



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION 2026-27

CLASS -III

**MY
BUDDY-
ENGLISH**

Name: _____

Class/Sec: _____

Roll No: _____

TERM-I

Sr No.	Title	Page No.	Sign.	Remark
1.	AIL	3		
2.	SE-Activity	3		
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Art Integrated Learning-1 (10 Marks)

Birthday Card Making (Friendship)

Sr. No.	Parameters	Marks
1.	Relevance to theme	5 Marks
2.	Creativity & Artistic Presentation	3 Marks
3.	Content	2 Marks

Subject Enrichment Activity-1

Listening Activity (10 marks)

Sr. No.	Parameters	Marks
1.	Comprehension accuracy	2 Marks
2.	Recall and Retention	3 Marks
3.	Reflection	5 Marks

Sustainable Development Goals



Activity: SDG PROJECT: Goals 11- Sustainable Cities and Communities and 12- Responsible consumption and Production. Plant a sapling in a pot, nurture it throughout the summer vacation and contribute it to the school. GREEN CLUB

Question Bank-Literature

UNIT-1 A. Birthday Bear

Vocabulary-Based Exercise

Q.1 Match the Words with Their Meanings

Word	Meaning
1. rummage	a) search carelessly
2. drifted off	b) fell asleep
3. puzzled	c) confused
4. reluctantly	d) unwillingly
5. announced	e) said publicly

1- _____ 2- _____ 3- _____ 4- _____ 5- _____

Q.2 How did Bear know there was going to be a celebration?

Ans _____

Q.3 How did Sally make Bear feel special?

Ans _____

Q.4 Look at the picture given below and answer the questions that follow:

In the story 'Birthday Bear,' you read, "I'm too excited to sleep," said Sally. "I can't wait until tomorrow."



a) Why was Sally unable to sleep?

(i) She was scared.

(ii) She was excited about tomorrow.

(iii) She was hungry.

(iv) She was ill.

b) What does this line tell us about Sally?

(i) She was upset.

(ii) She was excited and happy.

(iii) She was nervous.

(iv) She was angry.

Q.5 Situational-Based Questions

1. If your friend feels left out at a party, what should you do?
a) Ignore your friend b) Include your friend in games c) Laugh at your friend d) Leave the party
2. If someone helps you celebrate your special day, you should:
a) thank them b) shout at them c) hide from them d) break the decorations

Unit 1. (B) POEM- My Friend and I by Anjali Deshpande

Q.1 Name two activities the children enjoyed together.

Ans

Q.2 **Fill in the blanks:**

- a) The poet's friend was actually her little _____. (brother / cousin / neighbour)
- b) Maa met them with a _____ on her face. (smile / frown / laugh)
- c) The moon smiled on the streets with _____. (glee / anger / silence)

Q.3 **In the poem you read,**
“Plucking fruits ripe or sour, smelling the leaves,
Once in a while, we also upset the bees.”

1. Why did the bees get upset?
i) The children were shouting loudly. ii) The children disturbed them while plucking fruits.
iii) The children threw stones. iv) The bees were hungry.
2. Which word from the extract shows “fully ready to eat”?
i) upset ii) sour iii) ripe iv) leaves

Q.4 **Situational Based Question:**

If you saw bees near a tree, what should you do?

- i) Disturb them for fun ii) Stay careful and calm
- iii) Throw sticks at them iv) run after them

Q.5 **Case Based Question:**

What can we learn from this extract?

- i) Nature should be respected. ii) Trees are useless.
- iii) Bees are toys. iv) Fruits should never be plucked.

UNIT 2: A. Abdullah's Morning

Q.1 **Fill in the blanks:**

- a) Abdullah lived on a _____ in Malaysia. (mountain / island / farm)
- b) Abdullah carried a butterfly _____ with him. (net / basket / stick)
- c) Abdullah travelled in a rattly old yellow _____. (bus / jeep / train)

Q.2 Vocabulary-Based Exercise

Match the Words with Their Meanings

Word	Meaning
1. Satchel	a) moving from side to side
2. Adamantly	b) a school bag
3. Swerved	c) very firmly
4. Trance	d) a dreamy state
5. Frond	e) a large leaf

1- _____ 2- _____ 3- _____ 4- _____ 5- _____

Q.3 In the story you read, “His mother puts in papaya and banana and flat pancakes for his lunch. She smooths his hair and tells him to study hard and listen to the teacher...”

- What did Abdullah’s mother pack for lunch?
 - Rice and curry
 - Papaya, banana and flat pancakes
 - Noodles and soup
 - Bread and jam
- Why did Abdullah’s mother want him to study hard?
 - To become a bus driver
 - To help his grandfather
 - To have a better future
 - To catch more butterflies

Q.4 Inference-Based Question:

Which quality of Abdullah’s mother is shown here?

- Care and hope
- Anger
- Laziness
- Fear

Q.5 Case Based Question:

Rafi’s mother wakes up early every day. She packs his lunch, checks his school bag and reminds him to listen carefully in class because she wants him to become successful in life.

- This situation is similar to Abdullah’s mother because both mothers —
 - stop their children from studying
 - send children to work
 - care about their children’s future
 - dislike school
- What lesson do we learn from this situation?
 - Parents guide children for a better future
 - School is unimportant
 - Children should ignore elders
 - Lunch is the only important thing

Q.6 Why did Abdullah catch butterflies?

Ans _____

Q.7 Describe the butterfly Abdullah saw from the bus.

Ans _____

Unit 3. (B) POEM- Eid Night-by Barbara Moore.

Q.1 What shines in the sky on Eid night?

Ans

Q.2 What do people say on Eid?

Ans

Q.3 Fill in the blanks:

- a) The _____ moon shines brightly in the sky. (*new / old / rainy*)
- b) Children wear _____ clothes on Eid. (*bright / dirty / torn*)
- c) Eid is a _____ festival. (*happy / scary / boring*)
- d) We must thank _____ every day. (*God / teacher / driver*)
- e) Friends play _____ together at school. (*games / fights / homework*)

Q.4 In the poem you read,

*Star light, new moon bright,
High up in the sky tonight,
Shining bright, shining clear,
Telling us that Eid is here.*

1. What is shining in the sky?

- i) Rainbow ii) New moon iii) Kite iv) Sun

2. What does the moon tell everyone?

- i) It is bedtime. ii) It will rain. iii) Eid has arrived. iv) School is closed.

3. **Situation / Case-Based MCQs:**

Sara got many sweets on Eid. She shared them with her neighbours and friends happily.

a) Which quality of Sara is shown here?

- i) Selfishness ii) Kindness and sharing
- iii) Laziness iv) Anger





b) Which line from the poem matches this situation?

- i) "Star light, new moon bright" ii) "And lovely food to share"
- iii) "High up in the sky tonight" iv) "Happy Eid! we say"

GRAMMAR

L-1 Nouns: Collective and Abstract

A. Look at the picture given below and write the Collective Nouns

			
1.	2.	3.	4.

B. Match the collective nouns with the animals or things.

Collective noun	Animal/Thing	Answer
1. parliament	Flowers	_____
2. school	Cards	_____
3. pack	Owls	_____
4. bouquet	Fish	_____

C. Underline the abstract nouns.

- | | |
|--|--|
| 1. She showed great bravery during the incident. | 2. I am full of hope for the future. |
| 3. Her kindness towards everyone is admirable. | 4. He values honesty in all aspects of life. |
| 5. She had the courage to stand up to the bully. | 6. Honesty is the best policy. |
| 7. The children showed great courage. | 8. We felt happiness during the holidays. |
| 9. His kindness won everyone's heart. | 10. There was fear in the dark room. |

D. Do as direct:

1. Her courage inspired everyone. (Identify the abstract noun in this sentence)

- i) courage ii) inspired iii) everyone iv) her

2. Which of the following is an abstract noun?

- i) apple ii) bravery iii) table iv) chair

3. "Honesty is the best _____. "(Fill in the blank with an abstract noun)

- (i) practice ii) Policy iii) rule iv) plan

4. Which abstract noun represents the state of being calm?

- (i) anger ii) peace iii) noise iv) sadness

E. Fill in the blanks with the correct collective noun: (herd, bunch, team, flock, class)

- a) A _____ of sheep was grazing in the field.
b) She bought a _____ of grapes.
c) Our cricket _____ won the match.
d) The teacher praised the _____.
e) A _____ of cows crossed the road.

L-2 Nouns: Singular and Plural

A. Fill in the blanks

Singular	Plural
1. Thief	_____
2. _____	Wolves
3. _____	Oxen
4. Woman	_____

B. Tick the correct word from the brackets:

1. Five (branch / branches) on the tree had fruits on them.
2. Many (star / stars) are twinkling in the sky.
3. There was one (potato / potatoes) in the vegetable basket.

C Choose the correct plural form:

1. What is the plural form of "leaf"?

i) leafs	ii) leavess	iii) leafes	iv) leaves
----------	-------------	-------------	------------
2. Select the correct plural of "hero":

i) heros	ii) heroes	iii) hero's	iv) heroe
----------	------------	-------------	-----------
3. Which is the correct plural form of "city"?

i) citys	ii) cities	iii) cityes	iv) city
----------	------------	-------------	----------
4. Choose the plural of "knife":

i) knifes	ii) knives	iii) knifes	iv) knives
-----------	------------	-------------	------------

D Match the following singular and plural forms:

A.	B.	Answers
1. man	a. sheep	_____
2. tooth	b. women	_____
3. sheep	c. teeth	_____
4. fish	d. men	_____
5. woman	e. fish	_____

Nouns: Common and Proper Nouns

A. Identify the Proper and Common Noun in the sentence:

Sentences	Proper Noun	Common Noun
1. The Statue of Liberty is a famous monument in America.	_____	_____
2. The Nile is the longest river in the world.	_____	_____
3. Radha plays with her dog in the garden.	_____	_____
4. The manufacture of silk spread throughout China.	_____	_____
5. Mr. McGregor was quite sure that he was somewhere in the tool shed.	_____	_____
6. Wangari died in 2011.	_____	_____

B. Write one sentence for each pair of common and proper nouns.

1. (dog, Buddy)

2. (teacher, Ms. Sneha)

3. (city, Gandhinagar)

L-7 Verbs

A. Circle the main verbs and underline the helping verbs.

1. The workers are building the house.
2. Peter rushed into the tool shed.
3. Wangari had helped them to feel powerful and strong.
4. The queen ordered a special weaving machine and woven the first piece of cloth.

B. Read the passage given below. Some words are italicized. Identify a regular and irregular verbs.

Mr. McGregor *caught* sight of him at the corner, but Peter *did* not care. He *slipped* underneath the gate, and was safe at last in the wood outside the garden. Peter never *stopped* running or *looked* behind him till he *got* home to the big tree.

Regular verbs	Irregular verbs
1.	
2.	
3.	
4.	

C. Write the past tense of the following verbs:

Present Verb

Past Verb

1. walk
2. jump
3. eat
4. go
5. play
6. buy

L-3 Adjectives- of Quality, of Number and of Quantity

Adjective of Quality

A. Underline the adjectives

1. Lions are fierce animals.
2. The kind man helped the poor child.
3. Avni liked yellow and pink balloons.
4. The old man was trying to cross the busy road.
5. Mumbai is a beautiful city.

B. Fill in the blanks with words from the brackets:

1. Sohita always greets people. She is a _____ girl (rude/polite).
2. Honey is _____ (bitter/sweet).
3. The sparrow is a _____ (small/big) bird.
4. This is a _____ (round/interesting) movie.
5. Monica has _____ (long/clever) hair.

Adjective of Numbers

C. Read the sentences, pick and write the Adjective of Number in the box given.

No. Sentences

Adjective of Number

1. I saw five ducks in the pond. _____
2. I wrote many letters to you. _____
3. This week has two holidays. _____
4. You have a second chance to win. _____
5. Saturday is the last day of the week. _____
6. You can get twenty four hours service in this hotel. _____

Adjective of Quantity

D. Fill in the blanks using much or many:

1. We saw _____ animals at the zoo.
2. How _____ oranges did you put in the box?
3. There isn't _____ sugar in my coffee.
4. I don't have _____ friends.

E. Fill in the blanks using a little or a few:

1. Can you please buy _____ apples?
2. We need _____ water.
3. I have _____ money left.
4. I take _____ sugar with my coffee.
5. She picked _____ flowers from the garden.

F. Identify if the underlined adjectives have been used as adjectives of number, quality or quantity

1. Sarah has few marbles in her collection. _____
2. The blue sky looks beautiful today _____
3. I saw two birds on the tree branch. _____
4. Grandma baked delicious cookies for us. _____

F. Fill in the blanks with suitable adjectives:

1. The _____ lion roared loudly. (quality)
2. She has _____ milk in her glass. (quantity)
3. I saw _____ birds in the tree. (number)
4. It was a _____ day. (quality)

L- 10 Pronouns

A. Fill in the blanks with suitable pronouns.

1. _____ were waiting for you. (We, Us, Them)
2. Ms. Ruby told _____ not to write in this book. (I, you, we)
3. Can you come in the meeting with _____. (we, they, us)
4. Ria says _____ knows you. (you, she, his)

B. Replace the underlined words with suitable pronouns:

1. Riya is my friend. _____ is very kind.
2. Rahul and Aman are brothers. _____ play together.
3. This is my book. It is _____.
4. Meena has a doll. The doll is _____.
5. I have a pen. This pen is _____.
6. My friend bought a kitten. _____ is very beautiful.
7. The boys were busy playing. _____ got late for class.
8. Anita and I went to the park. _____ are best friends.

C. Fill in the blanks with appropriate demonstrative pronoun:

1) _____ is a computer game.



2) _____ are lorries.



3) _____ is a camera.



4) _____ is a kite.



5) _____ are balls.



6) _____ are watches.



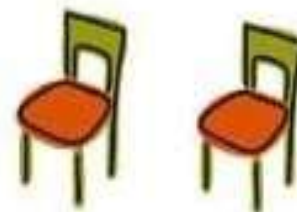
7) _____ is a _____



8) _____ is a _____



9) _____ are _____



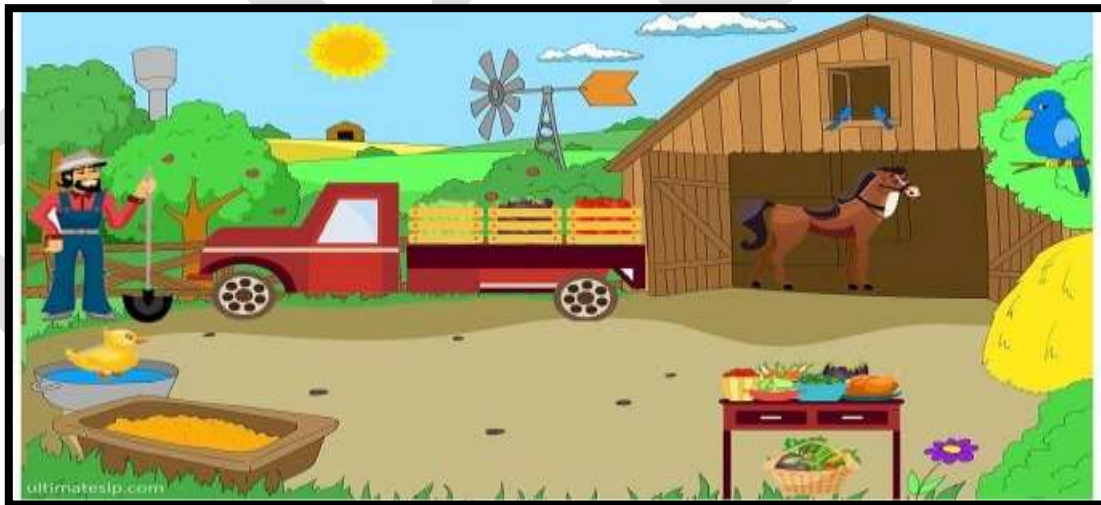
L- 13 Prepositions



A. Look at the picture and fill in the blanks with suitable prepositions.

There is a sofa _____ the room. The floor lamp _____ the sofa. There is a table _____ the sofa. The table is _____ two sofa stools. There is a big TV _____ a shelf. The pictures, a vase, a candle and some books are _____ the shelf. The clock _____ the wall is _____ the shelf. The TV is _____ a cupboard and a book cabinet.

B. Look at the picture and choose the correct answers:



1. Where is the horse?

- i) In the truck
- ii) Inside the shed
- iii) On the roof
- iv) Near the duck

2. What is the man holding?

- i) A basket
- ii) A broom
- iii) A rake
- iv) A pot

3. Which animal is sitting in the water tub?

i) A cat

ii) A duck

iii) A dog

iv) A chick

4. Where is the bird sitting?

i) On the truck

ii) On a tree

iii) On the ground

iv) On the roof

C. Look at the picture above and make sentences for the Prepositions given below:

1. under- _____.

2. near- _____.

3. above - _____.

4. behind - _____.

5. among - _____.

6. between - _____.

D. Fill in the blanks with correct Prepositions: (in, on, at, under, behind, near)

a) The keys are _____ the table.

b) The cat is hiding _____ the sofa.

c) We live _____ Ahmedabad.

d) She is standing _____ the gate.

e) The dog is sitting _____ the chair.

Creative Writing (Practice)

Formal Letter Writing

Q. Write a letter to the Headmaster of your school requesting him to grant you leave for three days as you are not feeling well and have been advised rest by the doctor.

_____ (Designation)

_____ (Receiver's Address)

_____ (Date)

_____ (Salutation)

Subject: _____

_____ (Closing)

WORKSHEET-1 (CBE based Grammar Questions) 10 Marks

Q. Choose the correct option:

10x1= 10M

1. The ball is _____ the box.

- i) under ii) in iii) on iv) at



2. We eat dinner _____ night.

- i) under ii) in iii) on iv) at

3. The cat is _____ the chair.

- i) under ii) in iii) on iv) at



4. School starts ___ 8 AM.

- i) of ii) in iii) on iv) at

5. My birthday is ___ July.

- i) at ii) in iii) on iv) to

6. What is the plural of “baby”?

- i) babyies ii) babys iii) babies iv) babyes

7. Which word from the given options is singular?

- i) shoes ii) cats iii) dogs iv) pen

8. Plural of “tooth” is: _____

- i) tooths ii) teeth iii) toothes iv) teeths

9. Which is correct plural form for the word child?

- i) childs ii) children iii) childrens iv) none

10. Choose the correct Plural form for the picture given.



- i) buss ii) buses iii) busses iv) bus

PT-1 Syllabus

Course Book:

Unit-1 A. Birthday Bear

Unit-1 B. My Friend and I

PT-1 Syllabus Grammar:

L-1 Nouns: Collective and Abstract

L-7 Verbs

Writing: Picture Description

Comprehension: Unseen Passage

PT-1 SAMPLE PAPER
Section A: Reading (4 Marks)

Q I Read the passage carefully

4×1= 4



The moon is a natural satellite of the Earth. It shines at night by reflecting the light of the sun. The moon does not have its own light. It goes through different shapes, called phases, such as full moon and crescent moon. The moon affects the tides in oceans. It is much smaller than the Earth and has no air or water. People have even traveled to the moon in spacecraft.

Answer the following questions based on the reading of the passage:

1. Why does the moon shine at night?

- a) It has its own light b) It reflects sunlight c) It produces heat d) It glows in the dark

2. The different shapes of the moon are called _____.

- a) shadows b) sizes c) phases d) circles

3. The moon has air and water. – _____ (true or false)

4. The moon affects the _____ in oceans.

Section B: Grammar and Writing (8 Marks)

Q II A. Tick the correct word from the brackets:

2×½= 1

1. They (is / are) playing in the park.
2. He (has / have) finished his homework.

B. Fill in the blanks with suitable collective noun from the help box:

4×½= 2

(flock, bunch, team, herd, library)

1. A _____ of sheep was grazing in the field.
2. She gave me a _____ of grapes.
3. Our school _____ won the match.
4. A _____ of books was kept on the table.

C. Pick and write helping verb and main verb from the sentence given below:

2×1=2

1. My friends are building a treehouse.

Helping verb- _____

Main verb- _____

2. Fill in the blank with a suitable abstract noun from the brackets:

The boy showed great _____ when he helped the injured dog. (kindness/ honesty)

WRITING

Q.III Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket: 1×3= 3



Clues: (park, lake, sunny day, children playing, ducks, swans, dog, boat, feeding birds, walking path, snack stall, bench, family, picnic, running, city in background, squirrel, birds flying)

Section C: Literature (8 Marks)

QIV A. Answer the following questions in detail:

1×2= 2

1. What does the Bear mutter to himself while rummaging in the cupboard under the stairs?

B. Answer the following questions in short:

2×1= 2

1. What special items does Sally give to Bear for the birthday celebration?

Ans _____

2. What is the poem 'My friend and I' about?

Ans _____

C. Answer these questions with reference to the context.

4×1= 4

1. In the story 'Birthday Bear,' you have read, "A parcel... Parcels mean presents, and presents mean surprises."



a) Where did Bear find the parcel?

i) in the kitchen

iii) in the cupboard under the stairs

ii) under the bed

iv) in the dining room

b) Find one word from the extract that means "gift." _____

2. In the poem 'My Friend and I' you read,

"We play on the branches of the kadam tree
Late into the evening, when the crickets chirp,
And the moon smiles on the streets with glee."

a) Where do the children play?

i) in the house

iii) in school

ii) on the kadam tree

iv) on the road

b) What is happening in the evening?

i) Birds are singing

iii) Dogs are barking

ii) Crickets are chirping

iv) People are shouting

Half Yearly Syllabus

Course Book:

Unit-1 A. Birthday Bear

Unit-2 A. Abdullah's Morning

Unit-3 B. Eid Night (Poem)

Half Yearly Syllabus

Grammar:

L-3 Adjectives- of Quality, of Number and of Quantity

L-7 Verbs

L- 10 Pronouns- Personal and Demonstrative

Writing: Picture Description and Formal Letter

Comprehension: Unseen Passage and Seen Passage

HALF YEARLY SAMPLE PAPER

Section A: Reading (10 Marks)

Q1 A Read the given passage carefully.

5x1=5

Riya and her brother Aman were happy so, they went to the park on Sunday evening. The weather was pleasant and the sky was clear. They saw many children playing on the swings and slides. A group of boys was playing football, while some girls were skipping rope. Riya sat on a bench and watched the birds flying in the sky. Aman bought an ice cream from a nearby stall. After some time, they both played together and had a lot of fun. Before leaving, they promised to visit the park again next Sunday.



On the basis of your reading of the passage, answer the following questions by choosing the correct option:

- When did Riya and Aman go to the park?
 - Sunday morning
 - Monday morning
 - Sunday evening
 - Monday evening
- How was the weather?
 - windy
 - pleasant
 - rainy
 - stormy
- What were the boys doing?
 - plucking flower
 - Eating ice-cream
 - Playing football
 - catching bird
- What did they promise before leaving?
 - To buy more food
 - To go home early
 - To visit the park again
 - To call their friends
- Find the opposite of the word 'sad' (Refer line no.1) _____.

B Read the given poem carefully and answer the questions by choosing the correct option: 5x1=5

I wake up with the shining sun,
Ready to learn and have some fun.
I pack my bag and go to school,
Where teachers teach and friends are cool.
We read and write, we sing and play,
I smile and laugh throughout the day.



- When does the child wake up?
 - at night
 - with the shining sun
 - in the afternoon
 - early morning
- How often does the speaker brush their teeth?
 - once a day
 - every morning and night
 - only at night
 - only in the morning
- Where does the child go?
 - to the playground
 - to the market
 - to the school
 - to a friend's house
- Write a pair of Rhyming words from the given stanza. _____
- Find the meaning of the word 'bright and glowing' (Refer line no 1). _____

Section B: Grammar and Writing (20 Marks)

Q II A Fill in the blanks with the correct adjectives given in the brackets: 3x1=3

- The boy lives on the _____ floor. (little / third)
- I have cooked _____ food for everyone. (few / enough)
- The little girl solved the puzzle with her _____ ideas. (clever / softly)

B Fill in the blanks with past form of the verbs 2x1=2

- Yesterday, I _____ (play) in the park with my friends.
- They _____ (eat) pizza for dinner last night.

C Choose the correct pronouns to fill in the blanks: 2x1=2

- James forgot his umbrella. _____ (He / They) left it at home.
- My sister has a new puppy. _____ (It / She) is very playful.

D Choose the correct option:

5x1=5

1. The adjective that answers the question "**What kind of?**" about a noun is called an adjective of _____.
(i) Quality (ii) quantity (iii) number (iv) none of the above
2. Which sentence has an **action verb**?
(i) The flower is beautiful. (ii) The box is heavy.
(iii) The baby slept peacefully. (iv) The mango is sweet.
3. What is the helping verb in the sentence given below?
I am writing a letter to my grandmother.
(i) I (ii) am
(iii) Writing (iv) letter
4. John and Peter are brothers. _____ live in the same house.
(i) They (ii) We
(iii) He (iv) She
5. **Read the situation.**
The teacher called Aarav and me for the competition.
Which pronoun can replace Aarav and me?
(i) We (ii) Us
(iii) They (iv) He

WRITING

- Q III A Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket: -** **1x4=4**



Clues: (beautiful day, park, children, sliding, swinging, baby, happy, joyful hide-and-seek, jumping, laughing, enjoying)

- B Write an application to your Headmaster requesting him to grant you leave for three days as you are suffering from high fever.** 1x4=4

Section C: Literature (20 Marks)

- Q IV A Answer the following questions in detail:** 2x2=4

1. What items does Bear see in the dining room that make him think there might be a surprise?
2. Abdullah loved his grandfather a lot. How do you know this from the story?

- B Answer the following questions in short:** 4x1=4

1. How many candles were on Sally's birthday cake? Who helped her blow them out?
2. Describe the special cake the bear found in the fridge. What colour was the icing and what was around the side of the cake?
3. How does Abdullah earn money?
4. What does Abdullah carry to school?

- C Choose correct meanings for the words given below:** 2x1=2

1. The word "stumbled" means — _____
(i) walked carefully (ii) fell asleep
(iii) nearly fell while moving (iv) jumped happily
2. Choose the meaning of *reluctantly* — _____
(i) Happily (ii) quickly
(iii) unwillingly (iv) loudly

- D Do as directed:** 10x1=10

Read the extract from the lesson 'Birthday Bear' and answer the questions:

1. "But he didn't open it. 'If I open it, it won't be a surprise any longer,' he said to himself."



- a. The word *it* in the extract refers to: _____
(i) the cake (ii) the cupboard
(iii) the parcel (iii) the ribbon
- b. What can we understand about Bear from this extract?
(i) He liked spoiling surprises (ii) He was thoughtful and patient
(iii) He was careless (iv) He was upset

Situational-Based Question

- c. Riya saw a beautifully wrapped gift on the table before her birthday party. She touched it and smiled but walked away without opening it. What does this tell us about Riya?
(i) She was careless (ii) She respected surprises
(iii) She was angry (iv) She disliked gifts

Read the extract from the lesson 'Abdullah's Morning' and answer the following questions:

2. "As the bus bumped and swerved down the mountain, Abdullah kept a watch out of the window..."

a. What was Abdullah hoping to see?

(i) A tiger

(ii) A bright butterfly

(iii) His teacher

(iv) A waterfall

b. The word "swerved" means — _____

(i) stopped suddenly

(ii) moved side to side

(iii) moved slowly

(iv) broke down

c. **Inference-Based Question:**

Why was Abdullah twirling his butterfly net gently?

(i) He was playing a game

(ii) He was angry

(iii) He was excited and hopeful

(iv) He wanted to scare butterflies

3. **Choose the correct option:**

a. What colour icing was on the cake?

(i) Red

(ii) yellow

(iii) Pink

(iv) blue

b. Who was the birthday celebration actually for?

(i) Mum

(ii) Sally

(iii) Bear

(iv) The children

c. Grandfather wanted a big _____ butterfly

(i) Red

(ii) green

(iii) Blue

(iv) yellow

d. Abdullah studied Maths and _____ in school.

(i) English

(ii) Dance

(iii) Music

(iv) French

TERM-II

S. No.	Title	Page No.	Sign.	Remark
1.	SE-Activity-2	29		
2.	AIL-2	29		
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TERM-II
Subject Enrichment Activity-2
Poem Recitation (10 marks)

Poem from Course Book page 42

The students will recite the poem in the classroom. The judgment criteria is as follows:

Judgment Criteria

Sr. No.	Parameters	Marks
1.	Memorization	4 Marks
2.	Intonation	4 Marks
3.	Overall Presentation	2 Marks
	Total	10 Marks

Art Integrated Learning- 2
Diya Making (10 marks)
Judgment Criteria

No.	Criteria	Marks
1	Aesthetic Appeal & Colour Scheme	4 Marks
2	Creativity	4 Marks
3	Neatness	2 Marks
	Total	10 Marks

QUESTION BANK LITERATURE

Unit-3 A. Christmas Bells

1. Answer these questions with reference to the context:

“What a grand scheme, Uncle Thomas! Shouted John.”

- a. Who is the speaker?
i) Uncle Thomas ii) John iii) Shivam iv) None of these
- b. What was the grand scheme?
i) Uncle Thomas dressed up like Father Christmas ii) John dressed up like Father Christmas
iii) Shivam dressed up like Father Christmas iv) eating meat pie
- c. Why does John use the adjective ‘grand’?
i) He wants to show that it is not special. ii) He wants to show it is special and impressive.
iii) He wants to show it is common. iv) He feels it unimpressive.
- d. What would you call Shivam and John?
i) Brothers ii) Classmates iii) Neighbours iv) Best Friends

2. Choose the correct option:

- a. What did Uncle Thomas give to the children?
i) Balloons ii) Gifts iii) Stockings iv) Rubber ball

3. Study the Situation and Answer the Questions:

Riya and her family cleaned their house before Diwali. They decorated the house with diyas and rangoli. At night, they shared sweets with neighbours and prayed together.

- a. Why did Riya’s family clean the house?
b. What did they use to decorate the house?
c. What values do we learn from this festival?

Unit-4 B. Bilingual (Poem)

Answer these questions with reference to the context:

1. Because I am bilingual

I can read books and libros,

- a. What does being bilingual mean?
i) Speaking one language ii) Speaking three languages
iii) Speaking two languages iv) Not speaking any language
- b. What does the word “libros” mean?
i) Pens ii) Books iii) Friends iv) Stories
- c. What does the speaker say they can read?
i) Only English books ii) Books and libros
iii) Only storybooks iv) Only poems

d. Why is the speaker happy?

i) Because she have many toys.

iii) Because she can speak two languages.

ii) Because she likes school.

iv) Because she have many friends.

2. What is the main idea of the poem?

i) Reading books is fun.

iii) School is important.

ii) Learning languages is difficult.

iv) Knowing two languages is useful and fun.

3. Study the picture and answer the questions:



a. Which language is used when the boy says 'Hola!?'

b. How do the children greet each other in Hindi?

c. Which language is written in Arabic?

d. Which greeting mean 'Hello' in Chinese?

e. What value do we learn by greeting each other?

Unit-5 A. Beauty Has Come Again

Answer these questions with reference to the context:

1. They said , "We don't like what is happening here."

a. Who are 'they'?

i) 'They' refer to the Holy People.

iii) 'They' refer to birds.

ii) 'They' refer to the stars.

iv) 'They' refer to seasons.

b. What do they not like?

i) the destruction of universe

iii) taking care of earth

ii) the destruction happening on Earth

iv) a threat of war

c. Why do they not like it?

i) because Father Sky was angry

iii) because the argument led to imbalance and destruction on Earth

ii) because beauty had come again

iv) None of these

- d. What solution do they plan?
- i) They planned to ask only Mother Earth to fix everything alone.
 - ii) They decided to leave the Earth and find a new place to live.
 - iii) They chose to ignore the problem and do nothing.
 - iv) They planned to get Father Sky and Mother Earth to work together again.

2. Choose the correct option:

- a. Why were the creatures on Earth in trouble?
- i) Because Mother Earth and Father Sky had a disagreement.
 - ii) Because there was too much rain every day.
 - iii) Because the creatures stopped helping each other.
 - iv) Because the Sun did not rise anymore.

3. Study the Situation and Answer the Questions:

One morning, Mother Earth looked dry and tired. The plants were thirsty, the rivers were shrinking, and the animals were feeling hot. Father Sky saw this and gathered dark clouds. Soon, gentle rain fell on the Earth. The rivers filled again, the trees became green, and flowers started blooming. The sun later came out softly to give warmth and light. Earth and Sky worked together to help nature stay happy and balanced. All living beings thanked them for their care and harmony.

- a. Why was Mother Earth looking tired?
- b. How did Father Sky help Mother Earth?
- c. What happened after the rain fell?
- d. What value do we learn from Earth and Sky working together?
- e. If people also work together like Earth and Sky, what can happen?

Unit-5 B. The Earth Speaks- Lenore Hetrick

Answer these questions with reference to the context:

1. “The gifts are yours and yours is the task.”

- a. Who is the speaker of the above line?
- i) The sky
 - ii) Four seasons
 - iii) The Earth
 - iv) Humans
- b. What does task mean here?
- i) Using the Earth’s gifts to the best of our ability
 - ii) A job or duty that needs to be done
 - iii) A fun game to play
 - iv) A place to visit
- c. What is the poem about?
- i) The poem is about children playing games.
 - ii) The poem is about a journey to another planet.
 - iii) The poem is about earth and the four seasons.
 - iv) The poem is about a fight between seasons.

2. Name some gifts Earth gives us other than seasons mentioned in the poem.

3. Study the picture and answer the questions:



- a. What is the girl doing in the picture?
i) Sleeping under a tree ii) Watering a plant iii) Cutting a tree iv) Picking flowers
- b. What value do we learn from the girl?
i) Kindness towards nature ii) Laziness iii) Anger iv) Carelessness
- c. What is the boy doing in the second picture?
i) Watching the sun ii) Sleeping indoors iii) Sleeping outdoors iv) Climbing a tree
- d. Which sentence best describes the pictures?
i) Children are harming nature. ii) Nature and humans can live peacefully together.
iii) The children are fighting. iv) The weather is stormy.
- e. Which season is best for plants to grow well with enough rain and sunshine?
i) Summer ii) Rainy Season iii) Winter iv) Autumn

GRAMMAR QUESTION BANK

L-6 Articles- a, an, the

A. Look at the picture and complete the story.



1. Emily saw _____ elephant standing under _____ tree.
2. She took out _____ apple from her bag and gave it to _____ elephant.
3. Suddenly, she noticed _____ monkey swinging from _____ branch.
4. _____ monkey was holding _____ banana.
5. As she walked further, she found _____ beautiful peacock spreading its feathers.
6. There was also _____ lion standing near _____ girl.
7. Emily took _____ picture of _____ lion with her camera.
8. She heard _____ sound and saw _____ owl sitting on _____ branch.
9. Emily felt lucky to have _____ amazing adventure in _____ jungle.
10. She decided to write _____ story about her day to share with _____ friends at school

B. Fill in the blanks with *a, an, or the*:

1. I have _____ pen.
2. _____ sun is very hot.
3. She saw _____ elephant.
4. He is _____ best player.
5. We live in _____ house.
6. I saw _____ unicorn in my dream.

C. Rewrite the sentences using correct articles:

1. I saw a elephant in the circus.

2. She is an good girl.

3. He has a orange.

4. The sun rises in east.

5. He is a honest boy.

L-8 Verbs: The Simple Tenses

A. Choose the correct verb form to complete each sentence:

1. Every morning, he _____ (drinks, drank, will drink) coffee.

2. Last night, we _____ (travels, travelled, will travel) to France.

3. They always _____ (go, went, will go) to the beach in summer.

4. Yesterday, I _____ (bake, baked, will bake) a cake.

5. My brother _____ (run, runs, will run) in the race next month.

B. Correct the verb and rewrite the sentence:

1. She go to school every day.

2. I eats an apple.

3. They plays in the park.

4. He walk to the shop yesterday.

5. We is happy.

6. He will goes to the market.

7. I am play now.

8. The dog bark yesterday.

9. She did not went home.

10. They works hard.

C. Look at the chart and answer the questions in Present, past and future tense:

TENSES IN DAILY LIFE
Look at the pictures and read the dialogues.

<p>PAST TENSE (Something that happened earlier)</p> <p>Where did you go yesterday? I went to the park yesterday.</p> <p>I went = Past Tense</p>	<p>PRESENT TENSE (Something happening now or usually)</p> <p>What are you doing? I am studying right now.</p> <p>I am studying = Present Tense</p>	<p>FUTURE TENSE (Something that will happen later)</p> <p>What will you do tomorrow? I will visit my grandparents tomorrow.</p> <p>I will visit = Future Tense</p>	
<p>What did you cook yesterday? I cooked pasta yesterday.</p> <p>I cooked = Past Tense</p>	<p>What do we have for dinner every day? We have rice and dal every day.</p> <p>We have = Present Tense</p>	<p>What will you do this weekend? I will go on a trip with my family.</p> <p>I will go = Future Tense</p>	
<p>Quick Guide</p> <p>Past Tense We use it for actions that happened before. Examples: went, played, visited, cooked</p>	<p>Present Tense We use it for actions happening now or usually. Examples: am studying, do, has, goes, have</p>	<p>Future Tense We use it for actions that will happen later. Examples: will go, will visit, will play</p>	<p>Tenses help us talk about time clearly!</p>

1. Where did the boy go yesterday?
2. The girl at the Bus stop asks the boy a question, identify the tense.
3. What do the boy and his father have for dinner?
4. Why does the woman pack her things?
5. What did the woman cook in the kitchen?

L-9 Adverbs – of Manner, of Time, and of Place

A. Circle the adverb of manner in each sentence:

1. She danced gracefully at the recital.
2. He spoke softly to avoid waking the baby.
3. They laughed loudly at the comedian's jokes.
4. The athlete sprinted quickly to the finish line.
5. The chef skillfully prepared the meal.

B. Rearrange the words to form sentences with the Adverb in the Correct Place:

1. (slowly / the / walked / old / man)

_____.

2. (quickly / the / ran / children)

_____.

3. (yesterday / went / to / I / mall / the)

_____.

4. (carefully / cut / he / the / paper)

_____.

5. (played / here / we / football)

_____.

C. Read the sentences and circle the adverb. Then write its kind.

1. She sings beautifully. → _____

2. We will go to the zoo tomorrow. → _____

3. He looked everywhere for his toy. → _____

4. I always brush my teeth before bed. → _____

5. The baby slept quietly. → _____

6. They came early. → _____

7. She is waiting outside. → _____

D. Complete each sentence by putting the adverb of place and time from the options in brackets.

1. She goes to piano class _____. (yesterday / today / everyday)

2. We will visit grandma _____. (soon / often / here)

3. He finishes his homework _____. (now / yesterday / fast)

4. The school bus arrives _____. (tomorrow / late / early)

5. The birds flew _____ across the sky. (far away/ nearby/ here)

6. She searched _____ for her lost necklace. (everywhere/ top/ inside)

L-11 Conjunctions

A. Complete the sentences.

1. Sarah went to the store but.....

_____.

2. Tom likes to play soccer and.....

_____.

3. It was raining outside so.....

_____.

4. The dog barked loudly because.....

_____.

5. Mary and John went to the movies as.....

_____.

B. Fill in the blanks with the correct conjunction: or, and, but, because, so

1. I like apples _____ bananas.
2. She wanted to play outside _____ it was raining.
3. Do you want tea _____ coffee?
4. I wasn't hungry, _____ I didn't eat.
5. He didn't come to school _____ he was sick.
6. It was very late, _____ we took a taxi.
7. Tom has a dog _____ a cat.
8. Rupa can dance _____ she can't sing.

C. Match the sentence with a suitable conjunction to make a complete sentence.

Column A (with conjunction)

1. I was hungry so
2. She is smart and
3. He went to bed early because
4. Would you like coffee or

Column B

- a. he was tired.
b. you can have tea.
c. I made a sandwich.
d. she is also kind.

1. _____, 2. _____, 3. _____, 4. _____, 5. _____

L-15 Kinds of Sentences

1. Read each sentence and write its kind: (Declarative, Imperative, Interrogative, Exclamatory)

1. What is your name? → _____
2. I love my new shoes. → _____
3. Please close the door → _____
4. Wow! That's a huge cake! → _____
5. The cat is sleeping under the table. → _____
6. Can I borrow your pencil? → _____
7. I like to read storybooks. → _____

B. Fill in the correct punctuation.

1. 🏠 Where do you live _____
2. 🙏 Please help me _____
3. 🐶 What a cute puppy _____
4. 🎈 I have a red ball _____
5. 🥤 🙌 Bring me a glass of water _____
6. 🏠 😲 What a big house _____

L-17 Sentences- Subject Predicate

A. Match the Subjects with the Predicates:

A (Subject)	B (Predicate)
1. The cat	a. bloom beautifully in spring.
2. The rain	b. runs down the street quickly.
3. The children	c. plays with a ball of yarn.
4. The car	d. falls gently from the sky.
5. The flowers	e. laugh and play in the park.
Ans. 1. _____, 2. _____, 3. _____, 4. _____, 5. _____	

B. Circle the subject and underline the predicate in each sentence:

1. The cat sat on the mat.
2. My younger sister bakes delicious cakes.
3. The stars twinkled in the sky.
4. Ravi and his friends are playing cricket.
5. The little bird flew away quickly.

C. Write the subject and predicate separately:

1. The teacher explained the lesson clearly.

Subject: _____ Predicate: _____

2. The baby is sleeping peacefully.

Subject: _____ Predicate: _____

3. My brother won the race.

Subject: _____ Predicate: _____

4. The stars shine at night.

Subject: _____ Predicate: _____

5. My best friend plays football.

Subject: _____ Predicate: _____

D. Study the Pictures and choose the correct option to answer the questions:

1. The boy is flying a kite.



What is the subject in the sentence?

- a) is flying a kite
- b) The boy
- c) a kite
- d) flying a kite

2. The cat drinks milk.



What is the predicate in the sentence?

- a) The cat
- b) milk
- c) drinks milk
- d) The cat drinks

3. The girl sings a song.



What is the subject in the sentence?

- a) sings a song
- b) song
- c) The girl
- d) sings

Creative writing

Invitation writing:

- 1) Write an invitation to your friend inviting him/her for a Diwali Party.
- 2) Write an invitation to your friend inviting him/her for a Christmas Party.

Paragraph writing:

1) Write a Paragraph on 'My Favourite Festival' (40–50 Words)

Clues: Diwali – festival of lights – diyas – candles – sweets – rangoli – new clothes – crackers – family gathering – Lakshmi puja – celebration – happiness – gifts – decorations – joy – traditions

2) Write a Paragraph on 'My Best Friend' (40–50 Words)

Clues: Best friend – trust – support – laughter – care – shared moments – fun – memories – understanding – kindness – adventures – honesty – companion – friendship – happy moments

Worksheet-2 (CBE)

Choose the correct option for each question. Each question carries 1 mark.

10x1= 10

1. I have ___ umbrella. (Use an appropriate article)
i) a ii) an iii) the iv) None
2. She saw ___ tiger in the forest. (Use an appropriate article)
i) a ii) an iii) the iv) No Article
3. ___ moon looks beautiful tonight. (Use an appropriate article)
i) A ii) An iii) The iv) None
4. Which sentence is correct?
i) She has a orange. ii) She has an orange. iii) She has the orange. iv) She has not a orange.
5. I saw ___ dog in the park. ___ dog was barking loudly. (Choose the Correct Article)
i) a, an ii) an, a iii) the, an iv) a, The
6. You want to ask your friend about homework. (Choose the correct type of sentence.)
i) Do your homework. ii) Homework is important.
iii) Did you complete the homework? iv) Homework is important.
7. I went to market with my mother. (Choose the correct kind of sentence)
i) Declarative ii) Exclamatory iii) Imperative iv) Interrogative
8. Wow! That's a beautiful painting! (Choose the correct kind of sentence)
i) Imperative ii) Declarative iii) Exclamatory iv) Interrogative
9. Which sentence is **NOT** an interrogative sentence?
(i) Where do you live? (ii) Have you completed your homework?
(iii) What is your favourite subject? (iv) Please tell me your address.
10. Which sentence is **correctly** matched with its kind?
(i) How intelligent she is! — Exclamatory (ii) Please help me. — Interrogative
(iii) Where are you going? — Imperative (iv) The Earth revolves around the Sun. — Exclamatory

PT-2 Syllabus

Coursebook:

Unit-3 A. Christmas Bells

Unit-4 B. Bilingual (Poem)

PT-2 Syllabus

Grammar:

L-8 Verbs- The Simple Tenses

L-11 Conjunctions- and, or, but, because, so

Writing: Invitation writing

Comprehension: Unseen passage

PT-2 SAMPLE PAPER

Section A: Reading (4 Marks)

Q I Read the passage and answer the following questions:

4×1= 4

One morning, Maya was walking to school when she heard a soft whimper near a bush. Curious, she went closer and found a small brown puppy all alone. It looked scared and hungry. Maya gently picked it up and took it home. She gave it some milk and wrapped it in a warm towel. Her mother helped her make a small bed for the puppy. They put up posters in the neighborhood to find its owner. The next day, a little boy came to their house. He was very happy to see his lost puppy. Maya felt proud that she had helped the puppy find its way back home.



1. What did Maya hear on her way to school?

- i) A loud bark ii) A soft whimper iii) A bird chirping iv) A cat meowing

2. Where did Maya find the puppy?

- i) Under a tree ii) Inside a box iii) Near a bush iv) At her school

3. What did Maya give the puppy to eat?

- i) Water ii) Biscuits iii) Milk iv) Rice

4. How did Maya feel when the puppy found its owner?

- i) Sad ii) Angry iii) Proud iv) Scared

Section B : Grammar and Writing (8 Marks)

Q II.A. Fill in the blanks with Conjunctions: (and, but, or, because, so)

2×1/2= 1

1. I wanted to go for a walk, _____ it started to rain.

2. You can have cake _____ ice-cream for dessert.

B. Look at the pictures and fill in the blanks with the correct form of the verb:

4×1/2= 2

1. She always _____ (walk) to school.



2. Yesterday, they _____ (play) soccer in the park.



3. Tomorrow, I _____ (visit) my grandparents.



4. He _____ (read) books every evening.



C. Choose the correct option:

2×1= 2

1. Riya _____ to school every day.

- i) go ii) goes iii) went iv) will go

2. We use _____ to join two words or sentences.

- i) verbs ii) articles iii) conjunctions iv) prepositions

Q III Write an invitation to your friend inviting him/her for a Birthday Party.

1×3= 3

Section C: Literature (8 Marks)

Q IV A. Answer the following question in detail:

1×2= 2

1. How did Shivam feel when he noticed a change in John's behaviour?

B. Answer the following questions in short:

2×1= 2

1. Why does the speaker say that she can have twice as much fun?

2. Do you think the speaker is an adult or a child? Give reasons for your answer.?

C. Choose the correct option:

4×1= 4

1. Why were the two boys well-behaved after few weeks in the story 'Christmas Bells'?

- i) to change for better ii) to get Christmas gifts iii) to feel happy iv) to eat dinner

2. John's mother had baked a _____ on Christmas Eve.

- i) a meat pie ii) a carrot cake iii) cookies iv) plum cake

3. What is the other word used for books in the poem 'Bilingual'?

- i) madre ii) amore iii) libros iv) amogos

4. The speaker in the poem can listen to _____.

- i) French music ii) Spanish music iii) English music iv) both ii) and iii)

<u>Annual Syllabus</u>	<u>Annual Syllabus</u>
Coursebook: Unit 3 A. Christmas Bells Unit 5 A. Beauty Has Come Again Unit 5 B. The Earth Speaks (Poem)	Grammar: L-8 Verbs- The Simple Tenses L-9 Adverbs-of Manner, of Time and of Place L-17 Sentences-Subject and Predicate Writing: Paragraph Writing, Picture Description, Invitation Writing Comprehension: Unseen Passage and Seen Passage

Annual Paper

Section A: Reading (10 Marks)

Q I A. Read the passage carefully and answer the following questions:

5×1= 5

Anita loved animals. One day, her parents took her to the pet store. There were many animals in the store — rabbits, birds, fish, and even turtles. Anita looked around and saw a small, fluffy puppy with brown ears. It wagged its tail and looked at her with big, happy eyes. Anita smiled and said, “This is the one!” Her parents bought the puppy, and Anita named it Bruno. When they got home, Anita gave Bruno a soft bed and some food. She played with him in the garden and taught him how to sit. Anita was very happy. She promised to take care of Bruno every day. He barked softly whenever he saw her, and he loved to follow her around the house. Anita laughed whenever he tried to chase his own tail.



- Where did Anita go?
 i) park ii) pet store iii) zoo iv) school
 - What kind of animal did Anita choose?
 i) a rabbit ii) a turtle iii) a bird iv) a puppy
 - What did Anita name her puppy?
 i) Max ii) Bruno iii) Rocky iv) Buddy
 - Where did Anita play with Bruno?
 i) In the house ii) On the street iii) In the garden iv) At school
1. Anita promised to take _____ of Bruno every day.

B. Read the given poem carefully and answer the following questions:

5×1= 5

The Friendly Cloud"

A little cloud up in the sky,
Floated gently, oh so high.
It smiled down at kids below,
Watching them laugh, play, and grow.

It sprinkled rain to help the flowers,
And shared its shade in sunny hours.
When the night began to fall,
It waved goodnight to one and all.



1. Where does the little cloud float?
i) near the ground ii) in the ocean
iii) up in the sky iv) on a mountain
2. How does the cloud help the flowers?
i) by giving them sunlight ii) by sprinkling rain
iii) by singing to them iv) by blowing wind
3. What does the cloud provide during sunny hours?
i) rain ii) shade iii) thunder iv) snow
4. Name any two-activities done by the little cloud in the poem.
5. Write any two pairs of rhyming words from the poem.

Section B: Grammar and Writing (20 Marks)

Q II Answer the following as per the instructions given below.

A. Circle the subject and underline the predicate in the given sentences:

2×1= 2

1. My mother and my aunt are trained, classical dancers.
2. The little tree was covered with needles instead of leaves

B. Identify the tense: (Simple Present / Simple Past / Simple Future)

3×1= 3

1. I cleaned it yesterday.
2. She will wear her red dress.
3. Ram loves his brother.

C. Choose the correct adverb to complete the sentence:

4×1/2= 2

1. She sings _____ . (beautiful, beautifully)
2. They played _____ in the park. (happy, happily)
3. The baby slept _____. (peaceful, peacefully)
4. He eats _____. (slow, slowly)

D. Choose the correct option:

5×1= 5

1. We will go to the park tomorrow. What type of adverb is "tomorrow"?
i) Adverb of place ii) Adverb of time iii) Adverb of manner iv) Adverb of degree
2. The bird is sitting *there*. What type of adverb is "there"?
i) Adverb of place ii) Adverb of time iii) Adverb of manner iv) Adverb of degree
3. In the sentence "The cat sleeps on the mat." what is the subject?
i) sleeps ii) on the mat iii) The cat iv) mat
4. Identify the predicate: "The sun shines brightly."
i) The sun ii) shines brightly iii) brightly iv) sun
5. He **eats** an apple every morning. This is:
i) Past tense ii) Present tense iii) Future tense iv) Continuous tense

Q III A. Look at the picture carefully and write 40-50 words about the picture with the help of words given in the brackets:

4× 1= 4

(shopping, children, sunny, walking, cars, hospital, bus, church, happy, cycling)



B. Write an invitation to your friend inviting him/her for a New Year Party.

4 × 1= 4

OR

Write a Paragraph on 'My Family' (40–50 Words)

Clue Box: Love – care – support – home – bonding – respect – fun – together – laughter – understanding – traditions – celebrations – protection – memories – happiness

Section C: Literature (20 Marks)

Q IV A. Answer the following questions in detail:

2 × 2= 4

1. Would you call Shivam and John the best of friends?
2. What happened when Father sky got angry?

B. Answer the following questions in short:

4 × 1=4

1. How did the two friends in the story spend their time together?
2. Who had actually become Father Christmas?
3. What happened when Mother Earth refused to share the rain with Father sky?
4. Who waited for the bird to return with a message from Father Sky?

C Match the word with the correct meaning:

4×1/2=2

Column A	Column B
1. boasted	a. taking short and quick breaths
2. erupted	b. said proudly
3. peeping	c. suddenly split open
4. panting	d. looking through a narrow opening secretly

1. _____ 2. _____ 3. _____ 4. _____

Q V A. Read the sentence and answer questions no. 1, 2, 3 & 4:

4 × 1= 4

‘You are losing your beauty as well.’

1. Who says this?

- i) The Earth ii) Few Plants left iii) A Bird iv) Father Sky

2. Who are they speaking to?

- i) to Mother Earth ii) to the Holy people iii) to Mountains iv) Father Sky

3. Who is losing the beauty?

- i) Father Sky is losing his beauty. ii) Mother Earth is losing her beauty. iii) The universe is losing its beauty. iv) None

4. What does Mother Earth decide to do?

- i) She decided to apologise to Father Sky. ii) She decided to fight with Father Sky again.
iii) She decided to leave the Earth. iv) She refuses to change her decision.

B. Read the sentences and answer question no. 5, 6, 7 & 8:

4 × 1= 4

‘Father Christmas with his long beard, dressed in a red coat and pants, carrying a big sack on his back.’

5. Who is being described in the sentence?

- i) A teacher ii) Father Christmas iii) A child iv) Shivam

6. What is Father Christmas carrying?

- i) A basket iii) A book iii) A big sack iv) A few toys

7. What describes Father Christmas's beard?

- i) Short and curly ii) Long iii) Black and small iv) No beard

8. When we wear fancy clothes for a special occasion we say we have _____.

- ii) dressed down ii) dressed to iii) dressed up iv) both ii) and iii)

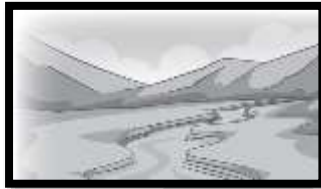
C. Choose the correct option to answer question no. 9 & 10:

2×1= 2

9. Which of the following things belong to the earth?



a.



b.



c.

- i) a and b ii) b and c iii) c and a iv) all the three

10. Study the Situation and answer the question:

Father Sky and Mother Earth had a small argument, so Father Sky stopped sending rain for a few days. The plants became weak and dry, and both of them realised that nature stays happy only when they work together.

a. If there is no rain for many days, what is most likely to happen?

- i) Plants will grow taller quickly. ii) The rivers would freeze.
iii) Flowers will bloom more. iv) Plants will become dry and weak.