stream | river  | jug       | pond     |
| 2. | well   | puddle | tube well | handpump |
| 3. | bucket | jug    | river     | bottle   |
| 4. | drink  | sleep  | wash      | bathe    |

### C. Complete the flow charts.



### D. Answer the following questions.

1. How can we save water? Give two examples.  
1) Close the taps after using them.  
2) Get leaking taps repaired.
2. Write any two ways of keeping water clean.  
1) Do not allow drain water to flow into a river.  
2) Do not bathe or wash clothes in a pond or river.

### E. Cross (X) the human activities which make sources of water dirty and unfit for use.



## Notebook Exercise

### Ex-I New words.

- |            |            |
|------------|------------|
| 1. puddles | 5. buckets |
| 2. earthen | 6. river   |
| 3. bathing | 7. garbage |
| 4. source  | 8. stream  |

### Ex-II Give two examples of each.

1. Uses of water

a) Drinking

b) Bathing

2. Sources of water

a) Sea

b) Lake

### Ex-III Answer the following questions.

1. Where should drinking water be stored?

**Ans: Drinking water should be stored in clean bottles or covered utensils.**

2. Where do we store water for other use?

**Ans: We can store water for other use in tanks, drums and buckets.**

### Ex-IV Write True or False and Justify your answer for the false statement.

1. Allow drain water to flow into a river.

**Ans: False, Do not allow drain water to flow into a river.**

2. We should close the taps after using them.

**Ans: True**

### Ex-V Identify me?

1. I am used to draw out under ground water.

Ans: Handpumps.

2. I am used to store water for drinking.

Ans: Matka or Surahi.

### Ex- VI CBE question and Observation.

#### ● CBE question (written)

1. Name any two herbs your mother add to the food you eat.

a) Coriander

b) Mint

#### ● Observation (P.w)

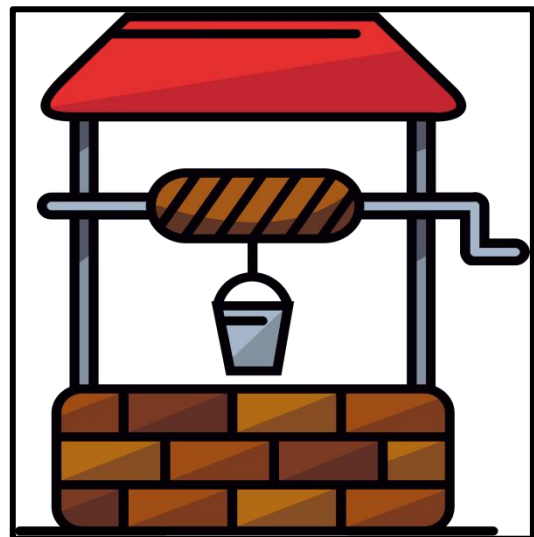
➤ Go for a nature walk in a garden with your parents. Observe different plants. Make a list of their names. Discuss and classify them as trees, shrubs or herbs.

### Ex-VII Draw, label and colour the following.

#### 1. Sources of water



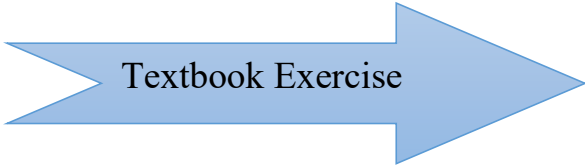
Handpump



well

Oral-Chapter-17 Plants are useful

# Chapter-18 The World of Animals

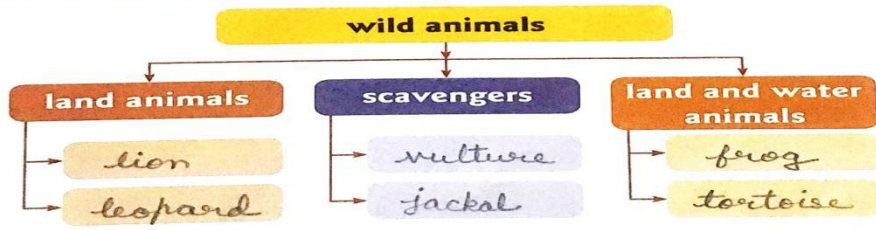


## Exercise Time

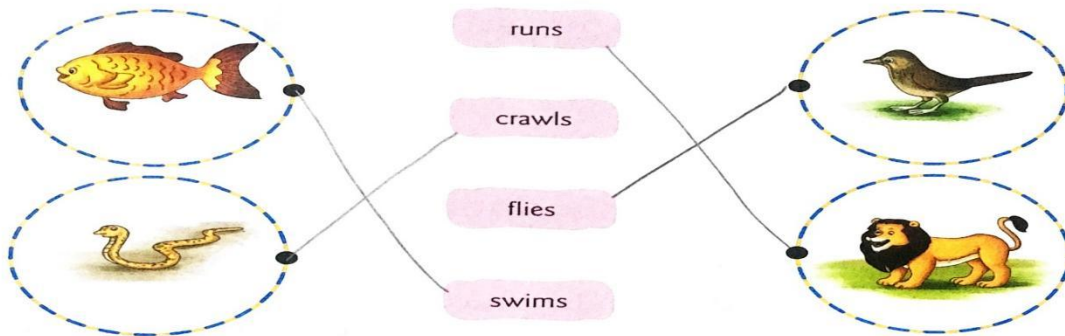
### A. Define the following. Give two examples of each.

1. Herbivores Animals which eat only grass, fruit and leaves are called herbivores. ex - elephant, deer.
2. Carnivores Animals which eat flesh of other animals are called carnivores. ex - lion, leopard.
3. Omnivores Animals which eat both plants and animals are called omnivores. ex - bear, crow.
4. Scavengers Animals which eat the flesh of dead animals are known as scavengers. ex - fox, vulture.

### B. Complete the flow chart.



### C. Match the animal with how it moves.



### D. Fill in the blanks.

1. Wild animals mostly live in forest.
2. A rabbit's hole is called a burrow.
3. Bear and crow are omnivores.
4. Animals like lions, rabbits and deer have legs and they walk on land.
5. Fish have neither legs nor wings.



## Activity Time

### Write the names of the following animals.

1. king of the jungle ..... lion .....
2. biggest water animal ..... whale .....
3. the tallest animal ..... giraffe .....



## Notebook Exercise

### Ex-I New words.

- |               |              |
|---------------|--------------|
| 1. forest     | 5. animals   |
| 2. together   | 6. ground    |
| 3. herbivores | 7. omnivores |
| 4. carnivores | 8. natural   |

### Ex-II Give two examples of each.

- |               |          |
|---------------|----------|
| 1. Herbivores |          |
| b) Zebra      | b) Deer  |
| 2. Carnivores |          |
| a) Lion       | b) Tiger |

### Ex-III Answer the following questions.

1. Where do wild animals live?

**Ans: Wild animals live in natural shelter like caves, lakes or in the forest.**

2. Which animal can swallow an animal larger than itself?

**Ans: A python can swallow an animal larger than itself.**

### Ex- IV Write True or False and Justify your answer for the false statement.

1. A rabbit's hole is called a den.

**Ans: False, A rabbit's hole is called a burrow.**

2. Fish have neither legs nor wings.

**Ans: True**

### Ex-V Identify me?

1. I am king of the jungle.

Ans: Lion.

2. I am the biggest water animal.

Ans: Whale.

### Ex- VI CBE question and Observation.

#### ● CBE question (written)

1. I am a pet animal which was first tamed by the man. I bark at stranger.

a) Cat

b) Dog

c) Monkey

2. A lion always walk in search of prey and goes back home. Choose its home.

a) Stable

b) Den

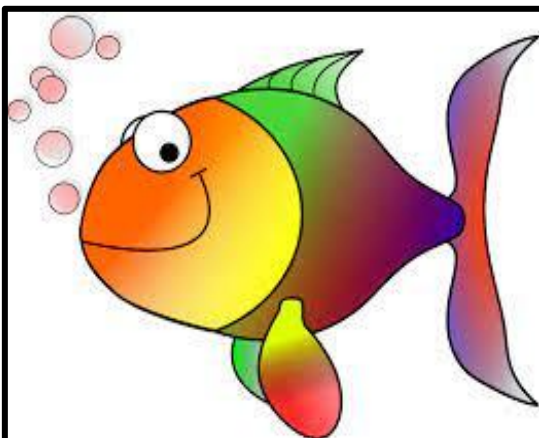
c) Hole

#### ● Observation (P.W)

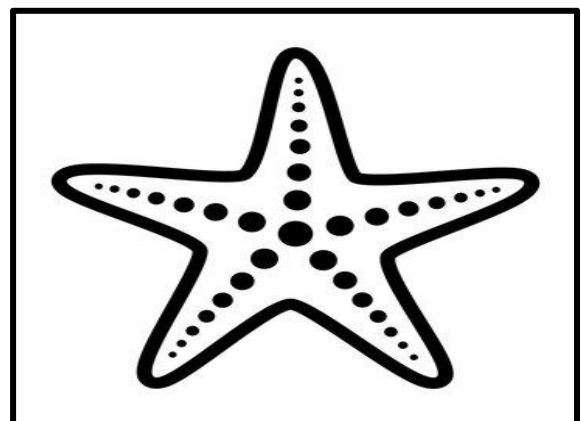
➤ Go for a visit to zoo with your parents. Observe different animals. Make a list of their names. Discuss and classify them as wild, pet or domestic animals.

### Ex-VII Draw, label and colour the following.

1. Any two animal that live in water.



fish



Starfish

CHAPTER-16 THE WORLD OF PLANTS



Exercise Time

A. Name the part of a plant that does the following things.

- 1. bears leaves ..... branches
- 2. has seeds inside it ..... fruit
- 3. makes food for the plant ..... leaves
- 4. fixes the plant to the soil ..... roots
- 5. produces fruit ..... flowers
- 6. supports the plant ..... stem

B. Match the plant with the type of stem it has.

Column A

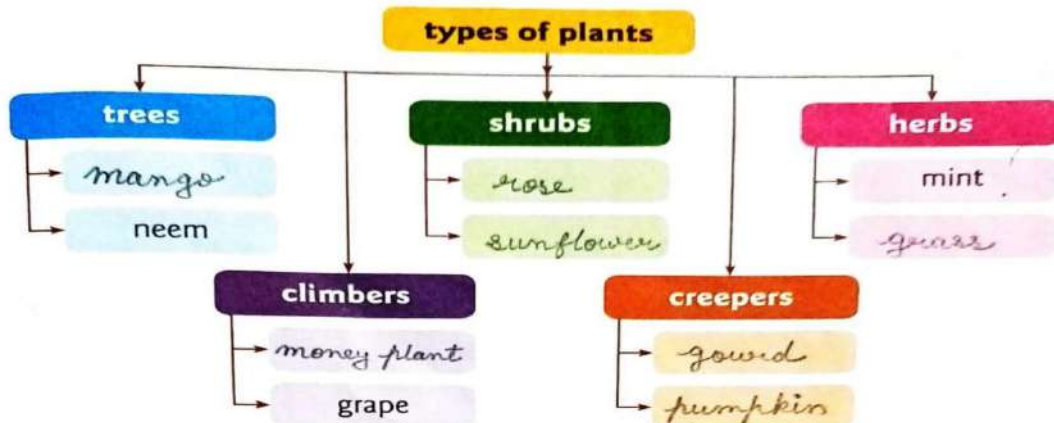
- 1. trees
- 2. shrubs
- 3. herbs
- 4. creepers

Column B

- (a) thin, green, soft
- (b) thick, brown, woody
- (c) weak with thin branches
- (d) thin, brown, woody

94 [1-b, 2-d, 3-a, 4-c]

C. Complete the flow chart.



D. Answer the following questions.

- 1. The climbers cannot stand straight. why?  
*Climbers can't stand straight because they have weak stems.*
- 2. What do plants need to make their own food?  
*Plants need sunlight, air and water to make their own food.*
- 3. Where do plants store food that is not used by them?  
*Food which is not used by the plant is stored in stems, leaves, fruits, flowers and seeds.*

## Notebook Exercise

### Ex-I New words.

- |             |             |
|-------------|-------------|
| 1. shrubs   | 5. branches |
| 2. climber  | 6. bushes   |
| 3. creepers | 7. straight |
| 4. prepared | 8. sunlight |

### Ex-II Give two examples of each.

1. Climbers
  - a) Pea plant
  - b) Money plant
2. Creepers
  - a) Pumpkin
  - b) Watermelon

### Ex-III Answer the following questions.

1. What are trees?

**Ans:** Very big, tall and strong plants are called trees.

2. What are Herbs?

**Ans:** Herbs are very small plants with thin, green and soft stem.

### Ex- IV Write True or False and Justify your answer for the false statement.

1. Shrubs are bigger than the trees.

**Ans:** False, Shrubs are smaller than the trees.

2. Creepers grow along the ground and usually bear big fruit.

**Ans:** True

### Ex-V Identify me?

1. I make food for the plants.

Ans: Leaves

2. I grow into new plants.

Ans: Seeds

### Ex- VI CBE question and Observation.

#### ● CBE question (WRITTEN)

1. Name any two herbs your mother adds to the food which you eat.

a) Coriander

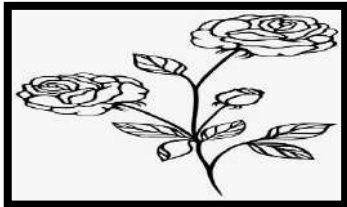
b) Mint

#### ● Observation

➤ Go for a nature walk in a garden with your parents. Observe different plants. Make a list of their names. Discuss and classify them as trees, shrubs or herbs.

### Ex-VII Draw, label and colour the following.

#### 1. Any two Shrubs.

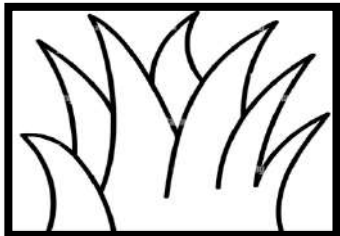


Rose

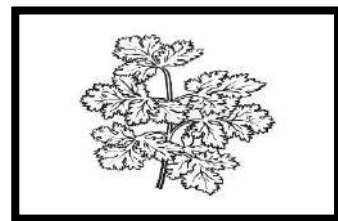


Sunflower

#### 2. Any two Herbs.



Grass



Coriander

**(ORAL) CHAPTER-17 PLANTS ARE USEFUL.**



Delhi Public School Gandhinagar

Academic Session (2022-23)

**Class II**

**Sample Notebook**

**EVS - TERM 2**

# CHAPTER-15 WEATHER AND SEASONS

## Textbook Exercise



## Exercise Time

A. Write the kind of day when you will use the following things.

1. umbrella ..... *rainy* .....
2. quilt ..... *cold* .....
3. cooler ..... *hot* .....
4. raincoat ..... *rainy* .....

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B. Match the following.

**Column A**

1. cold
2. pleasant
3. hot and sunny
4. rainy and cloudy
5. dry and windy

**Column B**

- (a) summer
- (b) monsoon
- (c) winter
- (d) autumn
- (e) spring

C. Complete the flow chart. [1-f, 2-e, 3-a, 4-b, 5-d]



D. Fill in the blanks.

1. Hot winds that blow in summer are called ... *loo* .....
2. We wear woollen clothes in ... *winter* .....
3. The weather in spring is ... *pleasant* .....
4. We can hear ... *thunder* ... and see ... **lightning** ... in the sky on a rainy day.
5. Sometimes we see a colourful ... *rainbow* ... in the sky on a rainy day.

## Notebook Exercise

### Ex-I New words.

1. pleasant
2. autumn
3. weather
4. season
5. thirsty
6. mountains

### Ex-II Who am I?

1. I am the longest day of the year.

Ans: 21<sup>st</sup> June

2. I am the season of flowers and butterflies.

Ans: Spring season.

### Ex-III Answer the following questions.

1. Which things cause change in weather?

The Sun, wind, clouds and rain causes change in the weather.

2. What type of weather do we have in summer?

We have hot and sunny weather in summer.

3. Why do we use blankets and quilts in winter?

We use blankets and quilts to keep ourselves warm.

4. In which season do trees shed their leaves?

Trees shed their leaves in the autumn season.

5. Which season is called basant in Hindi?

Spring season is called 'basant' in Hindi.



**Ex- IV Give two examples of each.**

1. Any two main seasons of India.

a) Summer                      b) Winter

2. Any two months of the year.

a) May                              b) June

**Ex- V CBE.**

● **CBE (ORAL)**

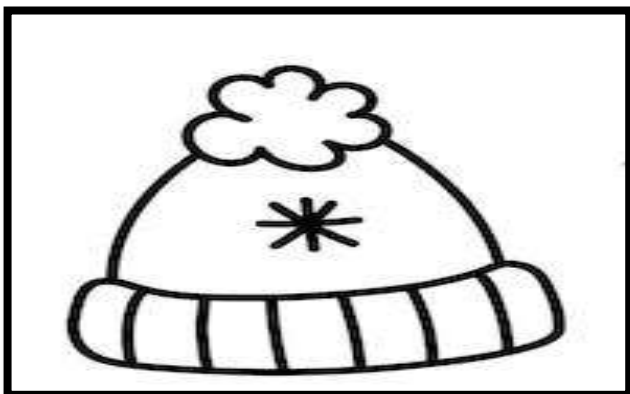
1. Ask your mother about the fruits which are only available in the summer season.

● **Observation.**

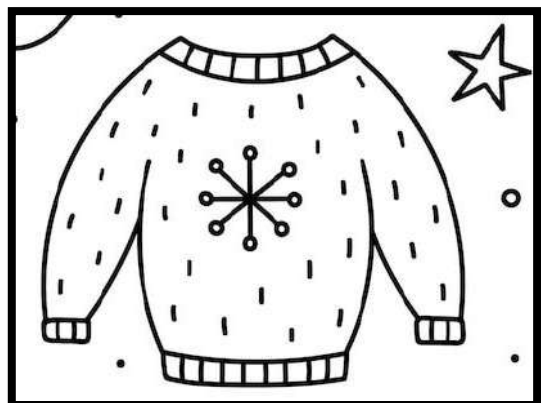
➤ Observe and tell the things which we use to keep ourselves warm in winter.

**Ex-VI Draw, label and colour the following.**

1. Any two things that you wear in the winter season.



**Woollen cap**

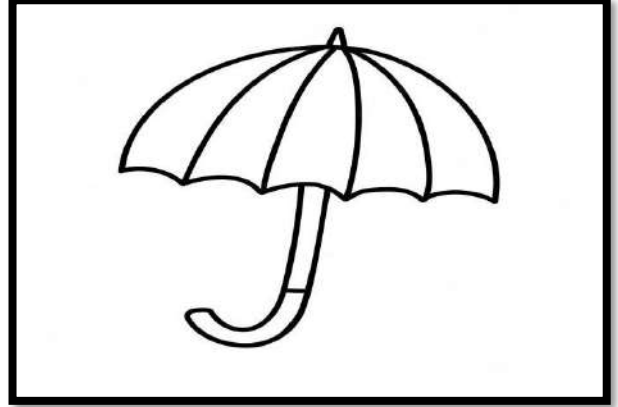


**Sweater**

**2. Any two things you use in the rainy season.**



**Raincoat**



**Umbrella**

**ORAL-CHAPTER-14 DIRECTIONS AND TIME**



Delhi Public School Gandhinagar

Academic Session (2022-23)

**Class II**

**Sample Notebook**

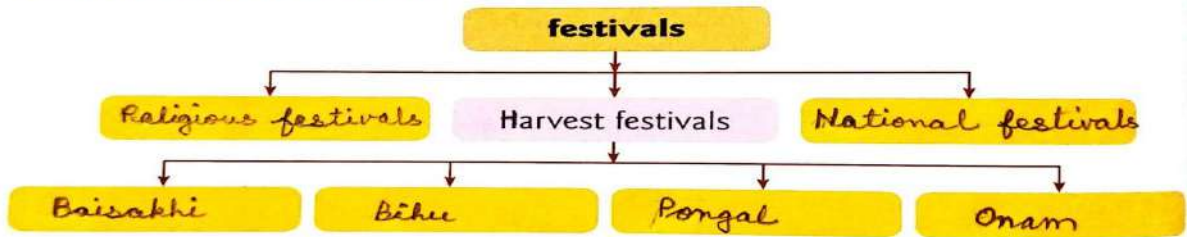
**EVS - TERM 2**

# Chapter-12 Our festivals



## Exercise Time

A. Complete the flow chart.



B. Choose the correct answer.

- On Holi, we make a sweet called .....  
 modak                       gujiya                       sewain
- Bihu is celebrated by people of .....  
 Assam                       Tamil Nadu                       Kerala
- On Independence Day we .....  
 hoist the national flag and sing the national anthem

- light candles and diyas
- recite verses from the Guru Granth Sahib

C. Answer the following questions.

- When do we celebrate harvest festivals?  
Harvest festivals are celebrated when the crops are ready to be cut.
- Name our national festivals.  
Republic Day                      Independence Day  
Grandhi Jayanti
- Name any two religious festivals.  
Holi                      Diwali

**D. Match the following.**

**Column A**

1. Holi
2. Vijayadashami
3. Durga Pooja
4. Gandhi Jayanti
5. Diwali
6. Christmas
7. Gurupurab
8. Eid-ul-Fitr

**Column B**

- (a) Ravana
- (b) Mahatma Gandhi
- (c) Gulal
- (d) Diyas
- (e) Santa Claus
- (f) Sewain
- (g) Goddess Durga
- (h) Langar

[1 - c, 2 - a, 3 - g, 4 - b, 5 - d, 6 - e, 7 - h, 8 - f]

**Activity Time**

With the help of your teacher, prepare a short play on the story of Ramayana and stage it.

**Notebook Exercise**

**Ex-I New words.**

- |               |            |
|---------------|------------|
| 1. festival   | 6. mosques |
| 2. celebrate  | 7. harvest |
| 3. government | 8. rangoli |
| 4. decorate   |            |
| 5. Dussehra   | .          |

**Ex-II Write True or False and Justify your answer for the False statements.**

1. Holi is the festival of kites.

**Ans: False, Holi is the festival of colours.**

2. Ramzan is the holy month of Muslims.

**Ans: True.**

**Ex-III Fill in the blanks.**

1. Boat race is the special feature of Onam.
2. We celebrate many festivals in India.
3. 2<sup>nd</sup> October is celebrated as the birthday of Mahatma Gandhi.

**Ex- IV Answer the following questions in short.**

1. Who is called the 'Father of our Nation'?

**Ans: Mahatma Gandhi is called the 'Father of our Nation'.**

2. What is celebrated on 25<sup>th</sup> December?

**Ans: Christmas is celebrated on 25<sup>th</sup> December.**

**Ex- V Identify me? (CBE) Observation.**

1. Gurprit eats free lunch served in a Gurudwara which is known as Langar.
2. Ram want to decorate his house with diyas and candles because it is the day of Diwali.

● **Observation.**

➤ Observe and Write any 2 things from which your mother decorates your house.

**Ex-VI Draw, label and colour the following.**

**1. Any two things related to Diwali.**



**Diya.**



**Crackers.**

## 2. Draw National Flag of India

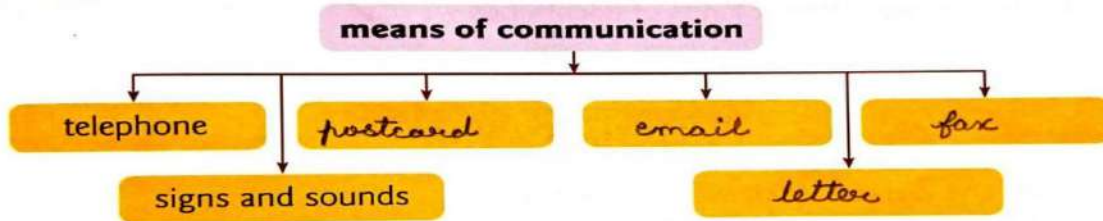


# Chapter-13 Travel and Communicate

## Textbook Exercise

### Exercise Time

#### A. Complete the flow chart.



#### B. Match the following.

##### Column A

1. fire engine
2. ambulance
3. cable car
4. hot-air balloon

##### Column B

- (a) moves on a metal rope (3)
- (b) carries firefighters (1)
- (c) has a basket (4)
- (d) carries sick people (2)

#### C. Fill in the blanks.

1. We *...speak...* *...write...* and use *...signs...* and *...sounds...* to share ideas.
2. Urgent messages can be sent through *...fax...* and *...email...*

3. Cargo ships carry heavy *...loads...*
4. Motor vehicles have engines that use *...petrol...* and *...diesel...*
5. The engine of a train runs on *...electricity...* *...coal...* or *...diesel...*

#### D. Answer the following questions.

1. Why do we need means of transport?  
*We need means of transport to travel from one place to another.*
2. How are aeroplanes and helicopters useful to us?  
*To reach far off countries in a few hours*
3. How can we travel across a sea or an ocean?  
*We can travel across a sea or an ocean by using water transport.*
4. Name two different kinds of telephones we use.  
*Payphone, Mobile phone*



## Activity Time

Match the person with what he does.



hawker



pilgrim



tourist



nomad

travels to a  
holy place

travels to visit  
new places

does not have a  
permanent home

travels to sell  
goods

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## Notebook Exercise

### Ex-I New words.

- |               |              |
|---------------|--------------|
| 1. transport  | 6. soldiers  |
| 2. equipment  | 7. countries |
| 3. passenger  | 8. ambulance |
| 4. engine     |              |
| 5. submarines |              |

### Ex- II Who am I?

1. I come to your home daily with lots of information and news. You read me.

**Ans: Newspaper**

2. I am the fastest means of transport.

**Ans: Aeroplane**

**Ex-III Write True or False and Justify your answer for the False statements.**

1. Telephone is the quickest means of communication.

**Ans: True.**

2. Train moves on the road .

**Ans: False, Train moves on the railway tracks.**

**Ex-IV Give two examples of each.**

1. Air Transport-

Aeroplane

Helicopter

2. Road Transport-

Car

Bus

**Ex-V Answer the following questions.**

1. What do you mean by means of transport?

**Ans: The different vehicles used to travel by road, rail, air and water are called the means of transport.**

2. What is used by the soldiers to travel underwater?

**Ans: Submarine is used by the soldiers to travel underwater.**

**Ex- VI CBE and Observation**

➤ Do you know what glider is? Discuss in your class.

**Ans: A glider is a special kind of aircraft that has no engine.**

● **Observation (Oral) -**

➤ Know these special numbers. You can use them in case of an emergency.

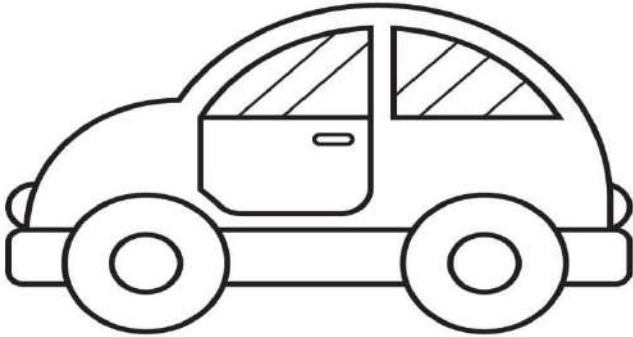
Police: 100

Fire: 101

Ambulance: 102

**Ex-VII Draw, name and colour the following.**

**1. Any two Road Transport**



**car**

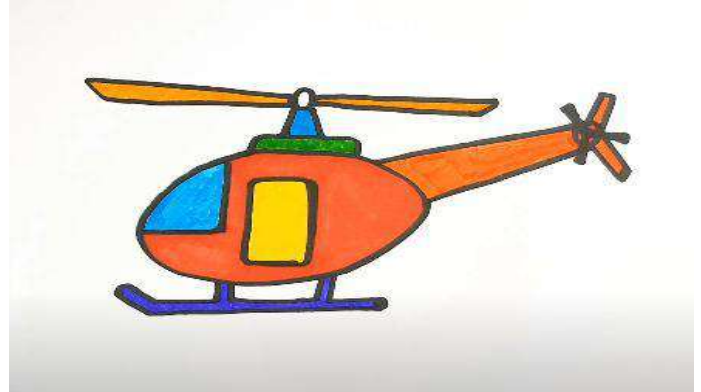


**bus**

**2. Any two Air Transport**



**aeroplane**



**helicopter**



Delhi Public School Gandhinagar

Academic Session (2022-23)

**Class II**

**Sample Notebook**

**Subject:**

**EVS**

**August and September**

**Textbook Exercise**

**A. Fill in the blanks.**

1. We should not ...*run*..... in the corridors or on the stairs.
2. Never *disturb*..... the driver of a moving vehicle.
3. We should not play with ...*sharp*..... objects.
4. Never taste *medicines*. on your own.

**B. Choose the correct answer. CBE Based**

1. How can we avoid accidents at home?

- Touch electrical switches with wet hands.
- Do not play with sharp objects.
- Keep away from hot surfaces like gas stove and oven.

2. What is the right way to cross the road?

- Run across the road quickly.
- Do not wait for the traffic to stop before walking.
- Cross the road only at zebra crossings or use subways wherever available.

3. How can we be safe while playing?

- Do not play on the road.
- Cycle inside a playground and not on the road.
- Play near open manholes.



## Activity Time

Road signs give us directions and help us to drive safely. Match the road signs below with what they stand for.

a.



1. No Parking (d)

e.



b.



2. No Left Turn (c)

f.



c.



3. No Right Turn (b)

g.



d.



4. No Entry (a)

h.



5. No Horn (h)

1. d. 2. c 3. b 4. a 5. h 6. e 7. g 8. f

## Notebook Exercise

### Ex-I New words.

- |              |               |
|--------------|---------------|
| 1. accidents | 4. pavement   |
| 2. injury    | 5. corridor   |
| 3. careful   | 6. travelling |

**(T.B Exercise would be done in the Notebook due to lack of space given in the Textbook.)**

### Ex-II Give Reasons.

1. We should not play on road.

Ans. We should not play on the road because we may harm ourselves by the moving vehicles.

2. We should not jump on the desks in the class.

Ans. We should not jump on the desks in the class because we may fall and hurt ourselves.

3. We should not throw things on the floor.

Ans. We should not throw things on the floor because someone may fall or get hurt.

4. We should not disturb the driver of a moving vehicle.

Ans. We should not disturb the driver of a moving vehicle because it may distract the driver and can lead to an accident.

**Ex-III Answer in one word.**

1. Which thing should a beginner swimmer use while swimming?

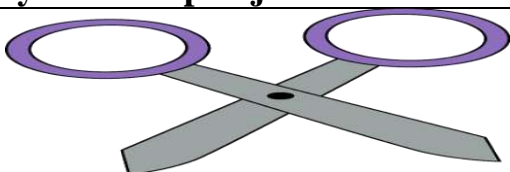
Ans. Swimming Tube.

2. Name the black and white stripes on the road.

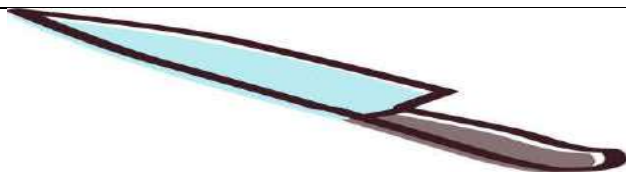
Ans. Zebra crossing.

**Ex-IV Draw, name and colour the following.**

1. Any two sharp objects.



Scissor



Knife

2. Any two road signs.



Railway Crossing



Speed Limit

**CBE Based Questions:-**

**Oral discussions:** - Talk about the instruction given by your parents when you step out alone from your house for your safety.

**Written:**

**Q. Name and draw the sign drawn on the road, which helps us cross the road.**

**Ans. Zebra Crossing.**





## Textbook Exercise

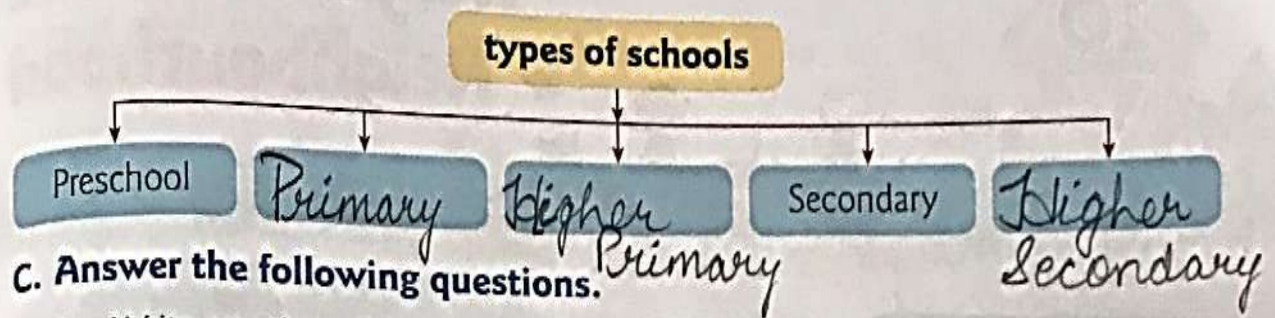
## Exercise Time

A. Mark a tick (✓) for correct statements and a cross (✗) for incorrect statements.

1. You should litter the classroom with bits of paper.
2. It is good to share your lunch with your classmates.
3. Teacher's day is celebrated on 4<sup>th</sup> August.
4. We should always wish our teachers.
5. A primary school is from classes I to V.



**B. Complete the flow chart.**



**C. Answer the following questions.**

- Write any three things you learn in your school.  
*Good Manners Reading Sports*
- Write any four important days you celebrate in your school.  
*Sports Day Children's Day Teachers' Day Annual Day*

**Activity Time**

These people help us in school. We must be kind to them. Match them to the things they use.



## Notebook Exercise

### Ex-I New words.

- |                 |               |
|-----------------|---------------|
| 1. prepare      | 5. litter     |
| 2. secondary    | 6. celebrate  |
| 3. polite       | 7. hoist      |
| 4. competitions | 8. programmes |

### Ex-II Write True or False and Justify your answer for the False statement.

1. National Festivals are also celebrated in the school.                      Ans. **True**

2. We should not listen when teachers are teaching us.

Ans. **False**. We should be quiet and attentive when the teachers are teaching us.

3. On Sports Day, we take part in the sports events.                      Ans. **True**

### Ex-III Answer the following questions.

1. Why should you be polite to people who help you in school?

Ans: Being polite to people shows that we respect the feelings of others who help us in the school.

2. Write any two good manners which you need to follow in school.

Ans: The two good manners which we need to follow in school are:

- a. Always wish your teacher.                      b. Do not make noise in the class.

3. How do we celebrate Independence Day in school?

Ans. We hoist the National Flag and sing the National Anthem on the Independence Day in our school.

**CBE Based Questions:- Observation.**

**Activity: Visit entire school premises, talk and Discuss about the different departments working in the School and State its importance.**

**Written:**

**Showing your gratitude towards your teacher.**

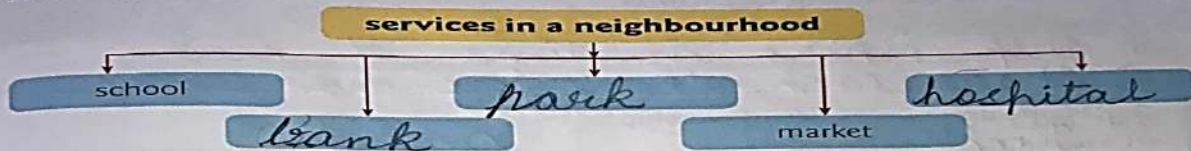
**Prepare a card on occasion of the Teachers' Day with a small Thank You note and Paste it in your notebook.**

## CHAPTER-10 NEIGHBOURS AND NEIGHBOURHOOD

### Textbook Exercise

#### Exercise Time

A. Complete the flow chart.



B. Choose the correct answer.

- A post office is a place *where postcards, envelopes and stamps are sold.*  
 where people go to walk  
 where vegetables, books and clothes are sold  
 where postcards, envelopes and stamps are sold
- The area around our house is our *neighbourhood*  
 circus       bank       neighbourhood
- A fire engine carries *firefighters, water, hose and ladders*  
 doctors and medicines  
 firefighters, water, hose and ladders  
 policemen

C. Fill in the blanks.

- We can go to a *park* *zoo* *circus* or *aquarium* for recreation.
- A *bank* lends money to people.
- A librarian works in a *library*.

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- A *zoo-keeper* takes care of animals in a zoo.
- Neighbourhood services help to make our lives *easy* and *comfortable*.

**D. Answer the following questions.**

1. Write any two qualities of a good neighbour.

a) Help others in time of need.  
b) Share each other's joys and sorrows.

2. Name any two places of worship.

Temple  
Church

**Notebook Exercise: -**

**Ex-I New words.**

- |                  |                 |
|------------------|-----------------|
| 1. patients      | 5 librarian     |
| 2. neighbourhood | 6. recreation   |
| 3. occasions     | 7. firefighters |
| 4. aquarium      | 8. comfortable  |

**Ex-II Who am I?**

1. I keep your valuables and lend money to people. **Ans. Bank**
2. I am a place where children do fun and people come for a walk. **Ans. Park**
3. I am place where fish and other sea animals are kept for people to see. **Ans. Aquarium**

**Ex-III Write True or False and Justify your answer for the False statements.**

1. Children of a neighbourhood fight together.  
Ans. **False**, Children of a neighbourhood play together.
2. Fire-fighters wear special clothes that catches fire.  
Ans. **False**, Fire-fighters wear special clothes that do not catch fire.
3. We pray to praise and thank God. **True**.

**Ex-IV Answer the following questions.**

1. Who are our neighbours?

Ans. The people living near our house are our neighbours.

2. What do a fire engine carry with it?

Ans. A fire engine carries firefighters, water, hose and ladders to put out the fire.

3. What do you mean by recreation? Give some examples.

Ans. Recreation means to enjoy or relax with family or friends. We can do many things for recreation.

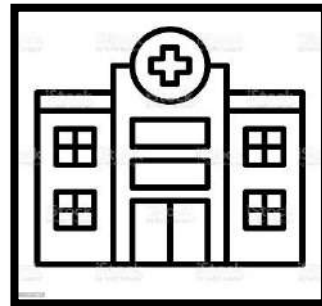
Examples: Visiting Park, Zoo, Aquarium or Circus.

**Ex-V Draw, name and colour the following.**

1. Any two services in your neighbourhood.



**Bank**



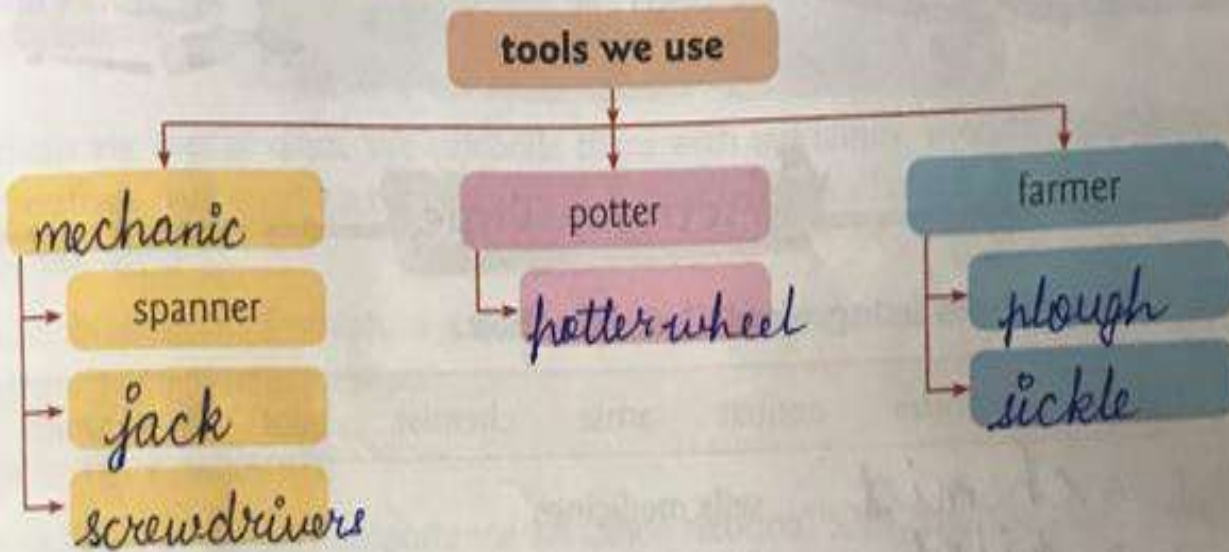
**Hospital.**

**(CBE) Observation.**

Discuss about people and their places of worship. Paste any two places of worship.

**Textbook Exercise**

Complete the flow chart.

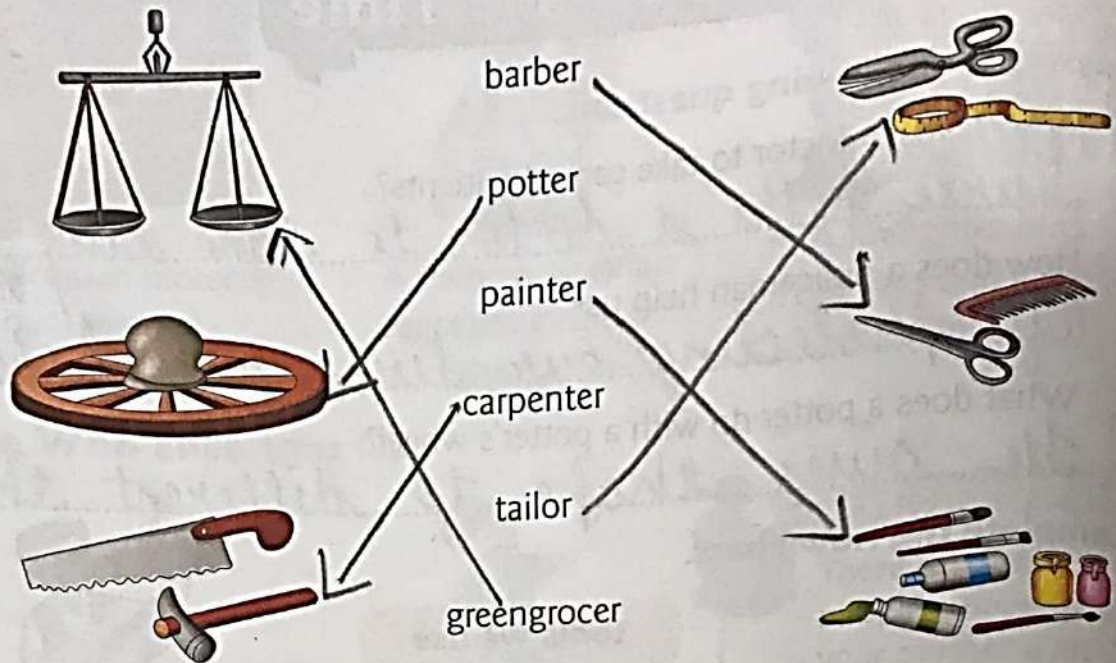


Who are these people?

1. I repair vehicles. *Mechanic*.....
2. I sell vegetables. *Greengrocer*.....
3. I play music. *Musician*.....
4. I dance. *Dancer*.....
5. I do funny acts. *Clown*.....
6. I act in movies. *actor*.....



D. Match the worker with the tool he uses.



 **Activity Time**

Fill in the blanks using words from the box.

architect   porter   dentist   artist   chemist   pilot   blacksmith

1. A *chemist*..... sells medicines.
2. A *pilot*..... flies aeroplanes.
3. A *blacksmith* makes and repairs things made of iron.
4. A *porter*..... carries people's bags at railway stations, bus stands and other places.
5. A *dentist*..... looks after our teeth.
6. An *architect*.. helps to design houses.
7. An *artist*..... makes paintings.

## Notebook Exercise

### Ex-I New words.

- |             |                  |
|-------------|------------------|
| 1. florist  | 5. choreographer |
| 2. bouquets | 6. trowel        |
| 3. plough   | 7. traffic       |
| 4. wrench   | 8. injured       |

### Ex-II Who am I?

1. I sell different types of flowers and bouquets.
2. I arrange and teach steps in dance.
3. I perform magic tricks.

Ans. Florist

Ans. Choreographer

Ans. Magician

### Ex-III Answer the following questions.

1. Who helps a doctor to take care of patients?

Ans. A nurse helps the doctor to take care of the patients.

2. How does a policeman help us?

Ans. A policeman helps us by protecting our lives and our belongings.

3. How does a farmer grow crops?

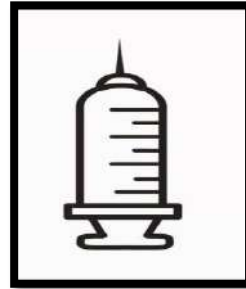
Ans. A farmer sows the seeds and ploughs the land to grow crops.

**Ex-IV Draw, name and colour the following.**

1. Any two tools used by doctors.



**Stethoscope**



**Injection**

**CBE Based Questions    Written:**

1. Write a list of people who help you in your daily routine work.

**Oral:** Discuss and talk about How would you help the society when you grow up?



Delhi Public School Gandhinagar  
Academic Session (2022-23)

**Class II**

**Sample Notebook**

**Subject:**

**EVS  
FOR JULY**

**Textbook Exercise**

**A. Answer the following questions.**

1. Why do we need a house?

Ans. We need a house to live in.

2. Name two portable houses.

Ans. Tent and houseboat are the two portable houses.

3. How do they help? (i) Plumber (ii) Electrician

Ans. i) A plumber fits the water pipes, sinks and taps.

ii) An electrician fits the electrical wires, lights, fans and bulbs.

4. What is an apartment?

Ans. An apartment or a flat is a house in a multi-storeyed building.

5. Write two ways to keep our house clean.

Ans. The two ways to keep our house clean are:

1. Sweep and mop the floor everyday
2. Dust things every day to keep away insects.

**B. Write True or False.**

1. A pucca house is stronger than a portable house. True

2. Most people in cities live in portable houses. False

3. We must not scribble on the walls of the house. True

4. Bungalows are big houses with lawns. True

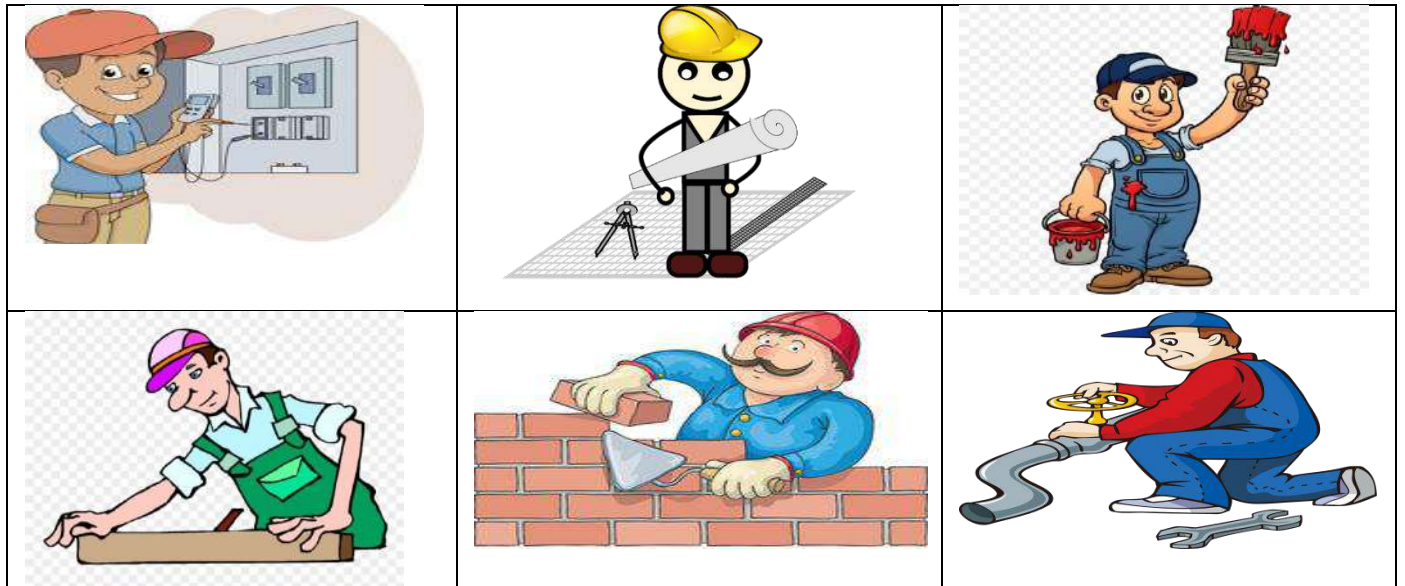
5. A house has a floor on the top. False

6. A carpenter fits the water pipes and taps. False

7. Keep your house free from cobwebs. True

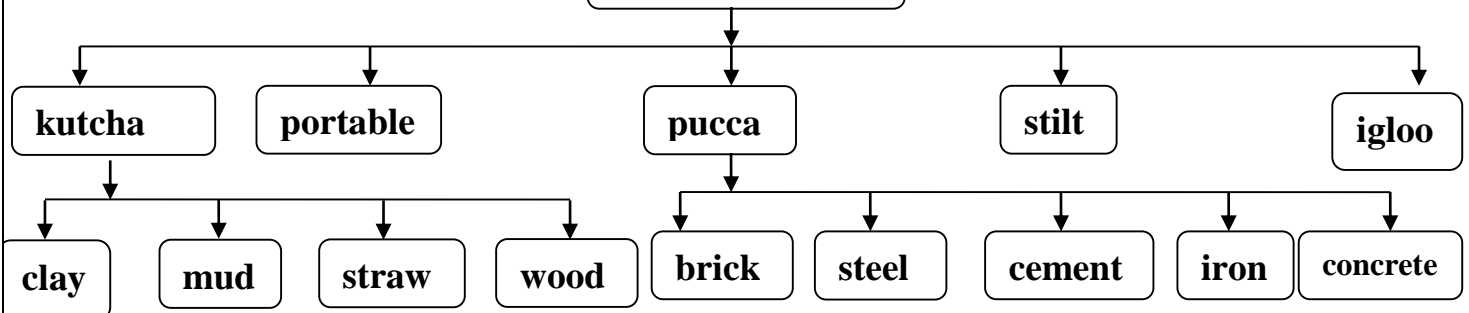
**C. Find the names of all the people who help to build a house in the word search.**  
CBE Based

M	Y	F	H	J	F	T	E	W	S	M	F	E
O	A	R	C	H	I	T	E	C	T	A	B	L
P	W	E	R	T	Y	U	I	O	L	S	M	E
A	H	J	K	L	D	A	L	X	J	O	U	C
I	T	N	Q	D	F	H	J	C	H	N	R	T
N	C	K	O	P	F	H	O	V	G	B	U	R
T	C	A	R	P	E	N	T	E	R	V	P	I
E	P	K	H	G	F	S	K	B	F	R	Q	C
R	S	D	F	N	H	J	F	M	D	E	A	I
U	M	P	L	U	M	B	E	R	S	D	Z	A
O	R	T	Y	U	H	N	D	L	A	C	X	N



**D. Complete the flow chart.**

Kinds of houses



## CHAPTER-6 WE NEED SHELTER

### Notebook Exercise

#### Ex-I New words

- |              |              |
|--------------|--------------|
| 1. shelter   | 6. entrance  |
| 2. portable  | 7. architect |
| 3. bungalows | 8. plumber   |
| 4. apartment |              |
| 5. stilt     |              |

#### Ex-II Who am I?

- |   |                              |
|---|------------------------------|
| 1. I am built in extremely cold places.                 | Ans. <u>Igloos</u>           |
| 2. I make things from wood like doors and windows.      | Ans. <u>Carpenter</u>        |
| 3. It is a house in a multi-storeyed building.          | Ans. <u>Flat / Apartment</u> |
| 4. It fit the electrical wires, lights, fans and bulbs. | Ans. <u>Electrician</u>      |
| 5. It is a house on wheels.                             | Ans. <u>Caravan</u>          |



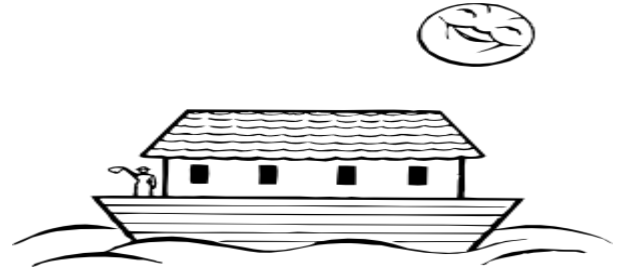


**Ex-V Draw, label and colour any two types of houses**

**1. Any two portable houses**

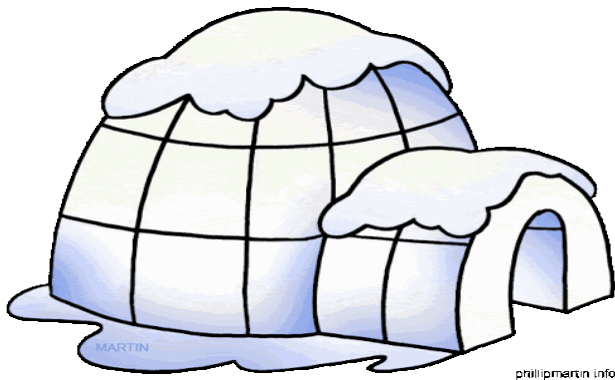


**Tent**



**Houseboat**

**2. House made of snow**



**Igloo**

**3. House built on bamboo poles**



**Stilt house**

## CHAPTER-7 KEEPING HEALTHY

Month – July



**A. Answer the following questions.**

1. How can we keep our body healthy and strong?

Ans. We should eat healthy food, take proper rest, remain clean and exercise daily to keep our body healthy and strong.

2. Why do we need to sleep?

Ans. We need to sleep because it gives rest to the body and makes us fresh. Proper rest is important for good health.

3. Why should we exercise daily?

Ans. We should exercise daily to keep our mind and body active and healthy.

4. State any two good food habits we should follow.

Ans. i) Eat a balanced diet.

ii) Avoid eating junk food.

**B. Make a tick (✓) for the correct statements and a cross (x) for the incorrect statements.**

1. A balanced diet makes us ill. (x)
2. Drink plenty of water. (✓)
3. Yoga makes our body and mind fit. (✓)
4. Bathe once a week. (x)
5. Keep your back straight when you sit or stand. (✓)
6. Trim your nails once a week. (✓)
7. Watch television all the time. (x)

**C. It is important to do things at the right time every day. Following a routine keeps us healthy. Write the time when you do these activities daily. CBE Based**



I wake up at 7:30 a.m.



I go to school at 8:45 a.m.



I eat tiffin at 11:40 a.m.



I go to play at 7:30 a.m.



I eat dinner at 7:30 p.m.



I go to sleep at 10:30 p.m.

## CHAPTER-7 KEEPING HEALTHY

### Notebook Exercise

#### Ex-I New words

- |              |             |
|--------------|-------------|
| 1. exercise  | 6. aerobics |
| 2. trim      | 7. stoop    |
| 3. regularly | 8. posture  |
| 4. meditate  |             |
| 5. active    |             |

#### Ex-II Who am I?

- |                                       |                      |
|---------------------------------------|----------------------|
| 1. You drink me when you are thirsty. | Ans. <u>Water</u>    |
| 2. I keep your mind and body active.  | Ans. <u>Exercise</u> |
| 3. I help you to stand straight.      | Ans. <u>Back</u>     |

#### Ex-III Write True or False and Justify your answer for the false statements.

1. A clean body is unhealthy body.

Ans. False, A clean body is a healthy body.

2. We should wear dirty and ironed clothes.

Ans. False, We should wear clean and ironed clothes.

3. A balanced diet makes us healthy.

Ans. True.

**Ex-IV Answer the following questions.**

1. How many hours we should sleep every night?

Ans. We should sleep for eight hours every night.

2. Write any 3 ways to remain clean.

Ans. The three ways to remain clean are as follows:

i) Take a bath every day.

ii) Trim your nails weekly.

iii) Oil your hair once a week.

3. What is the correct way to sit or stand?

Ans. We should always keep our back straight when we sit or stand and do not stoop while reading or walking.

**CBE Based: - Activity**

Performing Surya Namaskar in the garden with the teacher and learning the benefits of it.

**Written:-**

Q. Write any 5 exercises which make our body active and healthy.

Ans. The three exercises which make our body active and healthy are:

a. Walking

c. Skipping

b. Jogging

d. Yoga and Meditation



Delhi Public School Gandhinagar  
Academic Session(2022-23)

**Class II**

**Sample Notebook**

**Subject:**

**EVS for  
June Month**

## **Month – June**

### **AIL/SEA – Play with grains and spices**

**Materials Required-** 2 different type of grains, 2 different type of spices, small plastic cover, stapler, fevicol and colour pencils.

**Description:**

Take any A4 size coloured paper. Take any two grains and two spices and put it into the transparent plastic bag. Attach all the four bags with stapler pins on paper. Write down their names and one quality or uses.

## CHAPTER-4 FOOD WE EAT

### **Textbook Exercise**

**(A) Answer the following questions -**

**1. What is a balance diet?**

**Ans –** Balance diet includes the right amount of food from each food group.

**2. What do we call the food that gives us energy?**

**Ans –** We call it as energy giving food.

**3. Who is a non-vegetarian?**

**Ans –** A person who eats eggs, seafood and meat.

**4. What is a meal? Name the three main meals.**

**Ans-** A meal is the food we eat. The three meals are – breakfast, lunch and dinner.

**5. Why do we need water?**

**Ans-** We need water to digest food and flushes out the wastes from our body.



**(B) Write True or False.**

1. It is healthy to eat food from roadside shops.

False

2. We eat some vegetables raw.

True

3. We must chew our food properly.

True

4. It is not important to rinse our mouth after meal.

False

5. We should not over eat. It can make us unwell.

True

**(C) Circle the odd one out.**

1. rice

potato

vegetable

sugar

2. fruits

pulses

eggs

meat

3. milk

seafood

fruits

vegetables

**(D) Some food items are given below. Write E for energy giving food, B for body building food and P for protective food.**



P



B



B



E



E



B



P



P

**Notebook Exercise**

**Ex-I. New words.**

1. balance diet
2. healthy
3. energy
4. muscles
5. vegetarian

6. breakfast
7. brunch
8. digest
9. afternoon
10. Dinner

**Ex- II. Who am I?**

**1. I help to flush the wastes from the body.**

Ans. Water

**2. I eat meat, eggs and seafood.**

Ans. Non-vegetarian

**3. I am the early morning meal.**

Ans. Breakfast

**4. I am the food which gives you energy.**

Ans. Energy-giving food

**Ex- III. Give two examples.**

**1. Any two protective food.**

Ans – Mango, Banana

**2. Any two spices.**

Ans – Cumin, Turmeric

**3. Any two food we get from animals.**

Ans – Honey, Milk

**4. Any two sources of food.**

Ans – Plant, Animal

**Ex- IV. Answer the following questions.**

**1. What do you mean by energy giving food? Give two examples.**

Ans – Food that gives us energy is called energy giving food. Eg. – rice, butter.

**2. What is body-building food? Give two examples.**

Ans – Food that help our bones and muscles to grow strong are called body-building food.  
Eg. – milk, eggs

**3. What is protective food? Give two examples.**

Ans – Food that protect us from diseases and remain healthy is called protective food. Eg. - mango, cherry

**4. What is a brunch?**

Ans – Brunch is a meal that we eat late in the morning in place of breakfast and lunch.

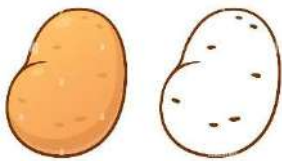
**5. Write any three ‘Golden Food Habits’.**

Ans – The three ‘Golden Food Habits’ are given below.

- a) Wash hands before and after meals.
- b) Do not overeat.
- c) Do not waste food and water.

**Ex V. Draw, label and colour the following.**

1. Any two energy-giving food.

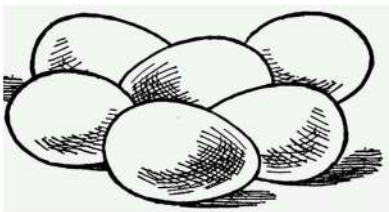


Potatoes



Butter

2. Any two body-building food.

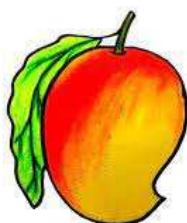


Eggs

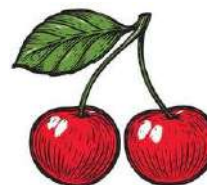


Grains

3. Any two protective food.



Mango



Cherry

## AIL/SEA – Fantastic Fibres

**Materials Required:** Scrape book, pencil, colour pencil, 4 different types of fibres, stapler.

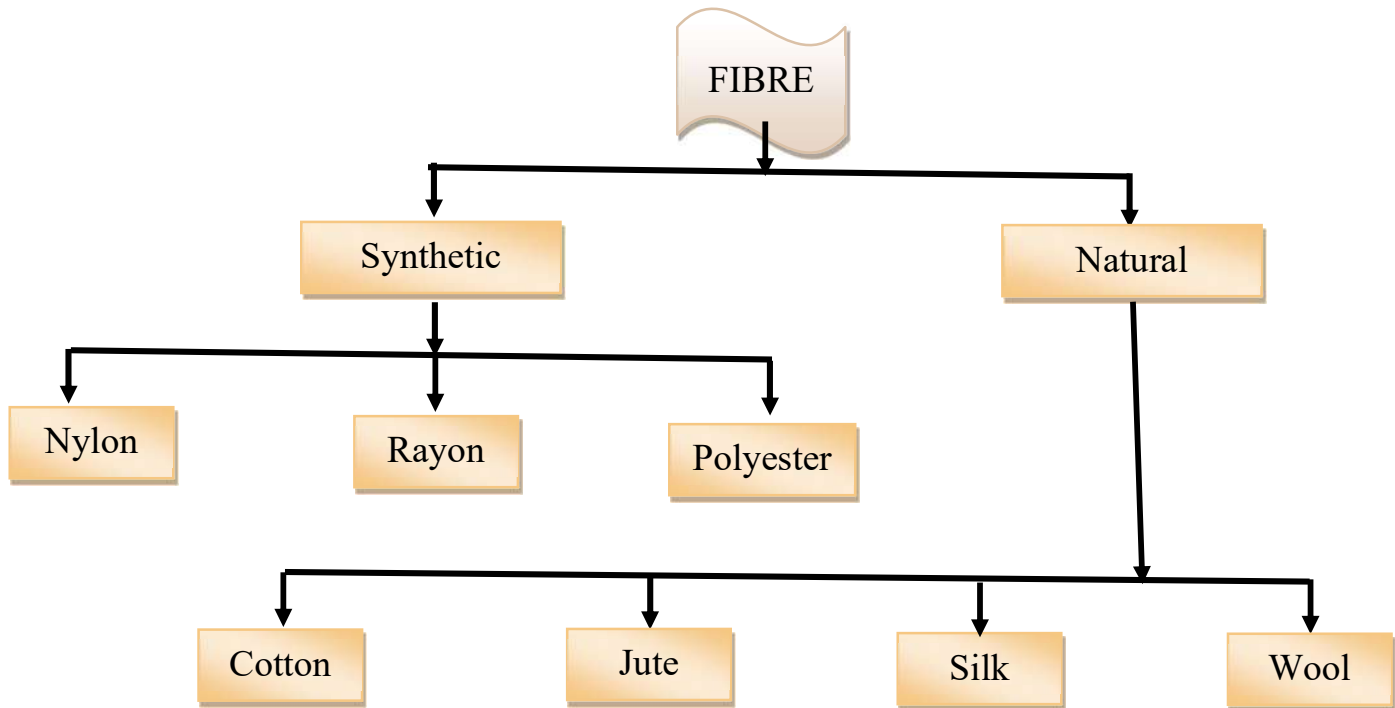
### Description:

Take A4 size coloured paper. Cut four different types of clothes materials and staple them on the paper. Write their names and two things made by the particular fibre. ( E.g. Cotton, Woolen, Silk, Jute)

## CHAPTER-5 CLOTHES WE WEAR

### Textbook Exercise

#### A. Complete the flow chart.



#### B. Number the pictures in the correct order.



2.



1



3



2



4

3.



4



1



3



2

**C. Write three things we make from these fibres.**

1. Cotton - Shirts

Pants

Skirts

2. Wool - Caps

Sweaters

Jackets

3. Silk - Ties

Blouses

Sarees

4. Jute - Rope

Handbag

Gunny bag

**D. Look at their uniforms and write their professions.**



Air hostess



Car mechanic



Piolet



Sailor

**E. Answer the following questions.**

1. Why do we wear clothes?

Ans. – We wear clothes to protect ourselves from heat, cold, rain and insects.

2. Why do we wear cotton clothes in summer?

Ans. – They keep our body cool and absorb sweat.

### 3. From where do we get wool?

Ans. – Wool comes from the hair on the body of sheep.

### 4. Name the two types of fibres.

Ans. – Synthetic fibre and natural fibre.

### 5. From where do we get natural fibre?

Ans. – We get natural fibre from plants and animals.

## Notebook Exercise

### Ex-I New words

- |               |              |
|---------------|--------------|
| 1. clothes    | 6. synthetic |
| 2. protect    | 7. natural   |
| 3. insect     | 8. fibre     |
| 4. woollen    | 9. thread    |
| 5. waterproof | 10. yarn     |

### Ex-II Tick the correct answer.

1. We wear cotton clothes in (winter/summer<sup>✓</sup>).
2. (Synthetic<sup>✓</sup>/Natural) fibres are man-made.
3. We should always wear (clean<sup>✓</sup>/dirty) clothes.

### Ex-III Answer the following questions.

#### 1. Why do we wear woollen clothes in winter?

Ans – We wear woollen clothes in winter to keep ourselves warm.

**2. How silk cloth is made?**

Ans – Silk cloth is made from silk fibre which we get from silkworm.

**3. Write the names of two people who wear uniform.**

Ans – Students and piolets are the two people who wear uniform.

**4. Which plant is grown to make cotton clothes?**

Ans – The cotton plant is grown to make cotton clothes.

**Ex-IV Draw any two things made from jute. Label and colour them.**

Gunny bag



Rope





Delhi Public School Gandhinagar  
Academic Session(2022-23)

**Class II**

**Sample Notebook**

**Subject:**

**EVS**



**Delhi Public School, Gandhinagar**  
**Academic Session 2022-23**  
**Class – 2 EVS Sample Book**

**CHAPTER-1 MYSELF**

**Textbook Exercise**

**(A) All about Myself**

1. My name is Prem Sharma.
2. I am seven years old.
3. My father's name is Mr. Ajay Sharma.
4. My mother's name is Mrs. Tina Sharma.
5. I study in class 2 A.
6. My class teacher's name is Ms. Tiya Shah.
7. My school's name is Delhi Public School, Gandhinagar.



**Notebook Exercise**

**Ex-I. Write myself in notebook.**

1. My name is Anu Shah.
2. I am a girl.
3. I am seven years old.
4. I study in class 2 A.
5. The name of my school is Delhi Public School, Gandhinagar.

6. The name of my class teacher is \_\_\_\_\_.
7. I live in Ahmedabad city.
8. My father's name is Mr. Rohit Shah.
9. My mother's name is Mrs. Aarna Shah.
10. The address of my house is B-18, Asha Society, Motera, Ahmedabad.
11. I like to play badminton.
12. My favourite food is dal and rice.

**Textbook Exercise**

**A. Fill in the blanks.**

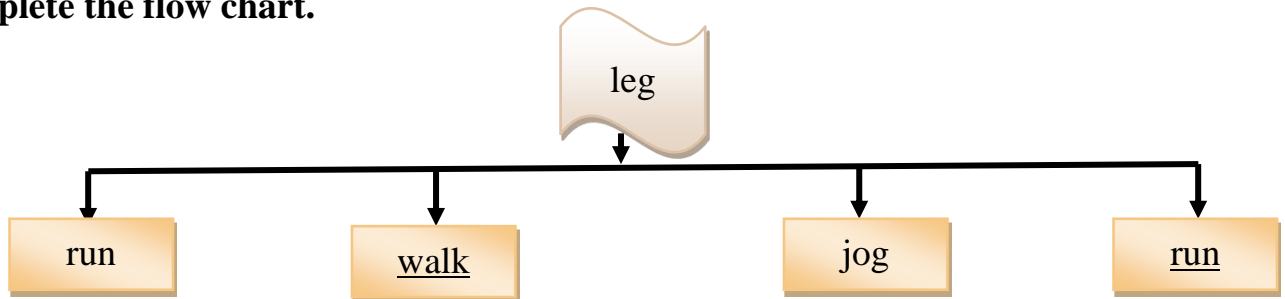
1. Our body is made of a number of parts.
2. We use our shoulders and arms to carry things.
3. Eyes, nose, tongue, ears and skin are our sense organs.
4. We are born as babies.



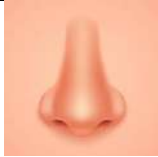













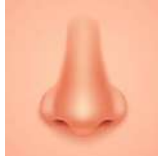

**B. Number the pictures in the correct order.**

1	 2	 4	 1	 3
2	 4	 3	 2	 1
3	 1	 1	 2	

**C. Complete the flow chart.**



**D. Cross ( × ) the odd one out.**

1		× 		
2				× 
3				× 
4		× 		

**E. Answer the following questions.**

1. Write three things that we do with our hands.

Ans. hold write eat

2. Write three things that we do with the help of our knees.

Ans. bend down squat kneel

3. How does our neck help us?

Ans. Our neck helps us to turn our head from side to side.

## Notebook Exercise

### Ex-I New words

- |              |                |
|--------------|----------------|
| 1. human     | 6. forward     |
| 2. throw     | 7. backward    |
| 3. shoulders | 8. sapling     |
| 4. straight  | 9. sense organ |
| 5. kneel     | 10. squat      |

### Ex-II Who am I?

- |                                  |                  |
|----------------------------------|------------------|
| 1. I help you to taste.          | <u>Tongue</u>    |
| 2. I can make a whole tree.      | <u>Seed</u>      |
| 3. I help you to carry the bags. | <u>Shoulders</u> |
| 4. I help you to eat.            | <u>Hand</u>      |
| 5. I help you to smell.          | <u>Nose</u>      |

### Ex-III Write true or false and justify your answer for the false statements.

1. Brain helps us to feel different things.

Ans. False, we use our brain to think.

**Or** False, we use our skin to feel.

2. Our legs help us to walk, run, dance and kick different things.

Ans. True

3. We use our shoulders to smell different food.

Ans. False, we use shoulders to carry things.

**Or** False, we use our nose to smell different foods.

4. We are born as a baby, then we grow up as old .

Ans. False, We are born as a baby, we are grow up to be a girl / boy.

5. Our knees help us to bend down, squat and kneel.

Ans. True.

**Ex-IV Answer the following questions.**

1. How does our back help us?

Ans. Our back helps us to stand straight and to bend forward and backward.

2. How does our tongue help us?

Ans. Our tongue helps us to taste sour, bitter, sweet and salty things.

3. What do you mean by external organs? Give two examples.

Ans. The organs that are present outside the body and help to sense and protect internal organs are known as external organs. Examples: eyes, ears.

4. What do you mean by internal organs? Give three examples.

Ans. The organs that are present inside our body and perform various functions are known as Internal organs. Examples: lungs, brain.

**Textbook Exercise**

(A) Answer the following questions.

1. What is a family?

Ans: A family is a group of people related to each other.

2. What is a nuclear family?

Ans: A nuclear family has only parents and children.

3. What is a joint family?

Ans: A joint family has grandparents, uncles, aunts and cousins living together in the same house.

4. Write two ways in which you help your family?

Ans: The two ways in which we help our family are-

We help everyone at home in work.

We keep our books and toys at its proper place.

(B) Write Yes or No .Then write the correct answer wherever needed:

- |                                     |                              |                             |
|-------------------------------------|------------------------------|-----------------------------|
| 1. Mother's brother is grandfather. | <input type="checkbox"/> No  | <u>Uncle</u>                |
| 2. Parent's parents are cousin.     | <input type="checkbox"/> No  | <u>Grandparents</u>         |
| 3. Father's brother is uncle.       | <input type="checkbox"/> Yes | <u>                    </u> |
| 4. Mother's sister is grandmother.  | <input type="checkbox"/> No  | <u>Aunt</u>                 |
| 5. Uncle's children are parents.    | <input type="checkbox"/> No  | <u>Cousin</u>               |
| 6. Uncle's wife is aunt.            | <input type="checkbox"/> Yes | <u>                    </u> |

(C) Who did the right thing? Put a tick (√) or a cross (×).

**1. Did you wish your family 'Good morning' today?**

**Zoha:** Yes I did



**Ali:** No I forgot.



**Sona:** I never wish them.



**2. How did you help your grandmother who is ill?**

**Paul:** I read the newspaper to her.



**Tanya:** I spent the day playing.



**Kapil:** I gave her medicine and spent time with her.



**3. How did you help your mother today?**

**Sandeep:** I helped her in cooking and watered the plants.



**Vivek:** I watched cartoons on T.V.



**Shweta:** I helped her clean the fridge.



**(D) Paste or draw pictures of your family members in the photo frame.**

