



**ENGLISH
TERM – II
SAMPLE
NOTEBOOK
CLASS 3
-MS. DEPINDER
SAINI**





**OCTOBER TO
FEBRUARY
2021 -22**

JANUARY SYLLABUS

COURSE BOOK - L-11 The Warrior King

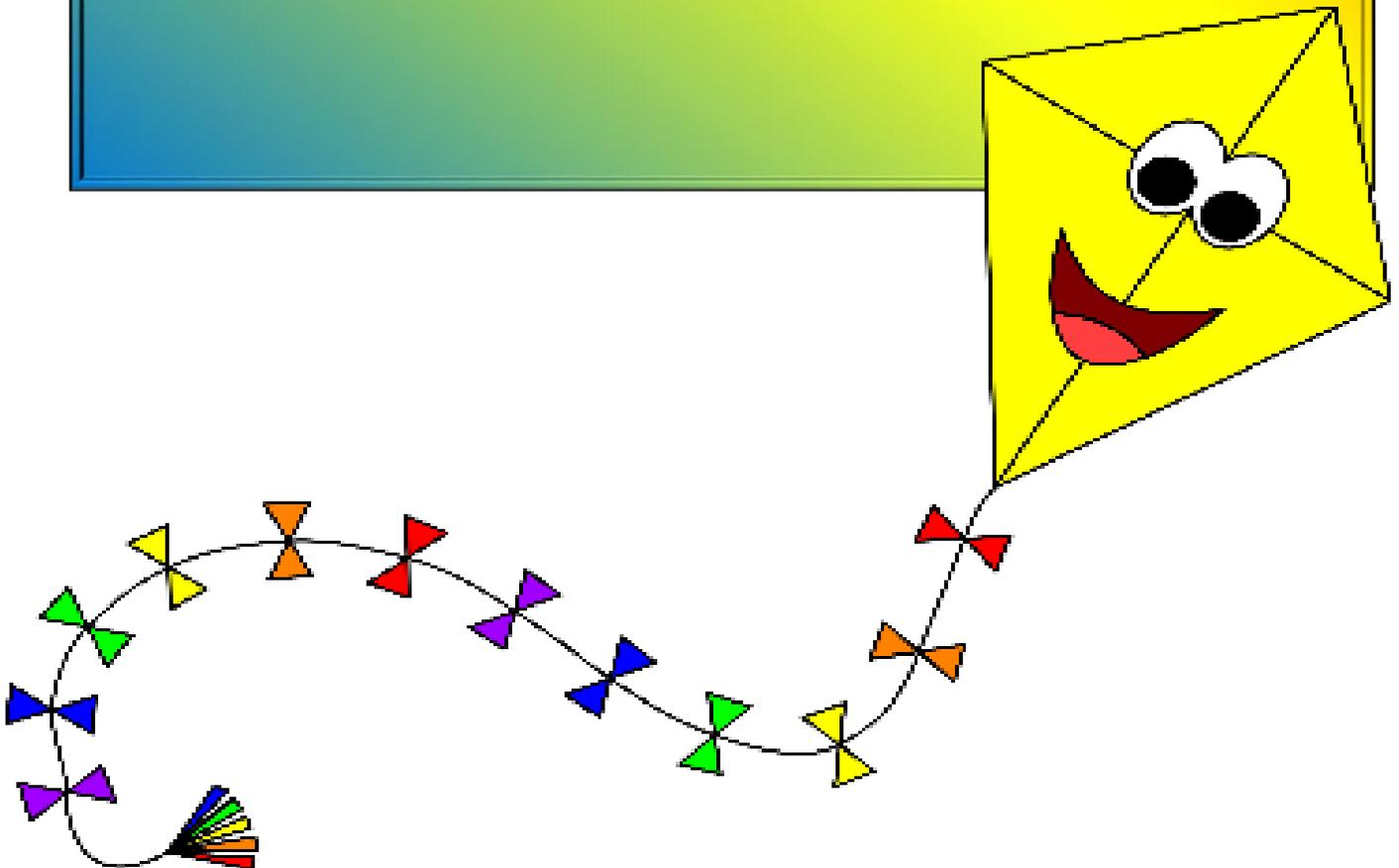
CREATIVE WRITING - Formal Letter

GRAMMAR - L-18 Sentences

L-20 Conjunctions

**LITERATURE READER - The Elders of Chelm
(Play)**

ACTIVITY - Role Play(SEA)



Q-1**New Words****PAGE 4**

1. **weapons**
2. **leaf platter**
3. **oath**
4. **determination**
5. **peacefully**

Q-2**Answer the following questions:**

1. **What was Pratap Singh like as a young prince?**

Ans. As a young prince Pratap Singh was a brave, kind boy. He was interested in sports, training with weapons than doing sums and learning new languages.

2. **What oath did Maharana Pratap take?**

Ans. Maharana Pratap took the oath that until Chittor is freed from Mughals, he will eat food in a leaf platter, sleep on floor and will stay in a hut.

3. **What kind of life did the Maharana and his family lead?**

Ans. The Maharana and his family lived in constant danger and hardship—they lived in mud huts and often went days without food.

Q-3**Answer the following questions in short:**

1. **Who was Pratap Singh?**

Ans. Pratap Singh was the eldest son of Maharana Udai Singh, the ruler of Mewar.

2. What did Maharana Pratap do in Chetak's memory?

Ans. In loving memory of Chetak the brave horse, Maharana built a beautiful garden.

3. When did Maharana Pratap die and how?

Ans. Maharana Pratap died at the age of fifty-seven. He was seriously injured during the hunting trip.

Q-4 Correct the following statements:

1. As Pratap grew, he became a great actor and dancer.

Ans. As Pratap grew, he became a great soldier and leader.

2. Once, a cow attacked Maharana's daughter and snatched her lunch from her hand.

Ans. Once, a wild animal attacked Maharana's daughter and snatched her lunch from her hand.

Q-5 Frame sentences:

1. brave - Rahul was a brave and cheerful boy.

- The brave captain saved his ship.

2. hero - The hero risks his life to help others.

-A brave soldier is the real hero of our country.

Q-6 Write the Antonyms of the following words:

1. captured - released, freed

2. kind - cruel, unkind, mean

Q-7 Write the Synonyms of the following words:

1. swiftly - fast , quickly, speedily

2. surround - nearby, near, border, boundary

----- X ----- X -----

❖ Home Assignment

PAGE 6

❖ Read L- 11 The Warrior King and mark the difficult words.

❖ Learn the word meanings from CB and the New Words and Q/A from the NB.

❖ Worksheet 16 (pg. 93) of Grammar TB

❖ Worksheet 18 (pg.96 & 97) of Grammar TB

LITERATURE READER -

The Elders of Chelm

❖ Explanation of the lesson

❖ Reading of the lesson

ROLE PLAY – (5 marks)

The students will learn the dialogues of the lesson The Elders of Chelm and will act in the classroom.

The will play different characters of the play.

The judgement will be done on the basis of the following criteria-

❖ Voice Modulation(1 mark)

❖ Pronunciation (2 marks)

❖ Body language (1 mark)

❖ Overall Presentation (1 mark)

Creative Writing: Formal Letter



Write a letter to your Class Teacher and request her to grant you leave for three days as you are going to your uncle's marriage.

	A 402 Sunrise Apartment (name of flat, society etc.)
	Prahladnagar (area name)
	Ahmedabad (city or district)
	16 January 2022
	The Class Teacher
	Delhi Public School Gandhinagar
	Koba Adalaj Link Road
	Gandhinagar
	Respected Sir/ Madam
	Subject- leave for three days
	I, Ranveer Singh of class III A, humbly request you to grant me leave for three days from 16 January 2022 to 18 January 2022 as I am going to Mumbai to attend my uncle's wedding.
	Thanking you
	Yours obediently
	Ranveer Singh
	III A
	Home Assignment (Practice work)
	- Write a letter to the Principal of your school and request him to grant you leave for two days as you are having toothache and you have to visit a dentist.
	- Write a letter to your Class Teacher and request her to

	grant you leave for four days as you have to attend your uncle's wedding.
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Class - 3

Everyday

English

Grammar

And Composition

(N.B: Answers of the Exercises are attached below)

ANSWER KEY L-18 Sentences

A. 1.] 2. π 3.] 4. π 5. π 6. π 7. π 8.]

B. 2. Mumbai is in Maharashtra. 3. It has many places to visit. 4. Many tourists like to visit Mumbai. 5. It has some very beautiful beaches. 6. The Gateway of India is in Mumbai. 7. It is famous all over the world. 8. Mumbai is a big business centre.

C. 1. legs 2. Dinosaurs 3. milk 4. write 5. candles 6. books 7. colours

D. 1. ? 2. . 3. ? 4. . 5. ? 6. ? 7. .

E. 1. Hello! 2. Hush! 3. Hurrah! 4. Ouch! 5. Alas!

F. 1. statement 2. question 3. statement 4. exclamatory 5. question

G. 1. (d) 2. (e) 3. (f) 4. (h) 5. (c) 6. (a) 7. (b) 8. (g)

ANSWER KEY L- 20 CONJUNCTIONS

A. 2. Meenu likes to read books and watch movies.

3. My mother is intelligent and energetic.

4. Sanjay ate a sandwich and a pastry.

5. Ahmad bought a bat and a ball.

6. Saksham invited Kartik and Hanif to his birthday party.

B. 1. Ali raced to catch the bus but he missed it.

2. The stars are shining but the moon is behind a cloud.

3. Feathers are soft but rocks are hard.

4. May is hot but December is cold.

5. The children are happy but the elders are worried.

C. 1. Is this bag yours or Ekta's?

2. Would you like a parrot or a cat for a pet?

3. Did you meet Alka in Mumbai or in Bengaluru?

4. Is Jasleen's birthday in January or in February?

5. Would you like to have mango milkshake or juice?

D. 1. Azhar has gone to rest because he is very tired.

2. Shaleen bought a packet of juice because she was very thirsty.

3. The children can play outside because it has stopped raining.

4. Parizad got very good marks because she studied hard.

5. Stephen ate an orange because he was hungry.

E. 1. but 2. or 3. and 4. but 5. but 6. or 7. but 8. because

F. 1. You will not watch the movie tonight because you must finish your work.

2. Atul is clever but lazy.

3. The light was switched off and Sonu was soon asleep.

4. Radha is very upset because she has lost her watch. 15

5. Akhil is tall and thin.

6. We tried really hard but we did not win.

7. Please visit us on Monday or Tuesday

Worksheet 16

A. 1. Elephants are giant animals. 2. Delhi is a big city . 3. Tara stood first in her class. 4. Ashoka was an Indian emperor. 5. Horses run fast. 6. Chocolate cakes are delicious. 7. Rudolph is a red-nosed reindeer. 8. The bathtub is filled with water. 9. My mother will return tomorrow. 10. I will accompany you to the library.

B. [Note: Students will write different answers. Some examples are given below.] 1. in Ahmedabad. 2. my book? 3. the ice cream. 4. to

bring my pen. 5. you? 6. intelligent. 7. going to Delhi. 8. She lost her pet. 9. a big country. 10. very beautiful.

C. [Note: All grammatically correct sentences are acceptable. Some examples are given below.]

1. Papaya is a nutritious fruit. 2. The doll is beautiful. 3. The door opened suddenly. 4. The basket is full of apples. 5. We have a party on Christmas Eve. 6. Spend money wisely. 7. The tiger is a fierce animal. 8. The porcupine has horny skin. 9. The computer is a useful device. 10. The workers are going to the factory. 11. Please, slow down the fan. 12. Can you please attend the telephone?

Worksheet 18

A. 1. and 2. because 3. or 4. and 5. but 6. or 7. because 8. but 9. and 10. but

B. 1. I have a headache because I watched a lot of television. 2. Does Surmai live in Cuttack or Surat? 3. I have a pet cat and a pet dog. 4. Kavya knows how to row, but she does not know how to swim. 5. Is it 4:30 a.m. or 4:30 p.m. now? 6. I want to sit on the sofa because it is more comfortable. 7. I need chart paper and glue to complete this project. 8. Was Ms Sujata wearing a sari or a salwar last night?

C. 1. Sonali went to the zoo and the park. 2. Maya is happy because her father got a new job. 3. Is Swati going to the ballet class or yoga class? 4. Nikhil bought trousers and shoes. 5. Nooria was in hospital because she met with an accident. 6. Are we going to Parul's house or

Suraj's? 7. I love eating bananas because they are tasty. 8. Krishna eats a lot but he is thin.

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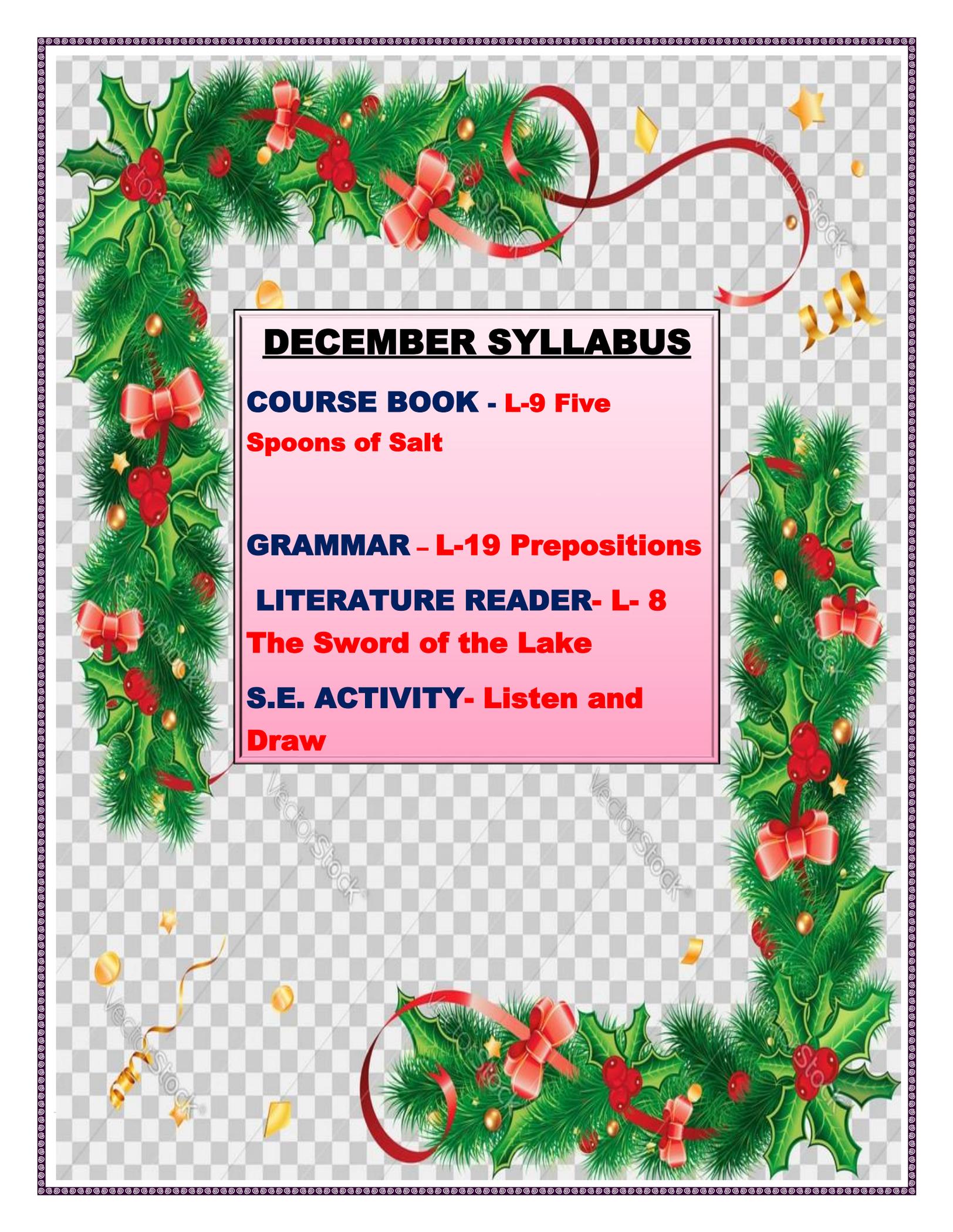


DELHI PUBLIC SCHOOL GANDHINAGAR



The background is a vibrant red with a white border. It features a dense pattern of white snowflakes of various sizes. Several red, teardrop-shaped ornaments with white patterns hang from the top. In the bottom right corner, there are three white gift boxes with red ribbons. The overall theme is winter and Christmas.

**OCTOBER
TO
FEBRUARY**



DECEMBER SYLLABUS

COURSE BOOK - L-9 Five
Spoons of Salt

GRAMMAR - L-19 Prepositions

LITERATURE READER- L- 8
The Sword of the Lake

S.E. ACTIVITY- Listen and
Draw



Course Book
L-9 Five
Spoons of
Salt

December

LESSON – 9 Five Spoons of Salt

Q-1

New Words

1. **forgetful**
2. **medicine**
3. **sambar**
4. **announced**
5. **responsible**
6. **agreed**

Q-2

Answer the following questions:

1. **What was the announcement Gita made at home?**

Ans. Gita announced that her class was going on a picnic. She also said that the teacher had told her to bring sambar for the picnic.

2. **What did Amma tell Gita to do before she went to the temple?**

Ans. Amma told Gita to add five teaspoons of salt to the sambar before she went to the temple.

3. **How had the sambar become salty?**

Ans. The sambar had become salty because Ajja, Ajji, Appa, Mala and Gita had each added five spoons of salt to it.

Q-3

Answer the following questions in short:

1. **What was Gita's problem?**

Ans. Gita's problem was that she was forgetful.

2.	Who was reading newspaper in the veranda?
Ans.	Ajja was reading newspaper in the veranda.
3.	What do we learn from this story?
Ans.	We learn that we should always be responsible while doing our work.
Q-4	Correct the following statements:
1.	Gita went to buy <u>Appa's</u> medicine for his <u>backache</u>.
Ans.	Gita went to buy <u>Ajja's</u> medicine for his <u>headache</u>.
2.	Amma poured the <u>water</u> into a big <u>bath tub</u>.
Ans.	Amma poured the <u>sambar</u> into a big <u>container</u>.
Q-5	Frame sentences:
1.	picnic – It's a wonderful day for a <u>picnic</u>.
	- We couldn't go on a <u>picnic</u> because of Corona Virus.
2.	forgetful – Old people are sometimes <u>forgetful</u>.
	- The <u>forgetful</u> student could never remember to do the homework.
Q-6	Write the Antonyms of the following words:
1.	forgot - remember
2.	responsible - irresponsible

Q-7

Write the Synonyms of the following words:

1. friend – companion, buddy

2. important – main, major

----- X ----- X -----

❖ Home Assignment

❖ Read L- 9 Five Spoons of Salt and mark the difficult words.

❖ Learn the word meanings from CB and the New Words and Q/A from the NB.

❖ Read aloud the story on page 83 of CB ‘ The Foolish Donkey’

❖ Worksheet 17 (pg.95) of Grammar TB

LITERATURE READER- L- 8 The Sword of the Lake

❖ Read the lesson and mark the difficult words.

❖ Read the lesson loud.

Home Assignment

❖ Read the Lesson -8 The Sword of the Lake

SUBJECT ENRICHMENT ACTIVITY- (SEA) 5 Marks

Listen and Draw

In this activity students will listen to the teacher's instructions step by step and they will draw some objects in their notebook according to the instructions given.

Judgement Criteria

Marks will be given for every correct object drawn as per the instructions.

ANSWER KEY L- 19 PREPOSITIONS

**A. 1. under 2. to 3. near 4. at 5. in 6. beside 7. from
8. for, before 9. besides, to 10. after, to**

B. 1. beside 2. Besides 3. beside 4. Besides 5. Besides

C. 1. beside 2. in 3. in 4. over 5. up 6. with 7. behind 8. Near

**D. 1. on 2. at 3. for 4. around 5. behind 6. up 7. on top of
8. after 9. in 10. Among**

**E. 2. Kanika is sitting on a chair. 3. The fruits are kept in a basket.
4. The pen is between the books. 5. The squirrel is on top of the wall.
6. Angad is hiding behind the tree. 7. The lemon is in the jug.
8. The rose bush is beside/near the tree.**

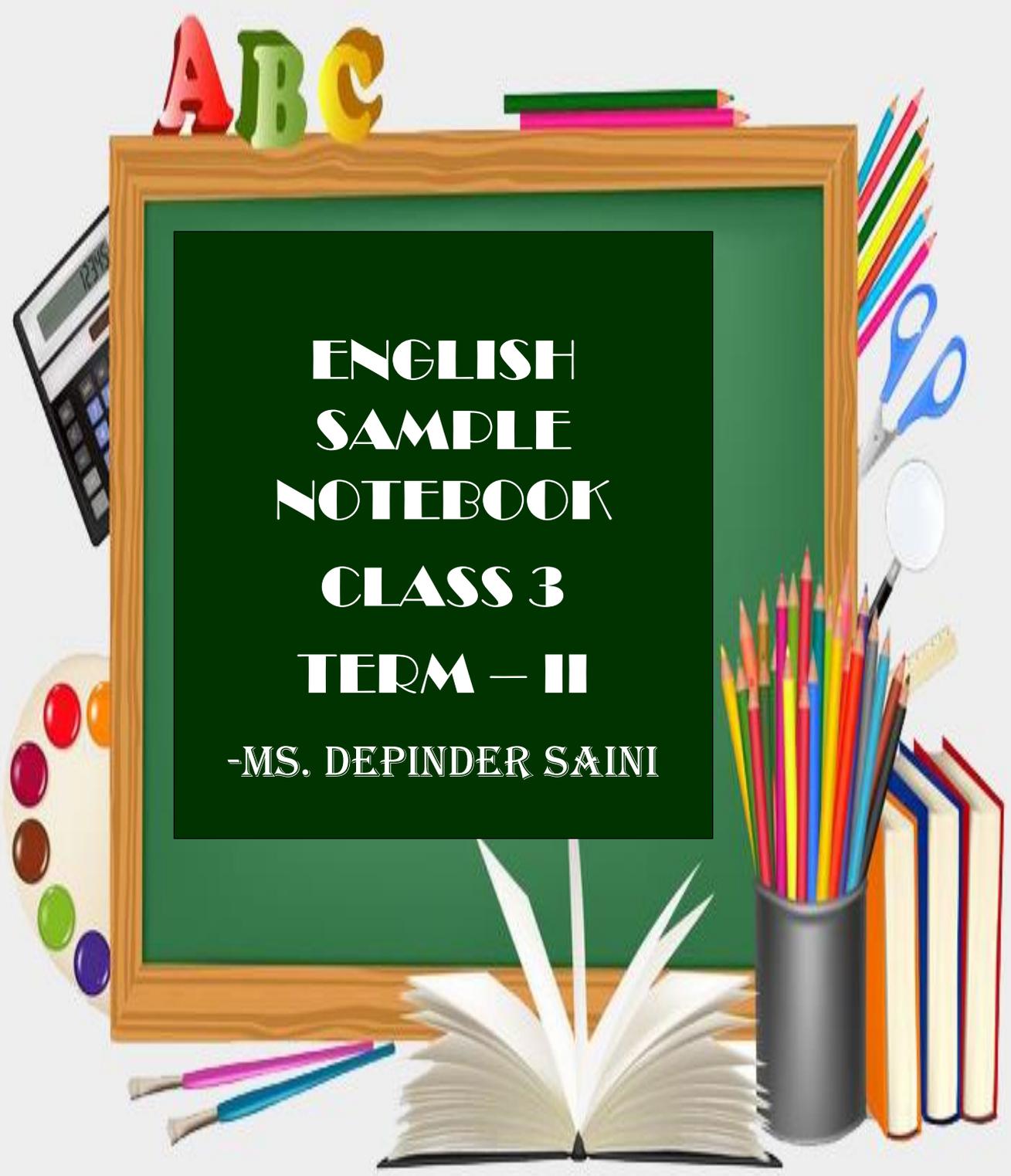
Worksheet 17

A. 1. on 2. in 3. between 4. beside 5. on 6. outside

**B. 1. on 2. under 3. at 4. off 5. to 6. beside 7. before 8. on
9. outside 10. after**

2022

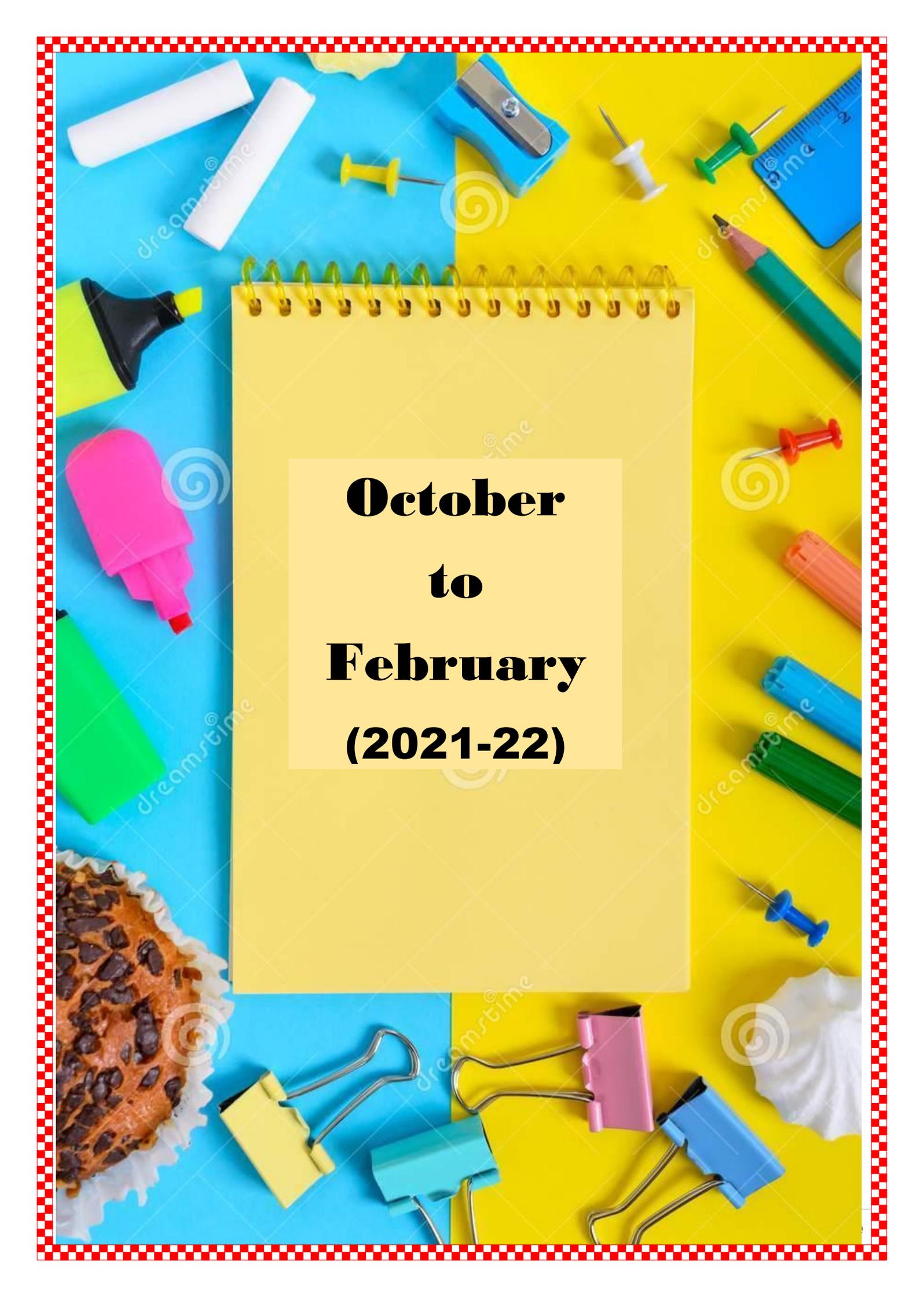
HAPPY NEW YEAR



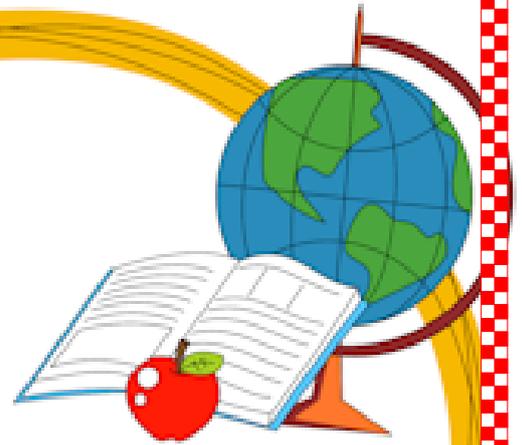
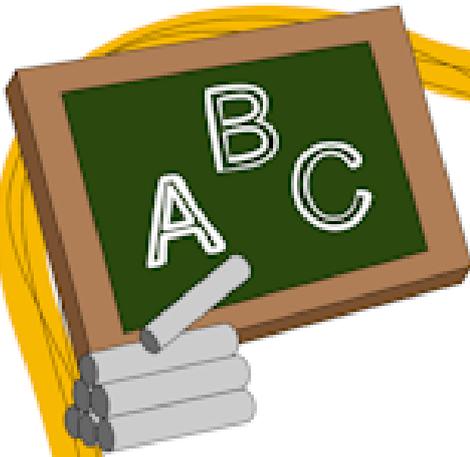
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**October
to
February
(2021-22)**



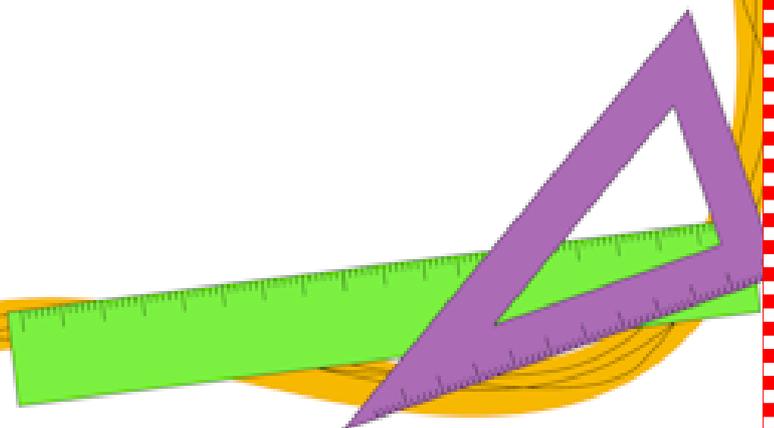
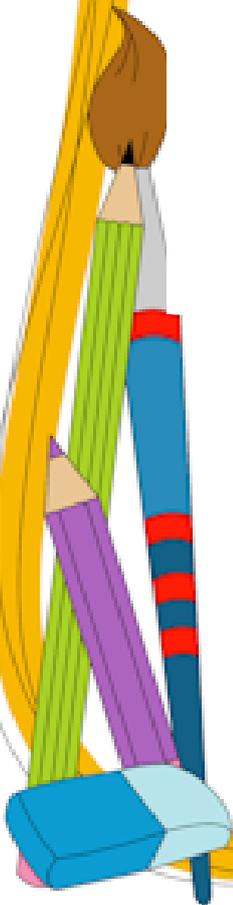
NOVEMBER SYLLABUS

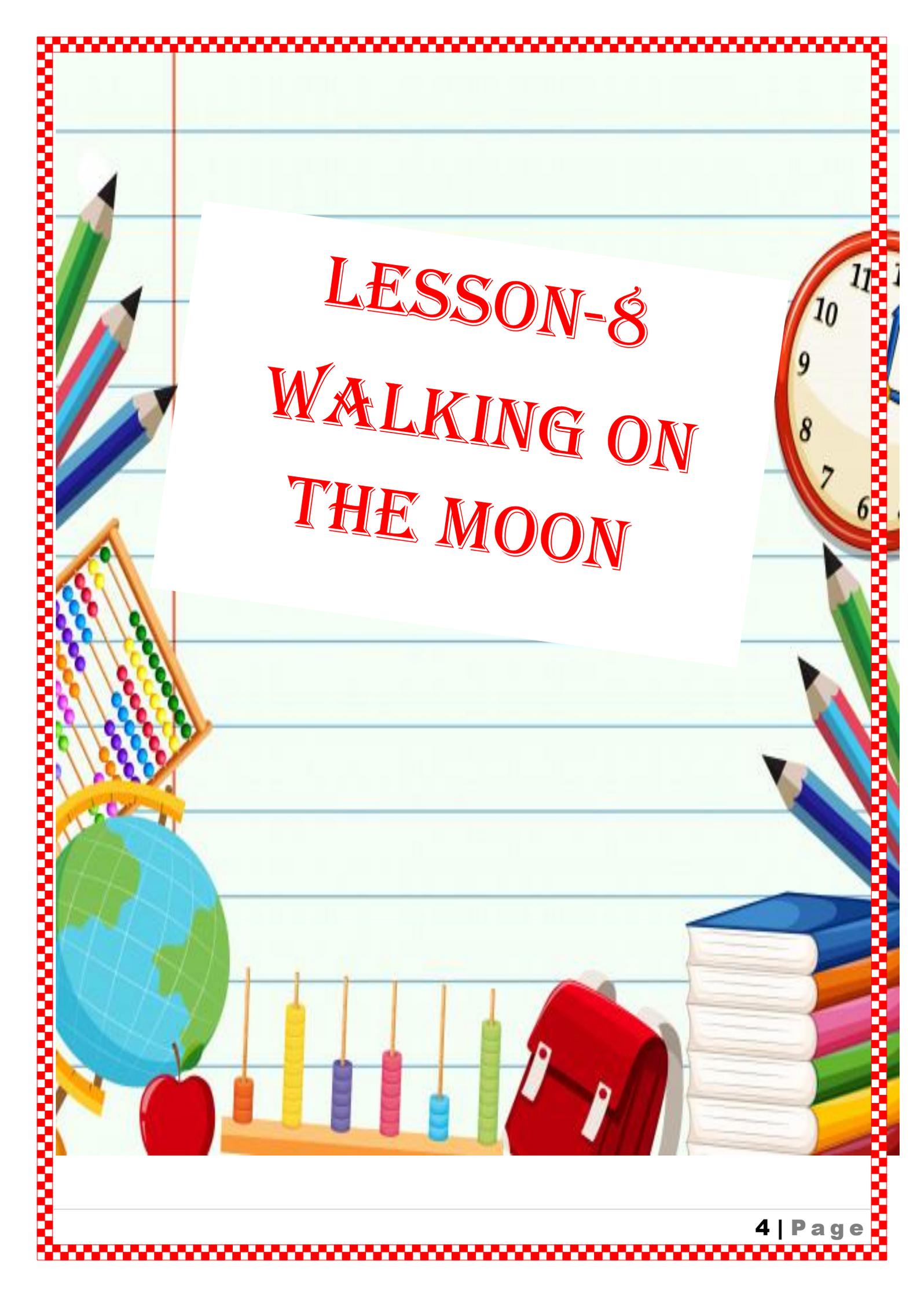
COURSE BOOK - L-8 Walking on the Moon

GRAMMAR - L-12 Future Tense

L-16 Articles

**WORKSHEET - Write 05 household items names using
Articles.**



The background of the page is a sheet of lined paper with a red and white checkered border. Various school supplies are scattered around: three colored pencils (green, blue, red) on the left; a round clock on the right; a wooden abacus with colorful beads on the left; a globe on the left; a red apple at the bottom left; a wooden abacus with colorful beads at the bottom; a red backpack at the bottom; and a stack of books on the right.

LESSON-8
WALKING ON
THE MOON

LESSON – 8 Walking on the Moon

Q-1

New Words

1. **narrow**
2. **crew**
3. **giant**
4. **pilot**
5. **astronaut**
6. **dollars**

Q-2

Answer the following questions:

1. **What happened to Neil when he was six years old?**

Ans. When Neil was six years old, his father took him on his first aeroplane ride. He loved the noisy, bumpy ride.

2. **What did Neil do in the Air Force?**

Ans. Neil was a test pilot in the Air Force. He flew some of the fastest aeroplanes in the world.

3. **Why was July 1969 an important month?**

Ans. July 1969 was an important month because in that month, Neil was chosen to lead the crew of Apollo 11.

Q-3

Answer the following questions in short:

1. **What was Neil Armstrong's dream?**

Ans. Neil Armstrong's dream was to fly like a bird.

2. **What did Neil do to earn money when he was eleven years old?**

Ans. Neil worked hard so that he could earn money to take flying lessons.

3. What did Neil see from the moon?

Ans. Neil saw that the tiny Earth is hanging in the sky.

Q-4 Correct the following statements:

1. Neil was **sixteenth years old when he became a **chef** in the **hotel**.**

Ans. Neil was **nineteen years old when he became a **pilot** in the **Navy**.**

2. Neil called the **last step he took on the **sun** as 'a giant leap' for the world.**

Ans. Neil called the **first step he took on the **moon** as 'a giant leap' for the world.**

Q-5 Frame sentences:

1. **narrow - The lane near my house is narrow.**

2. **spaceship - A new spaceship will land on the planet Mars.**

Q-6 Write the Antonyms of the following words:

1. loved : hated, unloved

2. trained : untrained

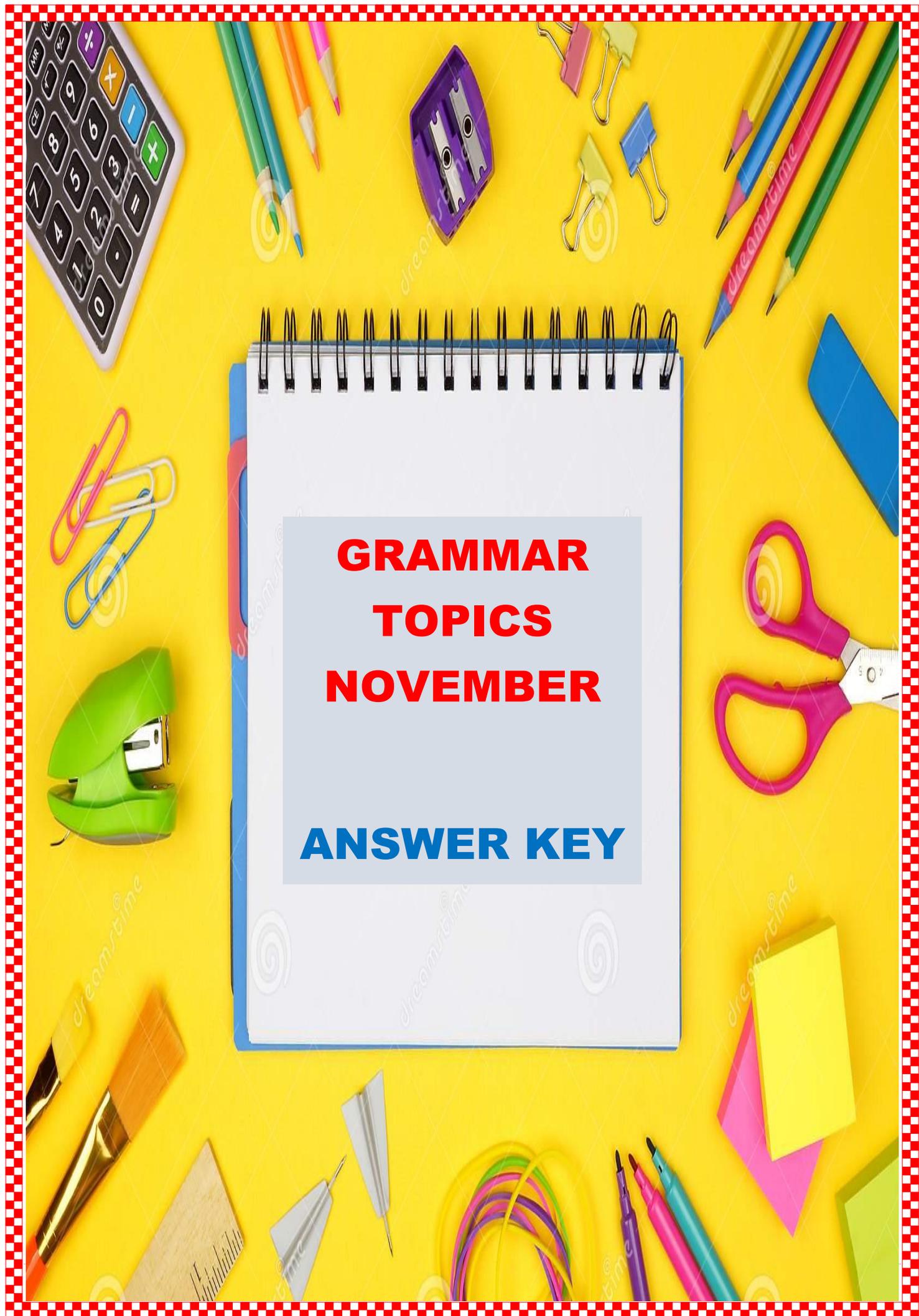
Q-7 Write the Synonyms of the following words:

1. bumpy - uneven, rough

2. giant - huge, big, enormous

----- X ----- X -----

❖	Home Assignment
❖	Read L- 8 Walking on the Moon 3 times and mark the difficult words.
❖	Learn the word meanings from CB and the New Words and Q/A from the NB.
❖	Rocket Making (AIL) (5 Marks)
	The students will make a paper rocket and will write some meaningful or their dream on it and will fly.
❖	Write 05 household items names using articles (Worksheet-5 marks)
	The students will make a list of 5 household items and will write the appropriate Articles for it.
	This activity will be done in Grammar notebook.



GRAMMAR
TOPICS
NOVEMBER

ANSWER KEY

ANSWER KEY L- 12 FUTURE TENSE

A. [Note: The traditional rule is that 'shall' is used with first person pronouns (I and We) to form the future tense, while 'will' is used with second and third person pronouns (you, he, she, it). In modern English, the use of 'shall' is very rare.]

1. I shall/will do my homework regularly. 2. Sajal and Raman will play together in the evening. 3. We shall/will go to school by bus. 4. They will finish their work on time. 5. I will/shall have pineapple juice after lunch. 6. Chicks will hatch out of eggs. 7. We shall/will walk in the park in the morning. 8. Rupali and Sanya will do their homework neatly.

B. 1. will leave 2. will bring 3. will go 4. shall/will score 5. will perform 6. shall/will miss 7. will win 8. shall/will travel

C. [Note: All grammatically correct sentences are acceptable. Some examples are given below.]

1. I will spend money on charity. 2. I will give scholarships to poor children. 3. I will distribute warm clothes to the poor in winters. 4. I will donate money to the old age home. 5. I will give donation to the homes for handicapped children.

ANSWER KEY L- 16 ARTICLES

A. 1. an 2. a 3. an 4. a 5. a 6. an 7. a 8. an 9. an 10. a 11. an 12. an

B. 1. a 2. the 3. a 4. the 5. × 6. × 7. an 8. × 9. × 10. an

C. 1. The 2. The, a 3. the, the 4. an, the 5. a 6. an, an 7. a, the

D. 1. I can see the moon through (the/a) window in my room. 2. Joseph is wearing a yellow jacket. 3. Mr Gowda comes back from office at 7 p.m. 4. Can you please pass me the butter? 13 5. An honest man is respected by all. 6. The Hindu is a popular newspaper in India. 7. A unicorn is an imaginary animal. 8. I ate an egg and rice.

E. 1. the moon 2. a tooth 3. a storybook 4. an elephant

F. 1. the 2. 3 3. 2, 4

WORKSHEET 11 & 14 ANSWERS

Worksheet 11

A. went, met, watched, asked, eat, replied, have to visit, will have, said, called, look

B. 1. Arpit ate eggs. 2. Pratik is reading The Adventures of Tom Sawyer in the car. 3. I loved my pet dog a lot. 4. Suman eats a lot of fruits. 5. I will buy clothes from this store. 6. Mr Grover was the president of the club. 7. What was Riya doing at the workshop? 8. I am going to the supermarket with Rajni. 9. Asim cooks for his grandmother. 10. Nupur asked her teacher for her notebook. 11. Was Mr John repairing a car? 12. The emperor and his ministers are planning a battle with their enemies. 13. The teachers will like our gifts. 14. Sadaf is happy to see his sister. 15. Anil will ask me to go with him.

Worksheet 14

A. 1. an 2. a 3. an 4. a 5. an 6. a 7. a 8. a 9. an 10. an

B. 1. The 2. a 3. the 4. a 5. an 6. the 7. the 8. a 9. A 10. the 11. an 12. The 13. the 14. A 15. a 16. the

Happy Diwali



ABC

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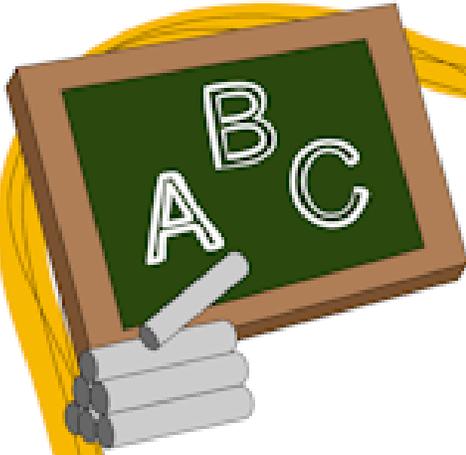
DELHI PUBLIC SCHOOL GANDHINAGAR

Page



**OCTOBER
TO
FEBRUARY
2021-22**

#216183953



OCTOBER SYLLABUS

COURSE BOOK - L-7 Robbie's Railroad

Poem- Little Talk

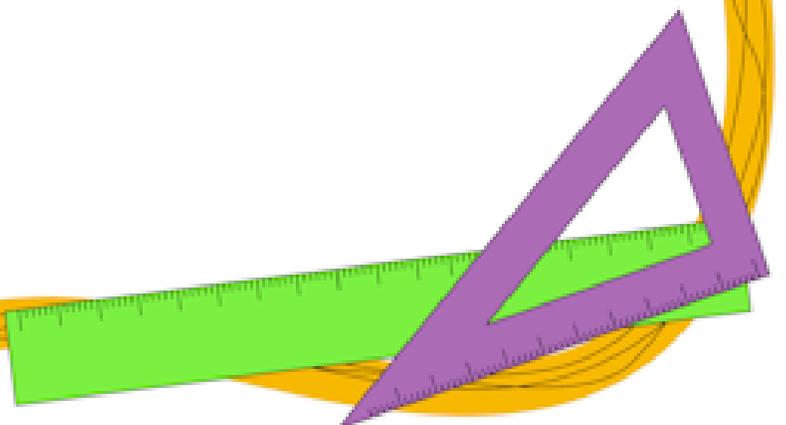
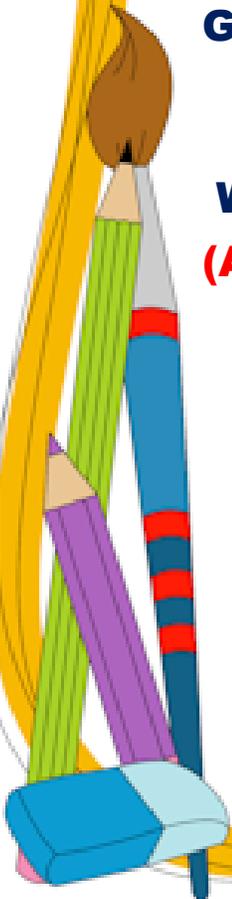
LITERATURE READER - L-3 Animal Migration

CREATIVE WRITING- Paragraph Writing

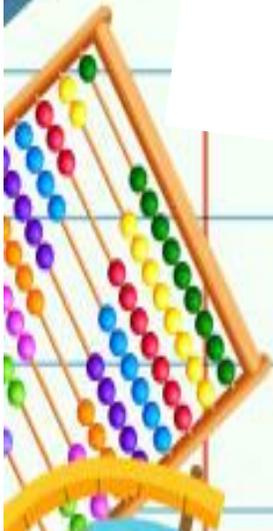
GRAMMAR – L-11 Past Tense

L-15 Adverbs

**WORKSHEET - Solve the Crossword Puzzle
(Adverb Worksheet)**



LESSON-7
ROBBIE'S
RAILROAD



Q-1**New Words**

1. **station**
2. **whistle**
3. **orchard**
4. **carriage**
5. **railway track**
6. **passengers**

Q-2**Answer the following questions:**

1. **What was Robbie's favourite thing to do?**

Ans. Robbie's favourite thing was to watch the trains coming and going outside his window at different times of the day.

2. **How did Robbie feel when he heard the train whistle?**

Ans. Robbie felt very upset when he heard the train whistle. He missed watching the trains very much.

3. **What idea did Grandpa have?**

Ans. Grandpa Ray had the idea to build Robbie his own train. This way, he would not be sad thinking about the trains in the city.

Q-3**Answer the following questions in short:**

1. **Where did Robbie live?**

Ans. Robbie lived in the city, near the train station.

2. Where did Robbie and his mother go in the summer?

Ans. Robbie and his mother went to visit Grandpa and Grandma Ray in the summer.

3. What did Robbie say to his Grandpa at the end?

Ans. Robbie said that Grandpa you are the kindest, dearest and best grandpa in the world.

Q-4 Correct the following statements:

1. Grandpa bought some toys and collected all his books.

Ans. Grandpa bought some wood and collected all his tools.

2. Grandma came out with a huge elephant.

Ans. Mother came out with a little bell.

Q-5 Frame sentences:

1. whistle - The train will whistle when it will leave the station.

2. bell - When the bell rang, the teacher ended the class.

Q-6 Write the Antonyms of the following words:

1. interesting - uninteresting, boring

2. best - worst

Q-7 Write the Synonyms of the following words:

1. little - small, tiny, mini

2. orchard - fruit garden, plantation

----- X ----- X -----

❖ **Poem - Little Talk**

- ❖ **Explanation of the poem.**
- ❖ **Recitation of the poem.**
- ❖ **Discuss the difficult words and the rhyming scheme.**

❖ **Literature Reader: L-3 Animal Migration**

- ❖ **Explanation of the lesson**
- ❖ **Reading of the lesson**
- ❖ **Oral discussion of the question and answers.**

❖ **Home Assignment**

- ❖ **Read L- 7 Robbie's Railroad and mark the difficult words.**
- ❖ **Learn the word meanings from CB and the New Words and Q/A from the NB.**
- ❖ **Learn the poem Little Talk.**
- ❖ **Read LR L- 3 Animal Migration (3 times)**

❖ **Solve the Crossword Puzzle (Adverb Worksheet) - 5 Marks**

A Crossword Puzzle will be shared with the students regarding Adverbs. The students will solve the Puzzle and accordingly marks will be allotted to the them.



Creative Writing: Paragraph Writing

Write a paragraph in about 60-70 words on the following topic with the help of clues given below:



MY COUNTRY - INDIA



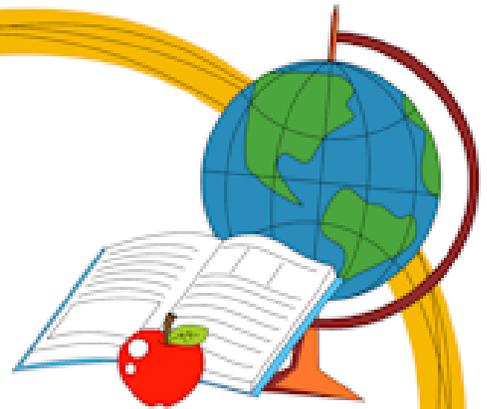
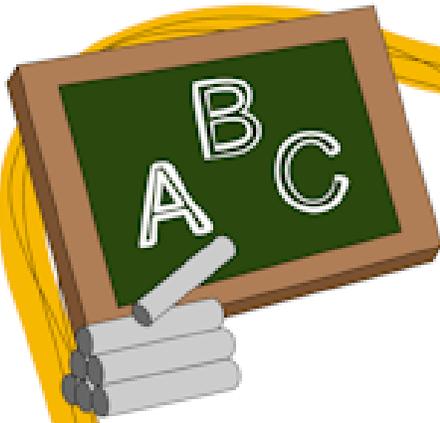
(Clues : seventh- largest country ----- national language Hindi ----- Bharat and Hindustan ----- different religions, festivals --- monuments, historical buildings--- feel proud)

India is the seventh-largest country in the whole world. India is a great country where people speak different languages but the national language is Hindi. India is also known as Bharat and Hindustan. It is a peace loving country where people of different religions stay together happily, with each other. They celebrate many festivals together and spread the message of peace and harmony. India is also rich in monuments, historical buildings, temples, museums, scenic beauty, wildlife sanctuaries and many more. The great leaders and freedom fighters are from India. I am proud of my country.

Home Assignment

Write a paragraph in about 60-70 words on the following topics:

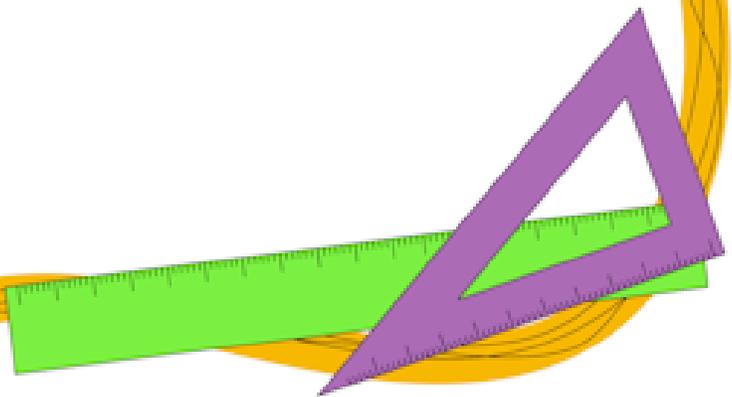
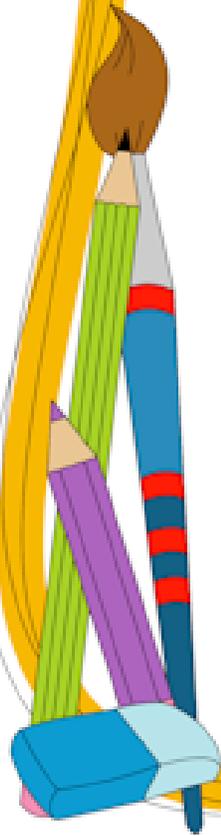
1. My School
2. Corona Warriors
3. My Favourite Hobby



CLASS 3

GRAMMAR

(ANSWER KEY)



ANSWER KEY L- 11 PAST TENSE

11. Past Tense

- A. 1. (c) 2. (e) 3. (d) 4. (b) 5. (a) 6. (g) 7. (h) 8. (f)
- B. 1. ate 2. found 3. bought 4. chose 5. hid 6. got 7. kept
- C. [Note: Any grammatically correct answer is acceptable. Some examples are given below.]
1. I laughed when I saw the clown. 2. I knew I could do the sum.
3. The farmers grew their crops in the field. 4. They ate stale food and fell ill.
5. He got a scolding when he reached late.
- D. He had a bath. Then he had breakfast. He left for school at 7:45 a.m. He went to school by the school bus. In school, he studied till 2 p.m. He reached home at 2:15 p.m. and had lunch. Then he rested for some time and finished his homework. In the evening, he played with his friends. After dinner, he went to bed at 9:30 p.m.
- E. were doing, was studying, was trying, were playing, were going
- F. 1. were relaxing 2. was practising 3. were learning 4. was playing
5. was troubling 6. was trying 7. was driving 8. was chasing

ANSWER KEY L- 15 ADVERBS

15. Adverbs

- A. 1. loudly 2. sadly 3. greedily 4. immediately 5. angrily 6. quietly
- B. 1. always 2. Every day 3. today 4. yesterday 5. now 6. tomorrow
- C. 1. away 2. everywhere 3. upstairs 4. up 5. down
- D. 1. well 2. always 3. softly 4. tomorrow 5. rashly 6. melodiously
7. downstairs 8. away

Introduce the word 'melodiously' which means pleasing to hear.

- E. 1. gently – adverb of manner 2. carefully – adverb of manner
3. tomorrow – adverb of time 4. outside – adverb of place
5. upstairs – adverb of place 6. today – adverb of time





DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2021-22)

SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH



- COURSEBOOK: **NEW ENGLISH JUNCTION**
- LITERATURE READER: **NEW ENGLISH JUNCTION**
- GRAMMAR: **EVERYDAY ENGLISH GRAMMAR AND COMPOSITION**

TERM-1

Syllabus for August

- **Course Book: L-6 The Apple Pie**
Poem: Some One
- **Grammar: L-7 Comparison**
L-10 Present Tense
- **Creative Writing : Formal Letter**
- **Literature Reader: L-5 Why Trees Whisper**
- **Activities : Recitation (SEA)**
Fruit Salad Recipe



Lesson –6
The Apple Pie

Reading and explanation of the lesson

Exercises to be done in Literature Notebook:

Q-1 Word Bank

- | | |
|--------------|------------|
| 1. feeding | 2. pretty |
| 3. trade | 4. matter |
| 5. doorway | 6. company |
| 7. wonderful | 8. indeed |

Q-2 Answer the following questions:

1. What did the old woman want to eat? Why could she not make it?
A The old woman wanted to eat an apple pie. She could not make it because she had only plums at home.
2. Why did the old woman give the mother the bag of feathers?
A The old woman gave the mother the bag of feathers so that she could make a pillow, which she could sell to buy bread for her family.
3. How would the kitten help the old man?
A The old man was lonely. The kitten would be good company for him.

Q-3 Answer the following in short:

1. Did the old woman finally get her apples? Who did she get them from?
A Yes, the old woman finally got her apples. The old man gave them to her.
2. Where did the old woman decide to go?
A The old woman decided to go to the market.
3. What did the old woman finally trade for the apples?
A The old woman finally traded a kitten for the apples.

Q-4 Correct the following statements and rewrite them:

1. The young woman wanted to eat a plum pie.
- A. The old woman wanted to eat an apple pie.
2. The old man put the bag of feathers in the father's hands.
- A. The old woman put the bag of feathers in the mother's hands.

Q-5 Frame sentences:

1. feathers- Peacock has colourful feathers.
2. money – I don't have money to buy new toys.
3. neighbours- My mother shared my birthday cake with our neighbours.

Q-6 Write the Antonyms of the following words:

- | | |
|----------------------|----------------|
| 1. old - young / new | 2. day - night |
| 3. pretty - ugly | 4. take - give |

Q-7 Write the Synonyms of the following words:

- | | |
|---------------------------------|------------------------------|
| 1. indeed - truly / surely | 2. lonely - isolated / alone |
| 3. quickly – swiftly / speedily | 4. carry – bear / take |

➤ **Textbook(TB) exercises: Pg. no. 47(Ex- B), Pg. no. 47(Ex-C), Vocabulary Ex. Pg. no. 49**

➤ **Recapitulation of the lesson-**

Story Illustration- Draw the pictures of the story in the sequence.

Home Assignment

➤ **Learn the word meanings**

➤ **Question Bank: Read the story and frame at least four or five questions.**

Dictation: For dictation learn word bank and difficult words underlined

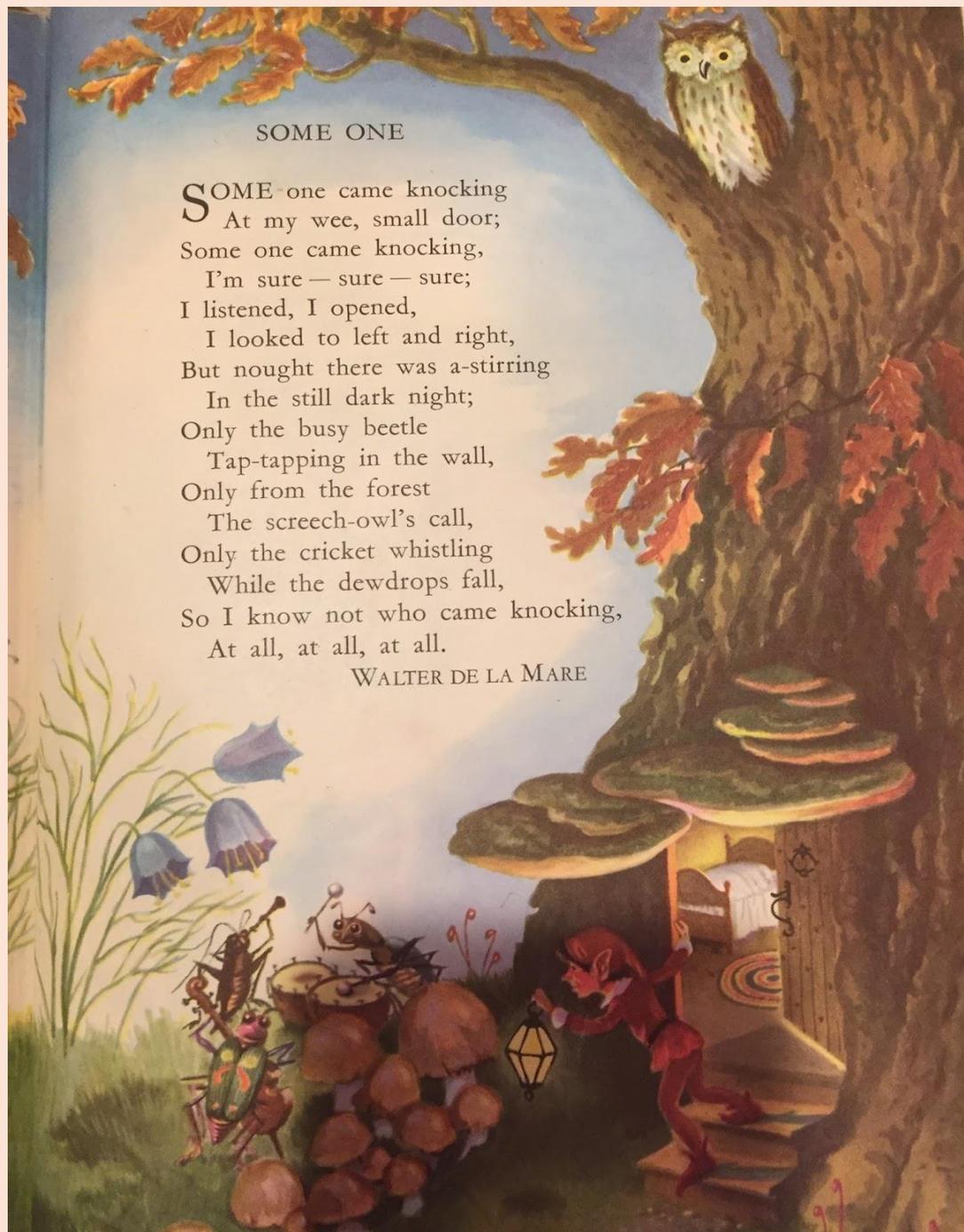
➤ **while reading of the lesson.**

Poem: Some One

By-Walter de la Mare

- Recitation and explanation**

Students will enjoy sounds of nature in the poem. They will learn about the curiosity of a child who is alone. And will learn- what goes on, in the child's mind?



● **Creative Writing -**

Formal Letter

Format of Formal Letter

- C-303, Devpujan Society
Nr. 4-D PVR
Motera
Ahmedabad-380005
- Sender's Address(3-4 lines)**
- 1 Line Gap**
- **22 August 2021** **Date-**Write the full spelling of the month
- 1 Line Gap**
- The Principal
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar
- (Receiver's Address)**
- 1 Line Gap**
- Respected Sir / Madam **(Opening Salutation- 1 Line only)**
- 1 Line Gap**
- **Subject:** _____ (1 Line only)
- 1 Line Gap**
- Body of the letter **(3-4 lines)**
- 1 Line Gap**
- Thanking you **Closing Salutation-4 lines including 1 line gap**
- 1 Line Gap**
- Yours obediently
- Name of the sender
- Class

Note:

Do teach the students how to calculate the number of days in a leave application.

Formal Letter (Practice)

Write an application to your Class Teacher requesting her to grant you leave for three days as you are not well.

C-303, Devpujan Society
Nr. 4-D PVR
Motera
Ahmedabad-380005

22 August 2021

The Class Teacher
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

Respected Madam

Subject: Leave for three days

I am Lata Ahuja student of III-A. I request you to kindly grant me leave for three days from 23 August 2021 to 25 August 2021 as I am suffering from fever.

Thanking you

Yours obediently
Lata Ahuja
III-A

Practice :

- **Write a letter to the Headmaster of your school requesting him to grant you five days leave as you are suffering from viral fever.**
- **Write an application to the Principal of your school requesting him to grant you one day leave as you have to visit a doctor for regular check-up.**

Literature Reader(LR)

L-5 Why Trees Whisper

➤ **Reading and explanation of the lesson-**

The story is about the importance of trees. After reading of the lesson students will discuss about their feelings for the trees. Do you know that paper is made from trees and wood? Many trees are cut down to make one sheet of paper. Do you think it is important to save trees and not to waste paper?

Grammar

➤ **L-7 Comparison**

TB pages- 21, 22 Worksheet – 8 (page no. 38)

➤ **L-10 Present Tense**

TB pages – 42, 43, 44 Worksheet – 10 (page no. 55)

Activities of the Month

1) Recitation (SEA)

Students will learn and recite the poem in class.

PARAMETERS:

- Intonation
- Accuracy
- Pronunciation

Poem:

1) Someone

General Instructions:

- Time limit- Minimum 1 minute to maximum 2 minutes.
- No weightage would be given for props.

2) Fruit Salad Recipe

Students will bring chopped fruits from home in their tiffin to make fruit salad.

PARAMETERS:

- Creativity
- Presentation



Class – 3
Everyday English Grammar
And Composition

Answer Key

To be done in Grammar textbook:

7. Comparison

A.

	Adjective	-er	-est
1.	loud	louder	loudest
2.	short	shorter	shortest
3.	safe	safer	safest
4.	wet	wetter	wettest
5.	low	lower	lowest
6.	large	larger	largest

B. 1. larger 2. slowest 3. longer 4. light 5. younger 6. small
7. strongest 8. short

C. 1. better 2. worst 3. most 4. more, less 5. good 6. worse
7. most

10. Present Tense

A. 1. buys 2. obey 3. visits 4. loves 5. watch

B. 1. are reading 2. is knocking 3. are going 4. is mixing 5. is working
6. is cycling 7. am walking 8. is baking

C. is barking, is pulling, is standing, is talking

D. 2. No, I am not. I am knitting. 3. No, I am not. I am walking.
4. No, I am not. I am eating. 5. No, I am not. I am playing football.
6. No, I am not. I am riding a horse.

Worksheet 8

- A. elder, beautiful, delicious, hot, cute, smelly, empty, pet
- B. 1. sweetest 2. redder 3. faster 4. younger 5. fastest 6. highest
7. pretty 8. hottest

Worksheet 10

- A. 2. No, Simon is playing the flute. 3. No, Jamsheel is swimming.
4. No, Fazal is eating an ice cream. 5. No, Shrutika is reading.
6. No, Urvija is cycling. 7. No, Maira is skipping a rope.
8. No, Raghav is cutting a tree. 9. No, Ruby is painting. 10. No, Vicky is crying.

B.

U	F	I	R	F	O	U	G	H	T	A
M	L	D	F	B	Q	L	V	U	F	V
I	G	R	O	D	Y	R	A	N	E	D
S	Z	A	L	P	C	E	Z	T	Z	Y
S	H	N	L	F	L	E	W	E	O	A
E	H	K	O	S	C	V	E	D	E	A
D	F	S	W	H	A	D	M	P	S	P
O	O	U	E	V	I	S	I	T	E	D
R	B	H	D	G	R	D	A	C	G	H
Q	Y	X	C	N	S	W	H	X	N	B
L	O	V	E	D	J	H	E	E	K	E



DELHI PUBLIC SCHOOL GANDHINAGAR



ACADEMIC SESSION (2021-22)

SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- COURSEBOOK: **NEW ENGLISH JUNCTION**
- LITERATURE READER: **NEW ENGLISH JUNCTION**
- GRAMMAR:

EVERYDAY ENGLISH GRAMMAR AND COMPOSITION

TERM-1

Syllabus for July

- **Course Book: L-4 Shipwrecked**
- **Grammar: L-5 Verbs**
L-6 Adjectives
L-9 The Elephants and the Pots (Comprehension)
- **Literature Reader: L-7 The River Bank**
 - **Activity : Draw and Express Me (Adjectives)-AIL**
- **Revision for PT-1**

PT-1 Syllabus

Course Book: L-1 No Smiles Today

L-2 A Lost Button

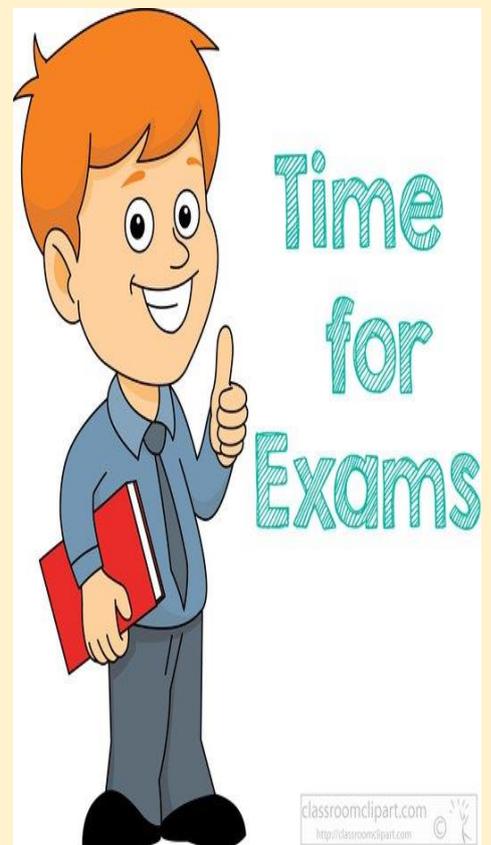
Grammar: L-1 Common and Proper Noun

L-2 Singular and Plural

L-4 Pronoun

Writing: Picture Description

Comprehension: Unseen Passage



Lesson -4
Shipwrecked (By-Daniel Defoe)

Reading and explanation of the lesson

Exercises to be done in Literature Notebook:

Q-1 Word Bank

- | | |
|---------------|-------------|
| 1. weather | 2. storm |
| 3. drown | 4. fiercer |
| 5. sailor | 6. crashed |
| 7. directions | 8. distance |

Q-2 Answer the following questions:

1. What were the first days of the voyage like?
A For the first few days of the voyage, the weather was warm and the sea was calm. The ship moved smoothly on its way and everyone was happy.
2. What happened to the men in the lifeboat?
A The lifeboat was hit by a big wave. The men were thrown out of the boat into the sea in different directions.
3. How did Crusoe prepare to sleep at night? Why?
A Crusoe found a strong stick and climbed onto the tallest tree to sleep in. He did this so that he could protect himself from wild animals.

Q-3 Answer the following in short:

1. Where was Robinson Crusoe sailing to?
A Robinson Crusoe was sailing on a voyage to Africa.
2. What happened on the twelfth day of the journey?
A On the twelfth day of the journey, the wind died down after the terrible storm.
3. What did Crusoe find along the shore?
A Crusoe found a hat, a cap and two shoes that did not match, on the shore.

Q-4 Correct the following statements and rewrite them:

1. The ship moved roughly on its way, and everyone was sad.
- A. The ship moved smoothly on its way, and everyone was happy.
2. The plane hit a great rocky shore.
- A. The ship hit a great sandbank.

Q-5 Frame sentences:

1. journey: Our journey to Udaipur was full of thrill.
2. cabin: Monitors stepped in to the Principal's cabin with his permission.
3. attacked: A fierce tiger attacked the men in the jungle.

Q-6 Write the Antonyms of the following words:

- | | |
|---------------------|--------------------|
| 1. outside - inside | 2. descend – climb |
| 3. sad - happy | 4. now - later |

Q-7 Write the Synonyms of the following words:

- | | |
|------------------------------|----------------------|
| 1. safe - protected/ guarded | 2. delighted - happy |
| 3. sail - float | 4. required - needed |

➤ **Textbook(TB) exercises: Pg. no. 27(Ex- B), Pg. no. 27(Ex-C),
Vocabulary Ex. Pg. no. 29**

➤ **Recapitulation of the lesson-**

Story Illustration- Draw the pictures of the story in the sequence.

Home Assignment

- **Learn the word meanings**
- **Question Bank: Read the story and frame at least four or five questions.**
- **Dictation: For dictation learn word bank and difficult words underlined while reading of the lesson.**

Literature Reader(LR)

● L-7 The River Bank

➤ Reading and explanation of the lesson-

The values imparted through the lesson would be –
Having good friends is important.

- How to make friends easily?
- Smile and say 'hello'.
- Look for someone who seems shy and talk to them.
- Share your things with your new friend.

Grammar(Textbook)

➤ L-5 Verbs

TB pages- 16, 17, 18 Worksheet – 6 (page no. 36)

➤ L-6 Adjectives

TB pages - 19, 20 Worksheet – 7 & 8 (page no. 37, 38)

➤ L-9 The Elephants and the Pots (Revision)

TB pages - 26, 27, 28

Activity of the Month

Draw and Express Me (Adjectives)AIL

A list of Nouns will be given to students. They will pick a Noun to draw and will describe it using different Adjectives for the same Noun.



Revision for PT-I

LITERATURE

Q-I A Answer the following question:

1. Why was everyone worried about Shanti?
2. What did Toad do with his jacket? Why?
3. “Don’t worry,” said Frog. Why did he say this to Toad?
4. Why had Shanti not smiled or talked the whole day?
5. Who were Arun and Shanti?

B Answer the following in short:

1. What did the teacher ask Shanti?
2. Why did Arun pull out the rubber frog?
3. What kind of button did Sparrow find?
4. Where did Toad find his lost button?
5. What did Toad and Frog find in the mud?

C Rewrite the following statements:

1. Miss Mona came in and started to call out the parents’ names.
2. Cow and Calf went for a long walk.
3. It was a BIG, blue rubber turtle.
4. But Frog put the thick button in his pocket.
5. Toad gave his shirt to Cat.

D Choose the correct meanings from the box for the words given below:

woods	slammed	usual
-------	---------	-------

1. used or done most of the time
2. shut with force and loud noise
3. land which is full of trees

GRAMMAR

Q-II A Separate the Common Nouns and Proper Nouns from the given box:

Agra eraser boy Ram March pen ball Tuesday	
Common Noun	Proper Noun

B Use the Plurals of the words given in the brackets to complete the sentences:

1. All the _____ are in uniform today. (child)
2. Put the _____ and forks on the table. (knife)
3. The _____ are lost. (key)
4. The _____ need special attention. (baby)
5. He wiped his _____ with a dry towel. (foot)
6. Rahul likes to eat _____. (mango)

C Fill in the blanks with correct Personal Pronouns from the given brackets:

1. The students were tired, so _____ took a break. (we / they)
2. My mother is a doctor. _____ works in a hospital. (She / He)
3. My dog is very naughty. _____ likes to eat chocolates. (It / Him)
4. Are _____ from Pune or Delhi? (I / You)
5. Rahul is happy. _____ is going to the water park. (We / He)
6. Please give me the book. _____ will read it today. (He / I)

Worksheet 1 (Grammar text book) page nos. 29, 30

Worksheet 2 (Grammar text book) page no. 31

Worksheet 3 (Grammar text book) page nos. 32, 33

Worksheet 5 (Grammar text book) page no. 35

Writing

Picture Description

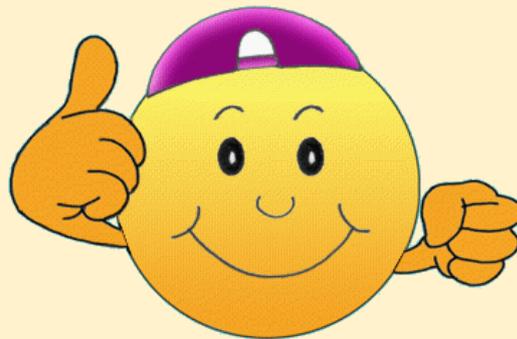
Describe the picture given below in about 50-60 words using the clue words given below :

[grandparents, table, children, plates, pot, window, trees]



Practice writing - Refer Course Book –Pg no. 30 for the picture.

GO FOR IT !



GOOD LUCK !

Class – 3

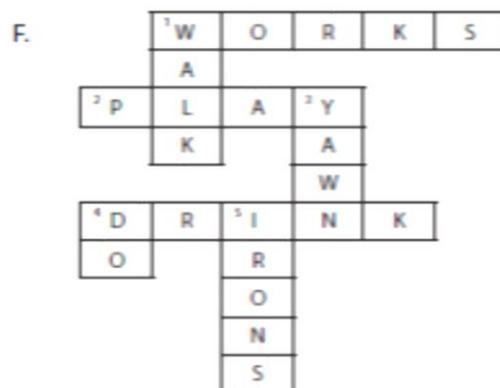
Everyday English Grammar And Composition

Answer Key

To be done in Grammar textbook:

5. Verbs

- A. 1. The farmer planted wheat in the field. 2. The dancer dances gracefully.
 3. The bikers raced up the hill. 4. Our class went to the museum.
 5. I cooked eggs for breakfast.
- B. 1. The children run in the garden. 2. The bunny hops across the field.
 3. The ball rolls down the hill. 4. The bunnies hop across the field.
 5. The child runs in the garden.
- C. 1. wags 2. lay 3. drives 4. brush 5. fall
- D. 1. smiles 2. helps 3. like 4. reads 5. washes
- E. 1. sail, run
 Ships sail across the sea but trains run on rails.
 2. marched
 The soldiers marched through the town.
 3. kicked
 The boy kicked the football through the goal.
 4. blows, falls
 The wind blows but the rain falls.
 5. chased
 The cat chased the mouse down the room.



6. Adjectives

- A. 1. round 2. soft 3. sweet 4. white 5. happy 6. hot 7. ripe
8. deep

B.

	¹ R				² L
³ L	O	W			I
	U				G
	G				H
⁴ S	H	⁵ O	R	T	
A		L			
D		⁶ D	R	Y	

- C. The students will do the task on their own.
- D. 1. fat 2. long 3. polite 4. ill 5. quick
- E. 1. cold 2. round 3. yellow 4. first 5. sweet

9. The Elephant and the Pots (Comprehension A)

- A. 1. Velan planned to have a grand procession on the night of his son's wedding.
2. The elephant died.
3. Manikchand wanted the same elephant he had lent out.
4. The judge wanted Manikchand to accidentally break the pots in order to teach him a lesson.
5. We should not be stubborn.
- B. 1. suddenly 2. stubborn 3. potter 4. borrow
- C. [Note: All grammatically correct sentences are acceptable. Some examples are given below.]
1. Suddenly it started raining. 2. Manik was a stubborn man.
3. I live near a potter's house. 4. You can borrow books from the library.

Worksheet 1

- A. 1. c. banana 2. a. mother 3. d. friend 4. a. bath 5. b. flag 6. c. book
7. b. fan 8. c. rainbow
- B. 1. Nisha found a blue basket while cleaning her room.
2. Deepak gifted his mother a necklace.
3. The park in my locality is very big.
4. Don't throw the packet and litter the floor.
5. Asha got a dress from her sister.
6. A computer does our jobs faster.
7. The stove in the kitchen stopped working.
8. Will you go out of the house today?
9. A plant needs a lot of care while growing.
10. A black cat was sitting on the terrace.
- C. Suggested answers: 1. book 2. ice cream 3. parrot, sparrow 4. rose 5. milk
6. car, roof 7. sister, bag 8. dog, cat 9. brother, school 10. hair

Worksheet 2

- A.
1. Vidya is very popular among her friends.
 2. Akhil's new home is in Mysore.
 3. Vinay visited the Outab Minar last Thursday.
 4. We are going on a trip to Shimla this Monday.
 5. Netaji Subhas Chandra Bose was a famous freedom fighter of India.
 6. The Victoria Memorial is in Kolkata.
 7. Sulekha was born in Karnataka.
 8. Diwali is one of the biggest festivals in India.
 9. Priti is a believer of Buddhism.
 10. Dilip's friend Dheeraj plays the guitar very well.
- B. Suggested answers: 1. Sehaj 2. Gaurav, Jaipur
3. *Alice's Adventures in Wonderland*, Lewis Carroll 4. *Tom and Jerry*
5. Mrs Jaya Khanna, St. Joseph's School 6. India, New Delhi 7. Suman, Tiger
8. Amitabh Bachchan 9. May 10. Jonathan

Worksheet 3

- A.
1. zebras 2. zebra 2. feet 4. foot 5. fly 6. flies 7. children
 8. child
- B.
1. Will you eat apples or oranges? 2. They are popular politicians.
 3. My cousins are very naughty. 4. Anish's sisters are talented singers.
 5. Kanad's feet are badly injured. 6. Madhu bought notebooks and pens.
- C. [Note: Any grammatically correct answer is acceptable. Some examples are given below.]
1. Leaves are falling from trees. 2. We heard clatter of hooves behind us.
 3. He earned ten pence a day. 4. The geese were hungry.
 5. Tomatoes are good for health. 6. Oxen are used for ploughing.
 7. The wolves howled in the jungle. 8. We should brush our teeth regularly.
 9. The mice ran away seeing the cat. 10. I keep books on the shelves.
 11. The lakes dried up in summer. 12. The men in the queue are waiting for their turn.

Worksheet 5

- A.
1. Neerja and I will not take the metro today.
 2. We went for a walk in the park.
 3. Will you come home with me today?
 4. I wanted to ask you some questions from this chapter.
 5. Shilpa has very long hair and she takes care of it well.
 6. I am not worried if he does not pass the exams.
 7. Donate books to poor children, they need them.
 8. I always knew he would do well.
 9. Amir and I are taking swimming lessons and enjoying it.
 10. I wrote down the phone number that she told me.
- B.
1. She 2. They 3. She 4. them 5. it 6. He, it 7. He 8. you
 9. He 10. It



DELHI PUBLIC SCHOOL GANDHINAGAR



ACADEMIC SESSION (2021-22)

SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- COURSEBOOK: **NEW ENGLISH JUNCTION**
- LITERATURE READER: **NEW ENGLISH JUNCTION**
- GRAMMAR:

EVERYDAY ENGLISH GRAMMAR AND COMPOSITION

TERM-1

Syllabus for JUNE

- **Course Book: L-2 A Lost Button**
- **Grammar: L-4 Pronoun**

Activity:

○ **Button Art**

○ **Pronoun Flowers -AIL**



Course Book
LS- 2 A Lost Button

By- Arnold Lobel

- **Reading and explanation of the lesson**
- **Exercises to be done in Literature Notebook:**

Q-1 Word Bank

- | | |
|------------|------------|
| 1. across | 2. field |
| 3. buttons | 4. pocket |
| 5. holes | 6. angry |
| 7. trouble | 8. thought |

Q-2 Answer the following questions:

1. “Don’t worry,” said Frog. Why did he say this to Toad?

A Frog said this to Toad because he did not want Toad to get upset about his lost button.

2. When did Toad notice that his button had fallen?

A After Frog and Toad returned from a long walk, Toad noticed that a button had fallen off his jacket.

3. What did Toad do with his jacket? Why?

A Toad sewed all the buttons found on the jacket. Then he gave it to Frog because he wanted to thank his friend for helping him look for his lost button.

Q-3 Answer the following in short:

1. What kind of button did Sparrow find?

A Sparrow found a button with two holes.

2. What did Toad and Frog find in the mud?

A Toad and Frog found a thin button in the mud.

3. Where did Toad find his lost button?

A Toad found his lost button on the floor of his house.

Grammar

L-4 Pronoun (Textbook)

TB pages- 12,13,14,15 Worksheet – 5 (page no. 35)

Activities of the Month

- Button Art

Students will try to make lots of crafty things with buttons. Button crafts for kids are super easy, and virtually mess-free art. They will learn about the different uses of buttons through button art.



➤ Pronoun Flowers –AIL

Students will make a flower and will write any one Pronoun in the center and in the petals, they will write the Noun that stands for the Pronoun.



Class - 3

Everyday English

Grammar And Composition

Answer Key (To be done in Grammar textbook)

4. Pronouns

- A. 1. Akhil, bird 2. cats, mice 3. Sonali, dress 4. Anju and I,
kittens
5. children, apples
- B. 1. they 2. he, it 3. it, he 4. they 5. He
- C. 1. them 2. her 3. it 4. him 5. them, him
- D. 1. yours 2. hers 3. yours 4. mine 5. theirs
- E. 1. Sheeba is sad. She will leave soon. She has to go to Delhi.
2. Ankur bought a fountain pen. He gave it to Ayesha. She loved it.
3. Pooja and I went to watch a movie. We liked it a lot.
4. Ravi and Rita went to a library. They greeted the librarian.
5. The children went to the zoo. They ate ice-cream. They relished it.
6. Jai had a birthday party. He got a lot of gifts. He liked the puzzle the best. It had eight pieces.

Worksheet 5

1. Neerja and I will not take the metro today.
 2. We went for a walk in the park.
 3. Will you come home with me today?
 4. I wanted to ask you some questions from this chapter.
 5. Shilpa has very long hair and she takes care of it well.
 6. I am not worried if he does not pass the exams.
 7. Donate books to poor children, they need them .
 8. I always knew he would do well.
 9. Amir and I are taking swimming lessons and enjoying it .
 10. I wrote down the phone number that she told me .
- B. 1. She 2. They 4. them 5. it 7. He 8. you
3. She 6. He, it
9. He 10. It



DELHI PUBLIC SCHOOL GANDHINAGAR



(2021-22)

SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- **COURSEBOOK: NEW ENGLISH JUNCTION**
- **LITERATURE READER: NEW ENGLISH JUNCTION**
- **GRAMMAR:**
EVERYDAY ENGLISH GRAMMAR AND COMPOSITION

TERM-1

Syllabus for April & May

- **Course Book:** L-1 No Smiles Today
- **Grammar:** L-1 Common and Proper Nouns
L-2 Singular and Plural
- **Creative Writing :** Picture Description
- **Literature Reader:** L-1 Shy Salma
- **Activity :** Noun Hunt Activity (SEA)
Pinwheel Activity (Worksheet)



Always

Push Yourself

Rejuvenate

Inspire Others

Laugh Lots

Class -3 Course Book (English)

Lesson -1

No Smiles Today (By-Cheryl Rao)

Reading and explanation of the lesson

➤ **Exercises to be done in Literature Notebook:**

Q-1 Word Bank

- | | |
|-------------|-------------|
| 1. secrets | 2. matter |
| 3. scold | 4. wondered |
| 5. worried | 6. nodded |
| 7. suddenly | 8. landed |

Q-2 Answer the following questions:

1. What happened when Miss Sona called Shanti's name?

A When Miss Sona called Shanti's name, she did not answer. She only lifted her hand.

2. Why was everyone worried about Shanti?

A Everyone was worried because Shanti looked very sad. She would not talk to or look at anyone.

3. Why had Shanti not smiled or talked the whole day?

A Shanti had not smiled or talked the whole day because she did not want anyone to know that she had lost four of her teeth.

Q-3 Answer the following in short:

1. Who were Arun and Shanti?

A Arun and Shanti were good friends. They did everything together.

2. Why did Arun pull out the rubber frog?

A Arun pulled out the rubber frog to make Shanti smile.

3. What did the teacher ask Shanti?

A Shanti's teacher asked her whether she had a sore throat.

Q-4 Correct the following statements and rewrite them:

1. Shanti and Arun liked to tell stories and make each other cry.
- A. Shanti and Arun liked to tell jokes and make each other laugh.
2. Miss Mona came in and started to call out the parents' names.
- A. Miss Sona came in and started to call out the children's names.

Q-5 Frame sentences:

1. friends: Shanti and Arun were good friends.
2. period: We have seven periods in a day.
3. knew: Rohan knew everything about his school.

Q-6 Write the Antonyms of the following words:

- | | |
|----------------------|--------------------|
| 1. enemies - friends | 2. unusual - usual |
| 3. cry - laugh | 4. back - front |

Q-7 Write the Synonyms of the following words:

- | | |
|------------------------|------------------|
| 1. nodded - shook | 2. end - finish |
| 3. ill / unwell - sick | 4. laugh - smile |

➤ **Textbook(TB) exercises: Pg. no. 4(Ex- B), Pg. no. 5(Ex-C), Vocabulary Ex. Pg. no. 6, Spelling check Ex. Pg. no. 7**

➤ **Recapitulation of the lesson- Oral Activity**

In the story we read about how Arun becomes worried when his friend Shanti is sad. What does he do about it? Is Arun a good friend? What qualities do you think a good friend should have? (List the words)

Home Assignment

- **Learn the word meanings**
- **Question Bank: Read the story and frame at least four or five questions.**
- **Dictation: For dictation learn word bank and difficult words underlined while reading of the lesson.**

- **Creative Writing –**
To be done in Grammar Notebook:

Picture Description

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:

(beautiful, picnic, eatables, squirrels, bicycle, pond, birds, colourful)



This is a beautiful picture of a park. Many people have come to enjoy and a family has come for a picnic. The family is sitting under a tree on the mat. They have brought many eatble items with them. There are squirrels too jumping on the tree. A man is flying kite, ducks are swimming in the pond, a child is enjoying on his bicycle, two people are sitting on the bench beside the pond. The park looks crowded not only with people but with many colourful birds and animals too. Everyone is happy and enjoying the scenic beauty of the place.

- **Practice:**

Refer Course Book –Pg no. 30 for the picture.

Literature Reader(LR)

L-1 Shy Salma

➤ **Reading and explanation of the lesson-**

Students will enhance the values of being polite and how to talk to someone. They will learn that if someone is not replying to you. You should not think that they are rude or ill-mannered. Often people don't speak because they are shy. As friends, we can help them overcome their shyness.

Grammar (Textbook)

➤ **L-1 Common and Proper Nouns**

TB pages- 1,2,3 Worksheet -1 , 2(page no. 29, 30 & 31)

➤ **L-2 Singular and Plural**

TB pages - 4, 5, 6, 7 , 8 Worksheet -3 (page no. 32 & 33)

Activities of the Month

Noun Hunt Activity (SEA)



To be done in Grammar notebook:

A naming word (Noun) will be given to students to draw and they will write Proper Nouns for the same Noun.

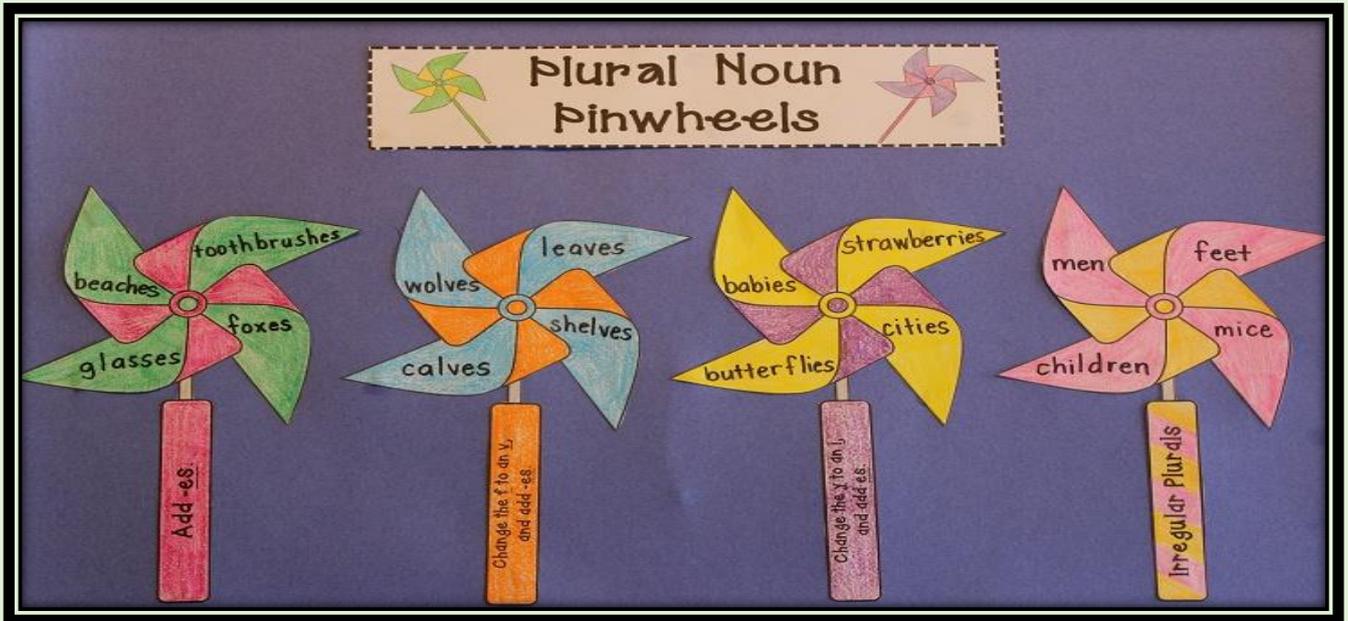


Pinwheel Activity (Worksheet)

• Singular and Plural Nouns

To be done in Grammar notebook

Students will pick any one rule to change Singular Nouns to Plural Nouns and will write on the pinwheel.



Class – 3

Everyday

English

Grammar

And Composition

Answer Key

To be done in Grammar textbook:

1. Common and Proper Nouns

- A. 1. bicycle, park 2. coat, car 3. aeroplane, airport 4. monkey, road
5. stadium, balloons 6. girl, gate, building
- B. Let the children find the words one at a time, starting with zebra. Tell them that a letter might come in two words. For example, R is common to both zebra and crow in the grid.

F	R	I	E	N	D	C	S
O	S	T	Z	E	B	R	A
O	N	W	Z	H	P	O	U
T	A	C	T	O	R	W	C
B	K	R	S	U	N	J	E
A	E	K	O	S	D	C	P
L	S	C	H	O	O	L	A
L	P	E	A	N	U	T	N

- C. 1. Asif, Kolkata, Howrah Bridge 2. Saturday, March 3. Diwali, Jaipur
4. Simran 5. Enid Blyton 6. Polly
- D. 1. I think Serena Williams is the world's best tennis player.
2. I have a pet dog called Topsy.
3. I went to Shimla in the summer holidays.
4. The Koran is the holy book of Muslims.
5. Santa Claus brings us gifts on Christmas.
6. We will go to the National Museum on Wednesday.
- E. 1. (b) 2. (e) 3. (a) 4. (c) 5. (f) 6. (d) 7. (h) 8. (g)
- F. 1. June 2. cake 3. train 4. kitten, Stella 5. Kaveri 6. firemen

2. Singular and Plural

- A. 1. balloons 2. presents 3. friends 4. museums 5. elephants
 6. Wednesdays 7. biscuits 8. buildings 9. offices 10. desks
 11. clocks 12. escalators
- B. 1. foxes 2. dishes 3. sandwiches 4. toothbrush 5. boxes 6. potatoes
 7. dresses 8. glass
- C. 1. benches 2. wishes 3. heroes 4. dresses 5. inches 6. beaches
 7. tomatoes 8. buses
- D. 1. countries 2. ladies, keys 3. donkeys 4. daisies, lilies 5. diaries
 6. cities 7. toys 8. Babies
- E. 1. wolves 2. knives 3. leaves 4. calves 5. loaves 6. lives
 7. thieves 8. wives

- F. 1. men 2. teeth 3. women 4. geese 5. feet
- G. 1. The children went to the shops with the women.
 2. The leaves of *tulsi* are good for health.
 3. My sisters ate the peaches and threw the pits in the dustbins.
 4. The ministers met the men who wanted to donate clothes.
 5. The houses had no lights on.
 6. The cats ate the mice and ran away.
 7. The women were wearing blue shirts and black skirts.
 8. The painters bought new brushes.

H.

L	V	B	R	U	S	H	W	S	G	H	T
E	Z	M	O	U	S	E	T	C	O	W	L
A	S	T	I	T	C	H	E	F	N	B	F
F	T	D	R	A	B	B	I	T	Z	P	O
E	M	A	N	G	B	O	D	Y	E	S	O
S	P	B	U	S	E	O	T	R	E	W	T

2	b	B	R	U	S	H	E	O	L	W	E	M	L
E	W	V	I	C	B	O	D	A	E	Z	O		
L	L	D	B	V	R	B	I	L	S	N	O		