

**DELHI PUBLIC SCHOOL-GANDHINAGAR**

**ACADEMIC SESSION (2021-22)**



**MY BUDDY- ( ENGLISH )**

**Std. - III**

Knowledge is of no value unless you put it into practice.

– Anton Chekhov

# Contents

<b>Sr. No.</b>	<b>Title (Term –I)</b>	<b>Page No.</b>	<b>Sign</b>	<b>Remarks</b>
1.	SE - Activity-1 (Noun Hunt Activity)	3		
2.	SE - Activity-2 ( Recitation)	3		
3.	AIL-1 (Pronoun Flower)	4		
4.	AIL-2 (Draw and Express Me- Adjectives)	4		
5.	Worksheet – 1 ( Pinwheel Activity)	5		
6.	Worksheet – 2 (Fruit Salad Recipe)	5		
7.	PT-I (Revision)	6		
8.	Question Bank (Half Yearly)	9		

<b>Sr. No.</b>	<b>Title (Term –II)</b>	<b>Page No.</b>	<b>Sign</b>	<b>Remarks</b>
1.	SE -Activity-1 (Listen and Draw )	13		
2.	SE- Activity-2 ( Role play)	13		
3.	AIL-3 (Rocket Making )	14		
4.	AIL-4 (Pair Me Up-Homophones)	14		
5.	Worksheet – 1 ( Reading)	15		
6.	Worksheet – 2 (Crossword Puzzle )	15		
7.	PT-II (Revision)	16		
8.	Question Bank (Annual Examination)	18		

Term –I  
(April Month)

**SUBJECT ENRICHMENT ACTIVITY- I**  
**NOUN HUNT ACTIVITY (5-Marks)**

A naming word (Noun) will be given to students to draw and they will write Proper Nouns for the same Noun.

**shampoo**

- Loreal
- Dove
- Lux

**river**

- Tapti
- Ganga
- Mahi

**car**

- Honda
- Maruti
- Tata

**Judgment Criteria**

Sr. No.	<u>PARAMETERS</u>	Marks
1	○ Identification	2
2	○ Presentation	2
3	○ Neatness	1

**August Month**

**SUBJECT ENRICHMENT ACTIVITY- II**

**Recitation - Someone (5-Marks)**

**Judgment Criteria**

Sr. No.	<u>PARAMETERS</u>	Marks
1	• Pronunciation	2
2	• Intonation	2
3	• Accuracy	1

**General Instructions:**

- Time limit- Minimum 1 minute to maximum 2 minutes.
- No weightage would be given for props.

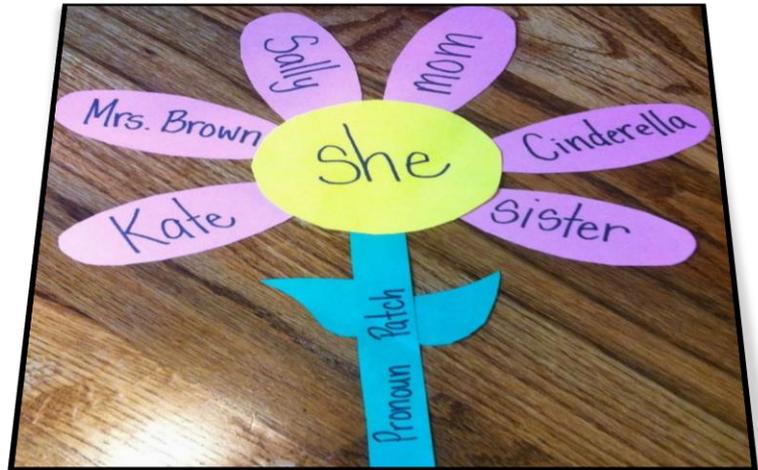
**Term-I**  
**AIL No.1**  
**(June Month)**

➤ **Pronoun Flower (5 Marks)**

Students will make a flower and will write any one Pronoun in the centre and in the petals, they will write the Noun that stands for the Pronoun.

**Judgment Criteria**

1. Application- 2 Marks
2. Presentation- 2 Marks
3. Accuracy- 1 Mark



**AIL No.2**

**(July Month)**

**Draw and Express Me (Adjectives) - 5 Marks**

- Draw one thing from the given list. (bag, bottle, house, book, car, ship, button, tree, cat, fish, dress, apple)
- Write Adjectives on it.

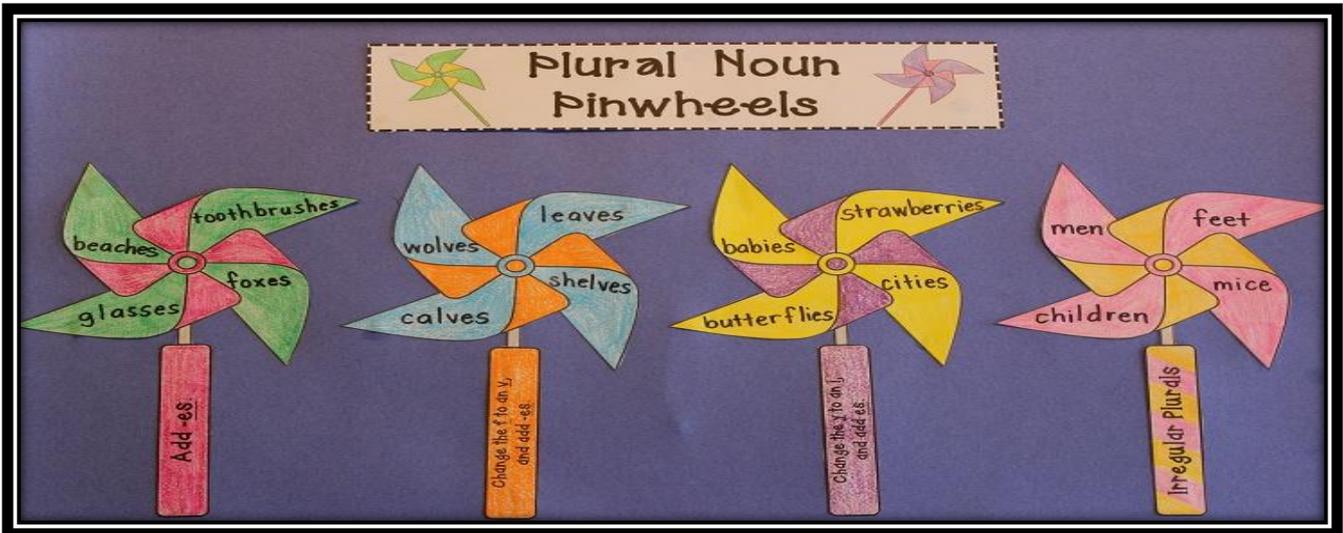


**Judgment Criteria**

- Application - 2 Marks
- Presentation - 2 Marks
- Neatness - 1 Mark

**Term-1**  
**Worksheet No.1 (5 Marks)**  
**L-2 Singular and Plural Nouns**  
**Pinwheel Activity (April Month)**

Students will pick any one rule to change Singular Nouns to Plural Nouns and will write on the pinwheel.



**Judgment Criteria**

Sr. No.	PARAMETERS	Marks
1	○ Creativity	2
2	○ Presentation	2
3	○ Accuracy	1

**Worksheet No. 2 (5 Marks)**  
**L-5 The Apple Pie**  
**Fruit Salad Recipe (August Month)**

- Students will bring chopped fruits from home in their tiffin to make fruit salad.

**Judgment Criteria**

Sr. No.	PARAMETERS	Marks
1	○ Creativity	3
2	○ Presentation	2



## PT-1 Syllabus

**Course Book: L-1 No Smiles Today  
L-2 A Lost Button**  
**Grammar: L-1 Common and Proper Noun  
L-2 Singular and Plural  
L-4 Pronoun**

**Writing: Picture Description**  
**Comprehension: Unseen Passage**

### Revision

Google form of 15 questions will be shared on any topic from PT-1 syllabus.

### Revision for PT-I

#### LITERATURE

**Q-I A Answer the following question:**

1. Why was everyone worried about Shanti?
2. What did Toad do with his jacket? Why?
3. "Don't worry," said Frog. Why did he say this to Toad?
4. Why had Shanti not smiled or talked the whole day?
5. Who were Arun and Shanti?

**B Answer the following in short:**

1. What did the teacher ask Shanti?
2. Why did Arun pull out the rubber frog?
3. What kind of button did Sparrow find?
4. Where did Toad find his lost button?
5. What did Toad and Frog find in the mud?

**C Rewrite the following statements:**

1. Miss Mona came in and started to call out the parents' names.
2. Cow and Calf went for a long walk.
3. It was a BIG, blue rubber turtle.
4. But Frog put the thick button in his pocket.
5. Toad gave his shirt to Cat.

**D Choose the correct meanings from the box for the words given below:**

**woods      slammed      usual**

1. used or done most of the time
2. shut with force and loud noise
3. land which is full of trees

**GRAMMAR**

**Q-II A Separate the Common Nouns and Proper Nouns from the given box:**

**Agra eraser boy Ram March pen ball Tuesday**

Common Noun	Proper Noun

**B Use the Plurals of the words given in the brackets to complete the sentences:**

1. All the \_\_\_\_\_ are in uniform today. ( child )
2. Put the \_\_\_\_\_ and forks on the table. ( knife )
3. The \_\_\_\_\_ are lost. ( key )
4. The \_\_\_\_\_ need special attention. ( baby )
5. He wiped his \_\_\_\_\_ with a dry towel. ( foot )
6. Rahul likes to eat \_\_\_\_\_. ( mango )

**C Fill in the blanks with correct Personal Pronouns from the given brackets:**

1. The students were tired, so \_\_\_\_\_ took a break. ( we / they )
2. My mother is a doctor. \_\_\_\_\_ works in a hospital. ( She / He )
3. My dog is very naughty. \_\_\_\_\_ likes to eat chocolates. ( It / Him )
4. Are \_\_\_\_\_ from Pune or Delhi? ( I / You )
5. Rahul is happy. \_\_\_\_\_ is going to the water park. ( We / He )
6. Please give me the book. \_\_\_\_\_ will read it today. ( He / I )

## Revision

Worksheet 1 ( Grammar text book) page nos. 29, 30

Worksheet 2 ( Grammar text book) page no. 31

Worksheet 3 ( Grammar text book) page nos. 32, 33

Worksheet 5 ( Grammar text book) page no. 35

## Writing

### Picture Description:

Describe the picture given below in about 50-60 words using the clue words given below :

[grandparents, table, children, plates, pot, window, trees ]



## Half Yearly Syllabus

Half Yearly Syllabus	Half Yearly Syllabus
<b>Course Book:</b> L-1 No Smiles Today L-2 A Lost Button L-4 Shipwrecked L-6 The Apple Pie	<b>Grammar:</b> L-2 Singular and Plural L-4 Pronoun L-5 Verbs L-6 Adjectives L-7 Comparison L-10 Present Tense <b>Writing:</b> Picture Description, Formal Letter <b>Comprehension:</b> Unseen Passage, Seen Passage

### Question Bank (Half Yearly)

#### LITERATURE

**Q-I A Answer the following question:**

1. What happened when Miss Sona called Shanti's name?
2. When did Toad notice that his button had fallen?
3. What were the first days of the voyage like?
4. What did the old woman want to eat? Why could she not make it?
5. How did Crusoe prepare to sleep at night? Why?
6. Why did the old woman give the mother the bag of feathers?
7. "Don't worry," said Frog. Why did he say this to Toad?
8. Why was everyone worried about Shanti?

**B Answer the following in short:**

1. Who were Arun and Shanti?
2. What did Toad and Frog find in the mud?
3. What happened on the twelfth day of the journey?
4. What did Crusoe find along the shore?
5. Did the old woman finally get her apples? Who did she get them from?
6. Where did the old woman decide to go?
7. What did the teacher ask Shanti?
8. What kind of button did Sparrow find?
9. Where did Toad find his lost button?
10. Where was Robinson Crusoe going?

**C Rewrite the following statements:**

1. Shanti and Arun liked to tell stories and make each other cry.
2. Toad took all of the books out of his bag.
3. The young woman wanted to eat plum pie.
4. The ship moved roughly on its way, and everyone was sad.
5. The old man put the bag of feathers in the father's hands.
6. I started to worry about being killed by domestic animals.
7. The plane hit a great rocky shore.
8. The old woman sent her parents some food.

**D Choose the word from the box for the meanings given below:**

<b>sandbank</b>	<b>sewed</b>	<b>drown</b>	<b>trade</b>
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1. used needle and thread to fix
2. the act of taking something after giving something
3. to die after being underwater for too long
4. a sandy area in the middle of a river or sea

**E Write the Antonyms of the following words:**

- a) outside                      b) sad                      c) lower                      d) pushed

**F Write the Synonyms of the following words:**

- a) delighted                      b) sail                      c) sunny                      d) noisy

**GRAMMAR**

**Q-II A Use the Plurals of the words given in the brackets to complete the sentences:**

1. I saw three \_\_\_\_\_ in the class. ( bench )
2. The \_\_\_\_\_ of tulsi are good for health. ( leaf )
3. Why do \_\_\_\_\_ sit on sweet food? ( fly )
4. We should brush our \_\_\_\_\_ twice a day. (tooth)

**B Pick out the Personal Pronouns in the following sentences:**

1. They went for a walk in the park.
2. Donate books to poor children, they need them.
3. Our garden is big. It has an apple tree.
4. I always knew he would do well.

**C Choose the correct Verbs from brackets to complete following sentences:**

1. Sara \_\_\_\_\_ (go/goes) to school with her brother.
2. Kenya \_\_\_\_\_ (are/is) a country in Africa.
3. Will you \_\_\_\_\_ (play/plays) with me?
4. The Sun \_\_\_\_\_ (rise/rises) in the east.

**D Choose the correct Adjective from the brackets for the given Nouns:**

1. Monday is the (last/first) day of the week.
2. This movie is very (ill / interesting).
3. The sun is (round / oval).
4. I burnt my hand on the (hot/cold) stove.
5. I saw some (green/white) clouds.

**E Complete the following groups with the missing Degree of Comparison:**

- |    |       |        |         |
|----|-------|--------|---------|
| 1. | good  | better | _____   |
| 2. | loud  | _____  | loudest |
| 3. | _____ | wiser  | wisest  |
| 4. | _____ | more   | most    |

**F Fill in the blanks with the Present Continuous form of the Verbs given in the brackets:**

1. Sameer \_\_\_\_\_ a book. (read)
2. The dogs \_\_\_\_\_ at the strangers. (bark)
3. I \_\_\_\_\_ to school. (go)
4. They \_\_\_\_\_ movie. (watch)

**WRITING**

**Q.III A Write an application to your Class Teacher requesting her to grant you three days leave as you are going to attend the marriage ceremony of your cousin.**

**B Describe the picture given below in about 50-60 words using the clue words given below :**

[classroom, books, children, shelves, students, reading, charts ]



**C Frame sentences:**

- a) clothes                      b) voyage                      c) thought                      d) ill

**READING**

**Q.IV A Read the following passage carefully:**

There was once a little boy who took great care of his shadow. He looked after his buttons and shoes and all the things that belonged to him. But he took special care of his shadow, because he knew he had only one!

He took so much care of his shadow that a witch noticed this. "I have been watching you," she said. "I like the way you look after your shadow. The thing is I am going away on a holiday for a few days. I need someone to watch over my shadow while I'm away, but I don't want to give to just anyone. I want to leave it with you."

The boy did not want to argue with the witch. "Alright," he said, "but please come back soon." The witch promised, "If you look after my shadow well, you can have your very own magic spell!"

The boy had now two shadows. One was his own. The other was the angry, bent, thorny shadow of the witch.

**Answer the following questions:**

1. Who took great care of his shadow?
2. Why did the witch choose the boy to look after his shadow?
3. Where was the witch going?
4. What did the witch promise the boy?
5. Find the word for the meaning 'being other than usual'
6. Complete the following sentences:
  - a. He looked after his buttons and shoes and \_\_\_\_\_.
  - b. The boy did not want \_\_\_\_\_ the witch.

**Term –II**

**(December Month)**

**SUBJECT ENRICHMENT ACTIVITY- 1**

**Listen and Draw (5-Marks)**

**Prepositions**

Students will listen to the teacher’s instructions and will draw the pictures in different boxes:

Sr. no	PARAMETERS	Marks
1.	Comprehension	3
2.	Neatness	2

**SUBJECT ENRICHMENT ACTIVITY- 2**

**(January Month)**

**Role Play (5-Marks)**

**(LESSON – 3 COURSE BOOK)**

**The Elders of Chelm**

A character from the story will be given to students to enact.



**• Judgment Criteria**

Sr. no	PARAMETERS	Marks
1	Voice Modulation	3
2	Pronunciation	1
3	Body language	1

## Term-II

- AIL No.3

(November Month)

### L-8 Walking on the Moon

#### Rocket Making Activity (5 Marks)

Students will make a paper rocket using different material items.



#### Judgment Criteria

Sr. no	PARAMETERS	Marks
1.	Creativity	3
2.	Neatness	2

## AIL No.4

### L-21 Homophones

(February Month)

#### Pair me Up (Cut & Paste) (5 Marks)

Students will work in groups. Set of Homophone cards will be given to them.

Students will pair it with its correct homophone word.

#### Judgement Criteria:

Sr. no	PARAMETERS	Marks
1.	Application	3
2.	Accuracy	2

# Homophones



pair



pear

**Term-II**  
**Worksheet No - 3**  
**(October Month)**  
**Crossword Puzzle**  
**Adverbs- (5 Marks)**

Students will solve the crossword puzzle related to Adverbs.

**Judgment Criteria**

Sr. No.	PARAMETERS	Marks
1	<input type="radio"/> Comprehension	3
2	<input type="radio"/> Presentation	2

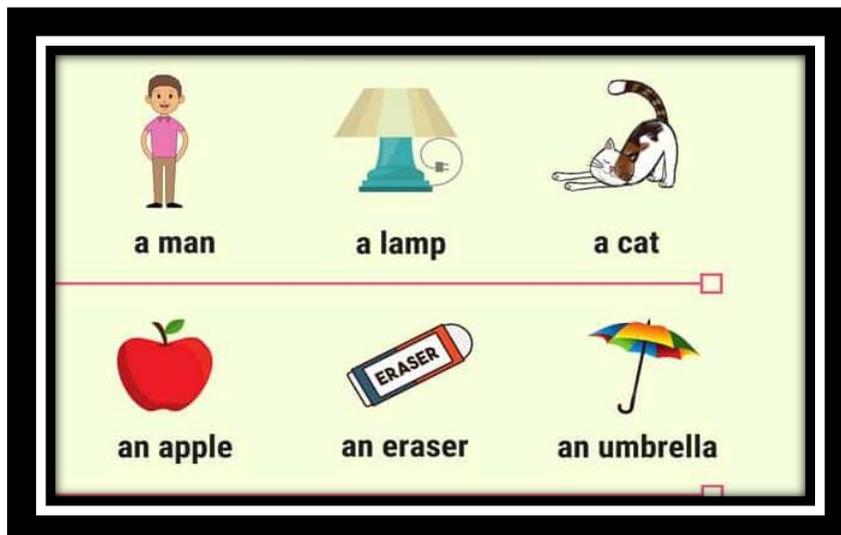
**Worksheet No - 4**  
**(October Month)**  
**Articles- (5 Marks)**

**Write 10 household items names using Articles:**

This activity will greatly ease the teaching of spelling, reading, writing, vocabulary and other lexical skills.

**Judgment Criteria**

Sr. No.	PARAMETERS	Marks
1	<input type="radio"/> Application	3
2	<input type="radio"/> Accuracy	2



## PT-II Syllabus

<p><b>PT-2 Syllabus</b> <b>Course Book:</b> L-7 Robbie's Railroad L-8 Walking on the Moon <b>Grammar:</b> L-1 1 Past Tense L-1 5 Adverbs L-1 6 Articles</p>	<p><b>PT-2 Syllabus</b> <b>Writing:</b> Paragraph Writing <b>Comprehension:</b> Unseen Passage</p>
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### Periodic Test - 2 Revision

#### LITERATURE

- Q1**
- A Answer the following questions:**
- 1 What was Neil Armstrong's dream?
  - 2 What did Neil do in the Air Force?
  - 3 What was Robbie's favourite thing to do?
  - 4 Where did Robbie and his mother go in the summer?
- B Answer the following in short:**
- 1 Who are astronauts?
  - 2 Where did Robbie and his mother go in the summer?
  - 3 What did Neil do before joining the Air Force?
  - 4 How did Robbie feel when he heard the train whistle?
- C Rewrite the following sentences correctly:**
- 1 Neil was twenty years old when he became doctor in navy.
  - 2 Robbie became happy every time he heard the car whistle.
  - 3 Father came out with a little ball.
  - 4 Neil could see the tiny Moon hanging in the air.
- D Choose the correct word for the meanings given below:**
- 1 dollars – units of money used in Africa / units of money used in America
  - 2 terribly upset- very happy / very sad
  - 3 astronaut- a person who can treat patients/ a person who can travels to space

#### GRAMMAR

- Q2**
- A Fill in the blanks using Past Tense form of the verb given in the brackets:**
- 1 My uncle \_\_\_\_\_ us yesterday. (visit)
  - 2 We \_\_\_\_\_ to Paris last month. (go)
  - 3 Rahul \_\_\_\_\_ with his brother in the morning. (play)
  - 4 It \_\_\_\_\_ yesterday night. ( rain)
  - 5 He \_\_\_\_\_ the first president of India. (become)

**B Underline the Adverbs in the following sentences. Write which kind of Adverbs they are:**

- 1 The students ran outside as soon as the bell rang.
- 2 The cuckoo is singing sweetly.
- 3 I will go to see him right now.
- 4 The driver drove the car rashly.

**C Fill in the blanks with suitable Articles:**

- 1 Up above \_\_\_\_\_ world so high.  
Like \_\_\_\_\_ diamond in \_\_\_\_\_ sky.
- 2 It is not safe to go for \_\_\_\_\_ walk in \_\_\_\_\_ forest.
- 3 Radha kept \_\_\_\_\_ tomatoes in \_\_\_\_\_ fridge.

### WRITING

**Q3 A Write a paragraph on the topic given below in about 50 to 60 words:**

**‘My Favourite Day Sunday’**

(Clues- many days in a week----- Sunday favourite----- wakeup late----- no tension of school----- playing with friends----- eating yummy food----- going out with parents in evening-----movie, park, malls etc.----- shopping of my toys etc.)

### **Revision**

Worksheet 11 ( Grammar text book) page nos. 57, 58

Worksheet 13 ( Grammar text book) page nos. 90

Worksheet 14 ( Grammar text book) page nos. 91

## **Annual Exam Syllabus**

### **Annual Exam Syllabus**

#### **Course Book:**

- L-7 Robbie’s Railroad**
- L-8 Walking on the Moon**
- L-9 Five Spoons of Salt**
- L-11 The Warrior King**

### **Annual Exam Syllabus**

#### **Grammar:**

- L-1 Common and Proper Nouns**
- L-2 Singular and Plural**
- L-6 Adjectives**
- L-11 Past Tense**
- L-12 Future Tense**
- L-18 Sentences**
- L-19 Prepositions**
- L-20 Conjunctions**

**Writing: Picture Description, Paragraph Writing, Formal Letter, Comprehension: Unseen Passage, Seen Passage**

## LITERATURE

### Question Bank

Q1

**A Answer the following questions:**

- 1 What was Neil Armstrong's dream?
- 2 What happened to Neil when he was six years old?
- 3 What was Gita's problem?
- 4 What was the announcement Gita made at home?
- 5 What idea did Grandpa Ray have?
- 6 Where did Robbie and his mother go in the summer?
- 7 What oath did Maharana Pratap take?
- 8 What kind of life did the Maharana and his family lead?

**B Answer the following questions in short:**

- 1 What did Neil do before joining the Air Force?
- 2 What was the name of Neil's spaceship?
- 3 What did Gita have to take for the picnic?
- 4 How had the sambar become salty?
- 5 How did Robbie feel when he heard the train whistle?
- 6 Where did Robbie and his mother go in the summer?
- 7 Who was Maharana Pratap Singh?
- 8 Was Chetak a hero? Why?

**C Rewrite the following sentences correctly**

- 1 A little girl called Neil had a bad dream.
- 2 The doctor had asked each student to bring one food item from hospital.
- 3 Robbie thought his Grandma had given him the worst thing.
- 4 No one got to ride on the plane with Robbie.
- 5 He bought some food and collected all his weapons.
- 6 Pratap was the youngest son of Maharana Vijay Singh.
- 7 The Mughal army was much smaller in size and height.
- 8 Maharana built a beautiful palace for his brave cow.

**D Underline the correct word for the meanings given below:**

- 1 astronaut – a person who flies a car / a person who travels to space
- 2 Ajja – Kannada word for grandfather / Kannada word for sister
- 3 overnight – during the night / during the day
- 4 orchard- an area where fruit trees are grown / an area of a water land
- 5 railway track- a set path for air vehicles / a set path on which trains move
- 6 steered- turned in a certain direction / turned upside down
- 7 oath – accept / promise
- 8 fulfilled – achieved / beautiful
- 9 pass – a gap between two trains / a gap between two mountains

**E Write the Antonyms of the following words:**

- a) love                      b) front                      c) beautiful                      d) brave

**F Write the Synonyms of the following words:**

- a) small                      b) home                      c) listen                      d) sad

**GRAMMAR**

**Q2**

**A In each group of words, circle the word which is not a noun.**

- 1 tailor    sailor    down    teacher    doctor
- 2 brother    nice    sister    mother    father
- 3 paper    pencil    eraser    this    book
- 4 tomato    cauliflower    red    brinjal    carrot

**B Change the Singular Nouns to Plural Nouns and make the other necessary changes:**

- 1 The bird made a nest in the tree.
- 2 The child flew kite.
- 3 The car needed battery.
- 4 The tree shed the leaf.
- 5 The wolf chased the sheep.

**C Underline the Adjectives:**

- 1 Lions are fierce animals.
- 2 The kind man helped the poor child.
- 3 Avni liked the yellow and pink balloons.
- 4 The old man was trying to cross the busy road.
- 5 Mumbai is a beautiful city.

**D Choose the correct Past Continuous form of the verbs from the brackets:**

- 1 A small stone hit me while I \_\_\_\_\_ (was walking / are walking) on the road.
- 2 My friends \_\_\_\_\_ (has eating / were eating) pizzas.
- 3 My aunt \_\_\_\_\_ (was cooking / am cooking) food for me.
- 4 We \_\_\_\_\_ cricket when he arrived. (was playing/ were playing)

**E Fill in the blanks with suitable Conjunctions from the given box:**

<b>but</b>	<b>because</b>	<b>and</b>	<b>or</b>
------------	----------------	------------	-----------

- 1 Take your umbrella with you \_\_\_\_\_ it is cloudy outside.
- 2 You will need a pencil, rubber \_\_\_\_\_ sketch pens for making the poster.
- 3 June is hot \_\_\_\_\_ January is cold.
- 4 Are you coming on Monday \_\_\_\_\_ Tuesday?

**F Write whether the following sentences are statements, questions or exclamatory sentences:**

- 1 Where are you going? \_\_\_\_\_
- 2 We should brush our teeth twice daily. \_\_\_\_\_
- 3 What a pretty dress! \_\_\_\_\_
- 4 Whose bag is this? \_\_\_\_\_

**G Rewrite the following sentences in the Future Tense:**

- 1 Simba and Rahul play together in the evening.
- 2 We walk on the footpath.
- 3 We go to school by bus.
- 4 They study in the evening.

**H Choose the correct Preposition from the box for the sentences given below:**

after	in	on	of	between
-------	----	----	----	---------

- 1 Are you participating \_\_\_\_\_ the competition.
- 2 The boy ran \_\_\_\_\_ the dog.
- 3 The girl's bag is full \_\_\_\_\_ books.
- 4 India got Independence \_\_\_\_\_ August 15, 1947.

### WRITING

**Q3 A Write an application to your Class Teacher requesting her to grant you four days leave as you are going to New Delhi for your uncle's wedding.**

**B Write a paragraph on the topic mentioned below with the help of the clues given:**

#### **My Birthday Party**

**Clues-** one of my favourite days----- planning of the party----- shopping-----invited friends and relatives----- at home or in a restaurant----- cake and food----- games like musical chair, passing the parcel etc.----- enjoyed and had fun-----beautiful memories

**C Describe the picture given below in about 50-60 words using the clue words given below :**

[picnic, children, scenery, flowers, eating, varieties of food, enjoying ]



**D Frame sentences:**

- a) tiny      b) poured      c) protect      d) brave      e) growing      f) kind

**READING**

**Q4 A Read the passage carefully and answer the following questions:**

**Seashells Are Their Homes**

Seashells are the empty homes of some sea animals. Those animals need shells to protect their soft bodies. They have no bones. Some sea animals live inside the shells. Sea snails live inside the shell that is usually twisted or curved. The shell covers the sea snail's body. But its head and foot stick out from the shell when the snail moves. The sea snail pulls its head and foot inside when it needs to hide.

Other sea animals live inside a shell that has two parts that connect. A clam for example, lives inside two shells. The shells connect along one side. The clam is safe inside. Clams use their strong muscles to open and close their shells to get food.

- 1 What are seashells?
- 2 Why do animals need shells?
- 3 Where do some sea animals live?
- 4 Where does a sea snail live?
- 5 How do clams get their food?
- 6 Find the Past Tense for the given words from the passage:
  - a. twist                      b. curve
- 7 Complete the sentences:
  - a. The sea snail pulls its head and foot inside \_\_\_\_\_.
  - b. \_\_\_\_\_ a shell that has two parts that connect.

