



**Delhi Public School, Gandhinagar**  
**Session – 2025 -26**

**STD - II**  
**Subject – EVS**

**Month – January**

**Sample**

**Ch - 17 Air**

**Ch - 18 Water**

# Ch - 17 Air

## SUBTOPICS –

- ❖ Air has Speed
- ❖ Air has Direction
- ❖ Air has Force
- ❖ Uses of Air
- ❖ Clean Air

## TEXTBOOK WORK –

- Reading and Explanations of textbook page no. 110 - 114



## TEXTBOOK EXERCISE –

- Exercise on page no. 113

### A. Fill in the blanks.

(Words in Blanks)

1. When air blows gently, it is called breeze.
2. The direction in which smoke from chimneys moves shows the direction of wind.
3. Windmill are used to produce electricity.
4. A storm can uproot trees.

### B. Mark a tick (✓) for activities which make air dirty.

(Correct Choice)

1. Smoke from vehicles
2. Planting of trees
3. Smoke from chimneys of factories
4. Bursting crackers

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**C. Write True (T) or False (F).**

(True or False)

1. We cannot see air.
2. Air has speed, but no direction.
3. Air helps in flying kites.
4. We will be healthy even if we breathe impure air.

T  
F  
T  
F

**D. Answer the following questions.**

(Write and Learn)

1. How can we know the direction of wind?
2. What will happen if we breathe impure air?
3. What is a storm?
4. Give two uses of moving air.

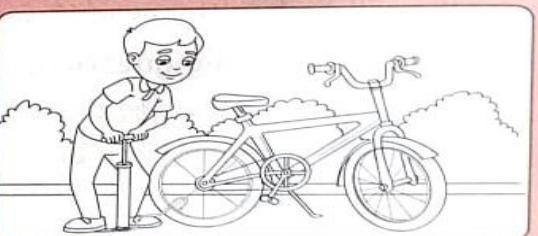
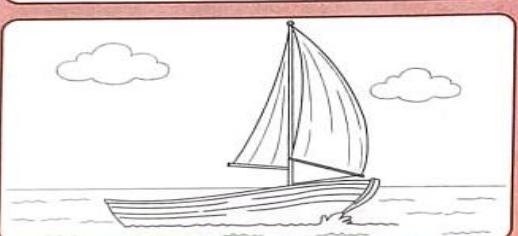
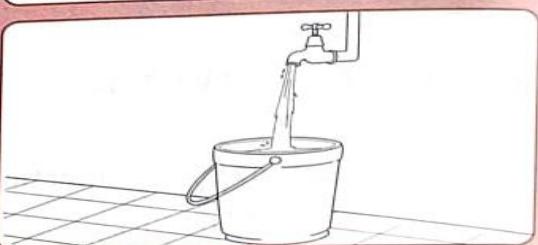
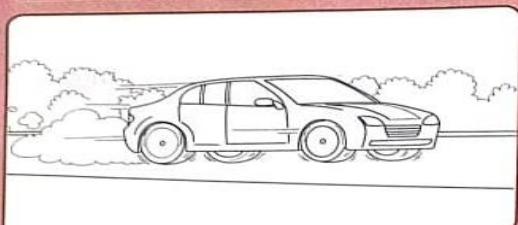
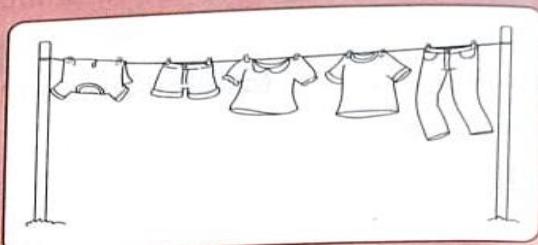
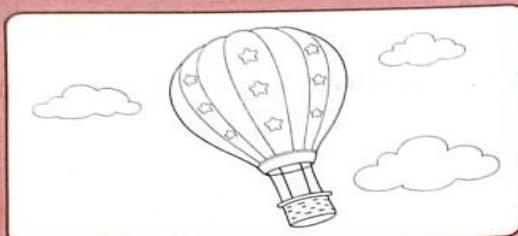
**Oral**

## **PRACTICE WORK**

❖ Practice work on pg no. 114

**Uses of Air**

Observe the pictures carefully. Identify the ones that show uses of air and colour them.



# NOTEBOOK WORK

## A. New words:-

1. windmill
2. planting
3. crackers
4. balloons
5. clothes
6. storm



## B. Answer the following questions:-

1. What will happen if we breathe impure air ?

Ans. If we breathe impure air, we can fall sick.

2. What is a storm ?

Ans. When air blows at a very high speed, it is called a storm.

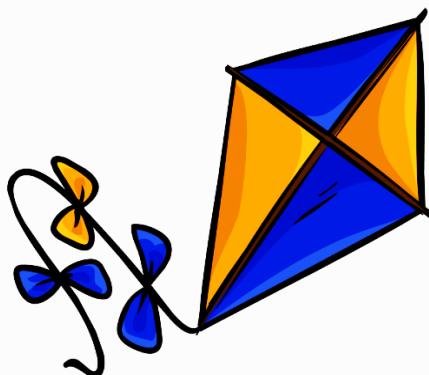
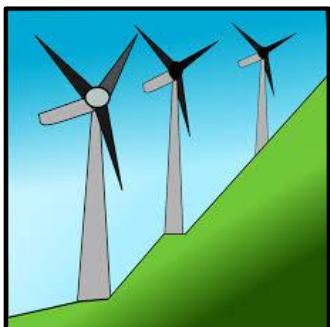
3. Give two uses of moving air ?

Ans. The two uses of moving air are as follows.

- a) Wind helps to move boats in water.
- b) Wind helps in drying wet clothes.

## C. Draw, name and colour :

Any two uses of moving air



To move blades of a Windmill

To fly kites

## **CBE (Written):-**

### **1. How can we make air clean and fresh ?**

**Ans.** We can make air clean and fresh by planting more and more trees, using electric vehicles and not burning waste.

## **CBE (Oral) :-**

### **2. The air in the morning is clean. However, as the day progresses, it becomes dirty. Why?**

**Ans.** The air in the morning is clean as there is very little movement of vehicles and factories are not opened. As the day progresses, many vehicles start moving and factories get opened, which releases dust and harmful gases and makes the air dirty or impure.

## **CBE (Observation) :-**

### **3. Do you think air is present on other planets ?**

**Ans.** Yes, air is present on all planets of the solar system except Mercury.

# Ch - 18 Water

## **SUBTOPICS –**

- ❖ Sources of Water
- ❖ Uses of Water
- ❖ Storing Water
- ❖ Drinking Water
- ❖ Saving Water
- ❖ Keeping Water Clean



## **TEXTBOOK WORK –**

- ❖ Reading and explanations of textbook page no. 115 – 119

## **TEXTBOOK EXERCISE –**

- ❖ Exercise on page no. 118

### **A. Fill in the blanks.**

(Words in Blanks)

1. Rain is the main source of water on earth.
2. Water that seeps into the ground is called Groundwater.
3. We should close the tap while we are brushing our teeth.
4. Surahi and matka are earthen pots that are used to store water.

B. Tick (✓) the correct answer.

(Correct choice)

1. Which of the following is not a source of water?  
(a) river  (b) pond  (c) bucket
2. Which of the following is incorrect about clean drinking water?  
(a) colourless  (b) has taste  (c) germ-free
3. Which of the following is not a use of water?  
(a) watering plants   
(b) riding a bicycle   
(c) cooking food
4. Which of the following helps in keeping water clean?  
(a) spreading awareness about clean water   
(b) defaecating near water bodies   
(c) throwing garbage in water bodies

(Write and Learn)

C. Answer the following questions.

(Write and Learn)

1. What do people use to take out groundwater?
2. What are the properties of clean drinking water?
3. How can tap water be cleaned at home?
4. Write three ways in which you can save water. **Oral**

# PRACTICE WORK

## Word Search Puzzle

Find the names of five sources of water in the given word search puzzle.

F	D	G	I	M	R	M
K	R	A	B	P	A	B
J	I	S	C	H	I	C
F	V	B	P	O	N	D
S	E	A	T	Q	R	L
Y	R	L	V	A	F	A
K	D	E	J	N	V	K
N	W	C	K	L	U	E

Skills • Observation • Critical and logical thinking • Problem-solving

## Keeping Water Clean

Some ways of keeping water clean are given below. Tick (✓) the ways which make water clean and cross (✗) the ways that make water dirty.



# NOTEBOOK WORK

## A. New words:-

1. puddles
2. washing
3. bottles
4. garbage
5. buckets
6. germs



## B. Answer the following questions:-

1. What do people use to take out groundwater ?

**Ans.** People use wells, tube wells and hand pumps to take out groundwater.

2. What are the properties of clean drinking water ?

**Ans.** Clean drinking water is tasteless, colourless and odourless.

3. How can tap water be cleaned at home ?

**Ans.** Tap water can be cleaned at home by boiling and filtering it.

## C. Draw, name and colour :

Any two sources of water bodies	
	
<b>Well</b>	<b>River</b>

### CBE (Written):-

#### **1. Why should we water our plants in the morning ?**

**Ans.** We should water plants in the morning because the evaporation of water will be less, and therefore more water will be available for plants to absorb.

### CBE (Oral) :-

#### **2. How does water become dirty? Discuss in class.**

**Ans.** Water becomes dirty through the following activities.

- releasing harmful chemicals in water bodies
- throwing garbage in water bodies
- washing clothes or bathing in water bodies
- defaecating near water bodies.

## **CBE (Observation) :-**

**3. Can we collect rainwater and use it for various activities ?**

**Ans. Yes, we can collect rainwater and use it for laundry, flushing toilets and watering plants. However, we should not use it for drinking, bathing or cooking before treatment.**

*Delhi Public School,*

*Gandhinagar*

*Class-II*

*EVS Sample book work*



Session  
2025-2026

*Month- December*

*Delhi Public School, Gandhinagar*  
*EVS Sample book work*  
*Session 2025-26*

**TOPICS OF TEXTBOOK**

**Chapter-14**  
**(The World of Plants )**



**Subtopics :-**

- Parts of a plant
- Types of Plants
- Food for Plants
- Uses of Plants

**Reading and Explanation of text book Page no. 87-92**

**Exercise of Pg -93**

<b>A. Give two examples of each of the following.</b>		<b>(Name Them)</b>
1. Climbers	grapevine	money plant
2. Herbs	coriander	grass
3. Shrubs	sunflower	hibiscus
4. Nuts	cashew	almond
5. Spices	clove	turmeric

## Exercise on text book Pg no -93

### B. Match the columns.

(Perfect Match)

**Column A**

1. Root
2. Leaf
3. Flower
4. Stem

**Column B**

- (a) Stands above the ground
- (b) Provides water to the plant
- (c) Makes food for the plant
- (d) Produces fruits

(1-b, 2- c, 3-d, 4-a )

### C. Fill in the blanks.

(Words in Blanks)

1. Potato is the stem of a plant.
2. The food prepared in the plant is transported to all plant parts by the stem.
3. Leaves are known as the kitchen of the plant.
4. Plants make their own food by the process of photosynthesis

### D. Answer the following questions.

(Write and Learn)

1. Name the things required by plants to prepare their own food.
2. What are the functions of roots of a plant? **oral**
3. Why are plants called our green friends?
4. Write four uses of plants. **oral**

## Notebook work

### Chapter-14 The World of Plants

### I.New words

- 1. oxygen
- 2. sunlight
- 3. edible
- 4. compost
- 5. shelter
- 6. surroundings

## II. Answer the following questions: -

1. Name the things required by plants to prepare their own food.

Ans. Plants need air, water and sunlight to prepare their own food.

2. Why are plants called our green friends ?

Ans. Plants are called our green friends because they provide us with many useful things like food, wood, oil, paper, cotton and medicines. They also give us oxygen to breathe.

3. Which are the parts of the plant?

Ans. The different parts of the plant are : root, stem, leaves, flowers, fruits and seeds.

4. What are herbs ?

Ans. The plants with thin, green and soft stem are called herbs. Eg – grass, mint.

## III. Write True and False

1. Spices add taste, aroma and colour to the food.	<u>True</u>
2. The plants with thin, green and soft stem are called trees.	<u>False</u>
3. Roots provide water to the plant.	<u>True</u>

## IV. Draw name and colour.

1 Any one creeper	2. A plant from which we get oil
	
Pumpkin	Sunflower

### CBE Questions (Written)

1. Name any two stems that are edible.

Ans- Potato and Ginger are edible stems.

### CBE Question (Oral)

1. How do plants make the air clean and fresh?

Ans- Plants make the air clean and fresh by adding oxygen and removing carbon dioxide.

### CBE Question (Observation)

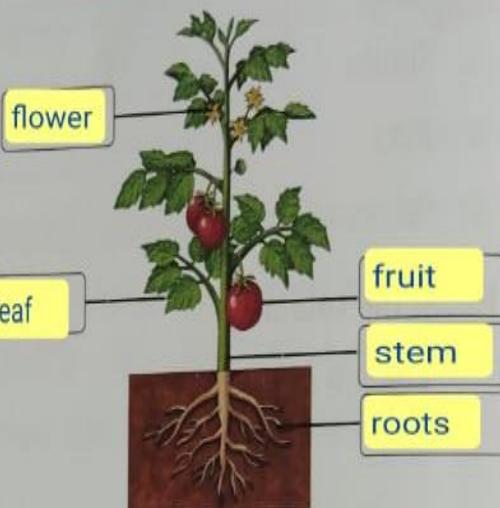
1. Which part of a plant makes food for it?

Ans- Leaves make food for the plant.

(Text Book pg no.94)

### Label the Plant

Label the different parts of the given plant.

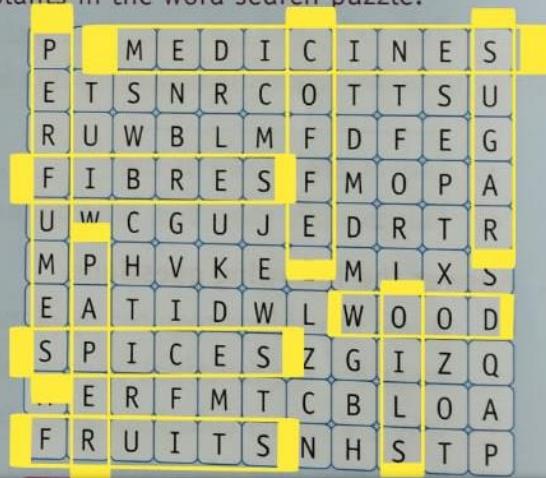


(Text Book pg no.94)

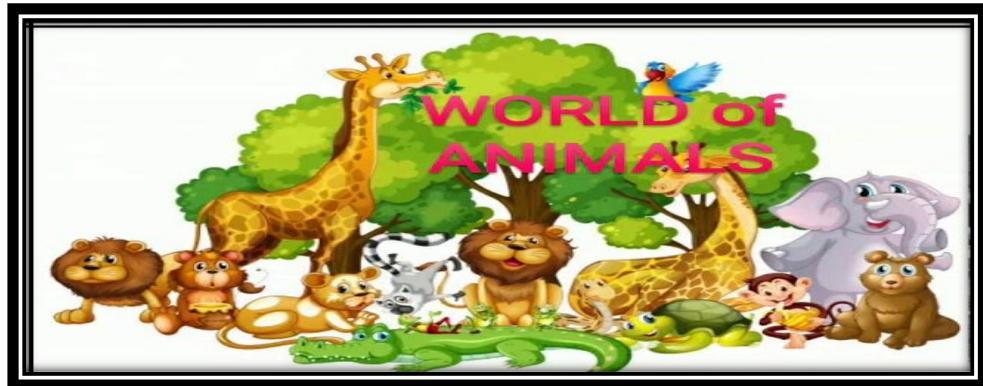
### Word Search Puzzle

Find the name of things we get from plants in the word search puzzle.

PAPER	WOOD
FRUITS	OILS
FIBRES	MEDICINES
SUGAR	COFFEE
SPICES	PERFUMES



## Chapter -15 (The World of Animals)



### **Subtopics:**

- 1. Homes of Animals**
- 2. Food of Animals**
- 3. Movement of Animals**
- 4. Animals Are Useful**

### **Reading and Explanation of Text book Page no. 95-100**

(Exercise on text book pg no.101)

**A. Complete the following table.** (Complete It)

Animal	Food	Home	Movement
Sparrow	grains	nest	fly
Tiger	flesh of other animals	forest	walk and run
Shark	small fish	water	swims
Fox	flesh of dead animals	forest	walk and run

**B. Match the animals in the first column with the things they provide in the second column.** (Perfect Match)

Column A	Column B
1. Cow	(a) Wool <b>4</b>
2. Cocoon	(b) Milk <b>1</b>
3. Duck	(c) Silk <b>2</b>
4. Rabbit	(d) Egg <b>3</b>

( 1-b, 2-c, 3-d, 4- a )

(Text Book pg no.101)

**C. Write True (T) or False (F).**

(True or False)

1. Snakes walk and run on land with the help of legs.
2. Fish, crabs and prawns are eaten as food.
3. The dung of animals is used as building material.
4. Crocodiles can be kept as pets at home.

F  
T  
T  
F

**D. Answer the following questions.**

(Write and Learn)

1. Why can't we keep wild animals at home? **Oral**
2. How are scavengers different from carnivores? **Oral**
3. How do birds fly in the air?
4. What are dairy products? **Oral**
5. Name three animals that are known as beasts of burden.

## **Notebook work**

### **Chapter-15**

#### **The World of Animals**

##### **I. New words**

1. artificial
2. domestic
3. carnivores
4. cocoon
5. manure
6. vegetarians

##### **II. Answer the following questions: -**

1. How do birds fly in the air?

Ans. Birds fly in the air with the help of their wings.

2. Name three animals that are known as the beasts of burden.

Ans. Horses, Camels and Elephants are the beasts of burden.

3. Who are carnivores?

Ans Animals that eat the flesh of other animals are called carnivores or flesh eating animals. Eg- Lion, Tiger.

4. What are dairy products ?

Ans. Products obtained from milk are called dairy products.

Eg- curd, butter, cheese.

### III. Give two examples for the following :

1. Dairy products.

Curd   Butter

2. Carnivores

Tiger   Lion

3. Seafood

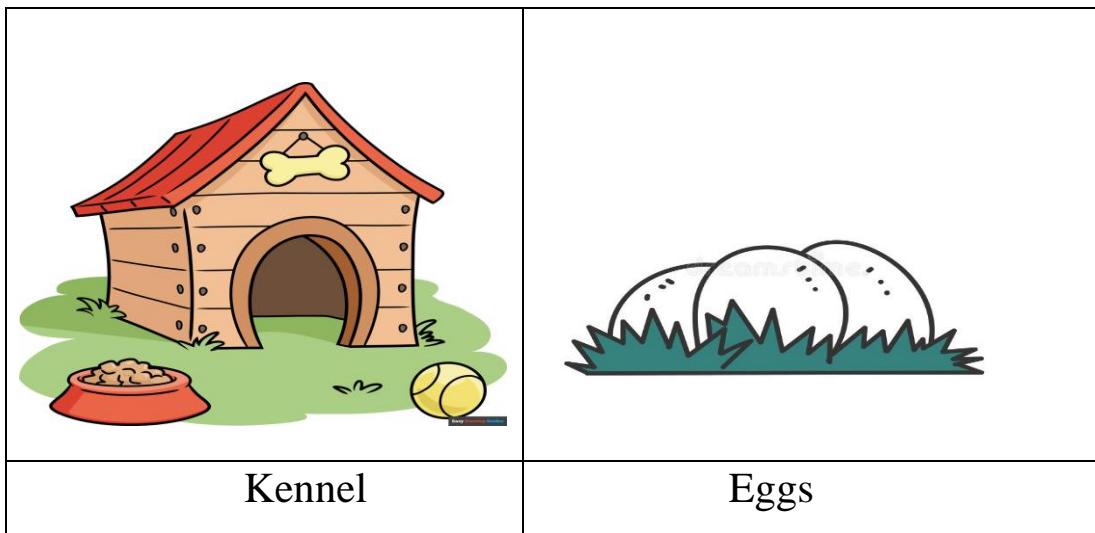
Fish   Crab

### IV. Draw, name and colour

1. An artificial home made by man

2. Any one animal product

for dog



## PRACTICE WORK

(Text Book pg no. 102)

**Colour Codes**

The pictures of some animals are given below. Classify them on the basis of their eating habits by colouring the circles below them as per the given codes.

● Herbivore   ● Omnivore   ● Carnivore   ● Scavenger

Skills • Critical and logical thinking • Identification • Observation • Decision-making

(Text Book pg no. 102)

**Crossword Puzzle**

Solve the crossword with the help of the given clues.

**ACROSS**

- 2. The garment made of wool that keeps us warm
- 3. The animal that helps farmers to plough land
- 4. The animals which are useful to us

**DOWN**

- 1. We make this dairy product from milk
- 2. The name used for sea animals that we eat

Skills • Critical and logical thinking • Decision-making • Identification • Brainstorming

102

### **CBE Questions (Written)**

1. Where do we get silk from?

Ans- We get silk from the cocoon of silkworms.

### **CBE Question (Oral)**

1. How does the cutting down of trees affect wild animals?

Ans- Many wild animals live in forests. Cutting down of trees will reduce the size of the forests and these animals will lose their homes.

### **CBE Question (Observation)**

1. How do fish swim in the water?

Ans- Fish have fins and tails which help them to swim in the water.

### **Ch-16 The World around Us. (ORAL)**



## **DELHI PUBLIC SCHOOL, GANDHINAGAR**

### **SESSION – 2025 -26**

**STD - II**  
**Subject – EVS**

**Month – November**

**Ch – 11** Celebrating Festivals

**Ch – 12** Directions, Travel and  
Communication

**Ch – 13** Weather and Seasons

# CH - 11 CELEBRATING FESTIVALS

## SUBTOPICS –

- ❖ National festivals
- ❖ Religious festivals
- ❖ Harvest festivals

## TEXTBOOK WORK –

- ❖ Reading and explanations of textbook page no. 66 – 71



## TEXTBOOK EXERCISE –

Exercise on page no. 72

### A. Name the following.

1. Two national festivals
2. Two religious festivals
3. Two harvest festivals

(Name Them)

Republic Day

Gandhi Jayanti

Dussehra

Gurpurab

Pongal

Bihu

### B. Name the sweet dishes made on these festivals.

(Sweet Dish)

1. Holi
2. Ganesh Chaturthi
3. Eid ul-Fitr
4. Bihu

Gujiya

Modak

Sewain

Pitha

### C. Tick (✓) the correct answer.

(Correct Choice)

1. When do we celebrate Independence Day?

(a) 26 January  (b) 15 August  (c) 2 October

2. Which of the following is called the 'festival of lights'?

(a) Diwali  (b) Onam  (c) Holi

3. Whom do people pray to on Christmas?

(a) Lord Shiva  (b) The Sun God  (c) Jesus Christ

4. On which festival do people make *kolam*?

(a) Durga Pooja  (b) Pongal  (c) Bihu

### D. Answer the following questions.

1. What do we do on Republic Day?

2. How is Vijayadashmi celebrated?

3. What do we do on Eid ul-Fitr? **(ORAL)**

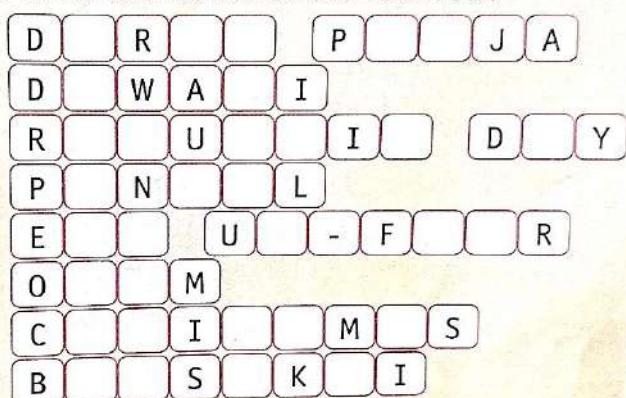
4. Where and how is Onam celebrated?

### **CBE Question :-**

#### **Unscrambling Letters**

Unscramble the letters to write the names of the festivals.

- DRUAG PJOOA
- DWILAI
- RPEBUILC DYNA
- PNOAGL
- EDI UL-FTIR
- OANM
- CRHITSAMS
- BIAASHKI



**Ans:** 1. DURGA POOJA  
3. REPUBLIC DAY  
5. EID - UL - FITR  
7. CHRISTMAS

2. DIWALI  
4. PONGAL  
6. ONAM  
8. BAISAKHI

## **PRACTICE WORK**

### **Colouring Fun**

Colour the picture of Diwali.



# NOTEBOOK WORK

## A. New words:-

1. relatives
2. harvest
3. decorate
4. worship
5. celebrate



## B. Answer the following questions:-

### **1. Name some religious festivals.**

**Ans.** Diwali, Dussehra, Durga Pooja, Christmas, Gurpurab, Eid ul-Fitr, Holi, Ganesh Chaturthi.

### **2. Where and how is Onam celebrated ?**

**Ans.** Onam is celebrated mainly in Kerala. They wear new clothes and make rangoli using flowers.

## C. Draw, name and colour :-

1. Christmas tree	2. The National Flag of India
<b>Christmas tree</b>	<b>Tiranga</b>

## **CBE (Written):-**

### **1. Who gives gifts to the children on Christmas ?**

**Ans.** Santa Claus gives gifts to the children on Christmas.

## **CBE (Oral) :-**

### **2. What should we do when the National Anthem is being sung?**

**Ans.** We should stand up and sing the National Anthem when it is being sung.

We should stay at our place during that time without making any body movements.

## **CBE (Observation) :-**

### **3. Name the following :-**

#### **a. Festival of lights .**

**Ans.** Diwali

#### **b. Father of our Nation .**

**Ans.** Mahatma Gandhi

#### **c. Festival of colours .**

**Ans.** Holi

#### **d. Sweet made from rice and flour.**

**Ans.** Pitha

# CH - 12 DIRECTIONS, TRAVEL AND COMMUNICATION

## SUBTOPICS –

- ❖ Directions
- ❖ Maps
- ❖ Travelling to Places
- ❖ Communication

## TEXTBOOK WORK –



- ❖ Reading and explanations of textbook page no. 74 – 78

## TEXTBOOK EXERCISE –

- ❖ Exercise on page no. 79

### A. Answer in one word.

1. The direction in which the sun sets
2. Trains run on these
3. The vehicle that carries sick people to a hospital
4. The phone we use to make video calls

(One Word Answer)  
**West**

**Railway tracks**

**Ambulance**

**Mobile phones**

### B. Match the columns.

(Perfect Match)

#### Column A

1. Land transport
2. Water transport
3. Air transport
4. Special transport

#### Column B

- (a) Ship and boat
- (b) Ambulance and cable car
- (c) Car and train
- (d) Aeroplane and helicopter

**Ans. (1-c) ; (2 - a) ; (3 - d) ; (4 - b)**

**C. Fill in the blanks.**

(Words in Blanks)

1. The sun rises in the east.
2. A train has many coaches.
3. Cargo ships are used to carry heavy loads.
4. We can talk and listen to other people using a telephones or a mobile phones.

**D. Answer the following questions.**

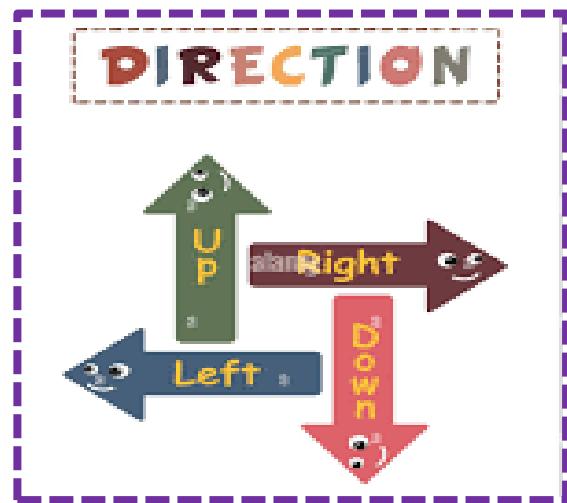
(Write and Learn)

1. What is a map?
2. What do engines of vehicles use to run on the road?
3. Name any four means of transport we use to cross water bodies. **(ORAL)**
4. Name any four means of communication. **(ORAL)**

# NOTEBOOK WORK

## A. New words:-

1. location
2. neighbour
3. compressed
4. passenger
5. aeroplane
6. village



## B. Answer the following questions:-

### **1. What is a map?**

**Ans.** A diagram or a drawing of a particular place is called a map. It helps us to find our way in a new place.

### **2. What do engines of vehicles use to run on the road?**

**Ans.** The engines of vehicles use petrol, diesel and CNG to run on the road.

## C. Give two examples of each of the following:-

1. Land transport

**car, cycle**

2. Water transport

**boat, ship**

3. Special vehicles

**ambulance, cable car**

## **D. Draw, Name and Colour:-**

<b><u>1. Any one water transport</u></b>	<b><u>2. Any one land transport</u></b>
	
<b><u>Ship</u></b>	<b><u>Car</u></b>

### **CBE (Written)**

#### **1. What do soldiers use to travel under water?**

**Ans.** Soldiers use submarines to travel under water.

### **CBE (Oral)**

#### **1. Which special numbers do we dial in an emergency to call the police, fire engine or an ambulance?**

**Ans.** The special numbers we dial in an emergency are as follows:

Police – 100

Fire engine – 101

Ambulance – 108

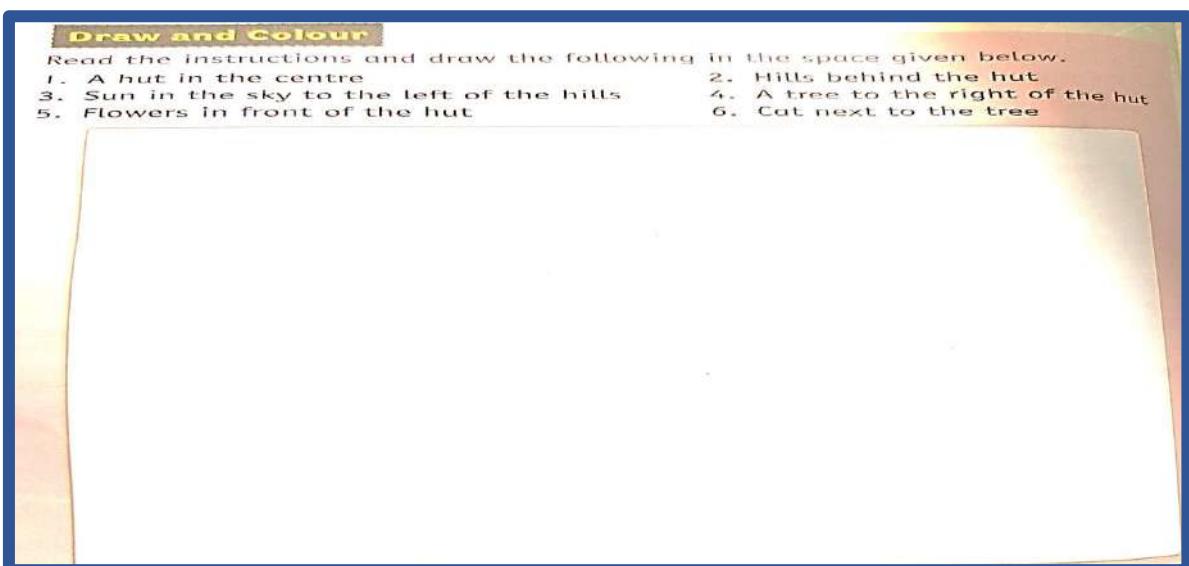
### **CBE (Observation)**

#### **1. How do you think people moved from one place to another when there were no means of transport ?**

**Ans.** When there were no means of transport, people moved from one place to another by walking or using animals like bullocks, horses and camels.

## Practice work

❖ Textbook pg no. 80 - 81



**Why Some People Travel**

Match the person with the reason for which he or she travels.

to visit new places	does not have a permanent home	to sell goods	to go to a holy place
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Skills • Observation • Critical and logical thinking • Decision-making

**Knowing Directions**

Look at this picture carefully. In this picture, Sumit is standing facing the temple in the east.

1. In which direction is the playground?
2. In which direction is the post office?
3. In which direction is the hospital?

Skills • Critical and logical thinking • Decision-making • Observation

# CH - 13 WEATHER AND SEASONS

## SUBTOPICS –

- ❖ Weather
- ❖ Seasons
- ❖ Some other Seasons

## TEXTBOOK WORK –



- ❖ Reading and explanations of textbook page no. 82 - 86

## TEXTBOOK EXERCISE –

- ❖ Exercise on page no. 85

A. Tick (✓) the things you like to do on a cold day. Cross (✗) the ones you like to do on a rainy day.  
(Cold and Rainy Day)

1. Use blankets and quilts.
2. Make paper boats.
3. Wear woollen clothes.
4. Use raincoat and gumboots.
5. Use heaters or light a fire.
6. Have hot drinks and hot food.
7. See lightning in the sky.
8. See a rainbow in the sky.

✓
✗
✓
✗
✓
✓
✗
✗

**B. On which days will you use the following things?**

1. Quilt
2. Umbrella
3. Air conditioner
4. Raincoat

(Name the Days)

**Cold day**

**Rainy day**

**Hot day**

**Rainy day**

**C. Fill in the blanks.**

(Words in Blanks)

1. **Weather** keeps changing every day.
2. Hot winds called **loo** blow in summer.
3. Days are short and nights are long in **winter**.
4. The weather is neither too cold nor too hot in **autumn / spring**.

**D. Answer the following questions.**

(Write and Learn)

1. What causes change in weather?
2. How is the weather in monsoon?
3. Write a short note on spring. **(ORAL)**
4. How is the weather in autumn?

# NOTEBOOK WORK

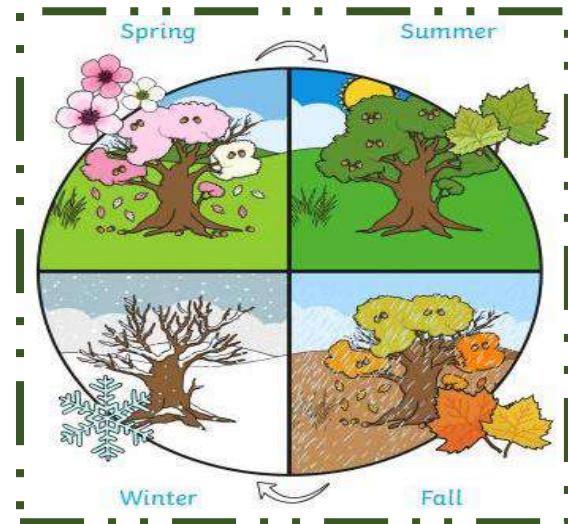
## A. New words:-

1. fireplace
2. thirsty
3. lemonade
4. bloom
5. pleasant
6. autumn

## B. Answer the following questions:-

### 1. What causes change in weather ?

**Ans.** The sun, wind, cloud and rain causes change in weather.



### 2. How is the weather in monsoon ?

**Ans.** In monsoon, weather is cloudy and cool winds blow all the time. Sometimes, we see lightning in the sky.

### 3. How is the weather in autumn ?

**Ans.** The weather in autumn is neither too hot nor too cold. It is dry and windy and dry leaves fall from the trees.

## C. Name the following :-

### 1. Fans and coolers are used on this day.

**Ans.** Sunny day

### 2. An arch of different colours that can be seen in the sky after rain.

**Ans.** Rainbow

### 3. Longest night and the shortest day in India.

**Ans.** 21<sup>st</sup> December

### 4. Longest day and the shortest night in India.

**Ans.** 21<sup>st</sup> June

## **D. Give two examples :-**

**1. Any two clothes we wear in winter.**

**Ans.** Sweater, jacket

**2. Any two fruits that we eat in summer.**

**Ans.** Mango, watermelon

## **E. Draw, Name and colour :-**

**1. Any two fruits that we eat in winter.**



**Apple**

**Orange**

## **CBE (Written)**

**1.Which is the best season to go a garden to enjoy the flowers?**

**Ans.** Spring is the best season to go a garden to enjoy the flowers .

## **CBE (Oral)**

**1.Why should we not have very cold water and juices in winter?**

**Ans.** We should not have very cold water and juices in winter because it can cause throat irritation, cold and cough.

## **CBE (Observation )**

**1.Have you ever seen a rainbow? How many colours does it have ?**

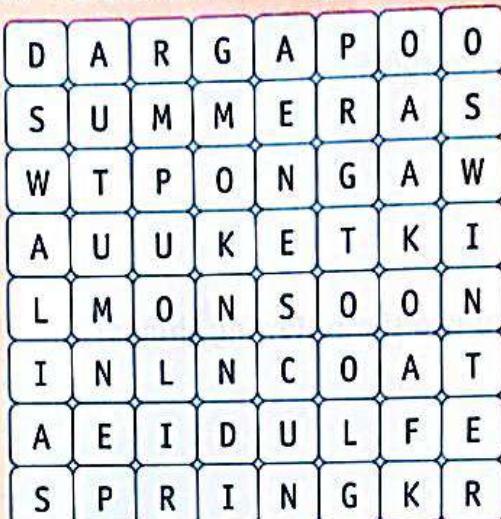
**Ans.** Yes, I have seen a rainbow in the sky which has seven colours.

## Practice Work

- ❖ Textbook pg no. 86.

### Word Search Puzzle

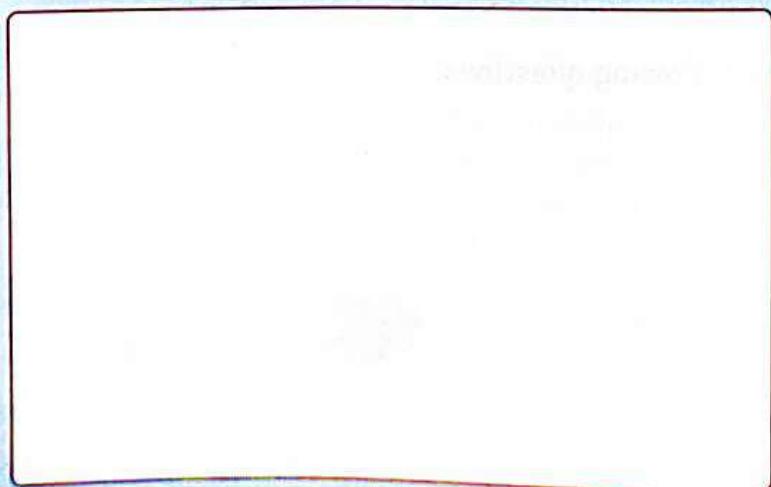
Find the names of the five seasons in the given grid.



Skills • Observation • Critical and logical thinking • Problem-solving

### Season of Butterflies

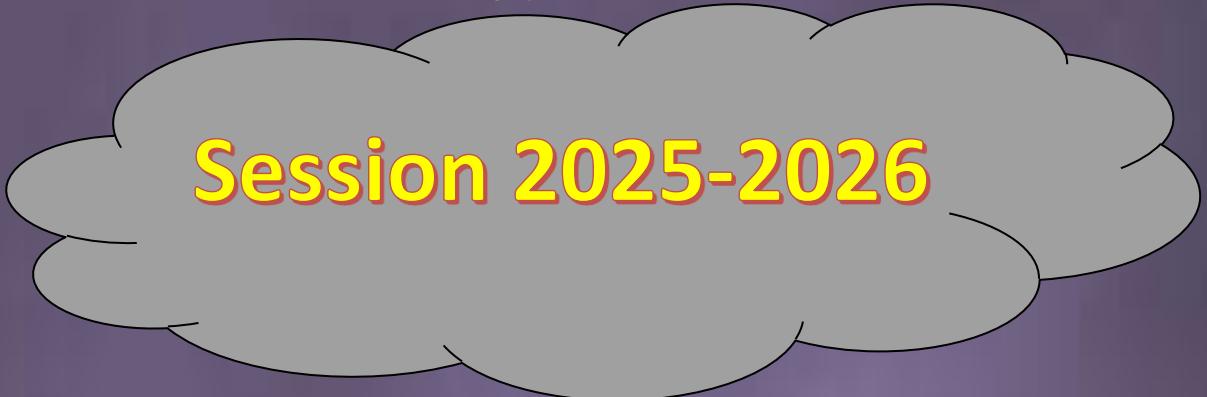
Spring is the season of flowers and butterflies. Draw and colour some beautiful flowers and butterflies here.



*Delhi Public School,  
Gandhinagar*

*Class-II*

*EVS Sample book work*

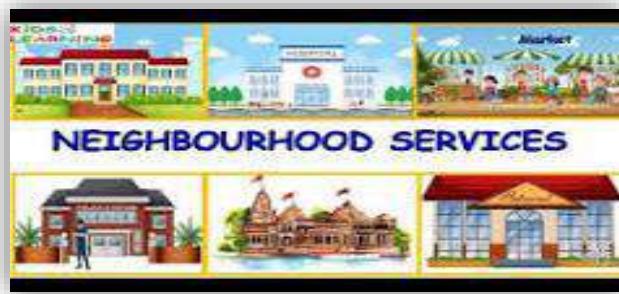
Session 2025-2026

*Month-  
October*

*Delhi Public School, Gandhinagar*  
*EVS Sample book work*  
*Session 2025-26*

## Chapter-9

### (Neighbours and Neighbourhood )



#### Subtopics : -

- Neighbourhood
- Services in a neighbourhood
- Reading and Explanation of Text book Page no. 53-56

#### Exercise of Pg -57

A. Unscramble the letters to find the names of services in a neighbourhood.

(Jumbled Letters)

1. SHCLOO
2. MRAEKT
3. HSOIPATL
4. BNAK



## TEXT BOOK PG NO 57

### B. Tick (✓) the correct answer.

(Correct Choice)

1. Where do you get postcards, envelopes and stamps from?  
(a) bank  (b) post office  (c) hospital
2. Where do you find doctors and nurses?  
(a) hospital  (b) park  (c) market
3. Where do you go to buy vegetables and fruits?  
(a) fire station  (b) school  (c) market
4. Where do children go to study?  
(a) school  (b) bank  (c) park

### C. Fill in the blanks.

(Words in Blanks)

1. Our neighbour help us in times of need.
2. We post our letters in a postbox.
3. We keep our valuables safe in a bank.
4. We go to a policestation for safety when we are in trouble.

(Write and Learn)

### D. Answer the following questions.

(Write and Learn)

1. What does a fire engine carry? **Oral**
2. Why do we go to a market?
3. What is the use of an ambulance?
4. Why do people go to a park? **Oral**

## Notebook work

### Chapter-9

### Neighbours and Neighbourhood

### I. New words

1. neighbours
2. hospital
3. manners
4. injured
5. postcards
6. occasions

## II. Answer the following questions: -

1. Why do we go to a market?

Ans. We go to a market to buy fruits, vegetables, dairy items, books, clothes and other things of daily need.

2. What is the use of an ambulance?

Ans. An ambulance is used to bring sick and injured people to the hospital and give them immediate care.

## III. Write True and False

1. We keep our money and jewellery in a police station.

False

2. We buy medicines from a chemist's shop.

True

3. Children of a neighbourhood fight with each other.

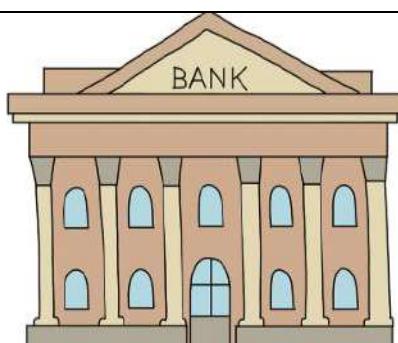
False

## IV. Draw name and colour.

1. A box where we post letters.



2. A place where we keep our money



Postbox

Bank

## **CBE Questions (Written)**

### **1. Who are our neighbours?**

Ans- The people living near our house are our neighbours.

## **CBE Question (Oral)**

### **1. How can you keep the places in your neighbourhood clean?**

Ans- We can keep the places in our neighbourhood clean by doing the following things:

- throwing waste in the dustbins
- stopping people from making our neighbourhood dirty
- making people aware of cleanliness and its importance in our lives

## **CBE Question (Observation)**

### **1. Why do we go to the police station?**

Ans- We go to the police station when we are in trouble.

## Practice work



### LEARNING IS FUN

#### Study the Map

Look at the map of Abhinav's neighbourhood. Name all the places you can see in it.



1. \_\_\_\_\_
3. \_\_\_\_\_
5. \_\_\_\_\_
7. \_\_\_\_\_

2. \_\_\_\_\_
4. \_\_\_\_\_
6. \_\_\_\_\_

Now let's find out Abhinav's house number by following these steps.

(a) Begin with number 20	(b) Subtract 6	(c) Add 10
(d) Multiply by 2	(e) Add 2	

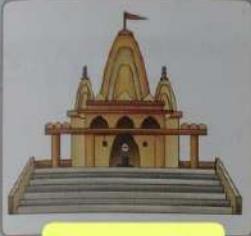
Abhinav's house number is  . Circle it in the map.

Skills • Critical and logical thinking • Observation • Problem-solving • Decision-making

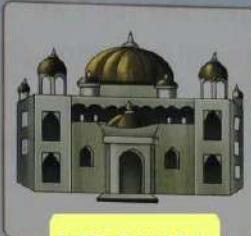
(Text Book pg no.59)

### Places of Worship

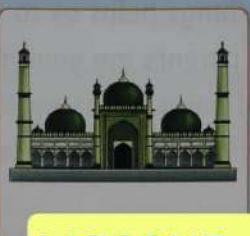
We find different places of worship in our neighbourhood. Look at their pictures and name them.



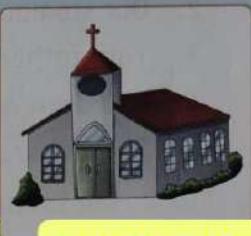
Temple



GURUDWARA



MOSQUE



CHURCH

Skills • Critical and logical thinking • Identification • Observation

### Clean and Green

### Oral

Write any three things you do to keep your neighbourhood park clean and green.

---

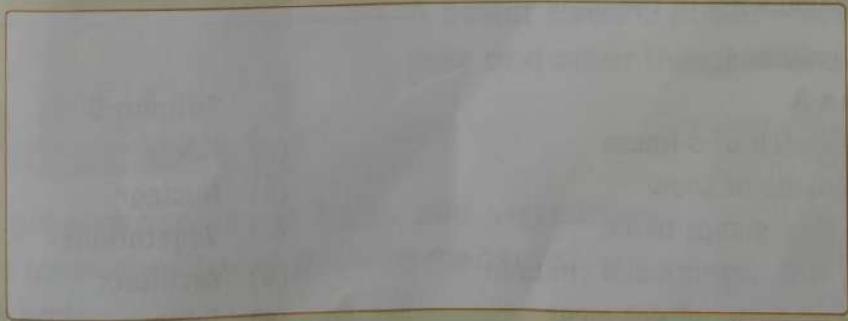
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Skills • Critical and logical thinking • Life skills • Observation • Analytical thinking

### Think and Draw

Draw the picture of any one place in your neighbourhood.



Skills • Observation • Creativity

## Chapter -10 (People We Need )

### **Subtopics :-**

- 1. People Who Help Us**
- 2. People Who care for Us**
- 3. People Who Entertain Us**



### **4. Reading and Explanation of Text book Page no. 61-63**

**(Text Book pg no.64)**

**A. Match the people to the work they do.** (Perfect Match)

Column A	Column B
1. Mechanic	(a) Repairs taps and pipes <b>2</b>
2. Plumber	(b) Manages traffic <b>4</b>
3. Barber	(c) Repairs motor vehicles <b>1</b>
4. Traffic policeman	(d) Sings songs <b>5</b>
5. Singer	(e) Cuts hair <b>3</b>

**B. Name the people who do these things.** (Name Them)

1. Sells fruits and vegetables	greengrocer
2. Makes pots with clay	potter
3. Treats sick people	doctor
4. Performs in plays	actor

**C. Write True (T) or False (F).** (True or False)

1. A plumber repairs vehicles.	<b>F</b>
2. A firefighter puts out fire.	<b>T</b>
3. An actor performs in movies.	<b>T</b>
4. A singer does funny acts.	<b>F</b>

**D. Answer the following questions.** (Write and Learn)

1. What does a mechanic use to repair vehicles? **Oral**
2. What is the work of a barber?
3. How does a policeman help us?
4. What does an actor do? **Oral**

## **Notebook work**

## **Chapter-10**

### **People We Need**

#### **I. New words**

1. repair
2. scissors
3. patients
4. musician
5. traffic
6. entertain

#### **II. Answer the following questions: -**

##### **Answer the following questions: -**

1. What is the work of a barber?

Ans. A barber cuts hair using a comb and scissors.

2. How does a policeman help us?

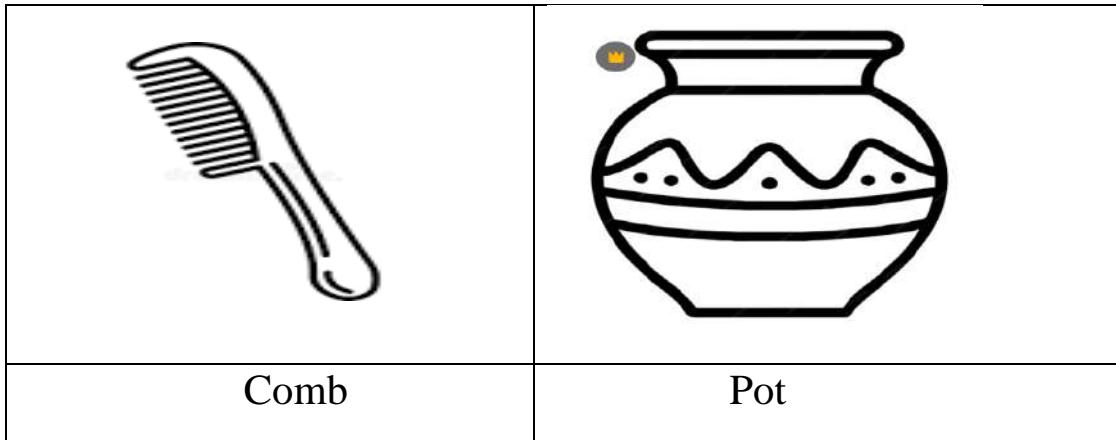
Ans. A policeman helps us by protecting our lives and belongings.

#### **III. Fill in the blanks**

1. A barber cuts our hair.
2. One who fixes pipes and taps is a plumber.
3. A greengrocer sells fruits and vegetables.
4. A doctor treats sick and injured people.

#### IV. Draw name and colour

1. Things used by the barber.



2. A thing made by a potter

(Text Book pg no.58)

#### Word Search Puzzle

With the help of clues, write the names of the people who help us. Then, find them in the word search grid.

1. A person who sells medicines \_\_\_\_\_
2. A person who flies aeroplanes \_\_\_\_\_
3. A person who mends shoes \_\_\_\_\_
4. A person who stitches and repairs clothes \_\_\_\_\_
5. A person who looks after our teeth \_\_\_\_\_
6. A person who designs houses \_\_\_\_\_
7. A person who makes paintings \_\_\_\_\_

E	E	Y	E	N	P	B	J	G	I
R	L	L	B	P	P	F	O	O	P
A	R	C	H	I	T	E	C	T	A
R	O	H	R	L	L	H	O	N	R
T	W	E	F	O	O	E	B	O	B
I	R	M	N	T	D	A	B	E	S
S	S	I	A	R	W	D	L	E	Y
T	K	S	H	U	N	C	E	E	I
E	T	T	A	I	L	O	R	B	M
G	W	Y	D	E	N	T	I	S	T

PILOT CHEMIST COBBLER  
ARCHITECT ARTIST DENTIST  
TAILOR

Skills • Critical and logical thinking • Observation • Problem-solving

1. Chemist
2. Pilot
3. Cobbler
4. Tailor
5. Dentist
6. Architect
7. Artist

E	E	Y	E	N	P	B	J	G	I
R	L	L	B	P	P	F	O	O	P
A	R	C	H	I	T	E	C	T	A
R	O	H	R	L	L	H	O	N	R
T	W	E	F	O	O	E	B	O	B
I	R	M	N	T	D	A	B	E	S
S	S	I	A	R	W	D	L	E	Y
T	K	S	H	U	N	C	E	E	I
E	T	T	A	I	L	O	R	B	M
G	W	Y	D	E	N	T	I	S	T



### CBE Questions (Written)

1. Why should we get taps repaired in our house?

Ans- We should get the taps in our house repaired because leaky taps can damage walls, floors and waste a lot of water.

### CBE Question (Oral)

1. What will happen if there is no traffic policeman on the road?

Ans- If there will be no traffic policeman on the road no one will follow the traffic rules and there will be a traffic jam.

### CBE Question (Observation)

1. How should you behave with the people who help your family with housework?

Ans- We should give them respect. We should be friendly and kind towards them.



**Delhi Public School, Gandhinagar**

**Session : 2025 -26**

**STD - II**  
**Subject – EVS**

**MONTH – AUGUST**

**Ch-7 Be Safe and Healthy**

**Ch-8 My School (Oral)**

## Ch – 7 Be Safe and Healthy

### Subtopics: -

- Be Safe
- First Aid
- Be Healthy



### Text Book work: -

- Reading and explanation of Text book Page no. 39 - 44

### Text book Exercise :-

- Exercise on page no 45.

#### A. Write Yes or No to know if you stay safe and healthy.

1. Do you push others in a queue?
2. Do you eat a balanced diet?
3. Do you disturb the driver in a vehicle?
4. Do you exercise every day?
5. Do you maintain the correct posture while sitting?

(Yes or No)	
No	
Yes	
No	
Yes	
Yes	

#### B. Fill in the blanks.

(Words in Blanks)

1. We should not play with sharp objects like knives.
2. We should cross the road at the zebra crossing.
3. Exercising daily keeps our body and mind healthy and active.
4. We should not stoop while reading or walking.
5. We should sleep for eight hours every night.

**D. Answer the following questions.**

(Write and Learn)

1. Write any two healthy eating habits.
2. Write two safety rules each we should follow at home, in school and in a vehicle.
3. Why should we exercise daily?

**ORAL**

**CBE Question (Written)**

**T.B Pg -46**

**Know These Signs**

Road signs give us directions and help us to drive safely. Match the road signs below with what they stand for.

a.		<b>d</b>	1. No parking
b.		<b>c</b>	2. No left turn
c.		<b>b</b>	3. No right turn
d.		<b>a</b>	4. No entry
		<b>h</b>	5. No horn
		<b>e</b>	6. Children crossing
		<b>g</b>	7. Hospital ahead
		<b>f</b>	8. No U-turn

e.

f.

g.

h.

**Skills • Observation • Critical and logical thinking • Identification**

**Practice work**

**My Healthy Routine**

It is important to do things at the right time every day. Following a routine keeps us healthy. Write the time when you do these activities daily.

I wake up at _____ a.m.	I go to school at _____ a.m.	I eat tiffin at _____ a.m.
I go to play at _____ p.m.	I eat dinner at _____ p.m.	I go to sleep at _____ p.m.

**Skills • Observation • Critical thinking**

# Notebook Exercises :-

## **A. New words:-**

1. safety
2. healthy
3. stranger
4. pavement
5. stoop
6. comfortable

## **B. Answer the following questions:-**

**1. Write any two healthy eating habits.**

**Ans:** The two healthy eating habits are as follows:

- a) Eat a balanced diet.
- b) Drink lots of water.

**2. Why should we exercise daily?**

**Ans:** We should exercise daily to keep our body and mind healthy and active.

## **C. Draw , name and colour.**

1. First aid box



2. No Parking



## **CBE Question (Written)**

1. What will happen if we watch television for a long time ?

Ans. If we watch television for a long time it can hurt our eyes.

## **CBE Question (Oral)**

1. What will happen if we stoop when we sit or walk ?

Ans. If we stoop when we sit or walk, it can cause muscle tension, discomfort and fatigue.

## **CBE Question (Observation)**

1. Write any two safety rules that we follow on road?

Ans. The safety rules that we follow on the road are as follows:

1. Walk on the pavement.
2. Cross the road at the zebra crossing.
3. Never go alone on the road.

## Ch-8 My School (ORAL)

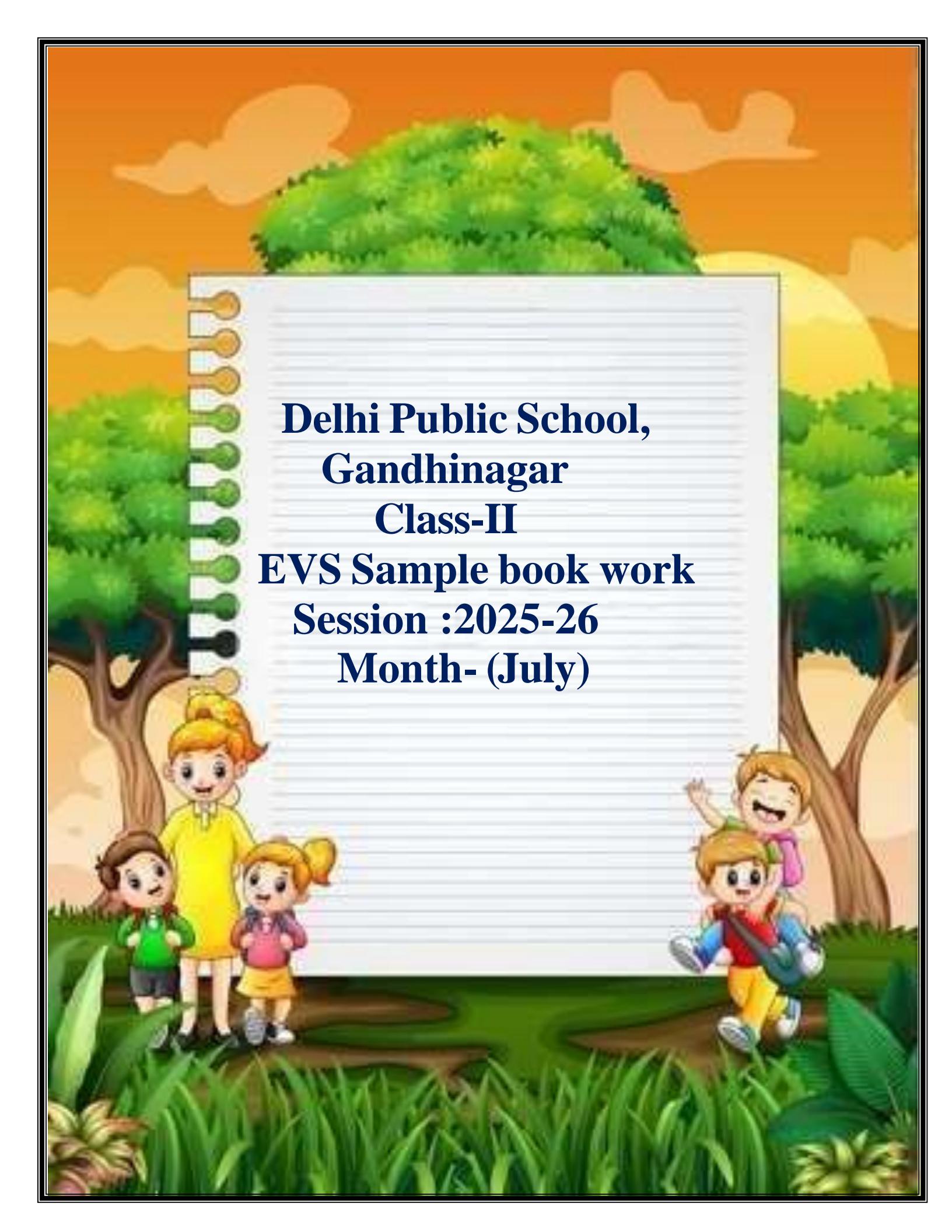
### **Subtopics:**

- Learning in School
- Good Manners in School
- Celebrating together



### **Text book Work**

- Reading and Explanation of Textbook page no. 47 – 50



**Delhi Public School,  
Gandhinagar  
Class-II  
EVS Sample book work  
Session :2025-26  
Month- (July)**

# Delhi Public School, Gandhinagar

## EVS Sample book work

### Session - 2025-26

**Month – July**

Topic- Chapter - 5 (Clothes We Wear)

**Concepts:-**

- ❖ Types of clothes
- ❖ Types of fibres
- ❖ Fibre to clothes
- ❖ Materials used to make clothes
- ❖ Special clothes
- ❖ Other uses of clothes



**Text Book work:-**

- ❖ Reading and explanation of Text book Page no. 24 to 29.

**Text Book Exercise:-**

- ❖ Exercise on text book page no. 30.

**A. Write three things we make from these fibres.**

**(Give Examples)**

1. Cotton

shirt

curtain

napkins

2. Wool

sweater

cap

shawl

3. Silk

saree

frock

shirt

4. Jute

rope

handbag

sack

B. Look at the uniforms and write their profession.

(Uniforms of People)



doctor



pilot



sailor



Air hostess

C. Fill in the blanks.

1. Cotton clothes allow  to pass through.
2. We get silk from a .
3. We get  fibres from plants and animals.
4. Children wear  to school.

## Word Search Puzzle

page no. 31

There are eight names of clothes hidden in the given puzzle. Find them.



C	W	F	F	A	E	A	R	S	F
A	G	R	D	I	Y	A	S	S	D
T	O	O	G	U	E	D	H	E	G
J	A	C	K	E	T	K	I	N	S
E	T	K	I	O	R	T	R	B	W
R	A	I	N	C	O	A	T	O	E
A	G	Q	D	I	U	A	M	S	A
L	K	O	H	V	S	K	I	R	T
M	C	A	P	A	E	A	R	S	E
T	O	N	G	U	R	D	F	E	R



Skills • Observation • Critical and logical thinking

## Colouring Fun

## Practice work

Colour the summer clothes blue and the winter clothes orange.



Skills • Observation • Critical and logical thinking



**Note book work**

### **I. New words.**

1. fibres
2. umbrella
3. season
4. material
5. thread
6. natural

### **II. Answer the following questions.**

#### **1. Why do we wear clothes?**

Ans. We wear clothes to cover our body and protect ourselves from heat, cold, rain and insects.

#### **2. What are uniforms?**

Ans. Uniforms are special clothes worn by people of same group at work or by children at school.

### **III. Write True or False.**

1. The clothes we wear in summer are made of cotton. True
2. We get jute from a jute plant. True
3. A tailor dyes the clothes in different colours. False

**IV. Draw, name and colour.**

1. Any one summer cloth.



T-shirt

2. Any one thing used to protect from rain.



umbrella

**CBE Questions (Written)**

**A. Who am I?**

1. I am worn in rainy season to keep you dry.

Ans. Raincoat

2. I am a worm from where you get silk.

Ans. Silkworm

**CBE Question (Oral)**

**1. What do you do with the clothes that do not fit you?**

Ans. We give the clothes that do not fit us to the poor and people in need.

**CBE Question (Observation)**

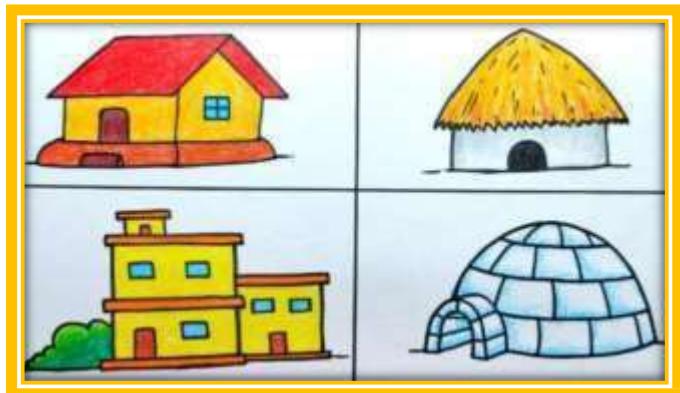
**1. What will you do if you see a boy wearing only light clothes on a cold day?**

Ans. I will give a jacket or a sweater to him to keep him warm.

## Topic- Chapter - 6 ( We Need Shelter)

### Concepts :-

- ❖ Types of houses
- ❖ Parts of a house
- ❖ People who build our house
- ❖ A good home



### Text Book work:-

- ❖ Reading and explanation of Text book Page no. 32 to 36.

Text Book Exercise

- ❖ Exercise on text book page no. 37.

#### A. Fill in the blanks.

(Words in Blanks)

1. Kutcha houses are **temporary** houses.
2. Campers and soldiers live in a **tent**.
3. **Igloos** are found in extremely cold places.
4. A **plumber** fits the water pipes, sinks and taps in our house.

#### B. Read the clues and name the people who help to build a house.

(Naming People)

1. He draws a sketch of the house.

A **R** C **H** I **T** E **C** T

2. He lays the bricks.

M **A** S **O** N

3. He makes things with wood.

C **A** R **P** E **N** T **E** R

4. He paints the house.

P **A** I **N** T **E** R

5. He fits electrical things.

E **L** E **C** T **R** I **C** I **A** N

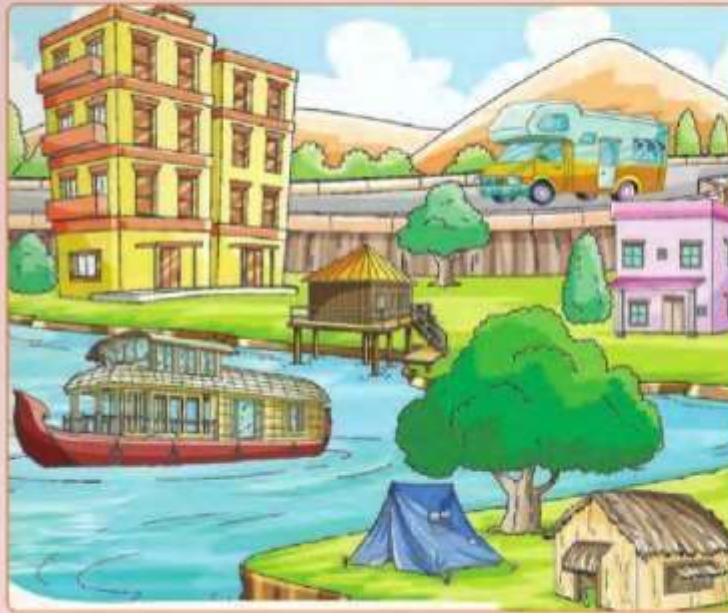
6. He fits the taps.

P **L** U **M** B **E** R

## Picture Study

Page no. 38

Name the kinds of houses shown in the picture.



1. apartment
2. tent
3. houseboat
4. caravan
5. hut
6. stilt house
7. double-storey house

Skills • Observation • Critical and logical thinking

Note book work

### I. New words.

1. protect
2. temporary
3. plumber
4. architect
5. carpenter
6. mason

## **II. Answer the following questions.**

## 1. What are kutcha houses?

Ans. The houses made of wood, mud, clay, straw and bamboo are called kutcha houses.

## 2. What is a houseboat?

Ans. A houseboat is a portable house which floats on water.

### III. Give two examples.

## 1. Parts of a house

## 2. Portable houses

## CBE Question (Written)

1. Name the place where you see kutcha houses.

Ans. We see kutcha houses mostly in villages.

## CBE Questions (Oral)

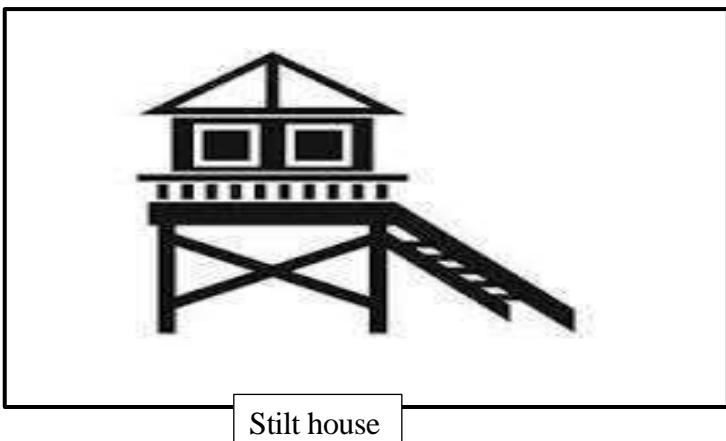
## 1. Why do multi-storeyed houses have lifts?

Ans. Multi-storeyed houses have lifts so that people can use them to move from one floor to another instead of climbing the stairs.

## CBE Question (Observation)

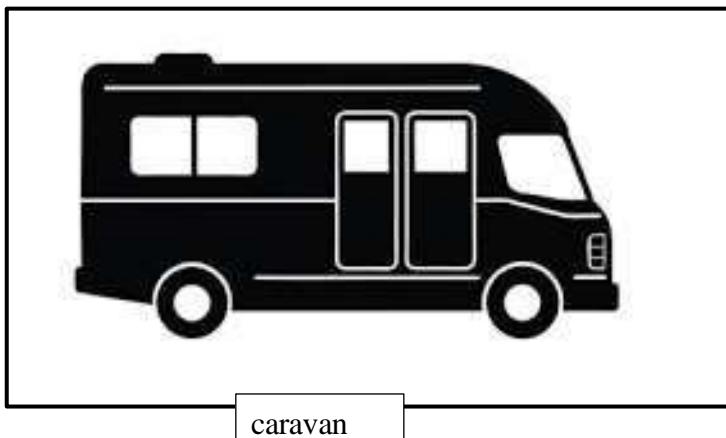
Identify me and Draw, name and colour.

1. I am a house built on stilts.



Stilt house

2. I am a portable house on wheels.



caravan

**CLASS: II**



**Delhi Public School**

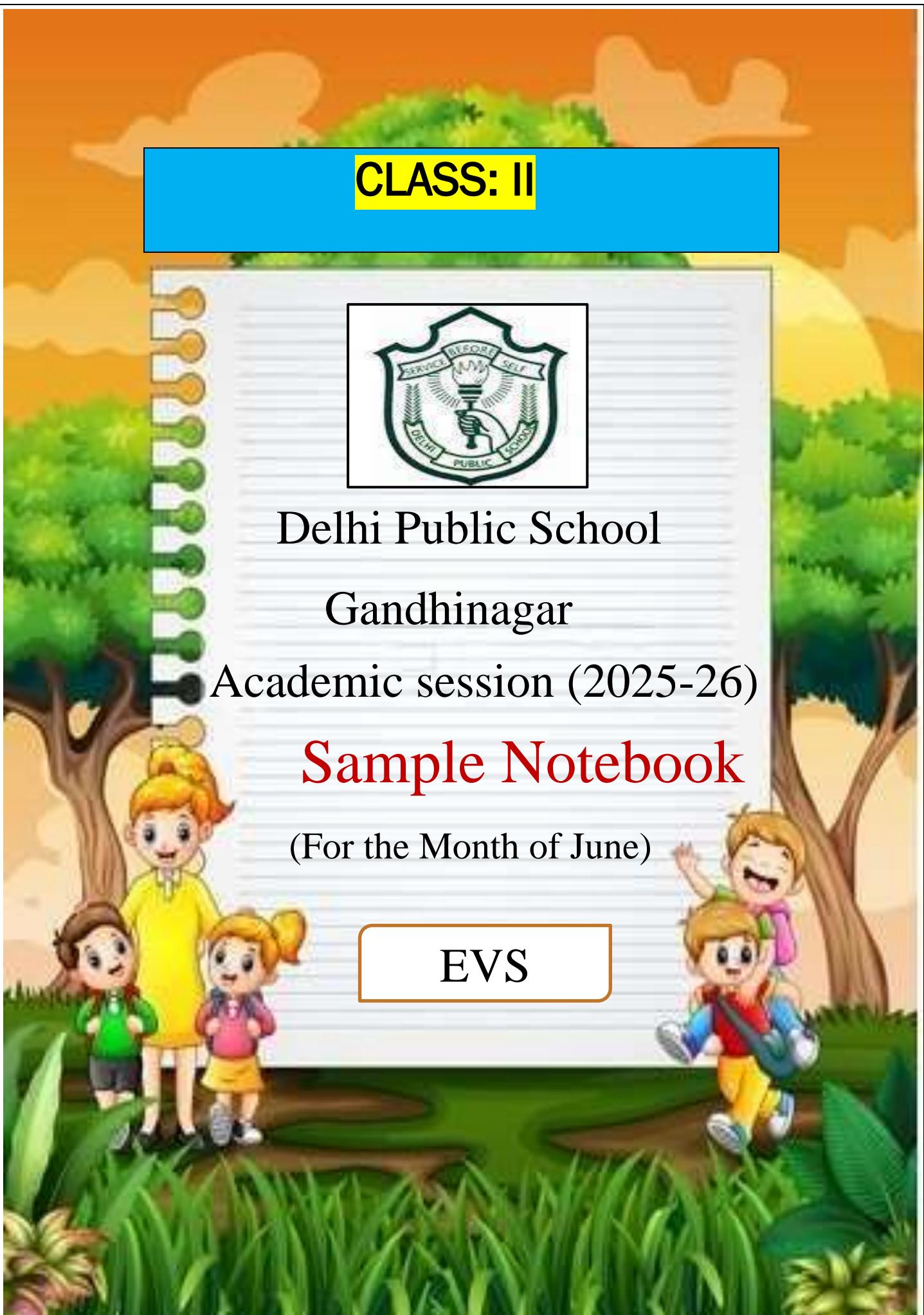
**Gandhinagar**

**Academic session (2025-26)**

**Sample Notebook**

**(For the Month of June)**

**EVS**



# Delhi Public School, Gandhinagar

## EVS Sample book work

### Session 2025-26

#### **Topic- Chapter - 3 My Wonderful Family**

##### **Concepts :-**

- ❖ Nuclear family
- ❖ Joint family
- ❖ How members of a family are related
- ❖ Helping each other in a family



##### **Text Book work:-**

Reading and explanation of Text book Page no. 13, 14 & 15.

##### **Text Book Exercise:-**

Exercise on text book page no. 16 & 17

##### **A. Tell us about your family.**

##### **Practice work**

(My Family)

1. My father's name is \_\_\_\_\_.
2. My mother's name is \_\_\_\_\_.
3. I have a \_\_\_\_\_ (big/small) family.
4. My maternal grandfather's name is \_\_\_\_\_ and grandmother's name is \_\_\_\_\_.
5. My paternal grandfather's name is \_\_\_\_\_ and grandmother's name is \_\_\_\_\_.

**B. Tick (✓) the activities you do to help your family.**

(Helping My Family)



watering plants



dusting



keeping toys in place

**C. Write True (T) or False (F).**

(True or False)

1. We all live in a nuclear family.
2. We should respect our elders.
3. We should be rude to our family members.
4. We should keep our house neat and clean.
5. It is wonderful to have a loving family.

**F**

**T**

**F**

**T**

**T**

**D. Answer the following questions.**

(Write and Learn)

1. What is a joint family?
2. Write the names of any four relatives of yours. Also, write how they are related to you. **Oral**
3. How do grandparents show their love for their grandchildren? **Oral**

## CBE Question

### Word Search Puzzle

Find the words related to the chapter in the given word search puzzle.

FAMILY  
PARENTS  
GRANDPARENTS  
COUSINS  
UNCLES  
SIBLING  
AUNTS



Skills : Observation • Critical and logical thinking

### Note Book Exercise:-

#### I. New words :-

1. members
2. joint family
3. cousins
4. nuclear family
5. obey
6. children

## II . Answer the following questions: -

## 1. What is a family?

**Ans.** A family is a group of people related to each other.

## 2. What is a nuclear family?

**Ans.** A family in which parents and children live together is called a nuclear family.

### 3. What is a joint family?

**Ans.** A family in which grandparents, parents, uncles, aunts and cousins live together in the same house is called a joint family.

### III. Give two examples.

## 1. Types of grandparents.

## 2. Types of family.

## CBE Question (Oral)

## 1. What are cousins and how are they related to you?

**Ans.** Cousins are the children of your aunts and uncles. They are related to you because their parents are your parents' siblings.

## CBE Question (Written)

1. Mr. and Mrs. Sharma live with their son. What kind of family do they have?

Ans. Nuclear family.

## Activity

A. Paste your family photograph:-



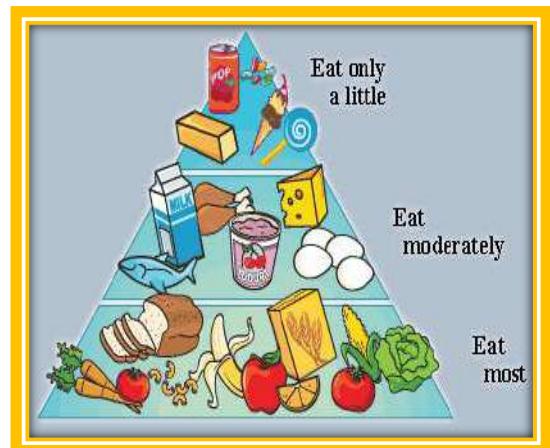
# Topic- Chapter - 4 ( We Need Food)

## Concepts :-

- ❖ Types of food
- ❖ Balanced diet
- ❖ Meals
- ❖ Golden food habits

## Text Book work:-

Reading and Explanation of Text book Page no. 18, 19, 20 & 21.



## Text Book Exercise:-

Exercise on text book page no. 22

### A. Circle the odd one out.

1. butter

milk

rice

(Odd One Out)

potato

2. grains

pulses

fruits

meat

3. fruits

vegetables

sugar

milk

### B. Colour the given foods. Also, write E for energy-giving food, B for bodybuilding food and P for protective food.

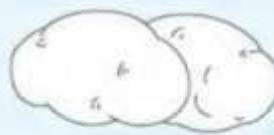
(Colour and Classify)



P



P



E



B

## Practice work

### C. Write Yes or No.

(Yes or No)

1. Do you drink milk every day?
2. Do you eat fruits every day?
3. Do you drink 6-8 glasses of water every day?
4. Do you follow golden food habits?

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### D. Answer the following questions.

(Write and Learn)

1. Why do we need food?
2. Where do we get food from?
3. Name the three types of food we eat.
4. Why should we drink lots of water?
5. What is a balanced diet?

Oral

Oral



### Note Book Exercise: -

#### A. New words: -

1. vegetarians
2. body building
3. protective food
4. balanced diet
5. strong
6. overeat

**B. Answer the following questions: -**

**1. Why do we need food?**

**Ans.** We need food to grow, become strong, healthy and get energy to work and play.

**2. Where do we get our food from?**

**Ans.** We get our food from different sources like plants and animals.

**3. Which are the three different types food?**

**Ans.** The three different types of food are:

- a. Energy – giving food
- b. Body - building food
- c. Protective food

**C. Fill in the blanks.**

1. A diet which contains all types of foods in the right amount is called a balanced diet.
2. Chew your food properly.

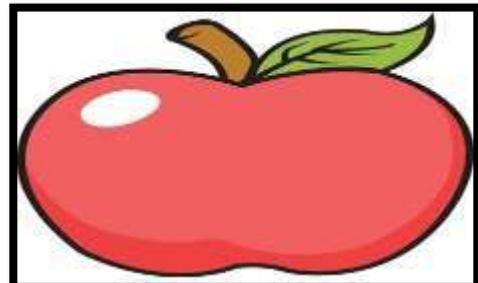
**D. Draw, name and colour.**

1. Any one bodybuilding food.

2. Any one protective food.



egg



apple

**E. Give two examples.**

1. Meals of a day.
  - a. breakfast
  - b. lunch
2. Energy - giving food.
  - a. potato
  - b. sugar

**CBE Question (Oral)**

**1. Which type of food should we eat when we are sick?**

**Ans.** When we are sick, we should eat energy – giving and easily digestible food.

**Eg:** Fruit juice.

**CBE Question (Written)**

**1. Which food items do we eat without cooking?**

**Ans.** Fruits and vegetable, salads, Tubers and nuts.



Delhi Public School  
Gandhinagar  
Academic session (2025-26)

EVS

Sample Notebook

(For the Month of  
April & May)

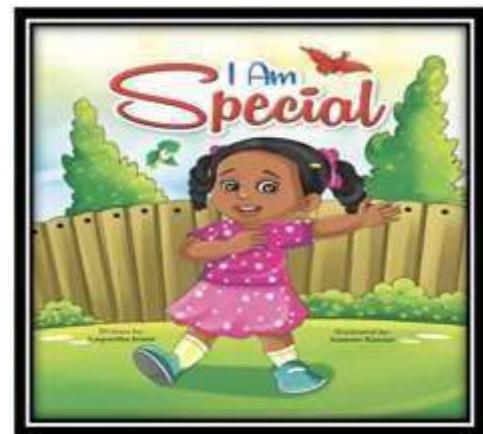
## Topic- Chapter -1 ( About Me)

### Subtopics:-

- ❖ Self-introduction
- ❖ Likes and dislikes
- ❖ Address

### Text Book work:-

- ❖ Reading and explanation of Text book Page no. 01



### Text Book Exercise:-

- ❖ Activity on text book page no. 02
- Rahul introduced himself. He wants to be your friend and wants to know you. Tell him about yourself. (Oral)

Hello Rahul!

I am Soham.

I am a six year old boy. (girl/boy)

My birthday is on 26<sup>th</sup> June.

I study in Delhi Public School in Class II.



- My Family

My father's name is Mr. Ramesh.

My mother's name is Ms. Kavita.

My address is Kudasan, Gandhinagar.

- This is my family photograph.





## Quick Check

(Correct Choice)

### A. Tick (✓) the correct answer.

- We become \_\_\_\_\_ as we grow.
 

(a) taller  (b) younger  (c) shorter
- A/An \_\_\_\_\_ card gives important information about us.
 

(a) identity  (b) library  (c) memory
- Each person is \_\_\_\_\_.
 

(a) same  (b) unique  (c) alike

### B. Fill in the blanks with the feelings.

(Words in Blanks)

happy

sad

angry

scared

- I feel happy when I go for a picnic with my family.
- I feel angry when someone breaks my toy.
- I feel scared when the light goes off and it gets dark.
- I feel sad when I fall and get hurt.

### C. Write True (T) or False (F).

(True or False)

- An identity card does not have our name.  F
- Each one of us is unique.  T
- We feel the same all the time.  F
- We have different likes and dislikes.  T

## Let's Talk

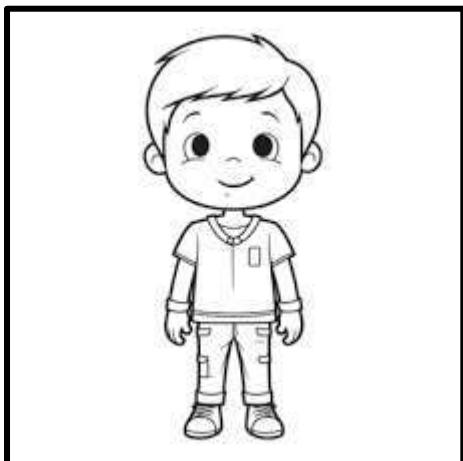
- Which two things make you different from your parents?
- Why should you carry your identity card to crowded places?

## Think and Tell

- Name two things that make you happy.
- Name two things that make you sad.

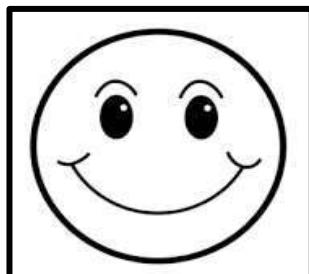
**Note book work**

**A. Name and paste your photograph.**



**B. Draw the following:**

1. A happy face



2. A sad face



# Topic : Lesson -2 Human Body

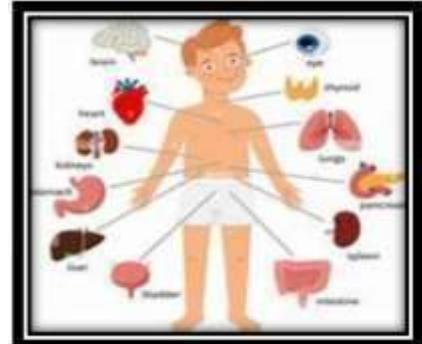
## Concepts :-

External organs

Internal organs

Sense organs

Growing older



## Text Book work:-

❖ Reading and explanation of Text book Page no. 05 to 10

## Text Book Exercise:-

❖ Exercise on text book page no. 11 & 12

Pg. no.11

A. Fill in the blanks with the help of the clues.

(Words in Blanks)

back      tongue      babies      brain      breathe

1. Our tongue is covered with tiny taste buds.
2. Our back helps us to bend forward.
3. Our brain helps us to think and work.
4. We breathe with our lungs.
5. All humans are born as babies

**B. Match the columns.**

Pg. no.11

**Column A**

1. ears
2. eyes
3. skin
4. nose
5. tongue

**Column B**

- (a) taste things
- (b) feel things
- (c) see things
- (d) hear sounds
- (e) smell things

**ANSWER KEY:** 1-d, 2-c, 3-b, 4-e, 5-a**C. Write True (T) or False (F).**

Pg. no.11

(True or False)

1. Sounds can be soft or loud.
2. Our hands help us to stand straight.
3. Nose help us to digest food.
4. Our neck helps us to turn our head from side to side.

T
F
F
T

Pg. no.12

**Crossword Puzzle**

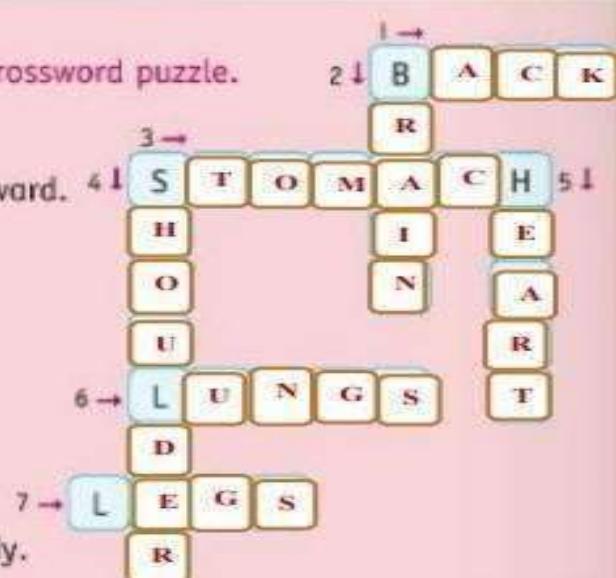
Using the given clues, fill in the given crossword puzzle.

**ACROSS**

1. It helps us to bend forward and backward. 41
3. The food we eat goes to this part.
6. They help us to breathe.
7. They help us to jog.

**DOWN**

2. It helps us to think and work.
4. It helps us to carry things.
5. It pumps blood to all parts of the body.



## Note book work

### A. New words

1. together
2. shoulders
3. organs
4. tongue
5. digest
6. stomach

### B. Answer the following questions:

1. What help us to stand straight?

Ans. Our back helps us to stand straight.

2. Name five sense organs.

Ans. The five sense organs are tongue, eyes, nose, skin and ears.  
(TENSE)

### C. Give two examples of the following:

1. Internal organs

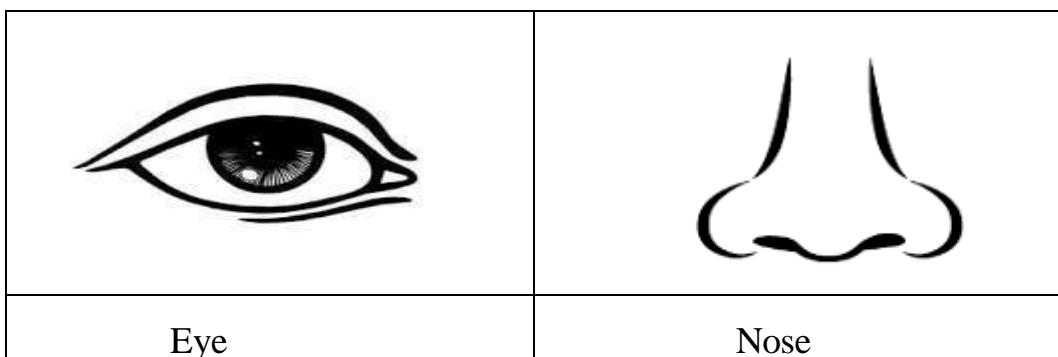
- a. Brain
  - b. Heart

2. External organs

- a. Nose
  - b. Eyes

### D. Draw, name and colour.

1. Any two sense organs.



### **CBE (Oral)**

1. Why do you think it is important to take care of our sense organs?

Ans: It is very important to take care of our sense organs as they help us to connect with our environment. They help us to see, smell, hear and taste.

### **CBE (Written)**

1. Which is the largest sense organ?

Ans. Skin is the largest sense organ.

### **Observation**

1. Which sense organ helps us to smell?

Ans. Nose