



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2020-21)



SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- **COURSEBOOK:NEW ENGLISH JUNCTION**
- **LITERATURE READER:NEW ENGLISH JUNCTION**
- **GRAMMAR:EVERYDAY ENGLISH GRAMMAR AND COMPOSITION**

TERM-1

April

SYLLABUS FOR APRIL

- **Course Book: L-1 No Smiles Today**
Poem: Some One
- **Grammar: L-1 Common and Proper Nouns**
L-2 Singular and Plural
- **Creative Writing : Picture Description**
- **Literature Reader: L-1 Shy Salma**
- **Activity : Reading and Dictionary Work**



Class -3 Course Book (English)

Reading and explanation of the lesson

Exercises to be done in Notebook:

Q-1 Word Bank

- | | |
|-------------|-------------|
| 1. secrets | 2. matter |
| 3. scold | 4. wondered |
| 5. worried | 6. nodded |
| 7. suddenly | 8. landed |

Q-2 Answer the following questions:

1. What happened when Miss Sona called Shanti's name?
A When Miss Sona called Shanti's name, she did not answer. She only lifted her hand.
2. Why was everyone worried about Shanti?
A Everyone was worried because Shanti looked very sad. She would not talk to or look at anyone.
3. Why had Shanti not smiled or talked the whole day?
A Shanti had not smiled or talked the whole day because she did not want anyone to know that she had lost four of her teeth.

Q-3 Answer the following in short:

1. Who were Arun and Shanti?
A Arun and Shanti were good friends. They did everything together.
2. Why did Arun pull out the rubber frog?
A Arun pulled out the rubber frog to make Shanti smile.
3. What did the teacher ask Shanti?
A Shanti's teacher asked her whether she had a sore throat.

Q-4 Correct the following statements and rewrite them:

1. Shanti and Arun liked to tell stories and make each other cry.
- A. Shanti and Arun liked to tell jokes and make each other laugh.
2. Miss Mona came in and started to call out the parents' names.
- A. Miss Sona came in and started to call out the children's names.

Q-5 Frame sentences:

1. friends: Shanti and Arun were good friends.
2. period: We have seven periods in a day.
3. knew: Rohan knew everything about his school.

Q-6 Write the Antonyms of the following words:

- | | |
|---------------------|-------------------|
| 1. enemies- friends | 2. unusual- usual |
| 3. cry- laugh | 4. back - front |

Q-7 Write the Synonyms of the following words:

- | | |
|------------------------|------------------|
| 1. nodded - shook | 2. end - finish |
| 3. ill / unwell - sick | 4. laugh - smile |

➤ **Textbook(TB) exercises: Pg. no. 4(Ex- B), Pg. no. 5(Ex-C), Vocabulary Ex. Pg. no. 6, Spelling check Ex. Pg. no. 7**

➤ **Recapitulation of the lesson- Oral Activity**

In the story we read about how Arun becomes worried when his friend Shanti is sad. What does he do about it? Is Arun a good friend? What qualities do you think a good friend should have? (List the words)

Home Assignment

- **Learn the word meanings**
- **Question Bank: Read the story and frame at least four or five questions.**
- **Dictation:For dictation learn word bank and difficult words underlined while**

reading of the lesson.

Poem: Some One

By-Walter de la Mare

- **Recitation and explanation**

Students will read the poem to enjoy the sounds of nature and to note the rhyme and rhythm of the poem.

Some One

Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;

Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.

Walter de la Mare

● **Creative Writing -**

Picture Description

Look at the picture and describe it in about 50-60 words. Take the help of words given in the bracket:

(beautiful, picnic, eatables, squirrels, bicycle, pond, birds, colourful)



This is a beautiful picture of a park. Many people have come to enjoy and a family has come for a picnic. The family is sitting under a tree on the mat. They have brought many eatables with them. There are squirrels jumping on the tree. A man is flying a kite, ducks are swimming in the pond, a child is enjoying on his bicycle, two people are sitting on the bench beside the pond. The park looks crowded not only with people but with many colourful birds and animals too. Everyone is happy and enjoying the scenic beauty of the place.

● **Practice:**

Refer Course Book –Pg no. 30 for the picture.

Literature Reader(LR)

L-1 Shy Salma

➤ Reading and explanation of the lesson-

Students will enhance the values of being polite and how to talk to someone. They will learn if someone is not replying how to respond. You should not think that they are rude or ill-mannered. Often people don't speak because they are shy. As friends, we can help them overcome their shyness.

Grammar

➤ L-1 Common and Proper Nouns

TB pages- 1,2,3 Worksheet -1 , 2(page no. 29, 30 & 31)

➤ L-2 Singular and Plural

TB pages -4, 5, 6, 7 , 8 Worksheet -3 (page no. 32 & 33)

Activity of the Month

❖ Reading

Read the story aloud –How Birds Learned to make Nests (CB-TB page no.15)

Reading can activate and develop the skills of critical thinking and making the students better readers.

❖ Dictionary Work

Students will be taught how to use dictionary and will be asked to keep a pocket dictionary with them everyday. They will look up the meaning of an English word, find the English translation of a word in, find out other grammatical information about a word. Find the synonym or antonym of a word. This will help the students to learn independently.



Class – 3

Everyday

English

Grammar

And Composition

1

Common and Proper Nouns

Nouns are words that name people, animals, places and things. They are also called **naming words**.

Common Nouns

Common names of people, places, animals or things of the same kind are called **common nouns**.

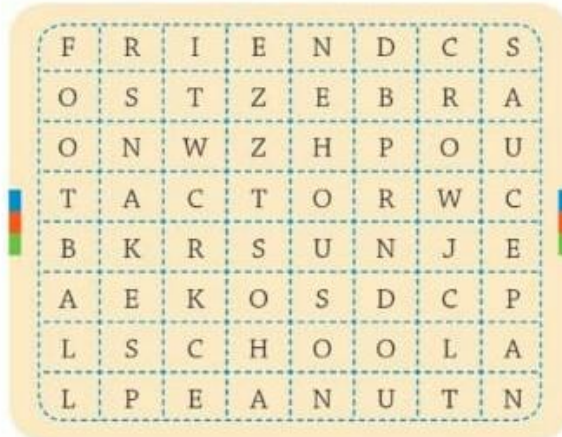
girl, car, bus

A Underline the **common nouns** in the following sentences. There may be more than one noun in each sentence.

1. Amaira rides her bicycle in the park.
2. Ranjit forgot his coat in the car.
3. An aeroplane lands at the airport.
4. We saw a monkey sitting on the road.
5. The stadium was decorated with orange, white and green balloons.
6. A little girl stood alone at the gate of the building.



B Locate in the grid the common nouns given on the right.



zebra	actor
saucepan	football
school	crow
peanut	friend
snake	son

Proper Nouns

Proper nouns are the special names of people, places, animals or things. Proper nouns always begin with **capital letters**.

Aditi, Rahul, Mumbai, the Taj Mahal

The names of the days of the week, months and some special days are proper nouns too. They begin with capital letters.

Wednesday, March, Republic Day

C Circle the proper nouns in the following sentences.

1. Asif lives in Kolkata near the Howrah Bridge.
2. My birthday was on the last Saturday in March.
3. Last Diwali, we went to Jaipur for a holiday.
4. Simran bought a new pair of shoes.
5. Enid Blyton is my favourite author.
6. My pet parrot, Polly, makes a lot of noise.



D Some proper nouns in the following sentences are not written correctly. Correct them and rewrite the sentences.

1. I think serena williams is the world's best tennis player.
.....
2. I have a pet dog called tipsy.
.....
3. I went to shimla in the summer holidays.
.....
4. The koran is the holy book of muslims.
.....
5. santa claus brings us gifts on christmas.
.....
6. We will go to the national museum on wednesday.
.....

- E** In column A are some proper nouns and in column B, the common nouns that match with them. Draw lines to join them correctly.

A	B
1. Sarojini Naidu	a. monument
2. Harry Potter	b. poet
3. The Red Fort	c. city
4. Paris	d. cartoon character
5. The Bible	e. boy wizard
6. Mickey Mouse	f. holy book
7. Monday	g. sportsperson
8. Saina Nehwal	h. day of the week

- F** Fill in the blanks in the following sentences using the nouns given in the strip below.

Stella train Kaveri firemen June kitten cake

- It is cold in Australia in the month of
- Mr Pillai got a large for his daughter's birthday.
- Sahil went to Mount Abu by
- I got a new pet I've named it
- The is a river that flows through Karnataka and Tamil Nadu.
- Two were injured in the fire this morning.

2

Singular and Plural

Nouns tell us about the **number** of things they name.

Nouns that refer to one person or thing are called **singular nouns**.

a flower, an ice cream, a boy, a tiger

Nouns that refer to more than one person or thing are called **plural nouns**.

rivers, bodies, benches, toys, girls

We can change singular nouns into their plural forms in many ways.

We add **-s** to most nouns to form plurals.

nut ~ nuts

flower ~ flowers

A Add **-s** to the following nouns to form their plurals.

- | | |
|--------------------|---------------------|
| 1. balloon | 7. biscuit |
| 2. present | 8. building |
| 3. friend | 9. office |
| 4. museum | 10. desk |
| 5. elephant | 11. clock |
| 6. Wednesday | 12. escalator |

We add **-es** to some nouns that end in **o, s, ss, sh, ch** and **x** to form their plurals.

hero ~ heroes


class ~ classes

bush ~ bushes

beach ~ beaches

tax ~ taxes

B Singular or plural? Look at the pictures and circle the correct answers.

- | | | | |
|----|---|------------|--------------|
| 1. |  | fox | foxes |
| 2. |  | dishes | dish |
| 3. |  | sandwich | sandwiches |
| 4. |  | toothbrush | toothbrushes |
| 5. |  | box | boxes |
| 6. |  | potatoes | potato |
| 7. |  | dress | dresses |
| 8. |  | glasses | glass |

C Write the plurals of the singular nouns given below.

Singular	Plural	Singular	Plural
1. bench	5. inch
2. wish	6. beach
3. hero	7. tomato
4. dress	8. bus

Nouns that end in *-y*

If the letter before the *y* is a consonant, change the *y* to *i* and add *-es*.

baby ~ bab*ies*
city ~ cit*ies*

If the letter before the *y* is a vowel, just add *-s*.

key ~ key*s*
boy ~ boy*s*

D Fill in the blanks with the plurals of the nouns given in brackets.

1. There are many (country) in the world.
2. The (lady) had the (key) to their cars.
3. We saw four (donkey) at the farm.
4. Rohan picked (daisy) and (lily) from the garden.
5. Our (diary) were left behind in school.
6. Jack has been to five (city) with this troupe.
7. The children received free (toy) on Children's Day.
8. (baby) need special attention and care.



We usually form plurals of nouns ending in *-f* or *-fe* by changing the *-f* or *-fe* to *-ves*.

calf ~ cal*ves* life ~ liv*es*

E Fill in the blanks with the plurals of the given words.

1. wolf We could hear the howling of the
2. knife Put the and forks on the table.
3. leaf Dry fall from the trees in autumn.
4. calf Many were born at the Chin Min farm last year.
5. loaf The baker sold many of fresh brown bread.



6. life Many soldiers lost their fighting for the country.
7. thief The were caught red-handed by the police.
8. wife Standing on the deck, the sailors waved to their

We form plurals of some nouns by **changing one or more vowels** in them.

man ~ men

foot ~ feet

F Use the plurals of the words given in brackets to complete the sentences.

- All the wore black hats. (man)
- Be sure to brush your after eating anything sweet. (tooth)
- Look at those sitting under the tree. (woman)
- The flew in a V-shaped pattern. (goose)
- He wiped his with a dry towel. (foot)

G Rewrite the sentences by changing the nouns into plurals. Make changes in verbs and articles where necessary.

- The child went to the shop with the woman.
.....
- The leaf of *tulsi* is good for health.
.....
- My sister ate the peach and threw the pit in the dustbin.
.....
- The minister met the man who wanted to donate clothes.
.....
- The house had no light on.
.....
- The cat ate the mouse and ran away.
.....

Answer Key

1. Common and Proper Nouns

- A. 1. bicycle, park 2. coat, car 3. aeroplane, airport 4. monkey, road
5. stadium, balloons 6. girl, gate, building
- B. Let the children find the words one at a time, starting with zebra. Tell them that a letter might come in two words. For example, R is common to both zebra and crow in the grid.

F	R	I	E	N	D	C	S
O	S	T	Z	E	B	R	A
O	N	W	Z	H	P	O	U
T	A	C	T	O	R	W	C
B	K	R	S	U	N	J	E
A	E	K	O	S	D	C	P
L	S	C	H	O	O	L	A
L	P	E	A	N	U	T	N

- C. 1. Asif, Kolkata, Howrah Bridge 2. Saturday, March 3. Diwali, Jaipur
4. Simran 5. Enid Blyton 6. Polly
- D. 1. I think Serena Williams is the world's best tennis player.
2. I have a pet dog called Topsy.
3. I went to Shimla in the summer holidays.
4. The Koran is the holy book of Muslims.
5. Santa Claus brings us gifts on Christmas.
6. We will go to the National Museum on Wednesday.
- E. 1. (b) 2. (e) 3. (a) 4. (c) 5. (f) 6. (d) 7. (h) 8. (g)
- F. 1. June 2. cake 3. train 4. kitten, Stella 5. Kaveri 6. firemen

2. Singular and Plural

- A. 1. balloons 2. presents 3. friends 4. museums 5. elephants
6. Wednesdays 7. biscuits 8. buildings 9. offices 10. desks
11. clocks 12. escalators
- B. 1. foxes 2. dishes 3. sandwiches 4. toothbrush 5. boxes 6. potatoes
7. dresses 8. glass
- C. 1. benches 2. wishes 3. heroes 4. dresses 5. inches 6. beaches
7. tomatoes 8. buses
- D. 1. countries 2. ladies, keys 3. donkeys 4. daisies, lilies 5. diaries
6. cities 7. toys 8. Babies
- E. 1. wolves 2. knives 3. leaves 4. calves 5. loaves 6. lives
7. thieves 8. wives

F. 1. men 2. teeth 3. women 4. geese 5. feet

- G.
1. The children went to the shops with the women.
 2. The leaves of *tulsi* are good for health.
 3. My sisters ate the peaches and threw the pits in the dustbins.
 4. The ministers met the men who wanted to donate clothes.
 5. The houses had no lights on.
 6. The cats ate the mice and ran away.
 7. The women were wearing blue shirts and black skirts.
 8. The painters bought new brushes.

H.

L	V	B	R	U	S	H	W	S	G	H	T
E	Z	M	O	U	S	E	T	C	O	W	L
A	S	T	I	T	C	H	E	F	N	B	F
F	T	D	R	A	B	B	I	T	Z	P	O
E	M	A	N	G	B	O	D	Y	E	S	O
S	P	B	U	S	E	O	T	R	E	W	T



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2020-21)



SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- COURSEBOOK:**NEW ENGLISH JUNCTION**
- LITERATURE READER:**NEW ENGLISH JUNCTION**
- GRAMMAR:**EVERYDAY ENGLISH GRAMMAR AND COMPOSITION**

TERM-1

June

SYLLABUS FOR JUNE

- Course Book: **L-2 A Lost Button**
- Grammar: **L-4 Pronoun**
- Activity : **Noun Game**



Course Book

Reading and explanation of the lesson

Exercises to be done in Notebook:

Q-1 Word Bank

- | | |
|------------|------------|
| 1. across | 2. field |
| 3. buttons | 4. pocket |
| 5. holes | 6. angry |
| 7. trouble | 8. thought |

Q-2 Answer the following questions:

1. “Don’t worry,” said Frog. Why did he say this to Toad?

A Frog said this to Toad because he did not want Toad to get upset about his lost button.

2. When did Toad notice that his button had fallen?

A After Frog and Toad returned from a long walk, Toad noticed that a button had fallen off his jacket.

3. What did Toad do with his jacket? Why?

A Toad sewed all the buttons they found on the jacket. Then he gave it to Frog because he wanted to thank his friend for helping him look for his lost button.

Q-3 Answer the following in short:

1. What kind of button did Sparrow find?

A Sparrow found a button with two holes.

2. What did Toad and Frog find in the mud?

A Toad and Frog found a thin button in the mud.

3. Where did Toad find his lost button?

A Toad found his lost button on the floor of his house.

Q-4 Correct the following statements and rewrite them:

1. Cow and Calf went for a long walk.
- A. Toad and Frog went for a long walk.
2. Toad took all of the books out of his bag.
- A. Toad took all of the buttons out of his pocket.

Q-5 Frame sentences:

1. beautiful: Ram bought a beautiful jacket.
2. shelf: Take your books from the shelf.
3. angry: My mother was angry with me.

Q-6 Write the Antonyms of the following words:

- | | |
|----------------|---------------------|
| 1. small - big | 2. thin - thick |
| 3. up - down | 4. ugly - beautiful |

Q-7 Write the Synonyms of the following words:

- | | |
|--------------------|----------------------------------|
| 1. big - large | 2. ran - rushed |
| 3. furious - angry | 4. difficulty/ problem - trouble |

➤ **Textbook(TB) exercise: Pg. no. 12(Ex- B)**

➤ **Recapitulation of the lesson- Writing Activity**

Complete the flow chart. (TB page 15) Now write these points in a paragraph in your notebook to form a summary of the story.

Home Assignment

➤ **Learn the word meanings**

➤ **Question Bank: Read the story and frame at least four or five questions.**

➤ **Dictation: For dictation learn word bank and difficult words underlined while reading of the lesson.**

Grammar

L-4 Pronoun

TB pages- 12,13,14,15 Worksheet – 5 (page no. 35)

Activity of the Month

❖ Noun Game

Nouns Around the World

With this noun game the teacher has a pile of alphabet flashcards and another set of cards with the words: "person", "place", "animal", "thing " and "idea " on them.

- Divide the class into two groups. The teacher shows them one card from each stack and also reads the letter and types of noun.
- First two students in the row will answers. The one who answers correctly stands at the end of his row for a second chance.
- The game will continue with two students (One who could not answer and a new student from the other row)

A simpler version would just have flashcards and the students think of any noun that starts with that letter.



Class – 3

Everyday

English

Grammar

And Composition

4

Pronouns

A **pronoun** is a word used in place of a noun.

Seema has a new bag. *She* carries *it* to school.

Singular Pronouns	Plural Pronouns
I, me	we, us
mine	ours
you, yours	you, yours
she, her	they, them
he, him	
it	
his, hers	theirs

A Which nouns do the underlined pronouns replace? Write them in brackets.

1. Akhil has a pet bird. He (.....) keeps it (.....) in his house.
2. The cats saw some mice. They (.....) chased them (.....) all around the farm.
3. Sonali bought a new dress. She (.....) wore it (.....) on her birthday.
4. Anju and I have two kittens. We (.....) look after them (.....).
5. The children had some apples. They (.....) ate them (.....) in the bus.

Personal Pronouns

Pronouns that replace the names of persons or things are called **personal pronouns**.

I like to draw. Rohan gave a drawing book to *me*.

We are playing. Come, join *us*.

The pronouns *I*, *me*, *we* and *us* refer to the speaker.

I and *me* are singular pronouns. They refer to **one speaker**.

We and *us* are plural pronouns. They refer to **more than one speaker**.

The pronoun *you* refers to the listener. It may be singular or plural.

Radhika, *you* may go out and play. (singular)

All of *you* must come tomorrow. (plural)

The pronouns *he*, *she*, *it*, *him*, *her*, *they* and *them* replace the person(s) or thing(s) the speaker is speaking about.

He slept after the doctor gave *him* the tablet.

She taught *them* how to sing.

They gave *her* a card.

Soma bought a cake. *It* was delicious.

Personal Pronouns

	Speaker	Listener	Spoken about
Singular	I, me	you	he, she, it, him, her
Plural	we, us		they, them

B Fill in the blanks with correct personal pronouns.

1. Some deer came to the waterhole because were thirsty.
2. When Ankur finished the book, put back.
3. Om pushed the door, and when opened, got scared.
4. The children were feeling cold, so wore coats.
5. We have not met the headmaster yet. is busy in a meeting.

C Complete the sentences with *him, her, it or them*.

1. I don't drink colas. I don't like
2. I don't know that woman. Do you know
3. This shirt isn't very warm. I do not wear in winter.
4. This is my friend Rishi. Have you met earlier?
5. Dad forgot the keys at home. Can you give to



Some pronouns show **belonging** or **possession**.

- We use *mine* and *ours* to talk about things that belong to us.
The storybook is *mine*.
The brick house is *ours*.
- We use *yours, hers, his* and *theirs* to talk about things that belong to others.
That pen belongs to Anita. It is *hers*.

D Look at the pictures and fill in the blanks with the correct pronouns.

mine theirs hers yours (2)

1. Ajay asked Sonia, 'Are these fish



2. The kitten is



3. Kartik asked Puneet, 'Is this ball



4. Abdul said, 'This parrot is



5. The naughty puppy is



E Rewrite the following sentences replacing the underlined words with pronouns.

1. Sheeba is sad. Sheeba will leave soon. Sheeba has to go to Delhi.

.....
.....

2. Ankur bought a fountain pen. Ankur gave the fountain pen to Ayesha. Ayesha loved the fountain pen.

.....
.....

3. Pooja and I went to watch a movie. Pooja and I liked the movie a lot.

.....
.....

4. Ravi and Rita went to a library. Ravi and Rita greeted the librarian.

.....
.....

5. The children went to the zoo. The children ate ice cream. The children relished the ice cream.

.....
.....

6. Jai had a birthday party. Jai got a lot of gifts. Jai liked the puzzle the best. The puzzle had eight pieces.

.....
.....

4. Pronouns

- A. 1. Akhil, bird 2. cats, mice 3. Sonali, dress 4. Anju and I, kittens
5. children, apples
- B. 1. they 2. he, it 3. it, he 4. they 5. He
- C. 1. them 2. her 3. it 4. him 5. them, him

Std.3 Answer Key of L-4 Pronouns

- D. 1. yours 2. hers 3. yours 4. mine 5. theirs
- E. 1. Sheeba is sad. She will leave soon. She has to go to Delhi.
2. Ankur bought a fountain pen. He gave it to Ayesha. She loved it.
3. Pooja and I went to watch a movie. We liked it a lot.
4. Ravi and Rita went to a library. They greeted the librarian.
5. The children went to the zoo. They ate ice-cream. They relished it.
6. Jai had a birthday party. He got a lot of gifts. He liked the puzzle the best. It had eight pieces.

Revision

Worksheet 1

A Choose the most suitable option to complete each sentence given below.

- Will you eat a for breakfast?
 - toy
 - park
 - banana
 - bird
- My wants to sleep.
 - mother
 - ball
 - tree
 - napkin
- A in need is a friend indeed.
 - dog
 - fruit
 - computer
 - friend
- Mohit has not taken a in three days.
 - bath
 - light
 - leaf
 - number
- The Indian has three colours.
 - country
 - flag
 - soil
 - flower
- I am reading the *Charlotte's Web*.
 - movie
 - music
 - book
 - video
- Abhaya switched on the because she was feeling hot.
 - television
 - fan
 - geyser
 - light
- I saw a in the sky.
 - tree
 - mouse
 - rainbow
 - book

B Underline the common nouns in the following sentences.

- Nisha found a blue basket while cleaning her room.
- Deepak gifted his mother a necklace.
- The park in my locality is very big.

4. Don't throw the packet and litter the floor.
5. Asha got a dress from her sister.
6. A computer does our jobs faster.
7. The stove in the kitchen stopped working.
8. Will you go out of the house today?
9. A plant needs a lot of care while growing.
10. A black cat was sitting on the terrace.

C Fill in the blanks with common nouns.

1. Rekha was reading a
2. Swati likes to eat
3. Pallav has a and a for pets.
4. A is red in colour.
5. Will you drink
6. Megha's is parked under the
7. Kanti's was carrying a big to school.
8. My neighbour's was chasing Tina's
9. Merin drives her to
10. Niti combed her

Worksheet 2

A Underline the proper nouns in the following sentences.

1. Vidya is very popular among her friends.
2. Akhil's new home is in Mysore.
3. Vinay visited the Qutab Minar last Thursday.
4. We are going on a trip to Shimla this Monday.
5. Netaji Subhas Chandra Bose was a famous freedom fighter of India.
6. The Victoria Memorial is in Kolkata.
7. Sulekha was born in Karnataka.
8. Diwali is one of the biggest festivals in India.
9. Priti is a believer of Buddhism.
10. Dilip's friend Dheeraj plays the guitar very well.

B Fill in the blanks with proper nouns.

1. is a good singer.
2. is travelling to
3. The book named is written by
4. I love watching on television.
5. was the headmistress of
6. The capital of is
7. named her dog
8. is a famous actor.
9. Why did Naman not return to his home in
10. Are you

Worksheet 3

A Fill in the blanks with the singular or plural forms of the words given in brackets.

1. Some (zebra) were grazing in the forest.
2. There was a (zebra) in the city zoo.
3. My (foot) are sore from exercising.
4. Tarun's left (foot) was injured in an accident.
5. Manisha killed a (fly).
6. Why do (fly) sit on sweet food?
7. Tarak's (child) do not listen to him.
8. This (child) is very disobedient.

B Replace the singular nouns with their plural forms in the following sentences. Make appropriate changes in verbs and articles where necessary.

1. Will you eat an apple or an orange?
.....
2. He is a popular politician.
.....
3. My cousin is very naughty.
.....
4. Anish's sister is a talented singer.
.....
5. Kanad's foot is badly injured.
.....
6. Madhu bought a notebook and a pen.
.....

C Make sentences with the plural forms of the words given below.

1. leaf

.....

2. hoof

.....

3. penny

.....

4. goose

.....

5. tomato

.....

6. ox

.....

7. wolf

.....

8. tooth

.....

9. mouse

.....

10. shelf

.....

11. lake

.....

12. man

.....

Worksheet 5

A Underline the personal pronouns in the following sentences.

1. Neerja and I will not take the metro today.
2. We went for a walk in the park.
3. Will you come home with me today?
4. I wanted to ask you some questions from this chapter.
5. Shilpa has very long hair and she takes care of it well.
6. I am not worried if he does not pass the exams.
7. Donate books to poor children; they need them.
8. I always knew he would do well.
9. Amir and I are taking swimming lessons and enjoying it.
10. I wrote down the phone number that she told me.

B Fill in the blanks with suitable personal pronouns.

1. Jaya will go to the movie today. is going alone.
2. I have many friends. live in my neighbourhood.
3. That dog is Neetu's. is very fond of the dog.
4. My books are lying on the table. Pass me a few of
5. I need to know the password of this computer so I can use
6. Mukesh's shelf is old. needs to change soon.
7. Nayan is going to Chennai. will travel by train.
8. Do think this plan will work?
9. That boy's name is Anand. lives in Ahmedabad.
10. Our backyard is beautiful. has flower beds.



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2020-21)



SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- **COURSEBOOK:NEW ENGLISH JUNCTION**
- **LITERATURE READER:NEW ENGLISH JUNCTION**
- **GRAMMAR:EVERYDAY ENGLISH GRAMMAR AND COMPOSITION**

TERM-1

July

SYLLABUS FOR JULY

● **Course Book: L-4 Shipwrecked**

● **Grammar: L-5 Verbs**

L-6 Adjectives

L-9 The Elephants and the Pots (Comprehension-Revision)

● **Literature Reader: L-3 Animal Migration**

● **Revision for PT-1**

● **Activity : Listen and Draw (SEA)**

PT-1 Syllabus

Course Book: L-1 No Smiles Today

L-2 A Lost Button

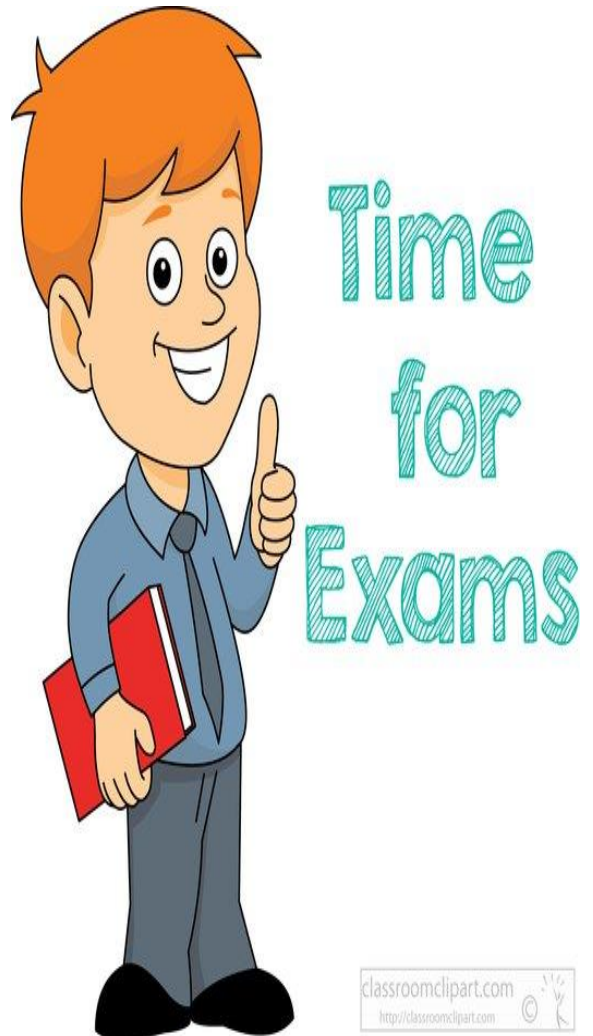
Grammar: L-1 Common and Proper Noun

L-2 Singular and Plural

L-4 Pronoun

Writing: Picture Description

Comprehension: Unseen Passage



Reading and explanation of the lesson

Exercises to be done in Notebook:

Q-1 Word Bank

- | | |
|---------------|-------------|
| 1. weather | 2. storm |
| 3. drown | 4. fiercer |
| 5. sailor | 6. crashed |
| 7. directions | 8. distance |

Q-2 Answer the following questions:

1. What were the first days of the voyage like?
A For the first few days of the voyage, the weather was warm and the sea was calm. The ship moved smoothly on its way and everyone was happy.
2. What happened to the men in the lifeboat?
A The lifeboat was hit by a big wave. The men were thrown out of the boat into the sea in different directions.
3. How did Crusoe prepare to sleep at night? Why?
A Crusoe found a strong stick and climbed onto the tallest tree to sleep in. He did this so that he could protect himself from wild animals.

Q-3 Answer the following in short:

1. Where was Robinson Crusoe sailing to?
A Robinson Crusoe's was sailing on a voyage to Africa.
2. What happened on the twelfth day of the journey?
A On the twelfth day of the journey, the wind died down after the terrible storm.
3. What did Crusoe find along the shore?
A Crusoe found a hat, a cap and two shoes that did not match, on the shore.

Q-4 Correct the following statements and rewrite them:

1. The ship moved roughly on its way, and everyone was sad.
- A. The ship moved smoothly on its way, and everyone was happy.
2. The plane hit a great rocky shore.
- A. The ship hit a great sandbank.

Q-5 Frame sentences:

1. journey: Our journey to Udaipur was full of thrill.
2. cabin: Monitors stepped in to the Principal's cabin with his permission.
3. attacked: A fierce tiger attacked the men in the jungle.

Q-6 Write the Antonyms of the following words:

- | | |
|---------------------|---------------------------|
| 1. outside - inside | 2. descend – climb/ascend |
| 3. sad – happy | 4. now - later |

Q-7 Write the Synonyms of the following words:

- | | |
|------------------------------|----------------------|
| 1. safe - protected/ guarded | 2. delighted - happy |
| 3. sail - float | 4. required - needed |

➤ **Textbook(TB) exercises: Pg. no. 27(Ex- B), Pg. no. 27(Ex-C),
Vocabulary Ex. Pg. no. 29**

➤ **Recapitulation of the lesson-**

Story Illustration- Draw the pictures of the story in the sequence.

Home Assignment

- **Learn the word meanings**
- **Question Bank: Read the story and frame at least four or five questions.**
- **Dictation:For dictation learn word bank and difficult words underlined while reading of the lesson.**

Literature Reader(LR)

● L-3 Animal Migration

➤ Reading and explanation of the lesson-

The values imparted through the lesson would be – We must try to keep the place we live in and the place we visit clean.

Students will read about migration of birds and animals and analyse that these birds and animals make the places they visit dirty and unclean?

If you go on a picnic or visit a park, do you leave behind toffee-wrappers, plastic bags, etc, or do you put them in waste-bins?

Grammar

➤ L-5 Verbs

TB pages- 16, 17, 18 Worksheet – 6 (page no. 36)

➤ L-6 Adjectives

TB pages - 19, 20 Worksheet – 7 & 8 (page no. 37, 38)

➤ L-9 The Elephants and the Pots (Revision)

TB pages - 26, 27, 28

Activity of the Month

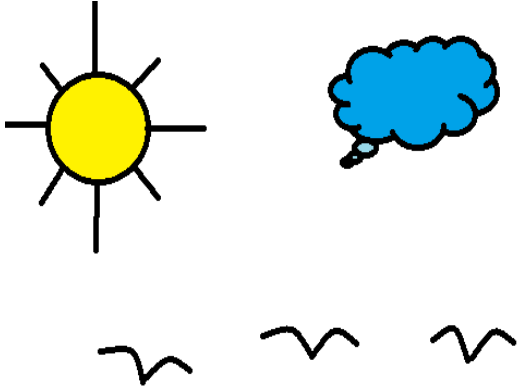
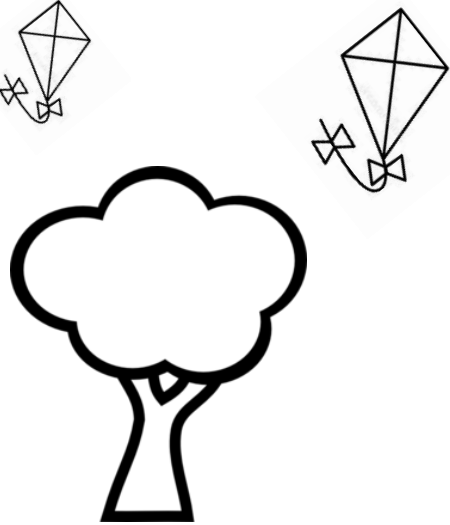
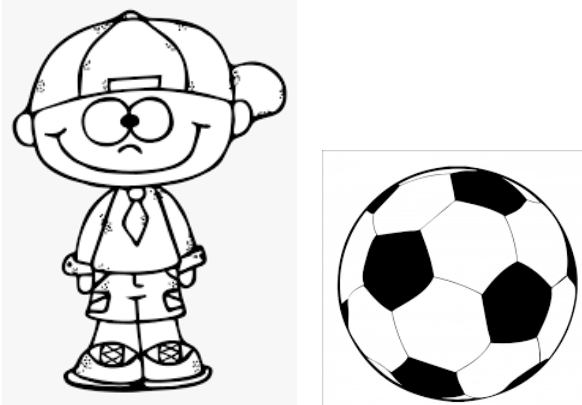
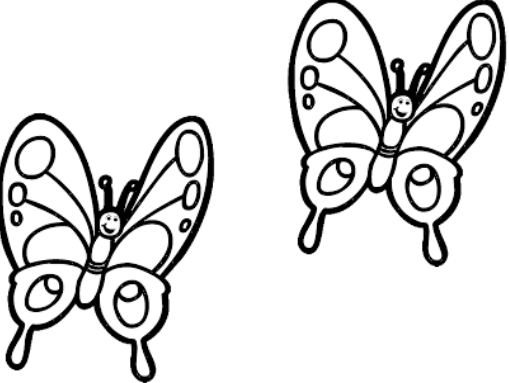
SUBJECT ENRICHMENT ACTIVITY- I

Listen and Draw

Students will listen to the teacher's instructions and will draw the pictures in different boxes given below:

PARAMETERS	Marks
Listening Comprehension	4
Neatness	4
Drawing	2

- Go to box A. Draw a cloud in the right upper corner. Draw the Sun in left upper corner. Draw three birds flying below the Sun and cloud.
- Go to box B. Draw a big tree in the middle of the box. Draw two kites flying in the sky above the tree.
- Go to box C. Draw a boy in the left corner and a ball in the right corner bottom.
- Go to box D. Draw two butterflies flying around.

<p>A) Eg.</p> 	<p>B</p> 
<p>C</p> 	<p>D</p> 

Revision for PT-I

Q-I A Answer the following question:

1. Why was everyone worried about Shanti?
2. What did Toad do with his jacket? Why?
3. “Don’t worry,” said Frog. Why did he say this to Toad?
4. Why had Shanti not smiled or talked the whole day?

B Answer the following in short:

1. What did the teacher ask Shanti?
2. Why did Arun pull out the rubber frog?
3. What kind of button did Sparrow find?
4. Where did Toad find his lost button?

C Rewrite the following statements and rewrite them:

1. Miss **Mona** came in and started to call out the **parents'** names.
2. **Cow** and **Calf** went for a long walk.
3. It was a BIG, **blue** rubber **turtle**.
4. But **Frog** put the **thick** button in his pocket.

D Choose the correct meanings from the box for the words given below:

woods	slammed	usual
-------	---------	-------

1. used or done most of the time
2. shut with force and loud noise
3. land which is full of trees

GRAMMAR

Q-II A Separate the Common Nouns and Proper Nouns from the given box:

Mumbai coat girl Anil Marchpen ball Sunday						
Common Noun			Proper Noun			

B Use the Plurals of the words given in the brackets to complete the sentences:

1. All the _____ are in uniform today. (child)
2. Put the _____ and forks on the table. (knife)
3. The _____ are lost. (key)
4. The _____ need special attention. (baby)
5. He wiped his _____ with a dry towel. (foot)
6. Rahul likes to eat _____. (mango)

C Fill in the blanks with correct Personal Pronouns from the given brackets:

1. The students were tired, so _____ took a break. (we / they)
2. My mother is a doctor. _____ works in a hospital. (She / He)
3. My dog is very naughty. _____ likes to eat chocolates. (It / Him)
4. Are _____ from Pune or Delhi? (I / You)
5. Rahul is happy. _____ is going to the water park. (We / He)
6. Please give me the book. _____ will read it today. (He / I)

Worksheet 1 (Grammar text book) page nos. 29, 30

Worksheet 2 (Grammar text book) page no. 31

Worksheet 3 (Grammar text book) page nos. 32, 33

Worksheet 5 (Grammar text book) page no. 35

Writing

Picture Description:

Practice- Refer Course Book –Pg no. 30 for the picture.

Reading

Unseen Comprehension- Grammar TB page no. 26, 27&28

Lesson - 4

Shipwrecked

Class – 3

Everyday

English

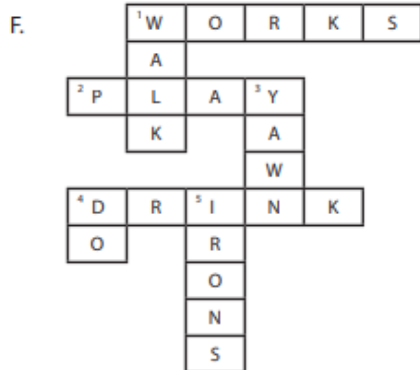
Grammar

And Composition

Answer Key

5. Verbs

- A. 1. The farmer planted wheat in the field. 2. The dancer dances gracefully.
 3. The bikers raced up the hill. 4. Our class went to the museum.
 5. I cooked eggs for breakfast.
- B. 1. The children run in the garden. 2. The bunny hops across the field.
 3. The ball rolls down the hill. 4. The bunnies hop across the field.
 5. The child runs in the garden.
- C. 1. wags 2. lay 3. drives 4. brush 5. fall
- D. 1. smiles 2. helps 3. like 4. reads 5. washes
- E. 1. sail, run
 Ships sail across the sea but trains run on rails.
 2. marched
 The soldiers marched through the town.
 3. kicked
 The boy kicked the football through the goal.
 4. blows, falls
 The wind blows but the rain falls.
 5. chased
 The cat chased the mouse down the room.



6. Adjectives

- A. 1. round 2. soft 3. sweet 4. white 5. happy 6. hot 7. ripe
 8. deep
- B.
- | | | | | | | | | |
|----------------|---|----------------|---|---|--|--|--|----------------|
| | | ¹ R | | | | | | ² L |
| ³ L | O | W | | | | | | I |
| | | U | | | | | | G |
| | | G | | | | | | H |
| ⁴ S | H | ⁵ O | R | T | | | | |
| | | | L | | | | | |
| | | | | | | | | |
| | | ⁶ D | R | Y | | | | |
- C. The students will do the task on their own.
- D. 1. fat 2. long 3. polite 4. ill 5. quick
- E. 1. cold 2. round 3. yellow 4. first 5. sweet

Worksheet 1

- A. 1. c. banana 2. a. mother 3. d. friend 4. a. bath 5. b. flag 6. c. book
7. b. fan 8. c. rainbow
- B. 1. Nisha found a blue basket while cleaning her room.
2. Deepak gifted his mother a necklace.
3. The park in my locality is very big.

5

4. Don't throw the packet and litter the floor.
5. Asha got a dress from her sister.
6. A computer does our jobs faster.
7. The stove in the kitchen stopped working.
8. Will you go out of the house today?
9. A plant needs a lot of care while growing.
10. A black cat was sitting on the terrace.
- C. Suggested answers: 1. book 2. ice cream 3. parrot, sparrow 4. rose 5. milk
6. car, roof 7. sister, bag 8. dog, cat 9. brother, school 10. hair

Worksheet 2

- A. 1. Vidya is very popular among her friends.
2. Akhil's new home is in Mysore.
3. Vinay visited the Qutab Minar last Thursday.
4. We are going on a trip to Shimla this Monday.
5. Netaji Subhas Chandra Bose was a famous freedom fighter of India.
6. The Victoria Memorial is in Kolkata.
7. Sulekha was born in Karnataka.
8. Diwali is one of the biggest festivals in India.
9. Priti is a believer of Buddhism.
10. Dilip's friend Dheeraj plays the guitar very well.
- B. Suggested answers: 1. Sehaj 2. Gaurav, Jaipur
3. *Alice's Adventures in Wonderland*, Lewis Carroll 4. *Tom and Jerry*
5. Mrs Jaya Khanna, St. Joseph's School 6. India, New Delhi 7. Suman, Tiger
8. Amitabh Bachchan 9. May 10. Jonathan

Worksheet 3

- A. 1. zebras 2. zebra 2. feet 4. foot 5. fly 6. flies 7. children
8. child
- B. 1. Will you eat apples or oranges? 2. They are popular politicians.
3. My cousins are very naughty. 4. Anish's sisters are talented singers.
5. Kanad's feet are badly injured. 6. Madhu bought notebooks and pens.
- C. [Note: Any grammatically correct answer is acceptable. Some examples are given below.]
1. Leaves are falling from trees. 2. We heard clatter of hooves behind us.
3. He earned ten pence a day. 4. The geese were hungry.
5. Tomatoes are good for health. 6. Oxen are used for ploughing.
7. The wolves howled in the jungle. 8. We should brush our teeth regularly.
9. The mice ran away seeing the cat. 10. I keep books on the shelves.
11. The lakes dried up in summer. 12. The men in the queue are waiting for their turn.

6

Worksheet 5

- A.
1. Neerja and I will not take the metro today.
 2. We went for a walk in the park.
 3. Will you come home with me today?
 4. I wanted to ask you some questions from this chapter.
 5. Shilpa has very long hair and she takes care of it well.
 6. I am not worried if he does not pass the exams.
 7. Donate books to poor children, they need them.
 8. I always knew he would do well.
 9. Amir and I are taking swimming lessons and enjoying it.
 10. I wrote down the phone number that she told me.
- B.
1. She
 2. They
 3. She
 4. them
 5. it
 6. He, it
 7. He
 8. you
 9. He
 10. It



DELHI PUBLIC SCHOOL GANDHINAGAR

ACADEMIC SESSION (2020-21)



SAMPLE NOTEBOOK-STD.3

SUBJECT: ENGLISH

- COURSEBOOK: **NEW ENGLISH JUNCTION**
- LITERATURE READER: **NEW ENGLISH JUNCTION**
- GRAMMAR: **EVERYDAY ENGLISH GRAMMAR AND COMPOSITION**

TERM-1

August

SYLLABUS FOR AUGUST

- Course Book: **L-5 The Camel and The Car**
Poem: The River
- Grammar: **L-7 Comparison**
L-10 Present Tense
- Creative Writing : **Formal Letter**
- Literature Reader: **L-5 Why Trees Whisper**
- Activity : **Recitation (SEA)**

August EVENTS



Lesson -5
The Camel and The Car (By-Tim Healey)
Reading and explanation of the lesson

Exercises to be done in Notebook:

Q-1 Word Bank

- | | |
|----------------|-------------|
| 1. shopkeepers | 2. lonely |
| 3. wonderful | 4. suddenly |
| 5. followed | 6. sounds |
| 7. offered | 8. desert |

Q-2 Answer the following questions:

1. How did the car behave towards Sultan and Ali?
A The car behaved rudely towards Sultan and Ali. It boasted that it would reach the town of Zellah faster than them.
2. What problem did the car face in the desert?
A The car ran out of petrol in the desert. It could not move any further.
3. How did Ali and Sultan help the car?
A Ali and Sultan helped the car after it stopped in the desert. Ali tied ropes to the car and Sultan pulled the car towards Zellah.

Q-3 Answer the following in short:

1. What did the shopkeepers of Aziz sell near the road?
A The shopkeepers in Aziz sold lemons and clothes near the road.
2. Who was Ali? What did he think of cars?
A Ali was a camel driver. He thought cars were wonderful things.
3. Where did Ali's camel, Sultan and the car rest at that night?
A At that night, Ali's camel, Sultan and the car rested in the same shed.

Q-4 Correct the following statements and rewrite them:

1. It was a rainy day in the town of Assam.
- A. It was a sunny day in the town of Aziz.
2. It was morning when Ali, Sultan and the woman reached the gates of Zella.
- A. It was evening when Ali, Sultan and the man reached the gates of Zella.

Q-5 Frame sentences:

1. travelled- My father travelled to many places in the month of May.
2. thought- I thought to help my friend to complete his work.
3. angry- My friend was angry when his younger brother hit him.

Q-6 Write the Antonyms of the following words:

- | | |
|-------------------|--------------------|
| 1. noisy - quite | 2. pushed - pulled |
| 3. lower - higher | 4. last - first |

Q-7 Write the Synonyms of the following words:

- | | |
|----------------------------|-------------------------|
| 1. sunny - shiny / radiant | 2. hot - warm |
| 3. start – begin, resume | 4. fast – quick, speedy |

➤ **Textbook (TB) exercises: Pg. no. 39 (Ex- B), Pg. no. 39(Ex-C),
Vocabulary Ex. Pg. no. 41, Spelling check Ex. Pg. no. 42**

➤ **Recapitulation of the lesson-**

Story Illustration- Draw the pictures of the story in the sequence.

Home Assignment

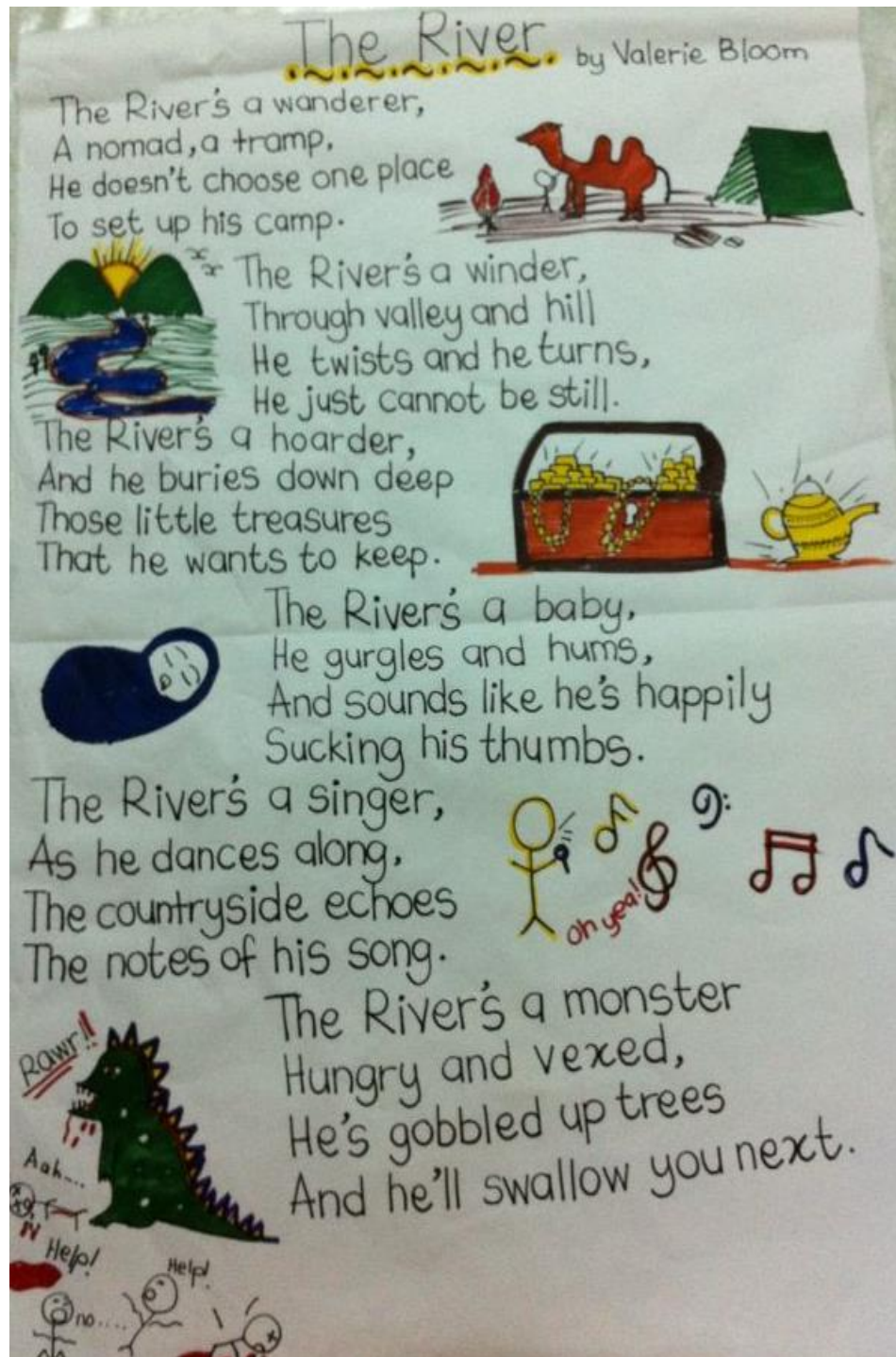
- **Learn the word meanings**
- **Question Bank: Read the story and frame at least four or five questions.**
- **Dictation: For dictation learn word bank and difficult words underlined while reading of the lesson.**

Poem: The River

By-Valerie Bloom

- Recitation and explanation**

Students will recognise a descriptive poem. To enjoy the various roles of the river takes. To appreciate the simple but beautiful things in nature. To develop a positive approach to life.



● Creative Writing -

Formal Letter

Format of Formal Letter

- C-303, Devpujan society
Nr. 4-D PVR
Motera
Ahmedabad-380005
- Sender's Address(3-4 lines)**
- **1 Line Gap**
- **22 August 2020** **Date-**Write the full spelling of the month
- **1 Line Gap**
- The Principal
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar
- (Receiver's Address)**
- **1 Line Gap**
- Respected Sir / Madam **(Opening Salutation- 1 Line only)**
- **1 Line Gap**
- **Subject:** _____ (1 Line only)
- **1 Line Gap**
- Body of the letter **(3-4 lines)**
- **1 Line Gap**
- Thanking you **Closing Salutation-4 lines including 1 line gap**
- **1 Line Gap**
- Yours obediently
- Name of the sender
- Class

Note:

Do teach the students how to calculate the number of days in a leave application.

Only for explanation

Formal Letter (Practice)

Write an application to your Class Teacher requesting her to grant you leave for three days as you are not well.

C-303, Devpujan society
Nr. 4-D PVR
Motera
Ahmedabad-380005

22 August 2020

The Class Teacher
Delhi Public School Gandhinagar
Koba Adalaj Link Road
Gandhinagar

Respected Madam

Subject: Leave for three days

I am Lata Ahuja student of III-A. I request you to kindly grant me leave for three days from 23 August 2020 to 25 August 2020 as I am suffering from fever.

Thanking you

Yours obediently
Lata Ahuja
III-A

Practice :

- **Write a letter to the Headmaster of your school requesting him to grant you five days leave as you are suffering from viral fever.**
- **Write an application to the Principal of your school requesting him to grant you one day leave as you have to visit a doctor for regular check-up.**

Literature Reader(LR)

L-5 Why Trees Whisper

➤ **Reading and explanation of the lesson-**

The story is about the importance of trees. After reading of the lesson students will discuss about their feelings for the trees. Do you know that paper is made from trees and wood? Many trees are cut down to make one sheet of paper. Do you think it is important to save trees and not to waste paper?

Grammar

➤ **L-7 Comparison**

TB pages- 21, 22 Worksheet – 8 (page no. 38)

➤ **L-10 Present Tense**

TB pages – 42, 43, 44 Worksheet – 10 (page no. 55)

Activity of the Month

Recitation (SEA)

PARAMETERS:

- Preparation
- Body Language
- Pronunciation

General Instructions:

- Time limit- Minimum 1 minute to maximum 2 minutes.
- No weightage would be given for props.
- There is an open choice for the poem from term –I.

Poems:

1) Some One

or

2) The River

Class – 3

Everyday

English

Grammar

And Composition

Answer Key

7. Comparison

- A.
- | | Adjective | -er | -est |
|----|------------------|------------|-------------|
| 1. | loud | louder | loudest |
| 2. | short | shorter | shortest |
| 3. | safe | safer | safest |
| 4. | wet | wetter | wettest |
| 5. | low | lower | lowest |
| 6. | large | larger | largest |
- B. 1. larger 2. slowest 3. longer 4. light 5. younger 6. small
7. strongest 8. short
- C. 1. better 2. worst 3. most 4. more, less 5. good 6. worse
7. most

10. Present Tense

- A. 1. buys 2. obey 3. visits 4. loves 5. watch
- B. 1. are reading 2. is knocking 3. are going 4. is mixing 5. is working
6. is cycling 7. am walking 8. is baking
- C. is barking, is pulling, is standing, is talking
- D. 2. No, I am not. I am knitting. 3. No, I am not. I am walking.
4. No, I am not. I am eating. 5. No, I am not. I am playing football.
6. No, I am not. I am riding a horse.

Worksheet 8

- A. elder, beautiful, delicious, hot, cute, smelly, empty, pet
- B. 1. sweetest 2. redder 3. faster 4. younger 5. fastest 6. highest
7. pretty 8. hottest

Worksheet 10

- A. 2. No, Simon is playing the flute. 3. No, Jamsheel is swimming.
 4. No, Fazal is eating an ice cream. 5. No, Shrutika is reading.
 6. No, Urvija is cycling. 7. No, Maira is skipping a rope.
 8. No, Raghav is cutting a tree. 9. No, Ruby is painting. 10. No, Vicky is crying.

B.

U	F	I	R	F	O	U	G	H	T	A
M	L	D	F	B	Q	L	V	U	F	V
I	G	R	O	D	Y	R	A	N	E	D
S	Z	A	L	P	C	E	Z	T	Z	Y
S	H	N	L	F	L	E	W	E	O	A
E	H	K	O	S	C	V	E	D	E	A
D	F	S	W	H	A	D	M	P	S	P
O	O	U	E	V	I	S	I	T	E	D
R	B	H	D	G	R	D	A	C	G	H
Q	Y	X	C	N	S	W	H	X	N	B
L	O	V	E	D	J	H	E	E	K	E