

**DELHI PUBLIC SCHOOL – GANDHINAGAR**

**SESSION – 2026-27**

**ENGLISH SYLLABUS OF CLASS V**

<b>Term - I</b>							
<b>Month</b>	<b>Chapter</b>	<b>Topic Name</b>	<b>Teaching Methodology</b>	<b>Activities Planned</b>	<b>Learning Outcomes (LO) Value / Knowledge / Skill</b>	<b>Assessment Mapping</b>	<b>Total Periods required (Hours)</b>
<b>April</b>	<b>Literature: Unit 1</b>	<b>A. The New Girl in the Team</b>	Story Telling, Discussion Method	Role play, Vocabulary games	<b>K</b> – Understand story, characters <b>V</b> - Friendship, determination acceptance, Kindness <b>S</b> – Reading fluency, speaking, comprehension, teamwork	Oral questions, Periodic/ Formative Assessment, Peer Assessment	7-8 Periods
	<b>Grammar:</b>	<b>L-2 Adjectives – Kinds</b>  <b>L-3 Adjectives – Degrees of Comparison</b>	Explanation, Discussion and Questioning Method	Adjective Hunt	<b>K</b> - Types of adjectives, Correct use of degrees of comparison <b>V</b> – Accuracy in Language <b>S</b> – Identification, correct usage in sentences	Slip test, Quiz, Periodic/ Formative Assessment,	8-9 periods
	<b>Creative Writing</b>	<b>Formal Letter Writing</b>	Induction, Deduction, Discussion, Assessment Method	-	<b>K</b> - Format of formal letter <b>V</b> - Politeness <b>S</b> – Writing, organisation	Periodic/ Formative, Summative Assessment	2-3 periods
<b>Literature Reader - L-1 Talking Drums</b> <b>Practice Book - Skill Drill 1: L-</b> Part 1, 2 (Pg no. 3,4) <b>R &amp;W</b> – Part 1, 2 (Pg no. 29 to 31) <b>S</b> – (Pg no. 67 to 70) <b>SEA-1 - Listening Activity</b>							
<b>May</b>	<b>Literature: Unit 1</b>	<b>C. Nine Gold Medals (Poem)</b>	Recitation, Explanation, Question-Answer Method	Group activity: Helping Hands- Share real life experiences	<b>K</b> – Theme of unity and sportsmanship <b>V</b> – Equality, Empathy <b>S</b> - Recitation	Periodic/ Formative Assessment	3 Periods
<b>Literature Reader - L-2 You Can't Be That</b> <b>Practice Book - Skill Drill 1: L-</b> Part 3 (Pg no. 5,6) <b>R &amp;W</b> – Part 3,4,5 (Pg no.32 to 37)							

## HINDI SYLLABUS OF CLASS - V

[TERM I]

महीना	पाठ्यपुस्तक, व्याकरण, क्रियात्मक कार्य	पाठ का नाम	शिक्षण पद्धति	गतिविधि	सीखने के प्रतिफल नैतिक ज्ञान / मूल्य / कौशल	मूल्यांकन मानचित्रण	अध्याय पूरा करने के लिए कुल अवधि (घंटे)
अप्रैल/ मई	पाठ्यपुस्तक	* पाठ-1 हिंद देश के निवासी (कविता)	* सस्वर वाचन विधि, उदाहरण विधि, दृश्य-श्रव्य साधन विधि, चर्चा और प्रश्नोत्तरी विधि	* काव्यगान (AIL)	<b>ज्ञान</b> -भारत की प्रमुख नदियों, फूलों और पक्षियों की विविधता की जानकारी पाएँगे। <b>मूल्य</b> -देशभक्ति, समानता और भाईचारे की भावना को जानेंगे। <b>कौशल</b> - भाषा की समझ, लयबद्ध कविता पाठ और प्रकृति के उदाहरणों से जीवन के गहरे अर्थ को समझेंगे।	*आवधिक मूल्यांकन (PT-1), सहपाठी मूल्यांकन	6 कालांश (3 घंटे)
		* पाठ-2 ईदगाह	* अनुभव विधि, कहानी विधि, चर्चा और प्रश्नोत्तरी विधि	* मिट्टी (clay) की मदद से मेले में मिलने वाली वस्तु बनाए। उस पर एक सुंदर संदेश लिखें।	<b>ज्ञान</b> -भारतीय ग्रामीण संस्कृति, त्योहारों की परंपरा को जानेंगे। <b>मूल्य</b> -अपनों के प्रति जिम्मेदारी को समझेंगे। <b>कौशल</b> - कठिन परिस्थितियों में सही निर्णय लेने का कौशल को समझेंगे।	* आवधिक मूल्यांकन (PT-1), स्व-मूल्यांकन	8 कालांश (4 घंटे)
	व्याकरण	* भाषा और व्याकरण	* प्रदर्शन गतिविधि, तुलनात्मक विधि, खेल-खेल में शिक्षा, दृश्य-श्रव्य विधि	* मूक अभिनय (Role Play)	<b>ज्ञान</b> - लिपियों का ज्ञान और व्याकरण द्वारा भाषा को शुद्ध रूप को लिखने और बोलने के स्वरूपों से परिचित होंगे। <b>मूल्य</b> -अन्य क्षेत्रीय भाषाओं का सम्मान करना और अनुशासन के	*आवधिक मूल्यांकन (PT-1), साथी मूल्यांकन	4 कालांश (2 घंटा)

					साथ शुद्ध भाषा का प्रयोग करना सीखेंगे। कौशल-अशुद्धियों को पहचानने की क्षमता और बेहतर लेखन व पठन कौशल को समझेंगे।		
	क्रियात्मक कार्य	* अनुच्छेद लेखन	* चित्र वर्णन विधि प्रश्नोत्तरी विधि, संकेत बिंदु विधि	* चित्र से चर्चा	ज्ञान- किसी एक विषय पर ध्यान केंद्रित करना सीखेंगे। मूल्य-स्पष्टता और अपनी बात को ईमानदारी से व्यक्त करने का आत्मविश्वास जागृत होगा। कौशल-'गागर में सागर' भरना तार्किक क्रम और विषय की सटीक अभिव्यक्ति करना सीखेंगे।	* आवधिक मूल्यांकन (PT1), साथी मूल्यांकन	3 कालांश (1 घंटा 30 मिनट)

### EVS SYLLABUS OF CLASS V

#### TERM 1

MONTH	SUBJECT	CHAPTER	TEACHING METHODOLOGY	ACTIVITIES / PRACTICALS	LEARNING OUTCOMES [Value / Knowledge / Skill]	ASSESSMENT MAPPING	TOTAL PERIODS REQUIRED TO COMPLETE THE CHAPTER (HOURS)
APRIL	Science	L-1: Plant Reproduction	Diagram-based teaching (parts & process) Activity (seed germination experiment)	Vegetative propagation- Growing of money plant through stem cutting.	Knowledge: Explains modes of reproduction in plants. Values: Develops care for plants. Skills: Observes and records plant growth.	HPC Domain of Learning Activities Peer Assessment Formative Assessment	12 periods (6 hours)

		<b>L-4: Matter-Solid, Liquid &amp; Gas</b>	<b>Experiment-based learning</b> (properties of matter) <b>Inquiry method</b> (predict and observe changes)	<b>CBE WORKSHEET</b>	<b>Knowledge:</b> Differentiates states of matter. <b>Values:</b> Develops scientific attitude. <b>Skills:</b> Classifies materials.	<b>HPC Domain of Learning Activities Peer Assessment Formative Assessment</b>	<b>10 periods (5 hours)</b>
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### MATHS SYLLABUS OF CLASS V

#### (TERM-I)

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Values/Knowledge/Skill	Assessment Mapping	Total periods required to complete the chapter
APRIL & MAY	Ch-1	Ch-1 Large Numbers	Explanation, Demonstration, Use of Abacus/Charts	Place value chart activity  Number formation using flashcards	<b>Chapter-1:</b> Large Number <b>Knowledge:</b> Understand place value, comparison, and ordering of large numbers. <b>Skills:</b> Reading, writing, and forming numbers accurately; problem-solving, thought provoking, conceptual understanding, SDG <b>Values:</b> Accuracy, logical thinking, confidence in handling numbers.	Periodic Assessment , Oral questioning, worksheet, class test	15 Periods (7.5 Hours)

	Ch-2	Ch-2 Four Operations	Activity-based learning, Problem-solving method	Multiplication tables games	<p><b>Chapter-2:</b> Four Operations</p> <p><b>Knowledge:</b> Understand operations, properties of addition ,subtraction ,Multiplication and Division with large numbers.</p> <p><b>Skills:</b> Mental calculation and checking answers. Speed and accuracy in calculations; application in daily life problems. Logical reasoning and step-by-step problem-solving.</p> <p><b>Values:</b> Patience, responsibility, carefulness Perseverance, discipline in practice and calculations.</p>	Periodic Assessment , Oral questioning, worksheet, class test	13 Periods (6.5 Hours)
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### COMPUTER SYLLABUS OF CLASS V

#### Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
April	Ch-1	Customising Tables in Word	Demonstration Method Project Method, Peer Learning.	Students will create and format tables independently and design a class timetable neatly.	<p><b>Value-Based Learning</b> Neatness and Presentation, Creativity.</p> <p><b>Skills-Based Learning</b> Creating, editing, and formatting tables, Applying borders, shading, alignment, and styles, etc...</p> <p><b>Knowledge-Based Learning</b></p>	<p><b>SEA- 1 : - Uses of Table :</b> Write any 5 places where table is utilized in day today activity.</p> <p><b>AIP:</b> - Make Class Time –</p>	6 P / 3 hrs

					<p>Features of tables in Microsoft Word</p> <p>Concepts like rows, columns, cells, merging, splitting, formatting options</p> <p>Real-life uses of tables (Time table, report cards, etc)</p>	<p>Table and get the hardcopy of it.</p> <p><b>PT-1</b></p>	
May	Ch-9	Cyberbullying and Hacking	<p>Discussion Method,</p> <p>Case Study Method,</p> <p>Demonstration Method,</p> <p>Role Play Method</p>	<p>Students will explain cyberbullying and adopt preventive measures.</p>	<p><b>Value-Based Learning</b></p> <p>Understanding the emotional impact of cyberbullying on others, using the internet in a safe and ethical manner, Avoiding unethical practices like hacking, Being a responsible and respectful online user, Recognizing harmful online behavior and responding appropriately</p> <p><b>Skills-Based Learning</b></p> <p>Cyber Safety Skills:</p> <p>Critical Thinking Skills, Decision-Making Skills:</p> <p>Communication Skills, Technical Awareness Skills:</p> <p>Problem-Solving Skills, Handling online risks and threats</p> <p><b>Knowledge-Based Learning</b></p> <p>Meaning and types of <b>cyberbullying</b> and <b>hacking</b></p> <p>,Causes and effects of cyberbullying ,Types of hacking (ethical and unethical), Preventive measures for online safety (strong passwords, privacy settings, antivirus, etc.), Laws and rules related to cybercrime ,Ways to report cyberbullying and hacking incidents.</p>	<p>Class Discussion,</p> <p><b>Half Yearly Examination</b></p>	<p>6 P /</p> <p>3 hrs</p>

## GENERAL KNOWLEDGE SYLLABUS OF CLASS V

### Term - I

Month	Chapter/ Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	L-1 AMAZING PLANTS L-4 MYTHOLOGY AND PLANTS L-5 ANIMAL WORLD,  <b>CURRENT AFFAIRS</b> (ORAL: L-2,3,)	Interactive discussion, visuals	L-6 GREEN KINGDOM (NATURE WALK) L-7 FISH FANCY (visit to aquarium gallery in Science City, A'bad) L-8 ENDANGERED ANIMALS <b>SEA- IUCN-Red List Categories</b> Paste pictures of animals in any 2 following categories- endangered/critically endangered/extinct/vulnerable.	Observation skills, Environmental awareness, Vocabulary development.	FORMATIVE ASSESSMENT	2 Periods (1 Hour) + Activity time
MAY	L-10 IMPORTANT DATES, L-11 INDIAN PORTS  <b>CURRENT AFFAIRS</b> (ORAL: L-9,13)	Demonstration Method		Improve memory skills Locate major ports of India Understand the concept of environmental conservation and sustainability.	SUMMATIVE ASSESSMENT	1 Period (1/2 Hour) + Activity time

## SANSKRIT SYLLABUS OF CLASS V

### Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL + May	1	<ul style="list-style-type: none"> <li>• वर्णमाला</li> <li>• (शरीर के अंगों के नाम)</li> </ul>	मौखिक शिक्षण, फ्लैशकार्ड,	SEA – 1- <b>वर्णमाला क्रीडा</b> (Alphabet Game)	विद्यार्थी वर्णों की पहचान करेंगे, सही उच्चारण सीखेंगे तथा	PT 1	6

			પુનરાવૃત્તિ વિધિ, ઉચ્ચારણ અભ્યાસ		શરીર કે અંગો કે નામ જાનેંગે (જ્ઞાન વ કૌશલ)		
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ધોરણ - ૫ | વિષય: ગુજરાતી (ગુલાલ ૫)

સત્ર - ૧ (Term I)						
મહિનો	પ્રકરણ	શિક્ષણ પદ્ધતિ	આયોજિત પ્રવૃત્તિઓ	અધ્યયન નિષ્પત્તિ (LO) મૂલ્ય / જ્ઞાન / કૌશલ્ય	મૂલ્યાંકન મેપિંગ	કુલ સમયગાળો (કલાક)
એપ્રિલ	વર્ણ પરિચય પાઠ-૨: આંધળું અનુકરણ	સ્પષ્ટીકરણ, પ્રદર્શન, વર્ગ ચર્ચા, વાચન અભ્યાસ	SEA 1: ઋતુઓનું વર્ણન (વિવિધ ઋતુઓના પરિવર્તન)	વિદ્યાર્થીઓ વર્ણ પરિચય સમજશે; આંધળા અનુકરણ થી થતા નુકસાન અને સ્વ-વિચારની કિંમત સમજશે.	મૌખિક + SEA 1	12 PERIODS (6 Hours)
મે	વ્યાકરણ - લિંગ વર્ણવિચ્છેદ વર્ણસંયોજન	ઉદાહરણ આધારિત શિક્ષણ, જૂથ પ્રવૃત્તિ, કસરત પત્રક	SEA 2: સંગઠનમાં શક્તિ	વિદ્યાર્થીઓ સ્ત્રીલિંગ-પુલિંગ ઓળખશે; વર્ણવિચ્છેદ અને વર્ણસંયોજન કરી શકશે.	લેખિત કસરત	3 PERIODS (1.5 Hours)

**ART SYLLABUS OF CLASS V**

**TERM - I**

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the chapter (Hours)
APRIL	(L.1) Merry Christmas (L.2) Healthy Veggies (L.3) Let's Celebrate (L.4) Rangoli Design	Practical assessment. Correct work with proper Guidelines	*Demonstrative drawing work. *Practice-based learning *Connect with EVS AIL	To know about the colour filling near the outline.	*Colour combination *Neatness *Participation *Colour identification	4

<b>MAY</b>	(L.5) Décor Design (L.6) Light And Shade (L.7) Criss-Cross Patterns	Practical assessment. Correct work with proper Guidelines	*Demonstrative drawing work. *Practice-based learning *Connect with EVS AIL	*Students learn patterns from different types of lines and curves *Students will learn about light direction and the opposite, as a dark shade direction *Students will learn different types of patterns	*Colour combination *Neatness *Participation *Colour identification	2
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### WORK EDUCATION SYLLABUS OF CLASS V

#### TERM - I

Month	Chapter/Topic	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required (Hours)
<b>APRIL/ MAY</b>	Bird House	Explanation & demonstration; observation-based learning; hands-on practice	Collection of waste boxes, assembling a bird house model, painting with acrylic colours, decorating with craft materials, fixing paper thread for hanging or decorative items	*Care for birds and environmental awareness through the reuse of materials. *Understanding the structure and purpose of a birdhouse. Skill: Creativity, cutting and pasting, painting, designing, fine motor skills.	Artwork evaluation, creativity assessment, and class participation	4

### DANCE SYLLABUS OF CLASS V

#### Term - I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (LO) Value / Knowledge / Skill	Assessment Mapping	Total Periods required to complete the Chapter (Hours)
<b>APRIL</b>	_____	<b>Contemporary Dance</b> * Short Contemporary routine * Group Formation Practice	Bits Knowledge	Demonstration & Group Practice	Develop body expression & group coordination Creativity, Confidence, Teamwork	Observation	2

MAY	—	<b>Classical Dance</b> * Classical dance routine * Practice with classical music * Group formation practice	Bits Knowledge	Explanation & Demonstration	Understand classical dance forms: Discipline, Grace, Cultural awareness	Practical	0.5
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### MUSIC SYLLABUS OF CLASS V

#### Term I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April	—	Basic Alankar & Taal Theory	*Explanation & Demonstration	Alankar Writing	Students understand the basics of music and rhythm	Oral recitation	4
May	—	Alankar, National Anthem	*Practice & Recitation	Perform the Baal Geet	Understanding of basic alankars & taal, Voice control, rhythm sense, coordination	Practical performance, Class participation	4

### PHYSICAL EDUCATION SYLLABUS OF CLASS V

#### Term I

Month	Chapter	Topic Name	Teaching Methodology	Activities Planned	Learning Outcomes (Value / Knowledge / Skill)	Assessment Mapping	Hours
April & May	Human Body	Body Awareness	Demonstration	Body parts activity	Value: Self-awareness; Knowledge: Body parts; Skill: Identification	Observation	3